

BLUE PRINT
SAMPLE QUESTION PAPER -I
ENGLISH LANGUAGE AND LITERATURE

Question No.	Section	Skills/ Sub Skills	Objectives Of Questions/ Sub Skills	Total Marks
A: READING				20 Marks
1	a) SA b) SA c) SA d) SA e) VSA	Understanding the text Identifying correct words	Comprehension	2 marks 1 mark 2 marks 2 marks 1 mark(1/2x2)
2	a) SA b) SA c) SA d) SA e) SA f) A. VSA B. VSA g) SA h) i. VSA ii. VSA	Understanding the text Inferring data Identifying cause – effect Identifying correct words/ Changing format.	Comprehension Vocabulary Testing	1 mark 1 mark 1 mark 2 marks 1 mark 1 mark 1 mark 2 marks 1 mark 1 mark
B: WRITING				20 Marks
3	Informal letter Or Formal letter	To use an appropriate style and format to plan, organise and present ideas coherently	Testing writing skills in a sustained manner	8 marks
4	Picture composition Or Report writing	Present information in suitable format Formatting, coherence, fluency organisation	To write instructions using grammatically correct English, in a proper sequence. Present factual information clearly and in language appropriate to the topic	4 marks

5	Paragraph writing Or Debate writing	Formatting, organisation Coherence, fluency To use an appropriate style, expressing opinion plan & organise ideas coherently present an argument	Testing sustained writing skill, Higher Order Thinking Skill	8 marks
C: GRAMMAR				15 Marks
6	a) b) c) d) e) f)	Use of tense, connector be form, Identifying incorrect use of items.	To use grammatical items accurately and appropriately	3 marks
7	Dialogue completion a) SA b) SA c) SA	Writing correctly in reported speech	To test knowledge of narration	1 mark 1 mark 1 mark
8	Word formation a) VSA b) VSA c) VSA d) VSA	Forming words	To test the ability to form words specifically nouns, verbs, adjectives, etc.	½ mark ½ mark ½ mark ½ mark
9	a) SA b) SA	Reordering sense groups into syntactically correct and complete, coherent sentence.	Testing ability to reorder sense groups into syntactically correct and complete, coherent sentence.	1 mark 1 mark
10	a) VSA b) VSA c) VSA	Use of passive Voice.	Test the ability to transform sentences appropriately in context	1 mark 1 mark 1 mark
11	a) VSA b) VSA c) VSA d) VSA	Providing the missing word.	To test the use of non-finites	½ mark ½ mark ½ mark ½ mark

D: LITERATURE				
12	a) VSA b) SA c) VSA d) SA	Reference to context. To test understanding of the text.	Inference Recall Inference Comprehension	1 mark 2 marks 1 mark 1 mark
13	a) SA b) SA c) SA d) SA	Reference to context To test understanding of the text.	Understanding Recall & Understanding Recall & Understanding Application	1 mark 2 marks 1 mark 1 mark
14	LA Or LA	Higher Order Thinking Skills	Comprehension & Extrapolation of the text	6 marks
15	a) SA or b) SA	Understanding the text	Comprehension	4 marks
16	a) SA b) SA c) SA Or a) SA b) SA c) SA	Reference to context. To test the understanding of the text.	Local & global comprehension of the text.	2 marks 1 mark 1 mark
17	(any two) a) SA b) SA c) SA	Understanding & interpreting the text.	Comprehension & interpretation	3 marks 3 marks 3 marks
SUPPLEMENTARY READER				15 Marks
18	LA Or LA	Global interpretation of the text Higher Order Thinking Skills	Global comprehension	8 marks
19	SA Or SA	Understanding the text	Comprehension & Inference	4 marks
20	SA Or SA	Understanding the text	Comprehension	3 marks

Class X
ENGLISH LANGUAGE & LITERATURE

Time: 3 hrs

Sample Question Paper-I

Max. Marks: 100


General Instructions

- a. This paper consists of four sections
- | | | |
|-----------|------------|----|
| Section A | Reading | 20 |
| Section B | Writing | 20 |
| Section C | Grammar | 15 |
| Section D | Text Books | 45 |
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No.
	SECTION A- READING	20
1.	<p>Read the passage given below and answer the questions that follow</p> <p>A continual buzz filled the air. Boys had formed themselves into small groups and carried on private conversations. The Tamil teacher made faint attempts to silence the class by rapping his palms on the table. After a while, he gave up the attempt and went on with his lecture. His voice was scarcely audible.</p> <p>Swaminath and the Pea sat on the last bench.</p> <p>'I say, Pea,' said Swaminathan, 'I got a new brother this morning.'</p> <p>The Pea was interested. 'How do you like him?' 'Oh, like him! He is hardly anything. Such a funny looking creature!' said Swaminathan and gave what he thought was an imitation of his little brother: He shut his eyes, compressed his lips, folded his hands on his chest, protruded his tongue and tilted his head from side to side. The Pea laughed uncontrollably. 'But,' Swaminathan said, 'this thing has a wonderful pair of hands, so small and plump, you know! But I tell you, his face is awful, red, red like chilli.'</p> <p>They listened to the teacher's lecture for a few minutes. 'I say, Swami,' said the Pea, 'these things grow up soon. I have seen a baby that was just what your brother is. But you know, when I saw it again during Michaelmas I could hardly recognize it.'</p> <p>a. Was Swaminathan interested in the Tamil grammar class? Give reasons for your answer.</p>	<p>(8)</p> <p>(2)</p>

No.	Questions	No
	<p>b. What was the news that Swami shared with his friend?</p> <p>c. What made the Pea laugh 'uncontrollably'?</p> <p>d. What did Swaminathan describe as a 'red chilli'? Why?</p> <p>e. Find the noun forms of the words given below from the passage and write them:</p> <p style="padding-left: 20px;">i. converse</p> <p style="padding-left: 20px;">ii. imitate</p>	<p>(1)</p> <p>(2)</p> <p>(2)</p> <p>(1)</p>
2.	<p>Read the passage given below and answer the questions that follow :</p> <p>The first important traveller to India was a Greek named Megasthenes. He lived here for a number of years and wrote about our country and people in his book 'Indika'. This is not available now, but some little pieces are still there. With their help, it is possible to make a picture of India as it was at that time.</p> <p>About 2400 years ago Seluekos, a general of Alexander the great, tried to recapture the territories, once held by his master but afterwards conquered by Chandragupta Maurya. <u>Chandragupta defeated him in 305 B.C. The defeated Seleukos sent Megasthenes as his ambassador to the court of Chandragupta.</u></p> <p>Megasthenes observed our two largest rivers, the Ganges and the Sindhu. These rivers were used for journeys only. During the rainy season they could not be used because they were flooded. Roads were also used and the best known road ran from the northwest to Patliputra. It had shady trees, signposts, rest houses and wells along it and may be called fore runner of the present Grand Trunk road.</p> <p>The numerous trees that grew in India also attracted his attention. The banyan tree, whose branches grew downwards and took root, particularly charmed him.</p> <p>About the people of India Megasthenes says that Indians were generally tall and slim. Most people wore a white cotton dress, which contrasted with their dark complexion. The rich however wore gaily coloured linen clothes. They wore ivory ear-rings and gold ornaments.</p> <p>Megasthenes undoubtedly admired the Indian character. He says that the Indians behaved in an orderly manner. They just followed their customs and traditions. They did not care for written contracts. In business deals they took a man at his word.</p>	<p>(12)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(2)</p>
	<p>a. How do we know Megasthenes' views on India when his book is lost?</p> <p>b. What were the facilities available to the travellers who travelled on the road?</p> <p>c. How did the Indians decorate themselves in Megasthenes' time?</p> <p>d. What were the conditions which brought Megasthenes to India?</p>	<p>(1)</p> <p>(1)</p> <p>(1)</p> <p>(2)</p>

No.	Questions	No
	<p>e. How does Megasthenes support the fact that the Indians were disciplined and honest? (1)</p> <p>f. Which of the following options is correct? A. According to the author the Ganges and the Sindhu could not be used in the rainy season because</p> <p>i. they were flooded (1)</p> <p>ii. they were full of crocodiles</p> <p>iii. there were roads to be used</p> <p>iv. there were no boats.</p> <p>B. Many people wore cotton dresses because</p> <p>i. they were poor (1)</p> <p>ii. it covered their head</p> <p>iii. it contrasted with their complexion</p> <p>iv. the passage does not tell us.</p> <p>g. Frame two questions on the basis of the underlined part of the passage. (2)</p> <p>h. Find words from the passage which mean the same as the following: Many para 4 Certainly para 6 (2)</p>	
	<p style="text-align: center;">SECTION B- WRITING</p> <p>3. Your friend has asked for your advice for buying a birthday present. Write a letter to him/her suggesting which points he/she should keep in mind like interest, age, need etc. while buying a birthday present. You are Shan/Shanta of 1048 D, Gulabi Bagh, Delhi (8)</p> <p style="text-align: center;">Or</p> <p>You have noticed that inspite of the strict vigilance people try to deface the metro trains and stations. Write a letter to the Chairman, DMRC Delhi requesting him to start some awareness programmes at the school level in coordination with the Directorate of Education explaining how such programmes may help in bringing a positive change in their attitude. You are Kapil/Kapila of 28 D, DDA Flats, Paschim Vihar, Delhi. (8)</p>	<p style="text-align: center;">20</p>

No.	Questions	No
		
4.	<p>Given above is a picture showing two children trying to hear through two plastic glasses tied together with the help of a string. Write instructions for your younger brother to prepare a telephone using two glasses or cups and a string in about 60 words</p> <p style="text-align: center;">Or</p> <p>Recently you attended a fair of Eco clubs at Bal Bhawan where students from different schools displayed eco-friendly materials and ways to protect the earth through different models and charts. Write a report about the fair in 60 words.</p>	(4)
5.	<p>Children like to spend their pocket money on their favourite food items like chips, <i>kurkures</i>, hot dogs, pizzas and cold drinks. But they don't know that these things cause harm to their health. Write a paragraph describing the harmful effects of fast and junk food. Mention the health and other related problems caused by it in about 80 words.</p> <p style="text-align: center;">Or</p> <p>You have to take part in a debate on the theme 'Examinations affect teaching and learning in schools'. Write down your arguments in favour or against the motion in about 80 words.</p>	(8)
	<p>SECTION C- GRAMMAR</p>	<p>15</p>
6	<p>The following passage has not been edited. There is one error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.</p> <p style="text-align: right;">1/2 x6=</p>	<p>3</p>

No.	Questions	No
	<p>the ability to deal with any kind of hardship and recover from its effects</p> <p>d. What does 'courage' mean to Mandela?</p>	<p>(1)</p> <p>(1)</p>
13.	<p>Read the passage given below and answer the questions that follow:</p> <p>Lencho showed not the slightest surprise on seeing the money; such was his confidence-but he became angry when he counted the money. God couldn't have made a mistake, nor could he have denied Lencho what he had requested. Immediately Lencho went up to the window to ask for paper and ink. On the public writing table, he started to write, with much wrinkling of his brow, caused by the effort he had to make to express his ideas. When he finished, he went to the window to buy a stamp which he licked and then affixed to the envelope with a blow of his fist.</p> <p>a. Why did Lencho become angry when he counted the money?</p> <p>b. Who sent him the money and why?</p> <p>c. What request did he make to God when he wrote another letter after receiving the money?</p> <p>d. Use the following phrases in sentences of your own:-</p> <p>i. Wrinkling of one's brow;</p>	<p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
14.	<p>Answer the following questions in about 80 words:</p> <p>Describe the methods used by the seagull family to help the young seagull to overcome his fear and fly.</p> <p style="text-align: center;">Or</p> <p>"Valli's bus journey was a joy ride full of pleasant and new experiences." Why? Why not?</p>	<p>(6)</p>
15.	<p>Answer any one of the following questions in 30-40 words each</p> <p>a. Why did Lomov fight with Natalya?</p> <p>b. What request did Lomov make to Chubukov?</p>	<p>4</p>
16.	<p>Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in one or two sentences.</p> <p><i>The pirate gaped at Belinda's dragon and gulped some grog from his pocket flagon. He fired two bullets but they didn't hit, and custard gobbled him every bit.</i></p>	<p>4</p>

No.	Questions	No
	<p>a. Name any two pets of Belinda and their names.</p> <p>b. What did the pirate do when he gaped at Belinda's dragon?</p> <p>c. How did the pirate meet his end?</p> <p style="text-align: center;">Or</p> <p><i>Some say the world will end in fire some say in ice. From what I have tasted of desire I hold with those who favour fire.</i></p> <p>a. What do 'fire' and 'ice' stand for?</p> <p>b. What is the rhyming scheme of this stanza?</p> <p>c. Why does the poet hold with those who favour fire?</p>	<p>(2)</p> <p>(1)</p> <p>(1)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p>
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below in 30-40 words:</p> <p>a. 'The fog comes on little cat feet.' How does the poet compare the fog with the cat?</p> <p>b. 'On pads of velvet quiet, In his quiet rage.' Why does he express his anger quietly?</p> <p>c. Like newly discharged patients half dazed moving to the clinic doors Why does the poet compare the branches with the patients?</p>	<p>3x2 6</p>
18.	<p style="text-align: center;">SUPPLEMENTARY READER</p> <p>Answer one of the following questions in about 80-100 words:</p> <p>How did Ebright's not winning anything at the Science fair motivate him to become a bright scientist?</p> <p style="text-align: center;">Or</p> <p>'One little act of negligence or one small error can lead to ruin' How far is it applicable to the lives of Matilda and her husband?</p>	<p>15</p> <p>(8)</p>

No.	Questions	No
19.	<p>Answer one of the following questions in about 30-40 words</p> <p>How did the teacher's kind treatment change Bholi's views about school?</p> <p style="text-align: center;">Or</p> <p>Why was the twentieth century called the era of books?</p>	(4)
20.	<p>Answer one of the following questions in about 20-30 words</p> <p>Why was Tricki an uninteresting object for other dogs at the surgery?</p> <p style="text-align: center;">Or</p> <p>Why could the narrator not find Lutkins?</p>	(3)
		(3)

Class X

Marking Scheme Set - I

Marking Scheme - English Language and Literature (DELHI)

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

SET I
MARKING SCHEME
ENGLISH LANGUAGE & LITERATURE

No.	Expected Answers / Value Points	No
SECTION A - READING		
1.	Passage 1	8
	a. No, because he was busy talking to his friend on the last bench	2
	b. He told him about the birth of his brother that morning	1
	c. Swaminathan's funny imitation of his baby brother made the Pea laugh uncontrollably	2
	d. He compared his baby brother's face to a red chilli because it was red in colour.	2
	e. (i) conversation (ii) imitation ½+½	1
2.	Passage 2	12
	a Through the little pieces of information which are still available	1
	b. Shady trees, signposts, resthouses and wells	1
	c. with ivory ear-rings and gold ornaments	1
	d. Seleukos tried to recapture the territories of his master but failed, then he sent Megasthenes as an ambassador to Chandragupta	2
	e. In business deals they took a man at his word.	1
	f. A - i they were flooded	1
	B - i they were poor	1
	g. Who was defeated by Chandragupta? Why did Seleukos send Megasthenes to Chandragupta's court? When was Seleukos defeated by Chandragupta? (Accept any other questions framed on the above lines).	2
	h. many - numerous certainly - undoubtedly	2
SECTION B		
Writing		
3.	Informal Letter	8
	Objective : To use an appropriate style and format. To write an informal letter to family and friends.	

No.	Expected Answers / Value Points	No
4.	<ul style="list-style-type: none"> ● student volunteers prepared to create awareness <p>Note : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p>Picuture Composition</p> <p>Students will write instructions to prepare a telephone in a proper sequence in grammatically correct english</p> <p>Content 2</p> <p>Expression 2</p> <p style="text-align: center;">OR</p> <p>Report Writing</p> <p>Value Points:-</p> <p>various schools - participate in colourful display</p> <p style="padding-left: 40px;">some interesting and creative ideas</p> <p style="padding-left: 40px;">visitors, chief guest</p> <p>Content - 2</p> <p>expression - 2</p> <p>Paragraph Writing</p> <p>Objective :- To use an appropriate style to write a paragraph, report etc. expressing opinion.</p> <ul style="list-style-type: none"> ● To plan organise and present ideas coherently ● To present an argument <p>Marking Scheme</p> <p>Content - 4 marks</p> <p>Expression - 4</p> <p style="padding-left: 40px;">Accuracy - 2 marks</p> <p style="padding-left: 40px;">Fluency - 2 marks</p> <p>Value Points:-</p> <p>Health Problems</p> <ul style="list-style-type: none"> ● junk food less nutritive 	<p>4</p> <p>4</p> <p>4</p> <p>8</p>

No.	Expected Answers / Value Points	No
	<ul style="list-style-type: none"> ● preservatives, colour, oil, hidden salt and sugar harmful ● cooked unhygienically ● costly ● kills the taste for simple food ● poor health makes him/her restless, tense, irritable ● affects his/her performance in examinations <p>Debate Writing</p> <p>In favour</p> <ul style="list-style-type: none"> ● increases competitive spirit ● helps in differentiating and ranking ● decides eligibility for higher education ● gives a purpose to study and concentrate / target to achieve ● helps in self-evaluation / opportunity to improve. <p>Against</p> <ul style="list-style-type: none"> ● not a true test of one's abilities ● can cause depression / frustration / suicides ● no creativity - only mugging up ● 3 hours insufficient to judge full year's progress ● subjectivity in evaluation ● matter of luck / chance 	
6.	<p style="text-align: center;">SECTION C</p> <p style="text-align: center;">Grammar</p> <p>Objective : To use grammatical items accurately and appropriately</p> <p>To list the use of tense, connectors, be form.</p> <p>Marking : ½ mark for each correct answer.</p> <p>For the marks to be awarded, both the underlining and the correction must be correct. The correction must correspond to the part underlined.</p>	<p style="text-align: center;">15</p> <p style="text-align: right;">½ x 6</p> <p style="text-align: right;">3</p>

No.	Expected Answers / Value Points	No
	(a) bought - buy (b) in - by (c) but - or (d) have - has (e) between - among (f) is - are	
7.	Objective : To test their knowledge of narration Marking : 1 mark for each correct answer (a) where he was going then (b) he was going to look after his grandfather (c) what had happened to him	$1 \times 3 = 3$
8.	Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking : ½ mark for each correct answer (a) freedom (b) expression (c) interference (d) information	$\frac{1}{2} \times 4 = 2$
9.	Objective : To re-order sentence groups into a syntactically coherent and complete sentence Marking : 1 mark for each correct answer (a) Children should read newspapers and magazines daily. (b) They should discuss interesting topics with their friends	$1 \times 2 = 2$
10.	Objective : To test the use of Passive Voice. Marking : 3 marks (one mark for each blank) (a) are divided into groups (b) are assigned a topic	$1 \times 3 = 3$

No.	Expected Answers / Value Points	No
11.	<p>(c) are guided to enact their ideas</p> <p>Objective : To test the use of nonfinites</p> <p>Marking : ½ mark for each correct blank</p> <p>(a) to practise</p> <p>(b) moving</p> <p>(c) to look</p> <p>(d) speaking</p>	<p>½x4= 2</p>
12.	<p style="text-align: center;">SECTION D</p> <p style="text-align: center;">TEXT BOOKS</p> <p>(a) People</p> <p>(b) Oliver Tambo, Walter Sisulu, Chief Luthuli, Yusuf Dadoo, Bram Fischer, Robert Sobukwe. (Any Two)</p> <p>(c) resilience</p> <p>(d) According to him courage means triumph over fear and facing tortures showing unbelievable strength</p>	<p>5</p> <p>1</p> <p>1+1= 2</p> <p>1</p> <p>1</p>
13.	<p>(a) When Lencho counted the money and found only seventy pesos instead of one hundred pesos, he became angry</p> <p>(b) The Postmaster and the other employees of the Post Office collected as much money as they could and sent that to Lencho in order not to shake his faith in God.</p> <p>(c) He wrote to God that the next time the money should be sent to him not through mail as the Post Office employees were a bunch of crooks.</p> <p>(d) One sentence will be made.</p>	<p>5</p> <p>1</p> <p>1</p> <p>1</p>
14.	<p>Objective : To test knowledge and extrapolation of the text.</p> <p>Content - 3</p> <p>Expression - 3</p>	<p>6</p>

No.	Expected Answers / Value Points	No
	(a) Fire stands for greed, conflict, fury, intolerance, hatred. (Any one) (b) Ice stands for insensitivity, coldness, indifference, rigidity (any one) a,b,a,a,)..... fire a ice b desire a fire a (c) He hates insensitivity and indifference of the people which is represented by ice.	1 1 1
17.	(Any two Question) (a) It comes quietly like a cat (b) He is helpless (c) because it is half dazed and unable to have vitality of a healthy tree.	3x2 = 6 2 2 2
18.	Supplementary Reader - realization of his mistake - took greater interest in experiments - continued his work meticulously - won many other prizes. Content - 4 Expression - 4 OR - Matilda's constant discontentment - her sense of frustration - borrowing the diamond necklace - lost the diamond necklace - Had to buy a new necklace - Inability to tell the truth to her friend.	15 8

No.	Expected Answers / Value Points	No
19.	<ul style="list-style-type: none"> - Bholi got love here - Nobody hated or insulted her <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Because there were books about everything. They illustrated, educated punctuated and decorated. 	4
20.	<ul style="list-style-type: none"> - Because he was unable to move <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> - Because Lutkins himself befooled him and took him to different places. 	3

Class X
ENGLISH LANGUAGE & LITERATURE
Sample Question Paper- 2

Time: 3 hrs


Max. Marks: 100


General Instructions

- a. This paper consists of four sections
 - i. Section A Reading 20
 - ii. Section B Writing 20
 - iii. Section C Grammar 15
 - iv. Section D Text Books 45
- b. All questions are compulsory.
- c. Marks are indicated against each question.

No.	Questions	No
	SECTION A- READING	20
1.	<p>Read the passage given below and answer the questions that follow</p> <p>He saw a most wonderful sight. Through a little hole in the wall the children had crept in, and they were sitting in the branches of the trees. In every tree that he could see there was a little child. And the trees were so glad to have the children back again that they had covered themselves with blossoms, and were waving their arms gently above the children's heads. The birds were flying about and twittering with delight, and the flowers were looking up through the green grass and laughing. It was a lovely scene, only in one corner it was still winter. It was the farthest corner of the garden, and in it was standing a little boy. He was so small that he could not reach up to the branches of the tree, and he was wandering all round it, crying bitterly. The poor tree was still quite covered with frost and snow, and the North Wind was blowing and roaring above it. "Climb up! little boy," said the Tree, and it bent its branches down as low as it could; but the boy was too tiny.</p> <ol style="list-style-type: none"> a. What was the most wonderful sight? (2) b. What was the little boy doing in one corner of the garden and why? (2) c. Why was the tree in the corner still covered with frost and snow? (1) d. What did the tree do for the little boy? (1) e. Complete the following sentences : <ol style="list-style-type: none"> i. The children crept in the garden through _____ (1) ii. The tree asked the little boy to _____ (1) 	

No.	Questions	No
2.	<p>Read the following passage and answer the questions that follow</p> <p>As we alighted from the plane onto the tarmac of the smallest international airport in the world, a picture perfect sight greeted us. <u>A quaint airport terminal surrounded by green mountains, so tranquil and beautiful even on a wet, grey morning, it simply took our breath away.</u> We had landed in the kingdom of Bhutan one of the most isolated nations in the world with more than 70 percent of the harsh terrain under forest cover.</p> <p>Our holiday was luxurious enough for the first couple of days in Thimpu and Paro. We saw the national animal, the Takin and the Dzongs that serve as the administrative and religious nerve centres.</p> <p>We were put to test soon enough on a half day trip to Taktsang, the most revered temple in Bhutan. The temple is perched high on a granite cliff some 800 mtr. above the Paro valley and the walk through the beautiful forests of poplar and pines is about 10 km. in all. It gave us an idea of the terrain we would be up against and it possibly helped reassure our trek guide.</p> <p>For the first time we encountered the ingenuous Bhutanese system of using running streams to power a rotating prayer wheel and tinkling bell.</p> <p>The next day, armed with walking sticks, light jackets, sun caps and high spirits we set off. Enjoying the sunny weather, we walked through small villages and scenic farm-lands on our way into the wilderness. For the first three days of our trail, we followed the fresh water river, the Paro Chhu through forest of blue pine-thick with the dangling Spanish Moss that is believed to be an indicator of the level of the oxygen in the air. The mountains were never far away in this stunning scenario.</p> <p>a. Why did the author say, “it simply took our breath away”? (1)</p> <p>b. Frame two questions on the underlined part of the passage. (2)</p> <p>c. Complete the following on the basis of the passage-They were put to test because- (1)</p> <p>d. What was special about the prayer wheel at Taktsang in Bhutan? (2)</p> <p>e. ‘On our way into wilderness’ means (1)</p> <p>i. walking towards forest</p> <p>ii. meeting animals</p> <p>iii. getting angry</p> <p>iv. getting out of the forest</p> <p>f. Write the correct option for the following-“Dangling Spanish Moss’ is believed to be</p> <p>i. a church</p> <p>ii. a Budhist temple</p>	

No.	Questions	No
	<p>iii. an indicator of the level of oxygen in air</p> <p>iv. an indicator of level of water in streams.</p> <p>g. What are the things the author equipped himself with on the day of the trek? Why does he say 'with high spirits'?</p> <p>h. Find the words in the passage which mean the same as the following:</p> <p>i. got down from</p> <p>ii. strange</p> <p>iii. admired, believed in</p> <p>iv. moving to and fro, hanging</p>	<p>(1)</p> <p>(2)</p> <p>(2)</p>
	<p style="text-align: center;">SECTION B- WRITING</p> <p>3. Your cousin is a brilliant student but he is not keeping good health because he avoids homemade food and is very fond of eating outside. Write a letter telling him/her about the harmful effects of junk food and advising him/her how to maintain good health in not more than 100 words. You are Arpit/Arpita of C-8 Lawrence Road, Delhi.</p> <p style="text-align: center;">OR</p> <p>Write a letter to the Principal of your school requesting him/her to introduce interhouse activities like quiz programmes, debates, recitation, essay-writing, painting and sports explaining how it may be beneficial for all-round development of their personality. You are Vineet/Vineeta, the head boy/girl of New Modern School, Amritsar.</p> <div style="text-align: center;">  </div> <p>4. Given above is a picture describing the boy trying to fly a kite. Write instructions for your cousin to fly a kite in about 50-60 words.</p>	<p style="text-align: right;">20</p> <p>(8)</p> <p>(8)</p> <p>(4)</p>

No.	Questions	No
5.	<p style="text-align: center;">OR</p> <p>You recently visited the 'World Book Fair' organized at Pragati Maidan and found it quite an enriching experience. Write a report in about 50-60 words so as to encourage other students to visit it.</p>	(4)
	<p>You don't approve of the ways of people as they waste a lot of water in different activities. Even the taps in schools are not closed properly, thereby, wasting valuable water due to negligence and carelessness. You wish to spread awareness among students about it. Write down your views appealing to students of your school to conserve water and to save it for future in an article for school magazine in about 80 words.</p> <p style="text-align: center;">OR</p> <div style="text-align: center;">  </div> <p>On the basis of the picture given above imagine yourself as Rahul who met a Genie, while going to school. Rahul requested the Genie to fulfill his wishes which the Genie promised to fulfill. Write an interesting article on 'My meeting with a Genie' describing the Genie and your wish fulfillment in about 80 words.</p>	(8)
SECTION C- GRAMMAR		15
6.	<p>The following passage has not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied:</p>	<p style="text-align: right;">1/2x6</p> <p style="text-align: center;">3</p>

No.	Questions	No
10.	<p>b) sparkle/did/mala's/why/eyes/?</p> <p>Given below are instructions for doing an activity in the class . Use these to complete the paragraphs that follow. Write the correct answer in your answer sheet against the correct blank number. Do not copy the whole sentence :</p> <p style="text-align: right;">1x3</p> <p>a) Take a long strip of paper.</p> <p>b) Join both the ends with each other.</p> <p>c) Draw a line in the middle along the strip and cut it with scissors.</p> <p>First of all a long strip of paper a)_____Both the ends b) _____with each other .Then a line c)_____in the middle along the strip and is cut with a pair of scissors.</p>	3
11.	<p>Fill in the blanks with the suitable Non -Finites :</p> <p>After a)_____ (search) for a long time ,they found the dead body of a big animal .They became very happy on(b)_____ (find)it, but they had nothing c)_____ (cut) it with and they could not eat it without d)_____ (cut).They were looking for some thing to cut it when a leopard happened to come there. ½ x4</p>	2
SECTION D-TEXT BOOKS		
45 marks		
12.	<p>Read the passage given below and answer the questions that follow:</p> <p>Mark! While relatives are looking on and lamenting deeply, one by one mortals are carried off, like an ox that is led to the slaughter. So the world is afflicted with death and decay, therefore, the wise do not grieve, knowing the terms of the world.</p> <p>Not from weeping nor from grieving will anyone obtain peace of mind; on the contrary, his pain will be the greater and his body will suffer. He will make himself sick and pale, yet the dead are not saved by his lamentation. He who seeks peace should draw out the arrow of lamentation, and complaint, and grief. He who has drawn out the arrow and has become composed will obtain peace of mind; he who has overcome all sorrow will become free from sorrow and be blessed."</p> <p>a. Why did Buddha give this sermon to Kisa Gotami? 1</p> <p>b. What fact of life did Buddha convey to Kisa Gotami in this sermon? 2</p> <p>c. Who can obtain peace of mind in this world? 1</p> <p>d. Find out the words from the passage which mean the same as the following: 1</p> <p style="padding-left: 20px;">i. killing of animals etc.</p>	

No.	Questions	No
13.	<p>ii. feeling sorry/sorrowful</p> <p>Read the passage given below and answer the questions that follow:</p> <p>For girls, this contest consisted of designing dresses and for boys, of designing motor boats. Probably Peggy would win the girls medal. Peggy drew better than anyone else in the room. At least, that's what everybody thought. She could copy a picture in a magazine or some film star's head so that you could almost tell who it was. Oh, Maddie was sure Peggy would win. Well, tomorrow the teacher was going to announce the winners. Then they'd know.</p> <p>The next day it was drizzling, Maddie and Peggy hurried to school under Peggy's umbrella. Naturally on a day like this, they didn't wait for Wanda Petronski on the corner of Oliver Street.</p> <p>a. How was Wanda different from other girls?</p> <p>b. What did Wanda mean when she said that she had hundred dresses all lined up in the closet?</p> <p>c. Write down the correct option for the following: They didn't wait for Wanda Petronski because</p> <p>i. It was raining heavily.</p> <p>ii. They were curious to know the result of the contest.</p> <p>iii. Wanda was absent from school for many days.</p> <p>d. Who won the girls' medal at last? Why?</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>6</p>
14.	<p>Answer the following questions in about 80-100 words:</p> <p>Imagine you are the airhostess of the flight on which Maxwell flew with his otter. Narrate the events on board the plane.</p> <p style="text-align: center;">OR</p> <p>Give the character sketch of Natalya in about 100 words.</p>	<p>6</p>
15.	<p>Answer any one of the following questions in 30-40 words each:</p> <p>a. Whose dog turns out to be superior? How?</p> <p>b. What is the ailment that Lomov is suffering from?</p>	<p>4</p>
16.	<p>Read the extract given below and answer the questions that follow:</p>	

No.	Questions	No
	<p><i>But he's locked in a concrete cell, His strength behind bars Stalking the length of his cage, ignoring visitors.</i></p> <p>i. Who does 'he' refer to in the stanza? 1 ii. Why is 'he' locked? 1 iii. Explain 'stalking the length of his cage'? 1 iv. Why is he ignoring visitors? 1</p> <p style="text-align: center;">OR</p> <p><i>All night the roots work To disengage themselves from the cracks in the Veranda floor the leaves strain towards the glass small twigs stiff with exertion long-cramped boughs shuffling under the roof like newly discharged patients Half dazed, moving to the clinic doors.</i></p> <p>a. Where are the trees in the poem? 1 b. What do their roots and their leaves do? 2 c. Which figure of speech has been used in the lines, "Like newly discharged patients"?' 1</p>	
17.	<p>Answer any two of the following questions briefly on the basis of the lines given below: 2x3</p> <p>a. 'He is learning, well behind his desperate eyes' What is the boy learning from the loss of the ball?</p> <p>b. "Where the sole inhabitant in me—a mermaid, drifting blissfully" Why does Amanda wish to be a mermaid?</p>	6

No.	Questions	No
	<p>c. "They do not sweat and whine about their condition." Who are 'they' referred to here?</p> <p style="text-align: center;">SUPPLEMENTARY READER</p>	15
18.	<p>Answer the following question in about 80-100 words:</p> <p>What guesses did Think Tank make about the book found on earth? How did Noodle manage to correct him without offending him?</p> <p style="text-align: center;">OR</p> <p>'The thief in Hari Singh changed into a good human being'. How far was Anil's considerate nature responsible for this transformation?</p>	8
19.	<p>Answer the following questions in about 30-40 words:</p> <p>1. How did a tendency to show off become a curse for Matilda?</p> <p style="text-align: center;">OR</p> <p>What role did the non-existent balcony play in the story "The Midnight Visitor"?</p>	4
20.	<p>How did Griffin enjoy himself at the big London store?</p> <p style="text-align: center;">OR</p> <p>For what unusual reasons was Bholi sent to school?</p>	3

Class X
Sample Question Paper–II

Marking Scheme - English Language and Literature

General Instructions

1. The marking scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration - Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should be then totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left - hand margin.
5. If a candidate has attempted any extra question or part, marks obtained in the best question should be retained and the other answer should be scored out.
6. Q.1, Q.2, Q.10, Q.11 and Q.14 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
7. In questions consisting of 3 or more than 3 marks, break up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
8. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

No.	Expected Answers / Value Points	No															
	<p style="text-align: center;">SECTION B (WRITING)</p> <p>Value Points :-</p> <p>Maintenance of health - important</p> <p>Junk food - an enemy of health</p> <p>Disease prone - unhygienic</p> <p>Costly - wastage of money</p> <p>Use of preservatives, oil, salt, colour etc.</p> <p>Tell upon our liver, kidney, nerves and teeth</p> <p>affects our general health badly</p> <p>Less nutritive</p> <p>To develop taste for healthy homemade food is beneficial</p> <p>NOTE : The points given above are suggestive only. Any other relevant point given by the students must be accepted.</p> <p><u>Formal Letter</u></p> <p><u>Objective</u> : 1. To use an appropriate style and format to write a formal letter to the principal, Letter to the editor (Letter of complaints, seeking information)</p> <p>2. To plan, organise and present ideas coherently. Marking should be in accordance with the following writing assessment scale</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Content</td> <td style="width: 10%; text-align: center;">:</td> <td style="width: 60%; text-align: right;">4 marks</td> </tr> <tr> <td>Fluency & Accuracy</td> <td style="text-align: center;">:</td> <td style="text-align: right;">3 marks</td> </tr> <tr> <td>Format</td> <td style="text-align: center;">:</td> <td style="text-align: right;">1 mark</td> </tr> <tr> <td colspan="3" style="border-top: 1px solid black; padding-top: 5px;">Total</td> </tr> <tr> <td></td> <td style="text-align: center;">=</td> <td style="text-align: right;">8 marks</td> </tr> </table> <p style="text-align: center;">OR</p> <p>Value Points:-</p> <ul style="list-style-type: none"> ● Hidden talent of the students comes to the fore ● builds confidence ● need of the hour ● enriches creativity 	Content	:	4 marks	Fluency & Accuracy	:	3 marks	Format	:	1 mark	Total				=	8 marks	
Content	:	4 marks															
Fluency & Accuracy	:	3 marks															
Format	:	1 mark															
Total																	
	=	8 marks															

No.	Expected Answers / Value Points	No
4.	<ul style="list-style-type: none"> • develops healthy competitive spirit • encourages team spirit • Creates awareness about current happenings <p>(Any three)</p> <p>NOTE : 1. The points given above are suggestive only. Any other relevant point given by the students may be accepted.</p> <p>2. If only the format is given and no content is given, no marks to be awarded.</p> <p>3. Under content, credit should be given for the candidate's creativity in presenting his/her ideas.</p> <p>The students will write appropriate instructions in grammatically correct language.</p> <p>Content - 2</p> <p>Expression - 2</p> <p style="text-align: center;">OR</p> <p><u>Report</u></p> <ul style="list-style-type: none"> • display of books • Variety of books • Publishers • A number of interesting programmes 	4
5.	<p>Article</p> <p>Content - 4 marks</p> <p>Fluency - 2 marks</p> <p>Accuracy - 2 marks</p> <p>Value Points:-</p> <ul style="list-style-type: none"> - Water conservation - need of the hour. - Wastage is harmful - Water pollution - acute shortage in remote areas - Awareness campaigns. 	

No.	Expected Answers / Value Points	No
	<p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Meeting with Genie • problems faced by Rahul • description of Genie • Wishes of freedom from books • solution of problem. 	
6.	<p style="text-align: center;">SECTION C (Grammar)</p> <p>Objective –To use grammatical items accurately and appropriately. To test the use of Tenses, Connectors , 'Be'form . Marking –1/2 mark for each correct answer. 1/2x6 =</p> <p>For the mark to be awarded, both the underlining and correction must be correct. The correction must correspond to the part underlined.</p> <p>a) chocolate <u>is</u> also b) good <u>for</u> health c) bar <u>of</u> chocolate d) <u>has</u> more e) might <u>have</u> heard f) <u>chocolate</u> spoils the</p>	3
7.	<p>Objective : To test their knowledge of narration — Marking : 1 mark each for each correct answer. 1x3 =</p> <p>a) to help her b) she was crying c) that she had a stomachache</p>	3
8.	<p>Objective : To test the ability to form words specifically nouns, verbs, adjectives, adverbs etc. Marking—1/2 mark for each correct answer— 1/2x4 =</p> <p>A) collection B) small</p>	2

No.	Expected Answers / Value Points	No
9.	<p>C) wonderful D) national</p> <p>Objective : To reorder sentence groups into a syntactically coherent and complete sentence :</p> <p>a) she flew to a big sunflower . b) Why did Mala's eyes sparkle?</p>	<p>1x2= 2</p>
10.	<p>a) is taken b) are joined c) is drawn</p>	<p>1x3= 3</p>
11.	<p>Objective –To test the use of Non Finites—</p> <p>Marking –1/2mark for each correct blank.</p> <p>A) searching B) finding c) to cut D) cutting</p>	<p>½x4= 2</p>
<p>SECTION D</p> <p>Text Book</p>		
12.	<p>(a) The only son of Kisa Gotami had died. She took him to Buddha and asked for the medicine that would cure her son.</p> <p>(b) All living beings are subject to death one day. Therefore, wise do not grieve</p> <p>(c) One who has overcome all sorrow, obtains peace of mind.</p> <p>(d) (i) slaughter (ii) grieving</p>	<p>1 2 1 1</p>
13.	<p>(a) Her name was unusual. She always sat in the corner of the room where rough boys sat, didn't have any friends. Children had fun with her as she said she had hundreds of dresses and sixty pairs of shoes whereas she always wore a faded blue dress. She was wonderful in drawing. (Any two)</p> <p>(b) She meant that she had designed hundred dresses all lined up in the closet on sheets of papers with her imagination.</p> <p>(c) They were curious to know the result of the contest.</p>	

No.	Expected Answers / Value Points	No
14.	<p>(d) Wanda Petronski won the girl's medal at last for drawing one hundred wonderful and different designs of dresses.</p> <p>Character sketch of Natalya</p> <ul style="list-style-type: none"> • Quarrelsome and fond of arguing on petty matters • Over ambitious • Proud of her possessions • Impatient • Full of vanity <p>Mijbill the OTTER</p> <ul style="list-style-type: none"> • Kept the otter in an 18 inch box • hid the box under the seat • Shocked to see the otter trying to get out of the box. • Airhostess advised to place the otter on his knees. • Mij jumped out of the box and ran in the aeroplane • The passengers panicked • Mij landed in a tray of soup. 	
15.	(a) Both of them are not able to establish the superiority of their dogs as CHUBUKOV stops both of them and scolds them for fighting for animals.	2
	(b) Lomov is suffering from a heart problem and is unable to take any stress.	2
16.	<p>(a) He's a tiger in the cage</p> <p>(b) to control his strength</p> <p>(c) To entertain the visitors at the zoo.</p> <p>(d) To save his species.</p> <p style="text-align: center;">OR</p> <p>(a) They are in the cracks on the veranda floor.</p> <p>(b) They try to separate themselves from the mainstream / they try to liberate themselves.</p>	1

No.	Expected Answers / Value Points	No
17.	<p>(c) Simile is the figure of speech e.g. like newly discharged patients.</p> <p>(a) That no one will buy a new ball - so he should be more careful.</p> <p>(b) To be free from the nagging parents and to enjoy freedom to move on her own.</p> <p>(c) They are animals and they do not whine because they are satisfied with their present condition.</p>	<p>1</p> <p>2</p> <p>2</p> <p>2</p>
18.	<p style="text-align: center;">Supplementary Reader</p> <p>- He thinks it to be a cap - a sandwich - communication sandwiches - ear communication - eye communication</p> <p style="text-align: center;">OR</p> <p>- Anil's considerate nature - Thief's repentance - realization that Anil could teach him - Didn't feel like cheating an honest person.</p>	
19.	<p>(a) She had to lead a life full of misery for borrowing a necklace.</p> <p style="text-align: center;">OR</p> <p>Max dies as he jumps from the window thinking that there was a balcony.</p>	3
20.	<p>- He ate food. - He dressed himself - He rested there.</p> <p style="text-align: center;">OR</p> <p>So that they are able to set an example before others to send their daughters to school. Bholi was ugly with pockmarks so there was no chance of her getting married.</p>	2