

28-06-2013

MINUTES(G.B.)

For Limited Circulation

**MINUTES OF THE MEETING
OF THE GOVERNING BODY**

Held on

Friday, the 28th June, 2013.

at

Conference Room-I
India International Centre, 40, Max Mueller Marg,
New Delhi – 110003



CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi - 110092.

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Preet Vihar, Delhi-110092.

MINUTES OF THE MEETING OF THE
GOVERNING BODY OF THE BOARD

Day & Date : Friday, 28th June, 2013.
Time : 11.00 A.M.
Venue : Conference Room-I, India International Centre,
40, Max Mueller Marg, New Delhi – 110003.

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1. The list of members who attended the meeting is at Annexure- I and those who could not be present is at Annexure – II.

The Chairman, CBSE extended a warm welcome to all the Members at the 2nd Meeting of the year 2013. Thereafter, the Chairman expressed his gratitude to the following outgoing members of the Governing Body for their valuable contribution to the Board:

- a. Shri Apurva Chandra, Former Joint Secretary (SE), MHRD.
- b. Shri R. Krishna Kumar, Former Secretary General, Association of Indian Universities, New Delhi

The Chairman also welcomed the following new members to the Governing Body:

- a. Shri J. Alam, Joint Secretary (SE), MHRD.
- a. Prof. D.S. Chauhan, Secretary General (Addl. Charge), Association of Indian Universities, New Delhi

2. Presentation by the Chairman:

The Chairman made an elaborate presentation on the progress of various activities undertaken the Board since the last meeting of the Governing Body. Important issues covered in the presentation of the Chairman were as follows:

2.1 Affiliation

The number of Schools affiliated with the Board as on 22.01.2013 was 13,578 and this number has increased to 14,255 as on 20.06.2013; as such 677 new schools were added to the list of affiliated schools with the Board during said period.

2.2 Senior Secondary Examination- 2013:

The Senior Secondary School Certificate Examination, 2013 (Class XIIth) was conducted from 1st March, 2013 to 17th April, 2013. 9,44,721 candidates were registered from 7,927 Schools. The results were declared on 27th May, 2013. Overall pass percentage was 82.10% as against 80.19%

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in 2012. Compartmental examination is scheduled to be held on 16th July, 2013. The number of chances for compartment for class XII has been reduced to 3 from 5. However, for candidates who have appeared for the 2012 examination or before and are placed in the COMPARTMENT shall continue getting 5 chances.

2.3 Secondary School Examination- 2013

Secondary School Examination (Class X) was conducted from 1st March, 2013 to 30th March, 2013. 12,57,893 candidates were registered from 11,864 schools. The results of Chennai Region were declared on 26th May, 2013 and of all other Regions on 30th May, 2013. Overall pass percentage was 98.76% as against 98.19% in 2012. Improvement of performance Examination will be held from 16th to 23rd of July 2013 under two schemes i.e. Scheme 1 and Scheme 2. Number of attempts for improvement of performance in class X has been reduced to 1 from 5. However, for candidates who have appeared for the 2012 examination or before and placed in the category of 'IMPROVEMENT OF PERFORMANCE' shall get 5 chances.

2.4 The Board has started an online generation of Question paper through Integrated Test Management System (ITMS) to all the schools. Except from some procedural and formatting errors found in the papers generated online, the assessment went on well. The Board is in the process of revising the process of tagging the questions and improvising the system to preclude font and formatting errors in future.

Verification of marks/grades has been processed as under:

- For urgent verification, Fee: Rs. 300/-per subject. Applications are received online within 05 days from the date of declaration of results.

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- Rs.200/- per subject and applications will be received either off-line or on-line within 21 days of the date of declaration of results.

2.5 Provision of providing photocopy of evaluated answer books to the candidates has been continued.

- The photocopy will be provided to the candidates on their request submitted along with requisite fee.
- Applications can be made from the 31st to 38th day of declaration of result on the website.
- Detailed modalities are available on Board's website.

2.6 Value Education:

- a. Introduction of Value Based Questions in all major subjects for classes X and XII up to 3-5 marks. The Board follows an interdisciplinary approach in value education where values are intermingled with the content of all the major subjects in classes X and XII.
- b. CLASS XII: Modified syllabus-2013 and SQP with Sample Questions based on values in all the major subject (Circular No. Acad-47/2012).
- c. CLASS X: Modified syllabus-2013, Design of assessment and sample questions including questions based on values in all the major subjects (Circular No. Acad-46/2012 and Circular No. Acad-64/2012).

2.7 Joint Entrance Examination (JEE)- 2013

This year, offline Examination was held on 7th April, 2013 and online Exams on 9th, 22nd, 23rd and 25th April, 2013. To find out the top 1.5 lac candidates eligible for appearing in JEE-ADVANCED, the scores of the candidates appeared in Paper 1 of JEE-MAIN were declared on 7th May, 2013. The ranks/result of JEE-MAIN by adding 40% weightage of class 12th Board marks normalized on percentile basis to 60 % weightage of performance in JEE-MAIN will be declared on or before 7th July, 2013.

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2.8 National Eligibility cum Entrance Test (UG) - 2013

The National Eligibility Cum Entrance Test, 2013 was conducted by the Board on 5th May, 2013, 18th May, 2013 and 26th May, 2013. It was also for the first time that the test was conducted in 7 other languages i.e. Gujarati, Bengali, Tamil, Telugu, Marathi, Assamese and Urdu in addition to English and Hindi. A total of 7,17,127 candidates were registered and 6,58,040 appeared in this Examination. 3,66,317 candidates qualified the NEET(UG)-2013 Examination.

2.9 Central Teacher Eligibility Test (CTET) - 2013

Third Central Teacher Eligibility Test (CTET) was held on 18th November, 2012 throughout the country & abroad (except Mumbai). The CTET was held in Mumbai at the four Centres on 2nd December, 2012. Next CTET is scheduled to be held on 28th July, 2013 at 94 centres within the country and 2 centres abroad. As per NCTE notification, the time duration for the examination has been increased from 1.30 hrs to 2.30 hrs in both the papers.

2.10 JNVST Entrance Examination 2013

The JNVST Entrance Examination for admission in Class VI for summer bound Schools was held on 10th Feb., 2013. As per the directions of Ministry of HRD, GOI, a revised MOU has been signed by the Board and the NVS which stipulates that the Board will depute its own Officials as Observers in the States of Bihar, Jharkhand & Andhra Pradesh. The Board will send the confidential material for the JNVST Examination to the Custodian Banks throughout the country.



2.11 Proficiency Test 2013

Proficiency Test is an optional test for the students who appeared for secondary school examination in March 2013. It was conducted in 5 main subjects. The Examination was conducted from 8th -12th April, 2013. 19,118 candidates were registered from 1083 schools for this examination. The answer keys and question papers were put up on CBSE website for information and seeking opinion.

2.12 Problem Solving Assessment (PSA)- 2013

PSA was successfully conducted for all the students in classes IX and XI in all affiliated schools on 16th February, 2013. There were 13,83,436 students of Class IX and 10,69,013 students of Class XI registered for PSA. PSA assessed the Qualitative Reasoning, Quantitative Reasoning and Language Conventions.

2.13 Assessment of Speaking and Listening Skills (ASL)

The ASL 'Pilot Project' was delivered to 112 schools in Delhi and surrounding areas from February 18th - March 8th, 2013 by 64 oral examiners (OEs) who assessed the speaking and communication skills of approximately 25,000 candidates from Classes IX and XI. There were a total of 104 oral examiners trained by the Trinity College, London.

The listening skills of candidates were also assessed by way of a pen and paper exam administered by teachers and using a digital recording of the texts.

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2.14 New Electives introduced for Classes XI and XII (2013-14)

The Board has introduced the following new elective subjects in Class XI and XII (2013-14):

- Human Rights and Gender Studies
- Legal Studies
- NCC
- Theatre Studies

2.15 Revision of Courses/Manuals

CBSE has revised the Courses/Manuals in the following subjects:

- a. Functional English Course (Class XI)
- b. Computer Science (Class XI/XII) – Choice between Python and C++
- c. Entrepreneurship
- d. Fine Arts
- e. Fashion Studies
- f. Philosophy
- g. Formative Assessment Manuals (All 14 manuals)
- h. Guidelines for Project Work in History

Now, Python has also been allowed to be offered in addition to C++.

2.16 Training

The Board has planned a nation-wide training calendar for the workshops in CCE and FA for the year 2013-14. The Calendar has been uploaded on the CBSE Academic website.

2.17 Assessment Training Programme by CAER (ATP):

The Centre has formulated the first of a series of professional development programmes for teachers and principals and launched Assessment Training Programme (ATP) w.e.f. February 2013.

The ATP comprises of the following four modules:



- Constructing quality multiple choice items to assess the scholastic skills of the curriculum.
- Constructing quality constructed-response items to assess the scholastic skills of the curriculum.
- Formative Assessment and the use of performance standards for assessing scholastic and co-scholastic skills.
- Classroom based research.

Participation in all four modules and the fulfilment of the required follow up activity will allow teachers to submit evidence for a qualification.

Successful participation will create a pool of assessment experts in the country as well as build assessment capacity of teachers.

2.18 Annual Conference of Sahodaya School Complexes- 2013

20th Annual Conference of Sahodaya School Complexes- 2013 is scheduled to be held at Amritsar from 6th to 8th November, 2013. The theme of this Conference is Future Ready Schools.

2.19 CBSE on You Tube

CBSE now have a channel on You Tube. There are more than 200 videos including short films, role plays, talks, discussions, debates, presentations or other such activities sent by the affiliated schools on the CBSE Channel on the following themes:

- Health & Wellness
- Gender Sensitivity
- Community Outreach
- Life Skills
- Values Education
- Heritage

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- Disaster Management
- Social Issues
- Environmental Issues & Concerns
- Innovative Teaching Learning Methodologies

2.20 Online Labs of CBSE (OLabs)

CBSE recommended Online Labs for School Experiments (OLabs) to all the schools affiliated to the Board. OLabs is a novel e-Learning project developed by CDAC, Mumbai and Amrita University, Kerala and based on the concept of virtual learning environment. OLabs work on web environment and provide experience in online practical science experiments. It has been developed for the students of classes IX and X to enhance their understanding of experimentation concepts. The content is mapped and aligned to the CBSE curriculum for classes IX and X. OLabs will help overcome the limitations faced by some students in a few schools in India due to either insufficient time or instruments in laboratories. These virtual experiments will stimulate students interest and learning and will give them the experience of doing real lab work, by graphically resembling with Laboratory equipment and simulating a virtual medium. Teachers may specially find it very useful while demonstrating the experiments in class or in Laboratory as it will provide minute details with complete clarity.

2.21 Value Education Kit

CBSE has prepared a Value Education Kit for schools based on the framework of 'Education for Values in schools' brought out by NCERT.

The Value Education Kit comprises of:

A Value Education – A Handbook for Teachers

Values Card and

A CD of compilation of songs highlighting contemporary social issues and concerns .

2.22 Gender Sensitivity:

Educator's Manual on Gender Receptive Pedagogy has been developed for the following purposes:

- To equip educators with knowledge, skills and attitudes for Gender Receptive pedagogy.
- To enable educators to develop and use gender Receptive methodologies those ensure equal participation of both girls and boys in teaching and learning processes.
- To assist school management to mainstream gender issues at the school level.

2.23 Vocational Education:

CBSE is offering 32 Vocational courses consisting of 97 subjects in 313 affiliated schools in India and 11 schools in 5 countries, with a coverage of approx. 37,095 students.

In the light of NVEQF, CBSE has initiated a process of reframing its existing vocational courses to ensure a cross mobility of students and their absorption in industry. Curriculum of following vocational courses has been revised with new scheme of studies:

Dairying	Transport Systems and Logistic Management	Travel and Tourism
Horticulture	Library and Information Sciences	Structure & Fabrication(Civil Engineering)
Stenography and Secretarial Practice	Health and Beauty Studies	Bakery and Confectionery

Various new courses have been introduced like Medical diagnostics, Foundry Technology, Retail (under NVEQF), Health Care Sciences, ITES, Front Office Management.

2.24 Public Relations Unit:

679 cases under RTI Act- 2005 have been received upto 31st May, 2013. 86 first appeals and 19 second appeals have also been received.

2.25 Student Global Aptitude Index (SGAI)- 2013

The third edition of CBSE SGAI was conducted on 20th January, 2013. Approximately 70,000 students appeared from 1063 schools.

2.26 CBSE-i

- a. The CBSE-i curriculum has been extended to Classes IV, V, VIII and XII from the academic year 2013-14.
- b. It was extended to the classes III, VII and XI for session 2012-13 and to Classes II, VI and X in the academic year 2011-12 in continuation to classes I and IX in the academic year 2010-11.
- c. CBSE-i is being offered on pilot basis to 30 schools in India in Primary (I/II/III) classes.
- d. Inspection is going on for the rest for the schools.

- 3 The Chairman concluded the presentation and invited comments of the House on the presentation as well as current agenda items. The Chairman also asked specific comments about Accreditation process of the Board through private agencies and maximum period available to a school for accreditation before it loses affiliation.



Sh. Ashok Kumar, Principal, Indian High School, Dubai wanted to know if a school does not get accredited for 5-6 years then what it should do.

The Chairman, CBSE informed that if the School has been accredited then this accreditation shall be valid for 5 years. If School is not able to get its accreditation then currently there is a provision that it may get accreditation in the next 3 years. Thus, if a School is not able to get accreditation, it will again apply and get accreditation within next 3 years. So, the maximum period a School can delay the accreditation without being accredited and without getting disaffiliated is 6 years. The Chairman wanted specific comments of the House on this period of 6 years.

Shri K. P. Gopalkrishna, Chairman & Principal, National Public School, Bangalore expressed his concern regarding schools located in rural areas with regard to availability of quality teachers and wanted to know how accreditation would be successful in case of such schools.

Chairman informed that accreditation will ensure quality in ongoing process of the school. Chairman also informed that the accreditation does not differentiate between rural and cosmopolitan cities. It relates to the following domains of schools:-

1. Scholastic Processes & Outcomes.
2. Co-Scholastic Processes & Outcomes.
3. Infrastructure
4. Human Resources
5. Management and Administration
6. Leadership
7. Beneficiary Satisfaction etc.

The quality requirement does not discriminate between the Government and non-government schools.

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Shri J. Alam, Joint Secretary (SE), MHRD wanted to know if CBSE has affiliated the school and later on it is accredited, then how the accreditation would be different from affiliation.

The Chairman informed that accreditation would ensure quality as an ongoing process in above 7 domains of the school. A school is given accreditation only if it gets a minimum 50% in all the domains and 75% in each separately.

Smt. Ameeta Mullah Wattal, Principal, Springdales School, Delhi expressed her satisfaction over the quality work being undertaken by the Board in the field of academics and examination. However, she wanted clarification regarding accreditation about the schools affiliated to National Progressive School Council (NPSC). Do they need to go for accreditation again from CBSE. She said that accreditation shall help in improving the quality in comparison to other schools, as the schools are not Islands. She also suggested to increase the pool of accreditation examiners and a time frame for conducting inspection for accreditation. She further emphasized that this step is itself a very huge step for accrediting the Schools and she thinks that the time element for accrediting the School is very important. She further emphasized that it may be a three year process and in the end the entire School machinery comes to play. The agency should not inform the School well in advance about the date and time of the visit of School otherwise the seriousness of the purpose shall be diluted. The agency will have to use the manual which is provided to them by the CBSE for the purpose. The agency shall also have to monitor certain other ways. Some of the people who come for the accreditation process, are neither aware nor serious about the quality. The school should judge its own level before applying for accreditation. The schools should have passed the basic referral points.

Dr. Sadhana Parashar, Director (ART&I) opined that the accreditation process was initiated in the year 2010. It is only now that it has been finalized. Smt. Wattal pointed out that they have just piloted one school each. Dr.

Parashar stated about many points related to accreditation and the need to provide quality education in the existing schools. She further stated that the members should go through the manual carefully about the accreditation process and know how they can score for accreditation.

Dr. Shyama Chona, Former Principal, DPS, R.K. Puram, New Delhi applauded the efforts of CBSE and expressed that the country is going through the golden period of CBSE for which she would like to compliment all those who are working towards it. She placed three models before the House on the issue of accreditation. They assess schools and tell what is the conflict of the interest. Further she stated that we have a Continuous and Comprehensive Evaluation of the students and accreditation is also Continuous and Comprehensive Evaluation of the schools. So we cannot have one time assessment and this assessment has to be continuous. The Schools should send the quarterly reports. The Board should read their quarterly reports and analyse whether there is any improvement from their last visit. She further opined that the institutions don't comply with the directions of the Board and complete the deficiencies once they get affiliated from the Board. Sometime we read in newspaper that such schools do not even have toilets and other infrastructure. She opined that there should be a continuous process for removing of deficiencies not after two years or three years.

Chairman, CBSE replied that this process is being done continuously. The Board keeps on receiving reports and verifying them continuously but trained manpower is a big challenge for the Board. In fact, this is one of the reasons that the Board is not able to do periodic inspection of the affiliated schools. Regular people who can go and do the inspection are not available.

Ms. Atreyee Talapatra, Director (CII), mentioned that School Managing Committee is a legal entity as per the RTE Act and she felt that the SMC could be made an important component of accreditation process. The School

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Managing Committee takes care of educationists, social activists in its composition. The SMC should be made mandatory part of this process.

Prof. Rama Mathew, Dean, Faculty of Education, Delhi University wanted to know that if some schools have got accreditation with Quality Council of India, do they have to again apply for accreditation with CBSE. She mentioned an example that happened with NAAC for University which has less facilities. The criteria and parameters are very similar; even there is more research in the University. It is a very important parameter but how some institutions get five stars, some get four stars and how the committee is distinguishing one from other. She further stated that we should look at the quality and not talk of facilities, infrastructure and number of teachers appointed. An expert academician will be able to look at properly will have to be taken into account. She stated that we are moving in the right direction and it will lead to strengthen assessment.

Chairman, CBSE replied that accreditation is done by many agencies i.e. QCI, ISO etc. On every accreditation, there are again some policies and benchmarks. The CBSE's accreditation is based on the National Policy of Education 1986, and National Curriculum Framework 2005, the Government of India policies as well as CBSE's own policies. So naturally the schools will have advantage for undergoing another accreditation process under CBSE.

Dr. Sanjay Srivastava from MCI stated that they had identified some 12 organisations as private players. The number of agencies are interested in doing work. The system of Medical Education is that we have a pool of assessors who essentially are associated with medical profession who have experience of five years as faculty in many Leading private colleges. He said that appointing assessors and getting the assessment report is not an easy task. They have assessment cells in the councils.



Sh. Saini, Principal, DPS, R.K. Puram, and Sh. S.S. Minhas, Principal, Guru Harikrishan Public School, Vasant Vihar applauded the Innovative efforts being made by the Board in the field of Assessment and Accreditation.

The members supported the ideas of assessment through private agencies and accreditation decision by the CBSE. However, the maximum period for accreditation after failing once should be reduced to 1 year instead of 3 years agreed earlier. Thus, the maximum period a school can delay its accreditation without getting disaffiliated would be 4 years.

Discussion on Agenda items:

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 22ND JANUARY, 2013.

The Chairman, CBSE apprised the members about the Minutes of the meeting of the Governing Body of the Board held on 22nd January, 2013 and after deliberations, the House confirmed the Minutes of the Governing Body Meeting held on 22nd January, 2013.

ITEM II TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 22ND JANUARY, 2013.

The Chairman informed the House that action has been taken on all the items as per resolution passed by the Governing Body at its last meeting held on 22nd January, 2013 and most of the action taken reports have been displayed in the presentation. The members deliberated on the action taken on the last meeting of the Governing Body Meeting held on 22nd January, 2013 in detail. The Chairman informed that the advertisement with regard to appointment of regular Director, Centre for Assessment, Evaluation and Research (CAER) was got published but no suitable candidate was found. The Post has been re-advertised and the process of recruitment shall be completed shortly. The Chairman informed

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that CAER² has been formed by CBSE in Public Private Partnership (PPP). The members noted the follow up action taken on the minutes of the last meeting.

ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 26TH MARCH, 2013.

The Chairman, CBSE apprised the House about the recommendations of the Finance Committee held on 26.03.2013. The House was informed about the opening of 10th Regional Office of the Board at Dehradun to cater to the needs of Utrakhand and Western Uttar Pradesh since the Regional Office, CBSE Allahabad was having heavy burden of approx 2000 Schools. The house resolved to approve the recommendations of the Finance Committee made at its meeting held on 26th March, 2013.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 10TH APRIL, 2013

The Controller of Examination, CBSE apprised the members about the recommendations of the Examination Committee held on 10.04.2013. He particularly invited the attention of the House on the item authorizing Army Welfare Society to countersign the transfer certificates issued by the Schools run by them and to consider amendments in the format of transfer certificate.

Chairman, CBSE stated that under continuous and comprehensive evaluation, now the system of collection of evidences of assessment has been made mandatory for getting the feedback, twice a year. After every term, the Board collects the evidence of assessment from the schools and 50% school are taken in the first term and 50% schools in second term so that in a year, every school sends the evidence of assessment. Collection of assessment is made from 15 students. 5 students from the top most rankers, 5 students from the middle and 5 students from the bottom and



then the collected assessment is verified by the team of experts who are trained by the CBSE. It is done at the level of different centers.

The House resolved to approve the recommendations of the Examination Committee held on 10th April, 2013.

ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 24TH JUNE, 2013

The Chairman, CBSE apprised the House about the recommendations of the Finance Committee held on 24.06.2013. He informed the House with regard to the proposal for purchase of flats for the staff of the Board at Bhubaneswar. He further informed that the detailed proposal indicating financial implication in lease/ rent vis-à-vis shall be worked out. The Committee deliberated upon the other items and after detailed discussions the House approved the minutes of the Finance Committee held on 24th June, 2013.

ITEM VI TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 24TH JUNE, 2013

The Chairman, CBSE apprised the House about the recommendations of the Affiliation Committee held on 24.06.2013. He informed the House of the decision of the Affiliation Committee about unanimously agreeing to remove the requirement of NOC in case of all private independent Schools seeking affiliation with the Board with a view of the large requirement of Schools after implementation of RTE Act and increased mobility of population across Country.

After detailed discussions, the House approved the minutes of the Affiliation Committee held on 24th June, 2013.



ITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 26TH JUNE, 2013

Director (ART&I) apprised the House about the recommendations of the Curriculum Committee held on 26th June, 2013. After detailed discussions, the House approved the minutes of the Curriculum Committee held on 26th June, 2013.

ADD. ITEM I TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 26TH MARCH, 2013

The Chairman, CBSE apprised the House about the recommendations of the Affiliation Committee held on 26th March, 2013. After detailed discussions the Governing Body approved the Minutes of the Affiliation Committee meeting held on 26th March, 2013..

ADD. ITEM II TO DISCUSS VARIOUS ISSUES RECEIVED FROM MRS. AVNITA BIR, PRINCIPAL, R.N PODAR SCHOOL, MUMBAI AND MEMBER OF GOVERNING BODY OF THE BOARD.

The House discussed the various issues with regard to non standardization the marks of mass media studies elective across the Country, opting 5 subjects (English and more than four elective) in class XII etc. The Chairman assured to take necessary action in this regard.

ADD. ITEM III TO DISCUSS VARIOUS ISSUES RECEIVED FROM MRS. RAMA MATHEW, DEAN, FACULTY OF EDUCATION, DELHI UNIVERSITY, DELHI AND MEMBER OF GOVERNING BODY OF THE BOARD.

The House held detailed discussions on the sessions/ workshops held at CIE on CCE for teacher educators and pre service teacher education students in collaboration with the Centre for Assessment, Evaluation and Research. Mrs. Rama Mathew, Dean, Faculty of

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Education, Delhi University offered more collaboration with the CBSE which was unanimously agreed by all the members.

ADD. ITEM IV TO DISCUSS VARIOUS ISSUES RECEIVED FROM DR. K.P GOPALKRISHNA, NATIONAL PUBLIC SCHOOL, BANGALORE AND MEMBER OF GOVERNING BODY OF THE BOARD.

Dr. K.P Gopalkrishna, National Public School placed the matter with regard to various training programmes initiated by the Board by private agencies for teachers charging high fees before the House. He also discussed with regard to the need for grant of permanent affiliation to the schools that have completed 20-25 years, functioning good and have proved stability.

ADD. ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE (VOCATIONAL EDUCATION) MADE AT ITS MEETING HELD ON 25TH JUNE, 2013.

Director (Vocational and Edusat) apprised the House about the recommendations of the first Curriculum Committee (Vocational Education) held on 25th June, 2013. After detailed discussions, the House approved the recommendations of the Curriculum Committee (Vocational Education) held on 25th June, 2013.

ADD. ITEM VI TO APPROVE ANNUAL REPORT OF THE BOARD FOR THE YEAR 2012-13.

The copy of the Annual Report of the Board for the year 2012-2013 was made available to all the members present. After discussions, the House approved the Annual Report of the Board for the year 2012-13.



Shri J. Alam, Joint Secretary (SE), MHRD, suggested that the website of the Board be made more attractive and user friendly. He further suggested that the same may be got done through some professional agency.

The Chairman, CBSE thanked all the members of the House and other participants for their valuable contributions.

The meeting ended with a vote of thanks to the chair.


(S.P. RANA)
JOINT SECRETARY (A&L)


(VINEET JOSHI)
CHAIRMAN

ANNEXURE - I

The list of members who attended the meeting is given hereunder:

THOSE PRESENT:

1. Shri Vineet Joshi,
Chairman,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
2. Shri J. Alam,
Joint Secretary (SE),
Deptt. of Secondary & Higher Education,
M.H.R.D,
Shastri Bhawan,
New Delhi-110001.
3. Smt. Vidushi Chaturvedi,
Director of Education,
New Delhi Municipal Committee,
VIII Floor, Palika Kendra,
Sansad Marg,
New Delhi.
4. Shri Sambhav Srivastava, (Rep. of Secretary General, AIU)
Evaluation Officer,
Association of Indian Universities,
AIU House,
16, Kotla Marg,
New Delhi- 110002
5. Smt. Suniti Sharma,
Chairperson IPSC & Principal,
Maharani Gayatri Devi Girls School,
Sawai Ram Singh Road,
Jaipur- 302 001
Rajasthan.

6. Dr. D.R Saini,
Principal,
Delhi Public School,
Sector- XII, R.K Puram,
New Delhi- 110 022
7. Ms. V. Vijayalakshmi,
Joint Commissioner (Acad.)
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jeet Singh Marg,
New Delhi-110016. (Rep. of Commissioner, KVS)
8. Prof. A. Rajasekaran,
Advisor,
All India Council for Technical Education,
7th Floor, Chanderlok Building,
Janpath,
New Delhi- 110 001 (Rep. of Member Secretary, AICTE)
9. Ms. Atreyee Talapatra,
Director,
Confederation of Indian Industry,
The Mantosh Sondhi Centre,
23, Institutional Area, Lodhi Road,
New Delhi- 110 003.
10. Ms. Jaya Chakravarti,
NIIT & CII,
85, Sector- 32, Institutional,
Gurgaon- 122 001.
11. Padam Bhushan Dr. (Mrs.) Shyama Chona,
Former Principal,
Delhi Public School,
C- 10/8, Vasant Vihar,
New Delhi – 110057
12. Shri Ashok Kumar,
Principal,
Indian High School,
Dubai, UAE.

13. Smt. Kiran Mehta,
Principal,
Salwan Public School,
Kondli Gharoli Complex,
Mayur Vihar Phase- III,
Delhi- 110 085
14. Smt. Jyoti Arora,
Principal,
Mount Abu Public School,
Sector- V, Pocket B- 8,
Rohini,
Delhi- 110 085
15. Shri S.S. Minhas,
Principal,
Guru Nanak Public School,
G- 8, Area Opp. Swarg Ashram,
Rajouri Garden,
Delhi- 110 064
16. Ms. Nalini Andrew,
Principal,
Queen Mary's School,
Sector-25,
Rohini,
Delhi - 110085
17. Shri Chanchal Singh,
Deputy Director,
(School Education),
UT Secretariat,
Sector - 9,
Chandigarh.
18. Prof. Rama Mathew,
Head, Department of Education,
Central Institute of Education (CIE),
Delhi and Dean,
Faculty of Education,
University of Delhi,
Delhi.

ANNEXURE III

Minutes of the meeting of Finance Committee of the Board held CBSE, 17, Rouse Avenue, New Delhi on Tuesday, the 26th March, 2013 at 3.00 p.m.

The following were present:

1. Sh. Vineet Joshi - In the chair
Chairman, CBSE,
Delhi
2. Dr. Nagesh Singh, - Member
Economic Advisor
Ministry of Human Resource Development
Shastri Bhawan, New Delhi.
3. Sh Anil Kakaria. Dy. Secretary(Fin.), - Member
Ministry of Human Resource Development,
Shastri Bhawan, New Delhi.
4. Smt Ameeta Mullah Wattal, - Member
Principal, Springdales School
Pusa Raod, Delhi 110005.

Sh. S.P. Rana, Joint Secretary (A&L) and Sh. Harish Sharma, Sr. Accounts Officer, CBSE were also present.

ITEM I TO CONSIDER LATE SITTING ALLOWANCE TO ALL THE STAFF AT PAR WITH STAFF WORKING IN THE OFFICES OF CHAIRMAN AND HEADS OF DEPARTMENTS.

Committee discussed the issue in detail and directed to present the agenda with data of bio-metric attendance for previous years.

ITEM II TO CONSIDER HONORARIUM TO EMPLOYEES OF THE BOARD FOR ARDUOUS DUTIES FOR CONDUCT OF VARIOUS EXAMINATIONS OF THE BOARD.

The committee deliberated the issue in detail and approved the proposal of grant of additional pay of one month in a year. The pay shall include basic pay, grade pay and DA as honorarium to the all regular/deputation employees of the Board. This will be in lieu of honorarium presently being paid in different units of the Board.

ITEM III TO REPORT ACTION TAKEN WITH REGARD TO GRANT OF LATE SITTING ALLOWANCE TO OFFICERS WITH GRADE PAY OF RS. 5400/- AT PAR WITH ASSISTANT SECRETARY & EQUIVALENT.

The committee deliberated the issue and approved the proposal of grant of LSA to Accounts Officer and equivalent in grade pay of 5400 at par with the Asstt. Secretary of the Board. Rates being Rs. 375/- for Working days and Rs. 750 for Holidays.

ITEM IV TO CONSIDER DELEGATION OF ADMINISTRATIVE POWERS WITH REGARD TO DISCIPLINARY AUTHORITY AND APPELLATE AUTHORITY IN THE BOARD.

The committee approved the proposal of delegation of disciplinary powers for the quick disposal of disciplinary matters as detailed below:

S. No	Group	Disciplinary Authority	Appellate Authority
01.	i) Group A Officers Upto Jt. Secretary	Chairman, CBSE	Secretary (SE), MHRD & Controlling Authority of CBSE
	ii) Heads of Departments/Directors		
	a. Except dismissal and removal.	a. Chairman, CBSE	Secretary(SE) MHRD & Controlling Authority, CBSE
	b. Dismissal and removal.	b. Secretary(SE) MHRD & Controlling Authority, CBSE	--
02.	Group B Officers/ Officials	Secretary, CBSE	Chairman, CBSE
03.	Group C Officials	JS(A&L), CBSE	Secretary, CBSE

ITEM V

INSTITUTION OF THE SCHEME OF EXGRATIA FOR THE TEACHERS OF PRIVATE PUBLIC SCHOOLS, RETIRING ON ATTAINING THE AGE ON SUPERANNUATION.

The committee deliberated on the issue of the scheme of ex-gratia for the teachers of private public schools, retiring on attaining the age on superannuation and approved the scheme 'in principle'. The Committee desired that the Board may prepare detailed modalities before implementing the scheme.

ITEM VI

GRANT OF GRADE PAY OF RS. 4800/- IN PLACE OF GP OF RS. 4600/- IN R/O SECTION OFFICER & EQUIVALENT OFFICERS OF THE BOARD.

The Committee deliberated on the issue and suggested to issue reminder to Ministry for clarification in respect of grant of grade pay of Rs. 4800/- in place of GP of Rs. 4600/- in r/o section officer and equivalent officers of the board.

ITEM VII

TO CONSIDER REMOVAL OF THREE YEARS DEBARMENT PERIOD OF THOSE OFFICERS/OFFICIALS OF THE BOARD WHO REFUSE PROMOTION.

The Committee approved the proposal for removal of three years debarment period of those officers/officials of the Board who refuse promotion. The debarment period shall remain one year.

ITEM VIII

TO CONSIDER GRANT OF NON FUNCTIONAL GRADE TO THE SECTION OFFICERS WHO DO NOT POSSESS MINIMUM EDUCATIONAL QUALIFICATION OF GRADUATION FOR THE POST OF ASSISTANT SECRETARY

The Committee deliberated the issue in detail and did not approve the proposal of grant of nonfunctional grade to the Section Officers who do not possess minimum educational qualification of graduation for the post of Assistant Secretary.

ITEM IX TO CONSIDER PURCHASE OF NEW STAFF CARS BY REPLACEMENT.

In view of exigencies, Committee approved the proposal of replacement of two staff cars on DGS &D rate contract subject to fulfillment of other Rules and Regulation.

ITEM X AMENDMENT IN RECRUITMENT RULES FOR THE POST OF SECTION OFFICER (LEGAL) ON DIRECT/DEPUTATION/SHORT TERM CONTRACT BASIS.

The Committee did not approve the proposal of amendment in recruitment rules for the post of Section Officer (Legal).

ITEM XI ADDITION/ ALTERATIONS IN THE HQ BLDG., STAFF QTRS. AND INTERIOR WORKS AT 'NATIONAL INSTITUTE FOR PROFESSIONAL DEVELOPMENT' COBSE BLDG., GURGAON.

Committee approved the proposal of addition/alterations/renovation in the HQ Bldg., staff quarters at Brij Vihar and interior works at "National Institute for Professional Development" COBSE Building, Gurgaon as detailed below:

- a) Renovation of Reception/Entrance hall and adjoining Area with PE amounting to Rs. 60 lakhs by open tender.
- b) Renovation of Administration Wing at 3rd floor with P.E. of Rs. 44 lakh involving modified sitting plan, modular furniture, wood hang cabinets, CPL/LED lighting compactor system, LAN wiring etc by open tender.
- c) Addition alteration of Brij Vihar staff Qtrs with P.E. of Rs. 1.40 crore NBCC/CPWD.
- d) Payment of advance rent to COBSE for building at 76-G, Sec-18, Gurgaon, for interior development works at National Institute for professional Development at Gurgaon amounting to Rs. 48 lakhs. Rent of Building being 2 lakh per month 23.23/- per sq. ft.

The Committee desired to expedite the matter immediately.

ITEM XII TO CONSIDER CHANGE IN NOMENCLATURE OF PROGRAMMER TO ASSISTANT SECRETARY (IT) IN THE BOARD.

The committee approved the proposal of change in nomenclature of Programmer to Assistant Secretary (IT) in the Board.

ITEM XIII TO CONSIDER THE REIMBURSEMENT OF TELEPHONE CHARGES TO THE CEILING OF RS. 800/- PER MONTH TO THE ASSISTANT SECRETARY AND EQUIVALENT CADRES IN THE GRADE PAY OF RS. 6600/- IN THE BOARD.

The committee approved the proposal for the reimbursement of telephone charges (telephone/internet/mobile) to the ceiling of Rs. 800/- per month to the Assistant Secretary and equivalent cadres in the grade pay of Rs. 6600/- in the Board. No instruments would be provided by the Board.

ITEM XIV TO PRESCRIBE SCREENING TEST FOR RECRUITMENT.

The committee deliberated the issue and approved the proposal for conducting screening test/skill test for all the candidates applying for recruitment for the different cadre in the Board for short listing of the candidates. The selection however shall be based on performance in interview.

ITEM XV TO CONSIDER LATE SITTING ALLOWANCE (LSA) TO THE TECHNICAL STAFF OF THE MAINTENANCE UNIT OF THE BOARD FOR SATURDAY ON PERFORMING THE DUTIES FOR EIGHT HOURS.

The Committee approved the proposal of granting late sitting allowance (LSA) to the Technical Staff of the maintenance unit of the Board at par with other employees. The committee took note of the fact that the technical staff has a 6 day week, they will be granted LSA for Saturdays provided they work for full day. The basis of LSA will be the record of biometric system.

ITEM XVI AMENDMENT IN THE ELIGIBILITY OF THE EMPLOYEES FOR LIMITED DEPARTMENTAL EXAMINATION (LDE) FOR THE PROMOTION TO THE POST OF SECTION OFFICERS.

The Committee did not approve the proposal of amendment in the eligibility of the employees for Limited Departmental Examination (LDE) for the promotion to the post of Section Officers.

ITEM XVII TO CONSIDER ENHANCEMENT IN RATES OF REMUNERATION FOR PAPER SETTERS, TRANSLATORS AND MODERATORS REGARDING JNVST, CLASS VI AND LATERAL ENTRY TEST, CLASS IX.

The committee deliberated the issue and approved the proposal for the reimbursement for paper setters, translators and moderators regarding JNVST, Class VI and lateral entry test, class IX as detailed below

S. No.	Particulars	Existing rates for Remuneration per Item.	Approved enhancement for remuneration.	Financial Effect per set
01	Paper Setting	Rs. 30/-	Rs. 50/- per item	2000
02	Moderation	Rs. 20/-	Rs. 40/- per item	2000
03	Translation	Rs. 15/-	Rs. 30/- per item	1500

a Total financial implication for one complete set will be Rs.5500/- only.

ITEM XVIII TO CONSIDER THE HONORARIUM TO THE FACULTY INVITED IN THE TRAINING PROGRAMME FOR THE STAFF.

The Committee approved the proposal of honorarium to the faculty invited for the Training Programme in Training Wing in CBSE as detailed below:

- 1) Honorarium to Resource Person @Rs. 1500 for a lecture of 1.5 hours for a maximum of two sessions.
- 2) Conveyance charges on actual basis limited to Rs. 1000 per day
- 3) Tea/ snacks @ Rs.50/- per participant/ per day.
- 4) Lunch @ Rs. 200/ per participant/per day.

ITEM XIX TO CONSIDER AND APPROVE REVISED NORMS FOR SERVING TEA/REFRESHMENT AND LUNCH TO THE ENQUIRY OFFICERS AND COMMITTEE MEMBERS ATTENDING ENQUIRIES AND MEETINGS ARRANGED BY THE VIGILANCE SECTION.

The Committee approved the revised norms for serving tea/refreshment and lunch to the Enquiry Officers and Committee Members attending enquiries and meetings arranged by the Vigilance Section as follows:

S. No.	Item	Present norms	Approved rates
1.	Tea	30	50
2.	Lunch	120	200

The above rates shall also be applicable for all other meetings of the Board.

ITEM XX TO CONSIDER THE AWARD IN THE NAME OF DR. SRIJATA DAS MERITORIOUS AWARD IN EXCELLENCE OF MATHEMATICS IN CLASS XII.

The Committee approved the proposal of starting an award in the name of Dr. Srijata Das. For this purpose a corpus of 3,00,000 shall be credited in Board's account and a cash award of Rs.10,000/- each for the three toppers in Mathematics of class XII from the Board Examination shall be given. No financial liability shall be borne by CBSE.

ITEM XXI OPENING OF REGIONAL OFFICE OF THE BOARD AT TRIVANDRUM AND TRAINING CENTRE AT KOCHI, CHANDIGARH/PANCHKULA/MOHALI, SHAHJAHANPUR, KOLKATA, PUNE AND KAKINADA.

The Committee was informed about the opening of Regional Office of the Board at Trivandrum and training centre at Kochi and Raibareilly. Till the time, the land is acquired and building construction is completed the office and training centre shall be made operational in rented buildings, preferably from Government.

The Committee desired to take necessary steps as early as possible.

ITEM XXII TO CONSIDER THE INCREASE IN TENURE FOR A FURTHER PERIOD OF ONE YEAR BEYOND 31.03.2013 AND THE CONVEYANCE ALLOWANCE FROM RS. 200/- TO RS. 500/- IN RESPECT OF SHRI MITTAR PAL SINGH, APPOINTED AS RESOURCE PERSON IN SECRET UNIT.

The Committee approved the proposal of extending the tenure in respect of Sh. Mittar Pal Singh appointed as Resource person in Secret Unit upto 31/3/14 and increasing his conveyance allowance from Rs.200/- to Rs.500/-

ITEM XXIII TO CONSIDER ABSORPTION OF SHRI B. SAHA ON THE POST OF ASSISTANT VIGILANCE OFFICER IN THE BOARD.

The Committee deliberated on the issue and desired that this may be considered along with the matter of absorption of other staff of CTSA.

ITEM XXIV TO CONSIDER OPENING OF A NEW REGIONAL OFFICE OF BOARD IN DEHRADUN.

The Committee deliberated on the issue and approved the proposal of opening of a new Regional Office of the Board in Dehradun with the jurisdiction as per **Annexure- A** and staff strength as per **Annexure-B**.

ITEM XXV TO CONSIDER AND APPROVE TEACHERS TRAINING/WORKSHOP CALENDAR FROM APRIL – JULY 2013.

The Committee approved the calendar of Teachers Trainings/workshops from April-July 2013 for 10 workshops. An amount of Rs. 1.00 lakh per workshop for meeting the expenditure in terms of venue, trainers, material and lunch/refreshment were also approved. All the training programmes will be video graphed and will be shared through CBSE web portal or CD will be sent to Sahodaya cluster centre. Calendars placed at **Annexure 'C'**.

ITEM XXVI TO CONSIDER AND APPROVE DEVELOPMENT AND CUSTOMISATION OF 10 VOCATIONAL COURSES.

The Committee approved the proposal of content development and customization of 10 vocational courses namely, Ophthalmic Techniques, Banking and Insurance, Poultry Farming, Medical Laboratory Technology, Library and Information Sciences, Transportation and Logistics Management, Health and Beauty Studies, Marketing and Salesmanship, Accounting and Auditing and Healthcare Sciences. An amount of Rs. 2.00 lakhs per course was also approved.

ITEM XXVII TO CONSIDER CREATION OF 10 POSTS OF ANALYST IN THE PAY BAND 3 OF RS.15600-39100 WITH GRADE PAY OF RS. 5400/- FOR THE AFFILIATION SECTION OF THE BOARD.

The Committee deliberated on the issue and approved the creation of 10 posts of Analyst in the pay band 3 of Rs.15600-39100 with grade pay of Rs.5400/- and upper age limit as 45 years for the Affiliation Unit. The Recruitment Rules as below were approved:

S.N.		Recruitment Rules
1.	Name of the Post	Analyst
2.	No. of Posts	10
3.	Classification	Group 'A'
4.	Scale of Pay	PB-3 Rs. 15600-39100 +GP Rs. 5400/-
5.	Whether Selection Post or non-Selection Post	Direct
6.	Age limit	Not exceeding - 45
7.	Educational and other qualifications required.	Essential : i. At least 2 nd class Bachelors Degree from a recognized University. ii. 1st class MBA from a recognized University/Institute.
8.	Period of probation, if any	01 year
9.	Experience	The candidate should have minimum of 03 years' experience in Govt./Autonomous/reputed private educational organizations.

ITEM XXVIII INTRODUCTION OF ANNUAL MEDICAL EXAMINATION FOR GROUP C OFFICIALS OF CBSE OF 40 YEARS OF AGE AND ABOVE.

The Committee approved the proposal extending the facility to group C officials in addition to group A & B for Annual Medical Examination (age 40 years and above) as per the following package rule

- i) Annual Medical Examination for Men Rs. 2000/-.
- ii) Annual Medical Examination for Women Rs.2200/-.

The committee also desired that the medical report be submitted with APAR.

ITEM XXIX TO CONSIDER GRANT OF NON FUNCTIONAL GRADE TO THE ASSISTANT & STENOGRAPHER OF THE BOARD

The Committee discussed the issue in detail and opined that matter of grant of non-functional grade to the Assistant and Stenographer of the Board may be referred to Ministry of HRD for clarification/approval.

ITEM XXX TO CONSIDER 14 SUPERINTENDENTS FOR PROMOTION TO SECTION OFFICER SINCE THEY ARE ALREADY DRAWING GRADE PAY OF RS 4600/-.

The agenda was not approved by the Committee.

ITEM XXXI TO CONSIDER RELAXATION FOR A PERIOD OF 10 TO 17 MONTHS TO 06(SIX) SECTION OFFICERS WHO ARE COMPLETING 5 YEARS QUALIFYING PERIOD IN THE MONTH OF AUGUST 2014 TO BECOME ELIGIBLE FOR THE PROMOTION TO THE POST OF ASSISTANT SECRETARIES.

The agenda was not approved by the Committee.

ITEM XXXII TO CONSIDER SANCTIONING OF THREE POSTS OF SECTION OFFICER AND ONE POST OF PROGRAMMER (COMPUTER) AGAINST UNFILLED POSTS OF SENIOR ACCOUNTANT AND SENIOR ACCOUNTS OFFICER FOR NEET UNIT OF THE BOARD.

The committee approved the proposal to replace 03 posts of Sr. Accountant and Sr. Accounts Officer with the staff as under:

Section Officers	-	02
Jr. Accounts Officer	-	01
Asstt. Programmer	-	01

ITEM XXXIII TO CONSIDER AMENDMENTS IN THE RECRUITMENT RULES FOR THE POSTS OF ASSISTANT PROFESSOR & JOINT DIRECTOR (SPORTS) AND ASSISTANT PROFESSOR & DEPUTY DIRECTOR (SPORTS).

The Committee approved the amendments in the Recruitment Rules for the posts of (i) Assistant Professor & Joint Director (Sports) and (ii) Assistant Professor & Deputy Director (Sports). The Recruitment Rules is placed at Annexure 'D'.

ITEM XXXIV TO CONSIDER APPOINTMENT OF 01 CONSULTANT ON CONSOLIDATED SALARY OF RS. 20,000/- PER MONTH PURELY ON CONTRACT BASIS IN THE NEET - UG UNIT OF THE BOARD INITIALLY FOR A PERIOD OF SIX MONTHS.

The committee approved the proposal of appointment of Sh. Dhaniram Sharma as consultant on consolidated salary of Rs.20,000/- per month,

purely on contract basis in the NEET Unit of the Board initially for a period of six months.

ITEM XXXV TO CONSIDER RECRUITMENT OF SEVEN RESEARCH FELLOWS FOR CORRESPONDING VOCATIONAL SECTORS IN VOCATIONAL CELL OF THE BOARD.

The Committee approved the proposal of recruitment of seven Research Fellows @20000/- per month for vocational sectors such as Paramedical, Hospitality and Tourism, Engineering, Commerce, Home Science, Agriculture and other vocational Based Course in Vocational Cell of the Board. The contract shall be for one year extendable up to two years.

ITEM XXXVI TO CONSIDER PERMANENT ABSORPTION OF SHRI A.S. VERMA, JOINT SECRETARY AND SMT. S. RADHA MAHALAXMI, ADDITIONAL DIRECTOR IN THE BOARD.

The Committee did not approve the proposal.

ITEM XXXVII AMENDMENTS IN THE RECRUITMENT RULES FOR THE POSTS UNDER ACADEMIC CADRE.

The Committee deliberated on the issue and approved the amendments in the recruitment rules for the posts under academic cadre to the extent that B.Ed has been made a desirable qualification instead of essential qualification, and wherever written tests have been proposed, the same shall be replaced by written tests/interview.

ITEM XXXVIII A RESEARCH ON UNDERSTANDING THE IMPACT OF CCE.

The Committee approved the proposal of research on understanding the impact of CCE. The sample set will include 10 schools and shall involve parents and teachers from class VIII to IX. Time frame shall be Six months and approx. expenditure will be Rs. 5.81 lakh (salaries 4.26 lac and domestic TA/DA Rs.1.55 lakh)

ITEM XXXIX TO CONSIDER EXTENSION OF SERVICES FOR ONE YEAR IN RESPECT OF SHRI R P SHARMA, CONSULTANT (PHYSICS) AND SMT. NEELIMA SHARMA, CONSULTANT (ENGLISH)

The Committee approved the proposal of extension of engagement for one year in respect of Sh. RP Sharma, Consultant (Physics) and Smt. Neelima Sharma, Consultant (English) as detailed below:

Sl. No.	Name/Designation	Existing Consolidated amount	Proposed consolidated amount
01.	Shri R.P. Sharma, consultant (Physics)	Rs. 55,000/-	Rs. 70,000/-
02.	Smt. Neelima Sharma, Consultant (English)	Rs. 55,000/-	Rs. 55,000/-

ITEM XXXX TO REPORT FORMATION OF 'STANDING ACADEMIC CADRE MANAGEMENT ADVISORY COMMITTEE' (SACMAC)

The Committee approved the proposal of formation of SACMAC for dealing with the matters related to academic cadre of the Board composition of the committee is placed at Annexure 'E'

ITEM XXXXI TO APPROVE THE RECRUITMENT AND DEPLOYMENT OF CONSULTANT AND EDUCATION OFFICER POSITIONS IN VARIOUS DISCIPLINES AT ACADEMIC, TRAINING, RESEACH AND INNOVATION UNIT, CBSE

The Committee approved the proposal of recruitment and deployment of Consultant and Education Officer position in various disciplines at Academic, Training, research and Innovation Unit, CBSE as detailed below

S. No.	Designation	No. of Positions	Area/Field	Salary/Fee Range in Rs. per month	Period of contract
1.	Consultant	09	English/Mathematics/Hindi/ Physics/Chemistry/Commerce/History/Geography/Economics	Rs.40,000-50,000 Consolidated per month	For a period of one year or as decided by the Board
2.	Consultant	01	Academic	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
3.	Consultant	01	Student	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
4.	Consultant	01	Data Analyst	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
5.	Consultant	01	Data Analyst IT	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
6.	Consultant	01	Finance and Accounts	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
7.	Consultant	01	Administration & Establishment	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
8.	Consultant	01	Internal Audit	Rs.40,000-50,000 Consolidated	For a period of one year or as decided by the Board
9.	Education Officer	04	Mathematics/Chemistry/Biology/Commerce	Rs.55,000-70,000 per month	For a period of one year or as decided by the Board
Total		20			

ITEM XXXXII TO APPROVE HONORARIUM, TA/DA WITH ALL OTHER APPLICABLE FACILITIES TO THE MEMBERS OF 'STANDING ACADEMIC CADRE MANAGEMENT ADVISORY COMMITTEE (SACMAC) AT PAR WITH THE GOVERNING BODY MEETING

The committee approved the proposal of granting honorarium, TA/DA and all other applicable facilities to the members of SACMAC at par with the facility given to the member of Governing Body Meeting.

ITEM XXXXIII TO APPROVE CREATION OF POSTS FOR CBSE I UNIT

The Committee approved the proposal of Creation of Post of (i) Dy. Director (Assessment & Evaluation) 01 (ii) Asstt. Director (Assessment & Evaluation) 02 (iii) Dy. Director (Training-01, (iv) SO (Affl-01) for CBSE i. Recruitment rules are placed at annexure 'F'

ITEM XXXXIV PROPOSAL OF VEDA CHARITABLE TRUST, CHENNAI

The Committee considered the issue and resolved to approve the proposal on pilot basis for starting on-line vocational courses for students in grade X to XII on a pilot basis in 50 identified schools in Chennai as well as starting an on line vocational school for grade for grade XI-XII.

ITEM XXXXV TO CONSIDER CREATION OF POSTS FOR REGIONAL TRAINING CENTRES OF BOARD.

The Committee approved the proposal of creation of posts for Regional Training Institute of the Board at (a) Raibareilly (b) Kakinada (c) Kochi (d) Kolkata and (e) Sahajanpur. Each Regional training center will have staff as detailed below:

S. N.	POST	DESIGNATION	PAY SCALE	NO. OF POSTS REQUIRED
1.	Head Training Institute	Jt. Director	PB 3 RS.15600-39100/- GP RS.7600	05
2.	Dy. Head	Deputy Director	PB 3 RS.15600-39100/- GP RS.6600	05
3.	Faculty	Assistant Director	PB 3 RS.15600-39100/- GP RS.5400	15
4.	Executive Assistant	Executive Assistant	PB 3 RS.15600-39100/- GP RS.2400	10

The Committee desired that in view of importance of training the establishment of training centers be expedited. Land ,about 2-2.5 acres, be obtained through state Governments at these places, and till the time the buildings are completed, the centers be made functional on rented buildings provided by the state government or in case of non-availability from private parties after obtaining rent reasonability certificate.

Meeting ends with the thanks to Chair and all the members.

Sd/-
(VINEET JOSHI)
CHAIRMAN

ANNXURE 'A'

UNITS UNDER THE JURIDICTION OF DEHRADUN REGION

NUMBER OF SCHOOLS IN WESTERN UP AND UTTRAKHAND
AS ON 13/03/2013

SL. NO.	DISTRICTS IN WESTERN UTTAR PRADESH	NUMBER OF SCHOOLS AFFILIATED
1	AGRA	82
2	ALIGARH	38
3	BAREILLY	44
4	GHAZIABAD	113
5	HAPUR	25
6	MEERUT	84
7	MORADABAD	34
8	MUZAFFARNAGAR	30
9	NOIDA/G. NOIDA	70
10	RAMPUR	36
11	SAHAJAHANPUR	9
12	SAHARANPUR	43
13	PILIBHIT	21
14	UTTRAKHAND	407
TOTAL		1036

ANNEXURE 'B'**PROPOSED SANCTIONED STRENGTH OF GROUP 'A' 'B' AND 'C' PERTAINING TO REGIONAL OFFICE DEHRADUN**

REGIONAL OFFICE DEHRADUN	
Group 'A'	
Name of post	Sanctioned
Joint Secretary (Regional Officer)	01
Deputy Secretary	01 (For CCE)
Asstt. Secretary	03 (Including 01 for CCE)
Assistant Education Officer	01
Programmer	01
Accounts Officer	01
TOTAL	08
GROUP 'B'	
Section Officer	06 (Including 02 for CCE)
Assistant Programmer	01
TOTAL	07

GROUP 'C'

S. I	Name of post	Sanctioned
1	Head Assistant	12
2	Head Assistant (Legal)	1
3	Personal Assistant	1
4	Senior Hindi Translator (on Depu)	
5	Junior Hindi Translator	1
6	Junior Engineer	1
7	Library Clerk	
8	Proof Reader	
9	Research Assistant	
10	Assistant	9

11	Stenographer	3
12	Public Relations Assistant	1
13	Senior Assistant (Computer)	
14	Executive Assistant	2
15	Project Associate (Technical)	
16	Record Keeper	1
17	Special Assistant	
18	Hindi Assistant	
19	Assistant (Sports)	1
20	Junior Assistant	10
21	Junior Assistant (Computer)	
22	Hindi (Typist)	1
23	Telephone Operator	
24	Staff Car Driver	
25	Driver-cum-Despatch Rider	
26	Gestetner Operator	
27	Electrician	
28	Lift Operator	
29	Plumber	
30	Carpenter	
31	Mason	
32	Photocopier Operator/FMO	2
33	Wireman	
34	Assistant Record Keeper	1
35	Multi Tasking Staff	11
	Total:	58

ANNEXURE 'C'

TEACHERS TRAINING/WORKSHOP CALENDAR FROM APRIL - JULY 2013

S.No.	Name of the Course	Desired qualification of Teachers	Proposed Dates for training	Region
1.	Health and Beauty	PGT with diploma in Health and Beauty from recognized institute.	a) 25-26 th April. b) 23-24 th May	Delhi
2	Travel & Tourism	Degree in Tourism	Apr 24-26	Goa
3	Horticulture	PGT Life science/ agriculture	May 15 - 17	Delhi
4	Retail	MBA, M.Com, PG Diploma in Business Management/Retail	May 6-8	Mumbai
5	Financial Market Management	M. Com. / MBA / MA (Economics) / Master of Financial Control / Master of Financial Services or equivalent for Accounting for Business.	May 14-16	Ahmedabad
6	Library Management	PGT with Bachelors in Library Science	29-29 May	Delhi
7	Electrical	PGT with Diploma/ Degree in Electrical Engg	June 3-5	Delhi
8	Marketing & Salesmanship	M.Com, MBA, PGD in Business Management/Marketing	June 5-7	Bangalore
9	Banking	Post Graduates in Commerce/Business Management with experience of working in a bank	June 19-21	Chandigarh
10	Accountancy & Taxation	M. Com	July 3-5	Gurgaon

ANNEXURE 'D'

RECRUITMENT RULES FOR THE POSTS OF ASSISTANT PROFESSOR & JOINT DIRECTOR (SPORTS) AND ASSISTANT PROFESSOR & DEPUTY DIRECTOR (SPORTS).

Sl.No.	Name of the post	Existing Rules	Proposed Rules
	Assistant Professor & Joint Director (Sports) in PB 3 Rs. 15600-39100 with GP of Rs. 7600/-	<p>Essential Qualifications.</p> <ul style="list-style-type: none"> (i) Master's degree in Physical Education or in Sports Sciences with a consistently good academic record. (ii) 10 yr experience in teaching/Physical Education/Sports in a recognized university/school. (iii) Evidence of having produced good performance teams/athletes for competition like state/national/inter-university etc. <p>Desirable Qualifications.</p> <ul style="list-style-type: none"> (i) Ph.D. in Physical Education. (ii) Computer skills Including MS Office applications and Internet use. <p>Essential Experience</p> <ul style="list-style-type: none"> i) Holding Analogous post on regular basis, or ii) 05 years regular experience in PB 3 with GP of Rs. 6600/- or iii) 10 years regular experience in PB 3 with GP Rs. 5400/- <p>Age Limit: Upto 45 yrs in case of Direct Recruitment & Not exceeding 56 years in case of deputation/short term contract.</p>	<p>Essential Qualifications.</p> <ul style="list-style-type: none"> (i) Master's degree in Physical Education or in Sports Sciences or equivalent with at least 55% marks or its equivalent Grade 'B' in the UGC 7 point scale from a recognized University/Institute. (ii) NET/SLET or equivalent or Doctorate Degree and / or Academic work / publication. (iii) Evidence of having produced good performance teams/athletes for competition like state/national/inter-university etc. <p>Experience: A person with requisite qualification and relevant experience of</p> <ul style="list-style-type: none"> i. Holding analogous post on regular basis or ii. 6 years regular service in PB 3 with GP of Rs. 6600/- or equivalent <p>Desirable:</p> <ul style="list-style-type: none"> i. Ph.D. in Physical Education or equivalent ii. Contribution to educational innovation, curricula design & technology mediated teaching learning process. iii. Experience in organizing seminars, in service courses, orientation programmes for teachers, Symposia etc at National/International level. iv. Experience in handling Academic Admn/Legal/Establishment/RT Matters <p>Age Limit: Not exceeding 45 years in case of Direct Recruitment & 56 years for</p>

2.	Assistant professor & Deputy Director (Sports) in PB 3 Rs. 15600-39100 with GP of Rs. 6600/-	<p>Essential:</p> <ol style="list-style-type: none"> i. 2nd class Master's Degree in Physical Education from a recognized university/Institute. ii. At least 10 year's experience of organizing sports competition at the school, college or university level. <p>Desirable:</p> <p>Preference to candidates having Diploma/Degree In Coaching from any recognized institute and experience of organizing workshops/seminars/orientation courses/curriculum developer.</p> <p>Age limit: For direct not exceeding 40 years and for Deputation not exceeding 56 years of age.</p>	<p>deputation/short term contract basis as on closing date of the application.</p> <p>Essential:</p> <ol style="list-style-type: none"> (i) Master's degree in Physical Education or in Sports Sciences or equivalent with at least 55% marks or its equivalent Grade 'B' in the UGC 7 point scale from a recognized University/Institute. (ii) NET/SLET or equivalent or Doctorate Degree and / or Academic work / publication. (iii) Evidence of having produced good performance teams/athletes for competition like state/national/inter-university etc. <p>Experience:</p> <p>A person with requisite qualification and relevant experience of</p> <ol style="list-style-type: none"> i. Holding analogous post on regular basis or ii. 6 years regular service in PB 3 with GP of Rs. 5400/- or equivalent. <p>Desirable:</p> <ol style="list-style-type: none"> i. Ph.D. in Physical Education or equivalent ii. Contribution to educational innovation, curricula design & technology mediated teaching learning process. iii. Experience in organizing seminars, in service courses, orientation programmes for teachers, Symposia etc at National/International level. iv. Experience in handling Academic Admn/Legal/Establishment/RTI Matters <p>Age Limit: Not exceeding 40 years in case of Direct Recruitment & 56 years for deputation/short term contract basis as on closing date of the application.</p>
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केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
"शिक्षा केन्द्र" 2, समुदाय केन्द्र, प्रीत विहार, दिल्ली-110301
CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development Govt. of India)
"SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 301

F.CBSE/JS(A&L)/2012-13/202978/4 -- 854

26.02.2013

Order

27-

To deal with the matters related to Academic Cadre of the Board, 'Standing Academic Cadre Management Advisory Committee (SACMAC)' is hereby formed. The terms of reference of proposed committee are as appended hereunder -

- To suggest a rational recruitment policy taking into account:
 - Maintenance needs of the academic cadre.
 - Growth needs of the academic cadre.
 - Quality of recruits.
 - Promotional prospects of recruits.
- To work out the rate of annual recruitment so that that gaps in the academic cadre are adequately taken care of in a phased manner and there is no excessive recruitment in particular years leading to dilution in the quality of recruits or block in promotion at a later stage.
- Except to the extent provided for in particular recruitment rules for any cadre, cadre posts should be held by cadre officers.
- To devise a scientific plan for the development and deployment of officers in academic cadre. This plan should spell out in detail the requirement in terms of skills/specialities, desirable experience etc. for different positions, and the attributes required for the attainment of this objective.
- To frame guidelines for the placement of officers, in and outside the academic cadre, in line with the skills/experience acquired by officers after a careful screening of eligible personnel in relation to the type of posts to be filled up.
- To recommend the tenure of deputation posts of academic cadre.
- To nominate and recommend the academic officers for various courses of training in India and abroad.
- To nominate and recommend the officers for deputation.
- To deliberate on such other matters which are forwarded by the Board for consideration.
- To suggest ways and means to improvement to functional efficiency.
- To suggest suitable action to remove the anomalies that may have crept in are part of the academic cadre system.
- To deliberate and make recommendations on any other matters with prior approval of Chairperson, SACMAC.

Contd. Page 2

- To determine the rate of growth of the academic cadre, after analysing past trends and anticipating additional needs.
- To fix and rationalise the strength of the academic cadre.
- To draw up a personnel plan, for every three years indicating for each year. Planning will include CBSE offices of Delhi, all regional offices and other centres/units.
- To decide the size of the academic cadre.
- To assess the overall needs and gaps.

SACMAC will be pivotal machinery to resolve all matters related to academic cadre of the Board and submit its recommendations through the Chairman, CBSE to the Finance Committee / Governing Body of CBSE.

Composition of SACMAC shall be as follows:

1. The Professor & Director (ART&I), CBSE who shall be the Chairperson of the Committee. (Ex-Officio)
2. Two eminent educationist will be nominated as members by the Chairman, CBSE for the tenure of five years from the date of first meeting.
3. Two eminent educationist will be nominated by Professor & Director (ART&I), CBSE for the tenure of five years from the date of first meeting.
4. One Senior most Additional Director & Associate Professor or equivalent. (Ex- Officio)
5. One Senior most Assistant Professor & Joint Director or equivalent. (Ex-Officio)
6. One Senior most Assistant Professor & Deputy Director or equivalent. (Ex-Officio)
7. One Senior most Assistant Professor & Assistant Director or equivalent. (Ex-Officio)
8. One officer from Finance & Accounts Cadre of the Board nominated by the Professor & Director (ART&I), CBSE for the tenure of one year.
9. One officer from General Administration Cadre, CBSE posted at Academic & Training Wing or any other office at Delhi nominated by the Professor & Director (ART&I), CBSE for the tenure of one year.

This issues with the approval of the competent authority.

S.P. Rana
(S.P.Rana)
Jt. Secretary(A&L)

Distribution :-

1. P.S to Chairman, CBSE
2. P.S to All Directors
3. All officers up to the rank of Section Officer
4. All Regional Directors/Regional Officers
5. Scrap File



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)
"शिक्षा केन्द्र" 2, समुदाय केन्द्र, प्रीत विहार, दिल्ली-110301

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development Govt. of India)

"SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110 301

F.CBSE-JS(A&L)/2012-13/20297814 - 854

ORDER

26.02.2013

27

To deal with the matters related to Academic Cadre of the Board, 'Standing Academic Cadre Management Advisory Committee (SACMAC)' is hereby formed as per following structure:-

Sl. No.	Name and Designation	Position	Basis of membership
1.	Prof. Sadhana Parashar, Professor & Director (Academics, Research, Training & Innovation), CBSE	Chairperson	The Professor & Director (ART&I), CBSE who shall be the Chairperson of the Committee. (Ex-Officio)
2.	Prof. Kapil Kapoor, Former Pro Vice Chancellor, JNU, New Delhi.	Member	Nominee of the Chairman, CBSE.
3.	Prof. Om Vikas, Former Director, ABV IIT, Gwalior, M.P.	Member	Nominee of the Chairman, CBSE.
4.	Sh. Chand Kiran Saluja, Associate Professor CIE, University of Delhi.	Member	Eminent educationist, nominated by Professor & Director (ART&I), CBSE.
5.	Dr. Usha Sharma Associate Professor DELSL, NCERT, New Delhi	Member	Eminent educationist, nominated by Professor & Director (ART&I), CBSE.
6.	Ms. Sugandh Sharma Associate Professor & Additional Director, CBSE	Member	Senior most Additional Director & Associate Professor or equivalent. (Ex-Officio)
7.	Sh. Ram Shankar Assistant Professor & Joint Director	Member	Senior most Assistant Professor & Joint Director or equivalent. (Ex-Officio)
8.	Sh. Daniel Raju Assistant Professor & Deputy Director	Member	Senior most Assistant Professor & Deputy Director or equivalent. (Ex-Officio)
9.	To be nominated shortly	Member	Senior most Assistant Professor & Assistant Director or equivalent. (Ex-Officio)

10.	Sh. Harish Sharma Senior Accounts Officer, CBSE	Member	Officer from Finance & Accounts Cadre of the Board nominated by the Professor & Director (ART&I), CBSE.
11.	Sh. Karnail Singh Assistant Secretary	Member	Officer from General Administration Cadre, nominated by the Professor & Director (ART&I), CBSE.

The tenure of the above Committee shall be for five years. The tenure of Ex-Officio members shall be one year.

This issues with the approval of the Competent Authority.

S.P. Rana
(S.P. Rana)
Jt. Secretary (A&L)

Distribution :-

1. P.S to Chairman, CBSE
2. P.S to All Directors
3. All officers up to the rank of Section Officer
4. All Regional Directors/Regional Officers
5. Scrap File

CREATION OF POSTS FOR CBSE I UNIT

Deputy Director (Assessment & Evaluation) – Direct Recruitment Basis- No. of Post – 01

Scale of Pay:- PB-3 Rs. 15600-39100+GP Rs. 6600/-

Essential Educational Qualifications:

1. Master's Degree in any discipline with at least 55% or its equivalent Grade 'B' in the UGC 7 point scale from a recognized University / Institute
2. NET/SLET or equivalent or Doctorate Degree as per UGC norms

Essential Experience

- Holding analogous post on regular basis with requisite qualifications and relevant experience;
- or
- With 06 years service in the pay scale of Rs. 15600-39100 + Rs. 5,400/- or equivalent with requisite qualifications and relevant experience.

Desirable

- (i) M.Ed., P.G. Degree in Statistics and Psychology or equivalent
- (ii) Experience/contribution to Assessment & Evaluation, educational innovation, conducting workshops/meetings/symposiums/seminars/orientation courses, Examination Reforms, Item Framing, Question Paper Setting, Analysis of results or equivalent research work.

Age Limit: For direct not exceeding 40 years of age.

Assistant Director (Assessment & Evaluation) – Direct Recruitment Basis- No. of Posts – 02

Pay Band : Pay Band-3 of Rs. 15600-39100+ GP Rs. 5400

Essential Educational Qualifications

1. Master's Degree in any discipline with at least 55% or its equivalent Grade 'B' in the UGC 7 point scale from a recognized University /Institute.
2. NET/SLET or equivalent or Doctorate Degree and/or / academic work

Desirable

- i) MEd. or equivalent.
- ii) Working knowledge of computer operations.

- (ii) Contribution to Assessment & Evaluation, educational innovation, workshops/ seminars/orientation courses, Examination Reforms.
- iv) 02 years' experience in administration and in the field of education or Govt. Organisation

Age limit: Not exceeding 35 years of age as on closing date of the application

Training

Deputy Director (Training) – Direct Recruitment Basis- No. of Post – 01

Scale of Pay:- PB-3 Rs. 15600-39100+GP Rs. 6600/-

Essential Educational Qualifications

1. Master's Degree in Management/Personnel Management with at least 55% or its equivalent Grade 'B' in the UGC 7 point scale from a recognized University / Institute
2. NET/SLET or equivalent OR Doctorate Degree

Essential Experience

Holding analogous posts on regular basis with requisite qualifications;

or

With 06 years service in the pay scale of Rs. 15600-39100 + Rs. 5,400/- or equivalent.

Desirable:

- (i) MEd. Or equivalent
- (ii) Contribution to Training, Recruitment, Selection/Innovation, workshops/ seminars/orientation courses.

Age Limit: For direct not exceeding 40 years of age.

Affiliation

Section Officer (Affiliation) – Direct Recruitment – No. of Post – 01

PB-2 Rs. 9300-34800 + GP Rs. 4600/-

Essential Educational Qualifications

At least 2nd class Bachelor's Degree in any discipline from a recognized University.

Essential Experience

At least 05 years experience in Grade Pay Rs.4200/- or equivalent in the field of handling administrative/educational/ selection/ management in a Central or State Govt. or autonomous organization or Public Sector Undertaking

Age limit: 40 years for direct

ANNEXURE- IV

**MINUTES OF THE MEETING OF EXAMINATION COMMITTEE HELD ON 10.04.2013
AT 11.30 HOURS AT C.B.S.E. PREET VIHAR, DELHI – 110 301**

PRESENT :

1. Shri Vineet Joshi
Chairman
CBSE
2. Shri Dinesh Kumar
Addl. Commissioner(Acad)
Kendriya Vidyalaya Sangathan,
New Delhi
3. Dr. Sunita S.Kaushik,
Add.Director of Edu.(Sch.)
Directorate of Education,
Govt. of NCT of Delhi,Delhi.
4. Sh. L.V. Sehgal
Principal
BalBharti Public School
Near Ganga Ram Hospital
New Delhi
5. Mrs. Shashi Bala Saini
Deputy Education Officer
Directorate of Education
Zone 13
Sector 9, Rohini, Delhi
6. Dr.(Mrs.) Sadhna Parashar
Director(Training & Academic)
CBSE
7. Sh. M.C. Sharma
Controller of Examinations
CBSE

Prof. (Retd.) Kapil Kapoor, Delhi University Delhi & Prof. A K Bhatnagar,
Department of Botany, University of Delhi could not attend the meeting.

Dr. Antriksh Johri, Director(IT), CBSE attended the meeting. Shri M K Arora, Deputy Secretary (Coord.) and Mrs. Kavita Vazirani, Asstt. Secretary (Coord) also attended the meeting.

Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations while welcoming the Members requested them to continue giving the Board their valuable suggestions on this platform. He then took up the Agenda for discussion.

ITEM I : TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 14TH JANUARY, 2013

The Controller of Examinations informed the Committee that the Minutes of the Meeting of the Examination Committee held on 14th January, 2013 have been circulated to the Members of the Committee. No comments have been received from the Members. The Minutes have also been placed before the meeting of the Governing Body held on 22nd January, 2013 and approved.

The Committee resolved that the Minutes be approved.

ITEM II : TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 14TH JANUARY, 2013.

Item No.	Item Heading	Resolution of the Committee	Action taken/proposed to be taken
III	TO RECONSIDER THE RESOLUTION OF THE EXAMINATION COMMITTEE TAKEN AT ITS MEETING HELD ON 30.5.2012 AGAINST ITEM VIII REGARDING ISSUING OF TWO CERTIFICATES TO CANDIDATES APPEARING UNDER CBSE i	1) that the candidates appearing under CBSE i may only be issued a single certificate under CBSE i; and 2) on the request received from any candidate, CBSE Main certificate be also issued.	Action will be taken as per requirement
IV	TO CONSIDER THE OPINION OF THE COMMITTEE FOR MAKING IT MANDATORY FOR APPEARING IN SUMMATIVE ASSESSMENTS AND THE PERCENTAGE OF MARKS REQUIRED TO QUALIFY THE	resolved to accept the recommendations except recommendation at sl. No. (iv) i.e. "grace marks as per the policy of the Board for class X may also be given by the schools in class IX" which may remain the prerogative of the Board	The information will be circulated to the stakeholders at the appropriate time as it is for Class X examination

	ASSESSMENTS		
V	TO CONSIDER RESTRICTING UPSCALING IN SCHOLASTIC SUBJECTS BY VIRTUE OF MARKS OBTAINED IN CO-SCHOLASTIC AREAS/ACTIVITIES BY ABOUT 5% OF CANDIDATES SPONSORED BY A SCHOOL FOR CLASS X EXAMINATION	<p>resolved that the number of candidates to be upscaled be restricted to about 5% of the total number of candidates sponsored by a school for Class X examination as per the following criteria:</p> <ul style="list-style-type: none"> ➤ Method of calculating Grade Points in Co-scholastic areas/activities would remain the same ➤ Board would consider up-scaling the Grades in Scholastic areas of the top 5% candidates. For example – if there are 100 candidates in the range of 53 – 65 only the first 5 candidates getting 65 or 64 or 63, as the case may be, would be given the benefit of upscaling in two subjects ➤ In case of a tie, all candidates getting that mark will be considered for upscaling 	The information will be circulated to the stakeholders at the appropriate time as it is for Class X examination
VI	TO CONSIDER ISSUING ONE DUPLICATE DOCUMENT TO VISUALLY HANDICAPPED CANDIDATES WITHOUT CHARGING FEES	resolved that they be issued the duplicate documents one time without charging the requisite fee	The information will be circulated to the stakeholders alongwith information at Item Nos. IV & V above
VII	TO CONSIDER THE REQUEST RECEIVED FROM SPRINGDALES SCHOOL, DHAULA KUAN, NEW DELHI FOR CHANGE OF SUBJECT FROM MATHEMATICS TO FOUNDATION OF INFORMATION TECHNOLOGY IN RESPECT OF MASTER	<p>resolved as under:</p> <ol style="list-style-type: none"> 1) the Board may ask for the reasons from the parents in writing through the school and then the candidates be permitted change of subject from Mathematics to Foundation of Information Technology; and 2) the Board may consider 	<ol style="list-style-type: none"> i) Action has been Taken ii) Matter has been

	KEYSHAAV RASTOGI, SAURAV JEENA & KUMARI SANYA KATARIA, STUDENTS OF CLASS X, 2013 EXAMINATION	having the curriculum in the subject of Mathematics at two levels i.e. higher and lower levels which will facilitate students either not desirous of taking up Mathematics at higher levels or who are not able to do well in Mathematics to overcome this block. This be referred to the Curriculum Committee for consideration.	referred to Academic Unit for appropriate action
VIII	TO REPORT ACTION TAKEN BY THE BOARD IN REVISING RULE 42(i)(b) OF THE EXAMINATION BYELAWS RELATING TO IMPROVEMENT OF PERFORMANCE FOR CLASS X	ratified the action taken by the Board	No further action is required to be taken
IX	TO REPORT ACTION TAKEN BY THE BOARD IN GRANTING ONE TIME EXCEPTION FOR 2011 PASS OUTS OF CLASS XII ASPIRING TO APPEAR FOR JEE(MAIN) TO APPEAR FOR IMPROVEMENT OF PERFORMANCE IN 2013 IN VIEW OF THE REVISED SCHEME OF JEE(MAIN)	ratified the action taken by the Board	No further action is required to be taken
X	TO REPORT ACTION TAKEN BY THE BOARD IN REVISING THE SCHEDULE FOR RECEIPT OF LIST OF CANDIDATES AND APPLICATION FORMS FOR 2013 EXAMINATION IN VIEW OF THE REVISED SCHEME FOR JEE(MAIN)	ratified the action taken by the Board	No further action is required to be taken
XI	TO REPORT ACTION TAKEN BY THE BOARD IN COMPUTING THE MARKS ON PRO-RATA	ratified the action taken by the Board	No further action is required to be taken

	BASIS IN THE SUBJECT OF BUSINESS STUDIES W.E.F. 2013 EXAMINATION IN RESPECT OF FAILURE/COMPARTMENTAL/IMPROVEMENT CANDIDATES & FRESH PRIVATE CANDIDATES UNDER DELHI REGION		
XII	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH FROM 21.8.1992 TO 21.10.1992 IN RESPECT OF MASTER RISHABH GARG ROLL NO. 6166306 OF 2009.	ratified the action taken by the Board	No further action is required to be taken
XIII	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE CANDIDATE'S/FATHER'S / MOTHER'S NAME IN RESPECT OF EIGHT CANDIDATES OF REGIONAL OFFICE, AJMER IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYELAWS	ratified the action taken by the Board	No further action is required to be taken
XIV	TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH IN RESPECT OF MASTER MANPREET SINGH ROLL NO. 6143145/2005 OF REGIONAL OFFICE, DELHI IN RELAXATION OF RULE 69.1(iv) OF THE EXAMINATION BYELAWS	ratified the action taken by the Board	No further action is required to be taken
XV	TO CONSIDER THE REPORT OF THE COMMITTEE CONSTITUTED BY THE BOARD IN LOOKING INTO TWO CASES	resolved as under: a) Correction in date of birth from 28.5.1991 to 28.5.1990 in respect of Kumari Saranya R Nair	a) Correction in date of birth in respect of Kumari Saranya R Nair has been

	RELATING TO CORRECTION IN DATE OF BIRTH IN RESPECT OF KUMARI SARANYA R NAIR ROLL NO. 4135266 OF 2006 AND KUMARI NEHARIKA JAIN ROLL NO. 8207377 OF 2011	Class X Roll No. 4135266 of 2006 may be effected based on the verification report of the issuing authority of the Birth Certificate in relaxation of Rule 69.2(iv) of the Examination Byelaws i.e. beyond the period of five years of the examination, and b) Correction in date of birth from 26.8.1995 to 26.10.1995 in respect of Kumari Neharika Jain Class X Roll No. 8207377 of 2011 may not be considered as it is evident that two date of birth certificates have been got issued for the same child mentioning two different date of births. The date of birth as recorded in the school and as contained in the documents issued by the Board may only continue as far as the Board is concerned.	effected b) No further action is required to be taken
XVI	TO CONSIDER AMENDMENT IN RULE 7.4 OF THE EXAMINATION BYELAWS RELATING TO ADMISSION TO CLASS XI IN VIEW OF THE CHANGE IN THE SCHEME OF CONTINUOUS AND COMPREHENSIVE EVALUATION	resolved to amend the Rule	The amended Rule will be circulated to the stakeholders alongwith information at Item Nos. IV & V above
XVII	TO CONSIDER INCREASE IN THE AMOUNT OF EXISTING PENALTIES FOR ERRORS PRESCRIBED FOR HEAD EXAMINERS, ADDL. HEAD EXAMINERS, & EXAMINERS	resolved as under: To double the penalties as indicated in the Guidelines for Spot Evaluation(annexed as Annexure I) to be implemented w.e.f. 2013 examination; and	Penalties (revised and new) have been included in the Guidelines for Spot Evaluation and implemented w.e.f. 2013 examination

	COORDINATORS AND INCLUSION OF NEW CLAUSES FOR LEVYING PENALTIES AGAINST EXAMINERS IN THE GUIDELINES FOR SPOT EVALUATION	i) To include the new clauses for penalties against Examiners in the Guidelines for Spot Evaluation, 2013 examination	
XVII I	TO CONSIDER THE REQUEST RECEIVED FROM THE AIR FORCE SCHOOL, SUBROTO PARK, NEW DELHI FOR CHANGE OF SUBJECTS UNDER HUMANITIES STREAM TO SUBJECTS UNDER SCIENCE STREAM IN RESPECT OF MASTER SURAJ SINGH RATHORE, A STUDENT OF CLASS XII, 2013 EXAMINATION	Resolved to permit change of subjects from Geography, History, Informatics Practices and Physical Education to Physics, Chemistry, Biology and Mathematics in relaxation of Rule 26(iv) in respect of Master Suraj Singh Rathore to safeguard his interests and future. The Committee further resolved that this should not be quoted as a precedent for any future cases.	No further action is required to be taken
AD DL ITE MI	TO CONSIDER THE REQUEST RECEIVED FROM DR. A K AGARWAL F/O MASTER DEVANG AGARWAL, A STUDENT OF DELHI PUBLIC SCHOOL, AZAD NAGAR, KANPUR, UTTAR PRADESH SUFFERING FROM DUCHENNE MUSCULAR DYSTROPHY TO APPEAR FROM HIS OWN SCHOOL AS AN EXAMINATION CENTER FOR CLASS XII, 2013 EXAMINATION AND PERMISSION OF ONE UNEDUCATED HELPER FOR HIS PHYSICAL HELP	resolved as under: 1) to permit him to appear from his own school as an examination center as it is having the necessary physical facilities for the child; and 2) to permit one helper for his physical help. Such helper shall be arranged by the parents.	Resolution implemented for 2013 examination in respect of Master Devang Agarwal
AD DL ITE M II	TO CONSIDER PERMITTING THE PASS OUTS OF CBSE TO APPEAR FOR THE SUBJECTS UNDER VOCATIONAL STREAM AS REGULAR CANDIDATES	resolved as under: 1) the passouts of CBSE's Class XII and desirous of readmission in Class XI and then to appear in Class XII by offering the revised course of Auxiliary Nursing	The information and amended Rule will be circulated to the stakeholders alongwith information at Item Nos. IV & V above

		<p>and Midwifery(ANM) be permitted to do so;</p> <p>2) the schools be permitted to admit the pass outs of CBSE's Class XII students to reappear as regular students with subjects under vocational subjects, provided the subjects are being taught in the particular school;</p> <p>3) such students be permitted to appear only as regular students after fulfilling the requirements as stipulated in the Examination Byelaws;</p> <p>4) Rule 12(ii) of the Examination Byelaws be amended</p> <p>5) Statement of Marks and Certificate issued to such students shall also have the mention of the earlier document issued.</p>	
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The Committee recorded the action taken by the Board.

ITEM III: TO CONSIDER APPOINTING RETIRED PRINCIPALS/VICE PRINCIPALS IN THE SECRECY TEAM FOR THE CONFIDENTIAL WORK OF THE CLASS XII & X EXAMINATIONS AND AMENDMENT IN RULE 50(ii) OF THE EXAMINATION BYELAWS

The Committee was informed of the processes involved in the conversion of roll numbers from real to fictitious and the changes introduced in the processes till date for the Class XII & X examinations which is done by a team of persons consisting of Chief Secrecy Officer, Deputy Chief Secrecy Officer and Secrecy Officers. The Committee was further apprised of Rule 50(i) & (ii) of the Examination Byelaws which state as under:

- (i) The Chairman shall appoint a Professor or a Principal of a College or Reader/Senior Lecturer of a College or such other person of integrity, honesty and experience as Chief Secrecy Officer for an examination of the Board at Delhi and at Regional levels.

- (ii) Each Chief Secrecy Officer will identify his/her own team of persons who will carry out the work under his/her guidance. Such persons shall not be below the rank of lecturer in Colleges

The Committee was informed that it had been noticed in the recent past that it sometimes becomes difficult to get Lecturers to do the work as Secrecy Officers.

After considering the problems being encountered by the Board in getting Lecturers to act as Secrecy Officers, the Committee resolved to amend Rule 50(ii) of the Examination Byelaws to read as under:

Existing Rule	Amended Rule
Each Chief Secrecy Officer will identify his/her own team of persons who will carry out the work under his/her guidance. Such persons shall not be below the rank of lecturer in Colleges	Each Chief Secrecy Officer will identify his/her own team of persons who will carry out the work under his/her guidance. Such persons shall not be below the rank of lecturer in Colleges or Retired Principal of a School

ITEM IV: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING ARMY WELFARE EDUCATION SOCIETY TO COUNTERSIGN THE TRANSFER CERTIFICATES ISSUED BY THE SCHOOLS RUN BY THEM AND TO CONSIDER AMENDMENT IN THE NOTE BELOW THE FORMAT OF TRANSFER CERTIFICATE GIVEN AS ANNEXURE I OF THE EXAMINATION BYELAWS

The Committee was informed that request had been received from the Army Welfare Education Society, New Delhi vide their letter No. B/45751/CBSE/AWES dated 5.11.2012 to permit them to countersign the Transfer Certificates issued by the schools run by them as approx.. 40000 students i.e. 20% of students studying in APS/AWES system move out every year from one school to another mostly due to posting of their parents and getting the Transfer Certificate countersigned from the Regional Offices of the Board is very inconvenient for the parents due to their place of posting, mostly in far flung areas/small stations. They had further stated that they have their Zonal Offices in Pune, Kolkata, Chandimandir, Lucknow, Udhampur and Jaipur headed by a Director of the rank of Colonel who looks after the AWES affairs.

The Committee was apprised that in order to facilitate the wards of the personnel, the Board has acceded to the request of the Army Welfare Education Society and had conveyed its approval vide letter No. COORD/EC/2013/495-505 dated 8.2.2013.

The Members also deliberated on the necessity of getting the Transfer Certificates countersigned especially in view of the fact that the list of affiliated schools is available on the Board's website and the incoming schools can verify the status of the school(s) issuing the Transfer Certificate on the website before admitting the student(s) from one CBSE affiliated school to another.

After deliberations the Committee resolved as under:

- i) ratified the action taken by the Board,
- ii) amended the Note below the format of the Transfer Certificate(Annexure 1 of the Examination Byelaws) to read as under:

Existing Note	Amended Note
<p>Transfer Certificate should be issued only under the signatures of the regular Principal/Vice Principal and it should be countersigned by an officer not below the rank of District Inspector of Schools/Deputy Director of Education/Education Officer of the Education Department of the State/Union Territory concerned. In case of a student migrating from one CBSE affiliated school to another CBSE affiliated school the transfer certificate of a previous school of such a student may be countersigned by the Regional Officer of the Board or the Assistant Commissioner of the Kendriya Vidyalaya Samiti or the Deputy Director, Navodaya Vidyalaya Samiti in India or an officer of the Board at the Head Quarters and by the First Secretary/Attache/Cultural Attache or an equivalent officer of the Embassy/High Commission of India in the concerned country in respect of students studying in an affiliated school of the CBSE situated outside the country and the student shall not be admitted to a school without such a countersignature. Assistant Commissioners, Kendriya Vidyalaya Sangathan have also been authorised to countersign the Transfer Certificates issued by the schools run by Directorate General, Border Security Force.</p>	<p>Transfer Certificate should be issued only under the signatures of the regular Principal/Vice Principal and it should be countersigned by an officer not below the rank of District Inspector of Schools/Deputy Director of Education/Education Officer of the Education Department of the State/Union Territory concerned. In case of a student migrating from one CBSE affiliated school to another CBSE affiliated school the transfer certificate of a previous school of such a student may be countersigned by the Regional Officer of the Board or the Assistant Commissioner of the Kendriya Vidyalaya Sangathan or the Deputy Director, Navodaya Vidyalaya Samiti in India or an officer of the Board at the Head Quarters and by the First Secretary/Attache/Cultural Attache or an equivalent officer of the Embassy/High Commission of India in the concerned country in respect of students studying in an affiliated school of the CBSE situated outside the country. Army Welfare Education Society has also been authorised to countersign the Transfer Certificate issued by the schools managed by them. The student shall not be admitted to a school without such a countersignature. Assistant Commissioners, Kendriya Vidyalaya Sangathan have also been authorised to countersign the Transfer Certificates issued by the schools run by Directorate General, Border Security Force.</p>

- iii) To get information from other Boards regarding the practice being followed by them relating to countersignature of Transfer Certificate in case of transfer from one school to another and refer the matter in the next meeting of the Examination Committee.

ITEM V: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING MASTER SUMIT SHEKHAR A STUDENT OF CLASS XI OF LAKSHIMPAT SINGHANIA ACADEMY, KOLKATA SUFFERING FROM MUSCULAR DYSTROPHY TO APPEAR FOR PRACTICAL COMPONENT IN THE SUBJECTS OF PHYSICS AND BIOLOGY MEANT FOR VISUALLY HANDICAPPED STUDENTS

The Committee was informed that Lakshimpat Singhania Academy, Kolkata vide their letter dated 1.11.2012 had stated that one of their student Master Sumit Shekhar is suffering from Muscular Dystrophy. He is wheel chair bound and can only write and operate computers. They had further informed that he is keen in opting Science stream in Class XI in the session 2013-14 as he is sharp, focused and has very clear conceptual knowledge of various science subjects and is keen to do advanced course in computers. The school requested the Board to permit either MCQ or Viva in lieu of practicals.

The Committee was informed that as per the information downloaded from the Internet Duchenne Muscular Dystrophy is a recessive X-linked form of muscular dystrophy which results in muscle degeneration, difficulty walking, breathing and death. Due to progressive deterioration of muscle, loss of movement occurs eventually leading to paralysis. The average life expectancy is around 25, but this varies from individual to individual. As defined at Point No. 2(o) of THE PERSONS WITH DISABILITIES ACT, 1995 "locomotor disability' means disability of the bones, joints or muscles leading to substantial restriction of the movement of the limbs or any form of cerebral palsy".

The Committee was further informed that based on above, Master Sumit Shekhar, suffering from Muscular Dystrophy had been permitted to offer the subjects Physics and Chemistry at Senior Secondary level however, in lieu of practicals he has been permitted to attempt the question papers meant for visually handicapped students containing questions of MCQ type and viva.

The Committee ratified the decision taken by the Board.

ITEM VI: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING DELHI PUBLIC SCHOOL, R K PURAM, NEW DELHI TO CARRY OVER THE MARKS OF SA 1 IN SA 2 IN RESPECT OF MASTER YASHODHAR GOVIL & KM. ANKUSHI ANTARDHAWNI, STUDENTS OF CLASS IX OF 2012-13 SESSION SUFFERING FROM CANCER AND MYSTERIOUS DISEASE OF BONE RESPECTIVELY

The Committee was informed that following requests had been received from Delhi Public School, R K Puram, New Delhi:

- i) request dated 25.2.2013 stating that Master Yashodhar Govil, a student of Class IX in the session 2012-2013 is suffering from Cancer and as he is undergoing chemotherapy he will be unable to appear for SA 2 to be conducted in March 2013 and had requested to exempt him from appearing in SA 2.
- ii) request dated 25.3.2013 stating that Km. Ankushi Antardhawani, a student of Class IX in the session 2012-2013 is suffering from a mysterious disease of bone which has made her undergo several levels of investigations including nuclear medicine under several hospitals. In the process she has undergone surgery and also put to complete confinement and bed rest since very long and she has been unable to appear for SA 2 being conducted in March 2013 and had requested to exempt her from appearing in SA 2.

The Committee was informed that in view of the medical condition of the students, the Board had considered the requests of the school and permitted them to upload the marks obtained in SA 1 against the marks field of SA 2 also in respect of both the above students.

The Members deliberated on the decisions taken by the Board and resolved as under:

- i) ratified the decisions taken by the Board in respect of above two candidates. They also opined that these are special cases and not to be quoted in future; and
- ii) for Class IX – in case of such requests for circumstances beyond control, instead of permitting the school to upload the marks obtained in SA 1 for SA 2 also, the schools be directed to conduct the EIOP for SA 2 and the marks obtained in the EIOP assessment be uploaded

ITEM VII: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING KM AKSHITA KOHLI TO APPEAR IN SUBJECTS OF SCIENCE STREAM FOR CLASS XI EXAMINATION, 2013 AS PER THE SCHEDULE TO BE DECIDED BY S D PUBLIC SCHOOL, EAST PATEL NAGAR, NEW DELHI

The Committee was informed that Shri Deepak Kohli, father of Km. Akshita Kohli in his representation dated 21.2.2013 had stated that the corrected class X result in respect of his daughter has been declared in February, 2013 due to which she has lost one academic year. Her school S D Public School though was ready to admit her in Humanities stream. As she was interested in Science stream, she approached Salwan School who agreed to admit her in Science stream with the condition that Akshita appear or sits for the Class XI examination to commence from 23rd February, 2013 which was hard to comply with as Km. Akshita had not prepared either for Humanities or Science stream.

The Committee was informed that In order to save the career of a girl student, the Board had acceded to the request of the parent for directing S D Public School to conduct separate examination in the Science based subjects in the syllabus prescribed for Class XI.

The Committee ratified the decision taken by the Board.

ITEM VIII: TO REPORT ACTION TAKEN BY THE BOARD IN REDECLARING THE CLASS X RESULT IN RESPECT OF MASTER RAGHAV JOSHI, A STUDENT OF CLASS X 2012-13 SESSION OF LAKSHMIPAT SINGHANIA ACADEMY, KOLKATA BEARING ROLL NO. 6121944

The Committee was informed that it had been reported by LakshimpatSinghania Academy, Kolkata as the grades being obtained by Master Raghav Joshi were not upto his expectations, he was having behavioural problems and was getting averse to studies. Due to his problems and inspite of all efforts made by the school to help him, he could not qualify the Class X even in the first EIOP due to his grade in the subject of Mathematics. In order to safeguard his career the school extended him help by conducting the 2nd EIOP in the month of December, 2012 which was otherwise to be conducted by the Board in the month of March, 2013. After conduct of the 2nd EIOP in December, 2012, the student could qualify the examination.

The Committee ratified the decision of the Board to accept the grade obtained in the subject of Mathematics at the 2nd EIOP and redeclare the result in order to save the career of Master Raghav Joshi.

ITEM IX: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING CHANGE OF EXAMINATION CENTRE IN RESPECT OF KM. AYESHA MALIK A PRIVATE CANDIDATE OF CLASS XII, 2013 EXAMINATION IN RELAXATION OF RULE 35 OF THE EXAMINATION BYELAWS

The Committee was informed that a request had been received from Ms. Muskan Malik, mother of Km. Ayesha Malik requesting to permit change of examination centre in respect of Km. Ayesha Malik, a private candidate who had been allotted New Oxford Public School, VivekVihar, Delhi as an examination centre for the Class XII examination as she was suffering from Jaundice and Fever to Brahmपुरi or Gautampuri or Moujpur areas.

The Committee was informed that in order to facilitate a girl candidate, the Board had considered the request for change of examination centre from New Oxford Public School, VivekVihar, Delhi and allotted the centre at Navjeevan Adarsh Public School, Gautampuri, Delhi (Centre No. 8029) in relaxation of Rule 35 of the Examination Byelaws.

The Committee ratified the decision taken by the Board.

ITEM X: TO REPORT ACTION TAKEN BY THE BOARD IN GRANTING EXTRA TIME TO MASTER VIPUL BHAGAT, SUFFERING FROM THALASEMIA, A STUDENT OF APEEJAY SCHOOL, PITAMPURA, DELHI APPEARING FOR THE CLASS XII EXAMINATION, 2013 IN RELAXATION OF RULE 24(i) OF THE EXAMINATION BYELAWS

The Committee was informed that a representation had been received from Shri B B Bhagat, father of Master Vipul Bhagat to permit him extra time as he is suffering from Thalassaemia and is also a HIV +ve patient undergoing regular blood transfusions resulting in overload of iron in his body which needs to be chelated out by way of injecting a life saving drug (Desferal Injection) in his stomach continuously for 8 hours every night with the help of an infusion pump which is quite painful and making him uncomfortable throughout the night. He had further stated that his constant low haemoglobin level and the deadly virus have defused his spirits.

The Committee was informed that on humanitarian grounds, the Board permitted him extra time as stated in the Examination Byelaws in relaxation of Rule 24(i) of the Examination Byelaws as the disease Thalassaemia is not covered under the rules.

The Committee ratified the decision taken by the Board.

ITEM XI: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING SPRINDALES SCHOOL, DHAULA KUAN, NEW DELHI TO ALLOW MASTER TANISHQ MALHOTRA A STUDENT OF CLASS IX, 2013 SESSION TO TAKE ANOTHER SUBJECT IN LIEU OF MATHEMATICS DUE TO MATHS PHOBIA

The Committee was informed that Springdales School, DhaulaKuan, New Delhi vide their letters dated 17.1.2013 and 30.1.2013 had stated that Master TanizhqMalhotra, a student of Class IX was suffering from Maths phobia and the parents had requested for change of subject in lieu of Mathematics. Keeping in view the career of the student, the Board permitted the school to allow change of subject as a special case.

The Committee ratified the decision taken by the Board as a special case subject to the condition that it should not be quoted as a precedent.

ITEM XII: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING DATE OF BIRTH IN RESPECT OF FOUR CANDIDATES IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYELAWS

The Committee was informed that as per Rule 69.2(iv) of the Examination Byelaws correction in date of birth is allowed within five years of passing the examination, however, requests had been received from the following four candidates for correction in date of birth as indicated against each. The Committee was informed that in order to safeguard the future of the candidates the correction in date of birth in relaxation of Rule 69.2(iv) had been approved by the Board:

Sl.No.	Name of the candidate	Roll No./Year	Date of birth	
			From	To
1.	Narender Kumar	2177804/2005	01.12.1990	01.12.1989
2.	Ramandeep	2135327/2006	11.11.1991	11.11.1990
3.	Rishab Jain	2123692/2007	14.10.1991	08.10.1991
4.	BalwinderKaur	2167448/2004	02.02.1988	02.02.1989

The Committee ratified the decisions taken by the Board.

ITEM XIII: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH IN RESPECT OF MASTER MANPREET SINGH ROLL NO. 6143145/2005 OF REGIONAL OFFICE, DELHI IN RELAXATION OF RULE 69.1(iv) OF THE EXAMINATION BYELAWS

The Committee was informed that as per Rule 69.2(iv) of the Examination Byelaws correction in date of birth is allowed within five years of passing the examination. Request had been received from Master Manpreet Singh for correction in date of birth from 03.4.1987 to 03.4.1988. Inadvertently in the last meeting of the Examination Committee held on 14.1.2013 the correction in the date of birth was reported as 30.4.1987 to 30.4.1988 as against the correct date of birth 03.4.1987 to 03.4.1988. The Committee was further informed that the correction has been approved by the Board.

The Committee ratified the decision taken by the Board.

ADD. ITEM I: TO CONSIDER CORRECTION IN FATHER'S NAME IN RESPECT OF KM. SHABNAM BEARING ROLL NO. 6617727 OF 1998 IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYELAWS

The Committee was informed that Km. Shabnam has passed Senior School Certificate Examination in the year 1998 vide Roll No. 6617727. She had filed a Writ Petition in the Hon'ble High Court of Delhi for change in father's name from Mohd. Riyazuddin to Riyazuddin Ansari. The case was disposed of vide court's order dated 4.2.2013 with the direction to the petitioner to make an application by following the guidelines and also seeks liberty to approach this court again in case she is still aggrieved. The Committee was apprised that the father's name is reflected correctly in the Class X documents issued in 1996 and is seeking correction in the class XII documents on the basis of Class X documents after the lapse of the period of 10 years. As per Rule 69.1(ii) of the Examination Byelaws correction in name etc. is permitted within 10 years of passing the examination.

The Committee was informed that the resolutions of the Examination Committee are placed before the Governing Body held subsequently and only after their approval by the Governing Body the resolutions are circulated for compliance. However, after going into the details of the case the Committee resolved as under:

- i) to permit correction in father's name from Mohd. Riyazuddin to Riyazuddin Ansari in the Class XII documents on the basis of

Class X documents in relaxation of Rule 69.1(ii) of the Examination Byelaws; and

- ii) correction be effected immediately in view of the court's order.

Sd/-
(M C SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN

ANNEXURE- V

**CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre, Preet Vihar
Delhi-110092**

Minutes of the meeting of Finance Committee of the Board held CBSE, 17, Rouse Avenue, New Delhi on Tuesday, the 24th June, 2013 at 11.00 a.m.

The following were present:

1. Sh. Vineet Joshi
Chairman,
CBSE, Delhi - In the chair.
2. Dr. J Alam,
J.S. (SE-II),
Ministry of Human Resource Development
Shastri Bhawan, New Delhi. - Member
3. Sh Anil Kakaria,
Dy. Secretary (Fin.),
Ministry of Human Resource Development,
Shastri Bhawan, New Delhi. - Member

Smt Ameeta Mullah Wattal, Member could not attend the meeting. Sh. S.P. Rana, Joint Secretary (A&L) and Sh. Harish Sharma, Sr. Accounts Officer, CBSE were also present.

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 14th January 2013

The Committee confirmed the Minutes of the Finance Committee held on 14th January 2013

ITEM II TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 14TH JANUARY 2013.

Members were informed about the action taken on the Minutes of the Finance Committee Meeting held on 14th January 2013.

ITEM III TO CONSIDER THE REIMBURSEMENT OF MEDICAL CHARGES ON CONSULTATION, TESTS AND INVESTIGATION UNDER OPD ON PROLONGED/SPECIAL DISEASE IN RESPECT OF BOARD'S EMPLOYEES AND PENSIONERS

The Committee approved the proposal of reimbursement of expenditure incurred on investigations, consultation and test at CGHS rates in prolonged disease/special disease as determined under CSMA Rules along with cost of admissible medicines in respect of regular & retired employees of the Board. An amount of Rs. 21858/- was also approved to be reimbursement to Smt. Pushpa Wadhwa, former Joint Secretary on account of expense incurred on tests/consultations during her treatment of Cancer.

ITEM IV TO CONSIDER ANNUAL INCREMENT @ 3% ON TOTAL CONSOLIDATED SALARY OF RS. 70,000/- PER MONTH TO SHRI B.M. GUPTA, FULL TIME ADVISOR (ON CONTRACT) AT PAR WITH REGULAR EMPLOYEES OF THE BOARD.

The Committee deliberated the issue of annual increment @ 3% on total consolidated salary of Rs.70,000/- per month to Sh. B M Gupta, full time Advisor (On contract) at par with regular employees of the Board, and

resolved that instead of giving increment, New contract should be done for giving new consolidated amount.

ITEM V

TO CONSIDER REVISION OF RATES OF REMUNERATION, REFRESHMENT AND CONVEYANCE CHARGES OF CHIEF SECRECY OFFICER AND HELPING STAFF INVOLVED IN THE SECRECY WORK OF JEE (MAIN) EXAMINATION.

*Consolidated
JEE*

The Committee approved the proposal of revision of rates of remuneration, refreshment and conveyance charges of Chief Secrecy Officer and helping staff involved in the secrecy work of JEE (Main) examination. Rates are as under:

Description	Activity	Existing Rates	Approved Rates	Revised Rates
Chief Secrecy Officer	i. Receiving, opening making record, scanning, bringing data/responses to zero level, answer key check, declaration of result, etc.	i) Rs. 40/- per hundred candidate on no. of candidate present	i) Rs. 60/- per hundred candidate on no. of candidate registered	
	ii. Checking of dump (of the OMR before implementation of key and after implementation of key)		ii) Rs. 5/- per OMR	
	iii. Tea, Lunch, snacks, etc.	iii) Rs. 80/- per person per day	iii) Rs. 200/- per person per day	
	iv. Conveyance	iv) Rs. 5/- per km maximum of Rs. 500/- per day per person	iv) Rs. 16/- per km maximum of Rs. 1000/- per day per person	
	v. Remuneration to CSO	v) Rs. 3000/- fixed	v) Rs. 3000/- fixed for two lac candidate Rs. 1000/- for each next one lac candidate, i.e. Rs. 0.01 per candidate	
	vi. Helping staff	vi) As per NCT of Delhi, Labour Deptt approved rates	vi) As per NCT of Delhi, Labour Deptt approved rates	
	vii. Checking, of requests of candidates for responses by CSO and team	vii) Not existing earlier	vii) Rs. 5/- per OMR	
	viii. Putting fictitious Roll No. on Drawing sheets of Paper II/verification and comparison of posting of marks in award list and accuracy of total from marks awarded.	viii) Rs. 2/- per candidate	viii) Rs. 3/- per candidate	

ITEM VI TO CONSIDER THE SUPERINTENDENTS FOR APPEARING IN LIMITED DEPARTMENTAL EXAMINATION WHO HAVE RENDERED 15 YEARS SERVICE AS ASSISTANT + 1.5 YEARS SERVICE AS SUPERINTENDENT & DRAWING GRADE PAY OF SUPERINTENDENT FOR THE LAST 08 YEARS FOR FILLING UP OF 25% POSTS OF SECTION OFFICER.

The item was deferred.

ITEM VII TO CONSIDER GIVING FULL FLEDGED STATUS TO SDM UNIT (IT & PROJECTS DEPTT.) UNDER THE CONTROL OF THE DIRECTOR (IT).

JS
The Committee approved the proposal of giving full fledged status to SDM Unit (IT & Projects Deptt.) under the control of the Director (IT) with the budget of one crore including pay and allowances and without additional staff strength.

ITEM VIII TO CONSIDER GRANT OF MEDICAL ADVANCE OF RS. 82,000/- IN RESPECT OF SHRI S.P. SHARMA, ASSISTANT SECRETARY FOR INDOOR TREATMENT OF HIS WIFE MRS. SUMANT SHARMA.

A ✓
The Committee approved the proposal for grant of Medical advance of Rs. 65,000/- to Shri S.P.Sharma, Assistant Secretary for the treatment of his wife, suffering with Rheumatoid Arthritis, as a special case on sympathetic ground for taking treatment in Arya Vaidya Sala Kottakkal Ayurvedic Hospital & Research Centre, Karkardooma, Delhi. The Committee also approved Arya Vaidya Sala Kottakkal Ayurvedic Hospital & Research Centre, Karkardooma, Delhi for empanelment on CBSE.

ITEM IX TO CONSIDER THE PROPOSAL FOR PURCHASE OF FLATS FOR STAFF OF THE BOARD AT BHUBANESHWAR.

BSA
The Committee deliberated the issue and resolved that the detailed proposal indicating financial implication in lease/rent vis-à-vis purchase may be worked out and matter may be placed in next FC.

ITEM X TO CONSIDER EXPENDITURE OF RS. 3.95 LAKH FOR PURCHASE OF HARMONY KIT IN RESPECT OF MASTER DEEPAK YADAV S/O SHRI PARSHU RAM YADAV, P.C.O.

AM
✓

The committee approved expenditure of Rs.3.95 lakhs for purchase of Harmony Kit in respect of Master Deepak Yadav, S/O Sh. Parshu Ram Yadav, PCO.

ITEM XI CREATION OF PROMOTIONAL AVENUES TO JUNIOR HINDI TRANSLATORS OF THE BOARD.

RE
✓

The Committee deliberated the issue of creation of promotional avenues to Junior Hindi Translators of the Board and resolved that the post of Jr. Hindi Translator should be upgraded to Sr. Hindi Translator, the next level, instead of S.O.

ITEM XII TO CONSIDER APPOINTMENT OF SHRI DEEPAK YADAV S/O SHRI PARSU RAM YADAV, PCO ON THE POST OF MTS ON COMPASSIONATE GROUND.

The Committee deliberated the issue of appointment of Sh. Deepak Yadav, S/O Sh. Parsu Ram Yadav, Photocopier Operator on the post of MTS on compassionate ground and resolved that appointment should be subject to fulfillment of rules laid down for compassionate appointment.

ITEM XIII TO CONSIDER THE PROPOSAL FOR ORGANIZING RECOGNITION/ FELICITATION OF CBSE INTER SCHOOL SPORTS & GAMES COMPETITIONS ORGANIZING SCHOOLS.

JDS

The Committee approved the proposal for organizing recognition/felicitation of CBSE Inter School Sports and Games Competitions organizing schools. Maximum expenditure being 8.00 lakhs.

ITEM XIV TO CONSIDER DISPOSAL OF 24 (TYPE-I), LIG FLATS AT BRIJ VIHAR, GHAZIABAD

*Committee
formation*

The Committee resolved that appropriate Committee may be formed involving a person from CPWD/Govt. Agency for study of all pros and cons. Regarding disposal of 24(Type-I), LIG Flats at Brij Vihar. Matter may be presented again in FC with the recommendation of Committee.

ITEM XV TO CONSIDER SHIFTING AND INSTALLATION OF 82.5 KVA DG SET AT STAFF QUARTERS, BRIJ VIHAR, GZB

The Committee approved the proposal of shifting and installation of 82.5 KVA DG Set at MIG Staff quarters and installation of one 10 KVA DG set at HIG Staff quarters at Brij Vihar, Ghaziabad subject to recovery of recurring expenditure in a fair manner from the occupants.

ITEM XVI CONSTRUCTION OF CENTRE FOR CONTINUOUS PROFESSIONAL DEVELOPMENT AT RAE-BAREILLY

The Committee approved the proposal of construction of centre for Continuous Professional Development at Rae-Bareilly through National Building Construction Corporation (NBCC). M/S R.T. Associates Pvt. Ltd. Who has conceived and designed this project and shall provide architectural services. The project is proposed to be completed within 18 months. The cost of project shall be Rs. 14 crore.

ITEM XVII TO CONSIDER AND APPROVE THE STAFF STRENGTH AND WORK PROFILE FOR THE CENTER FOR CONTINUOUS AND PROFESSIONAL DEVELOPMENT AT KOCHI, RAE BAREILLY, PUNE, KOLKATA, SITAPUR, KAKINADA, CHANDIGARH/ PANCHKULA/ MOHALI.

✓

The Committee deliberated the issue and resolved that Centre for Continous Professional Development at Kochi, Rae Bareilly, Pune,

Kolkata, Sitapur, Kakinada, Chandigarh/ Panchkula/ Mohali should be made operational with Core staff already sanctioned/approved by the earlier Governing Body 22.01.2013 which is as follows:

S. No.	Designation/ Position	Pay Scale with Grade Pay	Sanctioned Positions at each centre.
1.	Assistant Director	PB-3 Rs. 15,600-39,100+ GP Rs. 5,400	01
2.	Executive Assistant	PB-2 Rs. 5,200-20,200 +GP Rs. 2,400	02

New post creation may be done later on.

ITEM XVIII TO CONSIDER AND APPROVE RESTRUCTURING OF CCE UNIT AT REGIONAL OFFICES OF THE BOARD

The Committee deliberated the issue of restructuring of CCE Unit at Regional offices of the Board and approved the same subject to the condition that recently created new posts will be utilized for the same.

ITEM XIX TO CONSIDER AND APPROVE ESTABLISHMENT OF ACCREDITATION UNIT AT CBSE HEADQUARTERS

Item was deferred. C

ITEM XX TO CONSIDER AND APPROVE GRANT OF SEED MONEY OF RS 5,00,000 TO THE ORGANISATION KATHA FOR THE CONDUCT OF THE PROGRAMME 'I LOVE READING' AIMED AT PROMOTING READING, CREATIVE WRITING AND TRANSLATION IN STUDENTS OF THE SCHOOLS AFFILIATED TO CBSE

The Committee approved the grant of seed money of Rs.5,00,000 to the organization Katha for the conduct of the programme 'I Love Reading' aimed at promoting reading, creative writing and translation in students of the schools affiliated to CBSE.

ITEM XXI RELEASE OF SEED MONEY FOR ORGANIZING THE GELP-INDIA SUMMIT 2013

The Committee approved the proposal of release of seed money of Rs.500000/- for organizing GELP India Summit 2013 at New Delhi.

ITEM XXII WAIVING OFF OF ANNUAL SPORTS FEE OF RUPEES 5,000/- FOR 2500 RASHTRIYA ADARSH VIDYALAYAS TO BE SET UP BY GOVERNMENT OF INDIA UNDER PPP MODE.

Item was deferred.

ITEM XXIII TO CONSIDER AND APPROVE ONLINE 'AUTHENTIC INTERACTIVE VIDEO COURSE ON CCE' BASED ON VIDEO MODULES IN COLLABORATION WITH EDUCATIONAL TECHNOLOGY AND MANAGEMENT ACADEMY(ETMA), GURGAON.

The Committee approved the online co-branded "Authentic Interactive Video Course on CCE" based on video modules in collaboration with Educational Technology and Management Academy (ETMA), Gurgaon. Responsibility of ETMA will be as under:

1. Develop the video modules
 - . Introduction to AIVCC.
 - . Perspectives, challenges and response to implementation of CCE;
 - . Idea of a child-DNA of human mind;
 - . CCE framework;
 - . Tools and Techniques in implementing CCE;
 - . Data Gathering, Analysis and Archiving, Report Preparation, and providing feedback; and
 - . Parent-Teacher Partnership for Holistic Development of Students.
2. Develop a Training Manual for the AIVCC
3. Bear entire cost of planning, production, packaging and distribution of the AIVCC;
4. Fix up the price of the package suitably, but not exceeding 30% of the F2F rate approved by CBSE [prorate for 100 teachers].
4. Supply the interactive Video Course kit directly to the schools.
5. ETMA will pay @10% of net revenue of sale proceeds to CBSE towards its Maintenance cost.

ITEM XXIV TO CONSIDER AND APPROVE MODIFICATION IN THE PROMOTION POLICY: MERIT-CUM-SELECTION METHOD FOR THE ACADEMIC CADRE OF THE BOARD

The Committee approved modification in the promotion policy: Merit-cum-selection method for the academic cadre of the Board as per following model:

1. Assistant Professor & Assistant Director to Assistant Professor & Deputy Director and Allied (PB-3 GP 5400 to GP 6600)
 - I. Test: 50% APAR: 20% Interview: 30%
 - II. Interview by the following committee-
 - a) Chairman, CBSE
 - b) Professor & Director (ART&I), CBSE
 - c) One external eminent educationist
 - d) One member from NCERT/ KVS/NVS/ Directorate of Education/ University/ Institution or from any other reputed organisation.

2. Assistant Professor & Deputy Director to Assistant Professor & Joint Director and Allieds (PB-3 GP 6600 to GP 7600)
 - I. Test: 50% APAR: 20% Interview: 30%
 - II. Interview by the following committee-
 - a) Chairman, CBSE
 - b) Professor & Director (ART&I), CBSE
 - c) One external eminent educationist
 - d) One member from NCERT/ KVS/NVS/ Directorate of Education/ University/ Institution or from any other reputed organisation.

3. Assistant Professor & Joint Director to Associate Professor & Additional Director and Allied (PB-3 GP 7600 to PB-4 GP 8700)
 - I. Test: 50% APAR: 20% Interview: 30%
 - II. Interview by the following committee-
 - a) Chairman, CBSE
 - b) Professor & Director (ART&I), CBSE
 - c) One external eminent educationist
 - d) One member from NCERT/ KVS/NVS/ Directorate of Education/ University/ Institution or from any other reputed organisation.

ITEM XXV CONSIDERING APPOINTMENT OF 05 RESEARCH FELLOWS ON VARIOUS FIELDS ON CONSOLIDATED SALARY OF RS. 20,000/- PER MONTH PURELY ON CONTRACT BASIS IN THE VOCATIONAL CELL OF THE BOARD INITIALLY FOR A PERIOD OF SIX MONTHS.

The Committee approved proposal of appointment of 05 Research Fellows on various fields on consolidated salary of Rs. 20,000/- per month purely on contract basis in the Vocational Cell of the Board initially for a period of six months.

ITEM XXVI TO CONSIDER EXTENSION OF THE FACILITIES OF BOARD'S MINI AND LONG EXCURSION TOUR TO THE RETIRED EMPLOYEES OF THE BOARD.

The Committee deliberated the issue of extension of the facilities of Board's mini and long excursion tour to the retired employees of the Board. The Committee is of the opinion that Administrative decision may be taken at the level of Chairman for extending this facility for one year on trial basis.

ITEM XXVII TO REPORT REGARDING MAXIMUM COMMITTED GRANT PROVIDED BY THE BOARD TO THE SCHOOLS THAT ORGANIZE CBSE INTER SCHOOL SPORTS AND GAMES COMPETITIONS.

The Committee took a note of the reporting of maximum committed grant provided by the Board to the schools that organize CBSE Inter School Sports and Games Competitions as per Annexure (A).

ADD. ITEM I TO REPORT EXPENDITURE OF RS. 3,03,713/- FOR PRINTING OF SGAI ASSESSMENT REPORT FOR THE YEAR 2013.

The Committee approved the expenditure of Rs. 3,03,713/- for printing of SGAI Assessment Report for the year 2013 done through Three Pillars Technology Pvt. Ltd. It was also advised that in future proper planning & procedure must be done.

11:30

ADD. ITEM II REVISION OF SCHOLARSHIP NORMS OF "SCHOLARSHIP FOR WARDS" OF THE EMPLOYEES OF THE BOARD.

The Committee approved the proposal of revision of Scholarship norms of "Scholarship for Wards" of the employees of the Board as under:

SS

Class	Present Rates (per month)	Nos. of Scholarship	Proposed Rates (per month)	Nos. of Scholarship
VI-VIII	300	20	400	All eligible students
IX-X	400	20	500	
XI-XII	500	20	500	

ADD. ITEM III ESTIMATED EXPENDITURE FOR CBSE SGAI- 2014.

The Committee resolved that it is an administrative matter and decision may be taken by Chairman of the Board. Such matters should not be brought to FC.

ADD. ITEM IV TO CONTRIBUTE THE FINANCIAL GRANT OF RS. 1 CRORE TO THE PRIME MINISTER RELIEF FUND FOR THE VICTIMS OF RECENT NATURAL DISASTER IN UTTRAKHAND.

Achhi or taken
HLL

The Committee approved the proposal of contributing the Financial grant of Rs. 1 crore to the Prime Minister Relief Fund for the victims of recent natural disaster in Uttarakhand from the fund of CBSE. It was also desired that schools may be requested for the same, as well as all employees may be requested to contribute one day salary towards the same.

ADD. ITEM V TO CONSIDER THE REVISION OF RATES OF REMUNERATION TO THE CUSTODIAN FOR JEE(MAIN)- 2013.

JEE

The Committee approved the proposal of the revision of rates of remuneration to the custodian for JEE(Main)-2013 at par with NEET Unit i.e. 10,000/- per custodian.

ADD. ITEM VI REPORT OF OPENING OF CENTRE FOR PROFESSIONAL DEVELOPMENT AT SHAHJAHANPUR/ SITAPUR.



The Committee approved the proposal of opening of centre for professional development at Sitapur instead of Shahjahanpur in view of its suitability and Student Support Centres on pilot basis at Lucknow and Lakhimpur.

ADD. ITEM VII DISPOSAL OF OLD STAFF CAR.

The Committee approved the proposal of disposal of old staff car and recommend to purchase Maruti Sx4/Dzire. The detail of car to be disposed is as under:

Vehicle No.	Makes	Year of Manufacturing	Mileage Covered
DL 7C 8919	Ambassador	2001	1.78 Lakh kms.

ADD. ITEM VIII REVISION OF RECRUITMENT RULES FOR THE POST OF ASSISTANT SECRETARY ON DIRECT BASIS.

The Committee approved the proposal of revision of recruitment rules for the post of Assistant Secretary on direct basis as under:

S. No.	Name of the post	'A' Existing Rules	'B' Approved Rules
1.	Assistant Secretary in PB 3 Rs. 15600-39100 with GP of Rs. 6600/-	<p>Essential Qualification.</p> <p>(i) Bachelor's Degree from a recognized university.</p> <p>Essential Experience</p> <p>i. 05 experience in Education Board/University /Govt. Departments / Autonomous / Regd Educational Organizations in the Pay Scale of Rs. 9300-34800 + GP of Rs. 4600/- or</p>	<p>Essential Qualification.</p> <p>(i) Bachelor's Degree from a recognized university.</p> <p>Essential Experience's:</p> <p>Officers of Central / State Govt./ UT Administration or Central / State autonomous/statutory organizations / PSUs / Reputed Private Organizations in Supervisory Capacity with experience in General Administration /Establishment / Accounts / Examinations in the following grades:</p> <p>i. Holding analogous post on regular basis,</p>

		<p>equivalent.</p> <p><u>Desirable.</u></p> <p>i. Good working knowledge of both English and Hindi.</p> <p>ii. Knowledge of handling grievance cases.</p> <p><u>Age Limit:</u> Not exceeding 40 yrs as on Closing date of application.</p>	<p>or</p> <p>ii. 03 years regular service in PB 3 of Rs. 15600-39100 with GP of Rs. 5400/-</p> <p>or</p> <p>iii. 05 years regular service in PB 2 of Rs. 9300-34800 with GP of Rs. 4600/-</p> <p>or</p> <p>iv. <i>Candidates drawing equal emoluments in organizations where Central Pay Scales are not followed.</i></p> <p><u>Desirable:</u></p> <p>i. Master's Degree from a recognized university in Public Administration/Management.</p> <p>ii. Good working of English and Hindi.</p> <p>iii. General Awareness.</p> <p><u>Age Limit:</u> Not exceeding 40 years as on Closing date of the application.</p>
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Recruitment Rules of Assistant Secretary is placed at Annexure 'B'

ADD. ITEM IX TO CONSIDER ENHANCEMENT IN MONTHLY CONTRACTUAL SALARY TO CONSULTANT APPOINTED IN JEE UNIT AT PAR WITH OTHER EQUIVALENT CONSULTANT APPOINTED IN OTHER UNIT OF THE BOARD AFTER RETIREMENT FROM THE SERVICES OF THE BOARD.

The Committee deliberated the issue of appointment of Consultant after retirement from the services of Board and resolved that Board should form a proper policy for appointment of employees after retirement in view of their post from which they retire and in view of nature of work to be done.

ADD. ITEM X PERMISSION FOR PURSUING PGDM FROM IIM, LUCKNOW IN R/O SH. AJAY MISHRA, DEPUTY SECRETARY.

Item to be presented again with detailed policy about training reserve in different cadres & policy of choosing the eligible candidate. The existing case will also be considered under the detailed policy.

ADD.ITEM XI PROPOSAL FOR SIGNING MEMORADUM OF UNDERSTANDING BETWEEN CBSE AND ICAR, NEW DELHI FOR OFFERING AGRICULTURE BASED COURSES IN THE AFFILIATED SCHOOLS OF CBSE.

The item was dropped.

ADD.ITEM XII PROPOSAL FOR PRINTING OF CURRICULUM DOCUMENT FOR SECONDARY AND SENIOR SECONDARY SCHOOL FOR THE YEAR 2015 AND PRINTING OF BOOKS FOR VARIOUS VOCATIONAL COURSES.

The item was dropped.

ADD. ITEM XIII GLOBAL CONFERENCE ON 'SKILLING IN SCHOOLS' IN COLLABORATION WITH PHD CHAMBER OF COMMERCE AND INDUSTRY.

The item was dropped.

ADD. ITEM XIV IMPLEMENTATION OF GERMAN MODEL (DUAL SYSTEM) OF VOCATIONAL EDUCATION ON PILOT BASIS IN SCHOOLS OF DELHI-NCR AND CHENNAI.

The item was dropped.

ADD. ITEM XV PROPOSAL TO INCREASE REMUNERATION/HONORARIUM FOR AUTHORS.

The Committee approved the proposal to increase remuneration/honorarium for authors. The honorarium for convener is increased from Rs.15,000/- to Rs.25,000/- and authorship honorarium is raised from Rs.10,000/- to Rs.20,000/- (maximum four authors). Total honorarium for preparing one book being not more than one lakh five thousand.

ADD.ITEM XVI TO CONSIDER ENHANCEMENT OF REMUNERATION TO BE PAID TO MEMBERS OF THE VARIOUS COMMITTEE OF THE BOARD

The Committee approved the enhancement of remuneration to be paid to members of the various committee of the Board.

Item	Existing Rates	Approved Rates
Sitting Allowance	Rs. 1000/-	Rs. 1500/-

However, the conveyance payable at the rate of Rs.16/- per kilometer subject to maximum of Rs.1000/- may be unchanged.

ADD.ITEM XVII TO CONSIDER TELEPHONE CHARGES OF RS.200/- TO THE BOARD'S REPRESENTATIVES DEPUTED OUTSIDE DELHI FOR CONDUCT OF VARIOUS EXAMINATIONS OF THE BOARD.

The Committee approved the proposal for payment of Rs.200/- to the Board's Representatives deputed outside Delhi for conduct of various examinations of the Board.

ADD.ITEM XVIII TO AMEND RECRUITMENT RULES OF OFFICERS IN TECHNICAL CADRE.

 The item was deferred:

ADD. ITEM XIX PAYMENT OF 30% HRS TO THE STAFF OF CBSE POSTED AT BOARD'S REGIONAL OFFICES AT PAR WITH THE STAFF POSTED AT CBSE, DELHI.

 The item was deferred.

ADD. ITEM XX TO CONSIDER THE ANNUAL ACCOUNTS 2012-2013 PREPARED ON ACCRUAL BASIS AS PER COMMON FORMAT PRESCRIBED BY MINISTRY OF FINANCE.

The committee approved the annual accounts 2012-2013 prepared on accrual basis as per common format prescribed by the Finance Ministry.

ADD.ITEM XXI TO CONSIDER RELEASE OF THE PAYMENT TO THE CONFIDENTIAL AGENCY FOR ITEM AND TEST DEVELOPMENT, PROJECT MANAGEMENT, PSYCHOMETRIC AND DATA ANALYSIS AND REPORTING OF RESULT FOR CONDUCT OF PROBLEM SOLVING ASSESSMENT (PSA) FOR CLASSES IX & XI.

The Committee was informed that on account of PSA, the board has collected a fee of Rs. 20.00 Crore (Approx). The Committee approved the proposal of release of an additional amount on account of the following related works:

- Development of Sample Question Papers of Problem Solving Assessment for classes IX and XI to provide guidelines to all stakeholders in advance
- The translation work of both the Question Papers from English to Hindi
- Development of Bilingual guidelines for Centre Superintendents to conduct the test smoothly
- Development of answer sheet / OMR sheet for writing the answers
- Shipping of test booklets with additional shipping cost due to increase of weight on account of being Bilingual
- Value additions in operations in relation to security of test material
- Providing additional test booklet due to increase in number of students

The total amount to be paid now will not exceed 37015075/-

ADD.ITEM XXII RECRUITMENT RULES FOR ACADEMIC CADRE CBSE.

The item was deferred.

Committee ends with the thanks to chair.

Sd/-
(S. P. RANA)
JS(A&L)

Sd/-
(VINEET JOSHI)
CHAIRMAN

Annexure - A

Disciplines, Level of Competitions, & Max Committed Grant Board provides to organize the event

Sl. No.	Discipline & Level	Cluster & Grant	Zone & Grant	National & Grant
1.	Athletics	Rs.1,25,000/-	N.A.	Rs.1,50,000/-
2.	Basketball	Rs.75,000/-	N.A.	Rs.1,25,000/-
3.	Football - Boys'	Rs.75,000/-	N.A.	Rs.1,25,000/-
4.	Kho Kho	Rs.75,000/-	N.A.	Rs.1,25,000/-
5.	Table Tennis	Rs.75,000/-	N.A.	Rs.1,25,000/-
6.	Volleyball	Rs.75,000/-	N.A.	Rs.1,25,000/-
7.	Badminton	N.A.	Rs.75,000/-	Rs.1,25,000/-
8.	Chess /	N.A.	Rs.75,000/-	Rs.1,25,000/-
9.	Handball	N.A.	Rs.75,000/-	Rs.1,25,000/-
10.	Hockey	N.A.	Rs.75,000/-	Rs.1,25,000/-
11.	Judo	N.A.	Rs.75,000/-	Rs.1,25,000/-
12.	Skating	N.A.	Rs.75,000/-	Rs.1,25,000/-
13.	Swimming	N.A.	Rs.1,25,000/-	Rs.1,50,000/-
14.	Taekwondo	N.A.	Rs.75,000/-	Rs.1,25,000/-
15.	Tennis	N.A.	Rs.75,000/-	Rs.1,25,000/-
16.	Football - Girls'	N.A.	Rs.75,000/-	Rs.1,25,000/-
17.	Carrom	N.A.	N.A.	Rs.1,25,000/-
18.	Aerobics	N.A.	N.A.	Rs.1,25,000/-
19.	Rope Skipping	N.A.	N.A.	Rs.1,25,000/-
20.	Yoga	N.A.	N.A.	Rs.1,25,000/-

RECRUITMENT RULES FOR THE POST OF ASSISTANT SEC

Name of Post	No. of Posts	Classification	Pay Band & Grade Pay/Pay Scale	Whether Selection-post or non-selection post	Age limit	Educational & other qualifications
1	2	3	4	5	6	7
Assistant Secretary	51*	Grp 'A'	PB 3 Rs. 15600-39100 +GP Rs. 6600/-	Selection	Upto 40 yrs in case of Direct Recruitment. (Relaxable to SC/ST/OBC & PH as per GOI Rules) No age limit for candidates those are considered for Promotion. However no age limit for departmental candidates for direct recruitment basis.	<p><u>For Direct/Deputa Absorption:</u></p> <p><u>Essential Qualifica</u></p> <p>(i) Bachelor's Degree a recognized unive</p> <p><u>Desirable Qualific</u></p> <p>(i) Master's Degree recognized unive Public Admi /Management.</p> <p>(ii) Good wor English and Hindi</p> <p>(iii) General Awa</p>

*subject to variations depending upon the work load.

**Central Board of Secondary Education,
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Vikas Marg, Delhi-110 301**

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 24.06.2013 at 12.00 NOON IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

- | | | |
|----|---|--------------|
| 1. | Shri Vineet Joshi,
Chairman
CBSE,
Preet Vihar,
Delhi-110 092 | In the Chair |
| 2. | The Joint Secretary(SE)
Deptt of School Education and Literacy,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001 | Member |
| 3. | Smt. Kumkum Lamba
Asst. Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054 | Member |
| 4. | Dr. K.P Isaac,
Member Secretary,
All India Council for Technical Education
7 th Floor, Chanderlok Building, Janpath
New Delhi-110001 | Member |

Dr. Prasanna Raj, Secretary, Medical Council of India, Dwarka, New Delhi and Ms. Gunmeet Bindra, Principal, Welham Boys School, Dehradun, could not attend the meeting due to their preoccupations. Dr. Sadhana Parashar, Director (Academics)

was present in the meeting to present the item of CBSE(i) and Shri U.C Bodh, Deputy Secretary (Aff.) was also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and to resolve as under:

- ITEM-I** **TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 26.3.2013.**
The minutes of the last meeting of the Affiliation Committee held on 26.3.2013 which is being placed before the Governing Body in its meeting scheduled to be held on 28.6.2013. However, confirmation of the minutes has been recorded.
- ITEM-II** **TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 26.3.2013**
The Committee noted the action taken on the minutes of the last meeting held on 26.3.2013 and confirmed the same.
- ITEM-III** **TO CONSIDER THE AMENDMENT IN THE AFFILIATION BYE-LAWS RULE 3.3 (VI) OF CHAPTER II PRESCRIBED FOR CONDUCT OF TEACHER TRAINING PROGRAMME**
The Committee deliberated upon the issue and resolved to approve the proposal to amend Chapter II Rule 3.3 (VI) incorporating Principals alongwith teachers for training programme with the observation that Board may identify more agencies and upload the information on the Board's website.
- ITEM-IV** **TO CONSIDER TO MAKE ADDITIONAL RULES 17.2 a(xvi) and 17.2 a (xvii) UNDER Chapter V OF AFFILIATION BYE-LAWS INCORPORATING NON COMPLIANCE OF TEACHER TRAINING PROGRAMME AND CREATION OF SCHOOL WEBSITE AS REASONS FOR DISAFFILIATION OF PROVISIONAL/PERMANENT AFFILIATION GRANTED TO THE SCHOOL**
The Committee considered the proposed amendment and addition with the observation that CBSE affiliated schools should be instructed that school website so created should also have information with regard to fees charge. The mandatory disclosure under this should be mentioned conspicuously on the main menu of the website for easy access.

ITEM-V TO CONSIDER AND APPROVE AFFILIATION BYE-LAWS OF CBSE INTERNATIONAL CURRICULUM(CBSE-i) AND ALLOTMENT OF AFFILIATION NUMBER TO SCHOOLS FOUND ELIGIBLE FOR RUNNING CBSE-i CURRICULUM

The item related to CBSE(i) curriculum was presented before the Committee by the Director(Academics) Smt. Sadhana Prashar and after detailed discussion the Committee resolved to approve the same.

ITEM-VI TO CONSIDER AMENDMENT IN AFFILIATION BYE-LAWS IN CHAPTER II RULE 3.3 (i) and 3.3 (ii) (d) WHICH STIPULATES SUBMISSION OF NOC MANDATORY AND CONSIDERATION IN RELAXATION IN LAND NORMS.

The members discussed the report of the Committee constituted for review of the requirement of NOC and relaxation of land for the schools located in 04 Metropolitan cities i.e. Chennai, Delhi, Kolkata and Mumbai seeking affiliation with the Board. After discussion, it was resolved as under:

(A) NOC

The Committee unanimously agreed to remove the requirement of NOC in case of all private independent schools seeking affiliation with the Board in view of large requirement of schools after implementation of RTE Act and increased mobility of population across country. However, the school seeking affiliation with the Board must have prior recognition and evidence with regard to intimation made by the applicant school to the concerned Education Department to the effect that it has made application for seeking affiliation with the CBSE.

LAND

The Board may consider relaxation in the land requirement for the schools located in 04 Metropolitan cities i.e. Chennai, Delhi, Kolkata and Mumbai seeking affiliation with the Board. The land requirement may be relaxed upto 20%.

The specific amendment in the relevant Rules in the Affiliation Bye-Laws may subsequently reported before the Affiliation Committee when it meets next.

ITEM-VII TO CONSIDER AMENDMENT IN RULE 4.1 OF CHAPTER II AND ADDITION OF RULE 15.11 OF CHAPTER III OF AFFILIATION BYE-LAWS OF THE BOARD MAKING PROVISIONS FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SR. SECONDARY LEVEL IN ONE GO.

The Committee deliberated upon the proposed amendment in Rule 4.1 of Chapter II and addition of Rule 15.11 of chapter III in Affiliation Bye-Laws.

- ITEM-VIII** **TO CONSIDER THE REQUEST OF SHEETLA VIDYA PEETH, MAIN ROAD, JYOTI PARK NEAR HANUMAN MURTI, GURGAON, HARYANA - 122 001. FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY LEVEL IN ONE GO.**
The Committee resolved to approve the proposal for grant of composite provisional affiliation upto Sr. Secondary level in one go subject to the findings/recommendation of the availability of required infrastructure and fulfillment of conditions stipulated in the Affiliation Bye-Laws of the Board.
- ITEM-IX** **TO CONSIDER THE REQUEST OF CIS ACADEMY, VILL. & POST SATWAL, MEERUT, (U.P.) - 250 502 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY LEVEL IN ONE GO.**
The Committee resolved to approve the proposal for grant of composite provisional affiliation upto Sr. Secondary level in one go subject to the findings/recommendation of the availability of required infrastructure and fulfillment of conditions stipulated in the Affiliation Bye-Laws of the Board.
- ITEM-X** **TO CONSIDER THE REQUEST OF VIDYA DEEP GLOBAL SCHOOL, NH-119, NEAR VILLAGE-BHAINSA, TEHSIL MAWANA, MEERUT (U.P.) FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY LEVEL IN ONE GO.**
The Committee resolved to approve the proposal for grant of composite provisional affiliation upto Sr. Secondary level in one go subject to the findings/recommendation of the availability of required infrastructure and fulfillment of conditions stipulated in the Affiliation Bye-Laws of the Board.
- ITEM-XI** **TO CONSIDER THE REQUEST OF INTERNATIONAL SAI SHANKAR PUBLIC SCHOOL, NEEMUCH, MADHYA PRADESH FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY LEVEL IN ONE GO.**
The Committee resolve to approve the proposal for grant of composite provisional affiliation upto Sr. Secondary level in one go subject to the findings/recommendation of the availability of required infrastructure and fulfillment of conditions stipulated in the Affiliation Bye-Laws of the Board.

ITEM-XII TO CONSIDER THE REQUEST OF GREEN MEADOWS SCHOOL, PTC., CHAKKAR KA MAIDAN, MORADABAD, UTTAR PREDESH FOR MAKING AN AMENDMENT IN SESSION I.E. GRANT OF UPGRADATION TO SENIOR SECONDARY STAGE FROM 2013-14 INSTEAD OF 2014-15.

The Committee considered the request of the school and resolved to approve the upgradation w.ef 1.4.2013.

ITEM-XIII TO CONSIDER ACTION AGAINST SCHOOLS LOCATED IN THE STATE OF SIKKIM WHICH OBTAINED BOARD'S AFFILIATION BY PRESENTING THEMSELVES AS GOVERNMENT RUN SCHOOLS WHEREAS INFACIT THE SCHOOL ARE RUN BY PRIVATELY MANAGED SOCIETY/TRUST.

The Committee considered the case of 13 privately managed schools located in the State of Sikkim which obtained affiliation of the Board while presenting themselves as Government run schools and resolved that all these schools be inspected and required fee as applicable be charged and subsequently cases be decided on merit in the light of provisions of Affiliation Bye-Laws of the Board.

ITEM-XIV TO CONSIDER THE RESTORATION OF AFFILIATION FOR SECONDARY AND SR. SECONDARY EXAMINATIONS IN RESPECT OF UDAYA PUBLIC SCHOOL, UDAYA SCHOOL CHAURAHA, PANCH KOSI PARIKRAMA MARG, FAIZABAD (U.P.).

The Committee discussed the findings of one man committee and resolved to ascertain the ownership status of the private road connecting the play field of the school and the main building.

ITEM-XV TO CONSIDER THE WITHDRAWAL OF AFFILIATION FOR SECONDARY EXAMINATION GRANTED TO THE INTERNATIONAL ACADEMY, MEERAPUR, JANSATH, MUZAFFARNAGAR, UTTAR PRADESH - 241 315 FOR SERIOUS VIOLATION OF EXAMINATION AND AFFILIATION BYE-LAWS OF THE BOARD.

The Committee after deliberation unanimously resolved that school may be disaffiliated with immediate effect. However, their present Class IX and Class X students may be allowed to appear in the Board's examination to be held in 2014-15 subject to verification of their genuineness and eligibility by the concerned Regional Officer of the Board.

ITEM-XVI TO CONSIDER THE WITHDRAWAL OF AFFILIATION IN RESPECT OF AGRA VANASTHALI VIDYALYA, JHARNA NALA CHALESAR, FEROZABAD ROAD, AGRA-282 006 FOR SECONDARY AND SR. SECONDARY EXAMINATIONS IN VIEW OF FINDINGS OF THE INSPECTION COMMITTEE CONSTITUTED BY THE BOARD WITH IMMEDIATE EFFECT

The Committee after deliberation resolved to downgrade the school from Sr. Secondary level to Secondary level with immediate effect for violation of Examination/Affiliation Bye-Laws of the Board. However their present Class XI and Class XII students may be allowed to appear in the Board's examination to be held in 2014-15 subject to verification of their genuineness and eligibility by the concerned Regional Officer of the Board.

ITEM-XVII TO CONSIDER WITHDRAWAL OF AFFILIATION IN RESPECT OF SURESH CHAND AGARWAL MEMORIAL PUBLIC SCHOOL, GULAOTHI, BULANDSHHAR, UTTAR PRADESH-245408 FOR SECONDARY AND SR. SECONDARY EXAMINATIONS FOR VIOLATION OF EXAMINATION/AFFILIATION BYE-LAWS OF THE BOARD.

The Committee considered the issue in the light of no. of candidates sponsored by the school for last five academic session which have a lot of variations as evident from below:-

Year	Class IX/X	Class XI/XII
2009-10	402/362	000/492
2010-11	436/384	000/147
2011-12	127/122	122/119
2012-13	146/140	177/157
2013-14	138/000	119/000

The Committee resolved that justification from the school be sought in the first instance.

ITEM-XVIII TO CONSIDER THE REQUEST OF ROOP VATIKA, NR. SHANI MANDIR, GAUSHALA ROAD, JAGRAON, LUDHIANA 142 026 PUNJAB FOR GRANT OF COMPOSITE PROVISIONAL AFFILLIATION UPTO SECONDARY EXAMINATION.

The Committee considered the case of above noted school campus and resolved that school may be granted affiliation subject to the condition that Management will ensure safe passage of students by providing suitable facility.

ITEM-XIX TO CONSIDER THE CASE OF SRI NANGALI ACADEMICS PUBLIC SCHOOL, RAILWAY ROAD, OPP. BSF HEAD QTR. GURDASPUR, PUNJAB-143 521 WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY EXAMINATION.

The Committee considered the campus position of the school which are reported in two parts at a distance of 20 mtr. and resolved to reject the request of the school for grant of affiliation with the Board.

ITEM-XX TO CONSIDER THE REQUEST OF MONTFORT SCHOOL, HATHIAGONDA, KANKE ROAD, RANCHI, JHARKHAND TO ACCEPT THE LEASE DEED FOR THE PERIOD OF FIVE YEARS FOR ASSESSMENT OF SCHOOL UPTO SECONDARY EXAMINATION.

The Committee considered the request of the school which has submitted lease deed for a period of 05 years against the requirement of 30 years on the basis of Court Orders No. 19 R 8 II/1213 dated 11.2.2013 and resolved that Board may grant composite provisional affiliation subject to the condition that the school produces a letter from the State Government in support of its claim that the lease at that location is done only for 05 years and the same is renewable after five years as per Chota Nagpur, Kastkari Adhinyam Dhara-46.

ITEM-XXI TO CONSIDER THE REQUEST OF SHRI RAM KRISHANA HIGH SCHOOL, VILLAGE BHIGAN, GANAUR, SONEPAT, HARYANA - 131 039 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY EXAMINATION HAVING SCHOOL CAMPUS AND PLAYGROUND SEPARATELY.

The Committee considered the campus position of the school which are reported in two parts at a distance of 16 feet kachaa road reportedly used seasonally by farmers at the time of sowing seeds, agriculture purpose and cutting of crops. It is not a public road. No vehicle such a car, bus, motorcycle and any commercial vehicle passes from this kachha road and resolved that school may be again re-inspected to find out the factual position. The Committee further resolved that the Chairman of the board may take appropriate decision in the light of findings of the committee.

ITEM-XXII TO REPORT ACTION TAKEN BY THE BOARD FOR WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY AND SENIOR SECONDARY EXAMINATION GRANTED TO VARIOUS SCHOOLS LOCATED IN AND AROUND PATNA CITY, BIHAR DUE TO NON FULFILLMENT OF LAND AND PHYSICAL FACILITIES AS PER THE PROVISIONS OF AFFILIATION BYE LAWS OF THE BOARD

The Committee resolved to ratify the decision and action taken by the Board.

- ITEM-XXIII** TO REPORT ACTION TAKEN BY THE BOARD PERTAINING TO WITHDRAWAL OF AFFILAITION IN RESPECT OF MAA BHAGWATI PUBLIC SCHOOL, VAYU VIHAR COLONY, PATHOLI, AGRA, UTTAR PRADESH FOR VIOLATING THE NORMS OF AFFILAITION BYE LAWS OF THE BAORD
The Committee resolved to ratify the decision and action taken by the Board.
- ITEM-XXIV** TO REPORT ACTION TAKEN BY THE BOARD FOR RESTORATION OF PROVISIONAL AFFILIATION FOR SECONDARY SCHOOL EXAMINATION OF THE BOARD IN R/O ST. STEPHEN'S SCHOOL, CHAMPA, HAZARIBAG, DISTT.HAZARIBAG, JHARKHAND-825301 IN COMPLIANCE TO STAY ORDER IN WP(S) N0.657/2013
The Committee resolved to ratify the decision and action taken by the Board.
- ITEM-XXV** TO REPORT ACTION TAKEN BY THE BOARD WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL W.E.F 1.4.2013 IN RESECT OF SRI SWAMI CHINNA JEEYAR SCHOOL, 139-147, SAMTHA NAGAR, KUKATPALLY, HYDERABAD, ANDHRA PRADESH-500 018.
The Committee resolved to ratify the decision and action taken by the Board.
- ITEM-XXVI** TO REPORT ACTION TAKEN BY THE BOARD IN THE CASE OF ARYAN PUBLIC SCHOOL, PLOT NO. 80, SECTOR – 4, VAISHALI, GHAZIABAD, UTTAR PRADESH WITH REGARD TO PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL – REG.
The Committee resolved to ratify the decision and action taken by the Board.
- ITEM-XXVII** TO REPORT ACTION TAKEN BY THE BOARD IN THE CASE OF PRESTIGE PRIMARY SCHOOL, JEPPINA MOGERU KANKANADY, POST MANAGALORE, KARNATAKA – 575 002 WITH REGARD TO GRANT OF PROVISIONAL AFFILIATION FOR SECONDARY LEVEL W.E.F THE SESSION 2013-14 INSTEAD OF APPROVAL OF MIDDLE CLASS SYLLABUS FOR THE SESSION 2014-15.
The Committee resolved to ratify the decision and action taken by the Board.
- ITEM-XXVIII** TO REPORT ACTION TAKEN BY THE BOARD FOR DOWNGRADATION OF LAWRENCE & MAYO PUBLIC SCHOOL, VAISHALI NAGAR, AJMER FROM SENIOR SECONDARY TO SECONDARY LEVEL IN VIEW OF VIOLAITON OF EXAMINATION BYE –LAWS OF THE BOARD.
The Committee resolved to ratify the decision and action taken by the Board.

ITEM-XXIX TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 26.3.2013

The Committee resolved to ratify the decision and action taken by the Board.

The meeting ended with thanks to the Chair.

**Sd/-
(U.C Bodh)
Deputy Secretary**

**Sd/-
(Vineet Joshi)
Chairman**

**Minutes of the
MEETING OF THE CURRICULUM
COMMITTEE**

held on

June 26, 2013 at 12.00 noon

Venue:

Conference Hall



**Central Board of Secondary Education, Shiksha Sadan,
17 Rouse Avenue, Institutional Area,
New Delhi 110002**

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4.17	To consider and approve launch of the innovative forum termed CBSE Student- <i>Lokpal</i> to address concerns of the student community
4.18	To consider and approve affiliation bye-laws of CBSE international curriculum (CBSE-i) and allotment of affiliation number to schools found eligible for running CBSE-i curriculum
4.19	To consider and approve examination bye-laws of CBSE-i
4.20	To consider and approve the Item analysis and comparison of the Question Papers of two schemes i.e. Board Based and School Based Summative Assessment –II (of ten schools from each of the regional offices) held in March-2013 by the Centre for Assessment, Evaluation and Research (CAER)
4.21	To consider and approve Qualitative and Quantitative evaluation of class XII question papers in case of following subjects of English, Math, Economics, History and Physics
4.22	To consider and approve analysis of CTET examination paper with respect to performance of candidates.
4.23	To consider and approve Qualitative analysis of question papers of 25 state boards

The following members were present in the meeting:

Shri Vineet Joshi, Chairman, CBSE.....In the Chair
Dr. Sadhana Parashar, Professor and Director (Academic, Training, Research and Innovation), CBSE
Sh. M. C. Sharma, Controller of Examination, CBSE, Preet Vihar, Delhi
Prof. Ashok Dubey, Netaji Subhash Institute of Technology, Division of Biotechnology, Dwarka, New Delhi
Mr. L.V.Sehgal, Principal, Bal Bharti School, Pusa Road, New Delhi
Prof. Kapil Kapoor, Former Prof. Vice Chancellor, Department of English, JNU, New Delhi
Prof. R.P. Tandon, Deptt. of Physics, Delhi University, Delhi
Prof. J.M. Khurana, Deptt. of Chemistry, Delhi University, Delhi
Dr. (Mrs.) Prem Singh, Deptt. of Hindi, Delhi University, Delhi
Dr. Neelima Gupta, Deptt. of Computer Science, Delhi University, Delhi
Prof. Ujjwal K. Singh, Department of Political Science, Delhi School of Economics, University of Delhi, Delhi
Prof. Bhairabi Prasad Sahu, Deptt. of History, Delhi University Delhi
Prof. H.Ramachandran, Department of Geography, University of Delhi
Prof. R. C. Thakaran, Department of History, Delhi School of Economics, University of Delhi, Delhi – 110007
Prof. C. K. Saluja, Dept. of Sanskrit, University of Delhi, Delhi-110007
Prof. Zubaida Habib, Institute of Advance Studies in Education, Jamia Millia Islamia University, New Delhi
Mr. R.P.Chaurasiya, Formar V.P.Bhartiya Vidhya Bhawan, New Delhi
Prof. Om Vikas, C-15, Tarang Apartments, 19 I.P. Extension, Delhi- 110092
Dr. Neelima Asthana, Department of Education, Lady Irvin College, Sikandra Road, New Delhi
Dr. S.K. Yadav, School of Agriculture, G Block IGNOU, Maidan Garhi, New Delhi-68
Ms. Kumkum Lamba, Assistant Director, Directorate of Education, Govt. of NCT, Delhi
Ms. V.Vijaya Lakshmi, Joint Commissioner (Acad.), Kendriya Vidyalaya Sangthan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi
Dr. Alka Mehrotra, Associate Professor, NCERT, Sri Aurobindo Marg, New Delhi 110016.
Dr. Lata Vaidyanathan, Modern School, Barakhamba Road, New Delhi – 110001

The following officers of the Board were also in attendance:

Mrs. Sugandh Sharma, Additional Director
Mrs. Radha Mahalaxmi, Additional Director
Mr. Navin Maini, Research Officer (Technology)
Mrs. Ramandeep Kaur, Education Officer
Ms. P.Rajeshwari, Education Officer
Ms. Kshipra Verma, Education Officer
Mr. Sandeep Sethi, Education Officer
Mrs. Neelima Sharma, Consultant
Sh. Ram Shankar, Joint Director
Sh. Pramod Kumar T.K., Joint Director
Sh. Al Hilal Ahmed, Joint Director
Sh R.P. Singh, Joint Director
Ms. Archana Thakur, Deputy Director
Ms. Anjali Chhabra, Deputy Director
Ms. Neha Sharma, Deputy Director

The following members could not attend the meeting due to their preoccupation:

Prof. B.I. Pandit, Deptt. of Economics, Delhi school of economics, University of Delhi, Delhi – 110007
Prof. Girishwar Mishra, Department of Psychology, University of Delhi, Delhi – 110007

At the outset, Director (Academic) welcomed all the members to the meeting and requested to introduce them. After the introduction, Director (Academic) thanked the conveners for their support to CBSE despite of their busy schedules. Director (Academic) then, with the permission of chair, started proceedings of the house by making a presentation.

OPENING REMARKS

The presentation focused on the following aspects:

Section I: Confirmation of the minutes of the meeting held on January 15, 2013

Section I: Action Taken Report

Section III: Academic Initiatives

Section IV: Current Agenda Items

While giving an overview of CBSE, Director (Academic) outlined major decisions, activities and initiatives taken by the Board since the last Curriculum Committee meeting held on January 15, 2013.

Section I

Confirmation of the minutes of the meeting held on January 15, 2013

Agenda Item: 1

To confirm the minutes of the meeting held on January 15, 2013

The minutes of the meeting of the Curriculum Committee which was held on **January 15, 2013** were circulated among all the members of the Curriculum Committee. No comments were received. The house unanimously confirmed the minutes

Section II

Action Taken Report on the agenda items discussed in the previous meeting held on January 15, 2013

Agenda Item: 2 – Action Taken Report

The Director (Academic) elaborated on the action taken with respect to the agenda items of the last Curriculum Committee meeting as follows:

2.1 To report on major modifications in the curriculum document 2015

The curriculum documents -2015 for secondary and Senior Secondary classes have been brought out in new format from the current academic session. Several new features have been added to make these documents more comprehensive.

The Curriculum documents from this year will have five sections. Part I elaborates on principles and rationale of Curriculum. Part II describes the procedure to be adopted by the schools to start a new subject. This part also describes the minimum qualification of teachers to teach the prescribed curriculum in schools affiliated to CBSE. In addition to it, this part also specifies the instructional hours and Information on vocational courses. Part III is the core of these documents and contain detailed curriculum of various courses of studies. A special feature that has been added to this part from this year is the

details of the designs of the question papers and typology of questions of various curricular subjects. Five new subjects have been added as academic electives in this part viz, **NCC, Theater Studies, Human Rights and Gender Studies, Legal Studies and Knowledge Traditions and Practices of India**. Part IV of curriculum documents contains the training policy of the Board and Part V reproduces the RTE Act-2009 as a ready reckoner to schools.

Ms. Lata Vaidyanathan enquired about the acceptability of new subjects at the time of admission to universities. She specifically wanted to know whether the elective 'Theatre Studies' will be included in the best of four by the University of Delhi.

Chairman, CBSE requested Professor J.M.Khurana, Dean, Students' Affair, University of Delhi to kindly respond to this query.

Professor J.M.Khurana told the house that the University has decided to consider those subjects to be included in the best of four which have some relevance to the course in which a student seeks admission. He further clarified that there is no issue as far as Science stream is concerned however, in Arts and Humanities, there is a slight disadvantage for the students having background of non-traditional subjects. Professor Khurana pointed out that if a student who has studied Physical Education as one of the electives in class XII insists on including this elective while seeking admission into B.Com (Hons.) then it cannot be justified. He provided an example of Haryana Board which issues Statement of Marks showing the marks of Physical Education separately with instructions 'not to be added' for calculating aggregate percentage.

Chairman, CBSE informed the house that the University of Delhi has already recognized all the subjects offered by CBSE for the purpose of granting admission.

The Director (ATR&I) pointed out the fact that university has included the subjects like 'Heritage Studies' and 'Mass Media Studies' in the list of the vocational subjects whereas these subjects are of academic nature. Director (ART&I) also proposed that there should be a committee comprising of the convener of the Committee of courses of the new subject with other expert members which can defend the initiation of the new subject before the Academic Council of the University.

Professor Khurana said that they send the case of every new subject introduced by the Board to its respective department in the University for their approval. However, for the latest five subjects they did not even send the syllabi of these subjects to their departments and approved the inclusion of these subjects. He also consented to the possibility of CBSE committee defending the introduction of new subjects before the Academic Council of the University.

Mr. L.V.Sehgal pointed out that NCC/ NSS should be considered for an extra credit by the university.

2.2 To report on the proposal regarding Introduction of Open Text Based Assessment in CBSE Schools from the academic session, 2013-14

Details of the Open Text based Assessment (OTBA) for Classes IX and XI in March, 2014 have been conveyed to all the schools affiliated to Board vide circular number Acad-39 dated May 31,2013. It is conveyed to schools that the textual material will be in the form of an article, a case study, a diagram, a concept/ mind map, a picture or a cartoon, problem/situation based on the concepts taught to the students during second term and will have a weighting of 15-20 percent in all the main subjects in class IX and Economics, Biology and Geography only for class XI. The question based on OTBA may also

include the Value Based Questions. The circular further specifies what needs to be done on part of schools and teachers and the methodology to be adopted for assessing these questions.

The Director (ATR&I) informed the house that the decision for doing OTBA in classes IX and X has been taken to prepare students for this alternative approach and the decision for continuing this approach in classes X and XII will be taken on the basis of feedback received after the conduct of this assessment. The Case Studies will be provided to schools by the end of September, 2013.

2.3 To report on the extension the Pilot Project of Assessment of Speaking and Listening Skills, from 120 schools to all the schools affiliated to CBSE by adopting due process

The Assessment in Speaking and Listening (ASL) pilot test was delivered to 112 schools in Delhi and surrounding areas between February 18th and March 8th 2013 by 64 oral examiners (OEs) who assessed the speaking and communication skills of approximately 25,000 secondary school candidates (Cs) from Classes IX and XI. There were a total of 104 oral examiners trained by Trinity. In addition, the candidates' listening skills were also assessed by way of a pen and paper exam administered by teachers and using a digital recording of the texts.

The Oral Examiners were trained to give Class IX candidates an eight minute ASL test and Class XI a ten minute test. The two tests shared a similar procedure and the same format, which involved three phases:

- I. **Introductory Phase** – OE asks some friendly, scripted personal questions to relax both candidates (1 minute, un-assessed)
- II. **Topic Phase** – Candidate 1 presents a topic, Candidate 2 asks a question and OE asks a semi-scripted question, process repeated for Candidate 2 (4 minutes, assessed).
- III. **Problem Solving Phase** – Candidates read a task card and discuss together how to solve the problem, OE asks semi-scripted follow-up questions (3 minutes class IX and 5 minutes class XI, assessed).

*Director (ATR&I) informed the house that in **Speaking Section for Class IX**, the pass rate was high with **91%** of students achieving **A+ to B** grades. Almost half of the cohort achieved a **B or B+** grade. In the **Listening Section**, the pass rates are extremely high with only **0.1%** candidates achieving **C** grade. Their distinction grades are extremely high at **34%** achieving an **A+** and **77.6%** achieving an **A** grade in general.*

*In **Speaking Section for Class XI**, the pass rate was high with **94%** of students achieving **A+ to B** grades. In the **Listening Section**, the pass rates are extremely high with only **0.3%** achieving a **C** grade. Distinction rates are extremely high at **36%** achieving an **A+** and **76%** achieving an **A** grade in general.*

2.4 To report on the organization of a pilot on English language skills test for 2000 students of classes XI and XII by the British Council on complementary basis

The CBSE-British Council pilot [Aptis] has been completed with 2004 students from schools situated in the Delhi/ NCR region, in March 2013. The feedback report, analysis of the data, school representatives and students' feedback have been consolidated and submitted to CBSE by British Council during the first week of June. The feedback is positive.

Director (ATR&I) informed the house that in listening score results 58% of students scored 'C' and 31% of students 'B2' on a six point scale. Speaking score results 50% of the students were at 'B1' level. The results are extremely positive for listening however, students need more practice in speaking.

2.5 To report on the organization of 6 months online English language skills and English teaching course for 150 teachers from the schools affiliated to CBSE by Cengage EduTeach-National Geographic/EduTeach on Complementary basis

The CBSE-Cengage EduTeach-National Geographic/EduTeach Project is underway with 129 teachers from schools in the Delhi/NCR Region, with 9 Co-ordinators, also from such schools. The assessment is scheduled on the 24th & 25th June 2013. Courses are offered at following two levels:

- a. English for Teaching Programme (TEFT), is for building confidence in English Language use India Daily Classroom Teacher
- b. Professional Knowledge for ELT (TPK), is a English Teaching Methodology Course

2.6 To report on the Introduction of "NCC" as a compulsory component in the curriculum

As there are certain conditions laid down by the directorate of NCC regarding the eligibility of a school to offer NCC, therefore it would not be possible to make NCC as a compulsory component in the curriculum. However the Board has offered NCC to classes IX and X as an optional subject and to classes XI and XII as an optional elective w.e.f. 2013-14 with the first Board Examination at class XII in 2015. 'National Cadet Corps (NCC)' provides a platform for individual upliftment through the process of channelizing the energy of the youth in constructive pursuits. Besides giving thrill and excitement, NCC promotes camaraderie and resilience and hones cultural skills to preserve the cultural traditions and values of the society. It helps the youth to realise the intimate relationship between man and the community, between community and nature and their inter-dependability.

2.7 To report on the Setting up of National institute for Continuous Professional Development at Gurgaon with Centers at Kochi, Mohali and Kakinada

As per the approval of the Curriculum Committee and other committees of the Board, the Board approached to concerned state governments for allotting suitable piece of land for establishing National and ancillary centers of Continuous Professional Development for the teachers of schools affiliated to CBSE. Following are the details of the status in this regard

S. No.	Place	State Government Response	Remarks
1	Gurgaon (for National Centre)	Matter is under consideration	The Board has approached COBSE for taking their building on rent
2	Kochi	State government has offered a piece of half an acre of land in Ernakulum	The Board is considering the offer
3	Mohali	The state government has responded positively and offered two acres of land	The Board is considering the offer
4	Kakinada	Matter is under consideration	The Board is pursuing with the state government
5	Rai Bareli	The state government has allotted one acre of land	The boundary wall has been done, work will begin soon
6	Sitapur	The matter is under consideration	The Board is pursuing with the state government
7	Kolkata	The matter is under consideration	The Board is pursuing with the state government

The Director (ATR&I) informed the house that in order to decentralize the capacity building of teachers, the Board has approached various State Governments for allotting land and showed the status in this regard with the house.

2.8 To report on the recycling of the paper waste generated at CBSE including regional offices with the help of an NGO working in the field and use the stationery and other items produced for office consumption and installing 'Paper Recycling Plant' at later stage

As approved, CBSE has undertaken the initiative by collecting all the used/discarded paper and got the first lot recycled with the help of NGOs, 'Green-O-Tech India'. Recycled material for the first lot has been received (Eco-pads, spiral notepads and pens) and the second lot of used/discarded paper has been collected and sent for recycling-process.

The House appreciated the effort and applauded the quality of the sample of recycled paper material provided by the CBSE.

2.9 To report on the Oracle free training on Alice and green foot through virtual and in- class training to in house staff and to master trainers

CBSE in collaboration with Oracle Academy have conducted three days Master Trainer's Workshop on Alice for teachers of the schools affiliated to CBSE under the regional offices Panchkula and Chennai.

Oracle Academy set up Computer Lab with the support of venue schools and with the help of Alice, individual teachers were guided about designing projects and assessing them with the help of laid down rubrics as a part of Formative assessment in CCE. Each teacher got an opportunity of hands on practice. Printed Alice manuals, exercise booklets, project designing worksheets and rubrics etc. were distributed to each participating teacher. Details of these workshops are given as hereunder:

Region	Virtual Training	Participant Profile	No. of attendees
Panchkula	April 16- June18	Subject and Computer Science Teachers	28
Delhi	April 25- June18	Subject and Computer Science Teachers	38

- Teachers shared their classroom experiences
- They were enthusiastic to teach other teachers and students in their schools and use Alice as a teaching tool
- They used every concept taught during the course of the training in their final project presentations.
- Projects and Quizzes were carefully thought out and very well presented
- They understood the CCE integration part well and showcased this understanding through the Projects

JAVA FUNDAMENTAL Workshops

It is also proposed to hold Java Fundamental Institute workshops at Panchkula and Delhi region on virtual and in –class Training

Region	Virtual Training	In-Class Training	Venue For In-class Training
Panchkula	April 22- June14	June 26 –June 27	Gurukul Global School, Chandigarh
Delhi	April 25- June18	July 1 st and 2 nd	SLS DAV Public School, Mausam Vihar, Delhi

2.10 To report on the CBSE e-governance System

A detailed proposal for CBSE e-Governance system was submitted to Department of Electronics and Information Technology (DeitY). DeitY has suggested some improvements in the proposal submitted by CBSE. Based on this feedback the proposal has been reworked and it now contains only three modules i.e. e-Analytics, e- Accreditation and e-Internal Governance. A basic version of e-Accreditation is being built in-house and will become operational in the near future. The proposal for e-Internal-Governance is ready and will be submitted to DeitY in the near future.

2.11 To report issuing guidelines to schools for the selection of books for classes' I-VIII

Guidelines in the form of a circular highlighting the principles of **child-centered education, activity based learning, child development** has been sent to all the affiliated schools. Circular particularly specifies that a textbook must draw from the tenets of **Values Education, Gender Sensitivity and Inclusive Education** especially in the context of **disadvantaged and first generation** learners wherever possible. Textbooks must not contain anything objectionable to any religion, culture, gender, class or community and free from errors of all kinds. It has also been brought in the notice of all the schools affiliated to Board that **in case a book followed by any school is found to contain any content in violation of above guidelines, the school concerned will have to take responsibility of such content and appropriate action will be taken by the Board against management of such school.** The circular is also available at www.cbseacademic.nic.in

2.12 To report on issuing guidelines to schools regarding integration ICT of across subjects for classes' I-VIII and IX-X and introduction of an additional ICT subject for classes IX-X.

The guidelines in this regard have been framed. However, as the integration of ICT involves training of teachers in ICT on a large scale and allotment of more time in school timetable which allows extremely limited time to many co-scholastic activities and other subjects, the Board is planning to take views of experts and various other stakeholders on these guidelines before putting it in front of curriculum committee.

2.13 To report on the collaboration between the Embassy of France in India and CBSE in the area of teaching and learning of French

The Central Board of Secondary Education (CBSE) signed a formal MoU with the Embassy of France in India on 16 April 2013. The Memorandum of Understanding (MOU) with the Embassy of France in India will facilitate training of French language teachers in India and in France. This initiative aims at acquainting teachers with current teaching methods and methodologies as well as revising the existing curriculum, introducing new programmes and tools for teaching French in India. This MoU will also enable the CBSE and Embassy to collaborate on various educational projects pertaining to the French language.

2.14 To report the introduction of Italian language in the schools affiliated to CBSE and collaboration between the Italian Embassy Cultural Centre India and CBSE in this regard

As the controlling authority of the Board is MHRD, the Board seeks approval of MHRD on major policy matters. The issue of collaboration between the Italian Embassy Cultural Centre India and CBSE has been referred to MHRD for their opinion. The Board will move ahead in this direction as and when the approval of the MHRD is granted.

2.15 To report on the syllabus of 'Human Rights and Gender Studies' as an optional Elective Form for classes XI&XII from the session 2013-2014.

Consequent upon the approval of the syllabus by the curriculum committee, the course is being offered as a pilot elective to 79 interested schools across the country for the session 2013-14. The textual material is being prepared in a phased manner for the session 2013-2014. Two units for class XI one each towards Human-Rights and Gender Studies are ready. Two more units are in the process.

2.16 To report the development of age appropriate, gender sensitivity cards from classes' I-XII and Teachers' Handbook on Gender sensitivity

Consequent upon the approval of the curriculum committee for the development of Teacher's Manual and activity cards for various levels of students in three categories –primary level (III-V), upper primary level (VI-VIII) and secondary level (IX-XII), the Manuals and Cards are almost in the final stage.

2.17 To report on the revision of CCE Manuals at Primary, Upper Primary and Secondary levels

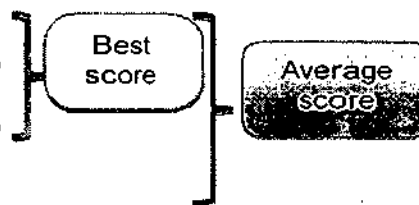
The CCE manuals have been revised and ready for final vetting before printing. The Board has clubbed the manuals of Classes VI-VIII and IX-X in a new volume for classes VI-X for the teachers of middle and secondary schools. The Board has also developed the manual for the teachers teaching classes' I-V. On the basis of feedback received through various channels following are the highlights of the modifications incorporated in the revised version of CCE manuals to make the scheme of *School Based Assessment* under CCE more simple, easier and student as well as teacher friendly:

Classes VI-X

Formative Assessment

Each Formative assessment should include:

1. One Individual Activity One Group (Worksheet, Debate)
2. One Group Activity (Projects, Role Plays, Group Discussion, Surveys)
3. Written Assessment



- Activities should be varied such as quiz, debate, projects, theatre etc. (refer to FA Manuals)
- Activities should include one group activity per assessment.
- One Multidisciplinary/interdisciplinary group project should be assigned to students in each term.
- For Assessment purposes the best score of one individual activity and one group activity will be taken.
- The final FA will be calculated as the average of the best score (one individual activity or a group activity) and the score of written assessment

Co-Scholastic Areas

- The descriptors made more comprehensive and less in number for marking. Effectively reduced to half (instead of 10 only 5 towards- Life Skills, Attitudes, Co-Scholastic activities and any two out of four towards Values)
- Visual and performing arts included in 3(A) Co-Scholastics Activities. Thus offering more options and flexibility for activities selection in this area. Also reducing one component to mark in co-scholastics area)
- Co-Scholastics evaluation same towards both upper primary and secondary classes.

Class I-V

- No Pass or Fail at the end of the academic year and promotion of all learners to the next class.
- No exams at the end of term or session, assessment integrated in teaching-learning process.
- Assessment through formal and informal activities, designed to achieve specific learning outcomes.
- Teacher will regularly evaluate learner's performance in these activities and maintain a term-wise record
- Evaluation based on rubrics, checklists and descriptive indicators.
- Continuous observation and documentation based on anecdotal records, leading to specific diagnosis, feedback and remediation
- No marks or grades, only smiley 😊😊😊😊😊 in Performance Profile for Classes I-II
- Grades on a 5-point scale for classes III-V
- Teachers to provide descriptive feedback on strengths and on the areas that need support/improvement (reinforcement).
- Regular reinforcement and remediation to help learners overcome the gaps in learning and understanding.
- Textbooks till Class II to be kept in school.
- Group activities (Projects) should be interdisciplinary. Project work to be done in class under the supervision of the teacher and not to be given as home-work.
- Creative home assignments to be given. (Alternatives to Homework, CBSE to be revised)
- Focus on socio-emotional development- Attitudes and Values Formation and Life-Skills.

2.18 To report on proposal of PAN-India content delivery network for e-learning on integrating ICT into the learning environment of school students by training teachers to use online content

The capacity building workshops in various Sahodaya School Complexes are being planned as a part of TALEEM. These workshops have the primary objective of training teachers to use online content. The Board has now acquired a state-of-the-art IBM Blade Centre Server with 4 Blades to commission the TALEEM services for the Chinmaya Vidyalayas in the region. The first TALEEM Workshop on 'ICT Skills for Teachers' was announced for the first batch of nearby Chinmaya Vidyalaya and a few other CBSE school teachers of Class IX Science and Mathematics subjects. The dates for the workshop were May 10-11, 2013.

Director (ATR&I) informed the house that the above project will help in analyzing the performance of various agencies empanelled by the Board and improve the process of grading the agencies.

Ms. Lata Vaidyanathan wanted that there should be some more guidelines to recognize the performance of students in various sports.

Director (ATR&I) responded that the same has already been revised and incorporated in the forthcoming addition of CCE Manual.

2.19 To report on the revision of Fashion Studies curriculum for classes XI and XII

The Revised Fashion studies curriculum was approved by the committee. The book(s) for classes XI and XII have been revised with minor modifications. Fashion Design as a profession which includes the entire process of designing and producing fashion apparels from the fibre and yarn stage to the finished product. In the dynamic world of fashion, the designers need to possess creativity to produce new styles and therefore, the curriculum should be such as to give an overview of fashion design and elaborate on different aspects like elements of design, history of fashion, fabrics, understanding of the body, pattern development and garment construction. The revised curriculum also adequately emphasises on practical skills required for future fashion designers.

2.20 To report on the revision of Computer Science curriculum for classes XI and XII. The new revised curriculum will applicable in grade XI for session 2015.

The Committee of Courses in Computer Science has modified the curriculum for Computer Science (subject code 083) by replacing the language C++ with the language Python in class XI for session 2013-14. The revised curriculum is applicable in grade XI for session 2015. However for the current session teachers have been given a choice between old and new curriculum. Teachers may teach C++ as per old curriculum or may teach Python as per new curriculum. Teachers have been asked to provide feedback on choice of language. Based on feedback provided by teachers the Board will take decision to retain C++ in the next academic session if teachers give feedback in favour of C++ or may change to new programming language i.e. Python.

Mr. L.V.Sehgal enquired about the continuity of Python in place of C++ and was informed that it would depend on the electronic feedback received.

2.21 To report the recommendations of Right to Education (RTE- 2009) regarding time table, staff norms and work in the light of School Based Assessment under Continuous and Comprehensive Evaluation for classes IX and X

The Board has framed the time table, staff norms and work as per the recommendations of RTE-Act-2009. The Curriculum Committee has also approved the dissemination of such norms in the last meeting on January 15, 2013. Therefore the norms have been incorporated in the all the versions of Curriculum

Document- 2015 and are available on www.cbseacademic.nic.in . The academic unit has also forwarded the draft to affiliation unit for the dissemination to all the schools affiliated to Board.

2.22 To report the development of text book of philosophy for class XII for the session 2014-15

A committee has been constituted for developing the support material in Philosophy for class XI for the session 2013-14. The material is going to be prepared by the end of the June, 2013. The material for class XII will be prepared by December 2013.

2.23 To report on revision of CBSE – *i* curriculum for classes I to V

As per decision taken the revision work will not be taken up for classes I to V. Instead schools will be educated on basket approach and will be advised to teach accordingly.

2.24 To report on CBSE-*i* training programme for teachers in India

CBSE *i* affiliation has been granted initially to 30 schools in India. A two day training programme was organized for teachers of these schools in Chennai and New Delhi respectively. Further training programmes will be organized as and when the schools will get affiliated to CBSE *i*.

2.25 To report on revised Computer Science Curriculum for CBSE –*i* for class XI for 2014 Examination and Class XII for 2015 Examination

The revised curriculum for CBSE *i* for class XI for 2014 examinations and Class XII for 2015 examination was approved by the committee and was shared with all schools concerned and uploaded on CBSE- *i* portal.

2.26 To report on revised Information Practices Curriculum for CBSE –*i* for class XI from session 2013-14 and Class XII from session 2014-15

The revised curriculum for CBSE *i* for class XI for 2014 examinations and Class XII for 2015 examination was approved by the committee and was circulated to all schools and uploaded on CBSE- *i* portal.

2.27 To report on revised Home Science Curriculum for CBSE – *i* for class XI from session 2013-14 and Class XII from session 2014-15

The revised Home Science curriculum for CBSE *i* for class XI for 2014 examinations and Class XII for 2015 examination was approved by the committee and was circulated to all schools and uploaded on CBSE- *i* portal. The subject was renamed as '*Human Studies*' and all units for class XI are already uploaded on the portal.

Reading material for class XI 'Home Studies' (CBSE-i) is already uploaded on portal. Team is working on grade XII units. However this is to inform you that there is no child in Class XII for the above mentioned subject in this academic year.

Ms. Lata Vaidyanathan suggested that nomenclature of the subject Home Science should be modified to Human Studies for the CBSE main also.

2.28 To report on revised Engineering Graphics Curriculum for CBSE –i for class XI from session 2013-14 and Class XII from session 2014-15

The subject experts decided not to revise Engineering Graphics curriculum for CBSE i. The curriculum is well designed and may be kept as per CBSE main. Hence revision work was not undertaken in this subject.

2.29 To report on extension of CBSE-i for grades IV, V, VIII and XII in the session 2013-14 and development of study materials for the same

CBSE – i is extended to grades IV, V, VIII and XII in the session 2013-14. Study material in all the subjects has been uploaded on the portal

The Curriculum Committee granted approval for the same.

Section III

Major activities conducted since the last Curriculum Committee Meeting

Agenda Item: 3

To report on major activities conducted since the last Curriculum Committee Meeting.

The period from January to March is usually associated with compilation of records for final results and in March both School Based and Board based SA-II start; therefore schools remain busy in assessment related activities. In April schools continue to be occupied in admissions, time table and annual calendar etc. Therefore CBSE plans to organize bulk of the activities in the second half of the year. The following are the highlights of the major activities conducted by the Board:

1. Update on Academic initiatives

(i) Conduct of the Summative Assessment – II March-2013

CBSE supported the schools by providing the question papers and marking schemes in major subjects to all the schools willing to take SA-II for classes IX and X in the month of March- 2013. The Board started an online generation of Question paper to all the schools affiliated to CBSE across the country.

The Board hired an agency to deliver QPs to schools. Except for some procedural and formatting errors found in the papers generated online, the assessment went on well. The Board is in the process of revising the process of tagging the questions and improvising the system to preclude font and formatting errors in future.

(ii) **Conduct of Problem Solving Assessment (PSA) for classes IX and XI**

The Board has successfully conducted PSA for all the students in classes IX and XI in all affiliated schools in the month of February, 2013. The PSA substituted the FA-4 in class IX and will replace FA-4 in class X as well. The score of PSA will be reflected in one Language (English or Hindi), Mathematics, Science and Social-Science w.e.f the session 2012-2013 for Class IX and 2013 – 14 for Class X. As there is no separate additional syllabus or time allotted in the time-table as the PSA assessed the generic skills. The PSA is also expected to reduce the workload of teachers as it will replace two of the Formative Assessments in classes IX and X. Around forty percent of students have been declared eligible in this test which had no specified syllabus as well as time allotted .

The Board informed the schools that a similar Problem Solving Assessment for classes IX and XI for the academic year 2013-14 will be held on **10th January, 2014**.

The Board has also intimated the salient features of this test by highlighting the following:

- There is no specific syllabus for this test. It will assess life skills related to the following elements: Language conventions, Qualitative Reasoning and Quantitative Reasoning
- The items will incorporate assessment of 21st Century skills such as Creative Thinking, Decision-making, Critical Thinking, Problem Solving and Communication skills that lead to greater success at higher education as well as real life situations. These items will be assessing students' ability to process, interpret and use information rather than merely assessing students' prior subject knowledge.
- PSA score will be counted towards FA4 which is 10% of total assessments for class-IX. This score will be reflected equally in one language (English or Hindi), Mathematics, Science and Social Science. Class-XI students will be issued a separate certificate for the same.

(iii) **Revision of Functional English Course Book for Class XI**

Keeping in mind the need-based, practical-oriented approach of textual material, CBSE has revised the Functional English Language Skills Book -Class XI and Functional English Language Literature Reader - Class XI for the session 2013-14. The revised Functional English books are essentially skills-based, offering students an all-round and varied opportunities to develop their four language skills-reading, writing, listening and speaking. The course materials offer a wide range of text types [literary, discursive, descriptive and factual], followed by learner-centred activities. The course focuses on enlarging students' vocabulary through word building skills, extensive practice in the sub- skills of writing in context, with emphasis on the process of writing, developing speaking and listening skills through activities that are overtly built into the material to guide students in their actualization of these skills. They are supported by the inclusion of the mechanics of speech [stress, intonation, phonetics] with grammar that supports these skills, and appreciation of literature-poetry, prose and drama.

(iv) Revision of Formative Assessment Teacher's Manual for classes IX and X.

The Formative Assessment Manuals for Teachers for classes IX and X have been revised as per the feedback received from the teachers of different schools across the country. A total of 14 manuals in all major subjects i.e. Hindi, English, Mathematics, Science and Social Sciences have been upgraded by a team of experts. The Revised Manuals are under printing and will be available in the beginning of the new session 2013-14 for the teachers.

(v) Incorporation of flexibility in the choice of Computer Language under Computer Science Subject for grade XI and XII 2013 -15

The Committee of Courses in Computer Science has modified the curriculum for Computer Science (subject code 083) by replacing the language C++ with the language Python in class XI for session 2013-14. The revised curriculum is applicable in grade XI for session 2015. However for the current session teachers have been given a choice between old and new curriculum. Teachers may teach C++ as per old curriculum or may teach Python as per new curriculum.

Teachers have been asked to provide feedback on choice of language. Based on feedback provided by teachers the Board will take decision to retain C++ in the next academic session if teachers give feedback in favour of C++ or may change to new programming language i.e. Python.

(vi) Discontinuation of the use of rare/ endangered species of plants and animals in laboratories of schools

The Board once again reiterated strict adherence to the provisions of Wild Life Protection Act while procuring plants and animals for the use in laboratories by the school. All the schools affiliated to Board have been directed to handover any live stock or specimen available in the school lab, to the nearest Wild Life Forest Department. Storing or keeping possession of livestock or specimen for practical purposes by any school is a serious offence and besides proceeding under relevant provisions of Wild Life Act, the Board would also initiate action against such defaulter schools which may lead to withdrawal of affiliation by the Board.

The school are also encouraged to make a self-declaration that no animal is used for dissection for science practical purposes.

(vii) Guidelines for Project Work in the subject History for Classes XI and XII

The Committee of Courses in History has decided to include project work in both the classes XI and XII w. e. f. the academic session 2013-14, therefore the Board has brought out guidelines for the Project work for teachers and students. The guidelines illustrate the theme, content, process and rubrics for the assessment of the project to be allotted with the help of exemplars. Schools are directed to ensure that the project work is assigned to the students in groups and they should be supported in securing relevant resources and obtaining required permissions from museums, archaeological sites etc. for their project. Teachers should discuss the progress of project throughout the course of project and if required guide

them in drafting, reviewing and finalisation of the report. It is highlighted that the suggested exemplars in the guidelines are only for the reference of teachers and schools are expected to formulate their own original projects on the basis of given guidelines.

2. Trainings and Empowerment Programmes

(i) Details of teacher training programmes January 2013 onwards

CCE and FA Training Workshops - Summary for January 2013 onward				
1	DAV Public School, Sector-10, Airoli, Navi Mumbai, Maharashtra	05-01-13	TGTs	130
2	The Orchid School, S.No. 80/01/2/1, Baner, Pune	12-01-13	TGTs	170
3	Lawrence and Mayo Public School, Sector-A, Srinathapuram, Kota	19-01-13	TGTs	134
4	J.K. Public School, Kunjawani, PO Gangyal, Jammu-180010	19-01-13	TGTs	101
5	Govt. Model Sr. Sec. School, Chandigarh	02-03-13	TGTs	250
6	Modern School, Sec-17, Faridabad	05.04.13	FA	179
7	GAV Public School, Kangra, HP	06.04.13	FA	113
8	DPS, Pune	23.04.13	FA	140
9	Army Public School, Post Bengdubi, Darjeeling	26.04.13	FA	175
10	Delhi Public School, Panipur, Sector- III, BHEL, Ranipur, Haridwar	27.04.13	FA	199
11	Sunbeam School, Varuna Jail, Varanasi	10.05.13	FA	241
12	Donyi Polo Vidya Bhawan, Itanagar, Arunachal Pradesh	11.05.13	FA	84
13	Jean Paul's High School, Ramna Road, Ara, Bhojpur	17.05.13	FA	195
14	Baha'i School, Tadong Gangtok, Sikkim	18.05.13	FA	116
15	Delhi Public School, Sail Township, Dhurwa, Ranchi	31.05.13	FA	254
15	Asan Memorial Sr. Sec. School, No. 1, Anderson Road, Chennai	01.06.13	FA	377
16	Saargiri English School Anchal PO, Kollam	08.06.13	FA	510
Total				2991

Training in Assessment of Speaking and Listening				
Training of Master Trainers				
S.	Venue	Date	Segment	No. of Teachers
1	CBSE, 17, Rouse Avenue, ND	11-12.02.2013	English Teachers	52
2	CBSE, 17, Rouse Avenue, ND	14-18.01.2013 & 13-14.02.2013	English Teachers	57
Total				109
Training of Teachers in ASL				
1	RPVV, Shalimar Bagh, Delhi	27-28.05.2013	English Teachers of Delhi Govt. Schools	50
2	RPVV Gandhi Nagar, Delhi	27-28.05.2013	English Teachers of Delhi Govt. Schools	37
3	Ishanni Sarvodaya Vidyalaya, Saket	30-31.05.2013	English Teachers of Delhi Govt. Schools	47
Total				134
Training of Master Trainers for CCE and FA Workshops				
Master Trainers Workshop - Summary for the Session 2012-13				
S.	Venue School	Date	Segment MT Training	Principals Trained
1	CBSE, 17, Rouse Avenue, Delhi	12- 13.03.13	Principals of Independent Schools	36+40=76
Total				302
Master Trainers Workshop - Summary for the Session 2013-14				
S.	Venue School	Date	Segment MT Training	Principals Trained
1	CBSE, 17, Rouse Avenue, Delhi	1-2.04.13	Principals of Independent Schools	50
2	CBSE, 17, Rouse Avenue, Delhi	23-24.05.13	Principals of Independent Schools	22
Total				72

Status of CCE trainings by empanelled agencies from January 2013 onward

S	Type of training	No. of trainings	No. of participants
1	Capacity building programme on - one day	76	2660
2	Capacity building programme on CCE - two day	95	3528
3	Capacity building prog on life skills, attitude values, health wellbeing education -	85	4676
4	One day capacity building prog on enhancing, speaking & listening skills	9	214

5	One day capacity building programme on physical education	3	89
6	One day capacity building programme on mathematics	7	238
Total		275	11405
Status of effective school management & leadership programme			
S	Type of training	No. of trainings	No. of participants
1	Effective school management & leadership prog five day residential training	9	87
2	Effective school management & leadership prog five day non-residential training	2	27
TOTAL		11	114

(ii) Mentoring Workshops

The following are the Mentoring workshops were conducted for the school principals:

S	Venue	Date	Region	Mentors trained
1	The Indian High School, Dubai	16.1.13	Delhi	38
2	Chinmaya Vidyalaya, Kannur, Kerala	9.2.13	Chennai	60
3	Green Land Sr. Sec. Pub. School, Ludhiana	17.2.13	Panchkula	73
4	Satluj Public School, Panchkula	3.3.13	Panchkula	53
5	Selaqui International School, Dehradun	9.3.13	Allahabad	49
6	Lal Dayal Public School, Muzaffarnager	20.5.13	Allahabad	43
7	DAV Public School, Chandersekharpur	20.5.13	Bhubaneshwar	51
8	Adlux Convention Centre, Ernakulam	9.6.13	Chennai	100
9	Rani Laxmi Bai Memorial School, Lucknow	13.6.13	Allahabad	60
Total				367

(iii) Empowerment programmes for Principals

The Board regularly conducts empowerment programmes for the principals of the newly affiliated schools. Details of the empowerment programmes for principals conducted January 2013 onward are as follows:

Induction Workshop - Summary for the Session 2012-13				
S	Venue School	Date	Segment	Number
1	Chinmaya Vidyalaya, Kannur	9.2.13	Heads of Newly Affiliated Private Schools	14
2	Greenland Sr. Sec Pub Sch, Ludhiana	17.2.13	Heads of Newly Affiliated Private Schools	23
3	SelaQui International School, Dehradun	9.3.13	Heads of Newly Affiliated Private Schools	9
Total				46

(iv) Annual Training Calendar for April 2013 – December 2013

The training unit of CBSE is involved in planning, taking feedback on the quality of trainings, developing training in different subjects and eventually conducting teacher training programmes, principals, empowerment programmes, orientation of newly inducted principals of new school affiliated to CBSE. An annual calendar in this regard has been prepared so that systems are put into place. The calendar is available www.cbseacademic.nic.in

3. Other Initiatives

(i) Roll out of Online Labs in the schools affiliated to CBSE across the country

CBSE recommended Online Labs for School Experiments (OLabs) to all the schools affiliated to the Board. OLabs is a novel e-Learning project developed by CDAC, Mumbai and Amrita University, Kerala and based on the concept of virtual learning environment.

O-Labs works on **web environment** and provides experience in online practical science experiments. It has been developed for the students of **classes IX and X**, to enhance their understanding of experimentation concepts. The content is mapped and aligned to the CBSE curriculum for classes IX and X. O-Labs will help overcome the limitations faced by some students in a few schools in India due to either insufficient time or instruments in laboratories. It is also capable of assessing a student's observations, procedural and reporting skills, and will allow teachers to track the student usage, thus making learning more effective.

These virtual experiments will stimulate students interest and learning and will give them the experience of doing real lab work, by graphically resembling with Laboratory equipment and simulating a virtual medium. Students can practice these experiments at their leisure and may use this for revising the concept at the comfort of their home as many times as they wish. Teachers may specially find it very useful while demonstrating the experiments in class or in Laboratory as it will provide minute details with complete clarity. This is likely to enhance the learning of the students.

(ii) **The meeting of the advisory Committee on CCE**

The CBSE has appointed an advisory committee on CCE to appraise School Based Assessment and suggest measures for proper implementation and further improvement of it. The third meeting of this committee was held on May 22, 2013 in the Conference Hall of the *Shiksha Sadan*, Delhi. The Committee discussed the many issues including **Collection and Analysis of Evidence of Assessment, Teacher Empowerment, Combined Revised Teachers' Manual of CCE for classes VI-X, Problem Solving Assessment (PSA), Assessment of Speaking and Listening skills of students, Provision of online support mechanism to schools and students.** The Committee appreciated various steps taken by the Board and took stock of various issues related to above topics. After having long deliberations the committee also suggested some measures to make these initiatives more effective.

(iii) **CBSE Channel on You-Tube**

CBSE has a channel on 'You Tube: www.youtube.com/cbsechannel/' dedicated to the various activities conducted by the Board and its affiliated schools. The affiliated schools have been invited to send in their original videos like short films, role plays, talks, discussions, debates, presentations or other such activities on any of the following themes to be uploaded on the CBSE Channel: *Health & Wellness, Gender Sensitivity, Community Outreach, Life Skills, Values Education, Heritage, Disaster Management, Social Issues, Environmental Issues and Concerns, Innovative Teaching Learning Methodologies*

Director (ATR&I) informed the house that the lectures of Professor Kapil Kapoor are available on the You-tube channel of CBSE and requested members to send in any short film/ lecture that they might deliver at various forums.

(iv) **Heritage Education Workshop for Teachers**

The primary aim of the Heritage Education is to encourage awareness of the genius of the natural and cultural heritage that surrounds us in our daily lives and engage children in a direct experience of heritage, preferably outside the classroom wherever it's possible and appropriate.

To promote Heritage Education, CBSE is encouraging schools and teachers by involving them in heritage related activities such as adapting the learning modules/heritage workbooks, heritage walks and heritage clubs etc. The Board has organized a heritage education workshop free of charge on behalf of Govt of Delhi on 16th April 2013. The intention of CBSE through such workshops is to gradually develop the subject as a formal link program for cross-disciplinary study between social and natural sciences. Workshop covered the following issues:

- a) creating the methodology of organizing a club
- b) curating a heritage walk
- c) adopting a monument
- d) developing heritage activities for one academic year for different classes
- e) innovative heritage education activities.

4. CBSE-i

(i) Reading Material in ICT, Home Science, Visual and Performing Art

The Reading Material for Performing Art (CBSE i) for classes VI is already uploaded on the portal. The material for classes VII and VIII will be uploaded by last week of July. Reading Material for ICT (CBSE-i) for classes I to X is already uploaded on portal. Units for class VIII and 3 units of class V will be uploaded by end of July. Reading Material for Visual Art (CBSE i) for classes VI and VII is already uploaded on portal. Material for class VIII will be uploaded by last week of July.

(ii) CBSE i Advisory Committee

CBSE has appointed an advisory committee on CBSE-i to appraise and suggest measures for proper execution and further improvement of CBSE-i. The third meeting of this committee was held on June 14, 2013 in the Conference Hall of the *University of Delhi*, Delhi. The Committee discussed the many issues including *initiation of CBSE-i Curriculum pilot project in Indian Schools, training of teachers teaching CBSE-i Curriculum in Indian Schools, coordination with 41 State Boards for acceptance of class X pass outs of CBSE-i Curriculum at par with CBSE (Main) examination, coordination with other Universities in India and abroad for facilitating admission of class XII CBSE-i Curriculum pass outs, collection of Evidence of Assessment for Formative Assessment, Summative Assessment and Co-scholastic Areas for CBSE-i Curriculum, Hubs of Excellence for CSBE I, the Examination Byelaws and Affiliation Byelaws of CBSE-i Curriculum, manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills, MOU (Memorandum of Understanding) to be signed by the schools getting CBSE i affiliation*.

The Committee appreciated various steps taken by the Board and took stock of various issues related to above topics. After having long deliberations the committee also suggested some measures to make these initiatives more effective.

(iii) SEWA, Research, Life Skills and Perspective manuals

The process of development of manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills is in process. The manuals for SEWA are ready and will be uploaded on the portal by 15th June. Manuals Perspective, research and Life skills will be uploaded by Last week of July

(iv) Coordination with 41 State Boards and Universities for CBSE i recognition

Letters were sent to all 41 state Boards in the first week of November for acceptance of class X pass outs of CBSE-i Curriculum which is at par with CBSE (Main) examination. We have received response from some Boards.

(v) Hubs of Excellence

CBSE has taken an initiative to appoint Internal and External Hubs coordinator with the following purpose.

- For quality enhancement/excellence in various subjects.
- To create the teaching interest group initiative.

On CBSE i portal different groups have been created for different subjects and a link called "Discussion Group" has been provided. Each subject has an external and internal coordinator.

5. Centre for Assessment Evaluation and Research

(i) **Launch of Assessment Training Programme Centre for Assessment Evaluation and Research**

The Centre has formulated the first of a series of professional development programmes for teachers and principals and launched **Assessment Training Programme (ATP) w e f February 2013.**

The ATP comprises the following four modules:

- i. Constructing quality multiple choice items to assess the scholastic skills of the curriculum
- ii. Constructing quality constructed-response items to assess the scholastic skills of the curriculum
- iii. Formative Assessment and the use of performance standards for assessing scholastic and co-scholastic skills
- iv. Classroom based research

Participation in all four modules and the fulfilment of the required follow up activity will allow teachers to submit evidence for a qualification. Successful participation will create a pool of assessment experts in the country as well as build assessment capacity of teachers.

Agenda Item: 4 – New Agenda items for consideration and approval

Agenda item - 4.1

To consider and approve the analysis the result of schools at grade 10 which have awarded 10 of CGPA in all the five subjects based on the Evidence of Assessment received

The Board has been collecting evidences of assessments from the schools selected on stratified random basis across the country to oversee and improve the quality of school based assessment. It has been noticed in the last result declared that some of the schools are awarding Grade Point 10 in all the subjects to a large number of students. It is highly likely that these schools, in order to promote and advertise their name, may be awarding inflated grades to their students. It is therefore proposed that Board will ask schools awarding grade point 10 to more than twenty five percent of their registered candidates to send the evidence of assessment to CBSE and after analysing the evidence a team of principals from the neighbouring schools led by a CBSE officer will visit the school concerned for sharing their best practices. In a similar vein those schools which have awarded CGPA of 4.5 and less will also be a part of the field visits. **If a school is found to be inflating the grades on basis of inadequate or incorrect evidence, the grades of all the students of that school will be moderated on the basis of PSA.**

Director (ATR&I) informed the house that the Board has noticed that there are some 23-25 schools which have awarded more than 25% of their students full 10 CGPA in all subjects. On the other hand, there are some schools which have awarded less than 4.5 CGPA to their students as well.

Chairman, CBSE emphasised the provision of moderation on the basis of results of PSA conducted by the Board to resolve such problems.

The Curriculum Committee granted approval for the same.

Agenda item - 4.2

To consider and approve constitution of an Advisory Committee on trainings conducted by CBSE

In the light of the major recommendations of the National Curriculum Framework-2005 and the provisions of the Right of Children to Free and Compulsory Education Act, 2009, the Central Board of Secondary Education has been strengthening examination reforms from academic session 2009 onward. The Board has been conducting numerous training programmes to supplement examination reforms with trainings to effectively implement these reforms. The trainings also aim to improve quality of school education in a larger perspective.

The Board has schematized the training programmes on various areas and published an Annual Training Calendar on its website. In order to make these training programmes more outcome based, quantifiable in terms of result and to suggest further improvements in these, the Board proposes to constitute an Advisory Committee on Trainings. It is further proposed that a senior officer from the Department of Personnel and Training, Govt. of India may head this committee.

The NCERT representative pointed out to the absence of any member from NCERT and it was decided to ensure NCERT and SCERT inclusion.

The Curriculum Committee granted approval for the same.

Agenda item - 4.3

To consider and approve setting up of a quality control unit at CBSE for training programmes conducted through empanelled agencies

There has been an unprecedented increase in the number of training programmes conducted and coordinated by the academic and training unit of CBSE. It is perhaps high time to establish a mechanism to monitor the outcome and quality of various training programmes undertaken specially by empanelled agencies. CBSE therefore proposes to set up a quality assurance mechanism to monitor and regulate training of teachers and Principals in the schools affiliated to CBSE by empanelled training agencies. CBSE Quality Unit will regulate training courses and training agencies to ensure that CBSE approved quality standards are met.

The main objectives of proposed unit may be the following:

1. Drafting and amending (from time to time) a set of guidelines to create a quality assurance framework for training conducted by its empanelled training agencies in the CBSE affiliated schools. These will comprise of essential conditions and standards for initial and continuing registration of the Empanelled Training Agencies.
2. Empanelling training agencies
3. Accrediting Training Courses
4. Ensuring that agencies comply with the process laid down by CBSE for training
5. Collecting, analysing and publishing information on the Trainings and agencies.

Director (ATR&I) informed the house that this unit will be coordinating quality of various academic programmes and trainings being conducted by the Board. They will develop a database for all training programmes. The unit will also analyse the performance of agencies on the basis of feedback of participants, venue principals and CBSE observers as well as other parameters identified by the Committee. The unit will also quantify the impact of training programmes.

The Curriculum Committee granted approval for the same.

Agenda item - 4.4

To consider and approve restructuring and operationalizing the CCE unit at various Regional Offices of the Board

There has been a feedback that the schools do not comply with the directions given by Boards in many areas such as transaction of curriculum, assessment of students and dispatch of Evidence of Assessment. The staff and officers posted at Regional Offices are not able to liaise with all the schools under their jurisdiction properly and there are reports of serious anomalies. Therefore it is proposed that a structure of academic staff may be established at different Regional Offices and they may be trained at center. The academic unit at Regional Offices will be responsible for ensuring the quality of curriculum transaction and assessments done as per the standards laid down by the Board. The following structure may be established to start with:

Joint Director and Assistant Professor or Deputy Secretary or Deputy Director and Assistant Professor or Assistant Secretary Staff: One Stenographer and One MTS	
Assistant Director and Assistant Professor	
Section Officer or Superintendent	Section Officer or Superintendent
Assistant or Junior Assistant	Assistant or Junior Assistant
Multi-Tasking Staff	Multi-Tasking Staff

Director (ATR&I) thanked Professor Kapil Kapoor on behalf of Academic Unit for proposing the establishment of Academic Cadre and working out the details as a Committee Member in this regard.

Director (ATR&I) informed the house that the academic staff needs to be posted at regional offices of the Board for better coordination with schools in academic matters and sought approval for this agenda.

The Curriculum Committee granted approval for the same.

Agenda item - 4.5

To consider and approve provision of online support mechanism to schools and students

The Board has planned a one stop portal for teachers, students and parents where they can find-resources regarding various types of assessments and audio, video material for facilitating learning. The Board has floated an RFP on Comprehensive Online (and offline) Learning Management System for Continuous and Comprehensive Evaluation (CCE) to further strengthen the CCE framework. It will standardise the implementation of CCE and reduce the workload of teachers. This software is intended to enable the schools affiliated with the Board with computer based learning tools, which the schools have been asking for.

Salient Features of Proposal

Objective: To provide comprehensive Online (web based) and Offline (pen drive) modes of Learning Management System for CCE for both CBSE and CBSE-i

B. Subjects: English, Mathematics, Science, Social Science and Hindi

C. Standard: Classes IX – X initially followed with classes I- VIII

D. Course design: Term wise

E. Assessment Areas: Scholastic and Co –Scholastic

F. Assessment Types: Formative and Summative Assessments. A question bank of about 10,000 questions for each of classes I to X. Auto generation of QP based on question bank.

G. Diagnostic Assessments: Adaptive Assessment, Proficiency Test, Problem Solving Assessment (PSA), CBSE-i Performance Analysis Test (PAT), My Paper, Practice Papers and Aptitude Test.

H. Teachers Corner: Detailed guidelines based on innovative pedagogies

I. Feedback Corner: Continuous online feedback mechanism

J. Digital Content Design:

- Detailed e-content
- Interactive 2D and 3D animations. About 3000 animations per class for classes IX and X. About 1500 per class for classes I – VIII. Average time of animation is 3 minutes however it can vary between 1 – 10 minutes.
- Live lectures: 80 hours for classes IX and X. About 40 hours per class for classes VI – VIII.
- Lab activities: 6 + hours for classes IX and X. About 3 hours per class for classes VI – VIII. (based on virtual labs and simulation)
- The content should be continuously reviewed and revised/updated as required

K. Part-II & III Co-Scholastic Areas/Activities

L. Online payment: The basic software and content will be free for all CBSE schools. For advanced content a fee may be charged from private schools. The advanced software and content will be made available for free to Government and Government aided schools affiliated to CBSE

M. School Administrator Credentials

N. Academic Tools/Assistance

O. Mobile enabled: The systems above need to be mobile enabled (at a minimum for Android mobile phones and other mobile operating systems if possible)

Status of RFP: Six agencies have been shortlisted and selected for working across all stages of schooling. The rates for classes I-VIII are Rs.2/- per child per month and for classes IX-X are Rs.10/- per child per month.

Director (ATR&I) requested RO(T) to brief the house about the salient features of initiatives.

RO (T) described the salient features and informed the house that the Board has identified six agencies. The best rate quoted for classes I-VIII is Rs. 2/- per child per month and for classes IX-X is Rs. 10/- per child per month.

The house applauded this move and many members said that the prices are extremely attractive.

Chairman, CBSE informed that there will be no charges for the government schools.

Ms. Lata Vaidyanathan appreciated the cost free nature of this initiative for government schools and she also particularly acknowledged the offline pen-drive mode of this initiative as it would help rural population where there is problem of electricity and internet connectivity.

Director (ATR&I) said that multiplicity of agencies will set in an internal competition and Board will review their performance after one year for continuing their term. Director (ATR&I) sought the approval of house for this agenda.

The Curriculum Committee granted approval for the same.

Agenda item - 4.6

To consider and approve pilot project for Co-scholastic assessment tool with World Kids

It is universally accepted that moving pictures leave a lasting impact on impressionable minds of children. Therefore reaching out to children with a world of compelling films that engage their imagination, spark their creativity, respect their intelligence and connect them to global culture may be an alternative idea to stimulate students better.

WorldKids has developed a unique Assessment Tool in conjunction with expert educationists, counselors, and psychologists using a series of multiple-choice questions to assess students in these co-scholastic areas as per CBSE guidelines. WorldKids will provide CBSE with multiple choice questionnaires for the students. The film is uploaded on their Youtube channel. The questionnaire will be couriered to the schools by CBSE. The students will collectively watch the short film in school followed by the multiple choice questionnaire. The school then will courier the questionnaire back to WorldKids where they will evaluate and the results on hard copy for each student with grades and descriptive indicators will be sent back to the school or CBSE. The results and report cards will be also available online and are linked through the CBSE website and/or the school's website for parents and students.

For the pilot, results with grades and descriptive indicators will be available within two weeks of them being sent to the agency for evaluation. Post the pilot, the same results will be available to the schools and students within 24 hours

The CBSE has designated a Committee to look in to proposals of pilots by organisations which are doing good work but may not presently be empanelled with CBSE.

Director (ATR&I) informed the house that the agency WorldKids is already empanelled with the CBSE and their programme is patented with IIT Mumbai. This Pilot will help schools to explore alternative ways to assess co-scholastic areas.

Ms. Lata Vaidyanathan proposed if WorldKids may make a presentation before some principals about their project.

Chairman and Director (ART&I) consented to the request.

The Curriculum Committee granted approval for the same.

After this agenda point Professor Prem Singh enquired about the progress of constitution of a committee on Inclusive Education and suggested that CBSE should conduct training programmes for teachers to sensitize them towards the needs of physically and visually disadvantaged students.

Controller of Examination, CBSE responded by stating that the Board has permitted the use of JAWS software for visually inconvenienced students. He however emphasized that only two children will use this software. He also told the house that the Board has printed the question papers of Mathematics and Science in Braille. However, there are no takers for this initiative.

Chairman, CBSE informed the house that there are two different committees in this regard. The first Committee is focusing its attention on making examination more convenient for differently abled students. The other one will be constituted as the Governing Body of the Board has approved its constitution. The second committee will focus on what changes can be done to make education in the CBSE affiliated schools more inclusive in nature. This Committee will also study numerous suggestions received by the Board in this regard and analyze their feasibility.

Mr. Kamalbir Singh, Principal, Dehradun School for the Visually Challenged and Professor Prem Singh can be included in this committee.

Chairman, CBSE further informed the house that CBSE has made various efforts and allowed visually impaired students to opt Science stream. The Board has proposed to take a multiple type question assessment for assessing the practical part for such students.

The Board has allowed a student suffering from muscular atrophy to write examination in his own school. Chairman, CBSE informed the house that the Board is consulting experts in this area and is committed to make education as disabled friendly as possible.

Agenda item - 4.7

To consider and approve the organization of 20th Annual National conference of Sahodaya School Complexes at Amritsar

In order to bring Sahodaya members on a common platform the Board conducts a National Annual Conference of Sahodaya School Complexes every year on an identified theme of current educational relevance. Besides facilitating broad interactions among practitioners, it also serves as an effective channel of interaction between schools and the CBSE and thereby helps the Board in formulating its policies in a progressive and pragmatic manner. The deliberations on the issues arising out of the conference theme trigger meaningful thought processes which are then encapsulated in the form of Recommendations and disseminated to the other members of the Sahodaya. The annual conference for the year 2013 is proposed to be hosted by Amritsar Chapter of Sahodaya Schools Complexes from 6th – 8th November, 2013 on the theme: **Future Ready Schools**. The subthemes for this year's conference may be: *Future challenges in School Education, Preparing global Learners, Challenges for 21st Century education, Skill Based Education/ Vocationalization of Education, Inclusive Schools and innovative paradigms, Gender sensitization, Assessment 'for' learning and Education for lifelong learning*

The Curriculum Committee granted approval for the same.

Agenda item - 4.8

To consider and approve the syllabus and textual material for NCC, Theatre Studies and Legal Studies, optional electives started from the current academic year 2013-14

Keeping in view the diversity of subjects in higher education the Board strives to provide as much flexibility in the selection of electives as possible at the senior secondary level, the level where specialisation in various subjects begins. From the current academic session i.e. from 2013-14, the Board has introduced three new optional electives on pilot basis to make curriculum more relevant to contemporary context. The newly introduced electives are *NCC, Theatre Studies and Legal Studies*. The Board believes that early exposure to these subjects will help students in making informed career choices and developing perspective on various issues. As the Board does not believe in different streams of electives, the electives introduced can be combined with any prevailing combination of subjects. This may allow flexibility so students can take up a variety of subject combinations, giving them expertise across fields.

The elective *NCC* aims to prepare students for a career in the armed forces similarly the elective *Theatre Studies* would be useful for students interested in creative arts as it will teach theatre forms, production work and skills such performing, directing and designing.

Mr. Sandeep Sethi, Education Officer, CBSE informed the house that some universities in South India are giving credit to 'B' certificate holders in their admissions.

Director (ART&I) informed that there are 60 seats reserved for the 'C' certificate holders in IMA

Professor J.M.Khurana emphasized the need for sensitization of Directorate of NCC for properly executing their activities in schools and colleges.

Ms. Lata Vaidyanathan praised the initiative and said that this will improve the self-defense training and life-skills of students which are crucially important. The house unanimously appreciated this move.

Chairman, CBSE informed the house that the Board has received a reference from the Ministry of Sports to offer NSS like NCC. However, he was of the view that it may be done in a controlled manner.

The Curriculum Committee granted approval for the same.

Agenda item - 4.9

To consider and approve omission of long reading text / novel 'Lord of Flies' by William Golding prescribed for class XII English Core subject in the CBSE Curriculum 2014 and 2015

It has come to the notice of the Board that the long reading text / novel – '*Lord of Flies*' by *William Golding* prescribed for class XII English Core subject in the CBSE Curriculum 2014 and 2015 is not available in the market easily. As the schools affiliated to CBSE are situated across the country and not confined to

metropolitan cities, the non-availability of this novel may affect students adversely. Moreover CBSE is also answerable for the shortage of any prescribed book. Therefore the Committee of Courses of English has decided to drop this novel from the session 2013-14 onward. The Committee of Courses further decided that there will be two questions from the other long reading text/ novel 'The Hound of Baskervilles' by Sir Arthur Conan Doyle - on plot, theme or incidences and characterization in the final examination of March 2014.

The Curriculum Committee granted approval for the same.

Agenda item - 4.10

To consider and approve issuing advisory to schools for celebrating "World Ozone Day"

Recognizing the importance of Ozone, United Nations General Assembly designated September 16th as the International Day for the preservation of the Ozone layer. This day may be observed as "World Ozone Day" in schools to create awareness among students. It marks the importance of Ozone layer and its role in the environment. India acceded to the Montreal Protocol on 17.9.92. There are numerous activities and programs organized to spread awareness about the global phenomenon of Ozone layer depletion. All member nations of the Montreal protocol take this opportunity to take some concrete steps at their national level in accordance with the aims and objectives of Montreal protocol. Schools affiliated to the Board may be advised to observe this day to disseminate the awareness about this important issue.

The Curriculum Committee granted approval for the same.

Agenda item - 4.11

To consider and approve combined training calendar of the Board.

In order to implement various schemes introduced by the Board in an effective manner and to empower teachers in a continuous manner, the Board conducts numerous training programmes for the continuous professional development of teachers on regular basis. Presently the important areas covered under continuous professional development of teachers are, Continuous and Comprehensive Evaluation, Formative Assessments, Assessment of Speaking and Learning Skills, Gender Sensitivity, Values Education, Life Skills etc. Earlier the Board was publishing the schedule of trainings under different heads and it has been observed that schools were not finding easy to find out the details of a particular programme. Therefore, to facilitate the availability of information at one place, the Board has developed a comprehensive calendar which includes the details of all kinds of trainings programmes offered by the Board.

Director (ART&I) requested the members if they could visit some of the training programmes conducted by the Board and provide their feedback on these programmes. The members may indicate their place of visit from the calendar provided.

Ms. Ramandeep Kaur, Education Officer, CBSE will send a formal request in this regard to all the members present.

The Curriculum Committee granted approval for the same.

Agenda item - 4.12

To consider and approve development of question banks of questions appearing in last ten years' question papers of JEE (AIEEE) and NEET-UG(AIPMT) Examinations conducted by CBSE under Resources for students

The Board has been conducting JEE (AIEEE) and NEET-UG (AIPMT) Examinations for the last many years. Every year lakhs of candidates appear in these examinations and are in need of good practice material to prepare for the examinations. Many schools have demanded that CBSE should come out with a Question Bank of past years question papers in these examinations.

With the purpose to provide resource material to school students aspiring to appear in these examinations, it is proposed to develop Question Banks for these examinations.

In this connection, a Committee of Subject experts has been formed by the CBSE to compile questions to categorize them Unit wise to develop Question Banks.

Chairman, CBSE shared with the house that the idea behind this initiative is to help those students who are willing to appear in these examination but cannot buy expensive books. He further told the house that this will also help students to practice.

Director (ATR&I) requested the members to contribute to this initiative by providing additional questions for the help of needy students.

Professor Neelima Gupta pointed out that there is a great divide between the standards of CBSE Board question papers and question papers of JEE and NEET. The question papers of professional examinations are much more application oriented and focused on higher order thinking skills and demand excessive practice. Whereas, the CBSE Board examination papers are still traditional and book based and therefore, do not converge with the standard of professional examinations conducted by the CBSE. She also made it a point that the normalization of the marks obtained in different Boards for the purpose of JEE should be done before JEE (Main) and not after the examination. It may adversely affect those students who have done exceedingly well in their Board Examination but are on the border of the bracket for the eligibility for JEE (Advance).

Professor Om Vikas shared with the house that DST has done a normalization exercise for the school boards in India and CBSE may be benefited by their experience.

Chairman, CBSE assured the house that as this was the first time Board did such a massive exercise. As the Board now has data, it will be used for further simplification of the process.

The Curriculum Committee granted approval for the same.

Agenda item - 4.13

To consider and approve the training of peer assessors and their certification after assessment for Accreditation

The assessment of schools in the pilot phase of accreditation is over and the reviewing of the reports for the same is in the final stage. The Board plans to make the criteria of accreditation mandatory for all of the schools affiliated to it, and therefore there will be a need of qualified and competent peer assessors to carry out the mammoth task of accreditation for all the 14,500 schools.

In order to develop a pool of competent peer assessors, the Board proposes to conduct a three day training programme in which assessors will be trained on the basis of Accreditation Manual and after an assessment, the successful assessors will be provided a status of certified assessor. The programme is proposed to be held after July 2013. After the training and testing of the Peer Assessors, the SQAA may be carried out on a full-fledged scale.

The Curriculum Committee granted approval for the same.

Agenda item - 4.14

To consider and approve incorporation of the checklist of gender sensitive parameters to promote gender sensitivity in classroom transaction and school extra-curricular activities in in the accreditation parameters and Affiliation byelaws

There is an awareness deficit about gender and diversity related issues in schools. In many schools gender issues are perceived as issues related to women only. In contemporary context it becomes all the more important to emphasise the sine qua non of making a school gender sensitive and how a school can preclude itself from being non gender friendly. The Board has been promoting gender sensitivity in schools through various programmes and in this process has also developed a checklist for gender sensitivity in schools. As Board has developed comprehensive parameters for accrediting a school on the basis of all the important domains related to the quality of education, it is proposed that the checklist for gender sensitivity in schools may be included in the parameters of accreditation to be awarded.

Agenda item - 4.15

To consider and approve online 'Authentic Interactive Video Course on CCE' based on video modules in collaboration with Educational Technology and Management Academy (ETMA), Gurgaon.

Authentic Interactive Video Course on CCE is proposed to be developed in collaboration with Educational Technology and Management Academy, Gurgaon, to fill in the void of uniformity and quality assurance in training on CCE. The Board had also consulted ETMA at time of development of first edition of the CCE manual for teachers in 2009. In tune with the Teachers' Manual on CCE by CBSE, a team of interdisciplinary experts of educational scientists, instructional designers, producers, and media specialists have been invited by ETMA to produce this online Authentic Interactive Video Course.

Besides other benefits, with this technology enabled training modules, all teachers can be oriented and trained in CCE in a time bound manner. It is school-based; so training can run simultaneously in all 14300 schools.

The AIVCC will be accompanied by a detailed Printed Training Manual that will contain (a) texts on each video, (b) exercises and assignments for FA; (c) End of Module Brief for Discussion, (d) structure of training sessions.

Video course has several incidental advantages. These are: (a) any teacher who has undergone training earlier she will have the chance also to do the refresher training without any problem; (b) newly recruited teachers can be oriented and trained immediately and/ or at their convenience; (c) parents and students can be oriented in CCE so that they too get access to authentic messages; (d) schools will have freedom to decide their training calendar and do not have to depend upon the convenience of the training agency

NCERT representative enquired about the modality of providing feedback to students as the above initiative is based on CCE and Formative Assessments are important part of CCE. She said that there are too many agencies involved in the trainings related to CCE.

Director (ART&I) clarified that CBSE has taken adequate steps and there is a standard manual, regular monitoring of the work of agencies and frequent meetings with these agencies. The Board also has a mechanism to review the performance of agencies and if it is not found to be of satisfactory nature, the agency will be barred.

Chairman, CBSE told the house that it is possible at some places that schools are not using Formative Assessments in the way they are supposed to use it and that is why the Board is exploring alternative ways to train teachers on CCE. The schools affiliated to CBSE are situated across the breadth and length of the country and many of them are in the remotest part. Therefore, it is a challenge to reach to such schools and the alternative ways such as online/ offline interactive training modules are initiated to address this issue.

The Curriculum Committee granted approval for the same.

Agenda item - 4.16

To consider and approve the organisation *Katha* for the conduct of the programme 'I Love Reading' aimed at promoting reading, creative writing and translation in students of the schools affiliated to CBSE

The Project '*I Love Reading*' seeks to nurture creativity of students by giving them a platform to share their writing, thereby inspiring generations of future writers. The CBSE proposes to partner with '*Katha*', a nonprofit organization working with storytelling for 22 years, with more than 300 published titles, including quality translations of fiction for adults and children; 21 Indian languages in the voices of over 600 writers and translators. "*I Love Reading*" is a programme to promote creative writing and translation in children ages 8-17 who currently attend more than 14,000 CBSE schools across India. The organisation '*Katha*' puts the child at the center of all learning and makes learning fun, creative, holistic experience and also relevant to the world outside the classroom. '*Katha*' also trains teachers to creatively engage students using *Katha's* Story Pedagogy® and to design classroom activities that make learning interactive and fun.

The programme is proposed to be organised in three stages. Stage I would be organised in the schools affiliated to CBSE followed by stage II which would be held in the cities where the Regional Offices of the Board are situated. The stage III would be organised at New Delhi.

As the programme aims to develop and promote important skills of reading, creative writing and translation skills of children, the Board may collaborate with 'Katha' to start this programme.

The Curriculum Committee granted approval for the same.

Agenda item - 4.17

To consider and approve launch of the innovative forum termed *CBSE Student-Lokpal* to address concerns of the student community

In its effort to have greater transparency in the working of the schools and also to allow students to understand their responsibility towards the institution in which they are studying, the Board proposes to start an innovative forum called the *CBSE Student-Lokpal*.

Objectives of *CBSE Student Lokpal* :

- To provide quick justice to the students.
- To acknowledge student voice and provide a platform for redressal
- To create a sense of responsibility among students community
- To address issues of bullying and ragging
- To create awareness regarding ban on tuition by school teacher
- To address issues of teacher bias
- To address counseling issues concerning adolescence issues and subject choice etc.

Features of *CBSE Student Lokpal*:

- *CBSE Student Lokpal* will be completely independent of Student Council and other posts in the school.
- No Principal/teacher will be able to influence their investigations.
- Investigations in any case will have to be completed in two-three months.
- Members of the *CBSE Student Lokpal* will be selected by a committee through a completely transparent and participatory process.
- It will be the duty of the *CBSE Student Lokpal* to provide protection to those who are being victimized for raising their voice against discrimination.
- The *CBSE Student Lokpal* should take up the responsibility of safeguarding the identity and providing relevant security through the designated authorities.

It was decided that a general template for student conduct may also be prepared which will act as a guideline for student responsibilities in the school. Based on the same, the student Lokpal will decide their own operational procedure.

The Curriculum Committee granted approval for the same.

Agenda item - 4.18

To consider and approve affiliation bye-laws of CBSE international curriculum (CBSE-i) and allotment of affiliation number to schools found eligible for running CBSE-i curriculum

The CBSE has operationalized an alternative Curriculum or CBSE-i in a group of 23 schools initially in the session 2010-2011. This curriculum has been implemented in these schools in Middle East and South-Asia as a Pilot Project for Classes I to XII. The Board has now offered CBSE-i to 30 schools in India from 2013-14.

Highlights of the CBSE-i affiliation Byelaws:

In view of growing interest of the schools for CBSE-i, the Board has compiled affiliation bye-laws for CBSE-i. The major government acts and policies and a compulsory requirement of NOC from the state government are adhered to as it is done in CBSE-Main.

Affiliation under following categories are to be provided:

- a) Approval for Primary curriculum (I to V)
- a) Approval for Middle curriculum (VI to VIII)
- c) Provisional affiliation of secondary school (IX and X)
- d) Upgradation or provisional affiliation of senior secondary school (XI and XII)

The elaboration related to infrastructural facilities, qualification of staff, incorporation of RTEAct-2009, difference in affiliation fee etc. are the main highlights of these bye laws.

As there are few special provisions given to the schools situated in NCT of Delhi in the Affiliation Byelaws for the CBSE main, similarly, for CBSE-i, the following provision have been incorporated:

The Curriculum Committee granted approval for the same.

Agenda item - 4.19

To consider and approve examination bye-laws of CBSE-i

The CBSE has operationalized an alternative Curriculum or CBSE-i in a group of 23 schools initially in the session 2010-2011. This curriculum has been implemented in these schools in Middle East and South-Asia as a Pilot Project for Classes I to XII. The Board has now offered CBSE-i to 30 schools in India from 2013-14.

Highlights of the CBSE-i examination Byelaws:

The Board has completed the pilot phase successfully and in view of growing interest of the schools in CBSE-i curriculum, the Board has framed Examination Bye-laws for the CBSE-i.

Core Areas

- (a) Perspectives
- (b) SEWA (Social Empowerment through Work and Actions)
- (c) Research
- (d) Learner's Sketch : My Goal, Strengths, My Interests and Hobbies, Sports / Games, Responsibilities Discharged / Exceptional Achievements

Classes XI-XII

In class XI out of term-I, a total weightage of 5 percent will be carried forward and out of term-II a total weightage of 15 percent will be carried forward towards the result of class XII. The Board examination will be conducted out of a total of 100 marks. Out of these 100 marks, division of theory component and practical component in every subject will be decided by the subject committees. A total weightage of 80 percent out of these 100 marks will be carried forward towards the result of class XII.

Performance Analysis Test (PAT)

CBSE-i has incorporated Performance Analysis Test aimed at measuring a student's scholastic achievement in different subjects. This Performance Analysis Test is applicable in all the main subjects such as English, Science, Mathematics and Social Science at the end of Class-X. The CBSE-i PAT is a non-qualifying test which may be used as a quality control device which must necessarily be carried out in order to make CBSE-i, achieve international standards. **This test is in addition to the School Based Assessment (SBA) being conducted by the respective schools and would be compulsory for all the learners.**

Apart from other regular features relaxation in attendance to students for SEWA work is also incorporated in these bye laws.

Ms. Lata Vaidyanathan appreciated the inclusion of SEWA and suggested that a very limited, doable part of this may also be included in CBSE (Main). She also suggested that CBSE may start a programme similar to International Programme for Young People, which is an empowerment programme based on issues and challenges associated with Youth. Due to wider acceptability of CBSE as a premier national Board; this will benefit students as many institutions/universities may provide credit to such a certification. This will further motivate our students.

The Curriculum Committee granted approval for the same.

Centre for Assessment, Evaluation and Research

The Director (ATR&I) requested Ms. Kshipra Verma, Interim Director, CAER to take up the agenda for the center.

Agenda item - 4.20

To consider and approve the Item analysis and comparison of the Question Papers of two schemes i.e. Board Based and School Based Summative Assessment –II (of ten schools from each of the regional offices) held in March-2013 by the Centre for Assessment, Evaluation and Research (CAER)

In order to have an objective view of the quality of question papers used by the schools for their school based assessments, it is proposed that a comparative study of question papers of School Based Assessment with question papers of Board based assessment of summative assessment-II held in March-2013 may be undertaken.

Prof. Om Vikas proposed that there should be some different strata (categories) formed on the basis of average and standard deviation and Boards should be placed in their respective category after analysis. Ms Kshipra Verma, EO, informed the house that the Centre is following exactly similar process.

Joint Director, KVS, wanted to know which scheme out of the two viz, School Based Assessment and Board Based Assessment, is better for students.

Chairman CBSE clarified that options were provided to facilitate administrative feasibility as some of the boards were not willing to consider the grades awarded by schools. Both the schemes are exactly similar. In fact the certificate provided by CBSE does not mention whether a student has appeared in SBA or BBA. However people, after seeing options, tend to think if there are options let us choose the better one.

The Curriculum Committee granted approval for the same.

Agenda item - 4.21

To consider and approve Qualitative and Quantitative evaluation of class XII question papers in case of following subjects of English, Math, Economics, History and Physics

The board has been making efforts to improve upon the quality of the question papers to make assessments more reliable, valid, objective, **comprehensive, discriminating and practical**. The error of assessments needs to be studied in a scientific manner to ensure the error free assessments in future. It is evident from analysis of most of the assessments that the scale of measurement in an assessment varies and assessments often tend to differentiate in a better manner between the students at best and moderate level however when high and low level students need comparison, most of the assessments do so in an inferior manner. The Centre for Assessment, Evaluation and Research proposes to do a study to analyze question papers of class XII of English, Math, Economics, History and Physics on Qualitative as well as Quantitative basis.

The Curriculum Committee granted approval for the same.

Agenda item - 4.22

To consider and approve analysis of CTET examination paper with respect to performance of candidates

The Board is going to conduct Central Teachers Eligibility Test for the fifth time in July 2013. The quality of the question papers of CTET has wider implications as this test and tests like this conducted by various state governments are the only quality control measure for the elementary education in the country. As the country is nearing to almost cent percent enrollment in elementary education, the quality of education that is being delivered in our schools assumes paramount significance. Many things could be done to improve upon the quality of education, however as Board is associated with CTET, which is also an important tool for ensuring quality teachers, it becomes imperative to analyze of the question papers for this test. The feedback obtained can be used to further improve the quality of question papers for selecting the more appropriate teachers for the task. The Centre for Assessment, Evaluation and Research proposes to do a study to analyze the question papers of this test so as enable the Board to prepare more reliable, objective and valid question papers for the future such tests.

The Director (ATR&I) explained that the software being used to carry out an item analysis of each question. This would help in providing feedback to paper setters for the next time.

The Curriculum Committee granted approval for the same.

Agenda item - 4.23

To consider and approve Qualitative analysis of question papers of 25 state boards

Responding to the current global economic changes which are necessitating higher levels of educational attainment, the government of India started schemes to increase the access and improve the quality of education throughout the country. The growth of education in the school sector during the last decade has been unprecedented. The important challenge before the country is to make the quality of the educational attainments comparable across the country. In order to achieve this target, comparative studies of the tools of assessments used across the country and data and insights drawn from the practices and situation in all the states are indispensable. Many important educational questions can be best examined from a comparative perspective. For example, in the state of UP there is no school based assessment in place at the secondary level. This requires the comparison of the quality of assessments and of the results as well to measure advantages and disadvantages of both the systems. The Centre for Assessment, Evaluation and Research proposes to do a study on qualitative analysis of question papers of 25 state boards.

The Curriculum Committee granted approval for the same.

Additional Agenda Item – I

Proposal to make one /two vocational courses mandatory for Senior Secondary level

A recent report by McKinsey pointed towards an existing gap in skill training provided by educational institutes. At educational level, there is dis-connect between the education imparted and the skill-sets that employers look for. Linkages between academia and industry are critical through innovative measures such as internships, sabbaticals from academia to industry and vice versa, joint research, joint development of curriculum, etc. These bridges would enable a smooth transition of students equipped with the requisite skills into meaningful, sustainable jobs. NSDC has carried out Skill Gap study in different states of the country and it was found that different states have different job market and skill requirement. The studies for state of Madhya Pradesh, Rajasthan and Sikkim have been quoted below to highlight the skill gap present in the states.

S	States	Priority Sector(For period 2012-22)
1.	Madhya Pradesh	Construction, Mining, Textiles and Apparel, Power, Healthcare, Education and Agri-allied industries such as Dairy, Poultry Farming and Horticulture,
2.	Rajasthan	handloom and handicrafts, gems and jewelry, construction, and stone polishing/workers
3.	Sikkim	Hospitality and tourism and agriculture(Growing different types of fruits, vegetables, spices and exotic flowers)

To meet the skill gap in the country and to increase employment potential of the population it is imperative to make at least one or two vocational courses as mandatory in the schools. Accordingly, Schools are free to choose any one/two courses out of existing 40 skill courses keeping in mind the market demand and industry potential of that specific area.

Chairman CBSE was of the opinion that out of 1000 hours in school, there could be some, say 100 hours, which must be devoted compulsorily to a vocational course. The syllabi of XI and XII have become heavy and voluminous due to downward extension of knowledge. The selective portions which are required to be studied in higher education may be deleted to make space for a hundred hour course based on generic vocational skills. This will develop a sense of respect towards manual labour and will be a great social equalizer. This will be in the interest of the country. Chairman wanted to know whether the idea is worthwhile or not. He asked the house if this can be approved in principle.

The opinion of the house on this agenda was divided as most of the members were of the view that it should not be made compulsory. However the house appreciated the intent of this agenda.

Mr L. V Sehgal cited constraints in the way of making it compulsory such as non-willingness of parents, students, non-availability of teachers, financial burden on schools, and availability of many trades.

Chairman CBSE told the house the CBSE is doing vocational education since 1986 and government expects that at least 25% of students must come out of class XII with vocational subjects. Making it compulsory encourage more schools to offer full-fledged vocational courses. Idea behind this move is to prepare child to appreciate the nature of different but essential vocational trades in society and to appreciate people associated with them.

Prof C K Saluja shared with the house that there are serious inconsistencies in National Curriculum Framework-2005 and Right to Education Act-2009. He stated that though the provision of Play for Children in NCF-2005 is compulsory; RTE Act-2009, on the contrary, does not pay much attention to the need of a permanent Physical Education and sports teacher and stipulate that there could be a part-time teacher for this activity. He drew the attention of the house to the proportionate number of teachers per students as laid down in the Act and said that it is incompatible with actual situation in schools as there are problems of discipline, counseling etc. and this require more teachers.

Professor Saluja went on to state that this is perhaps the high time to revise NCF as the educational scenario has been completely changed specially after the implementation of Reforms by many Boards. He said that NCF-2005, at the best, can be described as a sort of compendium of the modern theories and principles of education. It does not provide a pragmatic operational procedure for implementing it. It does not provide any concrete way how to organize curriculum in schools rather focus on criticizing the practices prevalent before 2005.

Professor Saluja concluded that we need to concretize the reforms in terms of their actual implementation in all the schools specially the government schools. He was of the opinion that the situation in schools presently is not conducive for making a vocational subject compulsory.

Dr. S.K. Yadav, School of Agriculture, IGNOU, emphasized the need of revival of the academic elective Agriculture and making it popular among students.

Chairman, CBSE informed the house that the CBSE has signed an MoU with Indian Council of Agricultural Research in this regard. The Council will help CBSE in arresting the declining trend in this subject.

Professor Om Vikas suggested that CBSE may rename this compulsory vocational subject as there is a social stigma attached with Vocational Education. People think Vocational Education is meant for those students who are not able to do well in academic subjects. The application based generic compulsory vocational component of 100 hours may be called Practice Course or some other suitable name. He was in favour of this compulsory vocational component for all schools.

Professor Kapil Kapoor was not in favour of making this vocational component compulsory.

Professor Neelima Gupta said that industry does not need separate vocational course rather it prefers academic subjects which are skill based. This is a good idea but we need to integrate vocational subjects with academic subjects.

Chairman, CBSE assured that modalities and operational feasibility may be worked on and CBSE would like to present it before the esteemed house after reworking it.

Proposal is deferred by the Curriculum Committee.

Additional Agenda Item – II

Inclusion of engineering based vocational courses in JEE examination.

The Board is currently offering eight engineering based courses at Sr. Secondary Level namely:-

1. Electrical Technology
2. Automobile Technology
3. Civil Engineering Technology
4. Air Conditioning and Refrigeration Technology
5. Electronics Technology
6. Geospatial Technology
7. Foundry Technology
8. IT Application

In this connection it is to record here that AICTE in its approval process Handbook of Engineering College has already considered the 10+2 pass outs with technical vocational subjects eligible for direct admission 1st Yr. engineering course at par with PCM. In the instance case, Physics, Mathematics and technical vocational subject are considered eligible.

It was understood from the guidelines of JEE (Mains) 2013, that only 10+2 pass outs with PCM are considered eligible for appearing the entrance test.

To encourage the students of Engineering based courses stream, it would be better if such category of students with Physics and Mathematics are considered eligible for JEE (Mains). In such situation JEE (Mains) may like to include an extra paper on General Engineering instead of Chemistry. Proposal may be considered for JEE (Main) -2014.

Proposal is deferred by the Curriculum Committee.

Sd/-

**VINEET JOSHI
CHAIRMAN, CBSE**

Sd/-

**DR. SADHANA PARASHAR
DIRECTOR (ATR&I)**

Central Board of Secondary Education

Shiksha Kendra, 2, Community Centre,
Preet Vihar, Vikas Marg, Delhi-110 301

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 26.03.2013 at 4.00 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

1. Shri Vineet Joshi,
Chairman
CBSE,
Preet Vihar,
Delhi-110 092
In the Chair
2. Dr. Nagesh Singh
Economic Advisor
Deptt of School Education and Literacy,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001
Member
3. Dr. Prasanna Raj
Additional Secretary
Medical Council of India
Sector-8, Pocket-14, Dwarka
New Delhi-110075
Member
4. Ms. Gunmeet Bindra
Principal
Welham Boys School,
5, Circular Road,
Dehradun City,
Dehradun
Uttrakhand-248001
Member

Dr. K.P Isaac Member Secretary, All India Council for Technical Education and the Director, Directorate of Education, Govt. of NCT, Delhi, could not attend the meeting due to preoccupations. Shri U.C Bodh, Deputy Secretary (Aff.) was also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and to resolved as under:

- ITEM-I** **TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 14.1.2013.**
The minutes of the last meeting of the Affiliation Committee held on 14.1.2013 has been ratified by the Governing Body in its meeting held on 22.1.2013. Hence, confirmation of the minutes has been recorded.
- ITEM-II** **TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 14.1.2013**
The Committee noted the action taken on the minutes of the last meeting held on 14.1.2013 and confirmed the same.
- ITEM-III** **TO CONSIDER AMENDMENTS IN AFFILIATION BYE LAWS IN RULE 19.1 (ii) OF CHAPTER VI REGARDING COMMERCIALISATION OF EDUCATION WHICH PRESCRIBES THE ROLE/AIMS OF SOCIETY/TRUST/COMPANY REGISTERED UNDER SECTION 25 OF THE COMPANY'S ACT 1956**
The recommendation of the Committee constituted to look into the prevailing franchisee practices by certain schools with regard to commercialisation of education and subsequent proposed amendment have been considered by the Committee and the Committee unanimously resolved to approve the proposed amendment.
- ITEM-IV** **TO CONSIDER THE PROPOSAL TO INCORPORATE DEFINITIVE PROVISIONS IN AFFILIATION BYE-LAWS WITH REGARD TO MAINTENANCE OF ACCOUNTS BY SCHOOLS SEEKING AFFILIATION OR AFFILIATED WITH THE BOARD.**
The Committee deliberated upon the issue and resolved to approve the proposed amendment in Affiliation Bye-Laws under Chapter II Rule 7. 2 with regard to maintenance of accounts by schools seeking affiliation or affiliated with the Board.
- ITEM-V** **TO CONSIDER AMENDAMENT/ADDITION IN AFFILIATION BYE LAWS UNDER RULE 8.7 (iv)(v)(vi) AND 17.2 (a) (xv) WITH REGARD TO CBSE SPORTS.**
The Committee deliberated upon the issue and resolved to approved the proposed amendment in Affiliation Bye Laws under Rule 8.7.(iv)(v)(vi) and 17.2 (a) (xv) with regard to CBSE sports.

- ITEM-VI** TO CONSIDER THE AMENDMENT IN THE QUALIFICATION PRESCRIBED FOR TEACHERS TEACHING CLASSES I-V, VI - VIII AND IX-X
 The Committee deliberated about the issue and resolved to approve the proposed amendment in the light of provisions of RTE Act, 2009.
- ITEM-VII** TO CONSIDER THE ACCEPTANCE OF NO OBJECTION CERTIFICATE ISSUED BY THE STATE/ UT GOVERNMENT TO SCHOOLS FOR SEEKING AFFILIATION WITH THE BOARD OTHER THAN CBSE AT PAR WITH THE NOC THAT ISSUED FOR SEEKING AFFILIATION WITH THE CBSE
 The Committee considered the matter in detail and resolved to approve the acceptance of No Objection Certificate issued by the State/UT Government to schools for seeking affiliation with the Board other than CBSE at par with the NOC that issued for seeking affiliation with the CBSE subject to the condition that the concerned State/U.T Education Department should also be intimated in such cases.
- ITEM-VIII** TO CONSIDER THE REPRESENTATION REGARDING COLLECTION OF FEE BY SCHOOL MONTHLY, HALF YEARLY OR YEARLY BASIS.
 The Committee discussed the matter in detail and resolved to defer the same.
- ITEM-IX** TO CONSIDER THE AMENDMENT/ADDITION IN AFFILIATION BYE-LAWS FOR VOCATIONAL COURSES
 The Committee deliberated upon the proposed amendment and resolved to approve the Amendments/Additions in Affiliation Bye-Laws of the Board. The Committee also agreed to a common suffix of "CBSE Next Generation School" to the names of schools offering such courses, if the schools so desire.
- ITEM-X** TO CONSIDER THE APPLICATION OF AMAR PUBLIC SCHOOL, SECTOR 37, NOIDA, GAUTAM BUDH NAGAR, UTTAR PRADESH-201 303 FOR UPGRADATION TO +2 STAGE
 The Committee discussed the matter with regard to grant of upgradation to Amar Public School, Sec-37, Noida and resolved to approve grant of upgradation subject to inspection of the school.
- ITEM-XI** TO CONSIDER THE REQUEST OF SHIV ASHISH SCHOOL, INSIDE STERLING CITY, BOPAL, AHMEDABAD, GUJARAT FOR SWITCH OVER UPTO SENIOR SECONDARY LEVEL.
 The Committee discussed the matter and in view of school coming under the area of Bopal Development Authority resolved to approve grant of affiliation to the above said school subject to the condition that school will complete the new campus on a land measuring 11838 sq mtrs. within 03 years as assured by the school failing which the affiliation granted to the school will suo-moto be withdrawn.

- ITEM-XII** TO CONSIDER THE REQUEST OF SMITA PATIL PUBLIC SCHOOL, SMITH NAGAR, SHIVAJI NAGAR, AT/POST DAHIWAD, SHIRPUR, DHULE, MAHARASHTRA – 425 405 WITH REGARD TO GRANT OF SPECIAL PERMISSION TO START CLASS XI W.E.F. THE SESSION 2012-13 INSTEAD OF W.E.F. 2013-14.
The Committee discussed the matter and resolved to approve the request of the school.
- ITEM-XIII** TO CONSIDER THE CASE OF ARYAN PUBLIC SCHOOL, PLOT NO. 80, SECTOR – 4, VAISHALI, GHAZIABAD, UTTAR PRADESH WITH REGARD TO PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL
The Committee considered the request of the school and resolved to decide that campus area at each site and actual distance between the two plots be got verified from the Committee in the first instance.
- ITEM-XIV** TO CONSIDER THE REQUEST OF THE INDO BRITISH SCHOOL, NEAR BHARAT MARBLES, PATIALA ROAD, NABHA, PATIALA, PUNJAB-147201 FOR COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL
The Committee discussed the issue and resolved to approve grant of provisional affiliation upto Secondary level to above said school subject to the condition that the school will submit an affidavit for providing over bridge on the road for safe passage of the students.
- ITEM-XV** TO CONSIDER WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY SCHOOL EXAMINATION GRANTED TO NALANDA VIDYA MANDIR, OPP. MAHESH AUTO CENTRE, NH 31, PATASANG AMBA, NALANDA, BIHAR.
The Committee discussed the matter in the light of violation of Affiliation/Examination Bye-Laws by the school and resolved to decide to withdraw the provisional affiliation granted to the school. However, present students studying in Class IX and Class X students may be allowed to appear at Board's examinations subject to verification of their genuineness and eligibility by the concerned Regional Officer of the Board.
- ITEM-XVI** TO CONSIDER THE REQUEST OF THE GREEN MEADOWS SCHOOL, 165/166, ARIAS VADDO, NAGOA, BARDEZ, PANJIM, GOA-403 518 TO CONSIDER PLAYGROUND ACROSS THE ROAD FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL W.E.F 2013-2014
The Committee considered the land position (i) 4925 sq. mtrs (building campus) and (ii) 1125 sq. mtrs. across the road being used as playground in the light of fact that the school is presently running upto Primary level and resolved to decide that approval for Middle Class Syllabus may be granted to above said school. However, the school will produce a Certificate with regard to availability of fully developed playground while making the application for

grant of provisional affiliation (Middle to Secondary).

ITEM-XVII TO CONSIDER THE CASE OF GEORGE PUBLIC SCHOOL, UTTARAKHAND PARISHAD, NIMBU WALA, GARHI CANTT., DEHRADUN, UTTARANCHAL-248001 WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL

The Committee considered the land position of the school in the light of fact that the school has not submitted requisite land paper and there is a distance of 250 mtrs. between two sites and resolved to decide that application of the school be rejected.

ITEM-XVIII TO CONSIDER THE CASE OF NAND VIDYA NIKETAN, 204, SHWETA APARTMENT, OPP. JOGGERS PARK, PARK COLONY, JAMNAGAR - 361008, GUJARAT FOR GRANT OF EXTENSION FOR SEC./SR. SEC. STAGE BEYOND 31.03.2013.

The Committee discussed the matter in detail and resolved to decide that the above said school be given two more years to shift its campus at its permanent site subject to the condition that no more extension will be considered and in case, the school fails to shift at its permanent site latest by 31.3.2015, the school would stand suo-moto disaffiliated with the Board.

ITEM-XIX TO CONSIDER THE REQUEST OF THE PRINCIPAL, A.V.N ENGLISH SCHOOL, 50, SARDAR PATEL PATH, PATNA, NORTH S K PURI, BIHAR-800013 AGAINST WITHDRAWAL OF PROVISIONAL AFFILIATION OF THE BOARD.

The Committee considered the request made by the school for grant of special permission to allow present Class VII and Class VIII students to appear at Board's examinations. While considering the matter, a reference of meeting of Parliamentary Standing Committee with regard to schools in Bihar was also discussed and the Committee resolved to decide that the request of the school may be rejected. The Committee further resolved to ratify the action taken by the Chairman of the Board to disaffiliate the school.

ITEM-XX TO REPORT ACTION TAKEN OF AKSHARA INTERNATIONAL SCHOOL, 1/45, THIMMAMPETA VILLAGE, GARLADINNE MANDAL, ANANTAPUR DIST., ANDHRA PRADESH - 515731 GRANT OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY SCHOOL EXAMINATION W.E.F. 1.4.2013 WITH SPECIAL PERMISSION FOR PRESENT CLASS IX TO REGISTERED FOR THE SESSION 2012-13 TO APPEAR AT SECONDARY SCHOOL EXAMINATION.2014

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

- ITEM-XXI** TO REPORT ACTION TAKEN OF ALHUDHA ISLAMIC INTERNATIONAL SCHOOL, 18, PAZHAKKADAI LANE, NEHRU BAZAAR, SIVAGANGAI, PASUMPON-MUTHURAMALINGAT, TAMILNADU-630561 FOR SPECIAL PERMISSION TO 07 STUDENTS OF CLASS X TO APPEAR IN AISSE (CLASS X) 2013 EXAM
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXII** TO REPORT ACTION TAKEN BY THE BOARD FOR WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY AND SENIOR SECONDARY GRANTED TO ST. STEPHEN'S SCHOOL, CHAMPA, HAZARIBAG, DISTT. HAZARIBAG, JHARKHAND ON CANCELLATION OF NOC BY THE GOVERNMENT OF JHARKHAND.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXIII** TO REPORT ACTION TAKEN OF LITERA VALLEY ZEE SCHOOL, SURVEY NO. 606/2A, 2B, MARUTHI GREEN FIELDS, KASAVUGATTA (VILLAGE), CHENNATHUR, HOSUR, DHARMAPURI DISTT, TAMILNADU-635109 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL ON THE BASIS OF 29 YEARS LEASE PERIOD
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXIV** TO REPORT ACTION TAKEN ON THE REQUEST OF ST. MARYS BETHANY SCHOOL, KARIMBA, PO MACHAMTHODE, PALAKKAD, MANNARKKAD, KERALA-678597 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL W.E.F 1.4.2012 INSTEAD OF 1.4.2013 TO REGISTER STUDENTS FOR CLASS IX FOR THE ACADEMIC YEAR 2012-13.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXV** TO REPORT ACTION TAKEN BY THE BOARD IN CASE OF SSVW WORLD SCHOOL, SF. NO. 72/02, VAIGAI NAGARPATTANAM, SINGANALLUR – VELLALORE ROAD, COIMBATORE, SULUR, TAMIL NADU FOR GRANT OF UPGRADATION UPTO SR SECONDARY LEVEL ON THE BASIS OF LEASE DEED FOR THE PERIOD OF 29 YEARS 11 MONTHS
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

- ITEM-XXVI** TO REPORT ACTION TAKEN BY THE BOARD- KUNDAN GREEN VALLEY, PARADISE, KUNDAN COLONY, FARIDABAD, HARYANA - 121004 FOR GRANT OF UPGRADATION UPTO SR SECONDARY LEVEL ON THE BASIS OF CAMPUS WHICH IS DIVIDED BY 15 FEET WIDE ROAD.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board. The Committee also resolved that in similar cases, where the road is not a hindrance in safe movement of students, the land position may be accepted in view of huge demand after RTE Act.
- ITEM-XXVII** TO REPORT ACTION TAKEN BY THE BOARD REGARDING DOWNGRADATION OF SPRING VALLEY PUBLIC SCHOOL, KANADIA ROAD, DISTT. & TEHSIL-INDORE, MADHYA PRADESH-452001 FROM SENIOR SECONDARY STAGE TO SECONDARY STAGE.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXVIII** TO REPORT ACTION TAKEN BY THE BOARD TO CONSIDER THE REQUEST OF PATEL PUBLIC SCHOOL, CHHOTAUDEPUR ROAD, BORKHAD, TEHSIL-ALIRAJPUR, DIST.JHABUA-457887, MADHYA PRADESH FOR GRANT OF SPECIAL PERMISSION TO 34 BONAFIDE CANDIDATES TO APPEAR AT AISSCE,2013. (Page No.63)
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXIX** TO REPORT ACTION TAKEN ON THE REQUEST OF DUNDLOD PUBLIC SCHOOL, MANDAWA ROAD, SITSAR, JHUNJHUNU - 333001, RAJASTHAN FOR GRANT OF UPGRADATION TO +2 STAGE W.E.F. THE SESSION 2013-14 INSTEAD OF 2012-13.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXX** TO REPORT ACTION TAKEN ON THE REQUEST OF AYT SENIOR SECONDARY SCHOOL, VILL. GHATAILA CHETIE, GHATALIA GAJI, DIST. DEORIA - 274001, UTTAR PRADESH FOR GRANT OF UPGRADATION TO +2 STAGE W.E.F. THE SESSION 2012-13 INSTEAD OF 2013-14
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.
- ITEM-XXXI** TO REPORT ACTION TAKEN ON THE REQUEST OF NAVJEEVAN ENGLISH SCHOOL, BELTHARA ROAD, BALIA - 221715, UTTAR PRADESH FOR SPECIAL PERMISSION TO 45 STUDENTS CLASS XI TO APPEAR AT AISSCE-2014.
The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXII TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 14.1.2013.

The Affiliation Committee noted the details of approval of Middle class Syllabus, Grant of Composite provisional Affiliation, Grant of Upgradation to +2 stage, withdrawal of affiliation/downgrading from Sr. Sec. Level to Secondary level, sanction of extension of provisional affiliation and permission for introduction of additional subject and ratified the action taken by the Chairman.

ADD. ITEM-I TO CONSIDER THE AMENDMENT IN RULE 15.1(d) PRESCRIBED FOR PROVISIONS FOR SELECTION OF BOOKS FOR CLASSES I-VIII.

The Committee considered the above said proposed amendment and resolved to approve the same as follows:

Existing	Revised
<p>15.1 (d) The school will follow the syllabus on the basis of curriculum prescribed by NCERT for the Middle Classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinised to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. If found prescribing books having such content, the school will have to take responsibility of such content."</p> <p>Provided the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the Principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility.</p>	<p>15.1 (d) The school will follow the syllabus on the basis of curriculum prescribed by NCERT/CBSE and text books publishing by NCERT/CBSE for the Middle Classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinised to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. If found prescribing books having such content, the school will have to take responsibility of such content."</p> <p>Provided the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the Principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility.</p>

ADD. ITEM-II TO CONSIDER THE CASE OF GAUTAM PUBLIC SCHOOL, NEAR WATER WORKS, PILANI, CHIRAWA, JHUNJHUNU, RAJASTHAN - 333 031 WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL

The Committee considered the campus area of the school (i) 1781 sq. mtrs. (main campus) (ii) 5242 sq. mtrs. (playground) at a distance reported by the Inspection Committee in the light of claim made by the school and resolved to ask the school to clarify (with photograph) about its claim of fulfillment of land condition prescribed in the Affiliation Bye-Laws of the Board.

ADD. ITEM-III TO CONSIDER THE REQUEST OF SMT. DHARMIBAI GIGRAJ AGRAWAL MEMORIAL SCHOOL, AT—VARADIPADA POST CHINCHPADA TAL, NAVAPUR DISTT., NANDURBAR, MAHARASHTRA- 425417 FOR GRANT OF SPECIAL PERMISSION TO 07 STUDENTS OF CLASS XII TO APPEAR AT AISSCE 2014

The Committee considered the request of the school and resolved to grant permission to 07 students presently studying in Class XI to appear in the Board's examination subject to verification of their genuineness and eligibility by the concerned Regional Officer of the Board.

ADD. ITEM-IV TO CONSIDER THE MATTER OF DISAFFILIATION OF CAMBRIDGE INTERNATIONAL SCHOOL, KHANDWA ROAD, DIST. & TEHSIL — INDORE - 452019, MADHYA PRADESH ON ACCOUNT OF DEMOLITION OF SCHOOL BUILDING ETC

The Committee considered the report submitted by the Regional Officer, CBSE, Ajmer in the light of fact that school building had already been demolished and school is not functional from the site for which the Board has given affiliation on the basis of No Objection Certificate issued by the State Government and decided to resolved that provisional affiliation up to Sr. Secondary stage granted to above said school may be withdrawn immediately. However, their present Class IX to XII students be allowed to appear in the Board's examination subject to verification of their genuineness and eligibility by the concerned Regional Officer of the Board.

ADD. ITEM-V TO CONSIDER THE PROPOSAL FOR INTRODUCTION OF ONLINE COURSES FOR CLASSES IX TO XII

The Committee considered the issue and resolved to approve the proposal on pilot basis for starting on line vocational courses for students in grades IX-X on a pilot basis in 50 identified schools in Chennai as well as starting an on line vocational school for grade XI-XII.

This will be subject to approval of Finance, Examination and Curriculum Committee.

The Committee further desired that further action on all the items may be taken immediately by the Board in view of beginning of the academic year (2013-14).

The meeting ended with thanks to the Chair.

**Sd/-
(U.C Bodh)
Deputy Secretary**

**Sd/-
(Vineet Joshi)
Chairman**

**MINUTES OF THE
MEETING OF THE VOCATIONAL
CURRICULUM COMMITTEE**

**HELD ON
JUNE 25, 2013 at 11:00 a.m.**

**Venue:
Conference Hall**



**CENTRAL BOARD OF SECONDARY EDUCATION
"Shiksha Kendra", 2, Community Centre,
Preet Vihar, New Delhi 110092**

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AGENDA 2.	Proposal for Development of module for providing skill education training in online/ distance mode.
AGENDA 3.	Proposal to make one /two vocational courses mandatory for Senior Secondary level
AGENDA 4	Research and development on vocational pedagogy and development of relevant curriculum
AGENDA5.	Signing of Memorandum of Understanding between CBSE and ICAR, New Delhi for offering Agriculture based courses in the affiliated schools of CBSE.
AGENDA6.	Proposal for constituting Sectorial Committee for Vocational courses.
AGENDA7.	Proposal for Printing of Curriculum Document for Secondary and Senior Secondary School for the year 2015 and printing of Books for various vocational courses
AGENDA8.	Global Conference on "Skilling in Schools" in collaboration with PHD Chamber of Commerce and Industry
AGENDA 9.	Implementation of German Model (DUAL SYSTEM) of Vocational Education on pilot basis in schools of Delhi-NCR, Chennai and 5 schools in Bangalore.
AGENDA10.	Proposal to Increase remuneration/ honorarium for authors an acquiring ISBN for every publication of Vocational Cell, CBSE.
AGENDA 11.	To confirm the winner of logo competition
AGENDA 12.	Inclusion of engineering based vocational courses in NEET examination.
AGENDA 13	Proposal for enabling virtual classroom and multi -party web-conferencing across offices of CBSE.

The following Members were present in the Meeting:-

1. Sh. Vineet Joshi, Chairman, CBSE.....In the Chair.
2. Sh. M.V.V Prasada Rao, Director (Vocational & Edusat), CBSE.
3. Ms. Neelam Verma, Addl. Director of Education, Delhi.
4. Ms. Sangeeta Jain, Lecturer, MBIT, Maharani Bagh, New Delhi.
5. Mr. Jaidip Shankar, Executive Officer (Studies) Hotel Management, New Delhi.
6. V. Vijaya Lakshmi, Joint Commissioner, KVS.
7. Mr. S. Daniel Titus, Good Samaritan School, Jasola, New Delhi.
8. Mr. Amulya , Good Samaritan School, Jasola, New Delhi.
9. Dr. Om Vikas, Ex- Dir, IIT, Noida.
10. Mr. GC Sharma, NSE, Delhi.
11. Prof. CG Naidu, School of Vocational Education, IGNOU, New Delhi.
12. Prof. V.S Mehrotra, PSS Central Institute of Vocational Education, Bhopal.
13. Dr. Sangeeta Chopra, Sr. Scientist, KAB-I DKMA.
14. Dr. Ramesh C Gaur, University Librarian, JNU, New Delhi-67.
15. Mr. N.S Bhuie, NCHMCT, Noida.
16. Mr. Rajinder Kumar, Director (Admn.) AICTE, New Delhi.
17. Ms. Banhi Jha, Dean NIFT, New Delhi.
18. Dr. ParamjitKaur, SKV No. 2, Tagore Garden, New Delhi-27
19. Mr. Sunil K Bedi, Subject Expert, Chandigarh Administration.

The following Officers of the Board were also in attendance:-

1. Dr. Biswajit Saha, Programme Officer.
2. Ms. Swati Gupta, Assistant Programme Officer, Vocational.
3. Sh. Dharampal Singh, Consultant
4. Ms. Pragya Gaur, Consultant
5. Ms. Sharmila Devi, Manager (L)
6. Ms. Priyanka Suman, Research Fellow.
7. Mr. Nitin Anand, Research Fellow.

The following members could not attend the meeting due to their preoccupation:-

1. Ms.Surekha Sama, Secretary, Indian Nursing Council, New Delhi.
2. Commissioner, JNV, Delhi or his representative.
3. Director of Education, Govt. of Sikkim or her representative.
4. Director of Education, Govt. of Arunachal Pradesh or his representative.
5. Director of Education, Govt. of Andaman or his representative.
6. Director of Education, Govt. of Chhattisgarh or his representative.
7. Dr.K.C. Pathak, Joint Secretary, UGC, Delhi.
8. Mr. R. L Singh, DDG (DGE &T), Govt. Of India , Delhi.
9. Mr. Rajiv Mathur, Principal - Standards and QA NSDC.

At the outset, Director (Vocational & Edusat) welcomed all the Members to the meeting and requested Members to introduced themselves. After the introduction, Director (Vocational & Edusat) outlined major activities and initiatives taken by the Board regarding the promotion of Vocational Education.

Agenda Item: 1

To consider and approve Skill Certification for the drop outs/10+2 pass out students

The vocationalisation of Secondary and Higher secondary programme aims to develop skilled manpower through diversified courses to meet the requirements of various sectors and to prepare people for the world of work in general through a large number of self-employment oriented courses. To cater the gap of skilled manpower the Board has devised an educational programme through which we can impart our current and future generations' necessary skills. The Board has integrated academic and vocational education into a single programme to provide the best curricular and pedagogical practices for students that have perfect linkages between study with world of work.

The Board may offer the skill certification through following schemes:

- a) School may offer only Vocational courses(L1 to 4) or vocational courses together with academic courses in 2nd Shift, for the dropouts and Skill programme may also offered to 10+2 pass-out students, who are interested to acquire skills. Besides schools, infrastructure of SKP or other professional agencies may be utilized to provide such qualification. To ensure quality, initially the Board will empanel only 5-10 organizations to offer such courses in 3-5 states and in the pilot phase.
- b) Skill courses may be offered in distance and online mode to the students of CBSE and other Boards, who wish to take Vocational courses along with their regular academic subjects in their schools. They may study self- learning module to be provided by the Board and for the practical skill training, Students should attend classes in designated schools (who wished to provide training) on Saturdays and Sundays. The model will be based on IGNOU distance learning framework.

All members agreed that vocational education for drop outs/ school levers should be introduced and also an age limit should be decided, the programme may be carried out in partnership with other institutes/organizations, which are currently carrying out such programmes.

Mr. N.S Bhui (NCHMCT) and Mr. G.C. Sharma (NSE) agreed to extend the required support needed to run these types of programme as they have already developed such programmes for related industry. But all the members emphasized that all the courses offered for school learners should have a definitive learning outcome and should be job oriented.

Dr. C. G. Naidu , Director, Vocational Education , said that the need analysis should be carried out and also the schools should be evaluated for infrastructure and facilities, to see if they are well equipped to impart education in such a mode. Also, Dr. Mehrotra suggested that the Board could study the model for NGO called Lending a hand to India that is involved in conducting skill based programmes for the drop outs/ school learners.

Also, it was informed by Mr. Rajendra Kumar, Director AICTE that AICTE has mapped the Modular Employability Skills with NVEQF and also will form regulatory framework for imparting distance and online education, which can be adapted the Board in due course of time.

Chairman, CBSE also informed the house that activities under the consideration will be implemented on pilot basis in few schools.

Also online mode will be first taken on a pilot basis as approved by the Finance and Affiliation Committee of the Board earlier.

The Vocational Curriculum Committee granted approval for the same.

Agenda Item 2:

To consider and approve the development of modules for providing skill education training in online/ distance mode.

The use of e-learning in the new models can lead to improvements in education and training through bridging theory and practice. However, this is achieved in different ways, depending on the particular VET as this model meets different needs and emphasizes different aspects of teaching and learning. In this relation, it is also stressed that in practice aspects from different models can influence learning and teaching.

The integration of e-learning to facilitate problem based learning in vocational education will give students some sort of support to comfortably take part into learning activities, gives them an opportunity to work independently and developed new ideas on the problem at hand. Strategies for the effective integration of e-learning in problem based learning for Vocational Education are as follows:-

- (1) The use of online assignment tool;
- (2) The use of both synchronous communication tools (such as chatting) and asynchronous communications tools (such as forum and journal);
- (3) lecturer-initiated communication for the PBL case on the e-learning platform,
- (4) Frequent availability of lecturers online for facilitation, and
- (5) The use of online journal for reflection and assessment.

The Board may invite a RFP from various digital learning companies or learning management system companies to support this activity.

Dr. Om Vikas, Ex Director, IIIT, Gwalior suggested that the concept of innovation assessment should be introduced to further motivate the teacher and students.

Ms. Bani Jha, Dean, NIFT, highlighted that all the skills component cannot be taught through online medium or ICT and also, the instruction model and learning material should be designed in collaboration with industry so that it can address the current job requirement based on industry requirements.

Dr. C.G. Naidu, Director, Vocational Education, IGNOU elaborated that some basic skills can be imparted through animation and simulation. And also, it should be noted and kept in consideration that an e learning management is cost intensive and requires adequate bandwidth.

Dr. R.C. Gaur suggested that we should keep the learning management system as an open access system for providing maximum benefit to the students

The members of the house agreed that the online education mode should be introduced along with the providing hands on skill in a traditional class room.

The Vocational Curriculum Committee granted the approval for the same.

Agenda Item 3:

To consider and approve the proposal of making one /two vocational courses mandatory for Senior Secondary level

A recent report by McKinsey pointed towards an existing gap in skill training provided by educational institutes. At educational level, there is a disconnect between the education imparted and the skill-sets that employers look for. Linkages between academia and industry are critical through innovative measures such as internships, sabbaticals from academia to industry and vice versa, joint research, joint development of curriculum, etc. These bridges would enable a smooth transition of students equipped with the requisite skills into meaningful, sustainable jobs. NSDC has carried out Skill Gap study in different states of the country and it was found that different states have different job market and skill requirement. The studies for state of Madhya Pradesh, Rajasthan and Sikkim have been quoted below to highlight the skill gap present in the states.

S. No	States	Priority Sector(For period 2012-22)
1.	Madhya Pradesh	Construction, Mining, Textiles and Apparel, Power, Healthcare, Education and Agri-allied industries such as Dairy, Poultry Farming and Horticulture,
2.	Rajasthan	handloom and handicrafts, gems and jewelry, construction, and stone polishing/workers
3.	Sikkim	Hospitality and tourism and agriculture(Growing different types of fruits, vegetables, spices and exotic flowers)

To meet the skill gap in the country and to increase employment potential of the population it is imperative to make at least one or two vocational courses as mandatory in the schools. Accordingly, Schools are free to choose any one/two courses out of existing 40 skill courses keeping in mind the market demand and industry potential of that specific area.

Most of the meeting members agreed that at least one vocational subject should be made mandatory inclusive of academic subjects.

Director, Vocational Education, CBSE further explained that there can be an option that they can provide the specific oriented state issues or can make it mandatory for overall curriculum.

Shri Sunil Kr. Bedi, Subject Expert, Education Department, Chandigarh informed the house that schools can float tenders for companies to provide skilled education for specific time slot (60 days) with assured placement to the students by the companies itself, as done in Chandigarh. The expenses of conducting training would be handled by the school on an agreement that the companies will create job opportunity for students depending upon their skilled assessment management.

Ms. Sangeeta Jain, Sr. Lecturer, Meera Bai Polytechnic, New Delhi suggested that the Lateral entry scheme as followed in various engineering based courses must be promoted by school in other vocational and skill based courses. This will further motivate the students to pursue vocational education on higher level.

Mr. G.C. Sharma, Head Education Initiatives, NSE suggested that Board can implement one course as mandatory for 3-4 yrs and subsequently, more than one course can be made mandatory.

Dr. C. G. Naidu suggested that to promote the vocational courses awareness program for various stakeholders may be conducted and Board may explore the scope of the education after completing Vocational course to create a positive outlook towards Vocational Education.

The Vocational Curriculum Committee approved that one vocational Committee can be made compulsory at classes XI level.

Agenda Item 4:

To consider and approve the Research and development on vocational pedagogy and development of relevant curriculum

The Board can oversee changes in course and curriculum structure; introduce short term courses to train unskilled manpower into semi-skilled / skilled manpower, assist in establishing "Centers for Skill Development" and trainers around various cities/ towns depending on manpower requirements in the areas and co-ordinate with other government agencies and institutions to implement changes.

The Vocational Education Cell may carry out the following activities:

1. Conduct Research: to prepare relevant curriculum and meet the industry demands. The research should be done to:
 - a. Develop database for skills
 - b. Identifying the popular skills
 - c. Developing the suitable curriculum
 - d. Research and Identify pedagogical methods ideal for imparting vocational courses
 - e. Develop & update existing course modules

The Vocational Curriculum Committee granted approval for the same.

Agenda Item 5:

To consider and approve the Signing of Memorandum of Understanding between CBSE and ICAR, New Delhi for offering Agriculture based courses in the affiliated schools of CBSE.

CBSE, Delhi has requested the ICAR to collaborate in offering Agriculture based courses in the affiliated schools wherein ICAR will design and develop the curriculum for the said courses and also provide teachers training.

Considering the huge requirement of Agriculture related manpower the Board has convened five meetings with the Professional/ Scientists and representative of ICAR. The merit of the proposals has been duly agreed by the experts and accordingly detail curriculum for three agriculture based courses has been prepared along with its content.

A strategy for Joint Certifications with the ICAR will be framed.

Final Memorandum of Understanding, (MOU) between CBSE and ICAR was placed.

The Vocational curriculum committee granted approval for the same.

AGENDA Item 6:-

To consider and approve the proposal for constituting Sectorial Committee for Vocational courses.

For proper operationalization and monitoring the implementation of vocational courses through affiliated schools specially for inter-alia laying down broad policy guidelines for the revamped vocational education, reviewing progress of programme at various level, cross sectorial work and industry participation etc. It is proposed to constitute six Sectorial Committee for vocational courses.

Chairman, CBSE further elaborated that the Sector Skills Councils, University Professors and research institutions and organizations will be an integral part of these committees.

The curriculum committee granted approval for the same.

Agenda item: 7:

To consider and approve for printing of Curriculum Document for Secondary and Senior Secondary School for the year 2015 and printing of Books for various vocational courses

Curriculum for various vocational courses offered at secondary and senior secondary level has been revised/ developed by involving experts from industry and academic institutions for the academic year 2015, the same needs to be printed for the reference purposes of schools and teachers. Similarly, books for imparting the curriculum are being developed and are under constant development and improvisation. Currently, books for the following courses for classes XI and XII are print ready:

- Civil Engineering
- Health and Beauty Studies
- Medical Diagnostics
- Fashion Design and Garment Technology
- Textile Design
- Transportation System & Logistic Management
- Library Science
- Horticulture
- Dairy Science and Technology
- Bakery & Confectionary
- Travel & Tourism
- Front Office Operation

Therefore, to pay the honorarium to various experts (@ Rs. 55,000/- per book) an amount Rs. 40 lakh may be approved. Additionally, to meet the printing cost of at least 1000 copies per book an additional amount of Rs. 30 lakh may be approved.

The Vocational Curriculum Committee granted approval for the same.

Agenda Item 8:

Global Conference on “Skilling in Schools” in collaboration with PHD Chamber of Commerce and Industry

As the Board is offering 40 Vocational Courses in different sectors at Senior Secondary Level and 4 vocational courses at secondary level; many of these courses are offered in collaboration with the professional organizations to create skilled manpower for the industry, in order to upgrade the skills and proficiency of the younger generation and also to provide knowledge and awareness about various career options Board has collaborated with PHDCCI to conduct workshops and awareness programmes. One such workshop was conducted by PHDCCI at Lucknow, Uttar Pradesh on 6th May 2013, for which entire cost was borne by PHDCCI. Also, Board and PHDCCI will conduct such awareness programmes for Parents and other stakeholder at regional level in various parts of India in future. One such awareness programme namely **One day global Conference on Skilling Schools** will be conducted by CBSE in collaboration with PHD Chamber on 18th July, 2013 in Delhi at PHD House, 4/2 Siri Institutional Area to create awareness and understand the perspective from both the supply and demand side and come out with practical solutions.

Objectives of the Conference:

- ❖ Career guidance and definition for students who have an aptitude for Vocational Education
- ❖ Stress on the procurement of proper staff for imparting Vocational Education in schools.
- ❖ Schools' perspective on Vocational Education and their inputs would be taken
- ❖ Understand the International system of Vocational Education in Schools and the feasibility of applying the same in market
- ❖ Understand the Industry perspective

To organize this workshop an expenditure of Rs. 4 lakh may incur which will be on sharing basis with PHDCCI (where half will be shared by PHDCCI and other half will be borne by the Board). Therefore, to successfully conduct this programme, an amount of Rs. 2 lakh may be sanctioned for payment to PHDCCI, subject to approval of Finance Committee

The Vocational Curriculum Committee granted approval for the same.

Agenda Item 9:

To consider and approve Implementation of German Model (DUAL SYSTEM) of Vocational Education on pilot basis in schools of Delhi-NCR, Chennai and 5 schools in Bangalore.

To meet the skill gap faced by the industry and to further popularize vocational education among the school students, the Board is exploring various models/best practices of certification on vocational education of other country, which can be implemented here on pilot basis.

One such model under consideration for introduction at school levels is the German model of Vocational Education, which is a dual system of education.

The German vocational training system, with its combination of classroom and business, theory and practice, learning and working, is recognized worldwide as a basic and highly effective model for vocational training. The essential characteristic of the dual system is the cooperation between largely private companies, on the one hand, and public vocational schools, on the other. This cooperation is regulated by law. The term "dual" also denotes a specific constitutional situation in Germany, where the federal government is responsible for vocational training in the companies, and the federal states for the vocational schools. Thus, the German dual system of vocational training combines theory and practice, knowledge and skills, learning and working in a efficient manner.

The Board may introduce such a dual system on pilot basis in 20 schools, 10 each from Delhi-NCR and Chennai. To implement this dual system at school level, the Board will develop curriculum and quality content for at least two Technology based subjects in collaboration with two German Organisation namely Goethe Institute and I-Move.

German Industries present in India will also support this programme. An amount of Rs. 18.00 lakh may be required for the development of curriculum and content. In addition, Board will organize Teachers Training by involving experts from Germany organizations/ institutions.

Dr. Om Vikas, suggested that CBSE should set up few model schools on pilot basis and should seek financial support from MHRD.

The Vocational/Curriculum Committee granted approval for the same.

Agenda Item 10:

To consider and approve the proposal to Increase remuneration/ honorarium for authors and acquiring ISBN for every publication of Vocational Cell, CBSE.

To develop quality learning materials for students and teachers for various vocational courses; the Board takes the assistance from researchers, academicians and industry experts. Time and again various experts have raised the issue that current honorarium (Rs. 55,000/- per book, in which 15,000/- is given to convener and 10,000/- per author for maximum of 4 authors) is not at par with current industry standards and it does not justify the time and effort required for quality content writing.

Therefore, it is proposed to raise the honorarium for convener from Rs.15,000/ to Rs.25,000/- and author ship honorarium may be raised from Rs.10,000/- to Rs.20,000/- . As per the suggested changes the total honorarium for preparing one book will cost (One Lakh five thousand).

To attract good authors, It is also proposed to have ISBN for every publication (specially students Handbook and Teachers Manual) of Vocational Education Cell.

The Chairman CBSE, informed the house that it is subject to approval from the finance committee.

The Vocational Curriculum Committee granted approval for the same.

AGENDA ITEM: 11

To confirm the winner of logo competition

Logo competition was envisaged to provide Vocational Education Cell with a unique identity. The competition was started in February 2013 and was closed on 5th May 2013. The shortlisting committee meeting was convened on 15th and 16th May 2013. The winning entry was shortlisted on the basis of theme, colour, print worthiness, aesthetics and design. Accordingly, Ms. Shruti Garg, Student of class IX from Rukmani Devi Public School, Delhi was selected as winner of logo competition and she may be awarded with cash prized of Rs.25,000 and a letter of commendation from the Hon. Chairman. It is also proposed to use the logo in all publication of vocational cell.

The Vocational curriculum committee granted approval for the same.

AGENDA ITEM: 12

To consider and approve the inclusion of engineering based vocational courses in JEE examination.

The Board is currently offering eight engineering based courses at Sr. Secondary Level namely:-

9. Electrical Technology
10. Automobile Technology
11. Civil Engineering Technology
12. Air Conditioning and Refrigeration Technology
13. Electronics Technology
14. Geospatial Technology
15. Foundry Technology
16. IT Application

In this connection it is to record here that AICTE in its approval process Handbook of Engineering College has already considered the 10+2 pass outs with technical vocational subjects eligible for direct admission 1st Yr. engineering course at par with PCM. In the instance case, Physics, Mathematics and technical vocational subject are considered eligible.

It was understood from the guidelines of JEE (Mains) 2013, that only 10+2 pass outs with PCM are considered eligible for appearing the entrance test.

To encourage the students of Engineering based courses, it would be better if such category of students with Physics and Mathematics are considered eligible for JEE (Mains). In such situation JEE (Mains) may like to include an extra paper on General Engineering instead of Chemistry. Proposal may be considered for JEE (Main) -2014.

Chairman, CBSE, informed the house that the same can be included in the JEE (Main) exam and Board can include vocational subjects in JEE eligibility as per AICTE guidelines. For inclusion of other subjects for testing on JEE (Main) a further larger deliberation is required.

The Vocational curriculum committee recommended the same.

AGENDA ITEM: 13

To consider and approve the proposal for enabling virtual classroom and multi - party web-conferencing across offices of CBSE.

To address the myriad challenges facing our education system, particularly in rural areas, modern IT & Communication technology offers a viable option. Apart from the very real "hard" infrastructure related issues such as proper school buildings, power, lighting, clean drinking water, toilets etc., there is also a sizeable challenge in delivering the "soft" and possibly the most critical component of a school- i.e. "quality teachers" in adequate numbers. These teachers need to be well versed with the subjects and the quality teaching concepts to be able to ignite the students, particularly from rural areas- so that the process of nation building can begin from the grassroots and can be broad based.

In this regard the Board is planning to create multi -party web-conferencing system between its all Regional Offices with the support of CISCO to cater the dual needs:-

- i) Virtual classrooms solutions and
- ii) Interactive web based conferencing between the official and stake holder of CBSE to conduct Administrative review, meetings and broad cast.

To install such systems in eight Regional offices including Head Quarter an amount of Rs. 30.21 lakhs may be required, in addition a charge of 11.5 lakhs per year may be required for meeting the recurring expenditure.

The benefit of this deployment are to a) overcome the shortage of quality trainers/ experts, b) enable a master teacher to reach out to a large number of students across different locations, c) prevent dilution of instruction quality and d) offer a greater flexibility & choice of courses to the students.

The Chairman, CBSE, elaborated that for acquiring and developing such system Board will follow appropriate financial rules.

The Vocational Curriculum Committee granted approval for the same.

**Sd/-
(M.V.V PrasadaRao)
Director (Vocational & Edusat)**

**Sd/-
(Vineet Joshi)
Chairman**