

challenges of Life and this school is one of the best in the country, which should be emulated by others, complimented Shri Arun Kumar Rath, IAS, Secretary, Dept. of School Education and Literacy, Ministry of HRD, Govt. of India, Joining as the Chief Guest in the 20th Foundation Day celebrations of **DAV Public School, Chandrasekharpur, Bhubaneswar, Orissa**. Covering many issues like Illiteracy rate, gender inequalities, reservation policies, Shri Rath emphasized on 'Each one teach Two' policy during the 7th Foundation Day Lecture of the school titled "**Achieving The Goal of Education For All - The Indian Experience**"

## Report on Sanskrit Divas and Quit India Movement 1942

Abhinav Public School celebrated Sanskrit Divas, Quit India Movement 1942 & Competition of patriotic songs with great enthusiasm and fervor on 8th August 2008 in the morning assembly.



## Social Science Exhibition



*Sanskriti Divas at Abhinav Public School*

In order to create awareness among the students about the Physical, Economical and Socio-Cultural development of Odissa. A Social Science Exhibition on the topic "JAGRAT ODISSA" was organized at Balika Vidyalaya, Khetrajpur, Sambalpur on 15th & 16th August, 2008. Different models on Art, Architecture, Sculpture and on festivals prepared by the students were displayed in the Exhibition.



*Students Displays at Balika Vidyalaya, Sambalpur*

## Independence Day Celebrated at Indian Embassy School

The Independence Day of India was celebrated in a very pompous and splendid way at the Indian Embassy School Republic of Yemen. The tricolour National Flag was hoisted by the School Principal Dr. G. Manulal and in his welcome speech he highlighted the two



*Independence Day Sara, Republic of Yemen*



*Students presenting Group Song at Indian School, Yemen*

historic events that made this Independence Day very specific and special. One is that the United Nations declared October 2nd, the birthday of Mahatma Gandhi, as the International Non-Violence Day. The second is the greatest achievement of Mr. Abhinav Bindra who secured the first ever individual Olympic gold medal for India in the ongoing Beijing Olympics. He also pointed out the value of Indian education which can be seen in the fact that a good number of Indians have been working in foreign countries as doctors, scientists, IT experts etc. The chief guest for this grand occasion was Mr. Mohammed Hassan Debwani, the Ex- Asst. Deputy Minister of Republic of Yemen who received the salute from the school children during the disciplined March Past which was acclaimed by one and all. In his Inaugural Speech, the Chief Guest mentioned that India is a role model for other countries especially for its Non-Alignment policy. Mr. Zaid Ali Al-Ayaa'a, the Chief Editor, Yemen Observer was invited as the Guest of Honour on this day. The Presidential Address was given by the PTA President Mr.S. Sureshkumar.

## **CBSE Tennis Tournament in B.V. Reddy Sr. Sec. School, Chittoor**

First time in the history of Chittoor, Andhra Pradesh, CBSE South Zone Tennis



*A match being played under CBSE Tennis Tournament*

Tournament - 2008 was conducted from 3rd to 5th of October 2008 at B.V.Reddy Senior Secondary School, Chittoor. The event was inaugurated and declared open by Sri. Mumtaz Ali, founder of The Satsang Trust. The teams marched majestically to the melodious tunes of the police band and took an oath to participate in fair manner, in the true spirit of sportsmanship. Apart from conducting the matches, cultural programmes were organized by the school to create a youth-camp like environment for the students to have healthy interactions which would make them better citizens of our country.

## **Reaching out with a helping hand : A True Prayer**

The essence of education lies in the refinement of not only intellectual and mental faculties but also those of emotional and social. DAV Centenary Public School, HUDA, Panipat has always pioneered in what is worth adopting and has always taken initiative in reaching out, with open arms, to the less fortunate ones. Following the trend of previous years, this year too the month of September was dedicated to the social cause. Four Houses of the school controlled the reigns. The teachers and students concerned not only contacted the organizations running on charity but also tried to contribute according to their requirements.





*Social Service Programme at DAV Public School, Panipat*

All the staff members contributed their one day's salary alongwith Rs. 10/- from each of the students for the rehabilitation of the sufferers of Bihar flood. Besides, a huge amount of money was collected for the marriage of poor girls. And the beauty of all this lies in the fact that nothing was done under pressure, rather everyone willingly came forward for the noble cause.

## DAV School, BSEB Colony, Patna

Master Trainers workshop for implementing



*Students at the Social Service Program,  
DAV School, Centenary*

Comprehensive School Health Programme (CSHP) on National Level.

The chief guest was Shri Vineet Joshi (IAS) chairman CBSE New Delhi. Among the guest dignitaries were Dr. R.K. Chauhan Regional

Director DAV public school Patna zone'. Shri Manoj Srivastava office incharge CBSE, Patna and Dr Ramanuj Prasad principal host school.

The Chairman CBSE, Mr Joshi highly appreciated the CBSE schools in Bihar and Jharkhand for also taking up activities other than academics. Seeing a good number of participants in this workshop he was really overwhelmed with their enthusiasm. Mr. Joshi stressed that unless there is a healthy body, there cannot be a healthy mind. To substantiated his point with an example that a man with a spinal injury may not be happy inspite of his having credentials of high academic achievements. He said that life has to be balanced .In the past times there was greater stress on sports. Today, we are not able to give the golden message to the children that health is as important as academics. Moreover, extra curricular activities have reduced in schools. Children want to play, but schools are unable to make provisions for the play due to space constraint. These are the challenges which could be overcome by CSHP. The greatest hurdle which Mr. Joshi feels with regard to CSHP is that how impart health Education within the limits of five to six hours of the school time. The idea proposed by him to tide over this problem was that such health education related activities should not be imparted in isolation but integrated in day to day academic transactions. Imparting of health education is the responsibility of all the teachers irrespective of the subjects taught by them. This was the crux of the point of his deliverance.

## Inter-House English Debate Competition at DPS Bareilly

The enthusiastic orators of the school took part in this competition & their debating skills were on full display. The students of Classes VI to VIII debated the motion - "Children should be involved in decision - making at home & at school" while the students of Classes IX & XI expressed their views on the topic - "It is worthwhile to spend billions of dollars on space exploration every year".

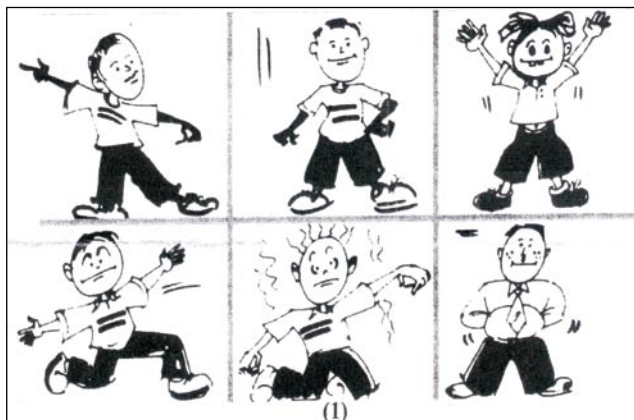
## Workshops Held on Life Skills Education, Mental Health Promotion, Problems of Adolescents And Substance Abuse.

**"The Children and Adolescents of today are the adults of tomorrow, so they deserve to inherit a safer and healthier world."**

Workshops on Life Skills Education, Mental Health Promotion, Problems of Adolescents and Substance Abuse were conducted at D. P. S., Bareilly, from August 2008 to October 2008.

The workshops were presided over by the Principal, Dr. Neeru Suman, whose benign presence inspired the students. The Senior Coordinator, Ms. Charul Agarwal also attended the workshops.

The Peer Educators- Sonakshi Khandelwal and Chinmay Agarwal of Class IX conducted the workshops, under the aegis of their Master Trainer Ms. Aparna Gain and Ms. Harmeet Kaur who had attended the workshop at DPS., Jaipur which was organized by D.P.S. Society.



*Placards used by Peer Educators in a programme on Life Skills at DPA, Jaipur*

## Session 2 Understanding Life Skills.

This session was conducted by the Peer Educator, Sonakshi Khandelwal. She explained the ten core life skills as designed by the World Health Organisation. After the explanation students were given a brain storming activity. They were given handouts of the story 'The Thirsty Crow' and the members were asked to recognize the various skills that the crow adopted to solve the problem. The brain storming activity was quite interesting and helped the Peer Educators to achieve their goal. After this activity there was an open discussion on the various life skills and its effective use in our daily life.

**Activity -** The groups were given various situations from daily life to role play and resolve the problems. After each group had made its presentation the rest of the groups were asked which life skills were most utilized in the suggested resolution.

## Session 2 Anger Management and Coping with Stress.

This session was conducted by the Peer Educator, Sonakshi Khandelwal. She explained what is anger and its management. She then distributed the worksheet "Handling Anger" to each participant. The groups were then asked to summarise their group opinion. This brainstorming exercise proved very fruitful and students came out with varied responses. The session proceeded further with an introduction to stress and some of the common signs and symptoms of stress. Certain stressful situations were then given to the groups and then were asked to identify what their thoughts would be when faced with such situations. After this activity they were given the Information Sheets on "Thinking Positively". The session was concluded with the message that - "Stress is a normal part of everyone's life. One needs to adopt positive coping strategies and negative thinking patterns make us more vulnerable to harmful consequences of stress leading to poor self esteem and loss of hope."



## Girton College, University of Cambridge in Collaboration with the Indian School Competition

The long awaited and much looked forward to, Girton College, university of Cambridge and The Indian School sponsored,



*Faculty of Girton College at Indian School Delhi*

essay writing competition for Delhi and NCR schools was conducted at The Indian School on 15th of July 2008. It elicited a tremendous response from schools across the city and 34 of the city's premier schools responded promptly and willingly to participate in this first-of-its-kind event-an initiative of The Indian School to promote excellence in learning among the fraternity of students of Delhi and NCR. It is an endeavour to motivate, to acknowledge the potential of budding writers and inspire them into research and analytical thinking.

The following themes were offered to the children:

- Is English an Indian Language?
- No nation is an island.
- India and Britain: united by history, divided by politics?
- There is enough for everybody's need but not for everybody's greed – M.K.Gandhi.



*Chief Guest & Guest of honour clapping for Participants*

The participants, 2 per school were to select any one theme and write on it, within a 3 hour time frame. They were given 10 weeks to prepare an essay of about 1500 words. We received entries from 34 leading schools who responded willingly and promptly to a competition of such a stature.

There are cash prizes for the 3 best entries, the highest being Rs.15,000/-. The best essays will be judged by a panel of judges of international repute at Girton College, Cambridge and we look forward to Dr. Marlyn Strathern, Head, Girton College visiting us later to felicitate the winners and to appreciate and applaud their efforts.

The grand finale of this first-of-its-kind essay writing competition for students of Delhi and the NCR region was held at The Indian School on



*Welcome Ceremony for Guest of honour & Chief Guest*



*Shri Tejinder Khanna, Governor of Delhi, the Chief Guest, with Dame Maryleri Strathern, the Guest of Honour*

12th September 2008.

His Excellency Shri. Tejender Khanna, Lt. Governor of Delhi was the Chief Guest and Professor, Dame Marilyn Strathern Mistress, Girton College, University of Cambridge was the Guest of Honour.

Luminaries from the field of education, the Indian panel of judges, friends of The Indian School from all walks of life, representative teachers and students from participating schools and our own teachers and children were present

at the function organized to announce the prize winners and felicitate them.

The event commenced with the rendition of the school anthem by the choir and was followed by welcome speeches by the school Principal, Mrs. Manleen Ahluwalia and the school Chairman Shri. Prafull Goradia. Presentations of Phoolwalon Ki Sair and the floral decoration for Onam were part of the traditional offerings that were made by the school children and teachers. The teacher's choir gave a beautiful rendition of "Saare Jahaan Se accha" and the students' choir sang the school anthem with gusto, all adding up to creating an ambience befitting the occasion Professor Dame Marliyn Strathern, Mistress, Girton College, and Cambridge personally came from the UK where a distinguished panel of judges had selected the best 5 entries. As many as 68 essays were submitted of which the best 15 were short listed. School Director Mr. Lal Rai Singhni declared the results:

Aksheta Suryanarayan of Springdales School, Dhaura Kuan bagged the 1st Prize of Rs. 15,000, a citation and a silver plaque, while the 2nd Prize of Rs.10,000 was won by Astha Bharadwaj of The Shri Ram School.

"To inspire every child to think big, to listen patiently to have concentration, to learn more to speak less & listen more" was the message

## Kota Sahodaya School Complex Honours Teachers

Kota Sahodaya Schools Complex honoured 42 teachers of various CBSE affiliated schools in Kota on Sept. 06.2008 the function was a grand success and loudly praised by all educators and administrators present.



*Teacher Award function organised by  
Kota Sahodaya School*

## SAHODAYA ACTIVITIES

### Sankalp Sahodaya Principals' Meet South West Zone

A Principals' meet was held in N. K. Bagradia Public School, Dwarka where in principals' of members of the Sankalp Sahodaya of South West Zone participated in it. A brain storming session apprised the gathering about previous agenda and its execution there in. The guest speaker Mr. M. L. Babbar expressed his views about the role of a principal as to how they can motivate, facilitate, carry forward the vision and inspire the entire community of Teachers.



*Participant in Principals Meet at N.K. Bagradia School Dwarka*

### Collaboration not Competition will lead to Real Success: Governor

The Sahodaya School Complex, Bhubaneswar Chapter, a cluster of english



*Bhubaneswar Complex Celebrate Collaboration and Partnership*





*Annual function organised by Bhubaneswar, Sahodaya Complex*

medium schools affiliated to CBSE, New Delhi, Celebrated its 5th Annual Function here at Sainik School Bhubaneswar. Joining as the Chief Guest, his excellence Hon'ble Governor of Orissa Shri Murlidhar Chandrakant Bhandare showered appreciations for the young achievers from 31 Schools attached to the Sahodaya Complex, Bhubaneswar Chapter. "Collaboration, not competition with lead to success which will enable Orissa to take the lead role in the Country" opined the chief guest.

After Spending 11 Years of collaborative learning the complex look special interest in felicitators the winners of State, National and International Level Competitions this time in a grand war. The magnanimity shown by the Complex by adopting a tribal village and by opening a School (Barada Vinayak Vidyapith) and a dispensary for the poor was widely appreciated by his excellence Governor of Orissa. The yearly tabloid of the Complex 'Sahayog' was released during the function the 5th Annual Function of Sahodaya Complex, BBSR.

## **Sahodaya Complex Volley Ball Tournament**

The 10<sup>th</sup> Volley Ball Tournament of Kottayam Sahodaya Complex, Kerala was held at The Warwin Senior Secondary School, Kottayam on 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Aug. 2008. Tournament was inaugurated by Shri. Santhosh Kumar,



*Kottayam Sahodaya Complex organised Volley Ball Complex*

Circle Inspector, Vaikom, Kerala. Secretary of Kottayam Sahodaya Fr. James Mullassery presided for the function and welcome speech by Shri. Reghunathan Pillai. G, Principal of this School. Twenty School teams participated and the winner was Good Shepherd School, Changanacherry followed by Placid Vidya Vihar, Changanacherry runner up. Chief guest of the Valedictory function was Shri. S.A. Madhu former National team player and prizes were distributed by Mrs. Annamma John, Manager of School.

## **Sarv Sahodaya Cluster Sports Meet for Primary (I-V) 2007-2008**

The Sarv Sahodaya was conceptualized in January 2007 under Chairmanship of Dr. Ruchi Seth. Through the year, the cluster has grown into a large one comprising of 13 schools. The members exchange ideas and teacher resources within their cluster. In December, they organized an interschool friendly games tournament at the Primary level. It was a resounding success as the enthusiastic children participated in numbers and won accolades.

Under this Sports Meet, 10 different schools from 14<sup>th</sup> December 2007 to 31<sup>st</sup> January 2008, who are a part of this cluster, organized 9 different sport events.



The name of the schools and the games hosted by them are as follows:

S. No	Name of the School	Game hosted
1.	Bloom Public School	Badminton (Boys)
2.	Delhi Police Public School	Badminton (Girls)
3.	The Indian School	Skating
4.	Sadhu Vaswani School	Chess
5.	St. Paul's School	Cricket
6.	Tagore International School, East of Kailash	Football
7.	Tagore International School, Vasant Vihar	Athletics
8.	K.R. Mangalam	Basketball (Boys)
9.	Springdales (Pusa Road)	Basketball (Girls)
10.	Father Agnel	Throw Ball

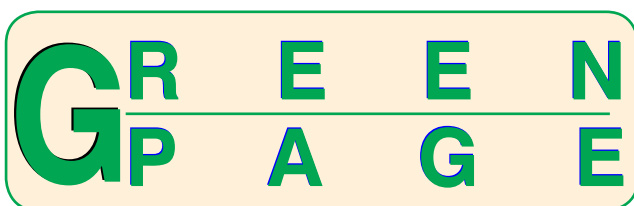
The executive body comprises of Dr. Ruchi Seth as Chairperson, Ms. Suman Nath, Secretary and Ms. Madhulika Sen as Treasurer.



*Skating Competition of Indian School, Sadiq Nagar, Delhi*

Future plans are promising and full of energy, drive and force. They include: (1) holding of friendly matches in a sports meet with various games and sports to provide junior school students respite from a competitive driven environment, in the month of mid December-mid January, (2) holding an extensive workshop on 'Project Citizen' to inculcate values of responsible citizenship. (3) organizing co-curricular events of drama, dance, events and music shows (4) Making of HOTS papers on all subjects of X/XII and exchanging among the School members.

Thus the Swarn Sahodaya Cluster aims at synergising ideas of member schools in terms of holistic school education. It Provides an interactive platform to deliberate upon different policies and guidelines provided by CBSE and also giving effective feedback on their implementation to establish new benchmarks of quality.



## Tree Plantation at EMM AAR International School

Tree Plantation week was observed by school from 1st August 2008 to 8th August 2008. About 40 (Forty) plants were planted under the auspices of Lions Club Adampur.



*Tree planation week at EMM AAR International School, Adampur*

## Inter School activities held

More than 200 students from eleven schools of Jaipur participated in the different inter school competitions organised by Tagore Public School, Shastrinagar from, July 28-31. The power point presentation event was held on climate changes and health hazards.



*A student presenting a power point presentation at Tagore Public School, Shashtri Nagar*

Contestants explained in detail the causes and effects of the changing weather. The judges praised, encouraged and also gave suggestions for improvement. The host school won the competition. In the poster making competition on Gulabi Nagar in 2050, MPS and Seedling Public School were declared the winners. In another power point competition on inflation, careers in BPO, growth of retail sector and plastic money, teams from seven schools, of five students each, participated. Sophia Girls' School stood first. Maheshwari Public School (English Debate), Seedling Public School (Hindi Debate), Subodh Public School (Science Quest Quiz) and MGPS and Saint Soldiers (Mehandi) were the winners in other contests. The festival concluded with a dance competition, during which students mesmerised the audience with their colourful and lively performances. TPS Mansarovar was declared the best team. Tagore group of schools, director, PD Singh applauded efforts of all the participants.



## Ozone Depletion Awareness Programme

On the occasion of Ozone Day at TSP the students highlighted the ill effects of the depletion of Ozone layer and explained the human role causing it. They cleared that the ozone layer protects us from ultraviolet radiations from the sun.



*Tagore Public School, Shastri Nagar, Jaipur celebrating Ozone Depletion Awareness Programme*

The gases like  $\text{NO}_2$ ,  $\text{CO}_2$ ,  $\text{SO}_2$  and CFC are creating a big hole in the ozone layer over Antarctica. This is also causing global warming. They expressed that public should be made aware that too much use of refrigerators and air conditioning causes this depletion and diseases like cataract, skin cancer and loss of immunity trouble us. It is a global problem and unitedly we have to face it. Charts displayed were very informative.

## Vanmohatsav Week at Shree Bhavan's Bharti Public School

The Van Mahotsava was celebrated at Shree Bhavan's Bharti Public School recently and a programme was organized on Tuesday to distribute prizes to the students who participated in the event.

Students, who excelled in competitions were given certificates. Senior officer of Indian Police

Service (IPS) Vijay Raman was the chief guest at the function.



*Vanmohatsava at Shree Bhavan's Bharti Public School, Bhopal*

The Director of the institution Reeta Rout spoke about the importance of protecting nature on the occasion. Saplings were planted on the school campus, according to a press release issued on Tuesday.

## Buxi Jagabandhu English Medium School, Bhubaneswar, Orissa

An awareness Programme on Global Warming was organized by the Principal, Buxi Jagabandhu English Medium school, Bhubaneswar on 10th July, 2008 for the students of Std-IX & X. Mr. Ajit Bharthuar, I.F.S., Chief Executive, OREDA [Orissa Renewable Energy Development Agency] was the Chief Speaker on this occasion. He is an accomplished Speaker and Expert in the field, who gave an elaborate Presentation reflecting data and figures about the reasons of global warming, its consequence on Planet Earth and role of people especially the younger generation in bringing a change in the present condition. He requested the young children to have an attitudinal change and make life simpler, re-use things, stop being extravagant.

The Principal, members of the School Managing Committee, teachers and students of Class-IX and X were present during the session. On this topic students interacted with the speaker



*Awareness Programme on Global Warming at Buxi Jagabandhu English Medium School, Bhubaneswar*

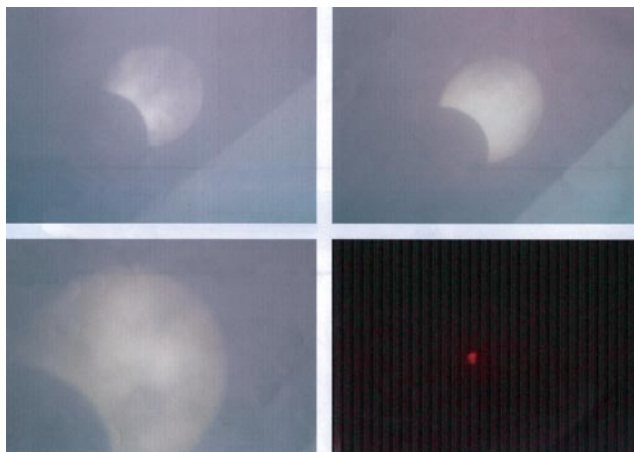
to know different cause of Global Warming which gave an awareness to the students how to save the Earth from the disaster.

## K.R.Mangalam organizes space fair and eclipse watch

K.R.Mangalam world school, Vikaspuri organized an eclipse watch and space fair as part of the Heliodysey-2008 programme which was celebrated nation wide. The main aim of the event was to create awareness among general public about eclipses and to dispel all myths and superstitions associated with eclipses. An image of the eclipsed sun was projected on a screen with the help of a reflecting telescope. The eclipse was also shown to people through other safe methods such as the sun-viewing goggles and the pin hole camera. Fifteen stalls were put up by the astronomy club students, each dealing with a specific concept of astronomy. Handouts were distributed enlisting the dangers of viewing the sun directly and the safety measures that should be taken while viewing the eclipse. Students at the information desk answered all the queries whereas the myth breaking desk had scientific explanations to dispel all the myths associated with this celestial phenomenon. Sweets were distributed as soon as eclipse began in order to break the biggest myth ever that nothing can be eaten during an eclipse. Apart from sun viewing, visitors also crowded other stalls which had myriad of activities such as, Make your own



*Photographs of Eclips taken by student of KR Manglam World School, Vikaspuri*



craters, Weigh yourself on other planets, Make your own comet etc. to name a few. A number of interesting presentations were made and movies related to astronomy were shown. The activities excited children and adults equally. To sum up, it was a unique event of its kind in the area presenting a judicious blend of fun and education for all.

## Delhi Public School Rajkot Celebrates Environment Week

DPS Rajkot bore green look as **Environment Week** was celebrated in the school from 30th July to 5th August 2008.

The students and staff of Environment Club of the school were joined by the members of



Rotary Club Rajkot Midtown in fixing plants and launching the 'Tree Plantation Drive' on the first day. Nearly 50 plants were added to the school campus within a span of one week - Principals of eminent schools, invited guests and visitors too joined hands in this endeavour by planting a sapling each.

In this connection, activities like Poster Making Competition, speeches on Environment Conservation in the school assembly, Articles & Poetry writing were also conducted.



*Environment Week at Delhi Public School, Rajkot Celebrates Environment Week*

The students of junior classes have adopted a plant each and have pledged to nurture them.

The **Municipal Commissioner** of Rajkot, Mr. Dinesh Brahmbhatt planted a sapling on the concluding day (5th August 2008) and interacted with the students. He expressed happiness over the efforts of the school for the conservation of environment and requested the students to plant a sapling each.

The Principal, Mr. Manoj Dubey said, "We extend our full support in the efforts of the government for the conservation of environment as efforts are needed at the grass root level in order to make a difference."

This initiative of the school was given wide publicity in the media too.

## Van Mahotsav Celebrated

Kali Ram DAV Public School, Safidon (Jind) Haryana celebrated Van Mahotsav week in its premises from 28th July to 3rd August 2008. Various activities such as tree-plantation, poster-making competition, quiz and declamation contest were organized during this week under the aegis of Eco-Club of the school. The students planted near about 200 saplings in a nearby village, Todi Kheri and ensured their care and growth. Several eminent dignitaries addressed the students during this week. It was a successful drive to create a sense of awareness among the students to save mother earth by planting a large number of trees.



*Van Mahotsav at DAV Public School, Safidon, Jind*

Sh. N.H. Khanna, Principal of the school spoke at length about the importance of trees. He said that trees are necessary for the existence of man on this earth. The earth will turn barren without this gift of nature. He emphasized that planting more and more trees is the only solution to fight against the problem of global warming.

He gave the slogan to the students 'Each one Plant One'. The students participated actively in these activities. They took a pledge to give their contribution in making the earth a green planet and a safe place for the coming generations.

## World Plantation Day

The students of Abhinav Public School, Pitampura & Rohini organized week long activities with the objective of active participation of students in protecting and preserving the environment on 11th July 2008.

Balraj from the NCC department was the Chief Guest. A number of Inter-House Competitions such as Charts/Posters making on the spot Painting, Caricature drawing, Essay Writing Contests, Speeches, Poetry Recitation, Skits etc. were held. The theme of all these activities was to highlight the need for ecological balance for man's survival. The importance of trees as our friends



*Plantation Day at Abhinav Public School, Pitampura*

and silent oxygen producing laboratories was emphasized by the artists/writers/speakers and NCC cadets. In order to inculcate a love for trees, 200 saplings were planted by NCC cadets & each child was given five plants to look after. In the end prizes were given to individual prizewinners as well as houses for their excellent contribution by Vice Principal Mrs. Saroj Aggarwal.

## World Environment Day Celebrations

World Environment Day was celebrated on 3rd June 2008 at DA V Public School, Patiala by



*Environment Day at DAV Public School, Patiala*

Eco Club in association with Punjab Pollution Control Board. An Inter School Slogan Writing & Painting Competition were held on theme ' $\text{CO}_2$  - Kick the habit towards a low carbon economy' given by UNEP to mark the day. Punjab Pollution Control Board gave awareness to the students through documentary film 'Burning Punjab' on pollution. The posters and pamphlets showing tips on Energy Conservation & Nature preservation were also distributed among the participants. Principal Sh. S.R. Prabhakar instructed the students to keep their environment as well as minds, clean. Mrs. Kirandeep Bawa, Incharge Eco Club informed the students about world's first zero carbon city Masdar in Abhu Dhabi inspite of oil rich land & still preserving the nature leaving no carbon footprints behind.

Sh. Sanjev Srivastva, Prof. Fine Arts, Govt. College of Women, Sh. G.S. Brar, Fine Arts teacher. Punjabi University School gave their judgement. Vineet Baba (VI-A), Lovepreet Singh (VII-C) from DAV Public School, Patiala earned applause for school by getting first position in Slogan Writing & Painting Competitions respectively. Environment Engineers Sh. S.K. Goel & Sh. Dinesh from Pollution Control Board distributed the prizes to the winners along with a plant sapling to each participant to nurture the nature.



**CBSE CIRCULARS****CENTRAL BOARD OF SECONDRY EDUCATION**

"SHIKSHA KENDRA", 2, COMMUNITY CENTRE,  
PREET VIHAR, DELHI – 110 092.

**F-15-1/AEO (E&V)/IIMB-TRG/CBSE/2008****July 18, 2008  
Circular No.29/08**

All the Heads of Independent Schools  
Affiliated to the CBSE

**SUBJECT: Training Programme for Principals at IIM, Ahmedabad.**

Dear Principal,

You may be aware that the CBSE has been conducting training programmes for principals in 'Strategic Leadership and Management' in collaboration with the Indian Institute of Management, Ahmedabad.

Feedback and requests of Principals from across the country and abroad necessitated the Board to approach IIM Ahmedabad for more such training programme for the Principals. The Board is pleased to state that the Indian Institute of Management, Ahmedabad has again consented to conduct one more such programme from October 13-18 October, 2008. Eminent educationists will be conducting this programme in the IIM, Ahmedabad campus. The six day programme will have the following objectives:-

- ❖ Developing systematic strategies and processes for managing key functional areas in schools, such as financial management and resource mobilization, management of human resources and interpersonal relations and resolution of conflicts.
- ❖ Identifying and implementing suitable system of appraisal, evaluation of feedback, for teachers and staff.
- ❖ Place of value and culture in the present educational system: identifying options and evolving choices.
- ❖ Achieving personal growth (intellectual, emotional and social) and organizational development. Introducing and managing change within the school system in the context of rapid changes taking place in society.

The fee for the training programme will be Rs. 28000/- per participant which will include the training fee, boarding and lodging of the participants at the venue, stationery and reading materials. The dates for the training programmes are as under:-

Programme : October 13 (9:00 A M) to October 18, (2:00 PM) 2008.

Principals who are interested in participating in this training programme are requested to complete the registration form given overleaf and send it to the following address:- Shri Shashi Bhushan, HOD(Edusat & Voc Edn), CBSE, "Shiksha Kendra", 2, Community Centre, Preet Vihar, Delhi- 110 092. The letter can also be emailed to: [cbseedusat12@rediffmail.com](mailto:cbseedusat12@rediffmail.com) with a copy to [aeoasedof@gmail.com](mailto:aeoasedof@gmail.com)

The registration form should not be accompanied by demand draft for the fee at this stage. The last date for receiving the registration form is August 16, 2008. Details of mode of payment of fee, reporting time etc. will be conveyed to the selected participants later.

Yours sincerely,

**(SHASHI BHUSHAN)**  
**HOD (EDUSAT)**

**Copy to:**

1. 1. The Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi-110048.
3. The Director, Central Tibetan School Administration, ESS Plaza, Sector-3, Rohini, Delhi-85
4. The Additional Director General Director General of Army Education, A-Wing, Sena Bhawan, DHQ-PO, New Delhi.
5. The Secretary & Director Education, Govt. of Sikkim, Gangtok(Sikkim)-737101.
6. The Director of Education, Andaman and Nicobar Islands, Port Blair-744101.
7. The Director of School Education, Govt. of Aurnachal Pradesh, Civil Sectt. Ita Nagar-70111, Arunachal Pradesh.
8. The Director of Public Instruction, Chandigarh Administration, Sector-9, Chandigarh-160017.
9. All the HODs of CBSE, Delhi.
10. E.O. to Chairman, CBSE, DELHI
11. All the Regional Officers of the CBSE,
12. All the Education Officers of the CBSE, DELHI.
13. Joint Secretary (IT), CBSE with a request to put the circular on the Website.

HOD (EDUSAT)



## CENTRAL BOARD OF SECONDARY EDUCATION

DELHI

**AEO(P)/ACAD/EL.B&BK.A/C/2008**

**DT: 03.07.2008**  
**CIRCULAR NO.30/08**

All the heads of Institutions  
affiliated to the CBSE.

**Subject: Revised syllabus in (I) Elements of Business (Code no. 154) ( II) Elements of Book-keeping and Accountancy (code no 254) for class IX & X (additional subjects) for the Board Exam 2010.**

Dear Principal,

In consonance with changing trends syllabi in the subjects of 'Elements of Business (Code no. 154)' and 'Elements of Book Keeping and Accountancy (code no.254)' offered as additional subjects in IX & X by the Board have been revised and the same is enclosed for perusal and dissemination. It may be noted that the changed syllabus will be applicable to class IX from academic session 2008-09 and class X Board Exam 2010 onwards.

You are requested to kindly bring this to the notice of the students as well as teachers concerned for information and necessary action.

( C GURUMURTHY )  
DIRECTOR(ACADEMIC)

Encl: As above.

Copy to the following Heads of Departments with a request to disseminate among the schools under their jurisdiction:

1. The Director of Education, Govt. Of NCT of Delhi, Old Secretariat, Delhi 110 054.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi 110 016.
3. The Secretary, Central Tibetan School Administration, EFF, ESS Plaza, Sector 3, Rohini, Delhi 85.
4. The Additional Director General, Director General of Army Education, A Wing Sena Bhawan, DHQ-PO, New Delhi.
5. The Deputy Director of Education, Border Security Force, Block 10, CGO Complex, Lodhi Road, New Delhi 110 003.
6. The Secretary, AWES, Army Headquarters, Adjutant General Branch CW-4, Army Welfare Education Society, West Block o.3, R.K.Puram, New Delhi 110022.
7. The Secretary & Director Education, Govt. of Sikkim, Gangtok (Sikkim) 737101.
8. The Director of Education, Andaman and Nicobar Islands, Port Blair-744101.
9. The Director of School Education, Govt. of Arunachal Pradesh, Civil Sectt. Ita Nagar 791111, Arunachal Pradesh.
10. The Director, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi 110048.
11. The Director of Public Instruction, Chandigarh Administration, Sector 9, Chandigarh 160017.
12. All HODs and other Officers of CBSE.
13. E.O. to Chairman, CBSE.
14. All the Regional Officers of the CBSE.
15. All the Education Officers of the CBSE.
16. Joint Secretary (IT), CBSE with a request to upload the circular on the Website.
17. Education Officer(L&T), CBSE with a request to get the circular printed in the forthcoming issue of CENBOSEC.
18. PRO, CBSE, Delhi.

DIRECTOR(ACADEMIC)

**(I) ELEMENTS OF BUSINESS**

**(CODE NO. 154)**

Objective: The objective of this paper is to provide elementary knowledge of the different aspects of business

**CLASS IX**

One Paper	3 hours	100 Marks	270 Periods
I. Introductory: Meaning, Functions and scope of business		05	12
II Types of Business Organizations-sole proprietorship partnership firm, And Joint Stock Company		15	30
III Channels of distribution: Types and functions of wholesaler and retailer 15		44	
IV Course of Business Transactions: Buying and selling of Goods, methods of approaching customers, enquiries And quotations, price list, tenders, estimates and firm offers general terms of sale, quality, price, packing, delivery transfer of ownership and payments; preparing of invoice Debit note and Credit note		20	54
V Mercantile Agents: Kinds of agents and their functions, commission agents, factor and broker, Del Credere agents, bought note and sold note, preparation of Account sales		15	44
VI Warehousing and storekeeping: Meaning, purpose, functions and kinds		15	42
VII Transportation of goods; rail, road, sea and air transport, comparative merits		10	32
VIII Insurance: General Principles of Insurance-Elementary exposure 05		12	

**CLASS X**

One paper	3 hours	100 Marks	Periods
I. Office Routine: Different departments of Business establishment, handling inward and outward mail, filing and indexing methods, copying and duplicating methods.		20	54
II. Business Correspondence: Essential forms of a good business letter, writing of simple business letters of enquiry, quotations, order, reference, advice and complaints.		20	54
III Sources of Raising Funds - Long term and short term - Functions of Stock-exchange		20	54
IV Banks: Functions of a Bank, kinds of accounts and their operation; bank drafts, ATM, Debit card and credit card, post office, saving bank.		20	54
V Negotiable Instruments-Bills of Exchange, promissory note hundies, cheques-nature, parties, crossing, negotiation, endorsement, dishonouring		20	54

OR





## CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra,  
2 Community Center, Preet Vihar  
Delhi 110092

**ACAD/EO (COM)/2008/**

**01-08-2008**  
**Circular No.31/08**

The  
of all CBSE affiliated institutions

Heads

**SUB: Revised distribution of marks over the four units of Social Science syllabus, Class X.**

Dear Principal,

Kindly refer to this office Circular No.15 dated 13th March, 2008 and Circular No.20 dated 14.05.2008 conveying Board's decision to evaluate Disaster Management in Social Science of class X through Projects and Assignments only from the current academic session 2008-09 and the Board Examination 2009. Since the theory paper in Social Science will not contain any questions from Unit 5 on Disaster Management., the revised distribution of 80 marks over the four units of Social Science syllabus for Class X will be as follows :-

Unit	Subject	Marks
1	History	22 marks (20+2 marks for map question)
2	Geography	22 marks (18 + 4 marks for map question)
3	Political Science	18 marks
4	Economics	18 marks

It may also be kindly noted that the Board's question paper in Social Science, Class X, will now have 29 questions instead of 30 question earlier. There will be only one map question consisting 6 items {2 items for History ( 2 marks) and 4 items for Geography ( 4 marks)}.The map question will have a choice in which either all the six items will be for identification or for location and labelling. The revised sample question paper based on the changed pattern will be put up on the Board's website [www.cbse.nic.in](http://www.cbse.nic.in) shortly.

Kindly bring this to the notice of all concerned.

Yours faithfully,

(C. GURUMURTHY)  
DIRECTOR (ACAD.)



Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to HOD (AIEEE)
17. PA to HOD (Edusat)
18. PRO, CBSE

DIRECTOR (ACAD.)

## CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2 Community Center,  
Preet Vihar, Delhi 110092

**CBSE/EO(Sc)/Maths Oly.2008/**

**05.8.2008  
Circular No. 32/08**

All Heads of Institutions  
Affiliated to the Board

### **Subject: Conduct of CBSE Group Mathematics Olympiad, 2008**

Dear Principal,

You are aware that Central Board of Secondary Education has been conducting Group Mathematics Olympiad every year. The competition is held at selected venues in different parts of the country and aims at identifying, promoting and nurturing talent in the subject. This is to inform you that this year's said competition will be held on Sunday, the 9th November 2008 at identified centres. The enclosed folder includes detailed relevant information about the competition.

The information contained in the folder may be brought to the notice of all concerned and be given wide publicity. Request for any further information in this regard may be addressed to:

Education Officer (Science)  
Central Board of Secondary Education  
Shiksha Sadan  
17, Rouse Avenue  
NEW DELHI-110002  
Ph- 011-23211200(0)

Thanking you

Yours faithfully,

(C. GURU MURTHY)  
DIRECTOR (ACAD)



**CENTRAL BOARD OF SECONDARY EDUCATION**

2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092

**NO. CBSE/EO(L)/ACAD/2008****1st Sept., 2008  
Circular No. 33/08**

All the Heads of the institutions  
affiliated to CBSE.

**Subject : Creating a Healthy School Environment**

Dear Principal,

One of the lofty aims of education is to shape young individuals into caring, thinking sensitive and value enriched citizens of the country. These are achievable when the schools provide a nurturing environment and create a value based climate within the school.

The schools affiliated to CBSE are seen as powerful resources of Human Resource Development. This is possible and can be ensured only if the schools themselves are convinced of the positive benefits of a value enriched environment.

The conflicting role models thrown up by the social context as well as the explosion of media often result in giving out ambiguous signals to young minds. It thus becomes even more mandatory that the schools serve as agents of change and transformation by bringing out the best from within each child. The inspiration, motivation and upliftment of spirit should go hand in glove with transaction of academic knowledge.

The Central Board of Secondary Education has received feedback about certain schools where the school authorities forcibly keep the children back in Classes IX & XI under various pretexts. This has been viewed very seriously. The Board requires all heads of institutions to reflect on the long term objectives of imparting holistic education in schools. It is impossible to create vibrance and a joyful and friendly learning ambience to ensure there is collaborative synergy between learners, teachers, heads of the institutions, parents and the management of the school.

Unless the heads of schools realize their own responsibility towards all these stakeholders there will be a serious backlash from all these quarters. Cases of indiscipline, rowdism, bullying, smoking and other kinds of drug abuse in some institutions have also been reported to which a blind eye is turned by the school authorities. The Adolescence Education Programme and the Life Skills Programme as well as the Comprehensive School Health Programme advocated by the Board focuses on the growing concerns of adolescence which need to be addressed with an urgency and immediacy and unless stringent action is taken at the right point of time in collaboration with the parents of the adolescents it may become a matter of serious concern. Life Skills Education is an excellent tool for bringing about positive behavioural changes in individuals.

It is essential that all stakeholders involved in imparting value based education within the school environment should come together to find an answer to some of these areas that ultimately concern all of us.

This may be brought to the notice of all teachers, students and parents through staff meetings / assembly meetings, circulars and advisory issued and reinforced from time to time.

Yours sincerely

**(VINEET JOSHI)**  
SECRETARY

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

- 01 The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
- 02 The Commissioner, Navodya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
- 03 The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
- 04 The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh-160017.
- 05 The Director of Education, Govt. of Sikkim, Gangtok, Sikkim-737101
- 06 The Director of School Education, Govt of Arunachal Pradesh, Itanagar- 791111.
- 07 The Director of Education, Govt. of Andaman and Nicobar Islands, Port Blair-744101.
08. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
- 09 All Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. All Education Officers of the Academic Branch, CBSE
11. All Asstt. Education Officers, CBSE
12. The Library and Information Officer, CBSE
13. E.O. to Chairman CBSE
14. P.A. to C.E., CBSE
15. P.A. to Director (Academic), CBSE
16. P.A. to HOD (EDUSAT), CBSE
17. P.A. to HOD(AIEEE), CBSE
18. PRO, CBSE

SECRETARY

**CENTRAL BOARD OF SECONDRY EDUCATION**

“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE,  
PREET VIHAR, DELHI – 110 092.

**CBSE/EO(COM.)/2008/****Dated:08.09.2008****Circular No.34/08**

All Heads of Institutions  
Affiliated to the Board

**Sub.: E-learning Material in Psychology for classes XI and XII.**

Sir/Madam,

Recently the Board has received feedback from Psychology teachers regarding certain difficulties they are facing in finding relevant material on certain topics of Psychology syllabus for classes XI and XII. Responding to their requests, the Central Board of Secondary Education has developed supplementary e-learning material for both the classes and posted on its website <http://www.cbse.nic.in>. The teachers are expected to use this material in addition to the Psychology textbooks published by NCERT. The material developed is effective from the academic session 2008-09 for both the classes and the Board examination of Class XII, 2009. It may also be further noted that Sample Question Papers in Psychology based on the syllabus for examination year 2009 have also been posted on the Board's website.

Kindly bring this to the notice of all concerned.

Yours faithfully,

(C. GURUMURTHY)  
DIRECTOR (ACAD.)

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111



7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to HOD (AIEEE)
17. PA to HOD (Edusat)
18. PRO, CBSE

DIRECTOR (ACAD.)

**CENTRAL BOARD OF SECONDRY EDUCATION**

“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE,  
PREET VIHAR, DELHI – 110 092.

**CBSE/EO(Sc)/2008/****11.09.2008****Circular No. 35/08**

All Heads of Institutions  
Affiliated to the Board

Dear Principal,

The Bureau of Energy Efficiency and Ministry of Power have undertaken a National Awareness Campaign in order to promote Energy Conservation in the country. As part of it, painting competition is being organized every year for the last 03 years for the students at the school, State and at National level. The objective of this painting competition is to make the students aware of the need of conserving energy and would educate and involve their parents as well in the above cause. The identified activity is one of the measures which can help in creating awareness in the unorganized sector particularly in the domestic sector. The competition also aims to motivate the children towards energy conservation and offer them a chance to explore their creativity.

In this endeavour, you are requested to organize a school level Painting Competition for the students of IVth and Vth standard, of two hour duration during any working day up to 30th Sept., 2008. Children can select any one topic from

- Energy Efficiency at Home/ School
- Save Oil – Keep future in control
- Bijli Bachao – Unnati Laao

You will have to select two best paintings and send it to the Nodal Officer's address before 18th October, 2008. List of Statewise Nodal Officers is available at [www.be-india.nic.in](http://www.be-india.nic.in) and [www.energymanagertraining.com](http://www.energymanagertraining.com) (copy of the abridged scheme and list of Nodal Officials is also attached). All students participating at school level painting competition will be issued certificate of participation.

A committee of experts, from the entries received will select up to 50 best paintings and selected students will be invited at a designated place for State level on-the-spot painting competition of 2-hour duration on 14 November 2008. The selected students will be paid Rs. 1000/- each in case by the Nodal Officials on the day of their participation at State level painting competition. Their travel expenses will also be reimbursed as prescribed in the scheme.

For the State Level painting competition 1st prize of Rs. 10,000/-, 2nd prize of Rs. 8,000/-, 3rd prize of Rs. 5,000/- and 10 consolation prizes of Rs. 1000 each will be given on the same day (14 November 2008) in a function organized by the Nodal Officers.

1st , 2nd and 3rd prize winner of State Level painting competition will be invited to Delhi to participate in National Competition to be held on 12th December, 2008 and results will be announced on 14th December, 2008. Two adult (parents, teachers, guardians etc.) can accompany each student. Accommodations, to-and-fro travel expenses will be borne by the organizers.

National level winners will be awarded with cash prizes First Prize (1no) Rs. 1,00,000/-, Second Prize (4nos) Rs. 50,000/-. Third Prize (8nos) Rs. 25,000/-. Consolation Prize (10nos) Rs. 10,000/- each on National Energy Conservation Day function to be held in Delhi on 14 December, 2008.

As mentioned above, all the participating students will be issued Certificate of participation by Bureau of Energy Efficiency, Ministry of Power, Government of India.

The active participation of your school in this National Activity will be helpful in creating and establishing Energy Conservation movement in the country.

With regards

Yours faithfully,

**(C.GURUMURTHY)**  
DIRECTOR(ACADEMIC)

C.C. :- With a request to Heads of Organisations to disseminate to all schools under your respective jurisdiction.

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, Sector 9, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers of the Academic Branch, CBSE.
11. The Library and Information Officer, CBSE
12. EO to Chairman, CBSE
13. PA to CE, CBSE
14. PA to Secretary, CBSE
15. PA to HOD (AIEE)
16. PA to HOD (Edusat)

DIRECTOR(ACADEMIC)



**CENTRAL BOARD OF SECONDRY EDUCATION**

“SHIKSHA SADAN”, 17, ROUSE AVENUE,  
INSTITUTIONAL AREA, NEW DELHI – 110 002

**EO (L&T)/A/GERMAN/2008/**

**September 29, 2008**

**Circular No.37/08**

All the Heads of the  
CBSE affiliated schools

**Subject: Introduction of German Language**

Dear Principal,

As you are aware, the Central Board of Secondary Education offers 31 languages besides Hindi and English at Secondary and Senior Secondary levels. Out of these 11 are foreign languages. German language has already been introduced at the Secondary and Senior secondary level. The Board now proposes to introduce German language in the school curriculum for its affiliated schools in class VI from the academic year 2008-09. Initially the language is proposed to be introduced at Class VI and it will be extended to classes VII & VIII in a phased manner in the successive years. The syllabus prepared by the Board is enclosed in Annexure and also placed on CBSE website [www.cbse.nic.in](http://www.cbse.nic.in) The textual material will also be made available shortly.

Teacher training is proposed to be provided by the Max Mueller Bhavan in collaboration with the German Embassy to India to orient the practicing teachers to the new syllabus and materials.

Schools which are interested in introducing the teaching of German Language at Class VI from the year 2008-09 may send their willingness to the undersigned. The letter of willingness should reach the undersigned by the 15th of October 2008 to enable the Board to process the applications further.

With regards,

Yours sincerely

(C.GURUMURTHY)  
DIRECTOR (ACADEMIC)

Encl. As above

## **CENTRAL BOARD OF SECONDRY EDUCATION**

“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE,  
PREET VIHAR, DELHI – 110 092.

**CE/F22/2008/363-88**

**22.9 .2008**

**Circular No.**

Heads of all the  
Affiliated schools of the Board

### **Subject: Requirement of 75% of attendance in Class X/XII**

Dear Principal,

Sir/Madam,

As you are aware that as per Examination Bye-laws of the Board, it is essential for every student to complete 75 of attendances counted from the opening of Class X/XII up to the first of the month preceding the month in which the examination commences. The students who have not completed a regular course of study i.e. have not completed 75% of attendance in Class X/XII are not eligible to appear for the Board's Examination of Class X/XII.

Given below is the relevant extract of Rule 13.2 of the Examination Bye laws.

No student from a School affiliated to the Board shall be eligible to take the examination unless he has completed 75% of attendances counted from the opening of class IX/X/XI/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment.

It is pertinent to mention here that every year in the month of February, even in the first week of March i.e. at the time of commencement of Board's Exam, the Board starts receiving requests from large number of candidates / schools requesting the Chairman to condone the shortage of attendance. It is further stated that shortage upto 15% of attendance only may be condoned by the Chairman on the recommendation of the Principal of the School. The candidates/parents while representing the matter to the Board invariably state that their school has never informed them about the shortage of attendance.

In view of above, I am writing to request you to bring the above essential condition of completion of 75% attendance to the notice of all the candidates and their parents whose names have been sponsored by your school for Board's Examination – 2009. In those cases where students are not regularly attending the schools for various different reasons whatsoever may be, the rule position of the Board must be brought to their notice in writing.

An immediate action in the matter would be appreciated and the parents and students be informed that in the case of shortage of attendance without valid reasons, they would not be permitted to appear for Board's examination. We are sure that once the students are a ware of the necessity of completing 75% of attendance, majority of students would certainly attend the classes regularly. This would reduce large number of requests for condonation at the last minute.

Kindly acknowledge receipt.

Copy to :

1. The Director of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi - 110 054.
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shahed Jeet Singh Marg, New Delhi - 110 016
3. The Secretary, Central Tibetan School Administration, EFF, ESS Plaza, Sector 3, Rohini, Delhi-85.
4. The Additional Director General, Director General of Army Education, A-Wing, Sena Bhawan, DHW-PO, New Delhi.
5. The Deputy Director of Education, Border Security Force, Block-10, CGO Complex, Lodhi Road, New Delhi-110003.
6. The Secretary, AWES, Army Headquarters, Adjutant General Branch CW-4, Army Welfare Education Society, West Block No. 3, R.K. Puram, New Delhi - 110 022.
7. The Secretary & Director Education, Govt. of Sikkim, Gangtok (Sikkim)-737101
8. The Director of School Education, Govt. of Arunachal Pradesh, Civil Sectt. Ita Nagar-791111
10. The Director, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi-110046
11. The Director of Public Instruction, Chandigarh Administration, Sector-9, Chandigarh-160017.
12. All the HODs and other Officers of CBSE.
13. EO to Chairman, CBSE
14. All the Regional Officers of the CBSE.
15. All the Education Officers of the CBSE.
16. Joint Secretary (IT), CBSE with a request to put the circular on the Website.
17. Education Officer (H & L), CBSE with a request to get the circular printed in the forthcoming issue of CENBOSEC.
18. PRO, CBSE, Delhi

Controller of Examinations



**Annexure 'A'**

No. RSKS/SCH/83-11/07

**RASHTRIYA SANSKRIT SANSTHAN**

(Deemed University) ....

56-57, INSTITUTIONAL AREA,  
JANAK PURI, NEW DELHI-110058

**NOTIFICATION OF SCHOLARSHIP**

Rashtriya Sanskrit Sansthan (Deemed University) set up by the Government of India for propagation and promotion of Sanskrit invites application in the prescribed form for award of merit Scholarship to :

- Regular students studying Sanskrit including Pali and Prakrit in any recognizes traditional Pathshalas/ modern institutions / Secondary / Senior Secondary Schools from 9th to 12th standard.
- Regular students pursuing higher course of studies in Sanskrit in recongnized educational Institutions at the levels of Shasri / Graduation. Acharya / Post Graduation, Vidyavaridhi / Ph. D

	<b>Courses of Study for which Scholarship is given</b>	<b>Eligibility criteria</b>	<b>Scholarship amount RS.PM.</b>
1.	9th and 10th classes/Purva Madhyama or equivalent courses with Sanskrit / Pali / Prakrit as a paper of least 100 marks	Must have passed the previous Examination of the respective class with a minimum of 60% marks or equivalent in the aggregent and also in the concerned subject Le in Sanskrit / Pali / Prakrit	250
2.	11 th & 12th Classes / Prak Shastri I Uttar-Madhyama and equivalent courses with Sanskrit / Pali / Prakrit as a paper of at least 100 marks		300
3.	Shastri / Graduation / B.A/B.A (Hons.) and equivalent course of three years duration with Sanskrit / Pali / Prakrit as a subject of at least 100 marks	Must have passed Plus 2 level examination with a minimum 60% marks or equivalent in the aggregate and also in the concerned subject Le. in Sanskrit / Pali / Prakrit	400
4.	Acharya degree in Sanskrit / Pali / Prakrit and its equivalent Post-Graduation Degree	Must have passed Graduation with at least 88% marks in the aggregate in Sanskrit / Pali / Prakrit	509
5.	Vidyavaridhi / Ph.D and equivalent in Sanskrit / Pali / Prakrit	Must have passed Acharya or M.A. in Sanskrit / Pali / Prakrit with at least 60% marks in the aggregate	1500**

\*the student of Vidyavaridhi / Ph.D and equivalent courses shall be also entitled for a contingency grant of **Rs. 2000/-per annum for two years.**

**Number of Scholarship:** Number of Scholarship to be awarded each year class depends on the availability of funds.

**Reservation :** 15% of the total Scholarship will be reserved for S.C., 7.5% for S.T. Students

**Terms and conditions :**

1. Students must have opted for the subject i.e. Sanskrit / Pali / Prakrit in the current class of study for which he or she has applied for the Scholarship. However, the grant of Scholarship will depend on the marks secured in the previous class of study in the concerned subject and also in the aggregate as stipulated in this advertisement.
2. The Scholarship up to Post-graduate and equivalent courses will be tenable for one Academic year. Le. (10 months) starting from the 1st July and ending with 30th April. As Scholarship is awarded only for one academic year on the basis of marks obtained in the previous examination, students have to apply every year a fresh. It will not be renewed automatically.
3. The Scholarship for the Ph.D will be tenable for two full Years Le. 24 months. Subject to satisfactory progress report.
4. The condition of minimum percentage of marks in the qualifying examination may be relaxed to 50% in respect of students belonging to reserved categories in case, adequate numbers of candidates with the required qualifications are not available. ' . . . . .
5. The Scholarship amount will be payable from the 1st July academic year and will be released in the name of the concerned students by account payee cheque through the Head of the concerned institutions. In case any student wishes to receive the Scholarship directly in his/her State Bank Account, he/she must furnish Sate Bank Account number in the application form legibly.
6. In the case of Ph.D and equivalent students, the institution concerned shall send Utilization Certificate and progress report on the work done by the scholar through the guide and Head of the Department, to enable the Sansthan to release Scholarship for the second year.
7. A candidate who receives any Scholarship from any other institution will not be considered for Scholarship of the Sansthan under this Scheme. A candidate who accepts any remunerative job during the tenure of the Scholarship or undertakes to any other course of study which does not have component of Sanskrit will be disqualified from receiving this Scholarship.
8. The Sansthan reserves the right to make such changes in these terms and condition as it may consider necessary. The Sansthan also reserves the right to reject any application after due scrutiny. The decision of the Sansthan in this regard will be final and binding.
9. Every student will be required to submit application form through the Competent Authority in the prescribed pro-forma indicating interalia.
  - i) That he/she is pursuing a course of study for which he/she has applied for the Scholarship with Sanskrit as a regular student.
  - ii) That he/she is not in receipt of any other Scholarship from any other source.
  - iii) That he/she is not employed anywhere.
  - iv) That during the currency of the Scholarship if he/she is awarded Scholarship from any other source and/or is employed he/she will immediately inform the Sansthan through proper channel.

**Application procedure:-** The application on the prescribed proforma (alongwith attested copies of the mark-sheet of the latest qualifying examination I certificate including caste certificate incase of se/St candidates must be sent to the Registrar, Rashtrlya Sansthan (Deemed University) 56-57, Institutional Area, Janakpuri, New Delhi-110058 latest by 15th December. 2008 through the respective Head of the Institution I Registrar of the b University. The application received after this date Le. 15.12.08 will not be entertained. The Rashtriya Sanskrit Sansthan will not be responsible for any postal delay. Incomplete and smbiguous applications will not be entertained.

19th August 2008

Registrar

**RASHTRIYA SANSKRIT SANSTHAN  
NEW DE.LHI**

**Application for scholarship**

1.	Course for with scholarship is sought	::				
2.	Name of the student	::				
3.	Father's I Husband Name	::				
4.	Class, in which the student is studying	::	Class		Year	I/II/III
5.	Full Name & Address of the Institution/University/in which the student is studying or doing Research work	::				
6.	Name of the Institution and full address of Registrar/ Principal/Director or the authority to whom the cheque may be sent including PIN code and also mobile no./ email	::				
7.	Address of the state Bank and the Account No. to which the amount of Scholarship could be deposited in case the student so wishes in place of cheque payment	::				
8.	State to which the student belong	::				
9.	Whether belong to S.C/S.T(if yes, please attech copy of certificate in prescribed format issued by Competent Authority	::				
10.	Complete Residential I Postal address to which the intimation I correspondence can be sent (Please give phone no. and email id if available)	::				
11.	Complete Permanent address	::				
12.	Particular of examinations passed including latest qualifying examination: : Please use additional sheet if required in the same format					



Name of the examining body	Examination passed	Year of passing	Class/div. overall %age	Subject taken	Marks in Sanskrit		
					Allotted	obtained	percentage

13.	For Research Students only
1.	Whether student has been registered for Ph.D/ Vidyavaridhi course? If so, please furnish i. registration No. and date of registration ii. please-furnish copy of admission and letter of joining Ph.D
b.	Name of the Research Guide And Full Residential Address/Phone No./Email id/Mobile No.

#### 14. Declaration

I hereby declare that all the information given by me this application form and Documents submitted by me in support of this application are true to the best of my knowledge and belief. My mark sheet is duly attested by Competent Authority.

I also declare that in case I am selected for the Scholarship applied for. I shall devote. my full time to approved course of study/research and that I shall not undertake any other paid work or receive any other Scholarship or any other grant from any source during the tenure of this Scholarship.

Date:

Place:

SIGNATURE

( )

Name of the candidate

#### Recommendation of the forwarding authority

(Registrar/Competent authority of the University In the case of Research student and Registrar/Head of the Department/Principal of the Institution in case of the student of other courses or studies)

Certified that \_\_\_\_\_ is a regular student/research

Name of the applicant

Scholars in \_\_\_\_\_  
Name of the University/institution and address in full

As per the records, the student the date of admission and enrolment number of the student to the above is as under:-

Class to which admitted	Enrolment No.	Academic session	Date of admission

Date :

Place:

Signature of  
Registrar/Principal  
with official s

**Request to the forwarding authority :**

Forwarding authorities are requested to accord top priority in forwarding the application so that the eligible students do not miss the opportunity of being considered for Scholarship due to non receipt of application on time .

**IMPORTANT INSTRUCTIONS FOR APPLICANTS**

- (i) Application form must be forwarded through. Principal/Head of the institution/Registrar of the University as the case may be.
- (ii) Marksheet/document must be attested by the Principal/Gazetted Officer/Any Competent Authority.
- (iii) Application form must be signed by the Principal/Head of the Deptt/Registrar with seal/Rubber stamp. (principal should verify signature of student and entries of the from).
- (iv) In case of Ph.D/Vidyavaridhi students, the registration No. and date along with documentary proof be mentioned.
- (v) Application must be filed Prescribed Performa only. Each column should be properly filled up.
- (vi) Students of II and III year of any class according to our advertisement acn also be applicant for Scholarship.
- (vii) The Language of application form must be filled in Hindi/English only.
- (viii) If the student has taken Sanskrit as a subject it is necessary to write Sanskrit in the subject coloum, otherwise the application form will not be entertained.
- (ix) Student must submit advance receipt in the following format immediately to enable the Sansthan to release payment in case he/she is selected for Scholarship.

**ADVANCE RECEIPT**

Received a sum of Rs. \_\_\_\_\_ (Rupees \_\_\_\_\_ ) from the Vice Chancellor, Rashtriya Sanskrit Sansthan (Deemed University), New Delhi being the Scholarship awarded to me for the year 2007-08 for the class \_\_\_\_\_.

**CENTRAL BOARD OF SECONDARY EDUCATION  
2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.**

**NO. CBSE/ACAD/INCLUSIVE EDUCATION/2008**

**29<sup>th</sup> Oct., 2008  
Circular No. 45**

All the Heads of the institutions  
affiliated to CBSE.

**Subject: Inclusive Practices in CBSE schools**

**Dear Principal,**

Inclusion is not just about including children with disabilities. *It is about embracing the idea that diversity is the reality and, therefore, each child is a unique learner.*

Learners learn and use their learning differently. Today's learner in schools may be culturally or linguistically different or they may suffer from minor or major disabilities, they may come from different family or socio-economic background or they may be disadvantaged due to economic, social, cultural, linguistic, gender, administrative, vocational disability or other factors. They need to overcome all these barriers with the help of an enabling school environment. The educators and all stakeholders including parents and members of the community need to develop the capacity to address the differences that each school might present.

With respect to children with disabilities, the Central Board of Secondary Education has provided **relaxation** for disabled children. These are placed at **Annexure 1** for your reference. It is earnestly hoped that schools will adapt / adopt some of these measures right from **primary level**. The sooner children are identified, the easier it is to help them monitor their disability and improve their performance.

The Board had brought out a document related to **Poor School Performance** in schools focusing on the major issue of slow learning caused by dyslexia and other co-morbid disabilities. This document is in the process of being revised.

We need to respect diversity so that every child no matter what his/her background and ability is provided a relevant and meaningful education. Being different is a fact which most of us understand. Inclusion is an effort to make sure all learners including children with disabilities access school alongwith other children and receive **“specially designed support and instruction”** which they need to succeed as learners and to achieve the required competence and skills.

**The schools also need to follow the Advisory enclosed at Annexure 2.** It may be noted that all schools need to comply with Inclusive Education Practices and admit children with disability in their institutions failing which stringent action to the extent of disaffiliation of the schools may be taken.

Often children are labeled as 'lazy' or 'poor performers' since they have a seemingly 'invisible disability' called **Learning Disability (LD)**. **Learning Disability** can manifest itself in learners in

various ways and hamper their ability to listen, think, speak, read, write, spell or to do mathematical calculations. These learners may suffer from some impairment in perception, conceptualization, language, memory, attention or motor control.

It is hoped that schools will realize this serious concern and take appropriate initiatives to address these issues. The Board in the meantime is also in the process of bringing out a document on **Inclusive Practices** in School Education. Inclusive thinking and practices involve learners with disabilities in mainstream education curricula, assessment practices and classroom transaction which encourage the general and subject teacher to work together for the benefit of each student.

Inclusion presents a challenge not just on behalf of students with disabilities but also on behalf of students who are different in other ways. Different languages and cultures, different income groups and different ways of learning need accommodation from educators.

The redressal of the issue of **child labour** can no longer be postponed any further. Let us reinforce that the **'school is the best place for a child to work'**.

**Moving ahead, the CBSE would like to recommend to all its affiliated schools that their children and staff take a pledge to stop child labour in their own homes and neighborhoods.**

This can be **repeated twice a week during assembly** and children can ensure that no child below the age of 18 years is employed in their own homes. This can be followed by expanding the initiative to homes of close relatives and friends and even the neighbourhood. Schools can also take on various activities (according to age of children), such as research on child labour, performing street plays on combating child labour, making posters, pamphlets and display boards; writing articles and making short films on the topic. The CBSE would be very eager to get **reports** from the school on the impact of this initiative and would look forward to **case studies** that the Board could share with others.

*In its broadest and all encompassing meaning, **Inclusive Education**, as an approach, seeks to address the learning needs of all children, youth and adults with a specific focus on those who are vulnerable to marginalization and exclusion. It implies all learners, young people - with or without disabilities being able to learn together through access to common pre-school provisions, schools and community educational setting with an appropriate network of support services. This is possible only in a flexible education system that assimilates the needs of a diverse range of learners and adapts itself to meet these needs. It aims at all stakeholders in the system (learners, parents, community, teachers, administrators, policy makers) to be comfortable with diversity and see it as a challenge rather than a problem. (Action Plan for Inclusive Education of Children and Youth with Disabilities, MHRD, 2005)*

Yours sincerely,

(DR.SADHANA PARASHAR)  
EDUCATION OFFICER(L)



**Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction :**

- 01 The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
- 02 The Commissioner, Navodya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
- 03 The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.
- 04 The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh-160017.
- 05 The Director of Education, Govt. of Sikkim, Gangtok, Sikkim-737101
- 06 The Director of School Education, Govt of Arunachal Pradesh, Itanagar-
- 07 The Director of Education, Govt. of Andaman and Nicobar Islands, Port Blair-
08. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
- 09 All Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. All Education Officers of the Academic Branch, CBSE
11. All Asstt. Education Officers, CBSE
12. The Library and Information Officer, CBSE
13. E.O. to Chairman CBSE
14. PA. to C.E., CBSE
15. D.O. to Secretary, CBSE
16. PA. to Director (Academic), CBSE
17. PA. to HOD (EDUSAT), CBSE
18. PA. to HOD(AIEEE), CBSE
19. PRO, CBSE

**EDUCATION OFFICER(L)**

## Annexure 1

### Concessions Given To The Physically Challenged Candidates

1. Exemption from studying third language up to middle school level (i.e. Class VIII).
2. Permission to use an amanuensis.
3. The amanuensis is a student of class lower than the one for which the candidate will be taking the examination.
4. The Centre Superintendent of the Examination Centre chooses a suitable amanuensis and forwards his/her particulars to the Regional Officer concerned for consideration and approval.
5. The candidate pays the fee as prescribed for use of the amanuensis to the Board. However, the Blind, Physically Handicapped or Spastic Candidates are being provided services of an amanuensis free of cost.
6. The amanuensis is paid remuneration as prescribed from time to time by the Board.
7. The candidate may be permitted to use the services of an amanuensis in all or any of the papers. Services of same amanuensis is taken for all the papers.
8. The candidates are being permitted to draw the diagrams etc. themselves, if desired by them. Services of same amanuensis is taken for all the papers.
9. Additional time as under is given in each paper;
 

For paper of 3 hours duration	60 minutes
For paper of 2 ½ hours duration	50 minutes
For paper of 2 hours duration	40 minutes
For paper of 1 ½ hours duration	30 minutes
10. The Centre Superintendent makes the sitting arrangements for the dyslexic, blind, physically handicapped and spastic candidates on the ground floor, as far as possible.
11. Alternative type questions are provided in lieu of questions having visual inputs for the blind candidates in English Communicative and Social Science for Class X and History, Geography and Economics for Class XII.
12. Separate question papers in enlarged print for Mathematics and Science & Technology in Class X are provided.
13. The Centre Superintendent(s) are directed to send the answer books of special category students in separate covers.
14. To facilitate easy access, a few selected schools are made examination centres special students.
15. Blind candidates from Delhi have the facility to use computer or a typewriter for writing answers.
16. Teachers from blind schools are appointed as Assistant Superintendent(s) (Invigilators) at the special examination centres. However, precaution is taken to appoint different subject teachers on different days.
17. A separate column has been provided on the title page of the answer book for indicating the category of physically challenged candidates so that these answer books could be segregated for sending them separately to the Regional Office of the Board.
18. However, at the Secondary School level a candidate has an option to opt for one language and any four of the following electives:  
*Mathematics, Science, Social Science, Another Language, Music, Painting, Home Science and Introductory Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy)*
19. Blind candidates have been permitted to offer subjects like Music, Home Science etc. which are not available in the school

## Annexure 2

### Advisory to schools :

**As per Guidelines of Inclusive Education of Children with Disabilities (IECD) each school is advised :**

1. to ensure that no child with special needs is denied admission in Mainstream Education
2. to monitor the enrollment in schools of disabled children
3. to provide support through assistive devices and the availability of trained teachers
4. to modify the existing physical infrastructure and teaching methodologies to meet the needs of all children including Children with Special Needs
5. to ensure that 3% reservation of persons with disabilities is done in all institutions receiving funds from Government (**Under The Persons with Disabilities Act, 1995**)
6. to ensure that all schools are made disabled friendly by 2020 and all educational institutions including hostels, libraries, laboratories and buildings will have barrier free access for the disabled
7. to ensure availability of Study material for the disabled and Talking Text Books, Reading Machines and computers with speech software
8. to ensure an adequate number of sign language interpreters, transcription services and a loop induction system will be introduced for the hearing handicapped students
9. to revisit classroom organization required for the education of Children with Special Needs
10. to ensure regular in-service training of teachers in inclusive education at the elementary and secondary level.

## **PWD Act**

### **The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995**

#### **Preliminary**

1. This Act may be called the Persons with Disabilities (Equal Opportunities, Protection of Right and full Participation) Act, 1995,

It extends to the whole of India except the State of Jammu and Kashmir.

It shall come into force on such date as the Central Government may, by notification, appoint.

2. In this Act, unless the context otherwise requires,

"appropriate (Government" means, in relation to the Central Government or any establishment wholly or substantially financed by that Government, or a Cantonment Board constituted under the Cantonment Act, 1924. the (Central Government in relation to a State Government or any establishment wholly or substantially financed by that Government, or any authority other than, a Cantonment Board State Government; in respect of the Central Coordination Committee and the Central Executive Committee, the Central Government; in respect of the State Coordination Committee and the State Executive Committee, the State Government;

"blindness" refers to a condition where a person suffers from any of the following conditions, namely - total absence of sight; or visual acuity not exceeding 6/60 or 20/200 Snellen in the better eye with correcting lenses; or limitation of the field of vision subtending an angle of 20 degree or worse;

"Central Coordination Committee" means the Central Coordination Committee constituted under subsection (1) of section 3; "Central Executive Committee" means the Central Coordination Committee constituted under sub-section (1) of section 9; "cerebral palsy" means a group of non-progressive conditions of a person characterized by abnormal motor control posture resulting from brain insult or injuries occurring in the pre-natal, peri-natal or infant period of development;

"Chief Commissioner" means the Chief Commissioner appointed under sub-section (1) of section 57;

"Commissioner" means the Commissioner appointed under sub-section (1) of section 60;

"Competent authority" means the authority appointed under section 50;

"disability" means blindness; low vision; leprosy-cured; hearing impairment; locomotor disability; mental retardation; mental illness;

"employer" means, in relation to a Government, the authority notified by the Head of the Department in this behalf or where no such authority is notified, the Head of the Department; and in relation to an establishment, the chief executive officer of that establishment; "establishment" means corporation established by or under a Central, Provincial or State Act, or an authority or a body owned or controlled or aided by the Government or a local authority or a Government company as defined in section 617 of the Companies Act, 1956 and includes department of a Government; "hearing impairment" means loss of sixty decibels or more in the better ear in the conversational range of frequencies; "institution for persons with disabilities"



means an institution for the reception, care, protection, education, training, rehabilitation or any other service or persons with disabilities; “leprosy cured person” means any person who has been cured of leprosy but is suffering from loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifest deformity; manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity; extreme physical deformity as well as advanced age which prevents him from undertaking any gainful occupation, and the expression “leprosy cured” shall be construed accordingly; “locomotor disability” means disability of the bones, joints or muscles leading to substantial restriction of the movement of the limbs or any form of cerebral palsy; “medical authority” means any hospital or institution specified for the purpose of this Act by notification by the appropriate Government; “mental illness” means any mental disorder other than mental retardation; “mental retardation” means any hospital institution specified for the purposes of this Act by notification by the appropriate Government; “mental illness” means any mental disorder other than mental retardation; “mental retardation” means a condition of arrested or incomplete development of mind of a person which is specially characterized by sub-normality of intelligence; “notification” means a notification published in the Official Gazette; “person with disability” means a person suffering from not less than forty per cent of any disability as certified by a medical authority; “person with low vision” means a person with impairment of visual functioning even after treatment or standard refractive correction but who uses or is potentially capable of using vision for the planning or execution of a task with appropriate assistive device; “prescribed” means prescribed by rules made under this Act; “rehabilitation” refers to a process aimed at enabling person with disabilities to reach and maintain their optimal physical, sensory, intellectual, psychiatric or social functional levels; “Special Employment Exchange” means any office or place established and maintained by the Government for the collection and furnishing of information, either by keeping of registers or otherwise, respecting persons who seek to engage employees from amongst the persons suffering from disabilities; persons with disability who seek employment; vacancies to which person with disability seeking employment may be appointed; “state Coordination Committee” means the State Coordination Committee constituted under sub-section (1) of section 13; “state Executive Committee” means the State Executive Committee constituted under sub-section (1) 19.

### **The Central Coordination Committee**

3. (1) The Central Government shall by notification constitute a body to be known as the Central Coordination Committee to exercise the powers conferred on and to perform the functions assigned to it, under this Act.
- (2) The Central Coordination Committee shall consist of - the Minister in charge of the Department of Welfare in the Central Government, Chairperson, ex-officio, the Minister of State-in-charge of the Department of Welfare in the Central Government, Vice-Chairperson, ex-officio; Secretaries to the Government of India in-charge of the Department of Welfare, Education, Woman and Child Development Expenditure, Personnel, Training and Public Grievances, Health, Rural Development, Industrial Development, Urban Affairs and Employment, Science and Technology, legal Affairs, Public Enterprises, Members, ex-officio; Chief Commissioner, member, ex-officio; Chairman Railway Board, member, ex-officio; Director-General of Labour Employment and Training, Member, ex-officio; Director, National Council for Educational Research and Training, Member, ex-officio; three members of parliament, of who two shall be elected by the House of the People and one by the Council of States, members; three persons to be nominated by the Central Government to represent the interests, which in the opinion of that Government ought to be represented, Members; Directors of the –National institute

for the Visually Handicapped, Dehradun; National Institute for the mentally Handicapped, Secundrabad; National Institute for the orthopedically handicapped, Calcutta; Ali Yavar Jung national institute for the hearing handicapped, Mumbai, Members, ex officio; four members to be nominated by the Central Government by rotation to represent the States and the Union territories in such manner as may be prescribed by the Central Government. Provided that no appointment under this clause shall be made except on the recommendation of the State Government or, as the case may be, the Union territory; five persons as far as practicable, being persons with disabilities, to represent non-governmental organizations or associations which are concerned with disabilities, to be nominated by the Central Government, one from each area of disability, Members. Provided that while nominating persons under this clause, the Central Government shall nominate at least one woman and one person belonging to Scheduled Casters or Scheduled Tribes; Joint Secretary to the Government of India in the Ministry of the Welfare dealing with the welfare of the handicapped, Member-secretary, ex officio.

- (3) The office of the Member of the Central Coordination Committee shall not disqualify its holder for being chosen as or for being a Member of either House of parliament.
4. (1) Save as otherwise provided by or under this Act a Member of Central Coordination Committee nominated under clause (i) or clause (1) of sub-section (2) of section 3 shall hold office for a term of three years from the date of his nomination; Provided that such a Member shall, notwithstanding the expiration of his term, continue to hold office until his successor enters upon his office.
- (2) The term of office an ex-officio Member shall come to an end as soon as he ceases to hold the office by virtue of which he was so nominated.
- (3) The Central Government may if it thinks fit remove nay Member nominated under clause (i) or clause (1) or sub-section (2) of section 3, before the expiry of this term of office after giving him a reasonable opportunity of showing cause against the same.
- (4) A Member nominated under clause (i) or clause (10 of sub-section (2) of section 3 may at any time resign his office by writing under his hand addressed to the Central Government and the seat of the said Member shall thereupon become vacant.
- (5) A casual vacancy in the Central Coordination Committee shall be filled by a fresh nomination and the person nominated to fill the vacancy shall hold office only for the remainder of the term for which the Member in whose place he was so nominated.
- (6) A Member nominated under clause (1) of sub-section (2) of section 3 shall eligible for renomination.
- (7) Members nominated under clause (i) and clause (1) of sub-section (2) of section 3 shall receive such allowances as may be prescribed by the Central Government.
5. (1) No person shall be Member of the Central Coordination Committee, who is, or at any time has been, adjudged insolvent or has suspended payment of his debts or has compounded with his creditors, or is of unsound mind and stands so declared by a competent court, or is or has been convicted of an offence which , in the opinion of the Central Government, involves moral turpitude, or is or at any time has been convicted of a offence under this Act, or has so abused in the opinion of the Central Government his position as a Member as to render his continuance in the Central Coordination Committee detrimental to the interests of the general public.
- (2) No order of removal shall be made by the Central Government under this section unless the Member concerned has been given a reasonable opportunity of showing cause against the same.

- (3) notwithstanding anything contained in sub-section (1) or sub-section (6) of section 4, a Member who has been removed under this section shall not be eligible for renomination as a Member.
6. If a Member of the Central Coordination Committee becomes subject to any of the disqualification specified in section, his seat shall become vacant.
7. The central Coordination Committee shall meet at least once in every six months and shall observe such rules of procedure in regard to the transaction of business at its meetings as may be prescribed by the Central Governments.
8. (1) Subject to the provisions of this Act, the function of the Central Coordination Committee shall be to serve as the national focal point on disability matters and facilitate the continuous evaluation of a comprehensive policy towards solving the problems faced by person with disabilities.
- (2) In particular and without prejudice to the generality of the foregoing, the Central Coordination Committee may perform all or any of the following functions, namely-
- review and coordinate the activities of all the Departments of Government and other Governmental and non-Governmental organizations which are dealing with matters relating to persons with disabilities; develop a national policy to address issues faced by persons with disabilities; advise the Central Government on the formulation of policies, programmes, legislation and projects with respect to disability; take up the cause of persons with disabilities with the concerned authorities and the international organizations with a view to provide for schemes and projects for the disabled in the national plans and other programmes and policies evolved by the international agencies; review in consultation with the donor agencies their funding policies from the perspective of their impact on persons with disabilities; take such other steps to ensure barrier free environment in Public places, work places, public utilities, schools and other institutions; monitor and evaluate the impact of policies and programmes designed for achieving equality and full participation of persons with disabilities; to perform such other functions as may be prescribed by the Central Government.
9. (1) The Central Government shall constitute a Committee to be known as the Central Executive Committee to perform the functions assigned it under this act.
- (2) The Central Executive Committee shall consist of the Secretary to the Government of India in the Ministry of Welfare, Chairperson, ex officio; the Chief Commissioner, Member, ex officio; the Director-General for Health Services, Member, ex officio; the Director-General, Employment and Training, member, ex officio; six persons not below the rank of a Joint Secretary to the Government of India, to represent the Ministries or Departments of Rural Development, Education, Welfare, Personnel Public Grievances and Pension and Urban Affairs and Employment, Science and Technology, member, ex officio,,; the Financial Adviser Ministry of Welfare in the Central Government, Member, ex officio; advisor (Tariff) Railway board, Member, ex officio; four members to be nominated by the Central Government, by rotation, to represent the State Governments and the union territories in such manner as may be prescribed by the Central Government; one person to be nominated by the Central Government to represent the interest, which in the opinion of the Central Government ought to be represented, Member; five person, as far as practicable, being persons with disabilities, to represent non-governmental organizations or associations which are concerned with disabilities, to be nominated by the Central Government, one from each area of disability, Members: Provided that while nominating persons under this clause, the Central Government

shall nominate at least one woman and one person belonging to Scheduled Castes or Scheduled Tribes; Joint Secretary to the Government of India in The Ministry of Welfare dealing with the welfare of the handicapped, member-Secretary, ex officio.

- (3) Member nominated under clause (i) and clause (i) of sub-section (2) shall receive such allowances as may be prescribed by the Central Government.
  - (4) A Member nominated under clause (i) or clause (i) of sub-section (2) may at any time resign his office by writing under his hand addressed to the Central Government and the seat of the said Member shall thereupon become vacant.
10. (1) The Central Executive Committee shall be the executive body of the Central Coordinator Committee and shall be responsible for carrying out the decisions of the Central Coordination Committee.
- (2) Without prejudice to the provisions of sub-section (1), the Central Executive Committee shall also perform such other functions as may be delegated to it by the Central Coordination Committee.
11. The Central Executive Committee shall meet at least once in three months and shall observe such rules of procedure in regard to the transaction of business at its meetings as may be prescribed by the Central Government.
12. (1) The Central Executive Committee may associate with itself in such manner and for such purposes as may be prescribed by the Central Government any person whose assistance or advice it may desire to obtain in performing any of its functions under this Act.
- (2) A person associated with the Central Executive Committee under sub-section (1) for any purpose shall have the right to take part in the discussions of the Central executive Committee relevant to that purpose, but shall not have a right to vote at a meeting of the said Committee, and shall not be a member for any other purpose.
- (3) A person associated with the said Committee under sub-section (1) for any purpose shall be paid such fees and allowances, for attending its meetings and for attending to any other work of the said Committee, as may be prescribed by the Central Government.

### **The State Coordination Committee**

13. (1) Every State Government shall, by notification, constitute a body to be known as the State Coordination Committee to exercise the powers conferred on, and to perform the functions assigned to it, under this Act.
- (2) The State Coordination Committee shall consist of -
- The Minister in charge of the Department of Social Welfare in the State Government, Chairperson, ex officio, the Minister of State in-charge of the Department of Social Welfare, if any, Vice-Chairperson, ex officio, Secretaries to the State Government in charge of the Departments of Welfare, Education, Woman and Child Development, Expenditure, personnel Training and Public Grievances, Health, Rural Development, industrial Development, Urban Affairs and Employment, Science and technology, Public Enterprises, by whatever name called, Member, ex officio; Secretary of any other Department which the State Government considers necessary, Member, ex officio, Chairman Bureau of public Enterprises (by whatever name called) Member, ex officio; five persons, as far as practicable, being persons with disabilities to be nominated by the State Government, one from each area of disability, Members; provided that while nominating persons under this clause, the State Government shall nominate at least one woman and one person belonging to Scheduled Castes or



Scheduled Tribes; three members of State legislature, of whom two shall be elected by the legislative Assembly and one by the Legislative Council, if any; three persons to be nominated by that State Government to represent agriculture, industry or trade or any other interest, which in the opinion of State Government ought to be represented, Members, ex officio; the Commissioner, Member, ex officio; Secretary to the State Government dealing with the welfare of the handicapped, Member-Secretary, ex officio.

- (3) Notwithstanding anything contained in this section, no State Coordination Committee shall be Constituted for a Union territory and in relation to a Union territory, the Central Coordination Committee shall exercise the functions and perform the functions of a State Coordination Committee for the Union territory: Provided that in relation to a Union territory, the Central Coordination Committee may delegate all or any its powers and functions under this sub-section to such person or body of persons as the Central Government may specify.
14. (1) Save as other wise provided by or under this Act, a Member of a State Coordination Committee nominated, under clause (f) or clause (h) or sub-section 13 shall hold office for a term of three years from the date of his nominations: Provided that such a Member shall, notwithstanding the expiration of his term, continue to hold office his successor enters upon his office.
- (2) The term of office of an ex officio Member shall come an end as soon as he ceases to hold the office by virtue of which he was so nominated.
  - (3) The State Government may, if it thinks fit, remove any Member nominated under clause (f) or clause (h) of sub-section (2) of section 13, before the expiry of his term of office after giving him a reasonable opportunity of showing cause against the same.
  - (4) A Member nominated under clause (f) or clause (h) of sub-section (2) of section 13 may, at any time, resign his office by writing under his hand addressed to the State Government and the seat of the said Member shall thereupon become vacant.
  - (5) A casual vacancy in the State Coordination Committee shall be filled by a fresh nomination and the person nominated to fill the vacancy shall hold office only for the remainder of the term for which the Member in whose place he was so nominated.
  - (6) A Member nominated under clause (f) and clause (h) of sub-section (2) of section 13 shall be eligible for renomination.
  - (7) Member nominated under clause (f) and clause (h) of sub-section (2) of section 13 shall receive such allowances as may be prescribed by the State Government.
15. (1) No person shall be Member of the State Coordination Committee, who is, or at any time, has been adjudged insolvent or has suspended payment of his debts or has compounded with his creditors, or is of unsound mind and stands so declared by a competent court, or is or has been convicted of an offence which in the opinion of the State Government involves moral turpitude, or is or at any time has been convicted of an offence under this Act, or has so abused, in the opinion of the State Government his position as a member as to render his continuance in the State Coordination Committee detrimental to the Interests of the general public.
- (2) No order of removal shall be made by the State Government under this section unless the Member concerned has been given a reasonable opportunity of showing cause against the same.

- (3) Notwithstanding anything contained in sub-section (1) or sub-section (6) of section 14, a Member who has been removed under this section shall not be eligible for renomination as a Member.
16. If a Member of the State Coordination Committee becomes subject to any of the disqualifications specified in section 15 his seat shall become vacant .
17. The state Coordination Committee shall meet at least once in every six months and shall observe such rules of procedure in regard to the transaction of business at its meetings as may prescribed.
18. (1) Subject to the provisions of this Act, the function of the State Coordination Committee shall be to serve as the state focal point on disability matters and facilitate the continuous evolution of a comprehensive policy towards solving the problems faced by persons with disabilities.
- (2) In particular and without prejudice to the generality of the foregoing function the State Coordination Committee may, within the State perform all or any of the following functions, namely -
- review and coordinate the activities of all the Departments of Government and other governmental and non-Governmental Organizations which are dealing with matters relating to persons with disabilities; develop a State policy to address issues faced by persons with disabilities; advise the State Government on the formulation of policies, programmes, legislation and projects with respect to disability; review, in consultation with the donor agencies, their funding policies from the perspective of the impact on persons with disabilities; take such other steps to ensure barrier free environment in public places, work places, public utilities, schools and other institutions; monitor and evaluate the impact of policies and programmes designed for achieving equality and full participation of persons with disabilities; to perform such other functions as may be prescribed by the State Government.
19. (1) The State Government shall, constitute to be known as the State Executive Committee to perform the functions assigned to it under this Act.
- (2) The State Executive Committee shall consist of-
- the Secretary, Department of Social Welfare, Chairperson, ex officio.
  - the Commissioner, Member, ex officio.
  - nine person not below the rank of a joint secretary to the State Government, to represent the Department of Health, Finance, Rural Development, Education, Welfare, Personnel Public Grievances, Urban Affairs, Labour and Employment, Science and Technology, Members, ex officio.
  - one person to be nominated by the State Government to represent the interest, which in the opinion of the State Government ought to be represented, Member.
  - five persons, as far as practicable being persons with disabilities, to represent nongovernmental organizations or associations which are concerned with disabilities, to be nominated by the State Government, one from each area of disability, Members.

Provided that while nominating person under this clause, the State Government shall nominate at least one woman and one person belonging to Scheduled Castes or Scheduled Tribes.

- (f) Joint Secretary dealing with the disability division in the Department of Welfare, Member Secretary, ex officio.
- (3) Members nominated under clause (d) and clause (e) of sub-section (2) shall receive such allowance as may be prescribed by the State Government.
- (4) A Member nominated under clause (d) or clause (c) may at any time resign his office by writing under his hand address to the State Government and the seat of the said Member shall thereupon become vacant.
20. (1) The State Executive Committee shall be the executive body of the State Coordination Committee and shall be responsible for carrying out the decisions of the State Coordination Committee.
- (2) Without prejudice to the provisions of sub-section (1), the State Executive Committee shall also perform such other functions as may be delegated to it by the State Coordination Committee.
21. The State Executive Committee meet at least once in three months and shall observe such rules of procedure in regard to the transaction of business at its meetings as may be prescribed by the State Government.
22. (1) The State Executive Committee may associate with itself in such manner and for such purposes as may be prescribed by the State Government any person whose assistance or advice it may desire to obtain in performing any of its functions under this Act.
- (2) A person associated with the State Executive Committee under sub-section (1) for any purpose shall have the right to take part in the discussions of the State Executive Committee relevant to that purpose, but shall not have a right to vote at a meeting of the said Committee, and shall not be a member for any other purpose.
- (3) A person associated with the said Committee under-section (1) for any purpose shall be paid such fees and allowance, for attending its meetings and for attending to any other work of the said Committee, as may be prescribed by the State Government.
23. In the performance of its functions under this Act,-  
the Central Coordination Committee shall be bound by such directions in writing, as the Central Government may give to it; and the State Coordination Committee shall be bound by such directions in writing, as the Central Coordination Committee or the State Government may give to it: Provided that where a direction given by the State Government is inconsistent with any direction given by the Central Coordination Committee, the matter shall be referred to the Central Government for its decision.
24. No act or proceeding of the Central Coordination Committee, the Central Executive Committee, a State Coordination Committee or a State Executive Committee shall be called in question on the ground merely on the existence of any vacancy in or any defect in the constitution of such Committees.

### **Prevention and Early Detection of Disabilities**

25. Within the limits of their economic capacity and development, the appropriate Governments and the local authorities, with a view to preventing the occurrence of disabilities, shall-  
undertake or cause to be undertaken surveys, investigations and research concerning the cause of occurrence of disabilities; promote various methods of preventing disabilities; screen all children at least once in a year for the purpose of identifying "at-risk" cases;

provide facilities for training to the staff at the primary health centres; sponsor or cause to be sponsored awareness campaigns and disseminate or cause to be disseminated information for general hygiene, health and sanitation; take measures for pre-natal, perinatal and post-natal care of mother and child; educate the public through the pre-schools, primary health centres, village level workers and anganwadi workers; create awareness amongst the masses through television, radio and other mass media on the causes of disabilities and the preventive measures to be adopted.

## **Education**

26. The appropriate Government and the local authorities shall ensure that every child with a disability has access to free education in an appropriate environment till he attains the age of eighteen years; endeavor to promote the integration of students with disabilities in the normal schools; promote setting up of special schools in Government and private sector for those in need of special education, in such a manner that children with disabilities living in any part of the country have access to such schools; endeavour to equip the special schools for children with disabilities with vocational training facilities.
27. The appropriate Governments the local authorities shall by notification make schemes for conducting part-time classes in respect of children disabilities who having completed education up to class filthy and could not continue their studies on a whole-time basis; conducting special part-time classes for providing functional literacy for children in the age group of sixteen and above; imparting non-formal education by utilizing the available manpower in rural areas after giving them appropriate orientations; imparting education through open schools or open universities; conducting class and discussions through interactive electronic or other media; providing every children with disability free of cost special books and equipments needed for his educations.
28. The appropriate Governments shall initiate or cause to be initiated research by official and nongovernmental agencies for the purpose of designing and developing new assistive devices, teaching aids, special teaching materials or such other times as are necessary to give a child with disability equal opportunities in education.
29. The appropriate Governments shall setup adequate number of teachers' training institutions and assist the national institutes and other voluntary organization to develop teachers training programmes specializing in disabilities so that requisite trained manpower is available for special schools and integrated schools for children with disabilities.
30. Without prejudice to the foregoing provisions, the appropriate Governments shall by notification prepare a comprehensive education scheme, which shall make provision for transport facilities to the children with disabilities or in the alternative financial incentives to parents or guardians to enable their children with disabilities to attend schools; the removal of architectural barriers from schools, colleges or other institutions imparting vocational and professional training; the supply of books, uniforms and other materials to children with disabilities attending school; the grant of scholarship to students with disabilities; setting up of appropriate for a for the redressal of grievances of parents regarding the placement of their children with disabilities; suitable medication in the examination system to eliminate purely mathematical questions for the benefit of blind students and students with low vision; restructuring of curriculum for the benefit of children with disabilities; restructuring the curriculum for benefit of students with hearing impairment to facilitate them to take only one languages as part their curriculum.
31. All educational institutional shall provide or cause to be provided amanuensis to blind students and students with or low vision.



## Employment

### 32. Appropriate Government shall-

identify posts, in the establishments, which can be reserved for the persons with disability at periodical intervals not exceeding three years, review the list of post identified and up-date the list taking into consideration the developments in the technology.

### 33. Every appropriate Government shall appoint in every establishment such percentage of vacancies not less than three per cent for persons or class of persons with disability of which one per cent each shall be reserved for persons suffering from -

- (i) blindness or low vision;
- (ii) hearing impairment;
- (iii) locomotor disability or cerebral palsy, in the posts identified for each disability;

provided, that the appropriate Government may, having regard to the type of work carried on in any department or establishment by notification subject to such conditions, if any, as may be specified in such notification, exempt any establishment from the provisions of this section.

### 34. (1) The appropriate Government may, by notification require that from such date as may be specified, by notification, the employer in every establishment shall furnish such information or return as may be prescribed in relation to vacancies appointed for persons with disability that have occurred or are about to occur in that establishment to such Special Employment Exchange as may be prescribed and the establishment shall thereupon comply with such requisition.

(2) The form in which and the intervals of time for which information or returns shall be furnished and the particulars, they shall contain shall be such as may be prescribed.

### 35. Any person authorized by the Special Employment Exchange in writing, shall have access to any relevant record or document in the possession of any establishment any may enter at any reasonable time and premises where he believes such record or document to be, and inspect or take copies of relevant records or documents or ask any question necessary for obtaining any information.

### 36. Wherein any recruitment year any vacancy under section 33, cannot be filled up due to non-availability of a suitable person with disability or for any other sufficient reason, such vacancy shall be carried forward in the succeeding recruitment year and if in the succeeding recruitment year also suitable person with disability is not available, it may first be filled by interchange among the three categories and only when there is no person with disability available for the post in that year, the employer shall fill up the vacancy by appointment of a person, other than a person with disability:

Provided that if the nature of vacancies in an establishment is such that a given category of person can not be employed the vacancies may be interchanged among the three categories with the prior approval of the appropriate Government.

### 37. (1) Every employer shall maintain such record in relation to the person with disability employed in his establishment in such form and in such manner as may be prescribed by the appropriate government.

(2) The records maintained under sub-section (1) shall be open to inspection at all reasonable hours by such persons as may be authorized in this behalf by general or special order by the appropriate Government.

38. (1) The appropriate Governments and local authorities shall by notification formulate schemes for ensuring employment of persons with disabilities, and such schemes may provide the trainings and welfare of persons with disabilities, the relaxation of upper age limit; regulating the employment; health and safety measures and creation of a non-handicapping environment in places where persons with disabilities are employed; the manner in which and the persons by whom the cost of operating the schemes is to be defrayed; and constituting the authority responsible for the administration of the scheme.
39. All Government educational institutions and other educational institutions receiving aid from the Government shall reserve not less than three per cent seats for persons with disabilities.
40. The appropriate Governments and local authorities shall reserve not less than three per cent in all poverty alleviation schemes for the benefit of persons with disabilities.
41. The appropriate Governments and the local authorities shall, within the limits of their economics capacity and development, provide incentives to employers both in public and private sectors to ensure that at least five per cent of their work force is composed of persons with disabilities.

### **Affirmative Action**

42. The appropriate Governments shall by notification make schemes to provide aids and appliances to persons with disabilities.
43. The appropriate Governments and local authorities shall by notification frame schemes in favour of persons with disabilities, for the preferential allotment of land at concessional rates for-  
house;  
setting up business;  
setting up of special recreation centres;  
establishment of special schools;  
establishment of research centres;  
establishment of factories by entrepreneurs with disabilities.

### **Non-Discrimination**

44. Establishments in the transport sector shall, within the limits of their economic capacity and development for the benefit of persons with disabilities, take special measures to adapt rail compartments, buses, vessels and aircraft in such a way as to permit easy access to such persons; adapt toilets in rail compartments, vessels, aircraft and waiting rooms in such a way as to permit the wheel chair users to use them conveniently.
45. The appropriate Governments and the local authorities shall, with the limits of their economic capacity and development, provide for installation of auditory signals at red lights in the public roads for the benefits for person with visual handicap; causing curb cuts and slopes to be made in pavements for the easy access of wheel chair users; engraving on the surface of the zebra crossing for the blind or for persons with low vision; engraving on the edges of railway platforms for the blind or for persons with low vision; engraving on the edges of railway platforms for the blind or for persons with low vision; devising appropriate symbols of disability; warning signals at appropriate places.
46. The appropriate Governments and the local authorities shall, within the limit of their economic capacity and development, provide for ramps in public building; adaptation of toilets for wheel chair users; braille symbols and auditory signals in elevators or lifts; ramps in hospitals primary health centres and other medical care and rehabilitation institutions.

47. (1) no establishment shall dispense with, or reduce in rank, an employee who acquires a disability during his service:

Provided that, if an employee, after acquiring disability is not suitable for the post he was holding, could be shifted to some other post with the same pay scale and service benefits: provided further that if it is not possible to adjust the employee against any post, he may be kept on supernumerary post until a suitable post is available or he attains the age of superannuating, whichever is earlier.

- (2) No promotion shall be denied to a person merely on the ground of his disability; Provided that the appropriate Government may, having regard to the type of work carried on in any establishment, by notification and subject to such conditions, if any, as may be specified in such notification, exempt any establishment from the provisions of this section.

### **Research and Manpower Development**

48. The appropriate Governments and local authorities shall promote and sponsor research, inter alia, in the following areas:

prevention of disability; rehabilitation including community based rehabilitation; development of assistive devices including their psycho-social aspects; job identification; on site modifications in offices factories.

49. The appropriate Governments shall provide financial assistance to universities, other institutions of higher learning, professional bodies and non-governmental research units or institutions, for undertaking research for special education, rehabilitation and manpower development.

### **Recognition of Institutions for persons with Disabilities**

50. The State Government shall appoint any authority as it deems fit to be competent authority for the purposes of this Act.

51. Save as otherwise provided under this Act, no person shall establish or maintain any institution for persons with disabilities except under and in accordance with a certificate of registration issued in this behalf by the competent authority:

Provided that person maintaining an institution for persons with disabilities immediately before the commencement of this Act may continue to maintain such institution for a period of six months from such commencement and if he has made an application for such certificate under this section within the said period of six months, till the disposal of such applications.

52. (1) Every application for a certificate of registration shall be made to the competent authority in such form and in such manner as may be prescribed by the State Government.

- (2) On receipt of an application under sub-section (1), the competent authority shall make such enquiries as it may deem fit and where it is satisfied that the applicant has complied with the requirements of this Act and the rules made thereunder it shall grant a certificate of registration to the applicant and where it is not so satisfied the competent authority shall, by order, refuse to grant the certificate applied for:

Provided that before making any order refusing to grant a certificate the competent authority shall give to the applicant a reasonable opportunity of being heard and every order of refusal to grant a certificate shall be communicated to the applicant in such manner as may be prescribed by the State Government.

- (3) No certificate of registration shall be granted under sub-section (2) unless the institution with respect to which an application has been made in a position to provide such facilities and maintain such standards as may be prescribed by the State Government.

- (4) A certificate of registration granted under this section, shall, unless revoked under section 53, remain in force for such period as may be prescribed by the State Government may be renewed from time to time for a like period; and shall be in such form and shall be subject to such conditions as may be prescribed by the State Government.
  - (5) An application for renewal of a certificate of registration shall be made not less than sixty days before the period of validity.
  - (6) The certificate of registration shall be displayed by the institutions in a conspicuous place.
53. (1) The competent authority may, if it has reasonable cause to believe that the holder of the certificate of registration granted under sub-section(2) of section 52 has made a statement in relation to any application for the issue or renewal of the certificate which is incorrect or false in material particulars; or committed or has caused to be committed any breach of rules or any conditions subject to which the certificate was granted, it may, after making such inquiry, as it deems fit, by order, revoke the certificate:
- provided that no such order shall be made until an opportunity is given to the holder of the certificate to show cause as to why the certificate should not be revoked.
- (2) Where a certificate in respect of an institution has been revoked under sub-section (1), such institution shall cease to function from the date of such revocation:
- Provided that where an appeal lies under section 54 against the order of revocation, such institution shall cease to function where no appeal has been preferred immediately on the expiry of the period prescribed for the filing of such appeal or where such appeal has been preferred, but the order of revocation has been upheld, from the date of the order of appeal.
- (3) On the revocation of a certificate in respect of an institution, the competent authority may direct that any person with disability who is an inmate of such institution on the date of such revocation, shall be restored to the custody of her or his parent, spouse or lawful guardian, as the case may be, or transferred to any other institution specified by the competent authority.
- (4) Every institution which holds as certificate of registration which is revoked under this section shall, immediately after such revocation, surrender such certificate to the competent authority.
54. (1) Any person aggrieved by the order of the competent authority refusing to grant a certificate or revoking a certificate may, within such period as may be prescribed by the State Government, prefer an appeal to that Government against such refusal or revocation.
- (2) The order of the State Government on such appeal shall be final.
55. Nothing contained in this Chapter shall apply to an institution for persons with disabilities established or maintained by the Central Government or State Government.

### **Institution for Persons with Severe Disabilities**

56. (1) The appropriate Government may establish and maintain institutions for persons with severe disabilities at such places as it thinks fit.
- (2) Where, the appropriate Government is of opinion that any institution other than an institution, established under sub-section(1), is fit for the rehabilitation of the persons with severe disabilities, the Government may recognize such institution as an institution for persons with severe disabilities for the purpose of this Act:

Provided that no institution shall be recognized under this section unless such institution has complied with the requirements of this Act and the rules made thereunder.

- (3) Every institution established under- sub-section (1) shall be maintained in such manner and satisfy such conditions as may be prescribed by the appropriate Government.
- (4) For the purposes of this section “person with severe disability” means a person with eighty per cent or more of one or more disabilities.

### **The Chief Commissioner and Commissioners for Persons with Disabilities**

57. (1) The Central Government may by notification, appoint a Chief Commissioner for Persons with Disabilities for the purposes of this Act.
  - (2) A person shall not be qualified for appointment as the Chief Commissioner unless he has special knowledge or practical experience in respect of matters relating to rehabilitation.
  - (3) The salary and allowances payable to and other terms and conditions of service (including pension, gratuity and other retirement benefits) of the Chief Commissioner shall be such as may be prescribed by the Central Government.
  - (4) The Central Government shall determine the nature and categories of offices and other employees required to assist the Chief Commissioner in the discharge of his functions and provide the Chief Commissioner with such officers and other employees as it thinks fit.
  - (5) The officers and employees provided to the Chief Commissioner shall discharge their functions under the general superintendence of the Chief Commissioner.
  - (6) The salaries and allowances and other conditions of service of officers and employees provided to the Chief Commissioner shall be such as may be prescribed by the central Government.
58. The Chief Commissioner shall coordinate the work of the Commissioners, monitor the utilization of funds disbursed by the Central Government; take steps to safeguard the rights and facilities made available to persons with disabilities; submit reports to the Central Government on the implementation of the Act at such intervals as that Government may prescribe.
59. Without prejudice to the provisions of section 58 the Chief Commissioner may of his own motion or on the application of any aggrieved person or otherwise look into complaints with respect to matter relating to-deprivation of rights of persons with disabilities; non-implementation of laws, bye-laws, regulations, executive orders, guidelines or instructions made or issued by the appropriate Governments and the local authorities for the welfare and protection of rights of persons with disabilities, and take up the matter with appropriate authorities.
60. (1) Every State Government may, by notification appoint a Commissioner for Persons with Disabilities for the purposes of this Act.
  - (2) A person shall not be qualified for appointment as a commissioner unless he has special knowledge or practical experience in respect of matters relating to rehabilitation.
  - (3) The salary and allowances payable to and other terms and conditions of services (including pension, gratuity and other retirement benefits) of the Commissioner shall be such as may be prescribed by the State Government.
  - (4) The State Government shall determine the nature and categories of officers and other employees required to assist the Commissioner in the discharge of his functions and provide the Commissioner with such officers and other employees as it thinks fit.
  - (5) The officers and employees provided to the Commissioner shall discharge their functions under the general superintendence of the Commissioner.



- (6) The Salaries and allowances and other conditions of service of officers and employees provided to the Commissioner shall be such as may be prescribed by the State Government.
61. The Commissioner within the State shall coordinate with the departments of the State Government for the programmes and schemes for the benefits of persons with disabilities; monitor the utilization of funds disbursed by the State Government; take steps to safeguard the rights and facilities made available to persons with disabilities; submit reports to the State Government on the implementation of the Act as such intervals as that Government may prescribe and forward a copy thereof to the Chief Commissioner.
62. Without prejudice to the provisions of section 61 the Commissioner may of his own motion or on the application of any aggrieved persons or otherwise look into complaints with respect to matters relating to deprivation of rights of persons with disabilities; non-implementation of laws, rules, bye-laws, regulations, executive orders, guidelines or instructions made or issued by the appropriate Governments and the local authorities for the welfare and protection of rights of persons with disabilities, and take up the matter with appropriate authorities.
63. (1) The Chief Commissioner and the Commissioners shall, for the purpose of discharging their functions under this Act, have the same powers as are vested in a court under the Code of Civil Procedure, 1908 while trying a suit, in respect of the following matters, namely: summoning and enforcing the attendance of witness; requiring the discovery and production of any document; requisitioning any public record or copy thereof from any court or office; receiving evidence on affidavits; and issuing commissions for the examination of witnesses or documents.
- (2) Every proceeding before the Chief Commissioner and Commissioners shall be a judicial proceeding within the meaning of sections 193 and 228 of the Indian Penal Code and the Chief Commissioner, the Commissioner, the competent authority, shall be deemed to be a civil court for the purposes of section 195 and Chapter XXVI of the Code of Criminal Procedure, 1973.
64. (1) The Chief Commissioner shall prepare in such form and at such time for each financial year as may be prescribed by the Central Government an annual report giving a full account of his activities during the previous financial year and forward a copy thereof to the Central Government.
- (2) The Central Government shall cause the annual report to be laid before each House of Parliament along with the recommendations explaining the action taken or proposed to be taken on the recommendations made therein in so far as they relate to the Central Government and the reasons for non-acceptance, if any, of any such recommendation or part.
65. (1) The Commissioner shall prepare in such form and at such time for each financial year as may be prescribed by the State Government an annual report giving a full account of his activities during the previous financial year and forward a copy thereof to the State Government.
- (2) The State Government shall cause the annual report to be laid before each State Legislature along with the recommendations explaining the action taken or proposed to be taken on the recommendation made therein in so far as they relate to the State Government and the reasons for non-acceptance, if any, of any such recommendation or part.

### **Social Security**

66. (1) The appropriate Governments and the local authorities shall within the limits of their economic capacity and development undertake or cause to be undertaken rehabilitation of all persons with disabilities.

- (2) For purposes of sub-section (1) the appropriate Governments and local authorities shall grant financial assistance to non-governmental organizations.
- (3) The appropriate Government and local authorities while formulating rehabilitation policies shall consult the non-governmental organizations working for the cause of persons with disabilities.
67. (1) The appropriate Government shall by notification frame an insurance scheme for the benefit of its employees with disabilities.
- (2) Notwithstanding anything contained in this section, the appropriate Government may instead of framing an insurance scheme frame an alternative security scheme for its employees with disabilities.
68. The appropriate Governments shall within the limits of their economics capacity and development shall by notification frame a scheme for payment of an unemployment allowance to persons with disabilities registered with the special employment Exchange for more than two years and who could not be placed in any gainful occupation.

### **Miscellaneous**

69. Whoever fraudulently avails or attempts to avail, any benefit meant for persons with disabilities, shall be punishable with imprisonment for a term, which may extend to two years or with fine which may extend to twenty thousand rupees or with both.
70. The Chief Commissioner, the Commissioners and other officers and staff provide to them shall be deemed to be public servants within the meaning of section 21 of the Indian Penal Code.
71. No suit, prosecution or other legal proceeding shall lie against the Central Government the State Governments or the local authority or any officer of the Government in respect of anything which is done in good faith or intended to be done in pursuance of this Act and rules or orders made thereunder.
72. The provisions of this Act, or the rules made thereunder shall be in addition to and not in derogation of any other law for the time being in force or any rules order or any instructions issued thereunder enacted or issued for the benefit of persons with disabilities.
73. (1) The appropriate Government may by notification make rules for carrying out the provisions of this Act.
- (2) In particular, and without prejudice to the generality of the foregoing power such rules may provide for all or any of the following matters, namely-  
the manner in which a State Government or a Union territory shall be chosen under clause (k) of sub-section(2) of section 3; allowances which members shall receive under sub-section (7) of section 4; rules of procedure which the Central Coordination Committee shall observe in regard to the transaction of business in its meeting under section 7; such other functions which the Central Coordination Committee may perform under clause (h) of sub-section (2) of section 8; the manner in which a State Government or a Union Territory shall be chosen under clause (h) of sub-section (2) of Section 9; the allowances which the Members shall receive under sub-section (3) of section 9; rules of procedure which the Central Executive Committee shall observe in regard to transaction of business at its meetings under section 11; the manner and purposes for which a person associate with the Central Executive Committee shall receive under sub-section (3) of section 12; allowances which members shall receive under sub-section (7) of section 14; rules of procedure which a State Coordination Committee shall observe in regard to transaction of business in tis meeting under section 17, such other functions which a State Coordination Committees may perform under clause (g) of sub-

section (2) of section 18; the allowances which Members shall receive under sub-section (3) of section 19; rules of procedure which a State Executive Committee shall observe in regard to transaction of business it is meeting under section 21; the manner and purposes for which a person may be associated under sub-section (1) of section 22; fees and allowances which a person associated with the State Executive committee may receive under sub-section (30) of section 22; information or return which the employer in every establishment should furnish and the Special employment exchange to which such information to return shall be furnished under sub-section (1) of section 34; the form and the manner in which record shall be maintained by an employer under sub-section (1) of section 37; the form and manner in which an application shall be made under sub-section (1) of section 52; the manner in which an order of refusal shall be communicated under sub-section (2) of section 52; the form in which and conditions subject to which a certificate of registration shall be granted under clause (c) of sub-section (4) of section 52; period within which an appeal shall lie under sub-section (1) of section 54; the manner in which an institution for persons with severe disabilities shall be maintained and conditions which have to be satisfied under sub-section (3) of section 56; the salary, allowances and other terms and conditions of service of the Chief Commissioner under sub-section (3) of section 57; (za) the salary, allowances and other conditions of service of officers and employees under sub-section (6) of section 57; (zb) intervals at which the Chief Commissioner shall report to the Central Government under clause (d) of section 58; (zc) the salary, allowances and terms and conditions of service of the Commissioner under sub-section (3) of section 60; (zd) the salary, allowances and other conditions of service of officers and employees under sub-section (6) of section 60; (ze) intervals within which the Commissioner shall report to the State Government under clause (d) of section 61; (zf) the form and time in which annual report shall be prepared under sub-section (1) of section 64 (zg) the form and time in which annual report shall be prepared under sub-section (1) of section 65; (zh) any other matter which is required to be or may be prescribed.

- (3) Every notification made by the Central Government under the proviso to section 33, proviso to sub-section (2) of section 47, every scheme framed by it under section 27, section 30, section 30, sub-section (1) of section 38, section 42, section 43, section 67, section 68 and every rule made by it under sub-section (1), shall be laid, as soon as may be after it is made, before each House of parliament, while it is in session for a total period of thirty days which may be comprised in one session or in two or more successive sessions, and it, before the expiry of the session immediately following the session or the successive sessions aforesaid, both House agree in making any modification in the rule, notification or scheme, both Houses agree that the rule, notification or scheme should not be made, the rule, notification or scheme shall thereafter have effect only in such modified form or be of no effect, as the case may be, so however, that any such modification or annulment shall be without prejudice to the validity of anything previously done under that rule, notification or scheme, as the case may be.
- (4) Every notification make by the State Government under the proviso to section 33, proviso to sub-section (2) of section 47, every scheme made by it under section 27, section 30 sub-section (1) of section 38, section 42, section 43, section 67, section 58 and every rule made by it under sub-section (1), shall be laid, as soon as may be after it is made, before each House of State Legislature, where it consists of two Houses or where such legislature consists of one House before that House.

74. In section 12 of the Legal Services Authorities Act, 1987, for clause (d), the following clause shall be substituted, namely -

“(d) a person with disability as defined in clause (i) of section 2 of the Persons With Disabilities (Equal Opportunities, Protection of Rights and Full participation) Act, 1995”.