

# **MINUTES OF THE GOVERNING BODY MEETING**

**Held on**

**Wednesday, 23<sup>rd</sup> December, 2020**



**CENTRAL BOARD OF SECONDARY EDUCATION**  
Shiksha Kendra, 2, Community Centre  
Preet Vihar, Delhi – 110092

# CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre  
Preet Vihar, Delhi - 110092

## MINUTES OF THE GOVERNING BODY MEETING OF THE BOARD

Day & Date : Wednesday, 23<sup>rd</sup> December, 2020  
Time : 10.30 A.M. onwards

ITEM NO.	ITEM
ITEM I	To confirm the minutes of the meeting of the Governing Body of the Board held on 26 <sup>th</sup> June, 2020.
ITEM II	To report on the follow up action taken on the minutes of the Governing Body meeting held on 26 <sup>th</sup> June, 2020.
ITEM III	To consider the recommendations of the Finance Committee made at its meeting held on 17 <sup>th</sup> December, 2020
ITEM IV	To consider the recommendations of the Affiliation Committee made at its meeting held on 07 <sup>th</sup> July, 2020.
ITEM V	To consider the recommendations of the Affiliation Committee made at its meeting held on 14 <sup>th</sup> December, 2020.
ITEM VI	To consider the recommendations of the Examination Committee made at its meeting held on 15 <sup>th</sup> December.
ITEM VII	To consider the recommendations of the Curriculum Committee made at its meeting held on 14 <sup>th</sup> December, 2020.
ITEM VIII	To consider the recommendations of the Skill Education Committee made at its meeting held on 14 <sup>th</sup> December, 2020.
ITEM IX	To consider the recommendations of the Training Advisory Committee made at its meeting held on 14 <sup>th</sup> December, 2020.
ITEM X	To consider the recommendations of the 6 <sup>th</sup> Advisory Committee of JNVST held on 14 <sup>th</sup> September, 2020
ITEM XI	To consider the recommendations of the 7 <sup>th</sup> Advisory Committee of JNVST held on 7 <sup>th</sup> December, 2020.
ITEM XII	To consider acquiring of qualification for promotion of Junior Engineer to the post of Assistant Engineer.
ITEM XIII	To consider change of nomenclature of posts under Driver Cadre
ITEM XIV	To consider and approve incorporating footnote under rule 7.4, 7.4.1, 7.4.2 (a) & (b) and 7.4.3 of CBSE Service Rules, 1985 as per the directions received from CVC and further direction given by office of the CVO, MHRD.
ITEM XV	To consider and approve the digital initiatives in CBSE.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

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## **Opening remarks of Chairman, CBSE**

At the outset, Secretary, CBSE extended a warm welcome to all the members of the Governing Body and all the officers of the Board who have attended the meeting. Secretary, CBSE also welcomed all the new members of the Governing Body who were attending meeting for the first time. Secretary, CBSE thanked all the outgoing members of the Board for their valuable contribution in assisting CBSE in all its endeavors. Further, he thanked all the Teachers/ Principals who have acquired new skills and upgraded themselves during the challenging and unprecedented period of COVID- 19 and saved the students from learning gap.

Chairman, CBSE also welcomed all the members of the Governing Body of CBSE. He mentioned the following points during his opening remarks:

1. He wholeheartedly appreciated the efforts made by the Teachers, Principals and all other stakeholders who have done wonderful work during COVID pandemic and the Governing Body members who have been contributing with their valuable suggestions and have helped CBSE in implementation of various policies. He also informed that the CBSE has carried out Compartment Examination and JNVST during COVID pandemic successfully and the Central Teacher Eligibility Test will be conducted on 31<sup>st</sup> January, 2021 where approximately 30 lakh candidates are registered and NVS Exam in April- 2021 where approximately 25 lakh candidates are registered.
2. He informed that counselling services were resumed at the time of result declaration to take care of psycho social health of students. The Mental Health and Well Being Manual was released by the Hon'ble Minister of Education on 21st July, 2020 which has a special chapter on providing psychological support amidst COVID-19 effects.
3. He also emphasized on the changing role of CBSE and other stakeholders in view of New Education Policy(NEP,2020).He spoke on how NEP foresees dramatic impact on everything like assessment system, pedagogy, curriculum etc. and how CBSE is gearing itself in that direction. CBSE is setting up a Centre of Excellence in Assessment for enhancing the quality of assessment and evaluation which is one of the thrust areas of NEP. CBSE will conduct key stage assessment at 3rd, 5th and 8th standard as laid down in NEP) on pilot basis in 2021- 22. Holistic Report Card for CBSE schools is likely to be implemented in the academic session 2021-22, again on pilot basis.
4. It was also informed that CBSE would be offering "On Demand Examinations" from academic session 2022-23. As on date, CBSE is holding only main examinations and the Compartment examinations and therefore students are only able to clear the examination but not getting any opportunity to improve their performances in the same year in the year of passing the examination. The "On Demand Examination" system is in line with NEP.
5. NEP has given thrust on vocationalisation of education and CBSE is already allowing flexibility in examination. Further, certain new areas like introductory courses for standard VI to VIII like coding, data sciences design thinking etc. in progress. It was also informed that CBSE is planning to sign MoU with NCAER to give study report on the basis of which Board would be able to carry out major reforms. It was also informed that CBSE is collaborating with World Bank for recipient executed trust fund grant on the thematic area of school to work transition, starting with vocational skills in education.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

6. National Education Policy has recommended to close the gap in achievement of learning outcomes. Accordingly, the classroom transactions will shift towards competency-based learning and education. The Board will also provide teachers training for empowering them to shift their thinking towards criterion based assessment. Professional online training modules and manuals/ handbooks shall be prepared by NCERT and CBSE for building teachers capacities to undertake “assessment as learning” and “assessment for learning” at elementary level.
7. He also informed that a Career Guidance and Counselling Centre in CBSE will be set up within a year to interact with Consultative Group and all 24000 schools. The Centre will also ensure regular monitoring, liaisoning, feedback and implementation of Career Guidance and Counselling Programmes across the schools.
8. Chairperson also informed the members that in line with the policy of government of India of “Ease of Doing Business” , several initiatives were being taken up in CBSE. He informed that with the proposed changes in Affiliation Bye Laws, CBSE will be able to grant new affiliation within four months. In this regard, CBSE will lay emphasis on self-certification, data analytics and public disclosure. With the introduction of ERP System, the interaction of Students and School with the CBSE will be smooth and timely.
9. A comprehensive e-payment system was being launched in CBSE and with the induction of payment gateways, all the payments thereafter will be made electronically by CBSE. Administration in CBSE was also being revamped and HRMS and SPARROW will be implemented soon in CBSE to ensure transparency in the system.
10. It was informed that CBSE will conduct various exams like JNVST, Recruitment Exams etc. in Computer Based Test (CBT) mode. As number of students, examinations and request for affiliation are increasing every year, CBSE strives to be proactive and professional in resolving the issues and grievances of the stakeholders. Therefore a state of the art Call Centre will be set up in CBSE shortly.
11. He also informed that all Certificates issued by the Board from 1975 onwards are being digitized and would be made available online to the students. Board is planning to put up all the results and certificates in block-chain system so that it becomes immutable and people can access it.

Thereafter the Secretary, CBSE and the concerned Directors of the Board presented the PPT on various activities undertaken by the Board since the last Governing Body meeting of the Board. The important agenda items were presented at length before the distinguished Governing Body members.

-sd-  
(Anurag Tripathi)  
Secretary

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(Manoj Ahuja)  
Chairman

Following the Power Point Presentation, the Secretary, CBSE and Directors of the Board presented their respective Agenda Items and briefed about the important initiatives/ decisions taken by the Board.

**ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 26<sup>TH</sup> JUNE, 2020**

The members confirmed the minutes of the meeting of the Governing Body of the Board held on 26<sup>th</sup> June, 2020.

**ITEM II TO REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 26<sup>TH</sup> JUNE, 2020**

The members noted the action taken by CBSE on the minutes of the meeting held on 26<sup>th</sup> June, 2020.

**ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 17<sup>TH</sup> DECEMBER, 2020**

The members were informed about the decision taken in the Finance Committee meeting held on 17<sup>th</sup> December, 2020. The members approved the recommendations made by Finance Committee in its meeting.

**ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 07<sup>TH</sup> JULY, 2020**

The members approved the recommendations made by the Affiliation Committee in its meeting held on 07<sup>th</sup> July, 2020.

**ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 14<sup>TH</sup> DECEMBER, 2020**

The members approved the recommendations made by the Affiliation Committee in its meeting held on 14<sup>th</sup> December, 2020.

**ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 15<sup>TH</sup> DECEMBER, 2020**

The recommendations of the Examination Committee vide its meeting held on 15<sup>th</sup> December, 2020 were approved by the members of the Governing Body.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 14<sup>TH</sup> DECEMBER, 2020**

The members approved the recommendations made by Curriculum Committee in its meeting held on 14<sup>th</sup> December, 2020.

**ITEM VIII TO CONSIDER THE RECOMMENDATIONS OF THE SKILL EDUCATION MADE AT ITS MEETING HELD ON 14<sup>TH</sup> DECEMBER, 2020**

The members approved the recommendations made by the Skill Education Committee in its meeting held on 14<sup>th</sup> December, 2020.

**ITEM IX TO CONSIDER THE RECOMMENDATIONS OF THE TRAINING ADVISORY COMMITTEE MADE AT ITS MEETING HELD ON 14<sup>TH</sup> DECEMBER, 2020**

The members approved the recommendations of the Training Advisory Committee made at its meeting held on 14<sup>th</sup> December, 2020.

**ITEM X TO CONSIDER THE RECOMMENDATIONS OF THE 6<sup>TH</sup> ADVISORY COMMITTEE OF JNVST HELD ON 14<sup>TH</sup> SEPTEMBER, 2020**

The recommendations of the 6<sup>th</sup> Advisory Committee of JNVST held on 14<sup>th</sup> September, 2020 were approved by the members of the Governing Body.

**ITEM XI TO CONSIDER THE RECOMMENDATIONS OF THE 7<sup>TH</sup> ADVISORY COMMITTEE OF JNVST HELD ON 7<sup>TH</sup> DECEMBER, 2020**

The recommendations of the 7<sup>th</sup> Advisory Committee of JNVST held on 07<sup>th</sup> December, 2020 were approved by the members of the Governing Body.

**ITEM XII TO CONSIDER ACQUIRING OF QUALIFICATION FOR PROMOTION OF JUNIOR ENGINEER TO THE POST OF ASSISTANT ENGINEER**

The proposal was discussed in detail and was approved by the Committee members. It was also informed to the Committee that there is no financial implication in including the educational qualification for further promotion of Junior Engineer to Assistant Engineer who have been promoted from the post of Technical Supervisor. A Junior Engineer who has rendered 05 years of service may be considered for promotion to the post of Assistant Engineer only in case he acquires the minimum Educational Qualification as per Recruitment Rules for the post of Junior Engineer i.e.

- Civil** : B. Tech/B.E./Diploma in Civil Engineering from a recognized University or Institute.  
**Electrical** : B. Tech/B.E./Diploma in Electrical or Mechanical Engineering from a recognized University or Institute.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM XIII TO CONSIDER CHANGE OF NOMENCLATURE OF POSTS UNDER DRIVER CADRE**

The proposal was discussed in detail and it was decided that the nomenclature of officials under Driver Cadre would be changed as per following details:

<b>Name of the posts</b>	<b>Proposed nomenclature</b>	<b>Pay Scale</b>
Supervisor	Supervisor (Fleet)	Level-7 (PB-2 of Rs.9300-34800 + GP of Rs.4600/-)
Driver Grade-I	Superintendent (Fleet)	Level-6 (PB-2 of Rs.9300-34800 + GP of Rs.4200/-)
Driver Grade-II	Senior Assistant (Fleet)	Level-5 (PB-1 of Rs.5200-20200 + GP of Rs.2800/-)
Driver Grade-III	Junior Assistant (Fleet)	Level-4 (PB-1 of Rs.5200-20200 + GP of Rs.2400/-)

There is no financial implication as change in the nomenclature does not invite change in the pay scale.

The proposal was approved by the Committee members.

**ITEM XIV TO CONSIDER AND APPROVE INCORPORATING FOOTNOTE UNDER RULE 7.4, 7.4.1, 7.4.2 (a) & (b) and 7.4.3 OF CBSE SERVICE RULES, 1985 AS PER THE DIRECTIONS RECEIVED FROM CVC AND FURTHER DIRECTION GIVEN BY OFFICE OF THE CVO, MHRD**

The proposal was discussed in detail and it was decided that the footnote "The term and expression company and firm as provided in the above rules shall also include the CBSE affiliated schools" would be incorporated under CBSE Service Rules 7.4, 7.4.1, 7.4.2 (a) & (b) and 7.4.3 to make it explicit.

**ITEM XV TO CONSIDER AND APPROVE THE DIGITAL INITIATIVES IN CBSE**

The proposal was discussed in detail and was approved by the Committee members. As part of the digital architecture and focus on EODB & EOL, it has been decided that the state-of-art IT systems in CBSE shall be built on the basis of having building blocks which can be used by any Unit of the Board so that there is no duplication of data and efforts. It was decided that an Integrated Payment System (IPS) for Board will be developed. All systems of different units such as affiliation, examination and training etc. shall be integrated based on work flow with OASIS. This will allow users to work on data without having to download the same. OSAMS 3.0 ->will be re-engineered to OSAMS 4.0- to further streamline the process of Affiliation. CBSE pioneered in computer-based assessment viz. Computer Based Test (CBT), Online Exam, On-Screen Marking (OSM) and Digi Scoring etc. A number of initiatives like On Demand Examinations, key stage assessment for 3-5-8, multiple Board Exams, PE Unit exams, and various other competitive exams being entrusted by sister organisations need IT based Platforms/Systems. To address these needs, a Digital Assessment Unit (DAU) was proposed to be set up in the Board. In order to oversee implementation of all these initiatives an IT Advisory Committee has been constituted comprising of various experts for exploring new dimensions for IT implementation & State-of-art technological implementation in CBSE.

The meeting then ended with the vote of Thanks to the chair.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman



**ANNEXURE- 1**

**CENTRAL BOARD OF SECONDARY EDUCATION**

Shiksha Kendra, 2, Community Centre,  
Preet Vihar, Delhi-110092

**Minutes of the meeting of the Finance Committee of the Board held through Video Conferencing on 17<sup>th</sup> December, 2020 at 03:00 P.M**

**The following members were present:-**

- |    |  |                  |
|----|--|------------------|
| 1. | Sh. Manoj Ahuja,<br>Chairman, CBSE<br>Delhi  | In the Chair     |
| 2. | Ms. Lamchonghoi Sweety Changsan<br>Joint Secretary (Inst.)<br>Ministry of HRD, Delhi | Member           |
| 3. | Ms. Jyoti Gupta<br>Principal,<br>Delhi Public School, Ghaziabad                      | Member           |
| 4. | Sh. Anurag Tripathi<br>Secretary<br>Secretary, CBSE<br>Delhi                         | Member Secretary |

The Joint Secretary & Financial Advisor, MHRD has forwarded her comments on the Agenda in writing. Ms. Ritu Singh Sharma, Joint Secretary (A&L), Sh. Lalit Kumar, Deputy Secretary(Administration) and Ms. Bharti Zade, IAFA – CBSE were also present in the meeting. In the beginning Sh. Anurag Tripathi, Secretary, CBSE welcomed all members and requested Chairman CBSE to make his introductory remarks. Chairman requested all members to consider each item of the Finance Committee very carefully and offer their valuable suggestions on each item. The meeting saw valuable suggestions coming from all members. The comments of Joint Secretary & Financial Advisor, MHRD were discussed in detail with all members and suitable modifications in the proposals have been made which are mentioned in detail against various items. Joint Secretary (Inst.) Ministry of HRD observed that various proposals in the FC are linked to implementation of NEP2020. She observed that all these proposals should be clubbed at one place. The observation was very well taken and all proposals linked to NEP will be clubbed together for General Body Meeting which is scheduled on 23.12.20. The agenda items discussed during the meeting are as under:

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 22<sup>ND</sup> JUNE, 2020**

The Committee confirmed the minutes of the Finance Committee meeting held on 22<sup>nd</sup> June, 2020.

**ITEM II TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 22<sup>ND</sup> JUNE, 2020.**

The members noted the action taken on the agenda items of the previous meeting of the Finance Committee held on 22<sup>nd</sup> June, 2020. However, certain observations were made on following items:

Item IV: It was pointed out by JS&FA that the manual of Finance and Accounts prepared by CBSE cannot override the provisions of GFR-2017. It was further observed that while preparing its manual the CBSE must have taken into account all these factors and approval of Competent Authority has been obtained. In this regard it was clarified that the manual has been prepared after taking into account GFR 2017 and approval of competent authority has been obtained.

Item V: It was pointed out by JS&FA that management share cannot be increased by CBSE from 10% to 14% in respect of employees of CBSE who have joined after 01.01.2004 and are covered under NPS as the said provision applies only for Central government employees and has not yet been extended to Autonomous bodies. The Finance Committee after considering the observation of the JS&FA, MHRD recommended that CSBE is self financing Body and does not take any budgetary support or grant-in-aid from HRD/Consolidated fund of India, recommended for enhancement of share of NPS from 10% to 14% to its employees. The recommendation were placed before the meeting of the Governing Body held on 26.06.2020 along with the observations of JS&FA and then for approval of the Controlling Authority of the Board i.e. Secretary, (SE&L, MHRD). As per rule 16(2)(j) of manual of rules and regulations of the CBSE, the Board has power to make regulation on the appointment of the employees of the Board and the condition of their services. This has been done to align CBSE salary structure with the recommendations of Seventh CPC of Government of India. CBSE will also set up a committee to align the salary/honorarium and allowances structure with that of the 7<sup>th</sup> pay commission as is applicable to Govt employees.

Item No. VIII: In this regard JS & FA has observed that the matter was to be examined in consultation with Administrative Ministry i.e. Ministry of Education. In this regard it was submitted that matter will be examined in consultation with the Administrative Machinery.

Item No. IX: The action on this item was pending. Chairman, CBSE directed that the matter may be re-examined in detail and responsibility may be fixed against the erring officer for wrong fixation of pay.

-sd-  
(Anurag Tripathi)  
Secretary

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(Manoj Ahuja)  
Chairman

**ITEM III TO CONSIDER REVISED BUDGET ESTIMATES FOR 2020-21 & BUDGET ESTIMATES FOR 2021-22**

The Revised Estimates 2020-21 and Budget Estimates 2021- 22 made after taking into account proposals received from Regional Offices/ COEs/ Units of CBSE. The Committee was informed that provision for pension & gratuity, leave encashment for Rs.382 crore has been set apart in consonance with the policy of Government of India. Moreover, expenses include provision of Rs.5 crore for salary of new deputationists and for new direct recruitment and Rs.4.28 crore for payment of NPS arrear in RE 2020-21 has been made. All these provisions have been made in accordance with Government of India rules.

JS&FA observed that all provisions related to employees of CBSE have to be made exactly in accordance with Government's rules and could not be more beneficial than that of Government's employees. In this regard it was clarified that all provisions have been made strictly in accordance with Government of India rules.

After detailed deliberation the Finance Committee approved the Revised Estimates 2020-21 and Budget Estimates 2021- 22.

**ITEM IV APPROVAL FOR MANAGING GENERAL PROVIDENT FUND, PENSION FUND, GRATUITY FUND AND EARNED LEAVE FUND BY WAY OF SEPARATE BANK ACCOUNTS AND DEMAT ACCOUNTS INSTEAD OFFORMATION OF TRUST ACCOUNT AS WAS EARLIER APPROVED BY FINANCE COMMITTEE IN ITS MEETING HELD ON 25.06.2018 VIDE AGENDA ITEM NO. VI**

It was submitted that as of now CBSE is maintaining only one fund for Pension and Gratuity, one for provident Fund: however, the liability towards leave encashment is not being set aside by Board. It was therefore proposed that Earned leave fund may also be maintained separately by the Board as in case of other funds. The amount set aside by Board in all four funds may be invested on the basis of advice of SBI DFHI through separate Savings and Demat accounts. The proposal was discussed in detail.

JS&FA and JS(Inst.) observed that pension, gratuity are to be for those employees who have joined service prior to 01.04.2004 i.e before introduction of NPS. It was also observed that payment of gratuity to the employees of Abs who are covered under NPS, has not yet been approved by the government. The observations were taken on record and it was submitted that rules of Government of India in this regard are being followed. It was also submitted that detailed guidelines for operation of the four proposed funds will be examined and placed in next Governing Body meeting of CBSE for approval.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM V TO CONSIDER AWARD OF WORK TO M/S HSCL WITH THE PRELIMINARY ESTIMATE AMOUNTING TO ₹28,33,07,714/- FOR CONSTRUCTION OF PERMANENT REGIONAL OFFICE BUILDING FOR DEHRADUN**

The proposal was approved by the Committee after detailed deliberation. However, it was decided that all GoI rules/ orders regarding award of works/ contract through tendering and other procurement procedures will be followed.

**ITEM VI TO CONSIDER CONSTRUCTION OF BOUNDARY WALL OF AT DIGHA WITH PROVISION OF TENTATIVE EXPENDITURE OF ₹1.02 CRORE AT DIGHA, PATNA**

The proposal was approved by the Committee after detailed discussion. However, it was decided that all GoI rules/ orders regarding award of works/ contract through tendering and other procurement procedures will be followed.

**ITEM VII TO CONSIDER CONSTRUCTION OF CBSE, REGIONAL OFFICE (PATNA) BUILDING WITH PROVISION OF TENTATIVE EXPENDITURE OF ₹36.85 CRORE AT DIGHA, PATNA**

It was decided that all GoI rules/ orders regarding award of works/ contract through tendering and other procurement procedures will be followed.

**ITEM VIII TO CONSIDER CASH EQUIVALENT TO LEAVE SALARY IN R/O THE EMPLOYEES WHO RESIGNS FROM THE SERVICES OF THE BOARD AND IN CASE OF PERMANENT ABSORPTION IN PSU/ AUTONOMOUS BODY/STATE GOVT. ETC. UNDER RULE 39-D OF CCS (LEAVE) RULES**

It was observed by JS&FA that any such proposal for amendment of service rules must be examined in detail on file and in consultation with the administrative Ministry/Department. In this regard it was submitted that the issue is still under examination and CBSE will further examine the matter in line with the GoI guidelines/Rules. The matter was accordingly deferred.

**ITEM IX TO CONSIDER THE EXTENSION OF LAST DATE FOR SUBMISSION OF ONLINE APPLICATION W.R.T. EXTENSION OF AFFILIATION WITHOUT LATE FEE FOR 45 GOVERNMENT CATEGORY SCHOOLS**

The proposal was discussed in detail and was ratified by the Committee members.

**ITEM X RATIFICATION OF CIRCULAR NO. 06/2020 DATE OF (26 JUNE 2020)- EXTENSION OF DATE OF APPLICATION/ SUBMISSION OF COMPLIANCE BY SCHOOLS SEEKING AFFILIATION FROM CBSE-REG**

The proposal was discussed in detail and was ratified by the Committee members.

-sd-  
(Anurag Tripathi)  
Secretary

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(Manoj Ahuja)  
Chairman

**ITEM XI RATIFICATION OF CIRCULAR NO: 08/2020 DATE OF (07 JUL 2020)- EXTENSION OF DATE FOR SUBMISSION OF ONLINE COMPLIANCE**

The proposal was discussed in detail and was ratified by the Committee members.

**ITEM XII TO APPROVE THE MOU BETWEEN NVS AND CBSE FOR CLASS IX LATERAL ENTRY TEST FOR THE YEAR 2021 ONWARDS**

The proposal was discussed in detail and was ratified by the Committee members.

**ITEM XIII CONDUCT OF RECRUITMENT TEST FOR RAISING OF 2(TWO), TRIPURA STATE RIFLES (IR) BNS. GOVT. OF TRIPURA AND SIGNING OF MOU WITH GOVT. OF TRIPURA (DGP)**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XIV TO APPROVE THE CASH FLOW PROJECTED FUND REQUIREMENT FOR THE ACTIVITIES TO BE UNDERTAKEN BY THE CBSE DURING THE PERIOD FROM JANUARY, 2021 TO DECEMBER, 2021 AGAINST THE APPROVED PAB BUDGET OF ₹127.01 CR. AND TO TAKE NOTE OF THE PROGRESS OF THE PROJECT**

The proposal was discussed in detail and was approved by the Committee members. It was decided that activities will be carried out as per the approved guidelines for NAS issued by DoSE&L and NCERT.

**ITEM XV TO CONSIDER ADDITIONAL EXPENDITURE ON PAYMENT OF SANITIZATION CHARGES AND FOR TAKING OTHER PRECAUTIONARY MEASURES FOR STOPPING THE SPREAD OF COVID-19 IN CTET JAN 2021 EXAMINATION TO BE HELD ON 31.01.2021**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XVI TO CONSIDER AND APPROVE THE PREPARATION OF QUESTION BANK OF COMPETENCY BASED ITEMS FOR PRIMARY CLASSES (I TO V) IN MAJOR SUBJECTS (ENGLISH, HINDI, MATHS AND EVS)**

The proposal was discussed in detail and was approved by the Committee members.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM XVII TO CONSIDER AND APPROVE THE DEVELOPMENT OF HANDBOOK FOR TEACHERS ON ASSESSMENT IN SCHOOLS INCLUDING ASSESSMENT FOR, AS AND OF LEARNING**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XVIII TO CONSIDER AND APPROVE THE ESTIMATED EXPENDITURE TO BE INCURRED ON THE CONDUCT OF PILOT TEST OF SCHOOL QUALITY ASSESSMENT AND ASSURANCE FRAMEWORK**

The proposal was discussed in detail and was approved by the Committee members. It was informed that the rates of various activities shall be as per norms and approved rates.

**ITEM XIX TO CONSIDER AND APPROVE THE DEVELOPMENT OF QUESTION BANK OF COMPETENCY BASED ITEMS THAT TEST HIGHER ORDER SKILLS FOR CLASSES 9-12 IN MAJOR SUBJECTS AND DEVELOPMENT OF IT PLATFORM FOR INVITING QUESTIONS/HIRING CLOUD FOR IT**

The proposal was discussed in detail and was approved by the Committee members. It was decided that there shall be a common comprehensive IT platform across CBSE for various activities. The said platform would cater to all projects of various departments of CBSE.

**ITEM XX TO CONSIDER AND APPROVE SETTING UP OF CENTRE FOR EXCELLENCE IN ASSESSMENT**

The proposal was discussed in detail and was approved by the Committee members. JS&FA observed that the proposal envisages creation of new posts and also pointed that creation of new posts is banned by Government of India. It was also pointed out that Cabinet has already approved an Autonomous body PARAKH for carrying out work of Assessment and Evaluation under Ministry of Education thus, there should be no duplicacy in Centre of Excellence. It was pointed out that PARAKH is at a national level and this centre is for internal matters of the Board to bring about a scientific and data process in assessment. Chairman CBSE stated that there will be a comprehensive review of the existing manpower of CBSE and redeployment would be done as per requirements and no additional posts over and above what are existing at CBSE will be created. It was also clarified that there would be no duplicacy of work proposed to be carried out by Centre for Excellence vis-à-vis PARAKH as the Centre for Excellence in assessment shall work for assessment of CBSE students.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM XXI TO CONSIDER AND APPROVE THE CONDUCT OF KEY STAGE ASSESSMENT IN CBSE FOR THE SESSION 2021-22**

The proposal was discussed in detail. JS &FA observed that all procurements have to be done as per provisions of GFR 2017 and that the proposal to introduce Nominal fee of Rs.100 per student may not be approved at this juncture and should be decided after the pilot project is completed. The observations were discussed and it was decided to finalise the issue of charging fees to a later date. The remaining proposals in the item were approved.

**ITEM XXII TO CONSIDER HIRING OF SPACE FOR ADDITIONAL TASKS AS PER NEP 2020**

The proposal was discussed in detail and was approved by the Committee members. All relevant provisions of GFR/ Procurement Manual shall be followed.

**ITEM XXIII TO CONSIDER AND APPROVE ESTABLISHMENT OF 'SCHOOL QUALITY ASSESSMENT AND ASSURANCE' (SQAA) UNIT AND REQUIREMENT OF STAFF FOR SQAA UNIT**

The proposal was discussed in detail and was approved by the Committee members. All relevant provisions of GFR/ Procurement Manual shall be followed. It was observed by JS&FA that contractual staff should be engaged on project mode for a specified period only. Chairman, CBSE however, observed that no contractual staff will be engaged and the manpower will be taken from within CBSE. It was decided that a thorough review of existing manpower will be undertaken to address the requirement of manpower for additional activities/projects to be undertaken for implementation of NEP,2020.

**ITEM XXIV TO REPORT THE ACTIVITIES AND EXPENDITURE ON PISA 2019-20 & 2020-21**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XXV REPORTING OF REVISED ANNUAL TRAINING FEE FROM THE FOREIGN SCHOOLS**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XXVI FINANCIAL IMPLICATION FOR 30-30 STEM ONLINE PROGRAMME IN COLLABORATION WITH IIT GANDHINAGAR**

The proposal was discussed in detail and it was decided that financial implications for 30-30 STEM Online programme shall be decided internally in consultation with CBSE Finance Unit.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ITEM XXVII RATIFICATION OF THE DECISION TAKEN BY THE BOARD FOR COVID CHARGES TO EXAMINATION CENTRES FOR MAKING NECESSARY ARRANGEMENTS TO AVOID SPREAD OF COVID-19 IN SECONDARY AND SENIOR SECONDARY EXAMINATION-2020**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XXVIII RATIFICATION OF THE DECISION OF COMPETENT AUTHORITY TO REVISE EXAMINATION FEE FOR CLASS X AND XII FOR THE STUDENTS OF NEPAL**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XXIX RATIFICATION OF THE DECISION TAKEN BY COMPETENT AUTHORITY ON ENHANCEMENT OF LIMIT OF REMUNERATION PER YEAR IN EXAMINATION RELATED ACTIVITIES**

JS&FA observed that the matter needs to be carefully examined on file by CBSE in consultation with concerned Ministry. The committee was of the view that the matter shall be examined by the Examination Unit in consultation with IAFA with reference to detailed guidelines in this regard before sending the proposal to Chairman/ Governing Body meeting.

**ITEM XXX INTRODUCTION OF ON DEMAND EXAMINATION IN CBSE IN COMPLIANCE OF NATIONAL EDUCATION POLICY-2020**

The Committee deliberated and it was decided that a common platform for IT and Digital assessment will be developed to provide inputs across CBSE.

**ITEM XXXI IMPLEMENTATION OF ERP SOLUTION IN ALL ACTIVITIES OF EXAMINATION FOR ALL STAKEHOLDERS**

The proposal was discussed in detail and was approved by the Committee members. It was decided that a common and comprehensive IT platform shall be developed for various activities in CBSE.

**ITEM XXXII PROPOSAL FOR APPOINTING COORDINATOR (DATA ENTRY) IN EVALUATION TEAM**

The proposal was discussed in detail and was approved by the Committee members.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman



**ITEM XXXIII ESTABLISHMENT OF THE CALL CENTRE IN CBSE HQ**

The Committee has approved the proposal.

**ITEM XXXIV ESTABLISHING A CAREER GUIDANCE AND COUNSELLING CELL IN CBSE AS PART OF THE IMPLEMENTATION OF NEP 2020**

The Committee has approved the proposal. However, the manpower may be realigned and procurement of furniture etc. shall also be done through GeM.

**ITEM XXXV CONDUCTING ANNUAL CAREER GUIDANCE CONFERENCE**

The proposal was discussed in detail and was approved by the Committee members.

**ITEM XXXVI TO APPROVE PAYMENT OF FIXED HONORARIUM TO INSPECTION COMMITTEE**

The proposal was discussed in detail and was approved by the Committee members. It was observed by the JS & FA that the fixed honorarium shall be in line with the sitting allowances prescribed by Ministry of Finance. However, it was informed to the committee that the fixed honorarium includes various other components apart from honorarium i.e. TA/ DA, Hotel Charges, Travelling, Food etc. Thus the honorarium was not in the nature of Sitting fees as pointed out by JS&FA. The proposal was approved by the Committee.

**ITEM XXXVII TO APPROVE PAYMENT OF FIXED HONORARIUM OF ₹7000/- TO EACH MEMBER OF REVIEW COMMITTEE**

The Committee considered but could not agree to the proposal and therefore the item was dropped.

**ADD. ITEM I TO COLLABORATE WITH WORLD BANK FOR RECIPIENT EXECUTED TRUST FUND GRANT ON THE THEMATIC AREA OF SCHOOL TO WORK TRANSITION, STARTING WITH VOCATIONAL SKILLS IN EDUCATION**

The Agenda was discussed and it was decided that the detailed discussion would be held in the Governing Body meeting.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ADDL. ITEM II: TO CONSIDER COLLABORATION WITH NCAER TO STRENGTHEN SKILL EDUCATION IN SCHOOLS**

The Agenda was discussed and it was decided that the detailed discussion would be held in the Governing Body meeting.

In his concluding remarks, Chairman, CBSE also made following observations:

1. All the payments made by CBSE may be through online payment gateways so as to expedite all the payments and as far as feasible the payments should be lump sum or norms based so that submission of detailed bills/vouchers may be simplified/ eliminated.
2. PFMS system may be implemented in CBSE at the earliest.
3. A comprehensive of existing manpower may be done in light of various projects that are being undertaken by CBSE for implementation of NEP,2020.
4. A Committee may be formed to consider various types of honorarium and allowances in CBSE in alignment with 7<sup>th</sup> CPC.

The meeting ended with the vote of thanks to the Chairman and the Committee members.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

**ANNEXURE- 2**

**Central Board of Secondary Education**

**Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110092**

**MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON  
07.07.2020 AT 10:00 AM BY VIDEOCONFERENCING.**

The following were present in the meeting:

1. Sh. Manoj Ahuja  
Chairman, CBSE
2. Smt. L. S. Changsan,  
Joint Secretary (Institutions),  
Deptt. of School Education and Literacy,  
MHRD, New Delhi-110001  
(Attended through Videoconference)
3. Sh. Binay Bhusan,  
Director, Directorate of Education, GNCT of Delhi  
(Attended through Videoconference)
4. Sh. Chhalesh Chand  
Principal,  
Cosmos Public School, Vasundhara Enclave, Delhi  
(Attended through Videoconference)
5. Sh. Anurag Tripathi  
Secretary, CBSE

Sh. Piush Kumar Sharma, Joint Secretary (Aff.) & Sh. Vijay Singh Yadav, Deputy Secretary (Aff.) were also present in the meeting.

At the outset, Shri Anurag Tripathi, Secretary, CBSE welcomed all the members present in the meeting. After the introduction of the members, the agenda items were taken up.

<b>ITEM-01</b>	<b>To consider the review of the process of Extension of Affiliation.</b> The Committee considered the item that Extension of the school may be considered without inspection of the school to expedite the process. The extension of affiliation may be considered on the basis of the online application made by the school. Also, the Board may continue to conduct inspection of school as per clause 11.2 and 11.4 of Affiliation Bye Laws,2018. Further modalities may be prepared by the Board.
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All the members present in the meeting unanimously agreed with the above proposal.

It was mentioned in the closing address that the Board shall conduct case based/periodical inspection based upon data/information submitted by schools.

The meeting ended with vote of thanks to the Chair.

-Sd-  
(Anurag Tripathi)  
Secretary

-Sd-  
(Manoj Ahuja)  
Chairman

**ANNEXURE- 3**

**Central Board of Secondary Education**

**Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110092**

**MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON  
14.12.2020 AT 10:00 AM BY VIDEOCONFERENCING.**

The following were present in the meeting:

1. Sh. Manoj Ahuja  
Chairman, CBSE
2. Dr. R.K. Soni,  
Director and Regional Officer,  
NWRO,  
All India Council of Technical University.  
(On behalf of Vice Chairman, AICTE)
3. Sh. Yogesh Pratap,  
Consultant (PSB),  
Directorate of Education, GNCT of Delhi  
(On behalf of Director, Directorate of Education, Govt. of NCT of Delhi)
4. Sh. Chhalesh Chand  
Principal,  
Cosmos Public School, Vasundhara Enclave, Delhi  
(Attended through Videoconference)
5. Sh. Anurag Tripathi  
Secretary, CBSE

The Joint Secretary (Institutions), Department of School Education and Literacy, Ministry of Education, Shastri Bhawan, New Delhi and Secretary General, MCI could not attend the meeting owing to urgency of official works.

Sh. Piush Kumar Sharma, Joint Secretary (Aff.), Smt S. Dharini Arun, Joint Secretary & Sh. Vijay Singh Yadav, Deputy Secretary (Aff.) were also present in the meeting.

At the outset, Shri Anurag Tripathi, Secretary, CBSE welcomed all the members present in the meeting. After the introduction of the members, the agenda items were taken up.

**ITEM-01 TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 16.06.2020 AND 07.07.2020.**

The minutes of the meeting of the Affiliation Committee held on **16.06.2020 and 07.07.2020** were confirmed by the committee.

**ITEM-02 ACTION TAKEN REPORT ON THE MINUTES OF LAST MEETING HELD ON 16.06.2020 AND 07.07.2020.**

The Committee noted the action taken on the Minutes of the last meeting held on 16.06.2020 and 07.07.2020 and confirmed the same.

**ITEM-03 TO CONSIDER THE REQUIREMENT FOR REENGINEERING OF AFFILIATION PROCESS IN CONSONANCE WITH THE NATIONAL EDUCATION POLICY, 2020.**

The committee considered the item and resolved to approve the proposal for framing of Manual outlining/inculcating the procedures and process of affiliation in consonance with the National Education Policy, 2020.

**ITEM-04 TO CONSIDER THE PROPOSED AMMENDMENTS IN THE AFFILIATION BYE LAWS, 2018.**

The committee considered the item and resolved to approve the proposed amendments in the Affiliation Bye Laws – 2018 with the following amendments.

**Clause 2.9.7**

The clause of innovation schools from 9<sup>th</sup> to 10<sup>th</sup> not be deleted as not considered by the Affiliation Committee.

**Clause 2.3.9**

At the time of application, school will be required to submit information in online application portal including Appendix X.

**New Clause as 11.7.16**

In case, the school intentionally avoid to get the Inspection and the IC members have agreed to inspect on a stipulated date (except for the reasons beyond control), the school will be penalized with penalty as specified in clause 12.1.2 subject to maximum of Rs. 25,000/- on each occasion further provided that after two such occasions, the case will be Rejected on 3<sup>rd</sup> occasion.

**Addition of Appendix X**

The school is required to submit land certificate as per Appendix X to be certified by the Appropriate Revenue Authority of the concerned state.

**ITEM-05 TO CONSIDER PAYMENT OF FIXED AMOUNT TO INSPECTION COMMITTEE**

The committee considered the item and resolved to approve the fixed amount as follows :

1.	Consolidated Honorarium, TA/DA, food etc for conducting physical inspection of the School payable to each Inspector.	Rs. 16000/- (Fixed Honorarium – Rs. 7000/- + fixed TA/DA, food etc – Rs. 9000/- )
2.	Honorarium to each inspection committee member for conducting virtual inspection of the school.	Rs. 7000/-

This consolidated honorarium will cover all expenses including transportation, boarding and lodging etc. However, in cases where the inspection committee member has been deputed from faraway places involving overnight journey or travel by air etc, the honorarium will be fixed @ Rs. 7000/- with the payment of TA/DA etc as admissible.

**ITEM-06 TO CONSIDER CONSTITUTION OF REVIEW COMMITTEE TO HEAR THE REPRESENTATION OF SCHOOL.**

The committee considered the item and resolved to approve the same. The review committee may be constituted comprising of three Board's officers of the level of Assistant Secretary and above for examining the grounds of non-consideration of grant of affiliation in light of the submission of the school in online representation.

**ITEM-07 TO CONSIDER WAIVING OFF THE REQUIREMENT OF INSPECTION FOR FOREIGN SCHOOLS.**

The committee considered the item and resolved to approve the same. However, the Board will reserves the right to conduct the inspection of these schools in the manner as decided by the Board from time to time. The Board may also depute its officials for handholding of affiliated schools in the matter of Examination and Affiliation related activities.

- ITEM-08 TO CONSIDER THE REQUEST OF THE REGISTRAR, SHRI VISHWAKARMA SKILL UNIVERSITY, HARYANA TO SET UP SPECIAL FEEDER SCHOOL UNDER INNOVATIVE CATEGORY – HARYANA VISHWAKARMA SKILL UNIVERSITY SR. SEC. SCHOOL, DUDHOLA VILLAGE, PALWAL FULLY OWNED BY THE UNIVERSITY FOR TEACHING ONLY NSQF SUBJECTS INITIALLY TILL SECONDARY LEVEL.**

The committee considered the item and resolved that the matter may be discussed by a committee consisting of the Secretary, Director (Academics), Director (Skills), Controller of Examinations, representative of Skill Department & AICTE etc. and be processed thereafter accordingly.

- ITEM-09 TO CONSIDER THE DELEGATION OF POWERS TO THE ASSISTANT SECRETARY (GOVT. AFFILIATION) FOR GRANT OF AFFILIATION IN RESPECT OF GOVT./GOVT. AIDED SCHOOLS.**

The committee considered the item and approved the proposal.

- ITEM-10 TO CONSIDER THE CASES OF FRESH AFFILIATION HAVING LESS/ SHORT LAND IN RESPECT OF GOVT./GOVT. AIDED SCHOOLS.**

The committee considered the item and approved the proposal.

- ITEM-11 TO CONSIDER THE MODIFIED REQUIRED CRITERIA FOR THE CASES OF SCHOOL/SOCIETY NAME CHANGE IN RESPECT OF GOVT./GOVT. AIDED SCHOOLS.**

The committee considered the item and resolved to approve the proposal.

- ITEM-12 TO CONSIDER THE EXTENSION OF LAST DATE FOR SUBMISSION OF ONLINEAPPLICATION FOR EXTENSION OF AFFILIATION WITHOUT LATE FEE FOR 45 GOVT. CATEGORY SCHOOLS.**

The committee considered the item and resolved to extend the date of receipt of applications for extension of affiliation.

- ITEM-13 TO REPORT ON ACTION TAKEN WITH REGARD TO THE EXTENSION OF AFFILIATION UPTO SECONDARY LEVEL BEYOND 31.03.2018 IN RESPECT OF SRI GURU HARKRISHAN PUBLIC SCHOOL, PRESS AREA, SHAHID SEWA SINGH THIKARIWALA, NEAR RAJPURA ROAD, PATIALA, PUNJAB.**

The committee considered the item and resolved to ratify the decision taken by the Board.

- ITEM-14 RATIFICATION OF VARIOUS CIRCULARS ISSUED BY THE BOARD FROM 16.06.2020 TO 25.11.2020**

The committee considered the item and resolved to ratify the action taken by the Board.



**ITEM-15 TO REPORT ON ACTION TAKEN REGARDING PROCESSING OF THE CASES OF NAME CHANGE AND ADDITIONAL SUBJECTS INCLUDING SCIENCE SUBJECTS.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-16 TO REPORT ON ACTION TAKEN IN THE MATTER OF VERIFICATION OF COMPLIANCE BY THE INSPECTION COMMITTEE.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-17 TO REPORT ON ACTION TAKEN ON REQUESTS OF THE SCHOOLS FOR GRANT OF SPECIAL PERMISSIONS FOR REGISTRATION OF CANDIDATES.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-18 TO REPORT ON ACTION TAKEN REGARDING RESTORATION OF AFFILIATION OF VARIOUS SCHOOLS.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-19 TO REPORT ON ACTION TAKEN REGARDING DISAFFILIATED/WITHDRAWAL OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE LAWS.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-20 TO REPORT ON ACTION TAKEN REGARDING DOWNGRADE OF AFFILIATION DUE TO VIOLATION OF AFFILIATION BYE LAWS.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-21 TO REPORT ON THE ACTION TAKEN BY THE BOARD IN THE MATTER OF ISSUING SHOW CAUSE NOTICES TO THE SCHOOLS IN VIOLATION OF AFFILIATION BYE LAWS/RULES OF THE BOARD.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-22 TO REPORT ON THE ACTION TAKEN BY THE BOARD IN THE MATTER OF SHOW CAUSE NOTICES REPORTED IN THE LAST AFFILIATION COMMITTEE HELD ON 16.06.2020.**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM-23 TO REPORT ON ACTION TAKEN BY THE BOARD REGARDING GRANT OF AFFILIATION/UPGRADATON TO SCHOOLS FROM 16.06.2020 TO 25.11.2020**

The committee considered the item and resolved to ratify the action taken by the Board.

**ITEM -24 TO REPORT ON RECEIPT AND DISPOSAL OF RTI APPLICATIONS.**

The committee considered the item and resolved to ratify the action taken by the Board.

All the members present in the meeting unanimously agreed with the above proposal.

The meeting ended with vote of thanks to the Chair.

-sd-  
(Anurag Tripathi)  
Secretary

-sd-  
(Manoj Ahuja)  
Chairman

## Appendix VI

SN	Affiliation from	Time frame and session during which the application is to be submitted	Example/Explanation: In case the school wants to obtain affiliation w.e.f. session April-2022 to March-2027, the school may apply for all fresh affiliation and Up gradation of Affiliation as per following timelines: <ul style="list-style-type: none"> <li>- Open on 1<sup>st</sup> March and shall close by 31<sup>st</sup> March and</li> <li>- Open on 1<sup>st</sup> June and shall close by 30<sup>th</sup> June and</li> <li>- Open on 1<sup>st</sup> September and shall close by 30<sup>th</sup> October</li> </ul>
(a)	Class-1 to Class-8 (Middle Class Syllabus)	In any session when the school is having classes at least up to class 5.	If it is having classes 1, 2, 3, 4 and 5 (All) running on the date of application.
(b)	Class-6 to Class-8 (Middle Class Syllabus)	** In any session when the school is having at least class 6 and has not admitted students in class 8.	If it is having either <u>class-6</u> or <u>6 and 7</u> both running on the date of application.
(c)	Class-1 to Class-10 (Secondary Level)	In any session when the school is having at least class 6 and has not admitted students in class 8.	If it is having either <u>classes up to 6 (all)</u> or <u>up to 7 (all)</u> running on the date of application.
(d)	Class-6 to Class-10 (Secondary Level)	*In any session when the school is having at least class 6 and has not admitted students in class 8.	If it is having either <u>class-6</u> or <u>6 and 7</u> both running on the date of application.
(e)	Class-1 to Class-12 (Sr. Secondary Level)	In any session when the school is having at least class 6 and has not admitted students in class 8.	If it is having either <u>classes up to 6 (all)</u> or <u>up to 7 (all)</u> running on the date of application.
(f)	Class-6 to Class-12 (Sr. Secondary Level)	*Any session when the school is having at least class 6 and has not admitted students in class 8.	If it is having either <u>class-6</u> or <u>6 and 7</u> both running on the date of application.
(g)	Upgradation to Senior Secondary	In any session when the school is having classes at least up to class 9.	If it is having <u>class-9</u> running on the date of application.
(h)	Secondary Level switch-over from other boards.	In any session when the school is having classes at least up to class 9 of any other Board.	If it is having <u>class-9</u> of any other Board running on the date of application.
(i)	Senior Secondary Level switch-over from other boards.	In any session when the school is having classes at least up to class 11 of the state board.	If it is having <u>class-11</u> of any other Board running on the date of application.
(j)	Additional Subjects	In any session at least two sessions prior to the session with increased sections	The school may apply throughout the year and the permission for additional subjects will be considered for next session.
(k)	Section increase	In any session at least two sessions prior to the session with increased sections	The school may apply throughout the year and the permission for increased section will be considered for next session.
(l)	Extension of affiliation	In the session one year prior to the session to which the school is affiliated.	For Extension of affiliation shall be open on 1 <sup>st</sup> March and shall close on 31 <sup>st</sup> May of a particular calendar year.
*In case (b), (d) and (f) above if the school is already having classes up to standard-8 on the date of application i.e. between 1 <sup>st</sup> January and 30 <sup>th</sup> September of 2021, the application of the school will be processed for session 2022-23 only and the school is not allowed to take admission in CBSE pattern classes in session 2021-22.			
** Provision deleted vide decision taken in Affiliation Committee meeting dated 14 <sup>th</sup> December, 2020.			

**Appendix X****CERTIFICATE OF LAND****File No.****Date:**

Certified that the land measuring .....(Area of land in **Square meters**) is owned by the ..... (Name of the School/Society/Trust/Company under Sections 8) fully described in the schedule mentioned hereinafter with the following details:

<b>Sr.No.</b>	<b>Particulars</b>	<b>Details</b>
1	Plot No. (s)/ Survey No. (s)/Khasra No. (s)/Khata No.(s)/Khatauni No.(s)	
2	Name of street//village, sub Division, District and State	
3	In terms of (give details of the document/deed i.e. Sale Deed/Conveyance Deed/Gift Deed/Lease Deed (with period in terms of no. of years)/Sub lease (with period in terms of no. of years) Allotment Letter etc.	
4	Registration details: <ul style="list-style-type: none"> <li>- Duly registered on</li> <li>- Executed by</li> <li>- Serial No.</li> <li>- Book no.</li> <li>- Volume no. etc</li> </ul>	

It is certified that the said entire land comprise of a single plot of land. It is further certified that ..... (Name of the School) is located on the above mentioned plot of land.

**THE SCHEDULED OF LAND ABOVE REFERRED TO**

All that piece and parcel of land measuring..... (Area of land in **Square meters**) is bounded as follows:

<b>North</b>	:
<b>East</b>	:
<b>West</b>	:
<b>South</b>	:

**APPROPRIATE REVENUE AURHORITY OF THE STATE WITH DESIGNATION****(Stamp and Signature)****(Name of Officer)****(Name of District)**

**ANNEXURE- 4**

**MINUTES**

**FOR**

**EXAMINATION COMMITTEE**

**DATE – 15<sup>th</sup> DECEMBER, 2020**

**TIME - 3.00 PM**

**VENUE - VIRTUAL MEET**



**Meeting has been attended by the following Members:**

1. Shri Manoj Ahuja, IAS  
Chairman, CBSE
2. Rita Sharma  
Additional Director of Education (Schools),  
Directorate of Education,  
Govt. of NCT of Delhi
3. Dr. Jaswinder Singh  
Principal  
SGTB Khalsa College  
New Delhi
4. Dr. Om Vikas  
Retd. Director
5. Mrs. Jyoti Gupta  
Principal  
Delhi Public School  
Sahibabad  
Uttar Pradesh
6. Ms. Sunita Rai  
Assistant Commissioner, KVS
7. Dr. Sanyam Bhardwaj  
Controller of Examinations, CBSE

**The following Officers of the Board also attended the Meeting:**

1. Dr. Antriksh Johri, Director (IT),
2. Dr. Joseph Emmanuel, Director (Academics)
3. Dr. Biswajeet Saha, Director (Skill Education & Training)
4. Shri Manoj Srivastava, Director (P.E.)
5. Ms. Sunita Rani, Deputy Secretary (Controller's Unit)
6. Ms. Poonam Rani, Deputy Secretary (Controller's Unit)

Controller of Examinations welcomed the Chairman and the Members.

The Chairman in his opening remarks appreciated the manner in which the CBSE is functioning to achieve the target set under NEP-2020 and the way in which the complexities relating to the examinations are being handled which cannot be envisaged by any outsider, the trust it reposes in the stakeholders, the clockwise functioning of the machinery and incorporating the global systems. CBSE has made a benchmark for itself.

Thereafter, the Agenda was taken up with the permission of the chair for deliberations and decisions/approval.

<b>ITEM I</b>	<b>TO RATIFY MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 24.06.2020</b>
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Minutes of the Meeting held on 24.06.2020 were placed before the Hon'ble Members for approval. They were also informed that these minutes have already been placed before the Governing Body of the Board in its meeting held on 26.06.2020.

**The Committee approved the Minutes of the meeting of the Examination Committee held on 26.06.2020.**

<b>ITEM II</b>	<b>TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE MEETING HELD ON 24.06.2020</b>
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Resolutions taken at the Meeting held on 24.06.2020 were placed before the Members alongwith the action taken status as under:

<b>ITEM NO.</b>	<b>ITEM HEADING</b>	<b>RESOLUTION</b>	<b>ACTION TAKEN STATUS</b>
<b>III</b>	TO CONSIDER REPLACEMENT OF WORD "FAIL" TO SOME OTHER APPROPRIATE TERMINOLOGY.	1. Agreed to the proposal to replace the "Fail" word with an appropriate word	As the decision has already been implemented, no further action is required to be taken.
<b>IV</b>	TO CONSIDER TO DO AWAY WITH THE HARD COPY OF LIST OF CANDIDATES FROM 2021 EXAMINATION.	<ol style="list-style-type: none"> <li>1. Agreed to the proposal to do away with the hard copies of the List of Candidates from 2021 examinations.</li> <li>2. Schools shall have to complete the process of filling the List of Candidates only online.</li> <li>3. Head of School shall have to get their digital signature from the concerned authority which will be used to upload and submit the List of Candidates on the CBSE website.</li> <li>4. Standard Operating Procedures will be prepared by the Examination Department to communicate the same to the schools prior to the start of submission of List of Candidates – <ol style="list-style-type: none"> <li>(i) how to get the digital signature and how to upload the List of Candidate online.</li> <li>(ii) Uploaded List of Candidates will be stored on server as per the equivalent period as given in the weeding out rules of the CBSE</li> </ol> </li> </ol>	<p>As the decision has already been implemented, no further action is required to be taken.</p> <p>Regarding Web Fee, no decision has yet been taken CBSE has decided to implement ERP Solution. Once, its report is finalised, decision on web fee will be taken thereafter.</p>

		<p>for the weeding out of hard copies of the List of candidates.</p> <p>(iii) The Committee also authorized the Chairperson, CBSE to lay the token fee for the web services.</p>	
<b>V</b>	OPENING OF DIGILOCKER FROM CLASS IX / XI.	<ol style="list-style-type: none"> <li>1. Standard Operating Procedures be prepared and made available to the schools.</li> <li>2. The schools should be the interface between the students and CBSE till the issuance of Class XII documents.</li> <li>3. DigiLocker for the schools and students be opened and should operate simultaneously.</li> <li>4. Directorate of Education, Delhi may be consulted about the opening of DigiLocker for the Government Schools.</li> <li>5. Decision be implemented from 2020 examinations.</li> </ol>	As the decision has already been implemented, no further action is required to be taken.
<b>VI</b>	TO CONSIDER NOT PERMITTING THE PRIVATE CANDIDATES TO APPEAR FOR SUBJECTS INVOLVING PRACTICAL COMPONENT	Same as per Item III above	On the request of Government of Delhi, action has been deferred for some time.
<b>VII</b>	TO CONSIDER NOT PERMITTING THE PRIVATE CANDIDATES TO APPEAR FOR SUBJECTS INVOLVING PRACTICAL COMPONENT	Same as per Item III above	On the request of Government of Delhi, action has been deferred for some time.
<b>VIII</b>	TO REPORT DECISIONS TAKEN BY THE BOARD IN RESCHEDULING THE EXAMINATION FOR THE DATES POSTPONED OR CANDIDATES COULD NOT APPEAR DUE TO THE SITUATION IN NORTH EAST	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.



	DISTRICT OF DELHI DURING FEBRUARY/MARCH, 2020		
<b>IX</b>	TO REPORT DECISIONS TAKEN BY THE BOARD IN RESCHEDULING THE EXAMINATION POSTPONED DUE TO THE PANDEMIC COVID-19 AND LOCKDOWN IN THE ENTIRE COUNTRY	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>X</b>	TO REPORT DECISIONS TAKEN BY THE BOARD FOR PROMOTION OF STUDENTS OF CLASSES 1 TO 8, 9 AND 11 DUE TO SPREAD OF COVID-19 IN 2020	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XI</b>	TO CONSIDER DELETION OF SUBJECT BEING OFFERED AS ADDITIONAL SUBJECT IN CLASS X/XII PRIOR TO THE COMMENCEMENT OF THE EXAMINATION	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XII</b>	TO REPORT THE DECISION OF THE BOARD IN AWARDING THE BEST MARKS OF THEORY COMPONENT IN THE SUBJECT IN WHICH ANSWER BOOK IS FOUND UNTRACED ETC.	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XIII</b>	TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING STUDENTS PARTICIPATING IN INTERNATIONAL ACADEMIC OLYMPIADS ALSO TO APPEAR FOR THEIR EXAMINATION AT A LATER DATE	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.

<b>XIV</b>	TO REPORT ACTION TAKEN BY THE BOARD FOR STARTING THE EXAMINATION LATE IN NIGERIA & GHANA AS THE LOCAL TIME IS BEHIND IN COMPARISON TO IST(INDIAN STANDARD TIME)	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XV</b>	TO REPORT ACTION TAKEN BY THE BOARD IN EXTENDING THE FACILITY TO USE SIMPLE CALCULATOR TO PERSONS WITH BENCHMARK DISABILITIES DURING CLASS X & XII-2020 EXAMINATIONS	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XVI</b>	TO REPORT ACTION TAKEN BY THE BOARD IN DISCONTINUING THE PRACTICE OF COUNTERSIGNING THE CERTIFICATES ISSUED BY THE SCHOOLS BASED ON THE INFORMATION WHICH IS AVAILABLE ONLY IN THE SCHOOL	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XVII</b>	TO REPORT ACTION TAKEN BY THE BOARD IN CANCELLING THE RESULT OF MASTER ARPIT GANGWAR OF CLASS X WHO HAD APPEARED VIDE ROLL NO. 5057950 IN 2019 AND ALSO APPEARED SIMULTANEOUSLY FOR CLASS X EXAMINATION FROM BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION, U.P.	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.

<b>XVIII</b>	TO REPORT NEW INITIATIVES TAKEN BY THE BOARD TO STREAMLINE AND STRENGTHEN THE SYSTEM AND IMPROVE THE SERVICES TO STAKE HOLDERS	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.
<b>XIX</b>	TO REPORT ACTION TAKEN BY THE BOARD IN CANCELLING THE RESULT OF MASTER ARPIT GANGWAR OF CLASS X WHO HAD APPEARED VIDE ROLL NO. 5057950 IN 2019 AND ALSO APPEARED SIMULTANEOUSLY FOR CLASS X EXAMINATION FROM BOARD OF HIGH SCHOOL AND INTERMEDIATE EDUCATION, U.P.	The Members ratified the decision taken by the Board.	As the decision has already been implemented, no further action is required to be taken.

Members approved the actions taken by the Board on the resolutions of the previous Meeting.

<b>ITEM: III</b>	<b>TO REPORT ABOUT CONDUCT OF COMPARTMENT EXAMINATIONS-2020</b>
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Members were informed about the Category wise number of candidates for compartment examination-2020

<b>CLASS</b>	<b>X</b>	<b>XII</b>
1 <sup>ST</sup> CHANCE COMPARTMENT	142340	84430
IMPROVEMENT	4686	16473
OPTIONAL		9424
COMTT- 3 <sup>RD</sup> CHANCE	10622	5721

#### **OTHER STATISTICS**

	<b>Class</b>	<b>X</b>	<b>XII</b>
1.	Date of Examination	22.09.2020 to 28.09.2020	22.09.2020 to 30.09.2020
2.	Total Number of Registered Candidates	157866	116126
3.	Absent Candidates	8140	10274
4.	Pass percentage	56.55%	57.40%
5.	Total No. of Examination Centre	1248	1239

Members noted the data of Compartment Examination-2020 and appreciated the way CBSE has conducted the examination during Covid pandemic.

<b>ITEM : IV</b>	<b>TO REPORT ACTION TAKEN BY THE BOARD FOR CANDIDATES ELIGIBLE TO TAKE MATHEMATICS (CODE 041) IN CLASS XI IN THE SESSION 2020-2021</b>
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Members were informed about Vide Circular No. F.1002/CBSE/Dir(Acad)Mathematics/2019 dated 10<sup>th</sup> January 2019 (Circular No Acad-03/2019), it has also been notified that:

1. To continue Mathematics as a subject in class XI/XII and further, student need to pass Mathematics-Standard at class X,
2. A student who qualifies the Mathematics-Basic shall be given an option to appear in Mathematics-Standard at the time of Compartment exams as per norms of the Board, in case he/she changes his/her mind to pursue Mathematics at Senior Secondary level.

They were informed that Students aspiring to opt for option-2 to appear in Compartment examinations in Mathematics-Standard being desirous to pursue Mathematics in class-XI. However, because of spread of COVID-19 and thus delay in conduct of the Compartment examination in 2020, it has been decided by the CBSE that students who have appeared in Mathematics Basic (Code 241) in class X-2020 main examination and are desirous of pursuing Mathematics (Code 041) in Class XI in the session 2020-2021 can opt Mathematics (Code 041) also in Class XI only in the session 2020-2021.

Members were further informed that before permitting Mathematics in Class-XI to such students, Head of the Institutions should satisfy that the student is having the aptitude and ability to pursue Mathematics in Class – XI.

The exemption was given as a onetime measure to facilitate the 2020 batch of students.

**Members appreciated and ratified the decision taken by Board in favour of the students of class-X.**

<b>ITEM : V</b>	<b>TO CONSIDER PROPOSAL FOR PERMITTING STUDENTS FOR IMPROVEMENT OF PERFORMANCE IN COMPARTMENT EXAMINATIONS</b>
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Members were informed that in the examination Bye-Laws, CBSE rule 44 is related to the Improvement of Performance/Upgrading of Performance.

Rule 44.1 stipulates that a candidate of class-XII who has passed an examination of the Board may reappear for improvement of performance in one or more subjects in the succeeding year only; however, a candidate who has passed an examination of the Board under Vocational Scheme may reappear for improvement of performance in the main examination in the succeeding year or the following year provided they have not pursued higher studies in the meantime. (iii) Candidates who appear for improvement of performance will be issued only Statement of Marks reflecting the marks of the improvement examination.

They were further informed that similarly rule 44.2 that a candidate of class-x who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate/Grade sheet Cum Certificate of Performance at

the Secondary School Examination may reappear at the examination for upgrading of performance in one or more subjects in the main examination in succeeding year only, provided he/she has not pursued higher studies in the meantime. He/she shall appear as a private candidate. Those reappearing in the whole examination may appear as regular candidates also. The candidates appearing for upgrading of performance in the examination can appear in the subject(s) in which they have appeared for the examination.

**Following proposal was placed before the committee:-**

Member were informed that only such candidates who have passed the examination of the Board say in 2020 can apply only in 2021 for improving his/her performance in one or more subjects provided he/she should have appeared in the same subjects in the examination held in March 2020.

Recently the Government of India has released the National Education Policy wherein it has been envisaged that student must be given multiple opportunity to the candidates for improving their performances opted by them. As of now as mentioned above in the Rule 44.1 and 44.2 candidates can improve their performance only in succeeding year, meaning thereby for improving their performances any student has to wait for complete one year as these candidates are allow to appear in next year of examination.

They were further informed that during COVID CBSE has given an opportunity to the candidates who have appeared in class X & XII Examination and whose assessment done based on the assessment scheme and if they are not satisfied with their performances they were allowed to appear in Compartment Examination alongwith Compartment candidates.

Keeping in view the recommendation made in National Education Policy it is proposed that CBSE may extend an opportunity:

- To both class X & XII examination to improve their performances in two and one subject respectively.
- Better of the two marks will be considered for declaration of results
- These candidates will be issued combined mark sheet

Members were also informed that in case candidate of class X and XII wish to appear for more than two and more than one subject respectively for improving they will be allowed to appear only in the succeeding year as per existing Rule 44.1 and 44.2 as the compartment date sheet is only of 7 days.

**Hon'ble Members appreciated the proposal and suggested that in both the classes, only one subject be allowed for improvement in compartment examination and made applicable from 2021 examinations.**

<b>ITEM : VI</b>	<b>TO CONSIDER REDUCTION OF PERIOD FOR APPEARING IN ADDITIONAL SUBJECT</b>
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The Members were informed as per Examination Bye-Laws candidate who has passed Board's examination can apply for an additional subject from the list of subjects within 06 years of passing the examination of passing the examination (candidate who has passed in 2015/2016/2017/2018/2019/2020 is eligible to apply). However, candidate cannot apply for a subject involving practical work.

They were further informed that 06 year is a very long time. It is observed that candidates have completed higher education. Further, it has also been observed

that only few candidates are offering a particular subject and therefore, CBSE has to fix a date in the date sheet which make date sheet quite long.

It is therefore proposed that 6 year be reduced to 01 year only that is very next year of passing the class.

**Members deliberated on the issued and resolved that inplace of 01 year, 02 years' time from the year of passing be given to the candidates for appearing in additional subject. All the candidates will get 2 years' time.**

<b>ITEM : VII</b>	<b>TO CONSIDER STARTING "ON DEMAND EXAMINATION" BY CBSE IN CLASS X AND XII</b>
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The Members were informed about the National Education Policy has envisaged that several opportunities be given to the students for appearing in the examination to reduce their stress and to make the examination of Class X and XII on low stake. As on date, CBSE is holding only main examinations and the Compartment examinations and therefore students are only able to clear the examination but not getting any opportunity to improve their performances in the same year in more than one subject

in the year of passing the class. This issue has arisen because of the large number of subjects offered by CBSE in both class X and XII and without any rigidity wherein any students can offer any subject as per scheme of examination.

They were further informed that it is proposed that from 2022 examination, CBSE will be proposing to start the facility of On Demand Examination with following limitations:-

- Facility will be made available in the main subjects initially
- Initially it is proposed On Demand pen and paper test
- However, the same will be converted into Computer Based Test wherein candidate will be able to know their performance immediately after On Demand Examination is over.

In this regard, CBSE will prepare a complete scheme, develop software and fix the Centre atleast for on Demand Examination in each city with the help of constituting a committee of experts.

**Members deliberated on the issued and appreciated the proposal. They were of the opinion that this will not only save the time of students but also de-stress the students. As suggested by Controller of Examinations, committee agreed to launch this facility from 2022 examinations.**

<b>ITEM : VIII</b>	<b>TO CONSIDER IMPLEMENTATION OF ERP SOLUTION IN ALL ACTIVITIES OF EXAMINATION FOR ALL STAKEHOLDERS</b>
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Members were informed that CBSE is having about 24,000 affiliated schools and nearly 32 lakhs candidates appearing in the Board Examinations in classes X and XII. NEP-2020 has recommended multiple opportunities to the students to improve their performances. This will put more pressure on the system. Today, when only one examination is conducted, nearly full year is required for making the preparations for the conduct of examination. In the past, concept of quality services has also developed in most of the organisations.

There are many examination related activities and requests from stakeholders which are continued for full year. These started from submission of LOC,

registration of the students in classes IX and XI, request for correction in data, request for condonation of shortage of attendance, request by CWSN candidates, requests for admissions in class IX and XI, requests for direct admission in class X and XII and so on and so forth. All these activities are taking most of the productive time of CBSE.

They were informed that CBSE is one of the Boards which is having best IT platform for almost all the activities. This need to be converted in ERP so that all activities are becoming IT based from end to end.

It is therefore proposed to develop ERP system in CBSE for examination which could be used by other departments also. ERP system will serve from registration in class IX to declaration of result and also to address the requests of the school and students. The proto type of the same is being by the Examination Department.

Following are the requirements of the ERP system:

1. To develop the IT platform.
2. To make available infrastructure such as server, net connectivity etc.
3. As far as development of the IT Platform is concerned, Board will assign work either to any Government agency or may follow guidelines issued in Govt of India to identify the agency.

**Members deliberated on the issued and desired that CBSE should make best efforts to implement the ERP solution from next session so that services of the CBSE will become very fast and this will be a unique example of ease of doing business.**

<b>ITEM : IX</b>	<b>TO CONSIDER THE PROPOSAL TO CHECK THE PRACTICE OF DUMMY CANDIDATES IN CLASS IX TO XII</b>
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Members were informed about 24,000 affiliated schools to the CBSE. These schools are sponsoring nearly 32 lakh candidates per annum for the Board Examinations in the classes X and XII.

There are certain cities and school where schools are enrolling the students from unaffiliated schools or they are attending the coaching for the preparation of competitive examinations in some other cities. This practice of the school is making the system of school education corrupt and the same is affecting the learning of the students also. Several times, it has also been observed that students have cleared some competitive examination, however, they were failed to qualify the class XII Examination. In past two years, several initiatives have been taken by the Examination Department to check this practice. Upto some extend, the number of direct admission have reduced in classes IX to XII.

They were further informed that from this year, it was observed that many students submitted the request that school is far away hence, they are seeking admission in the school which is nearer to their home. These excuses are in fact false. When schools are not opening this year, no problem of distance could be faced in any manner by the students.

To check these unfair practices in the admission of student in class IX and XII it is opined that technology is the only solution. Accordingly examination department is preparing an ERP solution which is having the end to end solution only online.

In this system process will be involved wherein the candidate if leaving for some other school will be issued a discharge slip with the photo and signature of the candidate and photo of the Transfer certificate issued by the school. When

students will seek the admission in some other CBSE affiliated school, the same slip will now to be handed over to the school using which all the data and the authenticity as well as transfer certificate issued with the verified by the admitted institution.

The entire data of the students will be shifted automatically or old school to the new school and all this issue necessary communication and approval will also be issued automatically to all concerned.

**Members deliberated and approved the system.**

<b>ITEM : X</b>	<b>TO CONSIDER THE PROPOSAL TO MAKE THE TEACHERS DATA UPDATED AND TO FACILITATE TEACHERS IN KEEPING THE RECORDS RELATED TO CBSE</b>
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Members were informed that there are about 24,000 affiliated schools to the CBSE. These are schools who are sponsoring nearly 35 lakh candidates per annum for the Board Examination in the classes X and XII. The role of the teacher / educator is pivotal in the dissemination of values in the school system. They are the media which can serve as an effective channel through which learners acquire and act upon values. The staff needs to be aware of this critical role and to take it upon themselves in the right spirit. CBSE has taken many steps to train them. There are many examination related activities and requests which continued till entire year. These started from preparation of question paper for the students, conduct of Internal /project/ practical assessment activities, complete the whole syllabus in a scheduled period of time. All these activities are taking too much time in which lots of productive work of the teachers and the CBSE is used at the time of evaluation of answer books of Class X and XII. At the time of evaluation of answer copies, many schools have submitted their request for not relieving of teachers as the concerned teacher either discontinued from the school or due to shortage of staff. Therefore to ensure zero error of evaluation in answer copies the movement of teachers from one school to another school should be monitored.

They were informed that it had therefore, decided that by utilizing the existing IT platform some of other IT platform may also be developed so that movement of expert teachers from one school to another have exact data of teachers. The prototype of the same is being by the Examination Department which will help the Board at the time of evaluation and schools have to provide.

**Members deliberated and approved the system.**

<b>ITEM :XI</b>	<b>TO REPORT ACTION TAKEN ON REVISION OF EXAMINATION FEE FOR CLASS X AND XII FOR THE STUDENTS OF NEPAL</b>
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Members were informed that the CBSE has enhanced the examination fee for both the classes X and XII in 2019 for the examination 2020 as per the recommendations made by the High Power Committee constituted by the Ministry of Human Resource Development, Government of India. Examination fee for the foreign students was fixed Rs.10000/- from each student for five subjects. In case of the 6<sup>th</sup> subject, Rs.2000/- additional is to be paid. Once the fee was notified, schools of Nepal have contacted the CBSE and made the request that Nepal being the poor country, Students of Nepal are unable to pay Rs.10000/- examination fee as they have to spent Rs.16000/- in the Nepal Rupee. This is a huge amount for them.



They were informed that considering the request of schools of Nepal, it was decided to revise the examination fee from Rs.10000/- to Rs.5000/- for five subjects plus Rs.1000/- for additional subject. However, practical fee and Migration Certificate fee remains the same. Schools were informed new fee to be charged from the school of Nepal.

Again in 2020, when schools were instructed to fill LOC, Nepal schools have again requested to lower down the examination fee to Rs 5000/-. The Competent Authority of the Board has agreed to their request for 2020 and in future too.

Nepal is sponsoring about 1700 students i.e. approximately 800 in class X and 900 in class XII.

**Members were apprised the decision taken by the Board. Members ratified the decision taken by the Board.**

ITEM :XII	PROPOSAL FOR APPOINTING COORDINATOR(DATA ENTRY) IN EVALUATION TEAM
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Members were informed that after successful conduct of examinations, it is most important that evaluation is also done qualitatively and all coordination work including total inside the answer book, transfer of marks from answer book to cover page, total of rows of cover page of answer book, total of column on cover of answer book and uploading of question wise marks on the link should be 100% correct. Though there is process by which student can request to the Board for verification of marks and revaluation of answer book, however, Board should develop the system in such a manner that on applying for verification of marks, no mistake is identify. Looking into the same, entire evaluation scheme was changed from 2019 examination and it has been observed that in past two year, number of mistakes has reduced. The mistake identify are basically related to coordination work and data uploading on link.

They were further informed that after studying mistake identified and discussion held, it is proposed to appoint one Coordinator (Data Entry) whose responsibility will be of uploading marks on the link. As per the scheme, Coordinator (Data Entry) will upload 8640 data per day and thereafter check the same with the answer copy and the print out taken from the website.

**Members deliberated and approved the decision.**

ITEM :XIII	PROPOSAL FOR ESTABLISHMENT OF THE CALL CENTRE IN CBSE HQ.
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Members were informed that as National Education Policy 2020 has envisaged that students should be given multiple opportunities to improve their performances. As of now nearly 33 lakhs are appearing in both Class X and XII.

The number of students being very big, CBSE is receiving lots of queries. CBSE is resolving all these queries with the help of existing Call Centre. More queries are also received about affiliation, academics etc.

They were further informed that as number of students, examinations and request for affiliation are increasing every year, CBSE needs to be proactive and professional in resolving the issues and grievances of the stakeholders. Now social media is also becoming another cause of concern and proper response need to be given over social media platform.

Looking into above, it has been proposed to upgrade existing Call Centre of CBSE to a modern Call Centre so that all stakeholders could be responded professionally over phone, e-mail and social media.

**Members appreciated the concern of the CBSE for its stakeholders and decided that the CBSE should establish Call Centre as early as possible.**

<b>ITEM :XIV</b>	<b>TO CONSIDER EASE OF DOING BUSINESS IN ISSUING DUPLICATE DOCUMENTS</b>
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Members were informed that every year, about 32 lakhs students are appearing in the Boards examinations in both classes X and XII. In addition to this the Board is having data of students of last several years. These candidates are also making the requests to issue of duplicate educational documents. As of now the process of issuing duplicate documents is as follows:

1. A request will all particulars to concerned office of the CBSE
2. Attestation of the application form by Principal/Gazetted Officer
- 3. Notification in the two newspaper regarding loss of documents**
4. Payment of applicable fee

They were informed that above required for issuing of the duplicate certificate. In case of other documents only request, attestation and fees is required. This practice is quite old and need to be changed. Looking into the Government of India initiative of ease of doing business, it is proposed that revised process should be as follows:-

1. An application with complete details
2. A copy of the valid photo identity card like Aadhaar Card, Driving License etc.
3. Application fee.

Accordingly, the application form which is presently hosted on Board's website will also be revised.

**Members agreed to the proposal of done away with signature of Principal/Gazetted Officer and publication of notice in to newspapers.**

<b>ITEM : XV</b>	<b>TO CONSIDER FOR COMPLIANCE OF DIRECTION OF THE HIGH COURT OF DELHI IN CWP. NO 2473/2018 IN THE MATTER OF MASTER YASH AGGARWAL V DAV PUBLIC SCHOOL &amp; ORS WHERE VIDE ORDER DATED 05.11.2020, THE HON'BLE HIGH COURT HAS FIXED THE NEXT DATE OF HEARING AS 05.03.2021.</b>
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The Members were informed that as per the direction of the High Court of Delhi in CWP. No 2473/2018 in the matter of Master Yash Aggarwal v DAV Public School & Ors where vide order dated 05.11.2020, the Hon'ble High Court has fixed the next date of hearing as 05.03.2021 to put submission of the Board and decision as taken by the EC. This is case where the candidate Yash Aggarwal (Roll No. 8191283/2016 class 10th AND 9217781/2019) was placed in EIPO category but he never passed the examination of class 10th and was sponsored by the respondent school for class 12th. The said candidate is presently doing his graduation. However, it has been noted by the High Court that if his overall marks (theory and Practical) are calculated as 028/100 and 032/100 in Mathematics and Science respectively. While hearing the matter on 29.09.2020, the High Court had requested the Board to consider two options looking into the future of the student:

1. To seek feasibility to hold special examinations in Math and Science as a special case so that candidate may appear to save his future or
2. To seek feasibility to grant grace marks so that his future may be saved. The Court was apprised that as per rule no special examination be conducted after such a belated stage.

However as far as issue of grant of grace marks (05 & 01 respectively) is concerned, the matter shall be placed before the forthcoming Examination Committee.

**Members deliberated on the issue and resolved as under:**

1. **CBSE should stick to its Bye-Laws.**
2. **However, looking into Courts directions, members suggested that re-exam of the said candidate may be conducted as a special case.**

ITEM :XVI	ANY OTHER ITEM WITH THE APPROVAL OF CHAIR
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**Once meeting was over, during discussion, following issues were also discussed:-**

1. Supplying of Migration and Mark Sheet only through DigiLocker and no paper document be provided to the students in future.
2. During re-evaluation of the examination 2021, re-valuation be done with on screen marking.
3. Duplicate documents could be made available through Post Office, CSC's and Bank etc.

**After deep deliberations, following decisions were taken:-**

1. Only Migration will be supplied online through DigiLocker.
2. In class-XII, Examination Department is planning to issue Marks Cum Passing Certificate, hence, the same may be implemented from 2021 examination.
3. Re-evaluation will be done with the help of On Marking Scheme in 2021 examinations for which Examination Department will develop SOP's.
4. Possibilities may be explored for supply of duplicate documents with the proposed agencies.

Thereafter, meeting ended with thanks to the Chair.

-sd-

**(Dr. Sanyam Bhardwaj)**  
**Controller of Examinations**

- sd-

**(Manoj Ahuja, IAS)**  
**Chairman**

**ANNEXURE- 5**

**Minutes of the CBSE Curriculum Committee Meeting held on 14 December 2020**

A virtual meeting of the Curriculum Committee of the Board was held on December 14, 2020 and the members and officers of the Board as per **Annexure-A** attended the meeting.

In the beginning, Dr. Joseph Emmanuel, Director (Academics) CBSE welcomed all members and requested Chairman CBSE *Shri Manoj Ahuja*, IAS to make his introductory remarks. Chairman CBSE, in his introductory remarks, thanked members for their valuable suggestions and comments which help Board immensely in planning and executing various academic initiatives and expressed his hope that their association with CBSE will continue in the same manner in the future also. Chairman said that in view of initiatives to be taken on various recommendations made in the NEP2020, the support and wisdom of the Curriculum Committee would be crucial.

After the introductory remarks by the Chairman, the action taken report on the minutes of the meeting held on June 19 2020 and report on Student Enrichment Activities during the session 2020-21 was presented by Director (Academics). Subsequently, new agenda items were discussed as detailed below:

**Item No. 4.1**

**To consider and approve the Curricula for the academic year 2021-22**

Director Academics shared with the house that Course Committees of all major subjects, in view of ongoing pandemic, recommended not to change the syllabus for the academic session 2021-22 and suggested that teachers should be encouraged to assess the learning gaps in children and address the same by taking remedial measures to expedite the normalcy in achieving the desirable Learning Outcomes as quickly as possible.

In view of keeping the commitment of CBSE to move away from rote learning and make assessment more application-oriented in the context of real-life situations, the design of the question paper, which would be released with the Sample Question Paper for Board Examination 2022, will have 10 percent additional higher-order application-based/case-based/source-based questions in each class X and XII making their percentage 30 and 20 respectively for the Board examination 2022.

The Curriculum Committee approved the agenda item.

**Item No. 4.2**

**To consider and approve the preparation of Question Bank of Competency Based Items for primary classes (I to V) in major subjects (English, Hindi, Maths and EVS).**

Director Academic apprised the house that MoE has formulated an implementation plan in which specific actions have been assigned to various state governments and autonomous bodies under it to achieve the goals of NEP. Under Task No 36 of this plan, CBSE, in addition to NCERT, has been assigned a responsibility to develop item banks of at least 500 items per class for classes 1 to 5 related to the measurement or achievement of each learning

outcomes. As schools are primarily using content based syllabus not aligned well with the competencies (LOs), there is a dire need of providing exemplar Competency based questions mapped with LOs developed by NCERT and interlinked with textbooks. CBSE would identify a pool of teachers from its affiliated schools and after training this group of teachers with the help of agencies having international exposure in the field of assessment coordinate the development of this question bank.

The Curriculum Committee approved the agenda item with the above observations.

**Item No. 4.3**

**To consider and approve the development of Handbook for Teachers on Assessment in schools including Assessment FOR, AS and OF Learning.**

Director Academics briefed the house that under task No 104 of the implementation plan of NEP-2020 professional online training modules and manuals/handbooks (wherever required) shall be prepared by NCERT, CBSE, for building capacities of teachers to undertake “assessment as learning” and “assessment for learning” at the elementary level. CBSE has been emphasising the different formats of assessments and provides a twenty percent weightage for the internal assessment which is almost entirely based on assessment for learning.

As NEP 2020 has emphasized the exclusive focus on formative use of assessment, it is necessary to provide teachers resources and trainings for using different formats of assessments and related activities, therefore, the Board proposes to develop a handbook of assessment for teachers which would encompass all important information needed for implementing the reforms in examinations in schools. A committee of 7 experts will be constituted which will finalise the contents required and develop the handbook. Another committee of 3-4 members will review it.

Professor Jyoti Sharma stated that CBSE has been assigned plenty of tasks and needs to rope in requisite expertise and people with desirable skills to work on tasks. She also stressed the need to build in-house capacity to take on these tasks.

Director (Academics) responding to Professor Sharma told the house that CBSE is cognizant of the enormity of tasks and requirement of expertise and is partnering with many agencies of repute in these fields.

Chairman CBSE also informed the house that CBSE is building an ecosystem wherein agencies and a pool of Resource Persons with requisite expertise and skill set can come together on a common platform and deliver the quality end result in line with expected competencies.

The Curriculum Committee approved the agenda item with the above observations.

**Item No. 4.4**

**To consider and approve the conduct of pilot test of School Quality Assessment and Assurance Framework.**

Director (Academics) informed that in order to assess the schools for meeting commonly accepted standards of quality and excellence, quality check and monitoring of its affiliated schools at regular intervals needs to be done. For this, the Board has developed a quality assessment framework which is an exhaustive self-assessment tool benchmarked by standards. This will empower and enable schools to self-assess their performance in different domains by providing them guidelines and tools to achieve a self-set target and goal thus helping them to move further on the developmental continuum. The Board will be conducting a pilot testing of the framework may be done in at least 25 schools by taking a stratified random sample to ensure the generalizability of the findings to the widest possible range of schools. Sample population will comprise of Private Un-aided — Single or chain of schools, Govt. Schools, KV Sangathan Schools and Navodaya Vidyalayas from both rural and urban areas from across the country.

Training Programmes will be organized for the selected schools and Assessors or Mentors will be also be trained to further mentor/train the schools on the SQAA Framework and also review the self-assessment reports submitted by the selected schools. A one-stop comprehensive system in the form of an interactive e platform is also proposed to be developed to facilitate schools to provide a consolidated report of self-assessment along with the school improvement plan and manage school self-evaluation data collected through SQAA Framework.

This will help CBSE to gain insight into how a diverse range of primary users across differing school contexts comprehend the SQAA framework - its domains, sub-domains and sub-sub-domains; and to identify and better understand the diverse needs and barriers in implementation at the ground-level by obtaining feedback from schools and subsequently streamlining the efficacy of process of the SQAA itself.

Professor Jaswinder Singh emphasized the need for extensive training of principals to enable them to fill the schedules properly.

Director (Academics) informed the house that all schools participating in the pilot will be trained and before rolling it out to all schools a pool of master trainers will train principals in a cascade model.

Chairperson CBSE also apprised the house that the training of principals will be organized in three different groups by providing extensive, medium and basic inputs to know the extent of training required by different cohorts of principals.

The Curriculum Committee approved the agenda item with the above observations.

#### **Item No.4.5**

##### **To consider and approve measures for implementing Competency Based Education**

The Board has advised schools to adopt a Competency Based Approach to Education and has mandated the Learning Outcomes published by the NCERT at the Elementary and Secondary levels. NEP-2020 also advocated the implementation of Competency Based Education and Criterion Based Evaluation.

It is, therefore, proposed that the Board would review the curriculum with the help of existing committees of courses or by including additional members in them having expertise in assessment to align curriculum to competency-based education. This would entail defining the scope of each concept in terms of the granular competencies that a learner would be expected to acquire at the end of the learning cycle. The focus would be on 21st century skills and relevance and application in real world contexts. The specification of these competencies would ensure that there remains transparency in the expectations to be demonstrated by learners, in the teaching objectives for the teacher and in the objectives of assessment for the evaluator.

The proposed Curriculum aligned to Competency Based Education will have the following features:

- Curriculum goals/ broad objectives
- the course structure/ content outline/ time allocated for different Units/ sections
- Chapters with concepts to be covered
- Specific competencies for different concept areas defining its scope
- Details of assessment (objective of assessment, typology of questions, command word)
- Details of Practical

This work may be undertaken as a targeted project for the curriculum of classes IX-X (major subjects) for the session 2022-23 covering the following broad areas:

1. Developing a shared understanding of CBE and related terminologies:

Capacity building of teachers for creating a common understanding of the key principles of CBE and the strategies to implement are to be undertaken.

2. Aligning Class IX-X Assessment to CBE:

The Summative assessments to be aligned to a CBE Approach by focusing on the following:

- i. Alignment of QP to the laid down competencies/ outcomes of the curriculum
- ii. Reduction of the assessment on recall of knowledge
- iii. Increase in the assessment of higher order skills/ competencies
- iv. Providing scope to learners to demonstrate application of learning when provided real world context/ authentic situations

The Board may collaborate with academic bodies/ organizations like Azim Premji University, British Council, Central Square Foundation and any other suitable and interested agency having relevant experience for developing in-house capacities for executing the above. The Concept Paper developed by Board in this regard may be placed in the public domain for inviting suggestions before finalizing the proposal.

Professor Patrick Das Gupta asked whether the general real life competencies in context of India such as competency to act in environmentally appropriate way or to conserve and protect water resources or to appreciate the problem of food shortage or health related resources would be part of the Competency Based Education being brought out by CBSE.

Director (Academics) informed the house that these generic competencies would be inculcated in an integrated manner with the appropriate content.

Professor Radhey Sharma highlighted the need of breaking down the subject barriers and offer subjects in an integrated theme based manner. He also stressed the need of strengthening pedagogical practices and the need of promoting Critical Thinking in students.

Director (Academics) assured the house that all the suggestions made by members will be suitably included in the concept paper.

The Curriculum Committee approved the agenda item with the above observations.

**Item No.4.6**

**To consider and approve re-nomenclature of CBSE Teachers Awards from 2021-22 onwards.**

Director (Academics) briefed the house that Ministry of Home has directed all government organization to rationalize all the national awards given by them and it has been decided by the government that all National Awards will be processed through a National Award portal developed by NIC. Consequently, MoE has asked CBSE to rename CBSE Teachers Awards and not use the word award as the National Awards are conferred by the government. Accordingly, CBSE proposes the following alternative names for its existing awards:

For CBSE's Teacher Award:

**CBSE Honour for Excellence in Teaching**

For CBSE's Principals Award:

**CBSE Honour for Excellence in Leadership**

Professor Ramachandran asked whether it is appropriate to link only principals with leadership.

Professor Jaswinder said there does not seem to be any problem with the term leader for principal as the principals lead their schools.

Ms. Swagata Pillai proposed to include the word institutional leadership. **CBSE Honour for Excellence in Institutional Leadership.**

Commissioner KVS suggested CBSE Honour for Excellence in School Leadership for the award for principals.

Professor Jyoti Sharma suggested to clarify the issue in the detailed citation.

Director (Academics) assured the house that the observations made by honourable members will be taken care of.

**The Curriculum Committee approved the agenda item with the amendment proposed by Commissioner KVS for the nomenclature of Principals award.**



**Item No.4.7**

**To consider and approve the Life Skills, Values and Well-being Education Training Programme Framework.**

Director (Academics) briefed the house about the CBSE mandate to schools about integrating Life Skills Education in the curriculum of classes VI-X to develop a sense of self confidence, eco-sensitivity and right approaches to life processes etc. This will nurture students physically, emotionally, mentally and socially. The Board has also brought out 'Life Skills Manuals' for teachers teaching classes VI, VII, VIII, IX and X to provide broad guidelines and activities on life skills. While efforts are being made by schools, still there is need to focus more on curriculum integration and capacity building of stakeholders.

It is, therefore, proposed that for the effective implementation of Life Skills Education, training module(s) may be developed for the concerned stakeholders as per the following framework:

- i. Advocacy Programme for the school managers and Heads sensitizing them towards the socio-emotional well-being of the students and empowering them to be the advocates of Life Skills Education.
  - ii. Basic Level Orientation Course for all the teachers, students (middle level and senior school level) and parents orienting them with the basic framework of Life Skills. The structure of this course will be as per the new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18 as given in NEP 2020.
  - iii. Advanced Level Online Course for the School Counsellors/1-2 Nodal Teachers nominated by the school and 6 senior school students (Peer Educators) nominated by the school. The focus of this course will on effective implementation of Life Skills Education by integrating across the school curriculum. The trained stakeholders will act as School's Master Trainer Group which will arrange for the orientation programme for rest of the stakeholders in the school.
2. The existing CBSE resource material i.e. Life Skills Manuals, Adolescent Education Programme, Handbook on 21<sup>st</sup> Century Skills, Mental Health and Well Being Manual, Revised Health Manuals, videos/short films prepared by students may be used in the designing of these training programmes.
  3. The programme may be named as Life Skills, Values and Well-being Education Programme.

**The Curriculum Committee approved the agenda item with the above observations.**

**Item No.4.8**

**To consider and approve setting up of Centre for Excellence in Assessment.**

Director (Academics) informed the house that a study of the Board examination question papers for class X was conducted recently in collaboration with Azim Premji University and Central Square Foundation indicated the need of development of detailed technical standards, Capacity Building of the item developers and use of modern Psychometric tools to ensure reliability and validity of assessments. Moreover, in-house capacity building and the availability of dedicated expert pool for doing the specialized work is crucial in ensuring quality in assessment.

In view of thrust given for improving the existing student assessment by shifting towards competency-based assessments in NEP and the feedback received from various quarters including different studies, it is felt that there is a need of setting up an Assessment Centre at CBSE with robust technical specialization. Accordingly, it is proposed that an Assessment Centre may be established within CBSE for enhancing the quality of Assessment and Evaluation.

The proposed Centre will focus on:

- a) Conducting Action Research in the Area of Assessment and Evaluation
- b) Developing Handbooks, Assessment frameworks, technical standards etc. to support Assessment activities
- c) In house capacity building in the area of Assessment design, Modern Psychometrics and Data Analysis
- d) Undertake the capacity building of item developers, evaluators, teachers and other stake holders
- e) To perform Qualitative and Quantitative Analysis of Assessment instruments and data using Modern Psychometric tools.
- f) To create a community of experts and master trainers who are well adept in the concepts of Competency based assessment and Modern theories of Assessment and are trained to take the knowledge forward and create awareness in the education community.
- g) To develop useful resources for the school in improving the quality of Assessment.
- h) To develop quality question item banks to be used for various examinations through field testing.

Chairman CBSE informed the house that CBSE needs to build capacity to institutionalize systems required for implementing criterion based assessment. Like PARAKH proposed in NEP2020, Centre of Assessment at CBSE would set norms, standards and lay guidelines for assessment and evaluation in line with NCERT learning outcomes and monitor Learning Outcomes in the schools affiliated to CBSE. CBSE needs to ensure whether it's Question Papers/Sample Question Papers comprise of valid and reliable questions by having complete scientific and statistical validation. This establishment of Assessment Centre would be an initial step in the direction of implementation of Competency Based Assessment in long run. The Assessment Centre may also provide inputs for the Key Stage Assessments which is a separate task in the backdrop of NEP-2020.

Professor Jyoti Sharma appreciated the move of CBSE. She highlighted that this is very necessary in view of assessment reforms proposed by CBSE in line with the NEP 2020 recommendations.

**The Curriculum Committee approved the agenda item.**

**Item No.4.9**

**To consider and approve the conduct of Key Stage Assessment in CBSE for the session 2021-22.**

Director Academics briefed the house that the Curriculum Committee in its meeting held on 19<sup>th</sup> June 2020 approved the proposal for the conduct of Adaptive Testing at the end of class 3, 5 and 8 to assess the competencies of students from the affiliated schools which was also approved by the Governing body of the Board. National Education Policy -2020 also proposes an annual key stage assessment in grades 3, 5 and 8 to monitor progress on core competencies in all schools. CBSE, therefore, proposes to conduct Adaptive Testing through Key Stage Assessments with the following purposes:

- 1) Track schools' progress against the proficiency standards and competencies across the key subjects tested.
- 2) Provide diagnostic information to schools and school systems on areas of development to strengthen performance on key competencies in elementary grades
- 3) Provide a reliable and comparable 'absolute' metric for parents, schools and educational administrators to support schools in development of core competencies

Salient features of the proposed key stage assessment would be:

- 1) Diagnostic test to give feedback on competencies and learning levels
- 2) Will help the stakeholders to take timely actions to support learners to achieve full potential
- 3) No implications to students on school examination results.
- 4) Results are not used to evaluate schools.
- 5) Covering what is taught by teachers in daily lessons.
- 6) Once the pilot assessment is over, a nominal fee of Rs 100 per student will be charged from all students (Fee relaxation will be provided as per the policy of Board) to maintain the sustainability of this project.

The Assessment Framework, Technical Standards, Manuals (for Item developers, data and test administration) and Capacity building of the staff, item developers and test administrators will be done by the CBSE Assessment Centre as per requirement of Key Stage Assessment unit, which will be set-up in CBSE.

**The Curriculum Committee approved the agenda item with the above observations.**

**Item No.4.10**

**To consider and approve the development of Question Bank of Competency Based Items that test higher order skills for classes 9-12 in major subjects**

Director (Academics) briefed the house about introduction of competency based items in assessment/ examination and inclusion of questions/ items that focus on:

- assessing higher order skills;
- real world situations with authentic data and scenarios; and
- linking and integrating knowledge from different areas of the curriculum

For the successful implementation of Competency based approach to education, it is important that all stakeholders be familiar with assessment that is focused on different competencies. Efforts in this direction are more critical as the CBSE caters to a diverse range of schools across the country.

Designing good quality assessment is a craft that is learnt over time through hand-holding and feedback. Through this project, the CBSE not only would be developing a bank of questions, but also building capacities of teachers to develop quality competency based assessment.

Further, the Ministry of Education has also directed the Board to initiate action in this direction for the implementation of the National Education Policy 2020 (*task number 106*). It is, thus, proposed that the CBSE develop question banks (600 items) of Competency Based Items that test higher order skills for classes 9-12 for major subjects.

Professor *Deeksha Kapur* enquired whether teachers will be involved in this exercise or not. She also stressed the need of training for teachers for this purpose.

Professor Ramachandran also supported the need of training of teachers for this purpose.

Director (Academics) assured the house that it will be a task to be undertaken by teachers and massive training programme for around 200 teachers will be organised in collaboration with an appropriate agency before actual development of questions.

**The Curriculum Committee approved the agenda item with the above observations.**

**Issues raised by members other than the Agenda Items**

Ms *Swagata Pillai* raised the issue of conduct of practical examination in performing arts.

Controller of Examination informed the house that CBSE has been taking feedback from various stakeholders on almost all issues related to the conduct of Board Examinations 2021. The Board is proposing to conduct more practical work in classes X and XII in the year 2021-22 to bridge the gap for the students who are presently in classes IX and XI. Many schools have also shared video and audio content on practical component of various aspects.

Professor *Patrick Das Gupta* also shared that Committee of Course of Physics also proposed that CBSE should send some textual guidelines for conducting simple experiments at home and Viva Voce may be conducted over phone.

Ms *Swagata Pillai* reiterated the need of sharing some video content for the students of performing arts such as Dances.

Director (Academics) assured the house that CBSE will share the Video content for the practical components as early as possible.

Professor *Jyoti Sharma* requested to share the reports and learning from Sahodaya Conference.

Director (Academics) informed the house that the interim report of the proceedings and resolution of the conference are already available at the website of CBSE and a detailed report will also be shared as per the past practice.

#### **Concluding Remarks of Chairman CBSE**

In his concluding remarks, Chairman, CBSE stressed the need of having more participation of experts. Further, the Chairman assured the house that CBSE would deliberate over the suggestions received from all stakeholders on manner and time of conduct of practical and Board examinations. The Board would also ensure the availability of visual content on performing arts.

He also shared his vision on achieving global levels in criterion based assessment. For this CBSE needs to come out with specific standards and other mechanisms to ensure quality of assessment.

Chairman emphasized the inclusion of 10 percent higher order thinking skill questions each year to modify the pattern of question paper in a phased manner. He highlighted the gigantic task of ensuring Standardized Assessment, training of teachers and provision of level playing field to students with differential availability of resources and students with increased stress level. However, CBSE would keep taking small but firm steps in this direction by partnering with suitable competent agencies to provide them a platform to collaborate in improving the overall quality of education. CBSE would energize and catalyse more and more such agencies to join in this humongous task.

Chairman also requested members to share their feedback with the Academic Unit of CBSE on any of the reform undertaken by the Board.

The meeting ended with vote of thanks to the Chair.

**(Dr Joseph Emmanuel)**  
**Director (Academics)**

**(Manoj Ahuja, IAS)**  
**Chairman CBSE**

**Annexure-A****The following members were present in the meeting:**

1. Shri. Manoj Ahuja, IAS, Chairman, CBSE
2. Shri G. Chandramouli, Deputy Commissioner, Academics,NVS
3. Dr. Jyoti Sharma, Convener, Mathematics
4. Dr. Radhey Shyam Sharma, Convener, Science
5. Dr. K. K. Arora, Convener, Chemistry
6. Dr. Jaswinder Singh, Convener, Economics
7. Mr. Rakesh K. Verma, Convener, Engineering Graphics
8. Mrs. Swagata Sen Pillai, Convener, Dance
9. Dr. Anupama Mahajan, Convener, Hindustani Music
10. Prof. Deeksha Kapur, Convener, Home Science
11. Ashok Kumar Bhatnagar, Convener,Biology
12. Megha Aggarwal, Convener, Entrepreneurship
13. Lalit Sharma, Convener, Physical Education
14. Sunil K. Choudhary Convener, Political Science
15. Natt Murali, Convener,
16. Seema Sharma, Convener,NCC
17. Patrick Das Gupta, Convener,Physics
18. Professor Ramachandran Hariharan, Convener,Geography
19. Dr. Joseph Emmanuel, Director (Academics), CBSE, Member Secretary

**The following officers of the Board were also in attendance:**

Dr. Sanyam Bhardwaj, Controller of Examination, CBSE	Dr. Biswajit Saha, Director, Training &Skill Education, CBSE
Mr. Pushkar Vohra, Joint Secretary	Dr. Pragya M Singh, Joint Secretary
Dr. Sweta Singh, Joint Secretary	Shri Pramod Kumar T.K., Joint Secretary, CBSE
Mr. A.H. Ahmed, Joint Secretary	Ms. Ramandeep Kaur, Deputy Secretary
Mr. Subhash Chand, Deputy Secretary	



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# **MINUTES OF THE IX MEETING OF SKILL EDUCATION COMMITTEE**

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**MONDAY, 14 DECEMBER 2020**

## **Welcoming the members**

Director (Skill Education & Training) welcomed *Sh. Manoj Ahuja*, IAS, Chairman, CBSE, HODs of CBSE and all the members to the 10<sup>th</sup> meeting of the Skill Education Committee and requested, Chairman for opening remarks.

## **Opening remarks by the Chairman, CBSE**

Chairman, CBSE welcomed all the existing and new members to the meeting. He said the New Education Policy 2020 has given special emphasis on development of skills among the school children especially in terms of the no. of students taking the skill subjects, no hard separation between Academic and skill subjects etc. He informed that CBSE is already a leader in introducing new skill subjects. He informed that the number of schools opting for skill subject has increased over the years. He said that CBSE is trying to make the Skill courses to be aspirational in nature and wants student to exercise it as viable option and even as a career option and all the steps needed for it like linkage with Industry, Internship, revising/reworking the curriculum are being taken by the Board. He mentioned that there is a need to share information about the various initiatives being taken by CBSE for promotion of Skill Education in schools especially with the parents and the student's community so that the students start looking at these courses as a career option and start seeing incentive in it. He urged all the members to work together so that we are able to achieve the targets set under the New Education Policy-2020.

He asked Director (Skill Education & Training) to present the Agenda before the Skill Committee.

## **Section I: Approval of the minutes of the 9<sup>th</sup> meeting of the Skill Education Committee held on 22<sup>nd</sup> June 2020**

*The minutes were approved by the Committee Members.*

## **Section II: Action Taken Report on the minutes of the 9<sup>th</sup> meeting of the Skill Education Committee held on 22<sup>nd</sup> June 2020**

Director (Skill Education & Training) informed the house that multiple educational institutes, CII, IBM, Intel and other companies have shown interest and have come forth to offer internship to school students. He said that CBSE is working on the proposals and in the years to come CBSE shall be able to offer physical and virtual internships to the school students.

He also informed the house that CBSE has received proposal from various agencies including Rotary India Literary Mission, NSDC, SSC, and others who have good content under PMKVY for content development for the Skill courses/subjects. CBSE is working to adapt this content for schools and see how it can benefit school children. CBSE is working with various govt. agencies like PSSCIVE, NIOS, IGNOU for promotion of skill courses as there is lot of similarity in the subjects being offered by these agencies and CBSE.

Accordingly, while appreciating the work done, the committee approved the action taken on the minutes of the 9<sup>th</sup> meeting of the Skill Education Committee by the Dept. of Skill Education, CBSE.



### **Section III: Reporting the major achievements since the 9<sup>th</sup> meeting of the Skill Education Committee**

*The major achievements of the last six months including Setting up of Guinness World Record in AI for Youth Virtual symposium were reported to the following achievements of the past six months were reported to the committee.*

### **Section IV: New agenda items for the 10<sup>th</sup> meeting of the Skill Education Committee**

Director (Skill Education & Training) informed that all the agendas that are being placed before the committee have been prepared in accordance with the recommendations of the National Education Policy-2020 (NEP-2020).

#### **1. To consider introduction of Coding and Data Sciences as a Skill subject/module**

Director (Skill Education & Training) informed that CBSE in collaboration with Microsoft shall be introducing a Coding curriculum to enhance the computational thinking, scientific ability of the students. Further it is planned to embed coding modules in the existing curriculum of the schools. At the senior secondary level CBSE proposes to start Data Science as a subject. It shall be available to all the students across all streams.

Director (Professional Exams), CBSE inquired whether a school will need special set up for introducing above subjects in middle schools. Responding to which Director (Skill Education & Training) informed that there is no requirement of fresh infrastructure and existing Computer labs is sufficient. The computer teachers and other teachers shall be trained by CBSE. The focus shall not be on any particular product or company, but on using open source.

*Ms. Heemal Handoo* enquired about the requirement of additional training for the teachers. It was informed that CBSE shall arrange Training Programmes for teachers in collaboration with Microsoft, wherever required.

*Dr. G.C. Sharma*, from NSE congratulated Skill Department for the Training Programmes conducted by CBSE for the benefit of teachers as well as students. He said that financial literacy has been identified as one of the ten essential targeted skills for the students of the 21<sup>st</sup> Century. Director (Skill Education & Training) responding to it informed the house that Financial Literacy introduced by CBSE in middle schools as a Skill Module of 12hours duration. He also informed that CBSE is working with NPCI to incorporate topics on financial literacy and digital payments in all classes.

Commissioner NVS, said that coding syllabus must match with the class specific mathematical skills/outcomes/curriculum and Microsoft should prepare the syllabus accordingly. Director (Skill Education & Training) informed that same has already been discussed with Microsoft and CBSE shall also be requesting support from KVS and NVSto identify various teachers in a committee for curating the curriculum.

*Ms. Vinnie Jauhari* from Microsoft was then invited for comments.

*Ms. Jauhari* informed the house that that learning Coding will be helpful in developing mathematical skill and computational skill of students and Microsoft is working to make it age appropriate and grade appropriate. She said that the central idea is to demystify coding and make it as practical as possible and not to develop a theory course only. She informed that this curriculum shall help the students not only to understand the concepts of coding but use their problem solving, mathematical and computational skills and design thinking to solve problems. She assured that the software used shall be

open source and easily available. Further she said that faculty resource handbooks and materials shall be made available and also the faculty can upgrade themselves using various online courses and resources. She informed that pathways of progression shall also be developed and showcased so that students can further enhance their skills and also get certified.

Commissioner NVS, suggested giving certificates to the students who complete these courses with CBSE. Ms. Jauhari informed that pathways related to job-roles are available and students can use the resources available to get certified apart from CBSE too.

It was assured that CBSE shall discuss with NSDC and NASSCOMM to develop more pathways for the students to get certified.

***The agenda was approved by the house. It may be ensured by the curation committee that the curriculum is agnostic and neutral in terms of usage of content/apps/tools/links/products of any particular firm/company.***

**2. To consider offering stand-alone vocational (skill) courses in affiliated schools in ODL mode and develop suitable assessment and certification mechanisms**

Director (Skill Education & Training) said although NIOS and IGNOU are offering such courses but CBSE has received demand from various schools for having such ODL courses. He said that CBSE, NIOS and IGNOU shall be working together for developing such courses for CBSE schools. Later on these courses may be made available to the State Boards schools also.

***The agenda was approved by the Skill Committee.***

**3. To consider offering Skill courses in class IX in semesters**

NEP has recommended to make education joyful and stress-free. In this regard, it was proposed that some skill courses may be offered in class IX from 2022-2023 in Semester. Director (Skill Education & Training) informed the house that this can be taken up on pilot basis in some schools of Delhi NCR and findings can be analysed and model can be replicated in the schools. It was informed that this project will be taken up in certain selected schools who have adequate infrastructure and teachers and will be offered only in selected subjects, preferably the subjects in which more than 10,000 students are enrolled in class IX.

***A proper proposal may be developed along with the benefits envisaged before implementation of such a scheme.***

**4. To develop the Learning Outcome based curriculum for various Skill subjects being offered by the Board**

In accordance with the recommendations of NEP, it was proposed that this project shall also be taken up by CBSE on pilot basis. PSSCIVE, Bhopal has already developed learning outcomes for a number of courses and may support in developing LO based curriculum in atleast some selected areas at Secondary and Sr. Secondary areas. Dr. V.S. Mehrotra from PSSCIVE agreed and assured full co-operation. He also congratulated CBSE for the excellent initiatives taken in past few years especially in AI.

Dr. S. K. Singh, Director ICAR offered support for various agriculture based skill subjects being offered by CBSE at Secondary & Sr. Secondary level. He said that there is a need of revising the existing curriculum of the various agriculture based subject in the light

of its linkage with Higher Education. Commenting upon Agenda No. 1, he suggested that before introducing the Coding curriculum, CBSE should have 4-5 Awareness Programme on the Coding and Open source and outline of the curriculum with the school principal and teachers.

*The agenda was approved by the Skill Committee.*

**5. To consider conducting the IndiaSkills Junior Competition in collaboration with NSDC**

It was informed that this competition shall be held in line with the World Skill Competition. This will be a very good platform for promotion of Skill Education. Mr. Chirajiv Guha from NSDC informed that NSDC is ready with the plan and is looking forward to collaboration with CBSE.

*The Skill Education Committee appreciated and approved the agenda.*

**6. To consider collaboration with Goethe Institute/German Embassy**

The project proposal received from Goethe Institute was discussed. Commissioner NVS was requested for support in identifying the schools to which he gladly agreed.

*The Committee approved the agenda.*

**7. To collaborate with Australian Trade and Investment Commission (Austrade)**

Director (Skill Education & Training) discussed and briefed about the project and the outcomes. He also informed that CBSE has conducted webinars with eminent educationist from Australia through Austrade.

*The agenda was approved by the Skill Committee.*

**8. To collaborate with World Bank for Recipient Executed Trust Fund Grant on the thematic area of school to work transition, starting with vocational skills in education**

The details about the project and expected outcomes were briefed to the Committee.

*The house approved and approved the agenda.*

**9. To consider collaboration with NPCI for modules on Financial Literacy and adoption of digital payments in schools**

The various activities to be undertaken with NPCI in order to motivate the schools to adopt Digital Mode of Payments, were informed.

*The Skill Committee approved the agenda.*

**10. To consider collaboration with NCAER to strengthen skill education in schools**

The details of the project and the study that shall be done by NCAER regarding Skill Education in schools, were informed to the house.

*The agenda was approved by the Skill Committee.*

**11. To consider collaboration with Insurance Institute of India**

The various activities to be undertaken with Insurance Institute of India were informed to the house.

*The agenda was approved by the Skill Committee.*

**12. To consider collaboration with the Beauty & Wellness Sector Skills Council for the various skill courses being offered by CBSE in classes 9-12 in this sector**

It was informed Beauty & Wellness Sector Skills Council has always readily helped CBSE in implementing the skill subject Beauty and Wellness being offered from class 9-12. Beauty & Wellness is one of the well-received Skill subject of CBSE.

*The agenda was approved by the Skill Committee.*

**13. To consider collaborating with State Bank Institute of Credit and Risk management (SBICRM) for the various courses being offered by CBSE on Banking**

The various activities to be done under this collaboration were informed to the house.

*The agenda was approved by the Skill Committee.*

**14. To consider Scheme of studies at secondary level for feeder school by Haryana Vishwakarma Skill University**

The various Schemes of Studies that can be offered by the feeder school/ innovative school for promoting skill education were presented to the house, and the following combination of subjects at Secondary level was approved by the house:

SUBJECTS	GROUP OF SUBJECTS	NAME OF SUBJECTS
Subject 1	Language I	<i>Hindi or English</i>
Subject 2	Academic Subject – I	<i>Mathematics</i>
Subject 3	Academic Subject – II	<i>Social Science</i>
Subject 4	Skill subject – I	<i>Any skill subject from the list of Skill subjects being offered by CBSE</i>
Subject 5	Skill subject – II	
Subject 6	Language II	<i>Hindi or English (Other than the Language chosen at Subject 1)</i>
Subject 7	Academic Subject – III (Optional)	<i>Science</i>

*This may be further finalised with Dir(Academics) and put up in the GB for approval with justification and future pathways for the children and may be taken up as a pilot project.*

**15. To consider exposure visits to the leading Research Institutes of the country as an integral component**

*Dr. V. S. Mehrotra* from PSSCIVE, Bhopal suggested including handicrafts as a subject to promote indigenous knowledge (National Education Policy recommendation). Further he said that exposure visits of students to the local craft industry or inviting local industry representatives/artisans to school should be encouraged. Internships Programme with local craft industry can also be explored. Visits to institutions such as ISRO etc may be included in this.

*The Skill Committee appreciated and approved the agenda.*

**16. To consider conducting various activities to strengthen and support AI movement in schools**

The various activities and training programmes to be undertaken in the next six months for strengthening the AI movement and hand holding/mentoring the teachers and students of the schools who have opted for AI in Class IX, X, & XI were informed to the house.

*The house approved the agenda.*

**17. To consider conducting training programmes with teachers and students on various skill subjects**

*Skill Committee approved the conduct of training programmes on various topics for teachers and students opting for Skill subjects at Secondary or Senior Secondary level.*

**18. Updating/ Revising/ Adapting the study material of Skill subjects:**

As a policy CBSE prescribes the textbooks published by PSSCIVE Bhopal, and wherever the textbooks are not available, CBSE prepare its own study material using the curriculum prepared by PSSCIVE and/ or Qualification Pack prepared by NSDC for that job role. In this regard the following were discussed and approved by the house

- a) Updating of study material of Taxation subject in Class XI to include new Income Tax rules
- b) Adopting of the study material of the skill subject Retail in Class IX and XI published by PSSCIVE (w.e.f. session 2021-2022)
- c) Adopting of the study material of the skill subject Tourism in Class IX and XI published by PSSCIVE (w.e.f. session 2021-2022)
- d) Conducting the following activities with SPEFL-SC

*The agenda was approved by the Skill Committee*

**19. To consider setting up a Centre for promotion of Skill education in schools**

In order to implement the recommendations of National Education Policy w.r.t promotion of Skill subjects in schools a Center for Promotion of Skill Education may be set up in CBSE.

It was decided that as the Skill unit is already in existence as a separate unit, this may be strengthened rather than creating a new unit.

**20. Any other agenda with the permission of the chair**

Director (Skill Education & Training) had mentioned in his opening remarks that CBSE has received proposal from Rotary India Literacy Mission for preparing content for various skill subjects and also for virtual skill labs. In this regard he proposed that since the activity shall to be done on pro-bono basis and will not have any financial bearing to CBSE the activity may be permitted. Moreover he said that such an activity will help the teachers and also help to implement NEP recommendations

It was informed that a sample MoU has been received from NCERT (approved by Ministry of Education) regarding collaboration with agencies for content development. A MoU on the same line may be signed with Rotary India Literacy Mission and any other philanthropic organisation/ agencies who want to contribute to promotion of Skill Education in CBSE Schools.

Thereafter the members of the committee were invited for comments.

Commissioner NVS said that the curriculum of Hospitality based skill subjects may be developed to meet the industry requirement and a provision of certification may also be explored by CBSE. He suggested that Nursing may be started by CBSE as it is in huge demand. He suggested to conduct Awareness Programs with SAI for fitness trainer.

It was informed that CBSE is already working with SAI and has started Physical Fitness Trainer course with **Sports Sector Skill Council and SAI**. Teacher's training programme have also been conducted in association with institutes from Patiala, Gwalior and Trivandrum. He said that CBSE is also collaborating with SAI for Khelo **India and Fit India** programme.

Director (Professional Exams), CBSE suggested that a handbook may be prepared detailing about the various career options after higher education may be prepared by the Vocational Unit. Further, he said that there are a considerable number of courses that can be pushed down the line to Secondary/Middle School level

*Prof. Ashok Kumar Gabba* said that more emphasis needs to be given to soft skills and employability skills.

*Ms. Manju Singh, Joint Secretary, UGC* said that reforms have been initiated by UGC regarding admission of students in various undergraduate programmes being offered by colleges.

*Mr. Satvir Singh, Director, NCHMCT,* said that Hospitality and Tourism based courses have always generated employment. He assured that NCHMCT would be happy to collaborate with CBSE to develop any certificate programme

*Prof. BaniJha* from NIFT said in the last few years the interest of the schools (and students) has increased in fashion courses/ industry. She informed that as per the direction of Ministry of Textiles there is emphasis on connecting fashion with local handicrafts or crafts sector and utilize the traditional Indian knowledge.

*Ms. Heemal Handoo* said that connecting vocational skill education/courses being offered at school level with higher education shall give a lot of impetus to promotion of Skill Education in schools.

*Director (Skill Education & Training) then invited Chairman, CBSE for closing remarks*

## **Closing remarks by Chairman, CBSE**

At the outset, Chairman, CBSE thanked all the members for being a part of the Skill Education Committee and their valuable contributions. He said that all the agenda are presented within the ambit of NEP and CBSE will definitely benefit from the rich experience of the members and this will help in implementing the recommendations of NEP in letter and spirit. He said that we should look at all the tasks in holistic manner. For example the course content should be there and it should be regularly updated, there should be industry connect with prospects of internships/apprenticeship.

He said that there are a lot of courses of available in the market on coding. These courses are beautifully arranged and have a gamification approach to teaching/learning. He said that he expects of the same or better quality in the curriculum on coding being prepared by Microsoft. He informed that CBSE is agonistic to vendor/platform i.e. content/ activities to be designed in the coding curriculum should not be vendor/ platform specific and only open source and free software should be used/suggested in the curriculum.

He said the market is nimble and fragile and is rapidly changing. He suggested and invited sector skills the sector to collaborate with CBSE in identifying and introducing courses that are relevant to the rapidly changing market for the benefit of students.

He said that we should take initiatives to develop competencies in Skill courses. He said that as per the recommendation of National Education Policy emphasis shall be given to promotion of indigenous arts & crafts and collaborating with local craftsmen/artisans.

He informed that CBSE has already introduced a skill module of twelve hours duration in middle schools He expressed his belief that the collaboration between CBSE and various organization/ sector Skill Councils shall help in promotion of skill education in schools and have a positive impact on the students

He said that he is looking forward to the collaborative approach which is very necessary for the growth of Skill Education in schools.

The Skill Unit in CBSE will also work towards strengthening the Entrepreneurship programme , put more focus on soft skills and employability skills and work with other organisations to strengthen internships and industrial linkages with various courses.

***The meeting ended with vote of thanks***

## List of attendees

1. *Sh. Manoj Ahuja, IAS, Chairman, CBSE* ..... In the chair
2. *Dr.BiswajitSaha, Director (Skill Education & Training)* ..... Convener
3. *Dr. Joseph Emmanuel, Director (Academics), CBSE*
4. *Dr.Sanyam Bhardwaj, Controller of Examinations, CBSE*
5. *Mr. Manoj Kumar Srivastava, Director (Professional Exams), CBSE*
6. *Ms. Rama Sharma Head, Media & PR, CBSE*
7. *Mr. Vipin Kumar Commissioner , Navodaya Vidyalaya Samiti*
8. *Prof. Ashok Gaba, Director, IGNOU*
9. *Mr. S. K. Singh, Director, ICAR*
10. *Prof. Bani Jha, Sr. Professor, NIFT, New Delhi*
11. *Mr Sanjay Kr Sinha, Director I/C Vocational, NIOS, Noida*
12. *Mr. Uday Narayan Khawarey, Senior Consultant, Navodaya Vidyalaya Samiti*
13. *Dr. V. S. Mehrotra, Professor & Head ,PSSCIVE, Bhopal*
14. *Mr. G. C. Sharma, Head, Financial Education School & Universities, NSE, New Delhi*
15. *Dr.Renu Singh, Executive Director, Young Lives representing CII*
16. *Ms. Shalini S. Sharma, Principal - Education & Innovation, Confederation of Indian Industry (CII)*
17. *Ms. Ranjana Srivastava, Assistant Director Vocational Education Chandigarh*
18. *Mr. ChiranjivGuha, Analyst - Skill Development (Education Initiatives & Tot/Toa), NSDC*
19. *Ms. Neha Sharma, Analyst, National Skill Development Corporation*
20. *Ms. ShwetaKhurana, Director-Asia Pacific & Japan, Global partnerships & Initiatives Group, INTEL*
21. *Ms. Joyeeta Das, Lead -Education andSkilling Initiatives, India/South Asia, IBM*
22. *Ms. Vinnie Jauhri, Director Education - Industry Expert, Microsoft Corp. India Pvt. Ltd*
23. *Dr. Rajeev Kumar Chauhan, Principal, Indian School Muscat*
24. *Dr.Pulak Bhattacharyya, Principal, International School, Guwahati, Assam*
25. *Ms. Sunitha Rao, Principal, DPSNacharam, Secunderabad, Telengana*
26. *Dr.AnupmaSaxena, Principal, Gargi Girls School, Meerut*
27. *Ms. HeemalHandooBhat, Principal, Hansraj Model School Punjabi Bagh, Delhi*
28. *Dr.Paramjit Kaur, Principal, BCM Arya Model Sr. Sec School, Ludhiana*
29. *Mr. R. P. Singh, Joint Secretary (Skill Education), CBSE*
30. *Mr. Sandeep Kumar Jain, Joint Secretary (Training), CBSE*
31. *Dr. B. N. Singh, Deputy Secretary & Head, COE, CBSE, Dehradun U.K.*
32. *Dr. Swati Gupta, Head, COE Noida, CBSE*
33. *Dr.Mridula Singh, Deputy Secretary, CBSE, COE Delhi West*
34. *MS. Moushumi Sarkar, Deputy Secretary (Skill Education), CBSE*
35. *Ms. NitiShanker Sharma, Deputy Secretary & Head, CBSE COE, Panchkula*
36. *Ms. Archana Thakur, Deputy Secretary (Skill Education), CBSE*
37. *Dr.Sharmila Devi, Assistant Secretary, CBSE COE, Ajmer*



**ANNEXURE- 7**



Minutes of the Meeting  
of  
Training Advisory Committee

Held on  
*December 15 , 2020 at 10.00 a.m.*

Venue:  
*Virtual Meeting*

*Central Board of Secondary Education, Shiksha Sadan,  
17 Rouse Avenue, Institutional Area,  
New Delhi-110002*

## **Welcome and Introduction**

At the outset, Director (Skill Education and Training) welcomed Chairman & all members of Training Advisory Committee and invited Sh. Manoj Ahuja, IAS, Chairman, CBSE for the opening remarks.

## **Opening remarks by the Chairman CBSE**

Chairman, CBSE also welcomed all the members of TAC and highlighted the importance of capacity building in the upcoming times, with the release of New Education Policy, 2020, he emphasized on 50 hours of continuous professional development for teachers, He suggested a blended training approach can be opted, where we can bring the best resources, people for teachers with a multiplied effect reaching out to lakhs of teachers at the same time. The resources need to be aggregated as the online system is also allowing it, and categorized so that they become permanently available to the people, enhancing impact of infrastructure of capacity building. He also mentioned that CBSE has worked in partnership and collaboration with various institutions and people and is looking forward for the same in bringing world class training courses available to teachers.

## **Agenda Item: 1**

### **Approval of the minutes of the meeting held on June 22, 2020**

The minutes of the meeting of the Training Advisory Committee (TAC) **June 22, 2020** were presented before the Committee and the committee unanimously approved the minutes of the meeting held on **June 22, 2020**.

## **Agenda No: 2**

### **Action Taken Report on the agenda items discussed in the previous meeting held on June 22, 2020.**

Committee took note of the action taken by the CBSE on various agenda items discussed on June 22, 2020 and appreciated CBSE for conducting huge training during pandemic times.

## **Agenda No: 3**

### **To report on major training related activities conducted since the last Training Advisory Meeting.**

House was informed about major training related activities conducted since the last Training Advisory Meeting. Director (Training) informed that all the Centres of Excellence of the Board conducted more than 8000 online sessions since last Training Advisory Committee. More than 4 Lakhs teachers have been participated in these sessions so far. Apart from this, in addition to online sessions following training related activities were conducted-

- ❖ Virtual Professional Development Sessions- “Canada series-Innovate and Inspire” July 20-24, 2020 were conducted for CBSE School Leaders and teachers.
- ❖ Virtual Professional Development Sessions- ‘Transformational Training Week’ was conducted from Aug 4 – 10, 2020. It was a series of five virtual workshops especially designed to provide the participants with a holistic approach to student achievement.
- ❖ Short-term Online Teacher Training Programmes in association with University of Nottingham, Malaysia was launched. This series was focused on Leadership, Managing Change, Professional Learning Communities in Schools, Quality

Assurance & School Culture, 21st Century Pedagogy, and Social Media & Teaching.

- ❖ Webinar on Nine Pillars of Great Schools with Prof. David Woods was organized on 3rd September 2020. Prof. David Woods, Visiting Professor, Institute of Education, University College, London conducted this webinar. The webinar is specially designed for Principals, Vice Principals and Teachers of Schools affiliated to CBSE.
- ❖ Training of CBSE School Teachers on Olabs in collaboration with C-DAC Mumbai was organized. The virtual training for the teachers on Olabs was focused on Mathematics, Biology, Physics and Chemistry Teachers to facilitate a virtual experience of CBSE syllabus aligned experiments for classes 9 to 12.
- ❖ Orientation Course on Non-Violent Communication was launched by CBSE in association with Gandhi Smriti and Darshan Samitii, Ministry of Culture. Non-Violent Communication is an effective way of communication and conflict resolution based on Gandhian Values of Non-Violence, Mutual Respect, Understanding and Compassion.
- ❖ An Online Teacher Training Course on Experiential Learning was launched on DIKSHA vide Circular No-45, Dated- 01-07-2020. CBSE developed this course in association with Tata Trust and Mahatma Gandhi International School, Ahmedabad. Aim of this course is to share multi-sensory pedagogic processes involved in experiential learning, sensitise educators to implement it in their classrooms and make learning more joyful, reflective and multidisciplinary.
- ❖ Apart from availability of Experiential Learning course on DIKSHA we conducted series of webinars on Experiential Learning for further support of the learners. Series was notified vide Notification No-93 Dated-03-10-2020.
- ❖ Webinars on Disability (Divyangta) Issues were launched vide notification No-95 Dated-13-10-2020 in association with National Institute for Empowerment of People with Visual Disabilities. Series of webinars were specifically designed for the Principals, Teachers and Parents of Students with Disabilities.
- ❖ Training of all Elementary Level Teachers in NISHTHA Modules was launched with the NCERT vide notification No-96 Dated-16-10-2020. NISHTHA courses are available now for all the elementary level teachers (Classes I to VIII) across the country through DIKSHA Portal.
- ❖ Fireside Chat with Nobel Laureate (Physics 2018), Donna Strickland, University of Waterloo, Canada was conducted on 26 November 2020. Programme was notified vide Notification No- 100, Dated- 11-11-2020.. Teachers of schools affiliated to CBSE got a chance to interact with a Nobel Laureate.
- ❖ An Online Teacher Training Course on Competency-based Education (CBE) was launched on DIKSHA vide Circular No- 67, Dated- 10-09-2020. Central Board of Secondary Education in association with Central Square Foundation developed this interactive online course for teachers and school leaders to ensure proficiency of students in learning through demonstration of the knowledge, skills, values and attitudes required for dealing with real life situations.

#### Agenda 4: New Agenda

Item No.	Agenda	Details	Decision Taken
4.1	To consider and approve development of teacher training modules on FLN.	Director (Training) informed the TAC that Ministry of Education has created list of tasks to implement the National Education Policy 2020. Development of foundational literacy and numeracy (FLN) is one of the focus areas in NEP. Ministry has instructed NCERT, CBSE and KVS to develop online blended teachers training modules and content for FLN as exemplar. CBSE has already started working with Central Square Foundation (CSF) for developing FLN training modules. A committee has been constituted for the further to vetting of the	TAC approved the agenda

		training content.	
4.2	To consider and approve development of module on Conducive Learning Environment in schools	The house was informed that CBSE will develop training module on 'Conducive Learning Environment' in schools, as per NEP task prescribed by the Ministry of Education. Board has initiated work on this module. It is proposed to add suggestions of Principals, Teachers and Students in this module to make it more meaningful. Component of the CBSE's SQAA initiatives may also be added.	TAC approved the agenda
4.3	To consider and approve proposal of Mandatory 50 hours Continuous Professional Development (CPD) for teachers	<p>The house was informed that the existing provisions of affiliation byelaws of the Board needed to be amended in light of directions given in the clause no. 5.15 and 5.16 of the National Education Policy 2020as per details given below:</p> <ul style="list-style-type: none"> <li>• Each teacher will be expected to participate in at least 50 hours of CPD. Out of these 50 hours, CPD of 25 hours will be completed in CBSE-CoE/Govt. programmes and school will organize remaining 25 hours of CPD in house/ with Sahodaya.</li> <li>• Principals and School Complex Leaders will be expected to participate 50 hours or more of CPD. Out of 50 hours, CPD of 25 hours will be completed in CBSE-CoE/Govt. programmes and school will organize remaining 25 hours of CPD in house/ with Sahodaya.</li> </ul> <p>Dr Joseph Emmanuel, Director Academics opined the view that the 2 days Principals Training should be done compulsorily by CoEs as the new initiatives are not reaching to the schools. Sh. Gyanendra Kumar Deputy Commissioner suggested that Board may clearly categorize the themes under the 50 hours. Dr. Ameeta Mulla Wattal expressed the need of more training to the Principals. Chairman, CBSE highlighted that Training Need Analysis (TNA) should be institutionalized. Taxonomy with some kind of feedback mechanism needs to be placed. Impact analysis of training need to be institutionalized. All the resources including that of SCERT and other institutions should be made available for teachers.</p>	TAC approved the agenda

4.4	To consider and approve proposal of adaptation/creation of Capacity Building Programmes in local languages	NEP focuses on education up to class 5 in mother tongue. It is a major shift in paradigm specifically in the schools affiliated to the CBSE where medium of instruction is Hindi and English only. This shift will need to equip the teachers in local languages. Multi level, subject and pedagogy specific Capacity Building programmes are required to cater this need. Board may develop such capacity building programmes through CoEs in local languages. Sh Manoj Srivastava, Director, Professional Examination, CBSE raised the concern that developing all modules in local languages will be a challenge. Director Academics expressed the view that for ensuring the quality of training programmes, local SCERTs should be involved. Dr Sanyam Bhardwaj, Controller of Examination, CBSE opined that the same modus operandi as followed for Medical entrance Exam material preparation in different languages may also be followed here.	TAC approved the agenda
4.5	To consider and approve the Handbook “Pedagogical Leadership : A handbook for Leading and Learning in Schools”	Director ( Training) informed the house about a handbook “Pedagogical Leadership: A Handbook for Leading Learning in Schools”that has been developed with the support of National Centre for School Leadership, NIEPA, New Delhi which aims to provide school leaders with content, tools and strategies through which they can strengthen student outcomes in their schools. The handbook broadly aims at deepening the understanding about school leadership and applying the knowledge of the pedagogical leadership for Leading Learning at schools through Annual Pedagogical Plan.	TAC approved the agenda
4.6	To consider and approve organizing of training programmes for the teachers on effective and safe use of e-learning platforms	COVID pandemic has restricted human interaction severely. Board has adopted online mode of training for teachers. Similarly schools have started virtual mode of learning. However, we need to equip our teachers on safe use of e-learning platforms. CBSE may organize Training programmes for the teachers of its affiliated schools for effective utilization during teaching learning process.	TAC approved the agenda

4.7	To consider and approve free online sessions based on monthly themes	Board charges Rs-10,000/- from each school as Annual Training Fee. In return we organize some free programmes for the schools. For other programmes schools/teachers are required to pay prescribed per day training fee. It is pertinent to mention that in view of NEP 2020, number of training hours need to be increased and to cater this need Board may come up with a structure of more free programmes along with existing paid programmes. It is proposed that we may organize free online sessions based on monthly themes, 10 themes per year. Themes may be finalized from existing modules and new areas.	TAC approved the agenda
4.8	To consider and approve development of Training Policy of the Board for Teacher Training	NEP 2020 has given special emphasis on Continuous Professional Development (CPD) of teachers, principals and school complex leaders. Board need to adopt and adapt the provisions of NEP and develop a comprehensive Teacher Training Policy. The house was informed that Training Unit has prepared an initial concept note on the same. Training need analysis is an integral part of the policy. Systematic and comprehensive need analysis should be carried out. We may organize brainstorming sessions with the stakeholders like teachers, principals and parents before finalizing the document.	TAC approved the agenda
4.9	To consider and approve development of Training Policy for the employees of the Board	In the continuously changing world employees of the Board must adopt and adapt new skills in technology and tools required in modern time. Apart from learning new technology we need to focus on 21 <sup>st</sup> Century Skills like Critical and Creative Thinking, Collaboration, Communication, Information and Media Literacy, Flexibility & Adaptability, Cross-cultural interaction, Self Direction and Leadership. Being a dynamic and leading Board of the Country we must equip our employees in these skills. It is proposed to formulate a policy on training of Board Employees.	TAC approved the agenda
4.10	To consider and approve research proposal on 'Meta Cognitive Skills'	Meta cognition is described as 'cognition about cognition'. We use meta cognitive skills when we think about thinking, know about knowing or memorise about memories. Researchers have been exploring various aspects of meta cognitive skills and its application in education. In this line we may conduct a research on various aspects of meta cognitive skills of teachers and	TAC approved the agenda

		<p>students. Findings of the research may be helpful in development of training module on Meta Cognitive Skills. Training Unit may work on the research with the help of committee of experts.</p> <p>Prof. Vinita Sirohi, NIEPA appreciated this initiative and further explained the significance of meta cognitive skills.</p>	
4.11	To consider and approve proposal of training to the Non-teaching staff of the schools	The house was informed of extending Training Programmes to non-teaching staff alongwith the presenting norms for teachers and Principals only as some general topics like Life Skills, Stress Management, Emotional thinking, Mindfulness etc. as these topics are relevant for all.	TAC approved the agenda
4.12	To consider and approve proposal of administrative strengthening of CoEs	As CoEs are coexisted in same building with the Regional offices. To cater the needs of CoEs properly dual reporting of the maintenance, Admin, and accountant officials is required, this will ensure smooth functioning of the CoEs	Admin Unit CBSE may issue appropriate order.
4.13	To consider and approve collaboration with TATA Trust for module development and technical support in teachers training	We have successfully developed an online module on Experiential Learning in collaboration with TATA Trust and Mahatma Gandhi International School Ahmadabad. Module has been uploaded on DIKSHA and being taken by thousands of teachers. In continuation to this journey we may join hands with the TATA Trust for further module development and other involvement like review, content creation, collaboration for webinars etc.	TAC approved the agenda
4.14	To consider and approve proposal of training allowances for staff working in Training and CoEs as per DoPT	<p>As per DoPT order No.13024/01/2016-Trg.Ref. dated 24 Oct 2017, in the National/Central Training Academies and Institutes for Group 'A' officers the training allowance have been revised upto 24% of Basic Pay and in other Training Establishments, the training allowance have been revised upto 12% of Basic Pay. (Copy enclosed).</p> <p>In order to motivate employees of CoEs and training unit, it is proposed to grant 12% Training Allowance to all eligible Group A officers of Training Unit HQ and CoEs w.e.f. 01.04.2017 as per stipulated guidelines of DoPT order dated 24 Oct 2017.</p>	Matter may be referred to Admin unit CBSE

4.15	To consider and approve revised sanctioned strength for all the CoEs of the Board	<p>The centers of excellence are run by the officers/officials appointed as per sanctioned strength to each COE and it has been observed that it is unevenly distributed from 5 to 8 officers and officials, though the no. of schools under each COE is almost same and the nature of work too is identical.</p> <p>In order to make uniform provisions of man-power with due justification of allotted work at each COE it is proposed that the following man-power structure may be implemented w.e.f. 01 July 2021 post approval of TAC and subsequent approvals from both the Finance Committee and the Governing Body:</p> <table border="1" data-bbox="609 667 1219 1024"> <thead> <tr> <th>SN</th> <th>Designation</th> <th>No of Posts</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>Joint Secretary(Acad) /Deputy Secretary (Acad.)</td> <td>01</td> </tr> <tr> <td>02</td> <td>Assistant Secretary (Acad)/Analyst (Acad.)</td> <td>01</td> </tr> <tr> <td>03</td> <td>Section Officer</td> <td>01</td> </tr> <tr> <td>04</td> <td>Accountant</td> <td>01</td> </tr> <tr> <td>05</td> <td>Assistant programmer</td> <td>01</td> </tr> <tr> <td>06</td> <td>Superintendent/Sr Assistant</td> <td>02</td> </tr> <tr> <td>07</td> <td>PA/PS</td> <td>01</td> </tr> <tr> <td>08</td> <td>MTS</td> <td>01</td> </tr> <tr> <td></td> <td><b>TOTAL</b></td> <td><b>09</b></td> </tr> </tbody> </table> <p>The requirement of above proposed posts at all COEs may be filled from existing positions of Academic/Accreditation/Skills Education/Ministerial/IT/Accounts cadres of the Board. There is no requirement of new post creation for the above proposal. The Head COE may be authorized to hire man-power in case regular employees are not being posted due to administrative reasons against the sanctioned posts from empanelled agency of the Board.</p>	SN	Designation	No of Posts	01	Joint Secretary(Acad) /Deputy Secretary (Acad.)	01	02	Assistant Secretary (Acad)/Analyst (Acad.)	01	03	Section Officer	01	04	Accountant	01	05	Assistant programmer	01	06	Superintendent/Sr Assistant	02	07	PA/PS	01	08	MTS	01		<b>TOTAL</b>	<b>09</b>	Matter may be referred to Admin unit CBSE
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01	Joint Secretary(Acad) /Deputy Secretary (Acad.)	01																															
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07	PA/PS	01																															
08	MTS	01																															
	<b>TOTAL</b>	<b>09</b>																															
4.16	To consider and approve proposal to conduct Training Programmes for the teachers of other State Board Schools	<p>Director (Training)informed the house about a proposal recently received by CoE Bhopal from Board of Secondary Education, Madhya Pradesh to offer training programmes for the teachers of state board schools. In the past also it has been seen that many State Boards approached CBSE to conduct training programme for their teachers. Therefore it is proposed that Training Unit of the Board may cater such needs of state boards through its CoEs as per the requirements of states.</p>	TAC approved the agenda.																														



4.17	To consider upgradation of technological facilities and infrastructure in all COEs	In view of the COVID situation in the year 2020, all the Centre of Excellence (CoE) across the country have been trying hard to overcome the barriers posed by the COVID occurrence to continue providing quality training to all teachers of the CBSE affiliated schools. A committee was constituted that has submitted the report. Accordingly the budgetary provisions may be made in the CoE's budget.	Matter may be referred to Admin unit CBSE for appropriate budget allocation
4.18	To consider signing of Memorandum of Understanding (MoU) for content development and conducting trainings etc. with private, public and Government organisations	There are about 24,356 number of schools affiliated to the Board. CoEs may not be able to provide training to all the Principals and teachers of these schools. In the New Education Policy, teachers' competency has been highlighted and given a lot of importance. In this regard MHRD has already approved a format of MoU. On similar lines CBSE can also sign agreement with private, public, philanthropic and government organisations ready to lend their services as per Board's requirements	TAC approved the agenda.
4.19	To consider and approve the proposal to create Professional Development Fund (PDF) for regular and confirmed officers (Pay Level-10 and above) of CBSE	The purpose of the Professional Development Fund (PDF) is to help officers to acquire relevant skills and qualifications which may increase their competences. It will enable the officers to interact at national/international level. It will give them opportunity to update themselves to face the global changes in the concerned field of specializations. The Professional Development Fund (PDF) shall provide financial support to all regular and confirmed officers (Pay Level-10 and above) of CBSE for job-related education, training and professional development. The fund can be utilized by the officers of CBSE to attend national/ international conferences, seminars, workshops, symposium, educational excursion, convention, meets, competition, panel discussions, faculty development programmes, in-service programmes, pay membership subscription to professional societies and bodies, admission-fee, registration-fee, exam-fee, certification fee etc. in online and/ or offline mode.	Matter may be referred to Admin unit CBSE

Apart from agenda few members expressed their views related to training; Prof. Smariti Sarangi, IIT Delhi spoke on the need of teachers' training in teaching of grammar skills to the students. He further suggested that school complexes can equip few teachers in higher order skills to cater the needs of students; this may result in less requirement of coaching institutes. Sh. Rubin Chetri from SCERT Sikkim expressed that Sikkim is ready to collaborate with CBSE for teacher training. Prof. Indrani Bhaduri mentioned that CBSE has a significant role in NEP implementation related to teacher training and Board may come up with a roadmap on implementation; specifically training on examination reforms. Mrs. Manoranjani Suresh expressed the need of training at elementary level and follow up training for the Principals.

In his concluding remark, Chairman, CBSE highlighted the urgent need of finalizing the training policy and training roadmap by February, 2021 so that the training vision can be translated into the appropriate action in the field. Areas that need capacity building programme for Principals, Educators and teachers need to be identified and all the resources should be made available. The training programmes run by our institutions should not be duplicated. So that training vision can be translated into actual action in the field. Once the NCF comes out, the training programme will be aligned accordingly.

Meeting ended with thanks to all members.

## List of members present in the Meeting of Training Advisory Committee

1	Sh. ManojAhuja, Chairman, IAS, CBSE	In The Chair
2	Dr Biswajit Saha, Director (Training & Skill Education)	Convenor
3	Dr. Joseph Emanuel, Director Academics, CBSE	Present
4	Dr. Sanyam Bhardwaj, Controller of Examinations, CBSE	Present
5	Sh. Manoj Shrivastava, Director professional Exam, CBSE	Present
6	Sh. MVV Prasada Rao, Regional Director, CBSE	Present
7	Sh. Smruti R. Sarangi, IIT Delhi	Present
8	Prof. Geeta Singh, Director, CPDHE, University of Delhi	Present
9	Prof. Vineeta Sirohi, NIEPA	Present
10	Prof. Rajesh Khambyat, Joint Director, PSSCIVE, Bhopal	Present
11	Prof. Indrani Bhaduri, Professor of Education, NCERT	Present
12	Dr. Rabin Chhetri, Director, SCERT, Sikkim	Present
13	Dr. Nahar Singh, Reader/Academic Head, SCERT, Delhi	Present
14	Dr. D.K. Chaturvedi, Acad. Sec., NCTE, Delhi	Present
15	Dr. Manoranjini V, Principal, Sree Narayan Public School, Kochi	Present
16	Sh. Gyanendra Kumar, Deputy Commissioner, NVS	Present
17	Dr. Javed Aalam Khan, Principal, Lucknow Public Collegiate, Lucknow	Present
18	Dr. Ameeta Mulla Wattal, Principal, Springdales School, Delhi	Present
19	Dr. Ram Shankar, Joint Secretary, CoE, Delhi (East)	Present
20	Sh. Pushkar Vohra, Joint Secretary, CBSE	Present
21	Dr. Praggya M Singh, Joint Secretary, CBSE	Present
22	Sh. Pramod Kumar TK, Joint Secretary, CBSE	Present
23	Dr. Sweta Singh, Joint Secretary, CBSE	Present
24	Sh. R.P. Singh, Joint Secretary, CBSE	Present
25	Sh. Sanjib Das, Joint Secretary, CoE Guwahati, CBSE	Present
26	Dr. Sandeep Kumar Jain, Joint Secretary, Training Unit, CBSE	Present
27	Sh. Tarun Kumar, Deputy Secretary, CoE, Pune, CBSE	Present
28	Sh. Subhash Chand Garg, Deputy Secretary, CBSE	Present
29	Ms. Archana Thakur, Deputy Secretary, Skill Edu. & Training, CBSE	Present
30	Ms. Anjali, Deputy Secretary, CoE Chandigarh, CBSE	Present
31	Dr. B.N. Singh, Deputy Secretary, CoE Dehradun, CBSE	Present
32	Dr. Swati Gupta, Deputy Secretary, CoE-Noida, CBSE	Present
33	Dr. Mridula Singh, Deputy Secretary, CoE, Delhi (West), CBSE	Present
34	Dr. PragyaVerma, Deputy Secretary, CoE, Prayagraj, CBSE	Present
35	Ms. Niti Shankar Sharma, Deputy Secretary, CoE, Panchkula, CBSE	Present
36	Sh. Manish Kumar Tyagi, Assistant Secretary, CoE, Trivandrum, CBSE	Present
37	Sh. Abhishek Bajaj, Assistant Secretary, CoE, Bhopal, CBSE	Present
38	Sh. Sanjeev Srivastava, Assistant Secretary, CoE, Bhuvneswar	Present
39	Ms. Sharmila, Assistant Secretary, CoE, Ajmer, CBSE	Present
40	Sh. Akhilesh Kumar, Analyst, CoE, Patna, CBSE	Present
41	Sh. S. Jayaseelan, Section Officer, CoE, Chennai, CBSE	Present
42	Ms. Rama Raghuram, Consultant, Training Unit, CBSE	Present
43	Dr. Uma Sivaraman, Consultant, CoE, Chennai, CBSE	Present

**ANNEXURE- 8****सलाहकार समिति (JNVST) की 6TH बैठक की कार्यवृत्त****14.09.2020 को 03:30 बजे आयोजित****Minutes of the 6<sup>TH</sup> Meeting of the Advisory Committee (JNVST)  
held on 14.09.2020 at 03:30 PM.****Members Present / उपस्थित माननीय सदस्यगण**

- |  |   |         |
|--|---|---------|
| 1. Shri Manoj Ahuja, IAS, Chairman, CBSE                 | : | अध्यक्ष |
| 2. Sh. Vinayak Garg, Commissioner, NVS                   |   |         |
| 3. Shri Aunrag Tripathi, Secretary, CBSE                 |   |         |
| 4. Dr. Joseph Emmanuel, Director (Acad.), CBSE           |   |         |
| 5. Dr. Biswajeet Saha, Director (Skill & Training), CBSE |   |         |
| 6. Sh. Manoj K Srivastava, Director (Prof. Exam), CBSE   |   |         |
| 7. Sh. Kamal Khandelwal, Jt. Secretary (IT) CBSE.        |   |         |
| 8. Sh. G. Arumugam, Jt. Commissioner, NVS                |   |         |
| 9. Sh. R.L. Mali, Deputy Commissioner, NVS               |   |         |

**Officers of the PE Unit:**

- 1) Sh. Shambhu Lal Prasad, DS (IT)
- 2) Ms. Sunita Koundal, SPS
- 3) Sh. Ajay Gupta, AS

बैठक की शुरुआत १४ सितम्बर हिंदी दिवस पर परस्पर बधाई एवं शुभकामनाओं के साथ हुई। अध्यक्ष महोदय ने हिंदी दिवस पर सबको बधाई दी तथा बैठक का संचालन हिंदी में करने की सहर्ष अनुमति प्रदान करते हुए प्रत्येक को राज भाषा में रुचि लेकर काम करने का आह्वान किया। बैठक का संचालन, निदेशक )PE) ने हिंदी भाषा में किया। सचिव सीबीएसई, निदेशक(शैक्षणिक), निदेशक(ट्रेनिंग), NVS के आयुक्त, संयुक्त आयुक्तमहोदय,IT संयुक्त सचिव, तथा PE यूनिट के अधिकारीओं ने बैठक के दौरान विचार हिंदी में प्रस्तुत किये,जिसकी अध्यक्ष महोदय ने सराहना की।

**अनुभाग-I / Section-I : 16 जून, 2020 को आयोजित सलाहकार समिति के कार्यवृत्त को अनुमोदित करने हेतु।  
To approve the minutes of the Advisory Committee held on June 16, 2020.**

समिति ने 16 जून, 2020 को आयोजित बैठक के कार्यवृत्त को मंजूरी दी।

**अनुभाग-II /Section-II : नई एजेंडा आइटम /New Agenda Items**

**आइटम/Item I :JNVST 2020 दूसरे चरण की परीक्षा की तारीख,यदि कोई हो,को अंतिम रूप देनेतथा NVS द्वारा राज्यों से िलों से सलाह परामर्श की स्तिथिपर चर्चा /(Discuss the position on the date of the held up Exam of 2<sup>nd</sup> Phase of JNVST 2020 and date finalization, if any, by the NVS in consultation with State/Dist.)**

NVS ने अवगत कराया कि JNVST-2020 के दूसरे चरण के लिए दिनांक 24.10.2020 कोअस्थायी रूप से निर्धारित किया जा सकता है। मंत्रालय से सहमति ली जा रही है,तत्पश्चात तिथि अंतिम रूप से फिक्स की जाएगी।NVS ने समिति को अवगत कराया कि COVID-19 के लिए आवश्यकउपाय (सरकार द्वारा जारी दिशाटेस्ट आयोजित करते समय लिए (निर्देशों के आधार पर-जाएंगे । छुट्टियों और त्यौहार के दिनों को तिथि निर्धारण करते समयध्यान में रखा जाएगा। (NVS informed that 2<sup>nd</sup> Phase of JNVST-2020 may be tentatively scheduled on 24.10.2020Subject to the concurrence from the Ministry which is being taken by them. NVS further apprised the Committee that required measures for Covid-19 (on the lines of the guidelines issued by the government) would be taken while conducting the Test. Holidays and festive days would be kept in mind while firming up the examination date.)

**आइटम/Item 2 चर्चा हेतु, ओबीसी कोटे के कारण चयन मानदंडों के संशोधित तौरतरीकों के फलस्वरूप उत्पन्न - होने वाले आरटीआई मामले, कानूनी, शिकायतों पर कार्रवाई, बावत (To discuss the RTI, Legal and Grievances cases arising out of the Reservation policy as per the revised modalities of selection criteria due to OBC quota)**

समिति ने JNVST Exam में CBSE की सीमित भूमिका का संज्ञान लिया जो मुख्यतया गोपनीय भाग और चयन सूची तैयार करने तक है, जो NVS द्वारा प्रदान किए गए MODALITIES के आधार पर होती है। NVS ने समिति को अवगत कराया कि वे पहले से ही RTI / शिकायतों कानूनी / सभी मामलों का प्रत्युत्तर अपने स्तर पर दे रहे हैं, चाहे वो सीधे प्राप्त हुए हो या फिर CBSE से Redirected हुए हो। NVS द्वारा नियम का हवाला देकर उत्तर भेजा जा रहा है जो प्रस्पेक्टस और अधिसूचनाओं में अधिसूचित तथ्यों के आधार पर होते हैं। ऐसे उत्तर काउंटर की प्रतिलिपि / CBSE के साथ, रिकॉर्ड हेतु, साझा करने के लिए NVS सहमत है। (Committee noted the limited role of CBSE in the JNVST which includes confidential part and the preparation of Selection List based on the Modalities provided by the NVS. The NVS informed the Committee that they are already defending / replying all cases under RTI/Grievances/ Legal etc. at their end received either directly by them or redirected from the CBSE. Replies are being sent by the NVS based on Rule position as notified in the Modalities / Prospectus and the Notifications issued by the NVS. Board's request that a Copy of such Reply / Counter may be shared with the CBSE for record, was agreed by the NVS)

**आइटम/Item 3 चर्चा हेतु, JNVST 2021 के MOU Signing और परीक्षा पूर्व की तैयारी हेतु अग्रिम भुगतान जारी करने में विलम्ब बावत (To discuss the pendency of signing of MoU for JNVST 2021 and release of advance payment for pre-exam preparatory work)**

समिति ने संज्ञान लिया कि अपरिहार्य परिस्थितियों के कारण देरी हो चुकी है, जिसके लिए महामारी मूल कारण है। सहमति व्यक्त की गई कि IT विभाग अपनी भूमिका और दायित्वों को निर्धारण करे और MOU शीघ्र हस्ताक्षर किया जाय, JS (IT) ने बताया कि IT यूनिट ने फाइल ऑडिट विंग के पास भेज रखा है। अध्यक्ष महोदय ने बैठक में उपस्थित सचिव महोदय को ऑडिट द्वारा आवश्यक कार्रवाई के लिए कहा। विलम्ब के कारण, परीक्षा की योजना और तैयारी पर असर पड़ने की संभावना है। NVS ने ADVANCE राशि जो JNVST 2020 के लिए भुगतान किया था, उसे JNVST 2021 प्रथम अग्रिम राशि के रूप में शीघ्र जारी करने का आश्वासन दिया चुकि भुगतान की शर्तें नियम पूर्व की भाँति, यथावत हैं। (The Committee observed that there is delay due to unavoidable circumstances largely attributable to pandemic. It was agreed that the MoU must be signed at the earliest including the role and obligations of the IT Part. The JS (IT) intimated that the IT Unit has referred the file to the Audit Wing. The Chairman advised that the Secretary, CBSE for ensuring needful by the Audit Wing. Any delay is likely to impact the examination planning and preparatory work. The NVS agreed to release the same sum of 1<sup>st</sup> Advance as was paid to CBSE for JNVST 2020 since the payment rates, terms and conditions for JNVST 2021 remain same as that of JNVST 2020)

**ITEM – 4 चर्चा हेतु, JNVST 2021 परीक्षाओं की तारीख के बारे में जो जनवरी और अप्रैल में दो चरणों में आयोजित होनी प्रस्तावित थी या अप्रैल में 10.04.2021 को एक चरण में आयोजित की जाए। (To discuss about the date of JNVST 2021 examinations and holding it in January and April in proposed Two Phases or a holding exam on 10.04.2021 in single spell.)**

Covid-19 और समय की बाधाओं के कारण चुनौतियों को ध्यान में रखते हुए, समिति ने दो चरणों के बजाय SINGLE SPELL में JNVST 2021 परीक्षा को 10.04.2021 पर रखने के NVS के अनुरोध पर सहमति दी। NVS के पत्र दिनांक 03/09/2020 को रिकॉर्ड में लिया गया। (Considering the challenges due to Covid-19 and also the constraints of time, the Committee agreed with the NVS's Request for holding JNVST 2021 in single spell on 10.04.2021 instead of TWO Phases. The Request Dtd. 03/09/2020 of the NVS was taken on record.)

**ITEM – 5 चर्चा हेतु, क्लास IX JNV में lateral प्रवेश के लिए प्रवेश परीक्षा के आयोजन पर NVS प्रस्ताव की विलंबता के बारे में । (To discuss about the pendency of NVS proposal on conduct of Class IX Admission Test for JNVs for lateral admissions)**

पहले से ही lost समय को देखते हुए, निदेशक ने (पीई)NVS से अनुरोध किया कि वे 2020 में JNV में कक्षा IX Lateral Entry के लिए existing arrangement को जारी रखें। समिति ने माना कि बोर्ड, शिक्षा मंत्रालय द्वारा सौंपी गई NAS की एक राष्ट्रीय स्तर की परियोजना संभाल रहा है। NAS के संचालन में बड़े पैमाने पर संसाधन और निरंतर प्रयास की आवश्यकता है जिसमें विशाल सूक्ष्म और Macro स्तर की योजना की आवश्यकता है। इसके अलावा, कुछ अन्य विभागों के लिए भागीय पदोन्नति केवि (पूर्व प्रतिबद्धताओं के अनुसार)exam होने हैंसंयुक्त आयुक्त ., NVS ने कहा कि कक्षा छठी की तुलना में उम्मीदवार कम हैं और परीक्षा केवल द्विभाषी है। NVS ने कैंडिडेट डेटा (कक्षा छठी में प्रयुक्त प्रारूप के अनुसार), सेंटर मास्टर, बैंक कस्टोडियन डेटा, JNV स्कूल सूची, जिला सूची आदि, समय पर उपलब्ध कराने का आश्वासन दिया।अंतिम निर्णयआंतरिक विचारविमर्श - के बादMOU के मसौदे और अन्य विवरणों के आधार पर लिया जाएगा जिसे NVSएक सप्ताह में प्रदान करेगा । बोर्ड निर्णय लेते समय व्यवहार्यता, दरें, परीक्षा अनुसूची और Covid 19 चुनौतियों और अन्य पहलुओं पर गौर करेगा (Considering the already elapsed time, the Director (PE) requested the NVS to continue with the arrangement they had in 2020 for Class IX lateral admission in JNVs. The Committee acknowledged that the Board is already handling the massive national level project of NAS entrusted to it by the Ministry of Education. Conduct of NAS requires huge micro and macro level planning besides massive resource and a sustained effort. Apart from this, there are departmental promotion tests underway for some Departments as per prior commitments. The Joint Commissioner, NVS stated that candidates are less as compared to Class VI and the Exam is only in Bilingual. NVS also assured to make available the Candidate Data (as per format used in class VI), Centre Master, Bank Custodian data, JNV School list, and District Lists etc.in time. Final decision on this would be taken by the Board after internal deliberation based the draft MoU and other details provided by NVS in a week. Board would look into the Feasibility, the Rates, the Exam Schedule and Covid 19 challenges and other aspects while deciding on this.

**ITEM –6 चर्चा हेतु, NVS भर्ती 2020 (DO पत्र दिनांक 30.06.2020) पर चर्चा करने बावत । (To discuss the NVS recruitment 2020 (DO Letter dated 30.06.2020)**

ऑनलाइन भर्ती परीक्षा जैसे संवेदनशील कार्य के लिए आवश्यक IT संसाधनों के संदर्भ में बोर्ड की limitations को बताते हुए जुलाई 2020 में बोर्ड द्वारा DO पत्र का उत्तर दिया गया था। बोर्ड, हालाँकि, NVS के अनुरोध पर पेन पेपर OMR आधारित MCQ टेस्ट कराने पर विचार कर सकता है। NVS बोर्ड के proposal परशीघ्र ही अपने निर्णय से अवगत कराएंगे। (The DO letter ibid, was replied in July 2020 stating the Board's limitations in terms of required IT resources for undertaking sensitive task of online recruitment test. The Board may, however, consider, conducting pen paper OMR based MCQ test if the NVS so requests. NVS noted the Board's views and expressed that it would revert with its decision shortly.)

बैठक अध्यक्ष महोदय द्वारा समापन टिप्पणियों के साथ समाप्त हुई। उन्होंने परीक्षा प्रक्रियाओं में समयबद्ध गतिविधियों का पूर्ण होना और तथा एकSense of Urgency और Commitment हर स्तर पर हर किसी में होताकि दायित्वों को पेशेवर तरीके से पूरा करने में सक्षम हो सकें। (Meeting ended with the closing observations by the Chair that examination processes involve time bound activities and hence a Sense of Urgency and Commitment must be demonstrated by all at all times so as to be able to fulfill our obligations in a professional manner)

बैठक की समाप्ति सीबीएसई के सचिव श्री अनुराग त्रिपाठी के धन्यवाद प्रस्ताव के साथ समाप्त हुई। उन्होंने CBSE के अध्यक्ष महोदय, NVS के आयुक्त महोदय एवं अन्य सदस्यों को बैठक में सार्थक चर्चा हेतु धन्यवाद ज्ञापित किया। उन्होंने साथ ही हिंदी दिवस के उपलक्ष पर हिंदी राज भाषा के प्रचार एवं उत्थान हेतु CBSE के प्रयासों और प्रतिबद्धता को रेखांकित किया। The Meeting ended with Vote of thanks by Secretary, CBSE Shri Anurag Tripathi thanking the Chairman, CBSE, the Commissioner, NVS and other Members for their productive input in the meeting. He also underlined the efforts and the commitment on the part of the CBSE in promoting Hindi Raj Bhasha on the occasion of Hindi Diwas.

(Minutes circulated to the Committee after approval of the Chairman, CBSE)

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**Manoj K. Srivastava**  
**Director(PE), CBSE**

**ANNEXURE- 9****Minutes of 7<sup>th</sup> Meeting of JNVST Advisory Committee held on 7<sup>th</sup> Dec 2020 (VC Mode)**

Present :

1. Mr. Manoj Ahuja, IAS, Chairman, CBSE, **Chair**
2. Shri Vinayak Garg , Commissioner, NVS
3. Dr. Antriksh Johri, Director(IT), CBSE
4. Dr. Joseph Emmanuel, Director (Acad), CBSE
5. Shri Manoj K. Srivastava. Director (Prof. Exam), CBSE
6. Shri G. Arumgam, Joint Commissioner, NVS
7. Shri Kamal Khandelwal, JS(IT), CBSE
8. Shri Shambhu Lal Prasad, DS(IT), CBSE
9. Shri R. L. Mali, Dy. Commissioner (Exam), NVS
10. Shri Ajay Gupta, Asstt. Secretary, CBSE
11. Ms. Sunita Koundal, SPS, CBSE
12. Shri S.K. Tyagi, Asstt. Commissioner, NVS

7th Meeting of the JNVST Advisory Committee was held on 7th Dec. 2020 and the issues discussed and the outcomes are as follow:

**Item1: To approve the result of JNVST 2<sup>nd</sup> Phase and take on record of Handing over of the Result prepared as per the modalities provided by the NVS.**

The Committee noted and approved the result of JNVST 2020 Phase II exam which was held on 07.11.2020. The issue related to the select list for newly bifurcated district have been covered separately under Item III below.

**Item II: To take stock of the Progress of Class IX Lateral Entry Test to be held on 13th Feb 2021 and to discuss the likely deferment of Exam due to delay in data supply and delay in the release of payment as per payment clause of the MoU.**

The PE Unit explained its operational difficulties facing due to Covid. Since the Exam date has already been fixed and publically announced by the NVS for Class-IX, any delay in supply of data and admission master has a direct bearing on the subsequent processes. NVS agreed with the concern and requested for one week extension of time in providing the data to the CBSE. The revised agreed time-line is as below. The Committee also noted that no further extension shall be granted since further delay might result in deferment of exam.

S.No	Supply of Data	Original agreed date	Extended date for supply
1	Final Admission Master	17.12.2020	24.12.2020
2	Final Custodian File	17.12.2020	24.12.2020
3	Final Centre Master	17.12.2020	24.12.2020
4	District/Centre-wise QP requirement	17.12.2020	24.12.2020

As regards, pending payment of 75% as per MoU Clauses for Class IX, the NVS agreed that it would remit the same with no further delay and the payment clauses will be adhered.

**Item III: To discuss Release of separate Select Lists for newly opened JNVs and JNVs for the bifurcated districts.**

CBSE maintained that once the data is seized, no alterations can be allowed. Since result data has already been shared by the NVS, they may extract the data for newly created districts and prepare. However, the NVS expressed its limitations and requested CBSE. It was decided that the NVS will send specific detailed proposal in writing including the format for the districts for which they require result for newly created JNVs in the bifurcated districts. CBSE will take action after receipt of written request. NVS will depute its officers for checking, verification of such lists prepared by the CBSE on the specific request of NVS.



**Item IV: To discuss Release of lists against the vacancies left out due to non-availability of eligible OBC/SC/ST/Candidate to ensure optimum strength.**

Board prepared the result strictly according to the modalities, selection criteria, eligibility norms etc. provided by the NVS and the Select List is made accordingly. The issue of unfilled vacant seats is entirely a policy matter of the NVS. The Board's role is limited to conduct of exam. Any subsequent change / relaxation or change in the criteria is an administrative and policy decision. In case, NVS wants another set of select list for filling these unfilled seats, then, it should prepare a detailed modalities taking into considerations all issues involved. CBSE would not own any responsibility for this. Any Issues / queries under RTI, Legal, Grievances or Parliamentary arising out of this subsequently changed / relaxed norms shall entirely be the responsibility of the NVS. They may provide the District-wise matrix for every districts for the unfilled seats for which supplementary select list is required by the NVS as per revised modalities post result.

**Item V: To discuss the Issues raised by NVS relating to Band width of online registration VI JNVST-21 and to look into the request of the NVS for a IT Help Desk at CBSE IT Unit**

Director (IT) informed that the online registration is going on smoothly with all checks and balances in place. The NVS acknowledged the same. The IT Unit is attending to all the IT related queries in a timely manner.

**Item VI: To discuss the Extension of Date for registration in Class VI JNVST-21 due to COVID.**

Committee agreed for an extension of registration date for Class VI JNVST 2021 due to COVID. However, the Commissioner, NVS was apprised that that if the situation so warrants due to delay in data supply, the JNVST fixed on April, 2021 may have to be deferred.

(Minutes circulated to the Committee after approval of the Chairman, CBSE)

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**Manoj K. Srivastava  
Director (PE), CBSE**