

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
सीनियर स्कूल सर्टिफिकेट परीक्षा (कक्षा बारहवीं)
परीक्षार्थी प्रवेश-पत्र के अनुसार भरे

विषय Subject : ENGLISH CORE (301)

परीक्षा का दिन एवं तिथि
Day & Date of the Examination : THURSDAY, 1st MARCH 201

उत्तर देने का माध्यम
Medium of answering the paper : ENGLISH

प्रश्न पत्र के ऊपर लिखे कोड को दर्शाए
Write Code No. as written on the top
of the Question paper :

1/3

अतिरिक्त उत्तर-पुस्तिका (ओं) की संख्या
No. of supplementary answer-book(s) used

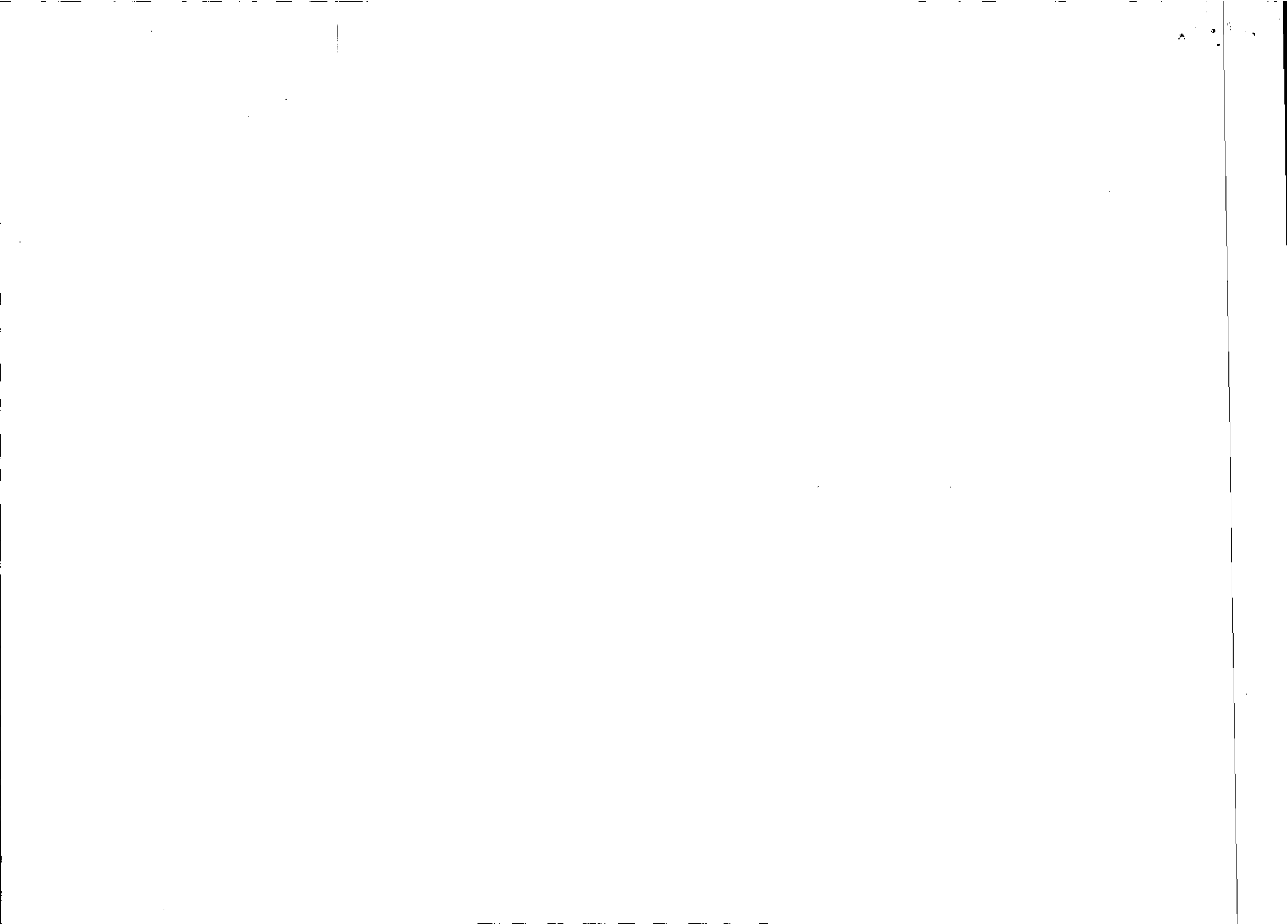
किसी शारीरिक अक्षमता से प्रभावित हो तो संबंधित वर्ग में का निशान लगाएँ।
If physically challenged, tick the category

B D H S C

B = दृष्टिहीन, D = मूक एवं बधिर, H = शारीरिक रूप से विकलांग, S = स्पास्टिक, C = डिस्लेक्सिक
B = Blind, D = Deaf & Dumb, H = Physically Handicapped, S = Spastic, C = Dyslexic

क्या लेखन - लिपिक उपलब्ध करवाया गया : हाँ / नहीं
Whether writer provided Yes / No

No.



1. Unseen Passage.

- (a)(i) Stress is a body reaction to any demands or changes in its internal & external environment.
External factors such as temperature, pollutants, humidity and working conditions as well as imbalance between demands and resources (psycho-social stress) can lead to stress.
- (ii) Signs of stress appear in the attitude & behavior of the individual as muscle-tension in various parts of the body, palpitation, high blood pressure, indigestion & hyper-acidity. Trembling, shaking, nervous blinking, dryness of throat and mouth, difficulty in swallowing and periodic mood shifts also indicate stress.
- (iii) Heart disease, depression, ulcers, hypertension and sleeplessness are the different diseases, a person gets due to stress.

(iv) Two examples of stress busters are diet and massage.

(v) The person under stress reacts in different ways but the common ones are flight, fight and flee, depending upon the nature of the stress & and capabilities of the person.

The person becomes mentally undecided, confused and accident prone as well.

- (b) (i) collapse
(ii) reprimand
(iii) lethargic

2 (a) NOTE MAKING

GOOD COMMUNICATION SKILLS

A. The research work ...

- A.1 Human mind can process words at the rate of 500/min
- A.2 speaker speaks at the rate of 150/min.
- A.3 Diff is 350 - quite large.

B. Good communication ...

- B.1 speaker should retain attention of aud.
- B.2 listener should not let his mind wander.

C. Listening & Hearing ...

- C.1 hearing - not a suff. cond.
- C.2 listening - hearing with attention
 - C.2.1 involves ears, eyes, mind
 - C.2.2 total process of observing and making interpretations.

D. Good listening leads to good comm. skills

D.1 Art that can be cultivated

D.2 A good listener knows this art and

D.2.1 how to prompt, persuade but not interrupt

D.2.2 puts the speaker at ease if he is not well-organised.

D.3 Barriers should be removed

D.3.1 physical - hinderance to proper hearing

D.3.2 psychological - fundamental and relate to interpretation and evaluation

KEY TO ABBREVIATIONS

Diff → Difference

Aud → Audience

suff → sufficient

cond → condition

b. Summary.

GOOD COMMUNICATION SKILLS

The difference between a speaker and a listener is of 350 words/min. Good communication skills calls for good listening skills but listening and hearing are different. The former involves concentration with ears, eyes and mind. Communication is an interactive process involving participation and involvement of both. Good listening is an art that can develop. A good listener knows how to prompt, persuade but not interrupt and puts the speaker at ease even if he is not well organised. Physical & Psychological barriers should be removed for proper listening.

3. NOTICE

VASANT VIHAR SCHOOL, PUNE

NOTICE

1 March 2012

ARTICLES FOR SCHOOL MAGAZINE

This is to inform all the students that the school magazine is going to be published for 2012-13 session. Students are requested to give their articles as per the following:

DATE : Latest by 10 March 2012

TIME : 12:00 - 2:00 p.m.

PLACE : Fine Arts Lab

TOPIC : Environment, Corruption or
any social issue.

For further details contact undersigned.

Rupini

RUPINI

(Student editor)

4. REPORT - I.

MUSICAL NIGHT

- by Mahima

(Cultural secretary, VVPS, Itarsi)

On 24th February 2012, our school organised a musical night in the school auditorium to boost up the confidence of the budding singers with marvellous talents of different schools.

The event started at 8:00 p.m. in the school auditorium, with the arrival of chief guest, Mr. A.K. Shama, Dean, CCS University. It was followed by the lightening of lamp and a floral welcome of the guest by the principal Mrs. Savita Sinha.

The opening speech was given by the head girl, Pragya Verma, in which she highlighted the importance of music in life.

7 schools of the city participated in this mega event, in which 1st prize was given to VVPS, Itarsi. The auditorium was well decorated & all the possible arrangements like lights, banners, were made.

In the pr end, prizes & certificates were awarded by the chief guest. The ceremony ended on a good note with the closing speech by Mr. Sharma followed by National Anthem.

5. LETTER - II .

XYZ city

DEF

1 March 2012

The Principal

ABC school

Delhi.

Sub : Regarding permission to attend school late.

Sir

This is to inform you that my ward Asha Arora studies in class VII - A . She is a brilliant student of your school since she was admitted . These days , she is also excels in swimming and the sports

Authrocity of India, has arranged coaching classes for her on being selected for participation in National Swimming championship. The classes will continue for a month from 7:00 a.m to 9:00 a.m in the morning. As her school time clashes with the coaching time, I request you to grant her permission to attend the school, two hours late for this month.

I assure you that her acadenic performance will not be affected by it and she will make everyone proud by winning medals in National championship too. I would be very grateful to you.
Thanking you.

Yours faithfully

WXY

M/O Asha Arora.

KEEP THE SCHOOL CLEAN!

6. ^{cc} Good morning everyone. Today I, Anu, head girl (KV, Kanpur) want to highlight a major issue related to - the school's cleanliness. I would like to give my suggestions & views for the same."

^{cc} "School is a temple of learning." As we all know school is a place from where we get lessons that help us in every sphere of life to become a good person and citizen. So, it's our utmost duty to maintain the hygiene conditions & cleanliness of our school.

Whenever I step out of my class, I find the verandah & compounds the most untidy & to my surprise the dustbins are empty. Students, especially the junior wing, litter the school with tiffin leftovers & packets of stuff from canteen. We should not just blame the concerned staff about cleanliness, rather we should also keep a check on ourselves. School is like a family where each member contributes to maintain it.

Proper hygienic conditions will help everybody to learn better & grow up in good mental condition. Unhygiene can also cause diseases such as dengue, malaria that can be fatal to one of us. So I request everybody to please use dust bins & have your food in the classrooms like descent, educated people. I hope every student will support the cause & contribute to it.

Thank you.

7. (a). II

(i) The children are compared to rootless weeds without energy or freedom. Their lives are almost waste like weeds.

(ii) The tall girl is under-nourished, tired & lacks zeal & confidence because of which she is sitting with a weighed down head.

(iii) 'Paper seeming boy' → The boy is so weak that his bones are about to burst out of his skinny body. He seems so thin that the poet has compared him to paper.

'Rat's eyes' → Like other children, the slum children don't get food to satisfy their hunger to the fullest. Their eyes are always afraid and searching for food.

(b) (i) The poet's fear of death & fear of ageing came back after seeing her mother's 'corpse' face, at the airport. She hides them with a smile and by saying "See you soon, Amma" even though she might not see her mother again.

(ii) & The poet says that if we keep quite for sometime & stop all our activities, we can introspect ourselves and realise what damage we have done to ourselves & to our mother Earth. Suspension of activities should not be taken as total inactivity.

(iii) Daffodils that look so beautiful in the greenery of the environment is a thing of beauty.
The shady trees that gives coolness & rest to even simple animals like sheep is a thing of beauty.
The water streams & rivers that have the blue colour of the open sky is a thing of beauty according to the poet
 'JOHN KEATS'

8.(a) On the last day of the French lesson, Mr. M. Hamel makes everyone realise how precious is their language is to them. He teaches them the last french lesson and writes in bold letters on board 'VIVA LA FRANCE' and says the class is dismissed by making a gesture.

(b) The ironmaster mistook the stranger as his old acquaintance 'Nils Olof'. The stranger was a peddler who sold rattraps and did pitty thievery for his survival. He didn't tell the truth as he thought that the ironmaster would give him food and shelter.

(c) Douglas hired a personal trainer for swimming & practiced five days a week, an hour everyday. Moreover, he tyed a belt around him that was connected to a rope, that went over the pulley on an overhead cable. The trainer made him swim back & forth by losing his rope.

(d) They were afraid to do so because the Sahukars, middle men & the Police would exploit them. Moreover, they could not form a cooperative without a leader in their community. Even if they did make the society, they would be brutally beaten up by police & sent to jail.

(e) Sophie knew that Jansie was an extrovert person. If she tells him about Daney, she would tell everyone, in the neighbours about it. Then people would come to Sophie's home to enquire about the meeting which would in turn make her dad upset. She might even get a scolding from her father.

9. I.

Rajkumar Shukla has heard from somewhere - that only Gandhiji can help him to fight against the Britishers, in favour of the injustice done to the poor sharecroppers & peasants. He followed

Gandhiji everywhere he went & finally took him to Champaran. To solve the problem, Gandhiji first examined the problem by staying in a nearby village of Champaran. He talked to the peasants & even scolded the lawyers for taking heavy fees from poverty-stricken people. After that he collected information about the British officials & presented them in court. Due to a huge crowd, support to Gandhiji, the judge and the landlords settled an agreement of 25% money return. Though the amount was less but Gandhiji wanted the Britishers to realise that they can also be challenged by the Indians.

10. Sadao was a skilled doctor by profession. Although the American soldier was a prisoner of war, yet he could not resist himself by treating him. He operated Tom well but as he was a Japanese he could not let an American prisoner to escape. But his noble human thoughts won over the narrow prejudices of racism. If he would handover the American to the authorities he would end Tom's life even after saving it. Moreover, it was fate that the General fell ill at that time & forgot to get Tom assassinated by his men. So after some days, Tom Sadao made a plan to help Tom to escape. He gave Tom a boat, that was equipped with food, water, blanket & a flashlight. and asked him to go to a nearby island where he could find a Korean boat to escape. Sadao asked him to give him signals through the flashlight if he failed to find the Korean boat. But luckily, Tom found it & escaped.

11. (a) Charley wanted to purchase two tickets from the third level ticket counter to Galesburg. But the new currency notes he had, created a doubt in the ~~tick~~ mind of the man at the ticket counter. He warned Charley to send him to jail if he tried to fool him. To so, for the currency exchange, Charley had to go back.

(b) The Maharaja was anxious to kill the hundredth tiger because he wanted to uproot the cause of his death by killing hundred tigers as told by the astrologer. He could lead a life without fear of death.

(c) Jo wanted to end the story happily. She wanted the wizard to hit mommy back & give the Roger Skunk, a rosy smell. This is so because ugliness and unhappiness were not a part of her fantasy world.

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(d) The peculiar things that Derry noticed about Mr. Lamb were that he had no curtains in his house, he considered every person he meets as his friend, he never closes the gate of his garden, it is always open for everyone and he never minds when children call him 'Lamey Lamb'.

