

held on

Friday, the 22nd December 2006

At

Board's Conference Hall



CENTRAL BOARD OF SECONDARY EDUCATION Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092.

22-12-2006

MINUTES (G.B.)

CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092.

MEETING OF THE GOVERNING BODY OF THE BOARD

Day & Date

Friday. the 22nd December 2006.

Time

11.00 A.M.

Venue

Conference Hall, 2nd Floor, CBSE, Delhi-11 00 92.

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- The List of Members who attended the Meeting and those could not be present is at Annexure-1.
- At the outset the Chairman extended a warm welcome to all the 2. distinguished Members of the Governing Body of the Board. The Chairman informed that we are meeting after six months and in the mean time the Governing Body of the Board has been re-constituted. The Chairman extended special welcome to Ms. Savita M. Dutta, Director, Campus of Open Learning, University of Delhi, Dr. H.C. Rai, Adviser(UG/PG), All India Council for Technical Education, Shri S.S. Mawai, Principal, Govt. Sarvodaya Boys Sr. Sec. School, Dallupura, Shri Chand Singh Bijiyan, Principal, Government Co-Education Sr. Sec. School, Kailash Enclave, Saraswati Vihar, Smt. Madhulika Sen, Principal, Tagore International School, Paschmi Marg, Vasant Vihar, New Delhi who attended the Meeting for the first time as new nominees. Chairman also expressed the Board's sincere gratuitude to the following outgoing members who immensely contributed to make different activities of the Board:
 - Shri P.N. Varshney, Principal, Govt. Boys Sr. Sec. School,
 Rajouri Garden, Delhi
 - Shri N.P. Dhaka, Principal, Govt. Boys Sr. Sec. School, Rouse Avenue, New Delhi.
 - c. Smt. S. Bhatia, Principal, New State Academy Sr. Sec. School, Pitampura, Delhi.
 - d. Smt. Vineeta Shankar, Principal, Govt. Sarvodaya Kanya Vidyalaya No.1, Shakti Nagar, Delhi.

3. The following are the major highlights of the presentation of the Chairman of the activities undertaken by the Board since its last Meeting held on 30th June, 2006.

A. Academic Activites

- Syllabi approved by Course Committees of the Board and NCERT textbooks in different subjects for class IX and class XI were implemented during the academic year 2006-07.
- Affiliated schools were informed about the revised syllabus and new textbooks prepared by NCERT in various subjects for classes I, III and VI for implementation during the current academic year.
- Information that new syllabus and textbooks for classes II, IV, VII, X & XII will be effective for 2007-08 has been sent to schools.

New Curriculum - Recap

- Education in Disaster Management was extended to class XI. It was integrated with the subjects of Geography and Sociology. Supplementary textbooks in the component were brought out.
- Japanese Language was introduced at class VI during 2006-07. Textbook and Workbook were prepared by the Japan Foundation in consultation with the Board. Class VII syllabus and course materials are under preparation. They will be implemented in 2007-08.
- Environmental Education has been extended to class IX during the current academic year. Teacher's Manual has been published by the Board.

RECAP

Assessment and Evaluation

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 Internal Assessment in Mathematics for 20% comes into effect for class X in March 2007 Examination. A Manual containing guidelines to teachers and students with sample exercises and procedures for carrying out the internal assessment has been made available to all the affiliated schools.

- Restructured Science Practicals will be implemented for class X from March 2007 examination. A sample of the OCR question paper and guidelines have been circulated to all schools to familiarize students and teachers.
- The seven point grading scale for classes VI-VIII was implemented by schools from the current academic year.

Other Recent Curricular Initiatives

- Supplementary material on activity-based approach to teaching of science for class VI was brought out under the title 'Learning by Doing'.
 It will be extended to class VII & VIII in the coming years to lay a strong foundation for the restructured practical work at the secondary level.
- Performance Analysis studies were conducted in Social Science for class X and in Economics and Physics for class XII based on March 2006 examination documents. Reports have been published.
- Sample Question Papers on the revised design in Mathematics and Science for class X and Informatics Practices & Multimedia & Web Technology for class XII were developed and made available to schools.

Curriculum Committee Meeting

- Meeting of the Curriculum Committee was held on 27th November, 2006.
- Major Issues decided by the Committee were:
- Introduction of new elective subjects at senior secondary level
- Revamping Vocational Education and Introduction of new subjects
- Providing flexibility in the subject of Mathematics at secondary level

New Elective Subjects

- The Board proposes to introduce new subjects which can be taken as elective optionals at senior secondary level by students who have an interest and aptitude for non conventional and non-routine areas of knowledge & skills.
- Besides catering to creativity-oriented pursuits, these subjects will also fulfil the emerging needs of students in a transforming society.

- At the first stage the Board proposes to introduce the following subjects at +2:
- 1. Creative Writing & Translation Studies
- 2. Heritage Crafts
- 3. Human Rights & Gender Studies
- Syllabus and course materials are under preparation.

Other new subjects

- Art Appreciation
- Visual Art & Graphic Design
- Development Studies
- Film, Television & Media Studies
- CBSE is supported by NCERT in the designing and preparation of curriculum and materials in these subjects

Transforming the Vocational Courses

- In order to inject greater vibrancy and dynamism into the existing Vocational Education the Board proposes to design new courses that have greater focus on competencies and employable skills.
- The Board also proposes to bring the new courses under Professional Competency Education (PCE) which will be more attractive and appropriate.
- Students are proposed to have on-the-job training in collaboration with appropriate industrial and business organizations.
- Also there will be joint certification by the Board and the concerned industrial/business organization.

New PCE Courses

- PCE courses that the Board proposes to introduce at +2 are:
- 1. Financial Market Management
- 2. General Health Care
- 3. Fashion Design & Garment Technology
- Many outside agencies such as CII, ASSOCHAM, PSSCIVE, Bhopal, NIFT, Convergys India Services Pvt. Ltd., Fashion Design Council of India, National Stock Exchange of India Ltd., etc. are involved in designing the syllabus and course materials.

 In addition to the above the Board has introduced a new vocational subject on Poultry-Farming at +2 during the academic year 2005-06.

Providing Flexibility in Mathematics

- There are some students who fail repeatedly in Mathematics in class X and even after three compartmental chances they fail to quality thus their further progress is adversely affected.
- The issue was discussed in the Curriculum Committee and the following decisions were taken:
- Proposal for including a sixth additional subject and declaring a student as pass even if he/she fails in Mathematics but passes in the sixth additional subject was considered. The committee opined that the issue be discussed in a much wider forum & feedback sought through CBSE website.
- Committee approved that in case a student has failed in Mathematics in class X and fails to clear the subject at the first compartmental chance in July, he/she could be allowed an alternative subject in lieu of Mathematics if he/she so desires.

Other Major Academic Activities

- Science Exhibition: National Science Exhibition was held in October at Gurgaon. Over 800 schools participated at the regional and national exhibitions. 20 best entries were selected for participation in Jawaharlal Nehru Science Exhibition.
- <u>Mathematics Olympiad</u>: Group Mathematics Olympiad was held on 3rd December, 2006 in 30 centres. Over 5000 students participated.
- Heritage India Quiz: Nationals were held on 20th & 21st December, 2006 at Noida. Over 2400 students wrote the written test and 12 teams figured at the nationals.
- <u>Informatics Olympiad</u>: Zonal Informatics Olympiad was held on 18th November, 2006 in 50 centres. Over 8000 students participated. 250 students have qualified for the National Round.

Conferences and Competions

- 13th National Sahodaya Conference was held at Hyderabad in October 2006 Theme: Reengineering Mindsets in School Education building pathways for innovation. Nearly 400 principals participated.
- National Sports: National Sports Programme in 15 disciplines is in progress. Over 5000 schools across the country and abroad are participating.

Training Programmes

• For Principals:

- 1. Strategic Leadership Programme was organized at IIM, Ahmedabad in September, 2006. 45 Principals attended.
- 2. Five day training programme was conducted at NUEPA in September-October, 2006. 40 Principals benefited. Next Programme is scheduled for January, 2007.
- 3. Five Induction Programmes for principals of newly affiliated schools were conducted during 2006-07.

Training Programmes

- For Teachers: Orientation Courses in different subjects were held in the country and abroad.
- Adolescence Education Programme: 15 advocacy programmes for 800 principals, two master trainer programmes and ten teacher training programmes have been conducted.

Examinations:

- AISSCE 2006
- Compartment Examination (class XII) was held on 20th July, 2006.
- AISSE 2006
- Compartment Examination (class X) was held from 20th July to 26th July, 2006.

Overall Result of 2006

- Class XII

Appeared -

435316

Passed

379569 (Main – 346974

Comptt.-32595)

Pass %

87.19%

- Class X

Appeared

631687

Passed

544519 (Main - 487835

Comptt.-56684)

Pass %

86.20%

Preparations for Examination 2007

- Nominal rolls have been sent to schools for checking to ensure error- fre e final data.
- Exam centres have been finalized.
- Process of fixing Nodal Centres, Appointment of Chief Nodal Supervisors, Head Examiners and Examinees is in progress.
- Exams 2007 will commence on 1st March, 2007 for class XII and 2nd March, 2007 for class X.
- Changes introduced from 2007 Examination
 - Increase in number of pages in answer book for class X from 32 to 40 and for class XII from 32 to 48 answer book will bear page numbers.
 - Security mark has been introduced on the blank answer books.

AIPMT AND AIEEE

<u>AIPMT</u>

- 21st AIPMT Preliminary Examinations would be conducted on 1st April, 2007 and AIPMT final on 13th May, 2007.
- Admission notice was published in various newspapers in the first and second week of October, 2006.
- Information Bulletin and application form were sold from 9th October to 18th November, 2006 through 177 designated branches of Canara

Bank and the Regional Offices of CBSE. Candidates were provided forms through post too by AIPMT Unit.

Last date for receipt of application forms was 20.11.06

AIEEE

AIEEE, 2007 will be conducted on 29.04.2007

Administration Issues

Inauguration of new building

- Spacious new building of CBSE situated in a 2 acre plot at I.P. Extension, Delhi was inaugurated by Mohd. Ali Ashraf Fatmi, Hon'ble Minister of State, HRD on 21st November, 2006.
- The building was designed and constructed by CPWD. Initial cost of the building was Rs. 16.16 crore.
- The Board intends to shift Rec onal Office, Delhi and AIEEE Wing to the new building.

• CBSE Teacher Award

14 teachers/principals of CBSE were honoured with Teacher Awards on 4th September, 2006.

Public Relations

- Redressal of Public Grievances: 8 complaints were received by the Board from June 2006 to October 2006. Action taken has been conveyed to persons concerned in 05 cases. 03 cases are being looked into.
- Malpractice Cell: Five cases of disaffiliation, down gradation of schools on account of irregulation have been published in national and local newspapers during this reporting period.
- Implementation of Right to Information Act: 131 cases were received from July 2006 to November 2006 and 116 cases have been disposed of.

<u>Affiliation</u>

- Number of schools affiliated upto 31st May 2006 was 8468.
- In the last six months 157 schools have been given fresh provisional affiliation taking the total number to 8625 as on 30th November, 2006.
- 46 schools have been granted upgradation to senior secondary stage during the same period.

After the presentation of the Chairman, the discussion took place on various issues. Shri S.C. Khuntia, Joint Secretary(SE), Department of SE & L, MHRD, New Delhi said that conduct of AIPMT alongwith AIEEE be considered seriously in order to avoid undue stress on the students for preparation of these tests as there are rare chances for candidate appearing for AIPMT will also appear for AIEEE.

Shri Vijay Kumar, Director of Education, Director of Education, Govt. of NCT, Delhi pointed out that Government schools are not being sponsored for the Principals' Training. He also expressed that the Directorate of Education may agree to meet the expenditure being made on Principals' Training. He therefore suggested that Principals of Govt. schools may also be considered for Training Programmes without any financial constraints. He opined that the Board should not dilute the standard of Math any further. He pointed that the concept of setting up of Mathematics lab in the schools for Class X Examinations has been introduced this year. He said that performance of the students may be seen this year before implementing curriculum Committee's current decision on Mathematics.

Prof. D. Dongaonkar, Secretary General, Association of Indian Universities again suggested for On-line Test for AIPMT.

The Controller of Examinations informed that a Committee for conduct of On-line Test was held on 15.12.2006 and informed that at least Rs.22 crores are required for this project and as such AIPMT cannot be conducted On-line.

Prof. D. Dongaonkar, Secretary General, AIU, also suggested that the consultation may be done with BITS Pilani who have started online Engineering Entrance Examination.

The Chairman, CBSE while responding to the mention of Prof. Dongaonkar on evaluation of AIPMT, said that the results of AIPMT 2004-05 and those of Class XII with rank and marks will be provided to Prof. Dongaonkar.

Prof. D. Dongaonkar also complained that action on decisions of Governing Body are being initiated late which should be taken care of in future.

Shri S.C. Kaushik, Coordinator (Computer & Academic), NDMC said that the CBSE may also include the teachers of NDMC schools while conducting training. To this, the Chairman replied that the NDMC will write to the CBSE along with list of NDMC Principals/Teachers.

Shri Pramod Sharma, Principal, Mayo College, Ajmer said that Mathematics labs have been set up in progressive schools only and not in any other schools. He also said that we have to stop the idea for reducing of land area at one point for affiliation of the schools.

Dr. (Ms.) Savita M. Dutta, Director, Campus of Open Learning, University of Delhi said that the e should be two type of courses in Mathematics, i.e., Lower Math and Higher Math in order to facilitate the child to opt the subject of his/her choice.

Prof. D. Dongaonkar, Secretary General, Association of Indian Universities said during the course of discussion of the minutes of the Finance Committee dated 16th October, 2006 that AEP needs relook. He also asked whether there is any study on behavioural problem. In response Shri S.C. Khuntia, Joint Secretary (SE), MHRD informed that Vimhans & COBSE have prepared some materials a copy of which may be sent to Prof. Dongaonkar.

Participating in the discussion on the AEP, Shri S. Sen, Dy Director Gen, Confederation of Indian Industry, said that it is important that the retraining of teachers is also included under AEP. He said that if possible at this stage, the components of nutrition and sanitation may be included under AEP.

Smt. Madhulika Sen, Principal, Tagore International School, Vasant Vihar, New Delhi said that there should be a provision to offer Introductory Information Technology, Painting, Music in place of Mathematis in Class X.

Smt. Vijailaxmi Srivatsan, Principal, P.S. Sr. Sec. School, Mylapore, Chennai said that there is a broad choice of questions in the question papers in the subject of Chemistry. Therefore this broad choice may be considered in the questions in the subject of Mathematics.

Shri S.S. Mawai, Principal, Govt. Sarvodaya Boys Sr. Sec. School, Dallupura, Delhi said that no option should be given to the students to opt any other subject in lieu of Mathematics.

Shri Chand Singh Bijiyan, Principal, Govt. Sarvodaya Co-Education Sr. Sec. School, Kailash Enclave, Saraswati Vihar, Delhi informed that Mathematics should not be done away with the scheme of studies of Class X as in each and every entrance and competitive examinations the questions based on Mathematics are included in the question papers.

Shri S. Sen, Dy Director Gen, Confederation of Indian Industry said that in order to ensure that the students take their Class XII school attendance also seriously, some weightage or importance be given to the Class XII examination marks in the entrance examination conducted by the Board.

On general aspects, Shri Ashok Gupta, Principal, India International School, Jaipur said that a copy of all the circulars and priced/unpriced publication

of the CBSE be sent to all the members of the Governing Body of the Board for their reference.

The Secretary, CBSE, then took up the agenda for discussion.

TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 30TH JUNE 2006.

The House resolved that the Minutes of the Meeting of the Governing Body held on 30th June, 2006 circulated vide letter dated 24.07.2006 be confirmed.

TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 30TH JUNE 2006.

The House resolved that the report on the follow up action taken in the last Meeting be recorded.

TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 16TH OCTOBER 2006.

The Secretary, CBSE informed the august House that the Finance Committee in its meeting on 16th October 2006 had approved the following:

"In case adequate number of tenders is not received despite Press (Open) Advertisement and extension of time, the most appropriate option would be purchase of art card and maplitho paper on DGS&D Rate Contract from the DGS&D approved parties."

As per open tender the order for 75 MT of art card was placed on L-1 agency. Moreover, for white maplitho paper, HPCL was the lone technically qualified agency in the open tender. However, they intimated vide their letter dated 21.12.2006 the delivery of CBSE watermark paper would be within 50-60 days whereas with the HPCL logo they can supply within 03 weeks from

the date of the order. Therefore, the order was to be placed on a firm that had supplied paper last year with CBSE logo. This firm was DGS&D approved and had CBSE's dandy from previous years.

Accordingly, the Board initially placed the order for supply of 400 MT white maplitho paper on this Mill on DGS&D Rate Contract. But the mill intimated the following vide their letter No.ND/CBSE/2006 dated 21.12.2006:

"They do not understand clarity of the watermark. If CBSE wants any specific clarity in watermark logo, certainly the cost of production goes very high. They also asked to provide them the samples so that they can calculate the costing and quote the rate accordingly for supply as per requirement of CBSE. The mill also informed that they do not have a ready dandy at present and it will take 30-40 days to get the watermark and prepare the dandy. They will supply the material as per DGS&D delivery schedule, i.e., 45 days from the date of receipt of CBSE clarification on watermark."

This had a direct bearing on timely availability of Text-books which could not be agreed by the Board in view of the fact that the CBSE is committed to make available its text-books by the end of February 2007 or maximum in the first week of-March, 2007 in view of the recent order of the Hon'ble Kerala High Court.

Therefore, it has been decided that 850 MT white maplitho paper be purchased from Hindustan Paper Corporation Ltd., a Govt. of India Undertaking on its watermark logo on the same rates as available on DGS&D Rate Contract as providing paper on CBSE watermark logo will take long time for making CBSE dandy and as

such it would not be possible to make the books available by the Board in stipulated period. It was also taken into consideration by the Board that as per HPCL, their HPCL logo watermark paper is sold by the HPCL to Govt. agencies and Text-book Corporations only. However, the Board has taken additional precaution to affix CBSE hologram on each and every textbook of CBSE to curb piracy. The FA, MHRD stated that the rates to HPCL should not exceed DGS&D rate contract. Thereafter the above action by the CBSE was approved.

ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 30TH OCTOBER 2006.

The House resolved that the recommendations made by the Examination Committee at its meeting held on 13th October, 2006 were approved.

TO CONSIDER NOMINATION OF A MEMBER AS PER CLAUSE 6 (XX) OF THE BOARD'S MANUAL FOR SERVING AS CO-OPTED MEMBER ON THE GOVERNING BODY OF THE BOARD.

The Chairman, CBSE was authorized to nominate a person for serving on the Governing Body of the Board as per Clause 6(XX) of the Board's Manual.

TO CONSIDER INCLUSION OF ONE MEMBER IN PLACE OF Dr. M.V. PRASAD, FORMER CHAIRMAN, IPSC FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD.

The agenda item was dropped from consideration.

ITEM VII

TO RECONSIDER THE RESOLUTION REGARDING CHARGING FEES FOR VERIFICATION OF DOCUMENTS FROM GOVT. DEPARTMENTS/AGENCIES TAKEN BY THE GOVERNING BODY ON 30.06.2006 AGAINST ADDITIONAL ITEM – I.

It was, resolved that no verification fee may be charged from Government Departments for verification of documents.

ITEM VIII

TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 28TH AUGUST 2006.

While discussing the issue of relaxation in land condition for Committee's Affiliation of schools under the recommendations, Shri Pramod Sharma, Former Chairman, IPSC & Principal, Mayo College, Ajmer, said that there is no need to go for further reduction in land requirement. Shri G. Neelakantan, Principal, Sir Sivaswami Kalalaya Sr. Sec School, Chennai, opined that since the low cost quality schools for weaker sections are also required, it may be better to give relaxation in land condition, but on case to case basis. To this, the Chairman said that instead or dealing on case to case basis it may be advisable to have a policy decision. Shri G.S. Negi, Principal, Bhartiya Vidya Bhawan, KG Marg, New Delhi said that in view of extreme shortage of schools all over the country and rising prices of the lands, its imperative to have relaxation in the land conditions. Shri S.C. Khuntia, JS (SE), MHRD said that while deciding the reduced land requirement, certain parameters like maximum number of sections, minimum size of playground, maximum number of students in a class, minimum size of a class, maximum number of floors, etc may be fixed. Shri S.K.Ray, JS & FA, MHRD said that if the requirement for land area is reduced by CBSE, the vertical expansion of school building should be in conformity with the local (Municipal) Laws.

It was thereafter recommended that the CBSE may obtain the report from the committee constituted for the purpose expeditiously. The House resolved to recommend that the minutes of the Affiliation Committee be approved with above observation.

TO CONSIDER THE RECOMMENDATIONS OF THE ADVISORY COMMITTEE OF THE ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION HELD ON 14TH SEPTEMBER 2006.

The House resolved that recommendations made by the Advisory Committee of AIPMT be approved.

TO REPORT DECISION TAKEN BY THE BOARD TO GRANT ONE TIME EXCEPTION TO THE CANDIDATES AFTER IMPLEMENTING THE ELIGIBILITY CONDITIONS RELATED TO THREE ATTEMPTS AND 25 YEAR UPPER AGE LIMIT CRITERIA IN AIPMT EXAMINATION.

The House resolved that the action taken by the Board be approved.

ITEM XI TO CONSIDER THE RECOMMENDATIONS OF THE IMPLEMENTATION COMMITTEE OF THE ALL INDIA ENGINEERING ENTRANCE EXAMINATION HELD ON 21ST AUGUST 2006.

While discussing the issue of reduction a number of cities for examination centres, Shri S.C. Khuntia, JS (SE), MHRD opined that for the next year, the convenience of candidates may also be looked into while deciding change in the venue of examination centres. The House resolved that recommendations made by the Implementation Committee of AIEEE be approved with above observation.

ADD. ITEM To consider the recommendations of the Curriculum Committee made at its meeting held on 27th November 2006.

The House resolved that the recommendations made by the Curriculum Committee be approved.

ADD. ITEM

To consider the recommendations of the Finance Committee made at its meeting held on 20th December 2006.

The House resolved that the recommendations of the Finance Committee be approved.

ADD. ITEM

To approve action taken by the Board on the Directions of the Hon'ble High Court of Delhi dated 19.12.2006 and amended Rule 68 of the Examination Bye Laws for inclusion of Guardian's name in respect of orphans only.

The House resolved that the action taken by the Board may be approved.

ADD. ITEM

To consider the recommendations of the Affiliation Committee made at its meeting held on 20th December 2006.

The House resolved that the recommendations of the Affiliation Committee be approved.

The Meeting then ended with a vote of thanks to the Chair.

Sd/-(VINEET JOSHI) SECRETARY Sd/-(ASHOK GANGULY) CHAIRMAN

ANNEXURE-1

The list of members who attended the meeting and those who could not be present is given hereunder:

Those Present:

- 01. Shri Ashok Ganguly, Chairman, C.B.S.E., 2, Community Centre, Preet Vihar, Delhi-110092.
- 02. Sh. Vijay Kumar,
 Director of Education,
 Directorate of Education,
 Govt. of NCT of Delhi,
 Old Secretariat,
 Delhi-110054.
- 03. Shri S.C. Kaushik,
 Co-ordinator (Computer & Academic)
 New Delhi Municipal Committee,
 VIII Floor,
 Palika Kendra,
 Sansad Marg,
 New Delhi-110001.

Representative of Director of Education, NDMC.

- 04. Shri S.K. Ray,
 J.S. & F.A.,
 Deptt. of Education,
 M.H.R.D.,
 Shastri Bhawan,
 New Delhi-110001.
- 05. Dr. (Ms.) Savita M. Datta,
 Director,
 Campus of Open Learning,
 University of Delhi,
 Delhi-110007.

- 96. Prof. D. Dongaonkar,
 Secretary General,
 Association of Indian Universities,
 AIU House,
 16, Kotla Marg,
 New Delhi 110002.
- 07. Shri Pramod Sharma,
 Former Chairman, IPSC &
 Principal,
 Mayo College,
 Ajmer, (Rajasthan)
- 08. Dr. H.C. Rai,
 Adviser (UG/PG),
 All India Council for Technical Education,
 I.G. Stadium,
 I.P. Estate,
 New Delhi-110002.
- 09. Mr. S. Sen,
 Deputy Director General,
 Confederation of Indian Industry,
 23, Institutional Area,
 Lodhi Road,
 New Delhi-110003.
- Shri G. Neelakantan,
 Principal,
 Sir Sivaswami Kalalaya Sr. Sec. School,
 5, Sundareswarar Street,
 Mylapore,
 Chennai 600004.
- Shri G.S. Negi,
 Principal,
 Bhartiya Vidya Bhavan,
 K.G. Marg,
 New Delhi-110001.

- 12. Shri S.C. Khuntia,
 Joint Secretary (SE),
 Deptt. of Secondary & Higher Education,
 M.H.R.D.,
 Shastri Bhawan,
 New Delhi-110001.
- Shri S.S. Mawai,
 Principal,
 Govt. Sarvodaya Boys Senior Sec. School,
 Dallupura,
 Delhi.
- 14. Shri Chand Singh Bijiyan,
 Principal,
 Govt. Sarvodaya Co- Education,
 Sr. Sec. School,
 Kailash Enclave,
 Saraswati Vihar,
 Delhi.
- Smt. Madhulika Sen,
 Principal,
 Tagore International School,
 Paschimi Marg,
 Vasant Vihar,
 New Delhi.
- Mrs. Vijailaxmi Srivastan, Principal, P.S. Sr. Sec. School, Mylapore, Chennai – 60004.
- 17. Shri Ashok Gupta,
 Principal,
 India International Public School,
 Jaipur,
 Rajasthan.
- 18. Shri Vineet Joshi, Secretary, C.B.S.E., 2, Community Centre, Preet Vihar, Delhi- 110092.

The following members could not attend the meeting:

- 01. Shri Raj Kumar,
 Director of Education,
 Govt. of A. & N. Island,
 Port Blair-744101.
- 02. Shri Ashwani Kumar, DPI (Schools), U.T. Secretariat, Sector-9, Chandigarh-160017.
- 03. Smt. Neelam Verma,
 Deputy Director of Education,
 (Schools/North),
 Directorate of Education,
 Govt. of NCT of Delhi,
 Lucknow Road,
 Near Timarpur,
 Delhi 110054.
- 04. Shri B.N. Bajpayee,
 Deputy Director of Education
 Dist. South West A,
 Directorate of Education,
 Govt. of NCT of Delhi,
 C-4, Vasant Vihar,
 New Delhi-110057.
- 05. Smt. Anita Setia
 Dy. Director of Education,
 Distt. South,
 Office of the Deputy Director
 of Education,
 "C" Block, Defence Colony,
 New Delhi:
- 06. Shri K.C. Sharma,
 Addl. Director II,
 Municipal Corporation of Delhi,
 Education Department (H.Q.),
 Nigam Bhawan,
 Kashmere Gate
 Delhi-110006.

- 07. Prof. Shirine Rathore, Dean of Colleges, University of Delhi, Delhi-110007.
- 08. Prof. S.S. Katiyar,
 Vice Chancellor,
 Chatrapati Shahuji Maharaj University,
 Kanpur 208024.
- 09. Prof. S.F. Patil,
 President,
 Association of Indian Universities and
 Vice Chancellor,
 Bharati vidyapeeth,
 Lal Bahadur Shastri Marg,
 Pune 411030.
- Cpt. (IN) V K Verma,
 Chairman, IPSC and
 Principal & Director,
 Motilal Nehru School of Sports,
 Rai, Distt. Sonipat,
 Haryana.
- Shri R. Jamuda,
 Commissioner,
 Kendriya Vidyalaya Sangathan,
 18, Institutional Area,
 Shaheed Jeet Singh Marg,
 New Delhi-110016.
- 12. Dr. B.S. Bisht,
 Assistant Director General (HRD-I),
 Room No. 217,
 Indian Council of Agricultural Research,
 Krishi Anusandhan Bhawan-II,
 Pusa,
 New Delhi-110012.

- Lt. Col. (Dr.) A.R.N. Setalvad, (Retd.), Secretary, Medical Council of India, Sector – 8, Pocket- 14, Dwarka, New Delhi-110075.
- 14. Mr. Jayant Kastuar, Secretary, Sangeet Natak Academy, Rabindra Bhawan, Ferozeshah Road, New Delhi-110001.
- Dr. V. Prakash,Director,Central Food Technological Research Institute,Mysore-570013
- Sister Philomina George, Principal, Ursuline Sr. Sec. School, Kannur, Kerala.
- Prof. Mohd. Sabreen,
 Prof. of Urdu, (DESSH Deptt.)
 N.C.E.R.T.,
 Sri Aurobindo Marg,
 New Delhi-110016.
- Dr. S.M. Stella Kujur,
 Principal,
 Govt. Sarvodaya Girls Sr. Sec. School,
 Samalka,
 New Delhi.

- Prof. Raj Kapoor,
 Asstt. Director General (ME),
 D.G.H.S.,
 Nirman Bhawan,
 New Delhi- 110001.
- Smt. Annie Koshi, Principal,
 St. Mary's School, Safdarjung Enclave, New Delhi.
- 21. Mrs. Khushinder Sharma,
 Principal,
 Govt. Model Senior Sec. School,
 Sector 35,
 Chandigarh.
- 22. Prof. U.S. Sharma,
 Head, Department of Education,
 Central Institute of Education (CIE),
 Delhi and Dean,
 Faculty of Education,
 University of Delhi,
 Delhi.
- 23. Mrs. C. Manoharan,
 Principal,
 St. Thomas Girls Sr. Sec. School,
 Mandir Marg,
 New Delhi.

The following Officers attended the meeting as Special Invitees:

- 01. Shri Pitam Singh, HOD (Spl. Exams.) C.B.S.E., Shiksha Sadan, 17, Rouse Avenue, New Delhi-110002.
- 02. Shri M.C. Sharma,
 Controller of Examinations,
 C.B.S.E.,
 2. Community Centre,
 Preet Vihar,
 Delhi-110092.
- 03. Smt. Chitralekha Gurumurthy,
 Director (Academic),
 C.B.S.E.,
 Shiksha Sadan,
 17, Rouse Avenue,
 New Delhi-110002.

The following Officers of the Board were in attendance:

- 01. Shri N. Nagaraju,
 Joint Secretary/ Regional Officer (Delhi)
 CBSE, 2, Community Centre,
 Preet Vihar,
 Delhi.
- 02. Shri Dharampal Singh,
 Joint Secretary (A & L),
 CBSE, 2, Community Centre,
 Preet Vihar,
 Delhi.
- 03. Shri B.M. Gupta,
 Head (CC),
 C.B.S.E.,
 2, Community Centre,
 Preet Vihar,
 Delhi-110092.

- 04. Shri S.K. Chopra,
 Joint Secretary (Co-Ordn.),
 C.B.S.E.,
 2, Community Centre,
 Preet Vihar,
 Delhi-110092.
- 05. Shri Antriksh Johri, Joint Secretary (IT), C.B.S.E., 2, Community Centre, Preet Vihar, Delhi-110092.
- 06. Shri Ajay Mishra, Senior Accounts Officer (Hqrs.), C.B.S.E., 2, Community Centre, Preet Vihar, Delhi-110092.

CENTRAL BOARD OF SECONDARY EDUCATION SHIKSHA KENDRA, 2, COMMUNITY CENTRE PREET VIHAR, DELHI. 110092.

MINUTES OF THE MEETING OF THE FINANCE COMMITTEE OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN, CBSE, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092 ON MONDAY, THE 16TH OCTOBER, 2006 AT 3.30 P.M.

PRESENT:

 Sh. Ashok Ganguly Chairman, CBSE, Delhi.

in the Chair

Member

- 2. Sh. S.C. Khuntia
 Joint Secretary(S.E.),
 Deptt. of Sec. & Hr. Education
 Ministry of Human Res. Development
 Shastri Bhawan,
 New Delhi.110001.
- Sh. S.K. Ray,
 J.S. & Financial Advisor
 Deptt. of Sec. & Hr. Education
 M.H.R.D.
 Shastri Bhawan
 New Delhi.

Member

4. Sh. M.V. Prasad
Former Chairman, I.P.S.C.
C-101, Samraiya Apts.,
Opp. Sabari Vidyalaya
Vasana Road
Vadodara-390 015(Gujarat)

Member

 Sh. Vineet Joshi Secretary, CBSE Delhi. -Member Secretary

Shri M.V. Prasad could not attend the meeting.

Sh. S.K. Mehta I.A.F.A., CBSE, was also present.

The Chairman extended a warm welcome to the Members. Then, Secretary put forth the agenda items for consideration of Committee. The Committee made on the following recommendations after extensive deliberations.

ITEM-I

TO CONFIRM THE MINUTES OF THE MEETINGS HELD ON 21st JUNE 2006.

The Minutes of the last meeting of Finance Committee held on 21.6.2006 be confirmed as approved by the Governing Body meeting held on 30.6.2006.

ITEM-II

TO REPORT ACTION TAKEN ON THE MINUTES OF THE MEETING OF THE FINANCE COMMITTEE HELD ON 4TH JANUARY 2006, 28TH MARCH 2006 AND 21ST JUNE 2006.

The report of the follow up action taken on the Minutes of Finance Committees held on 4.1.2006, 28.3.2006 and 21.6.2006 has been noted by the Committee. The Committee resolved that wherever the action is not completed the same may be done expeditiously.

ITEM-III

TO CONSIDER ENHANCEMENT OF REFRESHMENT CHARGES TO JOINT SECRETARIES AND EQUIVALENT POSTS FROM RS. 450/- TO RS. 700/-

After due deliberation on the issue the Committee resolved that refreshment charges to Joint Secretaries and equivalent level officers be enhanced to Rs. 700/- p.m. from Rs. 450/- p.m.

ITEM-IV

TO CONSIDER PRESCRIPTION OF FEE FOR COMPETITIVE RECRUITMENT EXAMINATIONS HELD BY THE CBSE FOR VARIOUS POSTS IN THE BOARD.

The Committee resolved that following fee be charged from the candidates applying for posts under direct recruitment where written test is conducted by the Board for recruitment:

i) For the post of Group A &B

Rs. 100/-

ii) For the post of Group 'C'

Rs. 50/-

The Committee also opined that no fee shall be charged from SC/ST candidates.

ITEM-V

TO CONSIDER EMPANELMENT OF SHRI KAMESHWAR PARASAD GUPTA, SHRI N.B.N. SWAMY AND SHRI THAKUR BIJANDER SINGH AS CBSE COUNSEL IN PATNA, PANCHKULA AND CHENNAI.

The Committee deliberated on the issue of preparation of norms of empanelment of Advocates in CBSE. Till such time these are prepared, the Committee considered the proposals and approved the proposal recommended by R.O. Panchula for empanelment of Sh. Thakur Bijander Singh, Advocate of Punjab'& Haryana High Court only.

ITEM -VI

TO CONSIDER THE PILOT PROJECT (GOVT. OF INDIA, MHRD) WITH A PROJECT COST OF RS. 4.95 CRORES FCR 2006-07.

The Committee was informed by the J.S. & F.A. that necessary budget provision reflected in the supplementary grant by the MHRD has been made available to MHRD. Further action may be taken by CBSE as per directions received from the MHRD.

ITEM_VII

TO REPORT ACTION TAKEN BY THE CHAIRMAN WITH REGARD TO INCREASE IN EXAMINATION FEE OF CLASS X AND CLASS XII.

The decision taken by the Chairman, CBSE in removing ambiguity of Finance Committee/Governing Body's decisions on 21.6.2006/ 30.6.2006 on revised fee is mentioned below:

For class X & XII under Delhi Scheme For Class X & XII under All India Scheme From Rs. 200/- to Rs. 220/-From Rs. 300/- to Rs. 350/-

The Committee ratified the decision of the Chairman.

ITEM -VIII

TO REPORT ACTION TAKEN BY THE CHAIRMAN WITH REGARD TO PAYMENT OF RS. 1,00,000/- AS PROFESSIONAL FEE TO SHRI M.MRIDUL, SR. ADVOCATE, JAIPUR.

The Committee considered the action taken by the Chairman and ratified the same.

ITEM -IX

TO REPORT ACTION TAKEN BY THE CHAIRMAN WITH REGARD TO PAYMENT OF RS. 1,21,250/- TO SHRI T.C. SHARMA, ADVOCATE, DELHI FOR DEFENDING THE APPEALS FILED BY CBSE AGAINST INELIGIBLE CANDIDATES OF INDO BHARAT INTERNATIONAL SCHOOL, JAIPUR.

The Committee ratified the action taken by Chairman in sanctioning Rs. 1,21,250/- to Sh. T.C. Sharma, Advocate as fee in view of the sensitivity of the case.

<u>ITEM -X</u>

TO REPORT ACTION TAKEN BY THE CHAIRMAN WITH REGARD TO EXTENSION OF RETAINERSHIP OF SHRI T.C. SHARMA FOR SUPREME COURT AND SHRI AMIT BANSAL AND SHRI ATUL KUMAR FOR DELHI HIGH COURT W.E.F. 1.7.2006 TO 30.6.2007.

The Committee considered the action taken by the Chairman regarding retainership of Advocates – Sh. T.C. Sharma for Supreme Court and Sh. Amit Bansal & Shri Atul Kumar for Delhi High Court for one year i.e. from 1.7.2006 to 30.6.2007 and ratified for the same. They will be paid as per CBSE's approved rates.

<u>ITEM -XI</u>

TO CONSIDER PROVIDING MOBILE PHONES TO JOINT SECRETARY (A&L), JOINT SECRETARY (IT), HEAD (CC) AND IAFA OF THE BOARD.

After due deliberation on the issue, the Committee resolved that -

- Mobile phones may be provided to HOD, Joint Secretary (A&L), IAFA, Joint Secretary (IT) and Head (CC) in view of their functional requirement with a ceiling of Rs. 3500/- towards the cost of each handset.
- b) Reimbursement of call charges and rentals may be limited to Rs. 1000/- per month for HODs, and Rs. 500/- per month for other officers.

ITEM-XII

TO CONSIDER GRANT OF SCHOLARSHIP IN RESPECT OF CBSE EMPLOYEES WARDS FOR PURSUING FURTHER STUDIES AFTER QUALIFYING CLASS -XII EXAMINATION WITH 60% MARKS.

The Committee considered the proposal and resolved that it is not possible to dilute the eligibility conditions of Board's Scholarship for the wards of CBSE employees for grant of scholarship as welfare measure of CBSE employees.

ITEM-XIII

TO CONSIDER REVISION/ENHANCEMENT OF VALUE OF SCHOLARSHIP IN THE BOARD'S MERIT SCHOLARSHIP FOR THE MERITORIOUS STUDENTS OF SENIOR SECONDARY SCHOOL EXAMINATION CLASS XII FROM 2006 ONWARDS IN RESPECT OF SC/ST STUD INTS.

The Committee resolved that value of scholarship in the Boards Merit Scholarship for class XII (which is now only for SC/ST students) be increased from Rs. 100/- to Rs. 500/- for the year 2006 onwards. The Committee also resolved that a review of all scholarship be done after MHRD's recent comprehensive proposal for scholarships is announced.

ITEM-XIV

TO REPORT ACTION TAKEN BY THE CHAIRMAN WITH REGARD TO APPOINTMENT OF SHRI S.P. SETHI, FORMER JOINT SECRETARY, CBSE AS CONSULTANT FOR A PERIOD OF SIX MONTHS OR COMPLETION OF THE JOB WHICHEVER IS EARLIER TO SUPPLY THE DETAILS OF UNAIDED SCHOOLS RUNNING ON PRIVATE LAND IN DELHI.

The Committee ratified the decision of the Chairman relates to appoint Sh. S.P.Sethi (Retired), Joint Secretary as Consultant for six months for compilation of data of unaided schools running on private land in Delhi to be furnished to Central Information Commission.

ITEM-XV

TO CONSIDER OUTSOURCING THE JOB OF RECEPTIONIST AT CBSE, HEADQUARTER, DELHI.

The Committee considered the proposal and approved outsourcing of CBSE (Hqrs.) Reception Desk.

ITEM-XVI

TO CONSIDER CREATION OF 03 POSTS OF JUNIOR ENGINEER (CIVIL) IN THE PAY SCALE OF RS. 4500-7000, ONE EACH FOR R.O. AJMER, R.O. PANCHKULA AND MANDAWALI BUILDING.

The Committee advised that from the Agenda the word 'PROJECT" be replaced by 'BUILDING' as these are completed/most completed buildings, and JE's are proposed for post completion works. The Committee considered on necessity of Junior Engineers three posts and resolved that —

- a) Three posts of J.E. (for Ajmer, Panchkula and Mandawali Building) may be created on regular basis. The Committee also approved the Recruitment Rules.(Annex.-I)
- b) Posts of Caretaker already created on contract basis may be abolished when these new posts of JE's are filled up..

<u>ADDITIONAL ITEM –I</u>

TO CONSIDER PROVIDING A DG SET OF 100 KVA WITH ACOUSTIC AT CBSE REGIONAL OFFICE, CHENNAL.

The Committee desired to know the details and economical viability for purchase and installation of D.G. Set of 100 KVA at Chennai. The issue that needs to be specifically looked into is availability of power in Chennai and extent of use of existing portable generator.

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ADDITIONAL ITEM -II

TO CONSIDER THE MEDICAL FACILITIES TO BOARD'S EMPLOYEES-AMENDMENT IN PROVISIONS FOR THE REIMBURSEMENT OF OPD TREATMENT UNDER PROLONGED DISEASE CASES AND FOR DENTAL TREATMENT.

The Committee discussed the item in detail and resolved that OPD treatment for prolonged illness cases and dental treatment (not requiring hospitalization) be reimbursed on the following rates:-

- 1. Cost of admissible medicines
- 2. Reimbursement as per approved rated (Annexure-II)

ADDITIONAL ITEM-III

TO CONSIDER THE PAYMENT OF MAINTENANCE CHARGES TO THE DIRECTORATE OF EDUCATION FOR THE CONDUCT OF ALL INDIA PRE-MEDICAL/PRE DENTAL ENTRANCE EXAMINATION IN THE SCHOOL'S BUILDING OWNED BY THE DIRECTORATE OF EDUCATION, DELHI.

After due deliberation the Committee resolved that preference should be given to CBSE affiliated schools building without any payment and Directorate of Education, NCT of Delhi may be regretted for payment of maintenance charges @ Rs. 10/- per candidate per day over and above the payment of contingent charges.

ADDITIONAL ITEM-IV

TO CONSIDER THE APPOINTMENT OF SHRI VINOD KUMAR S/O SHRI GIAN CHAND, EX-DAFTRY TO THE POST OF PEON ON COMPASIONATE GROUND.

The Committee discussed the case and resolved that case is not covered with the rules as Shri Gian Chand has been superannuated on 31.8.2006.

ADDITIONAL ITEM -V

TO CONSIDER PROVIDING OF TRANSPORT FACILITY TO ALL THE REGIONAL OFFICERS OF THE BOARD.

The Committee discussed in detail and resolved that Regional offices may hire the vehicle with the condition – the expenditure should not be more than Rs. 15,000/- per month. The vehicle hired should be any one from Ambassador, Indica etc. The Committee also desired that specific instructions should be given to R.O.s that under no circumstances, the vehicle is demanded from any of the school.

ADDITIONAL ITEM-VI

TO CONSIDER THE LTC FACILITY TO DEPUTATIONIST IN CBSE AT PAR WITH THE REGULAR STAFF AND OFFICERS.

The Committee resolved that deputationist in CBSE be given an option to choose the L.T.C. concession under their parent deptts, or those admissible in the CBSE to the corresponding employees of the Board whichever is more favourable to them. The necessary provisions may be incorporated in the offer of appointment on deputation.

ADDITONAL ITEM-VII

TO CONSIDER TO DISCONTINUE THE BOARD'S MERIT SCHOLARSHIP TO GENERAL CANDIDATES FOR CLASS -X W.E.F. 2007.

The Committee resolved that this scholarship may discontinue from 2007 onwards, except for SC/ST students.

ADDITIONAL ITEM -VIII

TO CONSIDER THE APPROVAL OF THE PROJECT -CBSE-WHO ACTIVITY ON GLOBAL SCHOOL HEALTH SURVEY (GSHS)

The Committee noted that in the Agreement for Proforma of Work (APW) placed during the meeting, an amount of Rs. 6,95,100/- has been committed by the WHO with specific head wise details. The Committee approved the taking up of Project on Global School Health Survey (GSHS) sponsored and funded by W.H.O as per APW and budget therefore furnished by WHO(Annex,-III). The expenditure will be made after receiving funds from WHO.

ADDITIONAL ITEM-IX

TO CONSIDER THE RECOMMENDATIONS OF THE IMPLEMENTATION COMMITTEE OF THE AIEEE HELD ON 21.8.2006 TO HAVE PROVISION OF SEPARATE FEE STRUCTURE FOR FOREIGN STUDENTS AND STUDENTS APPLYING FOR BOTH THE COURSES OF B.E./B.TECH. AND B.ARCH./B.PLANNING.

After due deliberation, the Committee ratified the following recommendations, regarding fee structure in A.I.E.E.E. from the 2007 examination onwards:

SI. No.	Category	Revised Fe	Revised Fee for Centres in India		Revised Fee for Centres in Foreign Country	
		General	SC/ST	General	SC/ST	
• 1 .	BE or B.Tech.	300	150	1000	500	
2.	B.Arch. or B. Pharming	300	150	1000	500	
3.	Both BE & B.Tech.	500	250	2000	1000	
4.	Both B.Arch. & B.Pharming	500	250	2000	1000	

ADDITIONAL ITEM -X

TO CONSIDER REMOVAL OF DISPARITY IN THE PAY SCALE OF NEWLY CREATED 08 POSTS OF HEAD ASSISTANTS APPROVED BY THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT, GOVT. OF INDIA VIDE LETTER NO. F.1-61/2005- SCH.3 DATED 9TH AUGUST, 2005

After the detailed discussion, the item was deferred.

ADDITIONAL ITEM -XI

TO PURCHASE 850 MT WHITE MAPLITHO PAPER AND 75 MT ART CARD FROM THE MILLS/AGENCIES THROUGH WHICH NCERT HAS BEEN PURCHASING FOR PRINTING OF BOOKS ETC.

The Committee deliberated on the issue and resolved that in case adequate number of tenders are not received despite press (open) advertisement and extension of time, the most appropriate option would be purchase of Art Card and Maplitho papers on DGS&D rates contract from the DGS&D approved parties.

<u>ADDITIONAL ITEM – XII</u>

TO ADOPT NCERT EMPANELMENT OF PRINTERS FOR TEXT BOOKS

After due deliberation, the Committee approved the proposal with the condition that CBSE may confirm that due procedure has been followed by the NCERT for empanelment.

ADDITIONAL ITEM -XIII

TO CONSIDER PROMOTIONAL AVENUES FOR COMPUTER PERSONNELS IN CBSE.

The Committee, after extensive deliberations, resolved that a Committee may be constituted to give their recommendations in this regard, which may be placed before the Finance Committee in its subsequent meetings.

ITEM PLACED WITH THE PERMISSION OF CHAIR

1. ADOLESCENCE EDUCATION PROGRAMME

Permission was given by the Chairman to place the item relating to Adolescence Education Programme(AEP). The AEP deals with issues of adolescence and the concerns affecting the target group at this stage.

The Committee noted that the AEP is funded by UNRPA through Ministry of Human Resource Development, Govt. of India and NCERT. NCERT is the coordinating agency and CBSE is one of the implementing agencies along with KVS, NVS, NIOS and COBSE.

The Committee approved the revised work plan regarding AEP (Annexure-IV) with the condition that the provision regarding honorarium to participants in the various training programmes will be deleted.

2. ACCOUNTS OF CBSE

The issue was discussed. The Finance Committee expressed its concerns to IAFA about over delay in submission of the final accounts. The Committee further directed that the same may be prepared by 31.10.2006 and placed before its next meeting.

The meeting then ended with a vote of thanks to the Chair.

Sd/-(VINEET JOSHI) SECRETARY Sd/-(ASHOK GANGULY) CHAIRMAN

CBSE Recruitment Rules for the post of Junior Engineer

Qualification and Eligiblity conditions:

Method of Recruitment: By Direct Recruitment/

Deputation

Qualification

 Three years Diploma in Civil/Engineering from any recognized Technical Education Board..

2. Minimum three years experience in the building construction field.

S.No.	lo. Name of Treatment Procedure/ Investigation			
1	Extraction of Tooth including LA	101		
2	Complicated Ext. per Tooth including LA	202		
3	Flap Operation per Tooth	404		
4	Gingivectomy per Tooth	242		
5	Cyst under LA(Small)	242		
6	Cyst under LA(Largel)	404		
7	Aposcectomy including LA	646		
8	Implanted Molar including LA	<u> </u>		
9	Fracture Wiring including LA	808		
10	Intra Oral X-Ray	81		
11	Upper GI Endoscopy	1616		
12	Upper GI Endoscopy with Biopsy	1818		
13	Esophageal Scierotherpy for Varices			
14	First Sitting	2020		
15	Subsequent Sitting	1616		
16	Sigmoidoscopy(Rigid)	1616		
17	Sigmoidoscopy(Flexible)	1212		
18	Oesophagoscopy	1212		
. 19	Colonoscopy	2020		
20	Fibroptic Bronchoscopy	2121		
21	Abscess incision	250		
22	Aorylic Full Crown	100		
23	Activator	250		
24	All Extractions in One Jaw	250		
25	Alveolectomy	250		
26	Apicl Curettage	250		
27	Biopsy	250		
28	Cast Inlay per tooth(Non precious alloy)	100		
29	Complete Denture Acrylic-One jaw	500		
30	Complete Denture Acrylic-both jaws	1000		
31	Complete Denture with metal basis-both jaws	2000		
32	Condylectomy	1000		
33	Cysectomy	250		
34	Definitive Obturator with teeth	500		
35	Dental Restoration Class I with AG amalgam/composite	50		
	Dental Restoration Class II Type with AG amalgam	400		
36	composite	100		
37	Expansion plate(exclusing screw to be brought by patients)	250		
38	Extraction per tooth	25		
39	Fistula closure	250		
40	Fistulectomy	250_		

Fixation of Fracture of Jaw	1000
Fixed appliances both jaw	1000
Fixed appliances one jaw	500
Fixed partial Denture 3 units with Porclain	250
Fixed partial Denture 3 units with Porclain veenering-Non	000
precious alloy Fixed Partial Denture per additional tooth with porcelain	2000
•	500
veenering-semi precious alloy Fixed partial denture -3 units with acrilic veenering	500 1000
fixed partial denture-3 units in gold alloy(excluding gold)	500
Fixed partial denture per additional tooth in gold alloy	250
Fixed partial denture per additional unit with acrilic ,	500
Fracture jaws closed reduction	500
Fracture jaws open reduction	1000
Frenectomy	150
Full Metal crown(Nickel Chrome)	200
Gingivectomy full mouth	100
Gingivectomy per segment	250
Growth Removal	250
Head Gear (excluding sctraps to be brought by patients)	250
Inclined lane/repair of plane	100
Mandibulectomy	200
Nasal/Auricular/Orbital Prosthesis Orthedontic Appliance,	
Bite Plates, Retractin plate	250
Csteptemy	100
Pericoronotomy	150
Peripheral Neurestomyu	500
Percelain full crown	250
Percelain to metal crown	500
Nelrstomy	250
Removable Acrylic Partial Denture per additional tooth	50
Removable Acrylic Partial Denture with one tooth	100
Removable Cast Partial Denture(Chromocobalt) per	
additional Control of the Control of	50
Removable Cast Partial Denture(Chromocobalt) with one	500
tooth	500
Removal of Impaction Repairing/Relining denture	250 100
Resection of Jaw	200
Rochell's(Maryland) bridge & units	250
Root Planning	250
Segmental resection of jaw	100
Sequestrectomy	250
Sialolithotomy	250
Silver cast spilint per dental arch	250
	200

82	Single three qurter crown(nickel-chrome)	250
83	Surgical obturator/ Intermediate obturator(with teeth)	100
84	Total extraction both jaws	1000
85	Tumour excision	1000
86	Voneering-non precious alloy	1000

Note:

Any kind of dental treatment taken by the Board's beneficiaries does no above treatments owers towards reimbursement of the expenditure so vested with the Chairman of the Board.

Budget for Agreement for Performance of Work (APW) between WHO and CBSE, Delhi re: To conduct Global School-based Student Health Survey (GSHS) in a representative sample of students from the Central Board of Secondary Education (CBSE) affiliated Schools in India under Health Promotion programme, under SE IND HPR 001.RB.06 project

S. No.	Details	Amount (Rs.)		
		2006	2007	Total
	Staff Personnel	ч	1	
1.	One Research Assistant (Rs.7,500 pm x10 months)	30,000	45,000	75,000
2.	Six Regional workshops for training @ Rs.30,850 per workshop (as per budget breakdown provided in the proposal)	92,550	92, 550 د	185,100
3.	Travel of survey administrators to schools Travel to 25 schools in Delhi @ Rs.500 per school	4,200	8,300	12,500
. 4.	Travel to 50 schools in various regional outside Delhi @ Rs.7,750 per school	193,750	193,750	387,500
5.	Communication, postage and stationeries	15,000	10,000	25,000
6.	Contingency	5,000	5,000	10,000
	Total (Rs.)	340,500	354,600	695,100

(Rs. Six hundred Ninety Five thousand One hundred only)

For the WORLD HEALTH ORGANIZATION	For the CONTRACTUAL PARTNER		
Signature: /www.forco	Signature:		
Name and title: Dr S. J. Habayeb WHO Representative to India	Name and title: Mr Vineet Joshi Secretary		
Date: 12/09/2006	Date:		
Allotment: SE IND HPR 001.RB.06	Sticker Number:		

Adolescence Education Programme (AEP)

The Adolescence education programme deals with issues of adolescence and the concerns affecting the target group at this stage.

The Adolescence education programme is funded by UNFPA Through Ministry of Human Resource Development, Government of India and NCERT. NCERT is the coordinating agency and CBSE is one of the implementing Agencies along with KVS, NVS, NIOS and COBSE.

The CBSE is in its process of implementation of the AEP Programme is organising advocacy and training programme at three different levels.

- 1) Advocacy Programme for Principals
- 2) Nodal Teacher Training Programme (for Counselors and teachers)
- 3) Master Trainer Programme (for identified counselors and teachers)

The revised work plan regarding AEP is enclosed. This revision was done in consultation with UNFPA representative and the changes in the earlier work plan and revised work plan are reflected below:

S.No.	Activity/Sub-Activity	Earlier	Revised	Remarks
		Budget (Rs.)	Budget (Rs.)	
2.1.2	Multiplication of advocacy and	20,00,000	UNFPA will print	
	training materials for using		as agreed	
	effective organization of			
	various co-curricular activities	ļ	ļ	
	in schools. (5000 copies of			
	advocacy and training package)			
2.2.1	<u>Activities</u>	10,00,000	20,67,000	Individual costing
	Organization of training	(50x5x6)	(3,44,500x6)	worked out with
	programmes for Master Trainer		(50x5x6)	norms
2.2.2	Organization of training	20,00,000	57,30,000	Individual costing
	programmes for school	(50x5x20)	(286500x20)	worked out with
	teachers		(50x3x6)	norms
	<u> </u>			Reduced to 3 days
2.2.3	Organization for advocacy	6,00,000	38,74,000	Costing worked out
	programme for 500 school		(1,93,700x20)	with norms
	principals (50x1x20)			
2.2.4	Organization of advocacy	15,00,000	3,78,000	Costing worked out
	programme for parents and		(31,500x12)	with financial
	community leaders of selected			norms for each
	schools. (50x1x12)			workshop
2.3.1	Activities	1,50,000	1,50,000	
	Administration of Pre-test and	•		
	preparation of Baseline report			

				
2.3.2	Organization of CCA for life skills development in 500 schools @ Rs. 5000/- per school	7,50,000	25,00,000	No. of schools reduced as per budget allocation
2.3.4	Organization of counseling activities for enabling adolescents to manage their ARSH concerns in 2500 schools	7,50,000	Will not be conducted	
2.3.6	Rs. 500/- per school Organization of periodic meetings to monitor the organization of activities with Principals & Master Trainees	1,000	Will not be conducted	
2.4	Technical Assistance i) Consultant ii) Research Assistant/Fellow iii) Comp. Asstt. iv) Short Term Personnel Agency	2,40,000 2,16,000 90,000 1,44,000	2,40,000 2,16,000 90,000 1,44,000	All Technical Support need to be hired
2.5	v) Asstt. Project Coordinator Travel Cost	5,00,000	5,00,000	For CBSE Personnel
2.5	Expendable Equipment and Supplies Data Processing Equipment (Computer/Printer, etc.)	3,00,000	3,00,000	
2.7	Operation and Maintenance		50,000	
2.8	Reports and Printing Costs		1,00,000	For Folders, Certificated, Reports etc.
2.9	Sundry		50,000	_:_
3.0	Monthly/Qtrly/yearly Review Meetings	1,000	1,00,000	·
	1 3-		1,75,69,000	

1. The Revised work plan in toto is enclosed at Flag 'A'

 The Revised Budget Covering UNFPA Contribution is Rs. 1,75,69,000.00 (Flag `B')

3. The financial implications of each Master Training Programme is Rs. 3,44,500.00 (Flag `C')

4. The financial implications of each Teacher Training Workshop is Rs. 2,86,500.00 (Flag`D')

5. The Advocacy Programme for principals is Rs. 1,93,700.00 (Flag `E')

 The financial norms for Advocacy programme for parent and community leaders of selected schools is Rs. 3,78,000.00 (Flag 'F')

7. The approval from NCERT is enclosed at (Flag 'G')

8. The List of all programme conduced and to be conducted from January to December 2006 is enclosed at (Flag 'H')

The finance committee may consider the proposal.

C.B.S.E

WORK-PLAN (January – December 2006)

S.No.	Activity / Sub-Activity	Responsib le Authority	Technical Support	Time Schedule	Budget (Rs.)
2.	OUTPUT: Co-curricular activities to be organized in school				
2.1	Strategic Intervention Institution-wise advocacy, teacher training and CCA activities to be conducted among students for effective implementation of AEP				
2.1.1.	Activities Collection of various kinds of materials from difficult sources	CBSE		January December	
2.1.2.	Multiplication of advocacy and training materials for using effective organization of various co-curricular activities in schools. (5000 copies of Advocacy and Training Package)	UNFPA		January April	
2.2	Strategic Intervention Enabling environment prepared for effective organization of co-curricular activities in schools.				
2.2.1	Activities Organization of Training Programmes for Master Trainer (50x5x6)	CBSE	VIMHANS / CBSE (for sustainability)	June December	20,67,000 (3,44,500×6)
2.2.2	Organisation of training programmes for school teachers (50x3x20)	CBSE		May December	57,30,000 (2,86,500×20)
2.2.3	Organization for advocacy programme for 500 school principals (50x1x20)	CBSE	VIMHANS	January December	38,74,000/- (1,93,700×20)
2.2.4	Organization of advocacy programme for parents and community leaders of selected schools. (50x1x12)	CBSE	CBSE	September December	3,78,000/- (31,500×12) =

				 -	
2.3	Strategic Intervention Co-curricular activities				.*
	organized in selected schools of concerned institutions for				
	evolving sound strategy for				
	future replication.		<u></u>	To also	1,50,000
2.3.1	Activities Administration of Pre-test and	CBSE R.O.	İ	July	1,50,000
	preparation of Base-line report	14.0.			
2.3.2	Organization of CCA for life	Schools	<u> </u>	July	25,00,000
	skills development in 500			2006 December	
	schools @ Rs. 5000/- per schools			2006	ļ ,
2.4	Technical Assistance	CBSE	-	JanDec.	<u> </u>
-	i) Consultant			2006	2,40,000
	ii) Research			*	2,16,000
	Assistant/Fellow	i			90,000
l 	iii) Computer Assistant				
	iv) Short Term				1,44,000
	Personnel /		1		
	Agency v) Assistant Project	ļ ·			1,80,000
	Coordinator	1	\		
2.5	Travel Cost	CBSE		JanDec.	5,00,000
		<u> </u>	<u> </u>	2006	3,00,000
2.6	Expendable Equipment and			·	3,00,000
ļ	Supplies Data Processing Equipment	Ì			,
	(Computer/Printer, etc.)		<u> </u>		
2.7	Operation and Maintenance	CBSE		 	50,000
2.8	Reports and Printing Costs	CBSE	 	 	50,000
2.9	Sundry Monthly/Qtrly/Yearly Review	 	-	 .	1,00,000
3.0	Monthly/Qtrly/Yearly Review Meetings				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
3.1	Misc.	CBSE		<u> </u>	4 75 00 0001
,			<u> </u>		1,75,69,000/-

BUDGET COVERING UNFPA CONTRIBUTION

(January - December 2006)

Budget Line Code	Component/Budget Line Description	Budget (Rs.)
1501	Travel per diem	5,00,000
1651	Honorarium to Consultants	2,40,000
1652	Salary of Computer Assistant	90,000
1653	Salary of Research Fellow	2,16,000
1654	Salary of Short Term Personnel/Agency	1,44,000
1655	Salary of Assistant Project Coordinator	1,80,000
	SUB TOTAL	13,70,000
2500	Evaluation Activities (Pre-test and preparation of Baseline report)	1,50,000
2602	Audio-Visual Production	
2603	IEC Activities (Advocacy Programmes)	42,52,000
2604	Activities other than IEC (Co-curricular activities)	25,00,000
	SUB TOTAL	69,02,000
3201	Capacity Building and Material Development	
3301	Monthly/Qtr(y/Yearly Review Meetings	1,00,000
3601	Training (master training and teacher training)	77,97,000
	SUB TOTAL	78,97,000
4100	Expendable Equipment and Supplies	
4201	Data Processing Equipment (Computer/Printer etc.)	3,00,000
	SUB TOTAL	3,00,000
5100	Operation and Maintenance	50,000
5200	Reports and Printing Costs	10,00,000
5300	Sundry	50,000
5400	Annual Audit	
	SUB TOTAL	11,00,000
99	GRAND TOTAL	1,75,69,000

I. The financial implications of each Master Training Program are given below:

	Participants Resource Persons n	: Approx. 50 : 02 : 05 days		
	DA of 02 Resource. 10,000 x 02	e Persons (if CBSE trained) - by ai	ir :	20,000.00
2. TA/ (by	'DA of approx. 35 train 2 nd A.C) a	outside participants @ 5,000/- aps per entitlement	oprox.:	1,75,000.00
	al conveyance of e. 5/- per km) i.e	approx. 15 local participants @ 4 . 400x15x5 days	00/-	30,000.00
	norarium for 02 R , 500 x 2 sessions	esource Persons @Rs.500/- per se x 2 Rs. X 5 Days	ssion :	10,000.00
i.e.	. 300 x 50 x 5 day		:	75,000.00
a) S		nses on the venue : to the Venue Director	:	1,000.00
b) S c) P d) C	tationery charge: hotocopying(or a one-Accountant/C	s (or actual whichever is less) ctual whichever is less)	: :	2,000.00 2,000.00 500.00
i.e.	. 100x5 days	@ Rs. 100/- x 5 days	:	500.00
		hment @ Rs. 100/- for approx. 50 ctor + CBSE Official + Accountant		:s
+ Pe	eon = 56x100x5 d	ays ·	:	28,000.00
8. Inc (wl	idental charges @ hatever the numb	Rs. 10/- x 50 (actual on producti per of participants)	ion of voucr	500.00
	ne Workshop 6 workshops: 3,	Three Lac forty four Thousand F 44,500.00 x 6 = 20,67,000.00 (Twenty Lac Sixty Seven Thousa		3,44,500.00 d Only)

II. The financial implications of each Teacher Training workshop are given below:

No. of Participants No. of Resource Persons Duration	: Approx. 50 : 02 : 03 days		
1. TA/DA of 02 Resource Per i.e. 10,000 x 02	sons (if CBSE trained) - by air	:	20,000.00
2. TA/DA of approx. 35 outsi (by train 2 nd A.C.) as per	de participants @ 5,000/- app entitlement	prox.:	1,75,000.00
3. Local conveyance of appro (i.e. 5/- per km) i.e. 400x	ox. 15 local participants @ 40 :15x3 days	: :	18,000.00
4. Honorarium for 02 Resour- i.e. 500 x 2 sessions x 2 R	ce Persons @ Rs. 500/- per se Ps x 3 days	ession :	6,000.00
5. Honorarium for 50 partici i.e. 300 x 50 x 3 days	pants @ Rs.300/- per day	:	45,000.00
Infrastructure expenses o a) Sitting allowance to the	n the venue : Venue Director	:	600.00
@ Rs. 200/- x 3 days	utural subishesser is less)		2,000.00
b) Stationery charges (or ac	tual winchever is less)	:	2,000.00
c) Photocopying(or actual	WITCHEVEL IS (C33)	:	300.00
d) One Accountant/Clerk	no / i a 100v3 dave	•	
Sitting allowance @ Rs. 10 e) One Class IV Peon @ Rs.	100/- x 3 days	:	300.00
7. Lunch,Tea & Refreshment	@ Rs. 100/- for approx. 50 p	articipant	:s
+ 2 RPs + Venue Director +	CBSE Official + Accountant		16,800.00
+ Peon = 56x100x3 days			
 Incidental charges @ Rs. (whatever the number of property) 	10/- x 50 (actual on production production of the contraction of the c	:	500.00
For One Workshop		otal :	2,86,500.00
	(Two Lac Fighty Six Thou	sand Five	hundred only)

(Two Lac Eighty Six Thousand Five hundred only)

For 20 workshops: 2,86,500/-x 20 = 57,30,000/-(Fifty Seven Lac Thirty Thousand only)

ADVOCACY PROGRAMME FOR PRINCIPALS

No. of Participants : Approx. 50 No. of Resource Persons : 02 (From VIMHANS) Duration : 01 day 1. TA/DA of approx. 32 outside participants @ 5,000/- approx. : -1,60,000.00 (by train 2nd A.C) as per entitlement 2. Local conveyance of approx. 18 local participants @ 400/-(i.e. 5/- per km) i.e. 400x18x1 day 7,200.00 3. Honorarium for 02 Resource Persons @ Rs. 500/- per session i.e. 500 x 2 sessions x 2 RPs x 1 day 2,000.00 4. Honorarium for 50 Participants @ Rs.300/- per day i.e. 300 x 50 x 1 Day 15,000.00 5. Infrastructure expenses on the venue: a) Honorarium to the Venue Director 200.00 @ Rs. 200/- x 1 day b) Stationery charges (or actual whichever is less) 1,000.00 c) Photocopying(or actual whichever is less) 2,000.00 d) One Accountant/Clerk 100.00 Sitting allowance @ Rs. 100/- i.e. 100x1 day e) One Class IV Peon @ Rs. 100/- x 1 day 100.00 6. Lunch, Tea & Refreshment @ Rs. 100/- for approx. 50 participants + 2 RPs + Venue Director + CBSE Official + Accountant + Peon = 56x100x1 day 5,600.00 7. Incidental charges @ Rs. 10/- x 50 (actual on production of voucher (whatever the nun ber of participants) 500.00

For 20 workshops : $1,93,700 \times 20 = 38,74,000/$ -

For One Workshop

(Thirty Eight Lac Seventy Four Thousand only)

Total

(One Lac Ninety Three Thousand Seven Hundred only)

1,93,700.00

ADVOCACY PROGRAMME FOR PARENTS AND COMMUNITY LEADERS OF SELECTED **SCHOOLS**

No. of Participants	: Approx. 50
No. of Resource Persons	: 02

Duration .	: 01 day		
1. TA/DA of 02 Resource Perso i.e. 10,000 x 02 (or actual b	ns (if CBSE trained) - by air by rail/road)	:	20,000.00
 Honorarium for 02 Resource i.e. 500 x 2 sessions x 2 RPs 	Persons @ Rs. 500/- per session x 1 day	:	2,000.00
3. Infrastructure expenses on the a) Honorarium to the Venue I	e venue : Director	:	200.00
a Rs. 200/- x 1 dayb) Stationery charges (or actual)	ial whichever is less)	:	1,000.00
c) Photocopying(or actual wh	ichever is less)	:	2,000.00
d) One Accountant/Clerk	,	:	100.00
Sitting allowance @ Rs. 100/	- i.e. 100x1 day		
e) One Class IV Peon @ Rs. 10	00/- x 1 day	:	100.00
4.Lunch, Tea & Refreshment @	Rs. 100/- for approx. 50 particip	ants	
+ 2 RPs + Venue Director + CB	SE Official + Accountant		5 (00 00
+ Peon = 56x100x1 day		:.	5,600.00
5.Incidental charges @ Rs. 10/-	\times 50(actual on production of \vee 0	ucher	500.00
	4 * - * 4 - *		

(whatever the number of participants) 500.00

Total : 31,500.00 For One Workshop

(Thirty One Thousand Five Hundred Only)

For 12 workshops : $31,500 \times 12 = 3,78,000$ /-

(Three Lac Seventy Eight Thousand Hundred Only)

List of Advocacy Programmes, Master Training Programmes and Nodal Teacher Training Programmes conducted from Jan.-July 2006

		, , , , , , , , , , , , , , , , , , ,
January		_
Advocacy Programmes		
1. Ludhiana	12 th Jan. 2006	•
2. Meerut	17 th Jan.2006	
3. Hyderabad	21 st Jan.2006	• •
4. Chennai	23 rd Jan.2006	
5. Patna	28 th Jan.2006	
February	20 542000	
Advocacy Programmes		•
1. Guwahati	2 nd Feb.2006	
2. Mumbai	15 th Feb.2006	-
3. Lucknow	18 th Feb.2006	:
4. Bareilly	21st Feb. 2006	
April	21 1 60.2000	
Advocacy Programmes		
1. Chandigarh	19 th April,2006	
2. Kanchi	19 April,2006 19 th April,2006	
	24 th April,2006	•
3. Bhopal	24 April, 2006 24 th April, 2006	•
4. Ahmedabad	24** April,2006	•
Master Training		
Master Training	•	-
Programmes	5 0 hm = 200/	
1. Chennai	5-9 June, 2006	
2. Jaipur	10-14 July,2006	
Nodal Toacher Training		
Nodal Teacher Training	•	
Programmes 1. Guwahati	40 24 June 2004	
	19-21 June, 2006	
2. Calcutta	19-21 June, 2006	
3. Patna	24-26 July,2006	
4. Ranchi	24-26 July,2006	
5. Chandigarh	21-23 Aug.2006	conducted
6. Meerut	21-23 Aug.2006	conducted
	, ·	•
September, October	•	
Nodal Teacher Training		
<u>Programmes</u>		
1. Pune	7-8-9 September, 2006	conducted
2. Nagpur	7-8-9 September, 2006	conducted
Hyderabad	25-26-27 Sept.,2006	conducted
4. Bangalore	25-26-27 Sept.,2006	conducted
5. Vishakhapatnam	5-6-7 Oct.,2006	To be conducted
6. Bhubaneshwar	5-6-7 Oct.,2006	To be conducted
7. Chennai	30-31 Oct.& 1 st Nov.	To be conducted
8. Cochin	30-31 Oct. & 1 st Nov.	To be conducted



राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिपद्



NATIONAL COLSCIL OF FOLCATIONAL

FAN: 011-26960357

Email: <u>ppande2001 a</u> yahoo co.w

No.E.9-1/2005/DESSH/PEP / FS / E NATIONAL POPULATION EDUCATION PROJECT DEPARTMENT OF EDUCATION IN SOCIAL SCIENCES AND HUMANITIES

8 September, 2006

Yours sincerely.

J. L. PANDEY PROJECT COORDINATOR

Subject: Revised Work Plan for Adolescence Education Programme, 2006

Dear Shri Joshi.

Please refer to the letter no. ACAD/EO/AEP/2006, dated 4 August, 2006 sent to us by Dr. Sadhana Parashar, Education Officer, CBSE.

UNFPA has conveyed its approval to the Revised Work Plan for Adolescence Education Programme, 2006, enclosed with the above mentioned letter.

This is for your information and the needful,

With regards.

Shri Vincet Joshi,

Secretary.

Edl. Paredia

Central Board of Secondary Education, 2 Community Centre, Shiksha Kendra

Preet Vihar,

DELHI - 110 092

4000

धी अर्राबन्द मार्ग, नई दिल्ली-110016 केम्ह 91-11-26868419

कर जासकोच भीत कार्यास्य .

SRI AUROBINDO MARG, NEW DELBI-110016

TAX 91.11.26865419

GRAMS TOUSTARCTIPEONE OFF

ANNEXURE-3

CENTRAL BOARD OF SECONDARY EDUCATION SHIKSHA KENDRA, 2, COMMUNITY CENTRE PREET VIHAR, DELHI. 110092.

MINUTES OF THE MEETING OF THE FINANCE COMMITTEE OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN, CBSE, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092 ON WEDNESDAY, THE 20TH DECEMBER, 2006 AT 10.30 A.M.

PRESENT:

1. Sh. Ashok Ganguly Chairman, CBSE, Delhi.

in the Chair

2. Sh. S.C. Khuntia
Joint Secretary(S.E.),
Deptt. of Sec. & Hr. Education
Ministry of Human Res. Development
Shastri Bhawan,
New Delhi.110001.

Member ^{*}

Sh. R.K. Sharma
 Director(Finance)
 Deptt. of Sec. & Hr. Education
 M.H.R.D.
 Shastri Bhawan
 New Delhi.

Member

Sh. M.V. Prasad
 Former Chairman, I.P.S.C.
 C-101, Samraiya Apts.,
 Opp. Sabari Vidyalaya
 Vasana Road
 Vadodara-390 015(Gujarat)

Member

 Sh. Vineet Joshi Secretary, CBSE Delhi.

- Member Secretary

Sh. Ajay Mishra, Sr. Accounts Officer, CBSE, was also present.

The Chairman extended a warm welcome to all the Members and thereafter, the Secretary put forth the agenda items for consideration of Committee. The Committee made the following recommendations after extensive deliberations.

ITEM-I

TO CONSIDER THE PROPOSAL RELATING TO PURCHASE PROCEDURE IN THE BOARD.

The Committee suggested that in Para 2 of the proposal (purchase of goods by the Purchase Committee) that the member of the local purchase committee from the indenting department should not be below the level of Section Officer. The proposal was approved by the Committee.

ITEM-II

TO REPORT ACTION BY THE CHAIRMAN WITH REGARD TO REFERRAL OF SMT. GEETA RANI W/O SHRI CHUNNI LAL, JR. ASSISTANT FROM A NON-REFERRAL HOSPITAL TO ANOTHER NON-REFERRAL ONE.

The Committee approved the proposal with the condition that Shri Chunni Lal, Jr. Asstt. and the hospital must be issued advisory to follow the Board's guidelines and this approval should not be taken as precedent in future.

ITEM-III

TO CONSIDER PAYMENT OF SCHOLARSHIP IN RESPECT OF PROFESSIONAL SCHEMES AND UNDER GRADUATE COURSES ON HALF YEARLY BASIS I.E. IN TWO EQUAL INSTALMENTS 2007

The Committee approved the proposal with the condition that the funds may be transferred to the bank on half-yearly basis in August-September and January-February. However, the bank may be instructed to disburse the scholarships to the candidates on monthly basis in respect of the year 2007 and onwards. The scholarship would be disbursed on half yearly basis to those students to whom the scholarship shall be given in the form of demand drafts.

ITEM-IV

TO CONSIDER INSTALLATION OF SPLIT UNITS OF 10.5 TR CAPACITY IN PLACE OF 30 TR PACKAGE UNIT A.C. PLANT AT SECOND FLOOR, MSO BUILDING, PREET VIHAR, DELHI.

The Committee gave its approval of the proposal and desired that an analysis of period within which the capital cost for the installation of split AC would be recovered may also be done.

ITEM -V

TO CONSIDER THE REQUEST OF SMT. INDU ARORA ASSISTANT REGIONAL OFFICE, DELHI FOR REIMBURSEMENT OF MEDICAL CLAIM

The Committee had in depth discussions and in view of the circumstances including the financial implications, approved the proposal with the condition to seek clarification from the official regarding admission to a non approved hospital when two approved hospital were already in the vicinity of the residence of the employee.

ITEM -VI

TO REPORT ACTION TAKEN REGARDING OPENING OF SYNDICATE BANK BRANCH AT NEW BUILDING AT MANDAWALI FAZALPUR, I.P. EXTENSION, PATPAR GANJ, DELHI.

The proposal was approved by the Committee.

ITEM -VII

TO CONSIDER DISPOSAL OF 24 NOS. LIG TYPE 1 FLATS AT BRIJ VIHAR.

The Committee accorded it's in principle approval to the proposal. Further, the Committee suggested that the Board may explore the option of appointing a Consultant or CPWD or HUDCO for the purpose of disposal of the flats. The committee also advised to undertake evaluation of the flats from an expert so as to have an estimated reserve value of the flats.

ITEM -VIII

TO CONSIDER THE REIMBURSEMENT OF RS. 2,02,215/- IN RESPECT OF SHRI B.C. AHUJA, DEPUTY SECRETARY, CBSE.

The proposal was approved by the Committee.

ITEM -IX

TO REPORT ORDERS OF THE COMPETENT AUTHORITY OF THE BOARD FOR FILLING UP 01 POST OF PUBLIC RELATIONS ASSISTANT (PRA) IN THE PAY SCALE OF RS. 4000-6000 IN THE REGIONAL OFFICE, GUWAHATI THROUGH WALK-IN-INTERVIEW.

The Committee discussed the matter in detail and was of the opinion that walk -in -interviews in Govt. bodies should be avoided. The Committee ratified the process adopted by the Board with condition that it should not be used as a precedent.

ITEM -X

TO CONSIDER AWARD OF FINANCIAL UPGRADATION TO GROUP 'A' & 'B' OFFICER HOLDING EX-CADRE/ISOLATED POSTS.

The Committee desired that the proposal may first be referred to the Ministry for examination and thereafter may be placed in the next Finance Committee.

ITEM-XI

TO CONSIDER THE RECOMMENDATIONS OF A COMMITTEE REGARDING FINANCIAL DELEGATION OF POWERS AT DIFFERENT LEVELS.

The Committee was of the opinion that observations of various units of the Board may also be taken on the recommendations of the Committee on delegation of financial powers on the basis of in-house discussions. The Item was deferred for the next Finance Committee.

ITEM-XII

TO CONSIDER PROPOSED RECRUITMENT RULES FOR THE POST OF RECEPTION OFFICER FOR APPROVAL.

The Committee reiterated its decision taken in the Finance Committee held on 21.6.2006 and ratified by the Governing Body held on 30.6.2006. However, the

Committee suggested amendment in the method of recruitment clause which is as under:-

In the pay scale of Rs. 6500-200-10500 -either by transfer on deputation or from amongst the eligible departmental candidates

OR

on a consolidated salary of Rs. 15,000/- p.m. in case of contractual appointment.

ITEM-XIII

TO CONSIDER THE ENGAGEMENT OF CONSULTANT IN CBSE.

After detailed discussions, the Committee approved the following proposal:

- a) The Consultant would be eligible to travel by air to places where the distance involved is more than 500 kms. and the journey cannot be performed overnight (ordinarily covered between 6 p.m. and 8 a.m.) by a direct train/ direct slip coach service. The DA of the Consultant on tour would be regulated as per entitlement for Group-A officers (in the pay range of Rs. 8000/- to Rs. 16,399/-) of the Board.
 - b) Sitting allowance @ Rs. 500/- would be admissible in case the Consultant attends the office on Saturday, Sunday or any public holiday for official purposes.
 - c) Other entitlements would be as per Govt. of India norms.

ITEM-XIV

TO CONSIDER THE PROPOSAL FOR CREATION OF A 'SINKING FUND'.

The proposal was approved by the Committee.

ITEM-XV

TO CONSIDER THE ANNUAL ACCOUNT STATEMENT FOR THE PERIOD 2005-2006.

The Committee discussed the annual accounts in detail and approved them. The Committee suggested that the surplus income of the Board may be utilized for

upgradation and automation of examination system, modernization of office and developing in-house training facilities so as to have value addition to the technical know how.

ADDITIONAL ITEM -I

TO CONSIDER SANCTION OF AMOUNT FOR THE AUTOMATION OF ON LINE ACCEPTANCE OF APPLICATION FORMS FOR PERMANENT AFFILIATION

The proposal was approved by the Committee.

ADDITIONAL ITEM -II

TO CONSIDER PAYMENT TO THE PRINTERS EMPANELLED WITH THE BOARD FOR EXECUTING VARIOUS PRINTING JOBS ON NCERT PRESCRIBED RATES.

The proposal was approved by the Committee.

ADDITIONAL ITEM-III

TO CONSIDER INTRODUCTION OF MECHANISM FOR REMITTANCE OF AFFILITION FEE THROUGH E-BANKING IN ASSOCIATION WITH SYNDICATE BANK.

The proposal was approved by the Committee.

ADDITIONAL ITEM-IV

TO CONSIDER SANCTION OF POST OF RECEPTIONIST AND ASSISTANT RECEPTIONIST FOR THE RECEIPTION OF NEW BUILDING, REGIONAL OFFICE, PANCHKULA

The proposal was approved by the Committee.

ADDITIONAL ITEM -V

TO CONSIDER RESTRICTION OF SCHOLARSHIP AS 143 INSTEAD OF APPROVED SCHOLARSHIP OF 150 FOR THE YEAR 2005 IN RESPECT OF AIPMT.

The proposal was approved by the Committee.

ADDITIONAL ITEM-VI

TO CONSIDER THE PROPOSAL OF AWARDING THE CONSULTANCY WORK FOR CONDUCT OF ON LINE RECRUITMENT TEST OF PROGRAMMERS.

The proposal was approved by the Committee.

The meeting then ended with a vote of thanks to the Chair.

Sd/-

Sd/-

(VINEET JOSHI) SECRETARY (ASHOK GANGULY) CHAIRMAN MINUTES OF THE MEÉTING OF THE EXAMINATION COMMITTEE HELD ON 30.10.2006 AT 11.00 A.M. IN THE CONFERENCE HALL, CBSE, 2-COMMUNITY_CENTRE, PREET VIHAR, DELHI-110092

PRESENT:

- Shri Ashok Ganguly, Chairman, CBSE
- Prof. M.P. Srivastava,
 Deptt. of Physics,
 University of Delhi, Delhi
- Prof. A. K. Bhatnagar.
 Deptt. of Biology,
 University of Delhi, Delhi
- Shri Y.P. Purang,
 Rtd. Addl. Director of Education,
 C-2/113 Janakpuri, New Delhi
- Shri N.P. Dhaka,
 Principal,
 Dr. Rajendra Prasad Govt. Sarvodaya Vidyalaya,
 President's Estate, New Delhi
- Shri M.C. Sharma,
 Controller of Examinations,
 CBSE. Delhi

The Commissioner, KVS and Director of Education, Delhi could not attend the Meeting due to pre-engagements. Shri P.I. Sabu, Deputy Secretary(Coord) also attended the meeting

At the outset, the Chairman, CBSE extended a warm welcome to all the Members present in the meeting. Thereafter, he requested the Controller of Examinations, CBSE to take up the Agenda. The Controller of Examinations again welcomed all the Members and thereafter took up the items for discussion.

ITEM 1: TO CONSIDER THE MINUTES OF THE MEETING OF THE

EXAMINATION COMMITTEE HELD ON 7th JUNE, 2006.

The Committee resolved that the Minutes be approved.

ITEM IL: TO REPORT ACTION TAKEN ON THE MINUTES OF THE

EXAMINATION COMMITTEE HELD ON 7th JUNE 2006

The Committee recorded the action taken by the office

ITEM III: TO CONSIDER AMENDMENT IN RULE 24(iii) OF THE

EXAMINATION BYE-LAWS RELATING TO EXEMPTION TO SPASTIC, BLIND, PHYSICALLY HANDICAPPED AND

DYSLEXIC CHILDREN

The Controller of Examinations brought to the notice of the Committee a request received from Mr. Dileep Rao, Under Secretary (Trg), Training Division, Department of Personnel & Training for considering the inclusion of Commerce as an additional subject at Secondary stage for the candidates with hearing impairment. Presently as per Rule 24(iii)

"Dyslexic, Spastic candidates and candidates with visual and hearing impairment have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language Formula prescribed by the Board. Besides one language any four of the following subjects be offered:

Mathematics, Science and Technology, Social Science, another language, Music, Painting, Home Science and Introductory Information Technology"

Since Commerce at Secondary School level comprises 4 components generally all students have an option to opt any one of them however, in case of physically challenged students the Committee resolved that Commerce can be offered as one of the main subjects with the components of Elements of Business and Elements of Book Keeping & Accountancy and accordingly recommended amendment in Rule 24(iii) of the Examination Bye Laws as follows:

AMENDED RULE

Dyslexic, Spastic candidates and candidates with visual and hearing impairment have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the Three Language

Formula prescribed by the Board. Besides one language any four of the following subjects be offered:

Mathematics, Science and Technology, Social Science, another language, Music, Painting, Home Science, Introductory Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy)

ITEM IV: TO CONSIDER FLEXIBILITY OF SUBJECT CHOICE AT THE SECONDARY LEVEL & ACCORDINGLY AMENDMENT IN RULE 41.1(iv) OF THE EXAMINATION BYE-LAWS RELATING TO PASS CRITERIA (SECONDARY SCHOOL EXAMINATIONS) IN RESPECT OF CANDIDATE OFFERING ADDITIONAL SUBJECT

The Chairman CBSE apprised the members that there was an urgent need to have flexible curriculum at Class X level and also he has raised these issues at various foras like CABE & steering Committee of National Curriculum. The recommendation for a compulsory core curriculum at Class X level was made long ago and now as there is a considerable change in the education scenario the CBSE therefore, need to be more flexible to meet the students future aspiration, to remove the water tight structure presently followed. The Members were also informed that nowhere in the world such water-tight structure exists which hampers the students career, if they are stuck up at the Secondary Level. The proposal submitted was:-

EXISTING RULE	AMENDED RULE
In respect of a candidate offering an additional subject, the following norms shall be applied:	In respect of a candidate offering an additional subject, the following norms shall be applied:
(a) A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of he languages;	(a) A language offered as an additional subject may replace a language in the event of a candidate failing in the same provided after replacement the candidate has English/Hindi as one of the languages;(Same as existing)
(b) Nil (c) The replacement shall satisfy the conditions as laid down in	i – candidale ii may aiso leniale a i

the Scheme of Studies.	the candidate has English/Hindi as one of the languages;
	(c) The replacement shall satisfy the conditions as laid down in the Scheme of Studies(Same as existing).

The majority of Members expressed their desire for a flexible Curriculum but without any dilution of any subjects and wanted other subjects also to be considered for replacement apart from the languages at present and agreed with the methods as proposed. However, Prof. Srivastava had a different view and was of the opinion that CBSE should not have any type of flexibility and students who cannot pass secondary exams should opt for some other vocational subjects rather than pursing higher studies. Prof. A.K. Bhatnagar opined that whether such flexibility would effect the future growth. Sh. N.P. Dhaka was of the opinion that such flexibility should be for Science & Social Science also. It was decided to refer this item to the Curriculum Committee to take appropriate decision and then put up in the Examination Committee after looking into various pros and cons of the situation.

ITEM V: TO CONSIDER AMENDMENT IN RULE 42 OF THE EXAMINATION BYE-LAWS RELATING TO COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION

The Controller of Examination informed the Committee that presently the Board gives three chances for clearing one subject in Senior Secondary Examination and two subjects in Secondary Examination by conducting Compartment Examinations. However, a good number of students are not able to clear even after giving three chances and as per existing Rule 42(ii) a candidate has to appear in full subjects irrespective of the fact that the candidate had already cleared all other subjects except Compartment subjects. In order to give some more flexibility to such students to clear such subjects in which they are placed in compartment the amendments was placed before the Examination Committee.

EXISTING RULE	AMENDED RULE
43(i) A candidate placed in	in the compartmental examination to be held on July/August the same year,

compartmental examinations to be held in July/August of that year. The candidate will be declared 'Pass' provided he/she qualifies the compartmental subject/subjects in which he/she had failed.

year and may further avail himself/herself of the fourth and fifth chances at the examinations to be held in March/April and July/August of another year. The candidate will be declared 'Pass' provided he/she qualifies the compartmental subject/subjects in which he/she had failed.

A candidate who does not appear or fails at one or all the chances of compartmental shall be treated to have failed in examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and laid down for the courses examination concerned in order to examination. The pass the candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual examination after the Third Chance Compartment.

A candidate who does not appear 42(ii) or fails at one or all the chances of compartmental shall be treated to have failed in the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' marks/internal practical assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination.

The Committee approved the proposed amendment in Rule 42(i) and 42(ii).

Rule 42(iv)

A candidate placed in compartment shall be allowed to appear only in those subjects in which he/she has been placed in compartment at the Second Chance Compartmental Examination to be held in March/ April next year.

42(iv) A candidate placed in compartment shall be eligible to appear at the first at the Main Examination held on March/April(to be held the same year)/third(to be held the next year)/fifth(to be held the year after) chances compartment examination to be held in July/August only in those subject(s) in which he/she has been placed in compartment.

However, in the event of a candidate failing in subject Mathematics, the candidate shall have the option to change the subject in lieu of the Compartment subject Mathematics at the Second chance Compartment

Examination and will be permitted to offer any other subject.

However, the proposed amendment in second para Rule 42(iv) is linked with item IV of the Agenda and accordingly Curriculum Committee would take a decision. The Committee, however, resolved to give five chances in place of the present three chances and accordingly carry over the practical marks accordingly.

ITEM VI:

TO CONSIDER AMENDMENT IN RULE 42A OF THE EXAMINATION BYE-LAWS RELATING TO RETENTION OF PRACTICAL MARKS IN RESPECT OF FAILURE CANDIDATES FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATIONS

The Controller of Examination informed the Members and subsequent to the above amendment in the no. of chances of the Compartment and carry over of practical marks after 5th chance i.e. 3rd year similarly facility to maintain parity has been given to failure students and accordingly proposed the following amendments:

EXISTING RULE

AMENDED RULE

A candidate who has failed in the examination in the first attempt shall be required, to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a candidate has failed in shall have practical he/she appear in theory and practical both. he/she fails to pass examination in two consecutive vears, after the first attempt he/she shall have to reappear in all the subjects including practical.

candidate who has failed in examination in the first attempt shall be required, to re-appear in all the subjects at the subsequent annual examination of the Board. He/she shall appear only in theory part and his/her previous practical marks will be carried forward and accounted for if he/she has passed in practical. In case a candidate has failed in practical he/she shall have to appear in theory and practical both. If he/she fails to pass the examination in three consecutive years, after the first attempt he/she shall have to reappear in all the subjects including practical.

The Committee resolved that practical marks are being carried over in case of Compartment students up to three years the same may be extended to the failure students and accordingly recommended amendments in Rule 42(a) of

the Examination Bye Laws relating to retention of practical marks in respect of failure candidates.

ITEMVII: TO CONSIDER AMENDMENT IN RULE 68 OF THE EXAMINATION BYE-LAWS RELATING TO PROVISION OF MOTHER'S NAME

The Controller of Examinations informed the members that Public Interest Litigation W.P.(C) No. 12888 of 2000 has been filed by Udayan Care(Regd. Charitable Trust) an NGO, Versus Central Board of Secondary Education & Ors in the Hon'ble Delhi High Court praying before the Court to direct the respondent i.e. CBSE, NIOS and ICSE to frame rules and guidelines for the Children who are orphans so that the name of the guardian can be included in the Registration Form for Secondary School Examination. The reason for filing the PIL is for the reason that there is no column for Guardian and only the name of the father/mother can be mentioned presently. The Petitioner has filed this PIL to issue proper direction to respondents to frame rule/guidelines so that the name of the guardian can be incorporated in the certificates issued by these bodies.

The amendment in Rule 68 was proposed as under:

EXISTING RULE	PROPOSED AMENDED RULE
The candidates will have the option either to mention the mother's name or the father's name or both into the records of the Board(Certificate, Marks Statement etc.)	The candidates will have the option either to mention the mother's name or the father's name or both or guardian's name into the records of the Board(Certificate, Marks Statement etc.)

Some Members pointed out a legal problem in such cases wherein a candidate may have natural parents alive but under the guardianship of others due to some legal directions or otherwise, therefore, the Committee resolved that the Board may seek legal opinion before making necessary amendment.

ITEM VIII: TO CONSIDER AMENDMENT IN ANNEXURE ! OF THE EXAMINATION BYE-LAWS RELATING TO FORMAT OF TRANSFER CERTIFICATE(NOTE BELOW THE FORMAT)

The Controller of Examinations informed the Members the difficulty faced by the BSF personnel in getting the TC of their wards countersigned by the respective officials of the State Government or the Regional Offices of the Board due to the remote and border posting of BSF officials. It was also informed that since K.V. have their Regional Offices in such areas not covered geographically

by the CBSE Regional Offices of the Board it would be a great help if the Assistant Commissioner, KVS were authorized to sign TC in respect of schaools run by the Directorate General Boarder Security Force.

The amendment in the format of TC in the Examination Bye TLaws proposed is as under:

EXISTING NOTE

Transfer Certificate should be issued only under the signatures of the regular Principal/Vice Principal and it should be counter-signed by an officer not below the rank of District Inspector of Schools/Deputy of Education/Education Director Officer of the Education Deptt. of the State/Union Territory concerned. Incase of a student migrating from one CBSE affiliated school to another CBSE affiliated school the transfer certificate of a previous school of student may be such а countersigned by the Regional Officer of the Board or the Asstt. Commissioner of the KVS or the Navodaya Deputy Director, Vidyalaya Samiti in India or an officer of the Board at the Head First ' the Quarters and þγ Secretary/Attache/Cultural Attache or an equivalent officer of the Embassy/High Commission of India in the concerned country in respect of students studying in an affiliated school of the CBSE situated outside

the country and the student shall not

be admitted to a school without such

a counter signature.

AMENDED NOTE

Transfer Certificate should be issue≤d only under the signatures of the regular Principal/Vice Principal and it sho be counter-signed by an officer not bellow the District' Inspector Tr. rank of Schools/Deputy Director of Education/Education Officer the Education Department of the Statte/Union Territory concerned. In case of a migrating from one CBSE affiliate school to another CBSE affiliated school the transfer certificate of a previous school of such a student may be countersaigned by the Regional Officer of the Board or the Assistant Commissioner of the Kendriva Vidyalaya Samiti or the Deputy Director, Navodaya Vidyalaya Samiti in Imadia or an officer of the Board at the Heac Quarters and by the First Secretary/Attache/Cultural Attache or an equivalent officer of the Emassy/High Commission of India in the concerned country in respect of students studying in an affiliated school of the CBSE situated outside the country and the setudent shall not be admitted to a school wishout such a signature. counter **Assistant** Commisioner, Kendriya Vidyalaya Sangathan have also been authorized to countersign the Transfer Certificates issued bν the school Directorate General, Borcer Security Force.

The Committee resolved to authorize the Assistant Commissioner, KVS to countersign the TC issued by the School run by the Directorate General, Border Security Force.

TO CONSIDER CORRECTION IN DATE OF BIRTH IN RESPECT OF MASTER SAGAR NATH WHO HAD APPEARED FOR THE ALL INDIA SECONDARY SCHOOL EXAMINATION IN 2003 VIDE ROLL NO. 5204679 DUE TO LOGICAL ERROR

Master Sagar Nath has appeared for All India Secondary School Examination in 2003 vide Roll No. 5204679 from Kendriya Vidyalaya, A M C, Lucknow. As per the application form and admission and withdrawal register of the school his Date of Birth has been recorded as 28.2.1987. However, due to an error on the part of the school/candidate it is printed as 29.2.1987 in the marks statement and certificate issued to him by the Board. This has been reported by the Principal of the school to the Board vide letter No. F-2034/KV AMC(Lucknow)/2005-2006, after a gap of more than two years of declaration of the result of the relevant year.

Rule 69.2(iv) of the Examination Bye-laws stipulates as under:

"The application for correction in date of birth duly forwarded by the Head of School along with documents mentioned in byelaws 69.2(iii) shall be entertained by the Board only within two years of the date of declaration of result of Class X examination. No correction whatsoever shall be made on application submitted after the said period of two years."

1987 was not a leap year and this could not be checked in the office.

Though the case is time barred as per Rule 69.2 of the Examination Bye Laws but as there is a logical error the Date of Birth may kindly be corrected from 29.2.1987 to 28.2.1987.

The Committee resolved to allow the correction in DOB and for future such cases of logical errors with regard to leap year has authorized the Chairman, CBSE to approve such cases irrespective of the time limit.

ITEM X: TO CONSIDER GRANTING EXEMPTION FROM STUDYING SECOND LANGUAGE AT SECONDARY SCHOOL LEVEL, FOR 2007 IN RESPECT OF TWO YEMEN NATIONALS, STUDENTS OF IVY LEAGUE ACADEMY, HYDERABAD, ANDHRA PRADESH

Loai Khalil Aljabal and Quasai Khalil Aljabal are Yemen nationals are students for Class 6 and 7 respectively in IVY League Academy, Hyderabad, Andhra Pradesh. The school vide their letter dated 26.7.2006 had requested to grant exemption from studying Hindi.

As per the Secondary School Curriculum, 2006 ,:

i) It is expected that all students would have studied three languages up to Class VIII. No student shall be eligible to appear at the Secondary School Examination of the Board at the end of Class X unless he/she has cleared the third language;

ii) Hindi and English must be two of the three languages to be offered at (i) above. Hindi and English must have been studied at least up to Class VIII.

Rule 23 of the Examination Bye-laws exempt foreign nationals studying in schools affiliated to the Board from appearing for the examination in the third language. It has also been brought to the notice that this matter has earlier been discussed and approved in the Curriculum Committee.

In view of above rules, the two students have been granted exemption from studying third language.

However, as there is no provision for granting exemption from studying second language and Hindi & English are compulsory, the two Yemen nationals by virtue of their foreign origin have been permitted by the Chairman vide his orders dated 22.08.2006 to offer another language in place of Hindi.

The Committee resolved that in future such cases involving foreign nationals the Chairman CBSE may take a decision and the present case of Loai Khalil Aljabal and Quasai Khalil Aljabal and the decision taken by the Chairman, CBSE was ratified by the Committee.

ADDITIONAL ITEM NO. 1

TO CONSIDER PERMITTING MASTER SHAILESH KUMAR TO APPEAR FOR THE THIRD CHANCE COMPARTMENT EXAMINATION IN MARCH, 2007

Shri R.K. Maheshwari, Father of Master Shailesh Maheshwari vide his representations dated 23.9.2006, 10.10.2006 and 16.10.2006 has requested the Board to consider the case of his son and to permit him to appear for the third chance compartment examination in March 2007 instead of the actual chance in July 2006 as he could not avail the third chance in July 2006 due to sudden illness from 17.7.2006 and was advised rest for one week and the examination was held on July 20, 2006

The Committee discussed the matter and it was decided and resolved that as per present norms the candidate's request can not be considered. There are no details about the case also.

The Meeting then ended with a Vote of Thanks to the Chair.

Sd/-

Sd/-

(M.C. SHARMA)
CONTROLLER OF EXAMINATIONS

(ASHOK GANGULY)
CHAIRMAN

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 28.8.2006 at 11.00 AM IN THE CHAMBER OF CHAIRMAN, CBSE, PREET VIHAR, DELHI.

Present:

1. Shri Ashok Ganguly Chairman, CBSE Preet Vihar Delhi – 110 092 In the Chair

Member

- The Joint Secretary(Sch.3), Deptt. of Sec. & Higher Education M.H.R.D., Shastri Bhawan, New Delhi-110001.
- Sh. B N Bajpai
 Additional Director(School),
 Directorate of Education,
 Govt. of NCT of Delhi,
 Old Secretariat,
 Delhi.

Member (Nominee of Director)

Shri G.S. Negi
 Principal
 Bhartiya Vidya Bhavan
 K.G. Marg, New Delhi – 110 001

Member

Shri Vineet Joshi,
 Secretary,
 CBSE, Preet Vihar,
 Delhi – 110 092

Member Secretary

Shri Ashwani Kumar, Director of Public Instructions, Sector-9, UT Sectt., Chandigarh and Shri M V Prasad, C-101, Samrajya Apartments, Vadodara, Gujarat could not attend the meeting.

The Committee deliberated on the notes in each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 10.5.2006.

The Minutes of the last meeting of the Affiliation Committee held on 10.5.2006 be confirmed

ITEM-II TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 4.1.2006 AND 10.5.2006.

The report of the follow up action taken on the Minutes of the meetings of the Affiliation Committee held on 4.1.2006 and 10.5.2006 be recorded.

ITEM-III:

RELAXATION IN SUBMISSION OF MODIFIED MEMORANDUM OF UNDERSTANDING FOR GRANTING COMPOSITE PROVISIONAL AFFILIATION TO WETGE PUBLIC SCHOOL, KSP PHASE-II, BOKARO THERMAL, BOKARO (JHARKHAND)

The committee observed that the school is run by Society for Welfare of Teachers and Government Employees (WETGE) and the school building is built—on a campus area belonging to Central Coal Fields Ltd., a Govt. of India Enterprise. As the MOU produced by the school reflected uncertainty about continuance of the school in the event of termination of contract between the society and the CCL, the school management was asked to get the MOU modified. The school management states that modification of MOU being a policy decision would take time. Except this the school is fulfilling all other terms and conditions of affiliation.

In view of the above position, the Committee after deliberations resolved that as CCL is a Public Sector Undertaking, provisional Affiliation upto secondary stage may be granted to the school initially for a period of two years w.e.f. 1.4.2006 to 31.3.2008 subject to the condition that the modified MOU should be submitted

by the school before 1.4.2007. In the absence of modified MOU by 31.3.2007, the school will not open new class IX from 1.4.2007.

ITEM-IV: RESTORATION OF PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY STAGE OF DR. RADHAKRISHNAN INTERNATIONAL SCHOOL, DEFENCE COLONY, DELHI

The committee considered the request of the school for restoration of affiliation upto Secondary stage beyond 31.3.2005 and its upgradation to Senior Secondary stage with special permission to its candidates to appear in AISSE/AISSCE 2007 and resolved that the compliance of removal of deficiencies submitted by the school may be examined by a committee comprising one member from CBSE and another from the Directorate of Education, Delhi for verification of the compliance submitted by the school. The Committee further resolved that subject to satisfactory recommendation of the Inspection Committee Provisional Affiliation upto Senior Secondary Stage may be granted to the school with special permission to its candidates to appear in AISSE/AISSCE 2007.

ITEM-V: TO CONSIDER THE REQUEST OF GURUKUL, SECTOR-20, PANCHKULA, HARYANA FOR PROVISIONAL AFFILIATION UPTO SECONDARY STAGE.

The Committee observed that presently the school is running on a land allotted by HUDA admeasuring 1.35 acres. The committee further observed that the school has purchased a piece of land measuring about 2 acres in the Panchkula District and assures to get the construction of the new school building completed at the earliest possible to shift the school to the site which is fulfilling conditions of affiliation of the Board. The committee also observed that as the school is not fulfilling land condition its case was not considered favorably by the Affiliation Committee at its meeting held on 4.1.2006.

The committee, therefore, resolved that the request of the school may be rejected due to non-fulfillment of land criteria as per Affiliation Bye-Laws of the Board with an advise to the school to approach the Board after shifting the school to the new site.

ITEM-VI: TO CONSIDER THE CASE OF RIVERDALE HIGH SCHOOL, SATARA, AURANGABAD, MAHARASHTRA FOR COMPOSITE PROVISIONAL AFFICIATION UPTO SECONDARY LEVEL.

The Committee observed that presently the school is functioning from campus area of 4426 sq.mtrs. and is not fulfilling the land condition of the Board. The committee further observed that another plot of 2214.68 sq.mtrs. land which is being utilized by the school only on permission basis and it is not part of the school. The committee, therefore, resolved that school may be advised to function on atleast 1.5 acres of land either on ownership basis or on lease basis for 30 years and thereafter, the school may apply for grant of Provisional Affiliation with the Board. The Committee further decided to reject the request of the school.

ITEM-VII: REQUEST OF OUR OWN ENGLISH MEDIUM SCHOOL, STATION ROAD, PRAJIT DIST. SABAR KANTHA, GUJARAT FOR GRANT OF APPROVAL OF MIDDLE CLASS SYLLABUS.

The committee considered the request of the school and resolved that the request of the school may not be accepted, as it does not fulfill the land criteria of the Board. Therefore, the committee decided to reject the request, of the school for grant of approval of Middle class syllabus

The Committee also resolved that school may be advised to function on atleast 1.5 acres of land either on ownership basis or on lease basis for 30 years and thereafter, the school may apply for grant of Provisional Affiliation with the Board. The Committee further decided to reject the request of the school.

ITEM-VIII: TO CONSIDER RELAXATION IN THE RESTRICTION OF NUMBER OF STUDENT IN RESPECT OF DELHI MODEL PUBLIC SCHOOL, BHAGVATIPUR, KHAGUL, PATNA

The committee considered the item and observed that in view of a specific complaint received against the school that it is not abiding the affiliation rules and it is committing serious irregularities the school was inspected by a High Level Committee. Further in the light of the observations of the High Level Committee that the school is not fulfilling the conditions of affiliation with the Board, the Provisional Affiliation to the school was withdrawn by the Board. The Committee further observed that on the basis of a representation from the school, another physical inspection of the school was conducted and the school was granted provisional reaffiliation w.e.f. 1.4.2005 to 31.3.2008 subject to getting the

compliance of deficiencies made by the school verified through a committee. Also further condition was imposed that the school should not open more than two sections in classes IX and X with optimum number of students of 40 in each section. Further looking into the representation from the school it was permitted to sponsor 98 students for 2007 Examination.

In the light of above, the committee resolved that the current request of the school to allow 339 students in class X Exam., 2008 may be rejected as it is not in consonance with the conditions of provisional re-affiliation granted to the school. The committee also resolved that continuance of its provisional affiliation and any further increase in the number of candidates or sections will be considered after ascertaining the infrastructure of the school on submission of report by the committee which had been constituted by the Board for inspection of the school. It may also be seen whether the school may not be sponsoring unauthorized students again.

ITEM-IX: TO CONSIDER THE CASE OF ROSE PUBLIC SCHOOL, G.M.ROAD, DARBHANGA BIHAR-846004 FOR CONTINUANCE OF +2 CLASSES AND RESTORATION OF SR. SEC. AFFILIATION STATUS.

It was resolved by the Committee that looking into the compliance of removal of deficiencies submitted by the school as well as the observations made by a High Level Committee which inspected the school with regard to the land position, laboratories, computer lab, admission records and salary vis-à-vis with the observation of the office and the clarification given by the school, Provisional Affiliation upto Senior Secondary Stage may be granted with effect from 1.4.2006 for 2 years, and the number of students in class XI may be restricted to 386, the number passed from this school in class X, 2006 to begin with. Meanwhile, the school may again be inspected thoroughly to decide the number of sections from class IX to XII.

ITEM-X: TO CONSIDER RELAXATION IN THE LAND CONDITIONS FOR AFFILIATION OF SCHOOLS

The committee considered the item and observed that numerous requests are coming from various quarters to relax the land condition, particularly from the North Eastern Region and also from NCR Delhi Region requesting for further relaxation in land conditions. The committee observed that the problems of nonavailability of land in urban areas particularly in NCR Region, North Eastern States, Islands, J&K etc. needs special consideration and the feasibility of stipulating the land condition of such areas at par with the land condition of hilly area may be studied and therefore, a technical committee may be constituted and the committee may submit its report within a month time. The committee will, inter-alia recommend the places/areas where relaxation in land needs to be considered due to geographical reasons as well as population and cost of land, minimum infrastructure expected in these schools and maximum number of sections and students permissible in such schools. The committee further decided to authorise the Chairman of the Board to constitute the committee

ITEM-XI: TO REPORT ACTION TAKEN ON THE REQUEST OF:

(1) CONSIDERATION OF THE CASE OF RAJDHANI PUBLIC SECONDARY SCHOOL, BABU NAGAR, TIRAHA, SHIV VIHAR, DELHI, FOR GRANT OF PROVISIONAL AFFILIATION WITH THE BOARD.UP TO SECONDARY LEVEL.

The committee approved the action taken with the orders of the Chairman, CBSE regarding grant of Provisional Affiliation to the school under relaxed land condition.

(2) GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY STAGE TO SHRI RAM SWAROOP MEMORIAL PUBLIC SCHOOL, LUCKNOW, UP.

The committee approved the action taken with the orders of the Chairman, CBSE regarding grant of Provisional Affiliation to the school upto Secondary Stage w.e.f. 1.4.2007 to 31.3.2010 with the direction to get the period of lease deed extended from 29 years to 30 years within a period of 3 months.

(3) TO CONSIDER THE CASE OF S.V.PUBLIC SCHOOL, NEAR GEETA BHAWAN, ADARSH NAGAR, JAIPUR, RAJASTHAN IN THE MATTER OF GRANTING ADMISSION OF (12-CANDIDATES) CLASS -IX FAILURE CANDIDATES OF OTHER SCHOOL IN CLASS-X.

The Committee approved the action taken with the orders of the Chairman regarding condonation of mistake committed by the school regarding granting admission to 12 class IX failure candidates of another school in class X due to erroneous interpretation of the relevant rules with the warning letter issued to the school cautioning it to be careful in future

ITEM-XII:

TO CONSIDER THE CASE OF 'KAKU BHAI PARIKH SCHOOL, SURVEY NO.93, 94, OPP. HOLIDAY VILLAGE RESORT, MEGHPUR, BORICHI, ANJAR (KUTCH), GUJARAT-370 110 THE REQUEST OF THE SCHOOL FOR UPHOLDING THE COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL, WHICH WAS DEFERRED.

The committee noted that the school was granted composite provisional affiliation w.e.f 01.04.2005 to 31.03.2008, however grant of affiliation was held back and deferred due to administrative reasons. Subsequently the vigilance unit has given their clearance to restore the affiliation.

Therefore the committee resolved that in the interest of the children who are studying in class IX and X provisional affiliation up to secondary stage may be restored with a severe warning to the school that if any violation of rules or any unlawful act on the part of the school in future will lead to suo moto withdrawal of its affiliation.

ITEM-XIII:

TO CONSIDER THE CASE OF CHILDREN PARADISE PUBLIC SCHOOL AT BA DARUKHA, P.S. DHARAMSALA, P.O. JARKA DISTT. JAJPUR, ORISSA — 755 050. FOR WITHDRAWAL OF AFFILIATION DUE TO COMMITTING IRREGULARITIES.

The committee observed that the school had sponsored 64 unauthorized candidates in class X examination 2006. The committee also noted that the inspection committee during

inspection of the school found that it does not have adequate infrastructure and the condition of the school building was found very miserable and he school was running classes in partitioned class rooms in two shifts. Also the school does not have proper boundary wall and it is located in open plot surrounded by crop fields and facilities of library, furniture, urinal/toilet etc. are inadequate or in poor condition.

Therefore the committee resolved that provisional affiliation upto secondary level granted to the school may be withdrawn with immediate effect with the direction to the school to not to open class IX from the academic session commencing from 01.04.2007. Further the committee decided that keeping in mind the interest of the children studying in the school, in class IX and X, they may be allowed to appear in AISSE 2007 and 2008 respectively. It was also resolved by the Committee that wide publicized may be given to decision taken by the Board and the same may be publicized in local newspapers to avoid any misleading by the school management to the parents and general public.

ITEM-XIV:

CONSIDERATION OF THE CASE OF MAHARISHI ARVIND SHIKSHAN SANSTHAN, KAMTIKALA, CHAKIA DIST. CHANDULI, FOR DISAFFILIATION/DOWNGRADATION DUE TO VIOLATION OF RULES OF THE BOARD

The Committee resolved that since the school had violated the provisions of Examination and Affiliation Bye-Laws of the Board by admitting students of science stream without affiliation from the Board, the school may be downgraded from Senior Secondary to Secondary Stage with effect from the academic session commencing from 01.04.2007. However the Committee decided that the present class XI and class XII students may be allowed to appear in AISSCE 2007 and 2008 respectively.

The committee further resolved that the school management may be directed to intimate the decision of the Board to the parents of students of the school in writing. Also the committee advised the office to give wide publicity to the decision of the Board in local newspapers in the interest of students and their parents as well as the public at large.

ITEM-XV:

TO CONSIDER THE CASE OF RISHI GALAV PUBLIC SCHOOL, DEEN DAYAL NAGAR, MORAR, GWALIOR, MADHYA PRADESH FOR WITHDRAWAL OF AFFILIATION DUE TO IRREGULARITIES.

The Committee observed that the school had made direct admission in class X and class XII without any approval of the Board for the last three years and they are practicing irregular admission. Further the school had sponsored 10 students of unaffiliated schools in class X exams of the Board in the year 2005. In the light of above as well as violation of provision of affiliation and examination Bye-Laws of the Board detected during the inspection of the school, it was resolved by the committee that the school may be downgraded from senior secondary to secondary stage with effect from the academic session commencing from 01.04.2007. However the Committee decided that the present class XI and class XII students may be allowed to appear in AISSCE 2007 and 2008 respectively.

The committee further resolved that the school management may be directed to intimate the decision of the Board to the parents of students of the school in writing. Also the committee advised the office to give wide publicity to the decision of the Board in local newspapers in the interest of students, their parents and general public.

ADDL.ITEM-I: REQUEST OF CHILDREN'S ACADEMY, KAMACHHA, VARANASI, UP FOR UPGRADATION TO +2 STAGE.

The committee noted that the school is situated on a campus of 27,200 sq. ft. and another plot of 62578 sq ft. is not part of the same campus and is situated at a distance of 1 km. (as per the report of the Inspection Committee). Therefore the request of the school for grant of upgradation to +2 stage was rejected by the Board. The school management represented against the decision of the board and submitted certificate and site plan duly signed by the Tahsildar stating that the distance between two plots is only 5 feet and both campuses are bifurcated by a narrow line.

In the light of above observation of the Committee it was resolved that a high level inspection committee comprising the Secretary CBSE and Regional Officer Allahabad may be

constituted to ascertain the factual position in the matter. The committee further authorized the Chairman of the Board to take appropriate action in the matter based on the findings of the inspection committee.

ADDL.ITEM-II:

TO CONSIDER THE CASES OF SCHOOL IN DELHI POSSESIG LAND LESS THAN THE REQUISTE LAND FOR GRANTING PROVISIONAL AFFILIATION UP TO SECONDARY LEVEL

The Committee resolved to approve the recommendations made by the Small Committee constituted by the Governing Body of the Board at its meeting held on 30.12.2004 as per the minutes of its meetings held on 25.04.2005 and 07.08.2006 respectively.

The committee further resolved that a final opportunity may be given to the cases of 15 such schools placed before it in the present meeting to remove the deficiencies and the compliance made by the schools may be reported to the committee at its next meeting. The cases of those schools which have not made compliance of deficiencies within a stipulated time may be summarily rejected.

The meeting then ended with a vote of thanks to the Chair.

Sd/-(VINEET JOSHI) SECRETARY Sd/-(ASHOK GANGULY) CHAIRMAN Central Board of Secondary Education Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110 092.

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 20.12.2006 at 11.30 AM IN THE CHAMBER OF CHAIRMAN, CBSE, PREET VIHAR, DELHI.

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Present:

Shri Ashok Ganguly
 Chairman, CBSE
 Preet Vihar
 Delhi – 110 092

The, Joint Secretary (SE),
 Deptt. of Sec. & Higher Education
 M.H.R.D., Shastri Bhawan,
 New Delhi-110001.

New Delhi-110001.

3. Dr. M.V. Prasad,
Past Chairman, IPSC
C-101, Samrajya Apts.

Opp. Sabari Vidyalaya Vasna Road Vadodara-390015

 The Director of Education, Govt. of NCT of Delhi Directorate of Education, Old Secretariat, Delhi

Shri Vineet Joshi,
 Secretary,
 CBSE, Preet Vihar,
 Delhi – 110 092

In the Chair

Member

Member

Member

Member Secretary

The Director of Public Instruction (School) Sector-9, UT Sectt. Chandigarh and Sh. G S Negi, Principal, Bharatiya VidyaBhawan, K G Marg, Delhi could not attend the meeting.

The Committee deliberated on the notes in each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 28.8.2006.

The Minutes of the last meeting of the Affiliation Committee held on 28.8.2006 be confirmed

TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 28.8.2006.

The report of the follow up action taken on the Minutes of the meetings of the Affiliation Committee held on 28.8.2006 be recorded with the following observations:

- (i) Action taken by the Board against schools regarding Downgradation from Senior Secondary to Secondary stage, withdrawal of Provisional Affiliation etc. may be informed to the 'NOC' issuing authority, Recognition granting authority of the State/UT concerned as well as the Land Allotment Authority invariably.
- (ii) To curb violation of provisions of affiliation and Examination Bye-Laws of the Board, a circular may be issued to all the affiliated schools not to violate the norms of the Board such as sponsoring of candidates of unaffiliated schools, fixation of pass criteria in deviation of criteria set by the Board, creation of artificial barriers to students such as declaring results of annual examination of candidates in Compartment/fail category and subsequent promotion of the candidate to the next higher class, compulsory issue of TC if the students have failed etc.

ITEM-3:

CONSIDERATION OF REQUEST FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY STAGE TO SARASWATI PUBLIC SCHOOL, BUDH VIHAR, MANDOLI, DELHI.

The committee observed that the school is running on 1044 sq.mtr. land and is considered under relaxed norms of land between 1000-2000 sq.mtr. as decided for Delhi schools got recognition before 20.12.2002. The Committee further observed that the Hon'ble Lt. Governor of Delhi has decided to consider the recognition granted to the school on the basis of application dated 17.6.2002 filed by the school with the Directorate of Education.

Accordingly, the Committee resolved that Provisional Affiliation upto Secondary stage may be granted to the school for a period of 3 years w.e.f. 1.4.2007 to 31.3.2010 subject to verification of land use permission through the Directorate of Education.

ÎTEM-4:

TO CONSIDER THE CASE OF R.D. PUBLIC SCHOOL, KRISHAN VIHAR, DELHI FOR GRANT OF PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY LEVEL.

The committee considered the request of the school for grant of Provisional Affiliation upto Senior Secondary stage based on the recognition issued by the Directorate of Education, Delhi. The Committee observed that the school is claiming ownership of 3200 sq.yards land whereas it could not produce document proving absolute ownership on the said land in the name of the society/school. Since the school has submitted land document in respect of 1900 sq.yard land in the name of Society running the school, it is resolved by the Committee that Provisional Affiliation upto Secondary stage may be considered under relaxed land norms fixed for Delhi schools got recognition prior to 20.12.2002 subject to the condition that the school should produce proper land documents also showing its compactness as well as proper land use certificates from the authorities concerned/Directorate of Education.

ITEM-5:

CONSIDERATION OF REQUEST FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY STAGE TO TAGORE MODERN PUBLIC SCHOOL, MOTIA KHAN, NEW DELHI.

The Committee observed that the school has been allotted land area measuring 966.59 sq.mtr. by DDA for the purpose of construction of a Nursery school and its case does not fall under the category of schools between 1000-2000 sq.mtr. land in respect of schools recognized by the Directorate of Education prior to 20.12.2002.

The Committee, therefore, resolved that the application of the school for grant of provisional affiliation upto secondary stage may be rejected and accordingly informed to all concerned.

ITEM-6: TO CONSIDER SERIOUS VIOLATION OF PROVISIONS OF EXAMINTION/AFFILIATION BYE-LAWS OF THE BOARD BY KARAN PUBLIC SCHOOL, JHAJJAR, HARYANA.

The committee considered the item and observed that the school had indulged in malpractices with regard to granting admissions and issue of Transfer Certificates to the students. This has been proved in an Inquiry conducted by the Board of School Education, Bhiwani, Haryana.

The Committee has taken a serious view of violation of Examination and Affiliation Bye-Laws of the Board committed by the school. The Committee observed that such type of unethical practices adopted by the schools will hamper the interest of the students and it adversely affects the sanctity of Board Examinations. The Committee, therefore, resolved that school may be disaffiliated with immediate effect. However, considering the future of the present class IX and X students enrolled in the school, it has been decided to allow them to appear in AISSE 2007 and 2008 respectively as a special case. The Committee further decided that school will not open class IX from the academic session 2007-08 and onwards and shall not run any classes under CBSE pattern.

ITEM-7: TO CONSIDER THE CASE OF AKLANK PUBLIC SCHOOL, BASANT VIHAR, KOTA FOR INCREASE IN NUMBER OF SECTIONS IN SCIENCE STREAM.

The Committee noted that the Board has already restricted number of sections in class XI and XII to 5 sections each with the maximum 40 students in a section. The Committee observed that school is having only one section from classes I to VIII and two sections in classes IX and X. Therefore, the Committee felt that there is no justification in the request of the school for increasing the number of sections in class XI and XII from the existing limit. The Committee hence, resolved that the request of the school for allowing it to increase the number of sections in class XI and XII and increase in strength beyond 40 per section may be rejected. The committee further expressed its view that unless there is a proportionate increase in the number of sections at middle and secondary level its request for any increase with the number of sections at sr. secondary stage may not be entertained.

ITEM-8:

TO CONSIDER THE CASE OF 'SHRI GURU RAM RAI PUBLIC SCHOOL' BOMBAY BAGH, DEHRADUN, UTTRANCHAL FOR SPONSORING UNAUTHORIZED CANDIDATES OF SHRI GURURAM RAI PUBLIC SCHOOL, GOVINDPURM, GHAZIABAD IN BOARD'S EXAMINATION HELD IN THE YEAR 2005.

The Committee considered the item and observed that on the basis of the complaint received against the school that the school is sponsoring unauthorized candidates of its unaffiliated branch at Ghaziabad in Board's Class XII Examination alongwith their own regular students, a Show Cause Notice was issued to the school. Further to verify the reply submitted by the school to the Show Cause Notice, a Committee was constituted by the Board to ascertain the factual position. During inspection the Principal of the school had accepted that the school had committed the mistake to facilitate continued education to the students who were studying in their Ghaziabad school which is only affiliated upto secondary level.

The Committee has taken a serious view of violation of examination and Affiliation Bye-Laws of the Board by the school and resolved that the school may be downgraded from Senior Secondary to Secondary stage with immediate effect. However, considering the career of the present class XI and XII students enrolled in the school, it has been decided to allow them in AISSCE 2007 and 2008 respectively. The Committee also decided that school shall not open class XI from the academic session 2007-08 and onwards.

ITEM-9:

TO CONSIDER SPECIAL PERMISSION TO STUDENTS IN AISSCE-2007 IN RESPECT OF BRIDGE FORD SCHOOL, TUPU'DENA, P.O. HATIA, DISTT RANCHI, JHARKHAND

The Committee considered the matter and resolved to approve that decision taken by the Chairman, CBSE allowing 33 students to appear at AISSCE 2007 as a one time exception.

ITEM-10:

TO CONSIDER THE CASE OF CENTRAL ACADEMY SR. SECONDARY SCHOOL, KOTA, DADABARI, RAJASTHAN.

The Committee considered the item and observed that on the basis of a letter from the Chairman, City Development Authority, Kota to the effect that the school building has been constructed on an unauthorized land and the building is illegal, the Board constituted a Committee which in its report highlighted serious irregularities such as insufficient infrastructure, academic condition and non-payment of prescribed pay scales to the teachers. The school was served with a Show Cause Notice but no reply was received from the school within stipulated time. Further the Divisional Commissioner-cum-Area Development Commissioner, CAD, Kota also forwarded a copy of report of a Committee

constituted under Dy. Director, Secondary Education, Kota which also highlighted certain irregularities being committed by the school and recommended for stern action against the school by the CBSE. But school authority got stay order on the writ petition filed against the State of Rajasthan to maintain the status quo with regard to land dispute.

The Committee observed that the school is having only one section from classes 1 to IX in the academic session 2003-04 and two sections in class X. Therefore, the Committee felt that there is a disproportionate increase in the sections at Senior Secondary stage. Therefore, the Committee resolved to restrict the number of sections in class XI and XII to 4 sections each with a maximum limit of 40 students per sections with effect from academic session 2007-08 and onwards. Its land position may also be properly clarified.

ITEM-11: CONSIDERATION OF THE APPLICATION OF SHISHU NISHTA NIKETAN, IMPHAL, MANIPUR FOR GRANTING AFFILIATION UPTO SECONDARY STAGE.

The Committee considered the item with regard to the request of the school for grant of affiliation with an area of 1.05 acre and resolved that in view of larger perspective of the issue in respect of schools located in North Eastern States, Andaman Nicobar and Lakshdweep Islands and other similar areas, a comprehensive proposal covering all the related issues arising out of the matter before the Affiliation Committee and decided to defer the matter till such time. The Committee further resolved that the request of the school may be rejected till that time.

ITEM-12: TO CONSIDER THE REPRESENTATION OF THE GURUKUL SCHOOL, SECTOR-20, PANCHKULA, FOR REVIEW OF DECISION TAKEN BY THE AFFILIATION COMMITTEE FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION TO THE SCHOOL.

The Committee observed that the school is presently running on land area of 1.35 acres allotted by HUDA and not fulfilling the land conditions as per the existing norms of the Board. The Committee further observed that the Board has already constituted an Expert Committee to submit recommendations regarding relaxation in land conditions of the Board on the basis of problems of non-availability of land in urban areas, North Eastern States, Islands, J & K etc. The Committee, therefore, resolved that the issue regarding further relaxation of land be deferred till decision on the report—of the aforesaid committee is placed before the Affiliation Committee and decided to reject the request of the school.

ITEM-13:

REQUEST OF EXTENSION OF PROVISIONAL AFFILIATION BEYOND 31.04.2004 IN RESPECT OF MARY ANGELS PUBLIC SCHOOL, F-1, SECTOR 15, NOIDA, UP.

The Committee observed that the school is presently running on a campus of 2606.99 sq.mtr. and requesting the Board to consider its case for grant of affiliation on the basis of land conditions of the Board prevailed at the time of allotment of land by Noida Authority in the year 1993.

observed that since an Expert The Committee further .submit constituted to aiready been has Committee recommendations regarding relaxation in land conditions of the Board on the basis of problems of non-availability of land in urban areas including NCR Delhi, North Eastern States, Islands, J & K etc. The Committee, therefore, resolved that the issue regarding further relaxation of land be deferred till decision on the report aforesaid committee is placed before the Affiliation Committee and a final decision is taken in the matter. Therefore, the Committee resolved to reject the request of the school.

ITEM-14:

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TO CONSIDER REPRESENTATION OF THE C.S.H.P. PUBLIC SCHOOL, G-BLOCK, PRATAP VIHAR, SEC. -11, GHAZIABAD, UP FOR PROVISIONAL AFFILIATION UPTO SECONDARY STAGE.

The Committee observed that the school is presently running on land area of4187 sq.mtr. and also having playground of 3100 sq.mtr. at a distance of 500 mtr. from its main campus. The Committee felt that the playground is not easily accessible and safe to the students. The school is not fulfilling the land conditions as per the existing norms of the Board.

The Committee further observed that the Board has already constituted an Expert Committee to submit recommendations regarding relaxation in land conditions of the Board on the basis of problems of non-availability of land in urban areas, North Eastern States, Islands, J & K etc. The Committee, therefore, resolved that the issue regarding further relaxation of land be deferred till decision on the report of the aforesaid committee is placed before the Affiliation Committee and decided to reject the request of the school till that time.

ITEM-15: TO CONSIDER THE CASE OF EMMANUEL MISSION SCHOOL, KISHANGARH FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The Committee considered the issue in the light of the fact that conversion of land from agriculture to institutional purpose is yet to be approved by the concerned authority. Therefore, the Committee resolved to reject the request of the school for grant of Provisional Affiliation upto Secondary stage. However, school may approach the Board after removal of the said deficiency.

ITEM-16:

TO CONSIDER REQUESTS OF AFFILIATED SCHOOLS FOR ADMISSION OF STUDENTS IN CLASS-X ON THE BASIS OF T.C. ISSUED TO THEM BY SUCH SCHOOLS AT A POINT OF TIME WHEN THEY WERE NOT AFFILIATED WITH THE BOARD.

The Committee has considered the difficulties of the students who were issued Transfer Certificates by the newly affiliated schools and resolved that permission to allow these students as per details below to appear at AISSE 2007 from affiliated schools as one time exception as proposed.

S.N.	Name of School which issued TC.	School wherein admission sought in Class-X.	No.
1	Aravukadu Sreedevi Eng Medium School District Alappuzha Kerala. (1.4.2007 to 1.3.2010)	Aff. No. 93073 Vidyadhiraja Vidhya Peetom Central School Mavelikkara, Alappuzha, Kerala.	12
2	Mar Ivanios Bethany School, PO Kalayapuram Kottarakkra, Kerala. (1.4.2007 to 1.3.2010)	Aff.No. 930132 Cherupushpa Bethany Sr. Secondary School Post. Office Chunakkara, Alappuzha, Kerala	26

ITEM-17: TO CONSIDER THE REQUEST OF GURUGRAM PUBLIC SCHOOL, PLOT NO.5, SECTOR55, SUSHANT LOK, GURGAON, HARYANA FOR UPGRADATION TO +2 LEVEL.

The Committee observed that the school is presently running on land area of 1 acre and not fulfilling the land conditions as per the existing norms of the Board. The Committee further observed that the Board has already constituted an Expert Committee to submit recommendations regarding relaxation in land conditions of the Board on the basis of problems of non-availability of land in urban areas, North Eastern States, Islands, J & K etc. The Committee, therefore, resolved that the issue regarding further relaxation of land be deferred till decision on the report of the aforesaid committee is placed before the Affiliation Committee and decided to reject the request for upgradation to +2 stage of the school.

ITEM-18:

CONSIDERATION OF THE ORDERS GIVEN BY THE BOARD TO DISCONTINUE CLASS IX & X W.E.F. 01.04.2007 IN RESPECT OF CHILDREN PARADISE PUBLIC SCHOOL, AT/PO – JARAKA, DT. JAJPUR, ORISSA – 755 050 AS REPORTED ITEM.

The Committee noted that the school is misusing the name of CBSE and the general public fall prey to the unethical practices adopted by the school. Therefore, the office has issued orders to the school regarding withdrawal of its affiliation with immediate effect with the direction that the school shall not run any classes for students to appear in Board's class X Exam. held in the year 2008. The committee resolved to approve the amendment in its earlier resolution to the extent the office has communicated its decision vide letter No.CBSE/Aff/1530072/28461 dated12/10/2006.

ITEM-19:

TO CONSIDER THE CASE OF ASHOK ACADEMY GOLDEN CHARRIOT ANNEXE, LOKHANDWALA COMPLEX, ANDHERI WEST, MUMBAI, MAHARASHTRA – 400 053 FOR GRANT OF AFFILIATION WITH THE BOARD UPTO SECONDARY LEVEL AS REPORTED ITEM.

The Committee noted that the office has granted Composite Provisional Affiliation upto Secondary level to the school w.e.f. 1.4.2007 to 31.3.2010 by accepting the lease agreement submitted by the school for a period of 29 years instead of 30 years and resolved to approve the decision taken in the matter by the office.

ITEM-20 TO REPORT ACTION TAKEN BY THE CHAIRMAN/SECRETARY REGARDING:

- A) APPROVAL OF MIDDLE CLASS SYLLABUS
- B) GRANT OF COMPOSITE PROVISIONAL AFFILIATION
- C) GRANT OF UPGRADATION TO +2 STAGE
- D) WITHDRAWAL OF AFFILIATION/DOWNGRADING FROM SR. LEVEL TO SEC. LEVEL.
- E) SANCTION OF EXTENSION OF PROVISIONAL AFFILIATION
- F) PERMISSION FOR INTRODUCTION OF ADDITIONAL SUBJECT (S)

The Committee considered the item and resolved to approve the action taken by the Chairman/Secretary in the respective matter as per the list placed before the Committee.

ADDL. ITEMS

ITEMS-A-I: TO CONSIDER GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY STAGE TO VITALA PUBLIC SCHOOL ENGLISH MEDIUM, HOPE TOWN, SOUTH ANDAMAN.

The Committee observed that the school is presently running on a land area of 3850 sq.mtr. and as such it is not fulfilling the land conditions as per the existing norms of the Board.

The Committee further observed that the Board has already constituted an Expert Committee to submit recommendations regarding relaxation in land conditions of the Board on the basis of problems of non-availability of land in urban areas, North Eastern States, Islands, J & K etc. The Committee, therefore, resolved that the issue regarding further relaxation of land be deferred till decision on the report of the aforesaid committee and decided to reject the present request of the school.

ITEM-A-II: TO CONSIDER THE CASE OF ESPALANDE SCHOOL, 303, KEDIA CHAMBERS, S V ROAD, MALAD (W), MUMBAI, MAHARASHTRA — 400064 FOR GRANT OF AFFILIATIION WITH THE BOARD UPTO SECONDARY LEVEL.

The committee considered the item and observed that the school is running on a campus area of 1735 sq mtr. which is less than the minimum prescribed limit of 2000 sq mtr under relaxed land conditions as applicable for schools from metropolitan cities. Taking into consideration that CBSE require expansion in Bombay, the Committee resolved that the request of the school may be considered and an Inspection Committee may be constituted to assess the feasibility to run a school upto Secondary Level in such limited land as a test case and findings may be placed before the Committee. The school may however be clarified that the inspection will not give any right to them to claim affiliation from the Board.

ITEM-A-III: TO CONSIDER THE CASE OF SAINT JOHN'S SR SEC. SCHOOL, BUNDI ROAD, KOTA, RAJASTHAN REGARDING RESTRICTING THE NO. OF SECTIONS AT +2 LEVEL AS WELL AS TO CONSIDER THE MATTER OF EXCESS ADMISSIONS ALREADY MADE BY THE SCHOOL.

The Committee observed that the school was served with show cause notice for disproportionate number of sections in Primary, Secondary and Sr. Secondary stages and also facilities were insufficient. The School in its reply explained that it has 15 sections in Classes –XI and XII with 600 students. Therefore while granting extension of provisional affiliation to the school the Board had directed—them not to open new sections and also number of students should not exceed more that 40 per section without permission from the Board.

The schools request to allow more sections at Class-XI and XII has been considered by the Committee and resolved to approve the decision taken by the office to restrict the number of sections to maximum seven each in classes XI and XII with a maximum 40 students in each section with effect from the academic session 2007-08. The Committee further resolved that the candidates admitted in the school in violation of directions communicated vide letter No.CBSE/Aff/17319/2004/11044 dated 9-7-2004 on the basis of reply dated 18-5-2004 of the school to the show cause notice dated 7-5-2004 would not be allowed to appear in Board's examinations.

ITEM-A-IV: GRANT OF PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY STAGE TO CAPTAIN AMOL KALIA MODEL SR. SECONDARYSCHOOL NAYA NANGAL PUNJAB-140126 W.E.F. 01/04/2006 TO 31/03/2009 CONSEQUENT UPON CHANGE OF SCHOOL MANAGEMENT.

The Committee observed that there was change in school management which led to disaffiliation of the school. The Committee also observed that the new Society has submitted a lease deed for 10years instead of 30 years as prescribed in the affiliation bye laws. The Committee considered the item and resolved to approve the action taken by the office in granting provisional affiliation to the school for a period of 3 years wef 1-4-2006 to 31-3-2009 in compliance with the Orders dated 05-09-2006 in CWP/ 6485/06 by the Hon'ble Punjab and Haryana high Court.

ITEM-A-V: TO CONSIDER EXTENSION AND UPGRADATION OF DAV NANDRAJ PUBLIC SCHOOL, BOOTY ROAD, VILLAGE GARI, P. S. SADAR, RANCHI, JHARKHAND-834009

The Committee considered the item and observed that there is a dispute with the State Education Department regarding running of school at the site for which NOC was issued. The Committee further observed that there are reports of certain other irregularities in the school. The Committee deliberated on the issue and resolved that latest status of NOC issued to the school may be ascertained and report the matter before the Committee.

ITEM-A-VI: TO CONSIDER AMENDMENT IN CLAUSE 13.1 OF CHAPTER-II OF AFFILIATION BYE - LAWS OF THE BOARD

The Committee considered the proposed amendment in the existing Clause 13.1 of chapter II of Affiliation Bye Laws in the light of reports received from schools that the existing proviso pave ways for dual control on CBSE affiliated schools. The Director of Education, Delhi was of the opinion that this may create legal complications for them and it is a fact that inspection of schools are needed by the State Governments to ensure their proper functioning. Most of the times these inspections are required to be done at short notice for which it will be difficult to include CBSE nominees. The Committee after in depth deliberations resolved to seek Legal opinion on the implications of the proposed amendment on the Acts of State/UT Governments.

ITEM-A-VII: CONSIDERATION OF CASES OF SCHOOLS SOUGHT SPECIAL PERMISSION FOR AISSE/AISSCE-2007 BY OPENING CLASSES IX/XI IN VIOLATION OF RULES OF THE BOARD

The Committee deliberated on the issue and observed that there is an urgency in taking decision on the matter due to shortage of time for the preparations of ensuing examinations of the Board-2007 and the career of students. Therefore the Committee resolved to allow the candidates of all such schools which had requested for grant of special permission for AISSE/AISSCE –2007 as a one time exception subject to the following:

- (i) The school should have affiliation upto Secondary/ Sr. Secondary stage as the case may be.
- (ii) Such candidates should be bonafide students of the school and should not have taken admission directly in classes X/XII as the case may be.

The Committee also resolved that its above views may be examined legally so that there is no violation of Court's order.

The Committee further resolved that all such schools should be served with Show Cause notice and the reply of schools with comments may be placed before the Committee alongwith the legal opinion in the matter.

ITEM-A-VIII: TO CONSIDER THE ABNORMAL INCREASE OF NUMBER OF SECTIONS/STRENGTH IN SIR PADAMPAT SIGHANIA SCHOOL – KOTA, RAJASTHAN AT CLASS-XI AND CLASS-XII

The Committee noted that the Divisional Commissioner cum Area Development Commissioner, Kota has brought to the notice of the Board that the school is violating the norms of affiliation and examination bye laws of the Board. Therefore the office had called the details of section wise enrollment of students from the school. The Committee observed that as per the information furnished by the school there is a disproportionate increase in the number of sections in classes XI and XII in comparison to that of middle and secondary level.

The Committee after deliberations resolved that the number of sections in the school at classes XI and XII be restricted to 5 each from the academic session 2007-08 with a maximum number of 40 students per section. Also the Committee resolved to grant extension of provisional affiliation upto Sr. Secondary stage beyond 31-3-2007 with the above condition.

ITEM A- IX:TO CONSIDER THE GRANT OF UPGRADATION TO +2STAGE TO EMMANUEL MISSION SCHOOL, C-SCHEME, TALWANDI, KOTA-324005 (RAJ.)

The Committee observed that the school was downgraded from Sr. Secondary to Secondary stage due to violations of provisions of Affiliation and Examination Bye Laws of the Board. The school approached the Board for grant of re-affiliation but it failed to produce original land documents before the inspection Committee.

The Committee considered the item and resolved that upgradation may be granted to the school with effect from 1-4-2006 subject to restriction in number of sections at XI and XII to 4 each with a maximum of 40 students per section. However before issue of communication for upgradation office shall satisfy fulfillment of land condition by the school.

ITEM-A-X: TO CONSIDER THE ISSUE REGARDING RECOGNITION GIVEN FOR A DEFINITE TIME FRAME AND 'NO OBJECTION CERTIFICATE' ISSUED TO PRIVATELY MANAGED SCHOOL LEVE-WISE

The Committee considered the proposed amendment in the existing Clause 3.3(i) of chapter II of Affiliation Bye Laws in the light of reports received from schools that school has to approach time and again to the State and UT Governments to get complete NOC to run a school upto Sr. Secondary level with the Board and further delaying the process of affiliation and growth of institution. The issue of stage wise NOC for affiliation of school with the Board does not provide hassle free system. The Committee after in depth deliberations resolved to approve the following amendment.:

EXISTING PROVISIONS RULE 3.3(i) OF CHAPTER-II

The School seeking Provisional Affiliation with the Board must have formal prior recognition of the application State/U.T. its Govt. either should be forwarded by the States Govt, or there should be a No Objection Certificate to the effect that State Government has no objection to the affiliation of the "No the CBSE. school with Objection Certificate" once issued to any school will be considered at par even if it prescribes a specific period unless it is withdrawn. Condition of submittina No Objection а Certificate will not be applicable to categories 3.1 (i) to (iv)

PROPOSED AMENDMENT TO CLAUSE 3.3(i) OF CHAPTER-II

The School seeking Provisional Affiliation with the Board must have formal prior recognition of the State/U.T.Govt. Its application either should be forwarded by the States Govt, or there should be a No Objection Certificate to the effect that State Government has objection to the affiliation of the school with the CBSE. "No Objection Certificate once issued to any school will be considered at par even if it prescribes a specific period or stage unless it is withdrawn and there will be no need for further NOC for the school. Condition of submitting a No Objection Certificate will not be applicable to categories 3.1 (i) to (iv)

ITEM-A-XI:TO CONSIDER THE REQUEST OF BHARTIYA VIDYA BHAWAN'S GIPCL ACADEMY, AT & POST: NANI NAROLI, TAL: MANGROL, DIST: SURAT, GUJARAT FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL

The Committee observed that the aforesaid school is being managed by Bhartiya Vidya Bhavan in collaboration with Gujarat Industries Power Company Ltd, which is an undertaking of Government of Gujarat. The Committee appreciated the view that the CBSE needs expansion in the State of Gujarat. Therefore, the Committee after deliberations resolved to grant composite provisional affiliation upto Secondary stage with effect from 1-4-2007 subject to the condition that the school will complete construction of school building at a 4.5 Acre site and shift the entire school thereupon within 31.3.2007 as assured by the MD GIPCL.

ITEM-A-XII: CONSIDERATION OF PUBLICATION OF USERS GUIDE TO FAMILIARISE ON-LINE SYSTEM OF SUBMISSION OF APPLICATION FOR AFFILIATION AMONG SCHOOLS

The Committee considered the proposal of the office and resolved to approve publication of user's manual for on-line submission of application for affiliation.

ITEM-A-XIII:TO CONSIDERE THE REQUEST OF ST. SEVERIN'S HIGH SCHOOL, NEW AREA, KADAMKUAN, PATNA, BIHAR FOR GRANT OF SPECIAL PERMISSION TO X AND XII STUDENTS OF THE SCHOOL FOR APPEARING AT AISSE AND AISSCE EXAMINATION TO BE HELD IN MAR 2007.

The Committee observed that the school was disaffiliated vide letter No.CBSE/Aff/3609/2004/21741-45 dated 17-9-2004 due to various irregularities including running of school from different sites and non fulfillment of land conditions of the Board. However the school was allowed to sponsor candidates at Board's class X and XII examinations held in the year 2005 and 2006. The application of the school for re-affiliation is under consideration of the Board and report of the Inspection Committee is awaited in this regard. The Committee after deliberations resolved that the request of the school to allow its class X and class XII students at AISSE/AISSCE-2007 will be placed before Committee after examination of Inspection Committee Report.

The meeting then ended with a vote of thanks to the Chair.

Sd/-(VINEET JOSHI) SECRETARY Sd/-(ASHOK GANGULY) CHAIRMAN MINUTES OF THE MEETING OF THE ADVISORY COMMITTEE OF THE ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION HELD ON 14.09.2006 AT 11.00 A.M. IN THE CONFERENCE ROOM OF THE CBSE, H.Q. AT PREET VIHAR, DELHI. PRESENT:-

- Shri Ashok Ganguly
 Chairman
 Central Board of Secondary Education
 Delhi 110092
- 2. Shri Vineet Joshi
 Secretary
 Central Board of Secondary Education
 Delhi- 110092
- Dr. (Mrs.) Savita Datta
 Officiating Director of School of Open Learning & Principal, Matri College, University of Delhi.
- 4. Dr. A.R.N. Setalwad
 Secretary
 Medical Council of India
 New Delhi 110002
- Dr. P.H. Anantnarayanan
 Deputy Director General(M)
 Directorate General of Health Services
 Ministry of Health and Family Welfare
- Prof. (Dr.) K.K. Deepak
 Department of Physiology
 All India Institute of Medical Sciences
 New Delhi 110029
- 7. Shri Jyoti Kalash
 Director
 (Secondary Education)
 Ministry of Human Resource Development
 Shastri Bhawan

- 8. Dr. R.K. Sharma `
 Additional Director of Education
 (East & North)
 SKV School Building
 Delhi 110031
- Shri M.C. Sharma
 Joint Secretary (SECRET)
 Central Board of Secondary Education
 Delhi 110092

The Chairman had to go for an urgent meeting at MHRD, therefore, Secretary was requested to chair the meeting.

Shri B.M. Gupta, Head of Computer Unit, CBSE, Shri. B.C. Ahuja, Deputy Secretary, AIPMT and Sh. Sanyam Bhardwaj, Assistant Secretary, CBSE were also present in the meeting. Dr. (Mrs.) Bijoy Lakshmi of AIU could not attend the meeting.

At the outset, the Secretary extended a very warm welcome to the members of the Committee, thereafter he requested the Joint Secretary to take up the Agenda items for consideration and deliberation of the Committee.

ITEM - I TO CONFIRM THE MINUTES OF THE MEETING OF THE ADVISORY COMMITTEE HELD ON 13.04.2006

The Joint Secretary informed the members that the minutes of the Advisory Committee held on 13.04.2006 are placed before the Committee for confirmation. The minutes of the said Committee were also placed before the Governing Body of the Board held on 30.06.2006 and the same have been approved by the Governing Body. The Committee resolved that the minutes of the meeting of the Committee held on 13.04.2006 be confirmed.

ITEM - II TO RECEIVE A REPORT ON THE FOLLOW-UP ACTIONS TAKEN ON THE MINUTES OF THE LAST MEETING OF THE ADVISORY COMMITTEE HELD ON 13.4.2006

The Joint Secretary submitted a report on the actions taken on the minutes of the last meeting of the Advisory Committee held on 13.04.2006. It was unanimously resolved that the follow-up actions taken be approved and recorded. The Joint Secretary also submitted a report on the conduct of AIPMT 2006 Examination

which was conducted very smoothly and the result was declared as per stipulated schedule both for the Preliminary and Final Examination.

TO CONSIDER THE MANUSCRIPT OF THE INFORMATION BULLETIN AND APPLICATION FORM AND SCHEDULE FOR ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION - 2007

The Committee discussed in detail the Information Bulletin for All India Pre-Medical/Pre-Dental Entrance Examination – 2007. The following two important changes as communicated by Medical Council of India vide their letter No. CBSE/AIPMT/2006-2007 dated 23.08.2006 are as follows:

- The upper age limit for All India Pre-Medical/Pre-Dental Entrance Examination be prescribed as 25 years as on 31st December of the year of the entrance examination. Further provided that this upper age limit shall be relaxed by a period of 5(five) years for the candidates of Scheduled Castes/Schedule Tribes/Other Backward Classes.
- b) The number of attempts which a candidate can avail at All India Pre-Medical/Pre-Dental Entrance Examination shall be limited to 3(three) uniformly for all the candidates.

Deliberating on the issue, the Committee resolved that the decision as communicated by MCI be implemented in toto w.e.f. 2007 examination.

Finally the changes/additions/deletions as made by DGHS/MCI/CBSE were approved by the Committee and the schedule of AIPMT- 2007 was also approved. However, the members desired that qualification mentioned on page under Code 06 may be reviewed and got confirmed from the MCI for 2008 examination.

ITEM - IV TO CONSIDER THE APPOINTMENT OF PAPER SETTERS/MODERATORS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE EXAMINATION, 2007 BOTH FOR PRELIMINARY AND FINAL EXAMINATIONS.

The Committee authorized the Chairman for taking suitable action as per requirements of Paper Setters/Moderators and other supporting staff for AIPMT Examination – 2007 both for Preliminary and Final Examinations.

ITEMS - V TO CONSIDER APPOINTMENT OF COORDINATORS/ OBSERVERS AND OTHER SUPPORTING STAFF FOR ALL INDIA PRE MEDICAL/PRE-DENTAL PRELIMINARY AND FINAL EXAMINATIONS - 2007

The Committee authorized the Chairman for taking suitable action as per requirements of Coordinators/Observers and other supporting staff for Preliminary and Final Examination of the All India Pre-Medical/Pre-Dental Examination – 2007.

TO CONSIDER FIXATION OF EXAMINATION CENTRES AND APPOINTMENT OF CENTRE SUPERINTENDENTS FOR ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE PRELIMINARY AND FINAL EXAMINATIONS – 2007

The Committee authorized the Chairman for taking suitable actions.

RATIFICATION OF THE DECISION TAKEN BY HON'BLE CHAIRMAN FOR MAKING THE PAYMENT TO THE STAFF FOR SCRUTINY WORK FOR ALL INDIA PRE-MEDICAL/PRE-DENTAL ENTRANCE (FINAL) EXAMINATIONS - 2006

The Committee ratified the decision taken by Chairman for paying the remuneration @ Rs.1 per answer book to the officials up to Group-III and @ Rs. 10 paisa per answer book to the class IV officials. It was also decided that these rates would be applicable for comparison work in the future also.

TO CONSIDER ANY OTHER ITEM WITH THE PERMISSION OF THE CHAIR

The Proposal for enhancement of cost of lafe weeking D. H. di

The Proposal for enhancement of cost of Information Bulletin and Application Form of AIPMT-2007

With the permission of the Chair, an additional item regarding enhancement of cost of Information Bulletin and Application Form for AIPMT – 2007 was placed before the House and the Committee resolved that the cost of the Information Bulletin and Application Form be enhanced from Rs. 300/- to Rs. 400/- for General Category and Rs. 150/- to Rs. 200/- for SC/ST Category.

The meeting then ended with a vote of thanks to the Chair and other distinguished members of the Committee who rendered their valuable support and guidance from time to time.

Sd/-(M.C. SHARMA) JOINT SECRETARY (SECRET)

Sd/-(VINEET JOSHI). SECRETARÝ

ANNEXURE - 8

MINUTES OF THE MEETING OF THE IMPLEMENTATION COMMITTEE OF ALL INDIA ENGINEERING ENTRANCE EXAMINATION

Day & Date

Monday, the 21st August 2006.

Time

11.00 A.M.

Venue

Conference Room,

Central Board of Secondary Education,

Preet Vihar, Delhi

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l.	To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 16 th November, 2005.	4
II.	To consider the report regarding the conduct of AIEEE-2006.	4
111.	To consider the conduct of next AIEEE on 29 th April, 2007.	5
IV.	To consider the eligibility criteria of admission to AIEEE 2007 as per previous years with slight modification as per orders of the Hon'ble High Court of Delhi in case of B.Arch./B. Plan. Courses.	5
V.	To consider the inclusion of participative institutions as per the previous years norms and to charge nominal fees as royalty from the Institutions asking permission to use Score Card of AIEEE and granting admission on the basis of AIEEE.	5
VI.	To consider the revision of fee structure for AIEEE – 2007 and provision for separate fee structure for foreign candidates and students applying for both B.E./B.Tech. & B.Arch./B. Planning.	6

VII.	To consider the printing and selling of bulletin and other activities/works as listed in the Information Bulletin of AIEEE 2007.	7
VIII.	To consider the appointment of Paper Setters, Moderators, Co-ordinators and other supporting staff in AIEEE 2007.	7
IX.	To consider the appointment of Centre Superintendent, invigilators, Observers and Evaluators for Architecture Course of part – II and other supporting staff for smooth and fair conduct of AIEEE 2007.	7
X.	To provide one more examination centre in Saudi Arabia at Riyadh as per orders of MHRD.	7
XI.	To consider to reduce number of Cities in various part of the country keeping in view of sensity of examination and less number of candidates.	8
XII.	To continue State Code of Eligibility as State Code of Domicile for the candidate where they studying and passed 10+2 examination for AIEEE 2007.	8
XIII.	To respect action taken by the Hon'ble Chairman for allowing charging of Rs.50/- for issue of duplicate Admit Card for AIEEE – 2007.	

The following members were present in the meeting:

Shri Ashok Ganguly
 Chairman, CBSE
 Shiksha Kendra, 2 – Community Centre
 Delhi – 110 092

In the Chair

- Shri R.L. Jamuda
 Commissioner, KVS
 18 Shaheed Jeet Singh Marg
 New Delhi 110 016
- Prof. Hukum Singh
 Head (DEMS),
 National Council for Education Research & Training
 Sri Auribindo Marg
 New Delhi 110 016

- Shri Vijay Sohoni (President)
 Architecture Council of India
 India Habitat Centre, Core 6 A, 1st Floor
 Lodhi Road
 New Delhi 110 003
- 5. Dr (Mrs.) Pankaj Mittal Jt. Secretary, UGC Bahadur Shah Zafar Marg New Delhi -- 110 002
- 6. Smt. Alice Chacko
 Under Secretary to the Govt. of India
 Deptt. of Sec. & Hr. Education
 MHRD, Shastri Bhawan
 New Delhi 110 001

Representative of MHRD

Shri K.K. Singh (Professor)
 College of Technology
 Pant Nagar (U.S. Nagar)
 Uttaranchal – 263 245

Representative of Uttaranchal

- 8. Shri Vineet Joshi
 Secretary
 CBSE, Shiksha Kendra
 2 Comminity Centre
 Delhi 110 092
- 9. Shri Pavnesh Kumar Controller of Examinations CBSE, Shiksha Kendra 2 – Comminity Centre Delhi – 110 092
- 10. Shri Pitam Singh
 HoD (Spl. Exams.)
 CBSE, Shiksha Sadan
 17 Rouse Avenue
 New Delhi 110 002
- 11. Shri Shashi Bhushan HoD (Edusat), CBSE Shiksha Sadan 17 – Rouse Avenue New Delhi – 110 002

Member Secretary

Special Invitee

Shri B.M. Gupta, Head Computer Centre and Shri Rajeshwar Sharma, Assistant Secretary were also present in the meeting.

The following members could not attend the meeting:

- Adviser
 All India Council for Technical Education
 4th Floor, East Tower
 NBCC Building, Pragati Vihar
 New Delhi 110 002
- Chairman
 Joint Entrance Examination
 Indian Institute of Technology
 Hauz Khas
 New Delhi
- Director
 National Institute of Technology
 Jaipur
 Rajasthan

The meeting started with the warm welcome by the Chairman to all the members. He expressed deep satisfaction over the successful conduct of AIEEE – 2006 and requested the HoD (Spl. Exams.) to submit a brief report of AIEEE – 2006 and take up the Agenda.

Item No. 1 To confirm the minutes of the meeting of the Implementation Committee of AIEEE held on 16th November, 2005.

The HOD (Spl. Exams.) presented an action taken report on the minutes of the meeting of Implemenation Committee held on 16th November, 2005 which was circulated to all the members. No comments were received from any of the members, thereafter, it was resolved that the minutes of the meeting held on 16th November, 2005 may be confirmed.

Item No. 2 To consider the report regarding the conduct of AIEEE -2006.

The HOD (Spl. Exams.) presented a report concerning successful conduct of AIEEE – 2006 and it was accepted by all the members and then he take up the agenda items for consideration/discussion.

item No. 3 To consider the conduct of next AIEEE on 29 April, 2007 (Sunday).

The Implementation Committee considered the next date of conduct of AIEEE – 2007 on 29th April, 2007 (Sunday) and accorded approval.

Item No. 4 To consider the eligibility criteria of admission to AIEEE 2007 as per previous years with slight modification as per orders of the Hon'ble High Court of Delhi in case of B. Arch./B. Plan. Courses.

The Implementation Committee considered the eligibility criteria for admission in B. Arch./B. Planning as per the interim orders of the Hon'ble High Court of Delhi and accord approval for inclusion of the same in the Information Bulletin of AIEEE – 2007 provisionally subject to the final decision of the Hon'ble High Court. However, Shri Vijay Sohoni, President, Architecture Council of India suggested that for B.Arch./B. Planning Courses, any one of the optional subjects i.e. Chemistry, Computer Science, Biology, Engineering Drawing and Physics should not be taken into consideration. The Committee suggested that the matter may be take up by Architect Council of India with the MHRD for the decision.

Item No. 5 To consider the inclusion of participative Institutions as per the previous years norms and to charge nominal fees as royalty from the Institutions asking permission to use Score Card of AIEEE and granting admission on the basis of AIEEE.

The Implementation Committee considered and discussed the issue of using Score Card and Providing Data Base of AIEEE for admission in various Technical/Engineering Institutions and it was resolved that:

- a). The Private Technical/Engineering Institution may use the Score Cards of AIEEE, but there is no need to issue formal permission letter to such Institutions for using Score Cards of AIEEE for admission in their Institution through their own Counselling.
- b). The Data Base i.e. name, address etc. may not be supplied to such Private Institutions, however in case of genuine requirement the Chairman is authorized to take appropriate decision on such requests. The Board may not charge any fee for the purpose.
- c). The Board may continue to include all the NITs, IIITs, Deemed Universities, and other State Level Institutions as Participating Institutions for AIEEE 2007.

Item No. 6 To consider the revision of fee structure for AIEEE – 2007 and provision for separate fee structure for foreign candidates and students applying for both B.E./B. Tech. & B. Arch./B. Planning.

The Implementation Committee considered the revision of fees structure for AIEEE – 2007 to have separate fee structure for Foreign students and students applying for both B.E./B. Tech. and B. Arch./B. Planning. The HoD (Spl. Exams.) emphasize the necessity for the separate structure of fee to reduce the number of Non-serious students who apply for both the courses as the fee is the same for either or both the courses which resulted a large number of absentees in Paper – II of B. Arch./B. Planning which causes problems in finalizing the result.

After discussion, it was resolved that the fee structure as under may be made effective from AIEEE – 2007 for candidate applying for both courses of B.E/B. Tech. and B. Arch./B. Planning and opting Examination Centre in a Foreign Country.

SI. No.	Category	Existing Fee Rs.		Approved Fee Rs.	
		Gen.	SC/ST	Gen.	SC/ST
1.	Candidates appearing for both the courses of B.E./B. Tech. and B. Arch./B. Planning.	300/-	150/-	500/-	250/-
Fee	For Candidates opting Examinat	ion Cent	ers in Fo	reign Coun	itry.
1.	Candidates opting examination centers in Foreign Country either for B.E./B. Tech. or B. Arch./B. Planning.	300/-	150/-	1,000/-	500/-
2.	For both B.E./B. Tech. and B. Arch./B. Planning.	300/-	150/-	2,000/-	1,000/-

Note: Fee for candidates appearing in either B.E./B. Tech. or B. Arch./B. Planning will remain the same i.e. Rs. 300/- within country. However, the candidates from Foreign Country will have to pay as per revised rates.

Item No. 7 To consider the printing and selling of bulletin and other activities/works as listed in the Information Bulletin of AIEEE 2007.

The Implementation Committee discussed the matter and authorized Chairman for taking suitable action for Print and Sell of Information Bulletin of AIEEE – 2007.

As regards, Sell of Information Bulletins in the State of Andhra Pradesh, the Committee opined to continue the sell in the state, till a final decision in the appeal filed with the concerned authorities.

to consider the appointment of Paper Setters, Moderators, Coordinators and other supporting staff in AIEEE – 2007.

The Committee authorized the Chairman for taking suitable action as per the requirement for appointment of Paper Setters/Moderators/Co-ordinators and other supporting staff for the AIEEE – 2007.

Item No. 9 To consider the appointment of Centre Superintendent, Invigilators, Observers and Evaluators for Architecture Course of Part – Il and other supporting staff for smooth and fair conduct of AIEEE – 2007.

The Committee authorized the Chairman for fixing Examination Centers, Centre Superintendent and to appoint Invigilators, Observers and Evaluators for Architecture Course of Part – II and other supporting staff for smooth and fair conduct of AIEEE – 2007.

Item No. 10 To provide one more Examination Centre in Saudi Arabia at Riyadh as per orders of MHRD.

The HoD (Spl. Exams.) informed the Committee that, the number of students/Schools in the UAE is increasing year by year and there are limited options with the Indian Community and keeping in view the genuine requirement of more Examination Centers it was resolved that one more Examination Centre may be provided in Riyadh (UAE) from AIEEE – 2007.

<u>Item No. 11</u> To consider to reduce number of Cities in various part of the country keeping in view of sensity of examination and less number of candidates.

The matter was discussed at length and after considering each and every city where AIEEE – 2006 was conducted, it was resolved that to have more effective control over the AIEEE – 2007 the following cities may be deleted from the list of Examination Centre cities for AIEEE – 2007:

- 1. Tirupati 2. Rohtak 3. Dharamshala 4. Gulbarga
- 5. Cuttack 6. Patiala 7. Almora

The Committee approved that in case of requirement, keeping in view of increase of examinees, Panchkula, Mohali in the cluster of Chandigarh may also be considered for AIEEE.

Item No. 12 To continue State Code of Eligibility as State Code of Domicile for the candidate from where they studying and passed 10 + 2 examination for AIEEE – 2007.

The Committee resolved that State Code of Eligibility may continue as State Code of Domicile for AIEEE – 2007as per practice of previous years.

Item No. 13 To respect action taken by the Hon'ble Chairman for allowing charging of Rs. 50/- for issue of duplicate Admit Card for AIEEE – 2007.

The Committee approved the action taken by the Chairman for charging Rs. 50/- (Rupees fifty only) plus postal charges for issue of duplicate copy of Admit Card w.e.f. AIEEE – 2007.

The meeting then ended with a vote of thanks to the chair.

Sd/-(PITAM SINGH) HOD (SPL. EXAMS.) C.B.S.E. Sd/-(ASHOK GANGULY) CHAIRMAN C.B.S.E.

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE

DAY & DATE

: Monday 27TH NOVEMBER, 2006

TIME VENUE : 11:00 A.M.

: Conference Room

Central Board of Secondary Education

Preet Vihar DELHI

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3	To approve the introduction of new subjects by the Board at senior secondary level		
4	To consider the provision of flexibility in the subject of Mathematics at secondary stage		
5	To approve revision of Board's publication on Poor School Performance		
6	To approve taking up Comprehensive Health School Survey by the Board in Collaboration with WHO		
7	To approve introduction of Poultry Farming as a vocational subject in classes XI and XII	6	
8	1) consider the extension of laboratory experience/creativity based learning in Science to classes VII and VIII		
9	To approve the restructuring of Physical Education syllabus at senior secondary stage for March 2009 examination		
10	To consider the adoption of changed state syllabus in Gujarati, Oriya and Marathi at secondary and senior secondary levels of the Board.	7	
11	To approve the Board's decision on Modern India Textbooks in History for class XII		
12	To consider and approve the introduction of a new course under a new nomenclature called Professional Competency Education (PCE) at +2 levels in CBSE affiliated schools	7	
13	Supplementary agenda item: To approve extension of Japanese Language to class VII during the academic session 2007-08	7.	
14	Annexures I to VI	9 - 58	

The following members were present in the meeting -

- 1 Shri Ashok Ganguly Chairman, CBSE Shiksha Kendra, 2-Community Centre Preet Vihar Delhi
- 2 Dr. U.N. Singh
 Joint Commissioner (Acad.)
 Kendriya Vidyalaya Sangathan
 18-Shaheed Jeet Singh Marg
 New Delhi
- 3 Shri B.N. Bajpai
 Deputy Director (South)
 Directorate of Education
 Delhi
- 4 Dr. M. Chandra NCERT Delhi
- 5 Prof. C.K. Saluja
 Deptt. Of Education
 University of Delhi
 Delhi
- 6 Prof. P.K. Jain Retd. Prof. University of Delhi Delhi
- 7 Dr. Y.P. Purang
 Former Additional Director
 Directorate of Education
 Delhi
- 8 Shri G.S. Negi Principal Bhartiya Vidya Bhawan Delhi
- 9 Prof. M.P. Srivastav Deptt. Of Physics University of Delhi Delhi
- 10 Prof. A.K. Bhatnagar Head Deptt. Of Botany University of Delhi Delhi

- In the Chair

- 11 Prof. Satish Desh Pande, Deptt, of Sociology University of Delhi Delhi
- 12 Dr. Anupa Sidhu
 Director
 Lady Irwin College
 Delhi
- 13 Mrs. C. Manoharan Principal St. Thomas' School Delhi
- 14 Mrs. Vijaylakshmi Srivatsan Principal PSS Sr Sec School Chennai
- 15 Mrs. C. Gurumurthy
 Director (Academic)
 CBSE

--- Member Secretary

The following officers of the CBSE were also in attendance -

- 1 Smt. Sugandh Sharma, E.O. (Com.)
- 2 Shri R.P. Sharma, E.O. (Science)
- 3 Shri P. Mani, E.O. (Hum.)
- 4 Dr. (Smt.) Sadhna Parashar, E.O. (Lang.)
- 5 Shri C. Dharuman, E.O. (Voc.)
- 6 Smt. Uma Sivaraman, E.O. (OL)
- 7 Dr. Saroj Gumaste, Consultant, AEP
- 8 Shri E. Daniel Raju, AEO
- 9 Ms. Shalini Yadav, AEO

Director (Academic) welcomed the members to the meeting and requested the Chairman to give the introductory remarks. The Chairman, CBSE welcomed the members and presented in detail various initiatives taken by the Board to enhance the quality of school education during his introductory remarks. (Annexure I).

The agenda for the meeting was then taken up.

ITEM 1: To confirm the minutes of the meeting held on 1.12.2005.

The committee members were informed that the minutes were circulated and no comments were received. It was resolved that the minutes be confirmed. (Annexure II).

ITEM 2: To report on action taken on the minutes of the meeting held on 1.12.2005.

The committee received the action taken report. The members commended various new initiatives taken up by the Board in the areas of implementation of new NCERT curriculum, assessment and evaluation, training and empowerment, introduction of new subjects and vocational courses and student enrichment activities. (Annexure III – item 2).

It was resolved that the action taken report be recorded.

ITEM 3: To approve the introduction of new subjects by the Board at senior secondary level.

The Committee approved the introduction of new subjects i.e., Creative Writing and Translation Studies, Heritage Crafts, Human Rights and Gender Studies and their syllabi for classes XI-XII. The Chairman observed that the NCERT may have constraints in preparing textbooks for the same and that the CBSE has initiated action for preparation of textbooks only for Creative Writing & translation studies, expected to be completed by March 2007 and hence may be considered for implementation from next academic session 2007-08. (Annexure IV).

ITEM 4: To consider the provision of flexibility in the subject of Mathematics at secondary stage.

The issue of providing flexibility in the subject of Mathematics was discussed at length. It has been found that there are some students who have failed in the subject of Mathematics and could not even qualify three compartmental chances that has been given and thus for such type of students, further progress for education was stopped. This has a demoralizing effect on such students.

The second issue was allowing additional sixth subject to the students in class X. Keeping Mathematics as compulsory subject among the best five but if a student fails in Mathematics, he may be declared pass, if he qualifies in the sixth additional subject. However providing alternatives to Mathematics by giving option to sixth subject was not found favourable. The Committee opined that the issue be discussed in much wider forum and the existing syllabus in Mathematics and teaching-learning process may be revisited and reviewed. It has also been decided to invite feedback from the various stakeholders through CBSE website in this direction.

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However the Committee approved that in case a student has failed in Mathematics in class X examination and availed the first compartmental chance held in the month of July and if he could not qualify in Mathematics and wanted alternative subjects in lieu of Mathematics, such students may be allowed this facility so that further education for them are not stopped.

ITEM 5: To approve revision of Board's publication on Poor School Performance.

The Committee approved the revision of its publication on Poor School Performance in view of its wider applicability to inclusive education.

ITEM 6: To approve taking up Comprehensive Health School Survey by the Board in Collaboration with WHO.

The Board's initiative in Comprehensive School Health Survey in collaboration with WHO was discussed. It was resolved that the proposal be accepted. It was also made clear that there was no commercial angle involved in taking up the Survey by the Board.

ITEM 7: To approve introduction of Poultry Farming as a vocational subject in classes XI and XII.

At the request of Govt. of Sikkim, the Board had introduced Poultry farming as a Vocational subject in the academic session 2005-06 of class XI. The Committee discussed the issue and expressed its concern on the availability of teachers to teach this course. It was pointed out that since the course was introduced on the request of Govt. of Sikkim who have developed curriculum and textual materials in collaboration with PSSCIVE, Bhopal, all related issues will be looked after by them. The committee approved the introduction of the Vocational subject and its syllabus. (Annexure V).

ITEM 8: To consider the extension of laboratory experience/creativity based learning in Science to classes VII and VIII.

The Board had introduced activity based learning in the subject Science in class VI from the academic session 2006-07. The Curriculum Committee accepted the proposal to extend the laboratory experience of learning Science to classes VII and VIII in subsequent academic sessions.

ITEM 9: To approve the restructuring of Physical Education syllabus at senior secondary stage for March 2009 examination.

Physical Education syllabus at senior secondary stage was restructured by the Board. The detail of the syllabus was not enclosed in the agenda. In the absence of the syllabus, it was resolved that the Physical Education syllabus be put up for

approval in the next meeting along with the rest of the senior secondary syllabus for the examination year 2009.

ITEM 10: To consider the adoption of changed state syllabus in Gujarati, Oriya and Marathi at secondary and senior secondary levels of the Board.

The changes brought about in the syllabus and textbooks of the related languages by the State Education Boards of Gujarat, Orissa and Maharashtra at secondary and senior secondary levels were discussed in the Board's respective languages Course Committees Meetings. The Course Committee in Gujarati recommended continuation with the existing Board's syllabus for 2007 examination and adopting the new syllabus and textbooks for 2008. A similar approach may be adopted for Oriya and Marathi taking up the issue with the respective state governments. The committee also approved adoption of the changed syllabus in Gujarati from the academic session 2007-08 for classes 9-12.

ITEM 11: To approve the Board's decision on Modern India Textbooks in History for class XII.

The committee ratified Board's decision with reference to the controversial portions in NCERT's Modern India Textbook in History for class XII circulated vide their circular no.24 and 26 dated 24.10.2006 and 13.11.2006 respectively. (Annexure VI).

ITEM 12: To consider and approve the introduction of a new course under a new nomenclature called Professional Competency Education (PCE) at +2 levels in CBSE affiliated schools.

It was proposed to introduce the following courses under a new nomenclature and not as vocational education programme because of the poor acceptability. The name of 'Professional Competency Education (PCE) was discussed. However, the matter may be taken up with MHRD. The proposed courses are -

- 1. Financial Market Management (FMM)
- 2. General Health Care
- 3. Fashion Design and Garment Technology

It was also proposed to develop the courses by involving associated industries and institutions. It had been also decided that industry's close cooperation may be taken in the design of curriculum, translation and also for evaluation. Welcoming the Board's initiative, the members advised the Board that the control on curriculum development and its implementation, however, should remain vested with the Board.

The suggestion of collaborating with government hospitals and NGO's in respect of General Health Care was made by the committee.

ITEM 13 Supplementary agenda item: To approve extension of Japanese Language to class VII during the academic session 2007-08.

Japanese language was introduced in class VI in 2006-07. The committee approved extension of the language to class VII during 2007-08.

Some other suggestions coming out of the discussion were -

- CBSE library be equipped with syllabi and textual materials from foreign Boards and other international organizations.
- 2. Monographs on issues like constructivist approach of teaching and learning of Social Science and History are brought out.
- Website be made more dynamic to put up links to other international academic forums, and agencies for enrichment and extension of academic matters.

The Committee agreed in principle to all these suggestions.

The meeting ended with a vote of thanks to the Chair.

sd/-Director (Academic) CBSE

sd/-Chairman CBSE

List of annexures for minutes of Curriculum Committee Meeting

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CBSE EXTENDS A WARM WELCOME TO ALL THE MEMBERS OF THE CURRICULUM COMMITTEE 27TH NOVEMER, 2006

The last meeting of the Curriculum Committee was held on 1st December, 2005

Major Decisions Implemented

New Curriculum

- Syllabi in different subjects based on the new NCERT Curriculum at secondary and senior secondary stages were approved by course committees with minor changes.
- The approved curricula were implemented in classes IX and XI during the academic year 2006-07.
- Affiliated schools were informed about the revised syllabi and new text books prepared by NCERT in different subjects for classes I, III and VI for implementation during the academic year 2006-07

New Curriculum

- Japanese language was introduced at class VI during 2006-07. Text books were prepared and printed by the Japan Foundation in consultation with the Board. Teaching of Japanese Language will be extended to class VII during 2007-08.
- Education in Disaster Management was extended to class XI and it was integrated with the syllabi in Geography. A supplementary text book in this component was published by the Board.

Assessment and Evaluation

- Internal assessment in Social Science for class X was implemented in March 2006 Examination.
- Internal assessment in Mathematics for class X has been introduced during the current academic year, i.e. 2006-07. It will be part of the March 2007 Board Examination for class X. Guidelines for internal assessment have been published by the Board.
- Restructured Science Practicals has been introduced in class X during 2006-07. A publication titled 'Assessment of Practical Skills in Science and Technology' for class X has been brought out.

Assessment and Evaluation contd...

- As a follow-up of the 5 point grading scale for classes I to V, the Board introduced 7 point grading scale for classes VI-VIII from the academic year 2006-07.
- The seven points and their equivalent performance scale in raw scores (in percentage) will be as under:

A* 90 and above

45 to 59

A 80 to 89

D 33 to 44

B* 70 to 79

E Below 33 percent

B 60 to 69

Activities carried out

Curricular Activities

- Supplementary material on activity-based approach to teaching of Science for class VI was brought out under the title 'Learning by Doing'. It will be further extended in classes VII and VIII.
- As a sequel to Teacher's Handbook published in Environmental Education for classes I to VIII, the Board brought out a book of suggested activities and guidelines in the subject for class IX.

Curricular Activities contd....

- Performance Analysis studies were conducted in Social Science for class X and in Economics & Physics for class XII based on March 2005 examination documents. The reports have been published.
- A document titled 'Making Projects Work in Social Science' was brought out to help teachers carry out projects in the subject effectively.
- Sample Question Papers on revised design in Mathematics and Science for class X were developed and made available to schools.

New Subjects

- The Board proposes to introduce the following three subjects as electives at senior secondary level:
- 1. Creative Writing and Translation Studies
- 2. Heritage Crafts
- 3. Human Rights and Gender Studies

Syllabus and course materials are being evolved by experts in the respective fields.

New Vocational Courses

- The Board proposes to introduce three new subjects under vocational education:
- 1. Financial Market Management
- 2. General Health Care
- 3. Fashion Design and Garment Technology
- They will be called Professional Competency Education (PCE) courses instead of the traditional Vocational Education courses.
- The new nomenclature will be more appropriate and attractive to students and parents.

Training and Empowerment

- <u>Teacher Training Programmes</u>: Extensive teacher training and orientation programmes in various subjects were conducted at different venues in the country and abroad.
- Induction Course for Principals: For Principals of newly affiliated schools induction courses were conducted at Ludhiana, Vadodara, Delhi and Lucknow. Nearly 350 principals participated.
- Strategic Leadership training for Principals: was organized in IIM, Ahmedabad in September, 2006.
 45 principals attended the programme.

Adolescence Education Programme

- Adolescence Reproductive and Sexual Health (ARSH) Programme has been renamed as Adolescence Education Programme (AEP).
- It is launched by MHRD and supported by UNFPA. CBSE is one of the implementing agencies.
- So far 15 advocacy programmes for 800 principals and two master trainer programmes have been organized.
- Ten teacher training programmes covering 50 schools and more than 500 teachers have been conducted.

Student Enrichment Activities

- <u>Science Exhibition</u>: Ten regional science exhibitions were held all over the country. The National Exhibition was held in October, 2006 at Gurgaon, Haryana. More than 800 schools participated in the regional and national exhibition. Twenty best exhibits were selected at national level for participation in Jawaharlal Nehru Science Exhibition.
- Mathematics Olympiad: Group Mathematics
 Olympiad is going to be held on 3rd December,
 2006 at 30 centres.

Student Enrichment Activities contd...

- CBSE Heritage India Quiz: The first round of the Quiz was held in September, 2006 in 79 centres in the country and abroad. Over 2400 students participated in the quiz. The zonal rounds and national finals will be held in November-December, 2006.
- Informatics Olympiad: CBSE organized Informatics
 Olympiad in August, 2006 at 37 centres all over the
 country and abroad. Four students were selected to
 represent India at the International Informatics
 Olympiad held in August, 2006 at Merida, Mexico. The
 Indian team consisting of CBSE students won three
 medals one silver and two bronze.

Conferences and Competitions

- National Sahodaya Conference: The 13th National Conference of Sahodaya School Complexes was held at Hyderabad on 13th & 14th October, 2006. The theme of the Conference was: 'Reengineering Mindsets in School Education building pathways for innovations. Nearly 400 principals from all over the country participated in the conference.
- National Sports: CBSE National Sports Programme for the year 2006 is in progress. 15 disciplines are being covered. Over 5000 schools across the country and abroad are participating.

Thank You,

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE HELD ON 1ST DECEMBER, 2005

Director(Academic) welcomed the members of the Committee. Chairman, CBSE presented his initial remarks with regard to various activities undertaken by the Board during the period under review. He highlighted the various activities:

Agenda Item No. 1 To confirm the minutes of the last meeting. The minutes of the meeting of the Curriculum Committee held on 11th June, 2005 were circulated among all the members of the Curriculum Committee. No comments have been received.

Agenda Item No. 2 Action taken report on the minutes of the last meeting held on 11th June, 2005.

- a) Education in Disaster Management was extended to Class X in 2005-2006 as an integrated component of the subject of Social 00Science. Textual materials were prepared by CBSE and the English and Hindi versions were published in time for the 2005-2006 academic year.
- b) Education in Life Skills was introduced in Class VIII in 2005-2006. Textual materials were prepared and published by CBSE.
- c) Fashion studies as an elective subject has been implemented in Class XII from the current academic year. Textual materials and guidelines for practical work have been prepared and published by the Board.
- d) Practical work in Mathematics was introduced in Class IX in 2005-2006. Guidelines to teachers on practical work to be done in the Mathematics Laboratory for Class IX have been published.
- e) Internal Evaluation in Social Science for 20 marks in the Board Examination from March 2006 has been introduced. Guidelines to schools covering project work, assignments and formative and summative tests have been prepared and circulated.
- f) Under a scheme to strengthen Science practicals a separate written paper for 1 ½ hours carrying 20 marks to test practical skills of students has been introduced in Class IX during 2005-2006. A publication giving guidelines and sample question papers for Class IX has been brought out by CBSE.
- g) Rating scales in various subjects to facilitate teachers in carrying out continuous and comprehensive assessment in a systematic and scientific manner for classes I to V were prepared and circulated to all affiliated schools.
- h) As per the directive of the Hon'ble Supreme Court of India, Environmental Education has been introduced from Class I VIII from the current academic year. The syllabus in the subject prepared by NCERT was printed and circulated to all the affiliated schools. A publication providing guidelines to teachers with a variety of activities in Environmental Education upto Class VIII has been brought out by CBSE.

i) New books in Communicative Sanskrif under the titles Kanika for Class VII and Ritika for Class XI have been produced and published by the Board. They have been implemented from the current academic year.

Revised syllabi of NCERT in Social Science for classes VI-X and in

History for classes XI & XII have been implemented.

- A) Japanese language is proposed to be introduced from Class VI from 2006-2007 in compliance with the MOU signed between the Govt. of India and the Govt. of Japan. Syllabus and textual materials in the subject are being prepared. A circular has been sent to schools inviting applications for the introduction of Japanese language from Class VI from 2006-2007.
- d) Extra time of 15 minutes for candidates to read the questions and plan their answers at senior and secondary level Board examinations is being given from March 2006.
- m) Necessary action in regard to discontinuing the practice of recommending textbooks of private publishers at senior school level has been taken by the Board.
- n) Alternative subjects of study for the challenged students at secondary level have been provided.

Report on different activities carried out by the Board during 2005-2006.

- a) Science Exhibition The Board held Science Exhibition for the second consecutive year at ten zonal centres. The National Science Exhibition was held at Laxman Public School, New Delhi in October this year. More than one hundred schools participated in the exhibition. Twenty exhibits were selected and awarded cash prizes.
- b) <u>Science Quiz</u> The CBSE Science Quiz 2005 has been conducted at six zonal centres. The national final will be held in January 2006 at Delhi. More than 1,100 schools have participated in the quiz this year.
- c) Heritage India Quiz The CBSE Heritage India Quiz 2005 was launched in September, 2005 and 700 schools appeared in the written round of the quiz held in 50 centres all over the country and abroad. The zonal finals commenced on 29th November, 2005. The National final will be held in January, 2006 at New Delhi.
- d) <u>Teacher Training Programmes</u> Extensive teacher training programmes in different venues in the country and abroad were conducted in the following subjects at secondary level:
 - Education in Life Skills.
 - Disaster Management Education.
 - Mathematics Laboratory.
 - Science and Technology.

- English (Communicative).
- Social Science.
- Sanskrit.
- Alternatives to Homework.

The following subjects were covered for teacher training at senior secondary level:

- English (Core)
- Functional English
- Accountancy
- Psychology
- Mathematics
- e) <u>Strategic Leadership Training Programme</u> The sixth programme in strategic Leadership Training for principals was conducted by the Indian Institute of Management, Ahmedabad in collaboration with CBSE in September 2005. The course, conducted for six days, was attended by 45 principals of affiliated schools.
- f) Induction Course for Principals Two-day induction courses for principals of newly affiliated schools were conducted at Cochin, Jallandhar, Delhi, Lucknow and Bokaro during this year. Nearly 400 principals have benefited from these programmes.
- g) <u>Informatics Olympiad</u> National Informatics Olympiad 2005 was conducted in 37 centres all over India. 7000 students from 500 schools participated. An Indian team consisting of the following members participated in the International Olympiad in Informatics at NOW SACZ, Poland in August, 2005.
 - Kshitij Bansal Appejay School, Noida
 - Arnold Joseph Noronha Chinmaya Vidyalaya, Vadutala, Kochi
 - Preyas Popat S.N. Kangaru School, Rajkot
 - Harpreet Singh Apeejay School, Noida

The team emerged 7th in the overall positions among more than 50 nations. The members won two silver and one bronze medals. CBSE is conducting this event in collaboration with the Indian Association of Research in Computing Science, Mumbai.

h) <u>Group Mathematics Olympiad</u> The Board conducted the Group Mathematics Olympiad for 2004-2005 in which more than 2000 students from all over India and abroad participated.

Director(Academic) placed the agenda before the August House.

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Agenda Item No. 1 To confirm the minutes of the last meeting. Director(Academic) informed that the minutes of the last meeting were circulated and no comments have been received. Resolved that the minutes be confirmed.

Agenda Item No. 2 Action taken report on the minutes of the last meeting held on 11th June, 2005.

Resolved that the action taken report be recorded alongwith the following observations.

- The present scheme of allocation of 40 marks to science practicals in class IX & X which includes a theory examination and practical may be closely monitored.
- It was observed that the students should acquire adequate hands-on experience in laboratories which should help them in developing their required manipulative skills in practicals.
- It was also observed that the Board should take Environmental Education in a serious manner keeping in view the constitutional obligations of the citizens towards maintaining a healthy environment for posterity.
- It was also observed that the allocation of 15 minutes extra time before
 the examinations may be reviewed after the conduct of examinations in
 order to ensure whether it had served the objective of de-stressing the
 students and the possibility of reduction in the number of question in the
 question paper be examined.

The members commended various initiatives taken by the Board period under review.

Agenda Item No. 3 To consider the revised syllabi for classes I – VIII
Resolved that the revised syllabi prepared by NCERT in 2005 be approved in respect of the above classes and recommended to schools with the proviso

 That Disaster Management as a part of Social Studies in class VIII be continued.

- The Communicative Approach to the teaching of Sanskrit from classes.
 VI be continued.
- It was observed that the kit on science practicals developed by the NCERT as detailed in their documents be brought to the light of all the affiliated schools to facilitate the effective use of such kits in classes.
- It was observed that the Board should monitor the development of practical skills among the students from classes VI to VIII.

Agenda Item No. 4 To consider the revised syllabi prepared by NCERT in various subjects for classes IX - XII

Resolved that the revised syllabi developed by NCERT for classes IX to XII may be referred to the respective Subject Committees for adoption/adaption. Some members desired that the syllabi needs to be fine tuned in the context of the specific environment of CBSE which could be undertaken by the Subject Committees requirements.

- It was also observed that adequate emphasis should be placed on practical skills in related subjects.
- It was further observed that the entire syllabus is based on constructive curriculum and this calls for adequate training for the teachers both in understanding and application of correct pedagogy in the classrooms for meaningful results.
- It was desired that the Board should take up adequate training programmes for teachers in this regard.

Agenda Item No. 5 To approve the project on ARSH

Resolved that the project be approved and the Board may take appropriate action for implementation of the project.

Agenda Item No. 6 To consider the request of Govt. of Sikkim

Resolved that the request of the Govt. of Sikkim for implementation of the new vocational courses be approved subject to the development of the curriculum and the textual material in this regard by the Govt. of Sikkim in collaboration with PSSCIVE, Bhopal.

During the course of discussions of following points were also emphasized:

 The Board may like to undertake impact analysis of various new courses introduced by it.

- For effective introduction of Like Skill Education, the Board may like to associate with NGOs working in this regard.
- Adequate emphasis may be laid on promotion of innovatives in classrooms and the teachers need to be exposed to the process of innovation cultivation through appropriate strategies.
- The needs for private public partnership in several of the initiatives were suggested for the better results.

The meeting ended with a Vote of Thanks to the Chair.

CENTRAL BOARD OF SECONDARY EDUCATION

AGENDA

CURRICULUM COMMITTEE

Date: 27th November 2006

Venue: CBSE, Conference Hall, Preet Vihar, Deshi

AGENDA ITEMS FOR THE CURRICULUM COMMITTEE MEETING TO BE HELD ON 27.11.2006

- 1. To confirm the minutes of the meeting held on 1.12.2005.
- 2. To report on action taken on the minutes of the meeting held on 1.12,2005.
- To approve the introduction of new subjects by the Board at senior secondary level.
- To consider the provision of flexibility in the subject of Mathematics at secondary stage.
- 5. To approve revision of Board's publication on Poor School Performance.
- To approve taking up Comprehensive Health School Survey by the Board in Collaboration with WHO.
- 7. To approve introduction of Poultry Farming as a vocational subject in classes XI and XII.
- 8. To consider the extension of laboratory experience/creativity based learning in Science to classes VII and VIII.
- To approve the restructuring of Physical Education syllabus at senior secondary stage for March 2008 examination.
- 10. To consider the adoption of changed state syllabus in Gujarati, Oriya and Marathi at secondary and senior secondary level of the Board.
- 11. To approve the Board's decision on Modern India Textbooks in History for class XII.
- 12.To consider and approve the introduction of a new course under a new nomenclature called Professional Competencies Education (PCE) at +2 levels in CBSE affiliated schools.
- 13. Any other item with the permission of the Chair.

AGENDA OF THE CURRICULUM COMMITTEE MEETING TO BE HELD AT CONFERENCE HALL OF THE CBSE, SHIKSHA KENDRA, 2-COMMUNITY CENTRE, PREET VIHAR, DELHI-110092 ON 27TH NOVEMBER, 2006 AT 11:00 A.M.

Item No. 1 - To confirm the minutes of the last meeting. The minutes of the meeting of the Curriculum Committee held on 1st December, 2005 were circulated among all the members of the Curriculum Committee. No comments have been received. The minutes of the above meeting have been confirmed.

Item No.2 - Action taken report on the minutes of the Curriculum Committee Meeting held on 1st December, 2005.

Item	AGENDA POINT	ACTION TAKEN
3	To consider the revision of syllabi for classes I - VIII	 Frontline curriculum on Disaster Management as part of Social Science Curriculum for classes 8 to 10 continued. Communicative approach to the teaching of Sanskrit for classes 6 to 8 continued. Supplementary material on activity based approach in teaching of Science in class VI was brought out.
4	To consider the revision of syllabi prepared by NCERT in various subjects for classes IX – XII and providing adequate training to teachers in the new concepts.	 The syllabi in different subjects at secondary and senior secondary stage were approved in Course Committee meetings with minor changes. 12 orientation programs for teachers organized in Science and Mathematics. 7 Orientation programs for Social Science teachers on Disaster Management. NCERT has conducted massive orientation programs in all major

		subjects through EDUSAT and
		face to face teaching on
		constructivist approach.
		Strategic leadership training for
		45 Principals organized by IIM
		Ahmedabad in September,
		2006.
	·	Two-day induction courses for
-	• •	Principals of newly affiliated
		schools organized.
		• 13 th National Sahodaya
		Conference organized in
		October, 2006 at Hyderabad for
1		400 School Principals on the
		theme "Re-engineering Mindsets
		in School Education – building
	,	pathways for innovations".
5	To approve the project on	ARSH has been renamed as
	ARSH	AEP 15 advocacy programs for
		800 school Principals and two
		master trainer programs were
		organized.
		Ten teacher training programs
		were conducted covering 50
		schools and more than 500
		teachers.
L		·

To consider the request of Govt. of Sikkim to start Vocational Courses in schools Bee Keeping, Poultry Farming. Photography, Mushroom Cultivation Medicinal and Aromatic Plants and Local Handicrafts.

Other observations

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- To undertake impact analysis in new courses introduced by Board.
- The Board may associate with NGOs for effective introduction of Life Skills Education.
- The need for public private partnership suggested in Board's initiatives.

- Course in Poultry Farming has been developed as a vocational subject for 2007 exam

 Agenda Point 8.
- Impact Assessment Study carried to review the textbooks on Disaster Management.
- For effective introduction and revision of Life Skills Education, NGOs like Muskan, Pravah and Sajagta involved.
- Collaboration with fire departments, civil defence. scouts and guides, red cross, etc. sought in programs disaster management for demonstration on first aid, search and rescue, etc.

In addition to these, following activities were conducted by the Board:

(1) Performance Analysis Studies conducted in Social Science for class X, Economics & Physics for class XII based on March 2005 examination. Documents reporting on deviations made by students from the expected answers and suggestions of remedial teaching measures to help teachers improve the teaching learning process and enhance students' performance in class tests and examinations were brought out.

- (2) A document 'Making Projects Work in Social Science' was brought out for use of school teachers detailing effective practices and suggestions on effectively carrying out projects by the students.
- (3) Revised Project Work Guidelines based on the new social science syllabus as per the National Curriculum Framework 2005 were brought out detailing new topics/themes for Project Work in Social Science for class IX for the academic session 2006-07.
- (4) In order to promote creativity and scientific thinking in the learners, the Board organized **Regional level Science Exhibitions** at different places in the country. About 800 schools participated in these exhibitions. Fifteen best exhibits/schools selected at Regional level then participated in National level Science exhibition organized by the Board on $18^{th} 19^{th}$ October, 2006 at Gurgaon, Haryana. Twenty best exhibits/schools selected at National level will participate in Jawaharlal Nehru Science Exhibition for Children being organized by NCERT at Pune in the month of November, 2006.
- (5) In accordance with the major changes introduced by the Board in the restructuring of syllabus in the subject of Mathematics and Science, **sample question papers** based on revised design in these subjects have been developed by the Board. These papers have been put on Board's website and are also available from Board's offices on sales basis.
- (6) Central Board of Secondary Education has been identified as one of the independent groups for **conduct of CBSE Group Mathematics Olympiad**. The said competition will be held on 3rd December, 2006 at 30 different centers in the country and overseas. All necessary preparations have been completed. The related information is also available on CBSE Website.
- (7) The Ministry of human Resource Development, Government of India has recently launched a pilot project on creation of Education Help line A One Stop Portal for addressing all the educational and learning needs of students, scholars, teachers and lifelong learners. The Board is involved in preparing test items and content materials in the different subjects for class XI.

Agenda Item No. 3 - To approve the introduction of new subjects by the Board at senior secondary Level.

The Board has designed the following subjects at senior secondary level w.e.f. the academic session 2007-08-

- 1. Creative Writing and Translation Studies
- 2. Heritage Crafts
- Human Rights and Gender Studies

Creative Writing and Translation Studies - Objectives of the course are -

- To introduce the learners to study of language (based on a variety of texts) and reflections on writing.
- To expose learners to major types of writing and forms of creative expression.
- To help to analyze creativity and the creative process by a close reading of extracts from seminal texts.
- · To focus on the language of creative writing
- To develop an understanding of the relation between Language and Social Contexts (looking at how language is used in different situations)
- To develop the ability to write for different audiences and purpose.
- To investigate Language of non-fiction, poetry and drama
- To work on a new text using material from a variety of sources as part of project work.
- To understand the need, demand and importance of translation in historical and contemporary context.
- To develop the ability to translate technical and business registers.
- To understand the process of translation and the role of the translator
- To engage with the tools of translation and the problems surrounding the actual translation.

The course will have both a theoretical and practical component.

Heritage Crafts -

Objectives of the course are -

- To incorporate the cultural, social and creative attributes of craft into the educational system through both theory and practice
- To ensure that craft is viewed as a professional skill leading to employment opportunities.
- To develop the theoretical basis of the craft chosen
- To understand the creative activity involved in teaching and learning of a craft
- To work hands-on with a craft medium as part of project based learning.
- To develop theoretical insights regarding the craft cutting across various disciplines such as history, social studies, environmental studies, geography and economics
- To develop an awareness about various craft forms through classroom projects and school activities.

Human Rights and Gender Studies:

Objectives of the course are -

- To create awareness regarding law and the administration of justice; the need for equality of opportunity in ability to use public services including education and health and civic and social rights and responsibilities
- To learn about equality of opportunity in the access to justice according to different parameters such as gender, age, diversity of background etc.
- To create awareness regarding consumer rights (right to know, right to redress, right to information, and right to public services free of corruption), violence, identity (rights of a child, parent, right to language, culture and religion).
- To have an understanding of the history of gender and the division of labor by sex.
- To attempt to consider which human behaviors are biologically motivated and which are a product of cultural differences

- To have a better understanding of oneself and the society in which one operates
- To understand the institutionalization of gender of politics, economics, language, family and socialization
- To understand the concepts of gender stereotypes and sexism as a form of discrimination
- To generate and experiment with ideas by using technologies to express themselves as citizens, consumer and imaginative beings
- Develop personal skills that are transferable to a range of work options and life paths including self-discipline, problem solving, project management and the ability to work individually and collaboratively to achieve goals.

A syllabus has been prepared for each of the above by a committee approved by the Competent Authority comprising of subject experts from Universities, teachers of CBSE schools and NGOs.

The Committee may approve the introduction of new subjects and the syllabiling placed in the annexure.

Agenda Item No 4 - To consider the provision of flexibility in the subject of Mathematics at secondary stage.

National Policy on Education envisages compulsory study of two languages, Mathematics, Science and Social Science at secondary stage of school education. Accordingly, the Board's scheme of studies for secondary stage includes all these five subjects as compulsory subjects to study and qualify in the examination. Mathematics is compulsory for all students. Even there is no differential syllabus for Mathematics. It is observed that due to various reasons, many students studying in classes IX and X consider the subject of Mathematics to be difficult and develop a phobia for the subject, affecting their performance in the examination. It has also been found that more number of students fail in mathematics at secondary level. As a palliative, the Board has recently introduced the concept of Mathematics Laboratory and Internal Assessment based on the laboratory activities in the subject effective from March, 2007 examination. It is expected that these measures will enhance the interest of students in the subject as well as improve their performance and help them move forward.

In spite of initiating different measures, the subject of Mathematics continues to be the cause of stress and anxiety to many students. Even after availing all the chances for compartmental examination, many students are not able to qualify in the subject and are branded as failures at school level. They even sometime resort to extreme steps. It, therefore, deserves serious consideration and suitable alternatives need to be evolved urgently, providing some sort of flexibility.

One alternative could be that at the secondary level the student may be allowed to take additional sixth subject and in choosing so, Mathematics will be one of the compulsory five subjects, and the pass-fail criteria will be decided on the basis of the five subjects which include two languages. Thus, it means that if a student has taken six subjects and failed in Mathematics, he may be allowed to be declared passed and move ahead provided he has got qualifying marks in the sixth subject. Now the question is whether this flexibility be restricted to

Mathematics or it may be extended to Science and Social Science also. It may, however, be added that the failure in the subject of Social Science and Science is not that pronounced so as to take up this measure. Social Science, being a subject of different learning objective, may be taken out of this purview and this flexibility may not be applicable to this subject. Science at Class X level is a general science and thus has a thematic approach.

There is another proposal that if a student has taken only five subjects and failed in Mathematics but now wants to change Mathematics for other subjects in the compartment examination, whether this may be allowed keeping in view that the student has every right to pursue extended learning at the secondary level. There are students also who have availed all the three compartmental chances in Mathematics and failed and now are asking another subject in lieu of Mathematics to pass in class X examination and move ahead.

As far as the additional subjects are concerned, this may be restricted up to those subjects which are now being offered to certain category of students. It must also be made very clear that by putting up this proposal, there is no question of diversification of courses at the secondary level.

The Committee may like to discuss the issue and advise the Board on the same.

Agenda Item No 5 - To approve revision of Board's publication on Poor School Performance.

The CBSE had brought out a Hand Book on Poor School Performance in 2001. The Hand Book addressed learning disorders as a major cause of Poor School Performance. It dealt with multi disciplinary approach to diagnosing Poor School Performance. Learning disorders, their causes and skill deficits in children with learning disorders and their remediation. Inclusive education and the changing roles of the teachers to address modified transaction strategies catering to the needs of all children were spelt out. The schools need to change their policy, culture and practices including assessment and evaluation procedures. Based on the inputs received from the users of the said book the CBSE is now in the process of revising this handbook to make it more reader friendly as well as practical so that teachers can use it more meaningful in their classrooms.

The Committee may approve the revision.

Agenda Item No 6 - To approve taking up of Comprehensive School Health Survey by the Board in collaboration with WHO (Global School Health Survey – GSHS).

There is a need to provide a holistic and comprehensive school health scheme addressed to the child and adolescent youth of the country. There is an urgent need for education and health sector to strike an effective school plan. A structured manual is being developed and teachers and children will be the main stakeholders in this process where parents consent will be mandatory. In order to generate a baseline data for monitoring in the coming years, a comprehensive health survey is being undertaken as part of Global School Health Survey (GSHS). This information required will be a feedback for activities and interaction being developed for schools with a view to developing schools as health promoting schools. Health Club and Health Cards will be a feature of each Health Promoting School. Comprehensive School Health Manual will address the different levels of schooling such as primary, upper primary and secondary. The transaction of health and wellness will be through activities based on themes related to healthcare.

The Committee may like to approve the same.

Agenda Item No 7 - To approve introduction of Poultry Farming as vocational subject in classes XI and XII.

The Competent Authority has approved the introduction of Poultry Farming as a Vocational subject in class XI and XII on 14.07.2006. The minutes of the meeting of the Committee constituted for finalizing the syllabus and allocation of marks in the Vocational subject of Poultry Farming is annexed.

The Curriculum Committee may ratify the action taken by the competent authority.

Agenda Item No 8 - To consider the extension of laboratory experience/activity based learning in Science to classes 7 and 8.

With the objective of putting greater emphasis on practical work and acquisition of practical skills in the learning of subject of science, the Board has introduced the scheme of assessment of practical skills through multiple choice questions as written examination at secondary stage. Since the acquisition of some basic practical skills forms the central component of learning in the subject, the Board proposes to extend activity-based approach to teaching learning of the subject to classes VI to VIII. The committee may consider the introduction of this approach of making activity based teaching and learning as an integral and essential component of the subject of Science at upper primary stage also.

The Course Committee in Science met and discussed the issue. It was felt -

- 1. NCERT textbooks have suggested several activities
- 2. These activities should form the basic material for the teacher while transacting and at the same time they can improvise as well.
- 3. The activities may be carried out at home, class or outdoors as the case may be.
- 4. The concept should emerge as an inference to cumulative learning experiences through these activities.
- 5. More suggestive activities can be developed by the Board by inviting suggestions from practicing teachers.
- There is no need to have separate notebooks/records. Students can use continuous notebook where all activities followed by inference are recorded.
- 7. Evaluation of these activities can contribute to project assignment grades and can be carried out with peer group involvement under systematic guidance and monitoring by the teacher who is the facilitator of these activities.

The Curriculum Committee may like to react to the recommendations of the Course Committee.

Agenda Item No 9 - To approve restructuring of physical education syllabus at senior secondary stage for March 2009 examination.

The Physical Education Syllabus has been revised by the Course Committee for the Board examination 2009. The same has been sent to NCERT for approval. The Committee may approve the restructured physical education syllabus. Agenda Item No 10 - To consider the adoption of changed state syllabus in Gujarati, Oriya and Marathi at secondary and senior secondary level of the Board.

The State Boards in Gujarat, Maharashtra and Orissa have changed the syllabus and textbooks in the respective languages since 2005 whereas CBSE has continued with the same syllabus till date (as published in CBSE Secondary School Curriculum – Volume II - Languages – 2007 and 2008).

The Course Committee in Gujarati met and recommended the continuation of the same syllabus for 2007 since the courses are already in progress but suggested revision for 2008 especially in view of the fact that text books might be withdrawn by the respective Board.

The change in curriculum 2008 is being disseminated through a circular that new textbooks/syllabus will come into effect from 2007-08 both in classes 9-10 and 11-12.

The Committee may please approve the same.

Agenda Item No 11 - To approve the Board's decision on Modern India Textbooks in History for class XII.

On the recommendation of the Course Committee in History the Board communicated its decisions to the schools vide circular no.24 dated 24.10.2006 that the following portion/statement on page 18 of History Textbook for class XII, i.e. 'Modern India', published by NCERT will not be taught in the schools and no questions will be set in any examination or test to evaluate students understanding of the content of these portions

"After the death of Aurangzeb, they created disturbances all around Delhi. Though originally a peasant uprising, the Jat revolt, led by zamindars, soon became predatory. They plundered all and sundry, the rich and the poor, the jagirdars and the peasants, the Hindus and the Muslims. They took active part in the Court intrigues at Delhi, often changing sides to suit their own advantage".

The committee may ratify the same.

Agenda Item No. 12 - To consider and approve the introduction of a new course under a new nomenclature called Professional Competencies Education (PCE) at +2 level in CBSE affiliated schools.

The CBSE is having 30 vocational courses consisting of 85 subjects besides 40 electives under academic scheme and 35 languages at +2 levels. It is further proposed to introduce under PCE the following three courses:-

- 1. Financial Market Management (FMM)
- 2. General Healthcare
- 3. Fashion Design and Garment Technology

The new initiative is aimed at making the courses more attractive to the students by making them competency and skill oriented courses. The above three courses have been carefully chosen in consultation with experts in different fields in order to address the emerging professional needs of students in fast growing Industrial and Business Segments. Preparation of syllabus and course material is under progress involving the following agencies —

- Confederation of Indian Industries (CII)
- Associated Chambers of Commerce and Industry of India (ASSOCHAM)
- Federation of Indian Chambers of Commerce and Industry (FICCI)
- PSS Central Institute of Vocational Education, Bhopal
- National Institute of Fashion Technology (NIFT)
- Fortis Health Care Ltd.
- Max Healthcare
- Convergys India Services Pvt. Ltd. (BPO Call Centre)
- Fashion Design Council of India
- National Stock Exchange of India Ltd. Mumbai

The salient features of the course being designed are as under -

- The course will be offered under Professional Competencies Education (PCE) as a departure from the traditional concept of vocational education in an attempt to reduce the reluctance that the nomenclature has generated to opt for these highly useful courses.
- It has been ensured that at the end of these courses students will have adequate job opportunities. While designing the courses the Board has planned collaboration with appropriate industrial and business organization where the students shall have on the job training.

The Curriculum Committee may consider the proposal for approval.

Curriculum Committee Meeting Supplementary Agenda Japanese Language

Supplementary Agenda Item: To approve extension of Japanese Language to class VII during the academic year 2007-08.

Japanese language was introduced as one of the foreign languages from class VI effective from the academic year 2006-07. The syllabus and course materials for class VI were developed by the Japan Foundation in consultation with the Board. The text book and work book were printed and made available to schools interested in introducing the Japanese language by the Japan Foundation. As an introductory offer the books were offered to schools free of cost.

The Japanese language will be extended to class VII in the academic year 2007-08. The syllabus and course materials are under preparation. The text book and work book will be available to schools by January, 2007.

The committee may like to approve the same.

CREATIVE WRITING AND TRANSLATION STUDIES

PREAMBLE

Languages are systems of signs and symbols organized through codes and conventions to create meaning.

The objectives of the course are

- to introduce the learners to a study of language (based on a variety of texts) and reflections on writing
- to expose learners to major types of writing and forms of creative expression
- to help to analyse creativity and the creative process by a close reading of extracts from seminal texts.

to focus on the language of creative writing

- to develop an understanding of the relation between Language and Social Contexts (Looking at how language is used in situations)
- to develop the ability to write for different audiences and purposes

to investigate Language of non-fiction, poetry and drama

 to work on a new text using material from a variety of sources as part of project work

to understand the need, demand and importance of translation in historical and contemporary contexts

to develop the ability to translate technical and business registers

to understand the process of translation and the role of the translator

 to engage with the tools of translation and the problems surrounding the actual translation

SYLLABUS DESIGN: CREATIVE WRITING AND TRANSLATION STUDIES

Class XI

CREATIVE WRITING

Unit I: Introduction to Writing and Creative Writing

Reflections on writing: Plato onwards through a historical lens

Major types of writing -narrative, descriptive, imaginative etc.

- Forms of creative expression : the genres of non-fictional prose and poetry.
- Creativity and the Creative Process -analyzing through the examples of major writers (Once again we will limit ourselves to the genres of non-fictional prose and poetry).

The language of creative writing - non-fictional prose and poetry

Unit II: Non-fictional prose

Definitions of Non-fictional prose.

Elements of Non-fictional prose
Forms of Non-fictional prose -diary/journal, memoirs, essays, features, blogs, speeches, reviews etc.

Practical exercises/Project Work

Unit III: Poetry

Definitions of Poetry. Elements of Poetry.

Forms of Poetry -lyric, sonnet, elegy, narrative, epic, ode, haiku, doha etc.

Practical exercises/Project Work

TRANSLATION STUDIES

Unit I: Introduction to Translation Studies -

A) Translation and the Translator:

- What is translation?
- Interrogating the goals of translation.
- Types of translation from one Indian language to another, from an Indian to a European language, from a classical to a modern language etc.

B) Process of Translation

- Understanding and interpreting
- Grasp of the source and target cultures and contexts

C) The tools of Translation

- Using the dictionary
- Using reference books and glossaries
- Familiarization with machine translation

Unit II: Translating literary registers

Features of literary registers.

Analysis of -short stories, one act plays, dialogues, poetry, etc.

Practical exercises

SYLLABUS DESIGN: CREATIVE WRITING AND TRANSLATION STUDIES

CLASS XII

CREATIVE WRITING

Unit I: Advanced Introduction to Writing and Creative Writing

- Forms of creative expression: fiction, drama and media/public writing.
- Creativity and the Creative Process through major writers the genres of fiction, drama and media/public writing).
- Language of creative writing with particular reference to fiction, drama and media/public writing.

Unit II: Fiction

Definitions of fiction.

Elements of fiction.

Forms of fiction -short story, novella, novel etc.

Practical exercises/Project Work

Unit III: Drama:

Definitions of Drama.

Elements of Drama.

Forms of Drama- Limited to one-act plays, dialogues and other forms which are manageable in the context of class-rooms.

Practical exercises / Project Work

Unit IV: Media/ Public writing:

Definitions of Media/ Public writing. Elements of Media/ Public writing. Forms of Media/ Public writing Practical exercises.

TRANSLATION STUDIES

Unit I: Advanced Introduction to Translation Studies -

A)Translation and the Translator:

- Forms of translation: literal, transcreation, rendering and cultural recontextualizations.
- The translator and his role, inwardness vis a vis the two languages

B) Process of Translation

• Issues in translating: modulation, annotation, omission, paraphrase, explication, adaptation

C) The problems of translation

The problem of equivalence: irony, assumptions, cultural load, allusions, figures of speech, intertextuality

The translation of controversial texts and Politics of translation

Unit II: Translating technical and business registers

Concept of 'registers' of language.

Features of technical/business registers.

A thorough analysis of examples.

Practical exercises in Translation

Unit III: Translating Public Registers

Features of public registers.

Analysis of: travelogues, various manuals, speeches, various media, tourism etc.

Study and analysis of officialese

Practical exercises in Translation

HUMAN RIGHTS AND GENDER STUDIES

The education systems need to reflect commitment to human rights. The specific objective that are desired to be achieved are :

- to create awareness regarding law and the administration of justice
- to create basic awareness about the need for equality of opportunity in ability to use public services including education and health
- to learn about equality of opportunity in the access to justice according to different parameters such as gender, age, diversity of background etc.
- to create awareness regarding civic and social rights and responsibilities
- to create awareness regarding consumer rights (right to know, right to redress, right to information, right to public services free of corruption)
- to create awareness regarding violence
- to create awareness regarding identity (rights of a child, parent, right to language, culture and religion)

The teaching of gender issues encompasses a wide range of questions, which are related to the underlying concepts of gender as they are evolved in various academic disciplines, epistemological approaches and institutional setting of modern educational systems on all levels. The question of how gender works in the educational system will be the subject of the course. The aims of a possible perspective in teaching gender as gender always contains a socio-political and an academic aspect. Teaching gender also involves the potentials and the problems of gender being a universal individual experience, personal or social in the institutional setting.

This course is intended to make students aware of the ways in which gender is "taken for granted" and how gender is learned, the implications of gender for our lives, and prospects for change insofar as men and women are able to combine and/or reject elements of traditional masculinity and femininity. The course will look at gender within the context of different social institutions (e.g. the family, the workplace, education, etc.) and look at ways in which gender roles are maintained by these institutions, and/or effectively learned through socialization. Specific learning objectives are to:

- have an understanding of the history of gender and the division of lobor by sex:
- attempt to consider which human behaviors are biologically motivated and which are a product of cultural differences;
- have a better understanding of oneself and the society in which one operates;
- understand the institutionalization of gender of politics, economics, language, family, and socialization;
- understand the concepts of gender stereotypes and sexism as a form of discrimination.
- generate and experiment with ideas by using technologies to express themselves as citizens, consumers and imaginative beings
- develop personal skills that are transferable to a range of work options and life paths including self-discipline, problem solving, project management and the ability to work individually and collaboratively to achieve goals

SYLLABUS FOR HUMAN RIGHTS AND GENDER STUDIES CLASS XI

Unit 1: Introduction to Human Rights

- The historical perspective interrogating the need for human rights (with illustrative egs.)
- Duties and Rights Respecting the Rights of others
 - Civic and Political Rights
 - Economic, Social and Cultural Rights

Case Study: Gandhian perspective on Human Rights.

- Introduction to Gender Studies
- The relevance of Gender Studies through the historical lens.

<u>Case Study</u>: The Indian perspective through the ages with specific examples. (One might include Ambais short story <u>The Squirrel</u> here to add a special flavour)

Unit 2: Equality of opportunity

- Looking at the Constitution of India
- Equality in the following sectors -
 - Right to Education
 (with special reference to Education of the girl child)
 - Right to Health

 (with special reference to the health of the girl child)
 - Human Rights and HIV AIDS

<u>Case Study</u>: An equal right to live - infanticide and female foeticide leading to lopsided - ratio in India.

Unit 3: Consumer Rights and Human Development

The Right to Information

Case Study: Specific cases where RTI has helped to benefit the Consumer.

Unit 4: Violence and Non-violence

- The Rights of those displaced by war, of political refugees or asylum-seekers.
- Rehabilitation of children caught in war zone, women traumatized in war and childterrorists.

Case Study: Accounts of children disabled due to violence in wars or war like situation.

Unit 5: Studying Redressal Mechnasims

-	judicial and	Ţ	in the areas of education, healt	h and	consumer	rights
-	non-judicial	J	· ·	•		

Case Study: Specific cases where the redressal has helped to benefit the system positively.

Class XII

Unit 1: Advanced introduction to Human Rights

- International Human Rights Conventions and Agencies
- Human Rights and India.

Case Study:

- Advanced introduction to Gender Studies
- Perspectives and positions of gender studies in the West and in India with particular reference to the contemporary times.

<u>Case Study</u>: Specific studies related to contemporary issues such as infanticide, girl child education, early marriage etc.

Unit 2: Equality of opportunity

- Rights of the physically and mentally challenged
- Rights of children with special needs
- Rights of the vulnerable

This last category includes: 1. those affiliated by autism

- 2. the destitute; displaced women and children
- 3. those orphaned or separated from their family due to man-made or natural disasters
- 4. victims of women or child trafficking
- 5. the elderly etc.
- The Role of the Government and NGOs in affirmative action
- Studying the laws arising out violation of Rights related to the equality of opportunity.

Case Study: WTO and Human Rights.

Unit 3: Human rights and the use of natural resources

· Water- conservation and the future

Case Study: the war for water.

Unit 4: Human Rights and the Environment

- The Right to Rehabilitation of those displaced
- Role of women and the environment

Case Study: Narmada Bachao Andolan

Chipko movement

The Tribals and their lot, when the state look away their natural way of life (One might include an extract from Mahashweta Devi's <u>The Rights of Forest</u>)

Unit 5:

Delving deeper into the workings of redressal mechanisms in the realms of environment, RTI, constitutional amendments etc.

Case Study: Legislative Cases

HERITAGE CRAFTS

PREAMBLE

One out of every 200 Indians is an artisan. This indigenous expertise should be preserved, nurtured and allowed to flourish. This is possible only if awareness is created regarding various traditional crafts at the school level.

Heritage Crafts may be offered as a specialized stream or an elective at the senior secondary level. The general objectives of the course would include:

- to incorporate the cultural, social and creative attributes of craft into the educational system through both theory and practice.
- to ensure that craft is viewed as a professional skill leading to employment opportunities.
- to develop the theoretical basis of the craft chosen
- to understand the creative activity involved in teaching and learning of a craft
- to work hands-on with a craft medium as part of project based learning
- to develop theoretical insights regarding the craft cutting across various disciplines such as history, social studies, environmental studies, geography and economics
- to develop an awareness about various craft forms through classroom projects and school activities
- to create awareness about the rich cultural heritage and develop a sense of national pride
- to create respect for traditional artisans and their life style.

SYLLABUS FOR HERITAGE CRAFTS

CLASS XI

Unit I: Introduction to Heritage

- As part of Art and Crafts Education;
- Historical overview of traditional crafts
- Guru Sisya parampara
- Role of Heritage Crafts in enrichment of culture and society

Unit II: Core Components any two crafts out of the following:

- Pottery
- 2. Tie and Dye
- 3. Batik
- 4. Paper Mache
- Madhubani (with natural colours)

Focus Areas

- Historical Context
- Methods and material
- Aesthetics and appreciation styles, finer points
- Apprenticeship

Unit III: One Craft Specialisation from any one of the following:

- 1. Bamboo work
- 2. Basket Weaving Sikki glass work
- 3. Tanjore Painting
- 4. Calligraphy
- 5. Glass Painting
- 6. Stone Carving
- 7. Leather Puppets
- 8. Einbroidery
 - o Kantha
 - o Phulkari
 - o Zardozi
 - Appliqué and cutwork
 - Sindhi work
 - Kashmiri
- 9. Wood carving
- 10. Weaving Durries
- 11. Metals
 - Setting of gold/silver/copper/bronze
 - Filigree
 - Bidri
- 12. Assemblage
- Macrame
- 14. Traditional wall decoration with sutli / Bhitti work
- 16. Mehndi
- 17. Alpana/Kollam/Rangoli

Unit IV: 'Reflection on the experience of learning a Craft including visit to the Artisan & Apprenticeship

To build a Portfolio regarding the above across Classes XI & XII.

CLASS XII

Unit I: Advanced Introduction to Heritage Crafts

- As part of Art Education
- Historical overview of crafts
- Oral tradition
- Role of Heritage Crafts of culture and society

Unit II: Core Components:

Any two crafts out of the following:

- Pottery
- 2. Tie and Dye
- 3. Batik
- 4. Paper Mache
- Madhubani (with natural colours)

Note: To pick two new crafts, other than those done in Class XI.

Focus Areas

- Historical Context
- Methods and material
- Aesthetics and appreciation
 - styles and finer points
- Apprenticeship

Unit III: Specialization in one craft from any one of the following

- 1. Bamboo work
- 2. Basket Weaving Sikki glass work
- 3. Tang ore Painting
- 4. Calligraphy
- 5. Glass Painting
- 6. Stone Carving
- 7. Leather Puppets
- 8. Embroidery
 - o Kantha
 - o Phulkari
 - o Zardozi
 - Appliqué and cutwork
 - Sindhi work
 - o Kashmiri
- 9. Wood carving
- 10: Weaving Durries
- 11. Metals
 - Setting of gold/silver/copper/bronze
 - o Filigree
 - o Bidri
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- 15. Mehndi
- 16. Alpana/Kollam/Rangoli

Unit IV 'Reflection on the experience of learning a Craft including visit to the Artisan & Apprenticeship

To build a Portfolio regarding above across Classes XI & XII.



SYLLABUS FOR CLASS XI

PART-A: LANGUAGES

For Paper I & II As per the syllabus prescribed by CBSE.

PART-B: VOCATIONAL THEORY AND PRACTICE

For Papers III to V Given below in detail.

Syllabus Frame (Paper-wise)

		Proportionate Weightage(marks			
CLASS: XI		**************************************			
Paper III	Poultry Production & Breeding				
	 -Important poultry breeds and their characterization -Modern poultry breeding methods and utility of major genes for poultry production. -Factors affecting egg production, fertility and hatchabit 	25%(10) 30%(12) ility 25%(10)			
•	-Selection and culling of birds	20%(8)			
Paper IV	Poultry Housing & Management - Principles of Poultry Housing - Methods of Housing chicks, growers, layers and Broil - Deep Litter & Cage Management - Management Problems	25%(10) lers 30%(12) 25%(10) 20%(8)			
Paper V	Poultry Extension, Marketing & Economics - Extension education - Poultry economics & Accountancy - Marketing Management	25%(10) 35%(14) 40%(16)			

POULTRY FARMING

SCHEME OF STUDIES

CLASS XI

1	2			3					4					5	·
SI. No.	Subject	,	Periods per week					Examination Scheme							Total
			Th.	Prac	Tot	al		Th.	Н	rs.	Pra	ac Hr	s		· .
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	ge II ner language or tion of Computer A			- or as	7 per	subj		100 con	_	ned)	-	- -			100
Vocationa	al Electives:														-
4. Poultry	Production & Bree Housing & Manag Extension, Market nics	ement	3 3	5 5 5	8 8 8	•		40 40 40	2 2 2	6	0 0 0	4 4 4	•		100 100 100
5. Physica	l & Health Educati	on	•	-	-	-	-	•	-	· -					• • ,
7. General	Foundation Cour	se	- ,	-	-	·.	•	-	-	· -					-
8. On-the-	job-training :	collab	oratii er v	ng ins	titut	ion/o	gan	izati	ion.	Sug	ges	ited (perio	d afte	enience er class eak befo

- 1. Subjects given at SI. Nos. 1 to 5 are as per Academic Stream. Senior Secondary Curriculum of the relevant year should be referred to for the course content in the subjects
- 2: Serial No.6 to 8 will be subjects of internal assessment and grades will be awarded as per CBSE Scheme.
- 3. Equal Weightage will be given to all the topics under Practicals.

SYLLABUS FOR CLASS XII

PART-A: LANGUAGES

For Paper I & II As per the syllabus prescribed by CBSE.

PART-b:

VOCATIONAL THEORY AND PRACTICE

For Papers III to V Given below in detail.

Syllabus Frame (Paper-wise)

	Major Topics	Proportionate Weightage(marks
CLASS: XII		
Paper III	Poultry Nutrition & Physiology	
	-Nutrient requirement of poultry and formulation of poultry ration	30%(12)
	-Nutritional Deficiencies	10%(4)
	-Feed technology	20%(8)
	-Digestive system of fowl	15%(6)
	-Vitamin & minerals	10%(4)
	-Reproductive physiology	15%(6)
Paper IV	Poultry Products Technology	
•	- Structure, composition, nutritive value of egg and poultry	20%(8)
	- Procurement and processing of egg and poultry	25%(10)
	 Development of poultry and egg products and utilization of by-products 	20%(8)
	-Packaging, storage, transportation and marketing of	•
	egg, poultry and their products	20%(8)
	- Spoilage, preservation, quality control	15%(6)
•	and standards of egg and poultry products	1070(0)
Paper V	Poultry Diseases and their Control	
i apci v	- General concept of health, disease and hygiene	15%(6)
	-Common diseases of poultry	60%(24)
•	-Control of poultry diseases through immunization	25%(10)
	condition of poundy diocacco amough anationization	2070(10)

POULTRY FARMING

SCHEME OF STUDIES

CLASS XI

1	2	·		3					. 4	1		·		·	5	,	
SI. No.	Subject		Periods per week Th. Prac Total					Examination Scheme Th. Hrs. Prac Hrs.						Total			
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	Housing & Manage Extension, Market nics		3	5	8			40	. 2		30	4				100	
	-																
6. Physica	l & Health Educati	on	-	-	-	•	· -	-	•	- .	-	•			-		
7. Genera	l Foundation Cour	se	-	-	<u>.</u>		-	<u> </u>		-	-				··. <u>-</u>		
8. On-the-	job-training :	Total collabo summ Janua	oratir er va	g ins	tituti	on/o	rga	nizat	ion.	Su	gge	ste	d per	riod a	ifter (dass	ΧI

Note:-

- Subjects given at SI. Nos. 1 to 5 are as per Academic Stream. Senior Secondary. Curriculum of the relevant year should be referred to for the course content in the subjects mentioned.
- 2. Serial No.6 to 8 will be subjects of internal assessment and grades will be awarded as per CBSE Scheme.
- 3. Equal Weightage will be given to all the topics under Practicals.

CENTRAL BOARD OF SECONDARY EDUCATION 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092

NO. CBSE/EE/2006

24TH October,2006

Circular No. 24

ALL THE HEADS OF INSTITUTIONS AFFILIATED TO CBSE

SUB.: Modern India History Textbook for class XII

Dear Principal,

Your attention is drawn to the following portion on page 18 of History Textbook for class XII, i.e. Modern India', published by NCERT:

"After the death of Aurangzeb, they created disturbances all around Delhi. Though originally a peasant uprising, the Jat revolt, led by zamindars, soon became predatory. They plundered all and sundry, the rich and the poor, the jagirdars and the peasants, the Hindus and the Muslims. They took active part in the Court intrigues at Delhi, often changing sides to suit their own advantage".

Central Board of Secondary Education has decided that the above portions/statements are not to be taught in the classrooms and no questions are to be set in any examination or test to evaluate students' understanding of the content of these portions.

It is requested that the schools affiliated to the Board will bring the above decision to the knowledge of the concerned teachers immediately.

Yours faithfully,

Sd/-

(C. GURUMURTHY)
DIRECTOR (ACADEMIC)

CENTRAL BOARD OF SECONDARY EDUCATION 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092

NO. CBSE/ACAD/EO(COM)/H/2006

13th November, 2006

Circular No.26

ALL THE HEADS OF INSTITUTIONS AFFILIATED TO CBSE

SUB.: NCERT Advisory on Modern India History Textbook for class XII

Dear Sir,

Kindly refer to the Board's circular no.24, dated 24.10.2006 on the above mentioned textbook. I have been further directed to forward an advisory issued by NCERT relevant to page 2 of the History textbook of class XII, Modern India. You are requested to bring it to the notice of your teachers and students for strict compliance in the schools

Yours faithfully,

54/-

(VINEET JOSHI) SECRETARY

Encl.: As above

- 1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Sing Marg, New Delhi-110 016.
- 2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi
- 3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
- 4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
- 5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim 737 101.
- 6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
- 7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
- 8. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
- 9. The Secretary, Central Tibetan School Administration, Sector 5, Rohini, Delhi-110085.
- 10. The Education Officers of the Academic Branch, CBSE.
- 11. PA to Chairman, CBSE
- 12. PA to CE, CBSE
- 13. PA to Secretary, CBSE
- 14. PA to Director, CBSE
- 15. PA to HOD (AIEEE)
- 16. PA to HOD (Edusat)

SECRETARY