

MINUTES OF THE GOVERNING BODY MEETING

Held on

Wednesday, 30th June, 2021



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi – 110092

CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre
Preet Vihar, Delhi - 110092

MINUTES OF THE VIRTUAL MEETING OF THE GOVERNING BODY OF THE BOARD

Day & Date : Wednesday, 30th June, 2021
Time : 10.30 A.M. onwards

ITEM NO.	ITEM
ITEM I	To confirm the Minutes of the meeting of the Governing Body of the Board held on 23 rd December, 2020
ITEM II	To report on the follow up action taken on the Minutes of the last meeting of the Governing Body held on 23 rd December, 2020
ITEM III	To consider the recommendations of the Finance Committee made at its meeting held on 22 nd June, 2021
ITEM IV	To consider the recommendations of the Affiliation Committee made at its meeting held on 18 th June, 2021
ITEM V	To consider the recommendations of the Examination Committee made at its meeting held on 25 th June, 2021
ITEM VI	To consider the recommendations of the Curriculum Committee made at its meeting held on 23 rd June, 2021.
ITEM VII	To consider the recommendations of the Skill Education Committee made at its meeting held on 18 th June, 2021
ITEM VIII	To consider the recommendations of the Training Advisory Committee made at its meeting held on 18 th June, 2021
ITEM IX	To consider the recommendations of the 8th Advisory Committee of JNVST held on 9 th March, 2021
ITEM X	To consider the recommendations of the 9th Advisory Committee of JNVST held on 23 rd June, 2021
ITEM XI	To report action taken with regard to implementation of School Affiliation Re-engineered Automation System (SARAS) w.e.f. March, 2021
ITEM XII	Manpower review and orientation of existing Manpower
ITEM XIII (Additional)	To consider change of nomenclature of posts under PCO/FMO Cadre

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

Annexure No.	Minutes of the Committee	Page No.
Annexure- 1	To consider the recommendations of the Finance Committee made at its meeting held on 22 nd June, 2021	15-38
Annexure- 2	To consider the recommendations of the Affiliation Committee made at its meeting held on 18 th June, 2021	39-43
Annexure- 3	To consider the recommendations of the Examination Committee made at its meeting held on 25 th June, 2021	44-50
Annexure- 4	To consider the recommendations of the Curriculum Committee made at its meeting held on 23 rd June, 2021.	51-59
Annexure- 5	To consider the recommendations of the Skill Education Committee made at its meeting held on 18 th June, 2021	60-68
Annexure- 6	To consider the recommendations of the Training Advisory Committee made at its meeting held on 18 th June, 2021	69-75
Annexure- 7	To consider the recommendations of the 8th Advisory Committee of JNVST held on 9 th March, 2021	76-78
Annexure- 8	To consider the recommendations of the 9th Advisory Committee of JNVST held on 23 rd June, 2021	79-81

Opening remarks of Chairman

At the outset, Chairman, CBSE welcomed all the members of the Governing Body of CBSE. The meeting started with paying homage to the staff of CBSE who lost their lives during the second wave of the Pandemic. Chairman informed the members about the role played by the CBSE in the pandemic situation. The main highlights of the opening remarks of Chairman, CBSE are as under:-

1. COVID-19 has created huge learning gap across the country with negative impact on the Education System. The CBSE has taken various proactive steps to bridge the learning gaps in the country. He further informed that CBSE has started conducting a survey regarding assessment of learning gaps and has asked the Schools to submit their responses. After getting the same, CBSE will put its efforts to ensure bridging the Learning gaps.
2. The examinations conducted by the Board have been cancelled in view of extreme risk of unbridled spread of pandemic and an objective criterion has been worked out by the Board to declare the result of class X in which school is required to upload the marks of students on the basis of performance of students in Periodic Tests, Mid-term and Pre Board examinations.
3. He informed the members of the Governing Body that the Board is taking proactive steps for next academic year so that in case of any uncertainty or COVID-19 like situation, like this year, the Board would be able to declare the results based on the objective assessment of the candidates.
4. As per directions of Ministry of Education, the CBSE is conducting National Achievement Survey (NAS) for Class 3rd, 5th, 8th and 10th in November, 2021. NAS is scientifically designed and will give a broad idea about learning outcomes across the country.
5. Though CBSE has emphasized on digital education, however, some students do not have gadgets or devices to facilitate the same. There is an element of inequity and learning gap prevailing in the country and CBSE will focus on it in coming year.
6. CBSE believes in building a professional organization which is technology driven and is citizen centric. In order to further the object of Ease of Doing business, CBSE has simplified its procedures which relate to citizens. Therefore, the affiliation system has been made simpler, automated, with least human intervention and it is primarily based on the self-disclosures by the schools. It was informed that new affiliations are being granted within maximum period of 4 months. Similarly, CBSE has started DADS wherein the process of issuing duplicate certificate has been made completely online.
7. CBSE is planning to implement e-HRMS which is the latest tool for human resource planning and management. The entire service book and other personnel matters will be made online in due course.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

8. Smart Performance Appraisal Report Recording Online Window (SPARROW) has also been implemented in CBSE for filling up of Annual Performance Appraisal Report (APAR) online. SPARROW is based on comprehensive performance appraisal dossier that is maintained for each member of service.
9. CBSE is planning to produce Quarterly accounts that would be readily available across all sub units of the Board every quarter which will make the system transparent. Similarly, the Public Finance Management System (PFMS) has also been introduced in CBSE with a view to monitor the usage of finance.
10. CBSE has a vision to bring global recognition in the sense that Board's class 10th and 12th examinations are recognized globally as standardized exams which measure various competencies of the students. CBSE has taken a number of steps in building up standards for 9th to 12th examinations which are linked up with the learning outcomes of Secondary level of NCERT. CBSE has promised to introduce 'On Demand Examination' within one or two years.
11. CBSE is setting up a digital assessment unit which will allow people to submit questions and review online. Accordingly, a question bank will be developed and psychometric analysis will be done, so that these questions become standardized.
12. Holistic Progress Card for CBSE schools: Holistic Progress Card will be a collaborative endeavor in assessment including all the major stakeholders in the education of a learner - teachers, parents, peers, and most importantly the learner himself. This practice will also be an attempt to forge a stronger link between the home and the school, along with providing a link to learners as well as in their assessment. The very title 'Holistic Progress Card' clearly communicates that the child's own journey is viewed as a progress by taking into consideration all the different aspects of the learning process that includes diverse skills and competencies. The Board is actively collaborating with NCERT to develop a draft of the Holistic Progress Card. The Board will develop an IT platform to pilot the format and implement it in its schools.
13. CBSE has started **Atal Tinkering Labs (ATL)** in collaboration with NITI Ayog. The Atal Tinkering Lab (ATL) program has become a national movement which is revolutionizing the Education Ecosystem of India. The goals and vision of the ATL program ties in beautifully with the National Education Policy (NEP) and will play a pivotal role to implement 'Experiential and Project-Based Learning' model in India. CBSE has also collaborated with NITI Ayog for ATL Tinkering Labs. It is proposed to start a pilot programme of 100 Agile ATLs and 5 Mobile ATLs in collaboration with CBSE and State Govts. During the pilot programme of 1 year, AIM will work closely and handhold CBSE to organize and manage various aspects of ATL implementation. This collaboration will impact 200 CBSE schools across the country. After the completion of the pilot phase, AIM shall handover the knowledge material and transfer the Agile and Mobile ATL programmes to CBSE.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

14. **CTET-** The question papers for next CTET examination will be developed to assess less of factual knowledge and more of conceptual understanding, application, problem-solving, reasoning, and critical thinking. The focus will be on assessing candidates' understanding of teaching the subject, their pedagogic content knowledge, their knowledge of relevance of the subject in the school curriculum, and other dimensions of teaching the subject- such as pedagogic content knowledge that includes questions assessing planning of teaching-learning experiences, strategies for developing conceptual clarity, usage of teaching-learning aids, and assessment methodologies specific to the concept. However, the syllabus of CTET and structure of the question paper will remain unchanged. The Board has sent the proposal to the Government to hold next CTET examination in online mode to make system more transparent and early declaration of result.

Then the Secretary, CBSE extended a warm welcome to all the members of the Governing Body and all the officers of the Board. Secretary, CBSE also welcomed new members of the Governing Body of the Board and thanked all the outgoing members for their valuable contribution in assisting CBSE in all its endeavors.

Thereafter, the Power Point Presentation (PPT) was shown to the members of the Governing Body wherein all the important steps, policies, futuristic planning, major achievements of the Board were discussed in detail by the Secretary, CBSE and respective Directors. Then, the Agenda Items were discussed at length and brief of important initiatives/ decisions taken by the Board were placed before the approval of the House as detailed below:-

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 23rd DECEMBER, 2020

The members confirmed the minutes of the meeting of the Governing Body of the Board held on 23rd December, 2020.

ITEM II TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 23RD DECEMBER, 2020

The members noted the action taken by CBSE on the minutes of the meeting held on 23rd December, 2020.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 22ND JUNE, 2021

The following proposals duly approved by the Finance Committee were discussed during the meeting:

1. Item- VIII: Document Verification of the candidates provisionally Selected for appointment on various posts through direct Recruitment

It was informed that due to pandemic situation prevailing in the country on account of COVID-19, where the offices are not working at full strength and CBSE is facing problem in getting the documents verified prior to joining of newly recruited officials (as earlier planned), it is proposed that the verification of requisite documents will be done parallelly by the Personnel-Branch as per the past practice within the probation period. However, these candidates need to produce medical examination report at the time of joining. The proposal shall be considered as one time relaxation only.

2. Item- IX: Hiring/recruiting Young Professionals in CBSE

In view of key role assigned to the Board in implementing National Education Policy (NEP) by the Govt. of India which foresees dramatic impact on everything like assessment system, pedagogy, curriculum etc., CBSE is setting up a Centre of Excellence in Assessment for enhancing the quality of assessment and evaluation which is one of the thrust areas of NEP. CBSE will also conduct key stage assessment at 3rd, 5th and 8th standard as laid down in NEP on pilot basis in 2021- 22. Further, CBSE has also collaborated with World Bank for recipient executed trust fund grant on the thematic area of school to work transition, starting with vocational skills in education. In view of changed organizational needs, it was intimated by the Finance Committee that CBSE is in the process of engaging Young Professionals in various Divisions of CBSE for attending specific and time-bound jobs of the Board.

3. Item- X: Extension of benefit of Retirement Gratuity and Death Gratuity to employees of Autonomous Body / Organization covered under NPS in the Board.

It was also informed that Finance committee approved the proposal that the benefits of 'Retirement Gratuity' and 'Death Gratuity', as extended to the Central Government employees covered under National Pension Scheme, may also be extended/ implemented to the employees of the Board on the ground that CBSE is a self-financed autonomous body and does not ask any grant/aid from the Government of India. The payment of Death Gratuity/Retirement Gratuity to employees covered under NPS will be subject to availability of funds with CBSE and no grant in this regard will be taken from Ministry.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

4. Item- XIV: Consideration of the process of Integrated Payment System (IPS) for payment of fixed amount to Inspection Committee for Affiliation

With the implementation of School Affiliation Re-engineered Automation System (SARAS), it was recommended by the Finance Committee that Integrated Payment System (IPS) will also be implemented for making payment towards Honorarium/ TA DA/ Food Charges to the Inspection Committee Members (except in case of Board's officers) for the applications registered for session 2022-23.

5. Addl. Item- III: To permit reimbursement of actual expenditure incurred by Board's Employees/ Pensioners and their dependents during Hospitalization for Covid-19 Treatment

In view of unprecedented surge of the COVID - 19 cases, to facilitate the officers/officials of the Board in this pandemic situation and to avoid any financial hardship to them, it was recommended by the Finance committee that the employees of the Board may be allowed to get their (along with dependent family members) treatment of COVID-19 in any Government/recognized private hospitals on hospital rates (whether it is approved or unapproved from the Board). Further, Medical advance upto 80% of anticipated cost of treatment shall be released/ sanctioned to the individual concerned for treatment of COVID-19 in an unapproved hospital on production of necessary certificate from the Medical Officer/Specialist indicating the duration of treatment and anticipated cost thereof.

The above and all other recommendations of Finance Committee were approved by the Governing Body.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 18TH JUNE, 2021

The following proposals approved by the Affiliation Committee, were discussed during the meeting:

1. Item- 18: Consideration the award of work for assessment of 50 schools to check and obtain quality feedback through an External Agency i.e. Nabet- QCI (Quality Council of India).

In order to understand the efficiency of the new affiliation process and to ensure that the process is evolving and is able to make corrections for the shortcomings of the existing process, it was recommended by the Affiliation Committee that an external agency may also assess the performance and efficacy of the automated affiliation system so as to provide feedback on the shortcomings to further strengthen/ refinement of the process over a period of time. For this purpose, it was proposed that NABET- QCI (QUALITY COUNCIL OF INDIA) which is an Autonomous Body created through a Cabinet Decision of the Govt. of India and having the required experience in the field of quality control, may be engaged for work of assessment for 50 schools so that the refinement in the existing system of affiliation process may be done on its report.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

2. Item- 16: Consideration the proposal for co-existence of Multiple Boards in the single campus under CBSE affiliation.

Considering the need of implementation of policy of multiple Boards in single campus under CBSE Affiliation, the Affiliation committee recommended that applications for affiliation to two or more boards may be considered on the basis of the infrastructure and land. The school complex may have one campus with separate buildings although the play area/ canteen/ libraries/ labs may be commonly shared keeping in mind the requirements of the respective Boards. The salaries of the staff and fees structure may also vary depending on the infrastructure and functionality. Accordingly, separate faculty for teaching the students for different Board is required to be arranged by the respective schools. Whereas, the Management and the Principal may remain the same for the students enrolled under multiple Boards. Further, the schools will obtain No Objection Certificate from CBSE for obtaining the Affiliation from other Boards in additions to existing Affiliation with the CBSE. The system in this regard will be developed accordingly.

The above recommendations of the Affiliation Committee, including all other proposals of Affiliation Committee, were approved by the Governing Body.

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 25TH JUNE, 2021

The following proposals approved by the Examination Committee, were discussed during the meeting:

1. Item- 3: To report cancellation of Board's Examinations-2021 for Class-X & Class-XII

The Governing Body was informed that keeping in view the time lost in academic session 2020-2021, the CBSE had decided in the month of December, 2020 that it will hold annual examinations from 4th May, 2021. However, in view of significant increase in COVID-19 cases in the country, CBSE cancelled the Board Exams for Class X vide Notification dated 14.04.2021. The Notification mentioned that the result of Class X Board will be prepared on the basis of an objective criterion and any candidate who is not satisfied with the marks allocated, will be given an opportunity to appear in an exam as and when the condition are conducive to hold the exams.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

2. Item-V: To report regarding changes in mode of conduct of practical/ project/ Internal Assessment components for Class-XII Examination 2021 and extension of last date.

The members of the Governing Body were informed that due to prevailing circumstances across the country in the wake of COVID-19 pandemic, some schools were not able to complete their school based assessments as per the schedule given by the Board. Accordingly, the last date for uploading the marks was extended upto 28 June 2021 to facilitate the schools in the light of decision to cancel the Class-XII Board's Exams. Further, it was decided that the remaining practicals will be conducted in online mode only.

The other recommendations of the Examination Committee including above were also approved by the Governing Body.

ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 23RD JUNE, 2021.

The following proposals approved by the Curriculum Committee, were discussed during the GB meeting in detail:

1. Item- 4.1: To consider and approve the Special Scheme for Board Examinations for Session 2021-22 in light of the COVID Pandemic

The agenda Curriculum Committee regarding introduction of two Board exams and splitting of syllabus into 50% each was discussed in detail during the GB meeting. In light of pandemic and subsequent school closures, it was recommended by the Curriculum Committee that the Board will conduct a 90 minutes Multiple Choice Questions based mid-term examination from October 15, 2021 to 15 December 2021 in a flexible manner to divide the stress and to maintain the continuity of assessment. Both the terms will cover 50 percent syllabus. In order to compensate the guessing and other form of aberrations, negative marking to the extent of .20 marks will be done in the term I MCQ assessment. The Board would organize Term II / Year-end Examination based on the curriculum of Term II only. This examination would be of 2 hour duration and will have questions with diverse formats on the syllabus of only Term II. The paper would include questions that are Competency based and of different formats (case-based/ situation based, open ended- short answer/ long answer type). The Board will also handhold schools in making Internal Assessments, which is to the extent of 20 percent in normal subject, 30 percent for subjects involving laboratory practicals, 50 and 70 percent for subjects involving skills like Painting, Dance and other skill intensive subjects, more credible, fair and transparent.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

This initiative of Board was well appreciated by all members. Sh. Prem Kashyap, Executive Director, Pestle Weed College, Dehradun suggested that if deemed fit CBSE should inform all stakeholders about the proposed changes in Examination schedule, well in advance so that apprehensions of all stakeholders are resolved. He also emphasized that proper coordination of higher education and CBSE should be maintained while deciding the timeline for declaration of results and higher admissions. In this regard it was assured that CBSE is already in regular touch with UGC and other Higher Education bodies while framing its Examination policies.

2. Item- 4.10: To consider and approve development of “Comprehensive Digital Assessment Platform” (CDAP) in collaboration with C-DAC

It was also informed to the Governing Body members that CBSE has proposed to develop “**Comprehensive Digital Assessment Platform**” (CDAP) with technical support of C-DAC to host item repository and assessment instruments, to administer tests, to assess tests and to provide assessment reports and analytics for various stakeholders on examinations conducted by CBSE. This will eliminate the ‘high stakes’ aspect of Board Exams by allowing all students to take Board Exams on up to two occasions during any given school year.

The other recommendations of the Curriculum Committee including above were also approved by the Governing Body.

ITEM VII

TO CONSIDER THE RECOMMENDATIONS OF THE SKILL EDUCATION COMMITTEE MADE AT ITS MEETING HELD ON 18TH JUNE, 2021.

The following proposals approved by the Skill Education Committee, were discussed during the GB meeting:

1. Item- 2 of Section V: To consider collaboration with Atal Innovation Mission to integrate ATL Ecosystem within the CBSE schools Creating Atal Tinkering Lab in CBSE schools

The agenda regarding Collaboration with Atal Innovation Mission to integrate ATL ecosystem within the CBSE schools was discussed at length. CBSE has started Atal Tinkering Labs (ATL) in collaboration with NITI Aayog. The Atal Tinkering Lab (ATL) program has become a national movement which is revolutionizing the Education Ecosystem of India. It was proposed to start a pilot programme of 100 Agile ATLs and 5 Mobile ATLs in collaboration with CBSE and State Govts. During the pilot programme of 1 year, AIM will work closely and handhold CBSE to organize and manage various aspects of ATL implementation. This collaboration will impact 200 CBSE schools across the country. After the completion of the pilot phase, AIM shall handover the knowledge material and transfer the Agile and Mobile ATL programmes to CBSE. It was proposed by the members that one school can serve as a cluster for other CBSE schools in its neighbourhood so that maximum students derive benefit from this. This initiative was very well appreciated by all.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

As regards development of skill sets in children, Ms. Nishi Mishra, Principal Scindia Kanya Vidyalaya, Gwalior proposed the idea of promoting menstrual hygiene where entrepreneurship training and skilling of students in menstrual hygiene and setting up of sanitary pads manufacturing unit in each hub of learning could be considered upon. Chairman, CBSE appreciated the idea of menstrual hygiene mission and setting up of manufacturing unit of sanitary pads. Ms. Jyoti Arora, Principal, Mount Abu School, Rohini suggested introduction of physiotherapy as one of the Skill subject in the Schools. The suggestion was taken on record.

The other recommendations of the Skill Education Committee including above were also approved by the Governing Body.

ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 18TH JUNE, 2021.

The following proposals approved by the Training Advisory Committee, were discussed during the GB meeting:

1. Item- 4.3: To consider and approve establishment of Video Recording Studios

The agenda regarding establishment of studios and recording of video tutorials was discussed in detail. During COVID 19, e-content and virtual sessions are being used as modes of learning by the entire teaching fraternity. Board has done significant work in the form of virtual training sessions, however Board doesn't have infrastructure for video content creation for asynchronous mode of online training. In view of this fact, it was proposed that few studios with minimum required facilities shall be established at various locations of the Board Offices. On the basis of availability of CBSE's own Building and a prominent city where expert can visit the studio at minimum travel cost, studios may be established at Training HQ Delhi, CoE Delhi East, CoE Panchkula, CoE Chennai, CoE Ajmer, CoE Bhubaneswar.

The proposal was very well appreciated by all members. Ms Nishi Misra, Principal Scindia Kanya Vidyalaya, Gwalior stated that the depth and reach of the work done by the CBSE is not only worth appreciating but rather very inspirational. She suggested that the aspect of qualitative assessment of the video should be ensured in Video Recording Studios proposed by CBSE so that they can be of great use to the students all over the country.

The other recommendations of the Training Advisory Committee including above were also approved by the Governing Body.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE 8TH ADVISORY COMMITTEE OF JNVST HELD ON 9TH MARCH, 2021

The members approved the recommendations of the 8th Advisory Committee of JNVST made at its meeting held on 9th March, 2021.

ITEM X TO CONSIDER THE RECOMMENDATIONS OF THE 9TH ADVISORY COMMITTEE OF JNVST HELD ON 23RD JUNE, 2021

The following proposals approved by the 9th Advisory Committee of JNVST, were discussed during the GB meeting:

1. Item- II: Renewal of MoU JNV Class-IX Lateral Entry Test 2022, Exam Date, data supply schedule

Renewal of MoU as in place as per the existing rate, terms and conditions. **09.04.2022 (Saturday)** was approved as date of exam for Class-IX Lateral Entry Test, subject to data supply (Admission Master, Center Master, Custodian Data duly checked and complete) by NVS latest upto **05.01.2022**. The NVS would accordingly release the payment for starting the work as per MoU clauses.

The other recommendations of the 9th Advisory Committee of JNVST including above were also approved by the Governing Body.

ITEM XI TO REPORT ACTION TAKEN WITH REGARD TO IMPLEMENTATION OF SCHOOL AFFILIATION RE-ENGINEERED AUTOMATION SYSTEM (SARAS) W.E.F. MARCH, 2021.

The members of the Governing Body were informed that Affiliation process of CBSE has been reengineered in consonance with the National Education Policy 2020 and CBSE has taken proactive measures to ensure that the new affiliation process is transparent, completely online, more accountable, and reduces compliance burden facilitating ease-of-doing-business by time-bound disposal of affiliation process in tune to the mandate of the National Education Policy 2020. Accordingly, the Board has implemented the School Affiliation Re-engineered Automation System (SARAS) w.e.f. March, 2021 which is completely digital and based on data-analytics, with least human intervention, to achieve the followings objectives:-

- a. Establish ease of doing business in CBSE affiliation system.
- b. Attain the goal of minimum government maximum governance.
- c. Automated and Data-driven decisions.
- d. Achieve Transparency.
- e. Bring more accountability in the entire systemic processes.
- f. Achieve quick and time-bound disposal of all applications.

The above proposal for implementation of SARAS was ratified by the Governing Body.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

ITEM XII MANPOWER REVIEW AND ORIENTATION OF EXISTING MANPOWER

The Governing Body was informed that in light of the NEP 2020, strategic changes are envisaged for CBSE and the organisation should have a clear cut strategic plan for implementation of NEP. Introduction of technology and other changes made by the organisation also necessitates an assessment of manpower as per the work at various units and field offices to ensure optimal utilisation of people and reskilling of surplus manpower as per requirement. It is also necessary that manpower at supervisory level is also suitably oriented and trained for these new areas/ projects. Therefore, CBSE has approached QCI and IIM Ahmedabad for sending detailed proposal for the Manpower review, work study and orientation.

The above proposal was ratified by the Governing Body.

ADD. ITEM TO CONSIDER CHANGE OF NOMENCLATURE OF POSTS UNDER PCO/FMO CADRE

The said proposal was discussed in detail and it was decided that the nomenclature of officials under PCO/ FMO Cadre would be changed as per following details:

Name of the posts	New Nomenclature of the post	Pay Scale
Supervisor	Supervisor (Copier)	Level-7 (PB-2 of Rs.9300-34800 + GP of Rs.4600/-)
PCO/FMO Grade- I	Superintendent(Copier)	Level-6 (PB-2 of Rs.9300-34800 + GP of Rs.4200/-)
PCO/FMO Grade- II	Senior Assistant (Copier)	Level-5 (PB-1 of Rs.5200-20200 + GP of Rs.2800/-)
		Level-4 (PB-1 of Rs.5200-20200 + GP of Rs.2400/-)

Considering the fact that there is no financial implication as change in the nomenclature does not invite change in the pay scale, the proposal was approved by the members of Governing Body.

After presenting the Agenda Items, Secretary CBSE invited the Governing Body members for their remarks and open discussion. Various queries were raised by the members of the Governing Body, which were suitably addressed by the respective Directors of the Board.

Ms. Geeta Trilok Kumar, Director, Institute of Home Economics, University of Delhi appreciated systematic improvements in CBSE that had taken the Board to the international level. She laid emphasis on impact evaluation to ascertain the effectiveness of any proposal. She further suggested assessing the impact of teachers training and proposed identification of the master trainers who can handhold other trainers. Ms. Jyoti Gupta, Principal, Delhi Public School, Sahibabad appreciated the work done by CBSE in different domains. She suggested that criterion based assessment should be implemented by the CBSE. Ms. Jyoti Arora, Principal, Mount Abu School, Rohini proposed to change the name of CBSE to Central Board of Quality Education or Central Board of High-tech Education because the role of CBSE has expanded manifold. The suggestions were taken on record.

The meeting ended with the vote of thanks to the all the esteemed members of the Governing Body of the Board.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

ANNEXURE- 1

CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi-110092

Minutes of the meeting of the Finance Committee of the Board held through Video Conferencing on 22nd June, 2021 at 03:00 P.M

The following members were present in the Meeting:-

1. Sh. Manoj Ahuja,
Chairman, CBSE
Delhi - In the Chair
2. Ms. Lamchonghoi Sweetey Changsan
Joint Secretary (Inst.)
Ministry of HRD, Delhi - Member
3. Ms. Jyoti Gupta
Principal,
Delhi Public School,
Ghaziabad - Member
4. Sh. Anurag Tripathi
Secretary
Secretary, CBSE
Delhi - Member Secretary

Sh. Prakash Srivastava, Assistant Financial Advisor, Ministry of Education attended the meeting as a representative of Ms. Darshana M. Dabral, Joint Secretary & Financial Advisor. Further, Ms. Ritu Singh Sharma, Joint Secretary (A&L) and Ms. Bharti Zade, IAFA were also present in the meeting.

In the beginning, Sh. Anurag Tripathi, Secretary, CBSE welcomed all the members of Finance Committee and their representatives.

The agenda items discussed during the meeting alongwith the decisions taken thereupon are as under:

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 17th DECEMBER, 2020

The Committee confirmed the minutes of the Finance Committee meeting held on 17th December, 2020.

ITEM II TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 17th DECEMBER, 2020

The members noted the action taken on the agenda items of the previous meeting of the Finance Committee held on 17th December, 2020.

ITEM III TO CONSIDER THE ANNUAL ACCOUNTS 2020-21 PREPARED ON ACCRUAL BASIS AS PER COMMON FORMAT PRESCRIBED BY MINISTRY OF FINANCE

The Annual Accounts 2020-21 of CBSE were discussed in detail. Since the Annual Accounts 2020-21 of CBSE were prepared as per common format prescribed by Ministry of Finance, the same were approved by the Committee.

ITEM IV TO CONSIDER THE RESOLUTION FOR TRANSFER OF SURPLUS IN “BUILDING & EQUIPMENT AND EDUCATIONAL DEVELOPMENT FUND” AND TO CARRY FORWARD THE NET SURPLUS OF THE FINANCIAL YEAR 2020-21 FOR FUTURE ACTIVITIES/OBJECTS

CBSE accumulates surplus every year which is carried forward for future activities/objects as per the provision of section 11 (2) of the Income tax Act, 1961 which should be mandatorily utilised in next five years. With the approval of Finance Committee held on 14.12.2016 & ratification by Governing Body held on 20.12.2016, it was decided to create “Building & Equipment and Educational Development Fund” and to transfer of surplus exceeding 15% of the Income in this fund.

In view of the computations presented before the committee, following was proposed:

- a. Amount of Rs.3,791,435,076/- may be transferred in “Building & Equipment and Educational Development Fund” which will be utilised for the purpose of acquisition of land, buildings and incurring other capital expenditure for the activities/objects of the Board (CBSE).
- b. Amount of Rs.2,799,297,356/- may be carried forward as surplus of the Board.

The Committee discussed the agenda item and approved the proposal.

ITEM V TO CONSIDER THE DECISION REGARDING CHANGE IN INVESTMENT POLICY OF THE BOARD I.E. INCLUSION OF PRIVATE BANKS FOR INVESTMENT OF FUND IN FORM OF FIXED DEPOSITS

The proposal regarding inclusion of private banks for investment of surplus funds was discussed in the meeting and Committee approved the proposal as the same was based on DPE Guidelines issued vide OM dated 08.05.2017.

ITEM VI TO REPORT ACTION TAKEN BY THE BOARD FOR ONE TIME UTILIZATION OF THE POST OF DIRECTOR (DEPUTATION QUOTA) UNDER PROMOTION QUOTA

The Committee was informed about the decision taken by the Board that one post of Director (under deputation quota) has been utilized under promotion quota temporarily due to functional requirement of senior level officers in the Board and the said post will be reverted back to deputation quota on availability of next post of Director (Administrative Cadre) under promotion quota i.e. 01.09.2022. The proposal was approved by the Committee.

ITEM VII TO REPORT 03 (THREE) APPOINTMENTS ON COMPASSIONATE GROUNDS IN CBSE

The Committee was informed about the appointment of following three (03) dependent family members of the deceased employees of the Board subject to the condition that the candidates shall qualify the typing test within six months from the date of appointment to the post:

S.No.	Deceased Employee and Designation	Name of Appointee and Relation	Post Offered
1.	Late Sh. Ved Prakash, Ex- Assistant	Sh. Rohit Kumar (Son)	Junior Assistant
2.	Late Sh. Dayal Nath, Ex- FMO	Sh. Himanshu Nath (Son)	Junior Accountant
3.	Late Sh. Naresh Arora, Ex- Superintendent	Ms. Manisha Arora (Daughter)	Junior Assistant

The Committee noted the action taken by the Board.

ITEM VIII DOCUMENT VERIFICATION OF THE CANDIDATES PROVISIONALLY SELECTED FOR APPOINTMENT ON VARIOUS POSTS THROUGH DIRECT RECRUITMENT

The Competent Authority of the Board has decided that joining of the newly recruits selected through direct recruitment process shall be allowed only after completion of all necessary verifications related to selection of candidates as per the Recruitment Rules of the respective post. Accordingly, necessary directions were issued vide Circular No CBSE/Rectt.Cell/2019/1058-1159 dated 11.01.2019 .The above instructions were ratified by the Governing Body vide Item No. IX of its meeting held on 12.7.2019 and subsequently approved by the Controlling Authority of the Board i.e. Secretary (SE&L), Ministry of Education, Government of India. The same was notified vide this office Notification No. CBSE/Rectt.Cell/2019/1394 dated: 09.08.2019 .

The Board had advertised the recruitment notice for 357 posts on direct recruitment basis in November-2019.The recruitment process was carried out by the Recruiting Agency engaged by the Board. The final result of all the above posts has already been declared in phased manner.

Due to pandemic situation prevailing in the country on account of COVID-19, where the offices are not working at full strength, the Board is facing problem in getting the requisite documents verified from the issuing offices/departments. Further, the verification reports are not being received in the Board in time, which had further delayed the completion of verification process and final appointment of the selected candidates.

In view of above, it was proposed that the candidates selected through direct recruitment against all the above posts shall be issued offer of appointment provisionally on the basis of the recommendations submitted by the Screening Committee/ Document Verification Committee. The verification of documents i.e. educational qualifications, working experience (if applicable), EWS/ESM certificate (if applicable), caste certificate if applicable) and Character & Antecedents will be done parallelly by the Personnel-Branch as per the past

practice within the probation period. However, these candidates need to produce medical examination report at the time of joining. The proposal shall be considered as one time relaxation only.

The Committee discussed and agreed to the proposal considering the ongoing pandemic situation prevailing in the country due to COVID-19.

ITEM IX TO CONSIDER HIRING/RECRUITING YOUNG PROFESSIONALS IN CBSE

The Board has been given key role in implementing National Education Policy (NEP) by the Govt. of India. NEP foresees dramatic impact on everything like assessment system, pedagogy, curriculum etc. and CBSE is gearing itself in that direction. CBSE is setting up a Centre of Excellence in Assessment for enhancing the quality of assessment and evaluation which is one of the thrust areas of NEP. CBSE will conduct key stage assessment at 3rd, 5th and 8th standard as laid down in NEP on pilot basis in 2021- 22. CBSE has also collaborated with World Bank for recipient executed trust fund grant on the thematic area of school to work transition, starting with vocational skills in education. The Board therefore proposed to engage Young Professionals in various Divisions of CBSE for attending to specific and time-bound jobs of the Board.

The Committee was informed about the proposal for hiring of Young Professionals in various Divisions of CBSE for attending to specific and time-bound jobs of the Board. These Young professionals shall be hired on temporary basis by the Board for below mentioned projects:-

Project	Vacancy	Description of work
NAS (IT)	2	Young Professionals are needed to prepare Procedures / Techniques, Methodologies and ecosystems for innovation. They will work on developing online tools for validation, analysis, compilation of data; Checking and codification of items etc. They will be responsible for working with internal tech teams to develop and execute various internal projects.
CTET(1)	1	The YP will work on research, data analysis, innovations and documentation for the Central Teacher Eligibility Test
Digital Assessment Centre	1	Young Professionals will work towards setting up digital infrastructure which will allow the Board to provide online assessment. The YP will work on areas of statistical analysis for the Board.
Project	Vacancy	Description of work
Key Stage Assessment	1	Young Professionals will work towards setting up an assessment for grades 3, 5 and 8 in CBSE schools. The YP will work on project management, support in the activities related to assessment administration, documentation and data analysis.
SQAA	1	Young Professionals will be required to work on the SQAA framework developed by the Academic Unit of CBSE. They will be responsible for coordinating and working with various CBSE schools to orient themselves for accreditation.
Training & Skills	1	Young Professionals will be required to provide high quality inputs on training methods suitable for skill development. Identify training skills that need to be addressed as well as develop a training plan and instructional design material accordingly.
World Bank Project	2	The YP will work on documentation, research and data analysis.
Total	9*	

*Total number of Vacancies may be Increased or Decreased without any notice.

The Committee discussed the matter in detail and approved the proposal.

ITEM X EXTENSION OF BENEFIT OF RETIREMENT GRATUITY AND DEATH GRATUITY TO EMPLOYEES OF AUTONOMOUS BODY/ORGANIZATION COVERED UNDER NPS IN THE BOARD – REG.

The MHRD vide their letter No. FNo.16-18/2004 Sch.1 dated 26.04.2004 has forwarded approval towards implementation of New Pension Scheme to the employees of the Autonomous Bodies/PSUs functioning under them. Being an autonomous body under the MHRD now Education Ministry, the Board vide its order No. IAFA/NPS dated 11.05.2005 has introduced the said New Pension Scheme to its employees who have been appointed on or after 01.01.2004. DoPT vide OM No.7/5/2012-P&PW(F)/B dated 26 August, 2016 has said that the Government Employees who have been appointed on or after 1.1.2004 and are covered under NPS shall be eligible for benefit of Retirement Gratuity and Death Gratuity' at par with the benefits applicable to the employees covered under Central Civil Services (Pension) rule, 1972. Though the provisions have not been specifically extended to Autonomous Organizations, CBSE is governed by its Service Rules, 1985. As per Rule 10.1.3 "the Rules of the Central Government pertaining to Retirement benefits as applicable from time to time will also be applicable to the employees of the Board."

Thus, the above referred notification dated 26.06.16 is also applicable to employees of CBSE by virtue of Rule 10.1.3. Though a communication dated 12.04.2017 was received from MHRD wherein it was mentioned that proposal of extension of Retirement Benefits/Death Gratuity to Autonomous Organizations is pending with Department of Expenditure, and till the time the decision has not been taken death/Retirement benefits should not be given to employees covered under NPS. Since that several communications have been received from MHRD and clarifications sought have been provided by this office but till date no decision on this issue has been communicated by MHRD. A number of employees covered under NPS have either Died or Retired from CBSE and their claims of Gratuity/Death gratuity are pending in light of the above referred letter of MHRD.

The proposal was discussed in detail. The Joint Secretary (Inst.) has not agreed to the proposal stating that the policy decision in respect of Autonomous Bodies is yet to be taken by the Government. The Chairman, CBSE informed the committee members that the benefits of 'Retirement Gratuity' and 'Death Gratuity' as extended to the Central Government employees covered under National Pension Scheme, may be extended/ implemented to the employees of the Board on the ground that CBSE is a self-financed autonomous body and does not ask any grant/aid from the Government of India. The payment of Death Gratuity/Retirement Gratuity to employees covered under NPS will be subject to availability of funds with CBSE and no grant in this regard will be taken from Ministry. Accordingly, the proposal was approved by the Committee.

ITEM XI TO CONSIDER PRELIMINARY ESTIMATE AMOUNTING TO RS.31,56,96,173/- (BASED ON CPWD PAR 2020) FOR CONSTRUCTION OF REGIONAL OFFICE BUILDING, BHOPAL

The proposal for allotment of land for construction of Regional office Building, Bhopal was concurred by Finance Committee and Governing Body meeting held on 22.06.2020 and 26.06.2020 respectively. The Registry of the land was executed on 16.10.2020 and physical possession was taken by the Board on 12.01.2021.

The preliminary estimate (based on CPWD PAR 2020) amounting to Rs. 31,56,96,173/- has been worked out considering built up area 6000 Sq. Mtrs. for construction of Regional Office Building, Bhopal. The matter of preliminary estimate amounting to Rs.31,55,96,173/- (Rupees Thirty One Crores Fifty Five Lacs Ninety Six Thousand One Hundred Seventy Three Only) for construction of Regional Office Building, Bhopal was placed before the Finance Committee for its ratification. The proposal was discussed and approved by the Committee.

ITEM XII बोर्ड के विभिन्न दस्तावेजों/पुस्तिकाओं का बाह्य स्रोतों से अनुवाद कार्य -नियम /पुस्तकों/ कराने के लिए वित्तीय शक्तियों का प्रत्यायोजन

राजभाषा हिंदी के कार्यालयन कार्य में निर्धारित लक्ष्यों के अनुसरण में और बोर्ड की विभिन्न शाखाओं की आवश्यकताओं की पूर्ति के लिए बोर्ड द्वारा वर्तमान में बाह्य स्रोतों से अनुवाद कार्य कराया जाता है। बोर्ड द्वारा पूर्व में वित्तीय शक्तियों दिनांक 13.02.2020 (Delegation of Financial Powers as amended on 13.02.2020) के द्वारा विभिन्न बोर्ड कार्यों के संबंध में वित्तीय शक्तियों का प्रत्यायोजन किया गया है ताकि विभिन्न कार्य और गतिविधियाँ सुचारु रूप से निष्पादित हो सकें। हालांकि, शाखाओं की आवश्यकताओं के अनुसार बोर्ड द्वारा बाह्य स्रोतों से अनुवाद कार्य कराना होता है जिसके लिए विद्यमान प्रत्यायोजनों में कोई व्यवस्था नहीं की गई है जिस कारण से ऐसे मामले इन वित्तीय शक्तियों के प्रत्यायोजन दिनांक 13.02.2020 पृष्ठ 18 में दिए गए निर्देशों के अनुसार निस्तारित किए जाते हैं जहां वित्तीय शक्तियों के प्रत्यायोजन में नहीं दिए गए शीर्षों/ मदों संबंधी व्यय के बारे में सक्षम प्राधिकारी अध्यक्ष सीबीएसई हैं। इस स्थिति में अपेक्षाकृत कम राशि वाले मामले भी उच्च स्तर पर निपटाए जाते हैं, और जिसमें समय भी अधिक लगता है, जबकि इसके लिए वित्तीय शक्तियों का उचित प्रत्यायोजन होना चाहिए ताकि ऐसे कार्य निर्बाध और उचित प्रावधानों के तहत संचालित और निस्तारित किए जा सकें।

Accordingly delegation of financial powers on this issue was proposed. The proposal was discussed in detail and was approved by the Committee.

ITEM XIII TO REPORT ON ACTION TAKEN REGARDING EXTENSION OF AFFILIATION WITHOUT LATE FEE FOR CATEGORY CHANGING SCHOOLS AND REFUND OF EXCESS AMOUNT PAID

The date of receipt of applications for extension of affiliation was extended till 31.10.2020 in case of schools whose category are changed from Govt./ Regular to General by operation of Affiliation Bye-Laws, 2018, with fees of Rs.50,000/-. The request of the 10 Police Modern Schools whose applications were received to refund of excess payment made for Extension of Affiliation was considered and approved by the Competent Authority. The agenda-item was discussed and ratified by the Committee.

ITEM XIV TO CONSIDER THE PROCESS OF INTEGRATED PAYMENT SYSTEM (IPS) FOR PAYMENT OF FIXED AMOUNT TO INSPECTION COMMITTEE FOR AFFILIATION

With implementation of School Affiliation Re-engineered Automation System (SARAS), it was decided that Integrated Payment System (IPS) will be implemented for making payment towards Honorarium/ TA DA/ Food Charges to the Inspection Committee Members. As per the approval of the Secretary, CBSE dated 22.03.2021, the Integrated Payment System (IPS) has been implemented for making the payment of honorarium, TA/ DA, food charge etc. to the Inspection Committee members except in case Board's Official for the applications registered for session 2022-23. The proposal was discussed in detail and ratified by the Committee.

ITEM XV FREE ONLINE CONTINUOUS PROFESSIONAL DEVELOPMENT SESSIONS

In view of National Education Policy 2020 which says that Teacher and Principals are expected to participate in at least 50 hours of CPD opportunities every year for their own professional development, "Free Online Continuous Professional Development" sessions were introduced by the Board vide Circular Number 32 dated 03rd May, 2021. It was decided that Rs.500/- per session honorarium shall be given to the resource person as per existing practice and approved in Finance Committee held in June 2020. The proposal was discussed in detail and noted by the Committee.

ITEM XVI ESTABLISHMENT OF VIDEO RECORDING STUDIOS

Digital Learning has been evolved as an integral part of modern education. During COVID 19, e content and virtual sessions are being used as modes of learning by the entire teaching fraternity. Board has done significant work in the form of virtual training sessions, however we don't have infrastructure for video content creation for asynchronous mode of online training. In view of this fact a need to establish few Video Recording Studios with minimum required facilities was felt during last year.

Number and Location of the proposed Studios:

Six studios were proposed to be established at Training HQ Delhi, CoE Delhi East, CoE Panchkula, CoE Chennai, CoE Ajmer, CoE Bhubaneswar. Criteria of selection are CBSE's own Building at selected location and a prominent city where expert can visit the studio at minimum travel cost.

It was proposed that at least one recording day in a week may be fixed by the CoE/Unit. In view of optimum use of contractual/daily payment based technicians, minimum five recordings shall be scheduled in a single day. (5 video per studio per day x 52 days x 6 Studios = 1560 videos per year)

Depending on the need number of working days may be increased or decreased.

Financial implication of the said studios will be:

A. Recurring cost:

- i. Honorarium for Technicians: @2500/- per day x 4 technicians x 52 working days per year x 6 Studios = 31,20,000
- ii. Honorarium for Subject Experts @2500/- per video x 1560 Videos = 39,00,000
- iii. Total recurring cost: Rs.70,20,000/-

(Above rates are based on CIET, NCERT's current practice)

B. Non-recurring cost: 35,00,000/- x 6 Studios = Rs.2,10,00,000/-

(Estimated cost of establishing a studio, Rs.35,00,000/-, includes expenses on Room Acoustic, Lights, Professional Camera, Audio System, Video Mixing machine and other peripherals like Tripod, Chroma, etc.)

The proposal was discussed and it was decided that :

- Six Studios will be established at Training HQ Delhi, CoE Delhi East, CoE Panchkula, CoE Chennai, CoE Ajmer, CoE Bhubaneswar.
- Recurring Rs.70,20,000/- and Non-Recurring Rs.2,10,00,000/-Cost on the said studios by the concerned CoE/Unit was approved.
- The concerned ROs/Unit would be providing space for the said studios in existing building.

ITEM XVII TO NOTE THE PAB APPROVAL OF MINISTRY OF EDUCATION, GOVT. OF INDIA FOR BUDGET ALLOCATION OF RS. 152.34 Cr. (FY-2021-22) TO CBSE FOR NAS- 2021

The Ministry of Education in its PAB meeting held on 07.04.2021 approved the NAS Budget allocation for Rs.152.34 Cr. vide OM No.F.No.19-1/2021-IS-8 Dated 19th April, 2021. For the FY 2-21-22, the PAB accorded fresh approval with details. Ministry vide mail dated 17/05/2021 had sought requirements of CBSE for fund release against PAB approval for FY 2021-22 for NAS. Preparatory activities are all underway in a concurrent manner. Since, expenses are to be booked specific to the Head / Sub-heads created in the PFMS as per PAB approved Heads, the Ministry is being requested for release of Fund as per details below:

- | | |
|---|----------------|
| (a) PAB Approved Budget FY 2021-22 for NAS | = Rs.152.34 Cr |
| (b) Estimated Fund need for ongoing activities | = Rs.114.38 Cr |
| (c) Balance (as on 01.04.21) with CBSE of FY 2020-21 | = Rs.1.38 Cr * |
| (d) Fund actually to be released by Ministry [(b)-(c)] | = Rs113.00 Cr |

Fund Sanctioned by Ministry Annex- X (FY 2020-21)	Rs.1,80,25,000
Fund Actually credited in A/c. Annex-XII (m)	Rs.1,63,12,643
Expenses till 31.03.2021 (UC 01.04.21 Annex-XIII (n))	Rs. 24,54,088
Balance in NAS A/c on 01.04.2021 Annex-XIV (m-n)	Rs.1,38,58,555
Progressive expenses till date (including expenses till 31.03.21) (Rs.24,54,088 + Rs.12,70,782) Annex- XV	Rs. 37,24,870

The above requirement as at (b) covers various activities for the period from 01.04.2021 to 31.12.2021. After the proposed release of Rs.113.00 Cr, around 25% of the Fund allocation [Rs.37.96 Cr = 152.34Cr - 113.00Cr - 1.38Cr] still remains with the Ministry. Future demand would be made to the Ministry based on the actual balance after expenses on these activities. The proposal was discussed and noted approved by the Committee.

ITEM XVIII TO RATIFY THE PROCESS OF ONLINE BILL SUBMISSION AND PAYMENT SYSTEM FOR THE VARIOUS FUNCTIONARIES INVOLVED IN CONDUCT OF EXAMINATION – INTEGRATED PAYMENT SYSTEM (IPS) AND LUMP SUM HONORARIUM TO THE OUTSIDE OBSERVERS DEPUTED FOR CTET – JANUARY, 2021 EXAMINATION HELD ON 31ST JANUARY, 2021 AND OTHER SUCH EXAMINATIONS IN FUTURE

As per the existing practice the payment to observer and city coordinator used to be made after receipt of bill with supporting invoice/vouchers/receipts. While for examination centre activities, the 60-70% advance of estimated expenditure is transferred to the bank account of examination centres 15-20 days before commencement of examination. The Centre Superintendents (CS), after conduct of examination, used to submit the bills to CBSE with supporting invoice/vouchers/receipts and after verifying the calculations balance amount was to be transferred to the bank account of examination centres. Similarly the Board's representatives used to submit their bills with supporting invoice/vouchers /receipts and after verifying the calculations the amount was to be transferred to the bank account of concerned. In order to process these 6-7 thousand bills, a lot of accounts' officials used to be involved for 2-3 months. The settlement/reconciliation of advance was also a cumbersome process. Besides above, a lot of time of various functionaries involved in conduct of examination was wasted in filling up the bills, making calculations, sending bills by post and follow up for payments. Loss of bills in transit and transfer of amount to in-correct bank account was another issue in this process. Therefore, in view of the GOI policy to promote ease of doing business, the Board planned for efficiency in accounts, time saving in processing of bills, transparency in system and direct credit of amount to each staff involved in the examination. Hence, it was decided to make the complete process online.

The fixed amount is auto calculated by the software and payment to concerned bank account is transferred through payment gateway without production of any supporting bill/receipt. The claims submitted in online mode are self-certified by the concerned person and there is no requirement of submission of supporting invoice/vouchers/receipts. Self-certification of expenditure will be treated as utilization of amount spent by the concerned person. Since the HDFC bank is involved in online fee collection for various activities of the Board and during the discussion with officials of HDFC Bank in the earlier meetings they have agreed to provide payment gateway facility for these payments free-of-cost, therefore it was also decided to use HDFC payment gateway for online payments to examination centres, City Coordinators and observers involved in conduct of CTET examination. For this purpose, a virtual bank account of CTET unit has been opened by HDFC bank and amount will be debited from the existing account with HDFC Bank. The link will be provided to CTET Unit to see daily MIS. Similarly, the CS is also informed about the payment status to individual accounts of staff involved at examination centre. In case of exceptional circumstances, the centre charges bill shall be processed as per existing process.

It was also discussed that for above process all the rates should be of fixed nature (normative) so that these are auto calculated for each activity by the system itself. After going through the instruction manual for City Coordinator, Centre Superintendent, Invigilators and Observers involved in conduct of CTET, it was observed that the payment to various functionaries involved at

examination centre as well as City Co-ordinator is already fixed. The rates of remuneration for Observers are as under:

Description	Existing Rates
Local Observer	Rs.3000/- for Paper I or Paper II only (Rs.2000/- + 1000/- fixed conveyance) Rs.4000/- for Paper I and Paper II both (Rs.3000/- + 1000/- fixed conveyance)
Observer within N CR (Except same city)	Rs.4000/- for Paper I or Paper II only (Rs.2000/- + 2000/- fixed conveyance) Rs.5000/- for Paper I and Paper II both(Rs.3000/- + 2000/- fixed conveyance)
Outside Observer	Rs.4000/-for Paper-I or Paper II only(Rs.2500/- + 1500/- fixed conveyance)+TA/DA Rs.5000/-for Paper-I and Paper II both(Rs.3500/- + 1500/- fixed conveyance)+T A/DA Rs.3000/- per day Room charges andRs.400/- per day Meal charges (Hotel and Meal charges maximum for 2 days for X & Y Cities subject to production of Hotel Receipt) Rs.2000/- per day Room charges andRs.400/- per day Meal charges (Hotel and Meal charges maximum for 2 days for remaining Cities subject to production of Hotel Receipt) Fixed conveyance allowance is not admissible in case journey is performed by taxi or self-car. Journey by taxi or self car is permitted upto 300 km @ Rs.10/-per KM only. Claim beyond600 KM for both ways will be limited to only 600kms, subject to the production of toll receipts in case personal vehicle is used failing which the claim will be restricted to the entitled train fare. Air travel is not permitted in any circumstances.

On the basis of above rates, the maximum payment to the observers deputed from outside city could be Rs.16300/- for both Papers and Rs.15300/- for single Paper in X & Y cities while in remaining cities it could be Rs.14300/- for both Papers and Rs.13300/- for single Paper, when they are deputed to a city which is 300 KM from their residence and travel by own car/taxi. In case of lesser distance between the examination city and city of residence of the observer or journey by bus/train, the amount may decrease. During the last examination of CTET held in December 2019 a total amount of approx. Rs.5,00,00,000/- was paid to 4000 observers so per observer payment is approximately Rs.12,500/-.

Therefore, it was decided to fix the lump sum payment of Rs.12,000/- to the observers deputed from outside cities without production of any supporting bill/receipt. The remuneration for Income Tax purpose would be same as mentioned in above table. The criteria for the outside city will be applicable when the observer is appointed to the examination centre located in other district which is not his/her district of residence (for retired officials)/place of work. The outside observers will be appointed only by the CTET Unit. The city coordinators, CS and Board representatives are not authorized to appoint outside observers. Since the observers are appointed by the CTET Unit so the data of observer allotted to examination centres will be auto filled in the software with the field of local/outside observer. In case the Board's appointed observer does not report for duty, only the option of local observer will be shown in the software. The claims submitted by the City Coordinators, Centre Superintendents and Observers in online mode will be self-certified by the concerned and there will not be any requirement of submission of supporting invoice/vouchers/receipts. The above procedure and rates will be uniformly applicable to all similar types of examinations being conducted by the board.

The proposal was discussed in detail and was ratified by the Committee.

ITEM XIX TO RATIFY THE PROCESS OF INTEGRATED PAYMENT SYSTEM (IPS) FOR ONLINE BILL SUBMISSION AND PAYMENT TO THE VARIOUS FUNCTIONARIES INVOLVED IN CONDUCT OF EXAMINATION FOR CTET – JANUARY, 2021 AND OTHER SUCH EXAMINATIONS IN FUTURE

After implementation of Integrated Payment System for online bill submission and payment to various functionaries involved in conduct of examination for CTET – January, 2021, the process of payment of bills was done as per the approved rates for payment to various functionaries involved in conduct of CTET as below:-

Name	Designation	Remuneration for Paper-I or Paper-II Only	Remuneration for Both Papers	Other Expenses
	Centre Supdt.	Rs. 4000/-	Rs. 5000/-	
	Dy. Supdt.	Rs. 3000/-	Rs. 4000/-	
	Invigilators	Rs.800/-	Rs.1200/-	02 Invigilators for 12 candidates in a room and 50% allowed one day prior to examination
	Class-IV	Rs.500/-	Rs.700/-	Upto 480 candidates – 11 481 to 720 candidates – 12 721 to 960 candidates – 14 Above 960 candidates – 15
Refreshment charges to staff at examination centre		Rs. 50/- per head	Rs.100/- per head	
Contingent Charges Inclusive of maintenance of furniture to centres		Rs. 15/- per candidate	Rs. 20/- per candidate	
Sanitization charges				Rs.5/- per candidate
Fixed Sanitization charges				Rs.5000/-
Videography Charges				Rs.3000/-
Security Guards				Rs.2000/- upto 480 candidates Rs.3000/- above 480 candidates
Payment towards frisking charges				Rs.1000/- upto 480 candidates Rs.1500/- above 480 candidates
Conveyance for collection of Q.P. and deposit OMR.				Rs. 2500/- (X & Y Cities) Rs. 1500/- (Z Cities)
Wall Clock – (No. of Maximum count of Candidate * Rs. 150/-) divided by 12 for new centres.				

Payment to Scribe provided by the centre superintendent to PwD candidates – Rs.500/- per scribe			
Designation	Remuneration	Conveyance	Remarks
City Coordinator	Rs.6000/-	Rs.2000/-	
Clerk	Rs.2400/-		
Class-IV	Rs.1400/-		

The centres are paid 80% advance amount before conduct of examination for misc. expenses (i.e. Remuneration to Class-IV, Refreshment charges to staff at examination centre, Contingent Charges Inclusive of maintenance of furniture to centres, Sanitization charges, Fixed Sanitization charges, Videography Charges, Security Guards, Payment towards frisking charges, Conveyance for collection of Q.P. and deposit OMR). Balance 20% amount was released to centres through IPS software according to claim submitted by them in the software by restricting the limit up to maximum admissible amount. The following conditions have been made in the software:-

- i. Refreshment Count is restricted as per details of duty persons filled on software as following:-
CS*2+DyCS*2+Invigilators, Clerks & Class IV as filled in the data*number of days+ Observer(s)
- ii. Number of days for Invigilators and Clerks for payment of remuneration is selected through drop down 1 or 2. It is restricted upto 2.
- iii. Number of rows for filling details of invigilators are kept as per below rule-

(Maximum number of candidates/6)*1.05 and half of the number are allowed for day before examination. The number in both the cases is rounded off to next integer.

- iv. The maximum number of invigilators and clerks for examination duty are limited as per above calculation and half of the number is allowed for one day prior to examination e.g. if maximum 50 invigilators are permitted for examination duty, 25 are permitted for one day prior to examination. Due to Covid19 the examination centres were directed to make arrangement of 12 candidates in a room and deploy two invigilators for each room. But some of the schools may not have sufficient teachers to deploy as per above norms. So, in case the centre deployed less number of invigilators/clerks for examination duty e.g. in above case even if the centre deploy only 25 invigilator's data for examination duty, the payment was also allowed for all 25 invigilators for one day before examination. The amount of remuneration & conveyance to invigilators/clerks/class IV for 02 days duty was calculated through software as per already approved rates as below:

Paper	Invigilators/clerks/ for 02 days duty	Class IV for 02 days
Single paper P1/P2	1600/-	1000/-
Both Paper	2000/-	1200/-

- v. The payment of wall clock is made by the Board to only those centres which have not conducted CTET or other such examination of the Board during last three years. Since the data of new centres was not verified at any stage so whatever mentioned in the data was incorporated in the software. The information regarding number of rooms is also not available so, the amount of wall clock claimed by these centres was paid on actual basis.
- vi. The number of scribes appointed by CS for whom payment is being made by CS is also not pre-decided so limit could not be fixed in the software. The bills of such centre were manually checked by the accounts branch CTET which have claimed scribe amount more than 50% of the amount that could be permitted for PwD candidates if all were paid for scribes.
- vii. The count of persons attending the City Coordinator meeting is also not pre decided so limit could not be fixed in software the City Coordinator bill. Since the number of these bills is very less so these bills were checked by the accounts branch CTET and accordingly payment was made through software.

The proposal was discussed in detail and ratified by the Committee.

ITEM XX TO CONSIDER REVISED CRITERIA FOR DEPLOYMENT OF CLASS IV EMPLOYEES IN CTET- JANUARY, 2021 EXAMINATION AND OTHER SUCH EXAMINATIONS IN FUTURE

The 14th edition of CTET was conducted on 31st January, 2021 (Sunday) throughout the country in 135 identified cities. In view of the guidelines issued by Government about social distancing and other safety measures, the provision for accommodating 12 candidates instead of 24 in a room was considered. Therefore the number of rooms at the examination centre were increased which needed more class IV employees. Therefore, the Board revised the criteria for deployment of Class IV employees as under, however, there was no change in the rates of remuneration payable to them.

CATEGORY OF STAFF	EXISTING NORMS	REVISED NORMS
Class IV employees should be amongst the Class IV staff of the Centre/School.	Upto 480 candidates– Seven One extra on every 240 candidates or part thereof.	Upto 480 candidates – 11 481 to 720 candidates – 12 721 to 960 candidates – 14 Above 960 candidates – 15

The proposal was discussed and ratified by the Committee.

ITEM XXI TO RATIFY ADDITIONAL EXPENDITURE INCURRED ON VIDEOGRAPHY AT 2056 EXAMINATION CENTRES IN 47 IDENTIFIED SENSITIVE CITIES FOR SMOOTH AND FAIR CONDUCT OF CTET JAN 2021 EXAMINATION

The 14th edition of Central Teachers Eligibility Test was held on 31st January, 2021 (Sunday) throughout the country in 135 identified cities. Earlier, the 14th edition was proposed to be held on 5th July 2020 but due to COVID – 19, the said examination was postponed and fixed for 31.01.2021 (Sunday). Initially the examination was to be conducted in 112 cities but due to the requests received from the candidates for change of option of examination city to avoid travelling/ gathering in limited number of cities, 23 new cities for conduct of examination were added.

Since there were some new cities added so 47 cities were identified as sensitive cities and it was decided to conduct videography at 2056 examination centres in these cities during examination so as to ensure fair conduct of examination. An amount of Rs.3000/- per centre was approved for videography. The expenditure incurred on videography at these centres is as following:-

S. No.	Particulars	Expenditure	Amount
1	Rs. 3000/- per centre considering 2056 centres	2056 Centres X Rs. 3000/-	Rs. 61,68,000/-

The proposal was discussed in detail and ratified by the Committee.

ITEM XXII TO CONSIDER THE PROCESS OF MODERATION OF QUESTION PAPER BEING DEVELOPED FOR FUTURE EXAMINATIONS OF CTET

The Board has got conducted qualitative and quantitative review of the CTET paper and data of Dec 2019 cycle and subsequently January 2021 cycle by the team of experts. The key findings of the report are as below:

- There was uneven representation of topics from the CTET syllabus under different subject sections.
- Across both Paper I and Paper II subject wise sections, almost 80 – 90% of items tested Lower Order Thinking Skills (LOTS) such as ‘Remember’ and ‘Understand’.
- Around 90% items were found to be poorly discriminating (both reports attached).

As a way forward, the experts have made following key recommendations:

- A. Redefine the syllabus to a detailed framework that articulates competencies that assess both content knowledge and pedagogical content knowledge; and develop blueprint/paper design that may be translated.
- B. Revamp the procedure of designing and developing the QP for CTET.

As per the present practice of question paper development, mostly 02 experts of each subject/discipline sit together and develop the desired number of questions (with 04 answer options to each question) for each paper. In Social Studies the number of experts is 5-6 while in some of the languages there is only one expert who develops the desired number of questions.

The experts are paid remuneration @ Rs.1500/- per day. The experts normally complete questions for two sets of question paper pertaining to their subject in 7-10 days. This includes translation of questions wherever required.

There is no system of moderation and questions developed by the experts are administered to the candidates in the examination. Due to this, it is not possible to ascertain coverage of entire syllabus, difficulty level, analytical skill, and competency of questions.

In earlier examinations of JEE and NEET/AIPMT, the board had used the system of moderators. At the initial level various subject experts used to write 30 questions each pertaining to their subject and submit to the Board which makes a question bank. Thereafter another group of subject experts (moderators) used to select the items from the question bank, in order to ascertain coverage of

entire syllabus, difficulty level, analytical skill and competency of questions (easy, medium, HOTS & application based).

The approved rates for different activities of JEE (Main) are as below:-

Item writer: Rs.300/- per item (rates approved by FC & GB held in Dec 2016)

(The remuneration @ 100/- per item will be paid to item writers after receipt of items from them and in case, the item(s) is/ are accepted, the remuneration @ 200/- per item will be paid to the concerned item writer later on. In case the item writers are attending CBSE office, sitting allowance of Rs.1000/- is also paid per day)

Translation Fee: Rs.100/- per item (rates approved by FC & GB held in Dec 2016)

Moderators: Rs.20,000/- per set (rates approved by FC & GB held in Oct 2013)

Therefore, following was proposed:-

- i. To adopt the practice of subject experts for item writing to make question bank and moderators to develop question papers' sets from question bank. The subject experts will be requested to develop 30 questions each.
- ii. To expand the pool of experts by collecting data of Assistant/Associate Professors from various central & state universities/institutes.
- iii. An online interaction/training session of subject experts will be organized to acquaint them with the process of writing items as per revised design.
- iv. The item writers and moderators will be paid remuneration on the above rates.
- v. The experts who will be invited to the office for item development and moderation work will be paid conveyance, TA & DA as per existing practice of CTET unit.

The proposal was discussed in detail and was approved by the Committee.

ITEM XXIII DEVELOPMENT OF “COMPREHENSIVE DIGITAL ASSESSMENT PLATFORM” (CDAP) IN COLLABORATION WITH C-DAC

National Education Policy 2020 emphasises technological interventions for the purposes of improving learning, teaching and assessment processes, professional development of teachers, educational access, planning, management and administration. It also advocates for new ways of assessment using educational technologies focusing on 21st century skills. In view of this, the Central Board of Secondary Education (CBSE) with technical support of C-DAC proposes to develop **Comprehensive Digital Assessment Platform (CDAP)** to host item repository and assessment instruments, to administer tests, to assess tests and to provide assessment reports and analytics for various stakeholders on examinations conducted by CBSE. This will eliminate the 'high stakes' aspect of Board Exams by allowing all students to take Board Exams on up to two occasions during any given school year.

Objectives of the Comprehensive Digital Assessment Platform:

The CDAP is proposed to be built on Open source in a modular, reusable and scalable manner. The application design will be created with the assumption that the engineering team of C-DAC will be able to develop and maintain this platform with the support from CBSE. The key objectives of the CDAP are:

a) **Creation of high-quality standardised item bank**

The item development and banking process will be facilitated by an item banking software which shall provide remote user access to writers to develop and upload items, standardise items for use and classify them into different categories for elaborate analysis. Item Banking software would enable user to write items online, provide suggestive prompts, highlight obvious errors, act as a database manager for easy access, and also be used to extract and retrieve question items when required. The platform would build the item bank database by assigning unique identifiers to items, classifying them in content areas, map testing objectives, marks allocated to the items. Additionally, the platform would enable random generation of question booklets on-demand using the question bank. The platform may also allow features to adjust difficulty level, number of items and combination of learning outcomes that a questions paper may test

These high-quality standardised items having undergone rigorous quality review about their use will be used for examinations conducted by the Board including AISSE, AISSCE, CTET, Key Stage Assessments, Recruitment examinations, JNVST etc.

b) **Larger Pool of Item Creators**

With the use of technology, the CBSE can invite a larger pool of item creators from anywhere within its network thus reducing its dependency on few individuals and also building larger capacity within its network on competency-based assessments.

c) **Ability to draw insights and other qualitative/quantitative analysis and generate reports**

With the CDAP, besides qualitative analysis, CBSE will be able to do psychometric and other analyses in order to:

1. Help understand the learning trends/skill gaps for its students;
2. Provide insights to its teachers to improve learning in the classroom;
3. Do quantitative analyses like IRT, CTT etc. to standardize and evaluate the items;
4. Publish end of examination reports to ensure transparency and adherence to standard expected from any examination; and
5. It will also generate various Analytical reports and Progress reports useful to learners, teachers, parents and educational administrators.

d) **Process Efficiency**

With the C-DAP in place, the CBSE Board officials will make its process more efficient in the Assessment Instrument creation process, at test administration as well as the scoring/analysis of results.

e) **Reduction in usage of paper and money spent**

With CDAP, significant expenditure spent on printing paper for recording the student data or development of Assessment instruments and Test Administration can be avoided.

An MoU for the first **3 years will be signed by CBSE and C-DAC.**

Financial Implications

- (i) Award of Contracts to C-DAC will be made on Nomination Basis. The work will be taken up in stages. Each stage will be separately discussed by both CBSE and C-DAC and approved by both in writing. This is to enable incremental development of the system, without waiting for full requirements to be ready. As the requirements are finalised for each stage, the charges applicable will also be decided considering the quantum of work involved and other support that C-DAC may call upon to perform. A committee will be set up for the purpose, drawing representation from Technical and Finance background from both parties.
- (ii) The basic formula for charging will be the quantum of work involved covering system design, implementation and testing, quality assurance, security testing and support as applicable in each stage.

C-DAC will charge Rs. 3.0 lacs per person month plus applicable taxes for management activities and Rs. 1.5 lacs per person month plus applicable taxes for all other activities which is not more than the rates C-DAC is charging from other government agencies for similar works. Management activities will be typically about 20% of the total work estimate. This charge includes, apart from manpower charges, **hardware procurement, local travel, institutional overheads, consumables and contingency expenses plus applicable taxes.** Any outstation travel will be charged at actuals plus applicable taxes to CBSE as per norms of Government of India; such travel will be undertaken only with concurrence of CBSE. Any customization/development desired by CBSE apart from the agreed scope for each stage, will be charged independently as per the man month cost mentioned above.

C-DAC will understand the requirements and provide estimate before carrying out the customization. GST and other taxes applicable will be as per Government norms. If an exemption certificate is available, it will be brought to the notice of C-DAC notice, to avoid incurring those charges.

The financial estimate for development or maintenance of different module will be approved by a Three Member Committee constituted by CBSE.

- (iii) For each stage, CBSE shall pay C-DAC the fees and expenses ("**Charges**") which was offered by C-DAC and accepted by CBSE after completing due approval from the competent authority. C-DAC shall submit Pre-receipted invoices to CBSE for each stage. CBSE shall remit payment to C-DAC within Thirty (30) days from the date of invoice. Failure by CBSE to remit payment within the aforementioned number of days shall be deemed as a breach/default committed by CBSE, for which C-DAC shall be entitled to receive the said amount due to it along with interest @ 8% p.a. from date of invoice till date of actual receipt of amount due.
- (iv) CBSE will make payments towards the work already done by C-DAC, in the event of termination/suspension before the expiry of contract. C-DAC will pay CBSE any payment it has received in excess against work already completed, if it opts to terminate the contract prematurely, without interest. CBSE shall be free to get remaining work done from any other agency. C-

DAC will not be responsible for risk and cost of CBSE getting the remaining work done from any other agency.

The proposal was discussed in detail and approved by the Committee.

ITEM XXIV INTEGRATING ATL ECOSYSTEM WITHIN CBSE SCHOOLS TO REALIZE THE VISION OF NEP 2020

The Atal Tinkering Lab (ATL) program has become a national movement which is revolutionizing the Education Ecosystem of India. The goals and vision of the ATL program ties in beautifully with the National Education Policy (NEP) and will play a pivotal role to implement ‘Experiential and Project-Based Learning’ model in India.

ATL Framework and SOPs

The Atal Tinkering Lab program framework is formalized through 4 years of ideation and iteration at all levels – Administrative, School and end-user. The ATL framework consists of 4 pillars:

- Select – Application, screening and selection process for schools.
- Establish – Document and financial compliance, ATL establishment, and capacity building.
- Enable – Activity calendar, Curriculum creation, Mentor of Change network, and contests.
- Celebrate – Gratification, recognition and showcase of success stories and innovations.

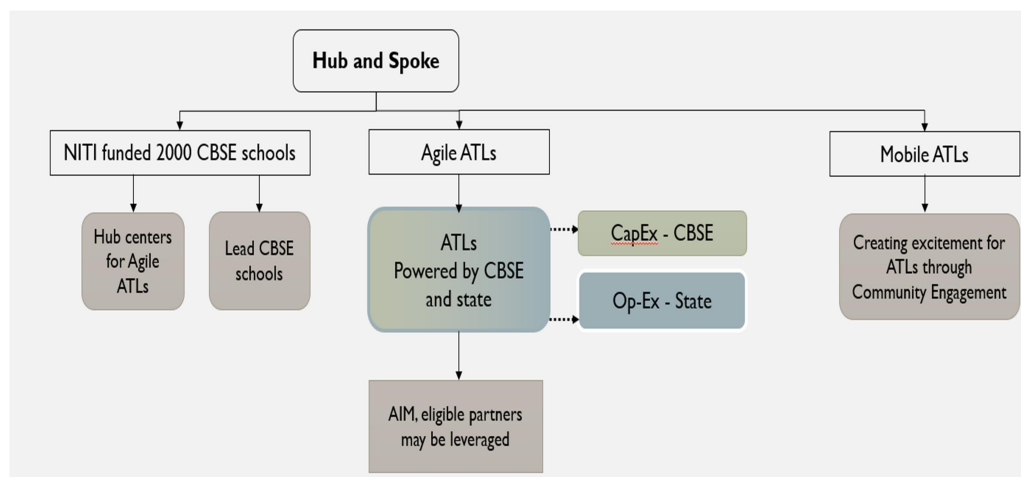
The combination of ATL framework and SOPs can be used as a plug-and-play model for CBSE and its affiliates towards realizing the vision of NEP 2020.

Integrating ATLs within CBSE schools

As on June 2021, AIM has established a total of approx. 7500 ATLs, out of which 2000+ are in CBSE schools. AIM proposes initiatives such as the concept of ‘Agile ATLs’ and ‘Mobile ATLs’ in collaboration with CBSE, to realize the vision of giving every CBSE school access to the ATL ecosystem.

CBSE schools operating for grades between 6th to 12th shall be eligible to avail the benefits of the ATL ecosystem. State Governments shall play a critical role towards implementation and monitoring of the ATL initiative.

The AIM ATLs, Agile ATLs and Mobile ATLs shall work in synergy with each other, as illustrated below:



- **AIM ATLs** are envisaged to be Hub centres and exemplary schools for Agile ATLs.
- **Agile ATLs** are schools powered and managed by the CBSE and the State Govt, with support of AIM.
- **Mobile ATLs** are Tinkering Lab on wheels which will travel across a State to create interest and excitement at ground level.

1. Agile ATLs

The Agile ATLs program is a means to introduce tinkering and innovation to every CBSE schools across the country. CBSE schools managed by Central or State Govts. shall be given priority and will be provided Grant-in-Aid (GIA) by CBSE and the State Govt. The State Govt. shall closely monitor the progress of Agile ATLs.

The summary of key roles and responsibilities of the Agile ATLs is illustrated as follows:

	AIM, NITI Aayog	CBSE, MoE	State Governments
Select	Strategic and Advisory Role ATL Guidelines Standard Operating Procedures Knowledge Transfer	Central Body Selection of eligible ATL schools	State/Regional body Identification of priority Districts
Establish	Support State Govt and CBSE to establish Grant disbursement systems e.g., GeM and PFMS	Jointly organize Capacity building/Training Grant Management and Disbursement of initial funds	ATL establishment in schools Grant Management Disbursement of subsequent funds
Enable	Industry, Global and Academic Partnerships Regional Mentor of Change and Teacher of Change networks	Integrate and standardize ATL Curriculum within CBSE Integration within MoE's UDISE+ monitoring system	Adherence to ATL SOP ATL Dashboard Monitoring Manage ATL Clusters, RMoC and RToC networks
Celebrate	Integrating all schools within the ATL ecosystem – e.g capacity building, events, contests, ATL modules, etc.	Incentivization & Gratification e.g – events, bonus marks for 10 th /12 th	Ensuring Optimum utilization of funds Enabling community, media and outreach engagements
Financial Commitment	Existing 10,000 ATLs	One-time Establishment Cost of Rs. 5 Lacs/school	Operational cost of Rs. 1 Lac/school/ for 5 years

Funding support

Schools, after due diligence and compliance process are provided financial support in the form of ATL Grant-in-Aid (GIA) of ₹10,00,000/- (Rupees Ten Lakhs Only) for a maximum period of 5 years, as follows:

- ₹5,00,000/- (Rupees Five Lakhs Only) as one-time Establishment Cost/Capital Expense (CapEx) to be exhausted within 12 months from the date of receipt of ATL grant-in-aid.
- ₹5,00,000/- (Rupees Five Lakhs Only) towards Operational and Maintenance Expenses (OpEx) to be exhausted at the rate of ₹1,00,000/- (Rupees One Lakhs Only) per year for five years.

2. Mobile ATLs

Mobile ATLs (M-ATLs) are Tinkering Labs or Makerspaces on wheels, envisaged to bring the spirit of tinkering and innovation to all areas of the country. M-ATLs shall primarily focus on connecting with 20 schools per year

and provide access to STEM tools and organize workshops which result in unlocking scientific mindset and increased technology adoption at the grassroots level.

The summary of key roles and responsibilities of the Mobile ATLs is illustrated as follows:

	AIM, NITI Aayog	CBSE, MoE	State Governments
Select	Strategic and Advisory Role	Selection of School, Route, and estimate No. of M-ATL required	
Establish	Creation of the M-ATL to be facilitated by AIM in collaboration with Industry Partners	Hiring and training of resources/trainers	Administrative clearances and permissions Hiring of Security personnel
Enable	Overall Project Plan	Tour Planning and Geographical Coverage Academic partnerships	Performance Monitoring and outcome measurement
Celebrate	Integration within the ATL ecosystem – capacity building, events, contests.	Capacity building/ Training	On-Ground trainings
Financial Commitment	N/A	One-time Establishment Cost of Rs. 15 Lacs/M-ATL	Operational cost of Rs. 10 Lac/M-ATL/year

Funding support

- A total initial investment of approx. ₹20,00,000/- (Rupees Twenty Lakhs Only) is to be incurred per vehicle towards vehicle, refurbishment, and ATL equipment cost.
- Approx. ₹10,00,000/- (Rupees Ten Lakhs Only) per year may be earmarked towards Operational and Maintenance, Trainers, Driver, Travel, Fuel, etc costs.

One M-ATL may support upto 20 schools. The operating cost of a M-ATL per school for the first year may be calculated as ₹1,50,000/- (Rupees One Lakh Fifty Thousand Only), and ₹50,000/- (Rupees Fifty Thousand Only) for following years.

Proposal

AIM, in collaboration with MoE, CBSE, and State Governments has proposed to decentralize the ATL concept as a holistic learning opportunity within schools aligned with the NEP.

It was proposed to start a pilot program of 100 Agile ATLs and 5 Mobile ATLs in collaboration with CBSE and State Govts.

During the pilot for 1 year, AIM will work closely and handhold CBSE to organize and manage various aspects of ATL implementation. This collaboration will impact 200 CBSE schools across the country. After the completion of the pilot phase, AIM shall handover the knowledge material and transfer the Agile and Mobile ATL programs to CBSE.

Budget (proposed by AIM)

It has been proposed to start a pilot program of 100 Agile ATLS and 10 Mobile ATLS in collaboration with CBSE and State Govts. The following is the budget calculated accordingly:

➤ **Agile ATLS**

- **CBSE's contribution (CapEx) - A total initial budget commitment of ₹5,00,00,000/- (Rupees Five Crores Only) towards CapEx of 100 Agile ATLS is sought from CBSE.**
- State Govts' contribution (OpEx) – A total operational budget commitment of ₹5,00,00,000/- (Rupees Five Crores Only) over a period of five (5) years collectively for 100 Agile ATLS is sought from State Govts.
- CBSE will seek and acquire contribution from relevant State Govts. towards the above OpEx budget for a period of five (5) years.

➤ **Mobile ATLS**

- **CBSE's contribution (CapEx) - A total initial budget commitment of ₹1,00,00,000/- (Rupees One Crore Only) towards CapEx of 5 Mobile ATLS is sought from CBSE.**
- State Govts' contribution (OpEx) – A total operational budget commitment of ₹50,00,000/- (Rupees Fifty Lakhs Only) per year for 5 Mobile ATLS is sought from concerned State Govts.

Total contribution from CBSE shall be ₹5,00,00,000/- + ₹1,00,00,000/- = ₹6,00,00,000/- (Rupees Six Crores Only).

Budget (proposed by CBSE)

In this regard, based upon the proposal and discussions, it was proposed that

- Pilot program of 100 Agile ATLS and 10 Mobile ATLS in collaboration with CBSE and State Govts.
- We may procure 10 Mobile ATLS instead of 5
- CBSE contribution may be as follows:
 - **Towards CapEx for 100 Agile ATLS:** A total initial budget commitment of ₹ 4,00,00,000/- (Rupees Four Crores Only) @ ₹4,00,000/- (Rupees Four Lakhs Only) per Agile ATL.
 - **Towards CapEx for 10 Mobile ATLS:** A total initial budget commitment of ₹ 1,00,00,000/- (Rupees One Crore Only) towards CapEx of 10 Mobile ATLS is sought from CBSE @ ₹ 10,00,000/- (Rupees Ten Lakh Only) per Mobile ATL.
- **Total contribution from CBSE shall be ₹ 4,00,00,000/- + ₹ 1,00,00,000/- = ₹5,00,00,000/- (Rupees Five Crores Only).**
- Also, CBSE's responsibility will be only for funding. Other responsibilities should be with ATL and State Government

The proposal was discussed in detail and approved by the Committee. Ms Jyoti Gupta appreciated the proposal of integration of Atal Tinkering Labs (ATLS) within CBSE schools which aimed to implement "Experiential and Project Based Learning" in India. She suggested that the facilities of ATLS shall be extended to nearby schools/ schools located in that cluster. The suggestions were taken on record.

ADDITIONAL AGENDA ITEMS

ADDL. ITEM I TO CONSIDER THE AWARD OF WORK FOR ASSESSMENT OF 50 SCHOOLS TO CHECK AND OBTAIN QUALITY FEEDBACK THROUGH AN EXTERNAL AGENCY i.e. NABET- QCI (QUALITY COUNCIL OF INDIA).

As a new affiliation process is being put into place, it is important for any system to have credible feedback on working of the system through reputed external agency. In order to understand the efficiency of the system and ensure that the process is evolving and able to make corrections for the shortcoming of the existing process. It was discussed, that an external agency may also assess the performance and efficacy of the automated affiliation system so as to provide feedback on the shortcomings to further strengthen the process over a period of time. A review meeting of Affiliation re-engineering process was held and the Board has constituted a Committee to discuss the modalities for setting of the procedures for assessment of few affiliated schools and probable impact of the same for further refinement of affiliation process. The NABET- QCI (QUALITY COUNCIL OF INDIA) which is an Autonomous Body created through a Cabinet Decision of the Govt. of India and the experience of the agency in the quality control, the NABET- QCI (Quality Council Of India) was approached for work of assessment for 50 schools which is an external agency so that the refinement in the existing system of affiliation process may be done on the report of the NABET- QCI (Quality Council Of India). The NABET- QCI (Quality Council Of India) has consented vide its email dated 28.05.2021 for acceptance of the award of work for assessment/ audit of 50 CBSE affiliated schools at the charges of Rs.45,000/- (Forty Five Thousand) per school + Taxes subject to condition with an anticipation that the assessment/ audit of remaining 700 schools shall be awarded to NABET- QCI post completion of current assignment .The proposal was discussed in detail and was approved by the Committee.

ADDL. ITEM II TO CONSIDER THE ENHANCEMENT OF MONTHLY MEDICAL REIMBURSEMENT FOR BOARD'S EMPLOYEES.

At Present, the Board's Employees (regular/ retired) are getting Rs.3500/- (Three Thousand Five Hundred only) per month as Medical Allowance for outdoor medical treatment. As per past practice Quarterly Medical Allowance has been revised in every 3 years. The revision of said allowance is considered for enhancement in consonance of DA. Further, last revision was done in the year 2018 under which Medical Allowance was increased from Rs.2000/- to Rs.3500/-. It is also pertinent to mention here that the Board does not give any reimbursement for OPD treatment to its employees and their dependents. At the time of last enhancement of rates in Quarterly Medical Allowance DA was 7%, now the DA is 17%. However, due to Covid-19 pandemic Government of India has frozen the DA from 01.01.2020 to 01.07.2021. Increase in DA is calculated on the basis of increase in All India wholesale Price Index. The increase in DA till January 2021 has been calculated to be 28%. The expected DA till March 2021 is 30%. Since the price index data for the months of April to June is still awaited, it is expected that the DA will be 31% to 32% from July 2021. Therefore, the effect of Dearness Allowance on Medical Allowance will be between 4585(31%) to 4620(32%). Keeping in view the additional expenditure (mask, sanitizer,

immunity booster etc.) being incurred by the employees and to comply with the fair treatment of Covid- 19 and other related expenses, the increase in present limit of Medical Allowance was proposed to be from Rs.3500/- to Rs.5000/- . Moreover, it was clarified that Medical Allowance is taxable under the Income Tax Act as it is being paid to employees on regular basis. The total financial implication on this account would be Rs.12 Lac per month.

The proposal was discussed and approved by the Committee.

ADDL. ITEM III RATIFICATION OF DECISION TAKEN BY THE COMPETENT AUTHORITY TO PERMIT REIMBURSEMENT OF ACTUAL EXPENDITURE INCURRED BY BOARD'S EMPLOYEES/ PENSIONERS AND THEIR DEPENDENTS DURING HOSPITALIZATION FOR COVID-19 TREATMENT

The outbreak of Second surge of Covid-19 was faced by the country in the month of April, 2021. During this surge acute shortage of hospital beds was witnessed in various states of the country. It was observed that number of officers/ officials of the Board were found/detected COVID-19 positive due to second surge of COVID-19 and were facing lot of difficulties in getting admission in empanelled hospitals of the Board due to shortage of COVID-19 beds in these hospitals. In this epidemic, the staff members had no option but to admit themselves and their dependent family members who were found COVID-19 positive in any hospital where COVID beds were available (whether empanelled or non-empanelled) to save their life and incurred huge amount on treatment in these unapproved hospitals as they were charging hospital rates instead of CGHS rates. In view of unprecedented surge of the COVID - 19 cases, to facilitate the officers/officials of the Board in this pandemic situation and to avoid any financial hardship to them, the following proposals were approved by the Competent Authority:-

- (i) All the officers/officials of the Board (including ROs) may be allowed to get their (along with dependent family members) treatment of COVID-19 in any Government/recognized private hospitals on hospital rates (whether it is approved or unapproved from the Board).
- (ii) Medical advance (80% of anticipated cost of treatment) may be released/ sanctioned to the individual concerned for treatment of COVID-19 in an unapproved hospital on production of necessary certificate from the Medical Officer/Specialist indicating the duration of treatment and anticipated cost thereof.

The proposal was discussed and ratified by the Committee.

ADDL. ITEM IV PROVISION FOR PAYMENT OF FIXED HONORARIUM TO THE MEMBERS OF RESULT COMMITTEE CONSTITUTED FOR TABULATION OF RESULT FOR CLASSES X AND XII

In the Academic Session 2020-21, Board's examinations had to be called off and a special objective criterion was formulated by the Board for both classes X and XII. The result tabulation policy was based on this objective criterion. To ensure fair result, provision of Result Committee has been made in the tabulation policy of both the classes. Therefore, it was decided to pay fixed honorarium @Rs.2500/- per external member and Rs.1500/- per internal member of Result Committee.

The proposal was discussed and ratified by the Committee.

The committee members appreciated the innovative steps being undertaken by the Board. The proposal of integration of Atal Tinkering Labs (ATLs) within CBSE schools was much appreciated by all which aims to implement “Experiential and Project Based Learning” in India. The members suggested that the facilities of ATLs shall be extended to nearby schools/ schools located in that cluster. The initiative taken by the Board to obtain Quality feedback through NABET-QCI (External Agency) regarding assessment of 50 schools was welcomed by all the members. The proposal aims to assess existing system of affiliation. Further, the steps taken by the Board towards rationalization of payment process to its various functionaries with the assistance of technology (Integrated Payment System) was also appreciated.

The meeting ended with the vote of thanks to the Chairman and the Committee members.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

ANNEXURE- 2

Central Board of Secondary Education
Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110092

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 18.06.2021 AT 03:00 PM BY VIDEO CONFERENCING.

The following were present in the meeting:-

1. Sh. Manoj Ahuja
Chairman, CBSE
2. Smt. L.S Changsan,
The Joint Secretary (Institution)
Deptt. Of School Education and Literacy,
Ministry of Education, Shastri Bhawan,
New Delhi-110001
3. Sh. M. P. Poonia,
Vice Chairman,
All India Council of Technical Education,
Nelson Mandela Marg, Vasant Kunj,
New Delhi – 110070
4. Dr. Sandhya Bhullar,
Secretary,
National Medical Commission
Pocket-14, Sector-8, Dwarka Phase 1
New Delhi-110077
5. Sh. Yogesh Pratap,
Consultant (PSB),
Directorate of Education, GNCT of Delhi
(On behalf of Director, Directorate of Education, Govt. of NCT of Delhi)
6. Sh. Chhalesh Chand
Principal,
Cosmos Public School, Vasundhara Enclave, Delhi
7. Sh. Anurag Tripathi
Secretary, CBSE

Sh. Sanjib Das, Joint Secretary (Aff.) & Smt S. Dharini Arun, Joint Secretary (Aff.) were also present in the meeting.

At the outset, Shri Anurag Tripathi, Secretary, CBSE welcomed all the members present in the meeting. After the introduction of the members, the agenda items were taken up.

ITEM-01 TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 14.12.2020.

The minutes of the meeting of the Affiliation Committee held on **14.12.2020** were confirmed by the committee.

ITEM-02 ACTION TAKEN REPORT ON THE MINUTES OF LAST MEETING HELD ON 14.12.2020.

The Committee noted the action taken on the Minutes of the last meeting held on 14.12.2020 and confirmed the same.

ITEM-03 TO REPORT ON ACTION TAKEN WITH REGARD TO IMPLEMENTATION OF SCHOOL AFFILIATION RE-ENGINEERED AUTOMATION SYSTEM (SARAS) W.E.F. MARCH, 2021 AND AMENDMENTS MADE IN THE SARAS.

The committee deliberated upon the implementation of School Affiliation Re-Engineered Automation System (SARAS) w.e.f. March, 2021 and process of applications as per various recommendations for systematic reforms laid down in the National Education Policy, 2020. The Members of the Committee appreciated the initiative taken by the Board, for implementation of SARAS.

The committee was apprised about implementation of uploading of Mandatory Public Disclosure link and upload documents as per Appendix IX on school website by the schools, Self- Certification by the school authorities and MISL (machine reading) to establish ease of doing business in CBSE affiliation system, attain the goal of minimum Govt. and maximum governance, automated and data driven decisions, achieve transparency, to bring more accountability in the entire systemic process and achieve quick and time bound disposal of all applications.

The committee was informed about the inbuilt mechanism of Grievance Redressal in SARAS and that the system has already been developed for obtaining feedback from schools on Inspection Committee, formation of review committee for reviewing the rejected cases on receipt of representation of the schools. Further, there is call centre facility with recording of calls and option of call back for redressing the grievances of the schools.

The committee resolved and approved the amendments about the workability in SARAS.

ITEM-04 TO REPORT ON ACTION TAKEN REGARDING DISAFFILIATED/ WITHDRAWAL OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE LAWS.

The committee opined that the Disaffiliation/ Withdrawal of Affiliation of school due to violation of Affiliation of Bye-Laws may be done only in the end of the Academic Session, so that the teaching learning process of the students of the respective schools may not be hampered. The time period of disaffiliation be clearly mentioned in the disaffiliation letter issued by the Board and it may also be clarified that when the school may apply for re-affiliation with the Board. The proceedings of disaffiliation should be reconsidered and kept in mind the interest of students.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-05 TO REPORT ON ACTION TAKEN REGARDING DOWNGRADE OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE LAWS.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-06 TO REPORT ON THE ACTION TAKEN BY THE BOARD IN THE MATTER OF ISSUING SHOW CAUSE NOTICES TO THE SCHOOLS IN VIOLATION OF AFFILIATION BYE-LAWS/ RULES OF THE BOARD.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-07 RATIFICATION OF VARIOUS CIRCULARS ISSUED BY THE BOARD FROM 15.12.2020 TO 31.05.2021.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-08 TO REPORT ON THE ACTION TAKEN BY THE BOARD IN THE MATTER OF SHOW CAUSE NOTICES REPORTED IN THE LAST AFFILIATION COMMITTEE HELD ON 14.12.2020.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-09 TO REPORT ON ACTION TAKEN BY THE BOARD REGARDING GRANT OF AFFILIATION/ UPGRADATION TO SCHOOLS FROM 15.12.2020 TO 31.05.2021.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-10 TO REPORT ON RECEIPT AND DISPOSAL OF RTI APPLICATIONS.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-11 TO REPORT ON ACTION TAKEN REGARDING EXTENSION OF AFFILIATION WITHOUT LATE FEE FOR CATEGORY CHANGING SCHOOLS AND REFUND OF EXCESS AMOUNT PAID.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-12 TO REPORT ON THE ACTION TAKEN ON REQUESTS OF THE SCHOOLS FOR GRANT OF SPECIAL PERMISSION FOR REGISTRATION OF CANDIDATES.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-13 TO REPORT ON ACTION TAKEN REGARDING RESTORATION OF AFFILIATION OF VARIOUS SCHOOLS.

The committee considered the item and resolved to ratify the action taken by the Board.

ITEM-14 TO CONSIDER THE AMENDMENT IN AFFILIATION BYE LAWS IN VIEW OF RECOMMENDATIONS OF TRAINING ADVISORY COMMITTEE IN LIGHT OF DIRECTIONS AS PER NEW EDUCATION POLICY 2020.

The committee deliberated upon the issue regarding amendment in Affiliation Bye-Laws in view of the recommendations of Training Advisory Committee in light of directions as per the New Education Policy, 2020. The Joint Secretary (Institution), Ministry of Education sought the mechanism of teacher training of Independent CBSE schools. It was informed that the CBSE has its Centre of Excellences (COEs) and the schools can train the teachers through the COEs and with support of respective hubs (Hubs of learning).

The committee considered the item and approved the proposal.

ITEM-15 TO CONSIDER THE DELIGATION OF POWER IN THE MATTERS RELATED TO AFFILIATION AS PER THE NEW AFFILIATION SYSTEM i.e. SCHOOL AFFILIATION RE-ENGINEERED AUTOMATION SYSTEM (SARAS) W.E.F 2022-2023 SESSION.

The committee was apprised regarding delegation of powers in the matters related to Affiliation as per School Affiliation Re-Engineered Automation System(SARAS) and delegation of power with less human intervention while processing the affiliation applications and Automated System.

The committee considered the item and approved the proposal.

ITEM-16 TO CONSIDER THE PROPOSAL FOR CO-EXISTENCE OF MULTIPLE BOARDS IN THE SINGLE CAMPUS UNDER CBSE AFFILIATION.

The committee deliberated upon the item and the need of implementation of multiple Boards in the single campus under CBSE Affiliation. The Committee was informed that the separate faculty for teaching the students for different Board is required to be arranged by the respective schools. Whereas, the Management and the Principal may remain the same for the students enrolled under multiple Boards. Further, the committee was informed that schools will obtain No Objection Certificate from CBSE for obtaining the Affiliation from other Boards in additions to existing Affiliation with the CBSE. The system in this regard will be developed accordingly.

The committee opined that applications for affiliation to two or more boards may be considered on the basis of the infrastructure and land. The school complex may have one campus with separate buildings although the play area/ canteen/ libraries/ labs may be commonly shared keeping in mind the requirements of the respective Boards. The salaries of the staff and fees structure may also vary depending on the infrastructure and functionality. The Committee consider the item to implement the new system with following parameters:

1. Minimum floor space for each student to be as per CBSE norms.
2. Common laboratories, playgrounds, utilities etc.
3. The Pupil teacher ratio to be maintained as norms.
4. Principal may be common for both Boards.

5. In order to encourage the best practice and knowledge amongst the Boards, 30% of the teachers may teach the students enrolled for both the Boards.
6. The classroom areas should be separated as much as possible, yet a healthy exchange must be encouraged through common co-curricular activities and in-house systems.
7. The school must ensure there is no social divide on the basis of different Boards.
8. All infrastructure and facilities norms with regard to the other affiliating Board must also be fulfilled.
9. Separate assessment and examination rooms for different Boards.

The committee considered the item and resolved to consider the school complexes in principle with the above modalities. However a sub committee will be constituted with stakeholders from various regions for wider consultation and effective implementation.

ITEM-17 TO CONSIDER THE PROPOSAL FOR REVIEW OF THE MINIMUM LAND REQUIREMENT FOR AFFILIATION WITH THE BOARD.

The committee discussed the need of reviewing the minimum land requirement for affiliation with Board in respect of the schools located in the limits of Municipal Authorities of the Cities and paucity of land. In respect of hilly area, State Capital Cities, North Eastern States, State of J&K, Municipal Authorities of Ghaziabad, NOIDA, Faridabad and Gurugram cities only of National Capital Region and Municipal Authorities of Panchkula (Haryana) and Mohali/SAS Nagar (Punjab), the satellite cities of Chandigarh.

The committee considered the item and resolved to approve the proposed amendments in the Affiliation Bye Laws – 2018.

ITEM-18 TO CONSIDER THE AWARD OF WORK FOR ASSESSMENT OF 50 SCHOOLS TO CHECK AND OBTAIN QUALITY FEEDBACK THROUGH AN EXTERNAL AGENCY i.e. NABET- QCI (QUALITY COUNCIL OF INDIA).

The committee was informed to award the work of assessment to obtain quality feedback through an external agency i.e. NABET- QCI (Quality Council of India) and make necessary amendments in the Affiliation System for making it more robust. The committee considered the item and approved the proposal.

ADD. ITEM-01 TO CONSIDER THE RESTRUCTURING OF SCHOOL CURRICULAM AND PEDAGOGY IN NEW 5+3+3+4 DESIGN AS PER THE RECOMMENDATIONS OF NEP 2020.

The committee considered the item and approved the proposal. However, it was informed that the same may be implemented after receiving the proposal from NCERT and obtaining inputs from higher educational institutions e.g. AICTE, NMC etc.

All the members present in the meeting unanimously agreed with the above proposal. The meeting ended with vote of thanks to the Chair.

-sd-
(Anurag Tripathi)
Secretary

-sd-
(Manoj Ahuja)
Chairman

MINUTES

MEETING

OF

EXAMINATION COMMITTEE

DATE –25th JUNE, 2021

TIME - 12.00 NOON

VENUE - VIRTUAL MEET



Meeting has been attended by the following Members:

1. Shri Manoj Ahuja, IAS
Chairman, CBSE
2. Rita Sharma
Additional Director of Education (Schools),
Directorate of Education,
Govt. of NCT of Delhi
3. Dr. Vijay Laxmi
Additional Commissioner, KVS
4. Dr. Om Vikas
Retd. Director
5. Dr. Jaswinder Singh
Principal
SGTB Khalsa College
New Delhi
6. Mrs. Jyoti Gupta
Principal
Delhi Public School
Sahibabad
Uttar Pradesh
7. Dr. Sanyam Bhardwaj
Controller of Examinations, CBSE

The following Officers of the Board also attended the Meeting:

1. Sh. Anurag Tripathi, Secretary
2. Dr. Antriksh Johri, Director(IT),
3. Dr. Joseph Emmanuel, Director(Academics)
4. Dr. Biswajeet Saha, Director(Skill Education & Training)
5. Sh. Manoj Srivastava, Director(P.E.)
6. Sh. Karnail Singh, Deputy Secretary (Coordination)

Controller of Examinations welcomed the Chairman and the Members.

The Chairman in his opening remarks appreciated all the Committee members who attended the meeting. He also appreciated functioning of CBSE to achieve the target and handling the complexities relating to the examinations in a transparent and professional manner.

Thereafter, the Controller of Examinations took up the agenda items with the permission of the chair for deliberations and decisions/approval one by one.

ITEM : I	TO RATIFY THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 15/12/2020
-----------------	---

Minutes of the Meeting of the Examination Committee held on 15.12.2020 were placed before the Hon'ble Members for approval. They were also informed that these minutes have already been placed before the Governing Body of the Board in its meeting held on 23.12.2020.

The Committee approved the Minutes of the meeting of the Examination Committee held on 23.12.2020.

ITEM : II	TO REPORT ACTION TAKEN ON THE MINUTES OF EXAMINATION COMMITTEE MEETING HELD ON 15.12.2020.
------------------	---

The following action taken report is placed before the committee for information

	ITEM HEADING	ACTION TAKEN STATUS
III	TO REPORT ABOUT CONDUCT OF COMPARTMENT EXAMINATION-2020	As the decision has already been implemented, no further action is required to be taken.
IV	TO REPORT ACTION TAKEN BY THE BOARD FOR CANDIDATES ELIGIBLE TO TAKEN MATHEMATICS (CODE 041) IN CLASS XI IN THE SESSION 2020-2021	As the decision has already been implemented, no further action is required to be taken.
V	TO CONSIDER PROPOSAL FOR PERMITTING STUDENTS FOR IMPROVEMENT OF PERFORMANCE IN COMPT EXAMS	As the decision has already been implemented, no further action is required to be taken.
VI	TO CONSIDER REDUCTION OF PERIOD FOR APPEARING IN ADDITIONAL SUBJECTS	As the decision has already been implemented, no further action is required to be taken.
VII	TO CONSIDER STARTING "ON DEMAND EXAMINATION" BY CBSE IN CLASS X AND XII	A Committee be constituted to look into all the aspects related to On Demand Examination which will give suggestions on how it could be done so that it could be made applicable w.e.f. 2022 examinations.
VIII	TO CONSIDER IMPLEMENTATION OF ERP SOLUTION IN ALL ACTIVITIES OF EXAMINATION FOR ALL STAKEHOLDERS	Work has started under the supervision of IT Department. 4 modules have already been developed. Rest work is going on.
IX	TO CONSIDER THE PROPOSAL TO CHECK THE PRACTICE OF DUMMY CANDIDATES IN CLASS XI TO XII	This system is the part of ERP Solution and is being developed.

X	TO CONSIDER THE PROPOSAL TO MAKE THE TEACHERS DATA UPDATED AND TO FACILITATE TEACHERS IN KEEPING THE RECORDS RELATED TO CBSE	This system is the part of ERP Solution and is being developed.
XI	TO REPORT ACTION TAKEN ON REVISION OF EXAMINATION FEE FOR CLASS X AND XII FOR THE STUDENTS OF NEPAL	Action has been taken. No further action is required to be taken
XII	PROPOSAL FOR APPOINTING COORDINATOR (DATA ENTRY) IN EVALUATION TEAM	Action has been taken. Implemented in the Spot Guidelines for implementation in the Examination 2021.
XIII	PROPOSAL FOR ESTABLISHMENT OF THE CALL CENTRE IN CBSE HQ.	Action has been taken. No further action is required to be taken
XIV	TO CONSIDER EASE OF DOING BUSINESS IN ISSUING DUPLICATE DOCUMENTS	Action has been taken. No further action is required to be taken
XV	TO CONSIDER FOR COMPLIANCE OF DIRECTION OF THE HIGH COURT OF DELHI IN CWP. NO 2473/2018 IN THE MATTER OF MASTER YASH AGGARWAL V DAV PUBLIC SCHOOL & ORS WHERE VIDE ORDER DATED 05.11.2020, THE HON'BLE HIGH COURT HAS FIXED THE NEXT DATE OF HEARING AS 05.03.2021.	Action has been taken. No further action is required to be taken
XVI	ANY OTHER ITEM WITH THE APPROVAL OF CHAIR	
1	Members noted the data of Compartment Examination-2020 and appreciated the way CBSE has conducted the examination during Covid pandemic.	Action has been taken. No further action is required to be taken
2	Members appreciated and ratified the decision taken by Board in favour of the students of class-X.	Action has been implemented from 2021 examinations.
3	Hon'ble Members appreciated the proposal and suggested that in both the classes, only one subject be allowed for improvement in compartment examination and made applicable from 2021 examinations.	Will be implemented in 2022 examinations as no examinations conducted this year.
4	Members deliberated on the issued and resolved that in place of 01 year, 02 years' time from the year of passing be given to the candidates for appearing in additional subject. All the candidates will get 2 years' time.	For implementation SOPs has been prepared.

ITEM : III	TO REPORT CANCELLATION OF BOARD'S EXAMINATIONS-2021 FOR CLASS-X & CLASS-XII
------------	---

Members were informed that CBSE, keeping in view the time loss in session 2020-2021, decided in the month of December, 2020 that it will hold the examinations from 4th May, 2021.

They were informed that in view of the increasing number of COVID-19 cases in the country, CBSE vide notification date 14.04.2021 cancelled the Board Exams for Class X to be held from 4th May to 7th June, 2021. The notification mentioned that the result of Class X Board will be prepared on the basis of an objective criterion and any candidate who is not satisfied with the marks allocated will be given an opportunity to appear in an exam as and when the condition are conducive to hold the exams.

Thereafter, given the current circumstances, CBSE has not found it possible to conduct the Senior School Certificate Examination 2021 also and the examinations for Class XII were also cancelled vide Notification No. CBSE/CE/EXAM.2021/dated 01/06/2021.

Members were further informed that CBSE has prepared following policies:-

1. **Class-X:POLICY FOR TABULATION OF MARKS FOR CLASS X BOARD EXAMS 2021 BASED ON THE INTERNAL ASSESSMENTS CONDUCTED BY SCHOOLS**
2. **Class-XII: POLICY FOR TABULATION OF MARKS FOR CLASS XII BOARD EXAMINATION 2021**

The members were also informed about the case was also filed by Ms. Mamta Sharma in Hon'ble Supreme Court of India to cancel the examinations. Some other petitions were also filed to conduct examinations and to also to scrap Class-X policy notification. Finally, Hon'ble Supreme Court of India after listening to all petitions, approved the scheme.

The Committee Members appreciated and ratified the decision of cancellation of exams taken by the Board.

ITEM : IV	TO REPORT CHANGES IN RESULTS OF CLASS XII IN R/O VAIDHEHI GORLE BEARING ROLL NO 15612343/2020 OF G.H. RAISONI VIDYA NIKETAN, NAGPUR (REGIONAL OFFICE: PUNE)
-----------	---

Members were informed that the result of candidate Vaidehi Gorle bearing Roll no. 15612343/2020 was declared by the Board as Compartment in Chemistry.

Further she had applied for re-checking in Physics, Chemistry and Mathematics. After rechecking the marks in the subject of Physics have decreased from 48 to 43 and no change in Chemistry and Mathematics. The result was revised as Essential Repeat in Physics and Chemistry.

They were further informed that in the meanwhile the school sent the name of candidate for Re-appearing in Chemistry. The candidate appeared and was declared pass in Chemistry. The matter was considered and it was decided that this candidate may be allowed to appear in Physics Examination in Board's Examinations 2021 as a private candidate.

The Committee Members appreciated and ratified the decision taken by the Board in favour of students of Vaidhehi Gorle bearing Roll No 15612343/2020 of G.H. Raison Vidya Niketan, Nagpur.

ITEM : V	TO REPORT REGARDING CHANGES IN MODE OF CONDUCT OF PRACTICAL/PROJECT/INTERNAL ASSESSMENT COMPONENTS FOR CLASS-XII EXAMINATION 2021 AND EXTENSION OF LAST DATE.
-----------------	--

Members were informed that due the prevailing circumstances across the country in the wake of COVID-19 Pandemic, some schools were not able to complete their school based assessments as per the schedule given by the Board.

They were further informed that the following was decided to facilitate the schools in the light of decision to cancel the Class-XII Board's Exams:

- (a) Extension of last date for uploading of marks to 28/06/2021.**
- (b) Conduct of remaining practical's etc. in online mode only.**

The schools were informed accordingly vide circular dated 06/06/2021 addressed to all the schools.

The Committee Members appreciated and ratified the decision taken by the Board.

ITEM : VI	TO REPORT REGARDING PROVISION OF PRINTED TABLES IN THE ANSWER BOOK OF ACCOUNTANCY
------------------	--

The Members were informed that with a view to facilitate the students, who have opted for Accountancy as a subject in Class-XII, it was decided that w.e.f. Board's Examination 2021 8 tables of Journal and 8 tables of Accounts i.e. table-A (from pages 17 to 24) and table-B (from pages 25 to 32) respectively will be printed in the Answer Sheets. This would be similar to the Answer Book of Mathematics wherein graph paper is provided to the candidates.

They were further informed that schools were also informed accordingly vide circular dated 26/02/2021 addressed to all the schools.

The Committee Members appreciated and ratified the decision taken by the Board.

ITEM : VII	TO REPORT ACTION TAKEN BY THE BOARD FOR CANDIDATES ELIGIBLE TO TAKE MATHEMATICS (CODE 041) IN CLASS XI IN THE SESSION 2021-2022
-------------------	--

The members were informed that the circumstances prevailing in the current session are same as were there in the last academic session. The Board has, in continuation of circular no. Coord/Printing/2020 dated 06/08/2020 extended the exemption to permit Mathematics (041) in class-XI, if a student has offered Mathematics Basic (241) in class-X. All other conditions as stipulated in circular dated 06/08/2020 will remain the same.

The exemption has been brought to the knowledge of all the schools vide point no. 27 of **"POLICY FOR TABULATION OF MARKS FOR CLASS X BOARD EXAMS 2021 BASED ON THE INTERNAL ASSESSMENTS CONDUCTED BY SCHOOLS"**.

The Committee Members ratified the decision taken by the Board.

-X-X-X-X-X-X-X-X-X-

Once the discussions on the agendas were over there was no other formal agenda discussed by the members.

However Dr. Jaswinder Singh, Principal, SGTB Khalsa College, New Delhi suggested that since no sports and extra-curricular activities have taken place during the last around one and a half years and the students are likely to face problems while applying for the seats reserved in universities. Towards this, CBSE may allow its schools to issue a certificate to all the students distinguishing in themselves in sports and extra-curricular activities at certain specified levels.

The suggestion was noted for consideration.

-X-X-X-X-X-X-X-X-

The meeting ended with a vote of thanks.

ANNEXURE- 4

Minutes of the CBSE Curriculum Committee Meeting held on June 23 2021

A virtual meeting of the Curriculum Committee of the Board was held on June 23, 2021 and the members and officers of the Board as per **Annexure-A** attended the meeting.

In the beginning, Dr. Joseph Emmanuel, Director (Academics) CBSE welcomed all the members and informed about the untimely demise of Shri Pramod Kumar TK, Joint Secretary (Academics), CBSE, Ms. Swagata Sen Pillai, Convener of the Committee of Dances and three other colleagues from NCERT in pandemic. The House paid a tribute to the departed souls by observing one minute's silence. Director (Academics) then requested Chairman CBSE *Shri Manoj Ahuja*, IAS to make his introductory remarks. Chairman CBSE, in his introductory remarks, thanked members for their valuable suggestions and comments which help Board immensely in planning and executing various initiatives. Chairman CBSE, said that students are facing unprecedented challenge of learning loss caused by multiple factors like digital divide, effectiveness of online learning, psychological and emotional issues arising out of loss of personal touch of teachers and other personal reasons. He assured the house that the Board will consider all these issues in all its future plans to reform pedagogical and assessment practices. He informed the house that the Board looks forward to esteemed members for their considered guidance, support and possible solutions to address all issues concerning credible, fair and transparent assessment of students in future.

After the introductory remarks by the Chairman, the action taken report on the minutes of the meeting held on December 14, 2020 and report on Student Enrichment Activities during the session 2021(January-June)was presented by Director (Academics). Subsequently, new agenda items were discussed as detailed below:

Item No. 4.1

To consider and approve the Special Scheme for Board Examinations for Session 2021-22 in light of the COVID Pandemic

Director Academics explained the item in light of pandemic and subsequent school closure and shared with the house that the Board will conduct a 90 minutes Multiple Choice Questions based mid-term examination from October 15, 2021 to 15 December 2021 in a flexible manner to divide the stress and to maintain the continuity of assessment. Both the terms will cover 50 percent syllabus. In order to compensate the guessing and other form of aberrations, negative marking to the extent of .20 marks will be done in the term I MCQ assessment. The Board would organize Term II / Year-end Examination based on the curriculum of Term II only. This examination would be of a 2 hour duration and have questions with diverse formats on the syllabus of only Term II). The paper would include questions that are Competency based and of different formats (case-based/ situation based, open ended- short answer/ long answer type;)The Board will also handhold schools in making Internal Assessments, which is to the extent of 20 percent in normal subject, 30 percent for subjects involving laboratory practicals, 50 and 70 percent for subjects involving skills like Painting, Dance and other skill intensive subjects, more credible, fair and transparent.

Comments:

Professor Ramachandran was in favour of rationalisation of curriculum and suggested that certain weightage of the performance of students in classes IX and X, XI may also be kept in classes X and XII respectively as it is done for class XII this year.

Professor Jaswinder Singh was not in favour of negative marking and advocated the idea of schools providing students MCQs for self-assessment in order to prepare them for Term-I examinations.

Prof Rita Sharma appreciated the agenda but asked for not including the criteria of negative marking.

Prof Nandita Babu was in favour of negative marking but suggested that rationalisation of syllabus should be done.

Shri Manoj Srivastava was in favour of negative marking.

Shri Gyannendra from Navodaya Vidyalaya Samiti was in favour of reducing the syllabus as it is not possible to cover the entire syllabus in stipulated period of 3 hours per day as stipulated in the pragyata guidelines.

Professaor Radhey Shyam Sharma from University of Delhi was also not in favour of negative marking.

Professor Jyoti Sharma, University of Delhi was in favour of negative marking and also suggested that teachers capacity building needs to be done to prepare them to take up the reforms.

Dr V Vijayalaxmi from Kendriya Vidyalaya Sangathan asked for strengthening of Internal Assessments in schools to make it more reliable and keep a plan ready in case it is not possible to conduct both term examinations. She also opined that CBSE may look for an online assessment system if possible.

Prof Krishna Menon from BR Ambedkar University, appreciated the move of CBSE to cancel examinations and setting an example before the country. Life cannot be only the examinations. She said that CBSE must share all its major and backend plans with the students to alleviate their psychological stress caused due to unpredictability. She cautioned to be very careful while dividing the syllabus as many of the topics are interconnected. She also emphasized the rationalization should not mean reduction and children are learning lot of lessons from the syllabus of life during this pandemic which will not be assessed through exams.

Professor Ranjana Arora from NCERT stressed on mapping Learning Outcomes with all kinds of assessments and proper capacity building of teachers for doing so. She also proposed that either CBSE or NCERT should develop a manual on conducting some experiments with the help of Kitchen Garden. She was not in favour of negative marking

Professor Jobby Joseph from IIT Delhi shared their experience of conducting online proctored assessments of students but it requires students in a group of 20 students. He was willing to share their detailed mechanisms and knowhow with CBSE.

Professor Pawan Sudhir from NCERT was in favour of rationalisation and asked that subjects like Fine Arts cannot be assessed only through the Viva Voce and there has to be a detailed mechanism for assessing subjects involving a major practical component. She said that the difference in Internal and External Assessment will always be there as the purposes of both are different. Students' behaviour, environment and approach all varies with respect to external and internal examinations and the Board should not bother too much about the difference.

Professor K K Arora suggested that rationalisation should be done, negative marking should not be done and video lessons developed by NCERT on practicals should be widely shared by the CBSE.

Dr Sanyam Bhardwaj –Board may provide the sample papers for Unit Tests and the marks of Internal Assessments at different occasions may be captured by CBSE in addition to the scheme proposed in the above agenda.

The Board also conducted the following survey during the meeting

Question: The curriculum of 2021-22 would be divided into 2 terms and the students would be appearing in terminal exam of the portion in one term only

- a. In this situation, should the curriculum for 2021-22 be rationalized for the purpose of examination? **Response 11/32 (34%)**
- b. Should the term end exam have more open choice (the students asked to do 70 or 80 percent of the paper)? **Response 7/32 (22%)**
- c. No Answer **Response 14/32 (44%)-including Boards officials/ invitees**

As majority of the house was in favour of rationalisation and no negative marking, therefore, it has been resolved that the syllabus for the **examinations** for the year 2021-22 will be the same rationalized one that was used in the year 2020-21 and the first term examination will not have negative marking.

The Curriculum Committee approved the agenda item with the above amendments.

Item No. 4.2

To consider and approve measures to strengthen Assessment of Practicals/Projects/ Speaking Listening activities/ other enrichment activities

Director Academic apprised the house that it has been observed over the years that the marks in Internal Assessments/Projects/Practicals remain usually skewed to higher end and do not represent performance of students in a credible manner. So, there is a need to develop a mechanism to check irrational and off beam inflation of the marks of students by schools. The Board, thus, proposes to carry out a study to find out the practices adopted by schools where the marks of IA or practical's are not bunched towards higher end. The Board will also work out a scientific and transparent mechanism to check on inflation in the marks uploaded by a schools and develop a policy to ensure authentic and fair internal assessments in schools which will be implemented in gradual but firm manner.

The Curriculum Committee approved the agenda item with the above observations.

Item No. 4.3

To consider and approve the revision of textual material of Legal Studies for XI-XII

Director Academics told the house that Legal Studies being a dynamic and ever-expanding field specially in view of regular additions and /or amendments in various acts of parliament and other legislative bodies, different laws, statutes keep constantly taking place, it is necessary to revise contents and syllabus of Legal education for classes XI-XII. It is therefore proposed to revise the textual material of legal studies prepared by CBSE for classes XI and XII in a phased manner in the year 2021-22 and 2022-23 with the help of practicing teachers and professional legal experts to keep this subject up to date and attractive to students.

The Curriculum Committee approved the agenda item with the above observations.

Item No. 4.4

To consider and approve the development of Curriculum of Health and Physical Education for classes IX-X.

Director (Academics) informed the house there is more detailing required in the Health and Physical Education Curriculum for Classes IX – XII. It is, therefore, proposed that in the session 2022-23 a delineated Health and Physical Education Curriculum describing course contents for each class may be prepared for the classes IX-XII. The proposed curriculum will also be synced with the ongoing HPE and Khelo India Fitness Assessment Program. Further, it will be prepared in a way that students are sensitized about the subject with vertical linkage approach.

The Curriculum Committee approved the agenda item .

Item No.4.5

To consider and approve revision of textbooks of Knowledge Tradition and Practices of India (KTPI).

Director (Academics) told the house that CBSE offers the subject KTPI at the Senior Secondary level. The textbooks prepared by CBSE are to be updated/ revised to align these with the NEP 2020. It is proposed that Prof. Michel Danino, Padma Shri awardee, who was a member of initial committee will head the committee to be constituted for the revision. The revised textbooks shall be composed as per CBSE approved norms and uploaded on the CBSE website.

The Curriculum Committee approved the agenda item.

Item No.4.6

To consider and approve rationalisation of number of CBSE honour for excellence in teaching and leadership from 2021-22 onwards.

Director (Academics) briefed the house that Ministry of Home has directed all government organization to rationalize all the national awards given by them and it has been decided by the government that all National Awards will be processed through a National Award portal developed by NIC. Accordingly, CBSE proposes to reduce the number of awards to 32 from 60 as teachers from the government schools will not be part of this award scheme. Government schools teachers are already eligible from their respective department for the national awards and it is done to remove repetition.

The Curriculum Committee approved the agenda item.

Item No.4.7

To consider and approve pilot of Holistic Progress Card (HPC) for the Foundational Years in CBSE Schools.

Director (Academics) briefed the house that CSBE and NCERT are jointly preparing the format of Holistic Progress Card to cover a holistic and multidimensional 360 degree perspective of child's personality as recommended by NEP-2020. NCERT will work on the HPC for foundational up to middle stages and CBSE will undertake the work on Secondary Stage (4 years). The structure for Secondary Level will be aligned with the framework developed by NCERT up to Middle Stage. After sharing the HPC framework, guidelines and template by NCERT, pilot testing will be undertaken by CBSE for Foundational years.

Comments

Professor Rita Sharma suggested that instead of Holistic Progress Card, it would be better if we call it Holistic Progress Report

Professor Krishna Menon opined that instead of Holistic Progress Card, it should be called Holistic Progress Milestones.

Curriculum Committee after discussions resolved to approve the pilot on Holistic Progress Card.

Item No.4.8

To consider and approve launch of Principals' Empowerment Programme (PEP) for Pedagogical Planning, Assessment and Systemic Reforms taken by CBSE Academic Unit.

Director (Academics) informed the house that CBSE has undertaken several initiatives for pedagogical planning, assessment and Systemic reforms during the last 3 years. To enable all CBSE Principals to understand all these reforms and to take the lead to implement it in the affiliated schools of the Board, a module for PEP is under preparation. The PEP shall be launched online/ offline as per the situation.

The Curriculum Committee approved the agenda item.

Item No.4.9

To consider and approve the CBSE Reading Mission.

Director Academics briefed the house that CBSE proposes to launch a Reading Mission, aligned to NEP 2020 and its Foundational Literacy and Numeracy (FLN) goals, as a two-year-long initiative to expose children to age-appropriate literature beyond textbooks. It would include actions points such as weekly scheduling of reading hour in time-table, handholding teachers and setting up rewards and recognition for students among others. Under the reading mission, schools will be supported through resources and online webinars focusing on using storytelling as a pedagogical tool etc. The Reading Mission would also include various activities centered on books and reading.

The CBSE reading Challenge (CBSE student enrichment activity since 2019) presently targeted for students of classes 8-10 would be expanded to include another edition for students of classes 6-7 as a part of this Mission. The Board also proposes to collaborate with Pratham Books reading programme designed to be delivered digitally through the Story Weaver platform for this Reading Mission.

The Curriculum Committee approved the agenda item with the above observations.

Item No.4.10

To consider and approve development of “Comprehensive Digital Assessment Platform” (CDAP) in collaboration with C-DAC

Central Board of Secondary Education (CBSE) proposes to develop **Comprehensive Digital Assessment Platform”(CDAP)** with technical support of C-DAC to host item repository and assessment instruments, to administer tests, to assess tests and to provide assessment reports and analytics for various stakeholders on examinations conducted by CBSE. This will eliminate the ‘high stakes’ aspect of Board Exams by allowing all students to take Board Exams on up to two occasions during any given school year. Director (Academics) also shared the objectives of the Comprehensive Digital Assessment Platform as:

- a) Creation of high-quality standardised item bank
- b) Larger Pool of Item Creators
- c) Ability to draw insights and other qualitative/quantitative analysis and generate reports
- d) Process Efficiency
- e) Reduction in usage of paper and money spent

The Curriculum Committee approved the agenda item.

Item No.4.11

To consider and approve collaboration with Advait Foundation Bangalore to develop system for implementing recommendations of NEP-2020

CBSE proposes to collaborate with Advait Foundation, which has expertise in developing IT platforms for various educational purposes, through an MoU to develop a school quality assessment and accreditation frameworks like SQAA and a framework for school improvement journeys using technology as a tool to leverage the expertise of many agencies for building assets (e.g., assessments, learning resources, improvement projects, dashboards) as public goods.

The Curriculum Committee approved the agenda item.

Item No.4.12

To consider and approve. Non-Financial MoU with Dream-a-Dream for strengthening capacities in the field of Life Skills and Holistic Wellness

Director(Academics) informed that CBSE has been revising Life Skills programme of the Board and as CBSE is also developing the Holistic Progress Card for the Secondary and Senior Secondary level, it will be useful to collaborate with the organisations that have an expertise in this field. Dream-a-Dream is a registered, charitable trust empowering children and young people from vulnerable backgrounds to overcome adversity and flourish in the 21st century using a creative life skills approach. It has expertise in the field of Happiness Curriculum, Life Skills and Wellness.

It is proposed to sign a non-financial MoU with Dream-a-Dream to enable strengthening capacities in Life Skills.

Professor Radhey Shyama Sharma suggested that Item number 4.07, 4.09 and 4.12 may not be taken in isolation instead an integrated approach may be adopted for better outcome.

Director (Academics) assured the house that all the items are part of CBSE's larger reform agenda and will be implemented in a concerted manner.

The Curriculum Committee approved the agenda item.

Item No.4.13

To consider and approve MoU with National Book Trust

Director (Academics) informed that in order to provide quality reading material to all CBSE students, it is proposed to collaborate with National Book Trust, to bring out the following:

- | | |
|------------------------------------|--------------------------------------|
| i) Supplementary reading materials | ii) Leisure reading materials |
| iii) Illustrated Books | iv) Picture Books |
| v) Novellas | vi) Innovative and Interactive Books |

This collaborative project will be a part of National Education Policy Implementation Program of Government of India which has emphasized on the dissemination of knowledge about cultural heritage of India and India@75. Each year, 8-10 titles will be published under a demarcated publishing series titled 'NBT-CBSE Series'.

The Curriculum Committee approved the agenda item.

Item No.4.14

To consider and approve collaboration with ThinkTac and signing of Memorandum of Understanding with ThinkTac

Director (Academics) informed the house that the Board proposes to collaborate with ThinkTac in the area of Science and Mathematics education for the development of students/ teachers resource material that promote active experiential pedagogy. The specific focus areas for this collaboration will be-

- Developing resources for students for classes 6-10 for Science and Mathematics
- Supporting the development of Science Process Skills of students by building teachers' capacities and strengthening active pedagogy in Science and Mathematics education

The Curriculum Committee approved the agenda item.

Item No.4.15

To consider and approve collaboration with CENTA and signing of Memorandum of Understanding with CENTA

Director (Academics) shared with the house that Board proposes to collaborate with Center for Teacher Accreditation (CENTA) in the area of development of good quality resources for teachers and their capacity building. CENTA is an organization working with the vision to make teaching an aspirational profession by assessing and certifying the competencies of teachers and supporting their professional development. The specific focus areas for this collaboration can be-

- Developing critical and creative thinking assessment items for teachers and students that may be uploaded on the DIKSHA portal
- Capacity building through online sessions related to problem solving and question analysis (conceptual or application- oriented multiple choice question).
- Sharing resources of the CENTA platform for CBSE teachers

The Curriculum Committee considered the item and resolved to approve the agenda item.

Concluding Remarks of Chairman CBSE

In his concluding remarks, Chairman, CBSE again thanked members for their insightful remarks and useful suggestions. He assured the members that all these suggestions will be kept in mind while devising future schemes of assessments. He categorically stressed that CBSE will follow the following principles:

- **Simplicity** -All the schemes and procedures devised by CBSE will be as simple and easy as possible and devoid of ambiguity or complications
- **Child-friendly**- All schemes/procedures will focus on children and concerns of rural schools. Issues like digital divide, effectiveness of remote teaching, home environment, emotional and psychological issues will be considered.
- **Certainty** -CBSE would declare all its schemes well in advance to alleviate the stress in students and parents caused by the unpredictability

Chairman emphasized that there is an urgent need to take some policy measure to strengthen Internal Assessment in schools as it does not represent the actual performance of students and cannot be used as a reliable predicate for having any idea about the result of students. Chairman also requested members to share their feedback with the Academic Unit of CBSE on any of the issue they think pertinent.

The meeting ended with vote of thanks to the Chair and members.

-sd-
(Dr Joseph Emmanuel)
Director (Academics)

-sd-
(Manoj Ahuja, IAS)
Chairman, CBSE

The following members were present in the meeting:

1. Shri Manoj Ahuja, IAS, Chairman, CBSE.
2. Professor Jobby Joseph, IIT Delhi.
3. Dr. V Vijayalaxmi, Additional Commissioner, KVS.
4. Ms. Rita Sharma, Additional Director, Directorate of Education, GNCT of Delhi.
5. Shri Gyanendra Kumar, Joint Commissioner, NVS.
6. Ms. Nahid Rabab Usmani, Principal, Rabia Girls School, Ajmeri Gate.
7. Ms. Mukta Soni, Deputy Director of Education (Exam), Directorate of Education, GNCT of Delhi.
8. Professor Ranjana Arora, Curriculum Studies, NCERT.
9. Professor Bharat Bhushan, Business Studies.
10. Dr. Jyoti Sharma, Convener, Mathematics.
11. Dr. Radhey Shyam Sharma, Convener, Science.
12. Dr. K. K. Arora, Convener, Chemistry.
13. Dr. Jaswinder Singh, Convener, Economics.
14. Mr. Rakesh K. Verma, Convener, Engineering Graphics.
15. Professor Megha Aggrawal, Entrepreneurship, Rajdhani College.
16. Professor Krishna Menon, Social Science, B R Ambedkar University.
17. Professor Pawan Sudhir, Fine Arts, NCERT.
18. Professor Sapna Yadav, Computer Applications, SCERT.
19. Prof. Deeksha Kapur, Convener, Home Science.
20. Dr. Ajit Kumar, Amity University, Noida, Convener, Physical Education.
21. Professor Nandita Babu, University of Delhi, Convener Psychology.
22. Professor Ramachandran Hariharan, Convener, Geography.
23. Dr. Joseph Emmanuel, Director (Academics), CBSE, Member Secretary.

The following officers of the Board were also in attendance:

Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE	Dr. Biswajit Saha, Director (Training & Skill Education), CBSE
Shri Manoj Kumar Srivastava, Director (Professional Examinations), CBSE	Mr. Pushkar Vohra, Joint Secretary
Dr. Praggya M Singh, Joint Secretary	Dr. Sweta Singh, Joint Secretary
Mr. A.H. Ahmed, Joint Secretary	Dr. Sandeep Kumar Jain, Joint Secretary
Ms. Ramandeep Kaur, Deputy Secretary	Mr. Subhash Chand Garg, Deputy Secretary
Dr. Manjit Singh, Deputy Secretary	

ANNEXURE- 5



**MINUTES OF THE IX
MEETING OF SKILL
EDUCATION COMMITTEE**

FRIDAY, 18 JUNE 2021

**11TH MEETING OF THE SKILL EDUCATION COMMITTEE
FRIDAY, 18TH JUNE 2021**

Welcoming and Introduction of the members

At the outset Director (Skill Education & Training) welcomed Sh. Manoj Ahuja, IAS, Chairman, CBSE and all the distinguished members Skill Education Committee including two new members, viz. Prof. Niharika Vohra, Vice Chancellor, Delhi Skills and Entrepreneurship University and Dr. Chintan Vaishnav, Mission Director, Atal Innovation Mission; to the meeting. He, then, invited Chairman, CBSE for his opening remarks.

Opening remarks by the Chairman, CBSE

Chairman, CBSE welcomed all the existing and new members to the meeting and invited their feedbacks/ views/suggestions to strengthen the Skill Education. He said that the New Education Policy 2020 has laid a lot of emphasis on Vocational Education and being an educational organization it's a big challenge for CBSE to transform these recommendations into reality. He said that the educational organizations must work on new ideas, adopt policies and incorporate them so that the vision of NEP – 2020 is realized. He then asked Director (Skill Education & Training) to present the Agenda before the Skill Committee.

After thanking Chairman, CBSE for his opening remarks, Dr. Saha requested all the members to remember the CBSE Officers and Officials who had lost their lives due to the pandemic. He also requested the members to remember their colleagues and their near and dear ones who had lost their lives due to the pandemic.

Thereafter, with the permission of the chair, he informed the members about the flow of the meeting and began the presentation.

Section I: Approval of the minutes of the 10th meeting of the Skill Education Committee held on 14th December 2020

The minutes of the 10th meeting of the Skill Education Committee were shared with all the members and the feedback received was incorporated. The minutes were approved by all the Committee Members.

Section II: Action Taken Report on the minutes of the 10th meeting of the Skill Education Committee

Dr. Saha informed the house about the action taken on the decisions taken during the 10th meeting of the Skill Education Committee. Notable among those were the introduction of Coding & Data Science, launch of the India Skills Junior Championship with NSDC, signing of an MoU with NCAER, collaborating with various Australian Universities through AUSTRADE, finalizing the formalities of the grant from World Bank, pilot project with Goethe Institute in the JNVs, and the ongoing communications between CBSE and ISRO regarding the exposure visits of CBSE students.

Dr. Saha appreciated the support received from various organizations like NSDC, B&W SSC, NPCI, SBICRM, III, EDII, FICCI, CII, PSSCIVE and expressed the hope that this support will synergize the positivity among the stakeholders.

While appreciating the work done, the committee approved the action taken Committee by the Dept. of Skill Education, CBSE on the minutes of the 10th meeting of the Skill Education.

Section III: Reporting the major achievements since the 10th meeting of the Skill Education Committee

Before moving to the main agenda items, Dr. Saha requested Chairman, CBSE to launch the study material (Student Handbooks, Faculty Handbooks and Faculty Resources) of Coding and Data Science for classes 6-12 prepared by CBSE in collaboration with Microsoft.

Dr. Saha then informed to the House about the increase in the number schools offering Skill modules/subjects. He then reported about the various training programmes conducted by CBSE for teachers and students.

Section IV: Reporting the major achievements since the 10th meeting of the Skill Education Committee

Reporting about the various activities done the Department of Skill Education CBSE during the period under review, Dr. Saha informed the house about the following:

- Establishment of 'The Board of Open Schooling and Skill Education', Sikkim which has been notified in the Sikkim Government Gazette on 08.10.2020
- Revised marks distribution of skill subjects to bring uniformity in the distribution of Marks of Skill Subjects at Senior Secondary Level
- CBSE has signed a Memorandum of Understanding with AICTE on 5th April 2021 with the objective to motivate, train and engage CBSE students and CBSE teachers in various initiatives/ activities that are currently being organized by AICTE for its Engineering and Technology students and faculty to enhance their skills. CBSE has started training of teachers (with ATAL academies) and has launched the Innovation ambassador Programme (with Ministry of Education's Innovation Cell and AICTE) as part of this new partnership.
- Various activities undertaken by CBSE in collaboration with Intel and IBM for strengthening the AI movement in the country

Section V: New agenda items for the 11th meeting of the Skill Education Committee

1. To offer new assessment pattern for Skill subjects of classes 9-12 from the session 2021-22

New assessment pattern shall be implemented for Secondary and Senior Secondary Level from 2021-22 session. The assessment of students shall be done in two terms instead of a one-time annual examination.

Keeping in view the COVID – Pandemic for the coming year, subject to alignment with the overall assessment policy of the Board, ***the following assessment scheme was approved by the house:***

- **Proposed term-wise marks distribution for Secondary Level (Classes 9-10) is:**

TERM	THEORY (50 marks)		PRACTICALS/ INTERNAL ASSESSMENT (50 marks)	
TERM 1	40%	20 + 00* = 20 marks	60%	30 marks
TERM 2	60%	20 + 10* = 30 marks	40%	20 marks
TOTAL MARKS	50 marks		50 marks	

* = Marks for Employability Skills

- **Proposed term-wise marks distribution for Sr. Secondary Level (Classes 11-12) is:**

TERM	THEORY	PRACTICALS/ INTERNAL ASSESSMENT	MARKS DISTRIBUTION– 1		MARKS DISTRIBUTION– 2		MARKS DISTRIBUTION– 3	
			70	30	60	40	50	50
TERM 1	40%	60%	30 + 00*	20	25 + 00*	25	20 + 00*	30
TERM 2	60%	40%	30 + 10*	10	25 + 10*	15	20 + 10*	20
TOTAL MARKS			70	30	60	40	50	50

* = Marks for Employability Skills

- 2. To consider collaboration with Atal Innovation Mission to integrate ATL Ecosystem within the CBSE schools**

Creating Atal Tinkering Lab in CBSE schools to create creativity and culture of innovation is the main aim of CBSE. CBSE is planning to give grants to the schools/Atal Innovation Mission for setting up Agile ATLs and shall also be collaborating with AIM for purchasing 10 Mobile ATLs. The total Budgetary contribution from CBSE shall be Rs. 5,00,00,000/- (Rupees Five Crores only). The Training Unit shall develop a detailed scheme for the same.

The house appreciated the initiative of the Board and approved the agenda.

- 3. To consider collaboration with YuWaah, UNICEF for the Young Warriors 1.0 and Young Warriors 2.0 Campaign**

With the help and support of UNICEF and Yuwaah CBSE shall implement the Young Warriors campaign. Anyone between the age of 10-30 years can participate in this programme.

The house approved the agenda.

- 4. To consider conducting a pilot study under project PRATAP (Programme for Risky Behaviour and Attitude in Trauma Prevention) in School Children focusing on Road traffic injuries**

This project of Ministry of Health aims to prevent Road Accidents among students wherein role of CBSE is to propose some schools to collect Data of Road accidents.

The house approved the agenda.

- 5. To consider revising the MoU between CBSE and NSE Academy for the Financial Literacy Program**
The revised fee structure proposed by NSE was discussed as approved by the house. A new MoU shall be signed shortly between CBSE and NSE Academy as per the revised fee structure.
- 6. To consider partnership with Facebook India for bridging the digital divide for students**
The proposal of Facebook to conduct training of teachers and students was discussed and approved by the house. Due diligence should be carried out by the Skill & Training Unit to ensure that having a Facebook account is not mandatory or required for accessing the programme, nor should these be used for promoting specific tools & products which are proprietary in nature.
- 7. To consider collaboration with Udhyam Learning Foundation, for online on Entrepreneurship Mindset Development Programme.**
The proposal of Udhyam Learning Foundation to conduct Entrepreneurship Mindset Development Programme in online mode was approved by the house.
- 8. To consider collaboration with Jeevitam for reintegration of the school dropouts for gainful learning and employment**
The main aim is to identify, the school dropouts and bring them into mainstream through skilling. Initially the programme will be started in 2-3 districts on pilot basis. CBSE may initiate this with NSDC and NCVET for such organizations in a transparent manner. The house appreciated the idea.
- 9. To consider the proposal for organizing a Guidance Festival on Skill Development & Career Planning by Lifology Research Foundation**
This Programme or festival is mainly for the guidance/orientation of students and parents. It is proposed to organize this programme as a festival for Skill Development and Career Planning. As CBSE is already working on this idea, this proposal was dropped.
- 10. To consider collaboration with NFDC for offering Online courses in Media & Entertainment Sector**
The proposal was approved by the house.
- 11. To consider signing an MoU with the Beauty & Wellness Sector Skills Council**
Already Beauty & Wellness Sectors Skills Council is helping CBSE in developing study material and teacher training. The house agreed to the proposal of signing an MoU with Beauty & Wellness Sector Skills Council as long as there are no financial implications to the Board.
- 12. To consider collaboration with Lend-A-Hand India for universalization and implementation of “Skill Education” in schools**
Lend-A-Hand India will help CBSE in promoting Skill education and will work not only with CBSE HQ but also with the CBSE Regional Offices. It will also support in teacher training and implementation of new initiatives launched for enhancement of the skill education program. The house agreed to the proposal of signing an MoU with Lend-A-Hand India as there are no financial implications to the Board.
- 13. To consider collaboration with Microsoft Corporation for teacher training and students programme**
Microsoft Corporation has supported in developing the study material and curriculum of Coding and Data Science subjects. The present proposal of Microsoft for teacher training, student internships and various other activities with students was approved by the house.

- 14. To consider collaboration with Intel for strengthening the AI movement**
The various programmes and activities proposed by Intel for students as well as for teachers for strengthening the AI movement in the country were approved by the House.
- 15. To consider the Skills Build platform – Skills Build for CBSE, GIZ & World Bank**
The proposal as approved by the house. Further Board may create its own indigenous platform to provide training education etc to both students and teacher etc. with the help of professional agency (if required)
- 16. To consider collaboration with Adobe to train the teachers as Adobe Creative Educator**
The teacher training programmes proposed by Adobe was approved by the house but it was suggested that Adobe should be generic to promote the use of Free and Open Software and should not promote their proprietary products.
- 17. Proposed PE and Sport Training Programs by SAI LNCPE Trivandrum for Primary Teachers, Subject Teachers, PE Teachers, School Leaders and Administrators**
The proposal was approved by the house.
- 18. Proposal to conduct the first SPEFL-CBSE National Schools Sports Quiz**
The proposal was approved by the house.
- 19. To consider training and awareness programmes on skill subjects for teachers & students in collaboration with Sector Skills Council and industries.**
The proposal was approved by the house.

After presenting the Agenda Items, Director (Skill Education & Training) invited the members for their remarks.

Prof. Neharika Vohra, Vice Chancellor, DSEU, said that it is her first meeting with CBSE and she is quite impressed by the work done by the CBSE in the field of Skilling in schools. She said that although the schools have shown great interest in the Skill subjects being offered by the Board but technology-based subjects viz. IT & AI are the most favoured. She said that we should take measures to promote other skill subjects also and she appreciated the proposal about the skilling of school drop-outs. She offered all the cooperation from her organization to CBSE for this and other agendas.

Dr. Chintan Vaishnav, Mission Director, AIM also expressed similar views and emphasized the need to promote all skills among students. He informed the house that collaboration with CBSE shall greatly help the schools to set up Atal Tinkering Labs in their schools. He said that it has been observed that these labs have a very positive impact on the performance of students not only in STEM subjects but other subjects as well. He said that he is very keen on partnering with CBSE and developing tools and activities for the AT Labs that are mapped to the CBSE curriculum of various classes. Thereby integrating and mainstreaming the various activities of AT Labs into the regular school curriculum, thus helping the students in better understanding of the concepts of various subjects.

Mr. Vinayak Garg also appreciated the work done by the Department of Skill Education, CBSE. He suggested that the online study material similar to the study material prepared for Coding and Data Science should be prepared for all Skill subjects/modules. He suggested that Career counselling should also be regularly done for the students offering Skill subjects and if possible career pathways for all the skill subjects should also be prepared. He also suggested that integrating the Skill subjects with regular subjects will greatly help in the promotion of Skilling in schools.

Prof. S. K. Singh from ICMR suggested that we should promote the use of Open and Free Software for all the technology-based subjects.

Prof. Bani Jha from NIFT expressed hope that the partnerships as discussed in the agenda seem to be quite exciting and hold a lot of potential for promotion of skilling in schools. She promised the support of her organization in all the endeavours of CBSE that are targeted towards skilling of students.

Lt. Col. Gunjan Choudhury, Director NCVET informed that it was also his first meeting with CBSE as he had joined only a couple of days ago. He congratulated CBSE on the work showcased during the meeting. He appreciated the proposal for skilling of the school drop-outs. He said it should be ensured that the courses being offered to these students are NSQF compliant and there is a need to establish equivalence of the courses being done with the school drop-outs as this will help in the mainstreaming of these students. He informed the house that the NSQF certificate of NCVET is recognized nationally and internationally as well.

Mr. Parveen Raju, Co-founder FICCI ARISE appreciated the work showcased in the meeting and said that NEP has laid a lot of stress Skill Development among children in their early years of education. He said that this pandemic has made us realize that everyone should know the basic Medical skills. In this regard, he said that through his father he wishes to partner with CBSE to develop study material for students for promotion of First Aid and dealing with Medical Emergencies. Dr. Saha assured him that he will follow up with him to discuss the matter further.

Dr. Ashok Gabha, Director, IGNOU suggested that success stories of students opting for skill subjects must be shared to inspire and motivate the students to opt for skill subjects (skill education) at Secondary/Sr. Secondary level. He suggested that a document highlighting the vertical mobility of all skill subjects must be prepared and shared with the students.

Prof. K. Ratnabali, Dean (Academic Activities & Projects), University of Delhi congratulated CBSE on the commendable work done during the pandemic time. She said that the emphasis should be given to development of hands-on skills alongwith technological skills. She said that CBSE should also think of developing courses to promote area-specific skill courses and Need-Analysis or Skill-Gap analysis should be done periodically for identifying such courses. She said that there is a need to train the trainer for teaching the vocational (skill) subjects and a module on Vocational Pedagogy may be developed for the purpose.

Dr. Anupma Saxena, Principal, Gargi Girls School, Meerut while appreciating the work done by CBSE suggested that there is a need for more training of teachers teaching the Skill subjects. Alongwith this she suggested that more Orientation Programmes may be done for the School Managements and Parents for promotion of Skill subjects. She suggested instituting some honors/recognition for the teachers

teaching skill subjects. She offered all help and support from her institution for any activities related to promotion of skilling of students.

Ms. Sunitha Rao, Principal, DPS Nacharam, Hyderabad said that the new initiatives and partnerships discussed today in the meeting shall greatly help in the promotion of skill education in schools. She said that during her interactions with the Principals and School Managements of her city as well as other cities, it has been observed that most of the schools have not opted for skill subjects due to ignorance or parental mindset. In this regard, conducting regular awareness/orientation programmes in these schools shall greatly help in encouraging these schools to take up Skill subjects. She said that as suggested a survey may be done with the schools that will help in targeted action.

After thanking all the members for their viewpoints and appreciating the work done by CBSE, Director (Skill Education and Training) invited Chairman, CBSE for closing remarks.

While complimenting Team Skill Education, CBSE for the comprehensive agenda for the meeting, **Sh. Manoj Ahuja, Chairman, CBSE** said that although PSSCIVE, Bhopal offers a Diploma in Vocational Pedagogy, CBSE shall form a Committee under Prof. Neharika Vohra for going further with this subject and develop a training module for the teachers on the topic. He said that as suggested by Dr. Chintan, integrating ATLs in the school curriculum shall be of great help to students in understanding the academic subjects and he is very keen to collaborate with AIM for the same. CBSE will form a Committee under Dr. Chintan to take this forward. He thanked Mr. Praveen Raju for offering the help in developing a course on First-Aid and assured that this matter may be taken up by the Skill unit. He said that CBSE is committed to using Free and Open softwares in all the course being offered.

Chairman, CBSE thanked the members once again for being a part of the meeting and sharing their views w.r.t. promotion of skilling in schools. He said that he is very hopeful that the synergistic efforts of all the organizations shall reap great results and help CBSE and other organizations to implement the recommendations of NEP-2020.

The meeting ended with a vote of thanks to the Chair.

-sd-

Dr. Biswajit Saha
Director (Skill Education & Training)

-sd-

Sh. Manoj Ahuja, IAS
Chairman, CBSE

List of attendees

1. Sh. Manoj Ahuja, IAS, Chairman, CBSE In the chair
2. Dr. Biswajit Saha, Director (Skill Education & Training) Convener
3. Dr. Joseph Emmanuel, Director (Academics), CBSE
4. Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE
5. Mr. Manoj Kumar Srivastava, Director (Professional Exams), CBSE
6. Mr. Vipin Kumar Commissioner, Navodaya Vidyalaya Samiti
7. Prof. Ashok Gaba, Director, IGNOU
8. Mr. S. K. Singh, Director, ICAR
9. Prof. Neharika Vohra, Vice Chancellor, Delhi Skills and Entrepreneurship University
10. Dr. Chintan Vaishnav, Mission Director, Atal Innovation Mission
11. Prof. K. Ratnabali, Dean (Academic Activities & Projects), University of Delhi
12. Lt. Col. Gunjan Choudhury, Director NCVET
13. Prof. Bani Jha, Sr. Professor, NIFT, New Delhi
14. Dr. V. S. Mehrotra, Professor & Head, PSSCIVE, Bhopal
15. Dr. Renu Singh, Executive Director, Young Lives representing CII
16. Ms. Shalini S. Sharma, Principal - Education & Innovation, Confederation of Indian Industry (CII)
17. Ms. Shweta Khurana, Director-Asia Pacific & Japan, Global partnerships & Initiatives Group, INTEL
18. Ms. Joyeeta Das, Lead -Education and Skilling Initiatives, India/South Asia, IBM
19. Ms. Vinnie Jauhri, Director Education - Industry Expert, Microsoft Corp. India Pvt. Ltd
20. Dr. Rajeev Kumar Chauhan, Principal, Indian School Muscat
21. Dr. Pulak Bhattacharyya, Principal, International School, Guwahati, Assam
22. Ms. Sunitha Rao, Principal, DPS Nacharam, Secunderabad, Telengana
23. Dr. Anupma Saxena, Principal, Gargi Girls School, Meerut
24. Ms. Heemal HandooBhat, Principal, Hansraj Model School Punjabi Bagh, Delhi
25. Dr. Paramjit Kaur, Principal, BCM Arya Model Sr. Sec School, Ludhiana
26. Mr. R. P. Singh, Joint Secretary (Skill Education), CBSE
27. Mr. Sandeep Kumar Jain, Joint Secretary (Training), CBSE
28. Dr. B. N. Singh, Deputy Secretary & Head, COE, CBSE, Dehradun U.K.
29. Dr. Swati Gupta, Deputy Secretary & Head, COE Noida, CBSE
30. Dr. Mridula Singh, Deputy Secretary & Head, CBSE, COE Delhi West
31. Ms. Moushumi Sarkar, Deputy Secretary (Skill Education), CBSE
32. Ms. Niti Shanker Sharma, Deputy Secretary & Head, CBSE COE, Panchkula
33. Ms. Archana Thakur, Deputy Secretary (Skill Education), CBSE
34. Dr. Sharmila Devi, Assistant Secretary & Head, CBSE COE, Ajmer



Minutes of the Meeting
of
Training Advisory Committee

Held on
June 18, 2021 at 10.30 a.m.

Venue:
Virtual Meeting

*Central Board of Secondary Education, Shiksha Sadan,
17 Rouse Avenue, Institutional Area,
New Delhi-110002*

Welcome and Introduction

At the outset, Director (Skill Education and Training) welcomed Chairman & all members of Training Advisory Committee and invited Sh. Manoj Ahuja, IAS, Chairman, CBSE for the opening remarks.

Opening remarks by the Chairman CBSE

Chairman, CBSE highlighted the shift towards digital and online training due to COVID 19 and suggested that we should fully utilize this opportunity for training purpose. He further discussed about the provisions related to Capacity Building of teachers mentioned in the National Education Policy, 2020 and suggested to that the framework mentioned in the NEP should be translated in action.

Agenda Item: 1

Approval of the minutes of the meeting held on December 15, 2020

The minutes of the meeting of the Training Advisory Committee (TAC) **December 15, 2020** were presented before the Committee and the committee unanimously approved the minutes of the meeting held on December 15, 2020.

Agenda No: 2

Action Taken Report on the agenda items discussed in the previous meeting held on December 15, 2020.

Committee took note of the action taken by the CBSE on various agenda items discussed on December 15, 2020 and appreciated CBSE for conducting huge training during pandemic times.

Agenda No: 3

To report on major training related activities conducted since the last Training Advisory Meeting.

House was informed about major training related activities conducted since the last Training Advisory Meeting. Director (Training) informed that 8486 online sessions have been organized since last Training Advisory Committee. 830,201 teachers have participated in these training sessions conducted by 17 CoEs and Training Unit, in addition to online sessions following training related activities were conducted-

1. NEP Webinars were launched vide Circular no. Acad 05 dated 8th January, 2021. CoEs organized the webinars for the Principals and Training HQ organized for the teachers through Live streaming.
2. 3 days' workshop on Chemistry laboratory Experiments using ChemCollective Virtual Labs conducted (Notification no. 20 dated 19th February, 2021).
3. 30-30 STEM (Season 2) was organized with IIT Gandhinagar vide Notification no. 71 dated 25th February, 2021.
4. CHITRAM-Two days' Online Art Workshop for Teachers and Competition for Students was organized vide Notification no. 27 dated 10th March, 2021 at DPS Nacharam, Secunderabad.
5. A free online training programme on Blended Learning in collaboration with Google was launched vide notification no. 26 dated 10th March 2021. In the live streaming sessions under this programme total 9,05, 220 views have been recorded so far.

6. Free Online Continuous Professional Development programme for Teachers and Principals was launched vide Circular no. 32 dated 3rd May, 2021
7. Workshops for Science Teachers (IX-XII) on Chemistry Lab Experiments in collaboration with IIT Bombay was launched vide Circular No. 36 dated 3rd June, 2021.
8. Free online programme on Storytelling as Pedagogy was launched on 10 June 2021 vide circular number 43

Agenda 4: New Agenda

Item No.	Agenda	Details	Decision Taken
4.1	To consider and approve Study on School Complexes in collaboration with NIEPA	Sahodaya School complexes have been associated with the Board as a voluntary movement of the schools. In 2019, Board has introduced the concept of Hubs of Learning (HoL). NEP 2020 emphasized on role of school complexes. For the better functioning and development of framework we may work with National Institute for Education Planning and Administration (NIEPA). In initial discussions, NIEPA and Board agreed on same.	TAC approved the agenda
4.2	To consider and approve Training Programmes on Evaluation during 2021-22	Evaluation in Board examination is a significant step in overall procedure of examination. We may develop a systematic training programme for evaluators and red flagging or evaluators around the year where significant errors come to our notice. A comprehensive action plan may be developed in collaboration with Academic and Examination Unit of the Board. Based on the plan Training Unit may conduct training programmes with involvement of CoEs and ROs. A proper impact evaluation of the training programme may be carried out with the help of external agency. A detailed feedback from different perspective may be obtained for each training programme and analysed by the training unit.	TAC approved the agenda
4.3	To consider and approve Establishment of Video Recording Studios	During COVID 19, e content and virtual sessions are being used as modes of learning by the entire teaching fraternity. Board has done significant work in the form of virtual training sessions, however we don't have infrastructure for video content creation for asynchronous mode of online training. In view of this fact, it is proposed that few studios with minimum required facilities may be established at various locations of the Board Offices. On the basis of availability of CBSE's own Building and a prominent city where expert can visit the studio at minimum travel cost, studios may be established at Training HQ Delhi, CoE Delhi East, CoE Panchkula, CoE Chennai, CoE Ajmer, CoE Bhubaneswar.	TAC approved the agenda

Item No.	Agenda	Details	Decision Taken
4.4	To consider and approve plan of Training Need Analysis	Training need analysis (TNA) is a crucial task before embarking to any training programme. TNA will be carried out centrally through an online platform by CBSE based on NEP competencies. This will be used for reorienting training to align it with NEP requirements.	TAC approved the agenda
4.5	To consider and approve proposal of Restructuring of the Hubs of Learning	Hubs of Learning (HoL) were introduced in the March 2019 with a key focus "Collaboration for Education". In the two years CBSE CoEs and ROs have organized many programmes for orientation and activation of Hubs. Some HoL worked very well and some faced many challenges. In the two years, several requests from schools were received for restructuring of the HoL. Moreover the tenure of two years for the Lead Collaborator Schools has been over. Now, it's time to review and restructuring of HoL. Work may be done with comprehensive feedback and with the help of IT.	TAC approved the agenda
4.6	To consider and approve proposal of hosting CBSE Talk Show	A talk show may be launched with the most eminent personalities from different walks of life to motivate the students and teachers. Eminent artists, sports person, business man, authors, spiritual leaders and philanthropists may be invited in these shows. Talk Show may also have a component on Ek Bharat and Shrestha Bharat and different states may be showcased. CBSE may rope with states in this matter for resource persons. Directors of the Board, CBSE CoEs, and other officers may suggest and liaison for this purpose. Show may be live streamed through youtube channel.	TAC approved the agenda
4.7	To consider and approve Full day online Capacity Building Programmes	In 2020 after outbreak of COVID 19, One hour of online sessions replaced the face to face Capacity Building programmes of the Board. Full day programmes have been popular and effective. However, social distancing is still a part of new normal, hence we can start with new model of online programme i.e. "Full Day Online CBP" along with existing practice of online sessions.	TAC approved the agenda
4.8	To consider and approve proposal for the development of CBSE Training App	For the purpose of management and delivery of synchronous and asynchronous training CBSE may develop its own training app. App may be fully loaded with all the feature of a Learning Management System (LMS). Synchronous online meeting/training/event can also be hosted through app. Teachers' portfolio may be created on this app. Support of CBSE IT Unit and/Some professional agencies may be taken for the same.	TAC approved the agenda

Item No.	Agenda	Details	Decision Taken
4.9	To consider and approve MoU with CENTA	Centre for Teacher Accreditation (CENTA) has offered to work with CBSE for the improvement of quality of teachers training programmes based on CENTA Standards. CBSE will also organize workshops for the CBSE resource persons and CoEs. Apart from teachers training CENTA has offered support in development of higher order thinking skills in students which may be taken up by the Academic Unit of the Board	TAC approved the agenda
4.10	To consider and approve Workshops in collaboration with Cambridge Partnership for Education	Board has received a proposal from Cambridge Partnership for Education for partnering with the CBSE to organize workshops for teachers on competency based education and assessment. Proposal includes conduct of workshops and development of handbook on pro bono basis. Training Unit may take up these workshops and Academic Unit may work on development of handbook.	TAC approved the agenda
4.11	To consider and approve collaboration with Oxford University Press for teachers training	We have received a proposal from Oxford University Press for the short term, midterm and long term collaboration for teacher training and competency based assessment. Training Unit may further explore the course and develop modalities of collaboration. Academic Unit may take up the collaboration for competency based assessment based on suitability and requirement of the Board	TAC approved the agenda
4.12	To consider and approve collaboration with British Council teachers training	British Council has given a proposal for collaboration for teachers training in Competency Based Education. Proposal consists of Competency Based Education modules with two courses comprising training on pedagogy and test item writing. Both the courses will have two versions- a self- access course and the moderated course. Through the moderated course a total of 2000 teachers will be trained directly.	TAC approved the agenda

Members have appreciated the planning of training unit in the form of agenda items. Prof. Indrani Bhaduri, NCERT said that proposal of CBSE Talk Show and establishment of Studio are very good ideas. Prof. Vinita Sirohi, NIEPA has suggested that CBSE Training Unit may add programmes on research and promote research culture in schools. She further elaborated that students' involvement in research will enhance their critical thinking skills. Prof. Sridhar Shrivastava, Director, NCERT has expressed his concern regarding local tools and techniques. He said that as per NEP 2020, we should encourage the local flavor in teaching learning process. He suggested that NISTHA courses shall be used in training. Prof. SS Jena appreciated the idea of talk show and talked about training programme vocational area. Dr. Geetanjali suggested that motivational sessions may be organized in the proposed talk show.

Sh. K.K Choudhury suggested about the training related to assessment and evaluation may be focused on competency based as per the directions given in the NEP 2020. He further emphasized on the efforts to shift from rote learning to competency based assessment. Sh. Nahar Singh, SCERT has expressed his willingness to work with CBSE in the area of training on assessment and evaluation.

Prof. Smruti Sarangi suggested that assessment should be attached with training to improve the seriousness of the participants. Director Training informed the house that Training Unit has already introduced assessment component with training vide circular dated 3rd May 2021.

Dr. Joseph Emmanuel, Director Academics emphasized on collaboration with the NCERT, SCERTs and other government institutes for the more number of programmes and improvement of quality. He suggested that Training Need Analysis and Impact of training may be conducted with care and Hubs of Learning may be helpful in this exercise. Sh. Rabin Chhetri, SCERT, Sikkim highlighted the need on programmes on action research which will help teachers to learn from the experiences and innovations carried out by the other teachers. Commissioner KVS appreciated the efforts and plan of CBSE for teacher training. She suggested that NISHTHA programme and CBSE programme may be aligned. Prof. Khambayat expressed his willingness to collaborate in proposed CBSE Talk Show. Sh. D.K. Chaturvedi, NCTE talked about National Professional Standards for Teachers and Training Need Analysis highlighted the need of some framework for the getting feedback from end user citizen.

Chairman, CBSE expressed the gratitude towards the members for their valuable suggestions specifically research based projects, action research and talk show. Based on the discussion it was decided that large numbers of teachers are coming out with scalable ideas/innovations, these ideas from practitioners are grounded in reality and need to be documented and scale up. Training Unit CBSE will work in close coordination with NCERT NISHTHA programme as these programmes will be part of the 50 hours CPD of teachers. To ensure better coordination between training units of NCERT, CBSE, JNV and KV, a group may constituted with senior representatives from these organizations for alignment of training activities and avoid duplication of work.

CBSE can start action research projects based on good ideas which have been implemented a further study of documentation and validation may be carried out before scaling up. A financial grant could also be given for this.

Meeting ended with thanks to all members.

List of members present in the Meeting of Training Advisory Committee

1	Sh. Manoj Ahuja, Chairman, IAS, CBSE	In The Chair
2	Dr Biswajit Saha, Director (Training & Skill Education)	Convener
3	Commissioner, Kendriya Vidyalaya	Present
4	Prof. Sridhar Srivastava, Director, NCERT	Present
5	Sh. KK Choudhury, RO and Director, Guwahati	Present
6	Dr. Joseph Emanuel, Director Academics, CBSE	Present
7	Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE	Present
8	Sh. Smruti R. Sarangi, IIT Delhi	Present
9	Prof. Geetaanjali Singh, Director, CPDHE, University of Delhi	Present
10	Prof. Vineeta Sirohi, NIEPA	Present
11	Prof. Rajesh Khambhaty, Joint Director, PSSCIVE, Bhopal	Present
12	Prof. Indrani Bhaduri, Professor of Education, NCERT	Present
13	Dr. Rabin Chhetri, Director, SCERT, Sikkim	Present
14	Dr. Nahar Singh, Reader/Academic Head, SCERT, Delhi	Present
15	Dr. D.K. Chaturvedi, Acad. Sec., NCTE, Delhi	Present
16	Dr. Manoranjini V, Principal, Sree Narayan Public School, Kochi	Present
17	Ms. Nishita, NVS	Present
18	Dr. Javed Aalam Khan, Principal, Lucknow Public Collegiate, Lucknow	Present
19	Ms. Anamika Choudhary, RSCERT	Present
20	Sh. Pushkar Vohra, Joint Secretary, CBSE	Present
21	Dr. Sweta Singh, Joint Secretary, CBSE	Present
22	Sh. R.P. Singh, Joint Secretary, CBSE	Present
23	Dr. Sandeep Kumar Jain, Joint Secretary, Training Unit, CBSE	Present
24	Sh. Tarun Kumar, Deputy Secretary, CoE, Pune, CBSE	Present
25	Sh. Subhash Chand Garg, Deputy Secretary, CBSE	Present
26	Ms. Archana Thakur, Deputy Secretary, Skill Edu. CBSE	Present
27	Ms. Moushumi Sarkar, Deputy Secretary, Skill Edu. CBSE	Present
28	Ms. Anjali, Deputy Secretary, CoE Chandigarh, CBSE	Present
29	Dr. B.N. Singh, Deputy Secretary, Skill Edu. & Training, CBSE	Present
30	Dr. Swati Gupta, Deputy Secretary, CoE-Noida, CBSE	Present
31	Dr. Mridula Singh, Deputy Secretary, CoE, Delhi (West), CBSE	Present
32	Dr. Pragya Verma, Deputy Secretary, CoE, Prayagraj, CBSE	Present
33	Ms. Niti Shankar Sharma, Deputy Secretary, CoE, Panchkula, CBSE	Present
34	Sh. Manish Agrawal, Deputy Secretary, CoE Delhi West	Present
35	Sh. Manish Tyagi, Assistant Secretary, CoE, Trivandrum, CBSE	Present
36	Sh. Abhishek Bajaj, Assistant Secretary, CoE, Bhopal, CBSE	Present
37	Sh. Sanjeev Srivastava, Assistant Secretary, CoE, Bhuvneswar	Present
38	Dr. Sharmila, Assistant Secretary, CoE, Ajmer, CBSE	Present
39	Sh. Akhilesh Kumar, Asst. Secretary, CoE, Patna, CBSE	Present
40	Smt. Arunima Mazumdar, Deputy Secretary, CoE, Chennai, CBSE	Present
41	Ms. Rama Raghuram, Consultant, Training Unit, CBSE	Present

ANNEXURE- 7**Minutes of 8th Meeting of JNVST Advisory Committee held on
9th March 2021(VC Mode)**

Present :

1. Mr. Manoj Ahuja, IAS, Chairman, CBSE **Chair**
2. Shri Vinayak Garg ,Commissioner, NVS
3. Dr. Anriksh Johri, Director(IT), CBSE
4. Dr. Joseph Emmanuel, Director (Acad), CBSE
5. Shri Manoj K. Srivastava. Director (Prof. Exam), CBSE
6. Shri G. Arumgam, Joint Commissioner, NVS
7. Shri Shambhu Lal Prasad, DS(IT), CBSE
8. Shri Shekhar Chandra, DS (Exam)
9. Shri R. L. Mali, Dy, Commissioner (Exam), NVS
10. Shri Ajay Gupta, Asstt. Secretary, CBSE
11. Shri S.K. Tyagi, Asstt. Commissioner, NVS

8th Meeting of the JNVST Advisory Committee was held on 9th March 2021 and the issues discussed and the outcomes are as follow:

Item1: To report the conduct of Class IX Lateral Entry Test held on 24.02.2021 and project completion

In fulfillment of the obligations as per MoU with NVS for Class IX Lateral Entry Test, the Exam rescheduled on 24.02.2021 was successfully conducted. Additional data of 2214 candidates was added as per the request of the NVS vide mail dated 06.02.2021. These additional candidates were allotted the examination centre by the NVS keeping in mind the additional QP requirement. Board made an emergent arrangement for supply of Attendance Sheet and Absentee Proforma for such candidates. As per NVS request, a new centre was set up as covered separately in Item no. VI.The exam went successfully, and result processing was completed. Result Summary and exam data summary are placed below:

Result Summary

JNV CLASS IX LATERAL ENTRY TEST – 2021																			
		URBAN					RURAL					TOTAL							
		BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age	TOTAL	%age	BOYS	%age	GIRLS	%age	TOTAL	%age
REGISTERED	SC	5994	17.09	3971	17.43	9965	17.22	17387	18.00	11614	16.39	29001	17.32	23381	17.75	15585	16.64	38966	17.29
	ST	3261	9.30	3002	13.17	6263	10.82	16475	17.05	16300	23.00	32775	19.57	19738	14.99	19302	20.61	39038	17.32
	OBC	15174	43.28	9188	40.24	24342	42.07	43395	44.91	29991	41.90	73088	43.64	58569	44.47	38859	41.49	97428	43.23
	GEN	10850	30.38	6645	29.16	17295	29.89	19359	20.04	13262	18.71	32821	19.48	30009	22.79	19907	21.28	49916	22.15
	Total	35079	60.62	22786	39.38	57865	25.68	96616	57.69	70867	42.31	167483	74.32	131695	58.44	93653	41.56	225348	
APPEARED	SC	3883	16.87	2558	17.13	6441	16.98	11085	18.18	7201	16.56	18286	17.50	14968	17.82	9759	16.70	24727	17.36
	ST	2062	8.96	1898	12.70	3958	10.43	8729	14.31	8954	20.81	17893	16.93	10791	12.85	10880	18.59	21651	15.20
	OBC	10041	43.63	6111	40.93	16152	42.57	28209	46.25	18598	42.74	46798	44.79	38250	45.53	24700	42.28	62950	44.20
	GEN	7029	30.54	4364	29.23	11393	30.03	12967	21.28	8740	20.09	21707	20.78	19996	23.80	13104	22.43	33100	23.24
	Total	23015	60.66	14929	39.34	37944	26.64	60990	58.37	43494	41.63	104484	73.36	84005	58.98	58423	41.02	142428	
QUALIFIED	SC	1879	15.79	1154	14.99	3033	15.48	4304	18.13	2441	15.56	6745	17.11	6183	17.35	3595	15.37	9778	16.57
	ST	656	5.51	558	7.26	1214	6.20	1744	7.35	1541	9.82	3285	8.33	2400	6.73	2099	8.98	4499	7.02
	OBC	5122	43.05	3243	42.13	8365	42.69	11254	47.41	7249	46.21	18503	46.93	16376	45.95	10492	44.86	28888	45.52
	GEN	4241	35.64	2743	35.93	6984	35.64	6438	27.12	4457	28.41	10895	27.63	10679	29.97	7200	30.79	17879	30.29
	Total	11898	60.72	7698	39.28	19596	33.20	23740	60.21	15688	39.79	39428	66.80	35638	60.38	23386	39.62	59024	
SELECTED	SC	49	24.87	90	29.51	139	27.69	352	25.62	454	26.57	806	28.14	401	25.53	544	27.01	945	26.38
	ST	31	15.74	47	15.41	78	15.54	285	20.74	377	22.06	662	21.47	316	20.11	424	21.05	740	20.64
	OBC	56	28.43	67	21.97	123	24.50	354	25.76	454	28.57	808	28.21	410	28.10	521	25.87	931	25.97
	GEN	61	30.98	101	33.11	162	32.27	383	27.87	424	24.81	807	28.18	444	28.28	525	26.07	969	27.03
	Total	197	39.24	305	60.76	502	14.00	1374	44.57	1709	55.43	3083	86.00	1571	43.82	2014	56.18	3585	
TOTAL DISTRICT --		611																	
		Registered Trans-Gender --																7	
		Appeared Trans-Gender --																4	
		Eligible Trans-Gender --																1	

Based on the Modalities and vacancy position received from the NVS, Select list was finalized and handed over to the NVS.

Summary of Exam Data :Class -IX Lateral Entry Test – 2021	
Registered Candidates	225348 (223134 +2214)
Appeared Candidates	142428
No. of Exams Centre	902
No. of Custodians	601
No. of DLOs/JNVs	611
Medium	Bilingual (Hindi &English)

Committee approved the actions taken by the CBSE and the NVS jointly for successful completion of Class-IX Lateral Entry Test Project .

Item II: To discuss Discrepancy in Data (In Languages) JNVST Class VI 2021 and resolving the same

As per MoU, the JNVST 2021 data for exam in April 21 was to be shared with the CBSE by 24th Dec.2020 Subsequently, Date for registration was extended till 31st Dec.2020 and then data to reach CBSE by Jan 3rd, 2021. Delay in data sharing, discrepancy noticed in regional languages posed difficulty in QP finalization. Children might have opted the regional language inadvertently during online submission. Such data was shared with NVS for confirmation in a time bound manner. The Committee decided that the NVS would do the needful and share revised data urgently.

Item III: To discuss deferment of JNVST-2021 Exam Date due to Assembly Election in April, 2021, clashing of 4th Phase Poll (10th April) in West Bengal, and fresh date regarding

The Election Commission announced the Election in 05 States (Assam, Tamil Nadu, Puducherry, Kerala, West Bengal). West Bengal has its 4th phase on 10th April 2021 (on the exam date itself). The delay in data supply, the election dates were discussed. It was decided that the JNVST scheduled on 10th April 2021 be deferred and fresh date be decided by the NVS and PE Unit looking at all the aspects involved.

Item IV: To decide about the disposal of OMR and exam related materials pertaining to JNVST 2020

Committee acknowledged the need of storage space for the forthcoming examinations. The committee agreed for disposal of the OMR sheets and other papers as per Board's weeding out norms. However, it directed that the cases under RTI, Legal, grievance etc. be retained and the rest be disposed following proper procedure.

Item V: To report the case of fraudulent appearance of Sh. Priyanshu using forged Admit Card at Centre No 244501.

Committee examined the facts of the case. Master Priyanshu, S/o Sh. Mahender Singh, Hussainpur, Post Idalpur, Distt. Pratapgarh appeared at Centre No. 244501) using forged Admit Card mentioning Roll No.7485050 (against Registration No.24450563 (actual candidate Master Arun Verma, Roll No.280227). He himself admitted to have produced forged Admit Card of another

candidate. Being a Non-Registered candidate and using such fraudulent means, the decision of non-processing his result and treating as a UFM case is agreed.

Item VI: Creation of new Centre 300102 (at Agatti Island) by splitting Centre No 300101 (at Minocoy Island) Lakshadweep UT.

Committee approved the creation of new centre in the light of the problems expressed by the NVS in the delivery of confidential materials at Agatti Island (which is connected to Minicoy only through Ships not daily operated). Bank Custodian created in emergency was also approved for managing the exam efficiently and keeping in view the convenience of the examinees as well as the safety of confidential materials. The local administration under District Magistrate extended full cooperation.

-sd-

(Manoj K. Srivastava)
Director (PE)

-sd-

(Manoj Ahuja) IAS
Chairman, CBSE

Minutes of JNVST ADVISORY COMMITTEE
9TH MEETING (23-06-2021, 3.00 PM, VC)

Present

1. Shri Manoj Ahuja, IAS, Chairman, CBSE	In the Chair
2. Sh. Vinayak Garg, Commissioner, NVS	Member
3. Dr. Antriksh Johri, Director (IT), CBSE	Member
4. Sh. Bishwajit Saha, Director (Skill and Training)	Member
5. Dr. Joseph Emmanuel, Director (Acad.) CBSE	Member
6. Sh. Manoj Kumar Srivastava, Director (P.E.), CBSE	Member
7. Sh. G. Arumgam, Joint Commissioner, NVS	Member
8. Sh. R. L. Mali, Dy. Commissioner (Exam), NVS	Member

Officers of PE Unit

1. Smt. Raj Rani Sharma, Dy. Secy.
2. Sh. Shambhu Lal Prasad, DS(IT), CBSE
3. Sh. Shekhar Chandra, Dy. Secy., CBSE
4. Sh. Ajay Gupta, Assistant Secretary, CBSE
5. Ms. Sunita Koundal, SPS, CBSE
6. Mrs. Indu Kumar, Assistant Secretary

9th Meeting of the JNVST Advisory Committee was held on 23rd June, 2021 at 3.00 p.m. through VC Mode. Issues discussed and the outcomes are as follows:

1. **The Committee approved the Minutes of the 8th Advisory Committee held on 9th March, 2021.**
2. **The Committee approved the Action taken of the decisions in 8th Advisory Committee**
3. **DECISIONS ON NEW AGENDA ITEMS (Section-III of Agenda) :**

ITEM-I Finalisation of Exam date for JNVST-2021.

The Committee approved the proposal of conducting JNVST-2021(Class-VI) Examination on 7th August 2021 (Single Phase) as per the request of NVS vide it's letter dtd 03-06-2021. However, it is for NVS to ensure necessary approval to be available with them for conducting the exam in the current COVID scenario. The letters to the bank custodians and to the delivery agency including postal department will be issued by the Board.

ITEM - II Renewal of MoU JNV Class-IX Lateral Entry Test 2022, Exam Date, data supply schedule

The Committee agreed for renewal of MoU as in place as per the existing rate, terms and conditions. **09.04.2022 (Saturday)** was approved as date of exam for Class-IX Lateral Entry Test, subject to data supply (Admission Master, Center Master, Custodian Data duly checked and complete) by NVS latest upto **05.01.2022**. The NVS would accordingly release the payment for starting the work as per MoU clauses.

ITEM - III Renewal of MoU for JNVST (Class-VI) 2022 Test, Exam Date, data supply schedule

The Committee acknowledged the challenges due to COVID pandemic. The issue of high inflationary trend was also noted. The existing rates for JNVST Class-VI was discussed. It was decided that either the rate be enhanced per student or NVS may pay some lump-sum COVID contingency amount to CBSE over and above the MoU rates. The Commissioner, NVS desired a letter from CBSE with its proposal on this. Meanwhile the preparatory process may commence so as to save on time renewing the existing MoU.

As regards date, **30.04.2022 (Saturday)** was approved as date of exam for JNVST Class-VI **in single Phase** subject to data supply (Admission Master, Center Master, Custodian Data duly checked and complete) by NVS upto **05.01.2022**. The NVS would accordingly release the payment for starting the work as per MoU clauses. Being multi lingual, care must be taken by NVS to supply correct data.

ITEM-IV Discussion on system-based data validation for online registration by NVS

The discrepancy in 2021 JNVST Class-VI Data was discussed. Director(IT), present in the meeting, explained the methodology for the future and insisted for careful involvement of the people from the NVS side at the design stage itself. Issues have been flagged by all for preventive actions to ensure correct data of seamless conduct of Examination. NVS will issue notification and launching of Portal in due course of time.

ITEM-V Accounts of JNV Class-IX Lateral Entry Test 2021

The Committee approved the closure of the Project Class-IX Lateral Entry Project according its concurrence for Utilization Certificate issued to the NVS vide letter dated:17-06-2021.The committee noted the issue of non-clarity of GST applicability prior to the issuance of the Ministry of Finance, Department of Revenue, Circular No. 151/07/2021-GST, Para-3 which has recently been released clarifying the taxability aspects of GST on various services supplied by Centre and State Boards. Para 4 of the said circular as applicable in this case is reproduced hereunder :

"Para-4 Taking into account the above, the GST Council has recommended, to clarify as below:

- (i) GST is exempt on services provided by Central or State Boards (including the boards such as NBE) by way of conduct of examination for the students, including conduct of entrance examination for*

admission to educational institution [under S. No. 66 (aa) of notif. No. 12/2017-CT(R)]. Therefore, GST shall not apply to any fee or any amount charged by such Boards for conduct of such examination including entrance examinations.

- (ii) GST is also exempt on input services relating to admission to, or conduct of examination, such as online testing service, result publication, printing of notification for examination, admit card and questions papers etc., when provided to such Boards [under S. No. 66 (b) (iv) of notif No. 12/2017-CT (R)].*

In view of the position above, the committee approved the non operation of GST Clause in the existing MoU and amendment in future MoU accordingly on GST for Class- VI & IX tests.

The Meeting ended with thanks to the Chair and other members present.

-sd-
(Manoj K Srivastava)
Director (PE), CBSE

-sd-
(Manoj Ahuja, IAS)
Chairman, CBSE