



## A. LANGUAGES (CLASS III, IV, V)

ASPECTS	A *	A	B	C	D
01. Reading skills (Loud reading)	Can read short stories/articles /words on ones' own and uses his phonetic skills to pronounce new words.	Can read short stories/articles on ones' own most of the time. Uses his phonetic skills to pronounce new words most or the time.	Can often read short stories with varying speed and guidance most of the times.	Can read short stories with varying speed and guidance from the teachers most of the times.	Needs help and prompting by the teacher all the time.
	Can read simple/complex passages fluently with proper speed, expression and pronunciation.	Can read simple/complex passages fluently with speed but needs occasional prompting.	Can read simple and passages but takes time to read each word Lacks fluency, speed and expression.	Can read simple passages with guidance or prompting most of the time.	Fumbles a to while reading even simple sentences. Needs help all the time.
	Can read and understand text and answer questions correctly.	Can read and understand text and answer most of the questions correctly.	Can read and understand text and answer some of the questions correctly.	Can read and understand text with the help of teacher	Cannot comprehend the text at all.
02. Writing skills	Can write short answers stories and paragraphs with accuracy and originality in sentence construction and use of vocabulary. Ideas are arranged logically.	Can write short stories and paragraphs on a given topic with a fair degree of accuracy. Displays originality sometimes. Ideas are generally logically arranged.	Writes stories and paragraphs but makes quite a few errors.	Can write short connected descriptive sentences on ones' own with some grammatical errors.	Cannot write even short sentences of ones' own Makes a lot of Mistake
	Is neat and legible. All letters and strokes are consistent and	Is neat and legible. Occasional inconsistency seen in formation of	Is legible but sometimes inconsistent with his strokes and	Handwriting is not very neat. Transcription has many errors	Is neither legible not



		joined correctly. Transcription is error free.	letters and strokes. Transcription is error free.	letters. Transcription has occasional errors.	consistent
	Grammar	Can write sentences accurately	Can sentences accurately most of the time.	Can write sentences with a lot of mistakes.	Cannot write with accuracy Needs help very often
	Spellings	Can spell all words correctly. Tries to spell new words.	Can correctly spell all the words most of the time. Falts occasionally.	Can correctly spell words but sometimes makes mistakes.	Cannot spell words properly Has to be helped.
	Vocabulary	Has a rich vocabulary. Often uses new words and phrases in written and spoken forms.	Has a good range of vocabulary and phrases. Uses new words only most of the time.	Has a fair range of vocabulary. Uses new words sometimes.	Has a poor stock of vocabulary.
03. Speaking Skill	Conversation	Is fluent and spontaneous. Responds to situation appropriately and accurately. Can narrate incidents/anecdotes and can participate in a discussion on a given topic with ease.	Is fluent and spontaneous most of the time. Responds to the situation appropriately but fumbles for words occasionally. Can narrate incidents/anecdotes and can participate in discussions with effort.	Lacks spontaneity, fluency and accuracy sometimes. Response time rather long. Needs prompting most of the time.	Needs help most of the time
	Recitation	Can recite a poem or a story with proper speed, diction, expression and tone.	Can recite a poem or a story with proper speed or expression but makes occasional mistakes in	Can recite a poem or story with occasional prompting. Expression is not very strong and	Recitation is poor. Lacks expression.

04. Listening skills	Comprehension	Can comprehend oral questions, instructions, stories and poems.	pronunciation or forgets at times.	effective.	not appropriate.	Cannot understand instructions. Needs help all the time.
	Extra Reading	Can read short stories/poems for pleasure on ones' own with complete comprehension. Can form opinions and evaluate characters and incidents.	Reads stories/poems for pleasure. Sometimes needs help in understanding the story. Can form opinions and evaluate characters and incidents.	Needs a lot of help with understanding of stories and poems. Can evaluate a character or a situation only sometimes.	Shows lack of interest in reading stories or poems. Needs a lot of prompting.	Not interested to read at all any extra material of ones' own.
	Activities/project	Participates enthusiastically in activities/Projects.	Enthusiastically participates in activities/projects most of the times	Needs persuasion by the teacher for active participation.	Seldom participates in activities/projects assigned.	Does no participate a all.
<b>B. MATHEMATICS</b>						
	A*	Understands the concepts we'll before proceeding to the higher ones.	A	B	C	D
Concept	Understands the concepts we'll before proceeding to the higher ones.	Understands the concepts but is not clear in certain concepts.	Take some time to understanding new concepts.	Understand the concepts but needs help most of the time.	Cannot understand the concepts.	
Activity	Takes keen interest in various activities. which help him/her achieve goals easily.	Takes interest most of the time but needs to be more regular/systematically/organized	Sometimes takes interest in mathematical activities	Takes interest in assigned activities only when prompted.	Very laid back and disinterested.	



Tables	Has understood the concept of grouping the numbers and knows the tables by heart. Can also do dodge table.	Knows the tables but falters a little in dodge tables.	Knows the tables but makes mistakes in tables of higher number. Falters in dodge tables	Has not understood the concept of tables. Makes mistakes.	Has not learnt the concept of tables. Cannot do dodge tables at all. Makes a lot of mistakes.
Mental ability	Takes immense delight in working with mathematical problems mentally	Good at calculating sums mentally but at times makes careless mistakes.	Can do mental calculations but falters occasionally.	Has weak concepts hence can solve sums mentally at a slow pace.	Very slow in solving sums mentally.
<b>B. MATHEMATICS (CLASS III to V)</b>					
	A *	A	B	C	D
Concept	Understands the concepts with logical thinking and good reasoning skill.	Understands the concepts thoroughly.	Understands the concepts and is able to apply most of them correctly. Needs occasional help.	Takes more time in understanding new concepts and requires frequent help.	Needs help most of the time in understanding the concepts and logically applying them.
Activity	Very confident, original and creative in-group activities. Has tremendous team spirit.	Takes keen interest in doing various activities and applying the concepts to real life situations.	Quite creative but needs to be more innovative and original.	Takes interest but needs to be more systematic and organized.	Lacks initiative and is disinterested in-group activity.
Tables	Has understood the concept of grouping the numbers and knows the tables by heart. Can also do dodge tables.	Knows the tables but falters a little in dodge tables.	Knows the tables but makes mistakes in tables of higher number. Falters in dodge tables.	Has not understood the concept of tables. Makes a lot of mistakes in dodge tables.	Has not learnt the tables. Cannot do dodge tables at all.
Mental ability	Takes Immense delight in working with mathematical	Has a good number sense. Quick in solving problems	Solves mental sums with ease but at times makes	Can perform mental calculations but falters occasionally.	Slow In solving sums mentally.

	problems mentally.	mentally.	careless mistakes in hurry.		
Written work	Work is neat and methodical. Presentation is a source of inspiration for others.	Neat and systematic work.	Neat and regular work but sometimes not up to the mark.	Often the work is untidy and the figures are shabbily drawn.	Untidy work. Late in submitting the assignments.
<b>D. ENVIRONMENTAL SCIENCE (CLASS I &amp; II)</b>					
Environmental Sensitivity	Is keen, alert and observant; very much aware of the surroundings.	Needs to be aware of the surroundings	Is quite aware but lacks enthusiasm	Lacks awareness; needs to be more keen and alert	Lacks awareness.
Activity/ Project	Exhibits creativity and originality through cutting, pasting, drawing, collage-work, composing simple poems	Makes an attempt with some help	Can do cutting, pasting, drawing and collage work and shows creativity and originality at times.	Lacks originality and the ratio of teacher guidance Increases In proportion to the child's approach and interest.	The teacher is a is a perpetual guide.
Group discussion	Has the spirit of enquiry and is assertive in placing ones' viewpoint.	Can ask simple questions but needs occasional prompting at times.	Can ask simple questions but with some of prompting at times.	Cannot put forward his ideas, needs constant coaxing.	Does not take part in group discussions and is a silent spectator
<b>ENVIRONMENTAL SCIENCE - CLASS (III, IV AND V)</b>					
Environmental sensitivity	Has the ability to reason, does independent thinking; has value appreciation for truth and aesthetic, sensitivity/observation.	Can do some independent thinking and is quite observant. with reflexes of occasional appreciation.	Can attempt to answer simple questions based on reasoning and observation.	Has difficulty in reasoning and observing. Can attempt to answer simple questions.	Needs prompting to answer simple questions.
Activity/ Project	Very innovative; collects information is able to present the work neatly; does reference work	Work is informative and neat most of the times.	Work is informative and more or less neat; tends to take support and help.	Presentation needs improvement; less informative	Work is untidy and files not well kept and work are least informative.

Group Discussion	Listens to others' point of view and is able to add to them, makes interesting observation; has a good organization of thoughts	Listens to others' viewpoint and hesitates to answer.	Listens passively and offers no answer; needs occasional help to give views.	Has some difficulty in comprehending instructions; has to be prodded to give answers	Has difficulty in paying attention and following instructions; needs simplification most of the time.
Written Work		Can do written assignments independently work is neatly presented.	Can do written assignments but makes occasional mistakes.	Can do only simplified assignments with guidance from	Can do written assignments with constant guidance, from the teacher.
<b>SCIENCE (CLASS III TO V)</b>					
	A*	A	B	C	D
Concept	Excellent ability to understand, grasp, recall, define and reason. Understands textual material with great ease. Is able to apply relevant knowledge and tabulate facts well. Reads and comprehends text, diagram and web chart quickly.	Good ability to understand, grasp, recall, define and reasons. Understands the textual material with ease. Is able to apply relevant knowledge and facts.	Can understand and recall the textual material. Is able to apply relevant knowledge and tabulate facts, can read and comprehend diagrams and web charts.	Can understand, grasp, recall, define and reason. Understands the textual material and with help from the teacher. Is able to tabulate facts well. Reads and comprehends text diagram and web chart with difficulty.	Needs continuous guidance in understanding. Finds difficulty in reading and comprehending text.
ACTIVITY/PROJECT	Voluntarily participates in all the activities and enjoys experiments. Highly appreciable, creative and original in presentation. Is explorative. Innovative and infers	Participates in most of the activities and performs experiments with interest. Excellent. creative project presentation. Is explorative and innovative in	Participates in some of the activities and performs some experiments. Good project presentation with little creativity. Is explorative in experimenting; sometimes does	Participates in very few activities and rarely performs any experiments. Satisfactory project presentation; not very creative. Rarely read any reference books.	Needs a lot of encouragement to participate in activities or perform experiments. Project presentation is not creative and systematic. Not