29-12-2010 MINUTES (G.B)

# MINUTES OF THE MEETING OF THE GOVERNING BODY

Wednesday, the 29<sup>th</sup> December 2010

at
Conference Room – II,
India International Centre, 40, Max Mueller Marg,
New Delhi – 110003.



CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi - 110092.

## CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092.

# MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD

Day & Date

Wednesday, the 29th Dec., 2010.

Time

10.30 A.M.

Venue

Conference Room -II,

India International Centre (IIC),

40, Max Mueller Marg,

New Delhi.

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# Minutes of the Meeting of the Governing Body of CBSE held on 29<sup>th</sup> Dec. 2010

- The Second meeting of the Governing Body was held on 29<sup>th</sup> Dec. 2010. List of members present in the meeting is given in annexure -I. List of members who could not attend the meeting is at annexure-II.
- 2. The Chairman expressed his gratitude to the following outgoing members for their valuable contribution to the activities of the Board:
  - a) Shri T.C.Arora, Ex-Additional Director-I, Education Department (Hqrs.), Municipal Corporation of Delhi, Nigam Bhawan, Kashmiri Gate, Delhi-6.
  - b) Prof. C.K.Saluja, Department of Education, University of Delhi, Delhi-7.

The Chairman thereafter, welcomed the following new/re-nominated members :-

- a) Padam Bhushan Dr.(Mrs.) Shyama Chona, Former Principal, Delhi Public School, C-10/8, Vasant Vihar, New Delhi-57.
- b) Sh. R. K. S. Gaur, Assistant Director (Education), Education Department (Hqrs.), Municipal Corporation of Delhi, Nigam Bhawan, Kashmiri Gate, Delhi-6.
- c) Prof. (Mrs.) Nayanjyot Lahiri, Dean of Colleges, University of Delhi, Delhi-7.
- 3. The meeting of the GB started with a comprehensive presentation of the progress made and initiative taken by the CBSE in the last six months. The major points covered in the presentation were:

## a) About the CBSE

To begin with, a brief about CBSE was presented. The CBSE affiliates schools all over the country and abroad. There are about 11,500 CBSE affiliated schools. It is the largest board of the country at Senior Secondary level with 15 percent of Senior Secondary schools of the entire country. There are eight regional offices to coordinate its activities. The CBSE undertakes a number of activities such as Examination, Affiliation, Disbursement of scholarships, Training of teachers and principals, and Curriculum planning, revision etc. These are aimed at achieving the objectives of access, equity, and excellence in education. The status and progress

made on few activities in the aforementioned areas during the last six months were placed before the members.

## b) Continuous and Comprehensive Evaluation (CCE)

The CBSE has extended Continuous and Comprehensive Evaluation (CCE) up to class X Level as a part of examination reforms. The CCE is being strengthened by number of support activities. One of the support activities includes CCE Corner on the CBSE's website. The CCE Corner provides Manuals for teachers, Format and Report card of CCE and other support material. The Corner also has 'Frequently Asked Questions' on CCE which are being augmented on regular basis. The link 'Interact with Chairman' on examination reform is found to be very popular and effective. There have been approximately 6000 queries registered on this link during the last six months.

Other activity for supporting the CCE includes empowerment of teachers. The following programmes have been conducted at different locations all over the country:

- · Induction Programmes
- Interaction with parents and Stake holders
- Training of Mentors

The Board has also planned to organize Teacher Training for Urdu teachers on CCE and Formative Assessment in January 2011.

The Board has prepared Monitoring and Mentoring (M&M) Scheme for implementation of the CCE Scheme. The tool for this includes a Monitoring and Mentoring Check List, Teacher Interaction Form, Classroom Observation Scale, Self Review Form, Mentoring Form, Monitoring and Mentoring Report. So far 1195 mentors have been trained and 171 mentoring reports have been received.

The Chairman also informed that the School Based Assessment (SBA) under CCE is proposed to be moderated by the board, in case it is required. The moderation of SBA will have the following steps:

- Each Regional Office will select a sample of schools on random basis as per an algorithm devised by the Head Quarters.
- Each Regional Office will identify and empanel at least 30-35 experts (teachers teaching classes IX and X) in each subject.
- After selection of the school the assessment records alongwith answer sheets, projects etc. of students to the following levels will be sought by to the Regional Office:
- > students in the highest grade
- > students in the middle grade
- > students in the lowest grade
- These records will be made available to experts who will examine them on the basis of Performa and submit a report.
- The Regional Office will be responsible for coordination with experts and the schools. All work related to this will be done under the supervision of the Regional Officer in a confidential manner.
- In case a school repeatedly fails in the reports submitted by experts, then the grades will be moderated as per the algorithm devised by the headquarters.

The CCE Scheme has been introduced in phase manner from classes I to X. The Board plans to further introduce CCE up to class XII level in coming year. The Chairman also sought views of the members on extending the CCE to classes XI & XII.

## c) School enrichment program for Principals

The CBSE has organized School Leadership enrichment programmes with the help of various agencies such as NUEPA Delhi, IIM Ahmedabad, IIM Banglore, IIM Kozhikode, ICP Australia, MDI Gurgaon Educational Technology and Management Academy Gurgaon and IIFT Delhi & Kolkata. A total of 250 school Principals have participated in the programmes conducted so far in last six months.

## 🙀 d) School enrichment activities for students

- Two thousand five hundred fifteen (2515) students from nine hundred twenty five (925) schools participated in the Heritage India Quiz.
- Dr.A.P. J. Abdul Kalam conferred award to 18 entries for the IGNITE competition organized in collaboration with National Innovation Foundation Ahmedabad.
- Twenty best exhibits were selected out of 170 entries for the Netional Science Exhibition organized in Oct. this year.
- National Informatics Olympiad 2010-11 was organized on 20th November, 2010 in 30 centers within and outside the country wherein 9000 students registered.
- Regional Mathematical Olympiad registered 5500 students in 30 senters within and outside country.
- All India competition on Road Safety and Vehicular pollution was held in the month of December.
- The Board has also issued an advice to the school that one smart glass per school be set up to aid teaching and learning process.

## e) CBSE International Curriculum

One of the important activities of CBSE in this year had been launching of CBSE

international curriculum in 30 schools in 08 countries. The activity has been further supported by launching of a separate web portal. Learning material for the subjects, hand book on CBSEi, and FAQs have been uploaded on the portal and are being enriched on regular basis.

## **幣的** Curriculum enrichment

CBSE offers study of twenty Indian languages. It has introduced two more Indian languages i.e. Bodo and Tangkkul from this year. Besides these two Indian languages, study of Mandarin (Chineese) language has also been added to the list of languages. This will be offered to the students of class XI for the coming academic year.

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## g) Accreditation

There is a need for putting in place a mechanism for ensuring quality in schools. The quality assessment of schools would benefit nation, society, parents, management,

employees and students. It would consist of self-evaluation by the school and assessment by private independent agencies. The model for assessment is being developed by CBSE. The selection process for the assessment agencies is also in progress. The CBSE has invited Expression of Interest in this regard. In response, twenty agencies applied, out of which sixteen have been shortlisted for further presentation.

### h) Vocational Education

The board is playing a major role in making vocational education a reality. It has undertaken the following activities:

- Introduction of new courses namely Food Production, Food and Beverage Service under Hospitality & Tourism, Mass Media Studies and Media Production, and Geospatial Technology. These courses have been introduced in coordination with NCHM&CT, WWI, Mumbai and Rolta India Ltd. Mumbai respectively.
- Revision of existing course content in Financial Market Management, Auxiliary Nursing and Midwifery, Stenography and Computer Application and Food and Beverage Services.
- Development of new text books for the following courses:
  - ➤ Health Education and Public Relations (XII)
  - ➤ First Aid and Emergency Medical Care (XII)
  - Food Production I (X)
  - ➤ Food Production II(XI)
  - ➤ Food Service I(XI)
  - Beverage Service (XI):
  - Geospatial Technology (XI)
- Creation of database of vocational curriculum and training events on the CBSE website

It is also proposed to offer vocational courses on pilot basis at secondary level by CBSE. Two models were proposed by the Chairman, as recommended by the Curriculum Committee. The first model proposes to provide input on vocational

subject in all the five existing subjects. The second model proposes to offer one additional vocational subject.

The Chairman requested the members to give their inputs on this important issue.

## i) Manuals and new publications

CBSE has launched 'Revised Life skills Manual' and 'Revised Health Manual'. It also published text books for Arabic for classes XI & XII, Engineering Graphics for class XI, Secondary Curriculum Vol.II-2012 languages. Sr. School Curriculum Vol.II-2012 languages, Sr. School Curriculum Vol.III-2012 (Music and Dance), Manuals for Teachers on Formative Assessments in five major subjects and Sample Question Papers for Exams to be held in 2011.

## J) Adolescent Education Program

CBSE in collaboration with UNFPA is training teachers, principals and master trainers since 2005 in Adolescent Education Program. It conducted 34 training programs and trained 1420 personnel in 2010.

## K) Assessments

#### Aptitude Index

The Student Global Aptitude Index (SGAI) aims at indicating scientific, numerical, social, and behavioral and art aptitude of a student in a hierarchical order. The SGAI is scheduled to be held on 22/1/11. Total number of students opting for SGAI is 2,12,334 in this year.

## Proficiency test

It is an MCQ type test being conducted in the subjects of Science, Math, English, Hindi and Social Studies for the class X students. So far 2,60,697 students have opted for the test to be held in May 2011. The primary aim of Proficiency Test is to motivate students who get motivated by external assessments.

## > AIPMT

Preliminary Examination is scheduled for 3rd April, 2011 and the Final Examination on 15th May, 2011. Admission forms are available at 177 branches of the Canara Bank and at Regional Offices of CBSE. Examination fee can also be paid on-line by using the on-line gatewaypayment of two banks. The website of the AIPMT examination has also been reconstructed and made more users friendly and informative. Students can use SMS and e-mail also after registration for their queries.

#### AIEEE - 2011

For this All India Engineering Entrance Examination, twelve lac students are expected to appear. Last date of receipt of online form is 14 January 2011 and last date for offline receipt is 20 January 2011. There will be separate exams for AIEEE and AIPMT in the year 2011, as per past practice. The decision to combine the two is pending with the Hon'ble Supreme court.

## > ALL INDIA SECONDARY/SENIOR SECONDARY EXAMINATION FOR X & XII

- The Board has decided to give a combined Certificate for School Based Assessments in classes IX & X. Same certificate will be issued for those appear in the Board conducted SA-II and School conducted SA-II in class X.
- · Changes introduced are as follows:
- i. Registration/ LOC is to be filled up online for classes IX, X, XI & XII.
- ii. There will be no separate paper in Practical Skills w.e.f. 2011 in class X Science.
- iii. For VISUALLY CHALLENGED candidates in class XII, separate Question Paper will be provided in Physics, Chemistry, Biology and Maths.
- iv. District level committees have been constituted to suggest schools to be fixed as examination centres.
- v. Chief nodal practical examiners are being appointed to oversee the conduct of class XII practical examination

## L) Affiliation

Changes incorporated in the affiliation Bye-laws are:

- Multiple use of school buildings for promotion of other education related activities, like promoting Vocational Education & Training through use of infrastructure in schools.
- New provision for encouraging NCC, NSS, Scouts & Guides in schools.
- · Mandatory appointment of counselors in every affiliated school.
- New provision for adequate hygienic toilets and safe drinking water in schools

Affiliation system has also been improved by way of introducing online Affiliation, Random allocation of applications on first come first served basis and formation of inspection panel using computers.

- 4. After the elaborate presentation, the Chairman welcomed remarks/observations/suggestions of the members. The presentation was appreciated by the members and they agreed with different initiatives of the board. Key points of the deliberations were as under:
  - Prof. Anita Rampal, Dean, Faculty of Education, Delhi University expressed that board is carrying out amazing range of activities. She opined that challenge lies in the area of assessment. One has to understand what and how of Assessment. She said that one has to move from competitive assessment to learning assessment. Even though, Formative and summative assessment are part of CCE. It has not been able to break itself from conventional practices. Formative assessment should be 'for' rather than 'of' learning. It should not be used for classification of learner or to find deficit in the learner. Education system should motivate the learner to acquire competence thereby improving ability. She offered to collaborate with the board on the activities to strengthen CCE.

She was of the view that accreditation should not be inspection oriented because inspection is not mentoring. Mentoring rests on collaboration. Therefore

accreditation should be observation based, qualitative in nature and self-participatory in approach. These are the mentoring approaches.

On vocational education, she was not in favour of separate subject. In her view, work and education should merge together. Vocational education curriculum should be exciting and creative. The curriculum of vocational courses is same since last ten years and that is not desirable. Curriculum for academic and vocational stream should be same only life context may vary. She therefore did not favour separate vocational subject. She appreciated Vocational education model of Thailand.

She also expressed her desire to know more details with regard to Proficiency test and SGAI introduced by the board.

She was of the view that the CBSE-I can be introduced on a pilot basis in few schools including government schools.

- Shri Ashok Kumar, Principal, Indian High School Dubai appreciated the
  modification in affiliation bye-laws. He suggested that websites of schools may be
  linked to CBSE website. He was of the view that CBSE should wait to upscale CCE
  up to class XII<sup>th</sup> level. Similarly he was the opinion that before expansion, the
  CBSE- i should mature for some years.
- Shri Ashok Gupta, Principal, India International Public School, Jaipur, Rajasthan pointed out that about eight thousand schools out of eleven thousand are independent schools but these are not adequately represented in the Governing Body of the CBSE. Therefore, he proposed that a Committee may be constituted for reorganizing the representatives of the Government Body.
- Prof. Beena Shah, Secretary Genereal, AlU, Delhi was in favour of the model—II
  of separate subject of vocational courses. She traced the concept of separating
  vocational subjects from academic from the recommendation of Kothari committee.

Vocational education has failed to deliver because of lack of trained teachers. There is only one university that trains vocational teachers. It is not the question of integrating or separating vocational input in curriculum basically it needs to be researched thoroughly before implementing it. She was of the opinion that even in model –II, option of one vocational subject with other academic subjects is not sufficient to equip students to pursue vocation or academic courses. In the past students of vocational streams have been denied admission in university courses.

She was of the view that physical education is best means to inculcate values among students. Therefore one period is not sufficient for sports.

She was appreciative of the move on accreditation of schools and said it would help in maintaining quality.

She was of the opinion that viva exam will not suffice for the blind students. Arrangement should be made to assess them on practical skills through equipments designed for the purpose. Therefore, she was of the view that the option may be given to the students.

Dr. J.D. Bhardwaj, Principal, Govt. Boys Sr. Sec. School No.1, Delhi expressed
his concern with respect to use of scores obtained by students on proficiency test
and SGAI at the time of admission by schools. He was apprehending that the
students who have not opted for these two tests may be at a disadvantage.

He also opined that since examination fee has been raised, remuneration to examiners should also be hiked.

He was concerned about the preparation of teachers for conducting CCE.

Dr. K.C. Satapathy, Principal, DAV Public School, Bhubaneshwar was in favour
of introducing CCE in classes XI and XII. He was of the view that implementation of
CCE will help in regulating attendance of students in classes. It will also check the
nuisance of coaching institutions.

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CCE will help in regulating attendance of students in classes. It will also check the
nuisance of coaching institutions.

He shared that in Bhubaneswar zone, some parents preferred Board based examinations over the school based examination thinking that more marks can be secured in Board Examination.

He also favored the increase in fee for affiliation.

He was also in favour of accreditation but cautioned that the process of accreditation should be transparent and school should have say in it.

He was of the opinion that method of calculating numerical percentage by multiplying CGPA with 9.5 should be abolished.

• Dr. K.P. Gopalkarishna, Chairman, National Public School, Banglore congratulated on activities of CBSE. He was of the opinion that many schools may prefer CBSE-i in place of other international Boards. He informed that CBSE-i is considered parallel to IB & IGCSE. He therefore suggested that Indian schools should also be given option to offer CBSE-i curriculum. He said that at present there was no fixed age for entry in class I in different States. He suggested that CBSE may decide the entry age for class-1.

He also informed that at present there are no trained teachers for teaching Chinese language in the school. Work visas are not available for Chinese to come and teach in India. CBSE should take note of the availability of teachers.

Shri Anil Kumar Vashishtha, Principal, Govt. Boys Sr. Sec. School, Delhi expressed his concern about the condition of teachers. Though, the fees have been hiked, teachers are not paid salary as per the recommendation of 6<sup>th</sup> Pay Commission.

He asked that after introduction of CCE why Board based examination is available. It is confusing for parents. There should be only one type of examination. He was

also in favour of abolishing of numerical percentage of marks obtained by multiplying CGPA with 9.5. He was of the opinion that once marks system has been abolished there should not be any type of marks.

- Dr. Mangala Kohli, Asstt. Director (ME), DGHS, New Delhi apprised the gathering about the notification issued by MCI with respect to Common Entrance Test for medical. She also clarified that students passing out from Open schools can also appear for medical entrance test.
- Mr. Prabhakaran (KVS) congratulated on reforms introduced by CBSE. He was of the opinion that there is confusion still prevailing with respect to CCE. It is not advisable to upscale it to class XI right now. He also expressed concern with respect to child labour in and around school premises. He suggested that an advisory to school management in this regard may help in preventing child labour. He was also concerned about the non-availability of text books for Social Studies. He suggested that load of Social Studies syllabus needs to be reviewed urgently.
  - **Dr. Anshu Sethi DS (MCI)** was of the opinion that training programme for teachers and students should also be web based. It would drastically cut time required for training. She was also in favour of accreditation as re-assessment of school. She suggested that charitable work done by school should also form part of the criteria for accreditation. To encourage innovation in education, research projects in classes X & XII should be introduced. Besides that, skill development should be the objective of learning at senior secondary stage.
- Padam Bhushan Dr. (Mrs.) Shyama Chona, Former Principal, DPS, Vasant
  Vihar, New Delhi suggested that training programmes for Principals should also be
  launched to improve quality of education. In order to avoid confusion and
  misunderstanding on CCE, articles on CCE should be published in popular
  magazine and news papers. At present CCE is being implemented simultaneously
  to other forms of assessments such as Monday test and projects. More over CCE

has led to commercialization of education. The projects assigned under CCE are being sold in the market. She was in favour of CCE and suggested that CCE should be strengthened sufficiently enough so that it becomes institutionalized in the system. She was of the view that before starting CCE for classes XI & XII we must address admission policy of University and Colleges with regard to acceptability of grades at plus two levels. But she was of the opinion that we must plan for classes XI & XII.

In her opinion teaching is a beautiful profession. There is a need to propagate the advantage of teaching as a profession. She also suggested that there is need to augment facilities for blinds and mentally retarded students. There should be only vocational work and no academic work for special children.

She also expressed concern about State Governments taking very long to issue NOC. She suggested that CBSE should device some mechanism to address this issue.

She shared that there are schools established in two acre of land where there is no playground. She suggested that affiliation Bye-laws should encourage sharing of facilities by schools.

In her opinion curriculum should be comprehensive enough to cover needs of rural and urban India. If the curriculum is age relevant and time relevant, it will reduce the need for tuitions.

Shri D.R. Singh, Principal, Jawahar Vidya Mandir, Ranchi suggested that
agriculture education should be made more popular in our schools to make
education socially relevant. He also suggested that CBSE should modify its affiliation
Bye-laws to discourage franchise system. He appreciated CBSE's more for smart
classroom. But he opined that the CBSE should put the contents online.

- Dr. (Mrs.) Sunita Kaushik, Add. Director of Education (Schools), Directorate of Education, Delhi was not in favour of introducing CCE in classes XI & XII this year. She also suggested that a helpline for teachers should be introduced to remove doubts in the minds of teachers with respect to CCE.
  He also opined that DGE&T is also concerned about vocational education. They are revamping ITI system. He suggested that CBSE must initiate discussion with DGE&T on vocational courses.
- Dr. R.P. Yadav, Dy. Director of Education, IEDSS, Directorate of Education, New Delhi suggested that vocational education should also be introduced for differently abled students. He also suggested that certificate on water potability should also be uploaded on the website of the school like any other essential requirements with respect land or infrastructure. He asked why vocational education cannot be introduced after class VIII.
- Dr. Afshan Yasmin, Asstt. Director of Education, Act Branch, Directorate of Education, Delhi shared her experience and suggested that syllabus of vocational education should be reviewed. It is more than 15 year old. She was concerned about students not getting any job even after studying the vocational courses.
- Responding to the issues raised by the members the Chairman, CBSE explained that CCE is presently having a few elements parallel with previous mode of evaluation due to prevailing mind set in the society. CBSE is taking small steps in the direction where school based assessments are done entirely by the schools. CBSE would like to prepare a road map for strengthening CCE. He also explained that the numerical percentage formula have been given only for the time being as there was a demand for knowing approximate percentage. But the Board is nowhere showing these percentages on the Grade Sheet. This percentage would also phased out slowly. He informed about similar feedback from all over the country about not much utility of having Board based and school based assessment. He informed that based on this year's feedback on operation of this scheme, the Board will have only one system, i.e. school based assessment only. He further explained

that CCE is directed towards increasing research skills among students. He suggested that a committee under the leadership of Prof. Anita Rampal may prepare road map for CCE.

He clarified that Accreditation of schools is for re-assessment of its processes. The school will not be graded.

Vocational Education is aimed at generating interest in the child for learning. He clarified that while introducing Model I at Secondary level it would be kept in mind that the spirit of NCF is not compromised. He said that this model is proposed to be introduced on a pilot basis only. He also informed that the Board is planning to introduce vocational courses in Sports, Journalism and Aerobic & fitness. Teacher training is important for transacting vocational courses. To stop misuse of Proficiency Test and SGAI test, CBSE will issue a circular to schools as not to make the scores obtained on these two tests, a criterion for admission.

He assured the gathering that the teaching of Chinese language will be introduced after ensuring all facilities.

He agreed with the emphasis on Teacher Training. He informed that the CBSE is shortlisting some agencies also who will be doing training on behalf of CBSE, in addition to CBSE continuing its own training. He also assured that the issue of mentally retarded will be discussed in details for inviting suggestions for implementation and for this he suggested a committee headed by Dr. (Mrs.) Shyama Chona. He said to promote teaching as a career, the Board will think of ways to generate interest in teaching profession. Regarding NOC issue he informed the members about draft CBSE Bill under consideration in MHRD.

On issue of franchise, he informed that CBSE will look into the issue of franchise and a Committee would be appointed to suggest mechanism to abolish it. On econtent, he said that some content is already available on Sakshar website. But CBSE will also explore how to get more such content for its users. He also proposed

to open helpline on CCE. He also agreed to include certificate on water potability to be up loaded the website of the school. He assured the gathering that for introduction of vocational courses, concerned ministries, DGE&T and industry associations would be consulted as proposed by the members.

With regard to age for entry in class I, he opined that it will be as decided by concerned State Governments as it is not possible for the CBSE to prescribe one age for all schools located in different parts of the country.

The Chairman appreciated the lively deliberations that took place amongst members and thanked them for their valuable suggestions/contributions. Thereafter, the agenda items were taken up as placed before the members:-

### ITEM I

## TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERING BODY OF THE BOARD HELD ON 29<sup>th</sup> JUNE, 2010.

The Chairman, CBSE apprised the members about the Minutes of the meeting of the Governing Body held on 29TH June, 2010 and after deliberations, the House confirmed the Minutes of the Governing Body held on 29<sup>th</sup> June, 2010.

#### ITEM II

# TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 29<sup>TH</sup> JUNE 2010.

The members deliberated on the action taken on the last meeting of Governing Body of the Board on 29<sup>th</sup> June, 2010 in detail and resolved to record the follow up action taken on the minutes of the last Governing Body.

### ADDL.ITEM I

TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 22ND DECEMBER, 2010.

The Controller of Examinations, CBSE apprised the members about the decisions of the Examination Committee and after deliberations, the House approved the recommendations of the Examination Committee held on 22<sup>nd</sup> December, 2010.

### **ADDL. ITEM II**

TO CONSIDER THE RECOMMENDATIONS OF THE ADVISORY COMMITTEE ON ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION MADE AT ITS MEETING HELD ON 22<sup>ND</sup> DECEMBER 2010.

The Controller of Examinations, CBSE apprised the members about the decisions of the Advisory Committee on All India Pre-Medical/Pre-Dental Entrance Examination and after deliberations, the House approved the recommendations of the Advisory Committee held on 22<sup>nd</sup> December, 2010.

#### ADDL.ITEM III

TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 23<sup>RD</sup> DECEMBER, 2010.

The Director (Edusat), CBSE who is also holding the charge of Director (Academic), CBSE apprised the members about the decisions of the curriculum committee and the House approved the recommendations of the curriculum committee held on 23<sup>rd</sup> December, 2010 with the suggestion that instead of introducing a vocational subject separately at class X, it may be better to contextualize all five subjects at secondary level to different vocations without compromising on learning objectives of these specific subjects and those of NCF.

## ADDL.ITEM IV

TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 27<sup>TH</sup> DECEMBER, 2010.

The Secretary, CBSE placed the item before the House and it was resolved the recommendations of the Finance Committee made at its meeting held on 27<sup>th</sup> December, 2010 may kindly be approved.

## ADDL.ITEM V

TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 27<sup>TH</sup> DECEMBER, 2010.

The Secretary, CBSE placed the item before the House and it was resolved the recommendations of the Affiliation Committee made at its meeting held on 27<sup>th</sup> December, 2010 may kindly be approved.

Shri Ashok Gupta, Principal, India International Public School, Jaipur, Rajasthan also placed before the House that there is vacant land in the premises of Regional Office, CBSE, Ajmer and he proposed to utilize the vacant land for construction of office/training centre for the officials / officers of the Board. The House approved the proposal in principle.

The meeting then ended with a Vote of Thanks to the Chair.

Veralida (VEERA GUPTA) SECRETARY

(VINEET JOSHI) CHAIRMAN

## The list of members who attended the meeting is given hereunder:

## THOSE PRESENT:

- Shri Vineet Joshi,
   Chairman,
   CBSE, 2, Community Centre,
   Preet Vihar,
   Delhi-110092.
- Dr. (Mrs.) Veera Gupta, Secretary, CBSE, 2, Community Centre, Preet Vihar, Delhi-110092.
- Dr. (Mrs.) Sunita Kaushik,
   Addl. Director of Education (Schools),
   Directorate of Education,
   Govt. of NCT of Delhi,
   Old Secretriat,
   Delhi-110054.
- Shri R.P. Yadav,
   Deputy Director of Education,
   Distt. North West B,
   FU Block,
   Pitampura,
   Delhi-110088.
- Dr. Afshan Yasmin,
   Assistant Director of Education,
   Directorate of Education,
   Old Secretariat,
   Delhi 110054.
- Shri R.K.S. Gaur,
   Addl: Director (Education),
   Municipal Corporation of Delhi,
   Education Department (HQ),
   Nigam Bhawan, Kashmere Gate,
   Delhi 110006.

7. Sh. S.C. Kaushik,
Computer Co-ordinator,
New Delhi Municipal Committee,
VIII Floor, Palika Kendra,
Sansad Marg,
New Delhi-110001.

(Rep. of Mamta R. Agarwal)
Director of Education.

8. Smt. S. Mittal,
Director (Finance),
Deptt. of Education,
MHRD, Shastri Bhawan,
New Delhi-110001.

(Rep. of Shri S.K. Ray) Addl. Secretary & F.A.,

Dr. Savita M. Dutta,
 Director (Campus of Open Learning),
 University of Delhi,
 Delhi – 110007.

(Rep. of Prof. Nayanjot Lahiri)
Dean of Colleges,

- Prof. Beena Shah,
   Secretary General,
   Association of Indian Universities,
   AIU House,
   Kotla Marg,
   New Delhi 110002.
- Cpt. (IN) V.K. Verma,
   Chairman, IPSC &
   Principal & Director,
   Motilal Nehru School of Sports,
   Rai, Distt. Sonepat,
   Haryana.
- Shri E. Prabhakar,
   Deputy Commissioner (Personnel)
   Kendriya Vidyalaya Sangathan,
   18, Institutional Area,
   Shaheed Jeet Singh Marg,
   New Delhi 110016.

(Rep. of Shri Avinash Dikshit)
Commissioner

13. Dr. M.K. Hada, Member Secretary, All India Council for Technical Education, 7<sup>th</sup> Floor, Chanderlok Building, Janpath, New Delhi-110001. (Rep. of Dr. D.K. Paliwal) Acting Member Secretary

- 14. Padam Bhushan Dr. (Mrs.) Shayama Chona,
  Former Principal,
  Delhi Public School,
  C-10/8, Vasant Vihar,
  New Delhi 110057.
- 15. Shri Ashok Kumar, Principal, Indian High School, Dubai, UAE.
- 16. Shri Om Prakash, Deputy Secretary, Deptt. of Secondary & Higher Education, MHRD, Shastri Bhawan, New Delhi – 110001.

(Rep. of Shri S.C. Khuntia) Joint Secretary (SE)

- Dr. Anil Kumar Vashishtha, Principal, Govt. Boys Sr. Sec. School, Jafrabad, Delhi.
- Dr. J. D. Bhardwaj,
   Govt. Boys Sr. Sec. School No.1,
   Kidwai Nagar,
   New Delhi.
- 19. Prof. Anita Rampal,
  Head (Department of Education),
  Central Institute of Education (CIE),
  Delhi & Dean,
  Faculty of Education,
  University of Delhi,
  Delhi.
- 20. Shri Ashok Gupta,
  Principal,
  India International Public School,
  Jaipur,
  Rajasthan.

- 21. Shri D.R. Singh,
  Principal,
  Jawahar Vidya Mandir,
  Shymali, Ranchi,
  Jharkhand.
- 22. Dr. K.P. Gopalkrishna, Chairman, National Public School, 12 A, Main Road, HAL, 2<sup>nd</sup> Stage, Indira Nagar, Bangalore, Karnataka – 560038.
- 23. Smt. Usha Ram,
  Principal,
  Laxman Public School,
  Hauz Khas Enclave,
  New Delhi.
- 24. Dr. K.C. Satapathy, Principal, DAV Public School, Chandrasekharpur, Sailashree Vihar, Bhubaneswar, Orissa 751021.
- 25. Prof. Mangala Kohli, Assistant Director General (ME), DGHS, Nirman Bhawan, New Delhi – 110001.
- 26. Dr. Anshu Sethi Bajaj,
  Deputy Secretary,
  Academic & Examination
  Medical Council of India,
  Sector-8, Pocket-14,
  Dwarka,
  New Delhi-110075.

(Rep. of Secretary, MCI)

## The following members could not attend the meeting:

- Shri P. Krishnamurthy,
   Director of Education,
   Directorate of Education,
   Govt. of NCT of Delhi,
   Old Secretariat,
   Delhi-110054.
- Shri Sanjay Saxena,
   Special Secretary cum Director of Education,
   Directorate of Education,
   Govt. of A&N Island,
   Port Blair-744101.
- Shri Sunil Bhatia,
   DPI (Schools),
   U.T. Secretariat,
   Sector-9,
   Chandigarh-160017.
- 4. Prof. Poonam Batra, Faculty of Education, University of Delhi, Delhi-110007.
- Prof. S.K. Singh,
   Vice-Chancellor,
   M.P. Bhoj (Open University),
   Bhopal,
   Madhya Pradesh.
- Dr. M.D. Tiwari,
   President, AIU &
   Director, Indian Institute
   of Information Technology,
   Devghat, Jhalwa,
   Allahabad-211012.
- Smt. Jyotsana Brar, Hony. Secretary, IPSC & Principal, Welham Girls School, Dehradun (U.K.)

- Shri Anjan Das,
   Senior Director,
   Confederation of Indian Industry,
   Plot No.249 F, Sector-18,
   Udyog Vihar, Phase-IV,
   Gurgaon 122015 (Haryana).
- Shri S.S. Minhas,
   Principal,
   Guru Harkrishan Public School,
   Poorvi Marg, Vasant Vihar,
   New Delhi.
- Smt. Shashi Bala Saini,
   Principal,
   Sarvodaya Kanya Vidyalaya,
   Prashant Vihar,
   Rohini,
   Delhi.
- Shri Chanchal Singh CES-I,
   Distt. Education Officer,
   U.T. Secretariat,
   Additional Deluxe Building,
   Sector-9, Chandigarh.
- Smt. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, New Delhi.
- 13. Shri Jayant Kastuar, Secretary, Sangeet Natak Academy, Rabindra Bhawan, Ferozeshah Raod, New Delhi-110001.
- Dr. V. Prakash,
   Director,
   Central Food Technology Research Institute,
   Mysore-570013.

15. Dr. Kusumakar Sharma,
Assistant Director General (HRD),
Indian Council of Agriculture Research,
Krishi Anusandhan Bhawan-II, Pusa,
New Delhi – 110012.

## The following Officers of the Board were in attendance:

- 01. Shri Pitam Singh,
  Director (Special Exams),
  CBSE,
  Patpar Ganj,
  Delhi.
- 02. Shri Shashi Bhushan, HOD(Edusat & Academic), CBSE, 17, Rouse Avenue, Delhi – 02.
- O3. Shri M.C. Sharma,
  Controller of Examinations,
  C.B.S.E.,
  2, Community Centre,
  Preet Vihar,
  Delhi 110092.
- 04. Shri B.M. Gupta,
  Head (CC),
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi,
- 05. Dr. (Smt.) Sadhana Parashar, Head (I & R), CBSE, Shiksha Sadan, 17, Rouse Avenue, New Delhi
- 06. Shri P.I. Sabu,
  Joint Secretary / RO (Dethi),
  CBSE,
  Patpar Ganj,
  Delhi.
- 07. Shri Antriksh Johri, Joint Secretary (IT) CBSE, Patpar Ganj, Delhi.

- 08. Shri Manish Jindal, Joint Secretary (AIEEE), CBSE, Patpar Ganj, Delhi.
- 09. Shri D.T.S. Rao, Joint Secretary (Academic), CBSE, 17, Rouse Avenue, New Delhi-110002.
- Shri Sanjay Shrivastava,I.A.F.A.,CBSE,2, Community Centre,Preet Vihar,Delhi.
- Shri Ajay Mishra,
  Deputy Financial Advisor (HQ.)
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.
- 12. Smt. Sugandh Sharma, Education Officer, CBSE, Shiksha Sadan, 17, Rouse Avenue, New Delhi.
- 13. Shri S. Anandan,
  Deputy Secretary (Admn.I & Vig.)
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.
- 14. Shri Joseph Emmanuel,
  Deputy Secretary (Affiliation),
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.

- Dr. Sanyam Bhardwaj
  Deputy Secretary (PMT),
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.
- 16. Shri M.K. Arora,
  Deputy Secretary (PMT),
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.
- 17. Shri Pushkar Vohra,
  Assitant Education Officer (Sports),
  CBSE,
  2, Community Centre,
  Preet Vihar,
  Delhi.

# MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 22.12.2010 AT 3.00 P.M. IN THE CONFERENCE HALL, CBSE, 2 COMMUNITY CENTRE, PREET VIHAR, DELHI-110301

#### **PRESENT:**

- Shri Vineet Joshi
   Chairman
   CBSE
- Prof. Sunita Malhotra Deptt. of Chemistry School of Sciences IGNOU Maidan Garhi, Delhi
- Dr.Sunita S.Kaushik
   Addl. Director of Education(Schools)
   Govt. of NCT of Delhi
   Old Secretariat, Delhi
- Shri Vijay Kumar
   Deputy Commissioner(Admn.)
   Kendriya Vidyalaya Sangathan
   18 Institutional Area
   Shaheed Jeet Singh Marg, New Delhi
- Shri S.S.Mawai Principal, Sarvodaya Bal Vidyalaya School Block Shakarpur, Delhi
- 6. Shri M.C.Sharma Controller of Examinations CBSE

Prof. Y.P.Singh(Rtd.), Deptt. of Commerce, Delhi School of Economics, University of Delhi, Delhi could not attend the meeting. Shri G.S.Negi, Rtd. Principal, Bhartiya Vidya Bhawan, K.G.Marg, New Delhi could not attend as he has shifted his base to Bhimavaram from Delhi.

S/Shri B.M.Gupta(Head, Computer Centre), M K Arora(Deputy Secretary(Coord)) and Mrs. S. Dharini Arun(Assistant Secretary(Legal)) also attended the meeting.

The Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations again welcomed all the Members and requested them to continue giving the Board their valuable suggestions on this platform. Thereafter, he took up the Agenda for discussion.

# ITEM I : TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON $22^{ND}\,$ JUNE , $2010\,$

The Controller of Examinations informed the Committee that the Minutes of the Meeting of the Examination Committee held on 22<sup>nd</sup> June, 2010 had been circulated to the Members of the Committee. No comments had been received from the Members. The Minutes have also been approved by the Governing Body in its meeting held on 29<sup>th</sup> June, 2010.

The Committee ratified the Minutes of the Examination Committee dated 22<sup>nd</sup> June 2010.

## ITEM II : TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON $22^{\rm ND}$ JUNE , 2010

The Committee ratified the following actions taken by the Board on the Minutes of the Examination Committee dated 22<sup>nd</sup> June 2010:

ITEM	AGENDA ITEM	RESOLUTION OF THE	ACTION TAKEN
NO.		EXAMINATION COMMITTEE	ACTION TAKEN
ITEM III	TO CONSIDER AMENDMENTS IN THE RULES OF THE EXAMINATION BYELAWS AFRESH ARISING DUE TO IMPLEMENTATION OF THE CONTINUOUS & COMPREHENSIVE ASSESSMENT AND GRADING SYSTEMS INTRODUCED IN CLASS IX IN THE SESSION 2009-2010 TO BE IN CONSONANCE WITH THE SYSTEMS IMPLEMENTED	resolved to amend the rules and the amended rules are enclosed as Annexure I.	Amendments in Examination Bye-laws have been circulated vide Circular No. COORD/AS-08/2010 dated 30.8.2010
ITEM IV	TO CONSIDER DOING AWAY WITH THE CONDUCT OF SEPARATE PAPER IN PRACTICAL SKILLS IN SCIENCE	the matter be referred to the Curriculum Committee for considering doing away with the separate paper in Practical Skills and the marks allotted be merged with the theory paper.	The matter had been referred to the Curriculum Committee. The Curriculum Committee at its meeting held on 24.6.2010 resolved to do away with the conduct of separate paper in Practical Skills in Science w.e.f. 2011 examination This resolution has also been ratified by the Governing Body at its meeting held on 29.6.2010 and circulated vide Circular No. COORD/AS(C)/2010 dated 18.8.2010
ITEMV	TO CONSIDER THE CANDIDATURE OF MASTER SETU MITTAL TO APPEAR FOR THE ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION IN ALL THE SUBJECTS ALONGWITH THE COMPTT. CANDIDATES IN JULY,2010	I) resolved that as the Compartment Examination is a single day examination, the request of Master Setu cannot be acceded to  II) taking into cognizance Rule 18(iii) of the Examination Byelaws further resolved that Master Setu Mittal be permitted to appear for the Atl India Senior School Examination in accordance with the said rule of the Examination Byelaws.	The applicant had been informed accordingly

ITEM VI	TO CONSIDER CORRECTION IN DATE OF BIRTH IN RESPECT OF MASTER SATISH KUMAR S P, A PASSOUT CANDIDATE OF AISSE,2007 VIDE ROLL NO.4116566 IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYE LAWS	resolved that correction in the Date of Birth from 12.3.1992 to 15.3.1992 be carried out in relaxation of Rule 69.2(iv) of the Examination ByeLaws to avoid hardship to the candidate.	Regional Office, Chennai has requested the school concerned to surrender the original certificate and deposit the correction fees vide letter dated 8.9.2010.
ITEM VII	TO CONSIDER CHANGE IN MOTHER'S SURNAME FROM BAHL TO MEHROTRA IN RESPECT OF MASTER PARTH BAHL WHO HAS PASSED THE SECONDARY SCHOOL EXAMINATION IN 2009 VIDE ROLL NO. 6189730 ON THE BASIS OF AFFIDAVIT GIVEN BY THE PARENTS	resolved that change in mother's surname be carried out to avoid any embarrassment to the candidate	Regional Office, Delhi has issued the corrected documents.
ITEM VIII	TO REPORT ACTION TAKEN BY THE BOARD IN AWARDING MARKS ON PRO-RATA BASIS TO PRIVATE CANDIDATES OPTING THE SUBJECT SOCIOLOGY IN WHICH PRACTICAL COMPONENT OF 20 MARKS HAS BEEN INCLUDED W.E.F. 2010 EXAMINATION	ratified the action taken by the Board	No further action is required to be taken
ITEM IX	TO REPORT ACTION TAKEN BY THE BOARD IN RESCHEDULING THE LATE FEE SCHEDULE FOR RECEIPT OF LIST OF CANDIDATES FROM SCHOOLS AFFILIATED TO THE BOARD, AMENDMENT IN ITEM 13 OF ANNEXURE II RELATING TO SCALE OF FEES OF THE EXAMINATION BYELAWS AND INTRODUCTION OF ONLINE REGISTRATION OF STUDENTS AND SUBMISSION OF LIST OF CANDIDATES	i) ratified the actions taken by the Board  ii) also resolved to amend Item 13 of Annexure II of the Examination Byelaws relating to Scale of Fees	i) No further action is required to be taken ii) Amended Item 13 of Annexure of the Examination Byelaws has been circulated vide Circular No. COORD/AS-08/2010 dated 30.8.2010
	TO REPORT ACTION TAKEN BY THE BOARD IN ACCEPTING THE APPLICATION FORM FROM MASTER A ABDUL BASITH FOR THE SECOND CHANCE COMPARTTMENT EXAMINATION, 2010 AFTER THE LAST DATE OF RECEIPT OF FORMS	Board	No further action is required to be taken
ITEM XI	TO REPORT ACTION TAKEN BY THE BOARD IN ACCEPTING THE APPLICATION FORMS FROM THREE BLIND CANDIDATES NAMELY SUNIL KUMAR JAISWAL, RAMESH THAPA AND SHABNAM PARVEEN FOR THE SECONDARY SCHOL EXAMINATION, 2010 AFTER THE LAST DATE OF RECEIPT OF FORMS	ratified the action taken by the Board	No further action is required to be taken

ITEM	TO REPORT ACTION TAKEN BY	ratified	the	action	taken	by	the	No	further	action	is
XII	THE BOARD IN PERMITTING MS.	Board				•		requ	iired to be	taken	
į	SHAHNAAJ BANO TO APPEAR IN							· `			
ļ	HINDI INSTEAD OF ENGLISH AS										
	A VERY SPECIAL CASE IN CLASS										·
1	X EXAMINATION,2010										
ITEM	TO REPORT ACTION TAKEN FOR	ratified	the	action	taken	by	the	No	further	action	is
XIII	CORRECTION IN CANDIDATE'S	Board				•		requ	ired to be	taken	
1	NAME AND FATHER'S NAME IN										
1	RESPECT OF MASTER J RAVI										
	KUMAR BEARING ROLL										
ļ	NO.4219683 OF AISSCE,1995 IN										
	RELAXATION OF RULE 69.1(ii) OF										
ł	THE EXAMINATION BYE LAWS										

# ITEM III: TO CONSIDER AMENDMENTS IN RULES OF THE EXAMINATION BYE LAWS ARISING OUT OF THE DECISION TO AWARD CERTIFICATE OF SCHOOL BASED ASSESSMENT TO ALL STUDENTS IRRESPECTIVE WHETHER APPEARING FOR BOARD OR SCHOOL BASED SUMMATIVE ASSESSMENT II

The Committee was informed that with the introduction of the Continuous and Comprehensive Evaluation in Class IX in the session 2009-10 the first batch of Class X will be appearing in the year 2011 and in accordance with the Scheme there will be two sets of students appearing for the Summative Assessment II - one those appearing for the Board based assessment and second those appearing for school based assessment. The Committee was also informed that In order to keep both sets of students at parallel level, the Board will be issuing a uniform Certificate of School Based Assessment to all students of Class X.

Issuing a uniform Certificate of School Based Assessment will ensure that all students of Class X will be at par in respect of the post examination criteria and the rules as stipulated in the Examination Bye Laws will be applicable to all the candidates. The Committee considered necessary amendments in the Examination Bye laws and resolved to amend the Rules annexed as Annexure-I.

## ITEM IV: TO CONSIDER AMENDMENTS IN RULES OF THE EXAMINATION BYE LAWS DUE TO IMPLEMENTATION OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009

The Committee was informed that the Ministry of Human Resource Development, Govt. of India has introduced THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009 which has been published in the Gazette of India dated 27<sup>th</sup> August, 2009 by the Ministry of Law and Justice(Legislative Department). This Act extends to the whole of India except the State of Jammu & Kashmir and is applicable to the children of the age group of 6 to 14 years. In order to make the rules of the Examination Bye Laws in accordance with those given in the THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009 specially with regard to the admission of children in the age group 6 to 14 years, the Committee considered the amendments in the Rules of the Examination Bye Laws and resolved to amend the rules annexed as Annexure- II.

The Committee also resolved to include the definition of various terms used in the THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009 as Annexure-III of the Examination Bye Laws, annexed as Annexure III.

### ITEM V: TO CONSIDER AMENDMENT IN RULES 44.1(i) and 44.2(i) OF THE EXAMINATION BYE LAWS RELATING TO IMPROVEMENT OF PERFORMANCE/UPGRADATION OF PERFORMANCE.

The Committee was apprised of the following rules of the Examination Byelaws:

Rule 40.1(iv) of the Examination Byelaws relating to Pass Criteria(Senior School Certificate Examination) which state that "In respect of a candidate offering an additional subject, the following norms shall be applied-

- a) A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of the languages.
- b) An elective subject offered as an additional subject may replace one of the elective subjects offered by the candidate. It may also replace a language provided after replacement the candidate has English/Hindi as one of the languages.
- c) Additional language offered at elective level may replace an elective subject provided after replacement, the number of languages offered shall not exceed two."

Rule 43(ii) of the Examination Byelaws relating to ADDITIONAL SUBJECT(S) which state that "However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared "Pass" by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment Examination to be held in July/August the same year."

Rule 44.1(i) of the Examination Byelaws relating to IMPROVEMENT OF PERFORMANCE (SENIOR SCHOOL CERTIFICATE EXAMINATION) which state that "A candidate who has passed an examination of the Board may reappear for improvement of performance in the succeeding year only; however, a candidate who has passed an examination of the Board under Vocational Scheme may reappear for improvement of performance in the main examination in the succeeding year or the following year provided they have not pursued higher studies in the mean time. They will appear as private candidates. Those reappearing for the whole examination may, however, appear as regular candidates also if admitted by the school as regular students. The candidate (s) appearing for improvement of performance can appear in the subject (s) only in which they have been declared pass and not in the subject in which they have been declared fail".

The Committee was also apprised that In view of the above rules a candidate being declared "Pass" as per Rule 40.1(iv) is eligible to appear in the failing subject at the Compartment examination field in July/August the same year for improving the performance in that subject, however, if the same candidate desires to appear for IMPROVEMENT OF PERFORMANCE in full subjects in March the next year as per Rule 44.1(i), the candidate is denied permission to improve in the failing subject.

in order to enable Class XII candidates to appear for Improvement of Performance in one or more subjects they have appeared for and in conjunction with Rule 40.1(iv) of the Examination Byelaws, the Committee after deliberations resolved to amend Rule 44.1(i) of the Examination Byelaws to read as under:

EXISTING RULE	AMENDED RULE	
44.1(i) A candidate who has passed an examination of the Board may reappear for improvement of performance in the succeeding year only; however, a candidate who has passed an examination of the Board under Vocational Scheme may reappear for improvement of performance in the main	1 - 1	
examination in the succeeding year or the	main examination in the succeeding year or the following year provided they have not pursued	

higher studies in the mean time. They will appear as private candidates. Those reappearing for the whole examination may, however, appear as regular candidates also if admitted by the school as regular students. The candidate (s) appearing for improvement of performance can appear in the subject (s) only in which they have been declared pass and not in the subject in which they have been declared fail.

They will higher studies in the mean time. private appear as candidates. reappearing for the whole examination may, however, appear as regular candidates also if admitted by the school as regular students. The candidate(s) appearing for improvement of performance can appear in the subject(s) in for have appeared which thev Examination.

In order to give equal opportunity to the candidates of Class X as given to Class XII candidates the Committee also resolved to amend Rule 44.2(i) relating to UPGRADATION OF PERFORMANCE (SECONDARY SCHOOL EXAMINATION) to read as under:

#### **EXISTING RULE**

44.2(I) A candidate who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate the Secondary at Examination conducted by the Board may reappear at the examination for upgrading of performance, in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination as may appear candidates also. The candidates appearing for upgrading of performance in examination can appear in the subject(s) only in which they have obtained minimum Grade D.

#### AMENDED RULE

44.2(1) A candidate who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate/Certificate of School Based Assessment at the Secondary School Examination may reappear at the examination for upgrading of performance in one or more subjects in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private Those reappearing in the whole candidate. examination may appear as regular candidates The candidates appearing for upgrading of performance in the examination can appear in the subject(s) in which they have appeared for the Examination.

### ITEM VI : TO CONSIDER AMENDMENT IN RULE 69.2(iv) OF THE EXAMINATION BYE LAWS RELATING TO THE PERIODICITY FOR CORRECTION IN DATE OF BIRTH

The Committee was informed that as per Rule 69.2(iv) of the Examination Bye Laws the requests for correction in Date of Birth are entertained within two years of the date of declaration of result. The Committee also noticed that a large number of applicants were approaching the Board for correction in Date of Birth after expiry of the period of two years. It also took cognizance of the report received from Regional Office, Chennai in which 65 cases had been considered between April, 2009 and October, 2010 and had been decided by the Hon'ble Courts in favour of the petitioners and the Board had to incur a sum of Rs. 4,65,000/- approximately towards legal fees to various advocates in different courts. The Committee also noted that the Board has been incurring legal fee to defend the cases relating to other Regional Offices specially in the States of Kerala and Punjab and in most of the cases the Judgements of the Hon'ble Courts have been in favour of the petitioners.

In order to reduce the legal expenses, the Committee considered revising the period for carrying out the correction in Date of Birth from 02 years to 05 years and also resolved to amend Rule 69.2(iv) of the Examination Bye Laws to read as under:

#### **EXISTING RULE**

The application for correction in date of birth duly forwarded by the Head of school along with documents mentioned in Bye laws 69.2(iii) shall be entertained by the Board only within two years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of two years.

#### **AMENDED RULE**

The application for correction in date of birth duly forwarded by the Head of school along with documents mentioned in Bye laws 69.2(iii) shall be entertained by the Board only within five years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of five years.

### ITEM VII: TO CONSIDER AMENDMENT IN THE HEADING OF RULE 70 OF THE EXAMINATION BYE LAWS RELATING TO MERH SCHOLARSHIP

The Committee was informed that the Board has a provision of awarding scholarships on the basis of the results of the Secondary School Examination conducted by it and had been awarding Joint Endowment Scholarship, however, w.e.f. 2006 examination it has discontinued the award of Joint Endowment Scholarship and introduced Merit Scholarship for Single Girl Child. The Committee was also informed that Rule 70 of the Examination Bye Laws relating to Joint Endowment Scholarship had been amended in the Examination Committee's meeting held of 22.6.2010 and ratified by the Governing Body in its Meeting held on 29.6.2010 but due to oversight the heading of the Rule remained unchanged, hence the Committee resolved to amend the Heading of Rule 70 to read as Merit Scholarship for Single Girl Child instead of the existing Joint Endowment Scholarship.

ITEM VIII: TO CONSIDER REPLACING THE EXISTING CHAPTER 11 OF THE EXAMINATION BYE LAWS RELATING TO EQUIVALENCES OF FOREIGN QUALIFICATIONS BY INCLUDING THE NAME OF COUNTRIES AND THE EXAMINATIONS CONDUCTED AS CONTAINED IN THE PUBLICATION "EQUIVALENCE OF FOREIGN DEGREES - 2006" PUBLISHED BY ASSOCIATION OF INDIAN UNIVERSITIES

The Committee was informed that the Board considers the cases for equivalencies in respect of candidates passing the previous grade from Board's outside India on case to case basis. The Committee was also informed that the Board accepts the recognitions/equivalencies granted by the Association of Indian Universities, New Delhi and also published in their publication "Equivalence of Foreign Degrees" from time to time. The Committee was further informed that the Board in its Examination Byelaws Chapter 11 has included the names of 66 countries and the examinations conducted by them as equivalent to +2 stage. However, in view of the fact that Association of Indian Universities have, from time to time, added more countries in their Hand-book "EQUIVALENCE OF FOREIGN DEGREES", the Committee resolved that In order to update the countries and the examinations conducted by them as equivalent to either Class X or Class XII of the Indian Education System, the equivalencies as given in the handbook "EQUIVALENCE OF FOREIGN DEGREES – 2006" brought out by Association of Indian Universities, annexed as Annexure IV be included in Chapter 11 of the Examination Byelaws replacing the existing countries and the examinations.

### ITEM IX : TO CONSIDER INCLUSION OF CHAPTER 12 RULE 72 IN THE EXAMINATION BYE LAWS RELATING TO CBSE INTERNATIONAL

The Committee was informed that CBSE has started CBSE-i which has affiliated around 25 schools situated in countries outside india for which separate curriculum has also been developed in the subjects of Mathematics and Social Science. The Committee was also informed that separate Scheme of Studies has also been prescribed for these schools and the first batch of Class X Examination will be conducted in the year 2012.

The Committee was further apprised that certain clarifications are required in the Scheme of Studies, hence it resolved that the matter may be referred to the Curriculum Committee for resolving the issues. The Committee further resolved that the resolution of the Curriculum Committee be re-referred to the Examination Committee.

## ITEM X: TO CONSIDER THE REQUEST OF MS. AYESHA NAZEER, ROLL NO.6200798 OF 2010 EXAMINATION TO APPEAR IN THE REMAINING FOUR SUBJECTS AS COMPARTMENTAL CANDIDATE ON ACCOUNT OF MULTIPLE SCLEROSIS-AUTO IMMUNE DISEASE

The Committee was informed that Ms. Ayesha Nazeer had appeared for the Senior School Certificate Examination in 2010 vide Roll No.6200798 as a student of International Indian School, Dammam, Saudi Arabia. The Committee was also informed that her father Sh. Nazeer vide his letter dated 11.8.2010 has stated that she is suffering from Multiple Sclerosis-Auto Immune Disease for the past 4 years and she could only appear for the Physics Paper in March, 2010. She had relapse of Multiple Sclerosis-Auto Immune Disease and was hospitalized. During the relapse her nervous system shuts down leading to paralysis of half of her body & she becomes unable to talk, walk & write. All her motor skills get affected. After hospitalization & treatment along with physiotherapy it takes about 3 to 5 months to return to normalcy. Her medical condition affects memory, concentration resulting in difficulty to cope with school academics/examinations and has requested to consider as a special case to exempt her from writing the Physics paper again which she has passed and to treat the remaining four papers for which she was absent as Compartment during the forthcoming Board examination in 2011.

The Committee was also apprised that as per Rule 18 of the Examination Byelaws a candidate who has failed to qualify the Examination has to appear again in all the subjects in the forthcoming examination and as per Rule 40.2 of the Examination Byelaws a candidate who has failed in one subject out of five subjects of external examination as per the Scheme of Studies is eligible to appear for the Compartmental Examination as a private candidate.

The Committee after going into the medical aspects of the case resolved that Ms. Ayesha Nazeer be permitted to appear in the 2011 Examinations as a Compartmental candidate only in the subjects of English Core, Mathematics, Chemistry and Computer Science as a very special case being rarest of the rare disease. The Committee further resolved that this case should not be quoted as a precedent.

### ITEM XI: TO CONSIDER THE AGENCIES WHOSE CERTIFICATES COULD BE CONSIDERED FOR GRANTING CONCESSIONS TO DIFFERENTLY ABLED CANDIDATES

The Committee was informed that in the absence of any guidelines with regard to the agencies/organizations whose certificates could be considered by the Board for granting concessions to Differently abled candidates, the Board has been facing difficulties. In order to consider such agencies/organizations, a Committee to suggest agencies/organizations whose certificates could be considered by the Board for granting concessions to Differently abled candidates had been constituted by the Board which met on 12.8.2010. Record of Discussion of the Meeting was also placed before the Examination Committee for perusal. The Committee was informed that based on the discussions held on 12.8.2010, the following had been summarised:

- (a) to accept the Disability certificate(s) issued by Government hospitals controlled by either the Central or State Governments;
- (b) to accept the Disability Certificate(s) issued by Recognized institutes of national level; and
- (c) to accept the Disability Certificate(s) issued by Non-governmental Organizations/practitioners registered with Rehabilitation Council of India/Central Government/State Government of the respective State.

The Committee considered the minutes and resolved that the medical certificates issued by the following agencies/organizations be considered by the Board for granting concessions to Differently abled candidates:

- Disability certificate(s) issued by Government hospitals controlled by either the Central or State Governments;
- ii) Disability Certificate(s) issued by Recognized institutes of national level viz National Association for the Blind, Spastic Society of India etc; and

iii) Disability Certificate(s) issued by Non-governmental Organizations/practitioners registered with Rehabilitation Council of India/Central Government/State Government of the respective State.

ITEM XII: TO CONSIDER CONVERTING PRACTICAL WORK INTO ORAL BASED QUESTIONS IN THE SUBJECTS OF PHYSICS, CHEMISTRY & BIOLOGY AND TO REPORT ACTION TAKEN BY THE BOARD IN PROVIDING SEPARATE QUESTION PAPERS FOR THE VISUALLY HANDICAPPED STUDENTS IN THE SUBJECTS OF PHYSICS, CHEMISTRY, BIOLOGY AND MATHEMATICS AT THE SENIOR SCHOOL CERTIFICATE EXAMINATION.

The Committee was informed that the Board has been receiving, time and again, requests for providing alternate questions in Science subjects at the Senior school Certificate Examination for the blind candidates. The Committee was also informed that the Board has been providing alternate questions in lieu of visual input questions for candidates with visual impairment at Secondary level in the subjects of English Communicative and Social Science and at the Senior level in the subjects of History, Geography and Economics. It has also been providing separate question papers in enlarged print for Mathematics and Science at Secondary level.

The Committee was apprised that In order to facilitate visual impaired candidates to take science based subjects at the Senior level, the Board has decided to get the question papers in the subjects of Physics, Chemistry, Biology and Mathematics set separately without having any visual input w.e.f. 2011 Examinations.

The Committee was also informed that the subjects of Physics, Chemistry and Biology also contain practical component which the visually impaired students will not be able to attempt and Maharashtra State Board of Secondary and Higher Secondary Education, Pune vide their letter dated 19.11.2008 addressed to one of their recognized schools has permitted the practical component to be converted into verbal based questions.

The Committee after considering the letter of Maharashtra State Board of Secondary and Higher Secondary Education, Pune took the following decisions:

- resolved that the Curriculum Committee through the Committee of Courses in the subjects of Physics, Chemistry and Biology be requested to consider the issue of converting the practical work into verbal based questions in the subjects of Physics, Chemistry and Biology for visually challenged students; and
- ii) ratified the action taken by the Board in providing separate question papers for visually challenged candidates in the subjects of Physics, Chemistry, Biology and Mathematics at the Senior School Certificate Examination w.e.f 2011 examination.

ITEM XIII: TO CONSIDER CORRECTION IN DATE OF BIRTH BY CONDONING THE DELAY IN SUBMISSION OF APPLICATION THEREFOR AFTER THE PRESCRIBED PERIOD OF TWO YEARS IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYELAWS.

The Committee was informed that as per Rule 69.2 (iv) no request for correction in Date of Birth received after two years of the date of declaration of result of the Examination, the candidate appeared for, shall be entertained. The Committee was further informed that requests in respect of the following 10 candidates have been received in the CBSE, duly recommended by Regional Officer, Chennai, after the expiry of 02 years time limit for considering correction in Date of Birth. in order to minimize the court litigations and also to adhere with the direction of the Department Of External Affairs, Govt. of India which has made essential to submit birth certificate issued by the Municipality for the applicants aspiring for passport, the difference in date of birth in the birth certificate of the candidate and the date of birth mentioned in the CBSE Examination documents jeopardise their chances of obtaining passport for going abroad for employment opportunity:

S. N	candidate Year of		Date of declarati on of	Date of receipt of application	Delay beyond 02 yrs. Period	Correction in Date of Birth	
	1		result			From	То
1.	A.KGovind Kumar	4138434/ 2006	27.05.06	14.06.10	About 02 yrs.	28.10.90	26.10.90
2.	Vineeth George Ninan	4133819/ 2008	27.05.08	26.07.10	About 02 months	16.10.91	16,10.92
3.	Anusha G L	4162793/ 2008	27.05.08	21.07.10	About 02 months	28.09.92	27.09.92
4.	Suresh Kumar	4181959/ 2007	28.05.07	.07.10	About 01 year & 02 months	24.04.92	24.06.92
5.	Paresh Pchauri	4175073/ 2008	27.05.08	.06.10	About 01 months	20.03.92	20.03.93
6,	Sushil Vishwakarma	4175093/ 2008	27.05.08	11.06.10	16 days	03.03.93	03.01.93
7.	Doiphode Nitin	4178109/ 2007	28.05.07	14.06.10	About 01 year & 01 months	23.03.90	20.03.90
8.	Ranjit R	4127049/ 2008	27.05.08	29.07.10	About 02 months	25.03.92	29.03.92
9.	Sahebagouda Patil	4125714/ 2008	27.05.08	19,07.10	About 02 months	16.12.93	16.12.92
10.	Dany Tresa	4122249/ 2005	24.05.05	15.02.10	Over 2 ½ Yrs.	05.01.89	04.01.89

The Committee considered the cases and resolved that as the requests have been received by the Board between 02 to 05 years from the date of declaration of the results, the Board carry out correction in date of birth in relaxation of Rule 69.2(iv) of the Examination Byelaws and also in view of the fact that the time period for correction in date of birth cases has been extended to five years from the existing two years against Item VI above.

# ITEM XIV: TO CONSIDER THE RESOLUTION OF THE AFFILIATION COMMITTEE HELD ON 25.6.2010 FOR COMPUTERISATION OF ADMISSION AND WITHDRAWAL REGISTER MAINTAINED BY THE SCHOOLS.

The Committee was apprised that in the Affiliation Committee Meeting held on 25.6.2010 ratified by the Governing Body in its Meeting held on 29.6.2010 one of the members suggested that the Board develop guidelines for acceptance of computerized students records(admission and withdrawal register) produced by the schools to the Board. The Affiliation Committee also resolved to refer the matter to the Examination Committee for taking a final decision after weighing all pros and cons.

The Committee was informed that as per the present practice the Admission and Withdrawal register is maintained by all the schools manually.

The Committee resolved that the Board may take legal opinion regarding its acceptability in the judiciary as production of Admission & Withdrawal Register is one of the requirement in cases relating to correction in name/father's name/mother's name/surname and date of birth as per Rule 69 of the Examination Bye laws and it may also be required to be produced in the judiciary, in case of any court case.

### ITEM XV: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING THE SCHOOLS TO REGISTER THE CANDIDATES FOR CLASSES IX/XI AFTER THE LAST DATE.

The Committee was informed that the schedule of On-line registration of students for classes IX & XI, which has been introduced w.e.f. 2011 session, and the late fee schedule for each year has been approved by the Governing Body at its Meeting held on 23.12.2009 which is as under:

Without late fees	Upto 31 <sup>st</sup> August
Next 15 days with late fee of Rs.10/- per student	Up to 15 <sup>th</sup> September
Next 15 days with late fee of Rs.20/- per student	Up to 30 <sup>th</sup> September
Next 15 days with late fee of Rs.30/- per student	Up to 15 <sup>th</sup> October

The Committee was further informed that various references were being received in the office with regard to registration of candidates, addition of names in the registration list and change in subjects after the last date. In order to enable the affiliated schools to send new names and amend the particulars already sent and also to enable the schools affiliated after the last date to register the students, the Board has taken a decision to permit the affiliated schools to carry out the corrections/register new students as also the newly affiliated schools to register their students till 31<sup>st</sup> March,2011 with late fees of Rs.30/- per student.

The Committee ratified the action taken by the Board.

ITEM XVI: TO REPORT ACTION TAKEN BY THE BOARD FOR ISSUING STATEMENT OF SUBJECTWISE PERFORMANCE AND QUALIFYING CERTIFICATE AS PER 2010 PATTERN TO CERTAIN CATEGORY OF CANDIDATES

The Committee was informed that with the introduction of Continuous and Comprehensive Evaluation at Secondary level in the year 2009-10 in all affiliated schools of the CBSE the first batch of Class X will be appearing in the year 2011 wherein they will be assessed in either for school based or Board based Summative Assessment II for 40% marks.

The Committee was further informed as under:

- regular candidates from the schools will be having grades for scholastic areas and co-scholastic areas for Class IX (Session 2009-10) and also grades for scholastic and co-scholastic areas for Class X (Session 2010-11) and will be issued Certificate of School Based Assessment.
- There will be following category of candidates also appearing as regular candidates who will not be having grades for scholastic and co-scholastic areas for Class IX(2009-10) but will also be issued Certificate of School Based Assessment as per the pattern of 2011 without the grades for Class IX:
- 1. Candidates appearing for upgradation of performance
- 2. Improvement of performance candidates appearing for full subjects
- 3. Candidates who have not appeared in Class X in 2010 due to shortage of attendance etc.
- Absentee/failures of 2010
- 5. Directly admitted in Class X from other State Boards
- the following category of candidates will also be taking the Secondary School Examination conducted by the Board privately and will not be having marks/grades for scholastic and co-scholastic areas for Class IX (Session 2009-10) & also marks/grades for scholastic and co-scholastic areas for Class X (Session 2010-11) and will be issued only Statement of Subject Wise Performance/Statement of Subject Wise Performance and qualifying certificate on the pattern of 2010. It has further been elaborated as follows:

ONLY STATEMENT OF SUBJECT-WISE PERFORMANCE	BOTH - STATEMENT OF SUBJECT-WISE PERFORMANCE AND QUALIFYING CERTIFICATE
Female candidates in Delhi Region (Fresh or failures of 2010 or before) – if the candidate is declared ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE	Female candidates in Delhi Region (Fresh or failures of 2010 or before) – if the candidate is declared ELIGIBLE FOR QUALIFYING CERTIFICATE
Patrachar Vidyalaya candidates(Fresh or failures of 2010 or before) – if the candidate is declared ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE	Patrachar Vidyalaya candidates(Fresh or failures of 2010 or before) – if the candidate is declared ELIGIBLE FOR QUALIFYING CERTIFICATE
Failures of 2010 or before – if the candidate is declared ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE	Failures of 2010 or before – if the candidate is declared ELIGIBLE FOR QUALIFYING CERTIFICATE
Candidates appearing for Improvement of Performance/Comptt candidates of 2009 or before – if the candidate is declared ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE	Candidates appearing for Improvement of Performance/Comptt. candidates of 2009 or before - if the candidate is declared ELIGIBLE FOR QUALIFYING CERTIFICATE
Candidates appearing for Additional subject Candidates appearing for Upgradation of Performance	

iv) marks obtained by candidates under Serial No. (iii) above in Summative Assessment II (Theory) i.e. out of 80 marks would be proportionately converted on pro-rata basis to be out of 100.

The Committee ratified the above decisions taken by the Board.

## ITEM XVII: TO REPORT ACTION TAKEN BY THE BOARD IN EXTENDING THE DATE FOR ACCEPTANCE OF LIST OF CANDIDATES FROM JAWAHAR NAVODAYA VIDYALAYAS FOR CLASS X, 2011 EXAMINATION

The Committee was informed that the Examination Committee which met on 22.6.2010 had approved the following schedule for receipt of List of Candidates both for Classes XII & X which has also been ratified by the Governing Body at its Meeting held on 29.6.2010:

Last date without late fee	15 <sup>th</sup> September
Last date with late fee of `100/- per candidate	upto 30 <sup>th</sup> September
Last date with late fee of `200/- per candidate	upto 15 <sup>th</sup> October
Last date with late fee of `300/- per candidate	upto 30 <sup>th</sup> October

The Committee was informed that for the 2011 Examination the above schedule has been maintained for Senior School Certificate Examination. However, as few changes have taken place for the Secondary School Examination with the introduction of Continuous and Comprehensive Evaluation and online submission of List Of Candidates, the above schedule could not be maintained and had to be revised as under:

15 <sup>th</sup> October
upto 31 <sup>st</sup> October
upto 15 <sup>th</sup> November
upto 30 <sup>th</sup> November

The Committee was also informed that a request had been received from Navodaya Vidyalaya Samiti vide letter dated 16.9.2010 requesting to extend the last date for receipt of fees for Class X upto 31<sup>st</sup> October without late fee. The Committee was apprised that the Board has acceded to the request of Navodaya Vidyalaya Samiti and vide letter dated 7.10.2010 has communicated the extended last date without late fee upto 31<sup>st</sup> October, 2010, however the dates with late fees of `200/- and `300/- remained unchanged.

The Committee ratified the actions taken by the Board in rescheduling the dates for receipt of List of Candidates of Class X and further rescheduling the schedule without late fee for Jawahar Navodaya Vidyalayas.

# ITEM XVIII: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING THE CLASS XII STUDENTS OF DELHI PUBLIC SCHOOL, SRINAGAR TO SHIFT TO A SCHOOL AT DELHI FOR THE 2011 EXAMINATIONS

The Committee was informed that Delhi Public School, Srinagar vide letter dated 13<sup>th</sup> September, 2010 apprised the Board about the prevailing condition in Srinagar which were going from bad to worse and badly affecting the civilian life. They requested to consider the following points favourably:

- 1. Shifting of students of Class XII from Sri Nagar to Delhi.
- 2. Condoning the attendance of students of Classes IX,X, XI & XII.
- 3. Guidance of CCE for the students of Classes IX & X
- 4. Practical Examinations for Class XII.
- 5. Registration process of students of Class IX,X,XI & XII.

The Committee was informed that the Board considered the request of the school and accorded approvals for the following :

- 1. to shift its 207 students of Class XII from Srinagar to a school at Delhi till the situation becomes normal in the valley. However, the school may supply the list of all such candidates and the information regarding arrangement made by it in a school at Delhi.
- to fulfill the requirement of attendance as per Examination Bye Laws.
- The practical examination for Class XII candidates be conducted at a school at Delhi during November-December(Winter Bound school students) as a special case if the situation so warrants at that time.

The Committee was further informed that as confirmed by Regional Office, Panchkula, the practical examination for Class XII candidates of Delhi Public School, Srinagar have been conducted from Srinagar only.

The Committee appreciated the concern of the Board for its candidates and ratified the decisions taken by the Board.

# ITEM XIX: TO REPORT ACTION TAKEN BY THE BOARD IN DOING AWAY WITH SEPARATE PAPER IN PRACTICAL SKILLS IN THE SUBJECT OF SCIENCE AND PRACTICAL ASPECT IN THE SUBJECT OF FOUNDATION OF INFORMATION TECHNOLOGY W.E.F. 2011 EXAMINATIONS.

The Committee was informed that scheme of evaluation in the subject Science at Secondary school level was trifurcated as under w.e.f 2007 Examinations:

1. Theory Paper

60 Marks

2. Practical Skills Paper

20 marks

3. Internal Examination

20 marks

The Examination Committee which had met on 22<sup>nd</sup> June 2010 had resolved that as the practical aspect of the subject is being taken care of by the schools under the CCE in day-to-day activities and in

Formative Assessments, the matter be referred to the Curriculum Committee for considering doing away with the separate paper in Practical Skills and the marks allotted be merged with the theory paper. Accordingly action was taken and the Curriculum Committee at its meeting held on 24.6.2010 resolved to do away with the conduct of separate paper in Practical Skills in Science w.e.f. 2011 examination. This resolution has also been ratified by the Governing Body at its meeting held on 29.6.2010.

The Committee was also informed that the practical aspect in the subject of Foundation of Information Technology has also been done away with w.e.f. 2011 examinations.

The decisions have been circulated vide Circular No. COORD/AS(C)/2010 dated 18.8.2010.

The Committee ratified the decisions taken by the Board.

ITEM XX: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING THE DIRECTORATE OF EDUCATION, DELHI AND TIBETAN HOMES SCHOOL, RAJPUR, DEHRADUN TO SPONSOR THE CLASS X STUDENTS STUDYING IN SCHOOL AFFILIATED TO THE BOARD UPTO SECONDARY LEVEL TO APPEAR FOR SCHOOL CONDUCTED SUMMATIVE ASSESSMENT-II.

The Committee was informed that under the scheme of Continuous and Comprehensive Evaluation the following category of students' have to appear for Board conducted Summative Assessment II-

- i) Students studying in schools affiliated to the Board upto Class X, and
- ii) Students wishing to move out of the CBSE system after Class X.

The Committee was also informed that the details of the scheme have been circulated vide circular Nos. 39 of 2009 and 44 of 2010.

The Committee was further apprised that Director, Directorate of Education, Govt. of NCT of Delhi vide his letter dated 30.9.2010 had requested the Board not to treat Directorate of Education schools on the same footing as independent schools for conduct of Summative Assessment II. He had also stated that the matter has been re-examined and not found viable to subject students of Secondary schools run by them to Board Examination on account of the following reasons:

- all Govt. Schools of Delhi whether Senior Secondary/Secondary/Middle are treated as single unit;
- 2. the policy of Directorate has been to upgrade the schools whenever feasible which is in tune with MHRD's policy as laid down in RTE, SSA and RMSA. The existing Secondary Schools of Directorate of Education are functioning upto class X because they could not be further upgraded due to lack of space in the school,
- all the students studying in Secondary Schools of Directorate of Education are automatically admitted in class XI as per admission plan of Directorate of Education which is prepared well in advance for each academic session, and
- similarly, students coming in class VI after passing class V from MCD Schools are allotted schools of Directorate of Education on distance criteria irrespective whether it is Secondary or Senior Secondary Govt. School.

The Committee was informed that considering the circumstances explained by the Directorate of Education and it being a sister organization, their request has been acceded to by the Board and the students even though studying in the schools affiliated to the Board upto Secondary level have been permitted to appear for School based Summative Assessment II.

The Committee was also informed of another request received from TIBETAN HOMES SCHOOL, RAJPUR, DEHRADUN vide their letter dated 7.10.2010 stating that the school is a feeder school of Tibetan Homes School, Mussoorie and the session for Class XI at Mussoorie begins in March and their children would be going to miss at least lessons which will be taught in March, if their children are to be allowed to appear in Board conducted Summative Assessment II in March, 2011. The Committee was informed that the request of the school has been considered by the Board on the analogy of Delhi Govt. Schools and it has been permitted to conduct the school based Summative Assessment II.

The Committee ratified the actions taken by the Board in respect of the Government run schools by the Directorate of Education, Delhi and Tibetan Homes School, Dehradun.

### ITEM XXI: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING CANDIDATES NAME AND FATHER'S NAME IN RESPECT OF MASTER BULUSU GIRISH, ROLL NO.6168472 OF 2003.

The Committee was informed that a request had been received from the candidate Master Girish Bulusu to change his name from Bulusu Girish to Girish Rao Bulusu and his father's name from S. P. Rao to B.V. Suryaprakasa Rao.

The Committee was apprised that as per Rule 69.1 of Examination Byelaws correction in name to make in consistent with school record or List of Candidates can be made. Therefore, legal opinion was sought in the instant case and the Legal Advisor in his advice dated 14<sup>th</sup> August, 2010 had stated that the request can be considered by the Board only after the necessary corrections have been made in the records of the concerned school. He also opined that the Board may consider not making any changes in this regard if the schools do not correct their records and submit the same to the Board. The candidate was informed accordingly and Springdales School, Pusa Road, New Delhi vide their certificate dated 23.10.2010 had certified that necessary changes had been made in the school records against admission number 6668 of Bulusu Girish Rao.

The Committee was further apprised that as advised by the Legal Advisor and in view of the fact that the corrections had been made by the school in the school record, Board considered the candidate's request for correction in name as also correction in father's name.

The Committee ratified the action taken by the Board.

#### ADDITIONAL ITEM I: TO CONSIDER FRAMING A POLICY FOR GIVING WEIGHTAGE TO CO-SCHOLASTIC AREAS FOR PROMOTION PURPOSES AT THE SECONDARY LEVEL

The Committee was informed that Sh. P.T.Thomas, Member of Parliament had raised an issue in the Lok Sabha on 25.11.2010 under Rule 377 regarding need to frame a national scheme for awarding grace marks to students of CBSE, ICSE and other State Boards who excel in sports and games.

The Committee was apprised that the Board is already granting the following concessions in respect of students participating in Sports at national level organized by recognized Federations/CBSE/SGFI:

13.1(i) (a) The expression " a regular course of study" referred to in these Bye Laws means atleast 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI, the Classes held counted from the day of commencing teaching Classes IX/X/XI/XII as, the case may be upto the 1st of the month preceding the month in which the examination of the School/Board commences. Candidates taking up a subject(s) involving practicals shall also be required to have put in at least 60% of the total attendance for practical work in the subject in the laboratory. Heads of Institutions shall not allow a candidate who has offered subject(s) involving practicals to take the practical examination(s) unless the candidate fulfils the attendance requirements as given in this Rule.

Rule 13.2(i)(a): No student from a School affiliated to the Board shall be eligible to take the examination unless he has completed 60% of attendance in respect of students participating in Sports at National level organized by recognized Federations/CBSE/SGFI counted from the opening of class IX/X/XI/XII upto the first of the month preceding the month in which the examination commences in the subjects of internal assessment.

The Committee was also informed that CCE has been introduced at the Secondary level and the first batch of Class X students will be appearing in the year 2011.

The Committee considered the issue of giving weightage of grades obtained in Co-scholastic areas viz-a-viz Scholastic areas and resolved as under:

i) total grade points earned by a student may be converted into grade points and calculated by adding grade points for all co-scholastic areas as below –

- ii) if any student gets A+ in all the categories of Co-scholastic areas he/she will earn 42 grade points {Life Skills 15, Attitudes and values 15, Co-curricular activities 6 & Health and Physical Education 6}
- Overall performance of the candidate based on the achievement in Scholastic Area as well as Co-Scholastic Areas may be decided as follows:
  - Under Scholastic Area Grades may be upgraded to the next higher grade in two or one subjects as per the total Grade Points achieved under Co-Scholastic Areas as given below:
  - -30 to 42: Grades in two subjects of Scholastic area
  - -17 to29: Grade in one subject of Scholastic area
  - -16 and below: No up-gradation of Grades in subjects of Scholastic area
- iv) The benefit of upscaling the grade in different subjects may start from the subject in which a student obtains lowest grade followed by next higher grade and so on
- v) No Grade in the subjects of Scholastic area may be upgraded twice
- vi) A star may be put on every upscaled grade to indicate that the final grade has been earned after including the achievement of the student in Co-scholastic areas. A footnote in this regard may be given at appropriate place in the Certificate of School Based Assessment.

### ADDITIONAL ITEM II: TO REPORT ACTION TAKEN BY THE BOARD BY PERMITTING BIOLOGY AS ADDITIONAL SUBJECT TO MASTER NAVJOT SINGH A PRIVATE STUDENT OF AISSCE-2011.

Shri Kulwant Singh sought permission for his son Master Navjot Singh who was a student of Guru Amar Dass Public School, Model Town, Jalandhar Punjab of Class XII in 2010 to appear in Biology as an additional subject in the forthcoming examination to be held in March 2011 as a private candidate.

The Committee was informed that as per Examination Bye Laws of the Board, additional subject involving practical cannot be allowed to a private candidate. However, as the candidate had passed his class XII as a regular student vide Roll No. 2667858 with the subjects English Core, Physics, Chemistry, Mathematics and Physical Education in the year 2010. And is now very much interested to seek admission in MBBS and is also regularly attending the classes of Biology in Guru Amar Dass Public School, Jalandhar,

Punjab(Affiliated to CBSE), Board has accorded permission to the candidate to appear in Biology as an additional subject in view of his better academic career.

The Committee ratified the action taken by the Board.

### ADDITIONAL ITEM III: TO CONSIDER MODERATION OF ASSESSMENT UNDER CONTINUOUS AND COMPREHENSIVE EVALUATION SCHEME FOR CLASS X, 2011 EXAMINATION

The Committee was informed that as the first batch of Class X students under the CCE scheme will be appearing for the examination in the year 2011, in principle, the Board has taken a decision to issue a uniform Certificate of School Based Assessment to all the students irrespective whether taking the Board based or School based Summative Assessment II and for issuance of this Certificate the Board will be collecting the entire data of Formative and Summative Assessments of Classes IX & X along with the data for Co-scholastic areas. The Board may adopt some moderation policy, if need be

The Committee resolved that such moderation policy as may be adopted by the Board, if need be, will ensure that the schools will remain fair to the student community to the maximum possible extent.

The Meeting ended with a Vote of Thanks to the Chair.

Sd/-(M.C.SHARMA) CONTROLLER OF EXAMINATIONS

Sd/-(VINEET JOSHI) CHAIRMAN CHANGES IN RULES OF THE EXAMINATION BYELAWS ARISING OUT OF DECISION TO AWARD CERTIFICATE OF SCHOOL BASED ASSESSMENT TO ALL STUDENTS IRRESPECTIVE WHETHER APPEARING FOR BOARD OR SCHOOL BASED SUMMATIVE ASSESMENT II

	EXISTING		AMENDED RULES
7	SCHEME OF EXAMINATIONS AND PASS CRITERIA	38	SCHEME OF EXAMINATIONS - GRADING
38 A EXAMIN	38 A - SECONDARY SCHOOL EXAMINATION		SECONDARY SCHOOL EXAMINATION
(i)At the Secondary School Examination conducted by the Board assessment of subjects under Scholastic Area A shall be in numerical scores to be converted to Grades on a nine point scale which shall be indicated in the Statement of Subject wise Performance/Certificate of School-Based Assessment. Assessment in subjects under Scholastic Area B shall also be in		subject to be coindicate Perfore Assess	the Secondary School Examination assessment of its under Scholastic Area A shall be in numerical scores onverted to Grades on a nine point scale which shall be ed in the Statement of Subject wise mance/Certificate of School-Based Assessment in subjects under Scholastic Area B shall also be es, as per the Scheme of Studies.
	as per the Scheme of Studies. CHEME OF EXAMINATIONS	41.1	QUALIFYING CRITERIA(SECONDARY SCHOOL
	ID PASS CRITERIA		EXAMINATION
i) A candidate will be eligible to get the Qualifying Certificate, if he/she gets a minimum Grade D in all the five subjects(excluding the 6 <sup>th</sup> additional subject) under Scholastic Area A in the main or at the subsequent five/one attempt(s) of Improvement of Performance, as the case may be, and grades in the subjects under Scholastic Area B and Co-scholastic Areas as stipulated in the Scheme of Studies		gets a 6 <sup>th</sup> add at th Perfor Area I of Stu	
7	SCHEME OF EXAMINATIONS AND PASS	42	IMPROVEMENT OF
	CRITERIA		PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION
42(i)(b)	A candidate who has appeared	for the	42(i)(b) A candidate who has appeared for the
Seconda   the Boa	Secondary School Examination conductive Board and obtained Grades E1 or		Secondary School Examination and obtained Grades E1 or E2 in any or all the five subjects(excluding the
any or	all the five subjects(excluding	the 6 <sup>th</sup>	6 <sup>th</sup> additional subject) under Scholastic Area A, as per
addition	al subject) under Scholastic Area	a A, aş	the Scheme of Studies, shall be eligible for improving
per the :	per the Scheme of Studies, shall be elig- improving his/her performance in any or		his/her performance in any or all the five subjects and
five su	bjects and may reappear a	an the	may reappear at the Improvement of Performance examination to be conducted by the Board for all
subsequ	ient attempts, at the exam	ination	such candidates to be held in July the same year,
conducte	ed by the Board. The candidate	will be	may avail himself/herself of

issued Statement of Subject wise Performance/Certificate of School-Based Assessment provided she/he obtains minimum Grade D in at least five subjects(excluding the 6<sup>th</sup> additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(i)(c) A candidate who has appeared for the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his performance in any or all the five subjects and may reappear at the only attempt, at the examination conducted by the Senior Secondary School affiliated to the Board. The candidate will be issued Certificate of School-Based Assessment provided he obtains minimum Grade D in at least five subjects(excluding the 6<sup>th</sup> additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Coscholastic Areas.

Second chance in March and Third chance in July of next year. Further he/she may avail himself/herself of Fourth chance in March and Fifth chance in July of the subsequent next year. The candidate will be issued Statement of Subject wise Performance/Certificate of School-Based Assessment provided she/he obtains minimum Grade D in at least five subjects(excluding the 6<sup>th</sup> additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Coscholastic Areas.

(i)(c) Deleted In view that the Board will conduct the subsequent five chances of improvement of Performance for all such candidates irrespective of the fact whether appeared for Board or School conducted Summative Assessment II.

### 7 SCHEME OF EXAMINATIONS AND PASS CRITERIA

43(i) A candidate who has obtained minimum Grade D in at least five subjects(excluding the 6<sup>th</sup> additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate at the Secondary School Examination conducted by the Board/passed the Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the main examination only.

(ii) However, candidates appearing in six subjects at the Senior School Certificate Examination having been declared 'Pass' by virtue of securing pass marks in five subjects as per Rule 40.1(iv) may appear in the failing subject at the Compartment Examination to be held in July the same year

SCHEME OF EXAMINATIONS AND PASS CRITERIA

### ADDITIONAL SUBJECT

43(i) A candidate who has obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate/Certificate of School Based Secondary School Assessment at the Examination/passed the Senior School Certificate Examination of the Board may offer an additional subject as a private candidate provided the additional subject is provided in the Scheme of Studies and is offered within six years of passing the examination of the Board. No exemption from time limit will be given after six years. Facility to appear in additional subject will be available at the main examination only.

li )No change

UPGRADING OF PERFORMANCE -SECONDARY EXAMINATION

44.2

43

44.2(I) A candidate who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate at the Secondary School Examination conducted by the Board may reappear at the examination for upgrading of performance. in the main examination succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. reappearing in the whole examination may appear as regular candidates also. The candidates appearing for upgrading of performance in the examination can appear in the subject(s) only in which they have obtained minimum Grade D.

44.2(I) A candidate who has obtained minimum Grade D in the five subjects under Scholastic Area A and a Qualifying Certificate/Certificate of School Based Assessment at the Secondary School Examination may reappear at the examination for upgrading of performance in one or more subjects in the main examination in succeeding year only, provided he/she has not pursued higher studies in the mean time. He/she shall appear as a private candidate. Those reappearing in the whole examination may appear as regular candidates also. The candidates appearing for upgrading of performance in the examination can appear in the subject(s) in which they have appeared for the examination.

#### 8 CONFIDENTIAL WORKS

SUBJECT A candidate who has appeared at an examination conducted by the Board may apply to the Regional Officer of the Board for verification of marks in any particular subject. The verification will be restricted to checking whether all the answer's have been evaluated and that there has been no mistake in the totalling of marks for each question in that subject and that the marks have been transferred correctly on the title page of the answer book and to the award list and whether the

#### 61.1(b) New Rule

61(i)

61(ii) Such an application must be made by the candidate within 21 days from the date of the declaration of result for Main Examination and 15 days for Compartment Examination.

supplementary answer book(s) attached with the

answer book mentioned by the candidate are

intact. No revaluation of the answer book or

supplementary answer book(s shall be done.

#### 61(ii)(b) New Rule

### VERIFICATION OF MARKS/GRADES OBTAINED BY A CANDIDATE IN A

61(i)(a) A candidate who has appeared at an examination conducted by the Board may apply to the Regional Officer of the Board for verification of marks/Grades in any particular subject. The verification will be restricted to checking whether all the answer's have been evaluated and that there has been no mistake in the totaling of marks for each question in that subject and that the marks have been transferred correctly on the title page of the answer book and to the award list and whether the supplementary answer book(s) attached with the answer book mentioned by the candidate are intact. No revaluation of the answer book or supplementary answer book(s) shall be done. However, students appearing for School conducted Summative Assessment II may apply for verification of grades in their respective school(s).

61.1(b) In case of Secondary school students appearing for subsequent attempts Improvement of Performance, such students shall apply to the Board for verification of grades.

For 61(ii)(a) Senior School Certificate Examination such an application must be made by the candidate within 21 days from the date of the declaration of result for Main Examination held in March/April and 15 days Compartment Examination held in July.

61(ii)(b) For Secondary School Examination such an application must be made by the candidate within 21 days from the date of the declaration of result for Main Examination held in March and 15 days for Improvement of Performance Examination held in July. The school(s) shall intimate change in grade(s), if

61(ii)(c) New Rule	any, to the Board latest by middle of May each year for the Main examination.	
61(xi) The Board shall revise the marks statement in respect of Senior School Certificate Examination/Statement of Subject wise Performance in respect of Secondary School Examination in respect of such candidates after the previous one is returned by the candidate/student to the Board.	examination held in July.  61(xi) The Board shall revise the marks statement	
8 CERTIFICATION	63 PASSING/QUALIFYING CERTIFICATE, MARKS STATEMENT/CERTIFICATE OF SCHOOL BASED ASSESSMNT/STATEMENT OF	
63(i) A candidate who has appeared in an examination of the Board shall be issued statement of marks for the Senior School Certificate Examination and Statement of Subject wise Performance for the Secondary School Examination conducted by the Board.	63(i) A candidate who has appeared for the Senior School Certificate examination of the Board shall be issued statement of marks for the Senior School Certificate Examination.	
63(i)(b) A candidate who has appeared at the Secondary School Examination conducted by the Board and has obtained minimum Grade D in at least five subjects under Scholastic Area A as per the Scheme of Studies shall be issued a Qualifying Certificate by the Board/Certificate of School-Based Assessment through the School. A candidate who has appeared at the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board and has obtained minimum Grade D in the five subjects under Scholastic Area A as well as Grades in subjects under Scholastic Area B and Co-Scholastic Areas under the Continuous and Comprehensive Evaluation shall be issued Certificate of School Based Assessment.	63(ii)(b) A candidate who has appeared at the Secondary School Examination and has obtained minimum Grade D in at least five subjects under Scholastic Area A as per the Scheme of Studies as well as Grades in subjects under Scholastic Areas B and Co-Scholastic Areas under the Continuous and Comprehensive Evaluation shall be issued Certificate of School-Based Assessment. Candidates not covered under Continuous and Comprehensive Evaluation Scheme shall be issued Statement of Subject wise Performance/Qualifying Certificate by the Board.	
64(i) A candidate who has passed the examinations conducted by the Board may be issued a provisional certificate by the Board on payment of fee prescribed from time to time.	64(i) A candidate who has passed the examinations conducted by the Board/Senior Secondary School affiliated to the Board may be issued a provisional certificate by the Board on payment of fee prescribed from time to time.	

TO A CONTRACTOR AND ADDRESS OF THE A	1 A A (1) A 11 A 11 A 11 A 11 A 11 A 11			
64(ii) A candidate who has been placed in Compartment may be issued a provisional certificate indicating the fact as such.	64(ii) A candidate who has been placed in Compartment/Eligible for Improvement of Performance categories may be issued a			
9 CERTIFICATION	provisional certificate indicating the fact as such.			
9 CERTIFICATION	65 DATE OF BIRTH			
65(i) The Date of Birth of the Candidate as admitted in the records of the Board shall be indicated in the Qualifying/Pass certificate issued to the candidate both at Secondary and Senior School levels.	65(i) The Date of Birth of the Candidate as admitted in the records of the Board/School shall be indicated in the Certificate of School Based Assessment/Statement of Subject wise Performance issued to the candidate at Secondary School level only.			
9 CERTIFICATION	69.2 CHANGES IN BOARD'S CERTIFICATE			
	- CHANGE/CORRECTION IN DATE OF BIRTH			
69.2(i) No change in the date of birth once	69.2(i) No change in the date of birth once			
recorded in the Board's records in respect of	recorded in the Board's records shall be made.			
those candidates who have appeared for the	However, corrections to correct typographical and			
Secondary/Senior school examinations	other errors to make the certificate consistent with			
conducted by the Board shall be made. However,	the school records can be made provided that			
corrections to correct typographical and other	corrections in the school records should not have			
errors to make the certificate consistent with the	been made after the submission of application			
school records can be made provided that	form for admission to Examination to the Board.			
corrections in the school records should not have				
been made after the submission of application form for admission to Examination to the Board.				
to admission to examination to the Board.				
(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board in respect of those candidates who have taken the examinations conducted by the Board only within two years of the date of declaration of result of Class X/XII examination, as the case may be. In case of those candidates who have appeared for the	(iv) The application for correction in date of birth duly forwarded by the Head of school alongwith documents mentioned in Byelaws 69.2(iii) shall be entertained by the Board only within five years of the date of declaration of result. No correction whatsoever, shall be made on application submitted after the said period of five years.			
examinations conducted by the Board both at				
Secondary and Senior Secondary levels, the				
period of two years shall be counted from the				
date of declaration of result of Secondary				
School examination. No correction whatsoever,				
shall be made on application submitted after the				
said period of two years.				

### **ANNEXURE II**

# AMENDMENTS IN EXAMINATION BYELAWS IN PURSUANCE TO THE IMPLEMENTATION OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009

SECTIO N OF RTE	PROVISION	EXAM.BYELA WS CHAPTER	EXISITING RULE OF THE BYELAWS	AMENDED/NEW RULES
ACT		HEADING/ RULE		
Section   3(2)	Provided that a child suffering from disability, as defined in Clause (i) of section 2 of the Persons with Disabilities(Equal Opportunities, Protection and Full Participation) Act, 1996, shall have the right to pursue free and compulsory elementary education in accordance with the provisions of Chapter V of the said Act	HEADING 6.1 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/ MIGRATION OF STUDENTS - ADMISSION GENERAL CONDITIONS	6.1(b) New Rule	a child suffering from disability, as defined in Clause (i) of section 2 of the Persons with Disabilities(Equal Opportunities, Protection and Full Participation) Act, 1996, shall have the right to pursue free and compulsory elementary education in accordance with the provisions of Chapter V of the said Act, as stipulated in Section 3(2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009
Section   3(4)	Where a child above six years of age has not been admitted in any school or though admitted, could not complete his or her elementary education, then, he or she shall be admitted in a class appropriate to his or her age Provided that where a child is directly admitted in a class appropriate to his or her age, then, he or she shall, in order to be at par with others, have a right to receive special training, in such manner, and within such time-limits, as may be prescribed. Provided further that a child so admitted to elementary education shall be entitled to free education till completion of elementary education even after fourteen years	ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/ MIGRATION OF STUDENTS - ADMISSION GENERAL CONDITIONS	6.1(c) New Rule	Where a child above six years of age has not been admitted in any school or though admitted, could not complete his or her elementary education, then, he or she shall be admitted in a class appropriate to his or her age. Provided that where a child is directly admitted in a class appropriate to his or her age, then, he or she shall, in order to be at par with others, have a right to receive special training, in such manner, and within such time-limits, as may be prescribed. Provided further that a child so admitted to elementary education shall be entitled to free education till completion of elementary education even after fourteen years, as stipulated in Section 3(4) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009

	For the company of this Ast	C 1	C 4743/() Mays Dula	For the purposes of this Ast of
Section	For the purposes of this Act, a school specified in sub-	6.1 ADMISSION OF	6.1(d)(i) New Rule	For the purposes of this Act, a school specified in sub-clauses
12(1)(c)	clauses (iii) and (iv) of	STUDENTS TO		(iii) and (iv) of clause (n) of
	clause (n) of Section 2 shall			Section 2 shall admit in Class I.
	admit in Class I, to the	: A SCHOOL, : TRANSFER/		to the extent of the strength
		MIGRATION OF		specified in THE RIGHT OF
	extent of at least twenty-five			CHILDREN TO FREE AND
	percent of the strength of	STUDENTS -		4 =
	that class, children	ADMISSION		
	belonging to weaker section	GENERAL	į	ACT, 2009, of that class,
	and disadvantaged group in	CONDITIONS		children belonging to weaker
	the neighbourhood and			section and disadvantaged
	provide free and compulsory			group in the neighbourhood and
	elementary education till its			provide free and compulsory
	completion.			elementary education till its
	Provided further that where			completion.
1	a school specified in clause			Provided further that where a
	(n) of section 2 imparts pre-			school specified in clause (n) of
	school education, the			section 2 imparts pre-school
}	provisions of clause (c) shall			education, the provisions of
	apply for admission to such			clause (c) shall apply for
	pre-school education.			admission to such pre-school
				education, as stipulated in
				section 12(1)(c) of THE RIGHT
				OF CHILDREN TO FREE AND
	i		!	COMPULSORY EDUCATION
			<u> </u>	ACT, 2009.
Section	The school specified in sub-	6.1	6.1(d)(ii)	The school specified in sub-
12(2)	clause (iv) of clause (n) of	ADMISSION OF	New Rule	clause (iv) of clause (n) of
	section 2 providing free and	STUDENTS TO	i	section 2 providing free and
	compulsory elementary	A SCHOOL,	:	compulsory elementary
	education as specified in	TRANSFER/		education as specified in clause
	clause (c) of sub-section (1)	MIGRATION OF		(c) of sub-section (1) shall be
	shall be reimbursed	STUDENTS -		reimbursed expenditure so
	expenditure so incurred by it	ADMISSION		incurred by it to the extent of
	to the extent of per-child-	GENERAL		per-child-expenditure incurred by
	expenditure incurred by the	CONDITIONS		the State, or the actual amount
	State, or the actual amount	Į		charged from the child,
	charged from the child,			whichever is less, in such
	whichever is less, in such			manner as may be prescribed.
	manner as may be		!	Provided that such
	prescribed.			reimbursement shall not exceed
İ	Provided that such			per-child-expenditure incurred by
}	reimbursement shall not			a school specified in sub-clause
]	exceed per-child-			(i) of clause (n) of section 2.
1	expenditure incurred by a			Provided further that where such
	school specified in sub-			school is already under
1	clause (i) of clause (n) of			obligation to provide free
1	section 2			education to a specified number
	Provided further that where			of children on account of it
	such school is already under			having received any land,
	obligation to provide free			building, equipment or other
[	education to a specified	1		facilities, either free of cost or at
	number of children on	1		a concessional rate, such school
	account of it having received			shall not be entitled for
	any fand, building,			reimbursement to the extent of
	equipment or other facilities,			such obligation, as specified in
1	T equipment of other facilities,	I		Lancia obligation, as specified in

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 	either free of cost or at a concessional rate, such school shall not be entitled for reimbursement to the extent of such obligation.			section 12(2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.
Section 13(1)	No school or person shall, while admitting a child, collect any capitation fee and subject the child or his or her parents or guardian to any screening procedure	6.1 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/ MIGRATION OF	6.1(e) New Rule	No school or person shall, while admitting a child, collect any capitation fee and subject the child or his or her parents or guardian to any screening procedure, as stipulated in
Section 13(2)	Any school or person, if in contravention of the provisions of sub-section (1) –  (a) Receives capitation fee,	STUDENTS - ADMISSION GENERAL CONDITIONS		section 13(1) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009. Any school or person, if in contravention of the above provisions –
 	shall be punishable with fine which may extend to ten times the capitation fee charged  (b) Subjects a child to			(a) Receives capitation fee, shall be punishable with fine which may extend to ten times the capitation fee charged
	screening procedure, shall be punishable with fine which may extend to twenty-five thousand rupees for the first contravention and fifty thousand rupees for each subsequent contraventions			(b) Subjects a child to screening procedure, shall be punishable with fine which may extend to twenty-five thousand rupees for the first contravention and fifty thousand rupees for each subsequent contraventions or as may be decided from time to time, as stipulated in section 13(2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.
Section 14(1)	For the purposes of admission to elementary education, the age of a child shall be determined on the basis of the birth certificate issued in accordance with the provisions of the Births, Deaths and Marriages Registration Act, 1886 or on the basis of such other document, as may be prescribed.	6.1 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/ MIGRATION OF STUDENTS - ADMISSION GENERAL CONDITIONS	6.1(iv)(c) Date of Birth Certificate issued by the Registrar of Birth and Deaths, where-ever existing, as proof of date of birth	For the purposes of admission to elementary education, the age of a child shall be determined on the basis of the birth certificate issued in accordance with the provisions of the Births, Deaths and Marriages Registration Act, 1886 or on the basis of such other document, as may be prescribed. as stipulated in section 14(1) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.
Section   14(2)	No child shall be denied admission in a school for lack of age proof.	6.1 ADMISSION OF STUDENTS TO A SCHOOL, TRANSFER/ MIGRATION OF STUDENTS - ADMISSION GENERAL CONDITIONS	6.1(iv)(d) New Rule	No child shall be denied admission in a school for lack of age proof, as stipulated in section 14(2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.

			<del></del>	
Section 15	A child shall be admitted in a school at the commencement of the academic year or within such extended period as may be prescribed.  Provided that no child shall be denied admission is sought subsequent to the extended period.  Provided further that any child admitted after the extended period shall complete his studies in such manner as may be prescribed by the appropriate Government.	RULE 6.5	6.5 No student shall be admitted in Class IX and above in a school affiliated with the Board after 31 <sup>st</sup> day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31 <sup>st</sup> of August shall be routed through the Principal of the school specifying the reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her	Section 15 of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.  (ii) No student shall be admitted in Class IX and above in a school affiliated with the Board after 31 <sup>st</sup> day of August of the year except with prior permission of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31 <sup>st</sup> of August shall be routed through the Principal of the school specifying the reasons which are unavoidable.
			The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye	of the Chairman, CBSE/Competent Authority as may have been defined in the State/Union Territory Education Acts. The application for permission to grant admission after 31 <sup>st</sup> of August shall be routed through the Principal of
į			to make him/her eligible for the examinations conducted by the Board/School. In such cases where the admission by the candidate	reasons which are unavoidable. The candidate shall complete the required percentage of attendance (75%) for Class IX, X, XI & XII as per Examination Bye laws of the Board to make him/her eligible for the examinations conducted by the
			could not be taken in a higher class by the stipulated date because of	where the admission by the candidate could not be taken in

		<u> </u>		
			the late declaration of result by the Board in respect of the examinations conducted by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration	date because of the late declaration of result by the Board in respect of the examinations conducted by the Board such permission would not be required, provided the candidate applied for admission within a fortnight of the declaration of the result.
1			of the result.	· ·
Section 17(1) Section 17(2)	No child shall be subjected to physical punishment or mental harassment.  Whoever contravenes the provisions of sub-section (1) shall be liable to disciplinary action under the service rules applicable to such person.	6.1 ADMISSION OF STUDENTS TO A SCHOOL,TRANS FER/MIGRATION OF STUDENTSADMI SSION GENERAL CONDITIONS	6.6 New Rule	No child shall be subjected to physical punishment or mental harassment. Whoever contravenes the provisions of sub-section (1) shall be liable to disciplinary action under the service rules applicable to such person, as stipulated in sections 17(1) & (2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.
Section   30(2)	Every child completing his elementary education shall be awarded a certificate, in such form and in such manner, as may be prescribed.	RULE 7.1	Admissions upto Class VIII (i.e. Class VIII and below) shall be regulated by the rules, regulations, orders of the State/U.T. Governments applicable to the place where the School is located	7.1(i) Admissions upto Class VIII(i.e. Class VIII and below) shall be regulated by the rules, regulations, orders of the State/U.T. Governments applicable to the place where the School is located  (ii) Every child completing his elementary education shall be awarded a certificate, in such form and in such manner, as may be prescribed by the respective school(s) as stipulated in Section 30(2) of THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009.

#### ANNEXURE-III OF THE EXAMINATION BYE LAWS

DEFINITIONS AS GIVEN IN THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUATION ACT, 2009 (35 OF 2009) (NOT APPLICABLE FOR THE STATE OF JAMMU & KASHMIR)

In this Act, unless the context otherwise requires,-

- (a)"appropriate Government" means-
- (i)in relation to a school established, owned or controlled by the Central Government, or the administrator of the Union territory, having no legislature, the Central Government;
- (ii)in relation to a school, other than the school referred to in sub-clause(i), established within the territory of
  - (A) A State, the State Government;
  - (B) A Union territory having legislature, the Government of that Union territory,
- (b)"capitation fee" means any kind of donation or contribution or payment other than the fee notified by the school;
- (c)"child" means a male or female child of the age of six to fourteen years;
- (d)"child belonging to disadvantaged group" means a child belonging to the Scheduled Caste, the Schedule Tribe, the socially and educationally backward class or such other group having disadvantage owing to social, cultural, economical, geographical, linguistic, gender or such other factor, as may be specified by the appropriate Government, by notification;
- (e)"child belonging to weaker section" means a child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification;
- (f)"elementary education" means the education from first class to eighth class;
- (g)"guardian", in relation to a child, means a person having the care and custody of that child and includes a natural guardian or guardian appointed or declared by a court or a statute;
- (h)"local authority" means a Municipal Corporation or Municipal Council or Zila Parishad or Nagar Panchayat or Panchayat, by whatever name called, and includes such other authority or body having administrative control over the school or empowered by or under any law for the time being in force to function as a local authority in any city, town or village;
- (i) "National Commission for Protection of Child Rights" means the National Commission for Protection of Child Rights constituted under section 3 of the Commissions for Protection of Child Rights Act, 2005;
- (j)"Notification" means a notification published in the Official Gazette;
- (k) "parent" means either the natural or step or adoptive father or mother of a child.
- (I)"prescribed" means prescribed by rules made under this Act;
- (m)"Schedule" means the Schedule annexed to this Act;
- (n)"school" means any recognized school imparting elementary education and includes-

- (i) a school established, owned or controlled by the appropriate Government or a local authority;
- (ii)an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the local authority:
- (iii) A school belonging to specified category; and
- (iv) an unaided school not receiving any kind of aid or grants to meet its expenses from the appropriate Government or the local authority;
- (o)"screening procedure" means the method of selection for admission of a child, in preference over another, other than a random method;
- (p)"specified category", in relation to a school, means a school known as Kendriya Vidyalaya, Navodaya Vidyalaya, Sainik School or any other school having a distinct character which may be specified, by notification, by the appropriate Government;
- (q)"State Commission for Protection of Child Rights" means the State Commission for Protection of Child Rights constituted under section 3 of the Commissions for Protection of Child Rights Act, 2005.

#### **CHAPTER 11 - EQUIVALENCE**

71. The various Boards have given equivalences to each others' examinations and consequently the transfer from one Board to another is possible on a point to point equivalence basis. However, each Board/University is at liberty to put eligibility conditions for the next stage e.g. Class XI or the 1<sup>st</sup> year of college or a professional course. In other words equivalence is only equating two examinations and Eligibility may have additional conditions prescribed by the Board/University

As regards the foreign qualifications, this Board accepts the recognition/equivalence determined by Association of Indian Universities, AIU House, 16, Comrade Indraject Gupta Marg, New Delhi. AIU have recognized for purpose of admission to higher studies in India the qualifications of about 85 countries all of which are listed country wise in the AIU publication 'Equivalence of Foreign Degrees'. Once the terminal exams stand recognized, the lower qualifications are automatically acceptable after verification of the original authenticated certificates/documents.

	Examination conducted by		Equivalent to Association of Universities EQUIVALENCE FOREIGN DEGRE	handbook OF	Existing provision in the Examination Bye-laws
AFGHANISTAN					
Military High School	Military of National Defe		+2 Stage of 10	+ 2	Exists
Exam(12 year course)	Directorate of Training,	Kabul	pattern	<del> </del>	=
12 year Baccalaureate Certificate	Ministry of Education,		+2 Stage Exam	nination	Exists
ALBANIA					
12 years General Secondary Education "Certificate of Maturity" DEFTESE PJUKURIE	Ministry of Education,		+2 Stage Exam	nination	
ALGERIA		·			
High School Graduation Diploma	International School, Bethioua,		+2 Stage Exam	nination	Exists
ARGENTINA					
12 years High School Diploma	American Community S Buenos Aires,	chool,	+2 Stage Exam	nination	Exists
AUSTRALIA					
School Leaving Certificate Exam(11 year course)	Victorian Universities and Schools Exams. Board,	Class	culation/10 <sup>th</sup> Exam	Exam Universit Examina Australia Senior Sydney,	
12 year High School Certificate	Victorian Instt. Of Secondary Education, Melbourne, Australia		e/Intermediate hination	Exists	
South Australian Matriculation Examination	Public Examinations Board of South Australia, Adelaide,	. ~	e/Intermediate nination	Matricula conducted Examination	South Australian tion Examination by the Public on South Australia,

	<del></del> ,					
•	Australian Capital Territory	A.C.T. School	+2		Exists	
`-	Year 12 Certificate	Authority, Canberra,		Intermediate		• .
	Higher Caberal Continues	Australia		nation		
- (	Higher School Certificate Examination	Board of Senior	Interm	ediate Exam		
1	LXamination	School Studies, New South Wales, Sydney,				
Į.	Senior Certificate	Board of Secondary	+2 Sta	200	Exists	·
- 1	Definor Certificate	School Studies,		ination of 10 +	EXISIS	
'	i	Queensland,	2 Patt			
٠		,		<u> </u>		
4	BAHRAIN					
1	Secondary School General	Ministry of Education,		+2 Stage Exam	nination	Exists
	Certificate	·				
	BANGLADESH			•		
-1	12 years High School	American International		+2 Stage Exam	nination	
1	Graduation Diploma	School, Dhaka				
	Higher Secondary Certificate	Board of Intermediate &		+2 Stage Exam	niṇation	Exists
	Exam.	Secondary Education				
	BARBADOS	•				
ĺ	C X C Certificate (General	Caribbean Examination		Students prese	nting the	·
1	Proficiency Grade I or II)	Council and British Exar	ninina	Caribbean Exa		
1	,,	Bodies		Council		
'	And '			(CXC) Cert	tificate in	
- 1					roficiency	٠ .
	General Certificate of			Grade I or I	l in five	•
-	Education(Advanced Level)	'			including	'
t		•		English and 2		
į				level passes		·
1	•			recognized	British	
	·	•		Examining Book be accepted a		
-1		•			2 stage	• .
'				qualifications	z stage	
٠						<u> </u>
,	BELGIUM	M-1				·
- [	12 Year High	International School of		+2 Stage Exan	nination	Exists
4	School(Academic) Graduate	Brussels				
ļ	Diploma 12 year High School Diploma	St. John's International		12 84=== 5::::	- i Ai	
١	12 year riigii School Diploma	St. John's International School, Waterloo,		+2 Stage Exan	nonsm	]
•	<u>_</u>	Locitoot, vvaterioo,	_	L		<u> </u>
	BHUTAN					
•	Matriculation			Matriculation		
- {	Bhutanese Certificate of	National Board of Secon		Matriculation/1		
1	Education	Education of Royal Gov	t. of	under 10 + 2 p	attern	1
.		Bhutan		, ath as		<u> </u>
	Bhutanese School Certificate	National Board of Secon		12 <sup>th</sup> Class und	er 10 + 2	Exists
1	Examination	Education of Royal Gov	τ. Ο	pattern		
į		Bhutan				
4	Bhutan Certificate of	Rhutan Board of Evening	nation	10 year Sacan	danı	<del>                                     </del>
1	Secondary Education (BCSE)	Bhutan Board of Examin Ministry of Education, R		10 year Secon School Certific		
	and Bhutan Higher Secondary	Govt. of Bhutan	- yai	12 year Senior		
	Education/School Certificate	Jord. or bridger		Secondary/Inte		
,	Examination)(BHSEC/BHSSC)			/Higher Secon		
, '		·		,		·

		University of an Indian Board	
BRAZIL			
High School Diploma	American School of Brasilia(Brazil) (Escola Americana de Brasilia)	+2 Stage Examination	Higher School Diploma of American School of Brasilia (Brazil) (Escola Americana de Brasilia)
CANADA			
Senior High School College Peparatory programme	Deptt. of Education, Province of New Brunswick	+2 Stage Examination	12 years Senior high School College Preparatory programme of the Province of New Brunswick, Department of Education, New Brunswick, Canada
Grade 12 Graduation Diploma, Saskatchewan School Programme	Saskatchewan Deptt. of Education	+2 Stage Examination	Exists
Secondary School Hons. Graduation Diploma Exam.	Province of Ontario	+2 Stage Examination	Exists
General Education Programme of Diploma of Collegial Studies(Diploma D' Etudes Collegial – D.E.C.) of General Colleges (C.E.G.E.P)	Deptt. of Education, Province of Quebec	+2 Stage Examination of 10 + 2 pattern	Exists
Senior Secondary School Graduation Certificate	Province of British Columbia	+2 Stage Examination	Exists
High School Completion Certificate	Department of Education, Nova Scotia	+2 Stage Examination of 10 + 2 pattern	Exists
12 year General High School/Advanced High School Diploma	Department of Education, Province of Alberta	+2 Stage Examination	12 year General High School/Advanced High School
12 year Ontario Secondary School Diploma including 6 OACs	Ministry of Education, Province of Ontario	+ 2 Stage Examination	Ontorio Secondary School Diploma with 6 Ontario Academic Courses of Ministry of Education, Ontario, Canada
Senior High School Graduation Diploma(Academic Stream)	Department of Education, Province of Manitoba	+ 2 Stage Examination	

**CARIBBEAN COMMONWEALTH TERRITORIES** C X C Certificate (General Caribbean Examination Students presenting the Proficiency Grade I or II) Council and British Examining Caribbean Examination **Bodies** Council ( C X C) And Certificate in General proficiency Grade I or II G C E 'A' Level subjects five including English and 2 GCE 'A' level passes from the recognized British Examining **Bodies** be may . accepted having as +2 stage completed qualifications CHILE 12 years High School Diploma Nido D Anguilas International + 2 Stage Examination School, Santiago **CHINA** 12 years High School Diploma Shanghai American School, + 2 Stage Examination Shanghai **CYPRUS** 12 years High School College IS S International School + 2 Stage Examination Preparatory Diploma DENMARK 12 years High School Diploma Copenhagen International + 2 Stage Examination Exists School **EAST AFRICA** Matriculation/10th Class East African Cert. of Education | East African Exams Council and Univ. of Cambridge Local Exam. Exams. Syndicate East African Advanced Cert. of University Cambridge of Students who have the Exists(except Education Exam. Local Exams. Syndicate in East African Advanced Three principal collaboration with the East Cert. of Education with subjects African Exams, Council any of the following combinations treated as equivalent to successful the completion of 12 year education school course in India Four principal i) subjects Three principal subjects and one subsidiary subject iii)Three principal subjects principal Two subjects and two subsidiary subjects

ARAB REPUBLIC OF EGYPT

ARAB REPUBLIC OF E			
Secondary General Education Certificate (12 year course) High School Graduation Diploma	Ministry of Education, Cairo American College, Cairo	+ 2 Stage Examination	
ETHIOPIA			
Ethiopian School Leaving Cert(12 year course)	Ministry of Education & Fine Arts	+ 2 Stage Examination	Exists
FIJI	<u> </u>		
Fiji Junior Certificate Examination	Department of Education	Matriculation Examination/10 <sup>th</sup> Class	
New Zealand School Certificate and New Zealand Certificate of Attainment (11 year courses) Examination conducted in Fiji	New Zealand Deptt. of Education	Matriculation Examination/10 <sup>th</sup> Class	
Fiji Seventh Form Certificate	Ministry of Education, Suva	+ 2 Stage Examination	Exists
Foundation Programme	University of South Pacific	+ 2 Stage Examination	Exists
12 year Certificate of Attainment/Fiji School Leaving Certificate	Ministry of Education, Suva	+ 2 Stage Examination	Exists
FRANCE	<del></del>	<u> </u>	
Brevet D' Etudes Premier Cycle(B.E.P.C) and Brevet Elementaire(B.E) Propedeutique Diploma		Matriculation/SSLC Exam. of an Indian Univ. or Board. Candidates holding propedeutique diploma should be considered on the merits of each case	
Baccalaureate Exam.	Accredited Institutions in France	+ 2 Stage Examination	New French Baccalaureate Examination
GAZA STRIP		- "	
General Secondary Education Certificate	Ministry of Education, Arab Republic of Egypt	+ 2 Stage Examination	General Secondary Education Certificate of Gaza Strip
GERMAN (FEDERAL F			
12 years High School Graduation Diploma	International School, Hamburg	+ 2 Stage Examination	Graduation Diploma of International School, Hamburg
12 years Graduation Diploma	Bonn American High School, Bonn	+ 2 Stage Examination	Exists
'Abitur' Examination	Accredited Institutions in West Germany	+ 2 Stage Examination	'Abitur' Examination of West Germany(FRG)
High School Diploma	Frankfurt International School, Oberursel	+ 2 Stage Examination	
High School General Diploma	Black Forest Academy, West	+ 2 Stage Examination	High School

(Academic Transcript issued	10		
by the Sasketchewan	Germany		General Diploma
Department of Education)	1		(Academic
1			Transcript issued
	<u>†</u>		by Saskatchewan
1	1	1	Department of
1			Education,
<b>]</b> .			Canada)
r			conducted at the
1			Black Forest
1	i		Academy, West
<u> </u>			Germany
GHANA			
Joint Exam. for the School	West African Exams, Council	Matriculation/10 <sup>th</sup> Class	
Cert. & G C E(11 year course)			
conducted in Ghana			<u></u>
G C E (Advanced Level) and	West African Exams. Council	+ 2 Stage	
the Higher School Cert.		Examination(2;A; level	
Exams.		passes followed by 5	
•	•	CE ;O; level passes	
		have been equated with	
•		+2 stage/Intermediate	
	<u> </u>	Examination)	
GREECE	•		
High School Diploma	American Community School,	1 . 0 0	<del></del>
g., consor piblottia	American community school,	+ 2 Stage	l 12 vears High 🔠
	Athens	+ 2 Stage	12 years High School Diploma
		+ 2 Stage	School Diploma
		+ 2 Stage	School Diploma of American
		+ 2 Stage	School Diploma of American Community
		+ 2 Stage	School Diploma of American
 	Athens	+ 2 Stage	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>na</sup>	Athens		School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF	Athens	+ 2 Stage + 2 Stage Examination	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nd</sup> part) 'Academic Stream'	Athens		School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nd</sup> part) 'Academic Stream'  GUYANA	Athens  Republic of Guinea	+ 2 Stage Examination	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nar</sup> part) 'Academic Stream'  GUYANA C X C Certificate (General	Athens  Republic of Guinea  Caribbean Examinations	+ 2 Stage Examination  Students presenting the	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nd</sup> part) 'Academic Stream'  GUYANA	Athens  Republic of Guinea	+ 2 Stage Examination  Students presenting the Caribbean Examination	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)	Athens  Republic of Guinea  Caribbean Examinations	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC)	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>nar</sup> part) 'Academic Stream'  GUYANA C X C Certificate (General	Athens  Republic of Guinea  Caribbean Examinations	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And	Athens  Republic of Guinea  Caribbean Examinations	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And	Athens  Republic of Guinea  Caribbean Examinations	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized British Examining	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized British Examining Bodies may be	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized British Examining Bodies may be accepted as having	School Diploma of American Community School, Athens,
GUINEA(REPUBLIC OF Diploma Du Baccalaureate(2 <sup>frd</sup> part) 'Academic Stream'  GUYANA  C X C Certificate (General Proficiency Grade I or II)  And  General Certificate of	Athens  Republic of Guinea  Caribbean Examinations Council	+ 2 Stage Examination  Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized British Examining Bodies may be	School Diploma of American Community School, Athens,

HONGKONG **Exists** parity as Same Hongkong Certificate of Hongkong Examination accorded to GCE 'O' **Authority** Education and Hongkong level level/'A' Higher/Advanced Level examinations of British Examination **Examining Authorities INDONESIA** Matriculation Gandhi Memorial School, Matriculation Exam. Examination Jakarta 12 years Higher + 2 Stage Examination Board of Secondary Higher Secondary Exam. Secondary Education, Indian Schools, (course offered at the Gandhi Examination(cour Memorial School) Indonesia ses offered at the Gandhi Memorial School) conducted by the Board Secondary Education, Indian Schools, Indonesia **Exists** + 2 Stage Examination Jakarta International School, Secondary School Diploma Jakarta (College Preparatory Programme) Exists + 2 Stage Examination Ministry of Education, SMA/SLTA/Senior High School/Secondary School Advanced Stage Examination + 2 Stage Examination Surabaya International 12 years High School Diploma School, Surabaya **IRAN** Exists + 2 Stage Examination 4th year Diploma of the Ministry of Education Secondary Schools (12 year course offered under the new pattern of school education) **IRAQ** + 2 Stage Examination Exists Ministry of Education Baccalaureate Exam. for Secondary School (12 year course) **IRELAND Exists** + 2 Stage Examination Department of Education Leaving Certificate **Examination with** Higher/Honours level passes **ISRAEL** + 2 Stage Examination Walworth Barbour American 12 years High School Diploma Inernational School + 2 Stage Examination

Ministry of Education &

Culture

12 years Matriculation 'Bagrut'

Examination 'Academic

Stream'

ITALY			
Diploma di Maturita Tecnica Femminile Technical School Leaving Certificate)	Provincial Education Authority in Benevento	+ 2 Stage Examination	Exists
12 years High School Diploma	American Overseas School, Rome	+ 2 Stage Examination	Exists
High School Graduation Diploma	American School of Milan	+ 2 Stage Examination	
12 years High School Diploma	Marymount International School, Rome	+ 2 Stage Examination	Exists
VORY COAST			
12 year High School Diploma	International Community School of Abidjan	+ 2 stage Examination	
JAMAICA			
C X C Certificate (General Proficiency Grade I or II)  And	Caribbean Examinations Council	Students presenting the Caribbean Examination Council (CXC) Certificate in General Proficiency	,
General Certificate of Education (Advanced Level)	British Examining Bodies	Grade I or II in five subjects including English and 2 GCE 'A' level from the recognized British Examining Bodies may be accepted as having completed + 2 stage qualification	
JAPAN			
12 years Graduation Diploma	St. Mary's International School, Tokyo	+ 2 stage Examination	Exists
12 year High School Graduation Diploma	International School of Sacred Heart, Tokyo	12 years Higher Secondary Programme	High School Graduation Diploma(Certificate of Graduation) of the International School of the Sacred Heart Tokyo
High School Diploma	Seisen Inernational School, Tokyo	+ 2 stage Examination	Exists
12 years Senior High School Diploma	Marist Brothers' International School, Kobe	+ 2 stage Examination	Exists
High School Graduation Diploma	Canadian Academy, Kobe	+ 2 stage Examination	<u> </u>
Upper Secondary School Leaving Certificate	Accredited schools in Japan	+ 2 stage Examination	
JORDAN			
12 year General Secondary	Ministry of Education	+ 2 stage Examination	Exists
Education Certificate(Tawjahai) General Vocational Secondary			

Education Certificate			Vocational
Luucation Certificate			Secondary
			Education
			Certificate (12
Į			year) course)
		<b>{</b>	awarded by the
			Ministry of
Ì			Education,
			Jordon
High School Diploma	American Community School,	+ 2 stage Examination	Exists
	Ammam	<u></u>	

**KENYA** 

KEN I A		th at	
Kenya Certificate of Education Examination	Council	Matriculation/10 <sup>th</sup> Class Examination	
Kenya Advanced Certificate of Education Examination	Kenya National Examinations Council	+ 2 stage Examination. Candidates are expected to obtain at least two Principal passes	
8 + 4 Kenya Certificate of Secondary Education with 5 (five) passes in Grade A, B & C	Kenya National Examinations Council	+ 2 stage Examination	Exists

KOREA

NUREA			T Fuinta
12 years College Preparatory Diploma	Seoul Foreign School, Seoul	+ 2 stage Examination	Exists
High School Diploma	Pusan American School, Pusan	+ 2 stage Examination	12 years High School Honours Di[loma of Pusan American School, Pusan, South Korea
12 year College Preparatory Diploma	Seoul International School, Seoul	+ 2 stage Examination	
12 year High Schoot Diploma with good grades	Accredited schools of Republic of Korea	+ 2 stage Examination	12 year High School Diploma(Certificate of Graduation) (accredited school) under the aegis of the Ministry of Education, Republic of Korea

			•
KUWAIT			•
General Secondary Education Certificate (12 year course)	Ministry of Education	+ 2 stage Examination	Exists
LEBANON			
12 year Diploma	American Community School, Beirut	+ 2 stage Examination	Exists
Baccalaureate Diploma (Final Part II examination)	Ministry of National Education	+ 2 stage Examination	Exists
LIBYAN ARAB REPUB	LIC	-	
General Secondary Education Certificate	Ministry of Education	+ 2 stage Examination	Exists
MALAYSIA			· · · · · <u>- · · · · · · · · · · · · · ·</u>
Malaysian Certificate of Education	Univ. of Cambridge Local Exams. Syndicate in collaboration with Ministry of Education	Matriculation Examination	
Higher School Cert. Exam.	University of Cambridge Local Exams. Syndicate in collaboration with Univ. of Malaysia and Univ. of Singapore	+ 2 stage Examination	Higher School Certificate Examination (13 year course)
			conducted by the University of Cambridge Local Exams. Syndicate in collaboration with
			University of Malaysia and the University of Singapore
Sijil Pelajaran Malaysia/Sijil Tinggi Persekolaham Exams.	Ministry of Education	10 <sup>th</sup> class Matriculation and the 12 <sup>th</sup> class examination respectively	Sijil Tinggi Persekolahan examination conducted by the Ministry of Education, Malaysia
High School Graduation (Diploma	International School of Kuala Lumpur	+ 2 stage/intermediate Examination	12 years High School Graduation of International School of Kuala Lumpur, Malaysia
Sijil Tinggi Persekolahan Malaysia (STPM) with pass in English Language paper of University of Cambridge Local Examinations Syndicate/Malaysian Examinations Council	Ministry of Education	+ 2 stage Examination	Sijil Tinggi Persekolahan Malaysia(STP M) examination with pass in English language paper

			·-·
			conducted by
			the Univ. of
			Cambridge
			Local
			Examinations
			Syndicate/Mala
			ysian
			Examination
			Council,
			Malaysia
Matriculation Science Course	National University of Malaysia	+ 2 stage Examination	Exists
12 year Matriculation Science	University of Malaya and	+ 2 stage Examination	
Course	University of Science,		ĺ
	Malaysia		
MOROCCO			
High School Graduation	Rabat American School,	+ 2 Stage Examination	Exists
Diploma	Rabat	2 Stage Examination	LAISES
	1	<del></del>	
MYANMAR(BURMA)			
2 year Course of Regional	Exam. Board of Higher	+ 2 Stage Examination	2 years pre-
Colleges of Burma	Education Deptt., Ministry of	provided the exam. is	degree/diploma
	Education	passed with English as	course with
		one of the subjects	English as one
			of the subjects
			of Regional
	}		Colleges of
	1		Burma
			conducted by
			Examination
			Board of Burma
			Higher
			Education
			Department,
			Ministry of
			Education,
			Board of
			Colleges,
			Burma
High School Graduation	International High School,	+ 2 Stage Examination	12 years High
Diploma	Yangon		School
	_		Graduation
	1		Diploma of
			International
			High School,
			Rangoon,
			Burma
MONGOLIA(PEOPLES	'REPUBLIC)		···································
,		Certificate of completion of	
		10 years Secondary	
		School Education as	
		equivalent to	
		corresponding High	
		School certificate	
	Ц	- Concor continuate	<u> </u>

		12 years 'Technicum	
1		Diploma' as equivalent to	
1		+ 2 Stage Senior	
	<u> </u>	Secondary	<u> </u>
NEPAL			
Intermediate Science Course	Kathmandu Univesity	+ 2 Stage Examination	1
			Inter Arts,
}			Science and
			Commerce of
			Tribhuvan
			University,
·	·		Kathmandu
			Certificatges
1	•		(Courses
1			offered at the Institutes of
1			Institutes of Humanities and
]			Sociat
			Sciences;
			Science and
			Business
1		,	Administratio,
	•		Commerce &
1			Public
			Administration)
(			and Certificate
			in Agriculture of
		,	the Tribhuvan
		L	University
NETHERLANDS			
High School Diploma	American School of Hague	+ 2 Stage Examination	High School
,			Diploma of
1			American
		1	School of
1			Hague,
			Netherlands
			with minimum
.[			two science
			stream credits
			in Physics,
1			Chemistry, Maths/Biology
	J	<del> </del>	1 Mattis, Diology
NEW ZEALAND			<del>,</del>
New Zealand University	New Zealand Qualifications	+ 2 Stage Examination	Exists
Entrance Examination	Authority		
University Bursaries/Entrance	New Zealand Qualifications	1 2 Stone Symmination	
Scholarship Examination with	New Zealand Qualifications   Authority	+ 2 Stage Examination	
minimum of Grade D	Additionty	1	
	<u> </u>	1	<u></u>
NIGERIA			
Joint Exams, for the School	West African Examinations	Matriculation/10 <sup>th</sup> class	
Cert. and GCE	Council		
12 years ( 6 + 3 + 3) Senior	West African Examinations	+ 2 Stage Examination	

School Certificate Examination with minimum 5 passes in	Council		
CREDIT (4) or higher grades Interim Joint Matriculation	Institute of Education,	+ 2 Stage Examination	Exists
Board Examination (13 years	Ahmadu Bello University, Zaria		
course) 'A' level  2 years Pre-Degree programme	University of Sokoto, Sokoto	+ 2 Stage Examination	Exists
12 years High School Graduation Diploma	Hillcrest High School, Jos	+ 2 Stage Examination	Exists
Graduation Diploma			2 GCE 'A' Level passes followed by 5 'O' level passes of the West African Examination Council, Nigeria
NORWAY			
12 years Secondary School Certificate ('EXAMENARTIUM'/Upper Secondary School Examination (General/Academic)	Ministry of Church & Education	+ 2 Stage Examination	
OMAN (SULTANATE O	F\		
12 years General School Certificate	Ministry of Education	+ 2 Stage Examination	Exists
PAKISTAN			
Higher Secondary Cert. Exam(Part II)(12 year course)	Board of Intermediate & Secondary Education, Hyderabad	+ 2 Stage Examination	Exists
12 years High School Diploma	International School of Islamabad	+ 2 Stage/Intermediate Examination	Exists
High School Graduation Diploma	Karachi American School, Karachi	+ 2 Stage/Intermediate Examination	12 years High School Graduation Diploma of Karachi American School, Karachi(Pakista n) Higher Secondary
			School Certificate Examination of the Federal Board of Intermediate & Secondary

	·	·	Education,
			Islamabad
			(Pakistan)
PANAMA			
12 year Graduation Diploma	Balboa High School	+ 2 Stage Examination -	Graduation
•	(Department of Defence(USA	those who pass with	Diploma of
	) Dependent School)	science stream should	Balboa High
		have two credits in	School
		Science subjects	(Department of Defence (USA)
			Dependendant
	•		s Schools)
			Panama -
			those who pass
			with Science
1			stream should
			have obtained
1			minimum credits of 2
	•		credits of 2 units in Science
•			subjects at the
			High School
PERU			
High School Graduation	American School Lima	+ 2 Stage Examination	Exists
Diploma	(Frankline Delane Roosevelt)	<u> </u>	1
PHILIPPINES	**************************************	• · · · · · · · · · · · · · · · · · · ·	,
Higher School (Secondary	Ministry of Education	Higher Secondary Exam.	1
Collegiate Preparatory Examination)			. 1
High School Graduate	International School, Manila	+ 2 Stage/Intermediate	12 years
Diploma		Examination	Graduate High
·			School Diploma
1	· ·		of International
			School, Manila,
42 Calling Drawn	Breat International Cohest	1.0 Stane Francisco	Philippines
12 years College Preparatory	Brent International School,	+ 2 Stage Examination	
Diploma	Manila		
POLAND High School Graduation	American School of Warsaw	+ 2 Stage Examination	<del> </del>
Diploma	Affected School of Walsaw	7 2 Stage Examination	
QATAR			
General Secondary Education	Ministry of Education & Youth	+ 2 Stage Examination	General
Certificate Examination	Welfare, Govt. of the State of	J.	Secondary
	Qatar		Education
			Stage
			Certificate Examination
			conducted by
1	1		the Ministry of
			Education &
1	·		Youth Welfare,
	·		Govt. of the
			State of Qatar

RUSSIAN FEDERATION + 2 Stage Examination Secondary School/High Ministry of Education **School Certificates SAUDI ARABIA** + 2 Stage Examination **Exists** 12 years General Secondary Ministry of Education, Jeddah Education Certificate(with English as one of the subjects) SIERRA LEONE Matriculation/10<sup>th</sup> class Joint Exams, for the School West African Exams, Council Cert. & GCE GCE (Advanced Level) and West African Exams, Council + 2 Stage Examination higher School Cert. Exam. 2 'A' level passes followed by 5 GCE 'O' level passes have been equated with =2 stage/intermediate examination SINGAPORE Exists Singapore American School + 2 Stage Examination Diploma (High School) Singapore-University Cambridge + 2 Stage Examination Higher School Certificate of Cambridge Examination Local Exams. Syndicate in General with collaboration the Certificate of University of Malaysia and Education'O' the University of Singapore and 'A' Level examinations on the same parity as accorded to GCE Examinations British Examining Authorities **SOUTH AFRICA** + 2 Stage Examination Ministry of Education Matriculation Exemption Certificate/Senior Certificate with Matriculation Exemption **SRI LANKA** Matriculation Examination Deptt. of Examinations GCE (Ordinary Level) provided that candidate has passed at least in four subjects Exists GCE (O & A Level) GCE (O & A Level) Exams Deptt. of Examinations exams, conducted by Govt. of Sri Lanka recognized in the same

terms as the recognition accorded to the GCE 'O' level and the GCE 'A' level

		exams. conducted by the Examining Bodies in UK. GCE of Examining Bodies with passes in (a) five subjects at Ordinary Level and two subjects at	
		Advanced Level or (b) four subjects at the Ordinary Level and three subjects at Advanced Level has been recognized as equivalent to a pass in the	
		12 year Pre-Uni./higher secondary exam	<u></u>
SUDAN			
Higher Secondary School Certificate Examination (12 year course)	Sudan Examinations Committee, Ministry of Education	+ 2 Stage Examination	Exists
Secondary School Certificate Examination (12 years course)	Sudan Examinations Committee, Ministry of Education	12 year Higher Secondary School Certificate Examination of Sudan has been designated as Secondary School Certificate	Exists
Commercial School Certificate Examination (12 year course)	Sudan Examinations Committee, Ministry of & Guidance	+ 2 Stage Examination	Exists
General Secondary Education Certificate	Egyptian Educational Mission in Sudan	+ 2 Stage Examination	Exists
SWEDEN			
School Leaving Cert. Courses in Natural Science	Ostermalms and Nora Real Gymnasiums, Stockholm	+ 2 Stage Examination	School Leaving Certificate courses in Natural Sciences (12 year courses) offered at Ostermalms and Norra Rea Gymnasiums
SWITZERLAND			
International Baccalaureate Diploma	International Baccalaureate Office, Geneva	+ 2 Stage Examination	Exists
	International School, Geneva	+ 2 Stage Examination	Exists
12 years Senior Class (High School) Diploma			<u> </u>
12 years Senior Class (High	Matura Commission, Switzerland International School of Berne,	+ 2 Stage Examination + 2 Stage Examination	Exists

Ministry of Education

General Certificate of

+ 2 Stage Examination

Exists

	<del></del>	T	
Secondary Education		<u> </u>	
12 years High School Diploma	Damascus Community	+ 2 Stage Examination	l
T 12 years High School Diplome	I Dalitascus Community		
1 , , , , , , ,	School, Damascus	<u> </u>	

**TANZANIA** 

I ANZANIA		the state of the s	
National Form IV	National Examinations	Matriculation Examination or 10 <sup>th</sup> class	
Examinations	Council of Tanzania		
East African Certificate of	East African Exams. Council	Matriculation/10 <sup>th</sup> class	
Education	and Univ. of Cambridge Local	Exam.	1
	Exams. Syndicate		
East African Advanced Cert. of	Uiv. Of Cambridge Local	+ 2 Stage Examination	:
Education	Exams., Syndicate in		
	collaboration with East	<u> </u>	
	African Exams, Council with		
ļ	any of the combination : four	ļ	
	principal subjects; three		
1	principal subjects and one		
	subsidiary subject; three		•
	principal subjects; two	Į	
	principal subjects and two		l
	subsidiary subjects		
Certificate of Secondary	National Exams. Council of	Recorded the new scheme	Exists
Education and Advanced	Tanzania	of Certificate/Advanced	
Certificate of Secondary		Certificate of Secondary	
Education		Education as + 2 stage	
	<u> </u>		

**THAILAND** 

THAILAND			
Mathayom VI (Secondary VI)	Board of Education, Ministry of Education	Matriculation	<u> </u>
Final Examination of Lower Secondary Edn. Course (Grade 10); Secondary School Exam;	Accredited schools in Thailand	Matriculation	
Junior High School Exam.		D . University /2 year	<del> </del>
12 year High School	International School, Bangkok	Pre-University (2 year course)/New Intermediate	
Graduation Diploma			Higher Certificate of Education of the Ministry of Education Exists
Mathayom VIII Final Exam. of Upper Secondary Edu. Course; Final Exam of the Sec. Edn.course; Mathayom Suksa 5, Pre-Univ. Final Exam(12 year course)	Ministry of Education	+ 2 Stage Examination	
12 year High School Diploma	Adventist English School, Bangkok	+ 2 Stage Examination	Exists
12 year High School Diploma	Ruam Rudee International School, Bangkok	+ 2 Stage Examination	Exists
12 year High School Diploma	Chiang Mai International School (CMIS) Thailand	+ 2 Stage Examination	12 year High School Graduation Diploma of the

		,	International School, Bangkok(Tha iland)
TRINIDAD & TOBAGO			
	Caribbean Examinations Council	Students presenting Caribbean Examination Council (CXC) Certificate in	
And	**	General Proficiency Grade I or II in five subjects including	
General Certificate of Education (Advanced Level)	British Examining Bodies	English and 2 GCE 'A' level passes from the recognized British Examining Bodies accepted as completed + 2	
	·	Stage qualifications	
TURKEY			•
12 years Graduation Diploma	Ankara American High School	+ 2 Stage Examination	Exists
TUNISIA	<u> </u>		
Baccalaureate Certificate with at least 'Fairly Good' Grades and English as a subject	Ministry of Education	+ 2 Stage Examination	
		· · · · · · · · · · · · · · · · · · ·	•
UGANDA East African Cert. of Edn.	Uganda National Exams	Matriculation/10 <sup>th</sup> class	, .
East African Cert. of Edn. Exam East African Advanced Cert. of	Board Uganda National Exams.	Matriculation/10 <sup>th</sup> class examination + 2 Stage Examination	
East African Cert. of Edn. Exam	Uganda National Exams. Board East African Exams. Council and Univ. of Cambridge Local	examination	
East African Cert. of Edn. Exam East African Advanced Cert. of Education Exam.	Uganda National Exams. Board East African Exams. Council	examination + 2 Stage Examination Matriculation/10 <sup>th</sup> Class	Exists under East African countries
East African Cert. of Edn. Exam East African Advanced Cert. of Education Exam. East African Cert of Education  Uganda Advance Certificate of Education with minimum two	Board Uganda National Exams. Board East African Exams. Council and Univ. of Cambridge Local Exams. Syndicate Uganda National Examinations Council	examination + 2 Stage Examination Matriculation/10 <sup>th</sup> Class Examination	East African
East African Cert. of Edn. Exam  East African Advanced Cert. of Education Exam.  East African Cert of Education  Uganda Advance Certificate of Education with minimum two principle subjects  UNITED ARAB EMIRAT  General Secondary Education Certificate (12 year course)	Uganda National Exams. Board East African Exams. Council and Univ. of Cambridge Local Exams. Syndicate Uganda National Examinations Council  ES Ministry of Education	examination + 2 Stage Examination  Matriculation/10 <sup>th</sup> Class Examination + 2 Stage Examination  + 2 Stage Examination	East African
East African Cert. of Edn. Exam  East African Advanced Cert. of Education Exam.  East African Cert of Education  Uganda Advance Certificate of Education with minimum two principle subjects  UNITED ARAB EMIRAT  General Secondary Education	Board Uganda National Exams. Board East African Exams. Council and Univ. of Cambridge Local Exams. Syndicate Uganda National Examinations Council	examination + 2 Stage Examination  Matriculation/10 <sup>th</sup> Class Examination + 2 Stage Examination	East African countries
East African Cert. of Edn. Exam  East African Advanced Cert. of Education Exam.  East African Cert of Education  Uganda Advance Certificate of Education with minimum two principle subjects  UNITED ARAB EMIRAT  General Secondary Education Certificate (12 year course)	Uganda National Exams. Board East African Exams. Council and Univ. of Cambridge Local Exams. Syndicate Uganda National Examinations Council  ES Ministry of Education  American Community School,	examination + 2 Stage Examination  Matriculation/10 <sup>th</sup> Class Examination + 2 Stage Examination  + 2 Stage Examination	East African countries

12 year High School Diploma of USA(Accredited Schools
School Diploma of
USA(Accredited
Schools

\\	ļ		SCHOOIS
USSR	Military of Education	Matriculation	
School Leaving Examination	Ministry of Education	Wat location	<u> </u>
U K		The state of the s	CCE
General Certificate of Education (Ordinary Level)	Approved Examining Bodies in UK	GCE (Ordinary Level) Exam. of UK with four subjects equivalent to Matriculation	Examination of UK with passes in (i) 5 subjects at least at Ordinary Level and 2 subjects at Advanced Level or (ii) 4 subjects at Ordinary Level and 3 subjects at Advanced level
Certificate of Secondary Education	Middlesex Regional Examining Board, Middlesex Southern Regional	Matriculation Examination if passed with grade in five subjects  Matriculation standard if	
General Certificate of Education (Ordinary Level)	Examinations Board, Southampton	passed with grade in five subjects	
Scottish Certificate of Education with passes in 5/4 subjects at Ordinary grade and 2/3 subjects at higher grade (7	Scottish Examination Board, Edinburgh	+ 2 Stage Examination	Exists
passes) General Certificate of Secondary Education	British Examining Bodies	New scheme of General Certificate of Secondary Education (GCSE) in place of GCE 'O' level was approved	
Advanced International Certificate of Education(AICE)	University of Cambridge Local Examinations Syndicate/British Examining Bodies	Advanced International Certificate of Education(AICE) with 5 full credit passes in grade A, B & C after 5 'O' level or IGCSE as 12 years Secondary stage qualification	

VENEZUELA		- Committee	Exists
High School Diploma	Colegio International de	+ 2 Stage Examination	LAISIO
1	Caracas		

VIETNAM (SOCIAL RE	PUBLIC)		
High School Final Examination (12 years programme	Ministry of Education, Hanoi	+ 2 Stage Examination	Exists
YEMEN ARAB REPUBI	.1C		
Secondary School Certificate	Ministry of Education	+ 2 Stage Examination	Exists
YEMEN (PEOPLE'S DE	MOCRATIC REPUBLIC)	:	•
General Secondary Certificate Examination	Ministry of Education	+ 2 Stage Examination	Exists
REPUBLIC OF ZAIRE		<u> </u>	
12 year High School Diploma	American School of Kinshasa	+ 2 Stage Examination	Exists
Diploma D'Etat (D' Etudes Secondaires DU Cycle Long)	Deptt. of Primary and Secondary Education	+ 2 Stage Examination provided the candidate has an average of 60%	Exists
MISCELLANEOUS			
			12 year High School Diploma awarded by
	•		the Woodstock School, Mussoorie (UP)
			12 year High School Diploma of Kodaikanal International School, Kodaikanal(T
<i>y</i> -			amil Nadu) High School Graduation Diploma of American Embassy School, New Delhi

# MINUTES OF THE MEETING OF ADVISORY COMMITTEE (AIPMT)



22-12-2010

Minutes of the Meeting of the Advisory Committee of the All India Pre-Medical/Pre-Dental Entrance Examination held on 22<sup>nd</sup> December, 2010 at 04.30 p.m. in the Conference Room of the CBSE, 2, Community Centre, Preet Vihar, Delhi-110 301.

### Following were present:

Shri Vineet Joshi, IAS
 Chairman,
 Central Board of Secondary Education,
 Shiksha Kendra, 2, Community Centre,
 Preet Vihar, Delhi-110 301.

In the Chair

- Dr. Veera Gupta Secretary, Central Board of Secondary Education, Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110 301.
- 3. Prof. H.C. Pokhriyal, Dean Examination, Delhi University, Delhi-110 007.
- 4. Shri Om Prakash,
  Deputy Secretary,
  Room No.503, D-Wing,
  Ministry of Human Resource Development,
  Shastri Bhawan,
  New Delhi-110 001.
- Smt. Sunita Kaushik,
   Additional Director of Education,
   Directorate of Education,
   Old Secretariat,
   New Delhi-110 054.
- 6. Dr. Mangala Kohli,
  Assistant Director General (ME),
  Directorate General of Health Services,
  Ministry of Health and Family Welfare,
  Nirman Bhawan,
  New Delhi-110 001.

- Mrs. (Dr.) Bijoylakshmi Mishra,
   Deputy Secretary,
   Association of Indian Universities,
   AIU House, 16, Kotla Road,
   New Delhi.
- 8. Dr. N.T. Venkateshaiah, M.D.S. No.1852, 6<sup>th</sup> "A' Main, 2<sup>nd</sup> Cross, 'D' Block, II Stage, Rajajinagar, Bangaluru-560010.
- Shri M.C. Sharma,
   Controller of Examinations,
   Central Board of Secondary Education,
   Shiksha Kendra, 2, Community Centre,
   Preet Vihar, Delhi-110 301.

Convenor

Shri B.M. Gupta, Head (Computer Cell), CBSE, Dr. Sanyam Bhardwaj, Deputy Secretary, AIPMT, CBSE were also present in the meeting.

The following members could not attend the meeting due to their pre-occupation:

- Prof. (Dr.) K.K. Deepak,
   Department of Physiology,
   All India Institute of Medical Sciences,
   2<sup>nd</sup> Floor, Ansari Nagar,
   New Delhi-110 029.
- Dr. Anshu Sethi,
   Deputy Secretary,
   Medical Council of India,
   Dwarka,
   New Delhi.

At the outset, the Chairman extended a very warm welcome to all the distinguished members of the Committee. Thereafter, he requested the Controller of Examinations to take up the agenda items for consideration and deliberation of the Committee.

The Controller of Examinations welcomed the august House and also introduced Dr. Veera Gupta, Secretary (recently joined), CBSE to the distinguished members of the House. Thereafter, the item wise agenda was taken by him.

### ITEM -1

# TO CONFIRM THE MINUTES OF THE MEETING OF THE ADVISORY COMMITTEE HELD ON 25.06.2010

The Controller of Examinations informed to the distinguished members that the minutes of the meeting of the Advisory Committee held on 25-06-2010 were circulated vide letter No.F.12/CBSE/AIPMT/2010 dated 28-06-2010 to all the members of the Committee for comments. The minutes were also placed before the Governing Body of the Board which met on 29<sup>th</sup> June, 2010 and the same have been approved by the Governing Body.

A Fax letter no.C-18018/46/2010-MEC dated 24.11.2010 has been received by the Board on dated 26.11.2010 from Dr. Mangala Kohli, Assistant Director General(Medical Education), DGHS on Item No.III of the last meeting of the Advisory Committee on the issue of Integration of both AIPMT and AIEEE Examination. She had stated in her letter that in the minutes of the meeting, it has been stated that "the Committee has unanimously resolved that both AIPMT and AIEEE Examination may be integrated and the entrance examination for Medical students may be conducted in the existing two tier system. The proposal for the same may be sent to MCI and DGHS". Dr. Kohli's objection was that how Committee can unanimously resolved to integrate both the examinations though she had stated in the meeting that integrating both the examinations might lose the interest of medical education as well as of the candidates and also felt that with the integration, sensitivity of the examination may also dilute? Now, Dr. Kohli has requested the Board to clarify the position to her Directorate immediately on the issue. As desired by Dr. Kohli, a reply has been sent to her by the Board.

The Controller of Examinations also informed to the House that the 1<sup>st</sup> meeting on the item of integration of both AIPMT and AIEEE was held on 07.06.2010 which also had the representation from the DGHS and during the meeting all the members present unanimously decided to amalgamate both the examinations. Thereafter, in the meeting of the last Advisory Committee, a detailed discussion was held and the descent note by Dr. Kohli was recorded in the minutes. But her descent note doesn't change the decision of the House. The same item was also discussed in the meeting of the Governing Body of the Board which also had the representation from the DGHS and there too Hon'ble House agreed to the proposal of integration of both the examinations.

The Chairman also stated that as far as he recalls, Dr. Kohli was against this proposal only in the meeting of Governing Body. But during the Advisory Committee she was in the favour of the proposal.

Thereafter, the House deliberated on the issue and resolved that the resolution recorded in the minutes of the last meeting was correct and, therefore, minutes may be recorded as confirmed.

# ITEM - II

# TO RECEIVE A REPORT ON THE FOLLOW UP ACTIONS TAKEN ON THE MINUTES OF THE LAST MEETING OF THE ADVISORY COMMITTEE HELD ON 25-06-2010.

The Controller of Examinations submitted a report on the action taken on the minutes of the last meeting of the Advisory Committee as per following details:

Item No.	Details of the Items placed in the Meeting held on 25.6.2010	Remarks
Item- I	To confirm the minutes of the Advisory Committee held on 07.09.2009	No action is required.
Item- II	To receive a report on the follow up action taken on the minutes of the last meeting of the Advisory Committee held on 07.09.2009.	No action is required.
Item - III	To consider the proposal for integration of AIPMT and AIEEE Examination conducted by the Board from 2011	As per resolution made by the Advisory Committee, the CBSE has filed the application in Hon'ble Supreme Court to integrate both the examinations. The decision is still pending. As the sale of application forms of AIPMT Examination according to the schedule starts from mid October and last date of submission of application form is within the first week of December, thus, to avoid delay beyond permissible limit, the CBSE has decided to conduct AIPMT and AIEEE separately in 2011. The CBSE has filed an affidavit requesting Hon'ble Court to issue appropriate directions permitting the Central Board of Secondary Education to conduct the AIPMT and AIEEE Examinations after integration with effect from the year, 2012.
Item -IV	To consider the proposal to do away with the criteria of minimum	As per the resolution made by the Advisory Committee, the Medical council of India was requested to consider the
	percentage of marks in the competitive examination as stipulated in Graduate Medical Education Regulations 1997	of India was requested to consider the proposal to do away with the criteria of minimum percentage of marks in the competitive examination. The Medical

		Council of India vide letter no.MCI-34(1)/2010-Med./28624 dated 14.09.2010 has informed to the Board that MCI do not agree with the proposal. Therefore, no amendment has been made in the eligibility criteria in the Information Bulletin for AIPMT 2011.
Item-V	To consider the proposal to make the Bio-technology as the eligible subject for appearing in AIPMT Examination.	As per the resolution made by the Advisory Committee, the Medical council of India was requested to consider the proposal to make the Bio-technology as the eligible subject for appearing in Medical Entrance Examination. The Medical Council of India vide letter no. MCI-34(1)/2010-Med./28624 dated 14.09.2010 has informed to the Board
		that MCI agree with the proposal. The Medical Council of India in this regard has issued the amended notification on dated 7 <sup>th</sup> October, 2010. Accordingly, eligibility criteria has been revised in the Information Bulletin for AIPMT 2011 Examination after holding a meeting with the officials of MCI and DGHS on
Item-VI	To consider the proposal for enhancement of the cost of Information Bulletin and Application Form of All India Pre-Medical/Pre-Dental Entrance Examination	As the application for integration of AIPMT and AIEEE is still pending for decision before Hon'ble Court hence, Board has decided not to enhance the cost of the Bulletin.

The Committee unanimously resolved that the follow up action taken be approved and recorded. The Committee also resolved that the CBSE should continue to make efforts to integrate both the examinations, to do away with the criteria of minimum percentage of marks in the Medical Entrance Examination.

The Committee also appreciated the decision taken by the Board of Governors, Medical Council of India for according their consents to integrate both AIPMT and AIEEE Examination, for making Bio-technology as the eligible subject for appearing in AIPMT Examination and also to do away with the criteria of three attempts in AIPMT Examination and desired that it may also be recorded in the minutes.

#### ITEM-III

TO APPROVE THE INFORMATION BULLETIN AND APPLICATION FORM AND SCHEDULE FOR ALL INDIA PRE-MEDICAL/PRE- DENTAL ENTRANCE EXAMINATION – 2011.

The Controller of Examinations informed to the august House that every year, prior to the convening of the meeting of the Advisory Committee (AIPMT), the CBSE is requesting Medical Council of India and Directorate General of Health Services to inform the changes to be made in the Information Bulletin, if any. This year, as it was proposed to integrate both AIPMT and AIEEE Examination hence, an application to accord the approval to integrate both the examinations was filed by the CBSE in the Hon'ble Supreme Court. Because delay was taking place in the Hon'ble Court in according the approval, hence, Board decided to conduct both the examinations separately in the year 2011. As there was no time left to obtain the amendment in the Bulletin from MCI and DGHS hence, to prepare the Information Bulletin, a meeting with the officials of MCI and DGHS was convened on 09.11.2010. According to the suggestions made by MCI and DGHS, the amendments were made in the Information Bulletin. It is also placed before the Hon'ble Members that in the amended notification issued by Medical Council of India, it was stated in the eligibility criteria that in case of admission on the basis of competitive examination under Clause (2) to (4) of the Regulation, a candidate must have passed in the subject of Physics, Chemistry, Biology/Bio-technology and English individually and must have obtained a minimum of 50% marks taken together in Physics, Chemistry and Biology/Bio-technology at the qualifying examination as mentioned in Clause (2) of Regulation 4 and in addition must have come in the merit list prepared as a result of such competitive entrance examination by securing not less than 50% marks in Physics, Chemistry and Biology/Bio-technology taken together in the competitive examination. This means that in the competitive entrance examination, the candidates have to appear in the Paper of Bio-technology also which is not correct. The proposal to make Bio-technology as eligible subject was mooted by the CBSE and in the proposal, candidates opting Bio-technology in place of Biology at +2 level were proposed to be made eligible for medical profession. Candidates opted Bio-technology at +2 level are desired to appear in Biology paper only in competitive examination. This mistake was brought to the notice of MCI by the CBSE vide letter no.CBSE/AIPMT/DGHS/2009-10 dated 09.11.2010 and corrections were made accordingly in the eligibility criteria in the Information Bulletin accordingly.

He also informed that the overall schedule for AIPMT 2011 starting from sale of application form to the declaration of Final result was as follows:

m to the declaration of Final result, was as to Sale of Information Bulletin at	13-12-2010 to 31-12-2010
notified branches of Canara Bank /	13-12-2010 to 31-12-2010
Regional offices, CBSE	•
Sale of Information Bulletin by post	13-12-2010 to 24-12-2010
from CBSE , AIPMT Unit	
Schedule for on-line submission of	15-11-2010 (10.00 a.m.) to
application	31-12-2010 (05.00 p.m.)
<b>**</b>	
	10-01-2011 (10.00 a.m. ) to
	17-01-2011 (05.00 p.m.) with late
	fee
Last Date of receipt of Application	07-01-2011
forms at CBSE, AIPMT Unit	
Application submitted on-line with	
late fee	24-01-2011 (with late fee)
Confirmation of receipt of	07-02-2011
Application forms	
Date of despatch of Admit Cards-	
Preliminary Examination Final Examination	by 07-03-2011
rillai Examination	by 21-04-2011
Admit Card queries related to non-	by 21 04 2011
receipt –	
Pre Examination	21-03-2011 to 29-03-2011
Final Examination	04-05-2011 to 10-05-2011
nination:	
	03.04.2011
Preliminary (AIPMT)	15.05.2011
, ichimion, van mir	
Cimal (AIDNAT)	· · · · · · · · · · · · · · · · · · ·
Final (AIPMT)	
Declaration of Result:	
Preliminary(AIPMT)	3 <sup>rd</sup> week of April, 2011.
Final (AIPMT)	Ist week of June, 2011.

As per the resolution made by the Advisory Committee, the Medical council of India was requested to do away with the Clause of three attempts in AIPMT examination. The Medical Council of India vide letter no.MCI-34(1)/2010-Med./28624 dated 14.09.2010 has informed to the Board that MCI agree with the proposal. Therefore, the Clause of three attempts in AIPMT Examination has been removed and accordingly, amendment has been made in the eligibility criteria in the Information Bulletin for AIPMT 2011.

According to the schedule, the process for submission of application form through on-line and off-line has already started. This year, Board has provided the facility of on-line submission of application form approximately a month prior to the sale of bulletin through the banks. Also, Board has given a rebate of Rs.100/- in the fee to the candidates submitting the application on-line. This is with a view to attract more and more number of candidates for on-line submission of application form which is time and finance saving, secured and also the environmental friendly.

This year the Board has also extended the facility of on-line submission of application form with a late fee of Rs.500/- for the candidates those in any manner miss the opportunity to submit the application within the scheduled period.

This year again, the Board has provided the facility of getting the information by sending SMS on various activities of AIPMT 2011 Examination.

During deliberation, the Chairman pointed out that the quality of printing of Bulletin is not good and for the same the Press may be penalized as per rule. Shri Om Prakash, Deputy Secretary, MHRD was of the opinion that such agencies may be blacklisted. Prof. H.C. Pokhriyal and Dr.(Mrs.) Bijoyalakshmi Mishra was of the opinion that Bulletin is an important document which candidate would like to retain for more time and thus, the quality of the same should be good.

The Committee after a detailed discussion ratified the decision taken by the Competent Authority of the Board to approve the manuscript of the Information Bulletin. The Committee also appreciated the decision of the Board of Governors, Medical Council of India for making Biotechnology as eligible subject for appearing in Medical Entrance Examination and also for doing away with the clause of three attempts in AIPMT Examination. The Committee also appreciated the Board's decision to provide the facility of the late submission of application form and also reducing the fee by Rs.100/- for the candidates submitting application on-line. The Committee was of the opinion that this decision of the Board has been taken in right spirit and help in educating the candidates in using e-technology more in the field of education.

### ITEM-IV

TO CONSIDER THE APPOINTMENT OF ITEM WRITERS/MODERATORS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE-MEDICAL / PRE-DENTAL ENTRANCE EXAMINATION, 2011 BOTH FOR PRELIMINARY AND FINAL EXAMINATIONS.

The committee authorized the Chairman for taking suitable action.

## ITEM - V

TO CONSIDER APPOINTMENT OF CO-ORDINATORS / OBSERVERS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE MEDICAL / PRE DENTAL PRELIMINARY AND FINAL EXAMINATIONS 2011.

The committee authorized the Chairman for taking suitable action. ITEM – VI

TO CONSIDER FIXATION OF EXAMINATION CENTRES AND APPOINTMENT OF CENTRE SUPERINTENDENTS FOR ALL INDIA PRE MEDICAL / PRE DENTAL ENTRANCE PRELIMINARY AND FINAL EXAMINATIONS – 2011.

The committee authorized the Chairman for taking suitable action.

### ITEM - VII

TO CONSIDER THE IMPLEMENTATION OF NOTIFICATION OF BENEFITS TO REGISTERED OVERSEAS CITIZENS OF INDIA (OCIs) UNDER SECTION 7(B)(1) OF CITIZENSHIP ACT 1995 IN AIPMT EXAMINATION

It was placed before the House by the Controller of Examination that an item on the above issue was placed under item – V before the Hon'ble House in its meeting held on 9<sup>th</sup> March, 2009 for arriving at the decision to make the OCIs eligible to appear in the AIPMT examination. Since then, the matter is being placed before the Hon'ble House and the DGHS is being continuously requested to inform the Board about the action taken on this issue. After the last meeting of the Advisory Committee, CBSE as per resolution also informed to the DGHS vide letter no.CBSE/AIPMT/DGHS/2009-10 dated 09.07.2009, AIPMT/2010/645 dated 15.01.2010 and CBSE/AIPMT/DGHS/2010-11 dated 15.12.2010 to take the necessary action and decide the issue and also to communicate the same to the Board to take an appropriate action regarding implementation of the said notification. Till date, no communication has been received from the DGHS.

It is placed before the House that a large number of candidates are making contact to the CBSE to know the status of OCIs candidate in the AIPMT examination. One such request was received from Shri Pankaj Jain.

Dr. Mangala Kohli informed to the House that the matter of OCI has been referred to Law Ministry by the Ministry of Health and Family Welfare and till it is not decided Board should maintain the status quo. However, she assured to take up the matter with the concerned authority for an early decision on the issue.

The Hon'ble House after a detailed deliberation resolved that DGHS may initiate the suitable action in this regard and for the same, CBSE may again request DGHS.

### ITEM -VIII

# TO CONSIDER THE PROPOSAL TO DEBAR THE CANDIDATES CAUGHT USING UNFAIR PRACTICES

It was informed to the House that as decided by the Advisory Committee in its meeting held on  $2^{nd}$  June, 2003 that the candidate(s) found using unfairmeans in the AIPMT Examination be debarred from taking up this examination forever in future.

The details of unfairmeans cases which were reported from centres during the conduct of AIPMT Examination – 2010 are as follows:

AIPMT (PRELIMINARY) 2010 EXAMINATION

S.NO	NAME OF THE	FORM NO./ ROLL NO.	MOTHER'S NAME	FATHER'S NAME
1.	Kishan Gupta	6323261/231047	CHANDRAWATI GUPTA	NARAYAN GUPTA
	Imaran Ahmed	523020/2400155	AZIZA KHATOON	MDSHAHEED
<u></u> 3∙	Rajeev Shakya	309160/2400499	PHOOL BATI	SURESH SHAKYA
4.	Amit Kumar	328894/2601863	ANAR DEVI	RAMKRISHNA

# AIPMT(FINAL) 2010 EXAMINATION

S.NO.	NAME OF THE CANDIDATE	FORM NO./ ROLL NO.	MOTHER'S NAME	FATHER'S NAME
1.	RAHUL SINGH	335707/ 5702 <b>1</b> 68	RAKESHNA SINGH	NAKUL SINGH
2.	SANDEEP SINGH	326710/ 5400014	KAMLA DEVI	ISHWARDEEN

During deliberation Prof. H.C. Pokhriyal was of the opinion that there is no need of bringing the same item before the Committee every year and Board as per the resolution made by the Advisory Committee may debar such candidates. He also opined that this Clause if not given in the Bulletin may be clearly mentioned. Dr.(Mrs.) Bijoyalakshmi Mishra was of the opinion that the names of such candidates may be hosted on website.

The Hon'ble House after a detailed deliberation decided that the above said candidates be debarred from appearing in the future AIPMT Examinations.

### **ITEM-IX**

### TO CONSIDER THE PROPOSAL TO FIX THE CENTRE OF AIPMT EXAMINATION ABROAD

The Controller of Examinations placed before the House that the AIPMT Examination is conducted in 28 cities throughout the country. The most of the cities are the State Capitals except Cochin, Nagpur and Noida. No centre is fixed abroad also. Every year, Board is receiving the requests to fix the centre of AIPMT Examination abroad too. These requests are made on the lines of AIEEE Examination whose centres are fixed abroad and which is also being conducted by the CBSE. A similar request was received from Hon'ble MP Shri Anto Antony requesting to fix a centre in Daman in Saudi Arabia.

It is informed that Board has provided the facility of on-line submission of application form for AIPMT Examination. With this facility, wards of a large number of Indians residing abroad specially in middle-east countries are submitting their forms through on-line to appear in the AIPMT Examination. These candidates are mainly studying in CBSE affiliated schools. The annual examinations of the Senior Secondary classes of the Board are conducted from 1<sup>st</sup> working day of March to end of 1<sup>st</sup> week of April. While fixing the date sheet for these examinations, Board takes due care to provide sufficient time in the last paper of Biology group and of AIPMT Examination. Even then, sometimes, it has been observed that because of the no restriction in opting the subjects at Senior Secondary Classes of the Board, the candidates have to appear in Board's examination immediately before or after the AIPMT Examination and thus, time left is not sufficient to commute from middle east countries to India and back. This compels the candidates to appear only in the Senior Secondary Board's examination.

After a detailed discussion and taken into the account of the Indian population and number of schools in middle east countries it was resolved by the House that in 2012, CBSE may fix the centre at Riyad.

#### ITEM-X

# TO CONSIDER THE PROPOSAL TO FIX THE CENTRE OF AIPMT EXAMINATION IN BIKANER

The Controller of Examinations also informed the august House that the AIPMT Examination is conducted in 28 cities throughout the country. The most of the cities are the State Capitals except Cochin, Nagpur and Noida. As per the decision of the Hon'ble Court, the AIPMT Examination is

conducted in capital cities only. The above three non-capital cities were made the centre cities as the number of candidates opting respective capital cities as centre was quite big and the number of schools available for the centre in these cities were less. Therefore, Board decided to make Cochin and Nagpur as second centre city in the State of Kerala and Maharashtra respectively as these cities are the second capital of these States also. Likewise, Noida was also made the centre city in addition to Lucknow in Uttar Pradesh.

A request was received from Shri Devi Singh Bhatti, MLA (Kolayat), Rajasthan for making Bikaner as centre to conduct the AIPMT Examination.

The Hon'ble House deliberated on the issue in detail and looking into the administrative issues and facilities available at Jaipur, proposal to fix the centre at Bikaner not agreed upon.

#### ITEM-XI

#### TO CONSIDER THE PROPOSAL TO CONDUCT ON-LINE PROFESSIONAL EXAMINATION

It was placed before the august House that during the different meetings of the Governing Body of the Board the Hon'ble Members have desired that CBSE should take the action to conduct the professional examination on-line. The Board has moved quite ahead in the conduct of on-line entrance examination and in AIEEE 2011 examination it has been proposed to conduct on-line entrance examination for 1,00,000 candidates only.

It is also proposed that in future on the availability of proper infrastructure Board would conduct the on-line entrance examination for more number of candidates and then efforts would be made to conduct AIPMT also on-line.

The House was of the opinion that CBSE on the basis of the experience of the on-line conduct of AIEEE Examination and also the feasibility and convenience of the candidates may take suitable action in such a manner that the interest of any candidate may not hurt.

#### ITEM - XII

### TO CONSIDER ANY OTHER ITEM WITH THE PERMISSION OF THE CHAIR.

Prof. H.C. Pokhriyal with the permission of the Chair desired to know about the Common Entrance Examination for 100% medical seats. He said that it would be a great move and if it is so, then there would not be any need to conduct the DPMT also. He wanted to know that would this examination be conducted by the CBSE and if it is so, from which year, i.e., 2011 or 2012.

Dr. Bijoyalakshmi Mishra said that though it is a welcome move but the time left for 2011 seems to be too short. There is a need to inform the candidates about the syllabus well in advance so that they can prepare accordingly. She also said that many States would have already made

preparation for their State Entrance Examination and thus, lots of constitutional issues may arise. It was also informed that in addition to AIPMT, BHU, AFMC Pune, West Bengal, etc. has already issued the Admission Notification for their entrance examination.

Controller of Examinations emphasized that to conduct this examination, lots of preparations are to be made so that the efforts made by the Board of Governors, Medical Council of India should not go in vain. He felt that the issues pertaining to the syllabus, languages of the question papers, pattern of the different examinations, the centre cities, etc. need the proper attention and preparation so that no candidate should face any problem in switching over from their State Examination to the Common Entrance Examination.

Chairman was of the opinion that it is really a welcome move by the Board of Governors, Medical Council of India. CBSE would certainly like to conduct this entrance examination as the Board is having expertise in the field and also conducting the biggest Medical Entrance Examination. He also informed to the House that in the case of Dr. Dinesh Kumar Vs Union of India, the Hon'ble Supreme Court has shown the faith in the CBSE and since then the Board is conducting AIPMT Examination. He also said that if we say "yes" to conduct this examination in the year 2011, we should also see the complexities involved in the conduct of examination. As per preparation made by Board at least 240 days are required to conduct this examination. This too, when all the information is readily available to the Board. At this juncture, though we are very keen to conduct this examination but we would find it not only difficult but impossible to conduct Common Entrance Examination in 2011. However, for 2012 Board is fully prepared to conduct the Common Entrance Examination.

The meeting ended with a vote of thanks to the Chair.

-Sd-(M.C. SHARMA) CONTROLLER OF EXAMINATIONS -Sd-(VINEET JOSHI) CHAIRMAN

# MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE

DAY & DATE

: Thursday, 23<sup>rd</sup> December, 2010

TIME

: 11:00 A.M.

VENUE

: Conference Room (2<sup>nd</sup> floor)
Central Board of Secondary Education
2-Community Centre, Preet Vihar

**DELHI 110092** 

Agenda Item No.	Agenda Item	
. 1	To confirm the minutes of the meeting held on 24 <sup>th</sup> June, 2010.	
2	To report on action taken on the minutes of the meeting held on 24 <sup>th</sup> June, 2010.	
3	To report major activities conducted since the last Curriculum Committee Meeting.	
4	To approve the policy decisions relating to CBSÉ-i.	
5	To approve the conduct of Empowerment Programs for Principals in collaboration with Indian Institutes of Management (IIMs) and IIFT.	
6	To approve the conduct of Teacher Training Programmes on Life Skills.	
7	To approve the action plan on the follow up of Global School Health Survey and Comprehensive School Health Plan.	
8	To prepare revised Manuals on Life Skills for classes VI, VII and VIII:	
9	To approve the continuing of the Orientation Programme for the Principals selected as Mentors/Monitors on the use of the Tools developed by the Board for the said purpose under the Monitoring and Mentoring initiative of the Board for ensuring proper implementation of CCE.	
10	To approve the conduct of the M&M Training Programme for the Principals of various Government Schools (KV, JNV etc).	
11	To approve the identification of an outside agency for:  a. analysing the Mentoring reports	

	being submitted by the Mentor	
	schools in respect of the schools	
	mentored by them	·
	b. using these reports for identifying	
	the schools for the Mentor awards	
•	and CCE awards.	
12	To approve the CCE Report Card formats	·
	developed for Classes XI and XI.	
13	To approve the proposal to	
	moderate/verify/examine the School Based	
	Assessments carried out by the school	
14	To approve development of textbooks in	
	Philosophy for Classes XI & XII.	·
15	To approve the introduction of Japanese	
13	Language in Senior Secondary Classes	
	from academics session 2011-2012.	
16	To consider viva component for practical	
io	of physics, chemistry, biology (science	•
	based subjects) for blind candidates at	
	senior school level.	
4 ***		
17	To approve the revised examination specifications for Summative Assessments	
•	8   In English Communicative and	
	T & II In English Communicative and	
	English Language & Literature for classes	
	To approve development of textual material	
18	To approve development of textual material	
	for newly added topics in the common	
	Mathematics for Classes 11 <sup>th</sup> & 12 <sup>th</sup> .	. <u></u>
19	To report regarding the project "Trainers Training & Students Talent	
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	Transformation" taken up by the "Centre	1
}	for Development of Advanced Computing"	
<u> </u>	in collaboration with CBSE.	
20	To approve the proposal regarding the	1
	introduction of vocational stream at	į.
	secondary level in CBSE.	<u> </u>
21	To approve Sensitization Programs for	1
	Principals to promote Geospatial	1
<sup>1</sup> .	Technology, Mass Media Studies and	
	Media Production, Hospitality and Tourism,	
	Financial Market Management and Health	
,	Care Sciences as new vocational courses.	1
22	To approve preparation and printing of	
	Senior school curriculum document in	
	Vocational Education consisting of 107	
	subjects under 34 packages.	
l	93	-

23	To grant approval for launching new web portal on Vocational Education in CBSE website.	
24	To grant approval for the new scheme of studies in Auxiliary Nursing and Midwifery (ANM) from the academic session 2011.	
25	To approve the revised curriculum in Geospatial Technology Class XI & XII.	
26	To grant approval for the revised curriculum in Food and Beverage Services by replacing the Alcoholic portion.	
27	To approve the Constitution of a Committee to review old vocational packages in CBSE.	

# The following members were present in the meeting -

- 1. Shri Vineet Joshi, IAS, Chairman, CBSE......In the Chair
- 2. Prof.Hukum Singh, Head DESM, NCERT, Delhi
- 3. Dr. Sunita S. Kaushik, Addl.De(Sch.)/RDE (North)
- 4. Ms.Piya Thakur, Assistant Commissioner, KVS
- 5. Shri. L.V. Sehgal, Convener, Course Committee in Science
- 6. Shri G.S. Negi, Principal, Convener, Course Committee in Social Science
- 7. Prof. Kapil Kapoor, Convener, Course Committee in English
- 8. Prof.Apoorvanand, Convener Course Committee in Hindi
- 9. Prof. G. Mishra, Convener, Course Committee in Psychology
- 10. Prof. Ramesh Pal, Convener, Course Committee in Physical Education
- 11. Prof. S.R. Bhatt, Convener, Course Committee in Philosophy
- 12. Dr. K.P. Chinda, Convener, Course Committee in Mathematics
- 13. Dr. R.P. Chaurishiya, Convener, Course Committee in Engineering Drawing
- 14. Prof. S.P. Mishra, Convener, Course Committee in Entrepreneurship
- 15. Prof. Saiyid Zaheer Zafri, Convener, Course Committee in History
- 16. Prof. C.K. Saluja, Convener, Course Committee in Sanskrit
- 17. Dr.Bani Jha, Convener, Course Committee in Fashion Studies
- 18. Prof. A.K. Bhatnagar, Convener, Course Committee In Biology
- 19. Prof. A.K. Bakshi, Convener, Course Committee in Chemistry
- 20. Dr.N.K. Sehgal, Convener Course Committee in Physics
- 21. Dr.Sunil Kumar, Convener Course Committee in Graphic Art
- 22. Mrs. Lata Vaidyanathan, Principal, Modern School, New Delhi
- 23. Shri S.S. Minhas, Principal, Guru Harkishan Public School, Vasant Vihar, New Delhi

The following members could not attend the meeting due to their preoccupation:

Shri Shashi Bhushan, Director (Academics), CBSE

- 2. Prof. Mukul Priyadarshini, Convener, Course Committee in Creative Writing & Translation Studies
- 3. Prof. Achin Vanaik, Convener, Course Committee in Political Science

4. Prof. B.L. Pandit, Convener, Course Committee in Economics

5. Prof. Maitrayee Choudhary, Convener, Course Committee in Sociology

6. Prof. Shamim Hanfi, Convener, Course Committee in Urdu

7. Prof. Girish Joshi, Convener, Course Committee in Heritage Crafts

8. Dr. K.N. Singh, Convener, Course Committee in Agriculture

9. Professor Barkatullah Khan, Convener, Course Committee in Geography

10. Professor B. L. Pandit, Convener, Course Committee in Economics

11. Dr. P.C. Jain, Convener, Course Committee in Business Studies & Accountancy

The following officers of the Board were also in attendance -

- 1. Dr. Sadhana Parashar, Head, Innovations & Research
- 2. Smt. Sugandh Sharma, Education Officer (Com.)
- 3. Mr. P.Mani, Education Officer
- 4. Dr. Srijata Das, Education Officer
- 5. Shri R.P. Sharma, Consultant

The Chairman welcomed the members and apprised the House of various activities undertaken by the Board.

# CHAIRMAN'S OPENING REMARKS

The Chairman's presentation focused on following aspects:

- Action Taken Report
- Academic Initiatives

While giving an overview of CBSE, the Chairman outlined following decisions, activities and initiatives taken by the Board since the last Curriculum Committee meeting.

# A. Overview of CBSE

The CBSE has more than 11040 schools affiliated across the country and 23 foreign countries.

 CBSE has the distinction of being the largest board in the country with 15% of the total affiliated schools of the country.

# B. Academic and other Initiatives

# 1. Monitoring and Mentoring of CCE implemented by CBSE.

In the school education sector, the creation of an assessment paradigm that is diagnostic in nature, provides essential feedback about each student and helps in the all round growth of the learner is the backbone of the Continuous and Comprehensive Evaluation. The Central Board of Secondary Education has introduced a number of steps for reforms in Evaluation system.

Although not a new concept, it requires changes in the ways in which schools have been assessing their students and there are many issues that can come in the way of its effective and efficient implementation.

While every school has its own unique environment, focus and resource availability, a collective experience with different schools would help one understand the possible issues schools could face. These inputs would be critical in ensuring that there is sufficient sharing, guidance and intervention that can be carried out to make CCE successful in schools.

The overall approach for this exercise in Monitoring and Mentoring of Schools, therefore, is based on two major objectives:

- To ensure that the implementation of CCE is in letter and spirit, not just a procedure fulfilled on paper.
- It involves working very closely with the actual resource base that can make CCE a worthwhile initiative — i.e., the teachers and school leaders. This involves understanding them, their views and their constraints (and finding ways to resolve them).

Furthermore, in accordance with the recommendations of National Curriculum Framework (2005) and National Knowledge Commission (2008), it is felt that this is also an opportunity for schools to revamp the internal school assessments, especially in the area of quality leading to enhanced learning.

The mentoring schools are expected to provide a helping hand to such schools in their respective areas by sharing their best practices or inviting schools to their own schools and by making use of the Mentoring tools developed by the Board. These members will be visiting the schools allotted to them and submitting their report (online) to the Board.

Various Orientation Programmes on the use of the various tools of monitoring & mentoring of CCE that have been developed by CBSE were organized at various places for the Independent schools and also for the Government schools.

The tools for Monitoring and Mentoring of the Continuous and Comprehensive Evaluation (CCE) being implemented in the schools are as follows:

- Monitoring and Mentoring Check List
- Teacher Interaction Form
- Classroom Observation Scale
- Self Review Form.
- Mentoring Form

# Monitoring and Mentoring Report (To be submitted online)

All these tools can be accessed from the CBSE website. These tools have also been compiled in the form of a booklet entitled 'Compendium of Tools. Monitoring & Mentoring of Continuous & Comprehensive Evaluation'.

# DETAILS OF THE MONITORING & MENTORING ORIENTATION PROGRAMMES ORGANISED FROM JULY TO NOVEMBER 2010 FOR INDEPENDENT SCHOOLS

S. No.	VENUE	DATE	MENTORS TRAINED
1	Scholars Home Senior Secondary School, Dehradun	10.07.2010	27-
2	DAV Public School, Mumbai .	09.07.2010	18
3	SSVM World School, Coimbatore	10.07.2010	30
4	Jaycees Public School, Rudhrapur	09.07.2010	29
5	Rajiv Gandhi Senior Sec. School, Bhopal	03.07.2010	26
6	Lat Dayal Public School, Khatauli	14.07.2010	. 34
7	Millennium Public School, Lucknow	05.08.2010	56
8	Delhi Public School, Ghaziabad, Vasundhara	14.09.2010	34
9	Kothari International School, Noida	22.09.2010	50
10	Centre Point School, Nagpur	28.09.2010	50
11	Delhi Public School, Bhilai, Chhatisgarh	12.10.2010	.38
12	Scholars Home Senior Secondary School, Dehradun	21.10.2010	29
13	B. B. U. L. Jain Vidyalaya, Bangalore	25.10.2010	66
14	Cambridge International School, Jalandhar	08.11.2010	85
15	Dethi Public School, Guwahati	15.11.2010	43
16	Indore Public School, Indore	22.11.2010	49
17	Delhi Public School, Patna	29.11.2010	60
	TOTAL MENTORS TRAINED		724

# DETAILS OF THE MONITORING & MENTORING ORIENTATION PROGRAMMES ORGANISED FROM JULY TO NOVEMBER 2010 FOR GOVERNMENT SCHOOLS OF DELHI

S. No.	DISTRICT	VENUE	DATE	MENTORS TRAINED
1	North West-A	GGSSS AP Block Shalimar Bagh	29-09-2010	37
2	North West-B	S. Co.Ed Vidyalaya FU Block Pitam Pura Delhi	29-09-2010	. 44
3	South West-A	Guru Harkishan Public School Vasant Vihar	29-09-2010	17
4	Central/ New Delhi	Sarvodaya Bal Vidyalaya, Rouse Avenue	29-09-2010	24
5	West-A	R P V V Hari Nagar	30-09-2010	28
6	West-B	SBV 'A' Block Vikas Puri	30-09-2010	25

TOTAL MENTORS TRAINED				
11	North	SKV Gulabi Bagh	01-10-2010	27
10	North East	GBSSS J & K Block Dilshad Garden	01-10-2010	37
9	East	R.P.V Surajmal Vihar	01-10-2010	40
8	South West-B	DDE Office Complex Hall, Najafgarh	30-09-2010	26
7	South	Veer Savarkar Skv No-l Kalka Ji	30-09-2010	45

# 2. Interaction session on Examination Reforms with Parents

The Central Board of Secondary Education has recently introduced numerous reforms such as introduction of School Based Assessment and Continuous and Comprehensive Evaluation at Secondary level, gradual phasing out of Board Examinations at Class X, replacing marks with grades and introducing the process of accreditation to benchmark quality in schools affiliated to the CBSE. In order to address the consistent demand from Parents / Managers / Directors / Chairpersons / CEO of schools affiliated to CBSE to interact with the Chairman of CBSE so as to provide solutions as well as voice concerns regarding the recent changes being made, interactive sessions for the Parents / Managers / Directors / Chairpersons / CEO of Schools were held at 15 different places across the country till date. About 2231 parents/owners of the schools attended this program and interacted with the Chairman, CBSE.

The interaction session mainly focused an adopting the reforms introduced by

CBSE and the problems/concerns of parents.

S.No.	Region	Venue	W.S. Date	No. Of Parents Attended
1	Allahabad	MPS, Lucknow	4/8/2010	228
2	Chennai	RVD College, Bangalore	2/9/2010	154
3	Bhubaneswar	BH School, Kolkata	11/9/2010	295
<del>- 4</del>	Allahabad	DPS, Vasundhara (Gzb)	14/9/2010	205
5	Chennai	CS School, Chennai	22/9/2010	170
6	Allahabad	CP School, Nagpur	28/9/2010	143
7	Chennai	KS School, Kerala	3/10/2010	283
8	Bhubanswar	DPS, Bhilai	12/10/2010	204
9	Allahabad	S Home, Dehradun	21/10/2010	72
10	Chennai	BBULJ Vid, Bangalore	25/10/2010	73
11	Panchkula	Cl School, Jalandhar	8/11/2010	90
12	Allahabad	Kothari, Noida	22/9/2010	60
13	Aimer	Indore	22/11/2010	58
14	Patna	Patna	29/11/2010	66
15	Panchkula	Panchkula	3/11/2010	85
16	Guwahati	Guwahati	15/11/2010	45
		Total		2231

# 3. Adolescence Education Programme

The Central Board of Secondary Education, under the directions of the MHRD is implementing the **Adolescence Education Programme** at secondary level from class IX onwards as part of the **co-curricular activities** in schools affiliated to it.

# The objectives of Adolescence Education Programmes (AEP) inter alia are:

- To develop value enhanced Life Skills for coping and managing concerns of Adolescence through co-curricular activities (CCA).
- To provide accurate knowledge to students about process of growing up, HIV/AIDS and Substance Abuse to develop healthy attitudes and responsible behaviour towards the process of growing up, HIV/AIDS and Substance Abuse.
- To enable them to deal with gender stereotypes and prejudices.

The Adolescent Education Programme envisions adolescents, who are empowered to make informed choices in personal and public life promoting creative and responsible behaviour through information, education and service.

The CBSE, KVS and NVS as well as NIOS are implementing agencies of the AEP. The role of the CBSE is to mainly help empower teachers so that they can conduct co-curricular activities in schools. The Board also organizes Advocacy Programmes for Principals, Nodal Teacher Training Programme for teachers and counselors and Orientation Programmes to create Master Trainers. The nodal teachers further conduct co-curricular activities in schools which the Board monitors and collects feedback. The focus of these co-curricular activities is on Life Skills Development in the context of adolescent concerns. The classes being targeted by CBSE are Classes IX and XI at senior secondary level.

The objective of empowering principals and teachers is to ensure that activities related to AEP are conducted in schools after the training Programmes. The ultimate objective is to reach out to adolescents through the Life Skills Approach.

The CBSE is conducting training programmes at three levels:

- 1. Advocacy Programmes for sensitisation and creating awareness
- 2. Nodal Teacher Training Programmes (NTT) (for Counsellors / two teachers identified from each school)
- 3. Master Trainer Programme (for identified and motivated counsellors & nodal teachers).

Programmes Held	2005	2006	2007	2008	2009	2010	Total	No. of School
Nodal Teachers Training Programme	0	16	49	32	28	6	131	3621+93
Advocacy Programme	3	16	48	32	28	6	133	
Master Trainers Programme	0	2	8	0	1	05	16	444+117=554
Total	03	34	105	64	57	17	280	4065

NOTE: Nine NTT & Advocacy Programmes are going on simultaneously.

The Material used in the AEP trainings includes awareness about HIV/AIDS and STIs / RTIs, Life Skills and Value systems, Coping with Negative Peer Pressures, Gender Sensitivity, Abstinence, Resisting Peer Pressure, Strengthening Personal Beliefs and Opinions, Learning to Deal with Anger, Making Informed Decisions, Coping with Stress, Dealing with Emotions and respecting individual differences. There is a module on meditation also.

The Adolescence Education Programme addresses the concerns of Adolescents about growing up, dealing with emotions, managing stress, and dealing with gender stereotypes and prejudices through the life skills approach. The programme focuses on strengthening the life skills of the adolescents so that they are empowered to make the right decisions in their lives and also cope with emotional or mental stress.

# 4. Induction Programmes for Principals

The CBSE introduced the concept of empowering principals of newly affiliated schools almost a decade ago. It does this through a one or two day Induction programme. This year the Board has conducted 10 Induction Programmes.

## The Objectives of the programmes are:

- To stimulate the interest of new Principals and help them to understand CBSE system and functioning by providing relevant information.
- To new principals a clear understanding of their role, responsibilities and working relationships with the Board.
- To create awareness regarding the School Based Assessment and CCE Scheme.
- To create awareness about the Formative and Summative Assessment under the CCE.
- To create awareness regarding important advisories issued by the Board.
- To address concerns regarding implementation of Boards directives.

#### Details of the induction programmes conducted during the last six months:

S No	Dates	Venue	No of Participants
1,	14.9.10	DPS Vasundhara for Delhi schools	27
2.	22.9.10	NOIDA for UP Schools	37
3.	28.9.10	Nagpur	60
4.	12.10.10	Bhilai	31
5.	21.10.10	Dehradun	30
6.	25.10.10	Bangalore	67
7.	08.11.10	Jallandhar	42
8.	15.11.10	Guwahati	17
9.	22.11.10	Indore	29
10.	29.11.10	Patna	18
Total			358

# 5. Empowerment Programmes

# A. NUEPA

The CBSE has been organizing empowerment programmes for principals in collaboration with NUEPA for the last decade. The first programme in this series was begun in 2006 which has continued successfully over a period of time. The board conducted the Eleventh Management Development Programme on Leadership in educational administration for the Principals of schools, affiliated with it from November 29 to 03 December, 2010 in collaboration with NUEPA, New Delhi in which 33 Principals from 11 Indian states and abroad participated.

# B. Training Programmes on Leading for Assessment conducted by International Confederation of Principals, Victoria, Australia

The Board collaborated with the International Confederation of Principals (ICP), which is a global organization based in Australia, for undertaking training programmes on Leading for Assessment (titled **Measuring Growth-**the key to supporting student engagement and improvement), on a pilot basis.

The **first and second** Leading for Assessment (titled **Measuring Growth**-the key to supporting student engagement and improvement) programmes conducted by ICP were characterized by a focus on strategies that have worked in schools and are backed by research. They were delivered by experienced Resource Persons (including ex-principals) with expertise in the area and having faced similar issues of implementation and change that are confronting principals of CBSE schools at the moment. They had experienced what CBSE principals are now experiencing and were credible presenters because they have an understanding of the challenges being faced by them now. The programmes were provided in a 2+2+1 day model with two and a half weeks between days 2 & 3, and four weeks between days 4 & 5.

These five day programmes titled **Measuring Growth-***the key to supporting student engagement and improvement*, were designed generally, on three themes:

- Leading Change
- Linking Assessment to Teaching and Learning
- Planning for the Future

These two programmes were held as per the details mentioned below:

	VENUE	PHASE I	PHASE II	PHASE III
		DATE	DATE	DATE
FIRST PROGRAMME	Springdales School, Pusa Road, New Delhi	9 <sup>th</sup> & 10 <sup>th</sup> Aug. 2010	2 <sup>nd</sup> & 3 <sup>rd</sup> Sept. 2010	4 <sup>th</sup> Oct. 2010
SECOND PROGRAMME	Saraswathi Vidyalaya, Trivandrum (Thiruvanthapuram)	12 <sup>th</sup> & 13 <sup>th</sup> Aug. 2010	6 <sup>th</sup> & 7 <sup>th</sup> Sept. 2010	6 <sup>th</sup> Oct. 2010

# C. IIM Programmes:

The Board organized the **Twelfth** 'Strategic Leadership Programme' for Principals at Indian Institute of Management, Ahmedabad and **First and Second** Programme at Indian Institute of Management, Kozhikode. Two Strategic Leadership Programmes for Principals were held at Indian Institute of Management, Kozhikode and one at Indian Institute of Management, Ahmedabad in which the participants benefited from the expertise of Professors of Indian Institute of Management.

The details of these programmes are as given below:

Name of the Institute	Name of the Program	Dates	
Indian Institute of Management, Ahmedabad	Twelfth programme for Principals of CBSE schools on "Strategic Management & Leadership"	October 4-9, 2010	
Indian Institute of Management,	First Programme "Management Development Programme for Leading Schools"	October 7-9, 2010	
Kozhikode	Second Programme "Timeless Leadership: Discover your Leadership DNA!"	November 24-26, 2010	

Besides the Indian Institutes of Management, the Board also collaborated with various other Management Institutes and conducted Training Programmes for the Principals of CBSE affiliated Schools as per the following schedule:

Name of the Institute	Name of the Program	Dates	Place
Management Development Institute (MDI), Gurgaon	First programme for Principals of CBSE Schools on "Strategic Management & Leadership"	October 25-28, 2010	Gurgaon
Educational Technology and Management Academy (ETMA), Gurgaon	First programme for Principals of CBSE Schools on "Strategic Management & Leadership"	December 6-11, 2010	New Delhi

#### 6. Interact with Chairman

Interact with Chairman, launched on 29.9.2009 is a permanent feature now on the Board's website, <a href="www.cbse.nic.in">www.cbse.nic.in</a> facilitating its stakeholders to click any time on the

button to send their queries, suggestions and concerns. These queries and concerns are replied expeditiously as part of this exercise. During the period under report, 5922 queries on wide ranging topics were received and replied by the Chairman, CBSE

### 7. Continuous and Comprehensive Evaluation for Classes 6-8

CBSE first introduced CCE at the secondary stage in the year 2000. This was extended to primary level in 2004. In 2006, an office Circular No. 02/06 dated 31<sup>st</sup> January 2006 was sent to schools on extending CCE at upper primary level. The Board has now published a Teachers Manual on CCE on the website.

#### 8. Formative Assessment Manuals

Manuals for Teachers on Formative Assessment for Classes IX and X have been prepared in the following subjects:

- . English Communicative
- English Language & Literature
- . Hindi A Course
- . Hindi B Course
- Mathematics
- . Science
- Social Science

Efforts are being made to translate them in Hindi version.

#### 9. CBSE International

The CBSE has initiated International Curriculum (CBSE-i) as a Pilot project in the session 2010-2011. This curriculum has been implemented in the schools in Middle East and South-Asia as a Pilot Project for Classes I and IX. There are 30 schools registered under CBSE-i. The Board will continue to review and extend it to other schools abroad in the second phase and to select Indian schools in the next phase.

It will follow with its introduction in Classes II, III, VI & X in the year 2011 -12, introduction in the remaining classes i.e. IV, V, VII, VIII, XI & XII will happen in the year 2013-14.

- A Curriculum Document has been developed and uploaded in the CBSE-i website (www.CBSE-international.com)
  - CBSE-i units (For Classes I and IX)
    - English

Class-I 4 units

16 Videos

- (1) Myself
  - (2) Family
  - (3) Animals
  - (4) Plants

Class IX 5 Units 05 Videos

(1) Living in Peace,

(2) The Wonderful World of Animals,

(3) Relationships,

(4) Cross-Cultural Understanding &

(5) Metamorphosis

Science

Class IX 4 Units 15 Videos

(1) Kinematics, About Matter, fundamental of Life

(2) Force & Motion, Materials, Cell Division

(3) Gravitation, Elements, Tissues

(4) Floatation, Compounds, Living Organism

Mathematics

Class IX 6 Units 60 Videos

(1) Number System,

(2) Algebra,

(3) Coordinate Geometry,

(4) Line Angles and Triangles,

(5) Quadrilaterals, Area of Parallelogram & Triangle and

(6) Circle

Social Studies

Class IX

History

4 Units 22 Videos

(1) Shaping the World Key Contemporary Revolution,

(2) Defining conflicts of the 20<sup>th</sup> Century

(3) Attempts at Peace and Cooperation

(4) Local Area Study

Political Science 3 Units 05 Videos

(1) Democracy in the Contemporary World

(2) Understanding Rights

(3) Participation in Democracy

Economics 2 Units 05 Videos

(1) Economic Growth and Development

(2) Types of Economics

Geography 4 Units 06 Videos

(1) The Oceans (2) The Land

(3) Resources

(4) Development and its cultural impact

Life Skills Manual has been uploaded in the CBSE-i website.

CCE Card (CBSE-j) has been uploaded in the CBSE-i website

• Performance Profile (CBSE-i) has been uploaded in the CBSE-i website

### 10. Moderation of School based Assessment.

It was reported that out of 9, 69,555 Class X students, who were to exercise option of appearing in Board Examination SA II or School based Summative Assessment II, 5,59,362 students exercised their options for appearing in School based assessment II and 4,10,193 students for Board based assessment. In order to ensure that School Based Assessment as part of CCE is carried on in Board's affiliated schools in true letter and spirit, the moderation policy of the Board was outlined in the following manner:

#### Step 1:

Each Regional Office will select on a random sample basis a number of schools as per an algorithm devised by the Head Quarters.

#### Step 2:

Each Regional Office will identify and empanel at least 30-35 experts (teachers teaching classes IX and X) in each subject.

#### Step 3:

After selection of the school the records alongwith answer sheets, projects etc. of students will be submitted to the regional office based on the following bands:

- i) students in the highest grade
- ii) students in the middle grade
- iii) students in the lowest grade

#### Step 4:

These records will be made available to the expert who will examine them on the basis of Performa and submit a report.

### Step 5:

The Regional Office will be responsible for coordination with the expert and the school. All work related to this must be done in the premises of the regional office under the direct supervision of the Regional Officer in a confidential manner.

#### Step 6:

In case a school repeatedly fails in the report submitted by experts then the grades will be moderated as per the algorithm devised by the headquarters.

#### 11. Accreditation of Schools:

During recent years, the Board has witnessed enormous expansion in terms of number of affiliated schools reaching over 11,400 across the country and 23 foreign countries. A series of examination and curricular reforms are being initiated and implemented by the Board creating an urgent need of putting in place mechanization for ensuring quality assurance in schools.

### **Purpose of Accreditation**

- Assessment of school focus on intrinsic characteristics "as it exists"
- Creates avenues for schools in reorienting its processes, practices & approach
- Achieving external quality (beneficiaries being nation, society, parents, students)

- Achieving <u>internal quality</u> (spotting and limiting dysfunction; weaknesses; beneficiaries being school's management & employees).
- Dividends: effectiveness, improvement and public assurance.
- Self-evaluation
- · Independent evaluation in terms of stated educational goals of the school
- Standardisation & Continuous Improvements Yardsticks
- Testimony of prevalence of prescribed standards fixed by the accrediting agency.
- · It is not to compare or rank the schools.

The Assessment model adapted by the Board advocates multilayer assessment approach focusing on:

- <u>Self-Review</u> (Data-based Report)
- Peer-Review (Quality Assessment)
- Satisfaction Review (Stakeholders/Beneficiary Satisfaction)
- Analysis & Overall Assessment

The 7 domains of Assessment under Accreditation of School are.

	it under Accreditation of School are.	
1.Academic processes and products	Curriculum planning, Teaching Learning Processes, Student Assessment & performance	
2. Co-scholastics Processes & Products	Life skills, CCE, Co-curricular outcomes	
3*. Infrastructure–Adequacy, Functionality & Aesthetics (*for residential school, the hostel facilities, services, catering, posting of warden etc. be included)	classrooms, Library, laboratory, library, computer labs, sports and games facilities, arts and music facilities, wate and sanitation, staff room, health management facilities, furniture, lighting and ventilation, disaster management provisions (fire extinguisher, emergency exit), Special provisions for differently abled children, Eco-friendly orientation social forestry, lawns and flower plants)	
4. Human Resources	principal, teachers, parents, alumni, students – staff development, recruitment & retention, parent education and involvement, alumni contact and involvement	
5. Management & Administration	data and records, oral and written communication, finance and accounts, connectivity and social networking (community involvement and service, linkage with resource institutions like CBSE, NCERT, NIEPA, SCERT, DOE, etc. with peer agencies like schools in India and abroad)	
6. Leadership	-Academic Leadership, Team Leadership, Quality Management, Change Management (Strategic Planning and Management).	

7. Beneficiary Satisfaction	Students, Teachers, Office Staff, Principal, Management, Parents and alumni.
•	•

### 12. Proficiency Tests:

As reported earlier, the Board will be conducting Proficiency Test for Class-X students in all the five main subjects in the month of May/June, 2011. Eminent National Level Organisations/ institutions have agreed to collaborate with the Board to design these tests.

Pilot testing of the Test in the subject of Science and Mathematics has already been done. The Final Test is likely to be made available to the Board by January, 2011 end. The Proficiency Test in Hindi has also been almost finalized. These tests in the subjects of English and Social Science are likely to be finalized by the end of February, 2011.

Schools have been intimated about the conduct of this test by the Board through an earlier circular. Detailed information about submission of applications, test fee and related matters has also been made available to schools. Last date for receiving applications for this test is January 31, 2011.

### 13. CBSE - Students Global Aptitude Index (SGAI):

The Chairman informed the august gathering that the CBSE-SGAI has been indigeniously developed which has been suitably customized to suit the Indian context and hetrogenious student population in CBSE affiliated schools. The first CBSE-SGAI is scheduled to be held on 22<sup>nd</sup> January 2011. The response to circular No. 62 dated 21.09.2010 has been overwhelming. As a result the last date of registration had to be extended thrice. The process of Enrolment is now complete. More than 3116 schools and 212466 students (approx.) have enrolled for CBSE SGAI 2011. Schedules have been drawn for the activities required for the conduct of SGAI.

#### SGAI Material:-

Teacher's Manual and Frequently Asked Questions have been sent to all participating schools by e-mail for instant dissemination and its familiarization with the CBSE SGAI. Teachers Manual has been specially prepared to start dialogue with Parents and Students and to enable climate building. FAQ's are also being sent to create understanding and dispel any doubts. Schools are expected and advised to conduct activities preferably before CBSE-SGAI. The printed version in English & Hindi will be sent by post later.

## CBSE SGAI contains two parts which are to be assessed.

#### Part I:

Aptitude Battery which consists of five subtests. There are 20 items in each subtest with 4 options each. Each subtest indicates a particular aptitude. For identification each subtest is colour coded and has similar color scoring keys also.

Subtest	Aptitude Covered	Colour of subtests and scoring keys	
Α.	Scientific	Blue	
- B.	Mathematics/ Numerical	Green	
C.	Social Science	Yellow	
D.	Behavioral Science	Brown	
E.	Creative/Art	Pink	

#### Part - II

Consists of Interest Profile to assess the interest of a student and match it with his/her aptitude.

#### Time

A total of 1 hr. and 30 minutes will be given to complete the SGAI. However, Additional 15 minutes must be given to students to relax and go through the booklet at ease. Students are free to start from any subtest or any part.

**Score Card** will be provided by the board after 22.01.2011 and will be filled up for each student and given to the students after the assessment by the schools.

## 14. Establishment of an Assessment and Evaluation Research Institute on PPP mode:

Central board of Secondary Education has envisioned establishing a centre for Assessment, Evaluation and Research in CBSE under the guidance of Ministry of Human Resource Development on Public Private Partnership (PPP) model.

The proposed centre envisages establishment of best practices in school based assessment, conduct research into policies and programmes that can improve teaching quality, assessment practices and strengthen student learning.

Expression of Interest was invited by the Board from Nationally/Internationally reputed organizations to act as partner in the establishment of the centre. Preliminary scrutiny of documents of different organizations/institutions from across the country and overseas and detailed presentations by shortlisted organizations has already been completed.

The finalization of the proposed partner is likely to be completed by the end of current academic year.

#### 15 Revision of Teachers' Manual on Value Education for schools:

The CBSE in the past had brought out Teachers' Manual on Value Education (1997 and 2003). The revised Value Education Manual will focus on values drawn from the Constitution of India as well as universal values. The revision of the document will be taken up in coordination with NCERT.

Once the revision of the manual is completed there is a need for taking up teacher training. This will enhance the core competencies of teachers to impart values in schools.

## 16.Core Curriculum in Science, Mathematics and Commerce subjects at Senior School level.

The core syllabi of Physics, Chemistry and Mathematics for Classes XI and XII have been approved by the Curriculum Committee and will be functional from the session 2011-13. The COBSE has also developed core curriculum in Business Studies, Accountancy and Economics which have been approved by the Board with minor changes.

### 17. Introduction of Chinese language in Class VI from the academic Session 2011-12.

In order to cater to the diverse needs of students in a globalised world, CBSE offers 32 languages at the secondary and senior secondary level out of which 12 are foreign languages. In view of China emerging as one of the major global economies and Mandarin being spoken by a large population of the world, the Board has initiated the process of introducing Chinese in class VI from 2011. The committee has been appointed and draft of the curriculum is being finalized.

#### 18. Life Skills Education

The Board has published Manual for teachers for classes VI, VII and VIII earlier. In continuation to the same Teacher's Manual on Life Skills for classes IX- X is ready for printing. The stress on Life skills in the Continuous and Comprehensive Evaluation makes it more important to have a Manual for teachers. This manual focuses on ten core life skills viz, Self Awareness, Critical thinking, Creative thinking, Effective Communication, Interpersonal Relationships, Managing Emotions, Coping with stress, Empathy, Decision Making and Problem Solving. An activity based approach is taken while dealing with these issues. This manual gives information on various aspects of life skills, suggests activities for students and provides assessment tools for imparting life skills among students of classes IX-X. The Manuals will be available for all stake holders very soon.

In the Continuous and Comprehensive Evaluation, Life Skills are being assessed under Co-Scholastic areas. For practical purposes and feasibility, ten Life Skills are chosen for assessment. The Life Skills are being assessed under the domains of thinking, social and emotional.

#### 19. Revision of Health Volumes

The Board has been implementing the School Health and Wellness Programme for promotion of Health Promoting Schools since 2005. For supporting this programme

School Health Manuals were published by the Board. Four Volumes of Health Manual have been revised by including issues such as sanitation, hygiene, environmental protection, safety, emergency medical services etc. The revised manuals are ready for printing and shall be available soon.

The assessment of Health and Physical Education has been incorporated in the Continuous and Comprehensive Evaluation under Co-Scholastic areas. The same is being assessed on a five point scale on the basis of

- a) Basic understanding about health
- b) Physical fitness
- c) Attitude development
- d) Participation in Health and Wellness Club activities

Indicators of assessment have been developed and the details are available in the Teacher's Manuals (VI-VIII and IX-X) .At the primary level, teachers are being trained to use PEC cards and this training module may be integrated.

Teachers have the responsibility to communicate these observations to parents/guardians. Assessment in this area has been divided into two segments. One is rating certain Health and Physical Education related behaviors, and second is information on actual participation in Physical Education, Sports and Games.

Considering the importance given to Health and Physical Education in schools training of teachers have to be conducted for taking up health related activities, to support . Health Programmes in School and proper assessment of the same.

The schools must have trained teachers for imparting life skills. Hence It is important that the teachers are trained for implementation of Life Skills Education.

#### 20. Preparation of textbooks in Engineering Graphics:

The text book of Engineering Graphics for Class XI has been printed and is available in CBSE stores. The text book of Engineering Graphics for Class XII is ready and under print. It will be available in the CBSE stores by the end of December, 2010.

## 21. Revision of Class IX & X Teacher's Book and audio CD in English Communicative:

The teacher's book for Class IX English Communicative has been finalized. It is being proof-read before final printing. The revision of Class X Main Course Book, Work Book and Literature Reader is also being undertaken.

## 22. Development of the Supplementary reading material on Unit 9 , Applied Psychology of the Psychology Syllabus, Class XII:

The supplementary reading material in Psychology has been developed and hosted on the board's website for teachers and students. The Board has now initiated translation of the entire reading material that has been uploaded on the Board's website for Classes XI and XII.

#### 23. Enrichment Activities.

#### (i) Heritage India Quiz 2010-2011 for CBSE Schools:

The CBSE Heritage India Quiz 2010 organized by the Central Board of Secondary Education (CBSE) for schools across India and abroad, culminated in grand finale at the Bal Bharati Public School, Parwana Road, Pitam Pura on 8<sup>th</sup> December 2010. The final round witnessed keen competition among the teams from Summer Fields School, Gurgaon, Delhi Public School, Digboi, New Era Public School, New Delhi and Springdales School, Amritsar.

The final was the culmination of a process that began four months ago with a written preliminary test on 28<sup>th</sup> August, 2010 with around three thousand participants held at 69 centres across India and even abroad. The top 78 teams competed in the 12 regional rounds conducted in Chennai, Kochi, Patna, New Delhi, NOIDA, Vadodara, Jaipur, Gurgaon, Amritsar and Bhubaneshwar out of which 12 teams qualified for Semi finals.

The semi finals were held at Bal Bharati Public School, NOIDA on 7<sup>th</sup> December, 2010.

Finals
First Position

Winner: Summer Fields School, Gurgaon

Runner up: Delhi Public School, Digboi, Assam

Third: Springdales Sr.Sec.School, Amritsar

Fourth: New Era Public School, Delhi

#### (ii) IGNITE 2010:

**The IGNITE competition** was conducted in collaboration with National Innovation Foundation, Ahmedabad. In 2010, a total of 2139 entries were received from 29 States/UTs from 161 Distt.18 entries have been selected for award, which was given by Dr.A.P. J. Abdul Kalam on 8<sup>th</sup> November, 2010 at IIM, Ahemdabad.

#### (iii) National Science Exhibition:

**National Science Exhibition** was organized on 24th and 25<sup>th</sup> October, 2010 at S D Public School, Pitam Pura, New Delhi. About 156 schools with nearly 170 participated in this exhibition out of which 20 best exhibits were selected by a team of eminent experts for the next level of competition to be organized by NCERT at Jaipur.

### (iv) National Informatics Olympiad 2010-11:

National Informatics Olympiad 2010-11 was held on 20<sup>th</sup> November , 2010 in 30 centers within and outside the country. Around 8000 students have participated for this competition

### (v) Regional Mathematics Olympiad

**Regional Mathematical Olympiad** was held on 5<sup>th</sup> December, 2010 at 30 centers within and outside country. Around 4000 students participated.

## (vi) All India Essay competition On (A) Road Safety and (B) 13<sup>th</sup> All India Essay Complete on Vehicular Pollution:

The Board issued a Circular No. 64/25<sup>th</sup> October 2010 on the organization of the 18<sup>th</sup> All India essay Competition on (a) Road safety and (b) 13<sup>th</sup> All India Essay Competition on Vehicular pollution in collaboration with the Ministry of Shipping, Road Transport & highways, Department of Road Transport & Highways, Road Safety Cell, Govt. of India, New Delhi for the school going children from the Classes VIII to XII in all the CBSE affiliated schools spread all over India in the month of Dec.2010. These Essays can be written in English, Hindi or any of the Indian Languages identified in the eighth schedule of the constitution of India.

#### (vii) Promotion of ICT in Schools:

Circular No. 57 dated 1<sup>st</sup> September, 2010 regarding promotion of ICT in school curriculum has been sent to school with a direction to setup a smart Classroom for every Class in the school.

#### **Vocational Education**

## 1. Introduction of Mass Media Studies Academic (Elective) and Mass Media studies and media production (vocational package):

An Academic Elective, 'Mass Media Studies' for the students of classes XI and XII has been introduced from this academic year in collaboration with Whistling Woods International. The Curriculum has been designed and finalization of textual material is also in the final stage.

Mass Media Studies and Media Production has been introduced as a vocational package in collaboration with WWI Mumbai from the academic session 2010-11. CBSE has signed MOU with WWI, Mumbai to introduce the course on pilot basis in seven selected schools.

#### 2. Launch of Geospatial practices (Singles subject new Package):

As per the recommendations of the course committee and subsequent approval of the competent authority the new course of Geospatial Practices has been introduced as Geospatial Technology from the academic session 2010-11, in 13 CBSE affiliated schools. The orientation program for the teachers teaching Geospatial Technology has

been organized in coordination with Rolta India Ltd., Mumbai from 6<sup>th</sup> to 10<sup>th</sup> December 2010. 24 teachers from 18 selected schools have attended the training program.

After his introductory remarks, the Agenda items were taken up one by one.

## Agenda Item 1: -

## To confirm the minutes of the meeting held on 24th June 2010

Minutes of the last meeting were circulated and no comments were received. Hence it was resolved that the minutes be confirmed.

## Agenda Item 2:

## To report on action taken on the minutes of the meeting held on 24th June, 2010

The action taken report was received by the members of the Curriculum Committee. Thereafter the members were invited for their comments.

Mr. G. S. Negi, while appreciating the quality of CENBOSEC, a quarterly Bulletin of the Board also suggested compiling the articles given therein or elsewhere in the form of monographs which could be published by the Board. To this, the Chairman asked him to explore whether such monographs could be brought out in coordination with agencies like Bhartiya Vidya Bhawan on PPP mode.

<u>Dr. Lata Vaidyanathan</u> wished to know the percentage of students opting out of the Board to join other Boards of School education. The Chairman replied that about 67% students have opted for School based Assessment in Class X.

She also desired that the CBSE-*i* web portal should be accessible to all the Curriculum Committee Members. Chairman, CBSE agreed that CBSE -*i* web portal will be opened for members of both Curriculum Committee and Governing Body. The Chairman also agreed to the request of Mrs. Lata Vaidyanathan to mail a copy of the concept paper on proficiency test of CBSE-*i* to all the Curriculum Committee members.

On the introduction of Chinese language, <u>Prof. Hukum Singh</u> urged the Board to explore introduction of Indian languages also. To this the Chairman replied that two new languages, Bodo and Tangkhul have been recently introduced by the Board at secondary level.

Vocational Education invited lot of debate among the members. <u>Prof. S. P. Mishra</u> first of all suggested that the Course Yoga and Meditation be converted to Yogic Sciences because of meditation being part of Yoga.

He also suggested linking up vocational education with entrepreneurship. Selected schools could be encouraged to take up vocational courses they were strong at on the basis of geographical location and resource availability. Workshops could be developed therein for schools in the nearby areas to share and for teacher training.

Ms. Piya Thakur was also in favour of tapping the resources and expertise available in the schools in different areas by opening up model training centres therein.

<u>Professor Ramesh Pal</u> was of the view that availability of teachers and coaches in schools should be updated and qualification of teachers to be upgraded.

He informed about the PANCHAYAT YUVA KRIDA AUR KHEL ABHIYAN (PYKA) which is a nation-wide rural sports programme called 'Panchayat Yuva Krida Aur Khel Abhiyan' (PYKKA) introduced by the Government in the year 2008-09. This scheme aims at creation of basic sports infrastructure in 2.5 lakh village panchayats and 6,400 block panchayats (and its equivalent units) in the country, in a phased manner, over a period of 10 years, at an annual coverage of 10% for normal States, and 20% for border states and special category, including North Eastern States. The scheme also provides 100% central assistance to States/UTs for holding annual rural sports competitions at block, district, state and national levels. Separate funding is also made for conducting National Women Championship, Inter-School Competitions and North East Games. A plan outlay of Rs.1,500 crore has been approved for the Elevanth Five Year Plan period.

He urged the Board to depute its rural teachers for training conducted by PYKA.

<u>Professor Zafri</u> expressed his concern on the low development of writing skills habits among students resulting in their low performance in undergraduate examinations. He urged the Board to undertake urgent steps to develop writing skills among students particularly in Humanity subjects.

<u>Professor Kapil Kapoor</u> opined that extreme focus was being laid on high employment alternatives like engineering, medicine etc. He said instead of adopting craft based approach to vocational education, it should be made relevant by encouraging specialization at IIT or ITI levels. Such courses be encouraged which may link students to rural development such as agricultural technology, rural management, public health, folk technology, etc.

<u>Dr. Bani Jha</u> expressed her disappointment on Fashion Studies being viewed as option for girl students only where as the course offered many career avenues for boys. She suggested that students and teachers should be encouraged to visit NIFT centres in their vicinity to see the range of services offered there.

On the issue of development of core syllabus at senior stage by the COBSE and adopted by the CBSE, <u>Professor Hukum Singh</u> was of the view that NCERT is acknowledged as best equipped and formally recognized agency to develop 'Common Curriculum'. 17 Boards have already adopted NCERT syllabi and textbooks. 6 Boards have revised NCERT syllabi and remaining Boards are in the process of doing so. Hence, NCERT syllabus should be taken as the core syllabus only. The Chairman, CBSE replied that the core syllabus developed by COBSE is basically NCERT syllabus only with 15% changes brought about to suit local requirements of the State Boards. Since CBSE and other State Boards can adapt the syllabus to the extent of 10-15%, NCERT should not have any objection to that. He also informed that the core syllabi in Science and mathematics are with NCERT for review by representatives of 2-3 State Boards along with COBSE. He

requested NCERT to expedite the review process so that the syllabi could be implemented in the CBSE schools from the academic session 2011-12.

## Agenda Item 3:

To report major activities conducted since the last Curriculum Committee Meeting.

The Curriculum Committee placed on record its appreciation for the multifarious activities undertaken by the Board.

## Agenda Item 04:

To approve the policy decisions relating to CBSE-i

The Curriculum Committee was apprised about the launch of *CBSE-i* as a pilot project in 30 schools in the Middle East and South-Asian countries for classes I and IX for the session 2010-11. It will be continued in classes II, III, VI & X in the session 2011 -12 and the remaining classes ie IV, V, VII, VIII, XI & XII in the year 2013-14.

A number of schools have expressed their desire to be a part of *CBSE-i* initiative in India. The following policy decisions were approved by the Curriculum Committee:

- (i) Teacher Training and Assessment through Schools and moderated by the Board.
  - (ii) CBSE-i to be offered by the schools within the country on a pilot basis in 50-100 schools.

## Agenda Item 05:

To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and IIFT:

The committee approved the continuation of the conduct of empowerment programmes for principals in coordination with IIM, Bangalore, Lucknow and IIFT, Kolkata scheduled to be held in Jan-Feb. 2011.

## Agenda Item 06:

To approve the conduct of Teacher Training Programme on Life Skills:

Keeping in view the Teacher's Manual on Life Skills for classes IX-X being published by the Board, the proposed teacher training programmes for practicing teachers on Life Skills were approved by the Curriculum Committee.

## Agenda Item 07:

To approve the action plan on the follow up of Global School Health Survey and Comprehensive School Health Programme.

The following action plan proposed as a follow up on Global School Health Survey and Comprehensive School Health Programme was approved by the Curriculum Committee.

- 1. Global School based Health Survey; Though the survey has been conducted, further research to generate more evidence for effective health promotion, interventions in school settings is needed. For this it has been proposed to do the following:
  - (a) To conduct SMS survey related to the six themes of Health Manuals published by the Board.
  - (b) To conduct random sampling regarding the functioning of Health and Wellness Clubs through the Monitoring and Mentoring tool being used for implementation of CCE.
- 2. Dissemination of Results of School-based Health Survey to all other Boards,

  Ministry of Health and Family Welfare and WHO regarding steps taken by CBSE.
- **3. Expansion of Health and behavioral survey outside schools to** reach clusters of slums and rural setting though Community Outreach activities.
- Importance of Health promoting School approach by bringing out Posters,
   Capsules etc for awareness generation.
- 5. Minimum standards for Health Promoting School Programme:
  - (a) Monitoring and Evaluation of School Health is a part of Monitoring and Mentoring Framework. However this data needs to be analyzed to reinforce gaps.
  - (b) Development of guidelines for creating accreditation for Health Promoting Schools as a policy document and support material.
  - (c) Documentation of good practices by CBSE.

## 6. Strengthening of Institutional and Human resource capacities in Health Promotion:

A separate module on teacher training on setting up of Health and Wellness clubs needs to be put up in place. In view of revised School Health Manuals being made available for teachers, teacher training programmes are being proposed for teachers and health professionals working in the school. The training is with the objective that teachers working in schools should be aware of health issues and are well equipped for implementing School Health Programmes.

- 7. Multisectoral and multilevel participation of health promoting schools: Annual conference on promotion of Health and wellness may be organized through Sahodaya clusters in collaboration with other countries in Asia-Pacific.
- 8. Resource allocation for school health programmes: Various schemes and projects in Public Private Partnership mode need to be taken up for resource allocation for school health programmes and activities with priorities identified from the existing evidence and survey.

Agenda Item 08:

To prepare revised Manuals on Life Skills for classes Vi, VII and VIII:

The Curriculum Committee approved the proposal to revise manuals on Life Skills for all the three classes in a phased manner. These will reflect changes as brought out in the Teacher's Manual on Continuous and Comprehensive Evaluation for classes VI-VIII.

Agenda Item 09:

To approve the continuing of the Orientation Programmes for the Principals selected as Mentors/Monitors on the use of the Tools developed by the Board for the said purpose under the Monitoring and Mentoring initiative of the Board for ensuring proper implementation of CCE:

The Curriculum Committee was apprised of the Board's initiative on introducing Monitoring and Mentoring of CCE.

The Board has conducted Training Programmes for the Mentors at various places and Chairman informed the august gathering that the Board is also organizing programmes at smaller towns and cities like Khatouli, Rudrapur, etc. Its proposal to conduct more such programmes for the orientation of the Mentors at different places stated below was approved by the Curriculum Committee.

- a. Regional Office Patna Two programmes proposed in Jharkhand
- b. Regional Office Panchkula -Two programmes proposed in Gurgaon and Amritsar
- c. Regional Office Chennai Two programmes proposed in Kerala
- d. Regional Office Bhubaneswar One programme proposed in Orissa
- e. Regional Office Ajmer Two Programmes

Agenda Item 10:

To approve the conduct of the M&M Training Programmes for the Principals of various Government Schools (KV, JNV etc):

The Committee approved the proposal to conduct Orientation Programmes for the Principals of the various Kendriya Vidyalayas and other schools run by various state governments at Chennai, Mumbai, Chandigarh, and Kolkata scheduled for December'10 - January'11.

## Agenda Item 11:

To approve the identification of an outside agency for:

- a. analysing the Mentoring reports being submitted by the Mentor schools in respect of the schools mentored by them
- b. using these reports for identifying the schools for the Mentor awards and CCE awards

The Committee was apprised that the Board is in receipt of reports from various mentors of the mentoring done by them in the schools allotted to them. These reports are being submitted online and need to be analysed and scrutinized. These reports will help the Board to understand the kind of the problems being faced by various institutions in the implementation of CCE and will also form the basis of the CCE and Mentor awards to be given to the Principals of private independent schools affiliated to CBSE.

Keeping in view its need, the Curriculum Committee approved that an outside agency be identified for this work.

## Agenda Item 12:

To approve the CCE Report Card formats developed for Classes XI and XII.

In CBSE it has been 'in principle' decided to introduce CCE at +2 level. In the meetings held so far, following decisions have been taken regarding introduction of CCE at senior school stage:

- . There may be no scrapping of the Board Examination at Class XII.
- . The Certificate to be issued by the Board will include School based performance of the students in scholastic and co-scholastic areas during an academic session.
- . In order to provide continuity to the Class X students entering Class XI in Academic Session 2011-2012, after being assessed through Continuous a Comprehensive Evaluation and Grading at secondary level, CCE has be introduced for class XI students from the Session 2011-2012..
- . The Board will assess students on the entire course meant for Class XII.
- The Grading to be adopted by the Board will be compatible to the ones used by other Boards.
- . Since Pass/Fail system is considered alien to the concept of Grading, minimum Bench Mark is set for each subject in terms of Learning Objectives for different levels of learning. These Learning Objectives will then be tied up with Assessment Grades / Bands.
- . Practical/Project work would form an integral component of formative assessment for subjects with practical & without practical.
- . The Committee has also observed that as there is a sudden jump in the quantum and difficulty level of content as a student moves from Class X to Class XI, the CBSE should develop link courses in all subjects to prepare them for the syllabus at Class XI.
- In order to develop their faculties of research orientation and creative expression, the students will be assigned to write a 2000 word report on any one area of their

interest showing cross disciplinary nature. The thesis will be assessed on continual basis on following parts of the thesis:

Part 1 Hypothesis

Part 2 Delivery through various forms of expression

Part 3 Procedure Part 4 Conclusion

Part 1 and 2 will be assessed in class XI and part 3 and 4 will be assessed in Class XII. CBSE will provide a list of good projects for schools to take up. Grading will be done on 5 Pt. scale.

Regarding co scholastic areas, such skills and abilities be identified; which will help students in enhancing their employability and suitability for the life ahead. Hence, activities like group discussions, developing Project Proposal, facing the Interview Board, data presentation, note taking, concept mapping and PowerPoint presentation etc. were considered essential for students at the senior school level. The co scholastic areas were categorized under vocational competencies, personality attributes and social cognition

The Report card formats for Classes XI and XII have been developed and placed for approval of the Curriculum committee.

The Chairman also informed that many schools have already started extending CCE to their senior classes. The members expressed their concern on the thin attendance of students in their senior classes due to over dependence on professional coaching institutes. They urged CBSE to address this issue by extending CCE to Class XI from the next academic session. There were suggestions that the terminology used in the Report Cards be the same as used at secondary and upper primary level. Terms like life skills be used in place of personal and social attributes and should endeavour to incorporate reading habits among the students.

The Curriculum Committee accorded approval for the same.

## Agenda Item 13:

To approve proposal to moderate / verify / examine the School Based Assessments carried out by the school.

The Board is planning to bring in moderation of grades through statistical as well as manual interventions on Random Sample basis. To ensure effective implementation of CCE the Board has already brought in the Monitoring and Mentoring framework in which approximately 700 mentors have already been trained. The schools have been mapped district wise to participate in the monitoring mentoring exercise. In addition to the mentors the Board is also planning to go in for a random sampling of schools in individual subject areas to ensure that the grading of students has been done in an objective manner.

The proposal for manual Random Sampling will follow the following steps:

Step 1:

Each Regional Office will select on a random sample basis a number of schools as per an algorithm devised by the Head Quarters.

Step 2:

Each Regional Office will identify and empanel at least 30-35 experts (teachers teaching classes IX and X) in each subject.

Step 3:

After selection of the school the records along with answer sheets, projects etc. of students will be submitted to the regional office based on the following bands:

- i) students in the highest grade
- ii) students in the middle grade
- iii) students in the lowest grade

Step 4:

These records will be made available to the expert who will examine them on the basis of performa and submit a report.

Step 5:

The Regional Office will be responsible for coordination with the expert and the school. All work related to this must be done in the premises of the regional office under the direct supervision of the Regional Officer in a confidential manner.

Step 6:

In case a school repeatedly fails in the report submitted by experts then the grades will be moderated as per the algorithm devised by the headquarters.

Considering the urgency of the implementation of this proposal, the Curriculum Committee granted approval for the same.

## Agenda Item 14:

## To approve development of textbooks in Philosophy for Classes XI & XII.

Philosophy is one of the elective subjects being offered by CBSE at Senior School Stage. In the absence of any single textbook on the subject by NCERT/CBSE, students have been experiencing difficulty in procuring relevant textual materials. The Board has now decided to develop textbooks in Philosophy for both the Classes at senior school stage. It is expected that Class XI textbook will be brought out by April 2011.

Keeping in view the need for a textbook in this subject, the Curriculum Committee accepted the Board's proposal to develop textbooks in Philosophy for classes XI and XII.

## Agenda Item 15:

To approve the introduction of Japanese Language in Senior Secondary Classes from academics session 2011-2012.

The Board has started offering Japanese language in Class VI in the academic year 2006-07 and from there introduced it in next higher Class in each subsequent year. The first batch will be passing out Class X in the year 2011.

Keeping in view the demands of the schools to offer this language in classes XI and XII, the Curriculum Committee granted its approval to introduce Japanese language in Senior Secondary classes for the academic session 2011-2012.

## Agenda Item 16:

To consider converting practical work into oral based questions in the subjects of Physics, Chemistry & Biology and to report action taken by the Board in providing separate question papers for the visually handicapped students in the subjects of Physics, Chemistry, Biology And Mathematics at the Senior School Certificate Examination.

The Committee was informed that the Board has been receiving, time and again; requests for providing alternate questions in Science subjects at the Senior School Certificate Examination for the blind candidates. The Committee was also informed that the Board has been providing alternate questions in lieu of visual input questions for candidates with visual impairment at Secondary level in the subjects of English Communicative and Social Science and at the senior level in the subjects of History, Geography and Economics. It has also been providing separate question papers in enlarged print for Mathematics and Science at Secondary level.

The Committee was apprised that in order to facilitate visual impaired candidates to take science based subjects at the Senior level, the Board has decided to get the question papers in the subjects of Physics, Chemistry, Biology and Mathematics set separately without having any visual input w.e.f. 2011 Examinations.

The Committee was also informed that the subjects of Physics, Chemistry and Biology also contain practical component which the visually impaired students will not be able to attempt and Maharashtra State Board of Secondary and Higher Secondary Education, Pune vide their letter dated 19.11.2008 addressed to one of their recognized schools has permitted the practical component to be converted into verbal based questions.

The Committee after considering the issue ratified the following decisions taken by Examination Committee:

- Requesting Committees of Courses in the subjects of Physics, Chemistry and Biology to consider the issue of converting the practical work into verbal based questions in the subjects for visually challenged students; and
  - providing separate question papers for visually challenged candidates in the subjects of Physics, Chemistry, Biology and Mathematics at the Senior School Certificate Examination w.e.f 2011 examination.

## Agenda Item 17:.

To approve the revised examination specifications for Summative Assessments I & II in English Communicative and English Language & Literature for classes IX &X.

The Examination specification in English (Communicative) & English (Language &Literature) for classes IX and X were fine tuned in 2010 by reducing the weightage given to Multiple Choice Questions. The aim was to offer opportunities to students to use the

target language in communicative contexts. However, the overall framework and weightages to FA and SA were retained.

Following a decision to give equal weightage to term I and term II, there was a need to recast the examination specifications which will come into effect from 2012-13.

The Curriculum Committee granted its approval to the following main points of revision:

- Weightage to Term I = 50 marks (FA I 10, FA II 10 & SA I 30)
- Weightage to Term II = 50 marks (FA III – 10, FA IV – 10 & SA – II 30)
- Max. Marks of SA I & SA II Question Paper 90.

## Agenda Item – 18:

To approve development of textual material for newly added topics in the common curriculum of Physics, Chemistry & Mathematics for Classes XI and XII.

The curriculum for 2013 Board Examination has been revisited and a common core syllabus which has been prepared by COBSE has been adopted by CBSE for its senior classes. In the common curriculum few new topics have been added.

The Committee discussed the issue in detail and looking into the needs of students and teachers approved the decision to develop textual material on the newly added topics in these subjects.

## Agenda item -19:

To report regarding the project "Trainers Training & Students Talent Transformation" taken up by the "Centre for Development of Advanced Computing" in collaboration with CBSE.

The Curriculum Committee was apprised about the Project "Trainers Training & Students Talent Transformation" taken up by the "Centre for Development of Advanced Computing", a scientific society of the Ministry of Communication and Information Technology, Govt. of India, in collaboration with CBSE. The proposal was sent to the Department of Information Technology, Ministry of Communication and Information Technology, Govt. of India and was approved by the Ministry with the budgetary provision of Rs. 904.20 Lakhs only, spread over a period of 3 years.

#### Nature of Project:

Application oriented Coordinated Research, Design & Development

#### Objective of the Project

### A) DEVELOPMENT & REPOSITORY OF E-LEARNING RESOURCES:

 CBSE Edu BOSS education repository for Maths, Science and Social Science subjects pertaining to secondary level. · Localization in English and Hindi.

#### B) TEACHER TRAINING

- Trainers training for CBSE teachers at the locations identified by CBSE spread across all regions
- · Approximate 5000 no of Teachers
- 3 days of training program.

### **C) STUDENT TALENT TRANSFORMATION**

- Innovative projects at CBSE edu FOSS Labs.
- Few select projects shall be nurtured after Evaluation for ICT enablement.

#### Brief outline of the project with specific technology fall - outs

- FOSS Training at 10 CBSE identified Locations, which can be replicated elsewhere.
- Customized CD/DVD of CBSE Edu Boss
- Workshop for Training the Teachers / Lab Instructors on FOSS at above identified 10 locations across India.
- Development of Repository of open source utilities / modules covering Online tutorials, Digital libraries and other Web resources on select topics relevant to school curriculum for secondary level. Tutorial / Modules content will be made interesting and meaningful with appropriate visualization of the content followed by animation, pictures and voice over. International trends in this area will be continuously tracked e.g. K-12 etc. and best practices will be followed.
- Knowledge grid to access e-learning resources.
- Virtual Labs for Maths, Science and Social Science Subjects
- Question Bank and evaluation based on psychometric analysis for select topics.

#### Expected outcomes in physical terms (as applicable)

- Edu- BOSS lab for Development of Repository equipped with relevant hardware, software resources and tools.
- Online tutorials, Digital libraries and other Web resources with features like self evaluation catering to teachers and students.
- Repository of e-learning resources for Math, Science and Social Science subjects. Tutorial / modules content will be made interesting and meaningful with appropriate visualization of the content followed by animation, pictures and voice over. The content will be available in multiple formats like CDs, DVDs, USBs and hard copies.
- Customized Edu BOSS distribution for CBSE school requirements with relevant utilities and learning resources on few selected topics initially relevant to ICT.
- 5000 teachers shall be trained.

The Curriculum Committee considered the project proposal and granted approval for the same.

Agenda item: 20

To approve the proposal regarding introduction of vocational stream at secondary level in CBSE.

Vocational Education was introduced at Senior Secondary level in CBSE schools from 1987. Presently the Board provides 34 vocational courses in the disciplines of Engineering, Agriculture, Home science, Para-medical courses, Insurance, Tourism industry and Small and cottage industry sector offering 107 subjects there under.

### Highlights of the CBSE proposal:

- CBSE proposes that Vocational Education and Training may be started from secondary stage, ie, for classes IX and X.
- The proposed course will not contravene the provision of compulsory common curriculum up to the secondary stage.
- The subjects will include two languages (in accordance with the 3 language formula). Mathematics, Science and Social Science.
- The syllabi in the respective subjects as prescribed by NCERT will form the core of the VET Course.
- Modular courses in the applied form of Languages, Mathematics, Science and Social Science will be developed by experts.
- The applied form will be in job-linked courses such as automobile repair and maintenance, retail, textiles, lock-making, hospitality agriculture, para-medical services, tourism, cottage industry etc.
- Since the NCERT syllabus as well as its overall curricular frame work will be retained, the applied form of the syllabi in each of the compulsory subjects will be specific to the vocational component chosen by a student.
- Practical work will form a major part of the course with collaboration with industry, local artisans and service providers.
- Continuous and Comprehensive Evaluation will be followed as in the academic stream and the Board will issue the passing certificate.
- CBSE will provide vertical mobility both into vocational and academic streams.
- Appropriate connectivity between the modular courses at secondary level and VET Courses at Senior Secondary level will be built in to ensure smooth transition.
- Wherever possible local industrial houses, artisans guild, cooperative organizations and other service providers will be involved in curriculum design, curriculum delivery and curriculum evaluation. It will be done in stages.

The Curriculum Committee discussed this issue in details. The Committee was informed of the low percentage (2-3%) of students opting for vocational education as against the NPR target of 25% students. The members were of the view that vocational education will get strengthened if it is made a compulsory part of the main stream education. The Committee came out with two models:

- Alternate optional modules be developed in each subject focusing on skill development in the related trade for example, automobile engineering as part of geometry.
- 2) Encouraging students to study one additional vocational subject.

The members suggested changing nomenclature of vocational education more specific to the particular trade such as agricultural education, etc. Ms. Piya Thakur was in favour of introducing such courses which do not require much equipment. Prof. Hukum Singh emphasized that lab activity in Mathematics will develop vocational competence in this subject. Prof. G. MIshra considered necessary to provide vertical mobility to students of undergraduate/ professional education level and give weightage to such courses at the admission time to colleges. UGC may also be urged to introduce flexibility in subject combinations at undergraduate level.

Mrs. Lata Vaidyanathan furthered the move by Prof. Mishra by saying that students are resisting taking up new courses. Prof. Mishra replied that the implementation of national vocational qualification framework in India will provide a common reference framework for linking various vocational qualifications and setting common principles and guidelines for a nationally recognized qualification system and standards.

Agenda Item 21:

To approve Sensitization Programs for Principals to promote Geospatial Technology, Mass Media Studies and Media Production, Hospitality and Tourism, Financial Market Management and Heath care Sciences as new vocational courses. Keeping in view acute shortage of trained professional to develop the employability skills among the students, Central Board of Secondary Education has been exploring the possibility of introducing competency based courses to meet the present needs of the society and requirement of skilled man power in various sectors of economy. In recent year CBSE has started collaborating with various industries / organizations for introducing joint certification courses in various prospective areas.

This year Board has introduced 03 vocational packages such as **Mass Media Studies** and **Media Production** in collaboration with Whistling Woods International Limited (WWIL), Mumbai, **Hospitality and Tourism** in collaboration with National Council of Hotel Management and Catering Technology (NCHMCT), Noida under Ministry of Tourism and **Geospatial Technology** in collaboration with Rolta India Limited (RIL), Mumbai. In order to promote such courses, CBSE needs to organize a series of sensitization programme for the Principals to establish such new courses. In view of the above, the Curriculum Committee accorded its approval for organizing sensitization programmes proposed at Chandigarh, Allahabad, Bhubaneshwar and Chennai.

## Agenda Item 22:

To approve preparation and printing of Senior school curriculum document in Vocational Education consisting of 107 subjects under 34 packages.

On the basis of recommendation of National Policy Education (NPE) – 1986 and Programme of Action (POA) - 1992, and with regard to the policy of the Govt. of India, Central Board of Secondary Education introduced a number of vocational courses at + 2 level in various areas viz Banking, Marketing, Horticulture, Dairying, Health Sector, Fashion Designing and Textile, Travel and Tourism, Computer, Insurance etc. CBSE offers 34 vocational courses as on date for the students at senior secondary level. In order to streamline all 34 vocational packages of the Board, the Curriculum Committee approved to bring out consolidated curriculum document i.e "Senior School Curriculum in Vocational Education".

## Agenda Item 23:

To grant Approval for launching new web portal on Vocational Education in CBSE website.

The Curriculum Committee granted its approval to launch a new web portal 'Vocational Education' on its CBSE website.

## Agenda Item 24:

To grant approval for the new scheme of studies in Auxiliary Nursing and Midwifery (ANM) from the academic session 2011.

The Curriculum Committee was apprised of the decision of the course committee of Auxiliary Nursing Midwifery (ANM) to introduce following new courses in lieu of the old courses w.e.f. academic session 2011-12 for Class XI and Board Examination of class XII 2013.

Old Course	Code No	New Course	Code No
Fundamentals of Nursing II	663	Child Health Nursing	731
Community Nursing II	664	Midwifery	732
Maternity & Child Health Nursing	665	Health Cen	itre 733
<u>II</u>		Management	

## Agenda Item 25:

To approve the revised curriculum in Geospatial Technology Class XI & XII.

The revised Curriculum in Geospatial Technology for classes XI & XII recommended by the subject committee was approved by the Curriculum Committee.

## Agenda Item 26:

To grant approval for the revised curriculum in Food and Beverage Services by replacing the Alcoholic portion.

Looking into its need, the Curriculum Committee agreed to the request of the subject committee in Food & Beverage services to replace all the units relating to Alcoholic Beverage / Services of Class XII, paper II in Food & Beverage Service II. It also approved renaming the old paper i.e Beverage Services II to the new name as "Food & Beverage Cost and Control".

## Agenda Item 27:

To approve the Constitution of a Committee to review old vocational packages in CBSE.

The Curriculum Committee was apprised about the necessity of reviewing the curriculum of Vocational packages that were introduced in the year 1991-92. It granted its approval for the same.

The meeting ended with a vote of thanks to the Chair.

Sd/-

Sd/-

(SUGANDH SHARMA)
EDUCATION OFFICER (COMMERCE)

(VINEET JOSHI) CHAIRMAN

# CENTRAL BOARD OF SECONDARY EDUCATION SHIKSHA KENDRA, 2, COMMUNITY CENTRE PREET VIHAR, DELHI - 110092

MINUTES OF THE MEETING OF THE FINANCE COMMITTEE OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN, CBSE, 17, ROUSE AVENUE, DELHI-110002 ON MONDAY, THE 27<sup>TH</sup> DECEMBER, 2010 AT 02.00 P.M.

#### PRESENT:

- Sh. Vineet Joshi Chairman, CBSE, Delhi
  - Chairman, CBSE, Delhi
    Sh. S. C. Khuntia Member
- Sh. S. C. Khuntia, Joint Secretary (S.E. & L)
   Deptt. of School Education & Literacy, Ministry of Human Resource Development Shastri Bhawan, New Delhi-110001
- Member (he was represented by Sh. Om Prakash, Deputy Secretary, MHRD)

 Dr. Ashok Gupta, Principal India International School Jaipur - Member

- in the Chair

- Smt. Sarita Mittal
   Director (Finance)
   Ministry of Human Resource Development
   Govt. of India, Shastri Bhawan,
   New Delhi. 110001.
- Representative of Addl. Secy. & F.A. MHRD

Sh. Sanjay Shrivastava, Internal Auditor & Financial Advisor, CBSE, Sh. Ajay Mishra, Deputy Financial Advisor, CBSE and Sh. S. Anandan, Deputy Secretary (A&V) were also present.

#### ITEM I

TO CONFIRM THE MINUTES OF THE FINANCE COMMITTEE MEETING HELD ON  $30^{\rm TH}$  MARCH 2010 AND  $28^{\rm TH}$  JUNE 2010.

The members confirmed the Minutes of the Finance Committee held on 30<sup>th</sup> March, 2010 and 28<sup>th</sup> June, 2010.

#### ITEM II

TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON  $30^{\rm TH}$  MARCH 2010 AND  $28^{\rm TH}$  JUNE 2010.

The members were apprised about the action taken/initiated on the recommendations of the Finance Committee held on 30<sup>th</sup> March, 2010 and 28<sup>th</sup> June, 2010.

#### ITEM III

## TO CONSIDER THE REPLACEMENT OF STAFF CAR NO. DL7CA 3121

The Committee approved the proposal for purchase of new car within the monetary ceiling of Rs. 5.50 Lakhs as replacement of staff car no. DL 7CA 3121.

#### ITEM IV

TO APPROVE THE DECISION TAKEN BY THE BOARD IN CHARGING EXAMINATION FEE FROM CANDIDATES APPEARING FOR THE SECONDARY SCHOOL (CLASS X) EXAMINATION CONDUCTED BY SENIOR SECONDARY SCHOOL AFFILIATED TO THE BOARD W.E.F. 2011 EXAMINATIONS

The Finance Committee approved the proposal for charging examination fees from candidates appearing for the School Based Secondary Examination as per details below:

Category of student	Examination fee structure from candidates appearing for the examination conducted by the Board	1
Regular candidate ( All India Scheme )	Rs. 350/-	Rs. 175/-
Regular candidate ( Delhi Scheme )	Rs. 220/-	Rs. 110/-
Foreign candidates	Rs. 2000/-	Rs. 1000/-

#### **ITEM V**

## TO CONSIDER ENHANCEMENT IN THE RATES OF BRIEFCASE FOR VARIOUS LEVEL OF OFFICERS/OFFICIALS OF THE BOARD

The Committee discussed the proposal and was of the opinion that the monetary ceiling for providing briefcase should be as per GOI instruction. Accordingly, the Finance Committee approved the following rates for the Board's officers/officials in accordance to MHRD Circular dated 25<sup>th</sup> March, 2010:

S.NO.	LEVEL OF OFFICERS	APPROVED UPPER COST CEILING	REMARKS
1.	Chairman	Rs. 6000/-	
2.	Secretary/Other HODs/Joint Secretary/Deputy Secretary & Equivalent	Rs. 5000/-	The briefcase/leather bag etc. will be issued second time to the concerned officer only after completion
3.	Assistant Secretary & Equivalent	Rs. 4000/-	of minimum three years from the date of the issue of
4.	Section Officers/Desk Officers & Equivalent	Rs. 3000/-	the previous one.
5. ·	Head Assistant/PA & Equivalent	Rs. 2000/-	

#### ITEM VI

## TO CONSIDER INCENTIVE IN RESPECT OF SMT. HARSHIKHA GUPTA, SENIOR ASSISTANT (COMPUTER) ON ACCOUNT OF ACQUIRING HIGHER EDUCATION.

The Committee approved the proposal of paying lump-sum incentive of Rs. 10,000/- to Smt. Harshikha Gupta, Senior Assistant (Computer), R. O. Allahabad on account of acquiring higher education.

#### **ITEM VII**

## TO CONSIDER PROPOSAL TO ENHANCE THE RATES FOR CONFIDENTIAL ACTIVITIES

The Finance Committee approved the proposal for parity of rates for confidential activities ... in respect of both AIPMT and AIEEE as stated below:

Activities	Approved rates
Paper Setting Fee	@ Rs. 200/- per item.
Moderation	@ Rs.10,000/- per set in both Pre & Final.
Translation Fee	@ Rs. 50/- per item
Key checking	@ Rs. 5000/- per sub in Both Pre & Final.

#### ITEM VIII

## REBATE IN THE FEE FOR ON-LINE SUBMISSION OF APPLICATION FORM OF AIPMT - 2011

The Finance Committee approved the proposal of giving rebate of Rs. 100/- in the Examination fee for AIPMT-2011 and also similar rebate for AIEEE-2011.

#### **ITEM IX**

TO CONSIDER APPOINTMENT OF SMT. BABITA RANI W/O LATE SHRI DEVENDER DAYAL NIRWAN, EX-ASSISTANT TO THE POST OF JUNIOR ASSISTANT ON COMPASSIONATE GROUND

As per CBSE Recruitment Rules (Rule 15.5 Chapter 15), the compensate appointment made by the Board is to be reported to the Finance Committee. However, the power for relaxation in qualification and age as laid down in the Recruitment Rules of the Board is with the Appointing Authority under Rule 15.4 Chapter 15 CBSE Recruitment Rules. Therefore, this matter may be reported after the appointment has been made by the Board.

#### ITEM X

TO CONSIDER PERMITTING ONE CLERK TO ALL THE CHIEF NODAL SUPERVISORS AND ALSO REVISION OF THE RATE PAID TO THE EXAMINATION CENTRES IN DELHI FOR DISTRIBUTION OF ADMIT CARD/STATEMENT OF SUBJECT WISE PERFORMANCE/QUALIFYING CERTIFICATE TO THE PRIVATE CANDIDATES

The Committee was informed about the issues and reasons for revision of rates as desired by Dr. J. D. Bhardwaj, Principal Govt. Boys Sr. Secondary School No. 1, Kidwai Nagar, New Delhi. After deliberations, the Committee approved the following proposal:

- Providing One Clerk to each Chief Nodal Supervisor for a maximum period of three days per subject and the remuneration to the Clerk may be paid as per the remuneration at spot evaluation centre.
- 2. Enhancement of rate from Rs. 1/- to Rs. 5/- per candidate to schools for distribution of admit cards/statement of marks/certificates to private candidates.

#### ITEM XI

## TO CONSIDER REVISION OF FEE FOR PAPER-I (BE/B. TECH.) AND PAPER-II (B. ARCH/B.PLANNING) OF AIEEE 2011

The Finance Committee approved the proposal for revision of fee for AIEEE-2011 as per rates below:

	Approved rates of fee for AIEEE 2011				
Course(s) Applying for	Total fee including cost of the Information Bulletin (General/OBC)	Total fee including cost of the Information Bulletin (SC/ST)	Total fee for Online application (Gen/OBC)	Total fee for Online application (SC/ST)	
For BE/B. Tech only or B. Arch/B. Plng. only	600/-	300/-	500/-	-	
For Both BE/B.Tech and B. Arch/B. Plng.	1000/-	500/-	900/-	450/-	
For Foreign Candidates For BE/B. Tech only or B. Arch/B. Plng.	1500/-	750/-	1400/-	700/-	
For Both BE/B.Tech and B. Arch/B. Plng.	2500/-	1250/-	2400/-	1200/-	

The Committee also desired that the detailed Internal Audit may be done by the Board of receipt and payment of AIEEE Unit for the last three years i.e. 2007-2010 and the report may be placed before the next Finance Committee.

#### **ITEM XII**

## TO CONSIDER REVISION IN THE NEWS PAPER ALLOWANCE TO THE OFICERS / OFFICIALS OF THE BOARD

The Finance Committee was of the opinion that newspaper allowance extended to employees of the Board should be as per GOI guidelines and accordingly only one newspaper is admissible to all the employees with 15% reduction in reimbursement cost on account of raddi. However, the Chairman CBSE may be allowed newspaper allowance facility without any monetary ceiling.

SI. No.	Category	Eligibility for No. of newspaper and magazine.		Maximum Ceiling	
	-	Existing	Approved	• ,	
1.	Chairman	01 Newspaper	No Limit	No Ceiling	
2.	HODs/JS & Equivalent officers	01 Newspaper	01 Newspaper	Actual with 15% reduction at reimbursement	
-3.	DS/AS and equivalent officers	01 Newspaper	01 Newspaper	Actual with 15% reduction at reimbursement	
4.	S.O. and below & other equivalent	01 Newspaper	01 Newspaper	Actual with 15% reduction at reimbursement	

#### ITEM XIII

## TO CONSIDER CREATION OF ONE POST OF ASSISTANT ENGINEER (CIVIL) IN THE PAY BAND OF PB-3 Rs. 15600-39100+GRADE PAY Rs. 6600/-.

The Finance Committee suggested that Board may constitute a Committee to prepare a roadmap and a separate cadre for the Engineering unit of the Board.

# ITEM XIV TO CONSIDER THE CREATION OF POSTS FOR RECRUITMENT AND PROMOTION CELL FOR CBSE HQ

The Committee was informed about the necessity and requirement for creation of posts so as to facilitate and expedite the recruitment process for various category of posts lying vacant in CBSE in a time bound manner. Further, the Members were informed that Board is being approached by various other organizations for conducting recruitment tests on their behalf and creation of a separate recruitment cell shall be a value addition as well as a

revenue centre for the Board in times to come. After detailed deliberations, the Committee ratified the proposal for formation of Recruitment Cell in CBSE and approved the creation of following posts:

SI.	Name of the Post	Pay Scale in	No. of the Post
No.		Grade Pay	
01	Assistant Secretary	PB-3 GP 6600/-	01
02	Section Officer	PB-2 GP 4200/-	01
03	Head Assistant	PB-2 GP 4200/-	01
04	Assistant	PB-1 GP 2400/-	03
05	Junior Assistant	PB-1 GP 1900/-	03
06	Class IV	PB-1 GP 1800/-	01
	l		1

The existing recruitment rules shall be applicable for above posts. However, in case no incumbent is eligible as per existing Recruitment Rules, the appointment on above posts shall be made by deputation/direct recruitment subject to eligibility and instructions issued from time to time on the subject and the Recruitment Rules shall be deemed to have been amended to that extent in such cases.

#### **ITEM XV**

PROPOSAL FOR CREATION OF 20% RESERVE QUOTA OF POSTS AT MINISTREAL LEVEL (10% OF LEAVE VACANCY & 10% FOR TRAINING) OF SANCTIONED STRENGTH OF ASSISTANTS, HEAD ASSISTANTS, STENOGRAPHERS, PERSONAL ASSISTANTS AND JUNIOR ASSISTANTS

The Members were informed regarding the shortage of ministerial staff in the Board in view of additional work load on account of taking up of various new projects by the Board on Examination Reforms and a number of female employees going on leave on account of Child Care Leave. The Committee was of the opinion that the Board may create only 10% leave vacancy. Accordingly, the Committee approved the proposal for creation of additional posts up to 10% as per details below:

SI. No.	Name of the Post	No. of Sanctioned Post	Additional Posts approved for creation
1	Head Assistant	64	. 07
2.	Personal Assistant	17	02
3.	Assistant	195	20
4.	Stenographer	50	05
5	Junior Assistant	184	19

#### **ITEM XVI**

TO REPORT ACTION TAKEN WITH REGARD TO RELEASE AN AMOUNT OF RS. 2.18,409/- FOR HIRING THE TAXI FOR OFFICIAL USE OF HON'BLE HRM.

The Finance Committee approved the proposal.

#### **ITEM XVII**

TO REPORT ACTION TAKEN WITH REGARD TO SANCTION OF MEDICAL CLAIMS LIPTO

RS. 20,000/- IN RESPECT OF SHRI K.L. GUPTA F/O SHRI R C GUPTA, ASSISTANT, AIEEE AND SHRI NAKUL SHERWAL S/O SHRI SUNDER SHERWAL, ASSISTANT, ROD & EXPOST FACTO APPROVAL TOWARDS MEDICAL CLAIMS OF RS. 2,62,000/- IN RESPECT OF SHRI ASHISH MUDGAL S/O SHRI CHAMAN LAL, ASSISTANT SECRETARY.

The Finance Committee ratified the financial sanction of medical claims given to the following on account of taking treatment in unapproved hospitals due to emergent circumstances:

SI. No.	Name of the Employees	Hospital	Amount
1.	Shri Ashish Mudgal S/O Shri Chaman Lal, Asstt. Secretary.	Columbia Asia, Palam Vihar, Delhi.	Rs. 2,62,000/-
2.	Shri K.L. Gupta F/O Shri R C Gupta, Asstt., AIEEE	Gandhi Nursing Home, Om Vihar, Delhi.	Rs. 15943/-
3.	Shri Nakul Sherwal S/O Shri Sunder Sherwal, Asstt, ROD	Jeevan Nursing Home & Hospital Pvt. Ltd, Pusa Road, Delhi.	Rs. 9916/-

#### **ITEM XVIII**

TO CONSIDER REVISION OF THE FACILITY OF TA/DA TO THE OFFICIALS OF THE BOARD ATTENDING OUTSIDE OFFICIAL DUTY AT PAR WITH MEMBERS OF THE INSPECTION COMMITTEE OF AFFILIATION OF SCHOOLS.

The Finance Committee was of the view that the rates of TA/DA to the Board's officials shall be restricted to their eligibility and entitlement as per their basic pay and grade pay.

#### **ITEM XIX**

## APPRAISAL OF PROGRESS CONCERNING CONSTRUCTION OF REGIONAL OFFICE BUILDING AT GUWAHATI

The Finance Committee appraised the progress of construction of Regional Office building at Guwahati.

#### **ITEM XX**

## TO CONSIDER ORGANIZING OF INTERNATIONAL CONFERENCE ON "DEVELOPMENTAL ASSESSMENT" IN COLLABORATION WITH ACER

The Committee approved the proposal for organizing the international conference and authorized the Chairman CBSE to extend monetary support to meet the deficit, if any, on account of lack of appropriate sponsorship. However, all such monetary support need to be brought before the subsequent Finance Committee for ratification.

#### ITEM XXI

#### MODIFICATION IN DEBAR GUIDELINES.

The Finance Committee approved the following guidelines while preparing the debar list for award of remunerative work to the employees of the Board:

- 1. Those officials who are awarded penalty of "Censure" may be debarred from the award of remunerative work for a period of one year.
- 2. The official of the Board against whom any Vigilance case or a criminal case is pending may not be given the Remunerative duties.
- Those officials who are unauthorizedly absent from office for more than two months from office without sanction of any kind of leave may not be given remunerative duties.
- 4. Those officials who have been debarred by CE/Director (Spl. Exam) or any other R0 for any examination due to mistakes in previous examination will be debarred for all examinations of subsequent year (one year only) besides losing remuneration for that year.

Other conditions mentioned in Para 6,7 and 8 of the order dated 15<sup>th</sup> December 2005 will remain unchanged.

#### **ITEM XXII**

## TO CONSIDER ENCADREMENT OF THE POSTS OF PHOTOCOPIER OPERTORS/ FRANKING MACHINE OPERATORS WITH GENERAL CADRE OF JUNIOR ASSISTANT

The Committee gave in principle approval to the proposal of encadrement of photocopier operators/franking machine operators with the general cadre of Junior Assistant subject to its clarification from DOPT through MHRD.

#### ITEM XXIII

TO CONSIDER ENCADREMENT OF THE POST OF JR. HINDI TRANSLATOR ALONGWITH THE HEAD ASSISTANTS IN THE PAY BAND PB-2 RS. 9300- 34800/- + GRADE PAY RS. 4200/-

The Finance Committee suggested that a separate cadre of Hindi Officials/Officers may be created by the Board as per its requirement in accordance with the prevailing practices in Department of Official Languages, Govt. of India.

#### **ITEM XXIV**

## EXTENSION OF MEDICAL FACILITY TO THE PENSIONERS OF THE BOARD AT PAR WITH REGULAR EMPLOYEES OF THE BOARD

The Finance Committee approved the proposal with following limitations:

- The medical facilities to pensioner (as per the proposal) of the Board shall start from the date of issuance of notification by the Board after amendment of medical rules under CBSE Service Rules 1985. These orders shall have prospective effect and no previous case shall be entertained.
- 2. Room rent eligibility shall be fixed as per Government of India rules applicable to pensioners.
- 3. The facilities shall be provided only to those pensioners who shall opt for the new facilities and shall agree to pay the contribution as desired by the Board on the lines of CGHS guidelines.
- 4. This facility would be provided initially for one year and the Board shall review the medical facility after one year from the date of its notification based on the expenditure incurred and quantum of liability incurred by the Board.
- 5. The Board shall take appropriate action to amend the CBSE Medical Benefit Rules accordingly.

The revised CBSE Medical Benefit Rules are placed at Annexure-I.

#### **ITEM XXV**

TO REPORT ACTION TAKEN WITH REGARD TO SANCTION OF MEDICAL CLAIMS IN RESPECT OF THE OFFICIALS/OFFICERS OF THE BOARD AND TO THEIR DEPENDENT FAMILY MEMBERS FOR TREATMENT IN AN UNAPPROVED HOSPITAL IN EMERGENCY.

The Committee ratified the medical expenditure incurred by the employees on medical treatment in unapproved hospital on account of emergent circumstances as

per details below:

per details below:  SL Name of the Hospital AMOUNT			
SL.	Name of the	riospitar	711100111
. :	Employees		
No			
• •			6 40000/
1.	Mrs. Kanika Baruah	City Heart Hospital, Rajgarh Road,	Rs. 18000/-
	W/O Sh. Nagen	Guwahti.	
	Baruah,		
	Assistant, RO,		
	Guwahati		
2.	Ku. P. Dedeepya, D/O	Christian Medical College, Vellore	Rs.23904/-
	Sh. P.V. Sai Ranga	T.N.	
<u> </u>	Rao, Ex-E.O.		
3.	Mrs. Aditi Gupta, W/O	Narula Medicare Centre, Vikas	Rs. 4000/-
	Sh. Parveen Gupta,	Marg, Dełhi.	
	Steno, Affi.		
4.	Sh. M.L. Sharma, Ex	Flex Medical Center, Paschim	Rs. 20,000/-
	Electrician cum Asstt.	Vihar, Delhi.	
ł	Caretaker.		
5.	Smt. Aloka Goswami,	East End Nursing Center,	Rs. 26811/-
<b>.</b>	W/O Sh. Amalendu	Bamunimadan, Guwahti.	
	Goswami, Asstt., RO,		
	Guwahati		
6.	Mrs. Sadhana	Yashlok Hospital & Nursing Home	Rs. 14725/-
0.	Sharma, W/O Sh.	Pvt. Ltd. Meerut.	
	Piyuesh Kumar, Asstt.	1 71. 20. 1100101	
	l -		
	Secy.		

#### **ITEM XXVI**

### TO CONSIDER THE EMPANELMENT OF THE HOSPITALS FOR INDOOR TREATMENT IN NCR/REGIONAL OFFICE, BHUBANESHWAR

The Finance Committee approved the empanelment of the following hospitals for indoor treatment in NCR and Regional Office, Bhubaneswar:

SI. No.	Name of Hospital					
1.	Pushpanjali Crosslay Hospital,					
	W-3, Sector-1, Vaishali, Ghaziabad, NCR, UP - 201012					
2.	M/S Kalinga Hospital, Chandrasekharpur, Bhubaneshwar – 23.					
3.	M/S Apollo Hospital, Plot No. 251, Sainik School Road, Unit-15, Bhunaneshwar – 751005.					
4.	M/S Vivekanand Medical Mission Ltd, Fire Station Square, Barmunda, Bhubaneshwar – 03.					
5.	M/S Ayush Hospital, Plot 13-14, Bhoi Nagar, Acharya Vihar, Bhubaneshwar-22					
6.	Aditya Care Hospital, Plot No. 329/1929(p), Chandrasekharpur, Bhubaneshwar -14.					

#### **ITEM XXVII**

## TO CONSIDER CREATION OF POSTS AT VARIOUS LEVELS IN ATTENDING ADDITIONAL WORK PERTAINING TO CCE (CONTINUOUS & COMPREHENSIVE EVALUATION) IN ALL THE REGIONAL OFFICES OF THE BOARD

The Finance Committee approved the proposal for creation of following posts in 08 Regional offices of the Board:

Name of the Post	Number of Posts	Pay Band & Grade Pay
Deputy Secretary	08	PB-3 GP 7600/-
Assistant Secretary	08	PB-3 GP 6600/-
Section Officer	16	PB-2 GP 4200/-
Head Assistant	32	PB-2 GP 4200/-
Stenographer	16	PB-1 GP 2400/-
Record Keeper	08	PB-1 GP 2400/-
Asstt. Record Keeper	08	PB-1 GP 1900/-

The existing recruitment rules shall be applicable for above posts. However, in case no incumbent is eligible as per existing Recruitment Rules, the appointment on above posts shall be made by deputation/direct recruitment subject to eligibility and instructions issued from time to time on the subject and the Recruitment Rules shall be deemed to have been amended to that extent in such cases.

In addition, the Members were informed that in order to coordinate the random verification of records of school assessment done at the Regional Office level, there is a necessity to have a suitable officer having experience in examination related activities to monitor on continuous and regular basis. Accordingly, the Committee also approved the proposal for creation of one post of "Coordinator (Assessment)" at Headquarters on contractual basis who shall be paid fee/remuneration @ Rs. 50,000/- per month subject to the condition that remuneration/fees + pension shall not exceed the last pay drawn by the Officer. The Coordinator (Assessment) shall be a retired officer holding the rank of Director & its equivalent in GOI or Joint Secretary/HOD & its equivalent in the Board having prior experience in examination related activities.

#### ADD. ITEM I

To consider enhancement in the number of Authors for payment of one time remuneration for content development of text books

The Committee approved the proposal for relaxation of ceiling on the maximum number of five authors in each textbooks keeping in view the requirement of engaging more than five authors to provide books well before the commencement of academic sessions.

#### ADD, ITEM II

To consider the Honorarium/Remuneration to officers/officials of the Affiliation Branch for working beyond office hours

The Finance Committee approved the proposal of extending honorarium to the officers/officials working in the Affiliation Branch of the Board as per details below:

Deputy Secretary/Assistant Secretary

2. Desk Officers/Section Officers

3. Head Assistan/P.A./Steno/Assistant/Jr. Asstt.

4. Class IV Staff

Rs. 10,000/- per annum Rs. 8,000/- per annum Rs. 7,000/- per annum

Rs. 6,000/- per annum

#### ADD. ITEM III

To consider revision of Honorarium to IOs and POs and rationalisation of other norms for smooth conduct of vigilance inquiries

The Finance Committee suggested that the honorarium, TA/DA and other norms for conduct of vigilance inquiries shall be kept at par with the norms prevailing in Kendriya Vidyalaya Sangathan.

#### ADD. ITEM IV

To consider enhancement of existing 15% quota in the cadre of Junior Assistant reserved for being filled up from Group D staff.

The Committee approved the following proposal:

- (a) The existing 10% of the vacancies in the cadre of Junior Assistant may be increased to 20% to be filled from amongst the Group D staff who posses 12<sup>th</sup> Class pass or equivalent qualification and have rendered 3 years regular service in the grade, on the basis of departmental qualifying examination for two recruitment years.
- (b) Similarly, 5% of the vacancies in the cadre of Junior Assistant may also kindly be increased to 10% for two recruitment years to be filled on seniority-cum-fitness basis.

The Recruitment Rules for the post of Jr. Asstt. Shall be deemed to have been amended to that extent.

#### ADD. ITEM V

To consider payment of Rs. 5,05,000/- to Association of Indian Universities for grand of equivalence to the CBSE International (CBSE-i) programme.

The Finance Committee approved the proposal for making payment of Rs. 5,05,000/- to AIU.

#### ADD, ITEM VI

To consider honouring three schools which contributed in the development of CCE Logo, Slogan and Song

The Finance Committee approved the proposal of giving reward of Rs. 10,000/-, a shawl and a certificate of commendation to each of the following schools:

S No.	Item Developed	Name of the Principal	Name of the School with address
1	Logo	Mrs. Sunita Babu,	Cambridge International School, Amritsar, Vill. Muradpura, P.O. Majitha, Loharka Road, Amritsar, Punjab 143001
2	Slogan	Mrs.Kamini Bhasin	Delhi Public School, Sector – 30, Noida U.P. 201303
3	Song	Dr Indu Khetrapal	Salwan Public School, Gurgaon, Haryana

#### ADD, ITEM VII

To consider budget support for conduct of International Conference on ongoing educational reforms – Indian Education: The Positive Turmoil, 7-9 February 2011 at the India Habitat Centre, New Delhi.

The Finance Committee approved the proposal of extending one time lump-sum grant of Rs. 5,00,000/- to Educational Technology & Management Academy (ETMA), Gurgaon.

#### ADD. ITEM VIII

To consider two medical claims as reporting items which are required to be regularized as their admission was done in emergency in unapproved hospital

The Finance Committee ratified the expenditure incurred on medical treatment in unapproved hospital on account of emergent circumstances for the following employees:

1. Sh. F. S. Shekhwat, H. A.

Rs. 36,375/-

2. Sh. Abhishek Sharma, S/O Sh. Ashok Sharma, S.O.

Rs. 2,49,160/-

#### ADD. ITEM IX

#### Creation of posts and framing of recruitment rules for Vocational Board

The Finance Committee was apprised about the need for creation of a cell for vocational education to popularize the vocational courses in the country. The proposed courses shall begin at the school level and shall be of ten levels. The students from Class VIII onwards will be able to take up various vocational courses till class XII. To initiate the cell, a nucleus staff comprising of Administration and Academic Wing with following officers was approved by the Finance Committee:

Administrative Wing

S.N.	Name of the Post	No. of Posts	Pay Band & Grade
			Pay
01.	Joint Director	01	PB-3 GP 7600/-
02.	Section Officer	01	PB-2 GP 4200/-
03.	Executive Assistant	02	PB-1 GP 2400/-
04.	Stenographer (^)	01	PB-1 GP 2400/-
05.	Office Assistant	01	PB-1 GP 1800/-

Academic Wing

S.N.	Name of the Post	No. of Posts	Pay Band & Grade
			Pay
01.	Programme Officer (Vocational)	01	PB-4 GP 8700/-
02.	Asstt. Programme Officer	01	PB-3 GP 6600/-
	(Vocational)	1	
03.	Language Officer	01	PB-2 GP 4600/-
04.	Executive Assistant	02	PB-1 GP 2400/-
05.	Stenographer	01	PB-1 GP 2400/-
06.	Office Assistant	01	PB-1 GP 1800/-

In order to operationalise the scheme, the Committee also approved the proposal to appoint three Consultants at a consolidated remuneration of Rs. 65,000/- per month to coordinate and implement the scheme. The Recruitment Rules for various posts stated above including that of Consultant are placed at Annexure-II.

In addition, the Finance Committee approved the following proposals:

- 1. There shall be no age bar for the Board employees in all recruitment examination conducted by CBSE for appointment in the Board.
- 2. The women candidate of all categories who shall apply for the posts advertised on All India Open Recruitment Test shall be given age relaxation of ten years.
- 3. The age relaxation in respect of SC/ST/OBC/PH categories shall be in accordance to DOPT guidelines.

#### ADD. ITEM X

#### Upgradation of the post of Sr. Engineer (Estates) in the Grade Pay of Rs. 7600/-

The Finance Committee is of the opinion that the Board may constitute a separate cadre for Engineering Unit of the Board.

#### ADD. ITEM XI

## To consider the approval of payment of Rs. 3 lacs to teachers SITY as CBSE contribution toward Teachers' Conference-2010

The Finance Committee approved the proposal of payment of Rs. 3 lacs to teachers SITY as CBSE contribution towardsTeachers'Conference-2010.

#### ADD. ITEM XII

#### Modification in norms of Scholarship Scheme for wards of CBSE employees

The Finance Committee approved the proposal for revision of rates of scholarship for wards of CBSE employees as under:

Present Rates (in ') to be paid for 12 months	Approved Rate (in ') to be paid for 12 months
Class VI to VIII @ 150/-	@ 300/-
Class IX to X @ 200/-	@ 400/-
Class XI to XII @ 250/-	@ 500/-

The number of scholarships are 20 in each class.

#### ADD. ITEM XIII

#### Creation of two posts of Proof Readers

The Finance Committee approved the proposal of creation of two posts of Proof Readers (one for English & another for Hindi). However, the Recruitment Rules are at Annexure-III and the Pay Scale shall be as per GOI.

#### ADD. ITEM XIV

### Proposal for engagement of one Consultant for Sports Cell in CBSE

The Committee approved the proposal for engagement of one Sports Consultant at a maximum remuneration of Rs. 50,000/- per month. Further, the remuneration will be restricted as per prevalent rules in case of appointment of retired official as Consultant.

#### ADD. ITEM XV

To consider the recommendations of the committee constituted by the board for selection of agencies on accreditation of schools affiliated with the CBSE of is meetings held on 16.12.2010 & 24.12.2010

The Finance Committee approved the proposal of preparing an in-house school quality assessment and accreditation model with the help of Kendriya Vidyalayas, Navodaya Vidyalayas and private affiliated schools to CBSE on pilot basis. The actual charges on account of inspection etc. shall be borne by the schools and the Board shall pay remuneration to the experts as per Board's norms.

The committee concluded with vote of thanks to the Chair.

Sd/-

Sd/-

(Sanjay Shrivastava) Internal Auditor & Financial Advisor (Vineet Joshi) Chairman

### Central Board of Secondary Education **CBSE Medical Benefit Rules**

These "CBSE Medical Benefit Rules" supersede the provision contained in Chapter 11 of the CBSE Service Rules-1985.

- The medical benefits which are admissible to the regular/ retired employees of 11.1 CBSE as follows:-
- Applicability:- These shall apply to (i) all regular employees (including those on probation) of CBSE (ii) those on deputation from Government / autonomous 11.1.1 bodies / public sector undertakings provided they opt to be governed by CBSE Rules, (iii) all re-employed persons, (appointed on regular re-employment terms) provided they are not availing for medical benefits from their previous employers (iv) All retired employees. These rules are not applicable to (a) a person employed on daily wages and (b) (i) persons appointed on contract for specific assignments, (ii) Project staff, (iii) Consultants and (iv) Resource Persons or equivalent.

#### **Out-Door Treatment** 11.2

- Reimbursement towards outdoor treatment for eligible persons as para 11.1.1 11.2.1 above shall be as follows:-
- 11.2.1.1 Fixed amount per month shall be paid to meet the expenditure towards outdoor treatment to be decided by the Board from time to time. The amount will be paid to the beneficiaries on quarterly basis.
- 11.2.1.2 For outdoor dental treatment from the approved hospitals of the eligible beneficiaries the expenditure shall be reimbursed as per CGHS rates fixed from time to time.

### For Indoor Treatment, involving hospitalization within India 11.3

- In case of consultation resulting in hospitalization, the consultation fees will be 11.3.1 fully reimbursable.
- In case of hospitalization i.e. indoor treatment in Government hospital / private hospital recognized by GOI / CBSE, the entitlement of the CBSE employees for accommodation in hospital will be regulated as per the orders of the GOI, 11.3.2 Ministry of Health and Family Welfare issued from time to time
- 11.3.3 In the case of hospitalization in Government hospitals, private hospitals / diagnostic centers recognized by Government of India / CBSE for specialized and general purposes treatment and diagnostic procedure on account of serious illness of the employee or any member of his family, medical expenses as charged by the hospital and incurred will be reimbursable in full towards admission charges, accommodation charges, ICU/ICCU charges, monitoring charges, operating charges, anaesthetic charges, operation theatre charges, -146 -

cost of drugs and disposable surgical sundries, physiotherapy charges, and charges towards pathological, bacteriological, radiological or other methods of examination for the purposes of diagnosis available in the hospital subject to the restriction that the reimbursement would be at the relevant rates chargeable based on their entitlement for indoor treatment mentioned in Rule11.3.2 above (This will not include TV charges, and cost of cosmetics, toiletry, tonics and medicines advertised in mass media which are not reimbursable and other inadmissible medicines notified by Government of India from time to time).

- 11.3.4 Charges incurred for registration, preparation of card and certain pathological tests preparatory to hospitalization in any of the Government, Local Body / approved hospitals are also reimbursable limited to relevant rates charged on the pattern of specified hospitals mentioned in Rule 11.4.
- 11.3.5 In case any emergency arises and an official gets admission in an unapproved hospital for self or for his dependent family member whose name stands in the office record the payments so incurred will not be reimbursed unless the nature of emergency is covered by the following guidelines:-
  - (i) Serious Road Accidents
  - (ii) Emergent Surgical Operations
  - (iii) Any other emergent situation certified by the concerned Medical Superintendent

The claims for emergent surgical operations will only be considered if a certificate from Medical Superintendent of the Hospital concerned is produced stating therein that immediate operation was necessary to save the life of the patient. In the absence of such certificate claim for reimbursement of medical expenses will not be considered.

- Expenses incurred by an employee for treatment taken by an employee in private hospitals, in emergent cases, shall be restricted to the relevant rates prescribed by Government of India for treatment in Central Government recognized hospital situated nearest to the place where treatment had been taken and in its absence the rates charged by of All India Institute of Medical Science, Delhi.
  - 11.5.1 In respect of places outside Delhi indoor treatment may be taken from-Government hospitals or private hospitals / institutions recognized by the Central Government / CBSE at such places.
  - 11.5.2 However, in respect of maternity cases (confinement), of family members of staff and self in the case of female employee, where the individual desires to take treatment away from his Headquarters, prior permission should be obtained from Secretary, CBSE. In cases of such treatment being taken in private nursing home I hospital due to non-existence of Government I government recognized hospital within a distance of 5 kms., the

reimbursement of expenses incurred for such treatment will be regulated in accordance with Rule 11.4 above.

- 11.6 Expenses incurred by an employee of CBSE on hospitalization will be reimbursable on the basis of a claim duly supported by bills duly verified by the concerned hospitals in the prescribed essentiality certificates form.
- 11.7 The Government hospitals / private hospitals recognized by Government of India/ CBSE for indoor treatment are given in Annexure I.

Provided that employees residing outside Delhi / New Delhi shall also be eligible for reimbursement of expenses incurred towards hospitalization in Government Hospital / CBSE recognized hospitals. Provided further that employee on tour or on leave shall also be eligible for reimbursement of hospitalization expense incurred by him outside Delhi / New Delhi.

- General Medical check-up for CBSE employees / Pensioners above the age of 40 years for undergoing his / her general medical check-up once in two years in the approved and recognized hospital / Nursing Home by the CBSE from time to time.
- 11.9 Upto 80 % of medical advance shall be sanctioned to the serving employees only.
- 11.10 In respect of matters not specifically provided for in these Rules with regard to medical attendance and treatment relating to indoor treatment, the provisions CS(MA) Rules, 1944 would apply mutatis mutandis.
- 11.11 The Chairman is empowered to add / delete any hospital from the list of approved hospitals, in case it is required in the office interest.
- 11.12 The Chairman is empowered to impose any penalty or initiate any administrative action, in case, it is established that any beneficiary of the scheme is found misusing the facilities or claiming any reimbursement fraudulently.
- 11.13 These rules may be revised after every five years on recommendation of a Departmental Committee to be appointed by the Chairman.
- 11.14 In case of any doubt about any of the provision of these rules, the Chairman's decision will be final.
- Note 1:- The terms\* 'Family' and 'Government Hospitals' for the purpose of the Medical Eenefit Rules, shall have the same meaning as defined in Central Services (Medical Attendance) Rules 1944

<sup>\*</sup> The provisions relating to 'Family' contained in CCS (MA) Rules, 1944 as amended are given below:-

- (i) The term 'Family for the purpose of the Central Services (Medical Attendance) Rules, 1944, shall mean a Government Servant's wife or husband, as the case may be, and parents, sisters, widowed sisters, widowed daughters, minor brothers, children and s'ep children wholly dependent upon the Government Servant. It would also include dependent brothers, dependent divorced / separated daughters and step mother.
- (ii) A female employee has a choice to include either her parents or her parents-in-law; option exercised can be changed only once during service.
- (iii) When both husband and wife are employed, a joint declaration is required to be furnished as to who will be preferring the claim.
- Note 2:- The members of the family are treated as dependent only if their income from all sources including pension and pension equivalent of gratuity does not exceed ₹ 1500/- p.m. The condition of dependency both in the case of the husband or the wife of the Government servant has been dispensed with.
- Note 3:- The residential condition for members of families of a Government servant having been waived, family members may have medical attendance and treatment even if they do not stay with the Government servant.
- Note 4:- These medical rules will be applicable with effect from the date of notification to be issued by the Board. Old cases of medical reimbursement already settled will not be reopened / reviewed under any circumstances.

RECRUITMENT RULES FOR THE POST OF PROGRAMME OFFICER (VOCATIONAL) IN CBSE

		•					
NAMEOF POST	NO. OF	CLASSIFI	SCALE OF PAY	WHETHE	EDUCATIONAL & OTHER QUALIFICATIONS	PERIOD OF	METHOD OF RECRUITMENT
	POST	CATION	(Rs.)	R SELECTI		PROBATI	ACCROTTIBLE.
			]	ON OR		ON	
			]	NON	•	<b>.</b>	
	_			SELECTI		·	
•				ON POST		· ·	
				0			
1	2	3	4	5	6	7	8
Programme Officer	01	Group 'A'	Rs. 37400-67000	Selection	Essential Qualification: (Direct Rectt / Deputation/Contract)	One year	Direct Recruitment /
(Vocational)		· •	Pay Band 4 +	ļ	(i) Master Degree in Vocational Education / M.Tech in		Deputation /
			Grade Pay of		any Engg. Discipline / Master Degree in any		Contract Basis
			Rs. 8700	1	vocational trade or equivalent.		
				<u> </u>	(ii) Minimum 10 Years Experience in field of	Į	
•				]	Curriculum Development, Vocational Education		
			·		And Training, Assessment, standardization of		
				1	education.		l
			] .	1	Desirable:		·
			1		(i) PhD in Vocational Education / Engg./ any vocational		
			•		trade. (ii) Membership Of Professional Bodies Like All India	İ	·
					(ii) Membership Of Professional Bodies Like All India Board of Vocational Education, etc.		
					(iii) Publication of Research Paper in National		·
					Intentional Seminar / Workshops / Conferences.		
				Į	(iv) Curriculum Development of vocational subjects at	ľ	
:			ļ		school level.		
			ſ		(v) Development of self Instructional material.	· .	
			ļ	•	(vi) Association with various projects run by	-	1 '
				1	UGC/NCERT/State Education Board/Industries.		
				1	(vii) Use of ICT in vocationalization of education	<u></u>	<u> </u>

IN CASE OF RECRUITMENT FROM WHICH DEPUTATION Qualifications required at column N	BY DEPUTATION / ABSORPTION, GRADE I/ ABSORPTION TO BE MADE (In addition to lo.6)	IF DPC/SELECTION COMMITTEE EXISTS, WHAT IS ITS COMPOSITION	WHETHER CONSULTATION/APPR O VALOF CONTROLLING AUTHORITYREQUIRE D	AGELIMIT OFRELAXATION.
	9	10	11	12
analogous posts on regular basis.  With at least five years service in of Rs.7600/- or equivalent.  With at least Ten years service in F	Or PB3 scale of pay of Rs. 15600-39100/- + Grade Pay Or PB3 scale of pay of Rs. 9300-34800/- + Grade Pay of	1. Chairman, CBSE 2. A representative of MHRD 3. A representative of SC/ST/OBC /Minority Community 4. Secretary, CBSE	No	<ul> <li>a. For deputation the age limit is not exceeding 56 years as on 1<sup>st</sup> July of the recruitment.</li> <li>b. (ii) of Essential Qualification can be relaxed for candidates having more than 15 years experience in Industry like Automobile '/ Garment / Leather goods Engg. Goods / Computer Hardware Service</li> </ul>
Rs.6600/- or equivalent.				sector / Mobile component etc. at the level of Deputy Manager above. c. Age limit for direct recruit – 50 years.

### RECRUITMENT RULES FOR THE POST OF ASSISTANT PROGRAMME OFFICER (VOCATIONAL) IN CBSE

NAMEOF POST	NO. OF POST	CLASSIFI CATION	SCALE OF PAY (Rs.)	WHETHE R SELECTI ON OR NON SELECTI ON POST	EDUCATIONAL & OTHER QUALIFICATIONS	PERIOD OF PROBATI ON	METHOD OF RECRUITMENT
Assistant Programme Officer (Vocational)	02	Group 'A'	Rs.15600-39100 Pay Band 3 + Grade Pay of Rs. 6600/-	5 Selection	Essential Qualification: (Direct Rectt / Deputation/Contract)  (i) Master Degree in Vocational Education / M.Tech in any Engg. Discipline / Master Degree in any vocational trade or equivalent.  (ii) Minimum 5 Years Experience in field of Curriculum Development, Vocational Education And Training, Assessment, standardization of education.  Desirable:  (i) Membership Of Professional Bodies Like All India-Board of Vocational Education, etc.  (ii) Publication of Research Paper in National / Intentional Seminar / Workshops / Conferences.  (iii) Curriculum Development of vocational subjects at school level.  (iv) Development of self Instructional material.  (v) Association with various projects run by UGC/NCERT/State Education Board/Industries.  (vi) Use of ICT in vocationalisation of education.	One year	Direct Recruitment / Deputation / Contract Basis

IN CASE OF RECRUITMENT BY DEPUTATION / ABSORPTION; GRADE FROM WHICH DEPUTATION / ABSORPTION TO BE MADE (In addition to Qualifications required at column No.6)	IF DPC/SELECTION COMMITTEE EXISTS, WHAT IS ITS COMPOSITION	WHETHER CONSULTA TION/APPR OVAL OF CONTROLLI NG AUTHORIT Y REQUIRED	AGELIMIT OFRELAXATION.
9	10	11	12
Officers of the Central/State/Statutory Bodies or Autonomous Organizations holding analogous posts on regular basis.  Or  With at least five years service in PB3 scale of pay of Rs.15600-39100/- + Grade Pay of Rs.5400/- or equivalent.  Or  With at least Ten years service in PB3 scale of pay of Rs.9300-34800/- + Grade Pay of Rs.4600/- or equivalent.	A representative of MHRD     A representative of SC/ST/OBC     /Minority Community     Secretary, CBSE	No	<ul> <li>a. For deputation the age limit is not exceeding 56 years as on 1st July of the recruitment.</li> <li>b. (ii) of Essential Qualification can be relaxed for candidates having more than 10 years experience in Industry like Automobile / Garment / Leather goods Engg. Goods / Computer Hardware Service sector / Mobile component etc. at the level of Deputy Manager above.</li> <li>c. Age limit for direct recruit - 50 years.</li> </ul>

### RECRUITMENT RULES FOR THE POST OF JOINT DIRECTOR OF VOCATIONAL CELL

NAMEOF-POST	NO. POST	OF	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTIO N OR NON SELECTIO N POST	EDUCATIONAL & OTHER QUALIFICATIONS	PERIOD OF PROBATION	METHOD OF RECRUITMENT
1	2		3	.4	5	6	7	8
Joint Director			Group 'A'	Rs.15600-39100 + PB3 Grade Pay of Rs. 7600/-	Selection	(i) Master's degree from a recognised university.  (ii) Bachelor's in Education (B.Ed) from a recognized university.  (iii) 05 years' experience of managing vocational education programmes, policy framing, development of syllabus, conduct of exams, administration, RTI matters, training programmes in Govt. / Autonomous / Statutory educational organisations at a responsible Group A level post or equivalent.	One year	Deputation / absorption / Direct recruitment / Contract.

IN CASE OF RECRUITMENT BY DEPUTATION / ABSORPTION, GRADE FROM WHICH DEPUTATION / ABSORPTION TO BE MADE	IF DPC/SELECTION COMMITTEE EXISTS, WHAT IS ITS COMPOSITION	WHETHER CONSULTATION/ APPRO VALOF CONTROLLING AUTHORITYREQ UINED	AGELIMIT OFRELAXATION.
9	10	11	12
Deputation/Absorption Officers of the Central/Statutory Bodies or Autonomous Organization- I. Holding analogous post. Or 2. With at least five years service in PB3 scale of pay of Rs.15600- 39100/-+Grade Pay of Rs.6600/- or equivalent  AND	Chairman, CBSE     A representative of MHRD     A representative of SC/ST/OBC     /Minority Community     Secretary, CBSE	No	A. For direct recruitment age limit is 45 years.     B. For deputation the age limit is not exceeding 56 years as per Govt. of India's Rules.     C. In case of exceptionally qualified candidates, the
Possessing experience in the following fields:- 05 years' experience of managing vocational education programmes, policy framing, development of syllabus, conduct of exams, administration, RTI matters, training programmes in Govt. / Autonomous / Statutory educational organisations at a responsible Group A level post or equivalent.			experience clause may be relaxed by CBSE.

### RECRUITMENT RULES FOR THE POST OF CONSULTANTS IN CBSE

NAMEOF POST	NO. OF	SCALE OF PAY	EDUCATIONAL & OTHER QUALIFICATIONS AND EXPERIENCE	METHOD OF RECRUITMENT	AGELIMIT & RELAXATION
1	2	3	4	5	6
1 Consultant		Rs. 65,000/ Consolidated.	A   Essential	Contract Basis	(i) Not exceeding 70 years.  (ii) Qualification can be relaxed for candidates having morthan 15 years experience is Industry like Automobile Garment / Leather good Engg. Goods / Compute Hardware Service sector Mobile component etc. at the level of Deputy Manage above.
			(vi) Association with various projects run by UGC/NCERT/State Education Board/Industries. (vii) Use of ICT in vocationalization of education		

Scale of pay

Pay Band 1 of Rs. 5200-20200 + Grade Pay Rs. 1800/-

Whether selection

Selection

Post or non

Selection post

Method of Recruitment By direct Recruitment.

Educational Qualifications' Middle (8th) Pass standard from recognized Board.

Age limit

Not exceeding 25 years.

#### RECRUITMENT RULES FOR THE POST OF PROOF READER

No. of Post

2

Scale of pay

Pay Band 2 of Rs. 9300-34800 + Grade Pay Rs. 4200/-

Whether selection

Post or non Selection post Non Selection

Method of Recruitment

By Direct Recruitment failing which by contract.

Educational Qualifications

Essential

Graduation from a recognized University.

**Desirable** 

1. Experience in proof reading of Books of Hindi / English manuscripes of Secondary / Senior Secondary level.

2. Knowledge of Hindi / English.

3. Knowledge of computer, Hindi / English type work.

Age limit

Not exceeding 30 years.

#### **Central Board of Secondary Education**

Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110 301

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 27.12.2010 at 3.30 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

#### Present:

1. Shri Vineet Joshi,

Chairman CBSE, Preet Vihar, Delhi-110 092 In the Chair

2. The Deputy Secretary (SE)
Deptt of School Education and Literacy,
M.H.R.D., Shastri Bhawan,

New Delhi-110 001

Rep. of JS(SE)

3. The Additional Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054

Rep. of DOE

Dr. Ashok Gupta
 Principal
 India International School
 Kshipra Path, Mansarover Jaipur
 Rajasthan.

Member

Shri S.S. Minhas
 Principal
 Guru Harkrishan Public School
 Vasant Vihar, New Delhi – 110 057

Member

 Prof. Beena Shah Secretary General Association of Indian Universalities, AIU House New Delhi Member

Dr. Veera Gupta, Secretary, CBSE could not attend the meeting due to preoccupations. Shri Joseph Emmanuel, Deputy Secretary (Aff.) and Shri Khushal Singh, Assistant Secretary (Aff.) were also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

### TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 25.06.2010.

The minutes of the last meeting of the Affiliation Committee held on 25.06.2010 has been ratified by the Governing Body meeting held on 29.06.2010. Hence, confirmation of the minutes bas been recorded.

## TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 25.06.10

The report of the follow up action taken on the minutes of the meeting of the Affiliation Committee held on 25.06.2010 has been recorded.

## ITEM-III TO CONSIDER AMENDMENT IN THE AFFILIATION BYE-LAWS RULE 53 II (1)(xvii) REGARDING QUALIFICATION FOR TEACHERS OF COMPUTER RELATED SUBJECTS.

The Affiliation Committee considered the recommendations of the Curriculum Committee meeting held on 21st December, 2009 and resolved to approve the following regarding qualification of teachers for computer related subjects.

Existing Rule	Proposed Amendment			
Chapter IX - RULE 53 II (1)(xvii)	Chapter IX - RULE 53 II (1)(xvii)			
Teachers for Introductory computer Science.	Teachers for Computer related subjects.			
(a) Master's Degree from a recognised University	PGT Computer Science/Informatics     Practice/ Multimedia Web     Technology.			
b) Three months full time or six months part time course from an Institute of National importance such as:	BE/B. Tech- Computer Science/ Computer Engineering/ Information Technology/			
i) LLTs	Electronics/Electronics &			
ÓR	Communications or Equivalent.			
ii) Regional Engineering Colleges	OR			
ŎR	MCA/M.Sc /Computer Science/			
iii) Universities	Information Technology/Masters in			
OR	IT or Equivalent.			
iv) Regional Computer Centres run by the State Governments	OR			

OR

- v) Any other nationally approved professional Organisation that caters to the Computer Science Discipline with particular emphasis on the course/ syllabus laid down by C.B.S.E.
- c) Certified by any of the Institutes:
- i) That he is capable of handling the hardware required to teach Introductory Computer Science Course.
- ii) That the institution/ agency is willing to assist the teacher to further training /competencies

M. Sc. (Mathematics) and B.Sc. (Computer Science) or BCA or equivalent.

OR

Post Graduate degree in Mathematics or Physics or Statistics and 3 year Diploma in Computer Engineering/IT from an institution recognized by the AICTE/University.

OR

Post Graduate degree in Mathematics or Physics or Statistics and at least Post Graduate Diploma in Computer Application from an institution recognized by the AICTE/University or equivalent.

OR

'B' level from DOEACC

AND

Graduate with Bachelor of Education (B.Ed) or its equivalent OR

Three years experience of teaching intermediate or higher classes.

Further, it has been resolved to incorporate a new provision under Rule 53 II (2)(xiii) as recommended by the Curriculum Committee. Consequently the existing Rule 53 II (2)(xiii) to (xviii) may be re-numbered as 53 II (2) (xiv) to (xix).

#### Chapter IX New Rule 53 II (2)(xiii)

#### 1. Introductory Computer Science

B.Sc. Computer Science/BCA/ Bachelor of Information Technology

OF

Graduate Degree in any subject with Mathematics as a subject and 3 years Diploma in Computer Engineering/IT from an Institution recognized by AICTE/University.

OR

Graduate Degree in any subject with Mathematics as a subject and at least one year Diploma in Computer Applications from an Institution recognized by AICTE /University.

OR

#### 'A' level from DOEACC

#### AND

Graduate with Bachelor of Education (B.Ed) or its equivalent

The Committee further resolved that the existing teachers who are not fulfilling the above qualification criteria may acquire the minimum qualifications within a period of 5 years.

#### ITEM-IV TO CONSIDER PROPOSAL FOR AMENDMENT IN THE AFFILIATION BYE-LAWS BY INCORPORATING NEW PROVISION FOR DEVELOPMENT OF WEBSITE OF AFFILIATED SCHOOLS COMPULSORY.

The Committee considered the item and observed that the Affiliation Committee at its meeting held on 25th June, 2010 resolved to make it mandatory for every affiliated school to develop their own website containing comprehensive information about the school and its management. The information to be provided on the website of the school includes affiliation status, details of infrastructure, names and designations of teachers, class wise section wise enrolment of students, address- postal and email, telephone nos., details of members of the School Managing Committee etc. For this purpose every school should prepare its annual report containing above information and upload the same on its website before 15th September of a year. The above Resolution was ratified by the Governing Body at its meeting held on 29thJune, 2010.

In view of the above, the Affiliation Committee resolved to approve incorporation of a new provision in the Affiliation Bye-Laws against Rule 13.4 as under:

New Rule 13.4 – The school should prepare its annual report containing comprehensive information including name, address postal and e-mail, telephone numbers, affiliation status, period of provisional affiliation, details of infrastructures, details of teachers, number of students, and status of fulfillment of norms of affiliation Bye-Laws and post same on the website before 15<sup>th</sup> September of every year.

Further, the existing Rule No. 13.4 onwards may be re-numbered as 13.5 and so on.

# ITEM-V TO CONSIDER THE CASE OF SOUTH POINT HIGH SCHOOL, KOLKATTA, WEST BENGAL FOR GRANT OF PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY LEVEL UNDER SWITCH OVER CATEGORY FROM STATE BOARD

The Affiliation Committee observed that the South Point High School, Kolkata, West Bengal has applied for provisional affiliation with the CBSE under switch over category from State Board upto Senior Secondary level. The Government of West Bengal has issued NOC to the school with a condition that school authorities shall arrange for a separate campus for its CBSE School within 2-3 years from the date of issue of NOC. At present, school is planning to run both CBSE and State Board pattern classes in two shifts in the existing campuses and later on the Management is planning to switch over the whole school under CBSE in phases.

The school was established in the year 1954 and is having a total strength of 12,000+ students from classes nursery to XII. It is one of the largest school in the world as featured in the Guinness World Record from 1984-1992. The school is located in two campuses i.e. the primary classes are running at 16, Mandeille Gardens, Kolkata having campus area of 2779 sq. mtrs. and classes XI-XII are running at 82/7A, Balllygunj Place, Kolkata and the area of the campus 3908 sq. mtrs. The distance between both the campuses is 500 mtrs.

The Committee after detailed deliberations resolved to grant provisional affiliation to the school for a period of three years from the academic session 2011-12 for Secondary and Senior Secondary examinations of the Board with the following conditions:-

- 1. During the initial period of affiliation the CBSE School should shift to a campus that fulfils land norms of CBSE as per condition of NOC issued by the State Government or Vice-Versa.
- 2. There should be exclusive facilities for the CBSE School in one shift including separate faculty, school records etc.
- 3. In the event of non fulfillment of condition as stipulated at (1) above no further extension of provisional affiliation will be granted to the school.

# TO CONSIDER THE CASE OF NAND VIDYANIKETAN, JAMNAGAR, GUJARAT FOR GRANT OF EXTENSION OF PROVISIONAL AFFILIATION OF SECONDARY SCHOOL BEYOND 31.03.2011 AND UPGRADATION OF THE SCHOOL TO SENIOR SECONDARY LEVEL

The Affiliation Committee noted that the Nand Vidyaniketan, Jamnagar, Gujrat is run by Nand Education Society under the aegis of Essar Group of companies for the purpose of providing education to the wards of Essar employees at its Jamnagar Refinery Plant. The industrial site at Jamnagar lacks infrastructure

and other facilities as the industrial township is under development. Therefore, to meet the educational requirements of wards of its employees, the company has hired the premises of Oswal Education Trust through an agreement for running the school.

The school is presently sharing the campus of L.G Hiria School (State Board) which is running in the morning shift and the same campus is used by Nand Vidya Niketan in the afternoon shift. The case of the school was considered by the Affiliation Committee at its meeting held on 31.10.2008 and it was decided to grant affiliation to the school for a period of 2 years. Accordingly, affiliation was granted to the school upto secondary level w.e.f. 01.04.2009 to 31.03.2011 subject to the condition that during the 2 years period of initial affiliation the school shall shift to its permanent site where it fulfills all the conditions of Affiliation Bye-laws of the CBSE failing which provisional affiliation granted to the school upto secondary level will be withdrawn.

The Committee further noted that the school could not comply with the condition of initial affiliation of shifting the school to its permanent campus due to pending completion of construction work and delay in grant of approval by the Local Authority. Jamnagar does not have good schools and it is difficult to attract employees to the industrial township without providing educational facilities to their wards.

The Affiliation Committee after deliberations resolved that due to exceptional circumstances the school may be granted extension of provisional affiliation upto Secondary Level for a further period of two years beyond 31.03.2011. Regarding upgradation of the school the Committee decided that the school may be inspected by deputing a Committee for assessment of facilities and subject to having satisfactory facilities including qualified staff upgradation may also be granted for a period of two years from the academic session 2011-12. The school will not be granted any further extension of provisional affiliation beyond 31.03.2013 without shifting to its permanent campus.

# TO CONSIDER THE CASE OF ORDNANCE EQUIPMENTS FACTORY HR. SEC. SCHOOL, KANPUR, UTTAR PRADESH FOR GRANT OF EXTENSION OF PROVISIONAL AFFILIATION FOR A PERIOD OF TWO YEARS BEYOND 31.03.2009.

The Affiliation Committee considered the case of the school and observed that it is affiliated with the Board for Secondary and Senior Secondary Examinations from 01.04.1997 and 01.04.2001 respectively.

The school was running from the campus of Ordnance Equipments Factory, Ministry of Defence, Kanpur. However, due to the change of policy Ordnance Equipments Factory Board has asked OEF Kalyan Samiti to vacate the school, from the premises of Ordnance Equipments Factory. Therefore, the school has been shifted to a private building outside the factory premises.

The society running the school had applied to the Cantonment Board for allotment of a new piece of land for construction of a new school building confirming to CBSE norms but the same could not be materialized due to change in the policy of the Cantonment Board and, therefore, the society has purchased a new land from a private party within the city and construction of school building is progressing on war footing level. The society is also in the process of obtaining shifting permission of the school to the new plot of land and the building is likely to be completed within a period of one year.

In the light of the above the Affiliation Committee after deliberations resolved that extension of provisional affiliation upto the Senior Secondary level for a period of two years beyond 31.03.2009 may be granted to the school and the present premises and proposed campus of the school may be inspected by deputing a Committee for having a detailed report in the matter to consider regularization of Provisional Affiliation of the school at its new site.

## ITEM-VIII TO CONSIDER THE CASE OF INDUS WORLD SCHOOL, INDORE, MADHYA PRADESH FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY STAGE.

The Committee noted that the above said school has applied for provisional affiliation upto Secondary level vide registration no. SL-01443-1011 for the academic session 2010-11. The school has also removed the deficiencies conveyed to it vide letter dated 18.12.2009 and accordingly an Inspection Committee was appointed for inspection of the school vide letter dated 18.03.2010. The said Committee could not inspect the school due to unavailability of the Convener and therefore, the Committee was reconstituted vide letter dated 28.04.2010. Further, the Convenor of the newly constituted Inspection Committee was transferred and the new incumbent joined in his place refused to conduct inspection without a fresh appointment letter issued by the CBSE. The fresh letter was issued by the CBSE vide letter dated 16.07. 2010.

Finally, the school was inspected on 11<sup>th</sup> August, 2010 and the Inspection Committee reported that the school fulfills all major conditions of affiliation but it has started Class IX without affiliation with CBSE which is a violation of Affiliation Bye-Laws.

The Committee observed that since there was a delay on the part of the Board for completion of formalities of affiliation the school may be granted provisional affiliation upto Secondary level w.e.f 1.4.2010 by condoning opening of Class IX under the circumstances explained above.

The Affiliation Committee further resolved that the office may explore the

possibilities of imposing financial penalty on schools seeking special permission for sponsoring students in the examinations of the Board in such a manner that the schools cannot pass on the burden on students.

#### SCHOOL, **OF** KRIST JAYANTI THE REQUEST CONSIDER TO ITEM-IX COMPOSITE FOR NAHBABAD. BIINOUR, U.P CHANDANPURA. PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL FROM THE **ACADEMIC SESSION 2010-11.**

The Affiliation Committee considered the case of the school and observed that the school has applied for provisional affiliation and its application was registered for the academic session 2011-12. The school was inspected by a Committee deputed by the Board on 11.09.2010, and the said Committee reported that the school is running classes upto standard IX. The Committee also reported that the school is otherwise fulfilling the conditions for affiliation upto Secondary level except running of class IX without affiliation.

In this connection, the Committee further observed that the school is located in a remote place where there is hardly any facility to educate the children as there is no other school in an around 15 kilometers. The school has applied to the U.P Government for NOC in the year 2006, but the NOC was not granted till February, 2010 and, therefore, the school could not apply to CBSE for affiliation. In the meantime, the students of the school have reached upto class IX due to natural growth.

The Affiliation Committee after deliberations resolved that since the school is located in a very remote village area and there was a delay in issuing NOC by the State Government for seeking affiliation with the CBSE, its request for grant of affiliation upto Secondary Level from the academic session 2011-12 may be accepted and the school may be asked to discontinue class IX immediately but the students of the school may be allowed to take admission in class IX in any other nearby school affiliated to CBSE to save their career.

# TO CONSIDER THE CASE OF TAURIAN WORLD SCHOOL, KNOWLEDGE CITY, RANCHI, JHARKHAND FOR GRANT OF UPGRADATION TO SENIOR SECONDARY LEVEL

The Committee noted that the above said school is affiliated with the Board upto Secondary stage from 01.04.2009. The school has also applied for upgradation to Senior Secondary stage and its application has been registered for the academic session 2011-12. The Manager of the school vide letter dated 05.08.2010 represented to the Board that they have established the school in the newest State capital of Jharkhand where students have to travel long distances for access to quality education often far away from homes as the capital city of Jharkhand is falling short of schools.

The school is located in a campus area of 12.5 acres with all modern facilities, smart class rooms and qualified staff. It has 32 classrooms, well equipped labs for Science, computer and Mathematics subjects, well equipped library and reading room excellent facilities for co-curricular and sports activities etc. The school also has both day boarding and residential facility catering to the needs of children from rural areas and neighbouring cities and towns. At present, nearly 150 students avail residential facilities.

The Committee after detailed deliberations resolved that since the school is one of the best schools in the State of Jharkhand it may be upgraded to Senior Secondary level from the academic session 2010-11.

# TO CONSIDER THE REQUEST OF BLOOMING DALES INTERNATIONAL SCHOOL, HANUMAAN GARH ROAD, SRI GANGA NAGAR, RAJASHAN TO GRANT COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL FROM THE ACADEMIC SESSION 2010-11

The Affiliation Committee considered the case of the school and observed that the school has applied for Composite Provisional Affiliation upto Secondary level vide Registration No. SL-0558-1112 and provisional affiliation has been granted to the school w.e.f. 01.04.2011 to 31.03.2014.

The Committee further observed that the school has opened class IX from the academic session 2010-11 as the Director of Secondary Education, Bikaner has issued the NOC to the school for the academic session 2010-11. Therefore, the Committee after deliberations resolved that provisional affiliation upto Secondary level may be granted to the school from the academic session 2010-11 to save the career of 83 students enrolled by the school in Class IX in the session 2010-11.

## TO CONSIDER THE REQUEST OF SCHOOLS FOR GRANT -OF SPECIAL PERMISSION TO SPONSOR STUDENTS IN AISSE/AISSCE-2011.

The Affiliation Committee considered the requests of schools seeking special permission from the Board for sponsoring students in AISSE/AISSCE-2011 and observed that the following schools have sought affiliation under switch over category from State Education Boards and the concerned State Boards have forwarded their request for grant of special permission to sponsor students in AISSE/AISSCE-2011. Therefore, to avoid hardship to the students the Affiliation Committee resolved to grant special permission to the schools to sponsor students in the examinations of the Board in the year 2011 as a one time exception.

S.	Name of the school		No. of Students	
No.		X	XII	
01	Templeton Academy, Nakuchital, East Nainital, Uttrakhand	23	15	
02	Lokmanya Tilak Higher Secondary School, Ujjain, Madhya Pradesh	62	NIL	
03	Swami Vivekananda Higher Secondary School, Plot No. 16, New Shanti Vihar Colony, Dangania, Raipur, Chattisgarh.	38	03	
04	Anand Isher Sr. Secondary Public School, Chhapar, Ludhiana, Punjab	103	7.7	

Further the Committee noted that the following schools are already affiliated with the Board and they have started class IX &XI as the case may be due to natural growth as there was a delay in submitting applications for upgradation of schools. Since their students have reached Classes IX/XI due to natural growth, special permission may be granted to them to appear in AISSE/AISSCE-2011 subject to verification of genuinity of students by the Regional Offices concerned of the CBSE.

S.	Name of the School	No. of Students	
No.		X	XII
01	Sharda Vidya Niketan Public School, Sharda Hills, Near M.S Palya Circle, Bangalore		NIL
02	Kadambini Children's Academy, Indira Nagar, Ujjain, Madhya Pradesh	ÑA	19

## TO CONSIDER THE REQUEST OF KENNEDY PUBLIC SCHOOL, RAJ NAGAR PART II, PALAM COLONY, NEW DELHI FOR ALLOWING TWO SECTIONS EACH IN CLASSES IX AND X.

The Affiliation Committee noted that the school was granted provisional affiliation upto secondary level w.e.f. 1.4.2006 on the basis of the resolution passed by the Affiliation Committee at its meeting held on 28.08.2006.

The Committee further noted that the school has represented to the Board for allowing two sections each in classes IX & X on the basis of enrolment in lower level classes and, therefore, taking cognizance of an earlier resolution Passed at its meeting held on 17.11.2003 the Affiliation Committee decided that the

school may be allowed to run two sections in classes IX & X subject to conditions that the school should ensure adherence of safety norms stipulated by the Local Authorities and also to run classes in two shifts to ensure adequate physical facilities as per norms in the school.

# TO CONSIDER THE REQUEST OF THE MANAGEMENT OF SURESH CHAND AGGRAWAL MEMORIAL PUBLIC SCHOOL, GULAOTHI, BULANDSHAHAR, UP FOR RESTORATION OF PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY EXAMINATIONS OF CBSE.

The Affiliation Committee noted that provisional affiliation granted to the above said school for Secondary and Senior Secondary Examinations of the Board was withdrawn due to various irregularities and sponsoring of large number of unauthorized candidates in the examinations of the Board.

Since the School Management represented to the Board that the school will not repeat such mistakes in future, the Committee resolved that the school may be inspected by deputing an Expert Committee and subject to removal of deficiencies and fulfillment of norms of affiliation its provisional affiliation for Secondary and Senior Secondary Examinations may be restored subject to restricting number of sections in classes IX to XII in tune with the number of sections at classes VI to VIII. Further the school may be strictly prohibited from taking any direct admission in classes IX to XII for any reason whatsoever.

# ITEM - XV TO CONSIDER THE REPRESENTATION OF THE MANAGER PREMLOK MISSION SCHOOL, PATNA FOR RESTORATION OF AFFILIATION FOR SENIOR SECONDARY EXAMINATIONS OF CBSE

The Affiliation Committee noted that provisional affiliation of the school for Senior Secondary Examinations of CBSE was withdrawn due to various irregularities such as sponsoring of disproportionate number of candidates in class X and class XII examinations of the Board. The above was brought to the notice by Shantanu Kumar Singh, ex-employee of the school.

The Committee also noted that the School Management has filed an appeal against withdrawal of affiliation of the school stating that Shantanu Kumar Singh, Ex- Desk Officer and Sadhana Shah Ex-Cashier (now husband & wife) were responsible for all the irregularities in the school. The School Management also filed FIR against Shantanu Kumar Singh and he has been charge sheeted by the Local Court.

The Committee after deliberations on the issue resolved that since the School Management was not aware of the irregularities happening in the school it may be given one more opportunity to improve its functioning and, therefore, Senior Secondary status of the school may be restored subject to satisfaction

of the Board on the present functioning of the school assessed by conducting a surprise inspection. However, the number of sections in classes IX to XII of the school may be restricted on the basis of number of sections in classes VI to VIII and the school will not grant any direct admission in classes IX-XII for any reason whatsoever without prior approval of the Board.

# TO CONSIDER THE CASE OF BODHICHARYA SR. SEC. SCHOOL, NORTH 24, PARAGANAS, WEST BENGAL FOR GRANT OF SPECIAL PERMISSION TO CLASS XII STUDNTS IN AISSCE-2011 AND RESTORATION OF SENIOR SECONDARY STATUS OF THE SCHOOL

The Affiliation Committee considered the case of the school and observed that the school is affiliated with the Board for Secondary Level Examination w.e.f. 01.04.1999 and the school was upgraded to Senior Secondary Level w.e.f. 01.04.2002.

The Committee further observed that affiliation of the school for Senior Secondary Examinations of the Board was withdrawn from the academic session 2009-10 due to sponsoring of unauthorized students in the examinations of the Board.

The School Management now made a representation for restoration of Senior Secondary status of the school citing the following reasons:-

- 1. The school is run by Buddhist Religious Minority Community and the students of the school are mostly from backward classes and minority communities.
- 2. The school is offering half/full concession of fee to many children considering their economic condition which compelled them to admit students in Board examination classes to maintain economic viability of the school.
- 3. The students of the school who have passed class X examination in the year 2009 and 2010 had no other option except continue studies in the school as there is no school available in the nearby location of 12-13 kms.
- 4. If the senior secondary status of the school is not restored the future of the students of the school will be at stake as the school is running with 246 & 374 students in classes XI & XII.
- 5. The school has all the required facilities for running classes upto XII including adequate number of teaching staff.

The Committee after deliberations resolved that the school may be granted special permission for sponsoring students in AISSCE-2011 subject to verification of eligibility norms as per Examination Bye-laws by deputing a Committee at Headquarters level. Further, the representation of the school for restoration of Senior Secondary status may be decided subject to satisfactory report of the said Inspection Committee deputed for assessment of the school. However, the number of sections in the school from Classes IX to XII should be

restricted proportionately in accordance with the number of sections at classes VI to VIII.

Further the school may be strictly prohibited from taking any direct admission in classes IX to XII in future for any reason whatsoever without the prior approval of the Board.

#### ITEM-XVII 1

TO CONSIDER THE CASE OF CITIZEN COLLEGE, BALRAM NAGAR, NAINI, ALLHABAD, U.P FOR GRANT OF PERMISSION TO 235 STUDENTS OF CLASS X IN AISSE 2011.

The Affiliation Committee considered the case of Citizen College, Allahabad, UP and observed the school has admitted large number of students in class IX in the academic session 2009-10 without proper infrastructure in the school. The Inspection Committee deputed by the Board also reported that the school has 235 students in class X but the school is lacking proper infrastructure and other facilities for accommodating such large number of students.

The Affiliation Committee after detailed deliberations resolved that special permission may be granted to the school for sponsoring 235 students in AISSE-2011 and the number of sections in classes IX and X of the school may be restricted with two sections and 40 students per section from the academic session 2011-12.

#### ITEM-XVIII

TO CONSIDER THE REQUEST OF AMERICAN INTERNATIONAL SCHOOL, MANSAROVER, JAIPUR, RAJASTHAN FOR GRANT OF UPGRADATION TO SENIOR SECONDARY LEVEL WITH A SPECIAL PERMISSION TO ITS CLASS XII STUDENTS IN AISSCE -2011.

The above said school is affiliated with the Board for upto secondary examinations w.e.f. 1.4.2005 and upgradation of the school for Senior Secondary Examinations of the Board is pending due to shifting of its Class XI students of the session 2009-10 to any other nearby school. The Committee observed that the school could not shift its 54 students to the neighboring schools due to the extreme high fee structure. The Committee further observed that the Inspection Committee of the Board has recommended its case for grant of upgradation to Senior Secondary Level.

The Committee after detailed deliberation resolved that since the application of the school for upgradation is pending from the academic session 2008-09 and the school had shifted its class XII students of the academic session 2009-10 to another school affiliated to CBSE, upgradation may be granted to the school from the academic session 2010-11 with special permission to 54 students of the school for appearing in AISSCE-2011.

# ITEM-XIX TO CONSIDER THE REQUEST OF SHIVAM SCHOOL, BIHATA, PATNA, BIHAR FOR GRANT OF SHIFTING PERMISSION TO 287 CLASS XII STUDENTS TO SATYAM INTERNATIONAL SCHOOL, GAURI CHAK, PATNA, TO ENABLE THEM TO APPEAR IN AISSCE 2012.

The Shivam School, Bihata, Patna is provisionally affiliated with CBSE for Secondary and Sr. Secondary examinations w.e.f 1.4.2000 and 1.4.2005 respectively and the number of sections at Senior Secondary Classes of the school has been restricted with 6 sections each and 40 students per section. The school has admitted 527 students in class XI in the session 2009-10 by ignoring the restriction imposed by the Board. Therefore, the school was asked to shift the excess students to any other affiliated school of CBSE. Hence, for special permission sought by the school to shift 287 students in Satyam International School, Gauri Chak, Patna.

The Committee observed that Satyam International School, Gauri Chak, Patna is affiliated for Senior Secondary Examinations of CBSE from the academic session 2010-11. Therefore, the said school will be eligible to sponsor students in class XII examinations in the year 2012. The Committee further noted that the school has enough facilities for admitting students in Class XII and therefore, resolved that it may be allowed to admit 287 excess students of Shivam School, Bihata, Patna to enable them to appear in AISSCE-2011. The Shivam School, Bihata, Patna may be severely warned to be careful in future and it may be directed to strictly follow the restriction in number of sections and students imposed by the Board in future.

## TO CONSIDER THE CASE OF VIDYA VIKAS ACADEMY, SOUTH GOA FOR GRANT OF AFFILIATION WITH THE CBSE FOR ITS SR. SECONDARY CLASSES

The Committee observed that Vidya Vikas Academy, Goa is presently affiliated with ICSE upto Class X. The school has applied for affiliation with the CBSE for its Sr. Secondary classes XI and XII from the academic session 2011-12.

As per the application submitted, the school has adequate facilities and campus area for seeking affiliation with the CBSE. The Government of Goa has also issued NOC for affiliation of the school with CBSE at Sr. Secondary level.

The Committee observed that generally the Board does not permit its affiliated schools in India to run classes of any other Board but considering the fact that CBSE has very limited presence in the State of Goa the request of the school for grant of affiliation for Senior Secondary classes from the academic session 2011-12 may be considered subject to fulfillment of norms of affiliation and also with the condition that the school should establish lower level classes I to X under CBSE pattern within a period of 2 years of initial affiliation.

The Committee further resolved that the school may be inspected by deputing a team of experts and the Chairman of the Board may take appropriate decision in the matter on receipt of report of the inspection Committee.

# ITEM-XXI TO CONSIDER THE CASE OF GURU NANAK HR. SC. SCHOOL, GURU NANAK PURA, RANCHI, JHARKHAND FOR IMPOSING RESTRICTION IN NUMBER OF SECTIONS DUE TO SPONSORING OF LARGE NUMBER OF STUDENTS IN CLASS XII EXAMINATIONS OF CBSE

The Affiliation Committee noted that the above said school is affiliated with the CBSE for Secondary and Senior Secondary examinations. The Committee also observed that the said school is sponsoring large number of students in the examinations conducted by the Board and enrollment in Senior Secondary Classes is not proportionate to the enrollment in lower classes.

The Committee further observed that the school is not maintaining optimum number of students in a section of a class as prescribed by the Board and therefore, decided to direct school to limit the number of students per section strictly as per the norms prescribed by the Board as well as in accordance with the provisions of Right To Education Act, 2009.

The Affiliation Committee after detailed discussions resolved that the number of sections at Senior Secondary Level classes of the school should be restricted to 6 sections each and 40 students per section from the academic session 2011-12 onwards.

## ITEM-XXII TO CONSIDER THE REQUEST OF HOLY MISSION SR. SEC. SCHOOL, MUZAFFARPUR, BIHAR FOR GRANT OF PERMISSION TO RUN SEVEN SECTIONS EACH IN CLASES IX & X

The Affiliation Committee observed that while granting affiliation to the school for Secondary examinations of the Board the school was asked to limit the enrollment with 4 sections each and 40 students per section in classes IX and X. The school management represented that they have higher enrollment at lower level classes and therefore they may be allowed to run more number of sections for Classes IX & X. The school was inspected by a Committee appointed by the Board and the said Committee reported that the school has enrolled large number of students without adequate facilities, therefore, a show cause notice was served on the manager of the school. The school manager subsequently replied that the infrastructure of the school was under development at the time of first inspection and the school is ready with all necessary facilities. Hence, another inspection team was deputed to assess the infrastructure and other facilities in the school.

The second Committee reported that the school has adequate facilities and teaching staff for the present enrollment of 2138 students in classes I to XII. The Inspection Committee also reported that the school is running 7 sections

in classes IX & X.

The Affiliation Committee after detailed discussions resolved that the school may be allowed to run 7 sections each in classes IX to XII with a maximum of 40 students per section. Also, special permission may be granted to the existing 278 students of class X and 279 students of Class IX of the school to appear in AISSE -2011 and 2012 respectively subject to fulfillment of eligibility norms as per Examination Bye-Laws of CBSE.

## TO CONSIDER THE CASE OF PATNA MUSLIM HIGH SCHOOL, B M DASS ROAD, PATNA, BIHAR FOR IMPOSING SUITABLE PENALTY FOR VIOLATION OF RULES OF CBSE

The Affiliation Committee considered the case of the school and resolved that in view of the irregularities noticed by the Board in the functioning of the school the manager of the school may be served with show cause notice immediately. Further, the inspection Committee appointed by the Board to enquire into the functioning of the school may be asked to submit its report at the earliest to arrive at a conclusion of the case in an informed manner. Further, the students registered by the school for AISSCE-2011 and 2012 should not be allowed to appear in the examination of the Board without verification of eligibility norms as per Examination Bye-Laws of the Board by appointing a Committee at Headquarters level. The school may be strictly prohibited to take any direct admission in classes IX to XII without prior approval of the Board with immediate effect.

## TO CONSIDER THE REQUEST OF GOPI BIRLA MEMORIAL SCHOL, MUMBAI, XXIV MAHARASTHRA FOR RESTORATION OF SENIOR SECONDARY STATUS OF THE SCHOOL

The Affiliation Committee observed that the above noted school is permanently affiliated with the Board upto secondary level w.e.f 01.05.1977. The school was also having affiliation for +2 stage (provisionally) w.e.f 01.05.1977 but the school could not continue Senior Secondary classes since 1986 and therefore, the Board has withdrawn its affiliation for Senior Secondary stage.

Since the school has requested the Board to restore its Senior Secondary affiliation, the Committee resolved that the same may be considered from the academic session 2011-12 subject to conducting of inspection of the school for verification of facilities as per Affiliation Bye-Laws of the Board. Further, the Committee resolved that the Chairman of the Board may take appropriate decision for grant of upgradation to the school on receipt of report of the Inspection Committee.

## ITEM-XXV TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF SPECIAL PERMISSION TO THE SCHOOLS IN DELHI FOR SPONSORING STUDENTS IN AISSE/AISSCE 2011.

The Affiliation Committee considered the item placed before it and resolved to approve the action taken by the office with regard to grant of special permission to the following schools for sponsoring students in the examinations of the CBSE on the basis of recognition given by the Directorate of Education, Delhi.

Sl. No.	Name of the School	Affiliation session	Special permission Class
1.	Mayo International School, IP Extension, Patpargani, Delhi	2011-12 ՝	Class- XII
2.	L.K. International Bawana, Delhi	2010-11	Class- XII (Science students)
3.	Midfields Secondary School, Dabar Enclave, Najafgarh, Delhi	2010-11	Class- XII

#### ITEM-XXVI

## TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 15.12.2010

The Committee considered the action taken by the office in respect of the following cases with the approval of Chairman/Secretary and resolved to approve the action taken by the office as per summarized list placed before the Affiliation Committee:

f)	Permission for Introduction of Additional Subject(s)	034
e)	Sanction of Extension of Provisional Affiliation	431
d)	Withdrawal of Affiliation/Down-gradation from Sr. Level to Sec. Level.	005
c)	Grant of Upgradation to +2 Stage	182
b)	Grant of Composite Provisional Affiliation	268
a)	Approval of Middle Class Syllabus	031

#### ADDL ITEM-I

## TO CONSIDER AMENDMENT IN THE AFFILIATION BYE-LAWS OF CBSE TO MAKE AT LEAST TWO DAYS TRAINING PROGRAMME COMPULSORY IN A YEAR FOR THE TEACHERS OF THE AFFILIATED SCHOOLS OF CBSE

The affiliation Committee considered the proposed amendment in the Affiliation Bye-Laws Chapter II Rule 10.7 and resolved to approve the following amendment in the Affiliation Bye-Laws of the Board:

Existing Rule	Amended Rule	
Chapter-Il Rule 10.7	Chapter-II Rule 10.7	
"Every school should take steps to provide reorientation to its entire teaching staff, at least once in five years. Such orientation may be organized by the school itself or in collaboration with other schools or by the State or Regional Institutions or by the Board or by a National Agency".	Every school should organize at least six days full time Training Programme to its entire teaching staff at least once in three years. Such training programme may be organized by the school in collaboration with the Board or by a recognized Sahodaya School Complex of CBSE or by the State or Regional Teachers Training Institutions or by any organization and agency recognized by the CBSE.	

#### ADDL ITEM-II

# TO CONSIDER REVISION OF AFFILIATION FEES PAYABLE BY SCHOOLS FOR PROVISIONAL AFFILIATION/EXTENSION OF PROVISIONAL AFFILIATION/ INTRODUCTION OF ADDITIONAL SUBJECTS ETC.

The affiliation Committee considered the item placed before it and deliberated on the proposed revision of affiliation fee to meet the huge financial burden on the Board due to implementation of online affiliation system and increasing expenses on inspection of the schools. The Committee after discussions resolved to approve revision of fee for Fresh Provisional Affiliation, Upgradation, Extension of Provisional Affiliation etc as given under from the academic session 2012-13:

Item No.	Subject	Existing Fee	Revised Fee
Α.	Approval of Middle Class Syllabus	<del>-</del>	
	i) Independent schools within the country.	10,000/-	25,000/-
	ii) Overseas Independent Schools	25,000/-	40,000/-

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<b>B</b> .		mposite Provisional or Secondary Classes		
,	, i)	Independent schools within the country.	30,000/-	75,000/-
	(if already h Class Syllat		20,000/-	50,000/-
	ii)	Composite/Switch over from State Board to CBSE upto Secondary level	30,000/-	75,000/-
	iü)	Overseas Independent Schools	75,000/-	1,25,000/-
	(if already l Class Syllal	naving approval of Middle ous)	50,000/-	75,000/-
C.	Upgradation	to Plus Two Stage		
	i) 	Independent schools within the country.	20,000/-	50,000/-
	ii) -	Composite/Switch over from State Board to CBSE upto Senior	50,000/-	1,25,000/-
	iii)	Secondary level Overseas Independent Schools	50,000/-	75,000/-
D.	Extension of			
	i)	Independent schools within the country (including	12,500/-	25,000/-
	ii)	annual fee) Overseas Independent Schools (including annual fee)	45,000/-	60,000/-
E.	Introduction	n of Additional Subject		,
	i)	Independent schools within the country. Science Subjects Other Subjects	2,000/- 2,000/-	5,000/- 3,000/-
	ii)	Overseas Independent Schools Science Subjects Other Subjects	6,000/- 6,000/-	15,000/- 10,000/-
F.	Aided/ KVS	Fee in respect of Govt./ i/JNV Schools Fresh Regular	7,000/-	10.0007
	i)	Fresh Regular Affiliation of Secondary		10,000/-

	ii)	classes Upgradation of +2 stage	7,000/-	10,000/-
	iii)	Introduction of	700/-	1000/-
	iv)	additional subject Annual Fee	1,500/-	3,000/-
G.	Overseas K	(VS Schools		
	i)	Fresh Regular Affiliation of Secondary		25,000/-
	ii)	classes Upgradation of +2 stage	17,500/-	25,000/-
;	iii)	Introduction of additional subject	1,400/-	2,000/-
	iv)	Annual Fee	3,500/-	5,000/-
H.	Fee for Per	manent Affiliation		
	i)	Independent schools within the country.	50,000/-	50,000/-
	ii)	Overseas Independent Schools	1,00,000/-	1,00,000/-
1.	Appeal Affiliation	Fee for Permanent		-
	i)	Independent schools within the country.	25,000/-	25,000/-
	ii)	Overseas Independent Schools	50,000/-	50,000/-
		···	<u> </u>	l

The Affiliation Committee further resolved that no additional annual fee may be charged from the un-aided private schools getting approval of Middle Class Syllabus, Provisional Affiliation upto Secondary Level and Upgradation to Senior Secondary Level for the initial period of three years but schools having regular affiliation such as KVS/JNV/CTSA/Government/Government Aided etc will remit annual fee along with the examination fee from the academic session in which the school is affiliated with the CBSE.

The meeting thereafter ends with a vote of thanks to the Chair.

Sd/(Joseph Emmanuel,)
Deputy Secretary (Aff.)

Sd/-(Vineet Joshi) Chairman