22-06-201/ (MINUTES) G.B.

MINUTES OF THE MEETING OF THE GOVERNING BODY

Wednesday, the 22nd June 2011

at
Conference Room – II,
India International Centre, 40, Max Mueller Marg,
New Delhi – 110003.



CENTRAL BOARD OF SECONDARY EDUCATION Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi - 110092.

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Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092.

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Day & Date :

Wednesday, the 22nd June 2011.

Time

10.00 A.M.

Venue

Conference Room -II,

India International Centre (IIC),

40, Max Mueller Marg,

New Delhi.

INDEX

ITEM NO.

ITEM

PAGE

To confirm the minutes of the meeting of the Governing Body of the Board held on 29th December 2010. ITEM II To receive a report on the follow up action taken on the minutes of the last meeting of the Governing Body held on 29th December 2010. ITEM III To consider the recommendations of the Finance Committee made at its meeting held on 11th April 2011. ITEM IV To reconstitute the Examination Committee of the Board. ITEM V To consider nomination of a member as per clause 6(XX) of the Board's Manual for serving as co-opted member on the Governing Body of the Board. ITEM VI To consider the recommendations of the Examination Committee made at its meeting held on 26th April 2011. ADD. ITEM I To consider the recommendations of the Implementation Committee of AIEEE made at its meeting held on 27th May 2011.			
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Committee made at its meeting held on 11 th April 2011. ITEM IV To reconstitute the Examination Committee of the Board. ITEM V To consider nomination of a member as per clause 6(XX) of the Board's Manual for serving as co-opted member on the Governing Body of the Board. ITEM VI To consider the recommendations of the Examination Committee made at its meeting held on 26 th April 2011. ADD ITEM I To consider the recommendations of the Implementation Committee of AIEEE made at its	ITEM II	the minutes of the last meeting of the Governing	20
Board. ITEM V To consider nomination of a member as per clause 6(XX) of the Board's Manual for serving as co-opted member on the Governing Body of the Board. ITEM VI To consider the recommendations of the Examination Committee made at its meeting held on 26 th April 2011. ADD. ITEM I To consider the recommendations of the Implementation Committee of AIEEE made at its	ITEM III	Committee made at its meeting held on 11 th April	. 20
6(XX) of the Board's Manual for serving as co-opted member on the Governing Body of the Board. ITEM VI To consider the recommendations of the Examination Committee made at its meeting held on 26 th April 2011. ADD ITEM I To consider the recommendations of the Implementation Committee of AIEEE made at its	ITEM IV	!	20
Examination Committee made at its meeting held on 26 th April 2011. ADD ITEM I To consider the recommendations of the Implementation Committee of AIEEE made at its	ITEM V	6(XX) of the Board's Manual for serving as co-opted	20
Implementation Committee of AIEEE made at its	ITEM VI	Examination Committee made at its meeting held on	21
	ADD. ITEM I	Implementation Committee of AIEEE made at its	21

ADD. ITEM II	To consider the recommendations of the Finance Committee made at its meeting held on 17 th June 2011.	21
ADD. ITEM III	To consider the recommendations of the Affiliation Committee made at its meeting held on 17 th June 2011.	21
ADD. ITEM IV	To consider the recommendations of the Examination Committee made at its meeting held on 21 st June 2011.	22
ADD. ITEM V	Annual Report for the year 2010-11 of the Board.	22
ADD. ITEM VI	Report of the Committee constituted to ensure better representation of the Independent schools in the Governing Body of the Board.	23
ADD. ITEM VII	To consider the recommendations of the Curriculum Committee made at its meeting held on 17 th June 2011.	23

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ANNEXURES

Annexure-I: List of members who attended the meeting. (page -24)

Annexure-II List of members who could not be present. (page- 28)

Annexure-III: Minutes of the Meeting of the Finance Committee held on 11th

April 2011.(page - 34)

Annexure-IV: Minutes of the Meeting of the Examination Committee held on

26th April 2011. (page 40)

Annexure-V: Minutes of the Meeting of the Implementation Committee of

AIEEE held on 27th May 2011. (page - 60)

Annexure-VI: Minutes of the Meeting of the Finance Committee held on 17th

June 2011. (page – 68)

Annexure VII: Minutes of the Meeting of the Affiliation Committee held on 17th

June 2011. (page - 79)

Annexure VIII: Minutes of the Meeting of the Curriculum Committee held on

17th June 2011. (page -100)

Annexure IX: Minutes of the Meeting of the Examination Committee held on 21st

June 2011. (page - 137)

Minutes of the Meeting of the Governing Body of CBSE held on 22nd June 2011.

- 1. The meeting of the Governing Body was held on 22nd June 2011. List of members present in the meeting is given at annexure -I. List of members who could not attend the meeting is at annexure-II.
- 2. The Chairman expressed his gratitude to the following outgoing members for their valuable contribution to the activities of the Board:-

Shri Sunil Bhatia, D.P.I. (Schools), U.T. Secretariat, Sector-9, Chandigarh.

Prof. (Mrs.) Nayanjot Lahiri, Dean of Colleges, University of Delhi, Delhi.

Dr. M.D. Tiwari, Former President, AIU and Director, Indian Institute of Information Technology, Devghat, Jhalwa, Allahabad.

Dr. D.K. Paliwal, Former Acting Member Secretary, All India Council for Technical Education, Chanderlok Building, Janpath, New Delhi.

Dr. A.R.N. Setalwad, Former Secretary, Medical Council of India, Dwarka, New Delhi. Shri Anjan Das, Senior Director, Confederation of Indian Industry, Lodhi Road, New Delhi.

The Chairman thereafter, welcomed the following new members:-

Shri P.K. Sharma, D.P.I. (Schools), U.T. Secretariat, Sector-9, Chandigarh.

Prof. Sudhish Pachauri, Dean of Colleges, University of Delhi, Delhi.

Dr. P.T. Chande, President AlU and Vice Chancellor, Kavikulguru Kalidas Sanskrit Vishvavidyalaya, Ramtek, Distt. Nagpur, Maharashtra.

Dr. M.K. Hada, Member Secretary, All India Council for Technical Education, Janpath, New Delhi.

Dr. P. Prasannaraj, Additional Secretary, Medical Council of India, Dwarka, New Delhi.

Shri Harpal Singh, Co-Chair, School Education Society, Confederation of Indian Industry, Lodhi Road, New Delhi.

3. The meeting of the GB started with a comprehensive presentation by Chairman, CBSE about the progress made and initiative taken by the CBSE in the past six months. The major points covered in the presentation were:

a) About the CBSE

To begin with, a brief about CBSE was presented. The CBSE affiliates schools all over the country and abroad. There are 11772 schools affiliated to the CBSE. It is the largest Board of the country at Senior Secondary level with 15 percent of Senior Secondary schools of the entire country affiliated to it. There are eight regional offices to coordinate its activities. The CBSE undertakes a number of activities such as Examinations, Affiliation, Disbursement of scholarships, Training of teachers and principals, and Curriculum planning, revision etc. These are aimed at achieving the objectives of access, equity, and excellence in education. The status and progress made on various activities in the aforementioned areas during the last six months were placed before the members.

Continuous and Comprehensive Evaluation (CCE)

The CBSE has extended the scheme of Continuous and Comprehensive Evaluation (CCE) upto Secondary Level as a part of ongoing examination reforms. The CCE is being strengthened by number of support activities.

One of the supports is CCE Corner on the CBSE's website. The CCE Corner provides Manuals for teachers, Format of Report Card of CCE, other support material and latest information on CCE.

A common training module to train teachers is under preparation. In order to impart training, few designated private agencies would be selected through due process, for imparting training to teachers on behalf of CBSE. These agencies will be oriented by CBSE before they start training programme for teachers. Moreover, CBSE would also supervise and monitor their training when it is being imparted. The members of the House were also requested to supervise the work of agencies and provide feedback.

Initially these agencies will be doing five programs in each of the eight regions of the Board. It means there will be forty such programs. Based on the feedback from actual users and stakeholders as well as experts, the training program would be improved. It would also help in deciding whether to continue with any agency or not. CBSE has worked out cost per participant per day. These agencies will impart training on prescribed cost/fee. The manual will be finalized once the draft is tested in the field. However, the trainings by the CBSE with help of Board's experts will continue.

There are teams of mentors and monitors to oversee effective implementation of CCE in the schools. They discuss the CCE Scheme with a group of 4 to 5 principals. They plan and help in effective implementation of CCE scheme and provide feedback for further on strengthening CCE Scheme. These feedbacks are required not only to be shared with the mentees but also shared within the system to improve the scheme. Different tools have been developed for mentoring and monitoring. Most of the States have been covered under the scheme except Kerala and Orissa. Approximately 1674 mentors have been trained and 1000 reports have been received. These reports will be analyzed and feedback will be given to both concerned school as well as to the other schools for optimum benefit. Mentoring & Monitoring and training of Mentors will continue in this year also.

Need is felt that besides teachers, parents also need to be sensitized about CCE. Parent interaction is basically the responsibility of the respective school. CBSE has also conducted some parent interaction sessions and will continue with the same as the reforms need to be settled.

To monitor quality of assessment under CCE, evidence of assessment was collected from the schools across the country. Fifteen samples were selected from each school: five students from the top most group, five from the bottom and five from the middle group. These evidences were taken for formative assessment three & four and summative assessment I. These assessments were evaluated by experts who were identified and oriented by CBSE. The findings of the evaluation show that 50% schools had given three to four exercises in one formative assessment. The findings

also reveal that types of projects given by schools are mostly of individual nature. It means that students are stressed because they have to do the project individually. In the next version of a training manual, Board would emphasize that projects are to be done in the groups and in the schools. These projects would be of trans-disciplinary nature.

It was also observed that most of the questions were taken from the textbook. Therefore, Board has also designed a module on development of items for formative assessment in the Teacher Training Manual. Under the scheme for Summative Assessment, there was an option that school can take Board's paper, can mix and match questions and they were also given a choice to formulate their own question paper based on the design provided by the Board. In future there is a plan to give question banks only to the schools, and with the help of software they will be able to generate the question papers. It was observed that most of the schools have used question paper prepared and provided by the Board. This could be due to many reasons. One could be that teachers were not confident that they can design quality question paper. Other reason could be that parents did not have faith in the teachers. These and other related issues need to be addressed.

Further, the Chairman, CBSE informed that this year, students had also appeared in School Based Examination. Board compared the result of students of this year with that of previous years. The findings reveal that the average has gone up and standard deviation has reduced. This inter alia, indicates that the performance of students has improved and more students are performing better. This is an encouraging trend. In another exercise, the Board compared the result of formative assessment with the practical examination of previous years with the assumption that formative assessment is comparable to practical exams conducted by the schools. It was observed that mean of formative assessment has dropped down and standard deviation has increased. The finding is encouraging because general perception was that students get higher marks in practical exam with lesser standard deviation. It has also refuted the perception that student are likely to secure 100% marks in the formative assessments.

On comparing the data of students who took Board Based Examination with the students of School Based Examination, it is established that there is practically no difference with respect to their achievement. This could be due to the fact that students who took School Based Examination were also given question paper prepared by the Board. The Board may now decide whether continue with the present practice of having both School Based Examination and Board Based Examination or discontinue the practice of Board Based Examination and have only School Based Examination in future.

The Chairman also informed the August House that earlier the nomenclature of the certificate at the end of class X was 'Certificate of School Based Assessment'. Now, it is named as 'Certificate of Continuous & Comprehensive Evaluation'.

The Secondary School Examination (Class X) for Board Based Summative Assessment II was held from 1st March 2011 to 25th March 2011. The School Based Summative Assessment II was conducted by the schools in the second half of March 2011.

AIPMT - 2011

Preliminary Examination was conducted on 3rd April, 2011 in 28 cities throughout the country. The total candidates registered for the examination were 2,21,867 out of which 2,07,590 candidates appeared in the Preliminary examination from 356 centers. The result of the Preliminary stage Examination was declared on 14th April 2011 in which 26,064 candidates were declared qualified to appear in AIPMT (Final) 2011. AIPMT (Final) examination was held on 15th May 2011 at 43 centers in 10 cities. In final stage Examination out of 26,064 candidates, 25,886 candidates appeared. The result of AIPMT Final Examination was declared on 30.05.2011. 2473 candidates were placed in the Merit List and 2305 candidates were placed in the Wait List.

AIEEE - 2011

AIEEE-2011 examination was conducted on 1st May 2011 throughout the country. For the first time, Board had also conducted on-line examination on the same day for 4560 candidates in 20 cities as per the directions of the Ministry of Human Resource Development, Govt. of India. He explained the action taken by the Board after the leakage of the question paper. The data of candidates of AIEEE revealed that only 30% students were allocated the centre in the city of their residence. Approximately 70% candidates had to travel to appear for the examination. Another finding was that seven lakh students of AIEEE had family income less than Rs. Two lakh per annum. Therefore, it was in the interest of larger population to conduct the examination on the same day. If it were postponed to a future date, it would have cost more money, discomfort and inconvenience to the students. Some candidates had filed cases in the Hon'ble High Court and Hon'ble Supreme Court with respect to parity of examinations conducted on different dates. But these were dismissed by the Hon'ble Courts. As some of the centers were fixed for AFMC, Pune particularly Kendriya Vidyalayas, the examination at 52 centers, out of 1685 could not be conducted when AIEEE was rescheduled. It was decided that the examination for these candidates and for other candidates who could not appear due to some reasons will be conducted on 11.05.2011. Accordingly, examination was conducted for 32,968 candidates on 11.05.2011 smoothly in thirty nine cities. The result of AIEEE was declared on 05.06.2011.

The Chairman appreciated the cooperation of all the schools in rescheduling the AIEEE within 3 hours after leakage of the paper which would not have been possible without their help. He informed that the experience with online examination has been very encouraging. When Board had to reschedule the exam; it could do so very quickly. The papers got issued on time and it saved a lot of anxiety.

The results of AIEEE revealed that pass percentage was higher this year as compared to last year. Similarly, the highest marks obtained were higher this year than in the previous year.

ALL INDIA SECONDARY/SENIOR SECONDARY EXAMINATION - 2011

The Senior School Certificate Examination (Class XII) was held from 1st March to 13th April 2011. The results for Ajmer, Panchkula, Guwahati, Chennai, Allahabad, Delhi & Bhubaneshwar regions were declared on 23rd May, 2011. For Patna Region the result was declared on 27th May 2011. Out of 7,70,042 candidates registered, 7,56,279 candidates appeared from 6609 schools and 2604 examination centers with an increase of 9.85% in registered candidates in comparison to 2010. Pass percentage has been 80.88% as compared to 79.87% for 2010.

The Senior School Certificate (Compartmental) and Secondary School (Improvement of Performance) Examinations are scheduled to be held on 16th July 2011 for Class XII and from 16th July 2011 to 23rd July 2011 for class X respectively.

Central Teacher Eligibility Test (CTET) - 2011

First Central Teacher Eligibility Test (CTET)- 2011 is scheduled for 26th June 2011. CBSE has been entrusted with the task of conducting Central Teacher Eligibility Test. After RTE has come into effect, any teacher who would be recruited to teach classes I to VIII need to qualify teacher eligibility test besides having other desired qualifications. Approximately 8 lakh candidates would appear in this test. It is for the first time, the CBSE will be conducting this examination for the teachers. The Chairman informed the syllabus of paper I and paper II to the August gathering.

He further informed the House that in CTET, 20 languages are being offered. It is a tremendous task ahead of CBSE. The Chairman sought blessings of the members. He appreciated the cooperation of the schools to conduct this examination on Sunday and during vacation time.

The Chairman, CBSE informed that the Board has also introduced **Student Global Aptitude Index Test (SGAI)**. It was conducted on 22nd January, 2011. 3225 schools

opted for SGAI and about 2.12 lakh students appeared for the test. These reports are being analyzed. After analysis improvement will be made in the scheme of SGAI.

He also informed about the **Proficiency Test**. It was introduced because students expressed that they get motivated by external assessment. The Board has made it clear that it is not in lieu of Board's Examination. There is no linkage whatsoever with Board Examination. It is only to provide feedback to students.

The Chairman briefed the August gathering that last time Governing Body had decided to introduce CBSE-i curriculum in 50 selected schools in India, in addition to selected schools outside India. CBSE-i which was started last year has been extended now to classes II, VI and X and next year it will be extended to other remaining classes. There is no external assessment in CBSE-i. A Performance Analysis test was conducted on students of class IX for comparing students of different schools. It was an online test and students were given unique question paper.

CBSE has decided to introduce some **new courses**. There is a plan to introduce a course on Financial Literacy to train how to invest and plan for financial assets. He also informed that the CBSE has revised Health Manual and Life Skill Manual. These Manuals were released by Hon'ble HRM.

The Chairman informed the House that as per the decision taken in the last meeting of Governing Body, CBSE has decided to introduce Chinese language. Availability of teachers is a constraint, therefore, Board has decided to begin with 50 schools only. Since, training of teachers in Chinese is yet to be approved by the MEA, it has been proposed to start a teacher supported online teaching in 15-20 schools in Delhi, as a first phase

He also informed the House about the monograph of CENBOSEC which is being designed with the help of Bhartiya Vidya Bhawan. In order to give focus to Physical Education in schools, Physical Education Cards have been prepared with the help of

British Council. These are cards which will also help learners in various subjects as well. These cards are being scaled up for classes IX & X. Cards for special learners have been prepared. Both, the PE cards for class IX & X, as well as Special Ability Cards will be replicated by the Board, and teachers will be trained on using the same

The Chairman also briefed about the Green Olympiad which is being held with the help of TERI. This Olympiad would be for class VIII to X. Education Day would be celebrated on 11th November on the birth anniversary of Maulana Azad. It is Board's pleasure that Shri Azad was the first Chairman of the Board. Education Day would be celebrated in a massive way. There will be competitions offline and online which will culminate in Delhi on 11th November. There is another very well received activity of CBSE that is Heritage India Quiz. Last time 924 schools participated in this activity.

The Chairman informed that numbers of affiliated schools are increasing continuously. As a result, lots of administrative issues are also coming. There are more than 500 RTI cases and post affiliation queries.

After the elaborate presentation, the Chairman welcomed remarks/observations/suggestions of the members. The presentation and the different initiatives taken by the Board were warmly appreciated and agreed by the members.

The members also made following observations:

Mrs. Lata Vaidyanathan, Principal, Modern School opined that Student Global Aptitude Index Test should be used to guide students. However she cautioned that it should not be taken as gospel truth and for streaming students for different subjects.

She impressed upon the need for vocational education and said that it is high time that we should address this issue together sitting across the table with the representatives from higher education system. She was concerned that performance of vocational subjects are not counted amongst the best four for seeking admission in

the university. It has proved deterrent to vocational education. She suggested a separate meeting with this agenda alone.

She also flagged the issue of attendance in Senior Secondary Classes. She appealed to the house that the principals or teachers may now accept the fact that there is very thin attendance in the Senior Secondary Classes. The schools facilitate students to attend coaching classes by marking their presence in the school. One of the solutions to the problem could be to design different levels of curriculum the ways it is done in CBSE-i curriculum. It is a worrying trend that some coaching institutes have started classes in the school itself. The CBSE need to reiterate that coaching is not permissible and CBSE should issue a circular to restrict such practice. She suggested that there should be only School Based Assessment of class X.

She was concerned about the requirement of 'marks' for admission in the universities. She informed the House that there was news in the newspaper that Delhi University has converted grades awarded by the IB system in order to grant admission to these students. This issue of marks vs grades should also be taken up in the next meeting.

She mentioned that they have designed curriculum for the special children in classes IX & X as per the Board regulation. She assured that they might take this approach of reduction in curriculum for the other lower classes from VI to VIII as well under CCE. But what will happen to them once they come to class XI? The special children have been given exemption in one language, in Mathematics, Social Sciences and other subjects. How will they cope up with class XI requirement? Should they be allowed with all provisions they have availed so far and continue? Or they should be recommended NIOS route? Somewhat clarity and directions on this should be given by the Board.

Mrs. Usha Ram, Principal, Laxman Public School was in consonance with Mrs. Vaidyanathan that streaming of students into various subjects streams has come in the Secondary Education System in order to link it with Higher Education. It is not desirable.

She was of the opinion that Student Global Aptitude Index Test has helped students and parents to continue in the subjects in spite of low Board marks. Because Student Global Aptitude Index Test indicated that the child was having aptitude for that subject.

She raised the recent issue highlighted by media that CBSE has awarded 100 out of 100 marks. She explained that it was due to detailed Marking Scheme and setting questions as per the blue print which is available to all well in advance. She was of the opinion that answer sheets of high achievers should be displayed. It is a great experience to see the answer sheets of high achievers.

She raised the issue of conduct of Proficiency Test on a working day. It has become unmanageable as more than expected numbers of students have opted for the test. She also suggested that there should be only one assessment, the School Based at class X level.

She informed that in her school there were 80 children with different disability and the teacher student ratio was 1:5. While she was in favor of inclusive education but suggested to exercise caution and to ensure that a teacher is able to handle them in classroom. It is not possible to have all kinds of facilities in the school that are required to teach special children. Therefore, school must utilize the services of NGOs.

On the issue of type and amount of home work to be given to the children, she proposed to prepare a paper on home work and send the same to the Board.

Dr. (Mrs.) Savita M Datta, Director, Campus of Open Learning, Delhi University was also concerned about the issue of securing 100 % marks in tanguage courses. She raised a question 'Is it because the question papers are objective type in nature? Further, there is a concern that quality of student is not reflected in their marks. Many students are not able to write properly in spite of having obtained more than 90%

marks. Their fundamentals are not clear. Universities have to work a lot on them. Many students don't do well in first year as they are very brief and want to write to the point only. At times they are supposed to explain a concept in detail but they are not trained because of objective type of questions given at school level.

Explaining the admission process in universities, she elaborated that while admitting students for science stream, the marks of three best subjects are counted, whereas for the other streams, marks of four best subjects are taken into account. She further explained that this time, Delhi University had counted vocational subjects such as, painting, Art & Craft, Home Science and many such subjects for the admission in various courses such as sociology and language.

She was in favour of aptitude test and expressed that it should be administered for class XII also and suggested that admission should be given on that basis.

She also raised a concern about inclusion of Biotechnology as qualifying subject for Medical Course. It was clarified that MCI has included Biotechnology at par with Biology. She advised school principals to help students choose main stream subjects so as to enable them to get admission in colleges.

Dr. Shyama Chona, Former Principal, Delhi Public School raised the issue of getting perfect answers. She mentioned that nowhere in the world students get perfect answers. It could be due to the sample of perfect answers distributed to students. Students have learnt the trick to crack the questions with the help of samples. She opined that we need to work on an evaluation system which discourages rote learning and at the same time is in harmony with universities. Universities will have to find a way of admitting students with grades without depending on cut offs.

She opined that the cutoff of 50% to 60% should be raised so that children are motivated to perform well in CBSE examinations as well. At the same time, IIT/Medical Colleges should take into consideration Board's results. She questioned whether it would be possible for CBSE to include application based and knowledge

based question in their examinations so that testing of rote memory is reduced. The students are feeling that till class X they are studying in a different pattern of education and suddenly after class X they are back to traditional method of education.

Dr. S Chona expressed that all over the world, first certificate carries date of birth of the student which is quite important information. If this certificate comes from a Central Body, it carries more value than it is being issued by the school. Therefore, Board should not stop the practice of issuing the certificate. There are many Boards like ICSE which are not accepting School Based Certificate for admission in XI class. They want the Board's Certificate of class X. This also gives better leverage to both Students and Board. So the August House agreed to continue with the existing practice of Board issuing the final certificate after class X with proper checks and balances.

She was of the opinion that there should be only School Based Assessment, and CCE should be continued in classes XI & XII also.

She appreciated the way vocational courses are being offered by NIOS. She expressed that if NIOS can do, CBSE can also do it. She proposed that CBSE should offer more vocational subjects than academic subjects. She informed the house that Maharashtra University has already accepted special children and offered a degree in B.A. (Vocational Education).

She appreciated the idea of taking help of private agencies for supporting teacher training, as teachers are the backbone of the reforms.

On the issue of inclusive education, she mentioned that there were 36 special children in Tamana School. They were sent to common schools but they desired to come back to special schools. She feels that schools don't have wherewithal to include such children. Schools are yet not ready to take care of such children. Though school may provide academic instructions but these children need much more. She suggested that NGOs can help with these extra facilities such as diagnosis and assistive devices.

In this way, schools can implement Right to Education Act in its actual spirit. She emphasized that NGOs can provide diagnostic facility which can help in identifying the extent of disability and designing education plan accordingly. NGOs can also provide therapeutic treatment as required by these children. She suggested that Special Curriculum and Vocational Curriculum should be designed for these children. She also emphasized the need of teacher training for special children. Teacher training could be organized by the NGO's and by the existing teacher training institutions. She circulated a concept paper of inclusive education and desired that a blue print for physical and mental disability children can be prepared. This blue print would include all types of disability and would be applicable for children at Secondary and Senior Secondary level. She cautioned before schools go ahead with "inclusive" they must ensure that these children are comfortable and not uncomfortable in the inclusive setting.

Dr. (Mrs.) Anshu Sethi Bajaj, **Deputy Secretary**, **MCI** raised the issue that aptitude testing gives prominence to the testing of cognitive domain and is less inclined towards testing of interest and psychomotor aspect of personality.

She also raised the issue of home work assigned to students in the school which is not appropriate. She wanted to know if there is a defined policy with respect to home work. She was concerned about the commercial sale of models/projects being sold in market which students purchase and submit as their home work.

Shri Ashok Kumar, Principal, The Indian High School, Dubai expressed his concern that while it is good to have test or competitive examination, we should be cautious of the fact that with the introduction of any test or examination, there is a mushrooming of coaching and tuition classes. We need to combat this practice.

He agreed with Dr. (Mrs.) S Chona and proposed that these vocational courses should also be dovetailed with universities. The admission policy of universities should be made available in advance to all so that schools can advise parents with respect to admission requirements of the university.

He was of the opinion that foreign students' value Board Certificate and till the time this perception exists in the stakeholders we should continue with the practice of issuing Board Certificate for CCE at class X.

He enquired about age for admission in class I under RTE Act. He desired that CBSE-i should be extended to Indian schools as it has excellent syllabus. He inquired about the initiative of establishing an office in Kerala Region as the number of schools has gone beyond 600. He also desired that CBSE should become a Statutory Body like any other State Board.

Dr. D.R. Singh, Principal, Jawahar Vidya Mandir, Shymali, Ranchi expressed the need of having a test for Principals also. Dr. Singh added that most of the CBSE affiliated schools are in Jharkhand as compared to Bihar. Therefore, a Regional Office in Ranchi is more appropriate than in Patna.

Shri S. S. Minhas, Principal, Guru Harkrishan Public School, Vasant Vihar mentioned that despite all the problems on the day of AIEEE test, the swiftness of the Board is worth appreciating. This was echoed by the August House. It was a wonderful work and handled very well. The staff on duty needs to be appreciated.

Shri K.S. Yadav, Deputy Director of Education, Govt. of NCT of Delhi opined that since every work related to assessment is being done by schools then why certificate cannot be issued by the school? He strongly favored School Based Assessment.

Shri Yadav clarified that decision with regard to exemption from RTE Act for few specific schools is pending with MHRD. Because as per Act, any type of examination for admission is a violation of Section 13.

He also informed the House that there are regulations to restrict home work. But the only punishment to school is derecognition/disaffiliation.

There was discussion on perception with respect to quality of School Based Assessment. Shri Chanchal Singh, District Education Officer, UT Secretariat, Chandigarh raised the apprehension communicated by parents with respect to result card issued by the schools.

Shri Vineet Joshi, Chairman CBSE responded to the issues raised by the members. The Chairman informed that there was lack of clarity amongst the schools on whom to approach for conduct of training of CCE. Moreover, the number of teachers to be trained is also very huge. Therefore, CBSE is going to identify and designate private agencies which would conduct training. This selection is being done by the Board following open process. However, this does not mean that other agencies are excluded from imparting CCE training. Moreover, the CBSE will also continue its training programmes.

Further on CCE, he informed that in a large number of schools, the method of awarding grade was based on average score obtained in all the Formative Assessments. It meant that a child was continuously under the pressure to perform well in all the Assessments. The Board is again going to cover this aspect specifically in the Teacher Training Manual.

On the issue of certificate, he opined that ultimately CBSE will move towards School Based Certificate. Board Based Certificates are being issued for interim period as parents are having the perception that Board's Certificate is more authentic.

Responding to the issue of Aptitude Test, the Chairman explained that Aptitude Test is meant to orient families with the concept of aptitude. Aptitude testing could never be the single indicator to decide choice of subjects by the students. From Board's point of view, the major stakeholders of Aptitude Test are parents and students.

On the issue of securing 100% marks, he informed that it is also common to receive request from students that they had written everything correctly and why their marks are less? These issues are very important. He suggested conducting another meeting so that the issue of high marks in Board Examinations can be discussed threadbare.

On the issue of coaching, he responded that coaching basically fills the gap between demand and supply. There are instances where students who have secured high marks in Board's Examination have not been able to get through to the competitive examinations, whereas there are also students who have cracked competitive examination but have not been able to pass Board's Examination. The Examination Reforms Committee of IIT JEE is also concerned about it. There are discussions on giving weightage to the marks obtained in class XII while admitting students in IIT etc. They are also planning to change the type of questions in the examination. The MHRD had constituted a Committee consisting of representatives of all the Boards and Directorate of Technical Education to look into this aspect. It may also be an agenda point in next Governing Body scheduled to be held in September/October.

The Chairman informed the House that manual for accreditation is under final editing process. Soon agencies will be carrying out pilot work. The only issue which remains to be resolved is whether these agencies or the Board will be issuing the accreditation certificate. The right to issue certificate should be vested with the Government agency. The Board will be seeking a clarification from the ministry on this aspect. Even if the assessment is done by different agencies it will be done on common parameters & manual.

He also agreed in principles that there should be a test for Principals which will help in improving their performance. He agreed to form a Committee under the convenership of Dr. D.R. Singh with few other principals to come up with a framework for a test for eligibility of Principals taking into account various rules & regulations in this regard.

The Chairman explained that CBSE accepts age for admission in class I as the one specified by the respective State Govts. He also explained that RTE Act covers students in the age group of 6 to 14 but if a school is working as a single unit and having classes starting from Nursery. Act applies from Nursery. That has also been clarified by the Ministry. With respect to the number of students in a school, he explained that the ratio prescribed in the Act i.e. 1:30 will have to be followed by the CBSE also.

On the issue of opening of more Regional Offices of the Board, the Chairman, CBSE informed that there is a need to establish a mechanism to start a Regional Office or centre in a State where more than a certain number say, 500 schools are affiliated to the CBSE. A Committee is already looking into this aspect. The recommendations of the committee will be placed before the August House later on.

He assured the House that scheme of Proficiency Test would further be strengthened in a better manner to make it more beneficial.

The Chairman informed that the formation of CBSE as Statutory Body is being considered by MHRD and the draft bill for the same is under preparation.

Responding to the issues with regard to Special Education, the Chairman assured the House that CBSE will make the policy with the help of existing knowledge and the initiatives made by other agencies. The policy will ensure that these children are not disadvantaged while seeking admission in universities. He thanked Dr. Chona and Dr. Ram for bringing it in agenda items and also extended invitation to other members to send agenda items for the next meeting.

On the issue of screening test, he informed the House that though the CBSE has made all the preparation to conduct JNVST as done in previous years but the view of the NVS on the same issues was awaited. Further, as far as private schools are concerned, as of now, they cannot conduct any examination for admission.

CBSE is going to design a test for the students of class IX to XII on different competencies in English. This certificate will authenticate their proficiency in English language and can be trusted by the employers. It will not be based on any separate curriculum or books. It will be a byproduct of learning in the school. It would be only a certificate of competency.

The Chairman appreciated the lively deliberations amongst members and thanked them for their valuable suggestions/contributions. The House commended the efforts of the Board in undertaking various initiatives like CCE in class IX & X, Accreditation of Schools, Aptitude Testing, Proficiency Testing, CBSE-I, Making CBSE a Statutory entity and emphasizing teacher training by exploring all means including good private parties. The House also appreciated the decision to reschedule the AIEEE examination on the same day, and also conducting the examination for the remaining candidates on 11th May 2011. The agenda of Examination Reforms initiated by the Board was also unanimously supported, and it was urged to move forward in the direction. It was suggested that there could be only School Based Assessment in class X, to which the Chairman remarked that the Board will eventually move in that direction. The House also unanimously decided to hold another meeting before December 2011. Thereafter, the agenda items were taken up as placed before the members.

TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 29th DECEMBER 2010.

The Chairman, CBSE informed the House that the Minutes of the meeting of the last Governing Body were circulated to all the members of the Governing Body vide letter dated 2nd February 2011 for comments if any. In response, a letter dated 10th February 2011 was received from Dr. Ashok Gupta, Principal, India International School, Mansarover, Jaipur, Rajasthan stating that one point raised by him has not been incorporated in the Minutes of the Governing Body meeting held on 29.12.2010. Accordingly, a corrigendum dated 04.03.2011 was issued for incorporation of the same. No other comment from any of the members was received. Hence the House resolved that the Minutes be confirmed with corrigendum issued on 04-03-2011.

TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 29th DECEMBER 2010.

The House discussed in detail the action taken on the last Meeting of Governing body of the Board held on 29.12.2010. After detailed discussions, it was resolved that report on the follow up action taken in the last Meeting be approved & recorded.

ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 11th APRIL 2011.

Minutes of the Finance Committee held on 11th April 2011 were discussed and approved by the House with one request to consider enhancement in allowances for marking scheme from Rs.500/- to Rs.1000/-. The Chairman CBSE informed the House that this Agenda was to be taken in last meeting but the same could not be discussed and it will be now taken up in the next Finance Committee meeting.

ITEM IV TO RECONSTITUTE THE EXAMINATION COMMITTEE OF THE BOARD.

The House delegated powers of the House to the Chairman to nominate members in the Committees.

TO CONSIDER NOMINATION OF A MEMBER AS PER CLAUSE 6(XX) OF THE BOARD'S MANUAL FOR SERVING AS CO-OPTED MEMBER ON THE GOVERNING BODY OF THE BOARD.

The Chairman, CBSE was authorized to nominate a person for serving on the Governing Body of the Board.

TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 26th APRIL 2011.

The House resolved that the recommendations of the Examination Committee made at its meeting held on 26th April 2011 be approved.

ADDL.ITEM I TO CONSIDER THE RECOMMENDATIONS OF THE IMPLEMENTATION COMMITTEE OF AIEEE MADE AT ITS MEETING HELD ON 27th MAY 2011.

Director (Special Exams) placed the item before the House and it was resolved the recommendations of the Implementation Committee of AIEEE made at its meeting held on 27th May 2011 be approved. The members appreciated the efforts made by CBSE to reschedule the examination on the same day within three hours.

ADDL.ITEM II TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 17th JUNE 2011.

The Secretary, CBSE placed the item before the House and it was resolved the recommendations of the Finance Committee made at its meeting held on 17th June 2011 be approved.

ADDL.ITEM IIITO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 17th JUNE 2011.

Thereafter, minutes and agendas of the Affiliation Committee were taken up and discussed. The Committee members were of the view that modifications in the land norms are desirable. However, all the norms related to space requirement by a student and space required for different activities such as physical education, clubs etc. should be mentioned at the same place so that high rise buildings with thousands of students do not come up.

With respect to RTE Act, the Chairman explained that clause of penalty has been incorporated. He further clarified that donations are completely banned as per RTE Act and Affiliation Bye-laws.

The admission process of NVS, Pratibha Vikas Vidyalaya and independent schools were also discussed in the light of RTE Act.

House also discussed about extension of affiliation and permanent affiliation status to the deserving schools. The minutes of Affiliation Committee were approved by the August House.

ADDL.ITEMIV TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 21st JUNE 2011.

It was resolved that the recommendations of the Examination Committee made at its meeting held on 21st June 2011 be approved. Mrs. Lata Vaidynathan raised the issue of change of name of a child in the case of adoption, divorce or sex change operation. In such cases, if name has been changed it could be reflected by a star. The Chairman assured to look into the matter.

ADDL.ITEM V ANNUAL REPORT FOR THE YEAR 2010-11 OF THE BOARD.

The Annual Report for the year 2010-11 of the Board was placed before the August House and the House resolved to approve the Annual Report for the year 2010-11.

ADDLITEM VI REPORT OF THE COMMITTEE CONSTITUTED TO ENSURE BETTER REPRESENTATION OF THE INDEPENDENT SCHOOLS IN THE GOVERNING BODY OF THE BOARD.

The report of the committee was placed before the House and it was resolved that the report may be taken on record.

ADDLITEM VII TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 17th JUNE 2011.

The House approved the recommendations of the Curriculum Committee made at its meeting held on 17th June 2011.

The Meeting then ended with a Vote of Thanks to the Chair.

Sd/-

(VEERA GUPTA)
SECRETARY

Sd/-

(VINEET JOSHI)
CHAIRMAN

ANNEXURE-I

The list of members who attended the meeting is given hereunder:

THOSE PRESENT:

- 01. Shri Vineet Joshi,
 Chairman,
 C.B.S.E.,
 2, Community Centre,
 Preet Vihar,
 Delhi-110092.
- 02. Dr. K.S. Yadav,
 Deputy Director of Education
 Distt. West A,
 Directorate of Education,
 Karampura,
 Moti Nagar,
 Delhi.

Rep. of Director of Education Directorate of Education

03. Dr. (Mrs.) Suman Rekha
Deputy Director of Education,
(Schools),
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi.

Rep. of Dr.(Mrs.) Sunita Kaushik Add. Director of Education.

- 04. Dr. R. P. Yadav,
 Deputy Director of Education,
 IEDSS,
 Directorate of Education,
 Amrita Shergill School Building,
 Behind Lady Shree Ram College,
 Lajpat Nagar IV,
 New Delhi 110024.
- 05. Dr. Afshan Yasmin, Assistant Director of Education, Act Branch, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi – 110054.

06. Shri Chet Ram Kaushik,
Deputy Director of Education (Estt.)
Municipal Corporation of Delhi,
Education Department (H.Q.),
Civic Centre, 15th Floor,
Jawahar Lal Nehru Marg,
Minto Road,
New Delhi – 110002.

Rep. of Shri R.K.S. Gaur Add. Director (Education) MCD.

07. Dr. Smt. Savita M. Datta,
Director,
Campus of Open Learning,
University of Delhi,
Delhi.

Rep. of Prof. Sudhish Pachauri Dean of Colleges, University of Delhi.

- 08. Prof. S.K. Singh,
 Vice Chancellor,
 M.P. Bhoj (Open University),
 Bhopal,
 Madhya Pradesh.
- 09. Shri Chanchal Singh, CES-I, Distt. Education Officer, Additional Deluxe Building, Sector-9, Chandigarh.
- Padam Bhushan Dr. (Mrs.) Shyama Chona,
 Former Principal, Delhi Public School,
 C -10/8, Vasant Vihar,
 New Delhi 110057.
- Shri Ashok Kumar, Principal, Indian High School, Post Box No. 106, Dubai, UAE.
- Shri Anil Kumar Vashishtha, Principal, Govt. Boys Sr. Sec. School, Jafrabad, Delhi.

Dr. J. D. Bhardwaj, Deputy Education Officer, Zone-XIV, Distt. West-A, Office of Dy. Director of Education, Karampura, New Delhi- 110015.

14. Shri S. S. Minhas, Principal, Guru Harkrishan Public School, Poorvi Marg, Vasant Vihar, New Delhi.

- Smt. Shashi Bala Saini,
 Principal,
 Sarvodaya Kanya Vidyalaya,
 Bawana,
 Delhi.
- 16. Ms. Shalini S. Sharma, Rep. of Shri Harpal Singh, CII. Head, Higher Education, Confederation of Indian Industry, Lodhi Road, New Delhi.
- Mrs. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, New Delhi.
- 18. Shri D.R. Singh,
 Principal,
 Jawahar Vidya Mandir,
 Shymali,
 Ranchi,
 Jharkhand.
- Shri Ashok Gupta,
 Principal,
 India International Public School,
 SFS, Mansarover,
 Jaipur,
 Rajasthan.

- 20. Shri S. Shrivastava, Rep. of Prof. Mangala Kohli,DGHS. Assistant Director General (ME), DGHS, Nirman Bhawan, New Delhi.
- 21. Dr. A.S. Bajaj,
 Deputy Director (Acad. & Exam.)
 Medical Council of India,
 Dwarka,
 New Delhi.

Rep. of Dr. P. Prasannaraj Add. Secretary, MCI.

22. Shri L'U Sharma,
Deputy Secretary (ICR),
Sangeet Natak Academy,
Ferozeshah Road,
New Delhi.

Rep. of Jayant Kastuar Secretary, Sangeet Natak Academy.

- 23. Dr. K. P. Gopalkrishna, Chairman, National Public School, 12 A, Main Road, HAL, 2nd Stage, Indira Nagar, Bangalore, Karnataka – 560038.
- 24. Smt. Usha Ram,
 Principal,
 Laxman Public School,
 Hauz Khas Enclave,
 New Delhi 110016.
- 25. Dr. (Mrs.) Veera Gupta, Secretary, CBSE, Preet Vihar Delhi – 110092.

The following members could not attend the meeting:

- 01. Shri Sanjay Saxena, Special Secretary cum Director of Education, Govt. of A. & N. Island, Port Blair-744101.
- 02. Shri P.K. Sharma, HCS, DPI (Schools), U.T. Secretariat, Sector-9, Chandigarh-160017.
- 03. Smt. Mamta R. Agarwal,
 Director of Education,
 New Delhi Municipal Committee,
 VII Floor, Room No. 7001,
 Palika Kendra,
 Sansad Marg,
 New Delhi-110001.
- 04. Shri S.K. Ray; Add. Secy., & F.A., Deptt. of Education, M.H.R.D., Shastri Bhawan, New Delhi-110001.
- 05 Prof. Poonam Batra,
 Professor,
 Faculty of Education,
 University of Delhi,
 Delhi.
- 06. Dr. P.T. Chande,
 President AlU, & Vice Chancellor,
 Kavikulguru Kalidas Sanskrit
 Vishwavidyalaya,
 Baghele Bhawan, Sitalwadi,
 Mauda Road,
 Ramtek 441106
 Distt. Nagpur
 Maharashtra.

- 07. Prof. Beena Shah,
 Secretary General,
 Association of Indian Universities,
 AIU House,
 16, Kotla Marg,
 New Delhi 110002.
- 08. Cpt. (IN) V K Verma,
 Chairman, IPSC and
 Principal & Director,
 Motilal Nehru School of Sports,
 Rai, Distt. Sonipat,
 Haryana.
- 09. Mrs. Jyotsana Brar, Hony. Secretary, IPSC & Principal, Welham Girls School, Dehradun (U.A.)
- Shri Avinash Dikshit,
 Commissioner,
 Kendriya Vidyalaya Sangathan,
 18, Institutional Area,
 Shaheed Jeet Singh Marg,
 New Delhi-110016.
- Dr. M. K. Hada, Member Secretary, All India Council for Technical Education, 7th Floor, Chanderlok Building, Janpath, New Delhi-110001.
- Dr. Kusumakar Sharma,
 Assistant Director General (HRD-I),
 Room No. 217,
 Indian Council of Agricultural Research,
 Krishi Anusandhan Bhawan-II,
 Pusa,
 New Delhi-110012.

Dr. V. Prakash, Director, Central Food Technological Research Institute, (CFTRI), No. 58, '5A' Main Road, Vontikoppal, Mysore – 570 002 KARNATAKA.

Joint Secretary (SE), Deptt. of Secondary & Higher Education, M.H.R.D., Shastri Bhawan, New Delhi-110001.

15. Prof. Anita Rampat, Head, Department of Education, Central Institute of Education (CIE), Delhi and Dean, Faculty of Education, University of Delhi, Delhi.

Dr. K.C. Satapathy,
 Principal, DAV Public School,
 Chandrasekharpur,
 Sailashree Vihar,
 Bhubaneshwar,
 Orissa – 751021.

The following Officers of the Board were in attendance:

- 01. Shri Pitam Singh,
 Director (Special Exams),
 CBSE,
 Patpar Ganj,
 Delhi.
- 02. Shri M.C. Sharma,
 Controller of Examinations,
 C.B.S.E.,
 2, Community Centre,
 Preet Vihar,
 Delhi 110092.
- 03. Shri B.M. Gupta,
 Head (CC),
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.
- 04. Dr. (Smt.) Sadhana Parashar, Head (I & R), CBSE, Shiksha Sadan, 17, Rouse Avenue, New Delhi
- 05. Shri P.I. Sabu, Joint Secretary / RO (Delhi), CBSE, Patpar Ganj, Delhi.
- 06. Shri D.T.S. Rao,
 Joint Secretary (Academic),
 CBSE,
 17, Rouse Avenue,
 New Delhi-110002.
- 07. Shri M.V.V. Prasada Rao, Joint Secretary, CBSE, Preet Vihar, Delhi.

- 08. Shri A.S. Verma,
 Joint Secretary (Admn. & Legal),
 CBSE,
 Preet Vihar,
 Delhi.
- 09. Shri P. Mani, Education Officer, CBSE, 17, Rouse Avenue, New Delhi.
- 10. Dr. (Mrs.) Srijata Das, Education Officer, CBSE, 17, Rouse Avenue, New Delhi.
- 11. Dr. (Miss) Rashmi Sethi, Education Officer, CBSE, 17, Rouse Avenue, New Delhi.
- 12. Shri Ajay Mishra,
 Deputy Financial Advisor (HQ.)
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.
- 13. Shri Joseph Emmanuel,
 Deputy Secretary (Affiliation),
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.
- 14. Dr. Sanyam Bhardwaj
 Deputy Secretary (PMT),
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.

- 15. Shri M.K. Arora,
 Deputy Secretary (PMT),
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.
- 16. Smt. Rama Sharma,
 Public Relations Officer,
 CBSE,
 Preet Vihar,
 Delhi.
- 17. Shri Pushkar Vohra,
 Assitant Education Officer (Sports),
 CBSE,
 2, Community Centre,
 Preet Vihar,
 Delhi.

CENTRAL BOARD OF SECONDARY EDUCATION Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110092

Minutes of the Meeting of the Finance Committee of the Board held in the Chamber of the Chairman, CBSE, 17, Rouse Avenue New Delhi on Monday, the 11th April, 2011 at 3.30 p.m.

Present:

1. Sh. Vineet Joshi Chairman, CBSE, Delhi

- in the Chair
- 2. Sh. S. C. Khuntia, Joint Secretary (S.E. & L) Deptt. of School Education & Literacy Ministry of Human Resource Development Shastri Bhawan, New Delhi-110001
- Member

- 3. Smt. Sarita Mittal
 Director (Finance)
 Ministry of Human Resource Development
 Shastri Bhawan, New Delhi-110001
- Nominee of Addl. Secy.
 Financial Advisor
 MHRD

4. Dr. (Smt.) Veera Gupta Secretary, CBSE Delhi - Member Secretary

Dr. Ashok Gupta, Principal, India International School, Jaipur and Member of the Committee could not attend the meeting.

Sh. Ajay Mishra, Deputy Financial Advisor, CBSE was also present.

Item I

To confirm the Minutes of the Finance Committee meeting held on 27th December, 2010

The Committee confirmed the minutes of the Finance Committee held on 27th December, 2010.

Item II

To report action taken on the Minutes of the meeting of the Finance Committee held on $27^{\rm th}$ December, 2010

The Members were informed about the action taken on the minutes of the meeting of the Finance Committee held on 27th December, 2010.

Item III

Action taken report by the Chairman with regard to revision in L.S.A. in respect of the staff of the CBSE

The Committee was informed about the necessity for increasing the Late Sitting Allowance (L.S.A.) admissible to various categories of employees and their payment on the basis of attendance in the Biometric system installed by the Board. The Members noted the revision in the rates and accorded ex-post-facto approval for revision in L.S.A. as notified vide Notification no. CBSE/JS (A&L)/2011/1371 dated 20.01.2011 (Annexure 1) with following amendment to Clause (b) of the notification subject to the following amendment:

	Provision as per Notification no.CBSE/JS(A&L)/2011/1371 dated 20.01.2011	
(b)		It would be mandatory to work up to 07.30 p.m. on working days to be eligible to get LSA BUT in case of an employee coming late, the time by which the employee comes late is to be added in evening i.e. after 7.30 p.m. for the purpose of eligibility of Late Sitting Allowance.

Item IV

To consider permanent absorption of Shri Dharam Singh, Inspector/Hindi Translator No. 85150187, CRPF in the Board on the post of Hindi Officer

The Committee approved the proposal of permanent absorption of Shri Dharam Singh, Inspector/Hindi Translator No. 85150187 CRPF in the Board on the post of Hindi Officer with prospective effect subject to its approval by his parent department.

Item V

To consider the selection of private partner for establishment of the Centre for Assessment, Evaluation and Research in CBSE on Public Private Partnership (PPP)

The Members were informed about the entire process of events from floating of Expression of Interest to formulation of Request for Proposal and selection of agency. The Members were also informed about the withdrawal of one agency on the last date resulting in submission of only one bid. In view of above facts, the Committee was of the opinion that Board may once again explore the option for selection of private partner by re-tendering so that process is exhaustive as well as competitive.

Item VI

To consider payment of remuneration @ Rs.30/- per question to the question setter and moderator for Performance Analysis Test-2011 under CBSE-i

The Committee approved the remuneration @ Rs.30/- per question to question paper setter and moderator for Performance Analysis Test-2011 under CBSE-i.

Item VII

To consider the payment/expenditure under various heads for CTET-2011 to be conducted on June 26, 2011

The Committee approved the remuneration @ Rs.30/- per question to question paper setter and moderator for CTET-2011 and payment of TA as well as lunch in the meetings that will be held for confidential work related to the development of question paper as per rates of Secret Unit/Examination Unit of the Board. In addition, the other payments for the development of question paper and conduct of CTET shall be at the rates already approved and existing in the Board.

Item VIII

To consider the payment of Honorarium, Conveyance and TA/DA to the mentors appointed for mentoring of schools for effective implementation of CCE

The Committee was informed about the duties of mentor principals and the kind of voluntary efforts they are taking to ensure effective implementation of Continuous and Comprehensive Evaluation (CCE). After detailed discussion, the Committee approved the following proposals:

- a) An honorarium of Rs.1000/- per school per academic year and actual conveyance duly supported with original bills for local area mentee schools for at least two visits, each of one day, in an academic year. This shall be applicable to all schools including Government, Kendriya Vidyalayas, NVS etc.
- b) The mentor should be appointed from within 100 kms as far as possible and in case mentors are appointed from relatively distant places, journey fare and DA as per CBSE rules may be given limited up to two visits in an academic year.

Item IX

To consider revised estimate for year 2010-11 & Budget Estimates 2011-12

The Members were informed about the various heads of receipts and expenditure as well as the reasons for increase in receipts and expenditure. The Members were also informed about the separate budget heads for new projects such as CTET, Vocational Cell and CBSE-i as well as detailed head of expenditure for CCE with budget being allocated for all regional offices for conduct of CCE programme. After detailed deliberation, the Finance Committee approved the revised estimates for year 2010-11 and budget estimates for 2011-12.

Item X

To consider the payment of legal fee beyond the approved fee norms of the Board to Sr. Advocate Shri Altaf Ahmed

The Members were informed about the importance of the case regarding amalgamation of AIEEE and AIPMT Examination and the necessity of utilizing the services of Sr. Advocate, Shri Altaf Ahmed before the Hon'ble Supreme Court of India. Looking into the importance of the case, the Committee approved the legal fees @ Rs.55,000/- per hearing for a total of 08 hearings.

Item XI

To report orders of the Competent Authority i.e. 07.02.2011 for appointment of Smt. Babita Rani W/o Late Sh. Devender Dayal Nirwan, Ex-Assistant to the post of Junior Assistant on compassionate ground

The Committee ratified the appointment on compassionate ground in respect of Smt. Babita Rani W/O Late Sh. Devender Dayal Nirwan, Ex-Assistant as required under Rule 15.5 Chapter 15 of CBSE Recruitment Rules.

Item XII To consider creation of posts for SGAI Cell of the Board

The Members were informed about the conduct of Ist CBSE Student Global Index and the Proficiency Test by the Board. For smooth conduct of these exams a separate cell has been created. In order to facilitate the process, the Committee approved the creation of following posts along with their RRs as detailed below:

01.	Section Officer	One (to supervise the entire work related		
		to SGAI, Proficiency Test etc.)		
	Pay Band	PB-2 Rs.9300 – 34800 + GP Rs.4600		
	Method of Recruitment	Direct Recruitment		
	Recruitment Rules	Essential Qualifications		
		(i) At least 2 nd Class Mater's Degree in Social Science/Science from a recognized University.		
		(ii) Experience of Editing, Drafting and Proof reading		
		(iii) Excellent command over Hindi & English Language		
ļ		(iv) Proficiency in computers		
		(v) Ability to prepare briefs, notes and drafts		
		(vi) Experience of administrative		
		work in a similar capacity		
		Job Description		
}		(a) Supervising the work of SGAI,		
1		Proficiency Test etc.		
		(b) Conducting meetings, liaison with		
		agencies and schools		
		(c) Meeting public		
		(d) Assisting Public Relations Officer in		
		monitoring, liaising and		
		coordination work with different		
<u> </u>	<u>. </u>	unit and branches of CBSE		

		including ROs		
	<u> </u>	(e) Any other work assigned from time		
		to time.		
02.	Research Assistant	One		
	Pay Band	PB-2 Rs.9300 – 34800 + GP Rs.4200		
	Method of Recruitment	Direct Recruitment on		
	·	regular/deputation		
	Recruitment Rules	Essential Qualifications		
		 (i) At least 2nd Class Mater's Degree in Social Science/Science OR Psychology from a recognized University. (ii) Experience of Editing, Drafting and Proof reading (iii) Excellent command over Hindi & English Language (iv) Proficiency in computers 		
		Job Description		
		 a) Conducting/organizing meetings/workshops b) Liaison with agencies and schools c) Supervising research related work d) To assist in conducting expert meetings, keeping tracks of material, test analysis coordinating with schools, agencies and other related work 		
		e) Any other work assigned from time to time.		

The meeting then ended with the vote of thanks to the Chair.

Sd/-

(Veera Gupta) Secretary Sd/-

(Vineet Joshi) Chairman

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 26.04.2011 AT 12.00 NOON IN THE CONFERENCE HALL, CBSE, 2 - COMMUNITY CENTRE, PREET VIHAR, DELHI-110301

PRESENT:

- Shri Vineet Joshi Chairman CBSE
- Prof. Sunita Mathotra, Deptt. of Chemistry, School of Sciences IGNOU Maidan Garhi Delhi
- Dr.Sunita S.Kaushik
 Addl. Director of Education(Schools)
 Govt. of NCT of Delhi
 Old Secretariat
 Delhi
- Shri Dinesh Kumar Joint Commissioner(Acad) Kendriya Vidyalaya Sangathan 18 Institutional Area Shaheed Jeet Singh Marg New Delhi
- Prof. Y P Singh
 Rtd. From University of Delhi
 8-94 Sector 30
 Noida, U.P.
- Shri G S Negi
 Director
 Bharatiya Vidya Bhavans' International
 Residential Public School
 Bhimavaram
 West Godavari Distt.
 Andhra Pradesh
- Shri S.S.Mawai
 Principal,
 Govt. Sarvodaya Bal Vidyalaya
 Shakarpur
 Delhi

8. Shri M.C.Sharma Controller of Examinations CBSE

S/Shri B M Gupta(Head Computer Center), M K Arora(Deputy Secretary(Coord), Mrs. Kavita Vazirani, Assistant Secretary(Coord.) and Mrs. Dharini Arun(Assistant Secretary Legal) also attended the meeting.

The Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations again welcomed all the Members and requested them to continue giving the Board their valuable suggestions on this platform. Thereafter, he took up the Agenda for discussion.

ITEM 1: TO APPROVE THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 22ND DECEMBER, 2010.

The Committee resolved that the Minutes be approved.

ITEM II: TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 22ND DECEMBER. 2010.

,	LACCAIDA IVEA	RESOLUTION OF THE	ACTION TAKEN
ITEM	AGENDA ITEM		ACIONIAREN
NO. ITEM III	TO CONSIDER AMENDMENTS IN RULES OF THE EXAMINATION BYE LAWS ARISING OUT OF THE DECISION TO AWARD CERTIFICATE OF SCHOOL BASED ASSESSMENT TO ALL STUDENTS IRRESPECTIVE WHETHER APPEARING FOR BOARD OR SCHOOL BASED SUMMATIVE ASSESSMENT II	resolved to amend the rules and the amended rules enclosed as Annexure 1.	Amended Rules contained in Notification No. COORD/AS/F-08/2011 dated 08.4.2011 (excepting Rules 42 & 61) are being hosted on the Website and also circulated to all concerned.
ITEM IV	TO CONSIDER AMENDMENTS IN RULES OF THE EXAMINATION BYE LAWS DUE TO IMPLEMENTATION OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009	Resolved to amend the rules and the amended rules enclosed as Annexures II & III	The amended rules and definitions as existing in the Right of Children to Free and Compulsory Education Act, 2009 have been kept on hold as other Branches are in the process of finalizing changes/amendments in relation to the Act.
ITEM V	TO CONSIDER AMENDMENT IN RULES 44.1(i) and 44.2(i) OF THE EXAMINATION BYE LAWS RELATING TO IMPROVEMENT OF PERFORMANCE/UPGRADATION	Resolved to amend the rules	Amended Rules contained in Notification No. COORD/AS/F-08/2011

	OF PERFORMANCE.		dated 08.4.2011 are being hosted on the Website and also circulated to all concerned.
ITEM VI	TO CONSIDER AMENDMENT IN RULE 69.2(iv) OF THE EXAMINATION BYE LAWS RELATING TO THE PERIODICITY FOR CORRECTION IN DATE OF BIRTH	Resolved to amend the rules	Amended Rule contained in Notification No. COORD/AS/F-08/2011 dated 08.4.2011 is being hosted on the Website and also circulated to all concerned.
ITEM VII	TO CONSIDER AMENDMENT IN THE HEADING OF RULE 70 OF THE EXAMINATION BYE LAWS RELATING TO MERIT SCHOLARSHIP	Resolved to amend the rules	Amended Heading contained in Notification No. COORD/AS/F-08/2011 dated 08.4.2011 is being hosted on the Website and also circulated to all concerned.
ITEM VIII	TO CONSIDER REPLACING THE EXISTING CHAPTER 11 OF THE EXAMINATION BYE LAWS RELATING TO EQUIVALENCES OF FOREIGN QUALIFICATIONS BY INCLUDING THE NAME OF COUNTRIES AND THE EXAMINATIONS CONDUCTED AS CONTAINED IN THE PUBLICATION "EQUIVALENCE OF FOREIGN DEGREES - 2006" PUBLISHED BY ASSOCIATION OF INDIAN UNIVERSITIES	Resolved to amend the Chapter and the amended Chapter annexed as Annexure IV	Amended Chapter contained in Notification No. COORD/AS/F-08/2011 dated 08.4.201 is being hosted on the Website and also circulated to all concerned.
ITEM IX	TO CONSIDER INCLUSION OF CHAPTER 12 RULE 72 IN THE EXAMINATION BYE LAWS RELATING TO CBSE INTERNATIONAL	Resolved that the matter be referred to the Curriculum Committee for resolving certain clarifications	Action in this regard is being taken by the Academic Unit
ITEM X	TO CONSIDER THE REQUEST OF MS. AYESHA NAZEER, ROLL NO.6200798 OF 2010 EXAMINATION TO APPEAR IN THE REMAINING FOUR SUBJECTS AS COMPARTMENTAL CANDIDATE ON ACCOUNT OF MULTIPLE SCLEROSIS-AUTO IMMUNE DISEASE	Resolved to permit her to appear in the 2011 examination as a Compartmental candidate only in the subjects of English Core, Mathematics, Chemistry and Computer Science	Has been permitted to appear as a Compartmental candidate for Senior School Certificate Examination, 2011.

ITEM XI	TO CONSIDER THE AGENCIES WHOSE CERTIFICATES COULD BE CONSIDERED FOR GRANTING CONCESSIONS TO DIFFERENTLY ABLED CANDIDATES	Resolved that the medical certificates issued by the agencies/organizations stated in the Minutes be considered by the Board for granting concessions to Differently abled candidates	Agencies/Organizations contained in Circular No. COORD/AS/F-08/2011 dated 08.4.2011 are being hosted on the Website and also circulated to all concerned.
ITEM XII	TO CONSIDER CONVERTING PRACTICAL WORK INTO ORAL BASED QUESTIONS IN THE SUBJECTS OF PHYSICS, CHEMISTRY & BIOLOGY AND TO REPORT ACTION TAKEN BY THE BOARD IN PROVIDING SEPARATE QUESTION PAPERS FOR THE VISUALLY HANDICAPPED STUDENTS IN THE SUBJECTS OF PHYSICS, CHEMISTRY, BIOLOGY AND MATHEMATICS AT THE SENIOR SCHOOL CERTIFICATE EXAMINATION.	i) Resolved that the Curriculum Committee through the Committee of Courses in the subjects of Physics, Chemistry and Biology consider the issue of converting the practical work into verbal based questions for visually challenged students; and ii) ratified the action taken by the Board in providing separate question papers for visually challenged candidates in the subjects of Physics, Chemistry. Biology and Mathematics at the Senior School Certificate Examination w.e.f. 2011 examination.	i)Academic Unit has constituted a Committee of the Subject Experts to look into the matter. ii)no further action is required to be taken
ITEM XIII	TO CONSIDER CORRECTION IN DATE OF BIRTH BY CONDONING THE DELAY IN SUBMISSION OF APPLICATION THEREFOR AFTER THE PRESCRIBED PERIOD OF TWO YEARS IN RELAXATION OF RULE 69.2(iv) OF THE EXAMINATION BYELAWS.	Resolved to carry out the corrections in Date of Birth in relaxation of Rule 69.2(iv) of the Examinations	to issue corrected
ITEM XIV	TO CONSIDER THE RESOLUTION OF THE AFFILIATION COMMITTEE HELD ON 25.6.2010 FOR COMPUTERISATION OF ADMISSION AND WITHDRAWAL REGISTER MAINTAINED BY THE SCHOOLS	Resolved to take legal opinion regarding its acceptability in the judiciary	Legal opinion has been obtained and the same is placed as Item VI of the present Minutes.

ITCA	TO REPORT ACTION TAKEN BY THE	Detifical ties well as follows	Ala finition mation in	
ITEM XV	TO REPORT ACTION TAKEN BY THE SOARD IN PERMITTING THE	Ratified the action taken	No further action is required to be taken	
^ `	SCHOOLS TO REGISTER THE		required to be taken	
	CANDIDATES FOR CLASSES IX/XI			
	AFTER THE LAST DATE.			
ITEM	TO REPORT ACTION TAKEN BY THE	Ratified the following	Action has been	
XVI	BOARD FOR ISSUING STATEMENT OF SUBJECTWISE PERFORMANCE	decisions: i) Category of	initiated for 2011	
	AND QUALIFYING CERTIFICATE AS	i) Category of candidates to be issued	examination	
1	PER 2010 PATTERN TO CERTAIN	Certificate of School Based		
	CATEGORY OF CANDIDATES	Assessment		
		ii) Category of		
		candidates to be issued		
		Statement of Subject wise		
		Performance/Statement of		
		Subject wise Performance		
		and Qualifying Certificate		
		on the pattern of 2010; and		
		iii) Marks obtained by		
		candidates at (ii) above in t		
		SA II(Theory) out of 80 to be		
		proportionately converted		
		on pro-rata basis to be out		
	TO DEPOSE A CTION TAKEN BY THE	of 100		
ITEM	TO REPORT ACTION TAKEN BY THE BOARD IN EXTENDING THE DATE	Ratified the actions taken by the Board	No further action is	
XVII	FOR ACCEPTANCE OF LIST OF	by the board	required to be taken	
	CANDIDATES FROM JAWAHAR			
	NAVODAYA VIDYALAYAS FOR			
TEN 4	CLASS X, 2011 EXAMINATION	8 (5 11)		
ITEM XVIII	TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING THE CLASS	Ratified the decisions taken by the Board	No further action is	
^ V III	XII STUDENTS OF DELHI PUBLIC	by the board	required to be taken	
	SCHOOL, SRINAGAR TO SHIFT TO A			
	SCHOOL AT DELHI FOR THE 2011			
ITE's	EXAMINATIONS	Dettined the state of	N1_ f1!	
ITEM	TO REPORT ACTION TAKEN BY THE BOARD IN DOING AWAY WITH	ł .	No further action is	
1 ^1^	SEPARATE PAPER IN PRACTICAL	by me board	required to be taken	
	SKILLS IN THE SUBJECT OF SCIENCE			
	AND PRACTICAL ASPECT IN THE			
	SUBJECT OF FOUNDATION OF			
	INFORMATION TECHNOLOGY W.E.F. 2011 EXAMINATIONS.			
ITEM	TO REPORT ACTION TAKEN BY THE	Ratified the decisions taken	No further action is	
XX	BOARD IN PERMITTING THE	by the Board	required to be taken	
	DIRECTORATE OF EDUCATION,	•	10401100 10 00 101011	
:	DELHI AND TIBETAN HOMES			
	SCHOOL, RAJPUR, DEHRADUN TO			

ITEM XXI	SPONSOR THE CLASS X STUDENTS STUDYING IN SCHOOL AFFILIATED TO THE BOARD UPTO SECONDARY LEVEL TO APPEAR FOR SCHOOL CONDUCTED SUMMATIVE ASSESSMENT-II. TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING CANDIDATES NAME AND FATHER'S NAME IN RESPECT OF MASTER BULUSU GIRISH, ROLL NO.6168472	Ratified the decision taken by the Board	No further action is required to be taken
ADDL ITEM I	OF 2003. TO CONSIDER FRAMING A POLICY FOR GIVING WEIGHTAGE TO CO- SCHOLASTIC AREAS FOR PROMOTION PURPOSES AT THE SECONDARY LEVEL	Resolved to give weightage of grades obtained in Coscholastic areas viz-a-viz Scholastic areas for Class X/2011 examination	For Class IX the policy for giving weightage to co-scholastic areas for promotion purposes has been circulated vide Circular No. 10 dated 10.2.2011.
ADDL ITEM II	TO REPORT ACTION TAKEN BY THE BOARD BY PERMITTING BIOLOGY AS ADDITIONAL SUBJECT TO MASTER NAVJOT SINGH A PRIVATE STUDENT OF AISSCE-2011. TO CONSIDER MODERATION OF	Ratified the decision taken by the Board Ratified to adopt the	required to be taken
ITEM III	ASSESSMENT UNDER CONTINUOUS AND COMPREHENSIVE EVALUATION SCHEME FOR CLASS X, 2011 EXAMINATION	Moderation Policy, if need be.	as Item XII of the present Minutes.

The Committee recorded the actions taken by the Board.

ITEM III: TO CONSIDER AMENDMENT IN RULES 42(i)(b), 42(i)(c), 42(ii)(b), 61(i), 61(ii) AND 61(xi) OF THE EXAMINATION BYE LAWS ARISING OUT OF THE DECISION TO PERMIT THE SCHOOLS TO CONDUCT FIRST CHANCE IMPROVEMENT OF PERFORMANCE EXAMINATION TO BE HELD BY JULY THE SAME YEAR FOR THE STUDENTS WHO HAVE APPEARED FOR SCHOOL BASED SUMMATIVE ASSESSMENT II AND VERIFICATION OF GRADES

The Committee was informed that In the Examination Committee's meeting held on 22.12.2010 it was resolved that the candidates of Class X whether appearing for Board based or School based Summative Assessment II shall appear for all the five chances of Improvement of Performance examinations conducted by the Board only, if declared ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE. This resolution had also been approved by the Governing Body at its meeting held on 29.12.2010. However, in a subsequent in-house meeting, it has been decided that the candidates declared as ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE shall appear for 1st chance

Improvement of Performance examination to be conducted by the Board/School in/by July as Board/School based Summative Assessment II candidates as per the option exercised by them for the March examination. Subsequent to this decision RULES 42(i)(b), 42(i)(c), 42(ii)(b) need to be reamended.

The Committee was further informed that Rule 61 relating to Verification of Marks had been amended in the Examination Committee's meeting held on 22.12.2010 keeping in view that the result of School Based Summative Assessment II would be declared by the schools themselves, immediately after conclusion of the examination. This had also been approved by the Governing Body at its meeting held on 29.12.2010. The Committee was informed that a decision has been taken by the Board to declare the result of Summative Assessment II of all candidates in May, as circulated vide Circular dated 19.1.2011, as per the previous practice of the Board. Subsequent to this decision rule 61 needs to be re-amended.

The Committee after deliberations resolved as under:

- i) to amend Rules 42(i)(b), 42(i)(c), 42(ii)(b), 61(i), 61(ii) and 61(xi) of the Examinations Byelaws as contained in Annexure 1;
- ii) the process for verification of marks/grades as being adopted by the Board be reiterated for information of all stakeholders; and
- as the Governing Body will be meeting in the end of June, 2011 and these rules will need to be implemented immediately after declaration of the Class X results in May, 2011, the amended rules contained in Annexure I be circulated immediately and placed before the Governing Body for ratification subsequently.

ITEM IV: TO CONSIDER AMENDMENT IN RULE 41.1(i) OF THE EXAMINATION BYELAWS RELATING TO THE QUALIFYING CRITERIA AND 63(i)(b) RELATING TO ISSUE OF CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

The Committee was informed that a decision has been taken by the Board to issue Certificate of Continuous and Comprehensive Evaluation to all the candidates appearing for the Secondary School Examination. The Committee was further informed that In view of this decision Rules 41.1(i) and 63(i)(b) need to be amended to be in consonance with the above decision.

The Committee resolved as under:

- i) to amend the rules as contained in Annexure I; and
- ii) as the Governing Body will be meeting in the end of June, 2011 and these rules will need to be implemented immediately after declaration of the Class X results in May,

2011, the amended rules contained in Annexure 1 be circulated immediately and placed before the Governing Body for ratification subsequently.

ITEM V: TO CONSIDER IMPLEMENTATION OF THE TIME FRAME IN THE LIGHT OF OBSERVATIONS MADE BY THE HON'BLE HIGH COURT OF DELHI RELATING TO VERIFICATION OF MARKS AND SUBSEQUENT AMENDMENT IN RULES 61(i) & (ii) OF THE EXAMINATION BYE LAWS.

The Committee was apprised that a student had filed a Writ Petition before the Hon'ble High Court of Delhi as she could not seek admission in a college in Delhi due to late receipt/declaration of verification status in the year 2010. In this matter the Hon'ble High Court has observed that the Board and Delhi University resolve the matter of such student(s) who apply for verification and are taking admission in Delhi University. The Court has pointed out that CBSE must fix the time frame to resolve the verification cases, so that the students are not put to any hardship.

The Committee was also apprised of the suggestions which are as under:

- > The form for verification of marks be made available on the internet
- > The periodicity for applying for verification of marks be bifurcated and the status communicated as per the following schedule –
- L For applications received 'Online' within 05 days from the date of declaration of result the verification process be completed within 15 days and the status be uploaded on the Internet/Intimated by 17th day
- For applications received between 6th to 21st day from the date of declaration of result the verification process be completed by 3-4 weeks
- Verification process for Comptt. cases be completed by 4 6 weeks
- The process for verification of marks should begin immediately on receipt of the application and the result communicated only after realization of fee
- Mode for communicating the result by speed post in place of ordinary post be considered

This issue was also raised in the Regional Officer's Conference held on 4^{th} April,2011 and the following action plan has been agreed to be adopted:

- i) The form for Verification of Marks be uploaded on the Website also;
- ii) Column for collecting the following information be added in the verification form in order to segregate the applications in respect of Compartment./Improvement Of Performance candidates
 - Result as declared by the Board

- iii) The amount of fee be bifurcated for those applying online and within five days of the declaration of result and for those applying between 6th to 21st day either online or offline as under:
 - Rs.300/- per subject be charged for verification of marks and the applications be received online within five days from the date of declaration of result. The process for verification be completed within 15 days after the fifth day i.e. 20th day of the date of declaration of result and status be uploaded on the internet/intimated by 22nd day of the date of declaration of result;
 - Rs.200/- per subject be charged and the application received either online or offline and the results be also declared within 3 4 weeks from the date of receipt of the application along with requisite fee.
 - Verification result in respect of Compartment/Improvement Of Performance candidates will be declared within 4 – 6 weeks from the date of receipt of the application alongwith requisite fee.
- iv) The modes of receipt of the application and fees will be as under -
 - (a) applications will be received online with payment
 - (b) applications will be received on-line with payment through Demand Draft.
 - (c) applications will be received offline in traditional system.
 - (d) For future arrangement, tie up with Syndicate Bank will be explored.
- v) the process for verification will be started on receipt of the application in the office however, the result will be communicated only after realization of the requisite fee.
- vi) all applications received online or offline will be dealt with expeditiously on first come first disposal basis;

The Committee was also informed that the next date of hearing in the Hon'ble High Court is 28th April, 2011.

The Committee was informed that subsequent to the above, Rules 61(i) and 61(ii) of the Examination Bye Laws need to be amended.

The Committee resolved as under:

- i) to amend the rules as contained in Annexure I; and
- as the Governing Body will be meeting in the end of June, 2011 and these rules will need to be implemented immediately after declaration of the Class X results in May, 2011, the amended rules contained in Annexure 1 be circulated immediately and placed before the Governing Body for ratification subsequently.

ITEM VI: TO CONSIDER THE RESOLUTION OF THE AFFILIAION COMMITTEE HELD ON 25.6,2010 FOR COMPUTERIZATION OF ADMISSION AND WITHDRAWAL REGISTER MAINTAINED BY SCHOOLS

The Committee was informed that the Affiliation Committee at its meeting held on 25.6.2010 had resolved to consider computerization of admission and withdrawal register maintained by the schools. The matter was placed before the Examination Committee at its meeting held on 22.12.2010 which resolved that the Board may take legal opinion regarding its acceptability in the judiciary. Accordingly Shri Amit Bansal, Legal Advisor of the Board was requested to opine on the issue who vide his opinion dated 19.4.2011 has opined that there is no legal issue in computerizing the admission and withdrawal register. He has further stated that increasingly all authorities are moving towards electronic records rather than physical records.

The Committee deliberated on the issue and resolved that as the schools affiliated to the Board are also situated in remote areas and are not well versed with the electronic media, it may be difficult for them to computerize the admission and withdrawal data of their students. The Committee, therefore, resolved that In view of the above legal opinion the schools may be permitted to computerize admission and withdrawal register in addition to the existing practice of maintaining them manually.

ITEM VII: TO REPORT ACTION TAKEN BY THE BOARD IN CHANGING THE NOMENCLATURE OF THE CERTIFICATE TO BE ISSUED AT THE END OF CLASS X, 2011 EXAMINTION ONWARDS FROM CERTIFICATE OF SCHOOL BASED ASSESSMENT TO CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION

The Committee was informed that the nomenclature of the Certificate to be issued at the end of Class X combining the grades obtained by a candidate in Classes IX & X was named CERTIFICATE OF SCHOOL BASED ASSESSMENT in view of the fact that the schools would only be assessing the students under School based assessment and declaring the results. The Committee was further apprised that now, as per the decision of the Board, result of all candidates of Class X irrespective whether appeared from Board or School conducted Summative Assessment II would be declared by the Board, has necessitated changing the nomenclature of the certificate to be read as CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION to be in consonance with the spirit of the CCE to be issued w.e.f. 2011 examinations. Draft copy of the Certificate was also shown to the Members which is placed as Annexure II.

The Committee considered the issue and ratified the decision taken by the Board.

ITEM VIII: TO REPORT ACTION TAKEN BY THE BOARD IN GRANTING EXEMPTION FROM STUDYING SECOND LANGUAGE (HINDI) FROM CLASS VI (SESSION 2010-2011) UPTO CLASS VIII TO MASTER ANJAN SHARMA, A US BORN CITIZEN

The Committee was informed that Fr. Agnel Sr. Sec. School, Gautam Nagar, New Delhi vide their endorsement on the letter of the guardian of Master Anjan Sharma dated 3.3.2011 had requested to consider the request for grant of exemption from studying Hindi as second language to Master Anjan Sharma, a US born citizen seeking admission in the school in Class VI in the session 2010-2011. The Committee was apprised that as per the Scheme of Studies a student has to study three languages upto Class VIII of which English and Hindi must be the two languages to be studied. However, in view of the request, Board has considered the request and granted him exemption from studying 2nd language i.e. Hindi upto Class VIII in relaxation of the Scheme of Studies, as a special case.

The Examination Committee ratified the action taken by the Board as it would be facilitating the student coming into the CBSE fold.

ITEM IX: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING CORRECTION IN DATE OF BIRTH FROM 29.2.1987 TO 28.02.1987 IN RESPECT OF NEELAM KUMARI BEARING ROLL NO. 4119102 OF AISSE, 2002 DUE TO LOGICAL ERROR

The Committee was informed that the Board has considered correction in date of birth from 29.2.1987 to 28.2.1987 in respect of Neelam Kumari due to logical error in relaxation of Rule 69.2 of the Examination Byelaws as the correction was not in consonance with the school records and the request was also received in the office after the expiry of the period as stated in the rule.

The Examination Committee ratified the actions taken by the Board.

ITEM X: TO REPORT ACTION TAKEN BY THE BOARD IN PERMITTING CORRECTION IN NAME/SURNAME IN RESPECT OF THREE CANDIDATES.

The Committee was informed that the following three candidates had applied for correction in name/surname after exceeding the time period of 10 years as stipulated in the Examination Bye Laws of the Board to make it consistent with class XII documents. As the corrections involved minor spelling changes in name the Board considered their requests as approved by the Competent Authority vide orders dated 26.2.2011 and permitted correction in name/surname in the documents of class X:-

ş. NO.	NAME OF THE CANDIDATE	ROLL NO.	YEAR OF PASSING X/XII	AS PER REOCRDS OF CLASS X	AS PER RECORDS OF CLASS XII	CORRECTION ALLOWED IN THE DOCUMENTS OF CLASS X
1.	Sandeep Sharma	2113139-X	X-1994 XII-1996	Father's Name : Kesar Chand Sharma	Keshar Chand Sharma	Kesar to Keshar
2.	Riyaz Ahmad Bakshi	6313673-X	X-1992 XII-1994	Candidate's/Father's Name : Riyaz Ahmad Bakshi/ Vakil Ahmad Bakshi	Riyaz Ahmed Bakshi/Vakil Ahmed Bakshi	Ahmad to Ahmed
3,	Nitu Singh	1112732-X	X-2000	Candidate's Name: Nitu Singh		Nitu Singh to Neetu Singh

The Examination Committee resolved as under:

- i) ratified the action taken by the Board; and
- resolved that a Committee be constituted of which Assistant Secretary (Legal) should be one of the members to examine the issue relating to change in candidate's/father's/mother's name and surname and suggest whether this provision could be re-introduced by the Board, as presently the Board does not have provision for such changes. The Committee should also look into the aspect that this provision should not be misused.

ITEM XI: TO REPORT ACTION TAKEN BY THE BOARD IN CONDUCTING PRACTICAL EXAMINATION IN THE SUBJECTS OF TYPEWRITING & MUSIC AND CONVERSION OF MARKS ON PRO-RATA BASIS IN THE SUBJECTS OF PAINTING AND HOME SCIENCE FOR SECONDARY SCHOOL EXAMINATION, 2011

The Committee was informed that the Examination Committee at its meeting held on 22.12.2010 had resolved that marks obtained in Summative Assessment II i.e. out of 80 be proportionately converted on pro-rata basis to be out of 100 in respect of the following category of candidates, which had also been ratified by the Governing Body at its meeting held on 29.12.2010:

- 1. Female candidates in Delhi(fresh or failures of 2010 or before)
- 2. Patrachar Vidyalaya candidates(fresh or failures of 2010 or before)
- 3. Failures of 2010 or before
- 4. Candidates appearing for Improvement of Performance/Compartmental candidates of 2009 or before
- 5. Candidates appearing for Additional subject
- 6. Candidates appearing for Upgradation of Performance

The Committee was also apprised as under:

- a) As per the Secondary School Curriculum the subjects of Typewriting and Music also contain practical components of 60 and 40 marks respectively in addition to the theory component. The following action is being taken by the Board:
- i) Practical examination for Fresh candidates of Delhi(female) will be conducted
- ii) Previous practical marks obtained by the category of candidates referred to from 1 6 above will be taken into account excepting fresh female candidates. In case the previous practical marks are not available the marks obtained in theory will be converted on pro-rata basis to be out of 100
- iii) For the regular candidates the marks obtained by the candidates in Formative and Summative Assessments will be taken into account and converted on pro-rata basis to be out of 100
- b) The marks obtained in the subjects of Painting and Home Science in Summative Assessment II i.e. out of 60 and 80 respectively will be proportionately converted on pro-rata basis to be out of 100 in respect of category of candidates stated at St. Nos. 1 6 above.

The Examination Committee ratified the action taken by the Board.

ITEM XII: TO REPORT ACTION TAKEN BY THE BOARD IN FRAMING THE MODERATION POLICY FOR SECONDARY SCHOOL EXAMINATION, 2011

The Committee was informed that the matter regarding moderation of assessment under CCE was placed before the Examination Committee at its meeting held on 22.12.2010 which resolved that the Board may adopt the moderation policy, if need be. The Examination Committee was informed that a Committee of Experts has been constituted to finalize the modalities of moderation and its recommendations are expected shortly.

The Examination Committee resolved that the Board consider the recommendations of the Committee of Experts viz-a-viz the data and implement the same, if need be, and report the same in the next meeting of the Examination Committee.

The Meeting then ended with a Vote of Thanks to the Chair.

Sd/-

sd/-

(M.C.SHARMA)
CONTROLLER OF EXAMINATIONS

(VINEET JOSHI) CHAIRMAN

ANNEXURE I

Rules of the Examination Byelaws amended by the Examination Committee at its meeting held on 26.4.2011

Item III --- CHAPTER 7 - Rules 42(i)(b), 42(i)(c), 42(ii)(b) - IMPROVEMENT OF PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION) & CHAPTER 8 - RULES 61(i) and 61(ii) - VERIFICATION OF MARKS/GRADES OBTAINED BY A CANDIATE IN A SUBJECT

Item V --- CHAPTER 8 - RULES 61(i) and 61(ii) - VERIFICATION OF MARKS/GRADES OBTAINED BY A CANDIATE IN A SUBJECT

Rule	Existing Rule	Amended Rule
No.	·	
42	42(i)(a) A candidate placed in compartment at the Senior School Certificate Examination may reappear at the compartmental examination to be held in July the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July of next year. Further he/she may avail himself/herself of Fourth Chance in March/April and Fifth Chance in July of the subsequent next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed. Syllabi and courses shall be the same as applicable for the candidates of full subjects appearing at the examination in the year concerned.	42(i)(b) A candidate who has appeared for the Secondary School Examination and obtained Grades E1 or E2 in any or all the
	42(i)(b) A candidate who has appeared for the Secondary School Examination conducted by the Board and obtained Grades E1 or E2 in any or all the five subjects (excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be etigible for improving his/her performance in any or all the five subjects and may reappear at the subsequent attempts, at the examination conducted by the Board. The candidate will be issued Statement of Subject wise Performance/Certificate of School-Based Assessment provided she/he obtains minimum Grade D in at least five subjects (excluding the	five subjects (excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the at the 1st chance of Improvement of Performance as per the option exercised for the Main examination held in March the same year. The candidate will be issued Statement of Subject wise

6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(i)(c) A candidate who has appeared for the Secondary School Examination conducted by the Senior Secondary School affiliated to the Board and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A. as per the Scheme of Studies, shall be eligible for improving his performance in any or all the five subjects and may reappear at the only attempt, at the examination conducted by the Senior Secondary School affiliated to the Board. The candidate will be issued Assessment Certificate School-Based of provided he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(ii)(a) A candidate who fails to appear or fails at one or all the chances of compartment at the Senior School Certificate Examination shall be treated to have failed in the examination and shall be required to reappear in all the subjects at the subsequent annual examination of the Board as per syllabi and courses laid down for the examination concerned in order to pass the examination. The candidates' practical

Performance/Certificate of Continuous and Comprehensive Evaluation indicating the grades obtained in the subjects under Scholastic Area A and grades in the subjects under Scholastic Area B and Coscholastic Areas.

(i)(c) A candidate who has appeared for Secondary School: Examination Senior Secondary conducted by the School affiliated to the Board and obtained Grades E1 or E2 in any or all the five subjects (excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his performance in any or all the five subjects and may reappear at the 1st chance Improvement of Performance examination to be conducted by the School to be held by July the same year. Candidates appearing for School Based Summative Assessment II, shall, however, appear for their subsequent second, third, fourth and fifth chances of Improvement of Performance at the examination to be conducted the Board. The by candidate(s) will be issued Certificate of Continuous Comprehensive and Evaluation indicating the grades obtained in the subjects under Scholastic Area A and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

(ii)(a) No change

marks/internal assessment marks obtained in the Main examination will be carried over till the fifth chance compartmental examination. The candidate shall have the option to appear at the practical examination in the subjects involving practical or retain their previous marks in one more annual after the Fifth Chance examination. Compartment.

A candidate who fails to obtain ii)(b) D in the five minimum. Grade subjects(excluding the 6th additional subject) under Scholastic Area A at one or all the chances of Improvement of Performance at the Secondary School Examination shall be have qualified treated to not the examination and shall be required to reappear in all the subjects at the subsequent examination to be held in March of the subsequent year as per syllabi and courses laid down for Summative Assessment It for the year of examination concerned, in order to qualify the examination. The candidates' grades obtained in all the **Formative** Assessments and Summative Assessment I at the Main examination shall be carried over till the chances of Improvement Performance.

(d) (ii Αt the Secondary School Examination a candidate who does not obtain minimum Grade D in the five additional subjects(excluding the 6lh subject) under Scholastic Area A at one or all the chances of Improvement of Performance shall be treated to have not qualified the examination and shall be required to reappear in all the subjects at the examination to be held in March of the subsequent year, in order to quality the examination. The syllabi and courses shall be as laid down for Summative Assessment Il for the year of examination concerned. The candidates' grades obtained in all the Formative Assessments and Summative Assessment Lat the Main examination shall be carried over till all the chances of Improvement of Performance.

61(i) A candidate who has appeared at an examination conducted by the Board may apply to the Regional Officer of the Board for verification of marks in any particular subject. The verification will be restricted to checking whether all the answer's have been evaluated and that there has been no mistake in the totalling of marks for each question in that subject and that the marks have been transferred correctly on the title page of the answer book and to the award list and whether the supplementary answer book(s) attached with the answer book mentioned by the candidate are intact. No the revaluation : answer of. book supplementary answer book(s shall be done.

61

61(i)(a) A candidate who has appeared at an examination conducted by the Board may apply to the Regional Officer of the Board, in the manner as prescribed the Board, for verification by marks/Grades in any particular subject. The verification will be restricted to checking whether all the answer's have been evaluated; there has been no mistake in the totalling of marks for each question in that subject; the marks have been transferred correctly on the title

page of the answer book and to the award list; whether the supplementary answer book(s) mentioned by candidate and attached with the answer book are intact. No revaluation of the answer book or supplementary answer book(s) shall be done. However, students appearing for School conducted Summative Assessment II at the 61(1)(b) New Rule Main examination or the 1st chance Improvement of Performance may apply for verification of grades in their respective school(s). 61(1((b) In case of Secondary school students subsequent appearing for attempts of Improvement of Performance, such candidates shall apply to the Board for verification of grades. 61(ii)(a) For the Senior School Certificate 61 (ii) Such an application must be made by the candidate within 21 days from the date of and Secondary School Examinations the declaration of result for Main Examination and 15 days for Compartment Examination: conducted Board such an by application must be made by the candidate within 21 days from the date of the declaration of result for Main Examination held in March/April and 15 days for Compartment/Improvement of Performance Examination held in July, in the manner as prescribed by the Board from time to time. 61(ii)(b) New Rule 61(ii)(b) For Secondary School Examination conducted by the Senior Secondary Schools affiliated to the Board such an application may be made by the candidate within 21 days from the date of

61(ii)(c) New Rule

61(xi) The Board shall revise the marks statement in respect of Senior School Certificate Examination/Statement of Subject wise Performance in respect of Secondary School Examination in respect of such candidates after the previous one is returned by the candidate/student to the Board.

the declaration of result for Main Examination held in March and 15 days for First chance Improvement of Performance Examination to be held by July. The school(s) shall intimate change in marks, if any, to the Board thereafter.

61(ii)(c) At the Secondary level for subsequent Improvement of Performance attempts, such an application must be made by the candidate to the Board within 21 days from the date of the declaration of result for examination held in March and 15 days for examination held in July, in the manner as prescribed by the Board from time to time.

61(xi) The Board shall revise the marks statement in respect of Senior School Certificate Examination and Statement of Subject wise Performance/Certificate of Continuous and Comprehensive Evaluation in respect of Secondary School Examination in respect of such candidates after the previous one is returned by the candidate to the Board.

Item IV --- CHAPTER 7 - RULE 41.1(i) - QUALIFYING CRITERIA (SECONDARY SCHOOL EXAMINATION) and CHAPTER 8 - RULE 63(i)(b) - PASSING/QUALIFYING CERTIFICATE, MARKS STATEMENT/STATEMENT OF SUBJECT WISE PERFORMANCE/CERTIFICATE OF CONTINUOUS AND

COMPREHENSIVE EVALUATION				
EXISTING RULE	AMENDED RULE			
41.1(i) A candidate will be eligible to get the Qualifying Certificate/Certificate of School Based Assessment, if he/she gets a minimum Grade D in all the five subjects(excluding the 6th additional subject) under Scholastic Area A in the main or at the subsequent five attempts of Improvement of Performance and grades in the subjects under Scholastic Area B and Co-scholastic Areas as stipulated in the Scheme of Studies	41.1(i) A candidate not covered under the scheme of Continuous and Comprehensive Evaluation will be eligible to get the Qualifying Certificate if he/she gets minimum Grade 'D' in all the five subjects (excluding the 6th additional subject) under Scholastic Area A in the main or at the subsequent five attempts of Improvement of Performance. However, a candidate who has appeared at the Secondary School Examination under the Scheme of Continuous and Comprehensive Evaluation will be eligible to get the Certificate of Continuous and Comprehensive Evaluation indicating the grades obtained in the subjects under Scholastic Area A and grades obtained in the subjects under Co-scholastic Areas.			
CHAPTER 8 – CERTIFICATION	RULE 63 - PASSING/QUALIFYING CERTIFICATE, MARKS STATEMENT/STATEMENT OF SUBJECT WISE PERFORMANCE/CERTIFICATE OF CONTINUOUS AND COMPREHENSIVE EVALUATION			
63(i)(b) A candidate who has appeared at the Secondary School Examination and has obtained minimum Grade D in at least five subjects under Scholastic Area A as per the Scheme of Studies as well as Grades in subjects under Scholastic Areas B	63(i)(b) A candidate who has appeared at the Secondary School Examination under the Continuous and Comprehensive Evaluation shall be issued Certificate of			
and Co-Scholastic Areas under the Continuous and Comprehensive Evaluation shall be issued Certificate of School-Based Assessment. Candidates not	Continuous and Comprehensive Evaluation indicating the grades obtained			

covered under Continuous and Comprehensive Evaluation Scheme shall be issued Statement of Subject wise Performance/Qualifying Certificate by the Board.

in the subjects under Scholastic Area A and grades obtained in the and grades in the subjects under Scholastic Area B and Co-scholastic Areas.. Candidates not covered under Continuous and Comprehensive Evaluation Scheme shall be issued Statement of Subject wise Performance/Qualifying Certificate by the Board.

Minutes of the Implementation Committee of AIEEE-2011

Day & Date

Friday 27.05.2011

Time

4.00 P.M.

Venue

Conference Hall, CBSE,

Shiksha Kendra, 2, Community Centre,

Preet Vihar, Delhi-110092

Item No.	Items	
1.	To confirm the minutes of the Implementation Committee held on 25 th June, 2010	
2.	To approve the decision of the Board to conduct Online Examination of AIEEE on 1 st May, 2011 in 20 cities for maximum 1 lac candidates on first-come first served basis	
3.	To approve the decision of the Finance Committee for revision of fee for Paper-I & II (offline exam) and Paper-I(online exam)	
4.	To approve the decision of the Board to conduct examination on 1 st May, 2011 at rescheduled time from 12.00 noon to 3.00 p.m. for Paper I by using Emergent/2 nd set of question paper stored with the custodian at different place in each city and Paper-II from 4.00 p.m. to 7.00 p.m.	
5.	To approve report of the paper setters and moderators that equivalency and difficulty level of emergent/2 nd set of question paper and the question paper used for online examination on 1 st May, 2011 at rescheduled time was same.	
6.	To approve the decision of the Board for conducting AIEEE on 11.05.2011 for the candidates who could not appear on 1.5.2011 due to appear at another exam of AFMC or any other reason.	
7.	To approve the enhancement of rates for remuneration for conducting AIEEE on 1 st May, 2011 at rescheduled time i.e. 12.00 noon to 3.00 p.m. due to unwarranted situation.	
8.	Proposal for constitution of a committee for declaration of result of AIEEE 2011.	
9.	Any other item with the permission fo the Chairman.	

The following members were present in the meeting:

1. Sh. Vineet Joshi, IAS

In the Chair

Chairman, CBSE

Shiksha Kendra, 2, Community Centre,

Preet Vihar, Delhi-110092

- Dr. Yogesh Kumar Associate Professor, NCERT, New Delhi
- 3. Prof. G.B. Reddy
 Chairman,
 Joint Entrance Exam, IIT, Delhi
- 4. Dr. M.S. Gaur (Nominee)
 Professor (Computer Engg)
 MNIT, Jaipur
- Dr. T.K. Garg
 Director In charge
 NIT, Kurukshetra
- 6. Dr. D.S. Murthy (Nominee)
 College of Technology, Pant Nagar
 Uttarakhand
- Sh. U.N. Khaware (Nominee)
 Dy. Commissioner (Acad.)
 Kendriya Vidyalaya Sangathan,
 New Delhi.
- 8. Sh. M.C. Sharma, Controller of Exams., CBSE
- 9. Sh. Pitam Singh Director (Spl.Exams.), CBSE

Dr. Sijya George, Associate Professor, MNIT, Jaipur Dr. Suman Rathor, Assistant Registrar, MNIT, Jaipur and Sh. G.L. Mittal, Dy. Secretary (AIEEE), CBSE were also present in the meeting.

The following members could not attend the meeting:

- The Director (Tech.)
 Deptt. of Sec. & Hr. Sec.
 Education, MHRD
- 2. The Chairman A.I.C.T.E.
- The Joint Secretary U.G.C.

The meeting started with a warm welcome by the Director (Spl.Exams.) to all the Members. The Director (Spl.Exams.) briefed about the facts regarding conducting of AIEEE-2011 on 1st May, 2011 and reschedule of time from 12.00 p.m. to 3.00 for Paper I and 4.00 p.m. to 7.00 p.m. for Paper-II due to leakage of question paper. It was also informed that due to clash of AFMC, some of

the examination centres could not conduct AIEEE-2011 and some candidates could also not appear in AIEEE due to their AFMC examination or any other reason. CBSE conducted examination for these candidates on 11th May, 2011 in 39 cities. Deep satisfaction was expressed over the successful conduct of AIEEE-2011 on 1st May, 2011 & 11th May, 2011. The Director (Spl.Exams.) also explained/briefed about few court cases in Hon'ble High Court and an SLP was filed in the Hon'ble Supreme Court of India for conducting AIEEE-2011 afresh. The Hon'ble Supreme Court of India has rejected the PIL on 26th May, 2011 and any of the High Courts and Supreme Court has not granted any stay on declaration of result. The Chairman, CBSE also briefed about the conduct of AIEEE 2011 and introduced further course of action of AIEEE 2011 and then asked to take up the Agenda.

Item 1

To confirm the minutes of the Implementation Committee held on 25th June, 2010

The Director (Spl.Exams.) presented an action taken report on the minutes of the meeting of Implementation Committee held on 25.06.2010, which was circulated to all the Members. No comments were received from any of the members, thereafter, it was resolved that the minutes of the meeting held on 25.06.2010 may be confirmed.

Implementation Committee met on 27.05.2011 also confirmed the minutes of the Committee held on 25.06.2010.

item 2

To approve the decision of the Board to conduct Online Examination of AIEEE on 1st May, 2011 in 20 cities for maximum 1 lac candidates on first-come first-served basis.

As per orders of the Ministry of Human Resource Development, Govt. of India, the On-line examination for BE/B.Tech.(Paper I) was proposed to conduct for maximum 1.00 lac candidates as Pilot Project and remaining candidates will appear in offline (pen & paper) mode of exam. However, there was very poor response in strength of the candidates for appearing online examination. Only 4560 candidates were registered. The pattern of the question paper and time duration of online examination and offline examination was remain the same. The CBSE conducted online examination in 20 cities with meager strength in each centre. The Director (Spl.Exams.) informed the Committee Members that as it was the first time for conducting online examination, the candidates, due to lack of knowledge/awareness, could not register for online examination even after giving concession in examination fee of Rs.200/- to motivate the candidates for appearing online.

However, the Members were informed that after successful conducting on-line examination, it is hoped that from 2012 onwards, the strength of the candidates may be increased.

The Committee approved the decision of the Board to conduct Online Examination of AIEEE on 1st May, 2011 in 20 cities for Paper I.

Item 3

To approve the decision of the Finance Committee for revision of fee for Paper I & II (offline exam) and Paper-I (online exam).

The matter with regard to revision of fee was placed before the Implementation Committee in its last meeting held on 25th June, 2010 and as per their recommendations, a Committee was constituted to look into all aspects with regard to receipt and expenditure and accordingly the proposal for revision of fee was placed before the Finance Committee of the Board and the same was ratified by the Governing Body of the Board in its meeting held on 29th June, 2011.

The Committee also approved the revised rates of examination fee of AIEEE-2011 already approved by the Finance Committee and ratified by its Governing Body which is as under:

	Fee for AIEEE 2011				
Course(s) Applying for	Total fee including cost of the Information Bulletin (Rs.)		Total fee for Online application and offline examination (Rs.)		
	(General/OB C)	(SC/ST)	(Gen/ OBC)	(SC/ST)	
For BE/B.Tech only or B.Arch/ B. Planning only	600	300	500	250	
For <u>Both</u> BE/B.Tech and B.Arch/ B. Planning.	1000	500	900	450	
FOR EXAMINATION CENTRE IN FOREIGN COUNTRY					
For BE/B.Tech only or B.Arch/ B. Planning only for exam centres in foreign countries	1500	750	1400	700	
For both BE/B.Tech and B.Arch/ B. Planning for exam centres in foreign countries	2500	1250	2400	1200	

Examination Fees (For Online application and online examination)

Course	Category	Exam Centre	Fees (Rs.)
For BE/B.Tech only	Gen/OBC	India	400
For BE/B.Tech only	SC/ST	India	200

Item 4

To approve the decision of the Board to conduct examination on 1st May, 2011 at rescheduled time from 12.00 noon to 3.00 p.m. for Paper I by using Emergent/2nd set of question paper stored with the custodian at different place in each city and Paper II from 4.00 p.m. to 7.00 p.m.

The Committee was informed that a telephonic call from the DSP, Special Task Force (STF) was received at about 7.30 a.m. on 1st May, 2011 regarding leakage of question paper (Paper I) of Main Plan which was to be used on 1st May, 2011. The Board also received a fax of question paper set from them and tallied it with the set available with CBSE and further noticed that it was the same as was to be distributed to the candidates on 1st May, 2011 exam duration from 9.30 a.m. to 12.30 p.m. Immediately, a meeting was convened between the Chairman, Director (Spl. Exams.), Controller of Exams. and Secretary, CBSE and it was decided to reschedule the time of examination from 9.30 a.m. to 12.00 noon for all centres across the country and in Dubai & Riyadh as per Indian Standard Time (IST), using the alternate set of question papers that were already available in the respective cities. The Paper-II, which was for B.Arch./B. Planning, was rescheduled to 4.00 p.m. to 7.00 p.m. in place of 2.00 p.m. to 5.00 p.m. It was also informed to the Committee that it was a huge task due to conducting of AIEEE-2011 at 1685 centres across the country, there was a little delay in some of the examination centres due to late delivery of question papers but the candidates were compensated the loss of time and all the candidates were given full 3 hours as per reports received from the Observers/Centre Superintendents/Team Incharges of the Board's Representatives.

The Implementation Committee appreciated the decision of the Board to reschedule the examination within short span of time and approved the above decision of the Board.

ITEM 5

To approve report of the paper setters and moderators that equivalency and difficulty level of emergent/2nd set of question paper and the question paper used for online examination on 1st May, 2011 at rescheduled time was same.

The Committee was informed that the Board has received a number of representations with regard to equivalency of the question paper and its difficulty level for AIEEE held on 1st May, 2011 (offline and online) and 11th May, 2011 (offline) by using different sets of question papers. The Committee Members were informed that the equivalency of the question papers, which were introduced for on-line and off-line examination held on 1st May, 2011 and off-line examination held on 11th May, 2011, had already been ascertained from the Paper Setters and Moderators and also certified by the another team of experts after the examination.

The Committee approved the report of the paper setters and moderators that equivalency and difficulty level of emergent/2nd set of question paper and the question paper used for online examination on 1st May, 2011 at rescheduled time was same and examination conducted on 11.05.2011.

ITEM 6

To approve the decision of the Board for conducting AIEEE on 11.05.2011 for the candidates who could not appear on 1.5.2011 due to another exam/AFMC or any other reason

The Committee was informed that generally AIEEE is conducted in the 3rd week of April. Accordingly, a notification was issued to conduct AIEEE on 24th April, 2011 but the Board had received so many representations from the Christian Community that there is an Easter Festival, therefore, the Board was compelled to change the date of examination from 24th April, 2011 to 1st May, 2011. Later, it was known that the AFMC has also been scheduled to be held on 1st May, 2011. Therefore, the Board discussed the matter with the AFMC Authorities and it was decided to change the time of AFMC from 9.30 a.m. to 2.30 p.m. because Paper 1 of AIEEE was to be completed by 12.30 p.m. But due to unwarranted circumstances on 1st May, 2011, the AIEEE was rescheduled at 12.00 noon to 3.00 P.M. The candidates who were to appear in the AFMC exam from 2.30 p.m. to 4.30 p.m. could not appear in Paper-I (BE/B.tech.). Besides to it, a few candidates could also not appear due to some other reason. For such candidates, the examination of AIEEE was rescheduled and conducted on 11th May, 2011 from 9.30 a.m. to 12.30 p.m. in 39 cities.

The Committee approved the decision of the Board for conducting AIEEE on 11th May, 2011 for the candidates who could not appear on 1st May, 2011 due to another exam/AFMC or any other reason.

ltem 7

To approve the enhancement of rates of remuneration for conducting AIEEE on 1st May, 2011 at rescheduled time i.e. 12.00 noon to 3.00 p.m. due to unwarranted situation.

The Committee was informed that due to unwarranted situation, the AIEEE 2011 which was scheduled to be held on 1st May, 2011 at 9.30 am was postponed to 12.00 noon same day. The Board has received a number of queries from City Coordinators, Centre Superintendents, Observers and Board's Representatives for payment of additional remuneration as the examination was rescheduled for 2½ hours. Accordingly, the requests were discussed with the Competent Authority for enhancement of additional remuneration. After discussion, it was decided that we may pay additional remuneration to the persons involved in conducting AIEEE 2011. The difference of rates between Paper I and II has been added in proposed rates so that all categories may cover. It was also informed to the Committee that estimated expenditure after revision of rates will be approximately Rs.3 crores.

The Committee approved the proposed additional remuneration as under:

Description	Approved Rates	Proposed Rates for 01.05 2011
Remuneration to	Rs. 2000 for Paper I	Rs. 3000/-
Centre Suptds.	Rs. 3000 for Paper I&II	Rs. 4000/-
Deputy Suptds.	Rs. 1500 for Paper I	Rs. 2000/-
	Rs. 2000 for Paper I&II	Rs. 2500/-
Invigilator	Rs. 300 for Paper I	Rs. 500/-
-	Rs. 500 for Paper I&II	Rs. 700/-
Clerk	Rs. 300 for Paper I	Rs. 500/-
,	Rs. 500 for Paper I&II	Rs. 700/-
Class IV	Rs. 150 for Paper I	Rs. 200/-
	Rs. 200 for Paper I&II	Rs. 250/-
Coordinator	Rs. 3000	Rs. 4000/-
Local Observer	Rs. 1200 for Paper I	Rs. 1500/-
	Rs. 1500 for Paper I&II	Rs. 1800/-
Outside Observer	Rs. 1500 for Paper I	Rs. 2000/-
	Rs. 2000 for Paper I&II	Rs. 2500/-
Board's	Rs. 500 for Paper I	Rs. 700/-
Representative	Rs. 700 for Paper I&II	Rs. 900/-
(Local duty)		

Board's	Rs. 1500	Rs. 2000/-
Representative		1
(Outside duty)	1	

Dr. D.S. Murthy, Nominee of Dean, The Dean College of Technology, Pant Nagar, Uttarakhand was of the opinion that the Board may consider the revision of rates of all categories in comparison to remuneration paid by other similar statutory bodies like JEE, IIT, BITs, Pilani etc. It was agreed that a Committee may be constituted for recommendation of remuneration in respect of each category for AIEEE-2012 onwards for placing the same in the next Implementation Committee for its approval.

Item 8

Proposal for constitution of a Committee for declaration of result of AIEEE-2011.

The Committee was informed that the result of AIEEE-2011 is ready and likely to be declared within a week's time. A Committee consisting of the following Members has been proposed for declaration of result of AIEEE-2011 as the result is ready for declaration:

01. The Chairman, CBSE - In the Chair

02. The Chairman, CCB-2011

03. Dr. Gautam Bose, DDG, NIC

04. The Director (Spl.Exams.), CBSE

05. The C.E., CBSE

06. The Head (CC), CBSE

The following Members may also attend the meeting:

01. J.S.(IT), CBSE

02. Mrs. I.M. Catherine, D.S.(IT)

03. D.S.(AIEEE), CBSE

The Implementation Committee approved the proposal for constitution of a Committee for declaration of result of AIEEE-2011.

The meeting then ended with a vote of thanks to the chair.

Sd/- Sd/-

(PITAM SINGH) (VINEET JOSHI)
DIRECTOR(SPL.EXAMS.), CBSE CHAIRMAN, CBSE

MINUTES OF THE MEETING OF THE FINANCE COMMITTEE OF THE BOARD HELD IN THE CHAMBER OF THE CHAIRMAN, CBSE, 17, ROUSE AVENUE, DELHI-110002 ON FRIDAY, THE 17TH JUNE, 2011 AT 04.30 P.M. PRESENT:

1. Sh. Vineet Joshi Chairman, CBSE, Delhi

- in the Chair
- Smt. S. Radha Chauhan, Joint Secretary Ministry of Human Resource Development Shastri Bhawan, New Delhi-110001
- Member

 Dr. Ashok Gupta, Principal India International School Jaipur

- Member
- Smt. Sarita Mittal
 Director (Finance)
 Ministry of Human Resource Development
 Govt. of India, Shastri Bhawan,
 New Delhi. 110001.
- Representative of Addl. Secy. & F.A. MHRD

5. Dr. Veera Gupta Secretary, CBSE Member Secretary

Sh. Ajay Mishra, Deputy Financial Advisor, CBSE and Sh. A. S. Verma, Joint Secretary (A&V) were also present.

The Chairman CBSE welcomed the new Joint Secretary to the GOI and introduced all the members of the Finance Committee to the new member. Thereafter, the agenda items were taken for discussion.

/ ITEM I

TO COSIDER CREATION OF FULL TIME POST OF CHIEF VIGILANCE OFFICER IN CBSE IN THE RANK OF A DIRECTOR

The Committee was informed that the Central Vigilance Commission vide their letter dated 01.03.2011 and 27.04.2011 had advised CBSE to have full time/outsider Chief Vigilance Officer (CVO) (in the rank of Director). In CBSE, the post of CVO is held by one of the Heads of Department as per approval of Central Vigilance Commission and presently the Secretary, CBSE is holding the post of CVO. The Committee was of the opinion that the matter relating to creation of full time post of CVO in CBSE may be referred to the MHRD for consideration and comments of the CVO, Deptt. of Secondary & Higher Education, Ministry of HRD, Govt. of India to have a holistic approach for the autonomous bodies.

ITEM II

TO CONSIDER THE PAYMENT OF LEGAL FEE BEYOND THE APPROVED FEE NORMS OF THE BOARD TO SENIOR ADVOCATE SHRI ALTAF AHMED

The members were informed that the designated senior advocates are paid fees as per their claim in accordance to Office Order no. CBSE/HQ/Legal/F.36/2010 dated 31.07.2010 in CBSE. Sh. Altaf Ahmed Sr. Advocate was hired by the Board to appear before the Hon'ble Supreme Court of India in the S.L.P. No. 106/2009 titled "CBSE & Ors. Vs. Khushboo Srivastava & Ors" pertaining to allotment of seats in MBBS Course for which the Counsel had raised fee bill of Rs.75,000/-. Since the matter was of significance to the Board, the Competent Authority of the Board agreed for payment of Rs.75,000/-. Looking into the facts, the Committee approved the proposal for payment of Rs.75,000/- to Sh. Altaf Ahmed, Sr. Advocate.

ITEM III

TO REPORT ACTION TAKEN FOR THE MEMBERSHIP OF INDIA HABITAT CENTRE, LODHI ROAD AND PSK LAXMI NAGAR, DELHI

The Board organizes Governing Body meeting and other important functions such as CBSE Teachers Award at India International Centre, Delhi on temporary membership fees. Further, the Board has to arrange boarding and lodging facilities also for the awardees and other important dignitaries associated with different committees of the Board. In order to avail the facility of both the conference hall as well as the boarding and lodging facility, the Board decided to seek membership of Indian Habitat Centre, Lodhi Road, Delhi and Poorva Sanskritik Kendra (PSK), Laxmi Nagar, Delhi since the membership of India International Centre is closed. The membership and annual subscription fees for above two centres are as under:

	India Habitat Centre	Poorva Sanskritik Kendra (PSK)
Membership Fee	Rs.1,00,000/- (Rupees One Lac)	Rs.1,00,000/- (Rupees One Lac)
Annual Subscription (Taxes may be additional)	Rs.12,000/- for two cards (Two cards will be issued in the name of two officers of the Board)	

The Committee after due deliberation noted the action taken by the Board and approved the proposal for the membership of India Habitat Centre, Lodhi Road and PSK, Laxmi Nagar, Delhi.

ITEM IV

The agenda item was dropped by the Committee.

ITEM V

The agenda item was dropped by the Committee.

ITEM VI

TO CONSIDER ENCADREMENT OF TECHNICAL PERSONS WORKING IN THE MAINTENANCE UNIT OF THE BOARD

The Committee was informed about the stagnation of various categories of technical staff appointed in the Board on account of these posts being isolated posts. In order to explore the promotional avenues for these employees, the Board constituted one Committee of four members headed by Director (Edusat & Academics) CBSE and another headed by Sh. S. Gopal, former Additional Secretary, Central Vigilance Commission, Delhi. The minutes of both the committees were also placed for the perusal of the Committee. After detailed discussion, the Committee desired that a thorough in-house discussion on the recommendation of the above two committees be held before placing them before the Finance Committee since one of the technical staff (Electrician) has declined the proposal of encadrement. The agenda was accordingly deferred for next Finance Committee meeting.

ITEM VII

TO CONSIDER DELEGATION OF FINANCIAL POWERS OF CTET AND ACADEMIC UNIT

The Members were informed that the work in Academic Unit and newly created CTET Unit has increased in recent times necessitating the posting of officer of the level of Joint Secretary, CBSE in these two Units. The earlier delegation of financial powers under Para

1.9 (7) Chapter 1 read with Annexure 1 of the CBSE Financial Manual 2000 and notified vide Office Order No. Admn. II/10 (1)/2008/10792-801 dated 26.08.2008 required the approval of Joint Secretary (A&L), CBSE for most of the issues related to Academic Unit. In order to decentralized and expedite the work, the Competent Authority of the Board delegated the Joint Secretary (CTET) CBSE and Joint Secretary (Academic) CBSE to exercise the financial powers similar to those of Joint Secretary (A&L) CBSE in respect of CTET & Academic (Academic, CCE, AEP) Units respectively within the monetary limits prescribed for Joint Secretary (A&L) CBSE in respect of Headquarters. The Committee approved the proposal for above delegation of financial power to CTET and Academic Unit and advised the Board to review the entire delegation of financial power in view of revised and enhanced work with the Board.

ITEM VIII

TO CONSIDER INVITING PRIVATE FIRMS/AGENCIES TO PATENT GOOD PROJECTS/INNOVATIONS OF STUDENTS IN THE NATIONAL SCIENCE EXHIBITION

The Board organizes Science Exhibition at Regional and National level to provide opportunity for students to exhibit their creative talent and innovative ideas, few of which are of outstanding originality. In order to explore the possibility of converting these ideas into promising and feasible products for patent, the Board desires to invite private firms/agencies working in the field of Bio-diversity, Agriculture & Technology, Green Energy, Transport & Communication, Community Health & Environment and Mathematical models to visit the CBSE Science Exhibition. The Committee, however, was of the opinion that Board may invite all stakeholders for the exhibition instead of restricting the invitation to a select few and may engage in discussions with agencies who show interest in these projects by adopting the due procedure.

ITEM IX

TO CONSIDER PURCHASE OF LAND FOR ACADEMIC/RESEARCH WING IN DELHI/NCR

In order to identify additional land within the territory of NCR for setting up of capacity building and training centre as well as for other official purposes, the Board intends to purchase land of minimum 5 acres in Delhi/NCR for which the tentative cost would be approximately Rs.20 crores. The Board shall make all efforts and shall liaison with appropriate development authority/state administration for allotment of land on institutional rates. This would also be a asset creation for the Board. The detailed proposal shall be placed before the Finance Committee as and when the property is identified and other formalities are known to the Board. In view of above, the Committee accorded in principal approval for purchase of land for Academic/Research wing of the Board in Delhi/NCR.

ITEM X

STRENGTHENING OF CBSE SPORTS CELL

The Members were informed that the Board had constituted a Committee headed by Sh. A. K. Pandya, former D.G., Sports Authority of India to suggest the strengthening of CBSE Sports Cell. The Committee had proposed inter-alia the following:

- (i) Creation of additional posts in different ranks to enhance the man power of the Sports Cell to be headed by Director (Physical Education & Sports) by upgrading the post of AEO (Sports).
- (ii) Inviting sponsorship for the CBSE Inter School Sports & Games Competition and creation of suitable corpus fund for the purpose.
- (iii) Creation of sports quota in new jobs in the Board.

The members deliberated on the issues in detail and were of the opinion that instead of creating all the posts suggested by the Committee, the Board may create two posts of Deputy Director (PB 3 Grade Pay Rs.7600/-) at Headquarters, out of which one shall look after the inter school sports & games competition and the other shall look after the physical education curriculum etc. The duties of the Deputy Director shall be as under:

Designation	Duties	
Deputy Director (Sports)	Physical Education Curriculum; Orientation Programs; Training Programs; Principals, Teachers & Students Advocacy Programs; Other programs like PEC & SPEC; All printing & other work related to Physical Education; Circulars etc.	
Deputy Director (Sports)	Inter School Sports & Games Competitions; Identification of venues; Sports Scholarship; Observer Appointments; Updating of rules; All printing and other work related to sports & games; circulars etc.	

In addition one post of Assistant (PB 1 Grade Pay Rs.2400/-) may be created in each regional office to coordinate the sports activity in the region. The Board may formulate the recruitment rules for the above posts as per the norms and may also include a provision for giving preference to such candidates who have participated at the University/State level Sports Competition. The Committee further suggested that the proposal relating to sponsorship for sports activities and other issues highlighted in the Pandya Committee needs internal discussion before placing them before the Finance Committee.

ITEM XI

TO CONSIDER APPOINTMENT OF SHRI DEEPAK CHOUDHURY

The proposal was approved in view of appointment on the instruction from MHRD vide correspondence resting with no. F. No. 1-113/2010-Sch.3, MHRD Department of School Education & Literacy, Govt. of India dated 22.10.2010 and dated 09.05.2011.

ITEM XII

TO CONSIDER THE INCREASE IN THE LIMIT OF LATE SITTING ALLOWANCE (LSA) FROM 150 DAYS TO 240 DAYS IN RESPECT OF GROUP C AND D OFFICIALS WORKING IN THE SECRET UNIT

The Committee was informed that the officers and staff of the Secret Unit work diligently for extended periods from pre-examination process to the conduct of examination and declaration of results. This period spans from 4-6 months depending upon the requirement. Looking into the special nature of work, the Finance Committee and the Governing Body in the year 2007 enhanced the limit of Late Sitting Allowance (LSA) to 180 days in respect of officers posted in the Secret Unit with no ceiling on number of days for other staff as was in vogue at that time. However, the Board had revised the LSA in respect of all groups of employees in January 2011 and also placed ceilings with respect to number of days for all groups. As a consequence, the Secret Unit has requested for enhancement of LSA in respect of officers/staff posted in Secret Unit.

The Committee looked into all the aspects of enhancement of number of days and desired that a review of man power requirement in the Secret Unit may be done since late sitting for period up to 240 days in a year is strenuous as well as taxing for the employees of the Board.

ADD, ITEM I

TO CONSIDER VERIFICATION CHARGES OF AIEEE RESULTS

The Board is providing the CD related to AIEEE data/results to various Government as well as private engineering colleges/universities for their counselling purpose free of cost. However, the Board charged Rs.10 lacs from each such institute in the year 2010 but the institutes who had taken the CD deposited the money under protest. As a consequence, the Board constituted a committee to review the system and the committee recommended that the CD may be provided free of cost to Government Institutions but may charge Rs.5 lacs from private institutions. However, to curtail the misuse of data by external source, the Board decided to charge verification fee @ Rs.100/- per candidate from all private engineering colleges seeking AIEEE ranking for their admission/counselling.

The Committee, however, was of the opinion that Board should not give the result CD to any institution whether Government or private. The Board may do the verification of Govt. colleges/Universities free of cost and may charge Rs.100/- per candidate from private engineering colleges/universities.

ADD, ITEM II

TO CONSIDER ENHANCEMENT OF HONORARIUM IN RESPECT OF CONTROLLER OF EXAMINATIONS FOR HANDLING THE PMT WORK

The Members were apprised that the Controller of Examinations was given a special pay of Rs.500/- per month for handling the additional work of AIPMT since 1992. The Finance Committee in its meeting held on 28.06.2010 approved to pay a lump sum honorarium of Rs.6000/- per annum instead of giving special pay to the Controller of Examinations for handling the additional work of AIPMT. Since the special pay/honorarium has not been revised for the last 19 years, the Committee approved the proposal for enhancement of honorarium from Rs.6000/- per annum to Rs.18,000/- per annum to the Controller of Examinations in case the additional work of AIPMT is done by him without any other/additional remuneration/honorarium for this work.

ADD. ITEM III

// TO CONSIDER RE-DESIGNATION OF THE POST OF PUBLIC RELATIONS OFFICER AT HEADQUARTER, CBSE

The post of Public Relations Officer in CBSE is in Pay Band 3 with Grade Pay Rs.7600/-and is responsible for plethora of media, event management, advertisement, redressal of grievances, RTI etc. works. The incumbent PRO has got PB 4 with Grade Pay Rs.8700/-under MACP as financial upgradation. There are two posts with designation as Head (Computer Centre) and Head (Innovation & Research) in PB 4 with Grade Pay Rs.8700/- in CBSE.

However, the committee desired for review of proposal of re-designation of the post of PRO since both the proposed designation – Director (PR, Media & Communication) or Head (PR, Media & Communication) are for posts which are in PB 4 on substantive basis whereas the substantive pay scale of the post of PRO in Board is PB 3. The matter may be placed thereafter in next Finance Committee.

ADD. ITEM IV

TO CONSIDER WAIVER OF PENALTY OF RS. 3870/- ON ACCOUNT OF DELAY IN SETTLEMENT OF LTC ADVANCE IN RESPECT OF SHRI B R UPPAL, ASSISTANT SECRETARY

The Committee was briefed about the issue and the decision taken by the Board as well as the earlier Finance Committee held in June 2009. Looking into the facts of the case, the Committee approved the proposal for waiver of penalty of Rs.3870/- in respect of Sh. B. R. Uppal, Assistant Secretary CBSE.

ADD. ITEM V

TO CONSIDER HONORARIUM TO CHECKERS/SUPER CHECKER/SUBJECT EXPERT AND STAFF INVOLVED IN VERIFICATION OF MARKS CASES ON ACCOUNT OF INTRODUCTION OF ONLINE ACCEPTANCE OF FORMS OF CLASS X AND XII 2011 EXAMINATION AFTER THE DECLARATION OF RESULTS

The Committee was informed about the action taken by the Board in the Regional Officers' conference held on 04.04.2011 on account of undertaking given by the Board before the Hon'ble High Court of Delhi with respect to verification of marks. It was also apprised that the revised fee structure for verification of marks has been approved by the Examination Committee of the Board held on 26.04.2011. As a consequence, the Committee approved the following proposals:

- (i) Fee of Rs.300/- per subject for verification of marks in respect of applications received on-line within 05 days from the date of declaration of results.
- (ii) Fee of Rs.200/- per subject for verification of marks in respect of applications received on-line or off-line within 21 days from the date of declaration of result.
- (iii) The revised remuneration for verification work as under:

Officials	Approved Rates
Checker	Rs.20/- per answer book (inclusive of conveyance and refreshment) subject to 02 lots in a day irrespective of number of copies in one case.
Super Checker	Rs.1000/- per visit including conveyance (called on demand and lunch & refreshment will be served by office as per approved norms)
Subject Expert	Rs.400/- per sitting allowance and Rs.8/- per km. (called on demand as per requirement who had worked in main examination)
Section Officer & above	Rs.10/- per subject answer book
Clerical Staff	Rs.8/- per subject answer book
Peon/Class IV	Rs.6/- per answer book

ADD, ITEM VI

TO CONSIDER FOR CARRYING OUT ANALYSIS OF M&M REPORTS ON PILOT BASIS THROUGH A SELECTED AGENCY AND USE THE ANALYSIS IN ORDER TO ENSURE EFFECTIVE IMPLEMENTATION OF CCE IN THE COMING YEAR

The members were informed about the 'Monitor-Mentor framework' of the Board for effective implementation of CCE. The Board has already trained nearly 650 mentors who are school principals and act as pear assessors for a group of 5-6 schools in their neighbourhood. These mentors are required to submit a report on-line which acts as a method of feedback, correction as well as modification for the betterment of the school. The Board intends to analyse the reports received from mentors through an agency M/s.

AXVON Consulting Pvt. Limited on pilot basis initially for 25 mentoring reports for which the agency shall not charge anything from the Board. Depending upon the outcome and utility of such reports, the Board shall adopt due procedure for selection of appropriate agency. In view of above and considering that there is no financial implication, the Finance Committee approved the proposal for carrying out analysis of M&M report on pilot basis through M/s. AXVON Consulting Pvt. Limited.

ADD. ITEM VII

TO CONSIDER HIRING OF CONSULTANTS BY THE BOARD ON THE RECOMMENDATIONS OF SUBJECT COMMITTEES

The Committee approved the proposal for hiring of Consultants on contract basis for a period of six months on a consolidated honorarium ranging from Rs.30,000/- to Rs.60,000/- per month based on their qualification and the recommendation of Course Committees of the Board subject to Board adopting the due procedure for hiring of Consultants.

ADD. ITEM VIII

TO CONSIDER THE CREATION OF POSTS OF SPECIAL ASSISTANTS FOR NEW APPOINTEE OFFICERS OF THE BOARD

The Committee accorded the in principle approval for creation of four posts of Special Assistants (PB 1 with GP Rs.2400/-) to be posted with each of the newly appointed Director (Training), Programme Officer (Vocational), Research Officer (Innovation) & Research Officer (Technology). The Recruitment Rules for the post shall be as under:

Mode of Recruitment

By deputation including short term contract

Age Limit:

Below 56 years (in case of deputation) and 40 years in case of contract appointment. Essential Qualifications:

- 1. Graduate from a recognized University
- 2. Typing Speed of 40 w.p.m. or equivalent calculated speed on computer i.e. 8000 kdph
- 3. A minimum of five years of similar experience in Office Management in reputed organization/concern
- 4. Full knowledge of Windows, MS office.

Desirable Qualifications:

- Preference will be given to those having 50% and above marks with Post Graduate Diploma in Computer application/Information Technology/ Ö" level certificate from DOEACC
- 2. Knowledge of Shorthand

ADD, ITEM IX

TO CONSIDER THE ANNUAL ACCOUNTS 2009-2010 PREPARED ON ACCRUAL BASIS

The Committee was informed about the Income & Expenditure of the Board as well as the reserves and surplus along with liabilities of the Board. The Committee approved the Annual Accounts 2009-2010 prepared on accrual basis.

ADD. ITEM X

TO CONSIDER THE FINANCIAL IMPLICATION OF CONDUCT OF CTET-2011 INCLUDING LIST OF BULLETIN, PAYMENT OF REMUNERATION/HONORARIUM AND MANPOWER REQUIREMENT OF UNIT.

The members were informed about the Central Teacher Eligibility Test (CTET) being entrusted to the Board and regarding the applicability of this test to various stakeholders. The committee was further apprised that the Board had constituted an Advisory & Implementation Committee for the purpose and based on their recommendation, the Board had printed the Information Bulletin as well as the fee being charged from candidates. After detailed deliberations, the Committee accorded post facto approval of the following proposals:

- Application fee of the Bulletin as Rs.500/- in respect of General/OBC category and Rs.250/- in respect of SC/ST/Differently Abled persons.
- 2. Applicability of rates for remuneration and other charges of AIEEE 2011 for the conduct of CTET 2011.

However, the Committee desired that the proposal for creation of different posts in the CTET unit need to be analysed with reference to work since the nature of work in CTET would be periodic and not perennial and therefore an holistic organizational structure for such a unit need to be laid out before creation of posts. Since the Board has already started the CTET unit by diversion of its regular staff, the Committee approved the creation of one post of Assistant Secretary (PB - 3 GP Rs.6600/-) for the CTET Unit to ensure continuity of office. The Recruitment Rules for the post shall be those already approved for this post in the Board.

ADD. ITEM XI

TO CONSIDER THE PROPOSAL OF COLLABORATION WITH BRITISH COUNCIL REGARDING UP SCALING OF PHYSICAL EDUCATION CURRICULUM (PEC) IN SCHOOLS FOR UPPER PRIMARY AND SECONDARY LEVELS THROUGH CONDUCT OF COST RECOVERY TEACHER TRAINING WORKSHOPS

The agenda was deferred for next Finance Committee.

ADD. ITEM XII

TO CONSIDER THE RECOMMENDATION OF COMMITTEE CONSTITUTED FOR CONSIDERING REVISION OF RATES PAYABLE OR DIFFRENT ACTIVITIES RELATED TO CONDUCT OF CLASS X AND XII EXAMINATIONS AND CONSEQUENT REVISION OF EXAMINATION FEES ETC.

The agenda was deferred for next Finance Committee.

ADD, ITEM XIII

(A) TO CONSIDER PROVISION OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD) BY THE INSTITUTE OF EDUCATION, UNIVERSITY OF LONDON

The agenda was deferred for next Finance Committee.

(B) TO CONSIDER FOR TEACHING CHINESE LANGUAGE FOR BLENDED LEARNING

The Committee was informed that CBSE is planning to introduce Chinese language in Class VI from this session and approximately 500 schools have applied for this language. Since there is an imminent and urgent requirement for training of teachers to teach the Chinese Language, the Board proposes to take the facility of Gurukul On-line Learning Solutions (GOLS) that provides training in ten foreign languages and offers Digital Language Lab (DLL). The special feature of the Lab is the patented speech recognition technology that trains a learner to acquire the ability to speak like a native (voice & accent). The content covers all aspects of learning a language and integrates multi-media elements to make learning interactive. The Chinese language with tutor services shall be offered to students @ Rs.2000/- per student per annum and will be provided on pilot basis to 25 schools in the NCR including Kendriya Vidyalayas at Class VI.

The Committee accorded in principle approval to the proposal and desired the Board to ensure and verify the track record of the GOLS as well as its content on the course by the Subject Committee of the Board.

The meeting ended with thanks to the Chair.

Sd/-(DR. VEERA GUPTA) SECRETARY

Sd/-(VINEET JOSHI) CHAIRMAN

Central Board of Secondary Education

Shiksha Kendra, 2, Community Centre, Preet Vihar, Vikas Marg, Delhi-110 301

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 17.06.2011 at 5.30 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

1. Shri Vineet Joshi, Chairman

CBSE,

Preet Vihar.

Delhi-110 092

2. The Joint Secretary (SE)

Deptt of School Education and Literacy,

M.H.R.D., Shastri Bhawan,

New Delhi-110 001

Member

In the Chair

3. The Additional Director

Directorate of Education

Govt. of NCT of Delhi,

Old Secretariat

Delhi-110 054

Rep. of DOE

4. Dr. Ashok Gupta

Principal

India International School

Kshipra Path, Mansarover Jaipur

Rajasthan.

5. Prof. Beena Shah

Secretary General

Association of Indian Universalities, AIU House

New Delhi

6. Dr. Veera Gupta

Secretary, CBSE

Preet Vihar,

Delhi

Member

Member

Member Secretary

Shri S.S. Minhas, Principal, Guru Harkishan Public School, Vasant Vihar could not attend the meeting due to preoccupations. Shri Joseph Emmanuel, Deputy Secretary (Aff.) and Shri J.K. Yadav, Assistant Secretary (Aff.) were also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM-I TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 27.12.2010.

The minutes of the last meeting of the Affiliation Committee held on 27.12.2010 has been ratified by the Governing Body meeting held on 29.12.2010. Hence, confirmation of the minutes has been recorded.

TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 27.12.10

The report of the follow up action taken on the minutes of the meeting of the Affiliation Committee held on 27.12.2010 has been recorded.

ITEM-III TO CONSIDER THE RECOMMENDATIONS OF THE EXPERT COMMITTEE CONSTITUTED FOR SUBMISSION OF RECOMMENDATIONS TO REVIEW LAND NORMS OF CBSE FOR GRANT OF AFFILIATION TO SCHOOLS

The Affiliation Committee considered the recommendations of an Expert Committee appointed by the Chairman of the Board to study the requests received from various quarters for relaxation in the existing land norms prescribed in the Affiliation Bye-Laws of the CBSE. The recommendations were discussed in detail and resolved that in order to facilitate opening of new schools within the city limits of densely populated areas, the minimum land norm of 01 Acre presently applicable for schools in cities with population exceeding 25 lacs be extended to cities with a population of 15 lacs and above. The Affiliation Committee also advised that the Expert Committee may also look into the land norms in more comprehensive manner.

ITEM-IV TO CONSIDER AMENDMENTS IN THE AFFILIATION BYE-LAWS OF THE CBSE DUE TO IMPLEMENTATION OF THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT, 2009

The proposal to make amendments in the Affiliation Bye-Laws of CBSE for the effective implementation of **The Right of Children to Free and Compulsory Education Act, 2009** in the schools affiliated to the CBSE has been discussed by the Affiliation Committee. The Committee observed that the provisions of the Act is binding on all and resolved to approve

incorporation of amendments proposed in the Affiliation Bye-Laws of the Board as at Annexure 'A'.

ITEM-V

TO CONSIDER AMENDEMENTS IN THE AFFILIATION BYE-LAWS TO ENSURE CONTINUATION OF PROVISIONAL AFFILIATION WITHOUT BREAK AND CHARGING OF FEE FOR LATE SUBMISSION OF APPLICATION FOR EXTENSION OF PROVISIONAL AFFILIATION

The Affiliation Committee considered the item and noted that extension of provisional affiliation is must on the part of the schools affiliated with the Board and to ensure timely submission of application for extension of provisional affiliation by schools incorporation of a penalty clause is necessary in the Affiliation Bye-Laws.

Further, the Committee also noted that delay in the process for grant of extension of provisional affiliation some time creates hardship to schools in getting Government permissions etc. Also, this creates doubt in the minds of general public regarding the affiliation status of the school with the CBSE.

Therefore, in view of the above, the Committee resolved to approve the proposal for making the following amendments in the Affiliation Bye-Laws under Rule 15.11.

Existing Rule 15.11	Proposed Amendment
Request for extension of Provisional/Regular affiliation for Secondary/Senior Secondary classes shall be made by the School Authority by 30th June of the preceding year in which the provisional affiliation expires.	Application for extension of Provisional/Regular affiliation for Secondary/Senior Secondary classes shall be made by the School Authority by 30th June of the preceding year in which the provisional affiliation expires. Applications will be accepted after the last date along with the prescribed fee and late fee. Provisional Affiliation granted to a school will remain valid on receipt of application of a school for extension of provisional affiliation subject to the final decision of the Board.

The Committee also resolved that at present a late fee of Rs. 10,000/-(Rs. Ten Thousand Only) per month may be charged from the school against late submission of applications for extension of affiliation received for the academic session 2012-13 onwards.

Similarly, some of the schools while submitting fresh applications for affiliation do not fulfil the essential conditions of NOC, Land, Society etc. as prescribed in the Affiliation Bye-Laws. As a result their applications lie with the Board for months and at a later stage after a long gap such schools submits their request to re-consider their applications. Such applications reflect unnecessary pendency on the part of the Board and also creates difficulty in maintaining uniformity in processing such representations. Therefore the Committee resolved to approve incorporation of a new provision in the Affiliation Bye-Laws under Rule 15.6 regarding fixing a time limit of three months for the school to submit its representation against rejection of application on scrutiny of application form and the inspection report.

Existing Rule	New Rule 15.6
	Any representation against the decision
	of the Board on scrutiny of application
	and inspection report shall be submitted
	within three months of communication
	of decision to the school.
	Application of a school rejected after
ļ	considering the representation, may
	apply afresh with prescribed fee subject
	to fulfilling the norms of affiliation given
	in Chapter II and the application will be
1	considered against the academic session
	for which it is registered.
	The school may seek refund of
	application fee after deduction of 10 per
	cent of fee as processing charges against
1	rejection of application on scrutiny
1	without inspection of the school within
	one year of communication of decision.

Simultaneously the Committee resolved that the existing Rule 15.6 to 15.11 may be re-numbered as 15.7 to 15.12.

ITEM-VI TO CONSIDER THE CASE OF BRIGHT LAND SCHOOL, GOVINDPURAM, GHAZIABAD, U.P. FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL

The Committee considered the case of the school and observed that though the school has submitted allotment letter and attested copy of an agreement with the Nagar Nigam, Ghaziabad in respect of the parks having an area of 4500 sq. mtr allotted to the school as playground for a period of 10 years but there is no certainty regarding extension of agreement period by the Nagar Nigam, Ghaziabad.

Therefore, after detailed discussions, the Committee resolved to ask the school to produce an assurance from Nagar Nigam, Ghaziabad regarding long term applicability of agreement i.e. 30 years or more after the completion of the period of 10 years to consider the request of the school for grant of provisional affiliation with the Board. The Committee further resolved that on submission of such an assurance by the school the Chairman of the Board may take appropriate decision regarding grant of affiliation to the school.

ITEM-VII TO CONSIDER THE CASE OF BLOOM PUBLIC SCHOOL, PRATAP VIHAR, GHAZIABAD, U.P FOR GRANT OF EXTENSION FOR PROVISIONAL AFFILIATION BEYOND 31.3.2011

The Committee observed that the school has been granted composite provisional affiliation with the Board upto Sr. Secondary level with a condition that the school be shifted to a new campus where it fulfils the land norms of the CBSE. The school is running in a campus of 3000 sq. mtr. allotted by the Ghaziabad Development Authority on lease for a period of 99 years and the school is also using a park of 1800 sq. mtrs belonging to Nagar Nigam, Ghaziabad as a playground of the school.

The school has now produced an allotment letter and an agreement to use the public park as playground of the school for a period of 10 years against payment of rent prescribed by the Nagar Nigam. However, the committee observed that there is no assurance from Nagar Nigam, Ghaziabad regarding long term applicability of agreement i.e. 30 years or more on expiry of 10 years of initial agreement. Therefore, the Committee resolved that the school may be asked to submit an assurance obtained from the Nagar Nigam for renewal of the agreement to use the public park as playground for 30 years to consider its request for grant of extension of provisional affiliation with the Board.

The Committee further resolved that considering the career of the present students studying in the school extension of provisional affiliation may be granted to the school beyond 31.3.2011 for another period of 01 year upto 31.3.2012. The Committee also authorised the Chairman of the Board to take appropriate decision regarding grant of extension of provisional affiliation to the school beyond 31.3.2012 on receipt of assurance regarding renewal of agreement with the Nagar Nigam, Ghaziabad.

TO CONSIDER THE CASE OF PREM BAHADUR SINGH PUBLIC SCHOOL, BADOHI (UP) FOR GRANT OF UPGRADATION TO SR. SECONDARY STAGE

The Committee noted that the Prem Bahadur Singh Public School, Badohi (UP) is affiliated with the Board w.e.f. 1.4.2000 and it was upgraded to +2 level w.e.f.1.4.2005. However, due to sponsoring of students of unaffiliated school in the examinations of the Board, the school was downgraded from Sr. Secondary

level to Secondary level from the academic session 2008-09.

The school has represented to the Board for restoration of Sr. Secondary status by relaxing the penalty period of 05 years as prescribed in Rule 12 of Affiliation Bye-Laws and also registered its application with fee for reupgradation. The Inspection Committee inspected the school reported that the school is otherwise fit for upgradation to Sr. Secondary level.

The Committee after detailed deliberations resolved that since the school has completed a penalty period of 03 years so the Rule 12 of Affiliation Bye-Laws may be relaxed and school may be considered for upgradation to Sr. Secondary level from the academic session 2011-12 with a restriction in number of sections in Classes IX to XII in proportion to the number of sections from Class I to VIII.

ITEM-IX TO CONSIDER THE CASE OF SCHOLARS INTERNATIONAL SCHOOL, RANGAREDDY DISTRICT, ANDHRA PRADESH FOR PROVISIONAL AFFILIATION UPTO SECONDARY STAGE

The Committee considered the case of the school and observed that the above school is running in a campus area of 2242 sq. yards(1875 sq. mtr) with a building of 39310 sq. feet. The school is also having 7502 sq. yard land at a distance of 700 yards from the main site.

The Committee observed that as per the existing norms of the CBSE the minimum land area required for a Secondary school within the limits of Hyderabad Municipal Corporation is 2000 sq mtrs and the school is just short of 125 sq. mtrs of land at a single site. Further, the school is having 7502 sq. yard land at a distance of 700 yards from the school campus. Therefore, the Committee resolved that considering the fact that the school is located in a Metropolitan City in Andhra Pradesh where there is not many CBSE affiliated schools and there is no CBSE affiliated school in the vicinity, its application may be considered for composite affiliation with the Board by accepting its present land position i.e. 8140 sq. mtrs. in two plots. Further, the Committee resolved that the school should develop its playground in the bigger plot and ensure safe commutation of students from school to playground and viceversa.

ITEM-X TO CONSIDER THE APPLICATION OF SAPPHIRE INTERNATIONAL SCHOOL, RANCHI, JHARKHAND FOR COMPOSITE PROVISIONAL AFFILIATION UPTO SENIOR SECONDARY LEVEL

The Affiliation Committee considered the case of the school and observed that the school has state of the art infrastructure with class rooms equipped with all modern teaching facilities like smart boards and computers etc. It has spacious laboratories, well stocked and separate for Science subjects, Computer Science and Mathematics etc. Also, there are very good

facilities for co-curricular activities such as sports, music, dance etc. The library too is of national standard. It is a boarding school with separate hostels for boys and girls and the campus of the school is spread over 15 acres land.

The Committee also observed that the Inspection committee visited the school has reported that the school has necessary infrastructure to fulfil conditions of affiliation upto sr. Secondary classes. The school is doing remarkably well in terms of academics and it is also fulfilling social responsibilities in terms of promoting education for girls and organising health camps in rural areas etc.

The Committee after detailed discussions resolved to grant composite provisional affiliation to the school for Secondary and Sr. Secondary examinations of the Board from the academic session 2011-12 with usual conditions.

ITEM-XI

TO CONSIDER THE CASE OF APPLE GROVE SCHOOL, SAHARANPUR, UTTAR PRADESH FOR GRANT OF EXTENSION COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL AND UPGRADATION OF THE SCHOOL TO SR. SECONDARY LEVEL

The Committee observed that the above school was granted affiliation upto Secondary level for a period of 02 years w.e.f. 01.04.2003 to 31.03.2005 with a condition to complete construction of school building at its new campus having an area of 1.75 acres land and shift the school there upon within the initial period of affiliation. But the said condition could not be complied with by the School and therefore extension of provisional affiliation was granted to the school upto 31st March, 2011 to enable it to fulfil the condition.

The school has subsequently informed the Board that it has acquired an additional land of 4754 sq. mtr. adjacent to its present campus and also applied for upgradation of the school. Hence, an Inspection committee was appointed and the Committee reported that it could not match the location of the new site as per the land documents submitted by the school. Also, the Convener of the Committee informed that the member of the Inspection Committee is not eligible to conduct inspection as he is not a regular Principal.

The Committee after discussions decided that keeping in view of the facts reported by the Convener of the Inspection Committee its application for upgradation may be rejected, but keeping in view of the career of the existing students studying in Class IX and X of the school it may be granted extension of provisional affiliation upto Secondary level for a period of 01 year upto 31.3.2012.

ITEM-XII TO CONSIDER THE CASE OF MERRY ANGEL PUBLIC SCHOOL, F-1, SECTOR 15, NOIDA, U.P FOR GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL

The Affiliation Committee considered the case of the school and observed that the Committee at its meetings held on 3.11.2009, 22.12.2009 and 25.6.2010 inter-alia resolved to consider grant affiliation to the school at its present campus as the land was allotted by Noida Authority for setting up of a Secondary school in the year 1992 as per the then land norms of CBSE subject to fulfilment of other norms of Affiliation Bye-Laws.

Accordingly, the school was inspected by a Committee and as per the report of the Committee the school is eligible for composite provisional affiliation upto Secondary level. Therefore, the Committee resolved that composite provisional affiliation upto Secondary level may be granted to the school w.e.f 1.4.2011 to 31.3.2014 subject to the following conditions:-

- (i) Number of sections in each class be restricted to 02 each with 40 students.
- (ii) School should arrange play area for the students within the campus.
- (iii) Total enrolment in the school should not exceed 750 students from Class I to X.

ITEM-XIII TO CONSIDER THE REQUEST OF CHENNAI PUBLIC SCHOOL, ANNA NAGAR, WEST EXTENSION, CHENNAI FOR GRANT OF UPGRADATION TO SR. SECONDARY LEVEL FROM THE ACADEMIC SESSION 2011-12.

The Committee considered the above matter and observed that the school is already affiliated to the Board upto Secondary level w.e.f 1.4.2010 and it is located in Chennai city where large number of migratory students are waiting for admission in Class XI. The school was inspected by the Committee appointed by the Board and as per the report of the Committee it has all facilities for running classes upto Sr. Secondary level.

The Committee after discussions resolved to grant upgradation to the school upto Sr. Secondary level from the academic session 2011-2012 by allowing direct admission in class XI with other usual conditions.

ITEM-XIV TO CONSIDER THE CASE OF WHIZZKID INTERNATIONAL SCHOOL, HARIDWAR, UTTRANCHAL FOR COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY STAGE

The Committee observed that Whizzkid International School E-70-71, Industrial Area, Near Income Tax Office, Haridwar, Uttranchal is situated on a plot of 1107 sq mtr. taken on lease for 30 years from private individuals. The school is located in UPSIDC area. The UPSIDC further allowed the school to

use an open space of 5250 sq. mtr. land adjoining to the school campus for playground purpose of the school. The Committee observed that there is no assurance from UPSIDC that the said organisation will allow the school to use the open green belt as playground of the school on long term basis by an agreement for 30 years or more. Therefore, the Committee resolved that the school may be asked to obtain registered agreement from UPSIDC for using the open space as playground for a period of at least 30 years or more to consider its application for provisional affiliation with the Board.

The Committee further authorised the Chairman of the Board to take appropriate decision in the matter on receipt of the registered agreement from UPSIDC.

ITEM-XV TO REPORT ACTION TAKEN BY THE BOARD REGARDING GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SR. SECONDARY LEVEL TO GENESIS GLOBAL SCHOOL, A-12, SECTOR 132, EXPRESSWAY NOIDA, U.P.

The Committee considered the agenda placed before it and resolved to approve the action taken by the office with the approval of the Chairman for grant of composite provisional affiliation upto Sr. Secondary level to the school from 1.4.2011 to 31.3.2014.

ITEM-XVI TO REPORT ACTION TAKEN BY THE BOARD REGARDING RESTRICTION OF NUMBER OF SECTIONS IN CLASSES XI AND XII OF VIDYA MANDIR SR. SECONDARY SCHOOL, DADABARAI, KOTA, RAJASTHAN

The Committee considered the agenda placed before it and observed that the school is having only 01 section each from Classes I to VIII and 02 sections each in Classes IX and X whereas it has 07 sections in Class XII. The school was inspected by a Committee and reported that on the day of inspection the school has 05 sections in Class XI with 180 students but only 119 students were present. Similarly, it has 07 sections in Class XII with 283 students but 121 students were present. Therefore, in the light of above, the number of sections in Classes XI and XII of the school has been restricted with 04 sections each with 40 students per section from the academic session 2011-12 to avoid misuse of CBSE affiliation by the school.

The committee after deliberations resolved to approve the action taken by the office with the approval of the Chairman regarding imposing restriction in number of sections in classes XI and XII of Vidya Mandir Sr. Secondary school, Dadabari, Kota from the academic session 2011-12.

ITEM-XVII TO REPORT ACTION TAKEN BY THE BOARD REGARDING WITHDRAWAL OF PROVISIONAL AFFILIATION GRANTED TO NEW DELHI PUBLIC SCHOOL, 5C/2,3, MANNA SINGH LANE, NORTH SHRI KRISHNA PURI, PATNA, BIHAR.

The Committee considered the agenda placed before it and resolved to approve the action taken by the office with the approval of the Chairman for withdrawal of composite provisional affiliation upto Secondary level of the school from the academic session school from 2012-13 due to violation of conditions of Affiliation Bye-Laws of the CBSE with the permission to its present class IX and X students to appear in the Class X examinations of the Board in the year 2012 and 2013.

WITHDRAWAL ITEM-XVIII TO REPORT **ACTION** TAKEN REGARDING OF PARKWOOD **SCHOOL** AFFILIATION **GRANTED** TO PROVISIONAL INTERNATIONAL HYDERABAD, ANDHRA PRADESH AND TO CONSIDER THE REQUEST OF THE SCHOOL TO REVIEW THE DECISION TAKEN BY THE BOARD IN THIS REGARD.

The Committee considered the agenda placed before it and resolved to approve the action taken by the office with the approval of the Chairman for withdrawal of composite provisional affiliation upto Sr. Secondary level of the school from the academic session school from 2011-12 due to violation of conditions of Affiliation Bye-Laws of the CBSE with the permission to the then existing class IX to XII students to appear in the Class X and Class XII examinations of the Board in the year 2011 and 2012. The Committee further resolved that since the affiliation of the school was withdrawn on the basis of recommendations of the Government of Andhra Pradesh, its re-affiliation may be considered subject to receipt of recommendation for the same from the Government of Andhra Pradesh.

ITEM-XIX TO REPORT ACTION TAKEN BY THE BOARD REGARDING WITHDRAWAL OF COMPOSITE PROVISIONAL AFFILIATION FOR SECONDARY AND SR. SECONDARY EXAMINATIONS GRANTED TO THE COSMOPOLITAN PUBLIC SCHOOL, MORADABAD, UP.

The Committee considered the agenda placed before it and resolved to approve the action taken by the office with the approval of the Chairman for withdrawal of composite provisional affiliation upto Sr. Secondary level of the school from the academic session school from 2011-12 due to violation of conditions of Affiliation Bye-Laws of the CBSE with the permission to its present class IX to XII students to appear in the Class X and Class XII examinations of the Board in the year 2011 and 2012.

TO REPORT ACTION TAKEN BY THE BOARD REGARDING WITHDRAWAL OF PROVISIONAL AFFILIATION GRANTED RISHI PUBLIC SCHOOL, BAIRAGIGUDA, RAJENDRANAGAR MANDAL, R R DISTT. HYDERABAD, A.P

The Committee considered the agenda placed before it and resolved to approve the action taken by the office with the approval of the Chairman for withdrawal of composite provisional affiliation upto Secondary level of the school from the academic session from 2012-13 due to violation of conditions of Affiliation Bye-Laws of the CBSE with the permission to its student of present class IX and X to appear in the Class X examinations of the Board in the year 2012 and 2013.

ITEM-XXI TO REPORT ACTION TAKEN BY THE OFFICE REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 27.12.2010

The Committee considered the action taken by the office in respect of the following cases with the approval of Chairman/Secretary and resolved to approve the action taken by the office as per summarized list placed before the Affiliation Committee:

a)	Approval of Middle Class Syllabus	042
b)	Grant of Composite Provisional Affiliation	269
c)	Grant of Upgradation to +2 Stage	275
d)	Withdrawal of Affiliation/Down-gradation from Sr. Level to Sec. Level.	004
e)	Sanction of Extension of Provisional Affiliation	550
f)	Permission for Introduction of Additional Subject(s)	287

ADD ITEM-I TO CONSIDER OUTSOURCING OF WORK OF AFFILIATION BRANCH FOR SCRUTINY OF APPLICATION FORMS AND INSPECTION REPORTS

The Chairman of the Board briefed the committee regarding the problems faced in timely disposal of applications received for fresh affiliation and extension of affiliation of schools. As an alternative he has sought views of the Committee in outsourcing the work by assigning the same to reputed agencies such as the one like KPMG Audit Firm.

The Committee deliberated on the issue and observed that outsourcing of work involves financial implications and therefore resolved to defer the matter to the next meeting of the Affiliation Committee.

The meeting ended with thanks to the Chair.

Sd/-(Dr. Veera Gupta) Secretary Sd/-(Vineet Joshi) Chairman

ANNEXURE-'A'

PROPOSED AMENDMENTS IN THE AFFILIATION BYE-LAWS OF THE CBSE DUE TO THE RIGHT OF CHILDREN TO FREE AND COMPULSORY EDUCATION ACT-2009

Sr. No.	RTE Clauses relevant to CBSE	Existing Rules in the Affiliation Bye-Laws	Proposed Amendment in the Affiliation Bye-Laws	Remark
1,	Section 2 (h)	Rule 2.1 (xi)	Rule 2.1 (xi)	
	Local authority means a Municipal Corporation or Municipal Council of Zila Parishad or Nagar Panchayat or Panchayat, by whatever name called, and includes such other authority or body having administrative control over the school or empowered by or under any law for the time being in force to function as a local authority in any city, town or village;	school run by the Department of Education of the Union Territory/ State Government	Government School" means a school run by the Department of Education of the Union Territory/ State Government/Local Authority as stipulated in Section 2 (h) of RTE Act 2009.	
2.	Section 23	Rule 2.1 (xxix)	Rule 2.1 (xxix)	
	Any person possessing such minimum qualifications, as faid down by an academic authority, authorised by the Central Government, by notification, shall be eligible for appointment as a teacher. Where a State does not have adequate institutions offering courses or training in teacher education.	employment of an institution affiliated with the Board for teaching purposes	"Teacher" means a person in the employment of an institution affiliated with the Board for teaching purposes as per the qualification criteria stipulated in Section 23 of RTE Act 2009 or as per Affiliation Bye-Laws of the Board.	

Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or such other group having		possessing minimum qualifications as laid down under sub-section 910 are not available in sufficient numbers, the Central Government may, it is deems necessary, by notification, relax the minimum qualifications required for appointment as a teacher, for such period, not exceeding five years, as may be specified in that notification.		
of donation or contribution or payment other than the fee notified by the school. 4. Section 2 (c) "child" means a male or female child of the age of six to fourteen years. 5. Section 2 (d) "child belonging to disadvantaged group" means a child belonging to the Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or such other group having	3. Se	ection 2(b)	 Rule 2.1 (xxxi)	
"child" means a male or female child of the age of six to fourteen years. Section 2 (d) "child belonging to disadvantaged group" means a child belonging to the Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or and educationally backward "child" means a male or female child of the age of six to fourteen years. Rule 2.1 (xxxiii) "child belonging to disadvantaged group" means a child belonging to the Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or such other group having	of pay	f donation or contribution or ayment other than the fee	of donation or contribution or payment other than the fee	added unde
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or such other factor, as may be specified by the appropriate Government by notification.		specified by the appropriate Government by notification.	
Costian 2 (a)		Dula 2.4 (angle)	
Section 2 (e)		Rule 2.1 (XXXIV)	
"child belonging to weaker section" means a child belonging to such parent or guardian whose annual income is lower than the minimum limit		"child belonging to weaker section" means a child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the	New Clause added unde definition.
specified by the appropriate Government, by notification		appropriate Government, by notification.	
Section 2 (f)		Rule 2.1 (xxxv)	
"elementary education" means the education from first class to eighth class;		"elementary education" means the education from first class to eighth class;	New Clause added unde definition.
Section 2 (g)		Rule 2.1 (xxxvi)	<u> </u>
"guardian", in relation to child, means a person having the care and custody of that child and includes a natural guardian or guardian appointed or declared by a court or a statute;		"guardian", in relation to child, means a person having the care and custody of that child and includes a natural guardian or guardian appointed or declared by a court or a statute;	Ī
Section 2(h)		Rule 2.1 (xxxvii)	
Local authority means a Municipal Corporation or Municipal Council of Zila Parishad or Nagar Panchayat or Panchayat, by whatever name		Local authority means a Municipal Corporation or Municipal Council of Zila Parishad or Nagar Panchayat or Panchayat, by whatever name	
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	•	authority or body having administrative control over the school or empowered by or under any law for the time being	authority or body having administrative control over the school or empowered by or under any law for the time being in force	
		in force to function as a local authority in any city, town or village;	to function as a local authority in any city, town or village;	
	10	Section 2 (n)	Rule 2.1 (xxxviii)	
		"school" means any recognised school imparting elementary education and includes- (i) a school established, owned or controlled by the	"school" means any recognised school imparting elementary education and includes- (i) a school established, owned or controlled by the appropriate	New Clause added under definition.
		appropriate government or a local authority; (ii) an aided school receiving aid or grants to meet whole or part of its expenses from the	government or a local authority; (ii) an aided school receiving aid or grants to meet whole or part of its expenses from the appropriate Government or the	
		appropriate Government or the local authority; (iii) a school belonging to specified category; and (iv) an unaided school not	local authority; (iii) a school belonging to specified category; and (iv) an unaided school not receiving any kind of aid or grants to meet	; ;
	•	receiving any kind of aid or grants to meet its expenses from the appropriate Government or the local	its expenses from the appropriate Government or the local authority;	
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	,	twenty-five thousand rupées for		maipractices, the Board may take	

	the first contravention and fifty thousand rupees for each subsequent contraventions.	·	drastic action leading to disaffiliation of the school	
			Further, any school or person violates the above provisions is liable for the following:-	
		,	(i) Receives capitation fee, shall be punishable with fine which may extend to ten times the capitation fee charged; (ii) Subjects a child to screening procedure, shall be punishable	
			with fine which may extend to twenty-five thousand rupees for the first contravention and fifty thousand rupees for each subsequent contraventions.	
3 <	Section 3	Rule 3.12 (i)	Rule 3.12. (i)	
	 Every child of the age of six to fourteen years shall have a right to free and compulsory education in a neighbourhood school till completion of elementary education. For the purpose of sub-section (1) no child shall be liable to pay any kind of fee or charges or expenses which may prevent him or her from pursuing and completing the elementary education: 	Admission in the school affiliated to the CBSE shall be made without any distinction of religion, race, caste, creed, place of birth or any of them. As regards reservation for SC/ST students is concerned, it shall be governed by the Education Act/Rules applicable to the State/U.T. where the school is situated.	Admission in the school affiliated to the CBSE shall be made without any distinction of religion, race, caste, creed, place of birth or any of them. As regards	
	Provided that a child suffering from disability, as defined in-		For the purpose of admission and extent of schools responsibility for	

	Clause (i) of Section 2 of the		Free and Compulsory Education	
	Persons with Disabilities		the school shall be governed by	
	(Equal Opportunities,		the provisions of the Right to	
	Protection and Full		Children to Free and Compulsory	
	Participation) Act, 1996 (1 of		Education Act, 2009 and the	1
	1996, shall have the right to		amendments, made there to from	1
	pursue free and compulsory		time to time.	
	elementary education in	1		
	accordance with the provisions		3.12(iii)	
	of Chapter V of the said Act.		V.12(11)	
	o, onaptor to the odd to to		The school shall maintain all	
		! "	relevant records of the students	
	·		applied and admitted annually as	1 .
			stipulated in Section 3 (1) and (2)	
	$\int d^{2}x dx dx$		of the RTE Act, 2009 and shall	•
	/		also follow the	
	1.5		guidelines/instructions issued by	
			the State in which the school is	
	/		situated.	
14		Rule 13.10(i)	Rule 13.10(i)	
	·			
	·	The Board may conduct an audit	The Board may conduct an audit	
i		of the funds of the school as and	of the funds of the school as and	
		when it thinks necessary to	I · · · · · · · · · · · · · · · · · · ·	1
		ensure that: a) the funds/fee		
	}	collected by the school authorities		
•		are not diverted	are not diverted for any purpose	
			other than furthering	In the second se
			education.	""
ļ				
15		Rule.19.2	Rule 19.2	
		The Society/Trust/Company	The Society/Trust/Company	Amendment to
		registered under section 25 of the	registered under section 25 of the	
		Companies Act, 1956 will ensure	Companies Act, 1956 will ensure	

		that the school is running as per the provisions of the Education Act/Affiliation norms and shall be committed to provide quality education to the children and for this shall take necessary steps as per its needs.	the provisions of the Education Act and other relevant Acts of Centre/State Governments affiliation norms of CBSE and shall be committed to provide quality education to the children and for this shall take necessary steps as per its needs.	etc.
16	Section 28	Rule 39.2	Rule 39.2	
	No teacher shall engage himself or herself in private tuition or private teaching activity.	No staff member shall undertake private or any other tuition without prior permission in writing of the Principal/Head of the Institution.	No staff member shall undertake private or any other tuition.	
17	Rule 17	Rule 44.1 (d)	Rule 44.1 (d)	·
	No child shall be subjected to physical punishment or mental harassment.		He/she is charged with cruelty/physical punishment or mental harassment towards any student or any employee of the school.	
18	Rule 12 (3)	Rule 13.3	Rule 13.3	
	Every school shall provide such information as may be required by the appropriate Government or the local authority, as the case may be.	information and returns called for by the Board/State or Central	information and returns called for by the Board/State/ Central Government/ Local Authority	

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19		Rule 3.3(v)	Rule 3.3(v)	
		- in the second of the second		
	A Section 1		The school in India must pay	1.17
			salaries and admissible allowances	State
		1	to the staff not less than the	Governments
		corresponding categories of		have already
			employees in the State	relaxed norms of
		Government schools of as per	(4) これでは、これでは発売します。これでは、他にはなった。これでは、これを発売している。	salary for un-
			scales etc. prescribed by the	aided schools.
	4		Government of India or as per the	
		outside India should pay salaries	1	
		not lower than those of the		
		teachers in government schools in		
		that country or not less than the		
	s	salaries and foreign allowances		
		payable to KVS teachers if officially	that country or not less than the	
		posted to that country. A certificate	salaries and foreign allowances	
	/	to this effect should be obtained	payable to KVS teachers if officially	
		from the Indian Diplomatic Mission.	posted to that country. A certificate	
			to this effect should be obtained	
			from the Indian Diplomatic Mission.	
20		Rule 3.3 C (c)	Rule 3.3 C (c)	
	· .			
		The school seeking permanent	The school seeking permanent	Amendment
		affiliation must be quality driven	affiliation must be quality driven	proposed due to
		and must strive for excellence in	and must strive for excellence in	CCE.
		all aspect of its activities. It must		
•			satisfy the board's direction	
			regarding no school bag and no	
			homework to the students upto	
		class II, Continuous and	class II, Continuous and	1
		Comprehensive Evaluation (CCE)	Comprehensive Evaluation (CCE)	
		in primary classes with no pass-		
			fail criterion and also extension of	
			14	
		CCE gradually upto class VIII.	CCE upto class X	
	<u> </u>		PARTON TO SAME STORY OF THE	

Rule 4.1	Rule 4.1	
middle class syllabus should be	The request for approval of middle class syllabus should be made only when the school has reached at least Class V.	Amendment in proposed in consonance with amendment made under Section 15.1 (a) and (c).
		· :
A B A Company of the		

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE

DAY & DATE

: Friday, 17th June, 2011 : 11:00 A.M.

TIME

VENUE

: Conference Room (2nd floor)
Central Board of Secondary Education
2-Community Centre, Preet Vihar
DELHI 110092

CONTENTS

	CONTENTS	
Agenda Item No.	Agenda Item	
1.	To confirm the minutes of the meeting held on 23 rd December, 2010.	
2.	To report on action taken on the minutes of the meeting held on 23 th December, 2010.	
3.	To report major activities conducted since the last Curriculum Committee Meeting.	:
4.	To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and IIFT.	
5.	To approve the continuing of the Orientation Programmes for the Principals selected as Mentors/Monitors on the use of the Tools developed by the Board for the said purpose under the Monitoring and Mentoring initiative of the Board for ensuring proper implementation of CCE.	
6.	To approve conduct of Training programmes on the 'National School Sanitation Initiative':	,,,,,,
7.	To approve the initiatives under CBSE-i	
8.	To approve conduct of Eight Regional CCE workshops by CBSE.	
9.	To approve implementation of CCE by the Agencies approved by the CBSE and appointment of Observers by CBSE.	,
10.	To approve extension of Teacher Training on Formative Assessment in different subjects.	,
11.	To approve revision of Functional English Course Books at Senior School Stage.	
12.	To approve introduction of e-typewriting- English/Hindi from the academic session 2011-12 of Class IX and 2012-13 of Class X in place of existing syllabus Typewriting- English/Hindi.	
13.	To review the Status and Scope of Vocational Education in new thrust areas.	

14.	To approve conduct of Orientation Programmes on Computerized Accounting Systems (CAS) for commerce teachers.	:
15.	To consider the request of Swami Shantatmananda Secretary, Ramakrishna Ashrama Marg, New Delhi-110055 to organize 'Awakening India Online Competition for school students across the country.	
16.	To approve the introduction of Vocational Course in Sports titled Fitness and Gym Operation at senior school level from the session 2012-13.	
17.	To approve the conduct of IEEE International Conference on Technology Enhanced Education (ICTEE) on the theme 'Education Technology for Societal Benefit' scheduled for January 3-5, 2012 at Amrita University, Amritapuri Campus, Kerala, India in collaboration with CBSE, New Delhi with Amrita Vishwas Vidyapeetham. Additional Agenda Items	
1	To discuss and suggest ways of introducing question paper reforms in the Board Examinations.	
2	To approve hiring of consultants by the Board on the recommendations of Subject Committees.	
3	To approve analysis of Monitoring and Mentoring reports on pilot basis through a selected agency in order to ensure effective implementation of CCE in the coming year.	
4	To report conduct of Summative Examinations for Terms I and II for Classes IX and X for students of secondary/senior secondary schools by the Schools.	
5	To approve introduction of English Testing Certificate/ English Language Certificate for Listening, Speaking, Writing and Comprehension skills.	
6	To approve introduction of more courses in Academic stream at senior school level.	,
7	To consider provision of Continuing Professional Development (CPD) by the Institute of Education, University of London.	
8	To approve the proposal for teaching Chinese language for blended learning.	
9	To consider Item XII of the Examination Committee: Converting Practical Work into Oral based Questions in the subjects of Physics, Chemistry & Biology and to report action taken by the Board in providing	

	separate question papers for the visually handicapped students in the subjects of Physics, Chemistry, Biology And Mathematics at the senior school certificate examination.	
10	To discuss the recommendation of the Committee appointed regarding work load of Physical Education teachers in CBSE affiliated schools.	
11	To consider the conduct of Central Eligibility Test in September 2011 for students appearing in NET examination.	
12	To consider the use of e-materials developed by Chennai based organization for learning of applications of concepts of Science, Mathematics and soft skills through principles of sports as a pilot project.	
13	To consider introduction of alternative pathways to skill-based courses at school stage	
14	To approve introduction of a new course in English at Senior Secondary stage for CBSE-i (CBSE-International) and CBSE-n (CBSE-National).	
15	To approve the proposal of collaboration with British Council regarding up scaling of Physical Education Curriculum (PEC) in schools for upper primary and secondary levels through conduct of cost recovery teacher training workshops.	

The following members were present in the meeting -

- 2. Prof.Hukum Singh, Head DESM, NCERT, Delhi
- 3. Dr. Sunita S. Kaushik, Addl.De(Sch.)/RDE (North)
- 4. Mr. Dinesh Kumar, Joint Commissioner, KVS
- 5. Shri. L.V. Sehgal, Convener, Course Committee in Science
- 6. Shri G.S. Negi, Principal, Convener, Course Committee in Social Science
- 7. Prof. Kapil Kapoor, Convener, Course Committee in English
- 8. Prof. Apoorvanand, Convener Course Committee in Hindi
- 9. Prof. G. Mishra, Convener, Course Committee in Psychology
- 10. Prof. Ramesh Pal, Convener, Course Committee in Physical Education
- 11. Dr. K.P. Chinda, Convener, Course Committee in Mathematics
- 12. Dr. R.P. Chaurishiya, Convener, Course Committee in Engineering Drawing
- 13. Prof. A.K. Bakshi, Convener, Course Committee in Chemistry
- 14. Dr.N.K. Sehgal, Convener Course Committee in Physics
- 15. Dr. Sunil Kumar, Convener Course Committee in Graphic Art
- 16. Prof. Om Vikas, Convener of the CC in Computer Science

- 17. Dr. Anupa Siddhu, Convener of the CC in Home Science
- 18. Mrs. Lata Vaidyanathan, Principal, Modern School, New Delhi
- Shri S.S. Minhas, Principal, Guru Harkishan Public School, Vasant Vihar, New Delhi
- Prof. Mukul Priyadarshini, Convener, Course Committee in Creative Writing & Translation Studies
- 21. Prof. Maitrayee Choudhary, Convener, Course Committee in Sociology
- 22. Dr. K.N. Singh, Convener, Course Committee in Agriculture
- 23. Professor Barkatullah Khan, Convener, Course Committee in Geography

The following members could not attend the meeting due to their preoccupation:

- 1. Dr. P.C. Jain, Convener, Course Committee in Business Studies & Accountancy
- 2. Prof. Shamim Hanfi, Convener Course Committee in Urdu
- 3. Prof. Girish Joshi, Convener, Course Committee in Heritage Crafts
- 4. Prof. Achin Vanaik, Convener Course Committee in Political Science
- 5. Prof. B.L. Pandit, Convener, Course Committee in Economics
- 6. Prof. S.R. Bhatt, Convener, Course Committee in Philosophy
- 7. Prof. S.P. Mishra, Convener Course Committee in Entrepreneurship
- 8. Prof. Saiyid Zaheer Zafri, Convener Course Committee in History
- 9. Dr. Bani Jha, Convener, Course Committee in Fashion Studies
- 10. Prof. A.K. Bhatnagar, Convener, Course Committee in Biology
- 11. Prof. S.P. Mishra, Convener, Course Committee in Entrepreneurship
- 12. Shri S.S. Minhas, Principal, Guru Harkishan Public School, Vasant Vihar, New Delhi.

The following officers of the Board were also in attendance –

- 1. Dr. Sadhana Parashar, Head, Innovations & Research
- 2. Smt. Sugandh Sharma, Education Officer (Com.)
- 3. Mr. P.Mani, Education Officer
- 4. Dr. Srijata Das, Education Officer
- 5. Dr. Rashmi Sethi, Education Officer
- 6. Mr. D.T.S. Rao, Joint Secretary
- Shri R.P. Sharma, Consultant
- 8. Dr. Vivek Nagpal, Consultant

The Chairman welcomed the members and requested them to introduce themselves. Thereafter, he apprised the House of various activities undertaken by the Board.

CHAIRMAN'S OPENING REMARKS

The Chairman's presentation focused on following aspects:

Section I Action Taken Report Section II Academic Initiatives Section III Current Agenda Items

While giving an overview of CBSE, the Chairman outlined major decisions, activities and initiatives taken by the Board since the last Curriculum Committee meeting held on 23rd December 2010.

SECTION I: ACTION TAKEN REPORT

Overview of CBSE

- The CBSE has more than 11511 schools affiliated across the country and 24 foreign countries.
- There are 940 Kendriya Vidyalayas, 1857 Government Schools, 7641
 Independent Schools, 543 Jawahar Novodaya Vidyalayas and 59 Central Tibetan Schools affiliated with the Board.
- The action taken with respect to agenda items of the last Curriculum Committee meeting are as follows:

Agenda Item	Action taken	
To confirm the minutes of the meeting held on 23 rd December, 2010.	No action is required to be taken.	
To report on action taken on the minutes of the meeting held on 23 rd December, 2010.		
To report major activities conducted since the last Curriculum Committee Meeting		
Translation of Formative Assessment manuals	16 manuals for Teachers on Formative Assessment in different subjects for classes IX and X were brought out as priced publications during 2011-11. Action for translating the manuals into Hindi will be taken up simultaneously.	
5. Proficiency Test	Proficiency Test in the subjects of English, Hindi, Mathematics, Science and Social Science for Class-X students (appeared in March, 2011 Exams.) will be conducted by the Board at different centers in the country from 4 th July to 8 th July,2011. The test is optional in nature and only	

those students who wish to take this test willingly may appear.

The test in every subject will be of Multiple Choice Questions and based on Class-IX-X syllabus. The proposed test is primarily aimed at providing motivation to students for academic excellence and acting as a benchmark in testing of skills and higher mental abilities of the students.

All necessary preparations, including designing of question papers for conduct of the tests have either been completed or are under way.

Conduct of First CBSE-SGAI

CBSE STUDENTS' GLOBAL APTITUDE INDEX (SGAI) 2011

CBSE has designed a Students' Global Index which is aimed to provide a comprehensive aptitude and interest analysis. First of its kind in the country, the CBSE Students Global Aptitude Index (SGAI) has been customized to suit the Indian context and variety of student population in CBSE affiliated schools. It broadly maps Scientific, Numerical, Social Aptitude, Behavioral Science and Art Aptitude along with the Interest in all these areas.

The Board prepared Test Batteries, Assessment Tools, Training Manuals for Teachers to generate awareness about Aptitude and benefits of Assessment amongst students and parents.

Teacher's Manual and Frequently Asked Questions were developed in house and sent online to all participating schools for instant dissemination and familiarization with the CBSE SGAL.

Schools were advised to conduct activities with students and parents before CBSE-SGAL

The first ever Student Global Aptitude Assessment was conducted on 22nd January 2011 across 3225 schools located in India and abroad. Approximately 212466 students enrolled for CBSE SGAI 2011. The response to the assessment has been very positive.

Record Keeping

Schools were asked to keep record of all students who had opted for CBSE SGAI 2011 and send it in a set format devised for the purpose by the end of February 2011.

The reports received are being analyzed by expert

	team for developing norms and standardizing the test.
Establishment of Assessment and Evaluation Research Institute.	The work is in progress.
Revision of Teacher's Manual on Value Education	Following directions from MHRD Govt. of India, the NCERT has prepared a Curriculum framework for Education for Values in schools. The document is being finalized after receiving feedback from schools (70 in numbers) and discussion meetings with experts, educational practitioners, school administrators and CBSE.
9. Core Curriculum in Science/Mathematics	The Core Curriculum in Physics, Chemistry and Mathematics for Classes XI and XII have been prepared and put up on CBSE website. It has also been published in the Senior School Curriculum document, 2013.
10. Introduction of Chinese Language	In addition to 32 Indian languages, CBSE offers 11 foreign languages in its curriculum. During 2010-11, Mandarin was introduced in CBSE-affiliated schools. The Board is working in close consultation with the Embassy of China in developing the curriculum and course material. The Govt. of China has also offered to support the scheme with teacher training and teacher-exchange programmes.
11.Revision of Class IX & X (English Communicative)	
12.Translation of Psychology Material	The Supplementary material in Psychology for Classes XI and XII has been translated and is in the process of finalization.
13. Compilation of CENBOSEC articles in monograph form	The work of compilation of the CENBOSEC articles in the form of Monograph has been started. Following two issues have been selected for converting into monograph- a. CENBOSEC Vol. 47 Issue No. 3 regarding Inclusive Practices in Schools b. CENBOSEC Vol. 48 Issue No. 2 regarding Safety in Schools.
	Two Committees consisting of eminent educationists have been constituted with the

14. Vocational Education-new thrust areas 15. Empowerment Programmes for Principals	Designing, Retail Management, Logistic and Para Medicals have been identified and the agencies with whom necessary collaborations can be made are being explored. Specific meetings / presentations / discussions etc. are being arranged with the interested agencies with respect to the logistics of the collaborations etc. It would be pertinent to mention that Indian Institute of Foundryman and Apollo Institute of Hospital Management and Allied Science have proposed courses in Foundry and Para Medical respectively.				
	The progr	details of ammes held fi		trategic nber 24,	- 1
	. 	laced below-	· · · · · · · · · · · · · · · · · · ·		
	SI	NAME OF	VENUE	DATE	NUMBER
	N	THE PROGRA			OF PARTICIP
	0	MME			ANTS
	1.	Strategic	Indian	3 rd to	17
		Leadership	Institute	7 th	
		Programm	of	Janua	
		e (Ninth)	Manage	ry, 2011	
			ment, Bangalo	2011	
			re		·
	2.	Strategic	Indian	17-21	08
		Manageme	Institute	Jan	
		nt and	of	2011	
		Leadership (Fifth)	Manage ment,		
		(* ''''')	Luckno		
			w		
	3.	Strategic	Indian	17-21	16
		Manageme	Institute	Jan	
		nt and	of Foreign	2011	
		Leadership (First)	Foreign Trade,]	
		(1 1130)	Kolkata		
	4.	Strategic	Indian	14 th to	26

10. Olientation programmes for	V	/lent	ors/ Monitors	held from	n Decen	nber 24, 2010
18. Orientation programmes for	7	he.	details of th	e Orienta	tion Pre	ogrammes for
manuals for classes 6-8 in phased manner.		ле 5	okins Manual 1	OI CIASSES	· ·	113.
17. Revision of Life Skills			mmittee has Skills Manual f			the revision of
	c	ond	ucted at all the	e Regional	Offices	of the Board.
	a	ina cho	io promote ols, training n	rogramme	s are d	roposed to be
	0	n th	ne revised C	Comprehen	sive H e	ealth Manuals ness clubs in
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	lο	omi	prehensive Se	chool Hea	lth Prog	ramme based
Health Programme	le	n or	der to ensure	e proper i	mpleme	ntation of the
16.Implementation of Action Plan on Global School			ementation of the Programi		ai Giob	ai Goitool
	'F	rog	ramme on Eff	ective Sch	ooi ivian	agement.
	N	lana	ngement &	Leadersh		ogramme' to
	ſ€	∍-na	ming of t	he cours	se from	n 'Strategic
	p	ropo	sed minor ch	anges in th	ne cours	e content and
	E	oard Ke	eping with the 1 in the Edi	e racest re ication se	ctor. Th	itiated by the e
	0	f the	ese Managen	nent Deve	lopment forme in	Programmes i
	c	hair	man, CBSE fe	or dovetaili	ng the c	ourse content
	w	as	constituted	under th	e Chai	rmanship of
	re	epre:	sentatives of	various M	ianagem RSE affil	ent Institutes iated schools
			er to this,			consisting of
			e (First)			
			nt Programm	, New Delhi	2011	ļ i
		i	Manageme	Bhawan	May, 2011	1
			School	Vidya	20 th	
	1	6.	Effective	Bhartiya	16 th to	54
	ļ		Schools (Third)			
	-		Leading	de		
	ļ		e on	Kozhiko		
·	- 1		nt Programm	Manage ment,	2011	
	}		Developme	of	April, 2011	
		-	nt	Institute	23 rd	
	}	5.	Manageme	re Indian	21 st to	36
				Bangalo		
	}		- ()	ment,	2011	
			e (Tenth)	Manage	ary,	
	- 1		Leadership Programm	Institute of	18 th Febru	

mentors/monitors	till date a	are placed below-		
	S. NO.	VENUE	DATE	NUMBE R OF MENTO RS TRAINE D
	1.	Kendriya Vidyalaya, Ashok Nagar, Chennai	24 th Dec.2 010	35
	2.	Kendriya Vidyalaya, Ballygunge, Kolkata	10 th Jan. 2011	46
	3.	Kendriya Vidyalaya, IIT Campus, Powai, Mumbai	29 th Jan. 2011	48
	4.	Spring Dales School, Jaipur	08 th Feb. 2011	58
	5.	DAV, Chandrashekharpur, Bhubaneswar	15-02- 2011	60
	6.	Countrywide Public School, Bageshwar	2011	18
19. Development of textbooks in Philosophy for classes XI & XII	expecte June 20		CBSE w	ebsite in
20. Development of textual material for newly added topics in Core Curriculum in Science & Maths	Curricu has be and is	ctual material for newly action of Physics, Chemistry en developed for both Cavailable on CBSE website	and Mat lasses X e.	hematics I and XII
21. Sensitization programmes for Principals to promote new vocational courses	Princip been : Author		tional cou	urses nas
22.Preparation and printing of Sr.School Curriculum Document in Vocational Education.		ork is in progress.		
23.Launching of new web portal on vocationa Education	vocation consist prepar	ting of the following infored.	aining i rmation	n CBSE has been
	1.	Vocational Education	in CE	BSE "An

Introduction" 2. Objectives 3. Various Vocational Packages of CBSE 4. New Vocational Packages 5. FAQ's on Vocational Education 6. Circulars on Vocational Education 7. Vocational Education Cell (Contact Us) 24. Review of old vocational packages in CBSE The review of the old packages will be taken u after the preparation of Sr. School Curriculum document.	1 =: :
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SECTION !I: ACADEMIC INITIATIVES

1. Monitoring and Mentoring of CCE implemented by CBSE:

The Central Board of Secondary Education has recently introduced numerous reforms such as introduction of School Based Assessment and Continuous and Comprehensive Evaluation at Secondary level, gradual phasing out of Board Examinations at Class X, replacing marks with grades and introducing the process of accreditation to benchmark quality in schools affiliated to the CBSE.

In the school education sector, the creation of an assessment paradigm that is diagnostic in nature, provides essential feedback about each student and helps in the all round growth of the learner is the backbone of the Continuous and Comprehensive Evaluation..

While every school has its own unique environment, focus and resource availability, a collective experience with different schools would help one understand the possible issues schools could face. These inputs would be critical in ensuring that there is sufficient sharing, quidance and intervention that can be carried out to make CCE successful in schools.

The overall approach for this exercise in Monitoring and Mentoring of Schools, therefore, is based on two major objectives:

- To ensure that the implementation of CCE is in letter and spirit, not just a
 procedure fulfilled on paper.
- It involves working very closely with the actual resource base that can make CCE a
 worthwhile initiative i.e., the teachers and school leaders. This involves
 understanding them, their views and their constraints (and finding ways to resolve
 them).

Various Orientation Programmes on the use of the various tools of monitoring & mentoring of CCE that have been developed by CBSE were organized at different places for the Independent schools as well as for the Government schools. 1674 mentors belonging to independent schools, Government schools and Kendriya Vidyalayas have been trained so far.

The Boards has received 999 reports from mentors all over the country and abroad which are being entrusted to an independent agency for their analysis.

2. Interaction session on Examination Reforms with Parents

In order to address the consistent demand from Parents / Managers / Directors / Chairpersons / CEO of schools affiliated to CBSE to interact with the Chairman of CBSE so as to provide solutions as well as voice concerns regarding the recent changes being made, interactive sessions for the Parents / Managers / Directors / Chairpersons / CEO of Schools were held at 16 different places across the country till date which were attended by 2231 parents.

The interaction session mainly focused on adopting the reforms introduced by CBSE and the problems/concerns of parents.

3. Handouts developed by the Board for verification of Evidence of Assessments (EAS) of Class X Students:

The school based assessments whether formative or summative are an integral part of the CCE. These assessments are to be done during school time only and to be given as part of an exercise to be done at home. During the various interaction sessions with stakeholders, especially parents, a concern has been raised across the country that the manner/level of the school based assessments and the criteria being used by a particular school for the evaluation of these assessments are not uniform and differs from school to school even in neighbouring schools. Considering the fact that a uniform certificate will be issued to all the candidates irrespective of the fact whether they have appeared for Board conducted or school conducted Examination, the Board needs to have some checking mechanism on school based assessment in order to ensure reliability, validity and fairness of assessments being done by schools.

The Board , thus has not only asked its affiliated schools to send/upload the marks/grades in respect of all students of Class X but also asked them to send the evidence of assessments done by schools as part of SA, FA3, FA4 in certain subjects for Class X. The Board has developed following handouts for use of moderators while checking them for ensuring validity and fairness of assessments:

- Checklist- record sheet: Collection of student data
- Record sheet: task types Formative Assessment
- Record sheet: analysis of Formative Assessments
- 4. Learners assignments and teacher marking
- 5. Oral/conversation skills: debates, role plays, group tasks etc.
- 6. Marking projects: different subjects
- 7. Written assignment
- 8. Analysis of Summative Assessment
- 9. Science practical/mathematics lab
- 10. Recording and documentation of Formative Assessment

11. Overall marking

4. Moderation of School Based Assessment:

The Board has received evidences of assessments from 958 schools for 15,273 students. Some of the major findings of the analysis done has been as follows:

- 1. Majority of schools had given 1-2 tasks for FA3 and 3-5 tasks for FA4.
- 2. Majority of schools had given Projects, Class work, Homework, Test and Group Discussion as types of Formative assessments.
- 3. Range of marks given in Formative Assessments were balanced in 72% cases.
- 4. 52% projects were done by students individually hence it is time consuming.
- 5. 47% of the projects were Trans disciplinary in nature showing originality in content.

5. Formative Assessment:

Formative Assessment is critical in enhancing the effectiveness and quality of the Teaching-Learning process to effectively orient teachers in Formative Assessment. The Board has brought out 16 manuals for teachers in the following subjects for Class IX and Class X:

- A. Hindi B
- B. English
- C. Social Science
- D. Science
- E. Home Science
- F. Foundations of Information Technology

These Manuals are curriculum-specific, addressing the needs of teachers and learners in different subjects of classes IX & X.

6. CBSE-i

(i) Initiation of CBSE-i in Classes II, VI and X

With its launch in the year 2009-10, the international curriculum was offered to Classes I and IX and from this academic session i.e. 2010-2011 it has been further extended to Classes II, VI and X. The Board will continue to review and extend it to other schools abroad and to select Indian schools in the next phase. A number of schools affiliated with the Board in India have expressed their desire to be a part of CBSE-i initiative. It is expected to be extended to Indian schools from the next academic session.

(ii) Capacity building of teachers

In order to orient teachers to the curriculum, the Board conducted its Second Workshop on strengthening Teaching Competence in CBSE-i curriculum from 16th – 18th April, 2011 at Indian High School, Dubai. 187 participants (Principals, Coordinators and Teachers) from Classes I & II, VI, IX and X from 30 schools attended the programme.

(iii) Conduct of first online Performance Analysis Test in Verbal Ability, Science and Mathematics for Class IX

From this academic year the Board is conducting CBSE-i Performance Analysis Test (PAT) for the students of Class IX in the 15 schools who are offering Class IX as a pilot which is a non qualifying online test in the month of May 2011. The CBSE-i PAT will be conducted only in the subjects of English, Mathematics and Science. This test will be in addition to the School Based Assessment (SBA) being conducted by the respective schools and would be compulsory for all the learners. Units for Classes I-X have been developed and uploaded on the CBSE-i website (www.cbse-international.com).

7. Teacher Training programmes on Formative Assessment:

Eight Teacher Training programmes on Formative Assessment were conducted in Guwahati, Indore, Chandigarh, Agra, Lucknow, Khatauli, Ludhiana, and Bhubaneshwar during October 2010 to February 2011. 1297 participants attended these programmes. To facilitate trainings, a teacher training module on Formative Assessment was prepared with Power point presentations and worksheets.

8. Training of teachers teaching Urdu language:

A training programme on Continuous and Comprehensive Evaluation for Urdu teachers was held on March 12 in which 85 Urdu teachers from 75 schools participated. The Board has also brought out a book on Continuous and Comprehensive Evaluation for Urdu teachers.

9. Induction Programmes

Ten induction programmes addressing 358 principals of newly affiliated schools were conducted during 2010-11. Besides creating awareness about the CBSE system, these programmes also helped the principals to get a clear understanding of the reforms introduced by CBSE.

10. Revision of "Health Manuals"

04 volumes of Health Manuals have been revised to include issues regarding sanitation, hygiene, environmental protection, safety, emergency, medical services, CCE in context of Health and Physical Education, Eco Clubs, Health and Wellness Clubs, Scientific Skills, CCE School based assessment certificate and PEC cards. The Manuals are available with the Stores, CBSE, Delhi and are also available on the CBSE website. The Manuals were formally launched by **Shri Kapil Sibal**, honorable Minister of Human Resource Development, Govt. of India.

11. Heritage Walks in Delhi Schools:

The Central Board of Secondary Education (CBSE) vide its Circular No. 2 dated 6th January, 2011 had urged its schools to launch educational campaign to preserve and protect heritage monuments in the country through observance of 12th January, 2011 as Heritage Day and organizing programmes such as:

(i) Educational trips and heritage walks to local monuments.

- (ii) Student interaction with officers of Archaeological Survey of India, tourists etc.
- (iii) Observing oath taking ceremony against scribbling and defacing monuments.
- (iv) Adopting local monuments and preparing report for their conservation.
- (v) Forming Heritage Clubs in schools in coordination with organizations such as INTACH and organizing seminars, exhibitions, competitions etc.

In order to generate awareness among the citizens regarding tangible as well as intangible aspects of a city's language, lifestyles, ceremonies, festivities, inherent specific of community, neighborhoods and heritage of ever changing work cultures and to support CBSE in its initiatives, the Delhi Government has taken a special initiative through its newly formed Shahjahanabad Redevelopment Corporation (SRDC) to launch the Heritage Walks at different Heritage sites by schools to initiate the programme as a movement for Heritage and Culture of Delhi. The walks are being conducted by Dr Navina Jafa, eminent historian for schools from various zones of Delhi. So far Heritage walks have been conducted at Chandni Chowk, Jama Masjid, and Mehrauli Archaeological Park.

- 12. Strengthening Sahodaya Network: One of the resolutions of the 17th National Conference has been to Network all Sahodayas. The project has been taken up by the Gurgaon Sahodaya by means of which all active Sahodayas will be linked to Gurgaon Sahodaya Website and finally hyperlinked to CBSE Website.
- 13. The Energy Resources Institute(TERI) Green Olympiad: The CBSE has launched Green Olympiad project with TERI this year as it provides strong linkage with the CCE programme initiated by the Board in 2009. TERI will conduct Green Olympiad Project in India and abroad for students of Classes VIII-X with the purpose to sensitize the learners to environment related issues.

The certification of the Green Olympiad will be issued in collaboration with agencies like UNESCO & DESD. The winner teams will be invited for the quiz show on television.

14. National Education Day (NED) celebration in CBSE schools: MRHD has declared 11th November as National Education Day to commemorate the birth anniversary of Maulana Abul Kalam Azad an eminent Educationist, a great freedom fighter and first Education Minister of India. A Committee has been formed by the MHRD under the Chairmanship of Secretary (Hr. Edn.) to oversee the celebration of NED, 2011 among schools and educational institutes.

For the year 2011, the Committee has desired CBSE to organize Quiz, Poster Making, Slogan writing competitions and invite suggestions from students at different levels based on theme, Child Centered Education. CBSE has formed a committee to develop plan of action, guidelines and oversee the conduct of different programmes and activities to mark the celebration of NED, 2011 in CBSE schools.

15. The CBSE Heritage India Quiz: The CBSE Heritage India Quiz is one of the enrichment activity initiated by the Board with the objective of inculcating among the students interest and appreciation for the rich heritage and diversity of our country. Started in the year 2001, it has been generating tremendous enthusiasm among the student community.

The Quiz is conducted in 03 phases:

- Written preliminary test
- Zonal round and
- National round

In Heritage India Quiz, 2010, 924 schools registered and 78 teams were selected for zonal finals after the Preliminarywritten Quiz conducted on 28th August 2010.

The teams from following schools were declared Winning Teams:

Winner:

Summer Fields School., Gurgaon

Runner up: Third:

Delhi Public School, Digboi, Assam Springdales Sr. Sec. School, Amritsar

Fourth:

New Era Public School, Delhi

For the year 2011, the Board has received more than 600 registrations which have been submitted by schools online.

- 16. The Central Teacher Eligibility Test 2011: The Central Teacher Eligibility Test (CTET) 2011 is scheduled to be held on Sunday, the 26th June, 2011 at 1178 Centres in 86 cities across the country including 2 centres abroad. In all 7.9 lacs candidates have been registered for this examination.
 - There will be two papers of CTET:
 - Paper I -intended for teachers teaching classes I to V
 - Paper II intended for teachers teaching classes VI to VIII.
 - The question papers will comprise of Multiple Choices Questions (MCQs).
 - The duration of each Paper will be one-and-a-half hours.
 - Syllabus for Paper I
 - Child Development and Pedagogy
 - . Language I,
 - . Language il,
 - . Mathematics,
 - **Environmental Studies**
 - Syllabus for Paper II—
 - Child Development & Pedagogy
 - . Language I

Language II

- (a) Mathematics and Science for teachers who will teach Mathematics and Science
- (b) Social Studies/Social Science for teachers who will teach Social Science
- For any other teacher either (a) or (b).

17. Publications:

The following publications have been brought out by the CBSE during the period under report:

- 1. Secondary Curriculum Vol.1-2013 Main Subjects.
- 2. Sr. School Curriculum Vol.-I-2013, Main Subjects
- 3. Secondary Curriculum Vol.II-2013, Languages
- 4. Sr.School Curriculum Vol.-II-2013, Languages
- Revised MCB English Communicative Class X
- 6. Revised Literature Reader English Communicative Class X
- 7. Revised Workbook English Communicative Class X

Formative Assessment Manual for Teachers:

- 8. Formative Assessment Teacher's Manual Hindi A IX
- 9. Formative Assessment Teacher's Manual Hindi A X
- 10. Formative Assessment Teacher's Manual Hindi B IX
- 11. Formative Assessment Teacher's Manual Hindi B X
- 12. Formative Assessment Teacher's Manual English IX
- 13. Formative Assessment Teacher's Manual English X
- 14. Formative Assessment Teacher's Manual Mathematics IX
- 15. Formative Assessment Teacher's Manual Mathematics X
- 16. Formative Assessment Teacher's Manual Social Science IX
- 17. Formative Assessment Teacher's Manual Social Science X
- 18. Formative Assessment Teacher's Manual Science IX
- 19. Formative Assessment Teacher's Manual Science X
- 20. Formative Assessment Teacher's Manual Home Science IX
- 21. Formative Assessment Teacher's Manual Home Science X
- 22. Formative Assessment Teacher's Manuals Foundation of Information Technology IX
- 23. Formative Assessment Teacher's Manuals Foundation of Information Technology X

After his introductory remarks, the Agenda items were taken up one by one.

SECTION III: CURRENT AGENDA ITEMS

Agenda Item 1:

To confirm the minutes of the meeting held on 23rd December 2010

The minutes of the last meeting were circulated and no comments were received by the members. Hence it was resolved that the minutes of the above meeting may be confirmed.

Agenda Item 2:

To report on action taken on the minutes of the meeting held on 23rd December, 2010

The Action taken report was received by the members of the Curriculum Committee. Thereafter the members were invited for their comments.

ON GRADING IN CO-SCHOLASTIC ASSESSMENT:

<u>Mrs. Lata Vaidyanathan</u> was of the view that comprehensive standards be developed for giving A1, A2 grades to different co-scholastic activities especially in sports for facilitating comparison between schools. Similarly, for Fine Arts/Music/Dance etc some kind of standards be developed. <u>Prof. Ramesh Pal</u> agreed that norms be prepared and grades be assigned to students based on their achievement.

<u>Mrs. Lata Vidyanathan</u> expressed her concern that many colleges have started considering only class XII achievements of the students at the time of admissions doing away with the class X report cards.

To this <u>Prof. Apoorvanand Jha</u> suggested that CBSE should have more consultations with universities for recognition of the Class X Certificate of School based assessment. He also suggested linkages between vocational and general education. All agreed that Universities may have to find a better way of admitting students.

ON FORMATIVE ASSESSMENT:

Dwelling more on Formative Assessment Prof. Saluja agreed that a child good in formative assessment need not be good in Summative assessment. The Universities may have to change its assessment system to give due weightage to Formative Assessment.

<u>Dr. Mukul Priyadarshini</u> suggested that detailed guidelines on Formative Assessment should be developed and massive teacher orientation programmes be held. They were informed that common training manual is also being developed for all agencies

<u>Prof. Hukum Singh</u> said that formative assessment should also provide feedback to teachers to reflect on their teaching effectiveness.

<u>Dr.K.N. Singh</u> said that inspite of so many orientation programmes, there is lack of awareness among students and parents on the assessment system. A manual must be developed for them to clarify their doubts and concerns on related aspects. To this, NCERT representative Prof. Hukum Singh replied that NCERT has developed enough material on questions of different types in different subjects which has been uploaded on its website.

<u>Dr.Anupa Siddhu</u> added that instead of common guidelines for parents, schools should give school specific precise, compact and brief guidelines on CCE to parents documenting significant changes brought about in children by teachers, parents and CBSE.

The Chairman, Shri Vineet Joshi agreed that an Advocacy Manual for parents should be created and disseminated through awareness workshops for parents. He further added that the Board is aware and is creating awareness about diagnostic and remedial aspect of Formative Assessment. However to bring schools on the same platform, initially, the Board has decided to count the Formative Assessment toward the final grade. Schools are also being advised to take the best of three of the Formative Assessment.

Similarly, it was suggested that teachers be oriented to develop good assignments and projects which are not entirely lifted from text books.

ON SUMMATIVE EXAMINATIONS:

Lauding the efforts of schools on Summative Examinations, Mr. Vineet Joshi, Chairman, CBSE informed the august gathering that there was practically no difference in the two sets of results prepared for examinations conducted by schools and by the Board.

Commenting on the promotion policy for students of classes IX and X, <u>Mr.L.V. Sehgal</u> remarked that * mark should not be reflected in students' report card as it shows that marks have been upscaled and students have not performed well in scholastic areas.

To this Mr. Vineet Joshi, Chairman replied that such a decision was taken to ensure that both scholastic and co-scholastic areas are taken seriously and also because the two cannot be merged. He further added that the Board would not be in favour of keeping out any information from any viewer. The Board believes in transparency.

It was suggested that for better comparability of examinations results conducted by schools and by Board some guidelines be developed for evaluation procedures adopted by schools to make it in line with Board Examination.

ON INTRODUCTION OF VOCATIONAL AND ACADEMIC COURSES:

There was some debate on introduction of vocational and academic courses at senior school level by the Board. Prof. Kapil Kapoor suggested introduction of an optional course on Indian knowledge systems—at senior school level which invited comments from the members.

Mr. G.S. Negi suggested that the General Studies syllabus which the Board has at senior school level could be revisited and reorganized to incorporate heritage studies.

<u>Prof. Maitrayee Chaudhari</u> expressed her concern that Indian Heritage is a dynamic, living and evolving concept and needs to be incorporated in different subjects.

<u>Prof. G. Misra</u> said that the courses introduced by the Board are more market driven. There should be some space to question about society, self and mind. He welcomed the suggestion and added that in the first instance the contributions of the additional disciplines may be added at the relevant places in the NCERT books.

Both <u>Prof. Khan</u> and <u>Prof. Hukum Singh</u> informed the House that contribution of Indian philosphers and thinkers is already integrated in the NCERT textbooks.

<u>Prof. Sunil Kumar</u>, informed the members about a course on 'Indigenous Art Practices available in IGNOU.

<u>Prof. Kapil Kapoor</u> clarified that the Indigenous texts are alive and a continuum. There should be no continuity of ambiguity in understanding the textual tradition. He articulated the need for providing an optional elective for students of classes XI and XII who wish to take this course. He also appealed to all conveners to incorporate notes on Indian texts and thinkers in their respective textbooks.

<u>Chairman, CBSE</u> remarked and suggested a course outline which would there be deliberated in detail by the Committee. <u>Prof. Kapil Kapoor</u> could be requested to provide an outline of the course and philosophy to place before the committee.

After his introductory remarks, the Agenda items were taken one by one.

Agenda Item 3:

To report major activities conducted since the last Curriculum Committee Meeting. The Curriculum Committee placed on record its appreciation for the multifarious activities undertaken by the Board.

Agenda Item: 4

To approve the conduct of Empowerment Programmes for Principals in collaboration with Indian Institutes of Management (IIMs) and IIFT.

The Curriculum Committee granted its approval to the proposal to conduct empowerment programmes for school principals at Delhi and Kozhikode as per the following schedule:

Agenda Item: 5

To approve the continuing of the Orientation Programmes for the Principals selected as Mentors/Monitors on the use of the Tools developed by the Board for the said purpose under the Monitoring and Mentoring initiative of the Board for ensuring proper implementation of CCE.

The Curriculum Committee granted its approval for continuing of these Orientation programmes for mentors and monitors.

Agenda Item: 6

To approve conduct of Training programmes on the `National School Sanitation Initiative':

The CBSE in collaboration with the Ministry of Human Resource Development (MoHRD), Ministry of Urban Development (MoUD) and GIZ (formerly known as GTZ) has introduced the 'National School Sanitation Initiative' with the aim to inculcate good sanitation habits among the school children in order to inspire, acquaint and celebrate excellence towards School Sanitation at the National Level.

In order to create awareness about the 'National School Sanitation Initiative', training programmes were proposed to be conducted pan India.

The proposal to conduct Training Programmes at all the Regional Offices of CBSE and later on to cover the other states was approved by the Curriculum Committee.

Agenda Item: 7

To approve the initiatives under CBSE-i.

The Curriculum Committee granted its approval to the following programmes and initiatives proposed by the CBSE.

- (i) Conduct of training programmes production of Teachers Manual and question banks for teachers.
- (ii) Development of CBSE-i (Hindi) curriculum.
- (iii) Bringing out Handbook for parents of CBSE-i.
- (iv) Extension of CBSE-I Curriculum to Classes XI and XII is next academic session i.e. 2012-13 to maintain the continuity of CBSE-I Curriculum for students enrolled in class X this year. In this regard, <u>Prof. B.Khan</u> suggested that International Geography curriculum can be introduced at senior school level.

Agenda Item: 8

To approve conduct of Eight Regional CCE workshops by CBSE.

The CBSE has taken up the following steps for implementation of CCE:

- 1. Printing and distribution of Teacher Training Manuals in Continuous and Comprehensive Evaluation (Classes VI-VIII and Classes IX & X)
- 2. Appointment of agencies for training of teachers in CCE in addition to the Board's own training programmes.
- 3. Mentoring and Monitoring Scheme with a framework for peer assessment

Although not a new concept, CCE requires changes in the ways in which schools have been assessing their students. While every school has its own unique environment, focus and resource availability, a collective experience with different schools would help us understand the possible issues a school could face. These inputs would be critical on ensuring that there is sufficient sharing, guidance and intervention that can be carried out to make CCE successful in schools.

Therefore in order to take first hand stock of the overall progress of the scheme and the work done by various agencies, the Board had proposed to conduct eight regional workshops on CCE during the present academic year.

The Curriculum Committee granted its approval for the same.

Agenda Item 9:

To approve implementation of CCE by the Agencies approved by the CBSE and appointment of Observers by CBSE

The Board has floated tenders to outsource the implementation of CCE. There are some agencies which fulfilled the criterion laid down by the Board. The CBSE is now developing common standardized trainers manual for implementation of the reforms suggested by the Board in the domain of CCE Formative Assessment and Summative Assessment. In order to monitor the work done by these agencies the Board had proposed to appoint some Observers.

The Curriculum Committee granted its approval for the same.

Agenda Item: 10

To approve extension of Teacher Training on Formative Assessment in different subjects.

Formative Assessment is critical in enhancing the effectiveness and quality of the Teaching-Learning process and the Board brought out 16 manuals for teachers during 2010-11. In order to acquaint the teachers with the manuals and to equip them with the needed knowledge and skills to implement formative assessment effectively, a number of teacher training programmes were conducted in different parts of the country during 2010-11.

The Curriculum Committee granted its approval to conduct ten more teacher training programmes during the year with the objectives of :

acquainting the subject teachers with the Formative Assessment Manuals.

helping teachers use Formative Assessment tasks for improving the teaching-learning as well as for assessment.

enabling teachers to maintain documents and records properly.

encouraging them to develop quality Formative Assessment tasks on their own.

Agenda Item: 11

To approve revision of Functional English Course Books at Senior School Stage.

With the purpose to critically assess the course books in Functional English for Class XI and XII and revise them on the basis of feedback and to make concomitant changes in Examination specifications, it was proposed that the Course Books in Functional English for class XI may be revised during 2011-12 so that the revised book is implemented in 2012-13. The Course books for class XII may be revised in 2012-13 so that they are implemented in 2013-14.

The Curriculum Committee granted approval to the proposal.

Agenda Item: 12

To approve introduction of e-typewriting- English/Hindi from the academic session 2011-12 of Class IX and 2012-13 of Class X in place of existing syllabus Typewriting- English/Hindi.

CBSE offers Typewriting- English/Hindi (Code No.354) as an additional subject under Commerce Group at Secondary Level. With the purpose to make it more functional to meet the increasing use of computers in government and private offices, the Board has decided to replace the existing course of Typewriting – English/Hindi with the course in e-Typewriting (Electronic Typewriting)- English and Hindi from the academic session 2011-12 of Class IX and 2012-13 of Class X.

The Curriculum Committee approved the proposal.

Agenda Item: 13

To review the status and scope of Vocational Education in new thrust areas:

It was reported that the Board had identified thrust areas viz Foundry, Animation and Designing, Retail Management, Financial Literacy, Logistics and Para Medicals and the agencies with whom necessary collaborations can be made are being explored. Specific meetings / presentations / discussions etc. are being arranged with the interested agencies with respect to the logistics of the collaborations etc.

In this regard, the Board had proposed that

- The details of the agencies actively working in the field in the thrust areas are identified and approached for their consent / interest in the collaboration with CBSE.
- Detailed proposals (with respect to the proposed courses to be run) from the interested agencies are invited.
- Presentations / detailed discussions with agencies are arranged for.
- Chalking out minute details of the logistics of the running of the courses.
- Necessary MoU's with the collaborating agencies are carried out
- Similar course of action is taken up for identifying courses and agencies in other emerging areas like agriculture etc.

<u>Professor Om Vikas</u> suggested to introduce two types of PCM course as in the case of English. Physics-A: Applied Experimental; Physics-B: Basic; Chemistry-A: Applied Experimental; Chemistry-B: Basic; Mathematics-A: Applied Experimental; Mathematics-B: Basic. This will provide lot of flexibility to

child to choose and excel as per interest without loosing opportunity for furtherance of career.

The Curriculum Committee reviewed the proposal and approved the same.

Agenda Item: 14

To approve conduct of Orientation Programmes on Computerized Accounting Systems (CAS) for Commerce teachers.

The Curriculum Committee approved the proposal to conduct Orientation Programmes on computerized Accounting systems for Commerce teachers.

Agenda Item: 15

To consider the request of Swami Shantatmananda, Secretary, Ramakrishna Ashram Marg, New Delhi-110055 to organize 'Awakening India Online Competition for school students across the country.

Heralding the 150th birth anniversary of Swami Vivekananda (1863-2013), Ramakrishna Mission, New Delhi is organizing Online Competition for school children from Class VI to XII. The objective of their Online Competition for students will be to spread the message of Swami Vivekananda, particularly his ideas on regeneration of our motherland and to discover future leaders of the country. The registration and further details on the Quiz have been provided in the website www.awakeningindia.org.

The Curriculum Committee considered the request and suggested that the information regarding conduct of online competition for schools may be put up on the CBSE website after getting assurance from them that content for quiz will be secular, religion free and based on values enshrined on the Constitution of India.

Agenda Item: 16

To approve the introduction of Vocational Course in Sport titled 'Fitness and Gym Operations' at senior school level from the session 2012-13.

The Board has prepared a vocational course in Sports titled "Fitness & Gym Operations" to be introduced at +2 level from the session 2012-13. It is a two year course and consists of theory (60 marks) & practical (40 marks). The textual material too is ready.

The school opting for the course should have a gym within the school campus or nearby as a pre requisite. The Physical Education Teachers of the schools opting for the course will be given two orientation programs. One of these orientations will be before starting the course in class XI and one before starting it in class XII.

The Curriculum Committee approved its introduction.

Agenda Item: 17

To approve the conduct of IEEE international Conference on Technology Enhanced Education (ICTEE) on the theme 'Education Technology for Societal Benefit' scheduled for January 3-5, 2012 at Amrita University, Amritapuri Campus, Kerala, India in collaboration with CBSE, New Delhi with Amrita Vishwas Vidyapeetham.

The workshop will provide students, teachers, researchers and educators opportunities to discuss and explore areas related to the Theory, Development, Applications, Experiences and Evaluation of School Based Assessment and Learning.

The proposal regarding conduct of International conference on Technology Enhance Education was approved by the Curriculum Committee.

Additional Agenda Items

Additional Agenda Item: 1

To discuss and suggest ways of introducing question paper reforms in the Board Examinations.

The National Focus Group on Examination Reforms had recommended certain measures to introduce flexibility in the examination system and reduce examination stress among students, such as the following:

- . Varied modes of assessment including oral testing and Group work assessment.
- . Reduction in length of examination
- Inclusion of more free response and open ended questions.
- Open book examinations.

The following recommendations of the National Focus Group, the CBSE has introduced a number of examination reforms on bringing structural and procedural changes with the purpose of improving quality of question papers and reducing stress and anxiety among students.

In the last meeting of the Curriculum Committee, members had expressed their concern on low development of writing skills among students resulting in their low performance in Undergraduate Examinations.

The Chairman requested Curriculum Committee members to send their suggestions on question paper reforms to the Board.

Additional Agenda Item: 2

To approve hiring of consultants by the Board on the recommendations of Subject Committees.

The Board has been engaged in multifarious time bound projects and activities of diverse nature for the execution of which suitable persons need to be appointed. The Board has at present appointed consultants working in Academics, Vocational Education and Adolescence education.

The Curriculum Committee permitted CBSE to appoint consultants as per its requirement for a period of six months initially on consolidated honorarium ranging Rs. 30000-60000 P.M based on their qualifications as per recommendations of the Course Committees.

Additional Agenda Item: 3

To approve analysis of Monitoring and Mentoring reports on pilot basis through a selected agency in order to ensure effective implementation of CCE in the coming year.

To ensure that Continuous and Comprehensive Evaluation (CCE) is implemented in the right spirit, CBSE has initiated the Monitoring and Mentoring programme where Principals of schools are peer assessors.

One of the main aims of Monitoring & Mentoring programme is to build capacity within the schools to implement CCE effectively. This is being done through 'Monitor-Mentor framework'. Each Mentor is a Principal who is assigned 5-6 schools in the neighborhood. The Mentor and his team visits a school and documents observations through Checklists, Interaction with Teacher Form, Classroom Observation Scale, Self Review Form and Mentoring Form. They mentor the school through collaboration and handholding. A report is submitted online to the Board.

In the academic year 2010-11 the Board trained about 1650 Mentors across the country and every Mentor was required to send an online Mentoring Report in respect of every school mentored by him/her at the end of each term in the format prescribed by the Board. In order to bring more accuracy and coherence in the mentoring exercise the Board plans to carry out analysis of various reports received from the Mentors through an identified agency (AXVON Consulting Pvt. Ltd.) on a pilot basis initially for 25 Mentoring reports and if found suitable, can be continued for more reports and the result would be used for further improvement in the mentoring exercise. The scope and task assigned to the agency will be as under:

1. Basic analysis of the information provided under following parameters:

- a) Observations on implementation of CCE
- b) Quality of Classroom Transaction
- c) Task(s) used for teaching learning and Formative Assessment
- d) Assessment of Co-scholastic skills

- e) Record keeping of CCE
- f) Awareness regarding Support Material being produced by the

Board

- 2. Select schools on random sample basis from the reports and ask them to upload all the tools used for mentoring.
- 3. Analysis of the following tools:
 - a) Monitoring and Mentoring check list
 - b) Teacher interaction form
 - c) Classroom Observation scale
 - d) Self Review Form
 - e) Mentoring form
- 4. Carry out quantitative and qualitative analysis and provide suggestions and solutions for the future.

The Curriculum Committee granted approval for the same.

Additional Agenda Item: 4

To report conduct of Summative Examinations for Terms I and II for Classes IX and X for students of secondary/senior secondary schools by the Schools.

Summative assessment is carried out at the end of a course of learning or semester to demonstrate the sum of what students have or have not learned. Under CCE, Summative Examinations are being conducted since October, 2009 for class IX and since October, 2010 for both Classes IX and X at the end of Terms I and II. While both secondary and senior secondary schools are conducting Summative Assessments for Term I for both the classes, for Term II, these are conducted by schools for such students of senior secondary schools only who have opted to remain in the CBSE system. For rest of the Class X students i.e., students of secondary schools and those of senior secondary schools who have opted to move out of the CBSE system, CBSE is conducting the Summative Examinations.

In earlier Summative Assessments conducted by schools, the Board gave separate CDs of question papers in every subject for both the Classes IX and X. Schools were given instructions to use one of the given question papers as per the password supplied. Later on based on the feedback received, they were **also** given the option to mix and match and prepare a new question paper from the given set of question papers or use question papers developed by them. However, in case the school prepared its own question papers, the question papers and marking scheme so prepared was required to be emailed to the Board for verification within a week of conduct of the respective papers.

For SA I, 2011 examination, instead of question papers, Question Banks in the subjects mentioned below for both Classes IX and X have been developed. These Question Banks have been developed by school teachers and experts in the following subjects:

- 1. English (L&L)
- 2. English (Com.)
- 3. Hindi A
- 4. Hindi B
- 5. Mathematics
- 6. Science
- 7. Social Science
- 8. Sanskrit

In the question bank each question has been given a unique code. Against every question / type of question, a data base of questions will be available which are further segregated as easy, average and difficult. CBSE is planning to develop Software which will help in generating a unique question paper for every school from the questions available in the question bank.

The generation of question paper from the available data base will be unique in the sense that if any school or organization wants two or more original question papers, with the help of software and available data, question papers can be generated without any repetition of questions.

The Curriculum Committee deliberated on this issue and appreciated the feature of question bank in school conducted examinations. It was suggested that summative examination in school should be conducted in line with Board Examination for which relevant guidelines be issued to the schools.

Additional Agenda Item: 5

To approve introduction of English Testing Certificate/ English Language Certificate for Listening, Speaking, Writing and Comprehension skills.

Background:

In the absence of a standardized test in English language proficiency at the national level candidates and institutions in India are presently taking British Council administered, IELTS (International English Language Testing System) and ESOL (English for the Speakers of Other Languages). A more contextualised testing service that is within the financial affordability of diverse sections of student community is a much-felt need.

It was proposed to launch a Test of English for Listening, Speaking, Writing and Comprehension skills. It will be conducted at two levels: Level I for students of classes IX and X and Level II for students of classes XI and XII. The successful candidates will be awarded English Testing Certificate/ English Language Certificate by CBSE.

The Curriculum Committee granted its approval for the same.

Additional Agenda Item: 6

To approve introduction of more courses in Academic stream at senior school level.

It was proposed to introduce additional courses in Academic area, such as Retail Management, Project management, Design, Legal education, Financial literacy, Logistics at senior school level to meet the diverse needs of the society.

<u>Prof. Kapil Kapoor</u> suggested introduction of an optional course on Indian knowledge systems at senior school level which invited comments from the members. The members were of the view that instead of a separate course, the contribution of Indian thinkers be integrated within the NCERT textbooks. <u>Chairman,CBSE</u> remarked and suggested a course outline which would there be deliberated in detail by the Committee. <u>Prof. Kapil Kapoor</u> could be requested to provide an outline of the course and philosophy to place before the committee.

Additional Agenda Item: 7

To consider provision of Continuing Professional Development (CPD) by the Institute of Education, University of London

The Institute of Education is a global premium provider and the centre of educational expertise. The proposal is for the institute to provide a series of ongoing professional development process which will increase skills and capacity of teachers and lead to changes in professional practice as well as improved educational outcomes for students. The programme will be customized to the CBSE and can consist one or two modules which will cover number of pedagogical strategies for effective learning. These may include developing strategies to support learning. The programme would also be used to assess learning in a number of ways to inform planning and teaching for progression. The programme would similarly develop strategies for collaborative learning, informal learning and evaluation of teaching.

The Curriculum Committee approved the provision.

Additional Agenda Item: 8

To approve the proposal for teaching Chinese language for blended learning.

The CBSE is planning to introduce Chinese in Class VI from this session, a policy decision which has been taken at the highest level of the government of India. Approximately 500 schools have applied for introducing Chinese. These schools include Kendriya Vidyalayas and Navodaya Vidyalayas in addition to private independent schools. The teachers have to be trained in Chinese through the Chinese government, which has been delayed due to factors beyond control. Keeping in mind the urgency as well as imminent nature of

empowering teachers and building their capacity to take up teaching of Chinese, the Board has decided to explore parallel alternatives. In its exploratory research it has focused on an online learning solution platform being run by the Gurukul Online Learning Solution.

A parallel proposal has thus been received from Gurukul Online Learning Solution.

The objectives of introducing Mandarin Chinese in schools affiliated to CBSE are:

- Further cross-cultural understanding between Asian countries and further expanding of the global arena
- Provide new destinations for Indian students in pursuit of higher education.
- Improve the employability of students.
- Give the much needed impetus to the increasing economic and cultural ties with China.

The Terms of Reference with the Chinese government are given below:

- To introduce Mandarin Chinese language in grade six (age group 11-12 years)
- Preparation of syllabi and textual material
- Preparation of material for assessment and testing
- Preparation of material for training of teachers
- Training of teachers to implement the material effectively
- Training of Masters Trainers to make the project self sustainable

This proposal with the pilot of 25 schools in the NCR including Kendriya Vidyalayas may be taken up in the beginning to pilot the project and learn from its experience.

Approval was granted for the same by the Curriculum Committee.

Additional Agenda Item: 9

To consider Item XII of the Examination Committee at its meeting held on 22.12.2010.

"Item XII: To consider converting Practical Work into Oral based Questions in the subjects of Physics, Chemistry & Biology and to report action taken by the Board in providing separate question papers for the visually handicapped students in the subjects of Physics, Chemistry, Biology And Mathematics at the Senior School Certificate Examination.

- The Board has been receiving, time and again, requests for providing alternate questions in Science subjects at the Senior School Certificate Examination for the blind candidates.
- The Board has been providing alternate questions in lieu of visual input question for candidates with visual impairment at Secondary level in the subjects of English Communicative and Social Science and at the Senior level in the subjects of History, Geography and Economics.
- It has also been providing separate question papers in enlarged print for Mathematics and Science at Secondary level.

In order to facilitate visually impaired candidates to take science based subjects at the Senior level, the Board decided to get the question papers in the subjects of Physics, Chemistry, Biology and Mathematics set separately without having any visual input w.e.f. 2011 Examination.

Since the subjects of Physics, Chemistry and Biology also contain practical component which the visually impaired students will not be able to attempt, Maharastra State board of Secondary and Higher Secondary Education. Pune vide their letter dated 19-11-2008 addressed to one of their recognized schools, has permitted the practical component to be converted into verbal based questions.

The Examination Committee after considering the letter of Maharashtra State Board of Secondary and Higher Secondary Education, Pune took the following decisions:

Resolved that the Curriculum Committee through the Committee of Courses in the subjects of Physics, Chemistry and Biology be requested to consider the issue of converting the practical work into verbal based questions in the subjects of Physics, chemistry and Biology for Visually challenged students."

It is submitted:

That the Committees of both Physics and Chemistry met on 18-04-2011 and 15-04-2011 respectively and felt:

- That the questions should be based on the practical content and should be of multiple choice types.
- . The physics experts suggested that this approach may isolate and deprive the visually challenged students from developing experimental skills that have a unique and distinctive place in all sciences. The Committee felt that effort should be made to devise alternative approaches/alternative experiments which are feasible for visually challenged students and would help them in developing experimental skills.

The Course Committee, in the subject of Biology on 28-04-2011 agreed to examine the practical work through oral based question provided;

- The questions pertain to the practicals prescribed in the syllabus.
- It could include some aspects of skills and procedural knowledge.

The alternative mode of practicals of different ability groups is done without compromising with the quality of learning.

The Chairman, CBSE requested the esteemed members of the Committee to keep sending their valuable suggestions on this issue.

Additional Agenda Item: 10

To discuss the recommendation of the Committee appointed regarding work load of Physical Education teachers in CBSE affiliated schools.

A Committee was appointed by CBSE under the convenership of Mr. A. K. Pandhya, Retd. IAS to give recommendation regarding total work load on Physical Education Teachers at the Primary, Secondary and Senior school levels.

The Committee agreed unanimously that if the ultimate goal of a fit and healthy nation is to be realized, then a beginning has to be made at the very commencement of school education. Complete synergy has to be established between Health Education & Sports. Physical activity by way of appropriate movements, exercise and games must start simultaneously with academic from primary level education upwards. Issues regarding Monitoring of physical growth of each student twice a year for corrective action where necessary and implementation of decision to hold one period of physical activity/games every day for each class/ section were raised.

The members also discussed regarding the status and number of PET's to that of other subject teachers. This aspect of the problem has assumed importance in the context of multi country sports competitions at the Commonwealth, Asian and Junior Olympics level sport only to youth below 18 years. With the "Right of Children to Free Compulsory Education Act 2009" and various incentivized schemes introduced by State Govt's/UT's to increase enrolment in schools, the national contingents had to come from among the school students. In fact, in additional to increase in the number of qualified PET's, it may become necessary for the school managements (s) to make available services of qualified coaches and sports science personnel or performing sportspersons at junior level on regular or visiting faculty basis.

The Committee thus is of opinion that enough Physical Education teachers be provided in schools. The pupil teacher ratio should not exceed 30. Also there must be 1.5 teachers per section.

Care must also be taken so that no Physical Education Teacher is given over and above the number of period specified below:

PGT: 28 Periods per week TGT: 32 Periods per week PRT: 36 Periods per week

The Curriculum Committee considered, and approved the proposal.

Additional Agenda Item: 11

To consider the conduct of Central Eligibility Test in September 2011 for students appearing in NET examination.

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality requirements for recruitment of teachers are not diluted at any cost. It is therefore necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary level.

Consequently, in accordance with the provisions of sub-section (1) of section 23 of the Right of Children to Free and Compulsory Education (RTE) Act, 2009, the National Council for Teacher Education (NCTE) has laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII, vide its Notification dated August 23, 2010. One of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government.

The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education which shall be held on 26.6.2011. The following languages have been included for testing ability of candidates to teach languages at two levels

S No	Name of the Language	S No	Name of the Language
1	Hindi	11	Malayalam
2	English	12	Manipuri
3	Assamese	13	Nepali
4	Bengali	14	Oriya
5	Garo	15	Punjabi
6	Gujarati	16	Sanskrit
7	Khasi	17	Tamil
8	Marathi	18	Telugu
9	Mizo	19	Tibetan
10	Kannada	20	Urdu

The Curriculum Committee considered the conduct of Central Eligibility Test in September 2011 for students appearing in NET examination.

Additional Agenda Item: 12

To consider the use of e-materials developed by Chennai based organization for learning of applications of concepts of Science, Mathematics and soft skills through principles of sports as a pilot project.

A Chennai based organization has developed e-materials based on application of Science and Mathematics principles to real life sports concepts in Cricket, Tennis, Football, Chess etc. An attempt appears to have been made to understand application of principles of Science and Mathematics to real life sports. This is likely to enhance the interest of students in the subjects and help them understand the related concepts better. Besides, the material also includes development of soft skills through concepts in sports. The e-material covers some topics included in the subjects of Science and Mathematics for classes 4th to 10th.

The Committee considered use of this e-material in about twenty five CBSE affiliated schools in Chennai region as pilot project.

Additional Agenda Item: 13

To consider introduction of alternative pathways to skill-based courses at school stage

All India Council of Technical Education has submitted a framework to the Ministry of Human Resource Development, Govt. of India, for integration of skill-based courses in the mainstream subjects at school stage education in order to enhance employability of students and meet the challenge of skill-deficient workforce in the country. The proposal envisages introduction of vocational skills modules alongwith the mainstream subjects from class-VIII onwards extending upto final year of undergraduation studies. The Framework composition suggests approximately 20% weightage to skill modules and 80% weightage to mainstream modules in classes VIII and IX whereas it proposes 40% skill based modules and 60% mainstream modules in classes X and XI. In higher classes, the percentage of skill based modules is still more. The proposal demands working out the details of time allocation and reduction of mainstream courses in different subjects accordingly.

The Committee considered the proposal for and granted approval for same.

Additional Agenda Item: 14

To approve introduction of a new course in English at Senior Secondary stage for CBSE- (CBSE- International) and CBSE-n (CBSE- National).

Background:

CBSE launched an international curriculum or CBSE-i last year as a pilot in 29 schools in 09 countries in the Middle East & South Asia.

CBSE national curriculum offers three English courses at senior secondary level: English (Core), English (Elective) and Functional English. Feedback received from different stakeholders suggests that there is a growing demand for a more challenging course in English Language at + 2 level.

Proposal:

Keeping the emerging needs for CBSE-i and CBSE-n, it is proposed that a new course in English language may be prepared for classes XI and XII and it may be introduced at class XI stage during the academic session 2012-13 and at class XII stage during the subsequent academic session.

Course Design:

The proposed course will be modular in design consisting of 8-10 themes. While texts from world literature of renowned writers will form the core of the course, language skills, study skills and verbal ability will be integrated with the texts selected in each module. The curriculum standard will be pitched at a reasonably high level so that the learner is challenged, helping him develop a unique learning culture that promotes learner independence. As the new course in English has taken into account the needs of students both in CBSE-i and CBSE-n, it is proposed that it can be provided to students in the CBSE schools of India and abroad.

The Curriculum Committee considered its proposal to introduce this new course in English at senior school stage.

Additional Agenda Item: 15

To approve the proposal of collaboration with British Council regarding up scaling of Physical Education Curriculum (PEC) in schools for upper primary and secondary levels through conduct of cost recovery teacher training workshops.

Physical Education in Curriculum is a concept borrowed from British Council to build a healthy and fit generation and initiate a trend of joyful learning. In this physical education and other subject experts have been specially trained to execute and create games in tandem with primary school curriculum.

Last year the Board had developed PEC cards in association with British Council with each card having a game described in details with safety measures and a write-up on how it can be linked to various subjects. In June, 2010, the Board had conducted teacher training workshops in which more than 800 teachers had participated.

With the purpose to facilitate effective transaction of Physical Education at upper primary and secondary stages and extend the PEC India strategy of transaction of physical education upto the secondary stage, the Secondary Physical Education Curriculum Cards (SPECC), Teacher Manual and Equipment kit have been developed by British Council.

These resources have been developed based on PEC- India strategy which is the outcome of a joint venture of Government of India and British Council.

For ensuring effective outcome of PEC/SPECC, it is proposed to collaborate with British Council in following areas:

- 1. Pre-service training of primary class teachers.
- 2. A media advocacy campaign to sensitize principals and parents on the importance of sports and physical education in schools in partnership with British Council and Corporates.
- 3. Extension of PEC programme to include children with special needs through the development of PEC ability cards with the purpose to provide inclusive and interesting learning experiences for the children of primary schools and engaging them intensively in games and sports activities holistically.

The Curriculum Committee granted approval for this proposal.

The meeting ended with a vote of thanks to the Chair.

Sd/-(SUGANDH SHARMA) EDUCATION OFFICER (COMMERCE)

Sd/-(VINEET JOSHI) CHAIRMAN

MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 21.06.2011 AT 3.00 P.M. SHIKSHA SADAN, 17 ROUSE AVENUE, NEW DELHI-110002

PRESENT:

- 1. Shri Vineet Joshi Chairman CBSE
- Prof. Sunita Malhotra, Deptt. of Chemistry, School of Sciences IGNOU Maidan Garhi Delhi
- Mrs. Suman Rekha
 Dy. Director of Education(Schools)
 Govt. of NCT of Delhi
 Old Secretariat
 Delhi
- Shri O.M. Prabhakaran
 Joint Commissioner(Admn.)
 Kendriya Vidyalaya Sangathan
 18 Institutional Area
 Shaheed Jeet Singh Marg
 New Delhi
- Prof. Y P Singh
 Rtd. From University of Dethi
 B-94 Sector 30
 Noida, U.P.
- 6. Shri S.S.Mawai
 Principal,
 Govt. Sarvodaya Bal Vidyalaya
 Shakarpur
 Delhi
- Shri M.C.Sharma
 Controller of Examinations
 CBSE

Shri M K Arora (Deputy Secretary (Coord) and Mrs. S. Dharini Arun (Assistant Secretary Legal) also attended the meeting.

The Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of

Examinations again welcomed all the Members and requested them to continue giving the Board their valuable suggestions on this platform. Thereafter, he took up the Agenda for discussion.

ITEM 1: TO APPROVE THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 26TH APRIL, 2011.

The Committee resolved that the Minutes be approved.

ITEM II: TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 26TH APRIL, 2011.

Item	Item Heading	Resolution of the	Action taken/proposed to
No.		Committee	be taken
Item III	To consider amendment in Rules 42(i)(b), 42(i)(c), 42(ii)(b), 61(i), 61(ii) and 61(xi) of the Examination Byelaws	Resolved to amend the rules	Have been hosted on the Website in the form of Notification. Action is being taken to get the
Item IV	To consider amendment in Rules 41.1(i) and 63(i)(b) of the Examination Byelaws	Resolved to amend the rules	notification printed and sent to the affiliated schools of the Board.
Item V	To consider implementation of time frame in the light of observations made by the Hon'ble High Court of Delhi relating to verification of marks and amendment in Rules 61(i) and 61(ii) of the Examination Byelaws	Resolved to implement the time frame and amend the rules	The rules have been included in the Notification. The time frame has been included in the Circular which has been hosted on the CBSE Website.
item VI	To consider the resolution of the Affiliation Committee for computerization of Admission & Withdrawal Register maintained by schools	Resolved to permit computerization of Admission and Withdrawal Register	Action is being taken to send a Circular addressed to all the Heads of Institutions.
item Vil	To report action taken in changing the nomenclature of the Certificate to be issued at the end of Class X	Ratified the decision taken	No further action is required
Item VIII	To report action taken in granting exemption from second language to Master Anjan Sharma	Ratified the action taken	
Item IX	To report action taken in permitting correction in DOB due to logical error	Ratified the action taken	
Item X	To report action taken in permitting correction in name/surname in respect of three candidates	Ratified the action taken Also resolved that a Committee be	Committee has been constituted and its recommendation is placed as Item III of the present Agenda.
		constituted of which AS(Legal) should be one of the Members to examine the issue	

		relating to change in name/surname	
Item XI	To report action taken in conducting practical examination in Typewriting & Music and conversion of marks on pro-rata basis in Painting & Home Science	Ratified the action taken	Has been included in the Circular for general information of the stakeholders, which has been hosted on the website. Action is being taken to get the Circular printed and sent to the affiliated schools of the Board.

The Committee recorded the actions taken by the Board.

ITEM III: TO CONSIDER AMENDMENT IN RULE 69.1 OF THE EXAMINATION BYELAWS RELATING TO CHANGES AND CORECTION IN NAME

The Examination Committee which met on 18.6.2007 was informed that the Board receives lot of requests for Corrections in Name and Surname after the expiry of the period of two years. At school level the students are too young to detect the mistake. The Committee was also informed that there was a provision of change in Name under Rule 69.1(iv) vide which change in name was being considered on the basis of order by Court of Law. In order to discourage such change the Hon'ble Court had desired the Board to reframe the Bye Laws. Accordingly the provision of change in name was considered for deletion and also the period for correction in name /Surname was enhanced to be within 10 years after declaration of results from the period of two years. Accordingly Clause 69.1(ii) and 69.1(iv) were amended to read as follows, which were also ratified by the Governing Body at its meeting held on 29.6.2007:-

RULE AS EXISTING PRIOR TO JUNE 2007

- (i) Correction in name means correction in spelling errors, factual errors, typographical errors in candidate's name/surname, father's name/mother's name to make it consistent with what is given in the school record.
- Change in name also includes alteration, addition, deletion to make it different from the school records.
- (ii) Application for correction in name/surname will be considered only within two years of the date of declaration of result provided the application of the candidate is forwarded with the following documents:
- (a) Admission form(s) filled in by the parents at the time of admission.

RULE AS APPLICABLE W.E.F JULY 2007

(i) No change in name/surname once recorded in the Board's records shall be made. However, correction in name to the extent of correction in spelling errors, factual typographical errors in candidate's name/surname, father's name/mother's name or Guardian's name to make it consistent with what is given in the school record or list of candidates (LOC) submitted by the school may be made.

Provided further that in no case, correction shall include alteration addition, deletion to make it different (except as mentioned above) from the LOC or the school records.

(ii) Application for correction in name/surname will be considered only within **ten years** of the date of declaration of result provided the application of the candidate is forwarded with the following documents:

(b) The School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission.

(c)Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.

(iii) The Board may effect necessary corrections after verification of the original records of the school and on payment of the prescribed fee.

(iv) Applications regarding change in name/surname will be considered where such changes have been permitted by a Court of Law and notified in a Government Gazette. In the event of Court of Judicature allowing the change of name of a candidate, the same shall be carried out by the Board after obtaining relevant documents concerning change of name published in an official gazette.

(a) Admission form(s) filled in by the parents at the time of admission.

(b) The School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission.

(c)Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.

(iii) The Board may effect necessary corrections after verification of the original records of the school and on payment of the prescribed fee.

(iv) Deleted

The Examination Committee which met on 26.4.2011 vide Item X while considering to ratify the action taken by the Board in permitting correction in name/surname in respect of three candidates also resolved that a Committee be constituted of which Assistant Secretary(Legal) should be one of the members to examine the issue relating to change in candidate's/father's/mother's name and surname and suggest whether this provision could be reintroduced by the Board, as presently the Board does not have provision for such changes. The Committee should also look into the aspect that this provision should not be misused.

Accordingly a Committee consisting of Shri P I Sabu, Regional Officer, Delhi, Shri M K Arora, Deputy Secretary(Coordination), Mrs. S. Dharini Arun, Assistant Secretary(Legal) and Shri I C Sharma, Legal Advisor of the Board was constituted which met on 15.6.2011 & 18.6.2011 and submitted its report to the Board(Annexure-I).

The Examination Committee perused the Minutes of the Committee—and was generally in agreement with its recommendations. After deliberations the Examination Committee approved that the recommendation for allowing the change in Candidate's/Father's/Mother's/Guardian's name may be acceded to. Consequent upon accepting the recommendations of the Committee Rule 69.1 of the Examination Bye Laws has been approved in the following manner:

ORIGINAL RULE	RULE W.E.F. 16.10.2007	Rule approved by the E.C.
i) Correction in name means		i) Change in name of
correction in spelling errors,		candidate/Father/Mother/Guardian
factual errors typographical	recorded in the Board's	once entered in the Board's record
errors in candidate's	records shall be made.	at any stage while studying in Class
name/surname, father's	However, correction in	IX, X, XI, XII or thereafter, within a

name/mother's name, to make it consistent with what is given in the school record. Change in name also includes alteration, addition, deletion to make it different from the school records. name to the extent of correction in spelling errors, factual typographical errors in the candidate's name / surname, father's name / mother's name or Guardian's name to make it consistent with what is given in the school record or list of candidates (LOC) submitted by the school may be made.

Provided further that in no case, correction shall include alteration, addition, deletion to make it different (except as mentioned above from the LOC or the school records.)

period of ten years from the date of issue of first such document shall be considered on written request of the Candidate (not minor)/father/mother/guardian duly forwarded by the Head of the Institution supported by the following documents:

- a) Original copy of two newspapers (daily English/Hindi newspaper at National level & daily newspaper in a vernacular language circulated in the locality), in which the desired change has been published.
- b) Original Affidavit duly sworn before the Judicial Magistrate, First Class / Metropolitan Magistrate/ Executive Magistrate/ Sub Divisional Magistrate.
- c) Original copy of Publication in Government Gazette.
- d) Payment of prescribed fee.
- e) True Copy of admission form filled in by the parents duly updated as per Gazette Notification of desired change and duly attested by the Head of the concerned institution.
- f) True Copy of School Leaving Certificate of the previous school submitted by the parent/ candidate at the time of admission and updated as per Gazette Notification of desired change, duly attested by the Head of the concerned institution.
- g) True Copy of the page of admission and withdrawal register of the school where the entry has been made in respect of candidate showing updation as per Gazette Notification of

		desired change, duly attested by the Head of the concerned institution
ii. Application for correction in name/ surname will be considered only within two years of the date of declaration of result provided the application of the candidate is forwarded with the following documents. a. Admission form(s) filled in	1 '	ii) Correction in name to the extent of correction in spelling errors, factual typographical errors in the Candidate's name / Surname, Father's name / Mother's name or Guardian's name to make it consistent with what is given in the school record or list of candidates (LOC) submitted by the school may be made. Application for correction in name of Candidate/Father's/Mother's/ Guardian's name will be considered only within ten years of the date of declaration of result provided the application of the candidate is forwarded by the Head of Institution with the following attested documents. a) True Copy of Admission
by the parents at the time of admission.	in by the parents at the time of admission.	form(s) filled in by the parents at the time of admission duly attested by the Head of the concerned institution
b. The School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission.	b) The School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission.	b) True Copy of the School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission duly attested by the Head of the concerned institution.
c. Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.	c) Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.	c) True copy of the portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate, duly attested by the Head of the concerned institution
iii. The Board may effect necessary corrections after verification of the original	necessary corrections	iii. The Board may effect necessary corrections after verification of the original records of the school

records of the school and on payment of the prescribed fee.	original records of the school and on payment of the prescribed fee.	and on payment of the prescribed fee.
iv. Applications regarding change in name /surname will be considered where such changes have been permitted by a Court of Law and notified in a Government Gazette. In the event of Court of Judicature allowing the change of name of a candidate the same shall be carried out by the Board after obtaining relevant documents concerning change of name published in an official gazette.	iv. Deleted.	iv. In case of change the document(s) will have a caption that may be read as "CHANGE ALLOWED IN NAME/FATHER'S NAME/MOTHER'S NAME/GUARDIAN'S NAME FROM

The Committee also approved that the procedure for Change in name of the Candidate/Mother's/Father's/Guardian's name be allowed by charging a sum of Rs.1,000/- as administrative charges and the actual cost of the document concerned. For correction in name, the existing fee will be continued. The applications will be entertained on the basis of request for such changes in the records of Class IX, X, XI, XII only and up to Class VIII the Head of the Institution can consider such request after completion of formalities indicated in class 69.1(i). The Board will issue revised document(s) on surrendering of the original document(s).

The Meeting then ended with Vote of Thanks to the Chair.

\$d/-(M.C.SHARMA) CONTROLLER OF EXAMS. \$d/-(VINEET JOSHI) CHAIRMAN

MINUTES OF THE COMMITTEE CONSTITUTED TO HAVE A LOOK INTO THE EXAMINATION BYE-LAWS NAMELY RULE 69.1 WHERE CORRECTION IN NAME AND THE PROCEDURE HAVE BEEN SPECIFIED.

The Committee met on 15.06.2011 and 18.06.2011 on the above issue. It noted the fact that the cases relating to change in candidate's/father's/ mother's/guardian's name are increasing in each Region and has resulted in more number of court cases and loss of revenue to defend these cases. The Courts direct CBSE to change the name of the candidate/Father/Mother/guardian and eventually the relief is granted to the candidate. The CBSE complies with the directions given by the Courts.

As per Government Rules when a Government Servant can add, delete or change in name/surname as per Chapter 57 of Manual of Establishment and Administration not allowing a student to change or correct his name, mother's name, father's name or guardian's name is discriminatory. The Government Rules under ADDITION/DELETION OR CHANGE IN NAME/SURNAME states "that if a Government employee wishes to adopt a new name or effect any modification in his/her existing name, he/she should first execute a Deed in the prescribed form.

After execution of the Deed, the Government servant should have the change of name published in a prominent local newspaper as well as in the Gazette of India at his/her own expense. On the submission of a copy of Deed, Advertisement and Gazette Notification, change of name is entered in the Service Records."

There are cases where the Board has complied with the Orders of the Court and at times the courts have not accepted the plea of CBSE. Thus, the following suggestions are made:

At School Level:

- I. Candidates may be permitted to change the name/other name such as Father's/ Mother's/Guardian's, upto Class VIII through the school on submission of the following documents:
 - 1. Paper cutting of publication of the desired change in the two newspapers (one National in English/Hindi & one Local in a vernacular language).
 - 2. Affidavit duly sworn before the Judicial Magistrate, first class / Metropolitan magistrate/ executive magistrate/ sub divisional magistrate.
 - 3. Publication in Government Gazette.

At Board Level:

- II. Change in Candidate's /Mother's/Father's/Guardian's name be permitted in the following documents:
- 1. In the Registration Card once the details of a candidate is sent to CBSE and registration card is issued in Class IX by CBSE.
- 2. The Mark statement/Pass Certificate is issued to a candidate in Class X.
- 3. Registration cards issued to candidate in Class XI.
- 4. Mark statement/Pass Certificate issued to a candidate in Class XII.

In case of change, the documents will be issued by the Board with a following caption:

CHANGE ALLOWED IN NAME/FATHER'S NAME/MOTHER'S NAME/GUARDIAN'S name FROM
______ TO _____ ON DATE _____ as per request of the candidate and Gazette
Notification dated _____.

Change in name of the candidate/Mother's/Father's/Guardian's name be allowed by charging a sum of Rs.1,000/- as administrative charges and the actual cost of the document concerned. For correction in name, the existing fee will be continued. The applications will be entertained on the basis of request for such changes in the records of Class IX, X, XI, XII only and up to Class VIII the Head of the Institution can consider such request after completion of formalities indicated above. The Board will issue revised document(s) on surrendering of the original document(s) with the caption of the changes made as per Gazette Notification.

The original rule and amended rule are as under:

ORIGINAL RULE	RULE W.E.F. 16.10.2007 Rule proposed by the Committee
i. Correction in name means	i. No change in Change in name of candidate/
correction in spelling	name/surname once Father/Mother/Guardian once
errors, factual errors	recorded in the Board's entered in the Board's record at
typographical errors in	records shall be made. any stage while studying in Class
candidate's	However, correction in IX, X, XI, XII or thereafter, within a
name/surname, father's	name to the extent of period of ten years from the date
name/mother's name, to	correction in spelling of issue of first such document
make it consistent with	errors, factual shall be considered on written
what is given in the school	typographical errors in request of the Candidate (not
record.	the candidate's name / minor)/father/mother/guardian
Change in name also	surname, father's name duly forwarded by the Head of the
includes alteration,	/ mother's name or institution supported by the
addition, deletion to make	Guardian's name to following documents:
it different from the	make it consistent with

school records.

what is given in the school record or list of candidates (LOC) submitted by the school may be made.

Provided further that in no case, correction shall include alteration, addition, deletion to make it different (except as mentioned above from the LOC or the school records.)

- h) Original copy of two newspapers (daily English/Hindi newspaper at National level & daily newspaper in a vernacular language circulated in the locality), in which the desired change has been published.
- i) Original Affidavit duly sworn before the Judicial Magistrate, first class / Metropolitan magistrate/ executive magistrate/ sub divisional magistrate.
- j) Original copy of Publication in Government Gazette.
- k) Payment of prescribed fee.
- True Copy of admission form filled in by the parents duly updated as per Gazette Notification of desired change duly attested by the Head of the concerned institution.
- m) True Copy of School Leaving Certificate of the previous school submitted by the parent/ candidate at the time of admission and updated as per Gazette Notification of desired change, duly attested by the Head of the concerned institution.
- n) True Copy of the page of admission and withdrawal register of the school where the entry has been made in respect of candidate showing updation as per Gazette

- ii. Application for correction in name/ surname will be considered only within two years of the date of declaration of result provided the application of the candidate is forwarded with the
- ii. Application for correction in name /surname will be. considered only within ten years of the date of declaration of result provided the application of the candidate is forwarded with the following documents.
- d) Admission form(s) filled

following documents.

- d. Admission form(s) filled in by the parents at the time of admission.
- e. The School Leaving
 Certificate of the
 previous school
 submitted by the parents
 of the candidate at the
 time of admission.
- f. Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.
- iii. The Board may effect necessary corrections after verification of the original records of the school and on payment of the prescribed fee.
- iv. Applications regarding change in name /surname will be considered where such changes have been permitted by a Court of · Law and notified in a Government Gazette. In the event of Court of Judicature allowing the change of name of a candidate the same shall be carried out by the Board after obtaining relevant documents concerning change of name published in an official gazette.

in by the parents at the time of admission.

- e) The School Leaving of Certificate the previous school the submitted by of parents the candidate at the time of admission.
- f) Portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate.
- iii. The Board may effect necessary corrections after verification of the original records of the school and on payment of the prescribed fee.
- iv. Deleted.

Notification of desired change, duly attested by the Head of the concerned institution

However, correction in name to the extent of correction spelling errors. factual typographical errors ín the candidate's name / surname, father's name / mother's name or Guardian's name to make it consistent with what is given in the school record or list of candidates (LOC) submitted by the school may be made.

- ii. Application for correction in name of candidate/Father's/Mother's/ Guardian's name will be considered provided the application of the candidate is forwarded by the Head of Institution with the following attested documents.
 - d) Admission form(s) filled in by the parents at the time of admission.
 - e) The School Leaving Certificate of the previous school submitted by the parents of the candidate at the time of admission.
- f) True copy of the portion of the page of admission and withdrawal register of the school where the entry has been made in respect of the candidate, duly attested by the Head of the concerned institution

iii. The Board may effect necessary corrections after verification of the original records of the school and on payment of the prescribed fee.
iv. Deleted.

Sd/-(S.DHARINI ARUN) AS (LEGAL) Sd/-(M.K.ARORA) DS(COORD.) Sd/-(P.I.SABU) R.O.DELHI

Sd/-(T.C.SHARMA) LEGAL ADVISOR