# MINUTES OF THE MEETING OF THE GOVERNING BODY HELD ON 24TH SEPTEMBER, 1990 AT 11.00 A.M. AT SHIKSHA KENDRA 2. COMMUNITY CENTRE, PREET. VIHAR, DELHI- 110 092.

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## PRESENT

1.	Dr. H.S. Singha	Chairman, CBSE, Delhi.
2.	Dr. A.K. Sharma	Jt. Director, NCERT, New Delhi.
3.	Dr.(Mrs.) G. Kapadia	Director, Princess ESIM Women's Education Centre, Hyderabad.
4.	Mr. J.S. Manjul	Dy. Director(School Health Edn.) Central Health Edn. Bureau,N.D.
5 <b>.</b>	Mrs. P. Kapoor	Principal, G.G.Sr.Sec.School, Bijwasan, N.Delhi.
6.	Mr. M.C. Mathur	Director of Education, Govt. of Sikkim, Gangtok.
7.	Mr. S.N. Chhibar	Principal, G.B. Sr.sec. School, No. 1, New Delhi.
8.	Mrs,K. Alamelu	Principal, P.S.Sr.Sec.School, Madras.
9.	Mr. B.L. Singhal	Principal, D.C. Arya Sr.Sec. School, New Delhi.
10.	Mr. S.K. Shukla,	Addl. Director of Education, Dte. of Education, Delhi.
11.	Mrs. Usha Menon	Dy. Director(South), Dte. of Education, Delhi Admn, Delhi.
12.	Mrs. D.R. Unithan	Jt. Director SCERT, Varun Marg, New Delhi.
13.	Mr. B.K. Sood	₽rincipal, Birla Vic, ↔ Niketan, Pilani.
14.	Dr. S.D. Singh	Principal Scindla School, Gwalior,
15.	Mr. S.K. Ray	DFA, M.H.R.D stri Bhavan, N.D.
16.	Prof. S.N. Maheshwari	Indian Institute of Technology, New Delhi.
17.	Mr. S. Gopa	Secretary, CBSE, Delhi,
<u>SPE(</u>	CIAL INVITIES	
1.	Mr, H.R. Sharma,	Director(Acad.), CBSE, Delhi.
2.	Mr. S.C. Gupta	Controller of Exams, CBSE, Delhi.
2.	The following members could	ld not attend the meeting:-
1.	Mr. H.D. Birdi,	10. Mr. Kanwal Sud
2.	Mr. M.S. Tyagi	11. Mrs. B.K. Chawla
3.	Mrs. Kuldeep Kaur	12. Dr. Krishan Kumar
4.	Mrs. Renuka Mehra	13. Dr. P.S. Mathur
5.	Dr. S.S. Rana	14. Dr. P.S. Jain
6.	Mr. D.S. Mukhopadaya	15. Miss Premlata Puri
7.	Dr. M.P. Chhaya	16. Mrs. V. Parthasarthi
8.	Mr. Jagat Narain.	17. Smt. P.N. Kavoori
9.	Pròf. K.D. Gangrade	18. Dr. V.C. Kulendaiswamy
	www	हा नवित (सतेवता) Da ver erary (Vigilance) म्यो क त्यान केल्ड विद्या चोडे, म्यो क त्यान केल्ड विद्या चोडे, I Beard, (Verend ry Education) I Beard, (Verend ry Education)
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Dr. S.Z. Qasim 19.

20. Prof. Ramlal Parikh

The following officials were present in the meeting:з.

Sh, G. Balasubramanian 1.

Sh. H.R. Gupta 2.

Sh. D.P. Mudgal 3.

4. Sh. S.S. Sangal 5.

- Sh. S.M. Bhatnagar
- 6. Sh. S.K. Gangal 7.

Sh. B. R. Sharma Sh. B.M. Gupta 8.

Sh. D.C. Sharma 9.

10. Sh. Y.P. Katyal

11.

Sh. S.K. Chopra

Jt. Secretary( A&G) Jt. Secretary(Acad.) Jt. Secretary(Aff1.) E.O.(Voc.) E.O. (Science) E.O. (Humanities) Dy. Secretary(Exam.) S.A.P. I.A.F.A.

Dy. Secretary

EO to CM

At the outset, the Chairman welcomed the members of the . 4. Governing Body to the first meeting held at Shiksha Kendra, the new office building of CBSE, which has been constructed at the cost of Rs. 5.10 crores. He added that the building is almost complete. The total load of electricity of 520 K.W. is yet to be provided by DESU. He said that efforts are being made to obtain the same.

A special welcome was extended to the following new 5. members of the Governing Body:-

i) Prof. K.D. Gangrade ii) Mr. B.K. Sood iii) Dr. S.D. Singh iv) Mr. D.S. Mukhopadhya v) Mrs. B.K. Chawala

Dr. V.C. Kulandiswamy vi)

vii) Prof. Rámlal Parikh

The Chairman also extended a special welcome to Sh. S. Gopal who has taken OVOT as Secretary of the An after the retirement of Sh. R.C. Gupta.

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Central Board of Secondars Education, Fret Shiksha Kendta, ? म मार्गतना लेफ होन विहार,

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6. The Chairman appreciated the services rendered by the following outgoing members:-

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A Colt S. Rajgopeler		
ii) Sh. S.P. Tuli		
iii) Sh. V.N. Bhava		
iv) Sh. S.I.Bakshi		
y) Sh. D.M.N. Rao		
vi) Sh. S.K. Bhattacharya		
vii) Sh. T.K. Gupta		
viii)Prof. Shib K. Aitra		
ix) Mrs. Iqbal Kauz		
x) Dr. Sukhdev Singh		

xi) Prof B.N. Asthana

A special mention was made about Shri R.C. Gupta who retired as Secretary of the Board after a long and meritorious service. The Governing Body resolved to send a note of appreciation to the outgoing members.

7. Giving an over-view of the performance of the Board during the last one year, the Chairman remarked that the new Scheme of Studies plepared in accordance with the " ticcal Folicy on Education was introduced in Kendriya Vidyalayas in 1988 and the first examination was held in 1990. The results of the candidates of Kendriya Vidyalayas were found to be satisfactory and followed more or less the old Lattern. In respect of non-kendriva Vidyalayas the first batch will appear in 1991.

8. Referring to the three language formula, the Chairman invited the attention of the members to the writ-petition against the three language formula with specific reference to Sanskrit admitted by the Supreme Court and the consequent stay order issued by it. He mentioned about the recommendations of the Curriculum Committee for maintaining status-guo ante in language teaching at the secondary stage till the vardict of the Supreme Court becomes available. This was approved by the रग.मन्दिन (ग Governing Body. 5. Shusher

Dy. Secierary (Vigilance) केन्ग्रीन गाहनहित्क जिला होई. Central Board . f Secondary Education . . ferm Grais Haba Fendra. 2, सामुहाविता केंद्र झीत विहार, 2. Community Centre, Preer Vihar. faorTIDELHI-110092.

9. The Chairman informed that based on representations received from schools, the syllabilities for classes IX,X,XI and XII were reviewed and deletions in the syllability

schools. He mentioned that these are also being incorporated in 1992 curricula. This was approved by the Governing Body. For curricula for 1993 exam. the Board intends to have a comprehensive review taking into account the feed back. The Board had published Sample Question Papers for Classes X & XII in respect of Science subjects for 1990 examinations. For the remaining subjects sample question papers are under preparation. He added that the guidélines for general studies for senior school Classes have also been brought out. In them amphasis has been laid to shift the knowledge base to projects based on activities suited to bring about attitudinal changes.

10. Commenting on ELT Project, he observed that two batches of teachers have already undergone training to in the preparation of textual materials and evaluation techniques respectively and the third and final balot for training as resource persons for teacher training will be sent in the middle of 1991. Referring to the difference or opinion between the Committee of courses and Project Team, he explained that the former desires to emphasise literature in the syllabi while the latter would like to emphasise communication skills. The Board has, however, set up a Monitoring Committee which has advised an integrated approach giving enoungh opportunities for the development of language skills and literacy aspects.

11. Referring to the concept of Sahodaya Complexes, the Chairman pointed cut that the second Annual Conference was held at Cochin in Fob. 1990 which was attended by 20 Sahodaya Complexes. Subsequently, the number of Sahodaya Complexes has increased to 51 and these complexes are designing programmes to achieve better rapport between the institutions for purpose of spot evaluation, curriculum development etc. As per the recommendations of the Annual

> 2. Community Centre, Preer Vihar. 3. Community Centre, Preer Vihar.

Conference, a Filot Group of schools was constituted for preparation and try-out of the certificates of ichievements. Ten schools have already opted for issue of certificates of concomments w.e.f. 1990 commising 3 components:

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- a) Board's Certificate
- b) Certificate from school

c) Self-appraisal by the child.

The Board is preparing a brochure on the subject. It intends to request all the schools to introduce COA w.e.f. 1991. The Governing Body resolved to approve the scheme.

12. Commenting on the performance of the Board in the field of vocationalisation, the Chairman reported that in 1990 only 4.3% students under the Delhi Senior School Examination had opted for vocational courses against 1.2% in the All India Scheme. It works out to 2.7% students opting for vocational courses in the Board. This dis a low figure as against the targetted 10% preposed by the NPE. However, the Board has successfully introduced job-linked vocational courses in General Insurance wherein 380 candidates out of 407 who appeared have been provided with jobs. First batch for a similar course in Life Insurance will pass out in 1991. The Doard also intends to introduce shortly a job linked wocational course in collaboration with the hailway Board. Other new courses introduced are:

i) X-hay Technicians Course

ii) Auxiliary Nursing and Mid-wifery

iii) Dairying

iv) Fisheries Science and Technology

However one cannot, but take congnisance of ill equipeed schools which provide inadequate facilities for practical training in such courses. Referring to a walk-out staged by a cross-section of students from Delhi Schools in one of the Engineering based courses in Delhi Sr. School

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टग-सचिव (स्तंतर्गा) ...6.... Dy. Secretary (Vigilance) केन्द्रीन माह्यप्रिक किसा छोडे, Central Board of Secondary Educations निया किलाइजिलक किंद्र, जोग विहार, 2. साम्स्टीयक किंद्र, जोग विहार, 2. Community Centre, Preet Vibut, दिल्ली/DELH1-110092. Examinations in March 1990, the Chairman remarked that the students had contonded that notther adequate teaching ner practical facilities were provided to them by schools. The matter was discussed with the Chief Sacrotary, Delhi and it was decided to conduct a special examination for these students subject to the Delhi Administration providing special coaching for them.

13. Commenting on the decline in the pass percentages in all the 4 schemes during current year, the Chairman printed out that the matter h s been examined by the Examination Committee which felt that the decline could be attributed among other things, to changes in cohort. There has been a sudden spurt in the number of candidates who appeared in Delhi Sr. School Examination and these appearing through Patrachar Vidyalaya.

14. Expressing his anxiety over the sharp increase in the number of rechecking cases which rose by 100 percent this year, the Chairman observed that the credibility of the Board becomes a matter of serious concern eventhrough the total percentage of errors detected amounts to 0.4% of the total studen s who appeared in the exams.

15. The Governing Body was also informed about the decision of the National Open School ... conduct their own examinations, and the decision of the Controlling Authority to direct the CBSE to conduct the entrance examination for Medical courses to various institutions in U.S.S.R.

16. The Chairman described the efforts of the Board to improve its functioning through decentralisation by taising the number of regional offices of the Board to six at Guwahati, Ranchi, Madras, Chandigarh, Ajmor and Delhi. Even though certain administrative problems had cropped up in deputing the staff to Regional Offices, he added that the Blard would be able to meet the situation.

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टग. महिलग (मलेप मा) Dr. Secretary (Vigdance). बेल्लीन माहनुविक जिखा बोर्ड. Central Board ( Creddidaty Education, लिखा केल्लार-में she Kendra. 2. नाम्हर्यातम मेंहत्र, दीख जिहार, 2. जाम्हर्यातम मेंहत्र, दीख जिहार, 2. Community Centre, Preet Viket, (दर्जी/DEL 191-110092, 17. Referring to the proposed reforms in examination, the Chairman described the Minimum Mal-Practice Model approved by the Examination Committee. This is to be experimental in about 100 schoc's from the year 1992, at the secondary **Asp:** ....s involves a rank-ordering of the students by the school and moderation based on a subsequent norming test to be conducting by the Board. The Chairman also described the steps taken by the Board in setting quality question papers and the proposal of the Board for team setting of question papers in selected subjects. Further, he added that the Board will be conducting common examination for Delhi and All India Schemes from 1991.

16. Elaborating the efforts made by the Board for maintaining the quality of evaluation the Chairman placed before the House a letter from the Director of Education wherein the Director had expressed his reservation in daputing teachers for spot evaluation. Stressing on <u>spot-evaluation</u> as a vital <u>aspect of the National Policy on Education</u>, the Chairman sought the approval of the House to write to the Directorate to extend their full cooperation in the matter, while continuing with the present practice of spot evaluation. The Governing Body concurred with the proposal.

The Obvirman then requested the Secretary to take up the agenda.

The Secretary welcomed the members and took up the agenda:-

Item I

To confirm the minutes of the meeting of the Governing Body of the Board held on 22nd Sep' 89.

20. Resolved that the Minutes of the Meeting of the Governing Body of the Board held on 22nd Sept, 1989 be confirmed, (Annexure 17-

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<u>Item II</u>

To receive a report on the follow-up action on the minutes of the last meeting of the Governing Body.

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छरो.सचिव (माविना) Dy. Secienty (Vigilance) केन्द्री न नाडवरिक विद्या दोई, Central Reard, E Secondary Education जिल्ला (जिन्द्र) केन्द्र, दोन विद्या, २. स.सूच जिल्ला केन्द्र, दोन विद्या, २. टommenity Centre, Pret Vihat, दिस्सी/DEL-H1-110092. 21. Resolved that the report on the follow-up action on the min tes of the last meeting be approved. (Annoxure 2). Item III

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To consider rooms and choos made by the Curriculum Committee at its meeting held on 6th August, 1990

22. The Secretary requested Sh. H.R. Sharma, Director(Acad.) to take up the agenda pertaining to the Curriculum Committee. The House approved the minutes of the meeting of the Curriculum Committee held on Monday 6th August, 1990. However, some members of the House expressed fears over the increasing curriulum load. Deliberating on this issue some members sought for a continuous review of the syllabi with the cooperation of NCERT. The Chairman observed that given sufficient time, the Board will be able to review the syllabi and that this work could be taken up for 1993 examinations even though the time at disposal was very short.

Members expressed concern at Circular No. S-16/9/81/ 23. Pt./36890-38890 dated 30th August, 1990 issued by the Directorate of Education changing the basic Scheme of Studies of the Board. They felt that Scheme of Studies has been evolved by the Board keeping in view the interests of students from various parts of the country and it is obligatory on all schools to follow the same. It was felt that it does not fall in the jurisdiction of the Directorate of Education to change the Scheme of Studies. Instead execution of the same is their primary responsibility. In the said circular of Directorate of Education it has been mentioned that for classes XI-XII out of three Languages, one shall be English, Hindi or Urdu while CBSE's Scheme of Studies provides for only two languages one of which has to be either English or Hindi. Since this is a basic change and is against the Board's Scheme of Studies it was resolved that this may be brought to the notice of the Directorate of Education with a request that the original Scheme of Studies which is obligatory on the schools affiliated with the Board should be followed. It may also be pointed out that the administrative problems of admitting the children should to found without changing the Scheme of Studies. In any case the eligibility conditions for getting admission into senior secondary stage as laid down by the Board only stipulate that the cand date should have passed the secondary school exami-Central Board of Secondary Education. notion(Class X).

2. मामुभूविण दे दे, मीत विहार, 2. Community Centre, Preet Vibar, दिल्ली/DELHI-110092. nation(Class x). The Board does not insist on as to which subject the student should have passed at the secondary stage. This may be decided by the concerned administration.

### Iton IV

To consider the recommendations made by the Examination Committee at its meeting held on 8th Aug., 1990.

24. The Governing Body approved the Minutes of the Examination Committee held on the 8th Aug.,1990. Some members of the House sought a higher increase in the remuneration in respect of examination duties. The Chairman observed that the matter has been dealt with at length both by the Examination Committee and by the Finance Committee. The present proposal of an overall increase in the rates of remuneration by 15% and rates of fees by 10% was judicieus and a difference of 5% will be met by the Board from its savings and by economy measures. The House approved the revision of rates for remunaration and fees as given in Annexure **4**.

25. The House also noted the proposal of entry of marks in a second award list to ensure grater accuracy, as recommended by the special committee constituted by the Chairman.

<u>Item V</u>

To consider the recommendations made by the Finance Committee.

i) at its meeting held on 29th Nov., 1990.
ii) at its meeting held on 25th April, 1990.
iii) at its meeting held on 22nd Aug., 1990.

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26. The Governing Body approved the recommendations of the Finance Committee held on 29th Nov., 1989, 25th April, 1990 and 22nd Aug., 1990.

#### Item VI

To consider the recommendations made by the Affiliation Committee at its meeting held on Ist March, 1990.

उप.सचिन (सर्तनता) Dy. Secretary (Vigilance) केन्द्रीय माडयूनिक जिक्षा योडे. Central Board of Secondary Education, तिया केन्द्र/Shiksha Hendra. 2. सामुनाविस किन्द्र, प्रीत विहार, 2. Community Centre. Preet Vihar. दिल्ली/DELHI-110092.

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27. The Governing Body approved the Minutes of the Affiliation Committee held on Ist March, 1990. Discussing the issue regarding the qualifications and status to be prescribed for Physical and Meelth Education, (Internal) Assessment subject) teachers for Sr. Sec.SLevel (Classes XI & XII) in the light of the letter received from the Kendriya Vidyalaya Sangathan, it was observed that the two aspects of Physical and Health Education have to be viewed in different perspectives. Some members sought to establish the equivalence of Physical and Health Education with any other elective subject, while a few felt that qualified TGT will be competent to teach Physical Education at the school level to Classes XI-XII as internal assessment while if PHE is offered as an elective subject the existing qualifications and status should be applicable. The Governing Body decided that a sub-Committee may be appointed by the Chairman involving, among others, representatives of Kondriya Vidyalaya Sangathan, Directorate of Education and those of independent schools to take a decision on this issue.

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Item VII

To appoint new members to various committees of the Board

The Secretary pushthal that life 61 your of the Committees is about to expire in late 1990 or early 1991 and it would be necessary to nominate new members to statutory committees. The Governing Body resolved that Chairman be authorised to appoint the members, to such committees of the Board.

#### Jtem VIII

To Co-opt three educationist in the Governing Body of the Board.

The Secretary informed that the term of three co-opted. 29. . . members of the Governing Body of the Board had expired. It was resolved that the Chairman be authorised to co-opt three members to the Governing Body.

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रप संचिव (सत्तवता) •••11••• Dy. Secretary (Vigilance) केन्द्रीय गाहयपिक जिला बोर्ड. Central Board of Secondary Education forti Bar Sellisha Kendra. 2, सामुनादिता केन्द्र, फीत विहार, 2, Community Centre, Preet Vihar. facei/DELH1-110092.

## Item IX

## To consider Grant of Autonomy to Affiliated Schools

The Governing Body noted that the proposal for the grant of <u>autonomy</u> had already been approved by them some years back. Since it could not be implemented the Committee resolved that the Board should promote the grant of autonomy and for that purpose it may follow the following guidelines.

- Eligibility: It is expected that a school seeking autonomous status should be a higher order school among these affiliated with the Board. It must satisfy the following conditions:
  - a) It should be <u>permanently affiliated</u> with the Board or should satisfy the conditions for <u>permanent</u> affiliation as laid down in the Affiliation Bye-Laws.
  - b) The school should continue satisfying the basic conditions like NOC from the state Govt. and minimum qualifications and salaries of teachers.

#### Academic Autonomy

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- A) Curriculum: The school may have the freedom to design it curriculum and select suitable text-books or reference books as per the needs of the curriculum laid down by it in some or all subjects. The design [of the curriculum by the school shall however, be subject) to the following conditions:
  - i) The curriculum and the syllabuses of different subject should, by and large, be within the Board framework and the Scheme of Studies laid down by the Board specially in the matter of the number of subjects to be taught, as for example there will be no deviation from the three language formula.
  - ii) The curriculum shall be in <u>consonance</u> with the general National policies as adopted by the Board.
    - a) The school will promote the spirit of solidarity and National Integration.

न इग्राम्बिन (मर्तनमा) ...12. Lusherin Dr. Sectorary (Vigilance) केन्द्रीन माहद्विक जिल्ला बोर्ड, Central Board of Secondary Education, forth Erst Soll sha Mendra. 2. AUGUSTON 1872. 1973 FUER. 2. Community i essere, Preet Vihare 14:07/DELH1-110092.

- b) Its activities and programmes will not be against the secular nature of the Indian Constitution.
- c) wherever National Policy required amendment in the curriculum it will be done by the school.
- d) The standard of the curriculum, in no way, will be less than obtaining in the Boards syllabuses. For this monitoring will be done from time to time.
- e) The school will have the freedom to experiment with the slots, designated as additional subjects and grades assigned by it will be reflected in the Board's certificate as part of internal assessment.
- iii) The final approval of the curriculum designed by the ||school shall vest with the Board which might set up a suitable mechanism for the same.

#### B) <u>Evaluation</u>

- i) For scholastic subject, the Board may agree to a combination of internal assessment and external examination with a 50% of weightage for internal assessment to start with which may later on be suitably increased.
- ii) For non-scholastic subjects, the results will be based only on internal assessment.
- iii) In scholastic subjects, the result will be declared on the basis of the aggregate of internal assessment and extemnal examination work. However, the marks of internal assessment will be scaled/calibrated on the basis of mean and standard deviation of external examination marks.
  - iv) Final grades will be arrived at with the help of the pattern as applicable to all other schools of the Board.
  - v) Question bank may be used as a tool to regulate examinations.

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C) Administrative Autonomy

To begin with autonomy will be confirmed only to academic aspects. As such the schools will have to abide by all the administrative requirements laid down by the Board for affiliated schools.

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The meeting ended with a vote of thanks to Chair.

'Sd/-SECRETARY

`छम-सचिवः (मर्लकुला) Dy. Seciecary (Vigilance) केनरीत माध्यतिक जिला बोर्ड, form Braiseitsha Fendra.

Sd/-

CHAIRMAN

Central Board of Secondary Education, 2. Sitestans 122. Sat Friend, 2, Community Centre Breet Viket, 44元前小DELFH-110092.