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MINUTES (G.B.)

For Limited Circulation

**MINUTES OF THE MEETING
OF THE GOVERNING BODY**

held on

Tuesday, the 22nd January, 2013.

at

Taber Conference Hall,
Manekshaw Centre, Parade Road,
Delhi Cantt.,
Delhi-110010.



CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre,
Preet Vihar, Delhi - 110092.

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Day & Date : Tuesday, the 22nd January, 2013.
Time : 11.00 A.M.
Venue : Taber Conference Hall, Manekshaw Centre, Parade
Road, Delhi Cantt., Delhi-110010.

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1. The list of members who attended the meeting and those who could not be present is at Annexure-I.

The House first stood in silence for two minutes as a mark of respect to Late Dr. Srijata Das, Former Education Officer, CBSE on her sudden demise on 16th June, 2012.

2. **Outgoing/Incoming members:**

Thereafter, the Chairman expressed his gratitude to the following outgoing members of the Governing Body for their valuable contribution to the Board:-

- a. Shri B. S. Bhalla, Former Commissioner and Secretary (Education), Govt. of Andaman & Nicobar Island, Port Blair.
- b. Shri R. P. Yadav, Dy. Dir. Of Education, Directorate of Education, Govt. of NCT of Delhi, Delhi.
- c. Prof. Poonam Batra, Faculty of Education, University of Delhi, Delhi.
- d. Prof. S. K. Singh, Vice Chancellor, M. P. Bhoj (Open University), Madhya Pradesh.
- e. Capt. V. K. Verma, Principal and Director, Moti Lal Nehru School of Sports, Rai, Haryana.
- f. Smt. Jyotsana Brar, Principal, Welham Girls School, Dehradun.
- g. Dr. Usha Ram, Principal, Laxman Public School, Hauz Khas Enclave, Delhi.
- h. Dr. Anil Kumar Vashishtha, Principal, Govt. Boys Senior Secondary School, Jafrabad, Delhi.
- i. Dr. J. D. Bhardwaj, Dy. Education Officer, Office of Dy. Director of Education, New Delhi.
- j. Smt. Shashi Bala Saini, Dy. Education Officer, Sarvodaya Vidyalaya, Rohini, New Delhi.
- k. Dr. Sangeeta Sharma, Secretary, Medical Council of India.
- l. Dr. K. C. Satapathy, Principal, DAV Public School, Orissa.

The Chairman also welcomed the following new/re-nominated members to the Governing Body:-

- a. Dr. Mrs. Sunita Kaushik, Additional Director of Education (Schools), Directorate of Education, Govt. of NCT of Delhi.
- b. Shri S. S. Minhas, Principal, Guru Har Krishan Public School, New Delhi.
- c. Smt. G. Pushpa Prasad, Principal, Samhita Academy, Bangalore.
- d. Smt. Kiran Mehta, Principal, Salwan Public School, Delhi.
- e. Smt. Jyoti Arora, Principal, Mount Abu Public School, Delhi.
- f. Ms. Nalini Andrew, Principal, Queen Mary's School, Delhi.
- g. Prof. Sanjay Srivastava, Secretary, Medical Council of India.
- h. Smt. Ameeta Myullah Wattal, Principal, Springdales School, Delhi.
- i. Smt. Reena Ray, Principal Secretary, Andaman & Nicobar Administration, Secretariat, Port Blair.
- j. Shri Jang Bahadur, Deputy Director of Education (South West B), Directorate of Education, Govt. Of NCT of Delhi.
- k. Prof. Bharti Baweja, Faculty of Education, University of Delhi.
- l. Dr. S. N. Puri, President, AIU & Vice Chancellor, Central Agricultural University, Manipur.
- m. Mrs. Suniti Sharma, Chairperson, IPSC & Principal, Maharani Gayatri Devi Girls School, Rajasthan.
- n. Dr. D. R. Saini, Principal, Delhi Public School, R.K. Puram, New Delhi.

3. Presentation by the Chairman:

The Chairman made an elaborate presentation on progress of various activities by the Board recently. The major and important issues covered in the presentation of the Chairman are as follows:

- 3.1 Affiliation:** The number of schools affiliated with the Board as on 26.09.2012 was 13296 and this number has increased to 13578 as on 22.01.2013; as such 282 new schools were added to the list of affiliated schools with the Board during said period.

3.2 Examination: It was informed that Senior School Certificate Examination, 2013 (Class XIIth) shall be conducted from 01st March, 2013 to 17th April, 2013. There are 6,70,809 candidates registered from 6370 schools. For this, 2202 examination centers have been fixed. The Secondary School Examination-2013 (Class Xth) shall commence in the following manner:-

- Scheme 1 SA-II: From 16.03.2013 to 31.03.2013.
- Scheme 2 SA-II: From 01.03.2013 to 15.03.2013.

There are 4,63,891 candidates registered under Scheme 1 and 4,53,552 under Scheme 2 of SA-II. The candidates from 5641 schools of CBSE shall be appearing in this examination and 2124 centers have been fixed for Scheme 2.

The Senior School Certificate (Compartment) examination shall be conducted on 16th July, 2013 and Secondary School (Improvement of Performance) examination (under Scheme 2) shall be conducted from 16th July, 2013.

Number of chances for Class XIIth Compartment has been reduced from five to three and Class Xth Improvement of Performance chance from five to one for candidates appearing in 2013 Examination onwards.

3.3 Problem Solving Assessment (PSA) -2013: Problem Solving Assessment will be conducted for the first time for all the students of Class IX and XI and will carry 90 marks for 60 items of Multiple Choice Questions.. The PSA shall be held on 16th February, 2013 for the schools falling in summer bound areas and later for schools falling in winter bound areas.

3.4 National Eligibility cum Entrance Test (NEET)-UG, 2013: The first National Eligibility cum Entrance Test for admission to MBBS and BDS Courses in India shall be held on 5th May, 2013 on the basis of syllabus prescribed by the Medical Council of India. There are more than 7,50,000 candidates registered for NEET-UG, 2013. The result of the Test shall be declared by the first week of June, 2013.

3.5 Joint Entrance Examination (JEE)-2013: The Joint Entrance Examination for entrance to under graduate programs in Engineering will be held in two parts from 2013.

- a) **JEE (Mains)** - All candidates.
- b) **JEE (Advanced)** - Top 1,50,000 candidates (category wise) of JEE (Mains) shall appear for this examination. Admission to IITs will be based on category wise All India Rank in JEE (Advanced) subject to condition that such candidates are in the top 20 percentile (category wise) in their respective Boards/qualifying examination.

Admission to NITs will be based on 40% weightage to total marks (normalized) obtained in class XIIth Board/equivalent examination and 60% weightage to performance in JEE(Main). A combined All India Rank would be decided accordingly. JEE (Main) will be conducted under overall supervision of a committee called JEE Apex Board (JAB) created by the MHRD.

3.6 CTET 2012: The last CTET examination of the calendar year 2012 was conducted on 18th November, 2012. There were 1176 centres in 86 cities and one center each in Dubai and Riyadh. There were nearly 9.41 lakh candidates registered and nearly 7.96 lakh candidates appeared in this examination.

3.7 Evidence of Assessment: The Board has in the last two years initiated random collection and verification of the Evidence of Assessments for classes IX and X conducted at school levels under Formative and Summative Assessments. The objective is to assess the practices of school based assessment. The schools in all regions have been informed regarding the evidence of assessment to be sent to the Regional Offices and city coordinators which were appointed for the first time for Term I assessments. The evidences were collected for SA I, FA I & FA II in all the five subjects and co-scholastics assessments for classes IX and X. The data from 5552 schools have been received and analyzed.

The detailed statistical analysis carried out by Board were also presented and discussed. The members appreciated the good work done by the Board for ensuring genuine spread of marks as per near normal distribution curve.

3.8 Sahodya Schools Conference: The 19th National Annual conference of Sahodya School complexes 2012 was hosted by Indore Sahodya School complex, Indore from 22nd – 24th Dec., 2012. The theme of the Conference was “New Pedagogies and enabling technologies for teaching and learning” and 400 delegates participated.

3.9 Training Programmes: For improving standards of in-service teacher education, Training Programmes in the following areas were held:

- Training programmes on the use of the Formative Assessment manuals.
- Mentoring & Monitoring training programmes.
- Capacity Building programmes for the teachers in collaboration with various private agencies in PPP mode.
- Strategic Leadership and Management Training programmes in collaboration with various management institutes like IIM, IIFT, ETMA, NUEPA and also by CBSE
- Parents Advocacy programmes

3.10 Vigilance Awareness Week: The Board observed Vigilance Awareness Week from 29th Oct. to 3rd Nov., 2012. The theme was Transparency in Public Procurement.

3.11 TERI Quiz-2012: The CBSE and TERI conducted the Green Olympiad and TERRA Quiz on 25th Aug. & 29th Sep., 2012. The examination was open to students of Class VIII – X.

3.12 Heritage India Quiz-2012: Heritage India Quiz was initiated in 2001. It is an Inter School Quiz. Conceptualized by the Board with the objective of creating awareness and appreciation in the student community towards the rich cultural heritage and diversity of our country. It is held in multiple phases i.e. city chapter,

regional chapter, national semi-finals and national finals in co-ordination with AETN 18 Media Pvt. Ltd. More than 2500 students from 750 schools participated in Heritage India Quiz-2012.

3.13 National Education Day: National Education Day is celebrated every year on 11th November. The Ministry of Human Resource Development, Govt. of India had declared 11th Nov., as National Education Day in 2008 to commensurate the birth anniversary of Maulana Abul Kalam Azad, and eminent educationist, a great freedom fighter and the first Education Minister of India.

3.14 Waves of Change: Hon'ble Minister of HRD, Govt. of India, Dr. M. M. Pallam Raju launched the Waves of Change Programme and conferred the first National School Sanitation Awards to top 150 schools on 28th Nov., 2012 at Manekshaw Centre, Delhi Cantt. This award has been instituted by MHRD in collaboration with CBSE and Deutsche Gesellschaft Fur Internationale Zusammenarbeit (GIZ).

3.15 Values Education: 'Values Education Kit' for schools based on the framework of "Education for values in schools" by NCERT was launched on 01st Nov., 2012 at India Islamic Centre by Dr. M.M. Pallam Raju, Hon'ble Minister of Human Resource Development, Government of India.

3.16 Group Mathematics Olympiad: CBSE conducts Group Mathematical Olympiad in association with Homi Bhabha Centre for Science Education. The Olympiad was held on 02nd Dec., 2012 at 28 centres located in different parts of India and abroad.

3.17 Japan-East Asia Network of Exchange for Students and Youth Programme (JENESYS): The JENESYS was started in the year 2007. A group of around 250 students and 16 teachers from the schools affiliated to CBSE from all over India visit Japan annually.

3.18 Student Global Aptitude Index (SGAI)-2013: SGAI-2013 was held on 20th January, 2013 approximately 70,000 students were registered from 1063 schools from India and abroad for SGAI-2013.

3.19 Science Exhibition: The 9th CBSE Science Exhibition was organised at two different levels: Regional Level and the selected/qualified exhibits from regional levels. The main theme was Science, Society and Environment. The exhibition was inaugurated by Union Minister of HRD and Minister of State, HRD. A total of 24 exhibits were selected at National Level. Each winning team was given a merit certificate as well as a cash prize of Rs. 3000/-.

3.20 Public Relations: The Public Relations Unit has received 561 RTI cases during the period 15th Sept. to 31st December, 2012. The Unit has also received 87 first Appeals and 14 second Appeals during the said period.

3.21 Vocational Education: The Board is offering 32 vocational courses consisting of 97 subjects in 313 affiliated schools in India and 11 schools in five countries with coverage of approximately 37,095 students. The curriculum and the content have been developed by the Board in collaboration with different specialized agencies. In the light of NVEQF, the CBSE has initiated a process of reframing its existing vocational courses to ensure cross mobility of students and their absorption in the industry. The scheme of studies for vocational courses at Senior Secondary Level has been revised for all newly introduced vocational course as well as for the existing courses. The Board has also conducted three awareness programmes and two teacher training programmes to sensitize Schools regarding various vocational courses.

3.22 Centre for Assessment Evaluation and Research (CAER): The centre is located on the 4th floor, CBSE Building, Rouse Avenue, Delhi. It has been registered as society in December, 2012. The centre has its own website. The recent activities of the centre include the following:

- Develop the Centre's Professional Development Programme with CBSE schools being the first target cohort and it will be launched in the first quarter of 2013.
- Two workshops for potential Master Trainers have been held in Delhi and Chennai for the first time.

- Implementation of the Centre's first phase of research-based activity.
- The Centre has worked out a paper on normalizing (standardizing) examination results of various States and National Boards.
- Identified and made contact with Indian universities and organizations/institutes of interest and relevant expertise.

3.23 CBSE-i: The CBSE-i has 24 schools in 8 countries. The CBSE-i curriculum was extended to classes II, VI and X in the academic year 2011-12 in continuation to classes I and IX in the academic year 2010-11. The Board has extended the CBSE-i curriculum for the classes III, VII and XI for the session 2012-13. It will be further extended to classes IV, VIII and XII from the next academic session 2013-14. The CBSE-i Curriculum will be offered to 70 schools in India on a Pilot basis from the academic session 2013-14.

4. The Chairman concluded the presentation and invited attention of the House on the following current agenda items and also opened the House for discussions:

Discussion on Agenda items:

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 26th SEPTEMBER, 2012.

The Chairman, CBSE apprised the members about the Minutes of the meeting of the Governing Body held on 26th September, 2012 and after deliberations, the House confirmed the Minutes of the Governing Body Meeting held on 26th September, 2012.

ITEM II TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 26th SEPTEMBER, 2012.

The Chairman informed the House that action has been taken on all the items as per Resolution passed by the Governing Body at its last meeting held on 26th September, 2012 and most of the action taken reports have been displayed in the presentation. The members deliberated on the

action taken on the last meeting of Governing Body Meeting held on 26th September, 2012 in detail and noted the follow up action taken on the minutes of the last meeting.

ITEM III

TO CONSIDER INCLUSION OF ONE MEMBER IN PLACE OF DR. K. C. SATAPATHY, PRINCIPAL, D.A.V. PUBLIC SCHOOL, CHANDRA SHEKHARPUR, SAILASHREE VIHAR, BHUBANESHWAR FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD.

Taking into account the conventions and practices followed in the past, the Governing Body unanimously resolved and authorize the Chairman, CBSE to nominate one member in place of Dr. K. C. Satapathy, to serve on the Finance Committee of the Board.

ADD. ITEM I

TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 14TH JANUARY, 2013.

The Controller of Examinations, CBSE apprised the members about the recommendations of the Examination Committee held on 14th January, 2013. He particularly invited the attention of the House on the item in respect of restrictions in up-scaling grade points obtained by candidates in scholastic subjects on the basis of grade points obtained in co-scholastic areas. As per the resolution passed by the Examination Committee the number of students who can avail such upscaling has been limited to top most 5% of the total number of students appearing in the Examination from a School.

He further invited attention of the House in respect of making the students appear in both the Summative Assessments compulsorily and also to obtain minimum percentage of marks to qualify the Assessments. He stated that to convey correct meaning of both Formative & Summative Assessment and to ensure quality of teaching & learning, it is necessary that children appear in both the Summative

Assessments. He also stated that a student who has obtained at least 25% marks in the Summative Assessments taken together will only be eligible to qualify the examinations.

Dr.(Mrs.) Shyama Chona, Former Principal, Delhi Public School, R.K. Puram, New Delhi stated that if up-scaling is limited only 5% candidates in a school, it may affect result of Schools where there are large number of students who are genuinely good at co-scholastic area.

Shri Apurva Chandra, Joint Secretary, MHRD expressed his opinion that putting a limit in up-scaling is essential to ensure quality. Such steps will in any case affect some students favourably and adversely hence, the Board may use statistical analysis for taking realistic decisions regarding deciding the percentage of students of School whom the benefit be extended.

Mrs. Gunmeet Bindra, Principal, Welham Boys School, Dehradun, Uttarakhand expressed the opinion that putting a limit to up-scaling will help avoid misuse of such provisions.

The Chairman, CBSE clarified the House that the decisions taken by the Examination Committee are for ensuring quality and minimum standards of Assessments and further modifications if any required in the scheme can be considered after seeing the result of implementing the scheme at its first year. He, however, assured members that if any individual case is brought where Co-scholastic achievement is exceptional, the Board will look into it favourably.

The House, after discussions, resolved to approve the recommendations of the Examination Committee at its meeting held on 14th January, 2013.

ADD. ITEM II TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 14TH JANUARY, 2013.

The Chairman, CBSE apprised the House about the recommendations of the Affiliation Committee held on 14th January, 2013 and invited attention of the House on the Resolutions passed by the Affiliation Committee. He stated that the decision regarding appointment of regular Health Wellness Teacher, Coordinator for CCE and Physical Education Teacher has been made mandatory for the schools seeking fresh affiliation with immediate effect; all the existing affiliated schools including government schools will implement the decision within three years time period.

The Chairman apprised the House that there is an urgent need to give importance to Teachers involved in development of co-scholastic areas of students, hence the decision has also been taken to change the nomenclature of Physical Education Teacher as TGT's as per the minutes of the Affiliation Committee.

The Chairman, CBSE also informed the House that the Board is considering to make necessary provisions in the Affiliation Byelaws on the basis of Right to Education Act, 2009 for adoption/adaptation of time table, staff norms and work in the light of school based Assessment under CCE. He has stated that RTI stipulates for 45 working hours be spent by a teacher in the school and the Kendriya Vidyalaya Sangathan has already implemented the same hence, there is a need to implement it in all the affiliated schools of CBSE uniformly.

Dr. K.P. Gopalkrishna expressed the opinion that increasing the working hours of teachers will over burden the teachers and eventually, it will affect their performance in the long run.

The Chairman clarified that the objective of bringing new provisions to increase the working hours in schools is in fact to unburden the teachers. Teacher spending quality time in school will work better as they will get better facilities and resources to perform duty in the school.

Further, the Chairman, CBSE apprised the House that the Affiliation Committee has taken a decision to amend Affiliation Byelaws to the effect that in classes I-VIII in the event of selecting text-books of private publishers by a School, its Manager and Principal will publish the list of such books on the website of the school along with a written declaration that they have gone through the contents of the books selected by the school and they own the responsibility of its contents. The above decision has been taken to avoid use of text-books with objectionable contents in the affiliated schools of the Board. This will be further subject to the RTE Act 2010.

After detailed discussions the House resolved that the decisions of the Affiliation Committee held on 14th January, 2013 be approved.

ADD. ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 14TH JANUARY, 2013.

The Chairman, CBSE apprised the House about the recommendations of the Finance Committee held on 14th January, 2013. The House was informed about the opening of 9th Regional Office of the Board at Trivandrum to cater the needs of Kerala from where more than one thousand schools are affiliated with CBSE. It was also apprised to the House that the requirement of Regional Offices at other places will be assessed by a Committee and on the basis of recommendations of the Committee further decisions will be taken.

Further the House was apprised about framing of Recruitment Rules for the posts of Controller of Examinations, Director (Edusat, Research Development & Vocational Education) and Regional Director. This was necessitated due to the decision taken by the Governing Body at its last meeting for creation of the posts of Regional Director at the level of Head of the Department as well as creation of Academic cadre in the Board.

The Chairman, CBSE also invited the attention of the House on the item for creation of Inspection Wing at Regional Offices for Academic evaluation of Schools to stop Academic malpractices, and Academic inspection has to be a continuous activity throughout the year. The newly created Regional staff of Academic Wing at the Regional Offices will also be part of this Wing.

Further the attention of the House was also invited on the proposals approved by the Finance Committee for setting up of CBSE National Institute for Continuous Professional Development and hiring of accommodation at Gurgaon, proposal for development and practice of Technology Augmented Learning and Education Environment Management (TALEEM), Proposal for development of age appropriate, gender sensitivity cards from classes I – XII and Teachers hand book on gender sensitivity, Institution of award for excellence in implementation of CCE to Schools, etc.

After detailed discussions the House resolved that the decisions of the Finance Committee held on 14th January, 2013 be approved.

ADD. ITEM IV

TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 15TH JANUARY, 2013.

The Director (Academic & Training), CBSE apprised the members about the recommendations of the Curriculum Committee held on 15th January, 2013 and particularly invited attention of the House on the

decision taken by the Curriculum Committee for making major modification in the Curriculum document 2015. As per the Curriculum document 2015, there will be no Sample Question Paper for classes IX-XII and instead, the Board will develop Question Bank. Also there will be no blue print and no individual mark allocation for chapters as it leads to teaching to test. There will be broad guidelines for the practical subjects and projects for all the subjects and assessments of speaking and listening skills in English.

Further the Director (Academic & Training) briefed the House about the proposal regarding the open text examination in CBSE Schools from the Academic Session 2013-14. It was explained to the House that the scheme is implemented on the basis of recommendations made by a Committee headed by Fr. T.V Kunnunkal, Former Chairman, CBSE. As per the scheme the examination will be based on case study approach. The text will be uploaded on the website and School can make use of this text material for teaching and learning. But the students will not be allowed to carry this material at the examination centre. It will be part of the Question Paper in selected subjects for 20-25% from the 2014 Examination.

The attention of the House was also invited on the proposals approved by the Curriculum Committee regarding extension of the Pilot Project of Assessment of Speaking and Listening Skills from 120 Schools to all the Schools affiliated to CBSE, Organisation of a Pilot on English Language Skills Test for 2000 students of classes XI and XII by the British Council on complimentary basis, Organisation of 6 months online English Language Skills and English Teaching course for 150 Teachers from the Schools affiliated to CBSE by Cengage Edu Tech- National Geographic/ Edu Tech on complimentary basis, Introduction of NCC and NSS as a compulsory component in the curriculum, Proposal for recycling of paper waste generated at CBSE including Regional Offices with the help of NGO's working in the field and use

the stationary and other items produced for office consumption and installing Paper Recycling Plant at later stage.

The Chairman, CBSE briefed the House about the changes in the Curriculum of Vocational subjects based on the recommendations of the Committee of courses. It was also apprised to the House that the Curriculum Committee has approved a proposal with regard to make agricultural based curriculum in the subject of Science and Maths for class IX and X with the help of Indian Council of Agricultural Research (ICAR).

Detailed discussions were also held on the decision taken by the Curriculum Committee regarding the language policy followed in CBSE Schools. Though there are demands for making Hindi Language compulsory upto class X, the Curriculum Committee has decided to continue with the existing language policy as the CBSE is primarily catering to the educational needs of wards of those persons who are on transferrable jobs. Hence, making any one language compulsory may adversely affect career of children who may move from one State to another as different State Governments may insist for compulsory teaching of different languages in Schools.

Further, the Chairman, CBSE briefed the House about the proposals for recruitment of Mentors for the NVEQF Pilot phase implementation in CBSE Schools, Proposal of developing digital and multimedia content for Vocational courses, Implementation of four Vocational courses under National Vocational Education Qualification Framework in the subjects of Retail, Security, Information Technology and Automobile Technology from the session 2013-14, Proposal for empanelling skill knowledge providers for effectively offering Vocational courses, etc.

The House after detailed deliberations resolved that the recommendations of the Curriculum Committee held on 15th January, 2013 be approved.

ADD. ITEM V TO RECOMMEND THE NAME(S) OF SUITABLE PERSONS FOR THE APPOINTMENT OF HEAD, CENTRE FOR ASSESSMENT, EVALUATION AND RESEARCH (CAER), CBSE POSITION.

The Chairman, CBSE informed the House that the Board has established a Centre for Assessment, Evaluation and Research (CAER) through Public Private Partnership to develop international capabilities and resources for its Schools and Teachers. For this purpose, the Central Board of Secondary Education and Pearson Charitable Foundation has signed a Memorandum of Understanding (MoU) on 27th July, 2012.

As per the MoU the Head of CAER is to be appointed by the Board through the due process of search-cum-selection method. In this regard, an open advertisement has also been issued by the Board and it was proposed by the Chairman that Board may recommend name(s) of suitable persons to be on the Search-cum-Selection Committee for the appointment of Head, Centre for Assessment, Evaluation and Research (CAER), CBSE position.

The House considered the item and resolved to authorize the Chairman, CBSE to nominate on the Search-cum-Selection Committee and action taken after selection of the Head of CAER be reported at the next meeting of the House for ratification.

The Chairman, CBSE further opened the floor of the House for discussions on matters of general interest.

Dr. K.P Gopalkrishna stated that Pearson Foundation is engaged in various business activities in India in the field of Education, hence CBSE may be careful about misuse of Board's name for expansion of their business interest. He has further stated that there is

acute shortage of Mandarin language teachers in the Country, hence some measures may be taken to overcome the issue.

Replying to the issues raised by Dr. K.P Gopalkrishna, the Chairman, CBSE stated that Pearson Foundation was selected as partner of CBSE in setting up of Centre for Assessment, Evaluation and Research through an open process. Subsequently, the representatives of the Company at their highest level has been made to understand that they should not use CBSE name outside CAER and this will be displayed on the website of CBSE to avoid any conflict of interest. Avoiding conflict of interest has also be appropriately advised in the MoU. As far as shortage of teachers in Mandarin language he has informed that the Government of China and the Ministry of External Affairs are offering their assistance for teachers training to overcome the issue and now an MoU has been signed between CBSE and Embassy China.

Mrs. Helen Acharya, Acting Secretary, Sangeet Natak Academy, suggested that for promoting the intangible cultural heritage, curriculum to teach culture and heritage be modified at School level. It was also proposed by her that an MoU can be signed in this regard between Sangeet Natak Academy and CBSE.

The Chairman, CBSE responded that the suggestion of Mrs. Helen Acharya is a welcome step and offered all cooperation for partnering with Sangeet Natak Academy for development of curriculum of cultural heritage from classes I to X as well as XI and XII.

Dr. Shyama Chona invited the attention of the House on the following issues relating to School education:

1. The state of library in Schools needs to be improved to promote reading habit among students. The qualification, salary, service condition and strength of library staff etc. also needs to be clearly defined.
2. As part of gender sensitization, modules may be created for children of all level and teachers teaching all the classes for sex education to enable effective handling of the topic by the teachers as in the presence scenario teachers are not aware how to handle sex education in class room.

3. To utilize course and curriculum of Vocational Education for the disabled to make them financially independent.

She also invited attention of the House for introduction of Vocational courses in the emerging alternative energy resources such as solar lighting, solar heating etc. for which the CBSE may seek the assistance of other educational Institutions and Universities at higher education sector.

The Chairman, CBSE responded that the CBSE, as of now, does not offer sex education. Rather life skills education is offered extensively. He stated that the suggestions for empowering teachers to handle gender sensitive issues will be looked into.

Mrs. Gunmeet Bindra suggested that the result of evaluation of CCE conducted in different Schools may be displayed on the website of CBSE and the same may be printed in the CENBOSEC to remove the misconception against CCE and also to promote best practices in Schools.

Mrs. Avnita Bir stated that CBSE needs to create more facilitation centres in Mumbai for helping the aspirants of NEET and JEE entrance examinations. Since State Government is also using the results of these exams, State Government institutions may also be considered as facilitation centres.

The Chairman, CBSE informed that this aspect will be looked into for future examinations.

Dr. Sunita Kaushik, Add. Director of Education, Delhi requested that martial arts may be included compulsorily in the curriculum of Health and Physical Education.

The Chairman, CBSE replied that at present there are eight activities included for assessment under Health and Physical Education in Secondary School curriculum and martial arts can also be included as one of the activities under the subject. He further

suggested that the Delhi Government Schools may compulsorily select martial arts if there is such a policy of the Directorate of Education, Delhi.

Smt. Suniti Sharma stated that there should be some provision of giving another chance to those students who are not able to appear in the PSA.

The Chairman, CBSE clarified that if the students do not appear in PSA they will not get any marks and there can not be any other supplementary examination for such students. He has informed that the students should be encouraged to take part in the assessments for proper evaluation of their skills. He, however, assured to look into the matter.

Dr. K.P Gopalkrishna requested the attention of the House on the functioning of the Committee appointed by the Tamil Nadu Government for regulation of fees in unaided private Schools in the State. He has stated that the Committee is not properly hearing the problems of Private Schools in fee fixation matter especially the ratio of teachers in Public Schools, therefore he has sought the intervention of CBSE and MHRD in the matter.

Shri Apurva Chandra, Joint Secretary, MHRD responded that if the matter is referred to the Ministry by the CBSE, the issue can be taken up with the State Government of Tamil Nadu.

The Chairman, CBSE thanked all the members of the House, the Joint Secretary, MHRD and other participants for their valuable contributions.

The meeting thereafter ended with a vote of thanks to the Chair.

Sd/-
(VINEET JOSHI)
CHAIRMAN

The list of members who attended the meeting and those who could not be present is given hereunder:

THOSE PRESENT:

1. Shri Vineet Joshi,
Chairman,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
2. Shri Apurva Chandra,
Joint Secretary (SE),
Deptt. of Secondary & Higher Education,
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001.
3. Dr. (Smt.) Sunita Kaushik,
Add. Director of Education (Schools),
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi- 110054
4. Dr. Afshan Yasmin,
Assistant Director of Education,
Act Branch,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi - 110054.
5. Dr. Dinesh Kumar,
Additional Commissioner (Acad).
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jeet Singh Marg,
New Delhi-110016. Rep. of Commissioner, KVS.

6. Shri Girish Kumar Sharma, Dy. Education Officer, New Delhi Municipal Committee, Palika Kendra, Sansad Marg, New Delhi. Rep. of Dir. Of Education, NDMC
7. Prof. Bharti Baweja, Faculty of Education, University of Delhi, Delhi.
8. Dr. S. N. Puri, President, AIU & Vice-Chancellor Central Agricultural University PB No. 23, Iroisemba, P.O. Lamphelpat, Imphal-795004 Manipur.
9. Mrs. Suniti Sharma, Chairperson, IPSC & Principal, Maharani Gayatri Devi Girls School, Swai Ram Singh Road, Jaipur, Rajasthan.
10. Shri S. S. Minhas, Principal, Guru Harkrishan Public School, Poorvi Marg, Vasant Vihar, New Delhi.
11. Dr. D. R. Saini, Principal Delhi Public School, Sector 12, R. K. Puram New Delhi.
12. Prof. A. Raj Sekaran, Advisor, All India Council for Technical Education, 7th Floor, Chandralok Building, Janpath, New Delhi. Rep. of Member Secretary, AICTE

13. Ms. Taru Khubani, Rep. of Co-chair, CII
Executive Officer,
School Education
Confederation of Indian Industry
23, Institutional Area,
Lodhi Road,
New Delhi.
14. Padma Bhushan Dr. (Mrs.) Shyama Chona,
Former Principal,
Delhi Public School,
C-10/8, Vasant Vihar,
New Delhi.
15. Dr. K. P. Gopalkrishna,
Chairman,
National Public School,
12 A, Main Road, HAL,
2nd Stage, Indira Nagar,
Bangalore,
Karnataka – 560038.
16. Smt. Gunmeet Bindra,
Principal,
Welham Boys School,
5, Circular Road,
Dehradun City,
Dehradun,
Uttarakhand- 248001
17. Smt. Avnita Bir,
Principal,
RN Podar School,
Podar Education Complex,
Jain Derasar Road,
Santacruz Road,
Mumbai- 400054
18. Smt. Kiran Mehta,
Principal,
Salwan Public School,
Kondli Gharoli Complex,
Mayur Vihar, Phase-III
Delhi.

The following members could not attend the meeting.

01. Shri Amit Singla,
Director of Education,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi-110054.
02. Smt. Reena Ray,
Principal Secretary,
Andaman & Nicobar Administration,
Secretariat,
Govt. of A. & N. Island,
Port Blair-744101.
03. Shri A.N. Jha,
Joint Secy. & F.A,
Deptt. of Education,
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001.
04. Shri P.T Chande,
Vice Chancellor,
Kavikulguru Kalidas Sanskrit,
Vishwavidalaya, Ramtek,
Distt. Nagpur,
Maharashtra.
05. Shri R. Krishna Kumar,
Secretary General,
Association of Indian Universities,
AIU House,
16, Kotla Marg,
New Delhi- 110002
06. Sh. Upkar Singh,
DPI (Schools),
U.T. Secretariat,
Sector-9, Chandigarh.

07. Sh. R. K. S. Gaur,
Additional Director (Education),
Municipal Corporation of Delhi,
Minto Road, New Delhi.
08. Prof. Sudhish Pachauri,
Dean of Colleges,
University of Delhi,
Delhi.
09. Sh. Ashok Kumar
Principal,
Indian High School,
Dubai
U.A.E.
10. Sh. Chanchal Singh C.E.S.-1
District Education Officer
U.T. Secretariat
Additional Deluxe Building
Sector-9
Chandigarh.
11. Smt.Naheed R. Usmani
Principal,
Rabea Girls Public School
1456, Ballimaran,
Delhi -110006.
12. Assistant Director General (ME)
DGHS
Nirman Bhawan,
New Delhi.
13. Dr. G. Venkateshwara Rao,
Acting Director,
Central Food Technology Research
Institute,
No. 58, 5A Main Road,
Vontikoppal, Mysore
Karnataka.
14. Dr. Kusumakar Sharma,
Assistant Director General (HRD),
Indian Council of Agriculture Research
Krishi Anusandhan Bhawan-II,
Pusa, New Delhi.

15. Sh. Jang Bahadur,
Deputy Director of Education,
(South West B)
Directorate of Education,
Govt. of NCT of Delhi,
Najafgarh,
New Delhi.

The following officers of the Board attended the meeting:

01. Shri Pitam Singh,
Director (Spl. Exams.& CTET)
C.B.S.E.,
P 1-2, Institutional Area,
Patpar Ganj,
Delhi – 110302.
02. Shri M.C. Sharma,
Controller of Examinations,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi – 110092.
03. Dr.(Mrs.) Sadhana Parashar,
Director (Academic & Training),
C.B.S.E.,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi-110002.
04. Shri B.M Gupta, Advisor
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi- 110092
05. Sh. P. I. Sabu
Director (Edusat, Research &
Development and Vocational Education)
CBSE, Preet Vihar
Delhi-110092.
06. Sh. M. V. V. Prasada Rao
Regional Director
Regional Office
CBSE, Patparganj
Delhi.

07. Sh. Antriksh Johri
Director (IT)
CBSE, Patparganj
Delhi.
08. Sh. Rajbir Singh
Joint Secretary (JEE)
CBSE, Patparganj
Delhi.
09. Sh. A. S. Verma
Joint Secretary (A&L)
CBSE, Preet Vihar
Delhi.
10. Smt. Sugandh Sharma
Education Officer
CBSE
Shiksha Sadan,
17, Rouse Avenue
New Delhi.
11. Smt. S. Radha Mahalakshmi,
Education Officer,
CBSE
Shiksha Sadan,
17, Rouse Avenue
New Delhi.
12. Sh. Joseph Emmanuel
Joint Secretary/OSD (NEET)
CBSE, Preet Vihar
Delhi.
13. Smt. I. M. Catherine
Joint Secretary (IT)
CBSE, Preet Vihar
Delhi.
14. Sh. U. C. Bodh
Deputy Secretary (Affiliation)
CBSE, Preet Vihar
Delhi.
15. Sh. M. K. Arora
Deputy Secretary (Co-ordination)
CBSE, Preet Vihar
Delhi.

16. **Sh. R. P. Sharma**
Consultant,
CBSE
Shiksha Sadan,
17, Rouse Avenue
New Delhi.
17. **Dr. Biswajit Saha,**
P.O (Vocational)
CBSE, Preet Vihar
Delhi.
18. **Sh. Harish Sharma**
Senior Accounts Officer,
CBSE, Preet Vihar
Delhi.

**MINUTES OF THE MEETING OF EXAMINATION COMMITTEE HELD ON 14.01.2013
AT 1000 HOURS AT C.B.S.E. 17, ROUSE AVENUE, NEW DELHI – 110 002**

PRESENT :

1. Shri Vineet Joshi,
Chairman,
CBSE
2. Shri Dinesh Kumar,
Addl. Commissioner (Acad),
Kendriya Vidyalaya Sangathan,
New Delhi
3. Dr. Sunita S. Kaushik,
Add. Director of Edu. (Sch.)
Directorate of Education,
Govt. of NCT of Delhi,
Delhi.
4. Sh. L.V. Sehgal,
Principal,
Bal Bharti Public School,
Near Ganga Ram Hospital,
New Delhi
5. Mrs. Shashi Bala Saini,
Deputy Education Officer,
Directorate of Education,
Zone 13,
Sector 9, Rohini,
Delhi
6. Prof. A.K. Bhatnagar,
Deptt. of Botany,
University of Delhi,
Delhi
7. Sh. M.C. Sharma,
Controller of Examinations,
CBSE

Prof. (Retd.) Kapil Kapoor, Delhi University Delhi could not attend the meeting.
Shri B M Gupta, Advisor (IT), CBSE & Dr. (Mrs.) Sadhna Parashar, Director (Training & Academic) also could not attend the meeting.

Shri M K Arora, Deputy Secretary (Coord.) and Mrs.Kavita Vazirani, Asstt. Secretary(Coord) also attended the meeting.

Chairman, CBSE extended a warm welcome to all the Members of the Committee with wishes for the Year 2013. Thereafter, he requested the Controller of Examinations to take up the Agenda. The Controller of Examinations while welcoming the Members with the wishes for the Year 2013 requested them to continue giving the Board their valuable suggestions on this platform. He then took up the Agenda for discussion.

ITEM I : TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 10th SEPTEMBER, 2012

The Controller of Examinations informed the Committee that the Minutes of the Meeting of the Examination Committee held on 10th September, 2012 have been circulated to the Members of the Committee. No comments have been received from the Members. The Minutes have also been placed before the meeting of the Governing Body held on 26th September, 2012 and approved.

The Committee resolved that the Minutes be approved.

ITEM II : TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 10th SEPTEMBER, 2012.

Item No.	Item Heading	Resolution of the Committee	Action taken/proposed to be taken
III	TO CONSIDER THE OPINION RECEIVED FROM THE LEGAL ADVISOR FOR CORRECTION IN DATE OF BIRTH ON THE BASIS OF CERTIFICATE ISSUED BY REGISTRAR, BIRTH & DEATH, A STATUTORY BODY	to consider cases relating to change in date of birth, such cases may be referred to a Committee, preferably consisting of one member of the Examination Committee. The Board would verify the genuineness of the date of birth certificate issued by a statutory body and submit the case to the Committee for consideration. The recommendation so received from the Committee shall be placed before the Competent Authority for approval and the approval shall be placed before the Examination Committee for ratification.	Action being taken on case to case basis

IV	<p>TO CONSIDER AMENDMENTS IN RULES OF THE EXAMINATION BYELAWS ARISING OUT OF THE DECISION TO CHANGE THE SCHEME OF CONTINUOUS AND COMPREHENSIVE EVALUATION & REDUCTION IN THE NUMBER OF ATTEMPTS FOR IMPROVEMENT OF PERFORMANCE/COMPARTMENTAL CANDIDATES</p>	<p>resolved to amend the rules and the amended rules are placed as Annexure I.</p>	<p>Amended/added rules circulated to all schools and also hosted on the Board's website vide Notification dated 18.12.2012.</p>
V	<p>TO CONSIDER PERMITTING THE USE OF COMPUTER ENABLED WITH JAWS(JOB ACCESS WITH SPEECH) PROGRAMME TO THE VISUALLY HANDICAPPED CANDIDATES</p>	<p>resolved as under:</p> <ul style="list-style-type: none"> a) candidate(s) desirous of using JAWS programme for appearing in class X/XII examinations may bring their computer alongwith JAWS software to the examination centre with prior intimation to the Board b) candidate(s) using JAWS software would not be provided with amanuensis c) Board may make efforts to install the JAWS software in the computers available with the Regional Offices. d) candidates desirous of using this software may be considered allotting the Regional Office as examination centre; e) in case it is not feasible to allot the Regional Office as an examination centre, any school affiliated to it & situated in the vicinity of the Regional Office which is 	<p>Information circulated to all schools and also hosted on the Board's website vide Circular dated 18.12.2012</p>

		<p>an examination centre may be considered for being allotted as examination centre for blind candidates using this software.</p> <p>f) Centre Superintendents may be requested to appoint a PGT(Computer Science) to act as Assistant Superintendent/Regional Officer may appoint a PGT(Computer Science to act as Assistant Superintendent in case they are not able to spare their own computer personnel. The Assistant Superintendent appointed shall also ensure that the candidate uses only this software and not any other function of the computer.</p> <p>g) concessions being extended by the Board to visually challenged candidates not using JAWS would continue to be provided as at present.</p>	
VI	<p>TO RATIFY THE DECISION TAKEN BY THE BOARD IN NOT DECREASING THE MARKS/GRADES ON ACCOUNT OF VERIFICATION OF MARKS/GRADES DONE PRIOR TO SENDING PHOTOCOPY OF THE EVALUATED ANSWER BOOK AND ALSO TO TALLY THE HANDWRITING BETWEEN THE</p>	<p>Ratified/resolved as under:</p> <p>a) ratified the decisions taken by the Board, and</p> <p>b) resolved that the marks/grades on verification be revised upward or downward as per the actual marks obtained by the candidate in his/her answer book in</p>	<p>Action with regard to (b) will be taken on case to case basis</p>

	CONFIRMATION PAGE AND THE ANSWER BOOK(S)	accordance with Rule 61(viii) of the Examination Byelaws and the status quo of the revised marks be maintained in such a case even in the event of candidate seeking photocopy of the evaluated answer book(s).	
VII	TO RATIFY THE DECISION TAKEN BY THE BOARD IN ENHANCING THE REGISTRATION FEE FOR CLASS IX/XI STUDENTS STUDYING IN SCHOOLS IN FOREIGN COUNTRIES	ratified the decision taken by the Board	No further action is required to be taken
VIII	TO RATIFY DECISION TAKEN BY THE BOARD IN KEEPING THE LAST DATE FOR RECEIPT OF LOC/APPLICATION FORM FOR PRIVATE CANDIDATE AS 15 TH JANUARY INSTEAD OF 30 TH NOVEMBER WITH LATE FEE OF RS. 5000/- AND THE SCHEDULE FOR RECEIPT OF LIST OF CANDIDATES FOR 2013 EXAMINATION	ratified/resolved as under: 1. ratified the decisions taken by the Board in changing the last date for receipt of LOC/application form for private candidate to 15 th January instead of 30 th November, and 2. resolved that the date for receipt of application form/LOC of 15 th January be reviewed for 2014 examination after looking into the number of application forms/LOC received for 2013 examination, if necessary.	Action with regard to (2) will be taken after compilation of the data after 15 th January, 2013 and placed before the Examination Committee at its next meeting.

IX	TO RATIFY THE DECISION TAKEN BY THE BOARD IN PERMITTING KUMARI POOJA TOMAR TO REAPPEAR FOR THE ADDITIONAL SUBJECT MATHEMATICS ALONGWITH COMPARTMENTAL CANDIDATES IN THE YEAR 2012 FROM REGIONAL OFFICE, DELHI	ratified the decision taken by the Board	No further action is required to be taken
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The Committee recorded the action taken by the Board.

ITEM III: TO RECONSIDER THE RESOLUTION OF THE EXAMINATION COMMITTEE TAKEN AT ITS MEETING HELD ON 30.5.2012 AGAINST ITEM VIII REGARDING ISSUING OF TWO CERTIFICATES TO CANDIDATES APPEARING UNDER CBSE i

The Members were apprised that the Examination Committee at its meeting held on 30.5.2012 against Item VII regarding issuing of two certificates to candidates appearing under CBSEi had resolved as under:

- i) The candidates of CBSE i be issued two certificates i.e. CBSE i and CBSE national simultaneously for a couple of years;
- ii) The CBSE national certificate should contain a note stating that the candidate has appeared under the CBSE i system.

The Members were further informed that as the resolution had not been implemented, the issue was discussed in an inhouse meeting wherein it had been unanimously decided that on account of the different format of the certificates of CCE Main and CBSE i , it would be difficult to issue two certificates to a candidate of CBSE i and therefore the same may not be implemented. The inhouse Committee decided that the matter may again be referred to the Examination Committee to apprise the difficulty in implementing the resolution of issuance of two certificates.

The Members were apprised of the learning areas under CBSE Main and CBSE i at Secondary level which are as under:

- 1) that the candidates appearing under CBSE i may only be issued a single certificate under CBSE I; and
- 2) on the request received from any candidate, CBSE Main certificate be also issued.

ITEM IV : TO CONSIDER THE OPINION OF THE COMMITTEE FOR MAKING IT MANDATORY FOR APPEARING IN SUMMATIVE ASSESSMENTS AND THE PERCENTAGE OF MARKS REQUIRED TO QUALIFY THE ASSESSMENTS

The Members were apprised that letter No. DE.5(31)/2005/Exam/804 dated 22.6.2012 had been received from Directorate of Education, Delhi seeking clarification whether appearance in SA I & SA II examinations should be made mandatory for class IX & X and minimum pass percentage in SA I and SA II be fixed, in addition to other clarifications. The Members were further informed that though the following criteria has been adopted while calculating class X result in 2012 as approved by the Result Committee, a Committee consisting of Shri B M Gupta, Advisor(IT), CBSE, Delhi, Dr.Sunita Kaushik, Addl. Director of Education(Exams), Dte of Education, Delhi, Ms. Gunmeet Bindra, Principal, Welham Boys School, Dehradun & Member of the Governing Body of the Board, Shri P I Sabu, Regional Officer, CBSE, Delhi, Shri M K Arora, Deputy Secretary(Coord), CBSE, Delhi, Mrs. Kavita Vazirani, Assistant Secretary(Coord), CBSE, Delhi was constituted. As Mrs. Gunmeet Bindra showed her inability to attend the meeting due to pre-occupation. Shri L V Sehgal, Principal, Bal Bharti Public School, Rajinder Nagar, New Delhi was then co-opted as Member but he too could not attend the meeting due to pre-occupation-

ABSENT IN FAs AND SAs

1.	Absent in any of FA1, FA2, FA3, FA4	Shall be marked as 'AB' in the Assessment against Marks in which candidate is absent	'AB' shall be treated as ZERO marks for calculation of FA or SA marks in the subject
2.	Absent in any of SA1, SA2		
3.	Absent in FA1, FA2, FA3, FA4	Shall be marked as 'AB' in the Assessment against Marks in which candidate is absent and AB in FA also	'AB' shall be treated as ZERO marks for calculation of FA marks in the subject. FA marks also shall be 'AB'
4.	Absent in SA1 and SA2	Shall be marked as 'AB' in the Assessment against Marks in which candidate is absent and AB in SA also	'AB' shall be treated as ZERO marks for calculation of SA marks in the subject. SA marks also shall be 'AB'
5.	If absent in SA2 in all subjects		

The Members were informed that the Committee met on 5.11.2012 and deliberated on the issues raised by the Directorate of Education, Delhi in their letter of 22.6.2012 as also letter dated 13.9.2012 received from the Principal, Hans Raj Model School, Punjabi Bagh, New Delhi requesting to consider exempting the national players from appearing in the Summative or Formative Assessments in conjunction with :

- a) the criteria being adopted by the Board for declaration of result for class 9 and 10 i.e. after combining the marks obtained by a student in all the four Formative and two Summative assessments and converting the total into grade(s),
- b) Comparative statistics relating to the number of students passed in class X in the year 2012 before upgradation of grades and after upgradation of grades & relative increase or decrease in percentage of students passing in the event of making compulsory to obtain atleast 20 – 30 percent marks in both the Summative Assessments as under:

CCE Scheme – Status of Result									
No. of candidates registered – 1167511, Appeared – 1167584 and Improvement – 304									
	After Result			After Grace (+ 5 marks)			After Upgradation		
	Pass	Pass %	Comptt	Pass	Pass %	Comptt	Pass	Pass %	Comptt
	1139883	97.63	25701	1140252	97.66	25332	1152875	98.74	12709
SA \geq 20 % i.e. 12 marks out of 60	1020058	87.36	145526	1020155	87.37	145429	1111567	95.20	54017
SA \geq 25 % i.e. 15 marks out of 60	932171	79.84	233413	932211	79.84	233373	1083067	92.76	82517
SA \geq 30 % i.e. 18 marks out of 60	834492	71.47	331092	834507	71.47	331077	1058236	90.63	107348

- c) the provision of DIRECTORATE OF EDUCATION, Delhi for awarding GRACE MARKS in classes IX to XI which is as under:

For class IX to XI : Maximum 10 marks in all subjects but not more than 5 in one subject provided a student obtains 25% marks in annual examination in each subject

The Committee Members have opined that in order to maintain the sanctity of the examinations :

- i) it should be made mandatory for a student to appear in both the Summative Assessments;

- ii) a student should have to obtain atleast 25% marks in the Summative Assessments to be eligible to qualify the examination i.e. atleast 15 marks out of 60 marks;
- iii) decisions at (i) & (ii) above may be made applicable for class IX session 2013-2014 and class X 2014-2015
- iv) grace marks as per the policy of the Board for class X may also be given by the schools in class IX;
- v) in respect of students participating in sports at national level, exemption from appearing in any one Summative Assessment may be granted subject to prior approval of the Board provided the student will be participating in sports at national level organized by recognized federations/CBSE/SGFI and being held during the month of the conduct of the Summative Assessment. In such case, the marks obtained in one SA shall also be indicated for the 2nd SA by the Board. The school shall fill in the relevant field with **ZERO(0) marks**. In the hard copy remark be given against such student supported with necessary documents; as regards attendance requirement, school may take action as per rule 14 of the Examination Byelaws.

The Members were also informed that after implementation of the recommendations of the Committee, the candidates would be eligible to appear for Improvement of Performance as per the existing policy.

After deliberating in detail on the recommendations of the Committee constituted by the Board, the Examination Committee resolved to accept the recommendations except recommendation at sl. No. (iv) i.e. "grace marks as per the policy of the Board for class X may also be given by the schools in class IX" which may remain the prerogative of the Board;

ITEM V: TO CONSIDER RESTRICTING UPSCALING IN SCHOLASTIC SUBJECTS BY VIRTUE OF GRADE POINTS OBTAINED IN CO-SCHOLASTIC AREAS/ACTIVITIES BY ABOUT 5% OF CANDIDATES SPONSORED BY A SCHOOL FOR CLASS X EXMINATION

The Members were apprised that according to the revised manual for teachers on CCE for classes IX and X effective from session 2011-12 for class IX and subsequent session 2012-13 for class-X, assessment in all co-scholastic areas/activities has to be done on 5 point scale. Besides, the total domains of assessment in co-scholastic areas/ activities has also been slightly modified. Consequently, the maximum grade points which a student can obtain in co-scholastic areas/activities is 65 as compared to 42 in the earlier scheme. The table given below compares the earlier scheme and the revised scheme of assessment in co-scholastic areas/ activities.

S. No. Domains	Grade points in Co-scholastic Areas/Activities (Earlier scheme)	Grade points in Co-scholastic Areas/Activities (Revised scheme)
01. Life skills	3X5=15	3X5=15
02. Work Education	----	1X5= 5
03. Visual & Performing Arts	----	1X5= 5
04. Attitude & Values	5X3=15	4X5=20
05. CO-curricular activities	2X3= 6	2X5=10
06. Health & Physical Education	2X3= 6	2X5=10
Total	42	65

This change in total maximum grade points obtained by any student in co-scholastic areas/ activities demanded revision in policy for upscaling of grades in scholastic areas on the basis of total grade points obtained in co-scholastic areas/activities. Schools have been requested to follow the below scheme for upscaling the grades in scholastic areas vide Circular No. 09/2012.CBSE/CE/CCE/2012 January 19th, 2012:

- a) those Students who get total grade points in co-scholastic areas/ activities in the range **53-65** may benefit by getting upgraded to the next higher grade in **two subjects** in scholastic areas,
- b) those students who get total grade points in the range **40-52**, may benefit by getting upgraded to the next higher grade in **one subject** in scholastic area.
- c) the upscaling of Grade in Scholastic Areas is applicable in Main Subject only (i.e. excluding Additional 6th Subject).
- d) no Grade should be upscaled twice.
- e) no upscaling be done if the Grade obtained in the subject is E2 or A1.
- f) upscaling be done from lowest grade to next higher grade and so on.
(Example : E1 be upscaled to D, D to C2, C2 to C1, C1 to B2, B2 to B1, B1 to A2 and A2 to A1)
- g) in case of tie in Grades in two or more subjects (i.e. if Grades obtained are same), the upscaling be done in following order :
 - Higher marks obtained in the subject be preferred

- In case of tie in marks, higher marks obtained in Summative Assessments (SA1+SA2)
 - In case of tie in Summative Assessments marks, higher marks obtained in Formative Assessments (FA1+FA2+FA3+FA4)
- h) benefit be given to the students who win I/II positions/prizes in competitions held at state level and/or participation in competitions held at national/international level organised by a body recognized by the state/central Government/CBSE. Any competition organised by such agencies related to the co-scholastic areas/activities included in the Board's CCE card may be considered for giving this benefit. Those students who qualify under this provision will benefit by getting their grade up-scaled to the next higher grade in two subjects provided this benefit has not been given to the student under the aforesaid grade point scheme.

The Members were also apprised of the report of an inhouse study conducted by the Board on the basis of the Class X result based on the statistics from 2008 - 2012 examinations wherein it was observed that 15% or more candidates had secured 10 CGPA spread over 1399 schools out of 10970 schools affiliated to it after the introduction of Grading/CCE systems in 2010. From the statistics, following had also been observed-

- a) after upgradation the percentage of candidates securing 9.8 CGPA had decreased and those securing 10 CGPA had increased,
- b) there had been constant increase in the percentage of candidates securing 95 & above marks irrespective of the introduction of the Grading and CCE schemes,

It had also been observed that in large number of cases subjects in Scholastic Area had been upscaled by virtue of Grade Points obtained in Co-Scholastic Areas/Activities as per the policy of upscaling resulting in increase in the number of candidates getting CGPA 10.

In order to improve the quality of assessment in Co-scholastic areas/activities, Members resolved that the number of candidates to be upscaled be restricted to about 5% of the total number of candidates sponsored by a school for Class X examination as per the following criteria:

- Method of calculating Grade Points in Co-scholastic areas/activities would remain the same
- Board would consider up-scaling the Grades in Scholastic areas of the top 5% candidates. For example – if there are 100 candidates in the range of 53 – 65 only the first 5 candidates getting 65 or 64 or 63, as the case may be, would be given the benefit of upscaling in two subjects
- In case of a tie, all candidates getting that mark will be considered for upscaling

ITEM VI: TO CONSIDER ISSUING ONE DUPLICATE DOCUMENT TO VISUALLY HANDICAPPED CANDIDATES WITHOUT CHARGING FEES

The Members were informed that Visually handicapped candidates appearing for the Board's examinations are exempted from paying the examination and verification of marks/grades fees as on date.

After considering the above, the Committee appreciated the proposal of the Board stating that it will be a step forward towards facilitating the visually handicapped candidates of Classes XII & X and resolved that they be issued the duplicate documents one time without charging the requisite fee.

ITEM VII: TO CONSIDER THE REQUEST RECEIVED FROM SPRINGDALES SCHOOL, DHAULA KUAN, NEW DELHI FOR CHANGE OF SUBJECT FROM MATHEMATICS TO FOUNDATION OF INFORMATION TECHNOLOGY IN RESPECT OF MASTER KEYSHAAV RASTOGI, SAURAV JEENA & KUMARI SANYA KATARIA, STUDENTS OF CLASS X, 2013 EXAMINATION

The Committee was apprised that as per the Curriculum for Secondary School Examination the learning areas include:

(1) and (2) Two Languages out of :

Hindi, English, Assamese, Bengali, Gujrati, Kannada, Kashmiri, Marathi, Malayalam Manipuri, Oriya, Punjabi, Sindhi, Tamil, Telugu, Urdu, Lepcha, Limbu, Bhutia, Sanskrit, Arabic, Persian, French, German, Portuguese, Russian, Spanish, Nepali, Tibetan, Mizo, Tangkhul and Bodo

(3) Mathematics

(4) Science

(5) Social Science

(6) Work Education or Pre-Vocational Education

(7) Art Education

(8) Physical and Health Education

ADDITIONAL SUBJECTS

Students may offer any one of the following as an additional subject :

Language other than the two compulsory languages (offered as subjects of study)

OR

Commerce, Painting, Music, Home Science or Foundation of Information Technology.

As per Rule 24(iii) of the Examination Byelaws Candidates with visual and hearing impairment, Spastic, Dyslexic, Autistic and candidates with disabilities as defined in the Persons with Disabilities Act, 1995 have the option of studying one compulsory language as against two. This language should be in consonance with the overall spirit of the three Language Formula prescribed by the Board. Beside one language any four of the following subjects can be offered:

Mathematics, Science, Social Science, another language, Music, Painting, Home Science, Foundation of Information Technology, Commerce (Elements of Business) & Commerce (Elements of Book Keeping and Accountancy)

The Members were apprised of the request received from Springdales School, DhaulaKuan, New Delhi requesting to consider the change of subject from Mathematics to Foundation of Information Technology in respect of Master KeyshaavRastogi, SauravJeena&SanyaKataria as they are unable to cope up with the pressure of the subject and to avoid undue hardship to the students.

The Committee examined the request in relation to the Curriculum and relaxations being extended by the Board. The Members also deliberated on the need of learning Mathematics upto Secondary level. They were of the opinion that a student should have basic knowledge of Mathematics hence it is essential for him to continue this subject upto Secondary level. The Committee resolved as under:

- 1) the Board may ask for the reasons from the parents in writing through the school and then the candidates be permitted change of subject from Mathematics to Foundation of Information Technology; and
- 2) the Board may consider having the curriculum in the subject of Mathematics at two levels i.e. higher and lower levels which will facilitate students either not desirous of taking up Mathematics at higher levels or who are not able to do well in Mathematics to overcome this block. This be referred to the Curriculum Committee for consideration.

ITEM VIII: TO REPORT ACTION TAKEN BY THE BOARD IN REVISING RULE 42(i)(b) OF THE EXAMINATION BYELAWS RELATING TO IMPROVEMENT OF PERFORMANCE FOR CLASS X

The Members were informed that Rule 42(i)(b) of the Examination Byelaws relating to Improvement of Performance for class X had been amended in the Examination Committee's meeting held on 22.6.2010 and again on 26.4.2011. While proposing further amendment in the said rule in the Examination Committee's meeting held on 30.5.2012 the rule amended on 22.6.2010 had been taken as existing rule instead of the rule amended on 26.4.2011 which had resulted in getting the wrong rule

amended on 30.5.2012 and subsequently included in the Notification dated 28.6.2012. The correct rule as under has been circulated as Corrigendum to Notification dated 28.6.2012:

Rule No.	Existing Rule	Amended Rule
42(i)(b)	A candidate who has appeared for the Secondary School Examination and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the Improvement of Performance examination to be conducted by the Board for all such candidates to be held only in July the same year. The candidate will be issued Statement of Subject wise Performance/Certificate of School Based Assessment/Grade Sheet cum Certificate of Performance provided she/he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.	A candidate who has appeared for the Secondary School Examination and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the only chance of Improvement of Performance to be conducted by the Board in July/School by July , as per the option exercised for the Main examination held in March the same year. The candidate will be issued Statement of Subject wise Performance/Grade sheet cum Certificate of Performance provided she/he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.

The Committee ratified the action taken by the Board.

ITEM IX: TO REPORT ACTION TAKEN BY THE BOARD IN GRANTING ONE TIME EXCEPTION FOR 2011 PASS OUTS OF CLASS XII ASPIRING TO APPEAR FOR JEE(MAIN) TO APPEAR FOR IMPROVEMENT OF PERFORMANCE IN 2013 IN VIEW OF THE REVISED SCHEME OF JEE(MAIN)

The Members were informed that as per the revised scheme of JEE(Main), 2013 for admission to National Institutes of Technology(NITs), Centrally Funded Technical Institutions (CFTIs) like IITs etc. and participating Institutions, the merit/rank list will be prepared based on 40 per cent weightage to Board marks and 60 percent weightage to JEE(Main). The number of attempts which a candidate can avail at JEE(Main), is limited to three uniformly for all the candidates in consecutive years. The candidates passed +2 exam in 2011 or 2012 or appearing in +2 in 2013 are only eligible to appear in JEE(Main) – 2013.

Candidates passed +2 in 2010 or before or appearing in 2014 are not eligible to appear in JEE(Main) – 2013.

The Members were also apprised of Rule 44.1(i) of the Examination Byelaws whereby the candidates desirous of improving their performance can do so only in the succeeding year.

The Members were informed that in view of the revised scheme for Admission to Undergraduate Engineering Programmes in IITs, NITs and other Centrally Funded Technical Institutions, etc. and the number of attempts for JEE(Main), in order to facilitate the candidates who have passed Class XII examination in 2011 and desirous of appearing for the JEE(Main) – 2013, one time exception has been given for Improving their Performance in 2013 in all subjects irrespective whether the candidate had already taken a chance for Improvement of Performance in 2012 in relaxation of the above rule of Examination Byelaws. The schedule for sending the application by such candidates had been as that of other candidates for 2013 examination, which is as under:

	Schedule for 2013 examination
Without late fee	
With late fee of Rs.150/-	15 th October 2012 without late fee
With late fee of Rs.250/-	31 st October 2012 with late fee of Rs.250/-
With late fee of Rs.350/-	15 th November 2012 with late fee of Rs.350/-
With late fee of Rs.5000/-	15 th January 2013 with late fee of Rs.5000/-

The Committee ratified the decision taken by the Board.

ITEM X: TO REPORT ACTION TAKEN BY THE BOARD IN REVISING THE SCHEDULE FOR RECEIPT OF LIST OF CANDIDATES AND APPLICATION FORMS FOR 2013 EXAMINATION IN VIEW OF THE REVISED SCHEME FOR JEE(MAIN)

The Members were informed that as per the revised scheme of JEE(Main) for admission to National Institutes of Technology(NITs), Centrally Funded Technical Institutions (CFTIs) like IITs etc. and participating Institutions, the merit/rank list will be prepared based on 40 per cent weightage to Board marks and 60 percent weightage to JEE(Main). The number of attempts which a candidate can avail at JEE(Main) is limited to three uniformly for all the candidates in consecutive years. The candidates passed +2 exam in 2011 or 2012 or appearing in +2 in 2013 are only eligible to appear in JEE(Main) – 2013. Candidates passed +2 in 2010 or before or appearing in 2014 are not eligible to appear in JEE(Main) – 2013. Admission to IITs will be based

only on category wise All India Rank in JEE(Advanced) subject to condition that such candidates are in the top percentile in class XII conducted by their Boards in applicable categories.

The Members were also apprised that in view of the revised scheme for Admission to Undergraduate Engineering Programmes in IITs, NITs and other Centrally Funded Technical Institutions, etc. many of the candidates, who have passed the Class XII Board examination in 2012 and wished to improve upon their performances, were required to improve in **all subjects** as per Scheme of Studies so as to come under the bracket of 20 percentile. The cut off marks of students from CBSE affiliated schools for 2012 examination(categorywise) is as under:

Category	Cut off marks*
General	389
Scheduled Caste	345
Scheduled Tribe	337
Other Backward Classes	386

*the cut off marks for top 20 percentile for the next year i.e. 2013 may change

In order to facilitate such candidates Board had revised the schedule for receipt of list of candidates and application forms for 2013 examination as under:

	Existing Schedule		Revised schedule for all candidates appearing for 2013 examination
	Private candidates	Regular candidates	
Without late fee	15 th September 2012	30 th September 2012	15 th October 2012 without late fee
With late fee of Rs.150/-	30 th September 2012	15 th October 2012	
With late fee of Rs.250/-	15 th October 2012	31 st October 2012	31 st October 2012 with late fee of Rs.250/-
With late fee of Rs.350/-	30 th October 2012	15 th November 2012.	15 th November 2012 with late fee of Rs.350/-
With late fee of Rs.5000/-	15 th January 2013	15 th January 2013	15 th January 2013 with late fee of Rs.5000/-

The Members were also informed that those candidates who had already submitted their application form to the Board for Improvement of Performance in subjects less than five subjects and were desirous of also appearing for the JEE in 2013 had been requested to send their application for remaining subjects for Improvement of Performance alongwith the balance fee to the Regional Office concerned, as for the purposes of JEE(Main) or JEE(Advanced) a candidate, if appearing for improvement of

performance, is required to appear in all subjects as per the scheme of studies of CBSE.

The Committee ratified the decision taken by the Board.

ITEM XI: TO REPORT ACTION TAKEN BY THE BOARD IN COMPUTING THE MARKS ON PRO-RATA BASIS IN THE SUBJECT OF BUSINESS STUDIES W.E.F. 2013 EXAMINATION IN RESPECT OF FAILURE/COMPARTMENTAL/IMPROVEMENT CANDIDATES & FRESH PRIVATE CANDIDATES UNDER DELHI REGION

The Members were informed that vide Circular No. Acad-9(ACAD/CBSE/EO(C)/2012) dated 2.5.2012 the schools have been apprised of the Guidelines for the Project Work which has been introduced in the subject of Business Studies w.e.f. 2013 examination of Classes XI & XII. The Project Work will be for 10 marks and evaluated by an External as well as an Internal Examiner.

The Members were informed that as the failure/compartamental/Improvement candidates & fresh private candidates under Delhi Region who will appear in 2013 examination would not have done the Project Work of 10 marks, it has been decided that such candidates will be permitted to appear for the theory examination consisting of 90 marks as per the Senior School Curriculum prescribed for 2013 examination and the theory marks obtained by these candidates out of 90 will be computed to be out of 100 through Computer Programme at the time of finalization of result. Also as is being done in the subject of Accountancy, the result of regular candidates in the subject of Business Studies will also be declared combining the marks obtained in theory as well as project out of maximum 100 marks.

The Committee ratified the decision taken by the Board.

ITEM XII: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH FROM 21.8.1992 TO 21.10.1992 IN RESPECT OF MASTER RISHABH GARG ROLL NO. 6166306 OF 2009.

The Members were informed that representation had been received from Shri Sanjay Kumar vide his letter dated 15.5.2012 for correction of date of birth in respect of his son Master RishabhGarg bearing Roll No. 6166306 of 2009. The date of birth as recorded in the Birth Certificate No. 4526 issued by Local Registrar Births & Deaths, Bhatinda on 30.10.1992 and as per the school record is 21.10.1992 whereas the Date of Birth recorded in the documents issued by the Board is 21.8.1992. The birth certificate had also been got verified from the issuing authority who vide letter dated 31.10.2012 had confirmed its authenticity.

The Members were apprised that as resolved by the Examination Committee at its meeting held on 10.9.2012 and approved by the Examination Committee at its meeting held on 26.9.2012, the case was placed before a Committee consisting of Assistant Secretary(Coord), Assistant Secretary(Legal) and Prof. A K Bhatnagar, Member of the Examination Committee to examine the case. The Committee met on 16.11.2012 and observed that though the correction in date of birth is in order there is variation in the father's/mother's name. The father's name is recorded as "Sanjoy" in the Birth Certificate instead of "Sanjay" and the mother's name as "Anchal" instead of "Bindu" as recorded in the school and documents issued by the Board. The clarifications received from the applicant were again placed before the said Committee on 29.11.2012 which examined the clarifications received from the applicant in the form of the affidavit, copy of passport/election card/result cum detailed Marks Card of MA Part I of Punjabi University where the candidate's mother's name has been recorded as "Bindu" and as regards the father's spelling "Sanjay". After perusal of the documents and the clarifications, the Committee observed that the clarifications were in order and recommended for correction in date of birth in respect of Master Rishabh Garg Roll No. 6166306 OF 2009 from 21.8.1992 to 21.10.1992.

The Committee ratified the action taken by the Board.

ITEM XIII: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE CANDIDATE'S/FATHER'S/MOTHER'S NAME IN RESPECT OF EIGHT CANDIDATES OF REGIONAL OFFICE, AJMER IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYELAWS

The Members were informed that requests from the following had been received for correction in candidate's/father's/mother's name after 10 years of passing the examination. As per Rule 69.1(ii) of the Examination Byelaws correction is allowed within ten years of passing the examination. Being minor corrections, the same have been permitted by the Competent Authority of the Board in relaxation of Rule 69.1(ii) of the Examination Byelaws. Details are as under:

Sl. No	Name of the Candidate	Roll No./ Year	Correction in		On the basis of document
			From	To	
1.	Yugal Kishore	5115456/ 1996	FATHER'S NAME Sonhfi Ram	Sonfi Ram	Class XII documents
2.	RachnaBhambhani	6235576/ 1998	CANDIDATE'S NAME Racha	Rachna	Class X documents
3.	Sadhana Sharma	1122431/ 1995	CANDIDATE'S NAME Sadhna	Sadhana	Class XII documents

4.	Amit Mishra	1138072/ 2002	CANDIDATE'S NAME AMIT MISHRA	AMIT KUMAR MISHRA	Class documents XII
5.	Nazia Sultana	6404139/ 2001	CANDIDATE'S NAME NAZIA SULTAN	NAZIA SULTANA	Class documents XII
6.	Bhagawana Ram Garg	1205821/ 2022	CANDIDATE'S NAME Bhagwana	Bhagawana	Class documents X
7.	Abdul Salam	6325263/ 1996 6613383/ 1998	FATHER'S NAME Bnney	Banney	As per School Record
8.	Alka Sharma	6114797/ 1993	FATHER'S NAME P L Sharma	P C Sharma	Class documents XII

The Committee ratified the decisions taken by the Board.

ITEM XIV: TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE DATE OF BIRTH IN RESPECT OF MASTER MANPREET SINGH ROLL NO. 6143145/2005 OF REGIONAL OFFICE, DELHI IN RELAXATION OF RULE 69.1(iv) OF THE EXAMINATION BYELAWS

The Members were informed that as per Rule 69.1(iv) of the Examination Byelaws correction in date of birth is allowed within five years of passing the examination. They were also informed that request had been received from Master Manpreet Singh for correction in date of birth from 30.4.1987 to 30.4.1988, an inhouse Committee was constituted by Regional Office, Delhi to verify the records which verified the records and found them in order and recommended for correction in date of birth in relaxation of Rule 69.1(iv) of the Examination Byelaws. Accordingly the correction has been carried out by the Board.

The Committee ratified the decision taken by the Board.

ITEM XV: TO CONSIDER THE REPORT OF THE COMMITTEE CONSTITUTED BY THE BOARD IN LOOKING INTO TWO CASES RELATING TO CORRECTION IN DATE OF BIRTH IN RESPECT OF KUMARI SARANYA R NAIR ROLL NO. 4135266 OF 2006 AND KUMARI NEHARIKA JAIN ROLL NO. 8207377 OF 2011

The Members were informed that the Examination Committee at its meeting held on 10.9.2012 vide ITEM III - TO CONSIDER THE OPINION RECEIVED FROM THE LEGAL ADVISOR FOR CORRECTION IN DATE OF BIRTH ON THE BASIS OF CERTIFICATE ISSUED BY REGISTRAR, BIRTH & DEATH, A STATUTORY BODY has resolved that cases relating to change in date of birth may be referred to a Committee, preferably consisting of one member of the Examination Committee. The Board would verify the genuineness of the date of birth certificate issued by a statutory body and submit the case to the Committee for consideration. The recommendation so received from the Committee shall be placed before the Competent Authority for approval and the approval shall be placed before the Examination Committee for ratification. Accordingly the Committee consisting of Prof. A K Bhatnagar, Member Exam Committee, Assistant Secretary(Legal) and Assistant Secretary(Coordin) had been constituted.

As per the Minutes of the Committee, the Committee has observed and recommended the following:

1. Kumari Saranya R Nair Class X Roll No. 4135266 of 2006

Correction in date of birth from 28.5.1991 to 28.5.1990 on the basis of the Birth certificate issued by Government of Kerala, Department of Urban Affairs, Thiruvananthapuram Corporation on 18.2.2011. The case has been received through Dr. ShashiTharoor, in his capacity as Member of Parliament(Lok Sabha) vide letter No. 1612/GI/2012/Ptn. dated 24.9.2012. As stated by the parent in his representation the case has been rejected by Regional Office(Chennai) stating that five years have elapsed hence the correction cannot be carried out.

As stated by Arya Central School, Thiruvananthapuram the date of birth in the Admission Register is 28.5.1991 which is also recorded on the documents issued by the Board.

Based on the resolution of the Examination Committee, the issuing authority of the Birth Certificate had been requested to verify the birth certificate bearing Registration No. 759/1990 with date of registration 02.06.1990. As per letter No. H-1/19093/2008(Vol.IV) dated 19.11.2012 of the Sub Registrar of Births & Deaths, it has been stated that "a search has been conducted in the birth registers kept in this office as per the referred requests and found that the copy of birth certificate of

SARANYA R NAIR attached with your letter is a copy of the extract issued from this office vide birth registration No 759/1990. The copy has been verified with the original register and the entries are found correct."

2. Kumari Neharika Jain Class X Roll No. 8207377 of 2011

Correction in date of birth from 26.8.1995 to 26.10.1995. As two date of birth certificates have been received – one issued by Meerut authority and the other by Delhi authority mentioning different date of birth, instead of getting the date of birth verified from the issuing authorities, as the mother is working in Law Ministry, Govt. of India, the Ministry had been requested to confirm the date of birth of Km. Neharika Jain as recorded in the office record and it was approved that the date of birth as recorded in the Govt. of India record be treated as correct and action taken accordingly.

The Deputy Secretary to the Govt. of India, Ministry of Law & Justice, Legislative Department, ShastriBhavan vide his letter No. 2444/2012-Admn.I(LD) dated 21.11.2012 has stated that "as per records available in this Department, the date of birth of Km. Neharika Jain D/o Mrs. Sharda Jain, Joint secretary & Legislative Counsel is 26.10.1995."

It was also observed from the Birth Certificates that the one issued by Meerut authority mentions the place of birth as "Baraut" and that issued by Delhi authority mentions the place of birth as "RMLH".

Based on the above observations, the Committee has recommended as under:

- a) Correction in date of birth from 28.5.1991 to 28.5.1990 in respect of Kumari Saranya R Nair Class X Roll No. 4135266 of 2006 may be effected based on the verification report of the issuing authority of the Birth Certificate in relaxation of Rule 69.2(iv) of the Examination Byelaws i.e. beyond the period of five years of the examination, and
- b) Correction in date of birth from 26.8.1995 to 26.10.1995 in respect of Kumari Neharika Jain Class X Roll No. 8207377 of 2011 may not be considered as it is evident that two date of birth certificates have been got issued for the same child mentioning two different date of births. The date of birth as recorded in the school and as contained in the documents issued by the Board may only continue as far as the Board is concerned.

The Members after going through the report of the Committee resolved to accept its recommendations.

ITEM XVI: TO CONSIDER AMENDMENT IN RULE 7.4 OF THE EXAMINATION BYELAWS RELATING TO ADMISSION TO CLASS XI IN VIEW OF THE CHANGE IN THE SCHEME OF CONTINUOUS AND COMPREHENSIVE EVALUATION

The Members were informed that Rule 7.4 of the Examination Byelaws relating to Admission to Class XI states as under:

- a) obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate/Grade Sheet cum Certificate of Performance at the Secondary School(Class X) Examination conducted by this Board/School affiliated to this Board;
- b) has passed an equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination; and

Notwithstanding anything contained in the rules above, Chairman shall have the powers to permit admission in Class XI in respect of such students who have opted for not appearing for the Secondary School examination conducted by the Board but changing school after passing the Secondary School examination conducted by a school affiliated to the Board on grounds of shifting of family from one place to another, transfer of parent(s), for better academic performance or on medical grounds etc. to avoid undue hardship to the candidate(s)."

The Members were further informed that the para "Notwithstanding anything contained in the rules above, Chairman shall have the powers to permit admission in Class XI in respect of such students who have opted for not appearing for the Secondary School examination conducted by the Board but changing school after passing the Secondary School examination conducted by a school affiliated to the Board on grounds of shifting of family from one place to another, transfer of parent(s), for better academic performance or on medical grounds etc. to avoid undue hardship to the candidate(s)." had been included in view of the fact that only schools affiliated to the Board upto Senior level were conducting SA 2 examination under School based scheme. The Members were also apprised that the scheme of Continuous and Comprehensive Evaluation has been changed w.e.f. 2013 examination as under:

- i) **Scheme 1** - there shall be no Board Examination at Secondary(Class X) level for students studying in the schools affiliated to the Board who do not wish to move out of the CBSE system after Class X;
- ii) **Scheme 2** - students of Schools affiliated to the Board who wish to move out of the CBSE system after Class X(Pre-University,

Vocational course, Change of Board etc.) are required to take the Board's External Examination at Secondary(Class X) level

The Committee after considering the revised scheme of Continuous and Comprehensive Evaluation, resolved to amend the Rule to read as under:

Existing Rule	Amended Rule
<p>a) obtained minimum Grade D in at least five subjects(excluding the 6th additional subject) under Scholastic Area A as per the Scheme of Studies and a Qualifying Certificate/Grade Sheet cum Certificate of Performance at the Secondary School(Class X) Examination conducted by this Board/School affiliated to this Board;</p> <p>b) has passed an equivalent examination conducted by any other recognised Board of Secondary Education/Indian University and recognised by this Board as equivalent to its secondary school examination; and</p>	<p>a) No change</p> <p>b) No change</p>
<p>Notwithstanding anything contained in the rules above, Chairman shall have the powers to permit admission in Class XI in respect of such students who have opted for not appearing for the Secondary School examination conducted by the Board but changing school after passing the Secondary School examination conducted by a school affiliated to the Board on grounds of shifting of family from one place to another, transfer of parent(s), for better academic performance or on medical grounds etc. to avoid undue hardship to the candidate(s).</p>	<p>Deleted</p>

ITEM XVII: TO CONSIDER INCREASE IN THE AMOUNT OF EXISTING PENALTIES FOR ERRORS PRESCRIBED FOR HEAD EXAMINERS, ADDL. HEAD EXAMINERS, EXAMINERS & COORDINATORS AND INCLUSION OF NEW CLAUSES FOR LEVYING PENALTIES AGAINST EXAMINERS IN THE GUIDELINES FOR SPOT EVALUATION

The Members were informed that the remuneration for evaluation work had been revised from time to time and had increased considerably in the past 2-3 years but the penalties imposed and contained in the Guidelines

for Spot Evaluation had not been revised since long. Also with the introduction of providing photocopy of evaluated answer books to the candidates, representations had been received from the candidates stating the following discrepancies:

- answer book not evaluated with the correct set of question paper and marking scheme
- Wrongly marked the Question no./answer as "Repeated" whereas the question has been attempted only once

The Members deliberated on the above issues and in order to discourage committing of errors at the Spot Evaluation centres, resolved as under:

- i) To double the penalties as indicated in the Guidelines for Spot Evaluation(annexed as Annexure I) to be implemented w.e.f. 2013 examination; and
- ii) To include the following new clauses for penalties against Examiners in the Guidelines for Spot Evaluation, 2013 examination—

Sl.No.	Functionary	Penalties applicable in India	Penalties applicable Outside India
2	Against Examiner		
2.8	Evaluating answer book with another set of question paper and marking scheme	Rs.100/- per answer book (@ remuneration of five answer books of Class XII)	Rs.200/- per answer book (@ remuneration of five answer books of Class XII)
2.9	Not tallying the question no./answer and marked as "Repeated"	Rs.20/- per question	Rs.40/- per question
NOTE S 4	For errors not indicated above, the Head Examiner/Addl. Head Examiner shall report the matter to the Regional Officer for appropriate decision		

ITEM XVIII: TO CONSIDER THE REQUEST RECEIVED FROM THE AIR FORCE SCHOOL, SUBROTO PARK, NEW DELHI FOR CHANGE OF SUBJECTS UNDER HUMANITIES STREAM TO SUBJECTS UNDER SCIENCE STREAM IN RESPECT OF MASTER SURAJ SINGH RATHORE, A STUDENT OF CLASS XII, 2013 EXAMINATION

The Members were informed that representation had been received from The Air Force School, Subroto Park, New Delhi vide their letter of 20.12.2012 requesting to permit change of subjects under Humanities stream to subjects under Science stream in respect of Master Suraj Singh Rathore, a student of Class XII registered for 2013 examination due to medical condition (including depression and attempt to suicide) as also recommended by Doctors.

The Members were further informed that in the certificate issued by Asian Institute of Medical Sciences, Faridabad, Haryana on 26.12.2012, it has been stated that the boy is very keen to follow the medical stream in his XII standard however, due to some administrative reasons he has been deprived of following the same. His performance in Arts stream is poor whereas he performs very well in the science stream. The depression had, at one stage veered towards the patient resorting to "Attempt to suicide" by hanging on 21.12.2012 when he realized that all his attempts of changing the stream are proving futile. The frustration of having failed to get the science stream appears to have demoralized the boy leading to his attempted suicide. It has also been certified that he is otherwise normal with fairly good intelligence and strong desire to become a doctor.

The Members were apprised that as per Rule 26(iv) of the Examination Byelaws change of subjects in class X/XII can be permitted by the Chairman upto 31st August

The Members, after considering the case on merit resolved to permit change of subjects from Geography, History, Informatics Practices and Physical Education to Physics, Chemistry, Biology and Mathematics in relaxation of Rule 26(iv) in respect of Master Suraj Singh Rathore to safeguard his interests and future. The Committee further resolved that this should not be quoted as a precedent for any future cases.

ADD. ITEM I: TO CONSIDER THE REQUEST RECEIVED FROM DR. A K AGARWAL F/O MASTER DEVANG AGARWAL, A STUDENT OF DELHI PUBLIC SCHOOL, AZAD NAGAR, KANPUR, UTTAR PRADESH SUFFERING FROM DUCHENNE MUSCULAR DYSTROPHY TO APPEAR FROM HIS OWN SCHOOL AS AN EXAMINATION CENTER FOR CLASS XII, 2013 EXAMINATION AND PERMISSION OF ONE UNEDUCATED HELPER FOR HIS PHYSICAL HELP

The Members were apprised that request from Dr. A K Agarwal, f/o Master Devang Agarwal has been received from Shri V. Umashankar, PS to HRM vide letter No. 5737/MHRD/201 of 15.5.2012 forwarded by the Hon'ble Minister of Coal Shri Sriprakash Jaiswal wherein Dr. Agarwal requested for self-centre and extra time in Class 12 in respect of his son Devang Agrawal, student of Delhi Public School, Azad Nagar, Kanpur who is suffering from DMD (Duchenne's Muscular Dystrophy). Dr. Agrawal has requested for the following concessions:

- i) Examination centre be the school itself so that he can continue his studies in future; and
- ii) Extra time

iii) Permitting one uneducated helper for his physical help

The Members were further informed that as per the information downloaded from the Internet Duchenne Muscular Dystrophy is a recessive X-linked form of muscular dystrophy which results in muscle degeneration, difficulty in walking, breathing and death. Due to progressive deterioration of muscle, loss of movement occurs eventually leading to paralysis. The average life expectancy is around 25, but this varies from individual to individual. As defined at Point No. 2(o) of THE PERSONS WITH DISABILITIES ACT, 1995 "locomotor disability' means disability of the bones, joints or muscles leading to substantial restriction of the movement of the limbs or any form of cerebral palsy".

The Members were informed that as stated in Rule 24 of the Examination Byelaws he has been allowed extra time which is as under:

for paper of 3 hours duration	60 minutes
for paper of 2½ hours duration	50 minutes
for paper of 2 hours duration	40 minutes
for paper of 1½ hours duration	30 minutes

The Members were further informed that the examination centre for 2013 examination for students of Delhi Public School, Azad Nagar, Kanpur, Uttar Pradesh is at Sir Padampat Singhania Education Center, Kanpur. In the past, no candidate has been permitted to appear from his own school as examination center, even under special circumstances.

The Members after going into the facts of the case were of the opinion that all possible help should be extended to such students and resolved as under:

- 1) to permit him to appear from his own school as an examination center as it is having the necessary physical facilities for the child; and
- 2) to permit one helper for his physical help. Such helper shall be arranged by the parents.

ADD. ITEM II: TO CONSIDER PERMITTING THE PASS OUTS OF CBSE TO APPEAR FOR THE SUBJECTS UNDER VOCATIONAL STREAM AS REGULAR CANDIDATES

The Members were apprised with the direction received from Ministry of Health and Family Welfare, Government of India, Indian Nursing Council has changed the eligibility criteria of admission to the course on Auxiliary Nursing and Midwifery (ANM). In this context Hon'ble High

Court of Punjab and Haryana in Civil Writ Petitions No. 13421 of 2012 &13446 of 2012 has also given judgements dated.9.2012 stating that -

"the petitioner has approached this Court with the grievance that because of enhanced qualification the petitioner institution will not be permitted to admit the candidates who are 10+2 pass.

Counsel appearing for respondent No. 1(CBSE) states that this apprehension is misconceived. The petitioner - School would be permitted to admit the students with enhanced qualification.

The writ petition is disposed of."

The Members were informed that though the ANM course had been introduced by the Board but due to the change in criteria the same had to be discontinued and later reintroduced. The Members were also apprised of the following provision of the Examination Byelaws relating to Criteria for admission to the examinations:

Rule 12(ii) "All India/Delhi Senior School Certificate Examination and Secondary School Examination will be open to such regular candidates who have not passed equivalent Examination from this Board or equivalent or higher examination of any other Board of University."

The Members deliberated upon the above and opined that though presently the Board does not have provision of permitting the pass outs to take readmission in another course/subjects, but to promote vocational education, especially in respect of those candidates who after passing the Class XII examination decide to take readmission in senior classes with vocational subjects and keeping in view the judgements of the Hon'ble High Court of Punjab and Haryana, the Committee resolved as under:

- 1) the passouts of CBSE's Class XII and desirous of readmission in Class XI and then to appear in Class XII by offering the revised course of Auxiliary Nursing and Midwifery(ANM) be permitted to do so;
- 2) the schools be permitted to admit the pass outs of CBSE's Class XII students to reappear as regular students with subjects under vocational subjects, provided the subjects are being taught in the particular school;

- 3) such students be permitted to appear only as regular students after fulfilling the requirements as stipulated in the Examination Byelaws;
- 4) Rule 12(ii) of the Examination Byelaws be amended to read as under –

“All India/Delhi Senior School Certificate Examination and Secondary School Examination will be open to such regular candidates who have not passed equivalent Examination from this Board or equivalent or higher examination of any other Board of University. However, All India/Delhi Senior School Certificate Examination will be open to such regular candidates who have passed equivalent Examination from this Board and will reappear with the vocational subjects as defined in the Scheme of Studies of the Board from time to time.”

- 5) Statement of Marks and Certificate issued to such students shall also have the mention of the earlier document issued.

The Meeting then ended with a Vote of Thanks to the Chair.

**Sd/-
(M C SHARMA)
CONTROLLER OF EXAMINATIONS**

**Sd/-
(VINEET JOSHI)
CHAIRMAN**

PENALTIES FOR ERRORS

C.B.S.E has prescribed the following penalties for the errors, omissions and mistakes committed by the Head Examiners, AHEs, Examiners and the Co-ordinators.

Sl. No.	Functionary	Penalties Applicable in India	Penalties Applicable outside India
1. Against Head Examiners / AHE			
1.1	For not doing sample checking to the extent of 10% of the answer books evaluated by each Examiner working under him/her	Rs.10/- per examiner per day	Rs.20/- per examiner per day
1.2	For errors in the answer books checked by Head Examiner/AHE	Rs.10/- per answer book	Rs.20/- per answer book
2. Against Examiners			
2.1	Leaving answer or part thereof unassessed in an answer script	Rs. 20/- per A/B	Rs. 40/- per A/B
2.2	Giving more marks for an answer to a question than assigned to it or deviation from the marking scheme with reference to a particular question or part thereof	Rs. 10/- per question	Rs. 20/- per question
2.3	Wrong totalling	Rs. 15/- per A/B	Rs. 30/- per A/B
2.4	Wrong transference of marks from the inside pages of the answer book to the title page	Rs. 15/- per A/B	Rs. 30/- per A/B
2.5	Marks in words and figures not tallying	Rs. 10/- per A/B	Rs. 20/- per A/B
2.6	Total no. of marks shown in figures but not in words and vice versa on the title page of the answer book.	Rs.10/- per answer book	Rs.20/- per answer book
2.7	Not signing on answer-book	Rs.10/- per answer book	Rs.20/- per answer book
3. Against Co-ordinators			
3.1	Wrong verification of marks	Rs. 15/- per answer book	Rs. 30/- per answer book
3.2	Wrong transference of marks from the answer book to awardlist	Rs.10/- per answer book	Rs.20/- per answer book
3.3	Not entering marks of a candidate in the award list	Rs.10/- per answer book	Rs.20/- per award list
3.4	Not signing each page of the award list.	Rs.10/- per Awardlist	Rs.20/- per A/B
3.5	Wrong total or not giving hash total or marks in each block of the mistake award list	Rs. 10/- per block of 20 roll numbers	Rs. 20/ per block of 20 roll numbers
3.6	Not signing on the title page of the answer book	Rs. 10/- per answer book	Rs.20/- per answer book

NOTES:

- The Regional Officer also reserves the right to debar a person from Board's future assignments in case of gross negligence.
- The amount of penalties, as have been fixed by the Board, for committing errors/ommission(s)/mistake(s) will be recovered through the employer of the concerned person, if the person concerned fails to do so after the expiry of time given in the final notice.
- In view of the no. of mistakes detected at the time of comparison of answer book with award lists and subsequently at the time of verification of marks at the request of candidate after the declaration of results, it has been decided to bring such mistakes to the notice of the Administrators/Principals of the schools for initiation of suitable action against the erring persons including placement of such communications from the Board/Region on the C.R. dossiers of the concerned teacher.

ANNEXURE- IV

MINUTES OF THE MEETING OF AFFILIATION COMMITTEE HELD ON 14.01.2013 at 2.30 PM IN THE CHAMBER OF THE CHAIRMAN, CBSE, SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI

Present:

1. Shri Vineet Joshi,
Chairman
CBSE,
Preet Vihar,
Delhi-110 092
In the Chair
2. The Joint Secretary (SE)
Deptt of School Education and Literacy,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001
Member
3. The Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054
Member
4. Dr. K.C Satapathy
Principal,
DAV Public School,
Chandrasekharapur,
Sailashree Vihar,
Bhubaneswar, Orissa
Member

Dr. K.P Isaac Member Secretary, All India Council for Technical Education and Dr. Prassanna Raj, Addl. Secretary, Medical Council of India, could not attend the meeting due to preoccupations. Shri U.C Bodh, Deputy Secretary (Aff.) was also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and to resolved as under:

ITEM-I TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 11.9.2012.

The minutes of the last meeting of the Affiliation Committee held on 11.9.2012 has been ratified by the Governing Body meeting held on 26.9.2012. Hence, confirmation of the minutes has been recorded.

ITEM-II TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 11.9.2012

The Committee noted the action taken on the minutes of the last meeting held on 11.9.2012 and confirmed the same.

ITEM-III TO CONSIDER APPOINTMENT OF REGULAR HEALTH WELLNESS TEACHER, COORDINATOR-CCE (TGT) AND PRT (PET)/ TGT(PET)/ PGT(PET) IN THE CBSE AFFILIATED SCHOOLS

The Committee considered the additions and amendments as proposed with the following modifications.

S No.	Proposed Amendment	Accepted Amendment
1.	Rule 10.1 (i) Only change in Rule Sr. No.	Rule 10.1 (i) As proposed
2.	Rule 10.1 (ii) Every secondary and senior secondary school should appoint a person on full time basis for performing the duties of a Health Wellness Teacher as prescribed under Rule 53.5. School having enrolment of less than 300 students in classes form IX to XII can appoint a Health Wellness Teacher on a part time basis".	Rule 10.1 (ii) In addition to 10.1 (i) every secondary and senior secondary school should appoint a person on full time basis for performing the duties of a Health Wellness Teacher as prescribed under Rule 53.5. School having enrolment of less than 300 students in classes form IX to XII can appoint a Health Wellness Teacher on a part time basis".
3.	Rule 10.1 (iii) In addition to teacher requirement laid down in section 10.1 (i) and (ii) school should appoint a TGT exclusively to coordinate CCE related work of entire school.	Rule 10.1 (iii) As proposed

4.	<p>Rule 10.1.(iv) Every school should appoint Physical Education Teacher in the prescribed grade with people ratio 1:500 at each stage i.e Primary level/Secondary level and Sr. Secondary level and they should be designated as PRT-(Physical Education), TGT (Physical Education) and PGT (Physical Education).</p>	<p>Rule 10.1 (iv) In addition to 10.1 (i), (ii) & (iii) every school should appoint Physical Education Teacher in the prescribed grade with people ratio 1:500 at each stage i.e Primary level/Secondary level and Sr. Secondary level and they should be designated as PRT-(Physical Education), TGT (Physical Education) and PGT (Physical Education).</p>
5	<p>Rule 53.2. II (xvi) PGT- Physical Education Master of Physical Education (MP.Ed.) Two years Degree course from a recognised University</p>	<p>Rule 53.2. II (xvi) As proposed.</p>
6	<p>Rule 53.2 II 2 TGTs (To teach classes VI-X) TGT- Physical Education i. Bachelor of Physical Education (B.P.Ed) –Four Years Degree Course Or ii. Three Years Gradation+ One Year B.P.Ed. Diploma Or iii. B.Sc. Physical Education; Health Education & Sports + One Year B.P.Ed Diploma</p>	<p>Rule 53.2 II 2 TGTs (To teach classes VI-X) TGT- Physical Education iv. Bachelor of Physical Education (B.P.Ed) –Four Years Degree Course Or v. Three Years Gradation+ One Year B.P.Ed. Diploma Or vi. B.Sc. Physical Education; Health Education & Sports + One Year B.P.Ed Diploma Note: Those already employed and do not fulfil the amended qualification such physical education teachers are given 03 years time to get the requisite amended qualification.</p>
7	<p>Rule 53.2 II 3 (i) Primary teachers (to teach classes – I-VI) Only change in Rule Sr. No.</p>	<p>Rule 53.2 II 3 (i) Primary teachers (to teach classes – I-VI) As proposed.</p>

8	<p>Rule 53.2 II 3 (ii) Primary teachers (to teach classes – I-VI)</p> <p>i. Bachelor of Physical Education (B.P.Ed) –Four Years Degree Course</p> <p style="text-align: center;">Or</p> <p>ii. Three Years Gradation+ One Year B.P.Ed. Diploma</p> <p style="text-align: center;">Or</p> <p>B.Sc. Physical Education; Health Education & Sports + One Year B.P.Ed Diploma</p>	<p>Rule 53.2 II 3 (ii) Primary teachers (to teach classes – I-VI)</p> <p>i. Bachelor of Physical Education (B.P.Ed) –Four Years Degree Course</p> <p style="text-align: center;">Or</p> <p>ii. Three Years Gradation+ One Year B.P.Ed. Diploma</p> <p style="text-align: center;">Or</p> <p>B.Sc. Physical Education; Health Education & Sports + One Year B.P.Ed Diploma</p> <p>Note: Those already employed and do not fulfil the amended qualification such physical education teachers are given 03 years time to get the requisite amended qualification.</p>
9	<p>The nomenclature of Counsellor is proposed to be changed as Health Wellness Teacher to make it more students/parents friendly, as such the Board propose that wherever the word Counsellor appear be changed into Health Wellness Teacher, minimum of the rank of TGT with same qualification as prescribed under Rule 53.5.</p>	<p>As proposed</p>

ITEM-IV TO CONSIDER CHARGING OF FEE IN THE CASE OF RESTORATION/RE-AFFILIATION AND CONDUCT OF RE-INSPECTION OF SCHOOLS FOR VERIFICATION OF COMPLIANCE

The Committee has discussed the proposal in length and to resolved to approve the proposal for charging fees for restoration of affiliation fully/partially and conduct of re-inspection of schools for verification of compliance, it will be effective in all such cases to be dealt w.e.f 1.4.2013.

ITEM-V TO CONSIDER TO MAKE PROVISIONS BASED ON RIGHT TO EDUCATION (RTE ACT 2009) REGARDING TIME TABLE, STAFF NORMS AND WORK IN THE LIGHT OF SCHOOL BASED ASSESSMENT UNDER CONTINUOUS AND COMPREHENSIVE EVALUATION FOR CLASSES IX AND X

The Committee deliberated upon the issue and unanimously resolved that the matter may be deferred for the time being and it may be placed again before the Committee with feedback from the teachers and schools.

ITEM-VI TO CONSIDER TO MAKE PROVISIONS FOR SELECTION OF BOOKS FOR CLASSES I-VIII IN SECTION 15 OF CHAPTER III.

The Committee considered the provisions proposed to be incorporated by additional Rule 15.1 (d) with minor amendment as under:-

15.1 (d) The school will follow the syllabus on the basis of curriculum prescribed by NCERT for the Middle Classes as far as practicable or exercise extreme care while selecting books of private publishers. The content must be scrutinised to preclude any objectionable content that hurts the feelings of any class, community, gender, religious group in society. If found prescribing books having such content, the school will have to take responsibility of such content."

Provided the school would put a list of such books prescribed by it on its website with the written declaration duly signed by the Manager and the Principal to the effect that they have gone through the contents of the books prescribed by the school and own the responsibility.

ITEM-VII TO CONSIDER THE CASE REFERRED BY THE LT. GOVERNOR, NCT, DELHI OF ALLOWING RELAXATION IN LAND CONDITION OF SHIV MODERN SCHOOL, A-3, PASCHIM VIHAR, NEW DELHI FOR GRANTING UPGRADATION TO +2 STAGE.

The Board has considered the reference of Hon'ble Lt. Governor of Delhi received through the Directorate of Education, NCT Delhi for grant of upgradation from Secondary to Sr. Secondary stage to above said school by allowing further relaxation in land requirement and to resolved to regret for the reasons that it would adversely affect the quality of education.

ITEM-VIII TO CONSIDER THE LETTER RECEIVED FROM BRIGADIER P K JAYSWAL, VSM REGARDING ARMY SCHOOL, JAIPUR CANTT C/O H.Q. 61(1) SUB AREA C/O 56 APO RAJASTHAN - 324 008.

The Committee has deliberated upon the submission made by the Brigadier P. K Jaiswal in the ongoing case of Ms. Mangla Bhatt and Ors Vs. Principal Army School, Jaipur and resolved that since the said school is being run by Army Education Society an organization of Ministry of

Defence, the Board may wait till the final outcome of the Court case. However, the school will keep on informing the status of the case time to time.

ITEM-IX TO CONSIDER THE CASE OF GURU HARKRISHAN PUBLIC SCHOL, FATEH NAGAR, NEW DELHI- 110018 AFTER THE WITHDRAWAL OF RECOGNITION BY THE DIRECTORATE OF EDUCATION, DELHI.

The Committee deliberated upon the status of recognition of above said school in the light of letter dated 3.9.2012 received from the Directorate of Education stating that Directorate has preferred an appeal against the Hon'ble L.G orders for restoration of recognition to above said school and to resolved that since there is no stay on the orders of L.G, it is deemed that school has recognition, as such Board may consider allowing the students of the school as being done in similar cases.

ITEM-X TO CONSIDER THE REQUEST OF KAKATIYA PUBLIC SCHOOL, GAJUWAKA, VISAKHAPATNAM, ANDHRA PRADESH – 530026 FOR RE-AFFILIATION FOR SENIOR SECONDARY CLASSES - REGARDING.

The Committee discussed and to resolved to approve the proposal for restoration of provisional affiliation for Secondary and Sr. Secondary w.e.f 1.4.2012 to 31.3.2015 subject to charging the prescribed fee.

ITEM-XI TO CONSIDER THE MATTER OF RESTORATION OF THE PROVISIONAL AFFILIAION OF ADARSH VIDYA KENDRA, PIONEER COMPOUND, VETTURNIMADAM, NAGERCOIL, TAMILNADU – 629003.

The Committee has perused the stay order passed by the Hon'ble High Court of Delhi in Writ Petition No. 6104/2012 dated 26.9.2012 and noted the development.

ITEM-XII TO CONSIDER THE MATTER OF RESTORATION OF THE PROVISIONAL AFFILIATION FOR SECONDARY AND SENIOR SECONDARY LEVEL OF CAMBRIDGE FOUNDATION SR. SECONDARY SCHOOL, RAJOURI GARDEN, NEW DELHI.

The Committee deliberated upon the compliance dated 4.12.2012 submitted by the school and to resolved to restore its affiliation.

ITEM-XIII TO CONSIDER WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY & SENIOR SECONDARY EXAMIANCTIONS OF CBSE IN RESPECT OF SURESH CHAND MEMORIAL PUBLIC SCHOOL, GULAOTHI, BULANDSHAHAR, UTTAR PRADESH-245408 FOR VIOLATING THE PROVISIONS OF AFFILIATION & EXAMIANCTION BYE-LAWS OF THE BOARD.

The Committee has discussed the issue of alleged violation of Affiliation/Examination Bye-Laws by the school and to resolved that the school enrolment in classes X to XII is required to be restricted but before doing so average of last 05 years enrolment be compiled and the fresh proposal be placed before the Committee when it meets next.

ITEM-XIV TO CONSIDER THE REQUEST OF SHIV ASHISH SCHOOL , INSIDE STERLING CITY, BHOPAL, AHMEDABAD, GUJARAT REGARDING LAND RELAXATION

The Committee deliberated upon the issue of Urban Development Area and Municipal limit in the above said school case and of the view that both the unit cannot be equated. Since the above said school does not fulfill the prescribed land requirement within the Municipal limit of Ahemdabad city, the Board may regret.

ITEM-XV TO CONSIDER THE REQUEST OF THE SCHOOL FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UP TO SECONDARY LEVEL IN RESPECT OF MODERN SCHOOL, SECTOR 5, OPPOSITE ARYA SAMAJ MANDIR, RAJNAGAR, GHAZIABAD (U.P.).

The Committee deliberated upon the issue of grant of affiliation to above said school in the light of additional land given by the Nagar Nigam, Ghaziabad for a period of 10 years and further assurance of periodic extension of 10 years and to resolve that since the Board has already granted affiliation in similar cases, the Committee approves the proposal.

ITEM-XVI TO CONSIDER THE CASE OF NAND VIDYA NIKETAN, 204, SHWETA APARTMENT, OPP. JOGGERS PARK, PARK COLONY, JAMNAGAR - 361008, GUJARAT FOR GRANT OF EXTENSION FOR SEC./SR. SEC: STAGE BEYOND 31.03.2013

The Committee considered the request of the school for grant of another 02 years time beyond 31.3.2013 to shift the school to its new site and to resolve that the above said school has already availed 04 years time for shifting the premises as such extension is regretted. The Committee further resolved that the school has to shift to its new premises by 31st March, 2013 failing to which the provisional affiliation granted to school would stand withdrawn as its present site does not fulfill the mandatory land condition.

ITEM-XVII TO CONSIDER THE REQUEST OF ST. DOMINIC CONVENT ENGLISH MEDIUM SCHOOL, VELLANI IRINJALAKUDA, MUKUNDAPURAM, THRISSUR-680701, KERALA FOR GRANT OF PERMISSION TO RE-ADMIT 23 STUDENTS in class X TO APPEAR IN AISSE 2013.

The Committee considered the case of above said school for allowing 23 students to appear in AISSE 2013 subject to the condition subject to eligibility ascertained by the concerned. R.O.

ITEM-XVIII TO CONSIDER THE REQUEST OF SUMITRA PUBLIC SCHOOL, BABAI PACHMARI ROAD, DISTT. HOSHANGABAD, MADHYA PRADESH FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL (UNDER SWITCHED OVER CATEGORY) FROM THE SESSION 2012-13 ON THE BASIS OF LAND LEASE DOCUMENT EXECUTED FOR 29 YEARS.

The Committee considered the request of the school for grant of provisional affiliation w.e.f 1.4.2012 instead of 1.4.2013 and also to resolved to accept the land lease executed for the period of 29 years.

ITEM-XIX TO CONSIDER THE REQUEST OF G D GOENKA PUBLIC SCHOOL, RAJ NAGAR EXT., DELHI MEERUT BYPASS ROAD, GHAZIABAD, UTTAR PRADESH FOR UPGRADATION TO +2 STAGE FROM THE SESSION 2013-2014.

The Committee considered the issue of above said school for grant of upgradation w.e.f 1.4.2013 instead of 1.4.2014 and to resolved to approve the request of the school.

ITEM-XX TO CONSIDER REQUEST FOR ONLINE REGISTRATION OF CLASS XI STUDENTS FOR THE ACADEMIC SESSION 2012-13 IN RESPECT OF MAA TRIPUR SUNDARI PUBLIC SCHOOL, LALAPUR, JIGNA, MIRZAPUR (U.P.)

The Committee considered the issue of above said school for grant of upgradation w.e.f 1.4.2012 instead of 1.4.2013 and to resolved to approve the request of the school.

ITEM-XXI TO CONSIDER THE REQUEST OF ST.XAVIER INTERNATIONAL SCHOOL, NANDANKANAN MAIN ROAD, PATIA, CHANDRASEKHARPUR, BHUBANESWAR, ODISHA FOR REVISION IN SESSION i.e. GRANT OF UPGRADATION TO SENIOR SECONDARY STAGE FROM THE SESSION 2012-13.

The Committee considered the issue of above said school for grant of upgradation w.e.f 1.4.2012 instead of 1.4.2013 and to resolved to approve the request of the school.

ITEM-XXII TO CONSIDER THE CASE OF GAUTAM PUBLIC SCHOOL, NEAR WATER WORKS, PILANI, CHIRAWA, JHUNJHUNU, RAJASTHAN - 333 031 WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The Committee discussed the issue of above said school for grant of composite provisional affiliation up to Secondary level on the basis of two sites at a distance of 200 mts. and to resolved that the school main campus area is too less to consider for grant of affiliation. The Committee regretted to accept the request of the school.

ITEM-XXIII TO CONSIDER REQUEST OF IVEY INTERNATIONAL SCHOOL, NH-2, NEAR DISTRICT HQS, FIROZABAD, UTTAR PRADESH-283 203, FOR GRANT OF AFFILIATION TO SENIOR SECONDARY STAGE IN ONE GO.

The Committee considered the request of above said school for grant of composite provisional affiliation up to Sr. Secondary level in one go and to resolved that the request of the school be accepted subject to findings of inspection of the school assessed the suitability for grant of composite affiliation upto to Sr. Secondary level in one go and remitation of prescribed fee by the school.

ITEM-XXIV TO CONSIDER THE REQUEST OF B S V PUBLIC SCHOOL, NO. 152/129/1380, A.K. COLONY, B M ROAD, IJOOR, BANGALORE, KARNATAKA – 562 159 WITH REGARD TO GRANT OF PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL INSTEAD OF MIDDLE CLASS SYLLABUS.

The Committee considered the request of the above said school for grant of composite provisional affiliation up to Secondary level instead of Middle Class syllabus w.e.f 1.4.2012 to 31.3.2015.

ITEM-XXV TO REPORT ACTION TAKEN BY THE BOARD REGARDING WITHDRAWAL OF AFFILIATION FOR SECONDARY AND SENIOR SECONDARY LEVEL OF PUNJAB ASSOCIATION'S ADARSH SENIOR SECONDARY SCHOOL, NEW NO.5, MALONY ROAD, T. NAGAR, CHENNAI - REG.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXVI TO REPORT ACTION TAKEN ON THE REQUEST OF CHENNAI PUBLIC SCHOOL, THIRUVALLORE MAIN ROAD, THIRUMAZHISAI, CHENNAI, TAMILNADU - 602107 FOR GRANT OF UPGRADATION TO +2 STAGE W.E.F THE SESSION 2012 INSTEAD OF 2013.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXVII TO REPORT ACTION TAKEN ON THE REQUEST OF BHARATH PUBLIC SCHOOL, AMARAVATHI PUDHUR - AARAVAYAL MAIN ROAD, NEAR KADERI AMBAL, MILLS, AARAVAYAL, DEVAKOTTAI TALUK, PASUMPON, MUTHURAMALINGA, SIVAGANGA DISTT., TAMIL NADU - 630314 FOR SPECIAL PERMISSION TO 09 STUDENTS OF CLASS X TO APPEAR AT AISSE 2013.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXVIII TO REPORT ACTION TAKEN ON THE REQUEST OF MAHATMA MONTESSORI SCHOOL, PARENT TEACHER ROAD, GOPALAKRISHNAN NAGAR, MADURAI, TAMILNADU - 625 007 FOR GRANT OF UPGRADATION TO +2 STAGE W.E.F THE SESSION 2012 INSTEAD OF 2012-13.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXIX TO REPORT ACTION TAKEN OF VIDYAGYAN SCHOOL, VILLAGE DULHERA, POST WAIR, SIKANDRABAD, BULANDSHAHR, UP FOR GRANT OF PERMISSION TO 195 STUDENTS OF CLASS IX FOR AISSE-2014 .

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXX TO REPORT ACTION TAKEN OF ST PAUL'S SCHOOL, POST BOX NO. 12, RIICO AREA, DHOINDA, NEAR RK HOSPITAL, BHILWARA BY PASS ROAD, KANKROLI, DISTT. RAJSAMAND, RAJASTHAN FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXI TO REPORT ACTION TAKEN BY THE BOARD WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL TO SHIKSHA SAGAR HIGH SCHOOL, NO.77, 5TH MAIN, POSTAL COLONY, SANJAYNAGAR, BANGALORE, KARNATAKA ON LESS LAND.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXII TO REPORT ACTION TAKEN OF ALFAZAL INTERNATIONAL SCHOOL, PO BOX- 93378, AZEEZIYA-SHUMALIYA, AL HARAM STREET, MAKKAH, SAUDI ARABIA FOR GRANT OF SPECIAL PERMISSION TO 07 STUDENTS OF CLASS X TO APPEAR IN BOARD'S AISSE 2013.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXIII TO REPORT ACTION TAKEN BY THE BOARD TO OF RATTAN JEE MODERN SCHOOL, TANKI ROAD, SHAKTI VIHAR, BADARPUR, NEW DELHI - 110044 FOR GRANT OF SPECIAL PERMISSION FOR ALLOWING THE STUDENTS OF 10TH STANDARD TO APPEAR IN AISSE 2013.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXIV TO REPORT ACTION TAKEN OF C R SAINI PUBLIC SCHOOL, E-BLOCK, LAXMI PARK, SAINI VIHAR, NAGLOI, DELHI - 110041 FOR GRANT OF SPECIAL PERMISSION FOR REGISTERING 24 STUDENTS OF XITH STANDARD IN 2013 TO APPEAR IN THE ANNUAL BOARD EXAMINATION FOR THE ACADEMIC SESSION 2014.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXV

TO REPORT ACTION TAKEN BY THE BOARD OF MAA VAISHNO MODERN PUBLIC SCHOOL BRAHMNAGAR, ROBERTSGANJ, SONEBHADRA, UTTAR PRADESH ~ 231 216 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL W.E.F. 01/04/2012.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXVI

TO REPORT ACTION TAKEN BY THE BOARD TO CONSIDER THE REQUEST OF NATHU RAM CONVENT SCHOOL, SHIV RAM PARK PHASE II, NILOTHI MORE, NANGLOI-NAJAFGARH ROAD, NEW DELHI – 110 041 FOR GRANT OF SPECIAL PERMISSION FOR ALLOWING THE STUDENTS OF IXth STANDARD TO APPEAR IN THE SECONDARY EXAMINATION FOR THE ACADEMIC SESSION 2013. (Page No 59)

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ITEM-XXXVII

TO REPORT ACTION TAKEN BY THE CHAIRMAN/SECRETARY REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 11.9.2012.

The Committee resolved to ratify the decision and action taken by the Chairman of the Board.

ADD. ITEM-I

TO CONSIDER THE REQUEST OF ROYAL GLOBAL SCHOOL, OPP. TIRUPATI BALAJI TEMPLE/ISBT, NH-37, BETKUCHI, GUWAHATI, KAMRUP (ASSAM), FOR GRANT OF AFFILIATION UPTO SENIOR SECONDARY STAGE IN ONE GO

The Committee considered the request of above said school in the light of facts that it has remitted the prescribed fee and the case was recommended by the committee which re-inspected the school to assess the suitability for grant of composition provisional affiliation upto Sr. Secondary level in one go and to resolved that affiliation as requested may be granted to the school.

ADD.ITEM II

**TO CONSIDER TO ISSUE A RECOMMENDATION LETTER TO THE
MINISTRY OF EDUCATION, KUWAIT RECOMMENDING HIKE IN
FEES BY CBSE AFFILIATED SCHOOLS**

The Committee deliberated upon the issue and of the opinion that the existing provisions of the Affiliation Bye-Laws is although sufficient yet keeping in view the request from the school located in Kuwait and the special requirement the Committee resolved to authorize the Chairman of the Board to write a letter to Ministry of Education, Kuwait and the Ambassador of India to Kuwait as requested.

The meeting ended with thanks to the Chair.

**Sd/-
(Vineet Joshi)
Chairman**

Minutes of the meeting of Finance Committee of the Board held in the Chamber of the Chairman, CBSE, 17, Rouse Avenue, New Delhi on Monday, 14th Jan,2013 at 3.30 p.m.

Present:

1. Sh. Vineet Joshi
Chairman, CBSE, Delhi - In the chair

2. Sh. Apurva Chandra,
Joint Secretary
Ministry of Human Resource Development
ShastriBhawan, New Delhi. - Member

3. Sh.P.KSrivastava. AFA,
Ministry of Human Resource Development,
ShastriBhawan, New Delhi. - Member

4. Dr. K. C. Satapathy,
Principal, DAV Public School
Chandrasekharapur, SailashreeVihar
Bhubaneswar. - Member

Sh. A.S. Verma JS (A&L), Sh. S.P. Rana, JS (A&V) and Sh. Harish Sharma, Sr. Accounts Officer, CBSE were also present.

Minutes of the meeting of Finance Committee of the Board held in the Chamber of the Chairman, CBSE, 17, Rouse Avenue, New Delhi on Monday, the 14th Jan.2013, at 3.30 p.m.

ITEM I To confirm the Minutes of the Finance Committee meeting held on 11th Sep, 2012 and 20th Sep, 2012.

The Committee confirmed the Minutes of the Finance Committee held on 11th Sep, 2012 and 20th Sep, 2012.

ITEM II To report action taken on the Minutes of the meeting of the Finance Committee held on 11th Sep,2012 and 20th Sep, 2012.

The Members were informed about the action taken on the Minutes of the meeting of the Finance committee held on 11th Sep,2012 and 20thSep,2012. Actions on Item nos. XXXII, Add item II are under process.

ITEM III To consider the Medical reimbursement of admissible amount in r/o Sh. Ashish Mudgal S/O Sh. ChamanLal Sharma, Dy. Secretary (Admn. II & III) for the outdoor treatment (consultation, physiotherapy &rehabilitation) in approved hospital in OPD.

Committee deliberated the issue of OPD treatment taken by Sh. AshishMudgal S/O Sh. ChamanLal, Dy. Secy. and approved the reimbursement of OPD charges (consultation, physiotherapy and rehabilitation) tentative cost of which is Rs. 295000/- subject to its quarterly review by the Board.

ITEM IV Considering appointment of 01 consultant on consolidated salary of Rs.30000/- per month purely on contract basis in the NEET-UG & Secret Unit of the Board initially for a period of six months.

Committee deliberated the issue in detail and approved the appointment of Sh. Ashok Sharma, Retd. Asstt.Secy., on honorarium of Rs. 30,000 (with no other allowance) per month for a period of six month.

ITEM V To report action taken with regard to enhancement of tariff for rent for temporary allotment of residential accommodation.

Committee ratified the proposal of enhancing the tariff from Rs.250 to Rs.500 per day along with Rs.100/-(one time fixed) charged for cleaning etc. on account of temporary allotment of staff quarter to its employees.

ITEM VI To consider revision of rates of remuneration of examination/conveyance charges in respect of persons to be engaged at the examination centres in JEE(MAIN) 2013.

Committee deliberated the issue to consider revision of rates of remuneration of examination/conveyance charges in respect of persons to be engaged at the examination centres in JEE(MAIN) 2013 and approved the rates at par with AIPMT, but where the existing rates of AIEEE are already on higher side, such rates need not be reduced (as per Annexure 'A').

ITEM VII Allotment of Staff Quarters to contractual staff.

Committee discussed and approved the proposal of allotment of staff quarters to contractual staff at the rent of 15% of the consolidated salary on which contractual staff is employed.

ITEM VIII To consider the proposal for opening of two Regional Offices at Cochin or Trivandrumor Mumbai and at Patiala.

Committee deliberated the issue of opening of two Regional Offices at Cochin or Trivandrum or Mumbai and at Patiala. Committee is of the opinion that one regional office may be opened at Trivandrum to cater to the needs of Kerala from where more than one thousand schools are affiliated with CBSE. Staff strength at R.O. Trivandrum will be as per Annexure -'B'. A detailed proposal for opening of other Regional offices may be presented before the Committee later on.

ITEM IX To consider reimbursement of Rs. 17000/- incurred on implant of artificial eye (right eye) in r/o Sh. R.P Nagpal, Dy. Secy.

Committee approved the reimbursement of Rs. 17000/- incurred on implant of artificial eye (right) in r/o Sh. R.P Nagpal, Dy. Secy.

ITEM X Campus development works of Headquarter Building.

Committee ratified the proposal of campus development of Headquarter building comprising of raising the campus flooring by approx. 400 mm associated with execution of other allied works e.g. drainage system, S.S pipe fencing, M.S safety grills upto 7'0 ft height, & parking sheds etc.

ITEM XI To consider weeding out of obsolete books/old textbooks/ curriculumms etc. in publication store.

Committee discussed and approved the proposal of weeding out of 7-8 years old and obsolete books/old textbooks/ curriculumms etc. in publication store amounting of Rs.75,48,032.

ITEM XII To consider the extension for further period of one year in r/o Sh. B.M Gupta, Former HOD (IT) as an advisor in the computer unit of the Board.

Committee approved the extension for further period of one year i.e. from 01.01.2013 to 31.12.2013 in r/o Sh. B.M Gupta, Former HOD (IT) as an advisor in the computer unit of the Board on the existing terms.

ITEM XIII Grant of grade pay of Rs.4800/- in place of GP of Rs.4600 in r/o Section Officer & equivalent officers of the Board.

Committee deliberated the issued in detail for grant of grade pay of Rs.4800/- in place of GP of Rs.4600 in r/o Section Officer & equivalent officers of the Board and recommended that case may be sent to the Ministry for consideration.

ITEM XIV Renovation of toilets, kitchen and campus in staff quarters, BrijVihar (GZB).

Committee approved the proposal of renovation of toilets, kitchen and campus in staff quarter, BrijVihar (GZB). The piping and tile work should be taken in Ist phase and campus flooring should be taken in IInd phase. Tentative cost being Rs.42.00 lakhs.

ITEM XV Recruitment Rules for the post of Controller of Examination, Director (Edusat, Research Development and Vocational Education) and Regional Director.

Committee approved the Recruitment Rules for the post of Controller of Examination, Director (Edusat, Research Development and Vocational Education) and Regional Director. Rectt. Rules for the said posts are placed at Annexure 'C'.

ITEM XVI To revise debar Guidelines for the officials of the Board against whom disciplinary/court cases are pending.

Committee deliberated the issue and approved that the employees/officers against whom disciplinary/court cases are pending and which fall under minor penalties, may not be debarred from examination related remunerative work during the pendency of disciplinary/court case. However, if proved guilty, no examination related remunerative work shall be allowed during the period of serving the penalty. Persons with charges of financial irregularity may not be allowed for such duty.

ITEM XVII Report action hiring of separate building for JEE (MAINS) Examination Unit.

Committee ratified the proposal of hiring of separate building for JEE (Mains) Examination Unit at plot No. 482, FIE, Patparganj, Delhi measuring 11370sq.ft. @ 65.96 sq.ft (excluding service tax) for a period of one year.

ITEM XVIII Report action concerning construction of Regional Office Building, Guwahati.

Committee perused the matter of construction of Regional Office Building, Guwahati and appreciated the saving of Rs.64 lacs due to close monitoring.

ITEM XIX Providing Air-conditioning in the HQ Bldg.

Committee approved the proposal of centred Air-Conditioning through procurement 300 HP VRV AC system in its Hq. bldg, the tentative cost being approx. Rs.2.90 crores. Committee also approved that the Board may approach NBCC for the work, failing which option of "open tenders" for execution of the work may be exercised.

ITEM XX Providing Air-conditioning in the R.O. Bldg., I.P Extension, Patparganj, Delhi.

Committee approved the proposal of Providing Air-conditioning in the R.O. Bldg., I.P Extension, Patparganj, Delhi through Central AC Plant (Water Cooled) with a tentative cost of system as Rs. 2.2 crores(approx.). The work may be executed through NBCC/CPWD, failing which by inviting "open tenders".

ITEM XXI Construction of Regional Office building at Bhubaneshwar.

Committee deliberated the issue of construction of Regional Office Building at Bhubaneshwar and approved the proposal to assign the planning, designing and construction of the Regional Office Bldg. at Bhubaneshwar to NBCC which has a mandate to execute civil and electrical works and construction of building as per Rule 126 (2) of GFR.

ITEMXXII Introduction of Limited Departmental Examination for recruitment.

The Committee discussed the proposal in detail and approved the proposal that 25% of the overall posts may be filled by Limited Departmental Examination (LDE) from amongst the eligible employees who have rendered 02 years of regular service in the feeder cadre. The LDE candidates shall be counted in the promotion quota and should be only one step below in the feeder cadre.

ITEM XXIII To consider removal of three years debarment period of those officers/officials of the Board who refuse promotion.

Committee deliberated and deferred the issue of removal of three years debarment period of those officers/officials of the Board who refuse promotion.

ITEM XXIV To consider creation of supernumerary posts in the cadre of Section Officer and Assistant Secretary.

Committee deliberated the issue of creation of supernumerary posts in the cadre of Section Officer and Assistant Secretary to meet requirement of implementation of Hon'ble High Court Delhi orders and approved the same as under:-

(a)	Section Officer	-	27.11.1997 to 11.12.2002	(for Smt. ShashiPrabha)
		-	16.07.2001 to 01.01.2003	(for Smt. Rajni Gupta now Sindwani)
(b)	Asstt. Secy.	-	16.12.2008 to 22.02.2011	(for Smt. ShashiPrabha)
		-	22.02.2011 to 26.02.2011	(for Smt. Rajni Gupta now Sindwani)

ITEM XXV Institution of Scholarship by Sanjay Kothari, Charitable Trust.

Committee approved the proposal to offer one scholarship by Sanjay Kothari Charitable Trust amounting to Rs. 10,000/- every year to a topper of all streams put together of the Board who appear for Class XIIth exam. The trust shall create a corpus of Rs.1.5 lacs and its interest shall be used for disbursing the scholarship amount along with a rolling trophy.

ITEM XXVI To consider charging of fee in the case of restoration of affiliation and conduct of re-inspection of schools for verification of compliance.

Committee approved the proposal of charging of fee in the case of restoration of affiliation and conduct of re-inspection of schools for verification of compliance as under. Provision to this effect are also to be added in Affiliation Bye laws

Appendix II	Subject	Category of school	Existing fee	Proposed fee
J	Conduct of re-inspection verification of compliance/after rejection.	(i) Independent schools	Nil	Rs. 25,000/-
		(ii) Overseas independent schools	Nil	Rs. 50,000/-
K	Restoration of affiliation of disaffiliated school for violation of Examination/ Affiliation Bye-Laws.	(i) Independent schools	Nil	Rs. 3,00,000/-
		(ii) Overseas independent schools	Nil	Rs. 5,00,000/-

ITEM XXVII Proposal of developing digital and multimedia content for vocation courses.

Committee deliberated the issue and approved the proposal for the development of digital and Multimedia content for vocational courses to further enhance the teaching learning process. For class IX and class X, it is approved to prepare a content of five hours per subject for each year for two courses and similarly for class XI and Class XII ten hours per subject may be prepared for three courses initially making a total digital content of eighty hours.

ITEM XXVIII To consider the proposal for recruitment of mentors for the NVEQF vocation courses pilot phase implementation in CBSE Schools.

Committee considered the proposal for recruitment of mentors for the NVEQF vocational courses pilot phase implementation in CBSE Schools. The Mentors should be on contract basis for six months for school under the pilot phase of NVEQF implementation and their honorarium should be borne by the CBSE.

ADD. ITEM I Allowance to the employees of the Board who are deputed to deliver and collect answer books to the evaluation centres for Board Examinations.

Committee approved the proposal of granting an allowance of Rs.300/- per day in addition to normal TA/DA to the employees of the Board who are deputed to deliver and collect answer books to the evaluation centres for Board Examinations.

ADD. ITEM II Hiring of accommodation at Gurgaon

Committee approved the proposal of hiring COBSE Building at Gurgaon on rent. Rent shall be fixed on the basis of circle rates fixed by HUDA/Government agencies.

ADD. ITEM III Creation of inspection wing for academic evaluation to stop academic malpractices.

Committee approved the proposal of creation of inspection wing for academic evaluation to stop academic malpractices with the following staff:-

Sl. No.	Posts	No. of Post	Pay band	Scale	Grade pay	
1	Additional Director (Acad.)	01	IV	37400-67000	8700	Existing posts shall be utilized
2	Dy. Director (Acad)	01	III	15600-39100	6600	
3	Asstt. Secy.	01	III	15600-39100	6600	
4	Observer	08	II	5200-20200	2400	
5	Support staff(MTS)	08	II	The services shall be out sourced		

The newly created regional staff of academic wing at the Regional Offices will also be part of this wing.

ADD. ITEM IV Institution of the scheme of gratuity for the teachers of Private Public Schools, retiring attaining the age on superannuation.

Agenda was deferred.

ADD. ITEM V To consider the creation of Research Wing in examination unit.

Committee deliberated the issue and approved the creation of Research Wing in examination unit to analyse the results of Board Examination

Sl. No.	Name of Post	No.	Pay Scale
1.	Senior Research Assistant	1	9300-34800 + GP Rs. 4200
2.	Junior Research Assistant	2	5200-20200 + GP Rs. 2400

Recruitment Rules are also approved and placed at Annexure-'D'.

ADD.ITEM VI To consider an approve setting up of a CBSE National Institute for Continuous Professional Development at Gurgaon with centres at Kochi, Chandigarh/Panchkula/Mohali, Shahjahanpur, Kolkata, Pune and Kakinada.

Committee approved the proposal of setting up of a CBSE National Institute for Continuous Professional Development at Gurgaon with centres at Kochi, Chandigarh/Panchkula/Mohali, Shahjahanpur, Kolkata, Pune and Kakinanda to impart effective and continual training to the Principals, teachers, parents and other stakeholders in a planned and systematic manner, to acquire and sharpen capabilities required to perform various functions associated with their present and expected future roles. Initially, the posts as per Annexure 'E' have been created for the National Institute and at each of the centre.

ADD. ITEM VII Proposal for the development and practice of 'Technology Augmented Learning and Education Environment Management' (TALEEM).

The proposal as per Annexure 'F' was approved.

ADD ITEM VIII To consider and approve oracle free training on alice and green foot through virtual and in-class training to in house staff and to master trainers.

Committee deliberated the issue of free training on alice and green foot through virtual and in-class training to in house staff and to master trainers, and approved the proposal of collaboration of CBSE with Oracle Academy to offer free training programmes in CCE in virtual training model and Alice and Green Foot (educational games and animations) to all subject teachers of classes VI-XII and Java Fundamentals Courses for Computer Science Teachers of CBSE Schools.

ADD. ITEM IX To consider the annual accounts 2011-12 prepared on accrual basis as per common format prescribed by Ministry of Finance.

Committee approved the annual accounts 2011-12 prepared on accrual basis as per common format prescribed by Ministry of Finance. Reducing of sinking funds by Rs.3,37,08,500/- towards acquiring of capital assets during the financial year 2011-12 was also approved.

ADD. ITEM X To consider revised Budget estimates for 2012-13 & Budget estimates for 2013-14.

Committee approved the Revised Budget estimates for 2012-13 and Budget estimates for 2013-14 prepared on the basis of estimates provided by Regional Offices and other functional Units.

ADD. ITEM XI Formation of Separate Accounts Cadre in CBSE

Committee deliberated the issue and approved the formation of Separate Accounts Cadre and Recruitment Rules for various posts from IAFA to Jr. Accountant. Following provisions were also approved :-

- a. Initially a regular organisation cadre may be created in the Board as per Annexure-G, with the pay band and grade pay already prevalent in the Board.
- b. The staff presently working in the accounts wing may be converted to the accounts cadre by obtaining their consent along with from other staff working in other sections/divisions who are interested and well conversant with the accrual based accounting system.
- c. Committee also framed the Recruitment Rules for CBSE Accounts Service Rules 2013 which are place (Annexure-H).

ADD. ITEM XII To consider the collection of fees for CBSE through HDFC Bank.

Committee approved the proposal of collection of fees for CBSE through HDFC Bank.

ADD. ITEM XIII To consider one time relaxation for a period of 3 to 9 months to the 16 superintendents who are completing 4 years qualifying period in the month of September 2013 to become eligible for the promotion to the post of Section Officers, 9 Section Officers and 8 Assistant Secretaries who are completing 5 years of qualifying service in December-2013.

Committee approved the proposal of one time relaxation for a period of 3 to 9 months to the 16 superintendents who are completing 4 years qualifying period in the month of September 2013 to become eligible for the promotion to the post of Section Officers, 9 Section Officers and 8 Assistant Secretaries who are completing 5 years of qualifying service in December-2013.

ADD. ITEM XIV Facility of AC Buses for Mini/long tour in r/o Board employees.

Committee approved the proposal of allowing the facility of AC buses to Board employees during Mini/long tour.

ADD. ITEM XV Proposal for regularizing in mode of appointment in r/o Recruitment Rules for the post of Junior Accounts Officer from deputation to deputation /absorption.

Committee approved the proposal for regularizing in mode of appointment in r/o Recruitment Rules for the post of Junior Accounts Officer from deputation to deputation/ absorption.

ADD. ITEM XVI Proposal for encadrement of post of Deputy Secretary (Finance & Administration) into the general cadre of the Deputy Secretaries of the Board.

~~Committee approved the proposal for encadrement of post of Deputy Secretary (Finance & Administration) into the general cadre of the Deputy Secretaries of the Board.~~

ADD. ITEM XVII To approve the development of age appropriate, gender sensitivity cards from classes I-XII and Teachers' Handbook on Gender sensitivity.

Committee approved the proposal of the development of age appropriate, gender sensitivity cards from classes I-XII and Teachers' Handbook on Gender sensitivity.

ADD. ITEM XVIII Initiation of Pilot project on strengthening core academic competencies in English language and Mathematics at secondary stage for smooth transition to under graduation level.

Committee approved the proposal to initiate a Pilot project on strengthening core academic competence in English language and Mathematics at different school stages in collaboration with TE in order to ensure smooth transition to under graduate level. The Committee also approved purchase of 100 iPAD(@ Rs. 5000/- each) for implementation of the project.

ADD. ITEM XIX Institution of Award for excellence in implementation of CCE.

Committee approved the proposal of Award for excellence in implementation of CCE.

The modalities of awards are as under:

1. Nos. of Awards: Initially about 50 (on an average, one for every 250 schools).
2. Amount of Award: Cash prize of Rs. 500,000 (Rupees five lakh only) and a trophy of Rs. 10000 (Rupees ten thousand only) for each school.
3. Basis of Award: Excellence in implementation of CCE to be judged by a Committee of three officers headed by the Director (Acad. & Trg.)/ an officer nominated by him/her.

ADD ITEM XX Charges Rs. 500/- as processing charges from the candidates who intend to seek /demand OMR Sheet/ Answer Kit etc.

Agenda was withdrawn.

ADD ITEM XXI Recruitment Rules for the post of Secretary, CBSE

The Committee approved the revised RRs for the post of Secretary, CBSE as per Annexure 'I'. The revision has been necessitated due to change in the Grade Pay from Rs. 8700 to Rs. 8900.

The meeting ended with the thanks to Chair.

Sd/-
(VINEET JOSHI)
Chairman

ANNEXURE-"A"

S. No.	CATEGORY	EXISTING RATES OF REMUNERATION INCLUSIVE OF CONVEYANCE CHARGES	RATES FOR AIPMT	APPROVED RATES
1	CENTER SUPDT.	Rs. 2000/- for 1 paper and Rs. 3000/- for paper I & II (including the day prior to the date of examination).	Rs. 1500+500 per day (Admissible for two days)	Rs. 1500+500 per day for paper (1) Rs. 2000+500 For paper (I & II) Per day Admissible for two days including the day prior to exam.
2	DY. SUPDT.	Rs. 1500/- for 1 paper and Rs. 2000/- for Paper I & II (Including the day prior to the date of examination) NORMS: UPTO 200 CANDIDATES - NIL UPTO 500 CANDIDATES- ONE UPTO 1000 CANDIDATES - TWO 1001 & ABOVE - THREE	Rs. 1000 per day+250/- fixed conveyance per day Admissible for two days).	Rs. 1000+250 Per day Rs. 1350+250 For paper (I & II) (Admissible for two days including the day prior to exam).
3	INVIGILATOR (S)	PAPER-1 Rs. 300/- PAPER- I&II Rs. 500/- Norms:- ONE FOR EVERY 24 CANDIDATES IN A HALL AND TWO INVIGILATORS IN A ROOM ON EVERY 24 CANDIDATES OR PART THEREOF BUT MINIMUM TWO IN EACH ROOM	Rs. 500+200 (Fixed conveyance)	Rs. 700 for paper (I) Rs. 500+200 Rs. 950 (I&II) Rs. 750+200(For paper I & II) Per day.
4	CLERK (S)	Rs. 300/- per day for Paper I Norms:- Rs. 500/- per day for Paper I & II UPTO 200 CANDIDATES- ONE UPTO 500 CANDIDATES- TWO UPTO 1000 CANDIDATES- THREE 1001 & ABOVE- FOUR	RS. 500+200 (Fixed conveyance)	Rs. 700/- (I) 500+200 Rs. 950 For paper (I & II) Rs. 750+200 Per day

5	CLASS-IV EMPLOYEES	RS. 150/- per day for Paper I Rs. 200/- per day for paper I & II Norms:- UPTO 500 CANDIDATES – SEVEN ONE EXTRA FOR EVERY 200 CANDIDATES OR PART THEREOF	Rs. 250+100 (Fixed conveyance)	Rs. 350/- (1) Rs. 250+100 Rs. 450/ (For paper I & II) Rs. 350+100 Per day
6	COORDINATION	Rs. 4000/- (Rs. 3000+Rs. 1000/- fixed conveyance)	Rs. 5000/- Rs. 1500/- Rs. 6500/-	Rs. 5000+1500 Rs. 6500 Fixed conveyance charges For paper (I & II) For two days.
7	LOCAL OBSERVER	Rs. 2000/- for Paper I Rs. 1200+Rs. 800 fixed conveyance Rs. 2300/- for paper (I & II) Rs 1500+Rs. 800 (fixed conveyance)	Rates for AIPMT Rs. 2500/- Rs. 1500+1000	Rs. 2500/- for paper- (1) 1500+1000 Rs. 3000/- Rs. 2000+1000 For paper (I & II)
8	OUTSIDE SERVER	Rs. 2300/- for Paper I (Rs. 1500+Rs. 800/- fixed conveyance) Rs. 2800/- for paper I & II (Rs. 2000+Rs. 800/- fixed conveyance) Rs. 1500/- per day (Hotel charges maximum for 2 days for X & Y class cities including meal & DA subject to production of proper hotel receipt) Rs. 1000/- per day (Hotel charges maximum for 2 days for remaining cities including meal & DA subject to production of proper Hotel receipt)	Rs. 4000/-Rs. 2500+1500 (Fixed conveyance) For two days plus Rs. 2000/- per day Hotel charges for X & Y cities and 1500/- per day for other cities subject to Production of proper receipts. (Rs. 300/- per day as food charges on production of proper receipt)	Rs. 4000/- for paper (1) 2500+1500 Rs. 5000/- for paper (I & II) 3500+1500 Rs. 2000/- per day Hotel for X Y cities and Rs. 1500/- per day for other cities. (Rs. 300/- per day as food charges on production of proper receipt)
9	OTHER CHARGES	Contingent Charges per candidate – Rs. 6/- per candidates inclusive of maintenance of furniture and stationary charges. Postal charges-As per actual expenditure on production of receipt. Refreshment-Rs. 25/- per staff member engaged in the examination.	Contingent Charges per candidates – Rs. 15/- and Refreshment charges Rs. 50/- per staff engaged in the examination. Postal Charges As per actual expenditure on production of receipt.	Contingent Charges per candidates – Rs. 15/- and Refreshment charges Rs. 50/- per staff engaged in the examination. Postal Charges As per actual expenditure on production of receipt.

**SANCTIONED STRENGTH OF GROUP 'A' 'B' AND 'C' PERTAINING
TO REGIONAL OFFICE TRIUVANDRUM**

REGIONAL OFFICE TRIUVANDRUM	
Group 'A'	
Name of post	Sanctioned
Joint Secretary (Regional Officer)	01
Deputy Secretary	01 (For CCE)
Asstt. Secretary	03 (Including 01 for CCE)
Assistant Education Officer	01
Programmer	01
Accounts Officer	01
TOTAL	08
GROUP 'B'	
Section Officer	06 (Including 02 for CCE)
Assistant Programmer	01
TOTAL	07

GROUP 'C'

S. No.	Name of post	Sanctioned
1	Head Assistant	12
2	Head Assistant (Legal)	
3	Personal Assistant	1
4	Senior Hindi Translator (on Depu)	
5	Junior Hindi Translator	1
6	Junior Engineer	
7	Library Clerk	
8	Proof Reader	
9	Research Assistant	
10	Assistant	9
11	Stenographer	3
12	Public Relations Assistant	1
13	Senior Assistant (Computer)	
14	Executive Assistant	
15	Project Associate (Technical)	
16	Record Keeper	1
17	Special Assistant	
18	Hindi Assistant	
19	Assistant (Sports)	1
20	Junior Assistant	10
21	Junior Assistant (Computer)	
22	Hindi (Typist)	
23	Telephone Operator	
24	Staff Car Driver	
25	Driver-cum-Despatch Rider	
26	Gestetner Operator	
27	Electrician	
28	Lift Operator	

ANNEXURE - B

29	Plumber	
30	Carpenter	
31	Mason	
32	Photocopier Operator/FMO	2
33	Wireman	
34	Assistant Record Keeper	1
35	Multi-Tasking Staff	11
		53

7/12
7/24/12

**RECRUITMENT RULES FOR THE POST OF CONTROLLER OF EXAMINATIONS,
DIRECTOR (EDUSAT, RESEARCH DEVELOPMENT AND VOCATIONAL EDUCATION) AND REGIONAL DIRECTOR
CENTRAL BOARD OF SECONDARY EDUCATION**

1.	Name of the post	1. Controller of Examinations; 2. Director (Edusat, Research Development and Vocational Education) 3. Regional Director's
2.	No. of Posts	04 (one each for Controller of Examinations and Director (Edusat, Research Development and Vocational Education) and 02 for Regional Directors)
3.	Classification	Group 'A'
4.	Scale of pay	Rs.37,400-67,000 + GP Rs. 8,900/-
5.	Whether selection post or non-selection post	Selection Post
6.	Whether benefit of added years of service admissible under rule 30 of the CCS (Pension) Rules, 1972	N.A.
7.	Age limit for direct recruitment	For the post to be filled on the deputation basis, not exceeding 56 years as on closing date of the application.
8.	Educational and other qualifications required for direct recruitment	N.A.
9.	Whether age and Educational qualifications prescribed for direct recruits will apply in the case of promotees	No
10.	Period of probation, if any	N.A.
11.	Method of rectt. Whether by direct rectt. or by promotion or by deputation/transfer and percentage of the vacancies to be filled by various methods.	1. 2/3rd by promotion failing which by transfer on deputation* (including short term contract). 2. 1/3rd by transfer on deputation* (including short term contract).

RECRUITMENT RULES FOR THE POST OF JUNIOR RESEARCH ASSISTANT

NAME OF POST	NO OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT	JOB DESCRIPTION
1	2	3	4	5	6	7	8
Jr. Research Assistant	02	C	Rs. 5200-20200/- + GP 2400	Selection	Direct - 27years Deputation - 56 years	Essential Education Qualification - PG Degree with 50% in Mathematics/Statistics from a recognised university Desirable A recognized diploma in Statistics. Experience - One year in Data Analysis & Compilation of Reports.	i) Statistical analysis of Board's result and other exams. ii) Analysis of question papers. iii) Publication of reports. iv) Other related work.

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
N.A.	Direct/Deputation including Short Term Contract	Deputation: Holding analogous post.	1. Secretary, CBSE 2. CE, CBSE 3. JS(A&L), CBSE 4. SC/ST Rep.	N.A.	Nil

SANCTIONED STRENGTH FOR

NATIONAL INSTITUTE, GURGAON

Sl. No.	Designation/Position	Pay Scale with Grade Pay	Total number of sanctioned positions
1.	Deputy Director	PB-3 Rs. 15600-39100 + GP Rs. 6600	01
2.	Asstt. Director	PB-3 Rs. 15600-39100 + GP Rs. 5400	02
3.	Executive Assistant	PB-2 Rs. 5200-20200 + GP Rs. 2400	05

CENTRES AT KOCHI, CHANDIGARH / PANCHKULA / MOHALI,
SHAHJAHNPUR, KOLKATA, PUNE & KAKINANDA

Sl. No.	Designation/Position	Pay Scale with Grade Pay	Sanctioned positions at each centre
1.	Asstt. Director	PB-3 Rs. 15600-39100 + GP Rs. 5400	01
2.	Executive Assistant	PB-2 Rs. 5200-20200 + GP Rs. 2400	02

Project Proposal for the Development and Practice of 'Technology Augmented Learning and Education Environment Management' (TALEEM)

A two phase approach to execute the deployment and practice of 'Technology Augmented Learning and Education Environment Management', or, TALEEM is proposed for the CBSE Schools (as was presented by Prof. K.R. Srivathsan, Director, Chinmaya Institute of Technology in the 19th CBSE National Conference of Sahodaya Schools, held 22-24 Dec. 2012 at Indore).

This proposal is for the modernization of CBSE and all its member schools to initiate the right beginning of a transformation of the school education system through emerging contours of connectivity, content and collaboration as enabled and augmented by the fast evolving ICT scenario. As such it implies and impacts a deeper cultural transformation in ways we conduct education. Hence this project requires the empowered committees as suggested, a push to encourage teachers to come forward and participate, launching continuing teachers education programs to understand the new TALEEM modes of quality assurance and conduct of education. TALEEM when imaginatively applied to vocational education will connect the students with employment in various development projects.

TALEEM is a comprehensive framework and methodology of enhancing quality and inclusion in school education by using a cloud anchored collaborative system of augmentation based on emerging ICT scenario of the teachers in engaging the students in their classes in learning and assessment activities.

TALEEM provides a systematic ICT enabling of education through disciplined collaboration among communities of teachers and subject matter experts in different subject areas and at different levels across networked schools in each geographic region. Its core focus is on empowering such web-communities to collaboratively develop Lesson Plans in the topics of subjects concerned, publish the same in the open for all the schools to share and use the same in their respective classes. TALEEM will also help sharing best practices in school management and societal engagements.

Prof. K.R. Srivathsan, Director, Chinmaya Institute of Technology, has proposed a two tier implementation of TALEEM services. At the lower tier we shall equip each regional cluster or chapter of Sahodaya CBSE Schools for the deployment and practice of TALEEM systems, services and processes by setting up a 'CBSE TALEEM Regional Sahodaya Centre' (CTRSC). At the higher all India CBSE level we shall have a referral 'CBSE TALEEM National Sahodaya Centre' (CTNSC) that will connect with all

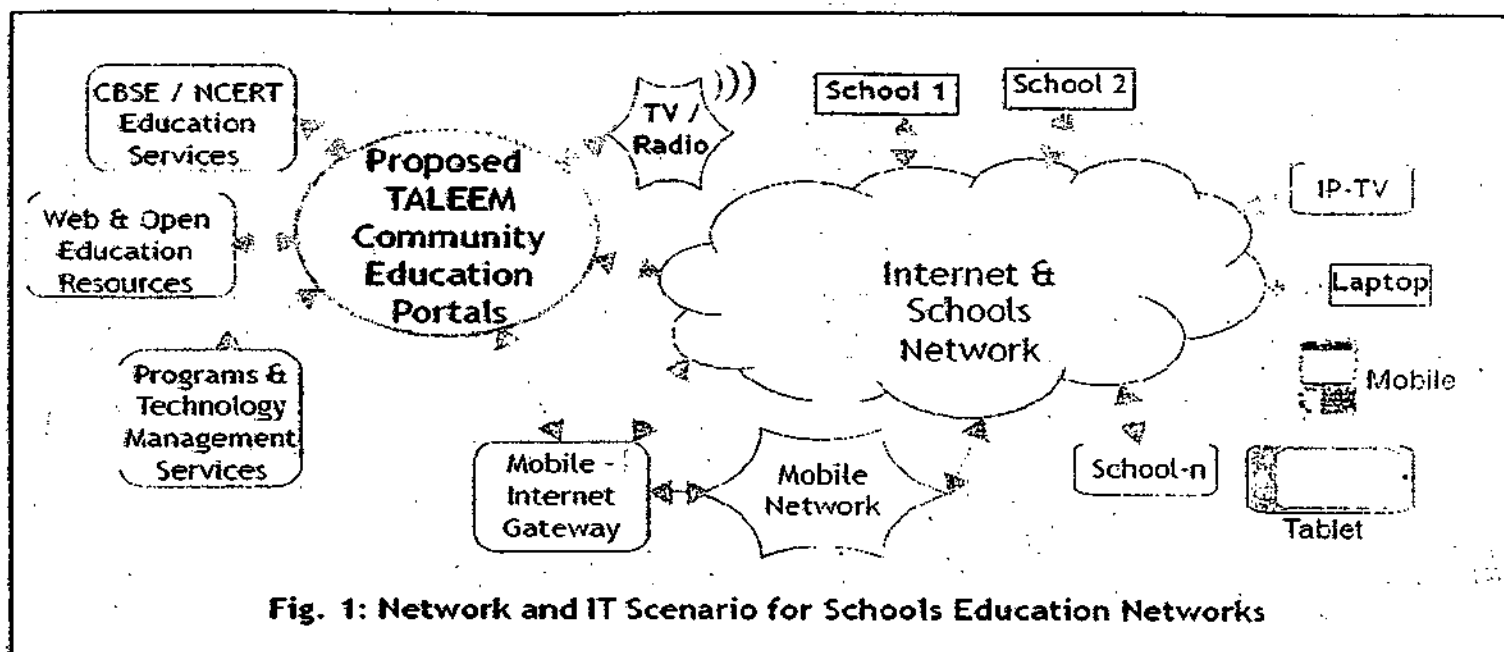
the regional centres, set up reference Open TALEEM systems for all Courses the CBSE. CTNSC will manage and run the TALEEM Portal and associated ICT systems. CTNSC will be the central anchor for all ICT related development, deployment and capacity building in the application and practice of TALEEM. These include areas like ICT enabling of school management, parents engagement and building of societal awareness related to schools and children's education.

CTRSC will be run as a cooperative of the regional Sahodaya Schools of CBSE. They will support communities of **Subject Matter Experts (SMEs** - from experienced teachers and those from academia in the region) and teachers across the member schools in each subject areas at the different levels (like primary, elementary, secondary, higher secondary, etc.). These communities will localize the TALEEM course methodology and publish them in the local TALEEM. This in turn will be used by the teachers in the concerned subject in their classes to augment their courses. CTRSC will also run capacity building certification program for the school teachers to become proficient in the use of TALEEM supported educational processes in their subjects. The objective of this proposal is to start the TALEEM related developments without delay by starting a pilot project in the first phase.

This will be built on the TALEEM initiative led by the author at the Chinmaya Institute of Technology. In this first phase we shall use the Chinmaya Centre for Knowledge Enterprises under the Chinmaya Institute of Technology in Kannur to act as the pilot CTNSC. The pilot phase will identify a few local regional Sahodaya Chapters and initiate the launch of the CTRSCs there. The first phase will include the development of a national TALEEM implementation proposal. Based upon this first phase and the approved national TALEEM proposal a comprehensive national action program to implement TALEEM across the country would be made.

PROPOSED TALEEM IMPLEMENTATION STRATEGY

TALEEM is implemented in each region for the cluster of networked Sahodaya Schools in the region. Appreciation of the ICT scenario in relation to the pedagogic and behavioural senses of educational communities of teachers and students is essential for imparting quality education in the coming times. Fig. 1 below the typical hybrid network scenario of emerging times:

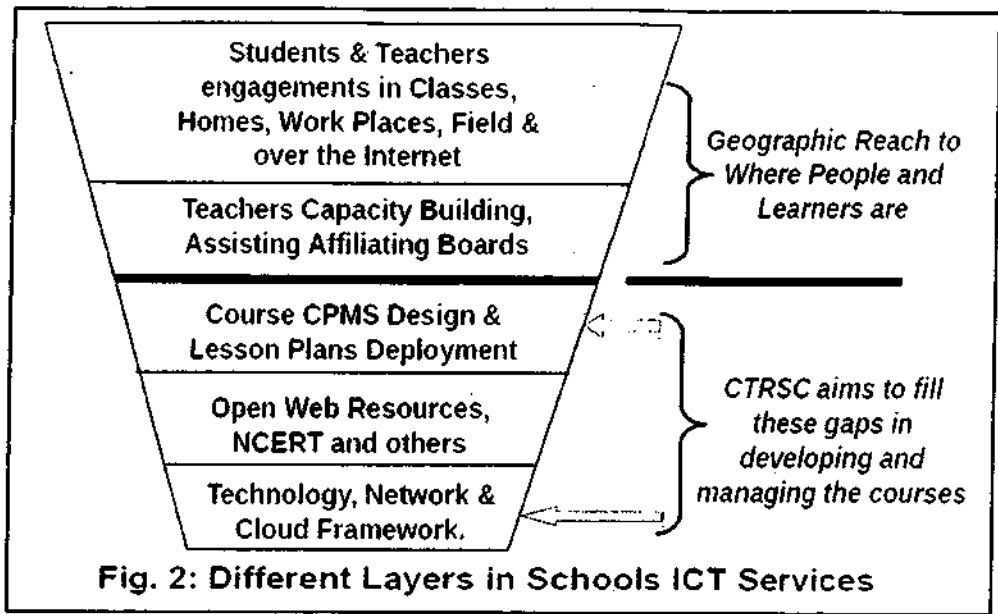


Significant characteristics of the ICT scenario:

- (i) The network is strongly converged with interdependent integration of Internet, Mass Media, Mobile, diverse user access devices – desktops, mobiles, smart phones, tablets, IP-TV, cloud hosted servers and applications and any time - anywhere access.
- (ii) Teachers and students across regional networks of Sahodaya Schools will interact in diverse ways – synchronously in the school class hours; over remote classrooms and net meetings and asynchronously over blogs, Discussion Forums, Learning Management Systems and such others.
- (iii) We have different ways for assessment and feedback to learners. It is also possible to assessing and guiding large number of online learners in some categories of learning situations (like the Massively Online Open Courses, or, MOOC).
- (iv) Learning resources will be much richer than printed books only – like recorded video lectures, spoken tutorials, virtual labs, interactive content, 3D, video illustrations, simulations, etc.
- (v) The need for educating students in ICT enabled tools in subjects like sciences, applied statistics, vocational courses will also be supported.
- (vi) The very process of implementing TALEEM will greatly enhance the ICT capabilities and ICT enabled services management in the Sahodaya Schools.

There are many functions of TALEEM that schools in isolation will not be able to carry out. These are in the nature of collaborations among teachers across the member-

schools and also at the interfaces between schools and society. The following figure illustrates the different functions that will need the support of the CTRSC:



We may note that schools and their teachers are fully engaged in the conduct of their day-to-day school operations, classrooms and students management, CCE related activities and so on. Hence they have very little time and in certain areas inadequate expertise for designing, deployment and capacity building in TALEEM processes. TALEEM processes involve services assurance in technology related support to students. For example ensuring applications and e-content are working in the students, and teachers tablets and mass media awareness programs are managed will fall squarely as the responsibilities of the CTRSC.

Hence As a strategy for effective implementation and management of TALEEM related activities and services, CTRSC will have a functional profile as illustrated in the following figure:

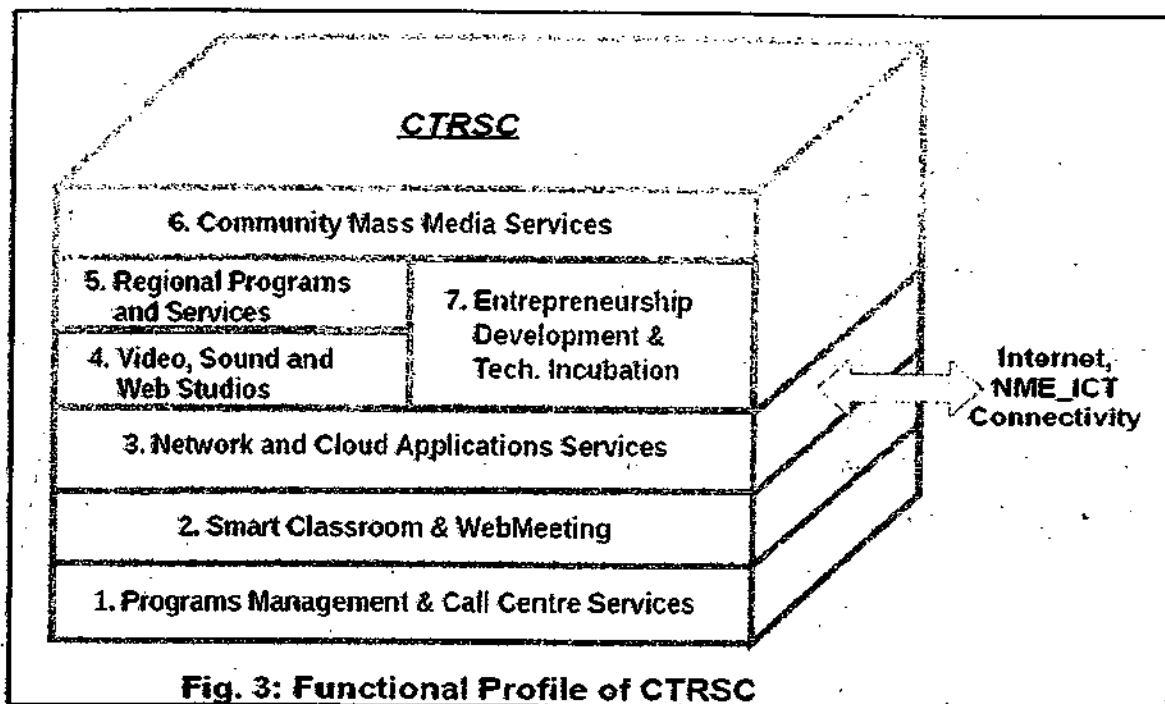


Fig. 3: Functional Profile of CTRSC

CTRSC as illustrated above is both an IT services industry as well as educational technology development and design entity. We propose that CTRSC is established as 'Community Knowledge Enterprise' owned collectively as a cooperative by the regional Sahodaya Member-Schools. CTRSC will manage the TALEEM Processes and the related technology systems and services.

At the national level we shall establish the CTNSC directly under the purview of the CBSE. It will be an autonomous IT enabling services wing of CBSE. It will have functional profile similar to the CTSC but with different facets of authority. Its TALEEM will be to develop the reference lesson plans, CBSE schools management related IT enabling like assessment systems design, data related analytics to provide better monitoring capabilities and policies related IT enabling of schools, etc.

CTRSC will need about 5,000 Sq. ft. of site conditioned and well equipped space for its functioning. This space may be provided by a suitably located school in the regional cluster of Sahodaya Schools. This will be managed by the CTRSC management as an autonomous body.

TALEEM SYSTEMS AND PROCESSES

Focusing on school courses, we shall outline the TALEEM processes. A critical function is to have quality assured lesson plans for each topic in every subject. In TALEEM, we do this as follows:

- (i) Establish and manage closed group collaboration area for 'Subject Matter Experts', or SME Groups duly appointed by an academic body under the CTNSC. This group will guide the development and deployment of lesson plans.
- (ii) Both Lesson Plans Curriculum in any course evolve over time. So we establish a 'Version Control System' (VCS) accessed over the TALEEM portal. VCS is managed by trained IT professionals who assist the SME groups to manage the version definition and control for the Lesson Plans in each module or its topics.
- (iii) The SME Groups approve the Lesson Plans for deployment. These are then published over a TALEEM Courses Wiki managed by the CTNSC/CTRSC. This chain may be stated as the Lesson Plans design, development and deployment phase of the course.
- (iv) TALEEM maintains an Open Community Wiki area for each course. This area allows teachers in the schools, the students and knowledgeable citizens to publish supplementary content of value to the formal Lesson Plans.
- (v) Blogs and Social Networking areas are maintained for free discussions and comment. These are moderated by the SME groups.
- (vi) CTRSC conducts motivational and social awareness building programs using Internet and mass media.
- (vii) CTRSC develops competencies in assessment and evaluations management.
- (viii) CTRSC is used by member schools for sharing of best practices in teaching, learning, schools management and societal engagements like managing parents online meeting and such other events of value.
- (ix) TALEEM provides a powerful platform for developing and managing accredited vocational courses. This overcomes the weakness in the present accreditation management of such academic programs.
- (x) TALEEM, through its version controlled Lesson Plans enhances quality assurance in instruction and education management.
- (xi) CTRSC will also serve as regional R&D centre of value to teachers and their career advancements, managing online continuing education programs for teachers and such activities of value.
- (xii) At least 6 workshops/training programs will be held in the three locations during the 12 month period.

STRATEGY, BUDGET AND DELIVERABLES

To launch the TALEEM initiative without delay, we propose that the Chinmaya Centre for Knowledge Enterprises (CCKE) established in the Chinmaya Institute of Technology, Kannur, Kerala will coordinate this pilot under the guidance of the author Prof. K.R. Srivathsan. CCKE will serve the seed CBSE TALEEM functions as a proto CTNSC.

CBSE will approve and establish two essential technology and academic bodies that will moderate and approve actions taken or approvals for decisions required as well as guidelines to be developed for the programs to be established and managed under the TALEEM initiatives. The two bodies will be as stated below.

- (i) **TALEEM Systems, Technology and Processes Committee (TSTPC):** This will be a national forum of the CBSE to arrive at recommended technologies, methodologies and capacity building related to technology development, deployment and management.
- (ii) **TALEEM Academic Programs Coordination Committee (TAPCC):** This committee will have the authority to approve the SME Experts Groups under the different CTRSCs and their recommendations for approved Lesson Plans. It will guide the coordination mechanisms and approve such ICT enabled solutions as may impact the conduct of educational management. It will also be the body to approve necessary TALEEM methods of quality assurance. It may pass recommendations to the CBSE on such issues that require larger policy interventions at Board or CAGE levels.
- (iii) **TALEEM Monitoring and Supervisory Committee:** This will be the apex committee with governing with CBSE Chairperson also chairing this. Prof. K. R. Srivathsan will be its Co- Chairman during TALEEM launch Phase. CBSE Chairperson in consultation with Prof. K. R. Srivathsan will constitute this committee.

It is important to ensure while constituting the that the member-schools of the Sahodaya schools are made the stakeholders (or de facto 'shareholders') of the CTRSC.

The Chinmaya Mission through its Education Trusts which run more than 80 CBSE schools will work alongside through the CCKE and this pilot TALEEM program to reinforce the execution of this program.

Several of the recommendations (and more) arrived at the CBSE 19th National Conference of Sahodaya schools will be addressed and served directly by the two-tier CTNSC – CTRSC combination in several ways.

DELIVERABLES

The whole pilot phase will be executed in 12 months from the date of project grant release. By the 9th month the project will be reviewed against deliverables stated and mid-term course correction be made or decision taken on scaling up the activities, including setting up of the CTNSC and the CTRSCs in various regional Sahodaya Schools clusters through guidelines driven participatory approach. We state below the deliverables against a program deadline.

The pilot phase is not only for proof of concept, but will provide the e-trained expert

- (i) Necessary suite of Software Applications required to establish and manage TALEEM for the courses through collaborative communities of teachers will be mounted over cloud server, integrated and commissioned. The suite of applications include Closed Group Collaboration system, Version Control System, Community Portal area, Wikis supporting community publishing, Lesson Plans posting, Moodle, necessary database systems, streaming and IP-TV channel and alerts mass management.
- (ii) A suite of TALEEM supported courses for capacity building through certificate courses for ICT professionals required to establish and manage the technology base of TALEEM. We propose
 - a. A Certificate course in Linux;
 - b. Management of Virtualisation and Applications Mounting over Cloud Servers;
 - c. Systems Network and Gateway Management for staff who have to maintain schools networking, related WiFi and their security.At least 50 such professionals are required to run the pilot CTLC and the initial CTRSCs.
- (iii) An ICT Course for training of teachers in online collaboration, Internet use, Wiki and spoken tutorials skills and Lesson Plans development skills.
- (iv) Assistance to launch at least 3 CTRSCs (we propose at Kannur, Indore and Amritsar initially). If other Sahodaya complexes are willing to invest we shall take them up on cost covered basis.
- (v) Detailed project proposal for continuation of the pilot phase on to a TALEEM adoption across all Sahodaya Schools, involving the setting up CTNSC at national level and the CTRSCs for every Sahodaya Complex of CBSE schools in the different regions.

- (vi) Conducting training of teachers in the initial CTRSCs Sahodaya Schools – upto 100 teachers in each of the three regions.**
- (vii) Constitution of the empowered committees as given earlier.**
- (viii) Handing over the CTRSC operations to the respective Sahodaya groups of Schools in the proposed three regions.**
- (ix) Development of content packaging into tablets and their use in the classroom.**
- (x) Establishing the services team in the three CTRSCs.**
- (xi) Holding of at least two meetings of the three committees to guide the execution plan at (a) the technology adoption level; (ii) at programs design level and (iii) overall project strategy levels.**

Development of a strategy for TALEEM in vocational education that links with employment by integration with major national Plan Programs in areas like Health, Education, Agriculture, Rural Development and Tourism & Culture (the HEART areas).

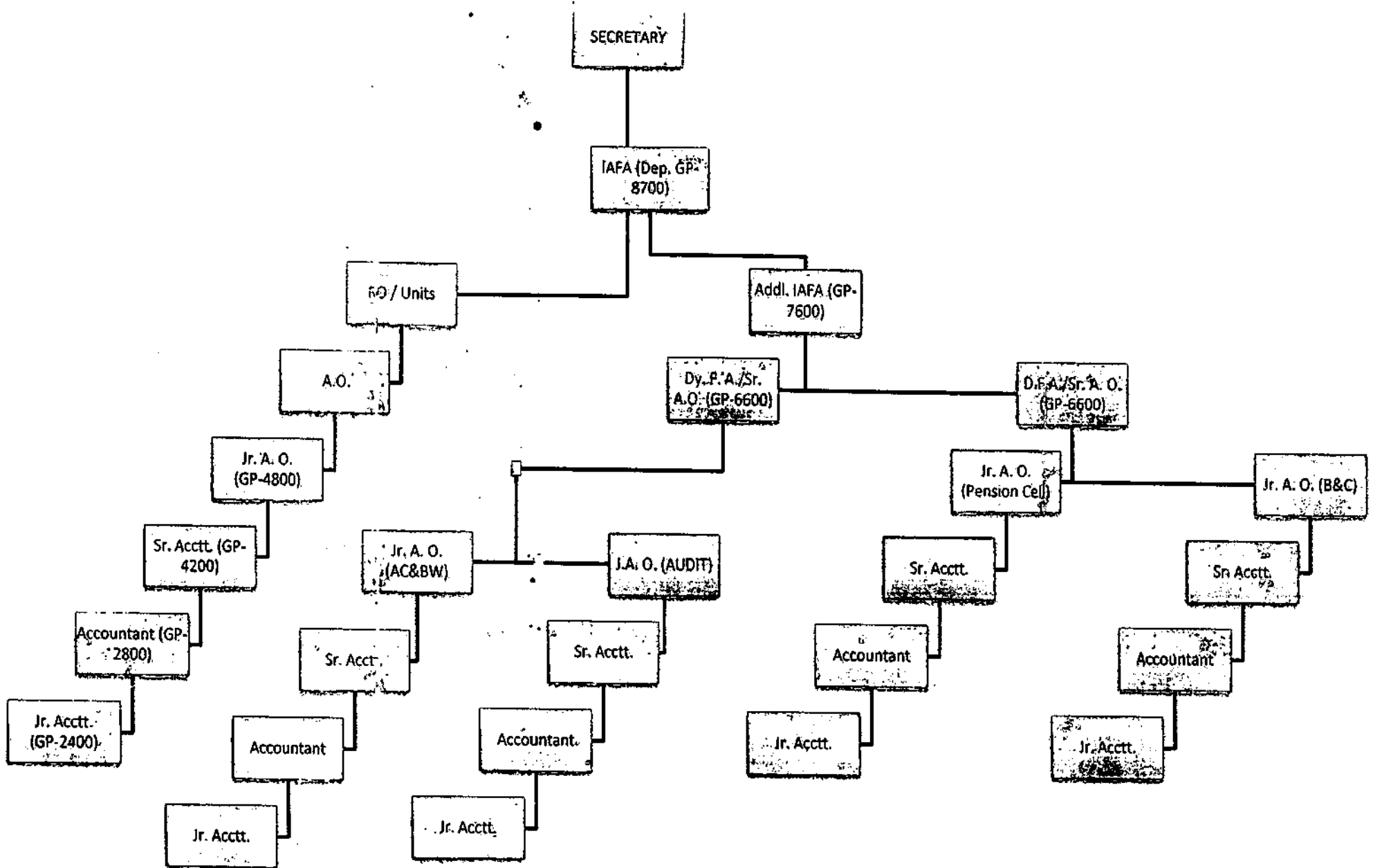
EXISTING STRENGTH OF ACCOUNTS DIVISION AT HQ UP TO THE POST OF H. A.

BRANCH	HEAD ASSTT. 9300-34800 GP - 4200			ASSISTANT 5200-20200 GP-2400			JR. ASSTT. 5200-20200 GP-1900		
	Sancd.	Exist	Vacant	Sancd.	Exist	Vacant	Sancd.	Exist	Vacant
BILL & CASH	4	03	01	09	02	07	04	05	(1)
AC & BW	04	2	02	05	01	04	01	01	-
AUDIT	03	2	01	03	01	02	01	01	-
PENSION CELL	02	01	01	02	01	01	02	-	02
TOTAL	12	04	08	18	09	09	06	08	(2)

POSITION OF ACCOUNTS STRENGTH FROM THE POST OF I.A.F.A. TO DOWNWARDS

R.O./Units	I.A.F.A. (Depu) GP-8700	Addl. IAFA GP-7600	Sr. A.O./DFA GP-6600	Accounts Officer GP-5400	Jr. A.O. GP - 4600	Sr. Acctt GP-4200	Acct GP-2400	Jr. Acctt. GP-1900	Proposed Accounts cadre upto JAO Level	Existing Strength working upto SO/JAO
H. Q.	01	01	01+01	-	04	12	18	06	41	38
AIPMT	-	-	-	01	-	03	02	02	7	5
AIEEE	-	-	-	01	01	02	03	02	8	6
AJMER	-	-	-	01	-	02	02	02	6	5
ALD.	-	-	-	01	-	02	02	02	6	6
BBSR	-	-	-	-	01	01	02	01	5	3
CHENNAI	-	-	-	-	01	02	02	01	5	4
DELHI	-	-	-	01	01	05	04	04	14	13
GWTY	-	-	-	01	-	02	02	01	4	4
PKLA	-	-	-	01	01	01	02	01	5	5
PATNA	-	-	-	01	-	02	02	01	4	3
ACADMC	-	-	-	01	01	02	02	01	6	5
CTET	-	-	-	01	-	01	01	01	3	5
TOTAL	01	01	02	10	10	35	44	25	114	102

ORGANISATIONAL CHART



CENTRAL BOARD OF SECONDARY EDUCATION,
'SHIKSHA KENDRA' 2, COMMUNITY CENTRE,
PREET VIHAR, DELHI

Recruitment Rules for various posts in the newly formed 'Accounts Cadre' in the Central Board of Secondary Education.

1. **Short title and commencement-**
 - a) These rules may be called the CBSE Accounts Service Recruitment Rules 2012.
 - b) They shall come into force on the date of approval.
2. **Number of posts, classification and scales of Pay-**
The number of the said posts, their classification and the scales of pay attached thereto shall be as specified in annexure-1.
3. **Method of recruitment, age limit, qualification etc.-** The method of recruitment, age limit, qualifications and other matters relating to the said posts in the cadre shall be as specified in Recruitment Rules enclosed.
4. **Cadre Controlling Authority -** Chairman, CBSE.
5. **Liability for transfer-** All the officials/officers upto the rank of Accounts Officer shall be liable to transfer anywhere in India in Accounts Division of the Board.
6. **Disqualifications-** No person-
 - a) Who has entered into or contracted a marriage with a person having a spouse living; or
 - b) Who having a spouse living, has entered into or contracted a marriage with any person, shall be eligible for appointment to any of the said posts:

Provided that the Board may, if satisfied, that such marriage is permissible under the personal law applicable to such person and the other party to the marriage and that there are other grounds for so doing, exempt any person from the operation of this rule.
7. **Power to relax-** Where the Board is of the opinion that it is necessary or expedient so to do, it may, by order, for reason to be recorded in writing, relax any of the provisions of these rules with respect of any class or category of persons.
8. **Saving-** Nothing in these rules shall affect reservation, relaxation of age limit and other concessions required to be provided for the Scheduled Tribes, Ex-servicemen and other special categories of persons in accordance with the orders issued by the Govt. Of India from time to time in this regard.

RECRUITMENT RULES FOR THE POST OF IAFA

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD.	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
internal Auditor And Financial Advisor (IAFA)	01	Group 'A'	Grade Pay 8700/- (37400-67000)	Selection	Not exceeding 56 years.	<p>Bachelor degree of a recognised University/Institution with Economics/ Commerce/Accounts as one of the subject, or having passed SAS/JAO or equivalent examination.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in Commerce/Finance/Accounts from a recognised university.</p> <p style="text-align: center;">OR</p> <p>M.B.A(Finance)/CA/ICWAI AND</p> <p>Experience in the field of Accounts compilation, Budget, Internal Audit, Commercial Accounting etc. in central/state govt./Autonomous body.</p> <p>Desirable: Having undergone training in cash and accounts at ISTM, Delhi or any other Central/State Training Institute.</p>	N/A

RECRUITMENT RULES FOR THE POST OF IAFA

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
Not Applicable	Deputation	<p>A. Officers of the Central/State/Semi Government or Autonomous Organisation.</p> <p>(i) Holding analogous posts; Or</p> <p>(ii) With 3 years service in the pay scale of Rs. 15600-39100 + Rs. 7600/- or equivalent. or</p> <p>(iii) With 5 years service in the pay scale of Rs. 15600-39100 + 6600/- or equivalent.</p> <p style="text-align: center;">AND</p> <p>B. Processing experience of handling Administrative, Financial Budget/ Accounts matters in a responsible capacity.</p>	<p>1. Chairman CBSE - Chairperson</p> <p>2. One Expert</p> <p>3. JS or equivalent from Ministry of HRD</p> <p>4. Rep. of SC/ST/Minority community-Member</p> <p>5. Secretary- Member Secretary</p>	N/A	

RECRUITMENT RULES FOR THE POST OF Addl. IAFA

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Addl. Internal Auditor And Financial Advisor	01	Group 'A'	Grade Pay 7600/- (15600-39100)	Selection	Not exceeding 56 years	<p>CA/ ICWAI/MBA(Finance)/ Bachelor degree of a recognised University/ Institution with Economics / Commerce / Accounts as one of the subject.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in Commerce/Finance/Accounts from a recognized university.</p> <p style="text-align: center;">AND</p> <p>Experience in the field of Accounts compilation, Budget, Internal Audit, Commercial Accounting etc. in Central/State Govt./Autonomous body.</p> <p>Desirable: Having undergone training in cash and accounts at ISTM, Delhi or any other Central/State Training Institute.</p>	

RECRUITMENT RULES FOR THE POST OF Addl. IAFA

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
-NA-	Deputation/ Absorption/ Contract	<p>A. The person who have passed SAS/SOGE/JAO examination and are working on analogous post with confirmed service.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/SOGE/JAO examination and are working as Sr. Accounts Officer/Sr. Audit Officer in the Pay Scale of Rs. 15600-39100 + Grade pay of Rs. 6600 with minimum experience of three years in the grade</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/SOGE/JAO examination and having five years regular service in the pay scale of Rs. 15600-39100 + Grade pay of Rs. 5400 or equivalent.</p> <p>B. Possessing experience of handling Financial Budget/Accounts matters in a responsible capacity.</p>	<p>6. Chairman CBSE - Chairperson</p> <p>7. One Expert</p> <p>8. Rep. of SC/ST/Minority community-Member</p> <p>9. Secretary- Member Secretary</p>	-NA-	

RECRUITMENT RULES FOR THE POST OF DY. FINANCIAL ADVISOR

NAME OF POST	NO. OF POST	CLASSI-FICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Deputy Financial Advisor	01	Group 'A'	Grade Pay 6600/-	Selection	Not exceeding 56 Years for Deputation/ Absorption	<p>Bachelor degree of a recognised University/Institution with Economics/Commerce/Accounts as one of the subject, or having passed SAS/JAO(c) or equivalent examination.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in Commerce/Finance/Accounts from a recognized university.</p> <p style="text-align: center;">OR</p> <p>M.B.A(Finance)/at least C.A. (Inter)</p> <p style="text-align: center;">AND</p> <p>Experience in the field of Accounts compilation, Budget, Internal Audit, Commercial Accounting etc.</p> <p>Desirable: Having undergone training in cash and accounts at ISTM, Delhi or any other Central/State Training Institute.</p>	-N.A.-

RECRUITMENT RULES FOR THE POST OF DY. FINANCIAL ADVISOR.

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
-N.A.-	Deputation/ Absorption/ Contract	<p>The Persons who have passed SAS/JAO or equivalent examination and are working on analogous post with confirmed service.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and are working as Sr. Accounts Officers/ Sr. Audit Officer in the Grade pay of Rs. 5400 with minimum experience of three years in the grade.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and having five years regular service in the Grade pay of Rs. 4800 or equivalent.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and having eight years regular service in the Grade pay of Rs. 4600 or equivalent.</p>	<ol style="list-style-type: none"> 1. Chairman CBSE -Chairperson 2. One Expert 3. Rep. of SC/ST/Minority community- Member 4. Secretary- Member Secretary 	-N.A.-	

RECRUITMENT RULES FOR THE POST OF SENIOR ACCOUNTS OFFICER

NAME OF POST	NO. OF POST	CLASSI- FICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Sr. Accounts Officer	01	Group 'A'	Grade Pay 6600/-	Selection	Not exceeding 56 Years	<p>Bachelor degree of a recognised University/Institution with Economics/Commerce/Accounts as one of the subject, or having passed SAS/JAO(c) or equivalent examination.</p> <p style="text-align: center;">OR</p> <p>Post Graduate Degree in Commerce/Finance/Accounts from a recognized university.</p> <p style="text-align: center;">OR</p> <p>M.B.A(Finance)/at least C.A. (Inter)</p> <p style="text-align: center;">AND</p> <p>Experience in the field of Accounts compilation, Budget, Internal Audit, Commercial Accounting etc.</p> <p>Desirable: Having undergone training in cash and accounts at ISTM, Delhi or any other Central/State Training Institute.</p>	-N.A.-

RECRUITMENT RULES FOR THE POST OF SENIOR ACCOUNTS OFFICER

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
-N.A.-	Deputation/ Absorption/ Contract	<p>The Persons who have passed SAS/JAO or equivalent examination and are working on analogous post with confirmed service.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and are working as Sr. Accounts Officers/ Sr. Audit Officer in the Grade Pay of Rs.5400 with minimum experience of three years in the grade.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and having Five years regular service in the Grade Pay of Rs. 4800 or equivalent.</p> <p style="text-align: center;">OR</p> <p>The person who have passed SAS/JAO or equivalent examination and having Eight years regular service in the Grade Pay of Rs. 4200 or equivalent.</p>	<ol style="list-style-type: none"> 1. Chairman CBSE -Chairperson 2. One Expert 3. Rep. of SC/ST/Minority community- Member 4. Secretary- Member Secretary 	-N.A.-	

RECRUITMENT RULES FOR THE POST OF ACCOUNTS OFFICER

NAME OF POST	NO. OF POST	CLASSI- FICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT/CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Accounts Officer	10	Group 'A'	Grade Pay 5400/- (9300-38400)	1. Selection 50% 2. Non Selection 50%	Direct: Not exceeding 30 years Deputation: Not exceeding 56 years	Bachelor degree of a recognised University/Institution with Economics/Commerce/Accounts as one of the subject, and having SAS/JAO(C) examination. OR Post Graduate Degree in Commerce/Finance/Accounts from a recognized university. OR M.B.A(Finance)/at least C.A. (Inter) AND Experience in the field of Accounts compilation, Budget, Internal Audit, Commercial Accounting etc. Desirable: Having undergone training in cash and accounts at ISTM, Delhi or any other Central/State Training Institute.	NO

RECRUITMENT RULES FOR THE POST OF ACCOUNTS OFFICER

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
One year for direct Recruitment	1. Promotion 50% 2. Deputation/ Absorption/ Contract 50%	Promotion: Jr. Accounts Officer with 4 years regular service in the grade pay of Rs. 4600 OR Person who have passed SAS/JAO or equivalent exam and working on analogous post OR Person who have passed SAS/JAO or equivalent exam and are working as JAO in the Grade pay of Rs. 4600 with minimum three year service OR Sr. Accountant with 5 year regular service in Grade pay of Rs. 4200.	1.Chairman, CBSE 2.Secretary, CBSE 3. I. A. F. A. 4.Jt.Secretary- (A&L) 5. One member from Representation from SC/ST/Minority Community.	-NA-	

RECRUITMENT RULES FOR THE POST OF Jr. Accounts Officer

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT/CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Jr. Accounts Officer	10	Group 'B'	Grade Pay 4600/- (9300- 38400/-)	1. Selection 50% 2. Non- Selection 50%	Direct: Not exceeding 30 years Deputation: Not exceeding 56 years.	Bachelor degree of a recognised University/ Institution with Commerce / Accounts as one of the subject. OR Pass in SAS/JAO or equivalent exam Desirable: Experience of Accounts & Audit in an Established Organisation.	NO

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
One year for Direct Recruitment	50% by promotion and 50%/ deputation direct recruitment, Note: The direct recruits will be selected on the basis of an entrance examination conducted by the Board.	50% of the posts in the grade of JAO shall be filled by promotion on seniority-cum fitness basis from a common seniority list of Accounts cadre to be drawn up and maintained by the Board. Deputation/Direct Recruitment: Officers from any organised Accounts serviced under Central /State Govt/Statutory/Autonomous/PUSs:	10. Secretary, CBSE - Chairperson 11. I. A. F. A. 12. Dy. F. A./Sr.A.O. - Members 13. Rep. of SC/ST/Minority community-Member	Not necessary	

	<p>(i) Holding a post of JAO or analogous post on regular basis; or</p> <p>(ii) Sr. Accountant/Sr. Auditor who have qualified the SAS/JAO or equivalent exam with 3 years regular Govt. service; or</p> <p>(iii) Accountant having experience of 5 years service in the Accounts & Budget</p>			
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RECRUITMENT RULES FOR THE POST OF Sr. Accountant

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT/CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEEES
1	2	3	4	5	6	7	8
Sr. Accountant	35	Group 'C'	Grade Pay- 4200/- (9300-38400/-)	1. Selection 50% 2. Non Selection 50%	Direct: Not exceeding 30 years Deputation: Not exceeding 56 years.	Bachelor degree of a recognised University/ Institution with Commerce/ Accounts as one of the subject. Desirable: Experience of Accounts & Audit in an Established Organisation.	NO

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
One year for direct recruitment	50% by promotion 50% by deputation/ direct recruitment, Note: The direct recruits will be selected on the basis of an entrance examination conducted by the Board.	50% of the posts in the grade of Sr. Accountant shall be filled by promotion on seniority-cum-fitness basis from a common seniority list of Accounts cadre to be drawn up and maintained by the Board. Posts in the grade of Sr. Accountant be filled up by promotion by the Board officials who have rendered not less than 4 years service in Accounts/Bill & Cash/ Audit Section. 50% Deputation/Direct Recruitment: Officials from any organised Accounts serviced under Central /State Govt/Statutory/PSU/ Autonomous Body:	1. Secretary, CBSE - Chairperson 2. I. A. F. A. 3. Dy. F. A./Sr. A. O. - Members 4. Rep. of SC/ST/ Minority community - Member	Not Applicable	

		(i). Holding a post of Sr. Accountant or analogous post on regular basis; or (ii). Accountant/Assistant who are having 2 years qualifying regular service in the grade and having experience of Accounts/Audit/ Bill & Cash.			
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RECRUITMENT RULES FOR THE POST OF ACCOUNTANT

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT/CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEEES
1	2	3	4	5	6	7	8
Accountant	44	Group 'C'	Grade Pay 2400/- (5200-20200)	1. Selection 50% 2. Non-Selection 50%	Direct: Not exceeding 30 years Deputation: Not exceeding 56 years	Bachelor Essential a degree of a recognised University / Institution with Commerce /Accounts as one of the subject. Desirable: 2 years Experience of Account & Audit in an Established Organisation.	

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
9	10	11	12	13	14
One year for direct Recruitment	50% by promotion 50% Deputation/ Direct recruitment Note: The direct recruits will be selected on the basis of an entrance examination conducted by the Board.	50% of the posts in the grade of Accountant shall be filled by promotion on Seniority-cum-fitness basis from a common seniority list of Jr.Accounts/Jr. Asstt. Cadre to be drawn up and maintained by the Board. The syllabus and conditions of eligibility for the examination shall be such as may be specified by the Board. 50% Deputation/Direct Recruitment: Officials from Central/State/Statutory/Autonomous/PSUs Organisations Jr. Accounts/Jr. Asstt/LDC serviced under Central /State Govt.:	1. Chairperson - Secretary 2. I. A. F. A. 3. Dy. F. A. / Sr. A. O. - Members 4. Representative from SC/ST/Minority Community	Not Applicable	

		(i) Holding a post of Accountant or analogous post on regular basis; or Jr. Accountant/Jr. Assistant/LDC or equivalent with 3 years qualifying regular service in the grade.			
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RECRUITMENT RULES FOR THE POST OF Jr. ACCOUNTANT

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON-SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR DIRECT/CONTRACT	WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEES
1	2	3	4	5	6	7	8
Junior Accountant	44	Group 'C'	Grade Pay 1900/- (5200-20,200)	1. Non - Selection	Not exceeding 27 years	Bachelor Essential a degree of a recognised University/ Institution with Commerce/ Accounts as one of the subject. Desirable: 1 year Experience of Accounts & Audit in an Established Organisation.	

PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remark
9	10	11	12	13	14
One year	Direct recruitment Note: The direct recruits will be selected on the basis of an entrance examination conducted by the Board.	-NA-	1. Chairperson - Secretary 2. I. A. F. A. 3. Dy. F. A. / Sr. A. O. Members 4. Representative from SC/ST/Minority Community	Not Applicable	

RECRUITMENT RULES FOR THE POST OF "SECRETARY"

ANNEXURE - I

NAME OF POST	NO. OF POST	CLASSIFICATION	SCALE OF PAY (Rs.)	WHETHER SELECTION OR NON SELECTION POST	AGE LIMIT FOR RECRUITMENT	EDUCATION & OTHER QUALIFICATION REQD. FOR CONTRACT
1	2	3	4	5	6	7
Secretary	01	Group 'A'	PB-4 Rs. 37400-67000 + GP Rs. 8900/-	Selection Post	56 years	NA

WHETHER AGE & EQ. PRESCRIBED FOR DIRECT RECRUITS WILL APPLY IN THE CASE OF PROMOTEEES	PERIOD OF PROBATION, IF ANY.	METHOD OF RECTT. WHETHER BY DIRECT RECTT. OR BY PROMOTION OR BY DEPUTATION / ABSORPTION & % OF THE VACANCIES TO BE FILLED BY VARIOUS METHODS	IN CASE OF RECTT. BY PROMOTION/DEPUTATION/ABSORPTION GRADES FROM WHICH PROMOTION/DEPUTATION/ABSORPTION TO BE MADE.	IF A DPC/ SELECTION COMMITTEE EXISTS WHAT IS ITS COMPOSITION	CIRCUMSTANCES IN WHICH U.P.S.C. TO BE CONSULTED IN MAKING RECTT.	Remarks
8	9	10	11	12	13	14
N.A.	N.A.	By transfer on Deputation	<p>DEPUTATION : Essential Officers of All India Services / Central / State Govts. / UT Administration or Central / State autonomous / statutory organizations with qualifications and experiences, as stated below: Holding analogous posts OR 2 years regular service in PB 4 + GP 8700 OR 6 years regular service in PB 3 + GP 7600 AND</p> <p>i) Possess a Bachelor's Degree from recognized University/Institute, and ii) With minimum five years of relevant experience in the areas of educational management/ administration/finance /vigilance etc.</p> <p>Desirable: i) Experience in educational administration</p>	<p>1. Secretary (SE&L), MHRD 2. Chairman, CBSE 3. JS (SE&L), MHRD</p>	N.A.	

RECRUITMENT RULES FOR THE POST OF OBSERVERS

1. **Nos. of posts:** 08(may vary depending on work load)
2. **Pay scale and pay band:** PB-1 Rs.5200-20200 + GP Rs.2400
3. **Essential Qualifications**
 - i) Bachelor's degree of a recognised university.
 - ii) Good working knowledge of computer application.

4. **Experience:**

A minimum of 2 years experience in any govt./autonomous/ reputed private organizations in office procedures/computer application/ analysis of documents.

5. **Age Limit:** 35 years

6. **Whether selection post or non-selection post :** N/A

7. **Method of recruitment:** Direct

8. **Selection Committee/DPC:**
1. Secretary CBSE-Chairperson
 2. An officer of the rank of Jt. /Dy. Commissioner from KVS/NVS/NIOS
 3. Representative of SC/ST/Minority community: Member
 4. Jt. Secretary(A&L)-Member

RECRUITMENT RULES FOR THE POST OF Jr. OBSERVERS

1. **Nos. of posts:** 08(may vary depending on work load)
2. **Pay scale and pay band:** PB-1 Rs.5200-20200 + GP Rs.1900

3. Essential Qualifications

- i) Class XII pass from a recognised board.
- ii) Good working knowledge of computer application.

4. Experience:

A minimum of 2 years experience in any govt./autonomous/ reputed private organizations in office procedures/computer application/ analysis of documents.

5. **Age Limit:** 30 years

6. **Whether selection post or non-selection post :** N/A

7. **Method of recruitment:** Direct

8. **Selection Committee/DPC:**
 1. Secretary CBSE-Chairperson
 2. An officer of the rank of Jt. /Dy. Commissioner from KVS/NVS/NIOS
 3. Representative of SC/ST/Minority community: Member
 4. Jt. Secretary(A&L)-Member

Minutes of the MEETING OF THE CURRICULUM COMMITTEE

held on
January 15, 2013 at 11.00a.m.

Venue:
Conference Hall



Central Board of Secondary Education, Shiksha Sadan,
17 Rouse Avenue, Institutional Area,
New Delhi 110002

CONTENTS

SI	Agenda Item
	Section I
1	To confirm the minutes of the meeting held on June 1,2012
	Section II
2	To report on action taken on the minutes of the meeting held on June 1,2012
	Section III
3	To report on major activities conducted since the last Curriculum Committee Meeting.
	Section IV
4.1	To consider and approve Curriculum Changes and modifications for 2015: Basic design of main courses
4.2	To consider and approve the proposal regarding introduction of Open Book Examination in CBSE Schools from the Academic session, 2013-14
4.3	To consider and approve extension of the Pilot project of Assessment of Speaking and Listening from 120 schools to all the schools affiliated to Board
4.4	To consider and approve organization of a pilot on English language skills test for 2000 students of classes XI and XII by the British Council on Complementary basis
4.5	To consider and approve organization of 6 months online English language skills and English teaching course for 150 teachers from the schools affiliated to CBSE by Cengage EduTeach-National Geographic/EduTeach on Complementary basis
4.6	To consider and approve introduction of "NCC" as a compulsory component in the curriculum
4.7	To consider and approve setting up of CBSE National institute for Continuous Professional Development at Gurgaon with centers at Kochi, Panchkula and kakinada
4.8	Proposal for the Development and Practice of 'Technology Augmented Learning and Education Environment Management' (TALEEM)
4.9	To consider and approve the recycling of the paper waste generated at CBSE (all units) with the help of NGOs working in the field and use the items produced as stationery and other for office consumption. The NGO may install 'Paper Recycling Plant' at a later stage.

4.10	To consider and approve the Oracle free training on Alice and green foot through virtual and in-class training to in house staff and to master trainers
4.11	To consider and approve introduction of the new courses on Foundry Technology and Front Office Management for classes XI and XII from the session 2013-14.
4.12	To consider and approve the revision of curriculum and renaming of existing vocational courses.
4.13	To consider and approve re-launch of Auxiliary Nursing and Midwifery course from the session 2013-14
4.14	To consider and approve the launch of CBSE-e governance System
4.15	To consider and approve participation and/or presenting research papers by CBSE faculty in at least 2-3 national and 1-2 international level conferences/ seminars/ symposiums
4.16	To consider and approve issuing guidelines to schools for the selection of books for classes I-VIII
4.17	To consider and approve issuing guidelines to schools regarding integration ICT across subjects for classes I-VIII and IX-X and introduction of an additional ICT subject for classes IX-X.
4.18	To consider and approve collaboration between the Embassy of France in India and CBSE in the area of teaching and learning of French
4.19	To consider and approve introduction of Italian Language in the schools affiliated to CBSE and collaboration between the Italian Embassy Cultural Centre India and CBSE in this regard
4.20	To consider and approve the syllabus of Human Rights and Gender Studies as an optional Elective Form for classes XI&XII from the session 2013-2014.
4.21	To consider and approve the development of age appropriate, gender sensitivity cards from classes I-XII and Teachers' Handbook on Gender Sensitivity
4.22	To consider and approve revision of CCE Manuals for teachers of upper Primary and secondary levels and introduction of teacher's manual for primary classes.
4.23	Proposal of PAN-India content delivery network for e-learning on integrating ICT into the learning environment of school students by training teachers to use online content
4.24	To approve revision of Fashion Studies curriculum for classes XI and XII
4.25	To approve revision of Computer Science curriculum for classes XI and XII. The new revised curriculum will be applicable in grade XI for session 2015.

4.26	To consider and approve the recommendations of Right to Education (RTE 2010) regarding time table, staff norms and work in the light of School Based Assessment under Continuous and Comprehensive Evaluation for classes IX and X
4.27	To consider and approve the development of text book of philosophy for class XII for the session 2014-15
4.28	Initiation of Pilot project on strengthening core academic competencies in English Language and Mathematics at Secondary Stage for smooth transition to under graduation level
4.29	To consider and approval training calendar for teachers' training in the subject Geospatial Technology
4.30	To approve the proposal with regard to make Agriculture based curriculum in the subject of Science and Maths for Class IX and X for the students offering vocational subjects.
4.31	बोर्ड द्वारा किये त्रिभाषा सूत्र के अनुयोजन तथा हिंदी विषय कक्षा दसवीं अथवा बारहवीं तक अनिवार्य बनाने पर चर्चा
4.32	To approve revision of CBSE -i curriculum for classes I to V
4.33	To consider and approve CBSE-i training programme for teachers in India
4.34	To approve revised Computer Science Curriculum for CBSE -i for class XI for 2014 Examination and Class XII for 2015 Examination.
4.35	To approve revised Information Practices Curriculum for CBSE -i for class XI from session 2013-14 and Class XII from session 2014-15.
4.36	To approve revised Home Science Curriculum for CBSE - i for class XI from session 2013-14 and Class XII from session 2014-15.
4.37	To approve revised Engineering Graphics Curriculum for CBSE -i for class XI from session 2013-14 and Class XII from session 2014-15..
4.38	To approve the design of Merit Certificate for CBSE-i
4.39	To consider and approve extension of CBSE-i for grades IV, V, VIII and XII in the session 2013-14 and development of study materials for the same.
4.40	To consider and approve the Curriculum Revision, Content Development and Teachers' Training Programmes of the Banking, Finance and Insurance sector courses.
4.41	To consider the proposal of Research study to identify the Regional Level Skill gap for the purpose of promoting Vocational Education

4.42	To consider the Proposal for recruitment of Mentors for the NVEQF Pilot Phase Implementation in CBSE schools.
4.43	Proposal of developing Digital and Multimedia content for Vocational Courses
4.44	Discontinuation of MoU between CBSE and WWI Mumbai from 1 st April 2013
4.45	To consider teacher training in collaboration with CIT Australia
4.46	To consider the pilot implementation of four vocational courses under NVEQF from class IX
4.47	To consider and approve the proposal of popularising Medical Diagnostic course with the participation of Multiple Hospitals/ nursing homes
4.48	To consider and approve the proposal of separate assessment strategy and credit framework for vocational courses
4.49	To consider and approve empanelling Skill Knowledge Providers (SKPs) for effectively offering Vocational Courses

The following members were present in the meeting:

1. Shri Vineet Joshi, IAS, Chairman, CBSE.....In the Chair
2. Dr. Sadhana Parashar, Director (Academic and Training), CBSE
3. Prof. A.K. Bhatnagar, Deptt. of Biology, Delhi University,
4. Prof. Ashok Dubey, Netaji Subhash Institute of Technology, Division of Biotechnology, Dwarka, New Delhi
5. Dr. Dinesh Kumar, Addl. Commissioner, Kendriya Vidyalaya Sangthan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi
6. Prof. B. K. Tripathi, Joint Director, NCERT, Sri Aurobindo Marg, New Delhi 110016.
7. Prof. Hukum Singh, Dean Academic, NIE, NCERT, Sri Aurobindo Marg, New Delhi 110016.
8. Prof. Bhairabi Prasad Sahu, Deptt. of History, Delhi University Delhi
9. Dr. G. P. Bagoria, Former Principal, Directorate of Education, Govt. of NCT of Delhi & HOD (Art Edu.) SCERT, New Delhi
10. Prof. H. Ramachandran, Department of Geography, Delhi School of Economics, University of Delhi, Delhi - 110007
11. Prof. J.M. Khurana, Deptt. of Chemistry, Delhi University, Delhi

12. Prof. K P Chinda, H-320, New Rajender Nagar, New Delhi – 60
13. Dr. Lata Vaidyanathan, Modern School, Barakhamba Road, New Delhi – 110001
14. Dr. Neelima Asthana, Department of Education, Lady Irvin College, Sikandra Road, New Delhi
15. Dr. Neelima Gupta, Deptt. of Computer Science, Delhi University, Delhi
16. Dr. (Mrs.) Prem Singh, Deptt. of Hindi, Delhi University, Delhi
17. Prof. Om Vikas, C-15, Tarang Apartments, 19 I.P. Extension, Delhi- 110092
18. Prof. R. C. Thakaran, Department of History, Delhi School of Economics, University of Delhi, Delhi – 110007
19. Dr. S.K. Yadav, School of Agriculture, G Block IGNOU, Maidan Garhi, New Delhi-68
20. Sh. S. S. Minhas, Principal, Guruharkishan Public School, Basant Lok, Pratik Market, New Delhi
21. Ms. Sharda Taneja, OSD (Exam) Directorate of Education, Govt. of NCT, Delhi
22. Prof. Ujjwal K. Singh, Department of Political Science, Delhi School of Economics, University of Delhi, Delhi – 110007
23. Prof. Zubaida Habib, Institute of Advance Studies in Education, Jamia Millia Islamia University, New Delhi

Special Invitees

1. Ms. Isabelle Sutcliffe, Interim Director, Centre for Assessment

The following officers of the Board were also in attendance:

1. Mrs. Sugandh Sharma, Education Officer
2. Ms. Kshipra Verma, Education Officer
3. Dr. Biswajit Saha, Programme Officer
4. Mr. Navin Maini, Research Officer (Technology)
5. Mr. Sandeep Sethi, Education Officer
6. Mrs. Neelima Sharma, Consultant
7. Sh. Ram Shankar, Joint Director
8. Sh. Al Hilal Ahmed, Deputy Director
9. Sh R.P. Singh, Deputy Director

10. Ms. Archana Thakur, Deputy Director
11. Ms. Anjali Chhabra, Deputy Director
12. Ms. Neha Sharma, Deputy Director
13. Ms. Reema, Consultant
14. Ms. Deepa, Consultant
15. Mr. B.N.Singh, Librarian

The following members could not attend the meeting due to their preoccupation:

1. Sh. M. C. Sharma, Controller of Examination, CBSE, Preet Vihar, Delhi
2. Dr. Anupama Mahajan, Dept. of Music, Faculty of Music and Fine Art, University of Delhi, Delhi
3. Prof. B.I. Pandit, Deptt. of Economics, Delhi school of economics, University of Delhi, Delhi – 110007
4. Prof. C. K. Saluja, Dept. of Sanskrit, University of Delhi, Delhi-110007
5. Prof. Deepti Omchery Bhalla, Dept. of Music, Faculty of Music and Fine Art, University of Delhi, Delhi-110007
6. Director, Directorate of Education, Govt. of NCT of Delhi
7. Prof. Girishwar Mishra, Department of Psychology, University of Delhi, Delhi – 110007
8. Prof. Kapil Kapoor, Former Prof. Vice Chancellor, Department of English, JNU, New Delhi
9. Sh. L. V. Sehgal, Bal Bharati Public School, Ganga Ram Hospital Marg, New Delhi-60
10. Dr. P.C. Jain, Principal, SRCC, Mauris Nagar, New Delhi
11. Prof. R.P. Tandon, Deptt. of Physics, Delhi University, Delhi
12. Prof. Radha Venkata Chalam, Dept. of Music, Faculty of Music and Fine Art, University of Delhi, Delhi-110007
13. Dr. Tulsi patel, Department of Sociology, University of Delhi, Delhi – 110007

At the outset, Director (Academic) welcomed all the members to the meeting and as many of the members were new entrants to the committee, Director (Academic) requested members to introduce themselves. After the introduction, Director (Academic) thanked the old conveners for their support to CBSE despite of their busy schedules. Director (Academic) made presentation.

OPENING REMARKS

The presentation focused on the following aspects:

Section I: Action Taken Report

Section II: Academic Initiatives

Section III: Current Agenda Items

While giving an overview of CBSE, Director (Academic) outlined major decisions, activities and initiatives taken by the Board since the last Curriculum Committee meeting held on June 1, 2012.

Section I

Confirmation of the minutes of the meeting held on June 1, 2012

Agenda Item: 1

To confirm the minutes of the meeting held on June 1, 2012

The minutes of the meeting of the Curriculum Committee which was held on **June 1, 2012** were circulated among all the members of the Curriculum Committee. No comments were received. The minutes of the above meeting may be confirmed. The house unanimously confirmed the minutes

Section II

Action Taken Report on the agenda items discussed in the previous meeting held on June 1, 2012

Agenda Item: 2 – Action Taken Report

The Director (Academic) elaborated on the action taken with respect to the agenda items of the last Curriculum Committee meeting as follows:

2.1 To report on the conduct of the CCE/Formative Assessment workshops.

Director (Academic) informed the house that the Board has empanelled many more agencies to support trainings on CCE by floating an RFP for training of teachers. A Training calendar detailing the training venues and dates up to January 2013 has been uploaded on CBSE Academic website for CCE and FA Training workshops. Total Teachers trained during the above CCE/Formative Assessment workshops after June 1, 2012 is 7350. These programmes do not include the NUEPA programmes.

2.2 To report on the implementation of CCE by agencies approved by CBSE:

In the light of the Right of the Children to Free and Compulsory Education and various educational reforms initiated by the Board over the years, an ardent need has been felt for upgrading training of teachers. To address this issue the Board floated an RFP for training and after due procedure, many agencies were empanelled to conduct the following Training Programmes for the teachers of the schools affiliated to it on the various aspects of CCE and Effective School Management & Leadership.

S. No.	Name of the Training Programme	No. of Agencies empanelled
1	ONE DAY CAPACITY BUILDING PROGRAMME ON CCE	10
2	TWO DAY CAPACITY BUILDING PROGRAMME ON CCE	07
3	ONE DAY CAPACITY BUILDING PROGRAMME ON LIFE SKILLS, ATTITUDE VALUES, HEALTH WELLBEING EDUCATION	07
4	ONE DAY CAPACITY BUILDING PROGRAMME ON ENHANCING, SPEAKING & LISTENING SKILLS	01
5	ONE DAY CAPACITY BUILDING PROGRAMME ON LEADERSHIP SKILLS EDUCATION	02
6	ONE DAY READING WORKSHOP	01
7	ONE DAY CAPACITY BUILDING PROGRAMME ON PHYSICAL EDUCATION	01
8	ONE DAY CAPACITY BUILDING PROGRAMME ON MATHS	01
9	ONE DAY CAPACITY BUILDING PROGRAMME ON TRAINING PROGRAMME ON ENVIRONMENTAL RELATED ISSUES	01
10	FIVE DAY RESIDENTIAL TRAINING PROGRAMME ON EFFECTIVE SCHOOL MANAGEMENT AND LEADERSHIP	22
11	FIVE DAY NON-RESIDENTIAL TRAINING ON EFFECTIVE SCHOOL MANAGEMENT AND LEADERSHIP	05

A list of these agencies has also been put up on the CBSE website and the schools have been requested to approach these agencies for participating in the training programmes. The agencies have also been requested to provide their training schedule which will be put up on the CBSE website and will be updated regularly.

2.3 To report on the conduct of the Mentoring Workshops for Principals of CBSE Schools.

Director (Academic) reported to the house the conduct of various orientation programmes for training the volunteer Principals as Mentors throughout the country and abroad. She shared with the house that a micro-site within the academic website (www.cbseacademic.in) of the Board has been started to make the Mentoring process a transparent, user friendly and more effective one.

The following Mentoring workshops were conducted for the school principals:

S.	Training Venue	Workshop Date	Mentors trained
1	Al-Ameen Public School Edappally, Kochi, Kerala	22 June 2012	106
2	Delhi Public School, Budgam, J&K	24 July 2012	6
3	Navdeep Public Sschool Kollam	3 Aug 2012	37
4	B.B.U.L. Jain Vidyalaya, 84, K R Road, Shankara Pura, Bangaluru, Karnataka	2 September 2012	39
5	Delhi Public School, Village Vishokhar, Chandauli - Mohansarai By Pass Road, Varanasi- 221011 U.P.	8 September 2012	49
6.	Regional Office, Guwahati	11 October 2012	29
Total			266

2.4 To report on the recommendation of the Advisory Committee on Continuous and Comprehensive Evaluation

Director (Academic) apprised the house that the Board has constituted an Advisory Committee on CCE with Dr. Shyama Chona in Chair. The committee has held two meetings and the last meeting was held on **August 30, 2012** at Shiksha Sadan. The committee recommended for a substantial increase in the number of training programmes for teachers to optimize the benefits of educational reforms including CCE. The Board has come out with a training calendar for 2013 with more training programmes than the previous year. The other major recommendations of the committee have also been taken into account by the Board.

2.5 To report on Launch of a new Academic website (www.cbseacademic.in)

The Director (Academic) told the house that the board had launched Academic website in view of increased demand for online services especially with regard to mentoring, accreditation and training programmes. The important sections in the website are circulars, publications, Health and wellness, Training, Innovation and Research, CTET, Mentoring and Accreditation. Academic tenders and recruitments are also being taken up through the new academic website. The Director (Academic) added that the Board is also in the process of extension of its regional presence by establishing more regional offices and recruiting officers in its academic unit. The new officers for the academic unit will be from tertiary education sector as the eligibility has been modified to rope in experts from the higher education sector.

2.6 To approve preparation of Teachers Handbook for Inclusive Education.

The Director (Academic) briefed the house that there is a need for very concrete policy regarding inclusive education. The Board is planning to come out with a tangible policy in this regard to control malpractices in schools. It has been reported time and again that some schools do not admit students on various pretexts. In the meanwhile, a committee has been constituted under Mr. Veera Raghvan, Chairman, K M Munshi Institute of Educational Leadership and Management to develop Teachers Handbook and the first draft is expected soon.

Professor Prem Sharma from University of Delhi expressed her desire to be a part of committee for developing this Handbook. Director (Academic) welcomed her to this committee.

2.7 To report on discontinuation of Sample Question Papers, general weightage of different units instead of chapter specific weightage and blue prints to students of classes IX and X for SA-I and SA-II examination of 2012-2013

The Director (Academic) informed the house about discontinuation of Blue Prints, Sample Question Papers and Marking Schemes in all major subjects in classes IX and X w.e.f. Summative Assessment-II of 2012-13 published by the Board as it precludes much advocated open ended approach and diversity in expression, style and content. This information was circulated to all the schools affiliated to the board vide Circular No: Acad-27/2012 dated June 27, 2012.

The weightings are assigned to entire units instead of chapter wise weighting given earlier. There are more flexible designs or structures of assessment in place of detailed blueprints. The structures of examination along with unit wise weighting for English, Hindi, Sanskrit, Mathematics, Science and Social Science together with pools of exemplar items are available on the academic websites of CBSE (www.cbseacademic.in) and have been circulated to all the schools affiliated to the board.

2.8 To report on Problem Solving Assessment (PSA) for Classes IX & XI.

The Director (Academic) told the house that this as matter was not resolved in the last meeting of the curriculum committee; the Governing Body of the Board considered this issue and discussed it at great length in its meeting held on 4th of June, 2012. It was resolved that the Problem Solving Test shall be made compulsory for students who shall be appearing for classes IX & XI from the academic year 2012-2013 onwards in view of its relevance in the development of important skills in students.

This assessment will take place on February 16, 2013 in all the affiliated schools except Winter Closing Schools. The sample question papers have been uploaded at the academic website. The logistics for smooth conduct of the said assessment are being coordinated jointly by the Board and Pearson Private Company which has been selected on the basis of RFP floated.

2.9 To report on the development of the Book of "Knowledge Traditions and Practices of India" introduced in class XI from 2012

The Director (Academic) reported that the Board has introduced "Knowledge Tradition and Practices of India" a new elective subject in class XI on pilot basis in 16 schools. All the 10 modules for class XI consisting of 12 units have been composed and sent for printing and have been uploaded on CBSE Academic website.

The process for preparing class XII book has been initiated. The themes for class XII book have been finalized in the Advisory Committee meeting on 13 & 14 December, 2012. The following themes have been finalized to be included in the book:

State, Society and Polity	Geography and Cosmology(Physical perception of the universe)	Agriculture Trade and Commerce	Education
Language and Grammar	Sculpture	Architecture	Painting
Dance	Martial Arts	Ethical Values: Individual and Social	Crafts
Management	Other Technologies		

Ms. Lata Vaidyanathan, Principal Modern School inquired about the options available in the higher education after pursuing this elective. As most of the universities consider best of four subjects she wanted to know the courses to which admission can be sought.

Director (Academic), CBSE responded by stating that the Board has been requesting many universities in India including University of Delhi for considering the new courses/ electives started out by the Board. She informed the house that the University of Delhi has recognized all the courses offered by CBSE till 2012 and they have been reflected in the admission brochure released by the University.

Dr. Biswajit Saha, Programme Officer, CBSE shared with the house that University of Delhi has recognized all the vocational courses offered by Board and Ministry of Human Resource Development has directed UGC to issue guidelines to various universities to accept vocational courses started by various school boards under NVEQFP.

Prof. B.K.Tripathi, Joint Director, NCERT reflected that there should be in-depth thinking about the professional nature of the elective and the way in which it would benefit students before launching it out. Professor added that the transfer between VE and general education is among the key elements of vocational qualification framework and under its pilot phase four areas i.e. IT, Banking, Retail and Automobile sectors are being focused on. However, we must keep in mind the utility of a subject and its connectivity to higher education before starting it formally.

Ms. Lata Vaidyanathan, Principal, Modern School appreciated the beautiful course structure of the Knowledge Traditions and Practices of India which is multidisciplinary in nature covering art, culture, printing, martial art etc. She however, emphasized that the schools need concrete information regarding its vertical mobility options in higher education to convince parents. If some guidelines are there in this regard that would be wonderful because schools can use them to communicate with parents. Schools also need to know the requirement for initiating this course in terms of teacher qualifications.

Director (Academic), CBSE stated that the curriculum for the KTPI was approved by the same house and it is perhaps a unique course which interlinks various disciplines. The Board will approach universities as the first batch of the pilot being carried out will pass out in 2014.

Prof. J. M. Khurana, University of Delhi informed the house that the University is under the process of redesigning its courses and therefore, also reconsidering the eligibility criteria for the same. This is perhaps the most opportune time to approach Delhi University for all the electives started out by the Board for getting considered at the time of granting admission.

Prof. Hukum Singh, NCERT emphasized the need of including knowledge of science and mathematics in this elective.

Ms. Neelima Sharma, Consultant, CBSE briefed the house that this elective does not eulogize Indian history or traditions rather it is an attempt to develop respect for the country and enhance the self-esteem of students. The elective is based on factual information and the house is invited to view the modules and units available on the academic website of CBSE.

Director (Academic), CBSE assured the house that the matter regarding vertical mobility will be taken up promptly with the UGC and other universities.

Ms. Lata Vaidyanathan, Principal Modern School once again appreciated the cross-curricular nature of the elective and forwarded her support in whatever way required in evolving this elective. She also brought in light the case of the elective Bio-technology started out by CBSE. She highlighted that universities initially did not recognize this elective, however, after sustained efforts the recognition was granted. Similarly in case of this elective also it must be dovetailed with some courses in higher education.

Prof. Ashok Dubey, Netaji Subhash Institute of Technology informed the house that there is no direct course that relates with Bio-technology at the graduation level. All the universities offer bio-technology at the post-graduate level; however, it can be related to micro biology and general biology at the graduate level.

Director (Academic), CBSE again responded that in tune with the current demand the Board proposes to initiate practically relevant skill based subjects. She informed the house that after the Board introduced Financial Market Management, the University of Mumbai introduced similar course at the graduate level. The Board will reinforce the demand for recognition of all the new courses started.

Ms. Lata Vaidyanathan, Principal Modern School proposed to post the information about the acceptability of various courses/ electives on the academic website

Prof. J.M.Khurana, University of Delhi highlighted that students seek admission in such courses which are not relevant to subjects studied by them at the school level. Students with vocational courses seek admission to specialized courses which is not permissible. He also informed the house that the University has not yet reviewed the admission policy; however, there is major reshuffling taking place in designing new integrated four year courses at the graduation level.

Professor K.P.Chinda, said that CBSE needs to decide whether a particular subject is under vocational or academic stream. CBSE is not flexible in inter-transfer of academic and vocational subjects whereas Universities are allowing such transfers.

Director (Academic), CBSE responded by saying that the Board does not believe in streaming subjects. Any four electives can be offered with a language as per the convenience of a school.

Dr. Dinesh Kumar, Addl. Commissioner, Kendriya Vidyalaya Sangathan, commented by saying that although the CBSE does not do streaming of subjects, however, the same is done by schools and universities for the sake of administration and students need to be advised regarding the same.

The house advised on having one member each from UGC, NCERT, AICTE and CBSE as a part of committee developing a new course/ elective at CBSE.

2.10 To report revision of Functional English Course for Senior Secondary Classes

As there is a demand for an "Occupational Functional Course" in English for the Vocational stream the proposal was to make the course useful for students of Vocational stream as well as for students of other streams. A Concept paper in this reference has been prepared and a group of six experts have been notified for the revision work. The Occupational Functional English will consist of:

1. A literature Reader consisting of 6 prose lessons in a range of themes and genres, 6 poems and 2 plays .
2. The work book, which will be separate, will contain a section that will be specific to students needing inputs and skills development that are linked to occupational contexts. Questions in Section A will be devoted to Reading Unseen Comprehension and Section B will be devoted to Writing will reflect this.
3. 20% will be allotted to Speaking and Listening Skills [ASL].

Care will be taken not to dilute the depth and content of the Materials.

The group is working on the curriculum and learning material and is expected to finalise the detailed content by the end of January, 2013.

2.11 To report testing of Listening and Speaking skills in English at the end of term in classes IX and XI 2013

The Director (Academic) informed that the Trinity College London has approached Board to do a pilot on complementary basis in which Master Trainers will be trained in listening and speaking skills in English. These Master Trainers will in turn train teachers in a cascading mode. There was an RFP for the conduct of this project however no agency was found suitable as the rates quoted were very high. Trinity College London offered to do this pilot for CBSE without any financial implications. The MoU was signed between the CBSE and the Trinity College, London in September, 2012 for implementing the pilot project in 120 schools affiliated to CBSE.

The second round of extensive training of Master Trainers (seven days) is in progress.

Ms. Lata Vaidyanathan, Principal Modern School said that as far as class XI and XII are concerned, the project seems to be absolutely right as it will be covered under practical part of the curriculum. However, for classes IX and X, it has to be integrated into CCE as the assessment is school based in these classes. 100% teacher training must be done in order to ensure proper assessment of speaking and listening skills. She also stated that it would be of immense utility if questions like those asked in PISA can be integrated with ASL.

Director (Academic), CBSE informed the house that the Board has collaborated with multiple agencies in this regard. The British Council shall run a pilot called Aptis on Speaking and Listening Skills in which 2,000 students spread across the schools affiliated to CBSE be jointly identified by the British Council and CBSE. Cengage EduTeach-National Geographic/ Edu Teach has also approached CBSE to conduct a 6 months online English language skills and English teaching course for 150 teachers.

2.12 To report Celebrating 150th Birth Anniversary of Swami Vivekananda on 12th January 2013.

The country has celebrated the 150th Birth Anniversary of Swami Vivekananda on 12th January 2013. There was a national telecast of the All India National CBSE Heritage Quiz on History Channel. This was in continuation of the MoU signed between CBSE and AETN18 who were collaborative partners for regional and national level quiz. The repeat telecast will be on January 17th, 2013 at 11:00 am and also on January 19, 2013 at 10:30 am.

The house congratulated CBSE on efforts made in this regard.

2.13 To report on the Waves of Change Programme under the National School Sanitation Initiative

The 'Waves of Change' programme aims at facilitating the holistic development of the mind, body and soul, learning by doing and encourages the multiple intelligences and capabilities of students. It was launched under the 'National School Sanitation initiative' on 28/11/2012 by Hon'ble HRM **Dr. M. M. Pallam Raju**. He also gave *National School Sanitation Awards* to the schools under the Green, Blue and Yellow schools. Dr. Pallam Raju also conferred the **First National School Sanitation Awards** to the top 156 schools that had come forward to get their *online school sanitation rating*. The *Ministry of Human Resource Development (MHRD)* in collaboration with CBSE and *Deutsche Gesellschaft Fur Internationale Zusammenarbeit (GIZ)* has instituted the awards. On this occasion, the children who had assembled took a '**Sanitation Pledge**'. The logo of 'Waves of Change' was also unveiled along with the release of books and posters on the theme.

Shri R. Bhattacharya, Secretary, School Education and Literacy; MHRD, former cricketer Mr. K. Srikanth- the brand ambassador of the event, Shri Vineet Joshi, Chairman CBSE, Dr. Sadhana Parashar, Director (Academic), CBSE and other dignitaries were present on the occasion.

2.14 I To report the revision of scheme of studies for vocational courses at Senior Secondary level.

As per decision of the curriculum committee meeting held on 1st June 2012, the scheme of studies for vocational courses at Senior Secondary level has been revised for all newly introduced vocational course as well as for the revised course.

10	Name of the subject	Period/week	Marks Distribution		Marks
			Theory	Practical	
	Language I (English)	7	100	-	100
	Two Subjects from Academic stream (Science /Commerce /Humanities)	7 +7	100		100 each
	Two subjects from any of 34 vocational courses	7+7	70	30	100 each
			60	40	
	One Optional Additional subject from academic stream (Science/Commerce/Humanities) or vocational	7	100		100
			70	30	
			60	40	
			50	50	
	Work integrated learning	On job exposure for four weeks /field visit preferably in summer vacation after class XI or as per the convenience of the collaborating agency.			
	Personality Development and Soft Skills	2			
	Total	44			500+100 (optional additional)

II Introduction of new Vocational courses from class IX onwards under NVEQF

Vocational courses on, Retail, IT, Security and Automobile under NVEQF have been introduced in approximately 25 schools from class IX onwards from the session 2012-13 as additional subject. Provision has been kept to take these courses as compulsory papers wherein existing academic content would be reduced by 200 hrs. Curriculum and content in these four subjects have been prepared by CIT and are under the process of customization. These courses will be offered in approx. 40 CBSE affiliated school on pilot basis from the coming academic session. *CIT will train 10 Master Trainers from the schools for three weeks.*

III The revision of curriculum and renaming of existing vocational courses

As per the decision of Curriculum Committee a circular has been issued to opt the revised curriculum either from 2012-13 or from 2013-14.

Prof. B.K.Tripathi emphasized the need of rationalization of new courses introduced.

2.15 To report the Verification of Evidences of Assessments for Classes IX and X for the Academic Term April-September, 2012 and analysis of Evidence of Assessments 2012-2013 of Classes IX & X for Summative Assessment-I, Formative Assessment-I and II and co-scholastic skills

The Director (Academic) informed the house that Chairman, CBSE has developed a Dash-Board in which performance of all the schools from 2007-2012 can be traced. The Board has selected 400 students out of 14,000 who scored grade A. The Board has done a centralized Evidence of Assessment exercise in which expert teachers reassessed the records sent by different schools. The schools are satisfied with the feedback provided to them and the CBSE is also learning from this project of mutual importance.

With the purpose to streamline the process, the Board started decentralizing it by entrusting the task to the Coordinators appointed in different Cities under the jurisdiction of different regional offices. These coordinators are the principals of reputed schools who are willing to lend their wholesome support in this challenging endeavor.

Analysis of Evidence of Assessments 2012-2013 of Classes IX & X for Summative Assessment-I, Formative Assessment-I and II and co-scholastic skills

The CBSE through circular no. 61/2012 dated 7th September, 2012 informed schools in all regions regarding the Evidence of Assessment to be sent to the Regional Offices and City Coordinators who were appointed for the first time. In addition there was also a centralised list of schools generated which had schools in which more than 25% students had A Grade in all subjects. The evidences in all subjects and co-scholastic areas were collected for these schools at Rouse Avenue, Shiksha Sadan. These were analysed by Moderators who are exceptional teachers oriented towards using the tools of assessment. Some of the highlights of the analysis were:

1. Formative Assessment Tasks:

1. Most of the schools have about 3-4 tasks in FA-1 (41.86%) and FA-2(44.06%). Around 25% of the schools have 1-2 tasks in FAs. But, about 5.4% of the schools give more than 10 tasks to the students. The level of these tasks is challenging in only 14.28% schools but average in 72.57% schools.
2. In relation to the variety of tasks, 28.55% schools offer wide variety of tasks, 54.27% offer an average variety while 15% schools give only written assignments to their students.
3. 75.49% schools follow the practice of individual assessments. Only 8.44% use the method of Group Assessments.
4. The schools mainly adopt 'All the tasks' (49.78%) as methodology in selecting the final grade and 16.39% schools adopt 'Best of all' for selecting the final grade in FAs.

2. Listening and Speaking Skills:

Listening and Speaking Skills are being tested in 45.77% of the schools through various tasks and activities and the testing is average in most of the schools (33.18%).

3. Project Work:

Students do the project work individually in 57.02% of the schools. Only 8.50% of schools do group projects. The quality of these projects is average in most of the cases.

4. Lab Activities/Practicals:

Most of the schools (30%) have insufficient lab activities/ practicals for their students.

5. Summative Assessment-1:

1. 75.23% schools use SA-1 paper sent by the Board.
2. Numbers of application based questions are balanced for 83.61% schools.
3. The overall rating of SA evaluation ranges from excellent to good in 76% schools and below average in only 1% schools.

6. Co-Scholastic Assessments:

Regarding Co-Scholastic Assessments, 34.2% schools provided sufficient reports and evidences, 37% provided evidences which were insufficient and around 19% schools did not provide any evidence.

The Moderators feedback reports received from Regional Offices have been sent to the schools asking them to take up remediation measures in their student assessment during second term. The schools while expressing their satisfaction from the feedback received have enthusiastically taken up steps to further improve the assessment practices.

Ms. Sharda Taneja, Directorate of Education requested that a copy of the feedback should be provided to Directorate.

Ms. Lata Vaidyanathan, Principal, Modern School proposed that the CBSE's sports programme should be integrated with the achievement in the co-scholastic area.

Ms. Isabel Sutcliffe CAER informed the house that the Centre is going to develop modules for teachers and principals to support CCE. The reflection of Lab activities, co-scholastic activities and projects in the assessment record need more clarity as these are equally important part of curriculum.

Director (Academic) informed the house that the Board is planning to sign an agreement with Amrita University on virtual online lab. The project is funded by DIT.

The House appreciated the efforts made by CBSE and Members expressed satisfaction.

2.16 To report on signing of MoU between CBSE and Hanban (under the Ministry of Education, Govt. of PR of China) for collaboration to promote teaching of Chinese.

As the collaboration between the two countries to promote teaching of Mandarin was declared at the highest level, the CBSE was following up in this regard with the Hanban through proper channel. Eventually, the MoU to support the teaching of Mandarin as an optional foreign language in class VI in the schools affiliated to CBSE was signed by Indian Ambassador S Jaishankar and Xu Lin, Director General of Hanban, the official Chinese organisation that oversees teaching Mandarin abroad. The Board is looking forward to meeting of Joint Working Group on Chinese as agreed in the MoU in the February, 2013.

Professor Hukum Singh, NCERT proposed that there should be a clause in the MoU signed with other countries for promotion of Hindi in those countries by Indian teachers.

2.17 हिंदी (द्वितीय भाषा) पाठ्यचर्या की प्रतिपुष्टि के उपरांत किये गये कार्य की आख्या

द्वितीय भाषा बहुभाषिकता तथा अर्न्तसांस्कृतिक सम्प्रेषण, जो भारतवर्ष की विविधता से परिपूर्ण भाषीय पृष्ठभूमि के संदर्भ में अत्यंत ही महत्वपूर्ण है, को बढ़ाने का एक सशक्त माध्यम है। द्वितीय भाषा हेतु पाठ्यचर्या का स्वरूप ऐसा होना चाहिए कि जिससे भाषा में निपुणता प्राप्त करने-कराने के लिए उचित भाषिक परिवेश तथा उस भाषा में लगातार रोचक अध्यास के अवसर उपलब्ध हो सकें। इस संदर्भ में बोर्ड द्वारा हिंदी पाठ्यक्रम- ब की पाठ्यचर्या का पुर्नवलोकन करवाने हेतु इस विषय में एक प्रतिपुष्टि प्रपत्र मुख्यतः अहिंदी भाषी क्षेत्रों में स्थित स्कूलों को भेजा गया था।

उपर्युक्त संदर्भ में बोर्ड को 500 से अधिक प्रतिपुष्टियाँ प्राप्त हुई हैं। अधिकतर प्रतिपुष्टियों में केन्द्रीय माध्यमिक शिक्षा बोर्ड द्वारा प्रस्तावित पाठ्यचर्या के विषय में विस्तृत प्रतिपुष्टियाँ प्राप्त हुई हैं। इसके अतिरिक्त राष्ट्रीय शैक्षिक अनुसंधान व प्रशिक्षण परिषद् द्वारा प्रकाशित पुस्तकों में दिये कुछ पाठों जैसे- धूल, कीचड़ का काव्य, रैदास के पद, गिल्लू पतझड़ में टूटी पत्तियाँ, डायरी का एक पन्ना, सपनों के से दिन, आदि के विषय में नकारात्मक टिप्पणियाँ प्राप्त हुई हैं।

प्राप्त प्रतिपुष्टियों के आधार पर पाठ्यचर्या में पाठ्यक्रम समिति द्वारा निम्नलिखित परिवर्तन किये गये

हिंदी पाठ्यक्रम- ब (कक्षा नवीं तथा दसवीं)

1. अपठित काव्यांश का भार 10 अंकों से घटाकर 8 अंक करने की देने की अनुशंसा की गयी। इस परिवर्तन के कारण अपठित काव्यांश का भार 10 अंकों के स्थान 12 अंक कर दिये जाने के प्रस्ताव का भी अनुमोदन किया गया।
2. व्याकरण भाग का भार 20 अंकों को घटाकर 15 अंक कर देने की अनुशंसा की गयी।
3. पाठ्यपुस्तकों का भार 40 अंकों को घटाकर 30 अंक कर देने की अनुशंसा की गयी।
4. लेखन भाग का भार 10 अंकों से बढ़ाकर 25 अंक कर देने की अनुशंसा की गयी। इस भाग में तीन नये विषयों को सम्मिलित किया गया (चित्रवर्णन, संवाद लेखन, विज्ञापन लेखन)
5. प्रश्न पत्र में दिये जा रहे विकल्पों को समाप्त करने की अनुशंसा की गयी।
6. पाठ्यचर्या में दिये जाने वाले परीक्षा विनिर्देशों में सूक्ष्म अंकों का वितरण समाप्त किये जाने की अनुशंसा की गयी।
7. शिक्षकों हेतु प्रश्न पत्र तैयार करने के संबंध में आदर्श प्रारूप बनाया गया।

2.18 To report the Reading material development in Work Education, ICT, Home Science, Agriculture, Visual and Performing Arts subjects.

The textual material in Work education, ICT, Home Science, Agriculture, Visual and Performing Arts for Secondary and Senior Secondary is being developed. A need for Guidelines for Practical classes in Painting was felt as there was no printed material available for the students and the teachers. 45 templates along with the text will be uploaded on CBSE website so that students can download them and can use them for study. The same will also be put in the form of a handbook with guidelines for practical classes in painting. The first draft of the book is ready.

2.19 To report on IT Activities of academic unit

The IT unit has become the backbone of the Academic and CBSE-i departments. The following activities have been completed by the IT unit during the July to December period:

For CBSE National

- **Conduct of SA II through online question paper generation on a pilot basis for Gurgaon schools:** CBSE has created an Integrated Test Management System (ITMS) for online generation of SA I and SA II question papers, based on a question bank. This system was piloted in 50 schools in Gurgaon.
- **Creation of Heritage Microsite:** The concept of cultural heritage in a broad sense is perceived as comprising of movable and immovable assets of artistic, literary, architectural, historical, archaeological, ethnological and scientific values that embody the essence of a nation. The Heritage microsite is an online asset to engage with Heritage Education. We invite teachers and students to be part of this journey, contribute content in this space, share experiences, knowledge and the joy of learning together.
- **Plagiarism check on various documents:** Anti plagiarism software are being used extensively to check plagiarism in the large number of documents received by Academic unit.
- **New Server installation for cbseacademic.in:** With the increase in popularity of the cbseacademic.in website the current server needed to be upgraded. Therefore a new high capacity server has been leased and installed. We are in the process of shifting cbseacademic.in to the new server.
- **Maintenance of 3 servers for cbseacademic.in,** CBSE-i Registration and CCE data collection system, cbse-international.com and cbsevocational.in and various other domains
- **Technology support for conduct of online recruitment for CBSE Academic and Vocational units:** Online forms for registration of candidates for recruitment in Academic and Vocational units have been created.
- **Rewiring of LAN of CBSE Academic building:** The LAN of the Academic building was at the end of its life. Therefore a new LAN system had to be implemented in the CBSE Academic building.

For CBSE International

- **Question Paper Statement and automated date sheet generation software** was developed for CBSE-i. This software has been used to generate the QPS and date sheet for CBSE-i.
- **Registration system for CBSE-i students was created and Operationalized:** A registration system was created to register CBSE-I students who join classes IX and XI. The registration system is an extension of CBSE-i CCE data entry system. Thus the integrated system is used to do registration and later CCE Assessment Data entry.
- **CBSE-i CCE data entry system** has been updated and modified as per the updated requirements. The user interface has been simplified and standardized descriptive indicators have been implemented.
- **CBSE-i PAT conduction system software is near completion:** The Performance Assessment Test is conducted by CBSE-i every year in April. An online exam system has been created to conduct this MCQ test.

2.20 To report on Bio Technology Practical Manual for class XII.

Bio technology manual for class XII was prepared and is already available at CBSE stores. The manual was prepared as per latest syllabus and is available for distribution. The content page is attached for ready reference.

2.21 To report initiation of CBSE-i Curriculum pilot project in Indian Schools.

The CBSE has received application from around 200 schools in India. The applications and all supporting documents sent by these schools were scrutinized by a committee in the month of August. The shortlisted schools have been informed accordingly and inspection of these schools is in process.

Inspection process and finalization of the list will be over by 15th February. CBSE-i will commence in India from 1st April 2013.

Director (Academic) informed the house that the CBSE-i is being run through electronic online portal which provides downloadable copies of teachers' manual, work books and student modules. The Director sought advice of the house regarding publication of students modules by CBSE as different schools are approaching different publishers to get these printed. This will facilitate availability of printed material for the satisfaction of parents. The house left the decision at the discretion of CBSE

2.22 To report revision of CBSE-i materials for grades I, II, VI, IX and X.

The units of CBSE-i English classes VI, IX & X have been revised and composed. The process has been initiated and first draft in revised format has been submitted for approval.

2.23 To report development of manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills.

The process of Development of manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills is in process. The manuals in the above mentioned areas for classes VI, VII and VIII will be uploaded on Portal by the end of March 2013. Approximately 300 videos are available on the CBSE-i portal. An RFP is being floated for acquiring more resources.

2.24 To report the Examination Byelaws and Affiliation Byelaws of CBSE-i Curriculum

The Affiliation and Examination Byelaws for CBSE-i are prepared keeping in mind the curriculum: the CBSE-i is enquiry and skill focused, catering to individual learning styles in terms of pedagogy and assessment. It carries forward the basic strength of the Indian system of education. It aims to promote critical and creative thinking skills, effective communication skills, interpersonal and collaborative skills and information and media skills. There is an inbuilt flexibility as it provides a foundation and an extension curriculum in all subject areas to cater to the different pace of learners. Through the CBSE-i, the Board hopes to provide quality with a reasonable fee. Affiliation and Examination Byelaws have been finalized and matter is given for composing.

2.25 To report modification of parents hand book and parents portal

The process of modification and finalization of Parents Handbook/FAQ is already over and the process of modification of parent's portal will be taken up.

2.26 To report for collection of Evidence of Assessment for Formative Assessment, Summative Assessment and Co-scholastic Areas for CBSE-i Curriculum.

All the schools offering CBSE-i have been informed to provide Evidence of Assessment for Formative Assessment, Summative Assessment and Co-scholastic Areas for CBSE-i Curriculum. Schools have sent Evidences in the above mentioned areas. The process of verification of Evidences is going on and feedback will be provided to all schools that have sent evidences by 21st January 2013.

2.27 To report on coordination with 41 State Boards for acceptance of class X pass outs of CBSE-i Curriculum at par with CBSE (Main) examination.

Letters were sent to all 41 state Boards in the first week of November for acceptance of class X pass outs of CBSE-i Curriculum which is at par with CBSE (Main) examination.

2.28 To report on coordination with other Universities in India and abroad for facilitating admission of class XII CBSE-i Curriculum pass outs.

The work of CBSE coordination with other Universities in India and abroad for facilitating admission of class XII CBSE-i Curriculum pass outs is in progress.

2.29 To report on Dual Certification for grade XII students for CSBE -i.

Dual certification was proposed and approved in the last general body meeting. However in a meeting chaired by Honorable Chairman which was convened in the month of December, 2012 it was decided that Dual certificate should not be awarded to CSBE- / students. Hence no dual certificate will be awarded to any student.

2.30 To report on Question Bank for the CSBE - / students.

Question Bank for CSBE- / students was provided to all schools having classes IX and X under CBSE - i. The question bank was provided to all schools in the subjects of Biology, Chemistry, Physics and Mathematics.

2.31 To report on Hindi Curriculum and availability of units for the schools affiliated to CSBE -i.

Hindi curriculum is on the CBSE- / portal. Resource persons were requested to develop units as per the curriculum and the units were uploaded on the portal for classes I, II, III, VI, VII, IX and X.

2.32 To report on Hubs of Excellence for CSBE /

CBSE has taken an initiative to appoint Internal and External Hubs coordinator with the following purpose.

1. For quality enhancement/excellence in various subjects.
2. To create the teaching interest group initiative.

On CBSE / portal different groups have been created for different subjects and a link called "Discussion Groups" has been provided. Each subject has an external and internal coordinator.

Sh. S. S. Minhas, Principal, Guruharkishan Public School expressed concerns over a large number of students failing CTET examination conducted by the Board.

Director (Academic) responded by mentioning the resolution of CTET committee regarding not to dilute the standard of question papers and also told the house that all the question papers were direct and from the syllabus provided. There was a need to improve the quality of learning in colleges providing teacher education specially in the private colleges.

Dr. Dinesh Kumar, Addl. Commissioner, Kendriya Vidhyalaya said that the quality of teachers should improve CTET is okay.

Ms. Lata Vaidyanathan, Principal, Modern School lamented the lack of administrative reforms in school education for the last 40 years. Non-performing staff becomes liability of the school and in absence of accountability school can do nothing to reform these teachers. She proposed that there must be something like CTET for classes IX-XII based on teaching skills every five years. Teachers must be made to do some action research or developing effective lesson plans. There should be more emphasis on the development standardized assessment tools

Director (Academic) added that CAER may chip in developing a series of compendiums of rubrics for various classes covering all major subjects.

Prof. Hukum Singh, NCERT informed the house that the NCERT has published textbooks on pedagogy; however, none of the teacher training colleges use these for actual class-room teaching. This is the main reason behind falling standards of teachers' education in the country. Activity based learning is missing in schools

Prof. B.K.Tripathi, NCERT informed the house that the NCERT has developed and sent to MHRD the manuals on CCE for classes VI-VIII .**Chairman CBSE** ensured that the Board will take the work done by the council further. He further added that since the Board was the implementing agency, it should be a part of not just policy formulation but also manual development on CCE.

Section III

Major activities conducted since the last Curriculum Committee Meeting

Agenda Item: 3

To report on major activities conducted since the last Curriculum Committee Meeting.

Details of teacher training programmes June 2012 onwards

Fifty new programmes have been conducted since June, 2012 in which 7350 teachers have been trained.

To streamline the work related to Mentoring and Monitoring and to make the Mentoring process a transparent, user friendly and more effective the Board has developed a microsite within the academic website (www.cbseacademic.in) of the Board.

1. Mentoring

The following are the Mentoring workshops were conducted for the school principals:

S. N	Training Venue	Workshop Date	Mentors trained
1	Al-Ameen Public School Edappally, Kochi, Kerala	22 June 2012	106
2	Delhi Public School, Budgam, J&K	24 July 2012	6
3	Navdeep Public Sschool Kollam	3 Aug 2012	37

4	B.B.U.L. Jain Vidyalaya, 84, K R Road, Shankara Pura, Bangaluru, Karnataka	2 September 2012	39
5	Delhi Public School, Village Vishokhar, Chandauli - Mohansarai By Pass Road, Varanasi- 221011 U.P.	8 September 2012	49
6	Regional Office, Guwahati	11 October 2012	29
Total			266

2. Empowerment programmes for Principals

- I. 44 Principals underwent the training organized in collaboration with NUEPA under the 14th Management Development Programme on Leadership in Educational Administration for Heads of Institutes of Independent Schools affiliated with CBSE which was scheduled from 8th to 12 October 2012.
- II. A 5-day workshop on Management Development Program on Leadership for 18 School leaders for its affiliated schools was conducted by CBSE for its affiliated schools from 29 Oct to 2 Nov 2012 at FDRS, Delhi.

3. Academic Calendar for January 2013 – March 2014

The academic unit of CBSE is involved in many areas of work which include curriculum planning and updation, revisiting the assessment pattern for grades IX to XII, taking feedback on the existing syllabus and text books, developing question banks in different subjects, conducting teacher training programmes principals, empowerment programmes, development of newly inducted principals of new school affiliated to CBSE, conduct of enrichment activities such as National Heritage, Values Education, Evidence of Assessment, National Education Day, Life Skills Programmes, Physical Education Cards, Health and Wellness Programmes and Waves and Change etc. An annual calendar in this regard has been prepared so that systems are put into place as there will be many new appointments under the Academic Cadre.

4. 19th Annual National conference of Sahodaya School Complexes

The 19th National Annual Conference of Sahodaya Conference was held from 22-24 December, 2012 at University Auditorium, Devi Ahilya University, Khandwa Road, Indore (MP) on the theme of "New pedagogies and enabling technologies for teaching and learning". The theme also included sub themes such as *Teacher effectiveness, Education quality and economic growth, Twenty first century learning, Education 3.0, Transformational pedagogies, Leveraging technology for learning*. Nearly 470 delegates participated in the above said conference.

5. Observation of Vigilance Awareness Week

The theme of the Vigilance Awareness Week for the year 2012 was "Transparency in Public Procurement" and it was observed from 29th October to 3rd November, 2012. An advisory to schools in this regard was issued (Circular no- Acad - 84/2012). The schools were directed to organize various activities. Few suggested activities quoted in the circular were Banners or posters with slogans related to 'Consumer Awareness', Essay writing on 'Food Adulteration and Awareness', Lectures by eminent personalities on 'Consumer Rights and its importance', Essay writing on 'Role of media in bringing Public Awareness', Debate on 'Is e-Payment an effective tool in reducing corruption', Seminar on 'RTI and Transparency in Public Procurement' were also held.

6. Teri Quiz

CBSE and TERI conducted the Green Olympiad and TERRA Quiz on 25th Aug and 29th Sep, 2012 on the theme '**Me and My Environment**'. The quiz was open to students of classes VIII-X. The top 32 schools, seven from each zone and four from the international group - were selected to take part in this national environment quiz. The questions were drawn from topics of daily concern, both local and global; attractive audiovisuals imparted a unique favour to this quiz. This quiz programme was an interesting pedagogical tool for students. Being an extremely effective medium to convey crisp messages in a short period of time, it contained an inherent element of knowledge and competition.

7. Revision of Formative Assessment Teacher's Manual for classes IX and X.

The Formative Assessment Manuals for Teachers are in process of revision. The Manuals are being revised as per the feedback received from the teachers of different schools across the country. The revised manuals will be available in the beginning of the new session 2013-14 for the teachers

8. Conduct of the Summative Assessment – I September-2012.

CBSE supported the schools by providing the question papers and marking schemes in major subjects to all the schools willing to take SA-I for classes IX & X in the month of September- 2012.

70-80 sets of question papers in 08 subjects (Hindi-A, Hindi-B, Eng. (Com.), Eng. (Lang & Lit), Sanskrit, Social Studies, Science and Mathematics) were prepared by the Board for SA-I for class IX and X each which were administered to all the affiliated schools.

9. Group Mathematics Olympiad

CBSE conducts Group Mathematical Olympiad in association with Homi Bhabha Centre for Science Education. This year it was conducted on 2nd December, 2012 at 28 centers located in different parts of India and abroad. Around 4000 students appeared for the test and the evaluation of the answer sheets was got done by CBSE. The result was declared in the second week of January, 2013. Top students from CBSE group will now participate in Indian National Mathematical Olympiad (INMO) conducted by National Board of Higher Mathematics (NBHM) to be held on 3 Feb, 2013.

10. Japan-East Asia Network of Exchange for Students and Youth Programme (JENESYS)

As part of the Japan-East Asia Network of Exchange for Students and Youth Programme (JENESYS) started in the year 2007, a group of around 250 students and 16 teachers from the schools affiliated to CBSE from all over India visit Japan annually.

The programme consists of 'Inviting East Asian youths to Japan' and 'sending Japanese youths to East Asia and other exchange programmes'.

The schools affiliated to the Board were asked to send entries from the students for the said programme to be sent to Japan by MHRD, Govt. of India. A huge response was received from all the parts of the country. A total number of 227 students (boys and girls) and 19 teachers were nominated by CBSE and total 88 students and 3 teachers made it to the final selection done by MHRD, Govt of India.

11. Organization of Zonal Informatics Olympiad (ZIO) and INOI 2013

To promote the use of computers effectively in students, CBSE in collaboration with Indian association for Research in Computing Science organizes ZIO (first round) and NIO (final round) every year.

This year first round i.e ZIO was organized on 3rd November 2012. 6589 students from CBSE affiliated schools from India and abroad participated at first level. ZIO was a written test of 3 hours and was conducted at 40 different venues in India and abroad.

NIO (National Informatics Olympiad) is an online test. All qualifiers of first round are eligible to appear for online exam i.e NIO (second round). 314 students qualified this year ZIO and will be appearing for NIO on 19th January, 2013.

12. CENTRE FOR ASSESSMENT EVALUATION AND RESEARCH

(a) Establishment of the Centre, including physical setup and staffing

The Centre is now located on the 4th Floor of the CBSE building, Rouse Avenue, Delhi. The first full time member of staff and an office executive joined the center in November, 2012. The Interim Director and her HR colleagues from Pearson are now working on the induction/orientation programme for the in-coming staff to take effect in early January.

(b) Setting up the Society

CAER has been registered as Society on 29th December, 2013.

(c) Development of the website and creating a Centre identity

The Centre website is now in phase 2 of its development

(d) Operational Objectives

(i) Develop the Centre's Professional Development Programme

A major programme of Professional Development focusing on development of capacity of assessment technical expertise is in the final stages of development with CBSE schools being the first target cohort and will be launched in the first quarter of 2013. The first two workshops for potential MasterTrainers have been held in Delhi and Chennai where participants have embraced with fervor and enthusiasm to bring about a fundamental change in the approach to assessment in the classroom.

The Centre will measure the effectiveness and impact of this programme with the findings used in Centre's publications and research, as appropriate.

(ii) Implementation of the Centre's first phase of research-based activity

The Centre has worked out a paper on standardizing examination results of various States and National Boards. As the workforce available with the Centre is limited, the research lead is being taken by senior experts in the field, with the staff working alongside.

(iii) Identify and make contact with Indian universities and organizations/institutes of interest and relevant expertise

A range of stakeholders with a direct interest in supporting, guiding and advising the Centre's strategy and its positioning within the Indian education landscape has been identified, contacts made and relationship building well underway.

13. Launch of the Heritage Portal.

Heritage Portal (heritage.cbseacademic.in) , a microsite on the CBSE website was launched on 29th October, 2012 by Shrimati Anshu Vaish, former Secretary School Education and Literacy with the following objectives:-

1. To create a dynamic subject which can emerge as a link program between social and natural sciences.
2. To provide a rich online cultural resource for teachers and young children through active learning and doing.

The Portal as of now consists of four domains- **Built Heritage, Natural Heritage, Performing Arts and Arts and Crafts.**

The content was researched and developed along with Sahapedia (An Online Encyclopedia on Indian Culture and Heritage) and Dr Navina Jafa (Heritage Consultant and Convener, Course Committee, Heritage Education, CBSE). Films, photographs, paintings, write ups from school children on heritage related topics were collected and uploaded. Links with various websites were shared.

The questions of the Heritage India Quiz -2011 were suggested for uploading on the portal.

Quizzes, games and worksheets are being prepared and uploaded to make it more attractive and interactive for the students. The schools who participated in National Education Day 2012 and Heritage India Quiz 2012 have been asked to volunteer for the work on the respective domains in their states. Several projects like Folk Dances of India, Lesser known Monuments of Delhi and on Flora and Fauna of Valley of Flowers have been proposed.

A documentary film making competition was proposed for the coming session.

In the course committee meeting of Heritage Education there was also discussion on developing a guidebook on Heritage Education and Pedagogy. The members have suggested that the question, '**What do you mean by the word Heritage**' should be uploaded on CBSE website in the form of a circular as the first step towards the introduction of Heritage Education. The best 100 answers may be uploaded on the portal as well.

It was also discussed in the meeting that first, all the books relating to heritage and its concerned subject should be checked and content should be extracted from them for preparing activity sheets.

14. Organization of Regional Level and National Level Science Exhibition.

The IX CBSE science exhibition was organized at two different levels. Initially the exhibition was organized at Regional level and the selected / qualified exhibits from regional level participated at national level.

The main theme of this year's exhibition was - **Science, Society and Environment.**

The Regional Level Science Exhibition was organized in the month of August/September 2012 at 12 different venues with a record participation of 1180 students. Ten/Fifteen best exhibits were selected from each center, for participation at National Level Science Exhibition.

National level science exhibition was hosted by St. Xavier's School, New Delhi, on 30th and 31st October 2012. 166 schools participated at National Level.

This exhibition was inaugurated by Honorable Union Minister of MHRD Dr. M.M Pallam Raju and Minister of State, MHRD Mr. Jitin Prasada.

A total of 24 exhibits were selected at National level. Each winning team was given a merit certificate as well as a cash prize of Rs. 3000.

15. Selecting Media/ PR Agency to device and implement the communication/ media strategies for continuous and comprehensive evaluation advocacy

To finalize the Media/ PR Agency to carry forward to disseminate the CCE advocacy programme. The agency has so far covered total number of 147 coverage in print media and 3 coverage in electronic media related to the various aspects of CBSE activities. The details of the coverage are as follows:

S. No.	Month	No. of Coverage		Key Coverage Example	
		Print	Electronic	News Paper and Date	Coverage
1.	September, 2012	23	00	Times of India, 05.09.2012	CBSE awards to the teachers for efforts to promote CCE
2.	October, 2012	44	00	Hindustan Times, 01.10.2012	Interview of Chairman on implementation of CCE
3.	November, 2012	45	02	The Statesman, 23.12.2012	19 th National Sahodaya Conference held in M.P.
4.	December, 2012	35	01	Jan Jan Jagaran , 23.12.2012	19 th National Sahodaya Conference held in M.P.
				Dainik Jagaran, 24.12.2012	CCE Assessment on one click

16. Integration and promotion of Values Education in the schools affiliated to CBSE

In order to support integration of Values Education across major subjects in all the classes (Circular no Acad -22/2012), a kit was launched on 1st November, 2012 at India Islamic Centre. The kit contains a hand book for teachers, activity cards and a C.D of songs. The cards consisted of activities designed in four categories; Nursery to II, III to V, VI to VIII and IX to XII.

The kit was launched by Honourable Dr. M.M. Pallam Raju, Minister of Human Resource Department.

Three workshops on preparation of Values based questions for classes 9th 10th 11th and 12th were held, two by the Sahodaya group and one by the Government Schools.

An orientation for a workshop to train master trainers consisting of Principals was held on 20th December, 2012. The first master trainer workshop was held on 10th January, 2013. A four and a half hour module has been prepared where 15 principals and 5 teachers from their respective schools would be trained to be moderators and master trainers.

They would in turn train 200 + teachers and 200 + students across the country from all regions on 24 and 25th January, 2013 as part of the celebration of the 150th Birth Anniversary of Swami Vivekananda.

17. Orientation Programmes for teachers on Geospatial an Elective under Vocational stream

A new competency based career oriented course on Geospatial Technology has been introduced by CBSE in collaboration with leading Geospatial Solutions Company "ROLTA India Limited" on pilot basis in July 2010 for classes XI-XII. The curriculum and the content for classes XI and XII have been developed by Board in collaboration of ROLTA India Limited.

The Board has conducted three awareness programmes to sensitise school regarding the course. The Board has also conducted two teacher training programmes and plans to conduct more teacher training programme in this regard.

18. Heritage India Quiz 2012

The CBSE Heritage India Quiz, initiated in 2001, is an Inter School Quiz which has been conceptualized by the Board with the objective of creating awareness and appreciation in the student community towards the rich cultural heritage and diversity of our country.

The CBSE Heritage India Quiz has grown from a minor event into being a much awaited TV program. This year, the competition was being coordinated with **AETN 18 Media Private Ltd.**, in multiple phases (**City Chapter, Regional Chapter, National Semi Finals and National Finals**). More than 2500 students from 750 schools over 8 regions participated in the quiz vide **circular no Acad-57/2012**

The National Finals were held on 7th December, 2012 at Modern school, Barakhmaba in the presence of Mr. Rajasri Bhattacharya, Secretary, School Education and Literacy. Delhi Public School, Gurgaon was declared winners and were given a cash prize of **Rs. 21,000** and a Trophy with Delhi Public School, Duliajan was given a cash prize of **Rs. 12,000** as runner ups. Consolation prizes were given to Sacred Heart Sr. Sec. School, Chandigarh and Modern school, Vasant Vihar was given a cash prize of **Rs. 4,500**.

19. National Education Day

To celebrate this day CBSE introduced themes for schools every year and this year's theme was '**Joy of Giving**'. 150 schools participated in the event vide **circular no- Acad- 83/2012**

Two teams (a student and a teacher in each team) were selected from each CBSE region on the basis of the details filled in the questionnaire and the digital evidences. The 14 shortlisted teams were invited to Delhi on **20th November, 2012** for the Final Round of interactions/presentations selected by the eminent panelists.

The chief guest of the event was **Mr. Rajasri Bhattacharya, Secretary School Education and Literacy** and distributed the cash prize and certificates to the winners.

The teams were awarded in the three (**Outstanding, Excellent and Meritorious**) for their contribution to the Society. The top three teams declared as winners are:-

1. PEM School of Excellence, Tripura.
2. Birla High school, Kolkata.
3. Rachana School, Ahmedabad

The schools were given a cash prize of Rs. 10,000 each. The other schools participated were given certificates of participation.

20. Institutionalization and conferring of CBSE Mentors Awards

The CBSE has institutionalized CBSE Mentors Awards to recognize the services of those principals who have been trained and appointed as Mentors to provide necessary help to other schools. Every school affiliated to board has been allotted to one of the Mentors, who provide feedback to school about the best practices and to the Board about the state of implementation of CCE in the schools.

The Board has trained about 3000 Mentors since 2010 throughout the country and abroad. The first CBSE Mentor Awards have been conferred on 15 mentors who have mentored the schools in 2010 and 2011.

General Discussion by the Chairman CBSE

Shri Vinnet Joshi, Chairman CBSE, shared with the house important decisions taken at the meetings of examination committee and finance committee on January 14, 2013. Chairman informed the house that the Board has decided to amend its examination bye-laws to make space for the students who have already passed out from schools but due to change of mind wish to pursue vocational education again at school level. Earlier the Board did not allow such students to reappear in different courses at the school level except for improvement cases.

The house applauded this decision in unison

Chairman, CBSE also informed the house that the Board will provide trained Mentors for introducing courses in vocational education to school for initial six months handholding.

Prof. B. K. Tripathi highlighted the need of a pre-assessment of students who will come back to schools to study vocational courses. He also enquired about the upper age limit of such students.

Chairman, CBSE told the Board has not yet decided on the upper age limit of such students

Prof. Om Vikas suggested mission oriented empowerment programmes for the teachers of vocational education in tune with National Occupation Standards. Skill Knowledge Providers may be used for such training. He emphasized the need of resource budgeting by the government in this regard.

Chairman, CBSE further elaborated that Skill Knowledge Providers are of two kinds; first category is constituted by those SKPs who provide the training and simply leave. In the other category come those SKPs who provide the training and also ensure that students are properly absorbed in the vocation.

Chairman, CBSE assured that proper funding will be provided.

Agenda Item: 4 – New Agenda items for consideration and approval

Agenda item - 4.1

To consider and approve major modification in the curriculum document 2015

In a meeting of conveners of all the committee of courses it was proposed to make the following modifications in the basic design of main courses for the curriculum document 2015

1. There will be no **sample question papers for Classes IX – XII.**
2. There will be **question banks for classes IX – XII.**
3. Every year questions will be added to the question banks. There will be one unit on value based questions in question banks.
4. There will **no blue print and no individual mark allocation for chapters as it leads to 'teaching to the rest', Unit-wise mark allocation is being proposed.**
5. For Classes IX- XII model templates and designs have been developed.
6. Question papers will be generated in the online mode with help of Question Banks created for classes IX and X.
7. There will be broad guidelines for the practical subjects and projects for all the subjects and Assessments of speaking and listening skills in English

The Curriculum Committee granted approval for the same.

Agenda item - 4.2

To consider and approve the proposal regarding Introduction of Open Book Examination in CBSE Schools from the academic session, 2013-14

In continuation of its agenda on Examination Reforms, the Board has decided to introduce Open Book Examination system as an alternative method of testing, an attempt to focus more on promoting higher level learning competencies and skills rather than testing rote learning.

With the purpose to guide the Board in conceptualizing and fine-tuning the Scheme, a Committee has been constituted which has had its preliminary meeting on 10th October, 2012 :

Chairman CBSE informed the house that it will be based on Case Studies. The Case studies will be provided to students beforehand (3-4 months before exam) and open ended questions based on the given case studies will be asked in the examination. This will comprise only twenty percent of the weightage in classes IX, X, XI and XII. Chairman also clarified that the case study will be same for the entire group. Case Studies will be developed in the determined units and will be notified in the curriculum 2015.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.3

To consider and approve the extension the Pilot Project of Assessment of Speaking and Listening Skills, from 120 schools to all the schools affiliated to CBSE by adopting due process

As per the resolution of the Course Committee in English and subsequent approvals in the Curriculum Committee and the Governing Body meeting, the pilot on Assessment of Speaking and Listening skills in English (ASL) in collaboration with Trinity College, London is all set to take place on in the second fortnight of February, 2013 in 120 schools of National Capital Region (NCR) in classes IX and XI.

Chairman proposed to extend the project to all the schools affiliated to the CBSE depending upon the availability of competent assessors.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.4

To consider and approve organization of a pilot on English language skills test for 2000 students of classes XI and XII by the British Council on Complementary basis

Chairman, CBSE told the house that schools need training of teachers to do assessment of Speaking and listening skills. The aim of this pilot is to benchmark the English Language proficiency of students of the 9th and 11th grade of CBSE affiliated schools. As CBSE has decided to introduce the assessment of Speaking and listening in all CBSE affiliated schools the pilot will act as a test bed to identify potential problems and hurdles and ways to resolve them.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.5

To consider and approve organization of 6 months online English language skills and English teaching course for 150 teachers from the schools affiliated to CBSE by Cengage Edu Teach-National Geographic/ Edu Teach on Complementary basis

Cengage Edu Teach-National Geographic/Edu Teach has approached CBSE to conduct a 6 months online English language skills and English teaching course for 150 teachers. This will also help in training of teachers in assessing ASL.

Professor Bhairabi Prasad Sahoo stressed the need to learn English language as the major portion of literature in higher education is available in English

The Curriculum Committee granted approval for the same.

Agenda Item:4.6

To consider and approve the Introduction of "NCC and NSS" as a compulsory component in the curriculum

Chairman CBSE elaborated that in order to develop spirit and training for community service, NCC which at present is one of the two activities to be chosen by students out of eight as part of Part B of Co-scholastic Areas may be introduced in schools. It is proposed that students on a voluntary basis choose NCC as an option of at least once in the years from class VI to X. Similarly NSS (National Service Scheme) with the motto of 'Not Me But You' which stresses upon understanding the community and developing a sense of social and civic responsibility may also be taken up as a compulsory component for at least one year between VI to X. NCC authorities has approached the Board and the Board will contact NSS authorities in this regard. In view of suggestions received from these authorities the proposal will be suitably modified.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.7

To consider and approve setting up of National institute for Continuous Professional Development at Gurgaon with Centers at Kochi, Panchkula and Kakinada

Chairman, CBSE explained the need of national institute with ancillary centers in different regions and brought into light the fact that without sustained efforts in the area of training of teachers no reform would bear any result. He informed the house that the Finance Committee of the Board has already approved the proposal. This proposal is one among the most ambitious schemes of the Board planned to upgrade the quality of school education in the country. COBSE has a building in Gurgaon which it is willing to rent out to CBSE for this purpose. Many of the house members volunteered their services for the upcoming centers. Chairman, CBSE extended a warm welcome and said that the Board will be more than happy to involve members.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.8

Proposal for the Development and Practice of 'Technology Augmented Learning and Education Environment Management' (TALEEM)

Chairman, CBSE briefed the house that Professor K. R. Srivathsan developed a programme to reach out to students in the remote areas of country with lesser number of resources and experts to teach in the field of higher education. The programme uses cloud technology where students would access cloud-based applications through a web browser or a light-weight desktop or mobile app while the software and user's data are stored on servers at a remote location (Say at Delhi). As CBSE found prospects in this project for reaching out to schools situated in the remote places of country, Professor Srivatsan proposed the scheme to CBSE. It is termed as 'Technology Augmented Learning and Education Environment Management', or, TALEEM. The project will be initially launched at Indore, Amritsar and Cochin centers.

This proposal is for the modernization of CBSE and all its member schools to initiate the right beginning of a transformation of the school education system through emerging contours of connectivity, content and collaboration as enabled and augmented by the fast evolving ICT scenario. TALEEM when imaginatively applied to vocational education will connect the students with employment in various development projects.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.9

To consider and approve the recycling of the paper waste generated at CBSE including regional offices with the help of an NGO working in the field and use the stationery and other items produced for office consumption and installing 'Paper Recycling Plant' at later stage.

CBSE proposes to undertake an initiative by collecting all this used/discarded paper judiciously and getting it recycled with the help of NGOs, 'Green-O-Tech India' working in the field and use the stationery and other items produced for office consumption (like note pads, file covers, and even felicitation certificates).

Chairman thanked Director (Academic) for this proposal and said it should have done long before.

The house unanimously complimented the Board and granted approval for the same.

Agenda Item: 4.10

To consider and approve Oracle free training on Alice and green foot through virtual and in- class training to in house staff and to master trainers

The Oracle academy in collaboration with CBSE proposes to offer free training programmes in CCE in virtual training model and Alice and Green foot (educational games and animations) to all subject teachers of classes VI-XII and Java Fundamentals Course for Computer Science Teachers of CBSE Schools.

Chairman, CBSE elaborated that the programme will enable teachers and students to develop their skills to use computer technology to reflect their learning. The teachers and students will develop skills in animation, storytelling, creating short animated movies and educational games and will be equipped to use new innovative methods of teaching and learning for the classroom.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.11

To consider and approve introduction of the new courses on Foundry Technology and Front Office Management for classes XI and XII from the session 2013-14.

The Board has developed drafts of the curricula for Foundry Technology and Front Office Management for classes XI and XII by involving experts from industry and Institutes of Higher Learning. Apart from skills, the curriculum also includes business entrepreneurship development and Soft skills.

The courses are proposed to start from this Academic session 2013 -14. The Chairman elaborated that Sector Skill Councils and knowledge industry partner will also be involved in these courses.

As per the Govt. of India's order No.-1-4/2011-VE dated September 3, 2012, till the time SSCs become functional in all the identified sectors for nationally common NOS's, the All India Council for Technical Education (AICTE) and Central Board of Secondary Education (CBSE) would develop them in consultation with industry associations.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.12

To consider and approve the revision of curriculum and renaming of existing vocational courses

Chairman, CBSE told the house that the vocational courses were designed by the Board in eighties; therefore, there was a dire need to modernize these courses to instill a fresh lease of life. So far the curriculum of the following courses namely Bakery and Confectionary, Dairying, Travel and Tourism, Structure and Fabrication, Accountancy and Auditing, Electronics Technology, Health Care Sciences and Horticulture has been revised into two paper package form. Members of Subject Committees suggested renaming existing courses in Dairying as Dairy Science and Technology and Structure and Fabrication as Civil Engineering.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.13

To consider and approve re-launched Auxiliary Nursing and Midwifery course from the session 2013-14

Chairman informed the house that the Board has withdrawn this subject last year as the eligibility criteria of admission to the course was changed by the Indian Nursing Council. However, with the direction of Ministry of Health and Family Welfare, Govt. of India, Indian Nursing Council has again changed the criteria now. In this context Hon'ble High Court of Punjab has also given a judgment to continue the ANM course in schools. Revised criteria of admission may be followed for continuing this course. Therefore, the Board proposes to re-launch this course.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.14

To consider and approve CBSE e-governance System for CBSE National

CBSE e-governance system: The proposed system will provide actionable information to improve the performance of both teachers and students; and provide information to parents, policy makers and the public regarding CBSE's efforts. This solution will increase data driven decision making at all levels in education.

Automated online generation Question Papers of SA II for CBSE main and CBSE-i : CBSE has created an Integrated Test Management System (ITMS) for online generation of SA I and SA II question papers, based on a question bank. This system will be rolled out to schools nationwide in March

User Trainings

As technology becomes more pervasive it is essential for all members of an organization to get adequate training on the effective use of technology. In order to enable usage of existing technology tools by CBSE staff the following trainings are proposed.

1. Officers deployed in the academic unit may be trained to use Anti Plagiarism Software.
2. The subject experts in concerned subjects need to be trained on the online SA Question Paper generation system.
3. All the computer assistants and stenographers can be trained on office software

For CBSE International

Online exam system for PAT in CBSE-i schools: An online exam system has been created to conduct this test. This system will be rolled out to schools nationwide in March.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.15

To consider and approve the participation and/or presentation of research papers by CBSE faculty in at least 2-3 national and 1-2 international level conferences/seminars/symposiums.

Chairman illustrated the need of motivation for encouraging CBSE faculty to carry out research studies relating to issues and challenges faced by the Board.

Prof. Om Vikas emphasized the need of monetary incentives for publishing papers in journals and the scheme should be extended to school teachers also.

Chairman, CBSE responded that the Board is beginning with the CBSE faculty and the recognition of these efforts will be done post-facto. As it will require administrative support therefore, the Board will later on consider extending this programme to school teachers.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.16

To consider and approve issuing guidelines to schools for the selection of books for classes I-VIII

Chairman CBSE brought in to the notice of house the need of fixing responsibility for selecting textbooks containing anti-national, anti-society material for classes' I-VIII on school management and principal. As in most of the schools teachers are not responsible for prescribing books, the onus cannot be on poor teachers.

Prof. Hukum Singh, NCERT proposed that there should be a vetting mechanism for ensuring the quality of textbooks. He further suggested that NCERT has developed activity based textbooks and schools must ensure that the textbooks prescribed by them must meet the standard as laid down in NCERT textbooks.

Prof. B.K.Tripathi, NCERT suggested to verify the content validity of the books prescribed.

Prof. Hukum Singh, NCERT stated that the Right to Education stipulated NCERT as the academic authority

Chairman, CBSE rectified Prof. Hukum Singh by quoting the section 29 (1) of the RTE Act, 2009 which states that 'the curriculum and the evaluation procedure for elementary education shall be laid down by an academic authority to be specified by the appropriate Government, by notification'.

Chairman, CBSE further elaborated that it is the state government which notifies the academic authority till class VIII and different state governments prescribe different textbooks on the basis of NCF 2005.

Prof. R. C. Thakaran, University of Delhi wanted to know about the kind of action that would be taken against the defaulter schools.

Chairman, CBSE replied that the action will be taken in two modes i.e. civil action- by disaffiliating the defaulter school and criminal prosecution- by registering FIR for not abiding by the affidavit given at the time of affiliation. As Prof. Thakaran wanted to know whether there are schools which have been actually disaffiliated, Chairman informed the house that so far around 50 schools have been disaffiliated on different grounds.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.17

To consider and approve issuing guidelines to schools regarding integration ICT of across subjects for classes I-VIII and IX-X and introduction of an additional ICT subject for classes IX-X.

Chairman, CBSE elaborated that the Board offers Foundation of Information Technology in classes IX and X as an additional subject. The Board wishes to rename the subject and revise its curriculum in view of the growing demand and utility of IT courses.

The Board also proposes to bring out guidelines for assimilating ICT in major curricular areas in classes I-X in two volumes one for the classes I-VIII and the other for IX and X.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.18

To approve collaboration between the Embassy of France in India and CBSE in the area of teaching and learning of French

Chairman, CBSE told the house that the Embassy of France in India has approached Central Board of Secondary Education to collaborate and assist in the area of teaching and learning of French. The Board may collaborate with Embassy of France in India in the area of textbook revision, exchange of academic staff, teachers, trainees, experts, development of curricula and training packages including the introduction of the internationally recognized certification of French "DELTA and DALF" and teacher training. The Embassy of France has expressed its willingness to sign a MoU with CBSE in this regard.

Professor Hukum Singh, NCERT proposed that there should be a clause in the MoU signed with other countries for promotion of Hindi in those countries by Indian teachers.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.19

To approve introduction of Italian Language in the schools affiliated to CBSE and collaboration between the Italian Embassy Cultural Centre India and CBSE in this regard

Chairman, CBSE described that on the similar lines as stated in agenda item 4.18 Italian Embassy has also approached CBSE and indicated their willingness to assist CBSE in introducing Italian in the Schools affiliated to CBSE. The Board may collaborate with Embassy of Italy in India in the area of textbook revision, exchange of academic staff, teachers, trainees, experts, development of curricula and training packages and teacher training. The Embassy of Italy has expressed its willingness to sign a MoU with CBSE in this regard.

Professor Hukum Singh, NCERT again proposed that there should be a clause in the MoU signed with other countries for promotion of Hindi in those countries by Indian teachers.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.20

To approve the syllabus of Human Rights and Gender Studies as an optional Elective Form for classes XI&XII from the session 2013-2014.

Director (Academic) informed the house that CBSE had developed a curriculum of Human Rights and Gender Studies in the year 2006 on the directions of then Secretary of Education, Govt. of India. The same was discussed with NCERT; however, unfortunately the course did not see the light of the day. Now the CBSE has decided to go ahead and offer the course from 2013-14. The textual material will be brought out in a phased manner for the session 2013-2014. The syllabus of the Elective has been prepared.

Prof. Ujjawal K Singh, University of Delhi corroborated the Director (Academic) and said that he was there in the meeting with NCERT and had seen that curriculum. He appreciated the CBSE curriculum and said he liked the course contents very much as it had a separate focus on Gender Studies.

Prof. Hukum Singh, NCERT said that the NCERT must be involved at the time of development of content.

Prof. Zubaida Habib, Jamia Millia insisted on making this elective compulsory.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.21

To approve the development of age appropriate, gender sensitivity cards from classes I-XII and Teachers' Handbook on Gender sensitivity

Chairman, CBSE shared the agenda with the house to bring out activity cards for various levels of students in four categories – pre-primary level (Grade I & II), primary level (III-V), upper primary level (VI-VIII) and secondary level (IX-XII). Along with these gender sensitivity cards the CBSE will also develop the teachers' handbook to clarify the suggested pedagogy of transacting activities.

Strategies for sensitization of school children about gender.

1. Preparation of training module in consultation with MWCD, M/Law and Delhi Police
2. Conducting (10 hours) training programme for peer educators
3. Assessment of peer educators their suitability to undertake training
4. Selection of 80-100 peer educators
5. Further training of selected peer educators
6. Peer educators to take workshops in schools on Saturday/ Sunday

Responsibilities:

CBSE

1. Preparation of Training Handbook with Gender sensitivity Cards
2. Assessment of peer educators on GSC
3. Co-ordination with schools and other agencies
4. Financing training

MWCD, M/Law and Delhi Police

1. Providing material for preparation of training module
2. Providing resource persons for training and assessment

MCIT

1. Providing community radio to the CBSE to be used by peer educators for propagating gender sensitive messages
2. Help in creating high quality multimedia messages for websites and mobiles.

Chairman CBSE informed the house that the schools will identify student volunteers (Peer Educators) to train their fellow peers on gender sensitivity. These around 80-100 young volunteers will be selected on the basis of assessment of their attitude towards training others and will work under the limitations of law. They will also appreciate the nuances of legal procedure. Training modules for the volunteer students will be developed jointly by Ministry of Women and Child Development, Delhi Police and the Ministry of Law. These student volunteers will be provided a sort of identity card by the Delhi Police and they will enjoy the prerogative to be treated on priority basis in the Police Stations. They may be called 'Rakshak'.

A member pointed out that the name 'Rakshak' should not be given to such volunteers as it further accentuate the weakness of women. It was opposed in University of Delhi and had a strong backlash.

The Chairman informed that the name was suggested by the Delhi Police and the Board is open to rename it. It could be 'Hitaishi' or 'Gender Ambassador' or another name could be debated.

The pilot for the time being is for Delhi and will be extended to other metros

*The Chairman also informed the house that the Board has decided to launch a **Community Radio** to disseminate the messages of gender equality and respect and dignity for women. The Finance Committee of the Board has approved this project. The Ministry of Information and broadcasting has agreed to provide its support in this endeavor on complementary basis.*

Prof. Hukum Singh, NCERT desired that Chairman CBSE should share this matter with other boards through COBSE.

The Curriculum Committee granted approval for the same.

Agenda item: 4.22

To consider and approve revision of CCE Manuals at Primary, Upper Primary and Secondary levels

The Teachers' manual on CCE at Primary level was drafted by the Committee specially set up for this purpose based on the Scheme of CCE announced by the CBSE in 2004.

Similarly, separate committees were set up to review the Board's Manuals on CCE at Upper Primary and Secondary levels. The Manuals are being revised based on the feedback received from the teachers, students and parents and analysis reports of the Verification of Evidence of Formative and Summative Assessments conducted by the CBSE. The documents are expected to be brought out for dissemination to schools in the month of March, 2013. The Board will extend the work done by NCERT.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.23

Proposal of PAN-India content delivery network for e-learning on integrating ICT into the learning environment of school students by training teachers to use online content

Chairman, CBSE informed the house that this is basically about the virtual laboratories. In order to sort out lack of resources in remotely situated or rural schools this can be used as an alternative. Also it will cater to the pace of individual child if a child wants to re-do the practical in school.

In this reference ERNET India proposed to collaborate with the CBSE to rollout OLabs rollout project and also proposes to setup a Pan-India content delivery network for e-learning to facilitate the rollout of OLabs.

To overcome from lack of physical labs, DeitY supported the Olabs project to CDAC and Amrita to develop online laboratory/virtual lab for experiments CDAC and Amrita have developed Olabs covering experiments of Science and Chemistry of 9th and 10th classes of CBSE curriculum in 1st phase and will extend the efforts for other subjects and higher classes i.e. 11th and 12th classes in English, Hindi and other regional languages such as Marathi, Malayalam etc. CBSE needs to be associated for school Teachers training.

The Curriculum Committee granted approval for the same.

Prof. K P Chinda emphasized the need of publication of list of sites by CBSE from where authentic information on various subjects may be downloaded as, 90% information available on internet is untrustworthy.

Agenda Item: 4.24

To approve revision of Fashion Studies curriculum for classes XI and XII.

Meeting of Committee of courses was convened on 20th November, 2012 and 5th December 2012 respectively from 9:00 am to 5:00 pm at CBSE, Shiksha Sadan with the agenda to review, revise and update FASHION STUDIES CURRICULUM for class XI for 2015 Examination and for Class XII for 2016 Examination.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.25

To consider and approve revision of Computer Science curriculum for classes XI and XII.

Committee of courses revised Computer Science Curriculum for class XI for 2014 Examination and for Class XII for 2015 Examination. The revised curriculum is placed before the house for approval.

The Curriculum Committee granted approval for the same.

Agenda Item 4.26

To consider and approve the recommendations of Right to Education (RTE 2010) regarding time table, staff norms and work in the light of School Based Assessment under Continuous and Comprehensive Evaluation for classes IX and X

In continuation with the Circular No.3 dated April 8, 2011 on guidelines for implementation of the provisions under the Right of Children to Free and Compulsory Education Act (RTE), 2009, the Board further plans to inform schools regarding revised Time-table, Staffing Norms and work allocation to teachers as below:

S.No Revised Time Table, Staffing Norms and Work allocation to teachers of the schools affiliated to CBSE

1. As Per the recommendations of RTE Act-2009, the teacher student ratio in Primary and Upper Primary is to be maintained as mentioned in the schedule for section 19 and 25.
2. School should function for 6 hrs. 10 minutes. Teachers will be retained after school hours for additional 1 hour 20 minutes which can be used for planning/ preparation/ checking/ follow up work and for ensuring safe arrival and exit of students before and after school hours. (Forty-five teaching including preparation hours)
3. Time Table having 08 periods per day will be followed in schools affiliated to CBSE with 45 minutes duration in the 1st and 5th periods and 40 minutes duration for the remaining periods
4. Number of periods will be 07 each for both English and Hindi for classes VI to X. However, for Primary Section, the number of periods allotted will be 8 each for English and Hindi. Periods for developing proficiency in spoken language will be carved out from periods allotted for the respective languages.
5. Of the 7/8/8 periods allotted for Maths for classes VI to VIII/IX/X, 01 period is to be earmarked separately for Maths Lab activity.
6. Of the 6/7/7 periods allotted for Science for classes VI to VIII/IX/X, 01 period is to be earmarked separately for Lab activity. For classes XI and XII, 09 periods are allotted for all Elective Subjects with the breakup of 5 (Theory) +4(practical's) for subjects involving practical's. One batch for practical class may comprise of 20-25 students.
7. Two periods each for per week be allotted for Work Education and Art Education for classes I to X.
8. One library period for class X should be allotted by shifting 01 period from Games/ Yoga i.e. class X will have 03 periods for games/ Yoga instead of 04.
9. 01 period for Work Experience will be allotted during school hours itself for classes XI and XII by allotting a period from Games/ Yoga periods.
10. One period is to be allotted for Co-Curricular Activities in all classes from I to X. In case 01 period is insufficient for CA activities, a zero period is to be framed to conduct the activities effectively.

11. CCE warrants more time for the teachers during class room activities. Therefore, 2 block periods per subject per week to be planned in the time table of primary and secondary classes.

A member highlighted the need of prohibition of second shift schools for girls.

Another member said that the time for the project work and co-curricular activities must also appear in the division of time

The Curriculum Committee granted approval for the same.

Agenda Item 4.27

To consider and approve the development of text book of philosophy for class XII for the session 2014-15

Continuing with the policy of discontinuing the use of the books of private publishers, the Board has brought out supplementary material in Philosophy for class XI and is in the process of bringing out the Hindi version of it. As a sequel to it, the Board proposes to develop books in Philosophy for the session 2014-15 for class XI and for the session 2015-16 for class XII.

The Curriculum Committee granted approval for the same.

Agenda Item 4.28

Initiation of Pilot project on strengthening core academic competencies in English Language and Mathematics at Secondary Stage for smooth transition to under graduation level

CBSE proposes to initiate a pilot project on strengthening core academic competencies in English language and Mathematics at different school stages in collaboration with TE in order to ensure smooth transition to under graduate level. The pilot project envisages diagnosing 'difficult areas' of learning in the subjects of English and Mathematics at different stages of school education and develop multi-media interactive lessons with a problem solving approach and an embedded evaluation process that students can navigate on their own with facilitation from teachers. The proposed ICT enabled pedagogy based material will have one-to-one support for slow learners and an interactive teaching as well as self-learning modules.

The Curriculum Committee granted approval for the same.

Agenda Item 4.29

To consider and approval training calendar for teachers' training in the subject Geospatial Technology

A new competency based career oriented course on Geospatial Technology has been introduced by CBSE in collaboration with leading Geospatial Solutions Company "ROLTA India Limited" on pilot basis in July 2010 for classes XI-XII. The curriculum and the content for classes XI and XII have been developed by Board in collaboration of ROLTA India Limited.

A training programmes to train teachers in this regard has been scheduled.

The Curriculum Committee granted approval for the same.

Agenda Item 4.30

To approve the proposal with regard to make Agriculture based curriculum in the subject of Science and Maths for Class IX and X for the students offering vocational subjects.

The need to make Agriculture based text books in the subject of Science and Mathematics for Class IX and X was being felt for a long time so that students of rural areas are also benefitted. For writing Agriculture based text books, the issue was discussed with the Director General of ICAR and Secretary (DARE) and subsequently, the job has been awarded to Indian Council of Agricultural Research (ICAR), New Delhi. The ICAR has been requested to get prepared the following documents:

1. Text Books; 2. Practical Manual; 3. Teacher's Manual

In addition, ICAR has also been requested to update the curriculum and also to get the text books, practical manual and Teacher's manual written in the following Vocational Courses for Class XI and XII:

Horticulture	Electives for Horticulture	Pomology	Floriculture
Olericulture	Dairying Science Technology & Management	Dairying	Dairying- Production

The Board is planning to introduce the amended Agriculture based courses from the next academic session i.e., 2013-14.

The Curriculum Committee granted approval for the same.

कार्यसूची संख्या- 4.31

बोर्ड द्वारा किये त्रिभाषा सूत्र के अनुयोजन तथा हिंदी विषय कक्षा दसवीं अथवा बारहवीं तक अनिवार्य बनाने पर चर्चा

अध्यक्ष महोदय ने सदन को यह बताया कि बोर्ड ने एक राष्ट्रीय बोर्ड होने के नाते छात्रों की भाषीय विविधता से परिपूर्ण पृष्ठभूमि को ध्यान में रखते हुए त्रिभाषा सूत्र का उचित अनुयोजन करने के पश्चात इसकी मूल भावना के अनुसार ही अपने से संबद्ध विद्यालयों में लागू किया हुआ है। भाषा अध्ययन के संबंध में विद्यालय छात्रों के चुनाव को ही सर्वोपरि वरीयता देते हैं। बोर्ड संबद्ध सभी स्कूलों में राजभाषा हिंदी कक्षा 1 से कक्षा आठवीं तक अनिवार्य है। इसके अतिरिक्त कक्षा छठी से कक्षा आठवीं तक त्रिभाषा सूत्र के अनुसार छात्र 23 राष्ट्रीय भाषाओं में से किसी एक भाषा का चुनाव भी कर सकते हैं।

बोर्ड को विभिन्न संस्थाओं से यह प्रतिपुष्टि प्राप्त होती रहती है कि हिंदी भाषा को कक्षा दसवीं अथवा बारहवीं तक अनिवार्य कर दिया जाये। इस संबंध में अध्यक्ष महोदय ने आगे बताया कि बोर्ड राजभाषा हिंदी का प्रसार देश के अहिंदी भाषी क्षेत्रों में भी कर रहा है तथा भाषा से संबंधित कोई भी नीति देश के सभी भागों के हितों को ध्यान में रखकर ही तय की गई है। भाषा संबंधी कोई भी कठोर नियम पूरे भारत वर्ष में समान रूप से लागू करवाना इसलिए व्यावहारिक नहीं प्रतीत होता है क्योंकि लोग इसे क्षेत्रीय अस्मिता के विरुद्ध मानते हैं जो भारतवर्ष की संघीय अखण्डता के लिए अति आवश्यक है। हिंदी को कक्षा दसवीं अथवा बारहवीं तक अनिवार्य करना कदाचित देश के अहिंदी भाषी क्षेत्रों में रहने वाले छात्रों के हितों के विरुद्ध होगा तथा इसके परिणाम वृहद स्तर पर हो सकते हैं।

कक्षा दसवीं तक हिंदी अनिवार्य करने से विद्यार्थियों को तीन भाषाएँ पढ़नी पड़ेगी तथा इससे अन्य भारतीय भाषाएँ पढ़ने के इच्छुक छात्रों पर कदाचित अतिरिक्त बोझ पड़ेगा। इसके अतिरिक्त छात्रों की भिन्न योग्यता के अनुसार उन्हें प्रत्येक क्षेत्र में अधिक-से-अधिक विषयों में चुनाव करने की सुविधा होनी चाहिए।

यह विदित है कि शिक्षा संविधान की समवर्ती सूची में सम्मिलित है; अतएव राज्य सरकारों द्वारा चलाए जा रहे विद्यालयों में हिंदी अनिवार्य रूप से पढ़ाने का निर्णय लेने हेतु संबंधित राज्य सरकारें स्वतंत्र हैं।

अध्यक्ष महोदय द्वारा यह भी सदन के ध्यान में लाया गया कि बोर्ड द्वारा हिंदी के प्रचार व प्रसार हेतु किये गये कार्यों के फलस्वरूप हिंदी पढ़ने वाले विद्यार्थियों की संख्या में उत्तरोत्तर वृद्धि हो रही है।

सदन ने पूर्ण सहयति से बोर्ड द्वारा लागू भाषा नीति की प्रशंसा की और यह दर्ज करवाया कि यह नीति वर्तमान स्थिति में भारत की अखण्डता एवं एकता की दृष्टि से सर्वथा उचित है तथा इसमें किसी संशोधन की आवश्यकता नहीं है।

बोर्ड द्वारा लागू भाषा नीति गरिमापूर्ण सदन द्वारा पुनः अनुमोदन किया गया।

AGENDA ITEMS -CBSE-i

Agenda Item: 4.32

To approve revision of CBSE - i curriculum for classes I to V

It is essential to revise CSBE - i curriculum for classes I to V. In subjects like English and EVS a minor modification is required. Also the number of units in each class may be reduced.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.33

To consider and approve CBSE-i training programme for teachers in India

CBSE proposes to organize two days Training programmes for all the teachers of the schools getting associated with CBSE - i in the month of March to update teachers on CBSE-i and familiarize them with activity based teaching and how to guide children in core areas. They will also be trained to use CBSE-i portal comfortably.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.34

To approve revised Computer Science Curriculum for CBSE -i for class XI for 2014 Examination and Class XII for 2015 Examination.

The Board felt the need to revise Computer Science curriculum for CBSE i to meet the requirements of CBSE i. Hence, computer science curriculum was revised by replacing C++ programming language with Python.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.35

To approve revised Information Practices Curriculum for CBSE –i for class XI from session 2013-14 and Class XII from session 2014-15.

The Board proposes to prepare a curriculum of **Information Practices Curriculum (CBSE i)** which could meet international standards and requirements. Hence, Information practices curriculum was revised.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.36

To approve revised Home Science Curriculum for CBSE – i for class XI from session 2013-14 and Class XII from session 2014-15.

The revision of Home Science curriculum was taken up. While revising the curriculum, the committee referred several international curricula to make this at par with other international curriculum. This has been prepared after lot of research and brain storming.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.37

To approve revised Engineering Graphics Curriculum for CBSE –i for class XI from session 2013-14 and Class XII from session 2014-15.

Engineering Graphics is largely a practical oriented subject. The curriculum of Engineering Graphics for CBSE i was redesigned keeping in mind the international standards and requirements.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.38

To approve the design of Merit Certificate for CBSE-i

To recognize the outstanding performance of students in CBSE-i merit certificates may be awarded to the students a.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.39

To consider and approve extension of CBSE-i for grades IV, V, VIII and XII in the session 2013-14 and development of study materials for the same.

CBSE –i will be extended to grades IV, V, VIII and XII in the session 2013-14. Study material in all the subjects will be uploaded by first week of March 2013. The status of units for classes IV, V, VIII and XII respectively is given in the Annexure – 2.20as on 31st December, 2012.

The Curriculum Committee granted approval for the same.

Vocational Items

Agenda Item: 4.40

To consider and approve the Curriculum Revision, Content Development and Teachers' Training Programmes of the Banking, Finance and Insurance sector courses.

By integrating financial literacy into everyday learning, students emerge better prepared for college and the workforce. In order to meet the challenge of growing need of knowledge and awareness of the financial world, Vocational Education Cell has taken the initiative to revise the curriculum and content of Banking, Finance and Insurance sector courses.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.41

To consider the proposal of Research study to identify the Regional Level Skill gap for the purpose of promoting Vocational Education

The Vocational Education Cell, proposes to conduct a Research study to identify the Regional Level Skill gap for the purpose of promoting Vocational Education

Primarily, this project aims to:

1. To meet the priority skills needs of Industry and narrow the gap between demand and supply.
2. To study and develop sufficient capacity within early school leavers and other disadvantaged groups to find and create employment.
3. To equip young adults and out-of-school youth, who have the potential or inclination to contribute to their own welfare and quality of life, with the necessary skills that will enable them to initiate, organise, manage and control productive enterprises;
4. To provide training that will upgrade management, administrative, selling and marketing of skills of workers in the formal and informal sectors of the economy.

Suggested Course of Action

1. Organising Consultative Meets of various sectors of the industry for analysing skill needs of the industry.
2. Identify region specific industries for imparting relevant vocational education in those regions.
3. Forming Vocational Counselling Centres for students and young adults for identification of career paths in accordance to their aptitude, attitude and available resources.
4. Organising Interactive Programs with participation of students and parents at Regional Levels.
5. Organising Surveys for feedback from stakeholders- including schools, students, parents and industry.
6. Forming policies for continuous upgrading of skills of the workforce
7. Encouraging private sector training.
8. Empowerment of instructor qualifications through Teachers Training Programs.
9. Active Industry partnerships.
10. Develop an online system to track students' progress and to be able to report accurately on issues like enrolment numbers, dropouts by gender, etc.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.42

To consider the Proposal for recruitment of Mentors for the NVEQF Pilot Phase Implementation in CBSE schools.

Under the pilot phase of NVEQF, CBSE (in collaboration with Sector skills council) has introduced four courses in **I.T., Retail, Security and Automobile** from Class IX onwards. The Board has also prepared curriculum and content for the aforesaid courses.

In this regard, in order to successfully implement the NVEQF scheme, as well as to encourage the schools to offer these courses from current academic session 2012-13 itself, the Board through its Vocational Education Cell has facilitated the arrangement of Mentors for an initial period of 6 months by conducting the interviews for recruitment of 160 Mentors of the four courses i.e. Retail, I.T., Security and Automobile for the schools covered under the pilot phase of NVEQF implementation. The aforementioned positions would be on contract basis for a period of 6 months and the honorarium for this period would be borne by the Board.

The above expenditure may be incurred as a one-time cost for initial hands holding and motivating the schools to participate in the pilot phase of NVEQF implementation, as well as to provide support to the schools by way of reducing their burden of finding suitable candidates for teaching these courses in the schools, thus facilitating a focused approach on the core implementation areas. Such support in the initial launch of the above scheme would facilitate a group of pioneer schools, acting as model schools for others, exemplifying the whole structure under the scheme, thus creating further steps in the promotion and wider coverage of NVEQF.

An approximate budget of Rs. 1,72,80,000/- may be required for the recruitment of 160 Mentors under the aforementioned NVEQF pilot.

Honorarium for the mentors recruited in the pilot phase of NVEQF would be electronically transferred to their respective bank accounts based on their attendance reports received from the schools.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.43

Proposal of developing Digital and Multimedia content for Vocational Courses

The Board has invited an EOI from Digital Content providers to develop Digital Content and provides other resources for these courses based on the Board curriculum. In this regard, Boards has received the proposals from 44 different organizations out of which 22 organizations have been shortlisted in the first phase of screening on the basis of their Annual turnover of the company, number of Govt. Projects executed, number of years in Digital Content development & Content developed for K-12 etc.

It has been observed that most of the organization has quoted around 1 lakh for 1 hour. For class IX and class X, it is proposed to prepare a content of five hours per subject for each year for two courses and similarly for class XI & class XII ten hours per subject may be prepared for three courses initially making a total digital content of eighty hours.

Therefore an amount of around **Rs. Eighty to Ninety Lakhs** may be required for this purpose.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.44

Discontinuation of MoU between CBSE and WWI Mumbai from 1st April 2013

A memorandum of understanding was signed between Whistling International, Mumbai and CBSE to promote the academic and vocational courses on Mass Media & Media Production at senior secondary level. As there are some issues between the Management of WWI and state government, WWI has now not in a position to support this project. Board has alternatively started working with MassCo Media, Noida for providing exposure visit/on-job-training to students. Therefore it is proposed to have separate collaboration with the MassCo Media and other leading media industries for effectively promoting the course discontinuing the existing formal collaboration with WWI may be from 1st April 2013 after clearing the due for the content preparations (six text books).

The Curriculum Committee granted approval for the same.

Agenda Item: 4.45

To consider teacher training in collaboration with CIT Australia

As per terms of agreement so far CIT, Australia has prepared the curriculum and content for three vocational courses namely Design, Beauty, Music & Technical Production. The Board has constituted three subject committee consisting of experts from industry and academia for customisations of those content considering the Indian perspective delivered by the CIT, Australia.

For effective delivery of curriculum Board will sent ten (10) participants (including two Board representatives) for Master Trainer Training to CIT, Australia w.e.f February 25 to March 15, 2013. Thereafter, in country training workshops will be organised for the faculty members of respective domain with the help of Master Trainers and faculty from CIT, Australia.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.46

To consider the pilot implementation of four vocational courses under NVEQF from class IX

The MHRD, during the pilot phase of NVEQF, has entrusted the responsibility to NCERT and CBSE to ~~develop the curriculum for equivalent~~ General Education in Language, science and Numeracy under National Vocational Education Qualification Framework (NVEQF) for Levels I to IV corresponding to classes IX -XII in general. In this regard CBSE has undertaken a responsibility to identify content areas from the existing syllabi in the subjects of Science, Social Sciences and Mathematics for secondary and senior secondary classes with an objective of creating room to introduce vocational skill modules.

Under the pilot phase of NVEQF, CBSE (in collaboration with Sector skills council) has also been entrusted with the responsibilities of developing the qualifications packs for one skill area each in four sectors; Framing the creditization system for equivalent general education (along with Haryana State Board of Secondary Education) and accreditation of institutions in association with National Skill Development Corporation (NSDC) and various other SSCs.

1. Development of Curriculum and Content for various Vocational Courses on the emerging sectors in consultation with NSDC, PSSCIVE, and Industry.
2. Curriculum of Level –I to IV and content for Level – I of Automobile and IT Sector.
3. Curriculum and Content for Retail Sector (Level – I to IV)
4. "Training the Trainers" programme at regular intervals to ensure quality of delivery and consistency.
5. Coordination for the acceptance of Board's certificate by university and other Higher Education provide.
6. Identification of Higher Education Institutes / Industry of national or international repute for collaboration to meaningfully promote the Vocational Education under NVEQF across the nation.
7. Survey and developing the regional Vocational Education requirements/ needs of the industry
8. Board will help schools to strategically incorporate it in timetable without over burdening the students
9. Reductions in academic subjects have been suggested to introduce these courses as compulsory/ elective for current session, so that academic courses are not impacted
10. Board will recruit teachers and provide training to impart curriculum effectively in short duration of time
11. Board will tie up suitable Skill Knowledge Provider to facilitate and enhance the skill building among students.

Courses to be introduced

The following programmes under various domains have been identified for implementation in schools starting from Level I i.e. from class IX onwards from the Session 2013-2014.

1. Retail
2. Security
3. Information Technology
4. Automobile Technology

All these courses of 200 hours each may be offered as an additional compulsory subject by rationalising the existing content for classes IX and X on pilot basis. Also, as a pilot programme these courses have already been introduced in 42 schools affiliated to the Board from the academic session 2012-13. The competency based curriculum package would consist of syllabus, student manual, trainers guide, training manual, teacher qualifications and multimedia packages and e-material to facilitate the successful implementation of the courses.

Proposed Plan of Action for NVEQF for implementation of courses:

1. ~~Introduction of one or more~~ subject under NVEQF as compulsory subject by rationalising the existing content of classes IX and X.
2. In order to accommodate vocational subject as compulsory, syllabus of all subjects may be revised and updated accordingly.
3. The marks of the vocational subjects will be added to CGPA, therefore necessary changes in calculation for CGPA may be done.
4. Necessary changes in software for registration process, marks and result calculation would be required.
5. To develop assessment strategy based on CCE for vocational courses to be introduced in class IX and X would be developed.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.47

To consider and approve the proposal of popularising Medical Diagnostic course with the participation of Multiple Hospitals/ nursing homes

Medical diagnostics is the study of the procedures that provide information to aid the screening, detection, diagnosis and monitoring of disease. Therefore, to minimize the skill gap in the field of diagnosis and medical the course has been introduced to equip students with working knowledge of various processes and procedures carried out in field of medical diagnostics.

Proposed Steps for generating awareness for the course of Medical Diagnostics:

In schools:

1. By providing information brochures and pamphlets, leaflets highlighting the course objective and identifying potential jobs.
2. Through various regional offices awareness programmes can be launched in form of orientation programmes for teachers, students and parents
3. Schools can popularise a course by organising research labs/ diagnostics labs/ hospital visits if possible considering other safety parameters.
4. Also, tie ups and associations with various hospitals, research labs can help in generating curiosity among students.
5. Organising seminars with speaker as experts from various areas healthcare domain will generate awareness among students about various jobs.
6. To Board can provide and send brochures highlighting various courses along with the books, teaching material and mark sheets.
7. As annexure, list of vocational courses can be provided in all books and curriculum so that both students and teachers both are aware of the new and existing courses.
8. Board can help schools in organising career counselling for the students where various course details can be shared with students and parents.

Proposed Plan of action:

1. The cell will invite EOI from various medical universities, hospitals and nursing home to facilitate this course and provide training for the basic skills required.
2. To tie up with a number of hospitals, pharmaceuticals and nursing homes to train the students with the skills required
3. To tie up various universities and institutions to formally recognise the course to ensure the vertical mobility
4. To development skill assessment strategy in conjunction with the partnered hospitals and nursing homes
5. To develop certification in collaboration with partner organisation

The Curriculum Committee granted approval for the same.

Agenda Item: 4.48

To consider and approve the proposal of separate assessment strategy and credit framework for vocational courses

The major differences between the competency-based, written testing done in vocational education and the standardized testing done in academic education is that in vocational education the tests are constructed to measure whether students have the skills needed to perform particular jobs, rather than how their performance compares with other students taking the same test.

1. Proposed Plan of action for Development of Assessment Strategy
2. Recognition of Prior Learning at entry level stages through a standardized test
3. To develop credit system across the education system to ensure vertical mobility
4. Development of Levels of certification
5. To propose acceptance of various courses at university level to ensure vertical mobility
6. To develop standardized testing for vocational courses along with academic course to ensure vertical and horizontal mobility along with multiple entry and exit points

Proposed Assessment Plan

Due to the varied nature of courses, following has been proposed

1. Recognition of Prior Learning at entry level stages through a standardized test
2. To develop credit system across the education system to ensure vertical mobility

Keeping in consideration current evaluation system followed and the varied nature of courses at school level; the following marking scheme is proposed

1. 60: 40 (Theory : Practical)
2. 50: 50 (Theory : Practical)
3. 30: 70 (Theory : Practical)

Description for 60: 40 marking scheme

If the paper has marks division of 60: theory and 40 Practical, the following guidelines can be followed:

Theory Evaluation: 60 marks Time Duration: 3 hrs

MCQs/ Fill in the Blanks/ other objective type question answer: 1 X 6 (6 marks)

Very Short Answer Questions: 2 X 8 (16 marks) that can include data interpretation, graphics, etc. as per CBSE's criteria followed for other courses

Short Answer Questions: 3X 6 (18 marks) that can include data interpretation, graphics, etc. As per CBSE's criteria followed for other courses

Long Answer Questions: 5X 4 (20 marks) (One of which will be based on HOTS: higher order thinking Skills)

Practical Assessment: 40 marks Time Duration: 3hrs

The practical component can be assessed as follows: (40 Practical)

Division of Practical marks:

Project + Viva: 10 marks

Term based progress based on CCE: 10 marks

Portfolio: 5 marks

Hands on Skill/ Demonstration of skill competency through simulated assessment: 15 marks

The following scoring rubrics can be used for the assessing the skill competency or the hands on performance of the students:

Domain Tested	Application of Knowledge	Care of equipment's/ Personal Presentation	Economic use of material/ Equitable uses of resources	Safety	Speed	Accuracy	Quality of workman ship/ Demonstration of skills	Efficiency/ Amount of work	of Attempts	Time taken/ No.	Attitude
Weightage for each domain	2	1	1	1	1	2	2	2	2	1	
Marks obtained											

Description for 50: 50 marking scheme

If the paper has marks division of 50 Theory and 50 Practical, the following guidelines can be followed:

Theory Evaluation: 50 marks Time Duration: 2.5 hrs

MCQs/ Fill in the Blanks/ other objective type question answer: 1 X 5 (6 marks)

Very Short Answer Questions: 2 X 7 (14 marks) that can include data interpretation, graphics, etc. as per CBSE's criteria followed for other courses

Short Answer Questions: 3X 5 (15 marks) that can include data interpretation, graphics, etc. As per CBSE's criteria followed for other courses

Long Answer Questions: 5X 3 (15 marks) (One of which will be based on HOTS: higher order thinking Skills)

Practical Assessment: 50 marks Time Duration: 3hrs

The practical component can be assessed as follows: (50 Practical)

Division of Practical marks:

Project + Viva: 15 marks

Term based progress based on CCE: 10 marks

Portfolio: 5 marks

Hands on Skill/ Demonstration of skill competency through simulated assessment: 20 marks

The following scoring rubrics can be used for the assessing the skill competency or the hands on

performance of the students:

Domain Tested	Application of Knowledge	Care of equipment's/ Personal Presentation	Economic use of material/ Equitable uses of resources	Safety	Speed	Accuracy	Quality of workman ship/ Demonstration of skills	Efficiency/ Amount of work	Time taken/ No. of Attempts	Attitude
Weightage for each domain	3	1	2	1	2	2	3	3	2	1
Marks Obtained										

Description of 30:70 marking scheme:

As currently being followed by Haryana Board

S. No.	Method Assessments	Weight age (Max. marks)	Evaluator
	Written test	30 - minimum qualifying marks 10	Examiner
	Practical test & Oral test/viva voce	50- minimum qualifying marks 17	Certified Assessor by Sector Skills Council/ Board
	CCE	20- This will be included only if the student qualify individually in Theory and Practical	Teacher
Total		100	

For classes IX and X assessment can be made following the CCE followed for other courses which encompasses both formal and non-formal components. Though in classes XI and XII CCE is not followed at present but as the nature of courses under study are vocational CCE like evaluation of skills is recommended, so that continuous skill building is monitored and evaluated.

The Curriculum Committee granted approval for the same.

Agenda Item: 4.49

To consider and approve empanelling Skill Knowledge Providers (SKPs) for effectively offering Vocational Courses

Consequent upon the, the requirement arises for hiring the services of Skill Knowledge Providers (SKPs), for providing skill and competency based courses, to the students. In order to accelerate the 'Skill

Knowledge Provider (SKP), the Board has invited 'Expression of Interest', from various Organizations, to provide the Skills Training and Skills Development domain, to act as a 'Skill Knowledge Provider' (SKP), in order to persistently stimulate the enrichment of competency based skill development, through its Vocational Education Cell, for the following skill competency based Vocational Courses:

i) Retail,ii) I.T,iii) Security ,iv) Automobile,v) Banking & Insurance,vi) Hospitality & Tourism,vii) Mass Media & Media Production,viii) Health & Beauty,ix) Music Production,x) Design xi) Medical Diagnostics.

Taking into consideration the Evaluation done by the 'Subject Matter Experts', based on the marks awarded by the said Experts, out of the 42 SKP Organizations, 'Forty Organizations' are *proposed*, for Empanelment and Two Organizations are kept under Wait List.

The Curriculum Committee granted approval for the same.

Sd/-

VINEET JOSHI
CHAIRMAN, CBSE

Sd/-

DR. SADHANA PARASHAR
DIRECTOR (Academic and Training)