

**FOR SUMMATIVE ASSESSMENT EX. STRUCTURE****FIRST TERM (APRIL - SEPTEMBER) 2010 (Class IX)****SUBJECT : LIMBOO CODE – 025****ONE PAPER****3 HRS.****MM : 80**

The question paper will be divided into four section :

SECTION A	: Reading Comprehension	-	10	
SECTION B	: (i) Writing	-	06	} 10
	(ii) Translation	-	04	
SECTION C	: Applied Grammer	-	12	
SECTION D	: Literature	-	48	

**Scheme of section and weightage to content**

Section	DETAILS OF TOPICS/SECTIONS	Type of Question	No. of Question	Marks
A	Reading Comprehension (Unseen Passage)	Short and Long answer type question with choice	04	10
B.	<b>LETTER WRITING</b> (i) Personal Passage	Long answer type	01	06
	(ii) Translation English to Limboo		01	04
C	<b>APPLIED GRAMMER</b> (i) Parts of Speech (ii) Phrases & Proverbs (iii) Iklengle Kugo:	Long Answer type question without choice	04	12
D.	<b>Literature : Patila Sapsok :</b> (i) Prose : Amma, Sisokpo tumyen, Chesya :	Long/Short answer type questions with multiple choice	06	12
	<b>(ii) Samila Sapsok :</b> Poetry : Ajurpye Medanen, Akkerik Wayang, Amma Kusing mennit, chotlung Kenga nen	Explain to the context short answer type question	04	12
	<b>(iii) Rapid Reader I : (Kheda Sung)</b> Ni Mendepmana Yangghek, Thisondabarey Laje O	Very long ans. type question Multiple choice question	01 05	05 05
	<b>(iv) Rapid Reader II (Sadung gamba ha:ren siwading Khahunha) :</b> Sirijunga Hanglen Nisum Sirijunga Hanglen Khahun ha:	Long answer type question short answer type question	01 01	05 05
	<b>(v) Introduction of writers and poets :</b> (1) Menuka Yakthungma (2) Chandra Mangyong		02	04
	<b>TOTAL</b>			<b>80</b>

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# SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL - SEPTEMBER 2010) 2010

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - IX

3 HRS.

MM : 80

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section	06	Letter Writing (Related to Public, professional and social interest)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Nu Itchap :</b> HRD Deptt., Text Book Unit, Gangtok, Sikkim
D.	<b>Literature Section</b>		
	(i) Prose	12	<b>Patila Sapsok :</b> Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	<b>Sammila Sung :</b> Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Published by HRD Deptt, Text Book Unit, Gangtok Sikkim.
	(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Published by HRD Deptt, Text Book Unit, Gangtok Sikkim.
<b><i>All types of question, explanation, very short, short, essay, MCQ type of questions may be asked from the prescribed text materials.</i></b>			
	(v) Introduction of Writers and poets	04	<b>Patila &amp; Sammila Sapsok :</b> Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	<b>TOTAL</b>	<b>80</b>	

# SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL - SEPTEMBER) SEPTEMBER 2010

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - IX

3 HRS.

MM : 80

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section	06	Letter Writing (Related to Public, professional and social interest)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Nu Itchap :</b> Lessons to be studied : (i) Soksarey iklengden, (ii) Soksalok, (iii) Thikpeyok Sutla Nu Ekpey Sutla.
D.	Literature Section		
	(i) Prose	12	<b>Patila Sapsok :</b> Lessons to be studied : (i) Amma, (ii) Sisekpa Tumyen, (iii) Chesya.
	(ii) Poetry	12	<b>Sammila Sung :</b> Lessons to be studied : (i) Ajupey Medanen, (ii) Akkerik Wayang, (iii) Amma Kusing Mennit, (iv) Chotlung Kengaynen.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Lessons to be studied : Nimendepmana Yanghek, (ii) Thisondhabarey Lajeyhepmo.
	(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Lessons to be studied : (page No. 100-115)
<b>All types of question, explanation, very short, short, essay, MCQ type of questions may be asked from the prescribed text materials.</b>			
	(v) Introduction of Writers and poets	04	<b>Patila &amp; Sammila Sapsok :</b>
	<b>TOTAL :</b>	<b>80</b>	

**FOR SUMMATIVE ASSESSMENT EX. STRUCTURE**  
**SECOND TERM (OCTOBER - MARCH) 2011 (CLASS : IX) MARCH 2011**  
**SUBJECT : LIMBOO CODE – 025**

ONE PAPER

3 HRS.

MM : 80

The question paper will be divided into four section :

SECTION A	: Reading Comprehension	-	10	
SECTION B	: (i) Writing	-	06	} 10
	: (ii) Translation	-	04	
SECTION C	: Applied Grammer	-	12	
SECTION D	: Literature	-	48	

**Scheme of section and weightage to content**

Section	DETAILS OF TOPICS/SECTIONS	Type of Question	No. of Question	Marks
A	Reading Comprehension (Unseen Passage) Kumva Mang ..... tha:bat ha chagusi.	Short answer type question Multiple choice question	05 05	05 05
B.	<b>LETTER WRITING</b> (i) Thikyen-ley Na:singen..... Inghong Saptey. or Yakthung sappan.... Sokingkhong haktey.  (ii) Translation : The United Nations..... .....in the world.	Long type answer  Translation from English to Limboo	01  01	06  04
C	<b>APPLIED GRAMMER</b> (i) Parts of Speech (ii) Phrases & Proverbs (iii) Iklengle Kugo:	Long answer type question Short answer type question	05 02	10 02
	<b>PROSE : Patila Sapsok :</b> (i) Ningwa Mendumarey, Towa chipme, Chait Mundhum, Sapsok Phomellya <b>POETRY : Samila Sapsok :</b> (i) Hatley Khepsu (b) Ipmabong (c) Yumamang Sewa, Mingwasore chiri Kudim, Itchingley Kunum, Akkerik Keyningwa Tamabe <b>(iii) Rapid Reader I : (Kheda Sung)</b> Yemmin Kakkeric Lagye (b) sammuee <b>(iv) Rapid Reader II (Sadung gemba ha:ren siwading Khahanha) :</b> Sirijunga Hanglyen Nisum, Sirijunga Hanglyen Khahun ha: III <b>(v) Introduction of writers and poets :</b> (1) B.B. Subba (Muringla) (2) Birkha 'Iknuso' Pegha	Long answer type question Short answer type question  Long answer type question Short answer type question  Essay type question Short answer type question  Long answer type question short answer type question  Introduction	02 04  01 03  01 02  02 01  02	08 04  06 06  06 04  08 02  04
	<b>TOTAL</b>			<b>80</b>

# SYLLABUS FOR SUMMATIVE ASSESSMENT

(OCT-MARCH) 2011

SECOND TERM

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - IX

ONE PAPER

3 HRS.

M.M. : 80

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section	06	Letter Writing (Related to Public, professional and social interest)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Nu Itchap :</b> HRD Deptt., Text Book Unit, Gangtok, Sikkim
D.	Literature Section		
	(i) Prose	12	<b>Patila Sapsok :</b> Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	<b>Sammila Sung :</b> Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Published by HRD Deptt., Text Book Unit, Gangtok Sikkim.
(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Published by HRD Deptt., Text Book Unit, Gangtok Sikkim.	
<b><i>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</i></b>			
	(v) Introduction of Writers and poets	04	<b>Patila &amp; Sammila Sapsok :</b> Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	<b>TOTAL :</b>	<b>80</b>	



# SYLLABUS FOR SUMMATIVE ASSESSMENT

## SECOND TERM (OCT. - MARCH) 2011

**SUBJECT : (LIMBOO) CODE NO. 025**  
**CLASS - IX**

**ONE PAPER**

**3 HRS.**

**M.M. : 80**

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage (Books not prescribed)
B	Writing Section	06	Letter Writing (Related to Public, professional and social interest)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Nu Itchap :</b> Lessons to be studied : (i) Parts of Speech, (ii) Phrases & Proverbs, (iii) Iklengle Kugo.
D.	<b>Literature Section</b>		
	(i) Prose	12	<b>Patila Sapsok :</b> Lessons to be studied : (i) Ningwa Mendumary, (ii) Towa Chipma, (iii) Chait Mundhum (iv) Sapsok Phomclly.
	(ii) Poetry	12	<b>Sammila Sung :</b> Lessons to be studied : (i) Hatley Khepsu, (ii) Ipmabong, (iii) Yumamang Sewa, (iv) Ningwasory chiri kudim, (v) Itchingey Kunum, (vi) Aakerik Keningwa tamabey.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Lessons to be studied : (i) Yemin Kakerik Legey, (ii) Semmue -EE.
	(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Lessons to be studied : (page No. 56-99)/
<b>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</b>			
	(v) Introduction of Writers and poets	04	<b>Patila &amp; Sammila Sapsok :</b>
	<b>TOTAL :</b>	<b>80</b>	

# EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL - SEPTEMBER) 2010 and 2011

SUBJECT : LIMBOO CODE – 025

CLASS - X

The question paper will be divided into four section :

SECTION A : Reading Comprehension - 10

SECTION B : (i) Writing - 06

(ii) Translation - 04

SECTION C : Applied Grammer - 12

SECTION D : Literature - 48

TIME : 3 HRS.

M.M. : 80

## Scheme of section and weightage to content

Section	TOPICS	Type of Question	No. of Question	Marks
A	<b>UNSEEN PASSAGE COMPREHENSION PHALGUNANDA :</b> Phalgunanda turayongnu nukheaang egang kaak Yakthung paangbhey yakthung him kandusi. Aati pesang Yakthung haa mingso tangso meny singlaaba hekerak meyungneba nisusi. Bikram Sambath 1981 aang kana khuney Yakthung suewanglen thoborey laagi wey lam lektuaang tagi poma hekthey. Yakthung suwang lummo Nisam nu Samyo taapmaaang Yakthung Laajey in Khasamba Chokma tarap yukhu. Kemaba Kebekpara Kebapa Yakthung Soksokha yammo Kotusiaang Yakthung Suwangha tondu pirusi. Ahimsa parmodharmarey Naambheymo Samyo mundhum, Mangsewa, Mangkhama, mekhim Chokma, Wagera thimha saapon nawao saaptusi sebaangkhusi, ingbhon chokpaangkhusi aabangneang taakandera saamyo nu nisamen khahun sesusi.	Short answer type	04	10
B.	<b>LETTER WRITING</b> (i) Tembongwa panjerisok chokmarey lagi tengop thobo sahangemben pellisok thik saaptey  (ii) Translation Knowledge Society : Illiteracy is a fundamental barrier to participation in knowledge societies. Vast majority of the illiterate population will be excluded from the emerging knowledge societies. All the work process in which ICTS can make a contribution to economic growth require basic literacy.	-  Translation	01  01	06  04
C	<b>APPLIED GRAMMER</b> Thangsing Yakthung Huppan nu Itchap : (i) Soksalak, Soksarey iklengden :	Short answer type	03	07

Section	TOPICS	Type of Question	No. of Question	Marks
	(i) Soksalok : Soksarey iklengden :	very short answer type	01	01
	(ii) Parts of speech (a) Mingaam (b) Paamepo	short answer type question	02	04
<b>D.</b>	<b>PROSE</b> PATILA SAAPSOK : (i) Khimbrakpa, Penching Sigang Laakhey  (ii) Tokpaan : Kambhasith Paatung, Khimbrakpa, Penching Sigang Laakhey  (iii) Kambhasith Paatung, Penchingsigang Laakhey, Khimbrakpa	Essay type question  Short answer type question  MCQ	01  02  03	05  04  03
	<b>POETRY</b> SAAMILA SAAPSOK (i) Aabaangney Loklummo Ee-Maangne Saapchabathick Saawandey (ii) Saapmundhumlam Omettasiley, Aanjumey Kebhaara pong (iii) Ea-Mangne Saap chabathik Saawandey, Aanjumey Kebhaara pong, Aabangne Loklummo.	Explanation  Summary Short answer type question	01  01  02	04  04  04
	<b>RAPID READER (I)</b> KHEDA SUNG : (i) Laahang  (ii) Laahang	Essay type question  very short answer type question	01  03	07  03
	<b>RAPID READER (II)</b> Sodhungembarey Siwading Khahumha : (i) Yehang, Lepmuhang  (ii) Yehang, Lepmuhang  (iii) Yehang, Lepmuhang	Essay type question  Short answer type question  MCQ	01  02  02	04  04  02
	<b>INTRODUCTION OF WRITERS AND POETS</b> (i) B.B. Muringla (ii) H.B. Khamdhak	Introduction	01	04
	<b>TOTAL :</b>			<b>80</b>



# SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER) 2010 and 2011

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - X

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section	06	Letter Writing, Essay Writing
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan Nu Itchap. Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim
D.	Literature Section		
	(i) Prose	12	Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	Sammila Sung : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(iii) Rapid Reader (I)	10	Kheda Sung: Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
	(iv) Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha - Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
<b>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</b>			
	(v) Introduction of Writers and poets	04	Sammila and Patila Sapsok : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
	<b>TOTAL</b>	<b>80</b>	

# SYLLABUS FOR SUMMATIVE ASSESSMENT

FIRST TERM (APRIL-SEPTEMBER) 2010 and 2011  
SUBJECT : (LIMBOO) CODE NO. 025

## CLASS - X

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section	06	Letter Writing (Related to Public, Professional and Social Interest)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Nu Itchap :</b> Lessons to be studied - (i) Pronunciation of Letters, (ii) Parts of Speech.
D.	<b>Literature Section</b>		
	(i) Prose	12	<b>Patila Sung :</b> Lessons to be studied - (i) Kombhasik Patung, (ii) Penching Sigang Lakhey, (ii) Khimbrakpa.
	(ii) Poetry	12	<b>Sammila Sung :</b> Lessons to be studied - (i) Aabangney Loklumo, (ii) Saapmundhumlam, (iii) Aanjumeey Kebha - ara pong. (iv) E-Mangeny Sapchaba.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Lessons to be studied - Laahang.
	(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Lessons to be studied (Page No. 1-31)
<b><i>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</i></b>			
	(v) Introduction of Writers and poets	04	<b>Sammila and Patila Sapsok :</b>
	<b>TOTAL</b>	<b>80</b>	

**EXAMINATION STRUCTURE FOR SUMMATIVE ASSESSMENT****SECOND TERM (OCTOBER – MARCH) 2011 AND 2012****SUBJECT : LIMBOO CODE – 025****CLASS X**

The question paper will be divided into four section :

SECTION A	: Reading Comprehension	-	10	
SECTION B	: (i) Writing	-	06	} 10
	(ii) Translation	-	04	
SECTION C	: Applied Grammer	-	12	
SECTION D	: Literature	-	48	

TIME : 3 HRS.

M.M. : 80

**Scheme of section and weightage to content**

Section	TOPICS	Type of Question	No. of Question	Marks
A	<b>UNSEEN PASSAGE</b>	Very short	03	03
	<b>COMPREHENSION</b> <b>SIKKUM SONGJUMBHO :</b> Aeinba Yemin Sikkum Songjumbhoren yem. Hekkeyaang	answer type question		
	Kan Sikkum Songjumbho Sigang Yekpa nunamey kejaapaa thokthumba Khaning nu Laagatmisi Waasi. Thay yaambaksaang aindaan Khaning Laamey yariktongba yaambakha pongla waa. Hangyamjoren Khalep waa mewaanan, nichaam saren khodem kusaang losey merasen wagera yambokhepmo aindaan Khaninglen Internet naambhey laam omepima sukteth.  Aindaan yariktongba simbosamaha ingseden hepmo yaambok mejok. Kha kan ingse, kathya nu Laagatmiren naambhaylaam. Kan lathik Kusong parikpa yaamjo menchumaaharen laagi laambey honchinang waa. Khaning meney menchamsaha aindan hingmaa-e kedhumba waanam nepmo aagereaang aawaba paanin mending chokma sukmedetnen.	Short answer type question	03	07
B.	<b>(i) ESSAY WRITING</b> Lathik Thaming hepmo 150 sutla Kharak Sum Saaptey (a) Khaning yem (b) Yakthung Saapan (c) Laajeren mim	Essay	01	06
	<b>(ii) Paalleng Chogey (Translation)</b> Muegum Ongsimaang : Muegum Ongsimang phalgunanda who was born in kirat Limboo, Lingden family about one hundred and twenty four years ago on 25th Kartik 1942 (Bikram Sambath) in Ibhang at Illam district Mechi Zone, East Nepal. He is regarded as equivalent to Ram, Krishna, Buddha, Mohammad, Christ etc. Kirat religion followers think almighty God Tagera ning waphumang kept pity on backward kirats and sent him or took birth himself as a human form to uplift them on overall sectors.	Translation into Limboo	01	04

Section	TOPICS	Type of Question	No. of Question	Marks
C	<b>APPLIED GRAMMER</b> Thangsing Yakthung Huppan nu Itchap (i) Sutlaalok	Short answer type	01	02
	(ii) Penching lok	-do-	01	03
	(iii) Iklengley Kugo	very short answer type	06	$6 \times \frac{1}{2} = 03$
	(iv) Paanlup (Phrase)	-do-	02	02
	(v) Mukpaan (Proverbs)	-do-	02	02
D.	<b>PROSE</b> PATILA SAAPSOK : (i) Saamik, Niyemba mim, Ballihang	short answer type question	02	06
	(ii) Niyemba mim	explanation	01	03
	(iii) Ona Yakthung Sapsok, Ballihang	MCQ	03	03
	<b>POETRY</b> SAAMILA SAAPSOK : (i) Phungwama, Naakchallam (ii) Aahimerim, Weyinnu Aabangney, Aabaangneyinaney Aasirathang (iii) Aabhagneyiney Aasirathang, Wey innu Aabangney, Aahimin	Explanation Summary MCQ	1 1 2	4 4 4
	<b>RAPID READER (I)</b> KHEDA SUNG : (i) Hangkhimmo Kehingba..., Khamak (ii) Khamak, Hangkhinmo Kehingba Chaitchamba	Essay type question very short answer type question	1 4	6 4
	<b>RAPID READER (II)</b> Sodhungembarey Siwading Khahunha : (i) Imang Singh Chemjong, Maabo hang (ii) Kaandehang, Chemjong hang, Maabohang	Essay Very short answer type question	1 4	6 4
	<b>INTRODUCTION OF WRITERS AND POETS</b> (i) Iman Singh Chemjong (ii) B.B. Muringla	Introduction	1	4
	<b>TOTAL :</b>			<b>80</b>

# SYLLABUS FOR SUMMATIVE ASSESSMENT

SECOND TERM (OCTOBER- MARCH) 2011 and 2012

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - X

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section	06	Letter Writing, Essay Writing
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	Thangsing Yakthung Huppan Nu Itchap. Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim
D.	Literature Section		
	(i) Prose	12	Patila Sung : Published by HRD Deptt, Text Book Unit, Gangtok, Sikkim.
	(ii) Poetry	12	Sammila Sung : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.
	(iii) Rapid Reader (I)	10	Kheda Sung: Published by HRD, Deptt, Text Book Unit, Gangtok Sikkim.
(iv) Rapid Reader (II)	10	Sodhungembarey Siwading Khahunha - Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim.	
<b><i>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</i></b>			
	(v) Introduction of Writers and poets	04	Sammila and Patila Sapsok : Published by HRD Deptt., Text Book Unit, Gangtok, Sikkim
	<b>TOTAL</b>	<b>80</b>	

# SYLLABUS FOR SUMMATIVE ASSESSMENT

(OCT-MARCH) 2011 AND 2012

SECOND TERM

SUBJECT : (LIMBOO) CODE NO. 025

CLASS - X

ONE PAPER

3 HRS.

M.M. : 80

Group	Topics	Marks	Prescribed Text Books
A	Reading Section	10	Unseen Passage
B	Writing Section	06	Essay Writing (Related to Social, Cultural and Literature)
	Translation	04	Unseen Passage into Limboo
C.	Applied Grammer	12	<b>Thangsing Yakthung Huppan Ru Itchap :</b> Lesson to be studied - (Formation of words..., (ii) Transformation of Sentences, (iii) Proverbs and Phrases, (iv) Iklengley Kugo.
D.	<b>Literature Section</b>		
	(i) Prose	12	<b>Patila Sung :</b> Lesson to be studied (i) Sammik, (ii) Niyemba mim, (iii) Ballihang, (iv) Oona Yakthung.
	(ii) Poetry	12	<b>Sammila Sung :</b> Lesson to be studied (i) Naakchalam, (ii) Aabangney Inney, (iii) Aahimmln, (iv) Wey-in-nu Aabangney, ((v) Phungwama.
	(iii) Rapid Reader (I)	10	<b>Kheda Sung :</b> Lesson to be studied (i) Khamaak, (ii) hangkhimmo...
(iv) Rapid Reader (II)	10	<b>Sodhungembarey Siwading Khahunha :</b> Lesson to be studied - Page No. 32-55 (116-128)	
<b><i>All types of question, explanation, very short, short, essay type of questions may be asked from the prescribed text materials.</i></b>			
	(v) Introduction of Writers and poets	04	<b>Patila &amp; Sanmila Sapsok</b>
	<b>TOTAL</b>	<b>80</b>	



**FORMATIVE ASSESSMENT**  
**CLASSES IX & X**

There will be four Formative Assessments in total. Two formative assessments to be held during the first term and two during the second term. Each formative assessment will be of 10% of the full marks. That means the formative assessment before the end of each term will be of 20% marks. The formative assessment will include the following:

- i. Quiz
- ii. Group discussion
- iii. Class work
- iv. Homework
- v. Assignments
- vi. Project Work
- vii. Debate
- viii. Drama
- ix. Recitation etc.

The Formative Assessment may be done for all of the following learning concepts.

- \* Comprehension
- \* Grammar
- \* Literature Text – Writing Skill;

1. Diary entry
2. Letters- Formal & Informal
3. Report
4. Articles
5. Declamation
6. Speech.

- \* Comprehension Questions:

1. Reference to context
2. Multiple choice question
3. Short answers
4. Long answers

- \* Writing Skills –

1. Content
2. Fluency
3. Accuracy.

- \* Dramatisation (Group work)

1. Acting Skill
2. Dialogue Delivery
3. Diction
4. Understanding the text
5. Understanding the character confidence

- \* Spell Check:

- Memorisation of correct spelling
- Correct sentence formation
- Right usage of word.
- Part of speech used

- \* Reading a book (group or individual activity)

- About the author
- Summary
- Characters
- Extrapolation
- Designing a Comic Book
- Simplify story for junior classes:

- (1) Simplifying plot
- (2) Writing the script.
- (3) Narrating
- (4) Enacting
- (5) Making a CD.

For all these activities teachers may use the text book or choose any book, story or play of their own choice.

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