

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **18** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II**ENGLISH
(Communicative)***Time allowed : 3 hours**Maximum Marks : 90***General Instructions :**

(i) *The Question paper is divided into four sections :*

Section A — Reading

20 marks

Section B — Writing

25 marks

Section C — Grammar

20 marks

Section D — Literature + Value Based Question

(20+5)=25 marks

(ii) *All questions are compulsory.*

(iii) *You may attempt any section at a time.*

(iv) *All questions of that particular section must be attempted in the correct order.*

1. Read the following passage carefully.

10

- 1 Fire is a necessary evil. It is a boon as well as a curse. It has made our life comfortable, but we cannot touch it. It was the first great invention made by early man.
- 2 Early man didn't know how to make fire and then use it for cooking. But he must have seen the destructive power of fire, lightning and volcanoes. He was afraid of it. What is fire ? Fire is, infact, the result of a chemical reaction. The air has oxygen, while fuels have carbon and hydrogen. When the two combine, energy is created in the form of heat and light.
- 3 Three things are needed to make fire – fuel, oxygen and heat. The common fuels are wood, coal, gas and petrol. When we blow on burning paper, it bursts into flame. Fuel and oxygen do not make fire. They need heat. A lighted match provides that heat. Every fuel begins to burn at a particular temperature.
- 4 Fire is a good servant but a bad master. It is useful as long as it is under control. Every year thousands of homes and trees are damaged by fire. Forest fire destroys trees and kills people.
- 5 Fire can be put out in three ways. We can take away the fuel or stop oxygen from reaching the burning material. The third way is to bring down the temperature below the flashpoint. Remove the hot air around the burning candle, and it will go out. Water also lowers the temperature and puts out the fire.
- 6 Some fires cannot be put out with water. Oil fire is one such example. The oil floats to the top of water and continues to burn as well as spread. Electrical fire also can't be controlled with water. It is fought by using carbon dioxide.

7 On the whole, we have learnt well to control fire and make good use of it in everyday life. Long ago there were no firemen. The people used to bring and throw bucketfuls of water on the flames. Now there are laws to install fire extinguishers in every big building. There are fire brigades in every town. Trained firefighters use their skills like cutting off power supply, pulling down weak walls, spraying water to bring fire under control. They are also trained to provide first aid to injured people.

8 Fire is rightly worshipped in many parts of the world because it helped early man to keep off animals and settle down in safe places.

1.1 Based on your reading of the passage, complete the following sentences :

1×7=7

- (a) According to the author, fire was the first _____ .
- (b) Although early man was not aware of making fire, he must have seen its _____ .
- (c) Fire is useful as long as _____ .
- (d) Oil fire cannot be put out with water because the oil floats _____ .
- (e) Electrical fire can be controlled by _____ .
- (f) When there were no firemen the people used to control fire by _____ .
- (g) Since fire helped early man to settle down in safe places it _____ in many parts of the world.

1.2 Find words/phrases from the passage that mean the same as the following :

1×3=3

- (a) visible discharge of electricity in atmosphere (para 2)
- (b) temperature at which a vapour ignites (para 5)
- (c) device used to put out fires (para 7)

2. Read the passage given below and complete the statements that follow by writing the correct options :

1×5=5

Alexander the Great stood with his army on the shore of the Tigris River. He and his men had marched north from Tyre, crossing acres of blackened land. Darius III had his men burn the long wheat grass that had been growing there. He had hoped to slow the advance of Alexander's mighty fighting force.

Darius' strategy did little to delay the Greek forces. They prepared now to ford the Tigris. They knew that Darius III and the Persian warriors were camped nearby on the plain of Gaugamela. They remained unaware of Darius' newest tactic.

When Alexander and his men reached the plain of Gaugamela, they found that the ground had been made level. The Persian chariots stood ready to attack. Darius expected his scythed chariots to propel themselves forcefully into the Greek forces, with their curved blades ripping at the flesh of horses and men.

The chariots began their rapid drive towards the army of Alexander. The Greek general, having made a quick assessment of the situation, ordered the ranks of the Greek fighters to split apart. This manoeuvre left the Persians moving forward, without having anyone to mow down. Because they travelled at great speed, the Persians could not turn around. Caught between enemy lines, many Persian chariot drivers fell victim to the spears and arrows of the Greeks.

Still, Darius was not ready to surrender. He spotted places where his men could outflank the Greeks. Some enemy units met the fate that Darius had intended, that of being run over by the Persian chariots. None of this seemed to faze Alexander.

The Greek general ordered the cavalry to form a wedge. The point of the wedge charged directly at Darius. The Persian King fled, leading to a collapse of whatever resistance he had managed to muster. Alexander the Great again emerged the victor.

(a) Alexander the Great marched north from Tyre, taking his men to _____.

- (i) the Euphrates River
- (ii) central Persia
- (iii) the Tigris River
- (iv) the plain of Gaugamela

(b) Darius' strategy to mow down the Greeks was to _____.

- (i) burn the grass
- (ii) ford the river
- (iii) ambush the Greeks
- (iv) use scythed chariots

- (c) Alexander protected his army from the chariots by _____ .
- (i) making a quick assessment of the situation
 - (ii) ordering the ranks of the Greek fighters to split apart
 - (iii) shooting arrows and spears on the Persian army from both sides
 - (iv) all of the above
- (d) The Persians could not turn around in the battleground because _____ .
- (i) they were travelling at a great speed
 - (ii) the ground was level
 - (iii) Alexander had a strong cavalry
 - (iv) they had scythed chariots
- (e) The word, 'ford' here means _____ .
- (i) to cross a river
 - (ii) to make a bridge over a river
 - (iii) to wait near a river
 - (iv) to run away

3. Read the passage given below and complete the statements that follow by writing the correct options : 1×5=5

The celebration of Veterans Day is held on November 11th every year in the United States. This day is set aside to honour and remember the military men and women who have served America, in any war and during peace time.

Veterans Day was first called Armistice Day. Armistice Day signalled the end of World War I. World War I was fought from 1914 – 1918. Thirty-five countries fought in World War I. An Armistice was signed on the eleventh hour of the eleventh day of the eleventh month, and this meant the war was over. Many countries were thrilled to hear that the war was over and that their soldiers would be coming home.

An unidentified American soldier was buried in Arlington National Cemetery on a hillside overlooking the Potomac River at 11.00 a.m. on November 11, 1921. This grave is called the “Tomb of the Unknown Soldier”. On the same day, a soldier from France and a soldier from England were also buried in their own countries, to give special recognition to the end of the war. In 1954, the U.S. Congress changed the name of the day from Armistice day to Veterans Day.

The site of the “Tomb of the Unknown Soldier” is where the U.S. government holds its annual Veterans Day ceremonies. Ceremonies are also held in many schools and churches on Veterans Day.

- (a) Veterans Day is celebrated _____ .
- (i) in remembrance of the military men and women who have served America
 - (ii) so as to remember all the great leaders
 - (iii) in honour of the common people of the U.S.
 - (iv) in honour of the great politicians of the U.S.

- (b) Armistice Day is held on _____ .
- (i) the day when World War I started
 - (ii) the day when World War I ended
 - (iii) the eleventh day of every month
 - (iv) the eleventh hour of every eleventh day
- (c) "Tomb of the Unknown Soldier" is actually _____ .
- (i) the place where a soldier from France was buried
 - (ii) the place where a soldier from England was buried
 - (iii) the grave of an unidentified American soldier
 - (iv) the grave of all soldiers of World War
- (d) Armistice Day and Veterans Day refer to _____ .
- (i) one and the same day
 - (ii) two different days
 - (iii) two different celebrations on the same day
 - (iv) same celebration on two different days
- (e) A Veteran in the above context is _____ .
- (i) a soldier, sailor, etc. in a war
 - (ii) an old man/woman
 - (iii) a young man/woman
 - (iv) a great leader

SECTION B – (Writing)

25

4. You are the Sports Captain of A.B.C. Public School, Jaipur. Write a notice in 50 – 60 words to be put upon the school notice-board informing the students about the inter-school basketball match to be played at your school playground. Invent other necessary details of the match. 3
5. Imagine that you are Sheetika. Your brother Rajeev is not at home and his friend Sandeep calls up to inform that their local cricket match has been postponed. Since you are going out, write a message in 50 – 60 words for your brother informing him about his friend's communication. 3
6. Given below is a profile of Deepika Kumari, a sportswoman who won many medals for the country. Taking help from the given outline, write in 80 – 100 words, a short biographical sketch of Deepika Kumari. 4

- Name : Deepika Kumari
- Birth : 13th June 1994, village, Ratu Chati, 15 km from Ranchi, Jharkhand
- Parents : – Father, an auto rickshaw driver
– Mother – conservative
- Early Childhood : Aimed at fruit on mango trees – never missed her target
: Financial problem for training, started from bamboo bows and arrows
- Training : – Deepika's amazing aim spotted by the scouts from the Seraikela Kharsawan Archery Academy, admitted in 2005

- a year later joined Tata Archery Academy in Jamshedpur for better training

• Achievements :- 2009, won in the 11th Youth World Archery Championship in Ogden, USA

- success at Commonwealth Games

- medal at the Asian Games

- World No. 2 in Archery

• Award : got Arjuna Award

• Special Interest : fond of cell phones

7. You have recently joined a new school and are greatly impressed by your new teachers and the whole set-up of your school. Write a letter to your father in 120 – 150 words telling him about the school and the friends you have made. You are Surya/Surayya, Room No. 10, Ahimsa Hostel, Pushpgiri Sr. Sec. School, Solan.

5

8. Scouts and Guides wing of your school organized a 'Cleanliness Drive' in the neighbouring area of your school. Write a report in 120 – 150 words highlighting the contribution of teachers and students. You are Ravi/Ravina, Scout/Guide Leader.

5

9. You are Rashi/Ramneek, Head Girl/Head Boy of your school. You have been asked to speak on the advantages of reading habit. Stressing the points that it increases knowledge, widens outlook, relaxes mind and makes us cultured and refined, write a speech in 120 – 150 words to be delivered in the prayer assembly of your school.

5

10. Read the paragraph given below. Complete it by choosing the most appropriate word for each blank from the given options. 1×4=4

The industrial revolution brought about a big change in the way people worked and (a) _____ goods. It began around 1775 in Britain and spread to Belgium, Germany, Northern Italy and France. After 1850 it (b) _____ Japan and the USA. Machines in huge factories replaced the craft workers (c) _____ used to make all kinds of goods slowly one by one. At home people had to (d) _____ new jobs such as operating machines etc.

- (a) (i) was produced (ii) produced (iii) had produced (iv) has produced
 (b) (i) reached (ii) has reached (iii) reaches (iv) is reaching
 (c) (i) whom (ii) which (iii) as (iv) who
 (d) (i) learning (ii) learnt (iii) learn (iv) has learnt

11. Look at the words/phrases given below. Rearrange them to form meaningful sentences. The first one has been done for you. 1×4=4

For example :

11,550 ft. / located / height / Leh is / at a / of

Leh is located at a height of 11,500 ft.

- (a) rarefied / the / there / is / air
 (b) to exert / it / first 24 hours / advisable / for the / is not
 (c) common / for the / or two / breathlessness / is / first day
 (d) avoid / drink / alcohol / slowly / plenty of water, / and walk

12. The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction in the answer sheet. The first one has been done for you as an example : 1×4=4

	<i>Incorrect</i>	<i>Correct</i>	
Scotland has the rich cultural heritage and	e.g.	the	- a
part of this is reflected in the thousand	(a)	_____	_____
of castles that are scatter around the length	(b)	_____	_____
and broad of the country. Most of the	(c)	_____	_____
castle are now in ruins.	(d)	_____	_____

13. Read the following news items. Using the information in the headlines, complete the sentences given below : 1×4=4

(a) **Knighthood for Nobel Laureate**

India-born Venkatraman Ramakrishnan who won the 2009 Nobel in Chemistry _____ by the British royalty for his services to molecular biology.

(b) **Fog hits IGI for 2nd day**

Delhi Airport _____ by dense fog for the second day on Saturday delaying around 200 flights by upto 4 hours.

(c) **At least 120 dead in Kenyan pipeline fire**

At least 120 people _____ on Monday when a pipeline burst into flames in a Nairobi slum as local people were siphoning fuel from it.

(d) **Porcupine rescued from well**

A porcupine which was struggling to stay alive in an 18m-deep well _____ by a team of wildlife SOS workers yesterday.

14. Read the conversation given below and complete the paragraph that follows. Write the answers against the correct blank numbers. Do not copy the whole sentences. 1×4=4

Malini : What is the greatest love of your life ?

Paul Rose : It is for the oceans. We have only explored about 10% of
(*Adventurist*) them.

Malini : What is your advice for the young explorers ?

Paul Rose : I say to them : climb those peaks, cross those deserts,
sail that ocean. Get the experience first-hand.

Malini asked Paul Rose, an adventurer (a) _____. Paul Rose said that it was for the oceans and added (b) _____. Malini then sought his advice for the young explorers. He told her that he always advised them (c) _____ but the important thing was (d) _____ first-hand.

SECTION D – (Literature + Value Based Question)

25

15. (A) Read the extract given below and answer the questions that follow by choosing the most appropriate options : 1×3=3

Tell that its sculptor well those passions read
Which yet survive, stamped on these lifeless things,
The hand that mocked them, and the heart that fed;
And on the pedestal these words appear:
“My name is Ozymandias, king of kings:”

- (a) What passion could the sculptor read ?
- (i) wrinkled lip
 - (ii) sneer of cold command
 - (iii) frown
 - (iv) all of the above
- (b) Why does Ozymandias refer to himself as ‘king of kings’ ?
- (i) He was very mighty, conceited and arrogant
 - (ii) He was intoxicated with power
 - (iii) He was very boastful and proud
 - (iv) All of the above

(c) What does the word 'mocked' mean ?

- (i) survived
- (ii) intoxicated
- (iii) made fun of
- (iv) felt proud of

(B) Read the extract given below and answer the questions that follow : $1 \times 3 = 3$

'That was my idea !' said Sebastian excitedly. 'If only it would go a bit faster

- (a) Where was Sebastian when he spoke these words ?
- (b) What was his idea, and what was he referring to ?
- (c) Why did the idea not succeed ?

(C) Read the extract given below and answer the questions that follow : $1 \times 3 = 3$

..... the things that threatened me

Ne'er look'd but on my back; when they shall see

The face of Caesar, they are vanished

- (a) Who is the speaker here and who does he speak to ?
- (b) What are the 'things' referred to here ?
- (c) Which aspect of the speaker's character is revealed in these lines ?

16. Answer any *three* of the following questions in 50 – 60 words each : $2 \times 3 = 6$

- (a) Why does John wish he were dead ?
- (b) How do the heavens 'blaze forth' before the death of Julius Caesar ?
- (c) Give instances to show that Patol Babu was a professional actor.
- (d) In which direction did the ship start moving ? How can you say ?

(The Rime of the Ancient Mariner)

17. After her reconciliation with her husband, John Hallock, Lavinia writes a letter to a friend expressing how her relationship with him had almost been on the verge of breaking and what saved it. Write a letter in 120 – 150 words bringing out the values of trust, love and self-sacrifice for sustaining a marriage.

5

18. Answer the following question in 120 – 150 words :

5

The poet seems to be full of admiration and respect for the snake. He almost regards him like a majestic god. Pick out at least four expressions from the poem that reflect these emotions.

OR

How does Antony make his speech very effective ?

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