

**Strictly confidential - (For Internal and Restricted Use Only)**

**Secondary School Examination (Class-X)**

**March-2015**

**Marking Scheme - English (Language and Literature)**

**Set-2/1, 2/2, 2/3**

### **General Instructions**

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are the suggested answers. The content is thus indicative. If the student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should be given full weightage.
2. Evaluation is to be done as per the instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If the question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
7. Brackets ( ) indicate optional information; the mark will be awarded whether the part in brackets is included or not.
8. Candidates should not be penalised if they do not follow the order of the section / question while answering.

9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1 , Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.
11. In questions consisting of 2 or more than 2 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

**MARKING SCHEME**  
**Set - 2/1**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points from the text. 8 Marks**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

**Answers**

- (a) - at a height of 6075 feet in the Central Himalayas
- (b) - 300-km. wide breathtaking view of the Himalayas
- (c)- Nanda Devi, the second highest peak in India
- (d) -its natural surroundings inspired him to write many of his poems
- (e) -on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one’s memory
- (f)–when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two-day stay to fourteen days
- (g)– no traffic, no one in a hurry
- (h) suggested value point/ students may give their own view point:-

Uttaranchal is the abode of gods- the peaks of Himalayas –where peace, beauty and joy are spread everywhere- symbol of godly presence. Kausani’s beautiful surroundings, snow capped peaks, calm and peace everywhere makes it a fit place known as ‘God’s own backyard’

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each**

8 +4= 12 Marks

- (a)- all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans 1+1
- (b)- when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige 1+1

- (c) – the school closed, screaming with joy of having ‘no school’  
 - seemed the welcome the tiger 1+1
- (d) – jumped on the table, raised himself up into an attic  
 - the tiger flung himself on the cool floor and drowsed, -special liking for cool  
 stone floor 1+1
- (e) (iv) holding tightly in the arms 1
- (f) (i) pleasure 1
- (g) (ii) honourable 1
- (h) (ii) jumped forward 1

**SECTION B – (Writing & Grammar)**

**25 Marks**

**Q.3. Letter/Article Writing**

**5 Marks**

**LETTER**

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format =1 mark

- I. Sender’s address
- II. Date
- III. Receiver’s address
- IV. Subject/Heading
- V. Salutation
- VI. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

(Value points are suggested in the Question paper itself)



OR

**ARTICLE**

Format =1 mark

Title and writer's name

Content -2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

Suggested Value Points:

(heavy rains, rivers flooded, landslides, wash away J& K, loss of life and property, sufferings of people, rescue work)

**Q.4. Story Writing**

10 Marks

Format -1 mark

Title (writer's name)

Creative Content -4 marks

Expression -5 marks

- Coherence and relevance of ideas and style - 2.5marks
- Grammatical accuracy, appropriate words and spellings - 2.5 marks

(The outline is given in the question paper)

**(Grammar 10 Marks)**

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer.

1x3= 3 Marks

(a) (ii)of

(b) (i)prefer

(c) (ii) which

**Q.6 Objective To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer. 1X4=4 Marks

**Error Correction**

- (a) encourages encourage
- (b) by on
- (c) is are
- (d) we they / these

**Q.7 Objective To reorder sense groups into a syntactically coherent and complete sentences.**

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (a) Every evening, she sat up in a battery-driven wheelchair.
- (b) she drove her wheelchair to an apple orchard
- (c) She was very happy to see the trees laden with apples

**SECTION C (Literature / Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point. 1x3= 3 Marks

- (a) - the young lawyer/ the author (Sinclair Lewis)
- b) - to see streets were rivers of mud, rows of wooden shops painted in sour brown or without paint ( unpleasant sight )
- (c) -a hope that something good will happen / hope

OR

- (a) -a young man to a young woman
- (b) -the woman's yellow-hair which add to her beauty
- (c) - the feeling of having lost all hope / hopelessness

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) - Benares-the most holy place-attracts crowds of people to get rid of their sorrows and sufferings
  - Buddha wanted to lessen their sufferings
- (b) - didn't have enough money, only twenty paise on her for the return ticket,
  - Firm and decisive
- (c) - after the ball, Mr. Loisel covered her with a modest wraps, poverty of the wraps clashed with the elegance of the ball costume
  - she wished to hurry away in order not to be noticed by the other women who were wrapping themselves in rich furs.
- (d) - her teacher's soft and soothing voice, her faith in Bholi and her encouragement filled Bholi with the new hope

**Q.10 Value based Question**

Objective:- To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

- the world is afflicted with death and decay
- one should know that death is common to all and no way to avoid it- set aside fears of death
- lamentation makes one sick, does not lessen the sorrow
- surrender selfishness and lead a virtuous life

OR

Chekov has used stereotypes such as Lomov, the shrew- Natalya, and her hypocrite father-Chubukov to create humour

- Exaggerated actions that exceed the limits of commonsense, exemplified in Lomov who gulps down water, puts his hand over his heart, runs to the door and 'staggers out'
- The quick turn of feeling from cordiality to hurling of insults-Lomov calling Chubukov a 'swindle and his returning insult to Lomov' terming him 'Intriguer'
- Elements of exaggeration and absurdity set the tone of ridicule and mar the relationship involving love and romance
- Courtesy, sincerity, love and mutual understanding are the keys of healthy relationship.

**Q.11 Objective - To test knowledge and appreciation of the text**

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Otto Frank's contribution:-

- The only survivor of the eight members
- The publication of 'The Diary of a Young Girl' published with the efforts of Mr. Frank
- Devoted himself to sharing the message of his daughter's diary with people all over the world
- 'The Diary of a Young Girl' is a very inspirational and moving story that should be read by everyone especially students.
- The story reveals the history of World War II, unforgettable people.

OR

Anne – a bundle of contradictions:-

A split personality: -

- The outer self, the superficial side known to the people
- Not accepting other people's opinion
- Cheerful, light hearted, full of joy in life and had the ability to appreciate the funny side of life, did not mind flirting, kissing, cracking jokes

Inner-side/the secret side was purer, deeper and finer side never revealed

- The secret side was known only to her- she could never reveal this side to any one as she was afraid of their mockery, terribly hurt by the criticism and tried hard to change herself
- Fought a constant battle against a powerful enemy- her outer-self

OR

Dr. Graham Bell

- First appointed for getting information about schools and teachers for deaf and blind,
- Tenderness and sympathy in him- understood sign language/ meeting with him led to friendship, companionship, knowledge
- Accompanied her to the world fair as guide- described the scientific principles of all the objects in his own delightful way/ visited the electric building where Helen understood how it was possible to send a message on wires/ she took a long leap from the little child's interest in fairy tales to the appreciation and understanding of the real world.

OR

Helen's passion for Radcliffe College:

- Helen always longed to go to college and could not be stopped by her disabilities.
- Wanted to take the entrance examination for Radcliffe College- she knew entrance exam - meant a great deal of hard work but was determined to succeed.
- Arthur Gilman felt that Helen would have to spend five years to learn all that she needed before going to Radcliffe, but she proved him wrong
- Helen's passion and commitment enabled her to take the final examination

**MARKING SCHEME**  
**Set - 2/2**  
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**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 Marks)**

**Q1 Objective: To identify the main points of text.**

**8 Marks**

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**Answers**

(a) - at a height of 6075 feet in the Central Himalayas

(b)- 300-km. wide breathtaking view of the Himalayas

(c)- Nanda Devi, the second highest peak in India

(d) -its natural surroundings inspired him to write many of his poems

(e) -on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory

(f)–when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two-day stay to fourteen days

(g)– no traffic, no one in a hurry

(h) suggested value point/ students may give their own view point:-

Uttaranchal is the abode of gods- the peaks of Himalayas –where peace, beauty and joy are spread everywhere- symbol of godly presence. Kausani's beautiful surroundings, snow capped peaks, calm and peace everywhere makes it a fit place known as 'God's own backyard'

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8 +4= 12 Marks

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wailed and uttered low moans 1+1

(b)- when they are hungry, but human beings kill or exploit one another to  
show off their pride, power and false prestige 1+1

- (c)– the school closed, screaming with joy of having ‘no school’  
 - seemed the welcome the tiger 1+1
- (d) – jumped on the table, raised himself up into an attic  
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 stone floor 1+1
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### SECTION B - Writing & Grammar (15+10=25 Marks)

#### Q.3. Letter/Article Writing

5 Marks

#### LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

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(Value points are suggested in the Question paper itself)

OR

## ARTICLE

Format =1 mark

Title and writer's name

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Suggested Value Points:

(heavy rains, rivers flooded, landslides, wash away J& K, loss of life and property, sufferings of people, rescue work)

### Q.4. Story Writing

10 Marks

Format -1 mark

Title (writer's name)

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(The outline is given in the question paper)

### (Grammar 10 Marks)

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer.

1x3= 3 Marks

(a) iv in

(b) iii are

(c) ii which



**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer.

1X4=4 Marks

	<b>Error</b>	<b>Correction</b>
(a)	which	as
(b)	do	does
(c)	the	a
(d)	of	on

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence

1x3= 3 Marks

- (a) She had lost her right leg in an accident.
- (b) But the handicap could not stop her from dancing.
- (c) She struggled hard to realize her dream

**SECTION C (Literature / Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) The Tehsildar Sahib
- (b) - to send his daughters to school
- (c) - the money that a government receives from taxes

Or

- (a) - the newly discharged patients
- (b) - simile (boughs compared with the patients)
- (c) - moving repeatedly from one position to another / mixing up

**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark

2x4=8 Marks

- (a) - had only son, and he had died
- in her grief ,she carried the dead child to all her neighbours , asking them for medicine.
- (b) - Mijbil like children on their way to school must place their feet squarely on the centre of each paving block or must touch the iron railing or lamp post/  
-Similarly Mijbil too tug to the wall of a primary school, jump on to it and gallop the full length of its 30 yards
- (c) -a pretty lady, felt herself born for all delicacies and luxuries
- but suffered from the poverty of the apartment, married to a petty clerk –unhappy
- (d) - if the lawyer had been a little careful, thoughtful
- should have taken the lead in the search, - cross-checked Bill's information

**Q.10 Value based Question**

Objective:- To test the values and key messages brought out on the basis of of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

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OR

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**Q.11 Objective - To test knowledge and appreciation of the text**

Marking: - Content: - 6 marks

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Otto Frank's contribution:-

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- Helen always longed to go to college and could not be stopped by her disabilities.
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**MARKING SCHEME**  
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**(LANGUAGE & LITERATURE)**

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**Qs (a) to (d) each question carries 2 marks and from (e) to (h) each question carries**

**1 Mark**

**8 +4= 12 Marks**

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### (Grammar 10 Marks)

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer.

1x3= 3 Marks

- (a) (i) more
- (b) (i) has made
- (c) (iii) for

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking: 1 mark for each correct answer.

1X4=4 Marks

	<b>Error</b>	<b>Correction</b>
(a)	is	are
(b)	by	in
(c)	been	be
(d)	in	of

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.**

Marking: 1 mark for each correct sentence

1x3= 3 Marks

- (a) Water containers should always be clean
- (b) We should always keep them covered.
- (c) We should keep our sources of water clean'

**SECTION C (Literature / Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) - the idea of keeping an otter as a pet
- (b) - in the Tigris marshes, there otters are as common as mosquitoes
- (c) - thoughtlessly or carelessly

OR

- (a) Bholi
- (b) - school, a place better than her home
- (c) entangled/ thick untidy mass of hair



**Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.**

Marking :- Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) -Valli an 8 year child behaved like a grown up, didn't want to be treated a child  
-Conductor, a jolly fellow, in order to please/humour her called her 'madam'
- (b) - wear the same traditional dress-Kuppia-a long black coat with embroidered waist belt as the Kuffia of Arabs and the Kurds.
- (c) - to serve summons on a man called Lutkins  
- needed the man as a witness in a law case as he had ignored all their letters
- (d) - the earthlings have reached a high level of civilization –they have taught their domesticated animals musical culture and space techniques- their dogs have a sense of humour-they are about to launch an interplanetary attack.

**Q.10 Value based Question**

**Objective:- To test the values and key messages brought out on the basis of the text.**

Marking :- Content: 2 marks ; Expression : 2 marks 2+2=4 Marks

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