

04-06-2012
MINUTES (G.B.)

For Limited Circulation

**MINUTES OF THE MEETING
OF THE GOVERNING BODY**

held on

Monday, the 4th June, 2012.

at

Conference Hall,
National Museum Institute, National Museum
Janpath,
New Delhi – 110011.



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre,

Preet Vihar, Delhi - 110092.

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**MINUTES OF THE MEETING OF THE
GOVERNING BODY OF THE BOARD**

Day & Date : Monday, the 4th June, 2012.
Time : 10.00 A.M.
Venue : Conference Hall (First Floor), National Museum
Institute, National Museum, Janpath, New Delhi-
110011.

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1. The list of members who attended the meeting and those who could not be present is at **Annexure-I**.

2. **Outgoing/Incoming members:**

The Chairman welcomed all the members of the Governing Body in its second meeting during the calendar year 2012. The last meeting of the Governing Body was held on 02.02.2012. The Chairman expressed his gratitude to the following outgoing members for their valuable contribution to the Board:-

- a. Shri Diwan Chand, Former Director of Education, Directorate of Education, Govt. of NCT of Delhi.
- b. Shri Jayant Prakash Kastaur, Former Secretary, Sangeet Natak Academy.
- c. Dr. V. Prakash, Former Director, Central Food Technology Research Institute, Mysore.
- d. Shri S.C. Khuntia, Former Joint Secretary (SE), MHRD.
- e. Shri S.K. Ray, Former Additional Secretary & Financial Advisor, MHRD.
- f. Mrs. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, New Delhi.
- g. Shri D.R. Singh, Principal, Jawahar Vidya Mandir, Shyamali, Jharkhand.
- h. Shri Ashok Gupta, Principal, India International Public School, Rajasthan.

The Chairman thereafter, welcomed the following new/re-nominated members to the Governing Body:-

- a. Shri Amit Singla, Director of Education, Directorate of Education, Govt. of NCT of Delhi.
- b. Smt. Helen Acharya, Acting Secretary and Deputy Secretary (Dance), Sangeet Natak Academy.
- c. Dr. G. Venkateshwara Rao, Acting Director, Central Food Technology Research Institute, Mysore.
- d. Shri Apurva Chandra, Joint Secretary (SE), MHRD.
- e. Shri Jayant Prakash Kastuar, Secretary, Sangeet Natak Academy, Rabindra Bhawan, Feroze Shah Road, New Delhi.
- f. Shri A.N. Jha, Joint Secretary & Financial Advisor, MHRD.
- g. Ms. Gunmeet Bindra, Principal, Welham Boys School, Dehradun
- h. Mrs. Avnita Bindra, Principal, R.N. Podar School, Mumbai.

- i. Shri Naheed R. Usmani, Principal, Rabea Girls Public School, Delhi.
- j. Special Invitee: Mrs. Isabel Sutcliffe from Pearson Foundation

3. Presentation by Chairman:

The Chairman made an elaborate presentation on progress of various activities initiated and undertaken by the Board during the last four months. The major and important issues covered in the presentation of the Chairman are as follows:

- 3.1 **Affiliation:** Since the last meeting, 435 new schools have been affiliated with the Board. The total number of schools affiliated with the Board as on date is 12368.
- 3.2 **Secondary School Examination:** Secondary School Examination (Class X) was conducted from 1st March-26th March, 2012. 11,79,182 candidates were registered from 10,975 schools. The results were declared on 21st May, 2012 for Chennai Region and 24th May for all other regions. Overall pass percentage was 98.19% as against 96.61% in 2011. Improvement of performance examination is scheduled from 16th July, 2012.
- 3.3 **Senior Secondary Examination:** Senior Secondary School Certificate examination (Class XII) was conducted from 1st March-16th April, 2012. 8,15,749 candidates were registered from 7,190 schools. 8,02,068 candidates appeared in the examination in 2705 centres. The results were declared on 28th May for all regions. Overall pass percentage was 80.19% as against 80.80% in 2011. Improvement of performance and compartment examinations are scheduled to be held on 16th July, 2012.
- 3.4 **AIEEE 2012 Examination:** This year, offline Examination was held on 2^{9th} April 2012 in 66 cities and online Exam. on 7th, 12th, 19th and 26th May 2012 in 22 cities all over India and abroad (in one shift a day from 10:00 A.M. to 1:00 P.M). This time only online application forms were accepted. However, to help students apply, Online Facilitation Centre in 85 cities were also setup. An online mock test facility was also introduced. The facility was uploaded on CBSE website. Around 10 lakh candidates appeared across 1735 centres in the offline mode. 1.64 lakh candidates appeared in 221 centres in the online mode for the examination. The results are likely to be declared by 10th June,

2012. The answer sheets of the candidates shall be available on the website for viewing by the candidates.

3.5 AIPMT – 2012: The preliminary part of 25th AIPMT was conducted on 1st April, 2012 across 440 centres in 29 cities. The main part was conducted on 13th May across 48 centres in 10 cities. Applications of candidates were accepted online only and admit cards were also issued online. OMR Answer Sheets and responses given by the candidates have also been uploaded on the website for the information of the candidates. The marks scored by the topper is 470 out of a maximum of 480. The House appreciated this novel features of AIEEE & AIPMT 2012.

3.6 JNVST Entrance Examination 2012: Admission Test for JNV's for Class VI was held in two phases on 12th February, 14th February. The third phase is scheduled on 10th June 2012.

3.7 Training Programmes: To improve teaching and leadership standards, following training programmes were conducted: -

- Four Induction workshops for the principals of newly affiliated schools (60 participants).
- Mentoring & monitoring training programmes (3130).
- Teacher Training on Formative Assessment: The Board has brought out 16 manuals for Class IX & X in eight subjects.
- 1060 (Master Trainers) participants were trained on Formative Assessment at four centres across the country.
- Four Empowerment programmes in collaboration with various management institutes like IIM, IIFT, ETMA, NUEPA were conducted where 340 principals were trained.
- 3 Parent Advocacy programmes were organized where 649 parent advocates were present.
- Capacity building programmes for the teachers in collaboration with various private agencies were organised. The Board has empanelled 12 agencies through open selection process for capacity building of teachers. 9502 teachers were trained in CCE.

- International Life Skills, School Health & Wellbeing Summit 2012 in collaboration with Expressions India was held from 19 to 21 April, 2012. It was well received by the targeted population and the members appreciated the same. The members also suggested that the revised Life Skills manuals may be put on website.

3.8 School Quality Accreditation and Assessment (SQAA): The Board has approved assessment and accreditation of schools through standardized instruments and process of internal (self evaluation) and external (peer review) assessment to encourage and ensure sustained qualitative enhancement. The Board has empanelled 12 agencies and each agency has been allotted one school to complete the pilot. Based on the findings of the pilot study the scheme shall be fine-tuned before implementation. On implementation, each school is expected to get itself accredited within 3 years. The accreditation shall be valid for 3 years. A detailed presentation was given by Dr. Sadhna Prashar, Dir.(Training), CBSE on the domains and sub domains of SQAA.

3.9 Centre for Assessment, Evaluation and Research: The establishment of Centre for Assessment, Evaluation and Research on PPP mode was earlier approved by the Governing Body of the Board. National Curriculum Framework 2005, the Continuous Comprehensive Evaluation (CCE) and National Policy guidelines shall be the foundation for all works to be undertaken by this centre. Based on open selection process, Pearson Foundation was selected to partner with the CBSE to establish the centre on PPP mode. Mrs. Isabel Sutcliffe from Pearson Foundation gave a detailed presentation on the progress made so far and the future plans. Mr. K.P. Gopalakrishnan raised the issue of clash of interest as the foundation runs schools in India also. It was clarified that the Committee which selected Pearson Foundation under the Chairmanship of NUEPA, Vice Chancellor had taken this factor into consideration and the same has been effectively taken care of.

3.10 CBSE Newsletter & Annual Report: The Board has started a quarterly newsletter. The first issue has been brought out and was circulated to the members. The members were also presented a copy of Annual Report 2011-12 of the Board.

3.11 CBSE-SGAI Test 2012: It was held on 22nd January 2012. Appx. 1 lakh candidates enrolled from 1380 schools across the world. CBSE also conducted SGAI for H.P. on 21st April 2012 for candidates studying in schools affiliated to H.P. Board of Higher Education.

3.12 Value Education: The value education in CBSE has been a constant concern. After detailed deliberation it was decided that a question of 5 marks in each major subject in classes IX-XII be framed to emphasize upon value education through all curricular areas also.

3.13 CBSE-i Initiatives: The Board had initiated International Curriculum as pilot project in 20-25 CBSE affiliated schools abroad from 2010-2011. The Chairman explained to the House the positioning of CBSE-i curriculum, the flexibility it offers in subjects such as Social science, languages, mathematics at two levels and research skills. He also stated that both the CBSE and CBSE-i curricula have their own strengths and neither is superior to other. The project has extended to Classes II, VI and X in the academic year 2011-2012. For the 2012-13 session, the Board has extended the CBSE-i Curriculum for the Classes III, VII and XI. Curricula regarding these have been prepared and updated. Learning materials for grade XI have been prepared in the following subjects:

English	Physics	Geography
Mathematics I	Chemistry	Economics
Mathematics II	Biology	Business Studies
Accountancy	ICT	

CBSE-i Curriculum for Hindi has been developed for primary, middle and secondary levels. Teachers manuals and question bank for teachers shall be ready by end of July, 2012. Handbook for parents of CBSE-i students is planned for better appreciation of the curriculum. The Chairman placed on

record the hard work done by CBSE-i team under the guidance of Dr. Sadhana Parashar, Director (Training). The House supported the view.

- 3.14** Performance Analysis Test (PAT) for CBSE-i students in verbal ability, science, mathematics and social science for Grades IX and X was conducted from 4th to 10th April, 2012. 1518 students of Class IX and 598 students of Class X appeared in the test.
- 3.15** Under CBSE-i, the Board successfully conducted SA-II for Class X examination in March, 2012. 644 students appeared in 14 different subjects.
- 3.16** CBSE-i Portal has been created to disseminate the curriculum and study materials, attend to day to day queries, act as a knowledge reservoir with photographs, educational videos and links. Access is through log in ID. Parents and students corner has been added to the existing CBSE-i portal. The Board has also decided to offer CBSE-i curriculum on a pilot basis to 50 schools out of the 255 applied from the academic session 2013-14. The members appreciated the efforts put in by the staff and the quality work produced. The intricacies of IPR laws are being addressed to facilitate putting all the material on the portal. The members were also informed that AIU has granted equivalence to CBSE-i for easy movement of students for further studies. It was suggested to request AIU to inform about the same to all universities.
- 3.17** The presentation was appreciated by the members and they unanimously agreed with different initiatives of the Board. Thereafter, deliberations were done by the members on different agenda points.

Discussion on Agenda items:

ITEM I TO CONFIRM THE MINUTES OF THE MEETING OF THE GOVERNING BODY OF THE BOARD HELD ON 02nd FEBRUARY 2012.

The Chairman, CBSE apprised the members about the Minutes of the meeting of the Governing Body held on 02nd February 2012 and after deliberations, the House confirmed the Minutes of the Governing Body held on 02nd February 2012.

ITEM II TO RECEIVE A REPORT ON THE FOLLOW UP ACTION TAKEN ON THE MINUTES OF THE LAST MEETING OF THE GOVERNING BODY HELD ON 02nd FEBRUARY 2012.

The members deliberated on the action taken on the last meeting of Governing Body of the Board on 02nd February 2012 in detail and resolved to record the follow up action taken on the minutes of the last Governing Body.

ITEM III TO CONSIDER THE MINUTES/RECOMMENDATIONS OF THE 1ST ADVISORY AND IMPLEMENTATION COMMITTEE MEETING HELD ON 1ST APRIL, 2011 FOR CONDUCT OF CENTRAL TEACHER ELIGIBILITY TEST (CTET)-JUNE 2011 EXAMINATION.

The Director (Academic) CBSE apprised the members about the decisions of the committee. The Chairman, CBSE informed that after the retirement of present Director (Academics), the post of Director (Training) and Director (Academics) shall stand merged. A new post of Director (CTET) has been proposed by the Advisory Committee for which the fresh Recruitment Rules shall be framed. The post of Director (CTET) shall be filled up on promotion basis because inhouse expertise of conducting exam is essential. After deliberations, the House approved the recommendations of the Implementation Committee held on 1st April, 2011 with above suggestions.

ITEM IV TO CONSIDER THE MINUTES/RECOMMENDATIONS OF THE 2ND ADVISORY AND IMPLEMENTATION COMMITTEE MEETING HELD ON 11TH OCTOBER, 2011 FOR CONDUCT OF CENTRAL TEACHER ELIGIBILITY TEST (CTET)-JANUARY 2012 EXAMINATION.

The Director (Academic) CBSE apprised the members about the decisions of the committee. After deliberations, the House approved the recommendations of the Implementation Committee held on 11th October 2011.

ITEM V TO CONSIDER INCLUSION OF ONE MEMBER IN PLACE OF SHRI ASHOK GUPTA, PRINCIPAL, INDIA INTERNATIONAL SCHOOL, JAIPUR, RAJASTHAN, FOR SERVING ON THE FINANCE COMMITTEE OF THE BOARD TO BE ELECTED BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD.

The Governing Body unanimously resolved and authorized Chairman, CBSE to nominate member to the Finance Committee.

ADD. ITEM I TO CONSIDER THE PROPOSAL TO SETUP TRAINING CENTRES AT RAE BAREILLY AND KERALA.

The Governing Body discussed the proposal. On this issue, the Chairman, CBSE informed that since there are more number of independent schools affiliated with the CBSE in Kerala and Uttar Pradesh, more teachers will be benefitted on opening the training centre in Kerala and Uttar Pradesh. Letters will be written for acquisition of land at Rae Bareilly and in Kerala. Additional training centres for in-service teachers may be considered by the Board based on the requirement. Shri K P Gopalkrishna, Chairman, National Public School, Bangalore expressed that the training centre be opened at Bangalore in place of proposal of Kerala. The House approved the proposal to set up training centres at Rae Bareilly and Kerala. Bangalore may be considered in next phase of setting up of training centres.

ADD. ITEM II TO CONSIDER THE RECOMMENDATIONS OF THE FINANCE COMMITTEE MADE AT ITS MEETING HELD ON 24TH May, 2012.

The Chairman, CBSE apprised the members about the recommendations of the Committee. After considerable discussion on the issues, the House resolved to approve the recommendations of the Finance Committee held on 24TH May, 2012.

ADD. ITEM III TO CONSIDER THE RECOMMENDATIONS OF THE AFFILIATION COMMITTEE MADE AT ITS MEETING HELD ON 24TH May, 2012.

The Chairman, CBSE apprised the members about the recommendations of the Committee. On the issue of paying salary at par with the Central and State Govt. institutions, Sh. Apurva Chandra, JS(SE), MHRD stated that practically it is not possible to pay salary to the staff of the school as per the Sixth Central Pay Commission if the fee is being charged at the rate of Rs. 300-400 p.m. only and the student teacher ratio to maintain at 1:30 or 1:40. Dr. Usha Ram stated that during the inspections of the schools, she observed that certain schools are paying lesser salary than prescribed. This is effecting quality of teaching. She also stated that there are schools which are having the good fee structure but they are not paying salary to the staff as per norms. Dr. Vashishtha expressed that the clause with regard to pay the salary at par with the Central and State Govt. institutions should be retained in the affiliation bye-laws of the Board otherwise it will give a negative message to the stakeholders.

The Chairman also expressed that CBSE has no administrative control over the schools affiliated with CBSE as regards the service conditions of the teaching and non-teaching staff of the schools. While discussing the matter with regard to salary being paid to teaching and non-teaching staff of the school, Chairman expressed that one view is that the State Govts. are better equipped to handle the issues. But this might also lead to undue interference by the State Govt. officials in day to day running of the schools. The other view was to retain their service conditions in the Affiliation Bye-Laws of the Board. It is also practically observed that schools with limited children find it rather difficult to implement pay scales as per Sixth Pay Commission to their staff. He also informed that in a particular case of Delhi, Hon'ble High Court of Delhi has given directions that the independent schools shall follow the service conditions as well as salary conditions at par with the govt. schools as it is mentioned in the Delhi Education Act and Rules. The Chairman stated that as per affiliation bye-laws of the Board, the schools should pay the salary to the teaching and non-teaching staff at par with the Central/State Govt. schools. He also stated that by charging Rs. 500-600 fee from each candidate it may be practically impossible to implement the Sixth Central Pay Commission unless the school is supported from outside by the society contributions. The latter may be very rare. The House resolved that a Committee may be constituted to submit its report with regard to the salary being paid to the teaching and non-teaching staff to the schools looking into the interest of all stakeholders i.e. teachers, students, parents, management and CBSE also. After discussion on the issues, the House resolved to approve the recommendations of the Affiliation Committee held on 24TH May, 2012.

ADD. ITEM IV TO CONSIDER THE RECOMMENDATIONS OF THE EXAMINATION COMMITTEE MADE AT ITS MEETING HELD ON 30TH MAY, 2012.

The Controller of Examinations, CBSE apprised the members about the decisions of the committee. Dr. (Mrs.) Shyama Chona, Former Principal, Delhi Public School, Delhi raised the issue of the characteristics of the writer for visually handicapped students. It was clarified by the Chairman that additional time, amanuensis or both may be given to such students. The amanuensis should be one grade lower and can be from the same school. On the issue of providing amanuensis for visually handicapped students a Committee will be formed to decide guidelines to simplify the process and simultaneously

to check the malpractices. She raised the issue of admissions of compartment cases in colleges in the ensuing academic session. Mrs. Dutta of Delhi University clarified that provisional admissions are made and student have to submit marksheets by 30th September. She also expressed her concern for reducing teaching time available in the schools because of additional time required by colleges/universities. After deliberations, the House approved the recommendations of the Examination Committee held on 30th May, 2012.

ADD. ITEM V TO CONSIDER THE RECOMMENDATIONS OF THE CURRICULUM COMMITTEE MADE AT ITS MEETING HELD ON 1ST JUNE, 2012.

The Chairman, CBSE apprised the members about the recommendations of the Committee. After considerable discussion on the issues, the House resolved to approve the recommendations of the Curriculum Committee held on 1ST June, 2012.

ADD. ITEM VI TO APPROVE THE CONDUCT OF PROBLEM SOLVING TEST (PST) FOR CLASSES IX & XI.

Dr. Sadhna Parashar, Director (Training) explained the salient features of the PST in detail. She stated that PST should be introduced in Class IX and XI from the academic session 2012-13. 10% weightage shall be carried over to class Xth. It will replace one FA in class Xth. The test would comprise of questions from three domains namely quantitative, qualitative and written expressions. Mr. L. V. Sehgal, Principal, Bal Bharti School, Delhi was of the view that too many changes in the CCE at one time may be avoided. The CCE be allowed to stabilize before bringing in further changes. The problem solving may be made a part of Co-Scholastic assessment. He further stated that the PST is a part of Co-scholastic testing activity. The same be continued for some more time before making any changes based on feedback. Separate test at this stage may not be introduced and can be deferred for some time later. Questions on problem solving can be added in the question bank made available to the school for setting items for FA & SA. Schools can be relied upon to carry out this task and based on the feedback further action be decided. The House can discuss the feedback and take suitable action subsequently. He was of the view that too many changes in the CCE in short span of time should be avoided. Dr. Usha Ram, Principal, Laxman Public School, Delhi was of the view that PST should be introduced later on. She was also of the opinion that passing in SA1 and SA2 should be made compulsory and not only Formative Assessments. She expressed the view that summative assessment

may have questions to test problem solving capability. Dr. Shyama Chona contributed that the country needs thinkers and not merely rote learners. The PST should be implemented in phases starting with questions on problem solving in SA initially. Mr. Ashok Kumar opined that the CCE has been accepted. The training of the teachers is showing effects. We should wait for one year before making further changes. Mrs. Bindra suggested that two questions on each topic to test the problem solving may be added in the question bank itself so as to give enough leverage to the schools to set the papers. Dr. Sunita Kaushik, Additional Director, (Delhi) supported the idea of PST. She said that it will encourage better teaching and learning.

Chairman clarified on the subject of PST that it is a part of CCE. It is a good step and such type of questions could also be included in both the Summative Assessments. It will help the school system, school teachers and the Board. He concluded that the PST would also ensure a quality check on the Formative Assessments done by schools. It also helps all the stakeholders when introduced in the academic session 2012-13. The candidates would also get a chance for improvement like other exams. The Chairman stated that PST will give an immediate feedback to schools/students about quality of learning upto Class VIII, as many have reservations about no detention policy under RTE. This will also help the schools/students take effective corrective measures, if required. Moreover, it will also prepare students of Class XI for better future.

Sh. Apurva Chandra added that Problem Solving Test (PST) is important initiative taken by the CBSE to improve the examination system under CCE. CCE does not need any change in curriculum or methodology to add skill based questions under evaluation. As a national policy, the younger generation must develop problem-solving capability to face the challenges of future and to appear in any examinations. Any entrance examinations after class 12 has skill-based questions be it engineering, management and even civil services. Stabilization of CCE should not be an excuse for introducing Problem Solving Test (PST). He also expressed that govt. schools are more acceptable to CCE system than others. He further stated that the improvement opportunities should be given to the students for improving their performance.

Prof. Savita M. Dutta, (DU) agreed with the proposal to have problem solving test as it is the need of the hour.

During the meeting it was concluded that the Problem Solving Test (PST) shall be made compulsory for the students who shall be appearing in Class IX from the academic year 2012-13 for second term as well as for student of Class XI from this academic year (2012-13).

ADD. ITEM VII TO APPROVE THE ASSESSMENT FOR SPEAKING AND LISTENING IN ENGLISH.

The members also offered their support on the subject. Dr. Anil Kumar Vashishtha, Principal Govt. Boys Sr. Sec. School, Delhi opined that the teachers should also be trained simultaneously. He also stressed that the teachers of govt. as well as independent schools, specially in the remote areas, should be empowered to carry out this exercise. Presently, only reading and writing skills are being tested. There is requirement to test speaking and listening skills also. The House resolved and approved the proposal.

ADD. ITEM VIII TO DISCUSS THE ISSUES RECEIVED FROM DR. NAHEED R USMANI, PRINCIPAL, RABEA GIRLS PUBLIC SCHOOL, QASIMJAN STREET, BALLIMARAN, DELHI AND MEMBER OF THE GOVERNING BODY OF THE BOARD.

Dr. Usmani brought out two issues before the August House:

1. Examiners being called for Spot Evaluation of answer scripts of Class XII: Dr. Usmani explained that the PGTs are called for spot evaluation of answer scripts of Class XII in April every year. This adversely affects conduct of classes in the new session. The CE explained the requirement of evaluators as a necessity for 10 to 15 days. PGTs with requisite experience are detailed for this work which is inescapable. Other members also agreed with the CE and suggested that the school should cooperate with the Board in larger interest of the student community. It was decided to set up a committee to examine the issue so as to improve quality of evaluation.

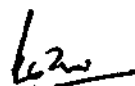
2. "No failure" policy till classes VIII and upgrading the scores:

Dr. Usmani explained that the low score achievers create bottleneck in Class IX and X where marks based system is prevalent. She suggested to revisit and evaluate the system. The House discussed the issue and resolved that with introduction of PST, the system will get feedback in time and therefore, the present system with PST should continue.

**ADD. ITEM IX TO CONSIDER INCLUSION OF ONE MEMBER FOR SERVING ON
THE CURRICULUM COMMITTEE OF THE BOARD TO BE ELECTED
BY THE MEMBERS OF THE GOVERNING BODY OF THE BOARD.**

The Governing Body unanimously resolved and authorized Chairman,
CBSE to nominate member to the Curriculum Committee

The Chairman thanked the August House for their valuable contributions.
Meeting concluded at 2:00 P.M.



**(VINEET JOSHI)
CHAIRMAN**

ANNEXURE - I

The list of members who attended the meeting and those who could not be present is given hereunder:

THOSE PRESENT:

1. Shri Vineet Joshi,
Chairman,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi-110092.
2. Shri Apurva Chandra,
Joint Secretary (SE),
Deptt. of Secondary & Higher Education,
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001.
3. Shri Upkar Singh
DPI (Schools),
UT Secretariat,
Sector - 9,
Chandigarh.
4. Dr. (Smt.) Sunita Kaushik,
Add. Director of Education (Schools),
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi- 110054
5. Dr. Afshan Yasmin,
Assistant Director of Education,
Act Branch,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi - 110054.
6. Smt. Vidushi Chaturvedi,
Director of Education,
New Delhi Municipal Committee,
VIII Floor, Palika Kendra,
Sansad Marg,
New Delhi.

7. Dr. Savita M. Dutta,
Director,
Campus of Open Learning,
University of Delhi,
Delhi – 110007. Rep. of Dean of Colleges, Delhi University
8. Prof. S.K. Singh,
Vice Chancellor,
M.P. Bhoj (Open University),
Bhopal, Madhya Pradesh.
9. Cpt. (IN) V K Verma,
Chairman, IPSC and
Principal & Director,
Motilal Nehru School of Sports,
Rai, Distt. Sonipat,
Haryana.
10. Dr. Dinesh Kumar,
Additional Commissioner,
Kendriya Vidyalaya Sangathan,
18, Institutional Area,
Shaheed Jeet Singh Marg,
New Delhi-110016. Rep. of Commissioner, KVS.
11. Padam Bhushan Dr. (Mrs.) Shyama Chona,
Former Principal,
Delhi Public School,
C- 10/8, Vasant Vihar,
New Delhi – 110057.
12. Shri Ashok Kumar,
Principal,
Indian High School,
Post Box No. 106,
Dubai, UAE.
13. Shri Anil Kumar Vashishtha,
Principal,
Govt. Boys Sr. Sec. School,
Jafrabad,
Delhi.
14. Shri S. S. Minhas,
Principal,
Guru Harkrishan Public School,
Poorvi Marg, Vasant Vihar,
New Delhi.

15. Smt. Shashi Bala Saini,
Deputy Education Officer,
Zone- 13, District North West B
Sarvodaya Vidyalaya,
Sector- 9, Rohini,
Delhi- 110085
16. Shri Chanchal Singh,
CES-I,
Distt. Education Officer,
Additional Deluxe Building,
Sector-9,
Chandigarh
17. Dr. K. P. Gopalkrishna,
Chairman,
National Public School,
12 A, Main Road, HAL,
2nd Stage, Indira Nagar,
Bangalore,
Karnataka – 560038.
18. Dr. K.C. Satapathy,
Principal, DAV Public School,
Chandrasekharapur,
Sailashree Vihar,
Bhubaneshwar,
Orissa – 751021.
19. Dr. Usha Ram,
Principal,
Laxman Public School,
Hauz Khas Enclave,
New Delhi.
20. Smt. Naheed R. Usmani,
Principal,
Rabea Girls Public School,
1456, Ballimaran,
Delhi- 110006
21. Smt. Gunmeet Bindra,
Principal,
Welham Boys School,
5, Circular Road,
Dehradun City,
Dehradun,
Uttarakhand- 248001

22. Smt. Avnita Bir,
Principal,
RN Podar School,
Podar Education Complex,
Jain Derasar Road,
Santacruz Road,
Mumbai- 400054

23. L.V Sehgal,
Principal,
Bal Bharti School,
Sir Ganga Ram Hospital Marg,
New Delhi

(Special Invitee)

The following members could not attend the meeting.

01. Shri. Amit Singla,
Director of Education,
Directorate of Education,
Govt. of NCT of Delhi,
Old Secretariat,
Delhi-110054.
02. Shri B.S. Bhalla,
Commissioner & Secretary (Education),
Govt. of A. & N. Island,
Port Blair-744101.
03. Dr. R. P. Yadav,
Deputy Director of Education,
IEDSS,
Directorate of Education,
Amrita Shergill School Building,
Behind Lady Shree Ram College,
Lajpat Nagar IV,
New Delhi – 110024.
04. Shri R.K.S Gaur,
Addl. Director (Education),
Municipal Corporation of Delhi,
Education Department (H.Q),
Civic Centre, 15th Floor,
Jawahar Lal Nehru Marg,
Minto Road,
Delhi- 110002
05. Shri A.N. Jha,
Joint Secy. & F.A,
Deptt. of Education,
M.H.R.D.,
Shastri Bhawan,
New Delhi-110001.
06. Prof. Poonam Batra,
Professor,
Faculty of Education,
University of Delhi,
Delhi.

19. Dr. (Mrs.) Veera Gupta,
Secretary,
CBSE,
Preet Vihar
Delhi – 110092

The following officers attended the meeting as Special Invitees :

01. Shri Pitam Singh,
Director (Spl. Exams.)
C.B.S.E.,
P 1-2, Institutional Area,
Patpar Ganj,
Delhi – 110302.
02. Shri M.C. Sharma,
Controller of Examinations,
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi – 110092.
03. Shri N. Nagaraju,
Director (Academics & CTET)
C.B.S.E.,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi - 110002
04. Dr.(Mrs.) Sadhana Parashar,
Director (Training),
C.B.S.E.,
Shiksha Sadan,
17, Rouse Avenue,
New Delhi-110002.
05. Ms. Isabell Sutcliffe,
Interim Director,
Centre for Assessment Evaluation
& Research, CBSE,
17, Rouse Avenue,
Delhi- 110002
06. Shri B.M Gupta, Advisor
C.B.S.E.,
2, Community Centre,
Preet Vihar,
Delhi- 110092

The following officers of the Board were in attendance :

1. Shri P.I Sabu, Joint Secretary/RO, CBSE, Patpar Ganj, Delhi
2. Shri Rajbir Singh, Joint Secretary (AIEEE), CBSE, Patpar Ganj, Delhi.
3. Shri A.S. Verma, Joint Secretary (A & L), CBSE, Preet Vihar, Delhi.
4. Smt. Sugandh Sharma, Education Officer, CBSE, Rouse Avenue, Delhi.
5. Dr. (Mrs.) Srijata Das, Education Officer, CBSE, Rouse Avenue, Delhi.
6. Smt. S. Radha Mahalakshmi, Education Officer, CBSE, Rouse Avenue, Delhi.
7. Dr. (Miss) Rashmi Sethi, Education Officer, CBSE, Rouse Avenue, Delhi.
8. Shri Joseph Emmanuel, OSD(AIPMT), CBSE, Preet Vihar, Delhi.
9. Shri M.K. Arora, Deputy Secretary (Co-ordn.), CBSE, Preet Vihar, Delhi.
10. Shri U.C Bodh, Deputy Secretary (Affin.), CBSE, Preet Vihar, Delhi.
11. Shri Ajay Mishra, Deputy Secretary (F & A), CBSE, Rouse Avenue, Delhi.
12. Shri S.P Rana, Deputy Secretary (Vigilance), CBSE, Preet Vihar, Delhi.
13. Shri Sameer Dutta, Deputy Secretary(IT), CBSE, Preet Vihar, Delhi
14. Shri Ram Shankar, Joint Director, CBSE, Rouse Avenue, Delhi.
15. Shri Pushkar Vohra, AEO (Sports), CBSE, Preet Vihar, Delhi.
16. Dr. B.N Singh, Library & Information Officer, CBSE, Preet Vihar, Delhi.
17. Shri Navin Maini, Research Officer (Technology), CBSE, Rouse Avenue, Delhi.
18. Mrs. Neelima Sharma, Consultant, CBSE, Rouse Avenue, Delhi.
19. Shri Harish Sharma, Sr. Accounts Officer, CBSE, Preet Vihar, Delhi.

CENTRAL BOARD OF SECONDARY EDUCATION
Shiksha Kendra, 2, Community Centre, Preet Vihar
Delhi-110092

Minutes of the meeting of Finance Committee of the Board held in the Chamber of the Chairman, CBSE, 17, Rouse Avenue, New Delhi on Thursday, the 24th May, 2012 at 10.00 a.m.

Present:

- | | | |
|---|---|--------------|
| 1. Sh. Vineet Joshi
Chairman, CBSE, Delhi | - | in the chair |
| 2. Sh. Apurva Chandra,
Joint Secretary,
Ministry of Human Resource Development
Shastri Bhawan, New Delhi. | - | Member |
| 3. Sh. K. Mathivannan,
Director (Finance)
Ministry of Human Resource Development,
Shastri Bhawan, New Delhi. | - | Member |
| 4. Dr. (Smt.) Veera Gupta
Secretary
Secretary, CBSE, Delhi | - | Member |

Dr. Ashok Gupta, Principal, India International School, Jaipur and Member of the Finance Committee could not attend the meeting.

Dr. (Smt.) Sadhana Parashar, Director (Training), Sh. A. S. Verma, Joint Secretary (A&L), Sh. Ajay Mishra, Deputy Secretary (F&A) and Sh. Harish Sharma, Sr. Accounts Officer were also present.

ITEM I

To confirm the Minutes of the Finance Committee meeting held on 1st February, 2012

The Committee confirmed the Minutes of the Finance Committee held on 1st February, 2012.

ITEM II

To report action taken on the Minutes of the meeting of the Finance committee held on 1st February 2012, 15th November 2011, 23rd August 2011, 17th June 2011 and 11th April, 2011

The Members were informed about the action taken on the Minutes of the meeting of the Finance committee held on 1st February 2012, 15th November 2011, 23rd August

2011, 17th June 2011 and 11th April 2011. The Committee decided that only pending issues be brought before the F.C., if any, in future.

ITEM III

To report action taken with regard to issue work order to EDCIL (India) Limited, a Govt. of India Enterprise under MHRD for conducting study on Comprehensive & Continuous Evaluation scheme (CCE) for CBSE

The Governing Body in its meeting held on 2nd February, 2012 suggested to limit the financial impact through reduced scope of work. The revised proposal of conducting study on CCE scheme for CBSE has been received from EDCIL (India) Limited, the company has proposed to undertake the assignment at the cost of Rs.42,31,108/-. The proposal on the above cost estimates was approved by the Competent Authority and placed before the Finance Committee and the Committee approved the proposal.

ITEM IV

To consider and approve scholarship to the wards of the Board's employees securing same grade points

The Committee approved the proposal of granting scholarship to all the wards of staff securing same CGPA/marks without restricting it to 20 scholarships per class.

ITEM V

Payment of legal fee to Shri Maninder Singh, Sr. Advocate beyond the fee norms of the Board for defending the Board before the Hon'ble High Court, Delhi

The Committee was informed that in addition to Sh. Amit Bansal, Board's Counsel, the services of Sh. Maninder Singh, Sr. Advocate had been utilized for arguing the case on behalf of the Board before the Hon'ble Delhi High Court, Delhi in LPA No. 1090/2011-CBSE v/s Anil Kumar Kathpal. The Committee approved the payment of legal fee of Rs.1,21,000/- to Sh. Maninder Singh, Sr. Advocate.

ITEM VI

Memorandum of Understanding (MOU) between Central Board of Secondary Education and Institute of Indian Foundrymen, Kolkata

The Committee approved the Memorandum of Understanding (MOU) between Central Board of Secondary Education and Institute of Indian Foundrymen, Kolkata to introduce a new vocational course on Foundry Technology at Senior Secondary level.

ITEM VII

Joint Statement between Central Board of Secondary Education and National Institute for Entrepreneurship and Small Business Development (NIESBUD)

The Finance Committee approved the MOU between CBSE and NIESBUD to promote skill based learning through job oriented/linked pedagogical inputs for entrepreneurial development.

ITEM VIII**To consider revised Budget Estimates for 2011-12 & Budget Estimates for 2012-13**

The Committee deliberated in detail and approved the revised Budget Estimates for 2011-12 & Budget Estimates for 2012-13. The committee stressed upon the increasing the activities of CBSE for improvement of students, academic and exam related activities in view of surplus funds with CBSE.

ITEM IX**Reporting of the appointments of internal candidates to the post of Section Officer on Deputation on transfer basis**

The Committee approved the case of 05 Section Officers' as one time measure. Staff on direct line of promotion cannot be appointed on deputation basis as per DOPT, GOI guidelines. The Committee also decided to debar staff for three years, who refuse promotion, which must be strictly followed. This shall be effective from 01.01.12. The staff who have been offered promotion since 01.01.12 till date but have refused/not accepted may be given a chance.

ITEM X**Consideration for the approval of Recruitment Rules for the post of Deputy Director (Sports)**

The Committee approved the Recruitment Rules for the 02 posts of Deputy Director (Sports) in the Pay Scale PB 3 Rs.15600-39100 + GP Rs.7600/- as per agenda.

ITEM XI**To consider the enhancement of custodian charges for storage of question papers of Class X & XII examinations and AIPMT**

The Committee was informed that the rates of remuneration were fixed in 2007 for storage of question papers of Class X & XII examinations and AIPMT in Banks. There has been no increase for a long time, therefore because of the cost escalation in the last five years, the rates for custodian charges for storage of question papers should be enhanced as per the following:

	Existing rates of remuneration (in Rs.)	No. of Custodian Banks	Total Remuneration (in Rs.)	Approved rates of remuneration (in Rs.)	Total remuneration (in Rs.)
For storing Class X Question papers	4,000/-	157	6,28,000/-	6,000/-	9,42,000/-
For storing Class X & XII both question papers	5,000/-	325	16,25,000/-	7,500/-	24,37,500/-
Total			18,53,000/-		33,79,500/-

	Existing rates of remuneration (in Rs.)	No. of Custodian Banks	Total Remuneration (in Rs.)	Approved rates of remuneration (in Rs.)	Total remuneration (in Rs.)
For AIPMT Preliminary Examination	5,000/-	59	2,95,000/-	10,000/-	5,90,000/-
For AIPMT Final Examination	5,000/-	17	85,000/-	10,000/-	1,70,000/-
Total			3,80,000/-		7,60,000/-

The Committee approved the above proposal.

ITEM XII

To consider the proposal of signing Memorandum of Understanding between Central Board of Secondary Education, Delhi and National Institute of Fashion Technology (NIFT), Delhi for fashion related courses

To strengthen and re-design its existing fashion related academic and vocational courses at Senior Secondary level, NIFT has been approached by the Board. This may incur an expenditure of Rs.2.5 lacs (excluding Service Tax) for curriculum development of three courses. Board shall also bear actual TA/DA & Honorarium of experts for organizing teachers training, seminar/workshop. In addition, Board shall pay Rs.55,000/- (per text book) among the authors/convenor for writing. The Committee approved the proposal.

ITEM XIII

Collaboration between Central Board of Secondary Education and Central Institute of Technology (CIT), Perth, Australia

Committee approved the proposal for pilot project on Vocational courses in collaboration with CIT, Australia.

ITEM XIV

To consider the provision of training allowance for the officers posted at Training Unit of the Board

The proposal was deferred by the committee and it was desired to bring more facts on the record.

ITEM XV

Restructuring of the Academic and Training Unit of CBSE and amalgamation of Academic and Training Division

The proposal of restructuring/renaming was deferred by the committee and details about admissibility were asked. Merging of Academics and training Division was approved in view of interlinked activities, along with redesignation, and consequent changes in the R/Rs of Director (CTET).

ITEM XVI

To improve for provision for honorarium to CBSE internal faculty and revision of honorarium to external Resource Persons as per the slabs for the training programmes receiving course fee from the participating schools conducted by the CBSE

The Committee deliberated the issue and approved the proposal with a condition that each Resource Person/faculty is engaged/tasked for at least two sessions per day as under:

S.NO.	Designation of the Resource Person/CBSE faculty	Honorarium in Rs. Per day
01.	Person of National Eminence such as Vice Chancellors of Universities, Directors of IIT, Secretaries to Government of India and equivalent	5,000/-
02.	Eminent Professors, Directors, HODs and equivalent	3,000
03.	Education Officers, Professors, Deputy Secretary, Associate Professors and equivalent	2,500
04.	Assistant Professors, Assistant Education Officers	2,000

ADD. ITEM I

To consider the proposal of registration of separate society to establish Centre for Assessment, Evaluation and Research (CAER) on PPP mode

The Committee approved the proposal as per details at Annexure.

ADD. ITEM II

To consider the report of the Committee constituted for creation of additional posts and separate engineering cadre for the engineering manpower

The Committee deliberated and approved the proposal as under:

- (A)
1. Creation of a separate Engineering Cadre
 2. Creation of additional posts:
 - (i) Creation of one post of Supdtg. Engineer with Grade pay Rs.7600/- (PB-3) on deputation failing which by promotion.
 - (ii) Creation of two posts of Asstt. Engineer with Grade pay Rs.5400/- (PB-3) on promotion
 3. Re-designation of the post Sr. Engineer as Executive Engineer.
 4. Yard-stick for creation of additional posts of Junior Engineer and Asstt. Engineers meet the expansional/growing needs.
 5. RRs, Duties and Responsibilities for all the Engg. Posts.
 6. Delegation of powers as per manual of CBSE.

- (B) In addition to above, an imprest is sanctioned on monthly basis to meet petty expenditure of urgent nature as detailed under:

1. Supdtg. Engineer	:	Rs.10,000/-
2. Sr. Engineer/Executive Engineer	:	Rs.8,000/-
3. Asstt. Engineer	:	Rs.5,000/-
4. Jr. Engineer	:	Rs.2,000/-

ADD. ITEM III

To consider allotment of staff quarters to staff working in Central and State Govt. undertaking/organizations

The Committee approved the proposal of allotment of staff quarters to Central and State Govt. undertaking/organization employees.

ADD. ITEM IV

To consider the Annual Accounts 2010-11 prepared on accrual basis as per common format prescribed by Ministry of Finance

The Committee deliberated the issue and approved the Annual Accounts for the year 2010-11.

ADD. ITEM V

To consider the proposal for encadrement of the officials of Official Language (Hindi) for creating the opportunities for promotion

The Committee approved the proposal of encadrement of Hindi officials in Board.

ADD. ITEM VI

Ex-post-facto approval for making payment to M/s. Tata Consultancy Services for providing services for seeking on-line application and data upload for Central Teacher Eligibility Test-June, 2011

The Committee approved the proposal for work award and making payment of Rs.16,09,254/- to M/s. Tata Consultancy Services for hosting on-line application and data upload for Central Teacher Eligibility Test-June, 2011.

ADD. ITEM VII

To consider the approval of Recruitment Rules for the post of Assistant Secretary

The Committee approved the Recruitment Rules for the post of Assistant Secretary as per agenda with the condition that the campus recruitment will be limited to Institutes of National Importance only.

ADD. ITEM VIII

To consider the training policy for the staff of the Board employees

The Committee approved the training policy for Board's employees as per agenda.

ADD. ITEM IX

To consider and approve delegation of financial powers in respect of the Board at various levels

The Committee approved the proposal of delegation of financial powers in respect of the Board at various levels as per agenda.

ADD. ITEM X

To consider enhancement of outpatient allowance in respect of the Board's employees and pensioners

The Committee approved the proposal of enhancement of outpatient allowance in respect of Board's employees from Rs.1200/- per month to Rs.1700/- per month and from Rs.500/- per month to Rs.700/- per month for pensioners.

ADD. ITEM XI

Restructuring of IT Department of CBSE in view of exponential increase in IT related and IT enabled services in the Board

The Agenda was deferred.

ADD. ITEM XII

To consider the proposal to employ staff on contractual basis for processing the applications received in affiliation section of the Board

The Committee approved the proposal to employ contractual staff for the post of Evaluator for processing the applications received in affiliation section of the Board as under:

Post	-	Evaluator
Educational Qualification	-	-PG in Social Sciences/L.L.B/MBA/any other equivalent Qualification as decided by Chairman.
Honorarium	-	Rs.20,000/- per month
No. of posts	-	Approx. 20 (as per requirement)

ADD. ITEM XIII

To consider extension of Grade Pay of Rs.4800/- for the post of Section Officer and other equivalent officers of CBSE: Recommendations of Sixth Central Pay Commission

The Agenda was deferred.

ADD. ITEM XIV

To consider Late Sitting Allowance (LSA) for daily wages/contractual staff

The Committee approved the proposal for payment of Late Sitting allowance (LSA) for daily wages/contractual staff as detailed below:

Up to first 02 hours	No LSA
Beyond 02 hours (on working days)	25% of daily wage
On holidays (for at least 04 hours)	50% of daily wage
Beyond 08 hours	100% of daily wage

ADD. ITEM XV

Engagement of contractual employees for CBSE-j

The Committee noted the engagement of contractual employees for CBSE-i as detailed in agenda.

ADD. ITEM XVI

To consider the revision of rates of remuneration for members of staff working in Affiliation Unit approved by the Governing Body of the Board to make it at par with that paid to the officials/officers who are being given examination remunerative work

The proposal was agreed in principal. But it was resolved, however, that the Honorarium be paid as per work output. A comprehensive proposal will be put up again.

ADD. ITEM XVII

To consider the proposal of one time relaxation of required years of service in case of Smt. I.M. Catherine DS (IT) for promotion as JS (IT), against the vacant post of Joint Secretary (IT).

The committee was informed about the representation submitted by Smt. I.M. Catherine Dy. Secretary (IT) for promotion. The Committee agreed to one time relaxation of required years of service for appointment to the post of JS (IT) considering her Seventeen years of service rendered as Programmer (at the level of Assistant Secretary) and three and a half years as Deputy Secretary(IT) .

The meeting ended with thanks to the Chair.

Sd/-
(Dr. Veera Gupta)
Secretary

Sd/-
(Vineet Joshi)
Chairman

RESOLUTION

IN PURSUANCE OF THE APPROVAL OF THE BOARD FOR DETAILED IMPLEMENTATION FRAMEWORK FOR ESTABLISHMENT OF CENTRE FOR ASSESSMENT, EVALUATION AND RESEARCH, A MEETING OF MEMBERS WAS HELD ON----- AT -----, NEW DELHI - 110002, UNDER CHAIRMANSHIP OF SHRI VINEET JOSHI (IAS), CHAIRMAN CBSE AND IT WAS UNANIMOUSLY DECIDED AND RESOLVED TO FORM A SOCIETY UNDER THE SOCIETY REGISTRATION ACT 1860 IN THE NAME AND STYLE OF "-----", HAVING ITS OFFICE AT THE -----, NEW DELHI.

THE FOLLOWING MEMBERS WERE NOMINATED AS OFFICE BEARERS OF THE SOCIETY:-

S.No	Name &	Signature	Address	Post
1	Shri Vineet Joshi Chairman, CBSE			President (Ex Officio)
2				
3				
4				
5				
6				
7				

THE MEETING CONCLUDED WITH THE VOTE OF THANKS TO SHRI VINEET JOSHI CHAIRMAN AND SHRI ----- WAS AUTHORISED TO GET THE SOCIETY REGISTERED WITH THE REGISTRAR OF SOCIETY NEW DELHI.

MEMORANDUM OF ASSOCIATION

1. **Name of the Society**

The name of the Society shall be the "-----
----- New

Delhi,

2. **Area of operation**

The area of operation of the Society shall be the whole of India.

3. **Location**

The registered office of the Centre shall be situated in the Union Territory of Delhi or the National Capital Region (NCR) of the Delhi, presently at -----, New Delhi.

4. **Objective**

Strategic planning and development of the Education sector in India particularly the Establishment of Centre for Assessment, Evaluation and Research on Public Private Partnership (PPP) Model. All the income, earning, moveable and immovable properties of the Societies shall be solely utilized and applied towards the promotion of its aim and objects only as set forth in the Memorandum of Association and no profit thereof shall be paid or transferred directly or indirectly by way of dividends, bonus or in any manner whatsoever to the present, past or future members of the Society.

No member of the Society shall have any personal claim on any moveable or immovable properties of the Society or make any profit, howsoever by virtue of his/her membership.

5. **Functions: -**

5.1 To achieve the above objectives, the society shall carry out the following functions:

5.1.1 To promote and support good governance in the Education sector.

5.1.2 To create research capability and assessment practices of international quality.

- 5.1.3 To improve standard of public examination and assessment practices in school.
- 5.1.4 To process monitoring through feedback and input regarding levels of student's learning.
- 5.1.5 To provide professional development of Principals, teachers and other stakeholders.
- 5.1.6 To conduct research into policies and programs that can improve student learning and teaching quality.
- 5.1.7 To provide insight and support to study the existing School Based Assessment Practices and strengthen the same.
- 5.1.8 To develop support materials and publish support materials and research based materials to strengthen school based process and practices.
- 5.1.9 To conduct National and International conferences, seminars, symposia etc on areas of relevance.
- 5.1.10 To facilitate scholarships and other Exchange Programs with other International Institutes of repute.

5.2 For performing these function, the society shall:

- 5.2.1 Establish and carry out the administration and management of the Society's Secretariat, which will serve as the implementation arm of the Society.
- 5.2.2 Create administrative, technical and other posts in the Secretariat of the Society as deemed necessary.
- 5.2.3 Employ, retain or dismiss personnel as required.
- 5.2.4 Establish its own salary and other allowances package for its employees.
- 5.2.5 Establish its own procurement procedures and employ the same for procurement of goods and services.
- 5.2.6 Make rules and by-laws for the conduct of the activities of the Society and its Secretariat and add, rescind or vary them from time to time, as deemed necessary.

6. First members of the Governing Body

The names, addresses, occupations and designations of the first members (official and non official) of the Governing Body to whom the management of the affairs of the Centre is entrusted, as required under Section 2 of the Societies Registration Act XXI of 1860, as extended to the Union Territory of Delhi are as follows:

S. No.	Name	Address & Occupation	Status in Governing Body

All official members listed at S. Nos. 1 to 7 in the above table shall be Ex-officio members of the Society.

7. Declaration

We, the several persons whose names and addresses are given below having associated ourselves for the purpose described in this Memorandum of Association do hereby subscribe our names to this Memorandum of Association and set our several and respective hands hereunto and from ourselves into a Society under the Societies Registration Act, XXI of 1860, as extended to the Union Territory of Delhi:-----date-----, at New Delhi.

**RULES AND
REGULATIONS OF
THE**

NEW DELHI

1. SHORT TITLE

1.1 These Rules and Regulations shall be called the -----

1.2 These Rules shall come into force with effect from the date of registration of the societies by the Registrar of Societies.

2. DEFINITIONS

2.1 In the interpretation these Rules and Regulations, the following expressions shall have the following meaning unless inconsistent with the subject or context.

a. "Governing Body" means the Governing Body of the -----

b. "Chairperson" means the Chairperson of the Governing Body of the -----, who is the Chairman, CBSE.

c. "Development Partners" means all bilateral and multilateral agencies supporting the society in India and abroad by way of providing loans, Grants in Aid and/ or Technical Assistance and having entered into specific agreements for the purpose with the Government of India.

d. "Member" means the Member of the Governing Body of the -----

e. "Executive Committee" means the Executive Committee of the -----

f. "Rules" means the Rules & Regulations registered along with the Memorandum of Association and as may be amended by the Governing Body of the Society from time to time.

3. OFFICE

3.1 Registered office of the Society will be the -----

4. MEMBERSHIP

4.1 The following shall be the members (official & non-official) of the Society. The official members listed at S. No. 1 to 7 in the table below shall be Ex-officio members of the Society.

S. No.	Name	Address & Occupation	Status in Governing Body

- 4.2 The membership of an ex-officio member of the Society and the Governing body shall terminate when s/he ceases to hold the office by virtue of which s/he was member and his/her successor to the office shall become such member.
- 4.3 The Society shall maintain a roll of members at its registered office and every member shall sign the roll and state therein his/her rank or occupation and address. No member shall be entitled to exercise rights and privileges of a member unless s/he has signed the roll as aforesaid.
- 4.4 All members of the Society and the Governing Body shall cease to be members if they resign, become of unsound mind, become insolvent or be convicted of a criminal offence involving moral turpitude or removal from the post by virtue of which she/he was holding the membership.
- 4.5 Resignation of membership shall be tendered to the Governing Body in person to its Secretary and shall not take effect until it has been accepted on behalf of the Governing Body by the Chairperson.
- 4.6 If a member of the Society changes his/her address s/he shall notify his/her new address to the Secretary who shall thereupon enter his/her new address in the roll of member. But if a member fails to notify his/her new address the address in the roll of members shall be deemed to be his/her address.
- 4.7 Any vacancy in the Society or in the Governing Body shall be filled by the Chairperson of the Governing Body. No act or proceedings of the Society or of the Governing Body shall be

invalid merely by reason of the existence of any vacancy therein or of any defect in appointment of any of its members.

5 GOVERNING BODY

- a. All members of the Society as set out in is constitute the Governing Body of the Society.
- b. The first member of the Governing Body of the Society shall be those mentioned in the Memorandum of Association. They hold the office until a new Governing Body is appointed according to these rules.
- c. The management of the affairs of the Society shall be entrusted to the Governing Body and the property of the Society is vested in the Governing Body.

5.1 POWERS OF THE GOVERNING BODY

5.1.1 The Governing Body shall have full control of the affairs of the Society/Resource Centre and shall have authority to exercise and perform all the powers, acts and deeds for the planning, establishment and running of the Center, consistent with the aims and objectives of the Center.

5.1.2 In the particular and without prejudice to the generality of foregoing provision, the Governing Body may:

- (a) Make, amend, or repeal any byelaw relating to administration and management of the affairs of the Society subject to the observance of the provisions contained in the Act.
- (b) Consider the annual budget and the annual action plan, its subsequent alterations placed before it by the Secretary from time to time and to pass it with such modifications as the Governing Body may think fit.
- (c) Monitor the financial position of the Society in order to ensure smooth income flow and to review annual audited accounts.
- (d) Accept donations and endowments or give grants upon such terms as it thinks fit.
- (e) Delegate such powers, as deemed fit other than those of making rules, to the Chairperson, Vice-Chairperson or Secretary of the Society.

- (f) Appoint committees, sub-committees and boards etc. for such purpose and on such terms as it may deem fit and to dissolve /remove any of them.
- (g) Develop and adopt its own rules and regulations for recruitment and appointment of experts and administrative /technical staff and set its own compensation package for such experts /staff to be recruited from the open market at prevailing market rates and/or on deputation basis.
- (h) Develop and adopt its own procurement procedures for procurement of goods and services.
- (i) Authorize the any member to execute such contracts on behalf of the Society as it may deem fit in the conduct of the business of the society.
- (j) Do generally all such acts as may be necessary or incidental to carrying out the objectives of the Society or any of them, provided that nothing herein constrained shall authorize the Governing Body to do any act or to pass any bye-laws which may be repugnant to the provisions hereof, to the powers conferred on the Governing Body and other authorities, or which may be inconsistent with the objectives of the Society.

6 FUNDS OF THE CENTRE

6.1 The funds of the Centre shall consist shall of the following:

- a. Grants in Aid from the Government of India
- b. Contributions in cash from the Development partners
- c. Contributions in kind including Technical Assistance from the Development Partners.
- d. Payments for services rendered to clients by the Centre.
- e. Grants and donations from trade, industry, institutions and individuals.
- f. Receipts from disposal of assets
- g. Any other source found appropriate by the Governing Body

6.2 The income and property of Centre shall be applied solely towards the promotion of the objects of the Centre as specified in the Memorandum of Association and any expenditure incurred shall be subject to such restrictions as the Central Government or the Donor Partner may from time to time impose in respect of grants or donations made by them. No part of the income or property of the Centre shall be spent or transferred directly or indirectly by way of dividends, bonus or otherwise, to persons who at any time have been members (official and non official both) of the Centre except by way of remuneration for services rendered to the Centre or as

traveling allowance, daily allowance or other similar compensatory allowance.

7 ACCOUNTS AND AUDIT

7.1 The society shall cause regular accounts to be kept of all its funds and properties in respect of the affairs of the society.

7.2 The accounts of the society shall be audited annually by a Chartered Accountant firm included in the panel of Comptroller and Auditor General of India or any qualified person/firm appointed by the Governing Body and any expenditure incurred in connection with such audit shall be payable by the society to the Auditors.

7.3 For the purposes of these Rules and Regulations a financial year shall be taken to mean the 12 months commencing on the 1st of April and ending on the 31st of March.

7.4 The Chartered Accountant or any qualified person appointed by the Govt. of India in connection with the audit of the accounts of the Centre shall have the same rights, privileges and authority in connection with such audit as the Controller and Auditor General of India has in connection with the audit of Government accounts and in particular shall have the right to demand the production of books, accounts, connected vouchers and other necessary documents and papers.

7.5 The report of such audit shall be communicated by the auditor to the society.

7.6 The Annual Balance Sheet and Revenue Account when accepted and passed at the Annual meeting of the Governing Body shall be sent to the Government of India and to all the Development Partners.

8 BANK ACCOUNT

The account of the society shall be opened with a scheduled bank. All funds shall be paid into the society account with the appointed bank and shall not be withdrawn except through a cheques, bill note, other negotiable instruments or through electronic banking (e-banking) procedures signed electronically authorized by the such authorities of the society as may be determined by the Governing Body. The account will be jointly operates by the Secretary of the Society and any one member authorized by Governing Body.

9 ANNUAL REPORT

- 9.1 A draft Annual Report and the yearly accounts of the society shall be placed before the Governing Body at next meeting for consideration and approval.
- 9.2 A copy of the annual report and audited statement of accounts as finally approved by the Governing Body shall be forwarded within six months of the closure of a financial year to all the members of the Governing Body and all the Development Partners.

10 SUITS AND PROCEEDINGS

- 10.1 The society may sue or be used in the name of Society through its Secretary.
- 10.2 No suit or proceedings shall abate by the reasons of any vacancy or change in the holder of the office of the Chairperson/Vice-Chairperson or Secretary or any office bearer authorized in this behalf.
- 10.3 Every decree or order against the society in any suit or proceedings shall be executable against the property of the society and not against the person or the property of the Chairperson/Vice-chairperson, Secretary or any office bearer of the Society.
- 10.4 Nothing in sub-rule as above shall exempt the Chairperson / Vice-chairperson, Secretary or office bearer of the society from any criminal liability or entitle him/her to claim any contribution from the property of the society in respect of any fine to be paid by him/her on conviction by a criminal court.

11 AMENDMENTS

- 11.1 The society may alter or extend the purpose for which it is established and / or the Rules of the society.
- 11.2 The proposition for any alteration or extension to the objectives of the society and / or the Rules must be circulated to all members of the Governing Body by registered post 7 days prior to the Governing Body meeting convened for such purpose and it must be include in the written agenda of the ensuing meeting of the Governing Body or a special meeting of the Governing Body.
- 11.3 The Governing Body may with the consent of not less than 2/3rd of its members by a resolution posed at a special general meeting convened for the purpose in accordance with the Rules and Regulations of the society change its name and notice in writing of every such change shall be sent under the signatures of the Secretary and 7 members to the Registrar of Societies, New Delhi within 15 days after passing of such a resolution.

12 DISSOLUTION

- 12.1 The Governing Body may resolve to dissolve the society by bringing a proposal to that effect in a special meeting to be convened for the purpose.
- 12.2 The society shall not be dissolved without the consent of the -----and unless two-thirds of the members of the Governing Body of the Center shall have expressed a wish for such dissolution by their votes recorded in person or by proxy at a special general meeting convened for the purpose.
- 12.3 The dissolution proceedings shall be made in accordance with the provisions of the Act as amended from time to time.
- 12.4 Upon the dissolution of the society, all assets of the society, after the settlement of all its debts and liabilities, shall stand reverted to the -----for such purposes as it may deem fit.

13 MISCELLANEOUS

13.1 CONTRACTS

13.1.1 All contracts and other instruments for an on behalf of the society shall be subject to the provisions of the Act, be expressed to be made in the name of the Society and shall be executed by the persons authorized by the Governing Body.

13.1.2 No contracts for the sale, purchase or supply of any goods and material shall be made for and on behalf of the society with any member of the society or his/her relative or firm in which such member or his/her relative is a partner or shareholder or any other partner or shareholder or a firm or a private company in which the said member is a partner or director.

13.2 COMMON SEAL

The society shall have a common seal of such make and design as the Governing Body may approve.

13.3 DEDUCTION OF TAX AT SOURCE

The society shall register itself with relevant government agencies for the purpose of complying with the regulations governing deduction of tax at source relating to the staff, consultants and experts employed by it and /or consultancies/ contracts awarded by it in the course of performance of its tasks; and other statutory requirements.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MOU") is executed as of this [•] day of [•], 2012 BY AND BETWEEN:

THE CENTRAL BOARD OF SECONDARY EDUCATION, a society registered under the laws of India, having its registered office at [•] and being an autonomous organization under the Ministry of Human Resource Development, Government of India (hereinafter referred to as the "Board", which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and permitted assigns) of the **FIRST PART**;

AND

PEARSON CHARITABLE FOUNDATION, a 501c3 not for profit organization registered under the laws of the State of Delaware in the United States and having its registered office at 1330 Avenue of the Americas New York, NY, 1001 (hereinafter referred to as the "Foundation", which expression shall, unless repugnant to the context or meaning thereof, be deemed to mean and include its successors and permitted assigns) of the **OTHER PART**.

(The Board and the Foundation shall hereinafter be individually referred to as the "Party" and jointly as the "Parties").

WHEREAS:

- A. The Board is a national board established in 1929 by a Government resolution for the conduct of Class X and XII examinations. The Board has approximately 11,500 (eleven thousand five hundred) schools affiliated to it (including 150 (one hundred and fifty) schools outside India in 21 (twenty one) countries). One of the principal objectives of the Board is to raise the academic standards of schools in India;
- B. The Board has decided to establish a "Centre for Assessment, Evaluation, and Research" ("Centre" or "Project") through public private partnership to develop international capabilities and resources for its schools and teachers. The Centre shall establish best practices in *inter alia* School-Based Assessment (SBA), teaching techniques, entrance examinations, conduct research and strengthen student learning;
- C. The Board is desirous of sharing educational practices and innovations being made worldwide in the field of school education and drawing upon the expertise and experience of a private not for profit organization having international experience to strengthen and expand its activities, particularly in the field of learning, assessment and research. In this context, the Board issued a notice inviting tender on [•] July, 2011 ("NIT"), inviting private participation in the Project from a not for profit organization with international experience;

- D. The Foundation is an independent 501c3 not-for-profit organization and is the philanthropic arm of Pearson Plc, one of the world's leading media and education companies, whose businesses include Pearson Education, the Financial Times Group and Penguin Group. One of the primary objectives of the Foundation is to bring innovative and quality educational programming to educators and students across the world and the Foundation has worked collaboratively with the national and local education authorities throughout the developed as well as the developing world to achieve the same;
- E. The NIT required all prospective bidders to submit their bids to the Board in the stipulated manner on or before [·]. In response to the NIT, on [·], the Foundation submitted its technical and financial bid ("Bid") to the Board in accordance with the terms of the NIT;
- F. The Board examined the bids that were received by it and selected the Foundation as the selected bidder vide letter dated [·];
- G. Pursuant to being designated as the selected bidder, the Foundation executed the letter of award on [·] and provided the same to the Board;
- H. The Parties have reviewed the skills and resources that each Party shall bring to the Project and have agreed to co-ordinate with each other and pool in their resources, expertise and experience for the benefit of the Project;
- I. The Parties agree and acknowledge that the spirit and ethos of this MOU and the Definitive Agreements. (*as hereinafter defined*) is one of equal partnership; and
- J. The Parties have agreed to enter into this MOU to set out the terms and conditions for the establishment and operation of the Centre and the terms upon which the Board and the Foundation (either by itself or through [its wholly owned subsidiary in India]) will enter into the Definitive Agreements.

NOW THEREFORE, in consideration of the mutual covenants, terms and conditions and understandings set forth in this MOU and other good and valuable consideration (the receipt and adequacy of which are hereby mutually acknowledged), the Parties hereby agree as follows:

1. DEFINITIONS AND PRINCIPLES OF INTERPRETATION.

1.1 Definitions.

For the purposes of this MOU, in addition to the terms defined in the introduction to this MOU, whenever used in this MOU, unless repugnant to the meaning or context thereof, the following expressions shall have the meanings ascribed below:

- 1.1.1 "Centre" or "Project" shall have the meaning ascribed to the term in Recital B;
- 1.1.2 "Definitive Agreements" shall mean the Concession Agreement (as hereinafter defined) and other agreements and arrangements in connection thereto as may be agreed upon between the Parties;
- 1.1.3 "Executive Council" shall have the meaning ascribed to the term in Article 2.4.1(i) below;
- 1.1.4 "Governmental Authority" shall mean any government authority, statutory authority, government department, agency, commission, board, tribunal or court or other law, rule or regulation making entity having or purporting to have jurisdiction on behalf of the Republic of India or any state or other subdivision thereof or any municipality, district or other subdivision thereof;
- 1.1.5 "Implementation Committee" shall have the meaning ascribed to the term in Article 2.4.2(i) below;
- 1.1.6 "Law(s)" shall mean all applicable laws, by-laws, rules, regulations, orders, ordinances, protocols, codes, guidelines, policies, notices, directions, judgements, decrees or other requirements or official directive of any Governmental Authority or Person acting under the authority of any Governmental Authority and / or of any statutory authority in India, whether in effect on the date of this MOU or thereafter;
- 1.1.7 "MOU" shall mean this Memorandum of Understanding and all attached Annexures, Schedules, Exhibits and instruments supplemental to or amending, modifying or confirming this MOU in accordance with the provisions of this MOU;
- 1.1.8 "NIT" shall have the meaning ascribed to the term in Recital C;
- 1.1.9 "Parties" shall mean the Board and the Foundation, jointly, and each one of which is individually referred to herein as a "Party";
- 1.1.10 "Self Sustaining" shall mean that the Centre shall become self-supporting and economically independent in that it shall have the ability to bear and manage its recurring / operational expenses. It is clarified that any costs or expense involved in engaging any persons from Pearson are not operational costs of the Centre and shall not be included in determining whether the Centre is "Self Sustaining"; and
- 1.1.11 "Term" shall have the meaning ascribed to the term in Article 6.1 below.

1.2 Interpretation.

In this MOU, except where the context otherwise requires:

- 1.2.1 References to "Rupees" and to "Rs." are references to the lawful currency of the Republic of India;
- 1.2.2 Any reference to a Law, statute or provision includes a reference to that Law, statute or provision as from time to time modified, amended or re-enacted or as its application is modified by other provisions and to any repealed statute or statutory provision which it re-enacts (with or without modification) and to any delegated legislation or regulation made under its terms;
- 1.2.3 References to a particular recital, article or annexure shall be a reference to that recital, article or annexure in or to this MOU;
- 1.2.4 In this MOU, the headings are inserted for ease of reference only and shall not be used to define, interpret or limit any of the provisions of this MOU; and
- 1.2.5 Words importing the singular shall include the plural & vice versa and references to natural persons shall include bodies corporate & vice versa. Any reference to third party shall mean any person or entity other than a Party to this MOU or an affiliate of such Party.

2. SCOPE OF THE MOU.

2.1 Establishment, Objectives and Scope of Work of the Centre.

2.1.1 Establishment of the Centre.

The Board and the Foundation agree that the Centre shall be established on a public private partnership model and that the character of the Centre shall be not for profit. The Centre shall be set-up as a not for profit organization and shall be registered under and in accordance with applicable Law. The Parties shall ensure that the charter documents (including the memorandum of association, rules and regulations) of the Centre shall be mutually agreed upon and filed with the relevant Governmental Authority for registration and that any amendment to the same shall require the prior written consent of the Parties.

2.1.2 Objectives of the Centre.

The Board and the Foundation agree that the objective is to develop a Centre which will:

- (i) Create research capability and assessment practices of international quality;
- (ii) Improve the standard of public examination and assessment practices in schools;
- (iii) Process monitoring through feedback and input regarding levels of student's learning;

- (iv) Provide professional development of principals, teachers and other personnel;
- (v) Conduct research into policies and programmes that can improve student learning and teaching quality;
- (vi) Provide insight and support to study existing school based assessment practices and strengthen the same;
- (vii) Develop support materials and publish support materials and research based materials to strengthen school based process and practices;
- (viii) Conduct national and international conferences, seminars, symposia etc. on areas of relevance; and
- (ix) Facilitate scholarships and other exchange programmes with other international institutes of repute.

2.1.3 Scope of Work of the Centre.

The work related activities of the Centre shall include:

(i) Research related activities

- Undertake in depth research related to existing educational measurement practices and procedures and diagnose/identify areas which deserve immediate attention. The Centre shall also network the expertise of existing State/ National Institutions such as NCERT, NUEPA, NEO etc. in the field of educational measurement, and evaluation as well as professional development of educational personnel;
- Undertake achievement surveys to assess level of students' learning at different stages of school education in the country on a turn key basis. This will need support of dedicated research and data analysts;
- Carry out studies to understand teachers' professional competence and capabilities vis-à-vis their job requirements. This may include relative decisions regarding levels of teacher professional competence which is evidence based;
- Design school based projects to study existing practices such as those related to classroom dynamics, teacher interaction etc. and suggest measures for improvement. This would include the identification of relevant and prevailing pedagogy, efficacy of impact on student achievement and synergy with published best instructional and assessment best practice;
- Carry out studies to understand existing procedures and practices for entrance examinations conducted by the Board and design proposals for improvement;
- Suggest area of student enrichment activities to enhance their capabilities. This would include a comprehensive validity evaluation including efficacy and continuous improvement initiatives.

- Develop and modify tools and techniques for assessing co-scholastic areas such as Art & Aesthetics, Health & Physical Education, Work Education interface and its relation in Life-Skills, attitudes, values and leadership skills etc.;
- Design and develop diagnostic tools of assessment in different school subjects and help schools and teachers to use the same for improvement in students' learning;
- Coordinate, communicate and implement the policy of the Board.

(ii) Publication related activities

- Disseminate findings related to research studies undertaken and suggest follow-up measures to strengthen the system. This will include multifaceted reports on the continuous validation effort showing the effectiveness of changes to instructional programmes;
- Prepare a compendium of research in assessment and evaluation at national and international levels and develop series of modular publication on these research in areas of communication to classroom teachers and towards reforms in the examination system. These then could form the outline for specific professional development modules or plans of action for continuous teacher training and improvement;
- Develop materials on teacher empowerment programmes and leadership skills;
- Develop and publish materials on students' learning, teacher effectiveness, evaluation tools and techniques, school improvement, training programmes etc. Links and feedback to teacher training via teacher preparation programmes could then be established.

(iii) Professional development activities

- Conduct programmes for professional development and providing leadership skills for effective assessment practices and related curriculum transaction in schools management of schools;
- Development capacity for institutional planning and management;
- Future faculty development.

(iv) Other related activities

- Undertake tasks/ projects to meet specific needs of the client at a state, national or international level;
- Subject to approval of the Executive Council, undertake international projects in the areas of curriculum enrichment,

curriculum transaction and pedagogy, teacher empowerment, assessment and evaluation.

2.2 Role of the Board.

2.2.1 The Board shall draw upon its own expertise and experience to create educational resources across identified key areas for capacity building in the manner set forth in the Definitive Agreements.

2.2.2 Subject to the provisions of the Definitive Agreements, the Board's role in the Project shall be to:

- (i) Provide physical infrastructure to the Centre;
- (ii) Extend required academic support to design projects, develop materials, carry out research activities and conduct professional development programmes;
- (iii) Share the Board's experience and resources with the Foundation for bringing qualitative improvement in educational processes and procedures;
- (iv) Conduct national or state level surveys to assess students' learning outcomes and teacher competence;
- (v) Identify specific fields requiring immediate academic support for improvement;
- (vi) Provide necessary support and establish databank of studies in evaluation and make them available to researchers to use;
- (vii) Provide a platform to the Centre to reach out to a national as well as international audience;
- (viii) Disseminate information to all stakeholders about the different activities of the Centre.

2.3 Role of the Foundation.

2.3.1 The Foundation shall draw upon its own expertise and experience to create and/or provision educational resources across identified key areas for capacity building in the manner set forth in the Definitive Agreements.

2.3.2 Subject to the Definitive Agreements, the role of the Foundation shall be to assist the Centre in undertaking the following:

- (i) To secure and/or incur the expenditure for running the Centre for the period mentioned in Article 2.6.1 below;
- (ii) To provide forum for professionals in the field of evaluation, to exchange ideas and sharing of information on new developments;
- (iii) Conduct achievement surveys and evaluation studies on learning levels of students;
- (iv) Conduct extensive research to study professional competence of teachers;
- (v) Define and establish standard levels of students learning at different school stages;

- (vi) Develop /create assessment resources for use of teachers;
- (vii) Develop/create tools and techniques of assessment of CCE (Continuous Comprehensive Evaluation);
- (viii) Establish assessment standards to improve student learning;
- (ix) Improve skills and competencies of existing and prospective teaching professionals;
- (x) Introduce schools to international best practices in pedagogy;
- (xi) Conduct research and advise on introduction on new teaching approaches;
- (xii) Develop, plan and implement assessment in specific areas;
- (xiii) Establish international links for India by way of evaluation to exchange ideas and sharing of information on new developments; and
- (xiv) Take part in the management of the Center as more specifically set forth in the Definitive Agreements.

2.3.3 The Parties agree that the Foundation may, subject to appropriate legal and taxation advice that it may receive, establish a [wholly owned subsidiary in India]¹, designate such entity to execute the Definitive Agreements and the rights and obligations of the Foundation shall then stand assigned to such designated entity.

2.3.4. The Parties agree that the Foundations' responsibility with regard to funding the Centre shall be to procure the requisite funding. As such, the funding may come from third parties or from the Foundation.

2.4 Governance of the Centre.

2.4.1 Executive Council.

- (i) The Centre shall be governed by an executive council ("Executive Council"), which shall consist of 8 (eight) members and shall have representation from both the Board and the Foundation in the manner set forth below:
 - 3 (three) members, who are experts in the field of Professional Development of Teachers; Assessment and Evaluation; and Research and Innovation shall be nominated by the Board;
 - 2 (two) members, who are experts in the field of Professional Development of Teachers; Assessment and Evaluation; and Research and Innovation shall be nominated by the Foundation;
 - 1 (one) member representing the Foundation as the partner organisation;
 - 1 (one) member representing the Board; and
 - Head of the Centre who will be the member-secretary of the Executive Council.

¹ To be confirmed based on tax advice obtained by the Foundation.

The Board shall have the right to appoint 5 (five) members and the Foundation shall have the right to appoint 3 (three) members. Each Party shall have the right to replace the persons nominated by it in the manner provided in the Definitive Agreements.

- (ii) The Chairman of the Board shall be the Chairman of the Executive Council and such person shall also be the President of the Society. Details regarding the functions of the Chairman / President shall be set forth in the Definitive Agreement.
- (iii) The Head of the Centre shall be selected by the Board through the due process of search-cum selection method. The selection of staff at the Centre shall be done by the Council.
- (iv) The Executive Council shall be responsible for such activities as appointing the Deputy Heads of the Sections of the Centre; preparing, endorsing and then submitting the strategic plan for the Centre to the Board; monitoring the Centre's performance against the strategic plans (including monitoring it against the key financial performance indicators included in the plan); carrying out all major decisions such as identification of projects; endorsing collaboration with state, national and international agencies; identifying research activities; identifying the growth path of the Centre, etc. As such, unless the Executive Council delegates these actions to the Head of Centre, the Executive Council may consider naming an Executive Administrator to perform such duties on behalf of the Executive Council.
- (v) The charter documents of the Centre as well as the Definitive Agreements shall contain detailed provisions regarding the functioning of the Centre. Such provisions shall include the number of meetings required to be held by the Executive Council as well as the annual general meeting of the members and shall provide for the presence of at least 1 (one) member nominated by the Foundation for such meeting to be considered valid. All matters required to be discussed, considered, approved, rejected or implemented by the Centre shall be undertaken only through such meetings held by the Executive Council in accordance with the provisions of the Definitive Agreements.
- (vi) The Foundation will also work with third-party public and private partners to raise both the requisite funds needed to fulfill the initial monetary needs of the Center as set forth in this MOU and the Definitive Agreements and—as may be possible and subject to approval of the Executive Council—additional funds to support planned or new Centre initiatives. In either case, the Foundation may encourage donors to provide such funds to the Foundation and then in turn share these funds with the Centre. It may

alternatively seek to encourage prospective donors to make contributions directly to the Centre.

- (vii) The Parties understand that certain work or assignments such as development of products pertaining to the Centre may be outsourced to external parties after a decision regarding the same has been taken by the Executive Council. The Definitive Agreements shall provide the principles for award and execution of any contracts between the Board and other entities.

2.4.2 Implementation Committee.

- (i) The Parties have agreed that prior to the establishment of the Centre and recruitment of a Head of Centre (and his/her team) and within [insert] days from the date of execution of this MOU, an implementation committee ("**Implementation Committee**") will be constituted by the Parties with the specific mandate to:
- Delineate each of the activities described in the NIT;
 - Draft the 3 (three) year strategic plan and prioritize the activities according to the Implementation Schedule;
 - Finalization of the Cash Flow Schedule and taking steps to implement the same;
 - Establish strategies for conducting the nominated activities and identify potential resources that can assist in the implementation of the strategy;
 - Produce draft terms of reference of policy documents and Centre Committees;
 - Assist where possible, the Interim Director in planning and undertaking some initial activities that will be run in the first 6 (six) months of the start up of the Centre or such later time as may be mutually extended by the Parties; and
 - Create a management structure (including position descriptions for senior appointments) and facilitate in the selection and appointment of the deputy heads of sections.
- (ii) The Implementation Committee will have an operational life of approximately 6 (six) months or such later date as agreed between the Parties in writing. After such date, the functions of the Implementation Committee shall be handed over to the Executive Council.
- (iii) The Implementation Committee will have the following membership:
- The Chair of the Implementation Committee will be the Interim Director of the Centre;
 - 3 (three) members, who are experts in the field of Professional Development of Teachers; Assessment and

Evaluation; and Research and Innovation (nominated by the Board);

- 3 (three) members, who are experts in the field of Professional Development of Teachers; Assessment and Evaluation; and Research and Innovation (nominated by the Foundation). It is clarified that of the 3 (three) members required to be nominated by the Foundation to the Implementation Committee, 2 (two) of the members may be persons who shall form part of the Executive Council and the third shall be an additional expert.

2.4.3 Interim Director.

The Parties have agreed that prior to the establishment of the Centre and within [insert] days from the date of execution of this MOU, an Interim Director (with appropriate local administrative support) will be appointed by the Foundation with the consent of the Board. The Interim Director shall be experienced in the management and establishment of Educational Research and Assessment Centres. The appointment shall be for a period of 6 (six) months while the Head of Centre is being selected by the Board or till such later time as may be mutually agreed in writing by the Board and the Foundation. Once the Head of Centre has been appointed, the functions of the Interim Director shall be assumed by the Head of Centre.

The Interim Director shall be located in India and shall be responsible for handing over the operation of the Centre to the incumbent Head of Centre once the appointment has been made by the Board and in supporting the Head of Centre until the transition is completed to the satisfaction of the Board and the Foundation.

2.4.4 Matters Requiring Approval of Parties.

The Definitive Agreements shall contain a list of matters which shall be implemented only after both Parties agree to the same in writing. These matters will include any matter that is beyond the scope of this MOU and shall specifically include any changes to: (i) the charter documents of the Centre; or (ii) the definitive implementation schedule; or (iii) the finalized Cash Flow Schedule that has been finalized by the Implementation Committee.

2.5 Implementation Schedule.

An indicative implementation schedule has been set forth at Annexure I to this MOU. The Parties agree that a definitive implementation schedule shall be finalized by the Implementation Committee, who prior to such finalization shall submit the same to the Parties and obtain their written approval, and that the finalized implementation schedule shall form part of the Definitive Agreements.

2.6 Funding of the Centre.

- 2.6.1 The initial expenditure for creation of the physical infrastructure and other incidental support shall be borne by the Board. The term "physical infrastructure" shall mean a minimum of [insert] square feet of office space in New Delhi for the exclusive use of the Centre. Thereafter, recurring / operational expenditure relating to the running of the Centre shall be borne by the Foundation (or the funder it procures to fund the Centre) till the earlier of: (i) a period of 3 (three) years from the date of [establishment of the Centre]² or (ii) till such time as the Centre becomes Self Sustaining. An indicative cash flow schedule for the operation of the Centre for the first 2 (two) years has been set forth at Annexure II and the Parties agree that a definitive cash flow schedule (which shall include and specify the timing of the work contribution by each Party) ("Cash Flow Schedule") shall be finalized by the Implementation Committee, who prior to such finalization shall submit the same to the Parties and obtain their written approval, and shall form part of the Definitive Agreements.
- 2.6.2 The Board acknowledges and agrees that for the performance of its functions under the MOU and the Definitive Agreements and for furthering the objectives of the Centre, the Foundation may require the expertise and experience of professionals engaged with other entities in the Pearson group. The costs of acquiring services of these professionals shall, based on appropriate tax and legal advice obtained by the Foundation, either be: (i) invoiced by the relevant entity to the Centre, who shall in turn reimburse such entity for the same; or (ii) paid by the Foundation directly to the relevant entity.

2.7 Establishment of Additional Centres.

The Board may wish to establish additional centres through due tender process for engaging in activities and / or objectives which are not same or similar to those of the Centre. The Foundation acknowledges and agrees that the Board shall have the right to establish additional centres provided however that the activities and / or objectives of each such additional centre shall not be same or similar to those of the Centre.

3. **DEFINITIVE AGREEMENTS.**

- 3.1 Following the execution hereof, the Parties will make good faith efforts to negotiate the terms of Definitive Agreements as may be necessary in relation to the arrangements contemplated herein and to execute the same before expiry of the Term. The Definitive Agreements proposed to be executed between the Parties under this MOU shall include:

3.1.1 the agreement to be executed between the Parties which shall set

² Please confirm if the period of three years is from the date of establishment of the Centre or from the date of execution of the Definitive Agreements.

forth the terms and conditions, and rights and responsibilities of each Party with respect to the Project ("Concession Agreement");

3.1.2 the definitive implementation schedule; and

3.1.3 the finalized Cash Flow Schedule.

3.2 The Foundation and, or, the Foundation's advisers shall prepare drafts of the Definitive Agreements containing such representations, warranties, covenants, conditions, indemnifications and other terms as may be deemed usual for transactions of the same nature and size as contemplated herein.

3.3 The Parties agree that the terms of the NIT shall be incorporated in the drafts of the Definitive Agreements. The initial term of the Definitive Agreements shall be for a period of 3 (three) years and the Definitive Agreements shall provide for the right of the Parties to mutually agree on renewal of the same.

4. CONFIDENTIALITY & PUBLIC ANNOUNCEMENT.

4.1 Confidentiality.

4.1.1 All commercial and other information, whether written, oral or in any other form, furnished by one Party to the other or its employees, representatives or agents shall be considered confidential by the receiving Party, which shall take all necessary precautions to keep the confidential information, secret and confidential.

4.1.2 The receiving Party shall not, without prior written consent of the other, disclose or allow to be disclosed, such confidential information to any one, except to its relevant officers and employees and only to such extent as may be necessary for the performance of its obligations under this MOU.

4.1.3 Notwithstanding the forgoing, this Article shall not apply to information which:

- (i) Is or becomes publicly known or is printed in a publication available to the general public through no wrongful act of the Party concerned; or
- (ii) Is at the time of disclosure already known by the person to whom disclosure is made unless such knowledge is subject to a restriction as to use or disclosure imposed on such a person; or
- (iii) Is acquired from a third party in good faith and without an obligation of confidence being owed to that third party in respect thereof; or
- (iv) Is required to be disclosed by any Party in performance of its obligations arising under this MOU or by any applicable law, or

the rules of any stock exchange within or outside India of which it is a member or the rules or regulations of any applicable governmental, quasi-governmental or self-regulating authority binding upon the relevant Party for time being (whether or not having force in law).

4.2 Public Announcement.

- 4.2.1 Neither Party shall make or cause to be made any public announcement of, or in relation to the existence of this MOU or the intention of entering into Definitive Agreements without the prior written approval of the other Party.
- 4.2.2 The restriction in Article 4.1 above shall not apply where any information needs to be submitted to any regulatory or Governmental Authority.

5. WARRANTIES & INDEMNITIES.

5.1 Representations and Warranties.

Each Party represents and undertakes to the other that:

- 5.1.1 It has full power and authority to enter into this MOU;
- 5.1.2 It has, or will procure, the appropriate corporate and regulatory approvals to conduct the business arrangements referred to herein; and
- 5.1.3 Except as expressly stated otherwise, it does not have liabilities, restrictions or limitations with respect to its business and, or, intellectual property, which may materially affect the transaction contemplated herein.

5.2 Indemnities.

The Parties undertake to indemnify and keep each other indemnified against any losses, damages, liabilities, suits, proceedings, actions, costs etc. incurred, suffered or instituted as a result of non compliance with or breach of the undertakings and representations made herein or as a result of any act of omission or commission or negligence on their part and, or, on the part of their agents, employees etc. or as a consequence of third party claims or legal dues of any nature or infringement of intellectual property of the Parties or breach of the confidentiality article.

6. TERM AND TERMINATION.

6.1 Term.

This MOU shall enter into force on the day it is signed by all Parties and be in force until the earlier of: (i) the date the Parties execute the Definitive Agreements; or (ii) the date the Parties mutually agree to terminate this MOU; or (iii) 180 (one hundred and eighty) days from the date of its execution ("Term").

6.2 Termination.

A Party may terminate this MOU, prior to expiry of the Term referred to in Article 6.1 above, after (i) giving a written notice to the other, in the event the other Party commits a material breach of this MOU and (if capable of remedy) fails to remedy the same within 30 (thirty) days of notice to do so being given by the other Party (and in which notice such other Party expresses its intention to exercise its rights under this Article); or (ii) if 180 (one hundred and eighty) days have passed since the date of execution of this MOU.

6.3 Termination Fee.

The Parties agree that no termination fee shall be required to be paid by either Party on termination of this MOU.

7. GOVERNING LAW AND DISPUTE RESOLUTION³.

7.1 Governing Law.

This MOU shall be governed and construed in accordance with the laws of India.

7.2 Dispute Resolution.

Any and all disputes or claims arising under this MOU or out of or in connection with the execution, interpretation, performance, or non-performance of this MOU or any or all of the foregoing shall be solely and finally settled by arbitration under the Indian Arbitration and Conciliation Act, 1996. All arbitration proceedings shall be conducted in the English language. For the purpose of such arbitration, there shall be 3 (three) arbitrators. Each Party shall appoint 1 (one) arbitrator respectively and 2 (two) arbitrators so appointed by the Parties shall jointly appoint the third arbitrator. Such

³ Indian law and arbitration in India have been included in the MOU. This is may change in the Definitive Agreements.

arbitration shall be conducted at New Delhi in accordance with the Indian Arbitration and Conciliation Act, 1996. Judgment upon any arbitral award rendered hereunder may be entered in any court having jurisdiction, or application may be made to such court for a judicial acceptance of the award and an order of enforcement, as the case may be.

8. MISCELLANEOUS.

8.1 Notices.

Any communication, notice, letters or documents sent by one Party to the other shall be in English and delivered at the address stated above or at such other address notified in writing to the other Party. The communication, notices etc. may be sent by mail, personal delivery and where sent by e-mail, fax or any other recognized mode (whether electronic, digital or optic) it must be backed with Registered A/D communication /courier receipt for valid service. The communication, notice etc. shall be deemed to have been delivered:

- (i) When sent by registered mail - three (3) days from the date of dispatch;
- (ii) When personally delivered - on delivery of the same at the address of the Party; and
- (iii) When sent by fax/e-mail upon receipt of confirmation.

Any notice to the Foundation must be accompanied by a simultaneous copy to:

Clifford Perlman
Perlman & Perlman, LLP
41 Madison Avenue
New York, NY 10010
Fax: 212 743-8120
Email: cliff@perlmanandperlman.com

8.2 Intellectual Property Rights.

Save and except as contemplated under the business arrangements between the Parties, nothing in this MOU confers any right upon one Party to use the other Party's intellectual property. The Board acknowledges and agrees that any intellectual property belonging to the Foundation or any other entity shall vest with that entity and shall be utilized by the Centre only through appropriate licensing arrangements. The Definitive Agreements shall also provide the terms for termination of such licensing arrangements, which terms shall include termination of the licensing arrangements on termination of the Definitive Agreements.

The Parties agree that any intellectual property jointly developed for the Centre shall vest with the Centre.

8.3 Entire Agreement.

This MOU supersedes all prior arrangements, proposals, agreements and understandings between the Parties whether written or oral in this regard. This MOU can only be amended or supplemented by an instrument in writing signed by each of the Parties hereto and making specific reference to this MOU.

8.4 Survival.

The articles pertaining to confidentiality, public announcement, indemnity, governing law and arbitration shall survive termination of this MOU.

8.5 Assignment.

Except as specifically permitted herein, neither Party shall assign, novate or otherwise transfer all or any of its rights or obligations hereunder without the prior written consent of the other Party. The Foundation shall have the right to designate [its wholly owned subsidiary] to execute the Definitive Agreements and the rights and obligations of the Foundation shall then stand assigned to such designated entity.

8.6 Partnership.

Nothing in this MOU shall constitute any of the Parties as a partner of the other, nor shall the execution and implementation of this MOU confer on any Party any power to bind or impose any obligations on the other Party.

8.7 Costs.

Each Party shall bear its own expenses and costs with regard to this MOU.

8.8 Counterparts.

This MOU may be executed in two (2) counterparts, each of which will be deemed an original, but all of which will constitute one and the same instrument.

IN WITNESS WHEREOF THE PARTIES HAVE EXECUTED THIS MOU AS OF THE DATE FIRST HEREIN ABOVE WRITTEN

<p>Signed and delivered for and on behalf of THE BOARD</p> <hr/> <p>Name: Title:</p>	<p>Signed and delivered for and on behalf of THE FOUNDATION</p> <hr/> <p>Name: Title:</p>
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ANNEXURE I IMPLEMENTATION SCHEDULE

Year 1 (July 2013)	
Activity	Details
Pearson Foundation led Workshops	One 3-day workshop for Principals Four 2-day workshops for Principals Eight 3-day workshops for Teachers
Centre led Workshops	Two 3-day workshop for Principals One 2-day workshops for Principals Nine 2-day workshops for Teachers
Publication Subscriptions	Centbosec Subscription

Year 2 (July 2014)	
Activity	Details
Pearson Foundation led Workshops	Four 3-day workshops for Principals Two 2-day workshops for Principals Five 1-day workshops for Principals Ten 3-day workshops for Teachers Ten 1-day workshops for Teachers
Centre led Workshops	Three 5-day workshops for Principals Five 3-day workshops for Principals Three 2-day workshops for Principals Twelve 2-day workshops for Teachers 10 1-day workshops for Teachers
Publication Subscriptions	Start two more Publications on a subscription basis
Research Conference	Hold a Research Conference to be attended by local and international Research and Assessment Communities
Aptitude Test	Introduce an Aptitude Test for the K-12 schools

Notes:

1. The schedule below is indicative of the activities the Centre proposes to undertake in the first two years of operations. The Implementation Committee will be responsible for finalizing the schedule above, as well as, extending this for the third year of operations; and incorporating all three years into the strategic plan.
2. The above Implementation Schedule has been prepared after initial conversations with the CBSE. Once the Implementation Committee is set up, they will look into the operations of the Centre in more detail, and the above schedule could accordingly be subject to change.

ANNEXURE II
INDICATIVE CASH FLOW SCHEDULE

Indicative Cash Flow Schedule				
	Currency	Year 1	Year 2	Year 3
Income				
Option 1: Professional Development	INR	4,050,000	9,000,000	13,500,000
Option 2: Online Education Site	INR	-	9,000,000	22,500,000
Option 3: Customised Professional Development	INR	-	2,250,000	2,250,000
Option 4: Conferences	INR	-	4,500,000	4,500,000
Option 5: Provincial Programmes	INR	-	11,250,000	11,250,000
Total Income	INR	4,050,000	36,000,000	54,000,000
Set up Costs				
Computer Costs	INR	1,500,000	-	-
IT Infrastructure	INR	500,000	-	-
Software Costs	INR	2,000,000	-	-
Recruitment Costs	INR	1,500,000	-	-
Library Costs	INR	1,000,000	-	-
Operational Expenditure				
Salaries	INR	15,000,000	16,500,000	18,150,000
Travel	INR	6,000,000	7,000,000	7,000,000
Consulting	INR	1,000,000	3,500,000	4,500,000
Telephone	INR	600,000	650,000	650,000
Office supplies	INR	400,000	450,000	450,000
General office expenditure	INR	900,000	950,000	950,000
Insurance cost	INR	300,000	350,000	350,000
Electricity	INR	200,000	250,000	250,000
Equipment maintenance	INR	400,000	400,000	400,000
Postage	INR	50,000	50,000	50,000
Conferences	INR	-	2,000,000	2,000,000
Marketing Costs	INR	500,000	1,000,000	1,500,000
Development of online platform	INR	2,000,000	-	-
Total Expenses	INR	33,850,000	33,100,000	36,250,000
Net Cash Inflow/(Outflow)	INR	(29,800,000)	2,900,000	17,750,000

Notes:

1. The above schedule is only indicative, and was prepared at the time of submitting a response to the NIT. Once the Implementation Committee is set up and they finalize the Implementation Schedule in Annexure I, the above Cash Flow Schedule would accordingly be subject to change.
2. To achieve the objectives of the Centre, the Foundation may require the expertise and experience of professionals engaged with other entities. The

initial costs of acquiring services of these professionals would be borne by the Foundation, and are not included in the Cash Flow Schedule above.

**CENTRAL BOARD OF SECONDARY EDUCATION
"SHIKSHA KENDRA", 2, COMMUNITY CENTRE
PREET VIHAR, DELHI-110092**

**MINUTES OF THE MEETING OF THE AFFILIATION COMMITTEE HELD ON
24.5.2012**

1. Shri Vineet Joshi,
Chairman
CBSE,
Preet Vihar,
Delhi-110 092
In the Chair
2. The Joint Secretary (SE)
Deptt of School Education and Literacy,
M.H.R.D., Shastri Bhawan,
New Delhi-110 001
Member
3. The Director
Directorate of Education
Govt. of NCT of Delhi,
Old Secretariat
Delhi-110 054
Member
4. Dr. K.P Isaac
Member Secretary,
All India Council for Technical Education,
7th Floor, Chanderlok Building, Janpath
New Delhi-110001.
Member
5. Dr. Prassanna Raj
Secretary
Medical Council of India
Sector-8, Pocket-14, Dwarka
New Delhi-110075
Member
6. Dr. K.C Satapathy
Principal,
DAV Public School,
Chandrasekharapur,
Sailashree Vihar,
Bhubaneshwar, Orissa
Member
7. Dr. Veera Gupta
Secretary
CBSE, Preet Vihar
Delhi-110092
Member Secretary

Dr. Prasanna Raj, Secretary, Medical Council of India, could not attend the meeting due to pre occupations, Dr. Sunita Kaushik, Addl. Director represented the Director, Directorate of Education (Schools), Govt. of NCT (at Sr. No. 3) and Shri U.C Bodh, Deputy Secretary (Aff.) was also present in the meeting.

The Committee deliberated on the notes of each item of Agenda of the Meeting as per the provisions laid down in the Affiliation Bye-Laws of the Board and resolved as under:

ITEM I

TO CONFIRM THE MINUTES OF THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 1.2.2012

The Minutes of the last meeting of the Affiliation Committee held on 1.2.2012 subsequently ratified by the Governing Body in its meeting held on 2.2.2012 have been confirmed and recorded.

ITEM II

TO CONSIDER ACTION TAKEN REPORT ON THE MINUTES OF THE LAST 02 MEETINGS OF THE AFFILIATION COMMITTEE HELD ON 15.11.2011 and 1.2.2012

The Committee noted the action taken on the Minutes of the last 02 meetings dated 15.11.2011 and 1.2.2012 and confirmed the same.

ITEM-III

TO REVIEW OF PROVISIONS PRESCRIBED UNDER "CHAPTER VII" (SERVICE RULES) IN THE LIGHT OF RULE 3.3 (V) OF AFFILIATION BYE-LAWS.

The Committee considered the proposal to review of provisions prescribed under Chapter VII (Service Rules) of Affiliation Bye-Laws of the Board in the light of Rule 3.3(v) of Bye-Laws and discussed the issue at length.

Shri Apurva Chandra, Joint Secretary (SE), MHRD, Shastri Bhawan, New Delhi, Member of the Governing Body and Finance Committee of the Board stated that it has come to notice that para 3(3) (v) of the Affiliation Bye-Laws of CBSE provide for pay and allowances to staff not less than the corresponding categories of employees in the State Government Schools or as per scales prescribed by the Govt. of India. The Chapter 7 of the Affiliation Bye-Laws provide detailed service Rules for employees of schools affiliated to the CBSE. Since the objective of the CBSE is to make available quality education through schools affiliated to it, it is for consideration whether the Board should be entering into the domain of service conditions of employees of unaided schools. This is especially so as the realm of the board should confine itself to the teaching staff and not other category of staff. Further, the Board has limited means to enforce its byelaws. So long as the objective of quality education is fulfilled, the Board should limit its role. The RTE under its clause 23(3) states that "the salary and allowances payable to, and the terms and conditions of service of teachers shall be such as may be prescribed." Under Clause 38 (2)(2) it gives power to make role regarding salary and allowances to appropriate government.

During the discussion Dr. K.C Satapathy Principal, DAV Public School, Chandrasekharapur, Sailashree Vihar, Bhubaneswar, Dr. K.P Isaac, Member Secretary, All India Council for Technical Education, 7th Floor, Chanderlok Building, Janpath and Dr. Sunita Kaushik, Addl. Director, Directorate of Education (Schools), Govt. of NCT have also expressed their views on the issue. The Members were of the opinion that present provisions in the Affiliation Bye-Laws with regard to service matters is serving as guidelines for the schools which are located in the remote areas of the country, as such, these should be remain part of the Bye-Laws.

The Chairman, CBSE also informed the Committee that the Hon'ble High Court has recently issued order dated 11.5.2012 rejecting a appeal by unaided private school contending that their teachers are not entitled to parity in pay and emoluments with their counterparts working in government schools under Section 10 of Delhi Education Act-1983. The orders states that the right of the teachers of the appellatant school to get revision in the pay scale from the effective date i.e. 01.01.1996 cannot be denied merely because the appellatant could not shift this burden on the student by enhancing the fee which in totality immaterial and irrelevant when the question of revision of pay scale of teachers is there. The copy is placed at **Annexure-I.**

After the discussion, it was resolved to place the entire issue before the Governing Body Meeting held on 4th June, 2012 for broader discussion.

CORAM:

HON'BLE THE ACTING CHIEF JUSTICE

HON'BLE MR. JUSTICE RAJIV SAHAI ENDLAW

**ORDER
11.05.2012**

1. The learned Single Judge vide impugned judgment has directed the appellant school to pay the revised pay scale as recommended by the 5th Pay Commission w.e.f. 1.1.1996. It is an undisputed fact that on the basis of 5th Pay Commission, the pay scales of government teachers were revised w.e.f. 1.1.1996. In terms of Section 10 of Delhi Education Act and Rules framed therein, same pay scales are to be given to the teachers of all the private recognized schools as well. Therefore, we do not find any fault with the directions of the learned Single Judge.
2. We are informed that the appellant school has already implemented the recommendations of the 5th Pay Commission and has given revised pay scale to the respondent teachers w.e.f. 1.4.1997. It has to be given w.e.f. 1.1.1996 on parity with the pay scales granted to the government teachers. The right of the teachers of the appellant's school to get revision in the pay scale from the effective date i.e. 1.1.1996 cannot be denied merely because the appellant could not shift this burden on the student by enhancing the fee which is totally immaterial and irrelevant when the question of revision of pay scale of the teachers is there. We are informed that for the period 1.1.1996 to 31.3.1997, 50% of the arrears has been paid which shall be adjusted from the arrears which are to be worked out.
3. Mr. Sachdeva, learned Senior Counsel submits that some of the teachers have already settled their claims with the appellant school and have received their payment towards full and final settlement. This can be sorted out between the appellant and those teachers with whom the appellant has settled the disputes.
4. We thus do not find merit in these appeals which are accordingly dismissed with costs quantified @ 15,000/- in each appeal.

**ACTING CHIEF JUSTICE
RAJIV SAHAI ENDLAW, J
MAY 11, 2012**

**Delhi High Court directs private schools to implement Pay Commission-
14.5.2012**

New Delhi, Delhi [India]

Delhi High Court today rejected an appeal by an unaided private school contending that their teachers are not entitled to parity in pay and emoluments with their counterparts working in government schools under Section 10 of Delhi Education Act, 1973.

Delhi High Court today rejected an appeal by an unaided private school contending that their teachers are not entitled to parity in pay and emoluments with their counterparts working in government schools under Section 10 of Delhi Education Act, 1973.

Rejecting the appeal by Rukmini Devi Jaipuria School, Rajpur Road, the court directed the school to pay arrears of salary from January 1, 1996 within four weeks. It also imposed costs of Rs 15,000.

Upholding the order of the single bench of Justice Kailash Gambhir, a bench comprising Acting Chief Justice A K Sikri and Justice Rajeev Sahai Endlaw directed the school management to implement the recommendations of the Fifth Pay Commission and pay the teachers accordingly.

The court said all the employees of all unaided recognised private schools are entitled to benefits of pay and emoluments from January 1, 1996, the date on which the fifth Pay Commission recommendations become applicable.

After the single bench order the teachers claimed they were only paid with effect from April 1997, and that too after a delay of 15 months instead from January 1, 1996 as directed by Justice Gambhir.

Ashok Agarwal, who appeared on behalf four teachers, contended that Section 10 of Delhi School Education Act, 1973 mandates that the employees of all the Unaided Private Recognised Schools are entitled to benefit of pay and allowances on a par with the Government school teachers.

No pay disparity between govt and private school teachers: HC 13 May 2012

Press Trust of India

NEW DELHI, 13 MAY: Teachers of unaided private schools are entitled to same pay and emoluments as those of government schools, Delhi High Court has held.

Rejecting an appeal by a private school, a Bench of Acting Chief Justice Mr AK Sikri and Mr Justice Rajiv Sahai Endlaw upheld the single judge's order directing Rukmini Devi Jaipuria School, Rajpura Road, to pay arrears of salary to its teachers with effect from 1 January, 1996.

Directing the school to pay the arrears in four weeks, the Bench also imposed a cost of Rs 30,000 on it.

The court dismissed the school's argument that the pay commission recommendations are only applicable to the government-aided schools and not to private schools.

The court accepted the contention of Mr Ashok Agarwal, the counsel for the teachers, that it's a travesty of justice that the teachers are denied their lawful salary without any justification.

The court also held that the employees of all unaided recognised private schools are entitled to benefits of pay and emoluments from 1 January, 1996, the date the fifth pay commission recommendations became applicable and the schools cannot deny or delay the same on the ground that it could not recover fee from the students.

According to the teachers, they were paid the arrears by the school with effect from April 1997 instead of January 1996. Their lawyer argued before the court that many private schools are violating the recommendations of the pay commissions even though they have collected surplus funds from the students.

"Their audit records show that the private schools have crore of rupees lying as surplus which they collected from the students on the pretext of implementing the Fifth and Sixth Pay Commission," Mr Agarwal said.

He submitted that Section 10 of Delhi School Education Act mandates that the employees of all the unaided private recognised schools are entitled to benefit of pay and allowances etc as per the government school teachers.

ITEM-IV TO CONSIDER THE REQUEST FOR GRANT OF AFFILIATION OF THE BOARD TO SCHOOLS ESTABLISHED UNDER STATE PUBLIC PRIVATE PARTNERSHIP MODE

The CBSE has received 8 Applications from the State of Punjab which were being set up by the Private entities in response to the State Government's initiative of setting up 08 Adarsh Schools under PPP mode to impart free and quality education to the brilliant and economically poor rural students in all the districts.

The name and addresses of the 08 schools seeking affiliation with the Board under the PPP Mode are given below:-

S.No.	Name of the school	Address
1.	Govt. BIS Adarsh Sr.Sec.School.	V.P.O.- Munavan, Teh. Moga, Distt. Moga.
2.	Govt. GGS Adarsh Sen.Sec.School.	VPO - Boha, Teh. Budlada, Mansa, Punjab-151503.
3.	Govt. BIS Adarsh Sr.Sec. School.	Hardasa, Distt. Ferozepur-142050.
4.	Govt. BIS Adarsh Sr. Sec. School	VPO- Daulatpura, Niwan, Distt. Moga.
5.	Govt. SAS Adarsh Sr. Sec. School.	Village- Pacca, PO- Tehna, Tehsil- Faridkot, Distt. Faridkot.
6.	Govt. GGS Adarsh Sr. Sec. School	VPO-Bhupal, Bhupal-151504, Mansa.
7.	Govt. BIS Adarsh Sr. Sec. School	VPO- Ransih Kalan, Teh. Nihal singh Wala, Distt. Moga, Pin-142055.
8.	Govt. GGS Adarsh Sr. Sec. School.	VPO- Sahnewali, Teh. Sardulgarh, Distt. Mansa,151506.

These PPP schools are being named as ADARSH SCHOOLS. The Punjab Education Development Board (PEDB) is handling this project on behalf of the State Govt and is finalising the private partners and approving sites for setting up these schools in the state. These schools would impart study from pre-nursery to 10+2 classes and will be equipped with the necessary infrastructure where no fee and funds etc, whatsoever, would be charged from the rural students. Adarsh schools on PPP mode would impart free education from pre-nursery to 12th class.

For each school, PEDB is providing 10-15 acres of land on lease for 99 years, which is renewable with mutual consent of both parties. The operational cost of the school would be shared on 70:30 bases between the PEDB and the private partner. The capital cost for the construction of school building is being shared on 50:50 bases.

The Govt. (through PEDB) and the Private Partner has entered into an agreement, the salient features as intimated are given in **Annexure-I**

The Committee discussed the above item and resolved to approve the proposal including grant of affiliation to 08 schools under the new category, PPP, under Government School.

Annexure-I

Administrative System	<p>As per Agreement, there will be two tier administrative system</p> <ul style="list-style-type: none"> ➤ The State Govt. Level through PEDB ➤ School Management Level
Land for the schools	<p>Land is being given by the Lesser (PEDB, Govt of Punjab) on Lease for 99 years for consideration of Rs.50/- to the Society (Lessee) to be renewed subject to mutual consent</p>
Nomenclature of the School	<p>As per the Agreement, Such schools under PPP model will have to use word "Govt." before the name of the school proposed by the Society.</p>
Agreement Signatories	<ul style="list-style-type: none"> ➤ On behalf of the Govt. (PEDB), the Agreement is signed by the Member Secretary of the PEDB ➤ On behalf of the Society, the Agreement is signed by the Chairman / Secretary of the Society authorized by resolution passed by the Society
Obligation of the 1 st Party (i.e. Govt. of Punjab through PEDB)	<ul style="list-style-type: none"> ➤ All physical properties including Adarsh School building & other structure situated on the leased land will be mortgaged to the PEDB. ➤ Provide land to the lessee for 99 years as per lease deed signed separately ➤ liable to claim all damages from the 2nd party if fails in its obligation as per the Agreement ➤ If the 2nd Party (private partner) fails to run the school according to the set terms & conditions, the board would take over its control.
Obligation of the 2 nd Party (Private Partner with whom	<ul style="list-style-type: none"> ➤ Use the land for Adarsh School building ➤ liable for providing good education ➤ Comply with the Instructions / provision of Punjab Education Development Act, 1988. ➤ Adarsh school to run from pre-nursery to +2 ➤ No fee or fund etc will be charged from students ➤ In one Adarsh school there will be 2000 students ➤ Keep the land free from all encumbrances and not to use as security or for any loan purposes ➤ If the 1st Party i.e. the government fails to discharge its obligations, ➤ the 2nd party could take over the school with condition to charge fees from 75 per cent of the enrolled students and impart free education to the rest.

Matters to be decided as Policy Issues :

Requirement / Norms / Conditions	Proposed Approach
Category of such schools	<ul style="list-style-type: none"> ➤ Since the Govt. of India/State Govt. is planning to set up some models school on PPP mode, we will have to create a NEW Category say PPP under Govt. Aided Category. ➤ This help us generate MIS both pertaining to State set up PPP schools as well as Central Govt. set up PPP schools. These schools, for all practical purposes will be treated as GOVT. AIDED SCHOOLS. They may however be considered for some relaxations/concessions at par with the Govt. ➤ These schools on failure of 1st Party (i.e.Govt.) and after taking over by the 2nd Party would be taken into category of Private School. Similarly, if the 2nd Party (private Partner) fails and the total control goes to Govt., these schools will be treated as Govt schools
No Objection Certificate	N.O.C. is not required as application is forwarded/ recommended by the State Education Department i.e. Punjab Education Development Board (PEDB) Chandigarh
Affiliation Fee	<p>We may charge the Fee at par with the Govt Schools i.e</p> <ul style="list-style-type: none"> ➤ Rs.16000/- (Rs.10,000/- + Rs.3000/- per year x2) for Secondary level. ➤ Rs.26000/- (Rs.10000 x 2 + Rs.3000/- per year x 2) for those applying for direct Sr. Secondary level.
Annual Fee	We may charge at par with the Govt. Schools i.e Rs.3000/- per year
Allotment of Affiliation Number	We may prepared separate file for each school and may required to give unique Affiliation code Number to identify its PPP status.
Inspection	<p>These schools will be inspected ONLY ONCE IN THE BEGINNING depending on their request for Secondary Level or Sr. Secondary Level (as the case may be) provided</p> <ul style="list-style-type: none"> ➤ Copy of Govt. Lease
Periodical Inspection	No provision for periodical inspection shall be there except in case of gross violation / complaint but this would be at the discretion of the Competent Authority of the CBSE.
Subjects to be offered	As applied for by the school after fulfilment of norms of the Board and duly recommended by the PEDB
Examination Centre for Board Exams	These schools will be at the disposal of the CBSE for conduct of any examination conducted by the Board from time to time
Accountability under RTI & RTE	These schools will also be accountable to the provisions of RTI Act and RTE Act

ITEM V

TO CONSIDER THE PROPOSAL TO CHANGE THE CATEGORY OF SCHOOLS RUN BY DIFFERENT GOVERNMENT DEPARTMENT'S AND MINISTRY'S

The Committee discussed the item and resolved to approve the proposal to consider the Sainik Schools, Rashtriya Military Schools, Army Schools, Navy Schools, Air Force Schools and schools run by State Govt./ MHRD/different Ministry/Departments directly or by creating their own Society by the respective Department/Ministry under the category of Govt. schools and the provisions of Affiliation Bye-Laws applicable for Govt. and Govt. aided schools would be applicable on these schools.

ITEM VI

TO CONSIDER THE REQUEST OF THE MANAGER MODERN SCHOOL, SECTOR-5, OPPOSITE ARYA SAMAJ MANDIR, RAJNAGAR, GHAZIABAD, UTTAR PRADESH -201001 FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY STAGE ON 3815.65 SQ. MTRS. OF LAND.

The Committee discussed the matter related to grant of composite provisional affiliation to above noted school in the light of fact that school has 3815.65 sq. mtrs of land against the mandatory requirement of 01 acre in Ghaziabad City and resolved that school may be asked to produce a proper lease document for 11390 sq. yard land permitted to use by the school as playground from the Ghaziabad Development Authority.

ITEM VII

TO CONSIDER THE CASE OF KNIGHTS INTERNATIONAL PUBLIC SCHOOL, ALLAL ROAD, V & PO MULLOWAL (DHURI), SHERPUR, SNAGRUR, PUNJAB FOR UPGRADATION TO +2 STAGE.

The Committee considered the campus area of the above said school which is across the four feet road and resolved that the land position be accepted and school may be accorded upgradation to +2 stage as proposed and suggested that a bridge may be constructed.

ITEM VIII

TO CONSIDER THE CASE OF SAI SUNDARAM SCHOOL, VILLAGE DILAREM PO TUNG, KURSEONG, DISTT-DARJEELING, WEST BENGAL FOR UPGRADATION TO +2 STAGE

The Committee considered the campus area of the above said school which is across the six feet road and resolved that the land position be accepted and the school may be accorded upgradation to +2 stage as proposed with the suggestion to construct the bridge over the road..

ITEM-IX

TO CONSIDER THE REQUEST OF G.D. GOENKA INTERNATIONAL SCHOOL, WISDOM VALLY CAMPUS, RCC CANAL ROAD, NEAR ANUVRAT DWAR, OFF NEW CITY LIGHT ROAD, BHARTHANA, VESU, SURAT, GUJARAT-395017 FOR UPGRADATION TO +2 STAGE.

The Committee considered the issue of grant of upgradation to above said school w.e.f. the academic session 2013-14 and resolved that school may be granted upgradation to +2 stage as proposed.

ITEM-X

TO CONSIDER THE CASE OF ARMY PUBLIC SCHOOL, DIMAPUR, RANGAPAHAR MILITARY STATION, DIMAPUR, NAGALAND-797 112 FOR EXTENSION OF MIDDLE CLASS SYLLABUS FOR 01 YEAR I.E 2011-12 AND FOR FURTHER GRANT OF AFFILIATION UPTO SECONDARY LEVEL IS REGISTERED FOR THE SESSION 2012-13.

The Committee discussed the issue of extension of approval of Middle Class Syllabus from 1.4.2011 to 31.3.2012 to above noted school and resolved to approve the same.

ITEM XI

TO CONSIDER THE CASE OF G.D GOENKA PUBLIC SCHOOL, DHUKURI, PO, NEW CHAMPTA, SILIGURI, DARJEELING, WEST BENGAL FOR GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL.

The Committee discussed the issue with regard to grant of composite provisional affiliation upto Secondary level to above said school w.e.f 1.4.2011 in the light of fact that the school has enrolled 59 students in Class IX in the academic session 2011-12 and the school has NOC from this session (2011-12), the Committee unanimously resolved that school may be granted composite provisional -affiliation upto Secondary stage w.e.f. 1.4.2011 to 31.3.14 to enable the school to sponsor these candidates in Board examination to be held in the year 2013.

ITEM XII

TO CONSIDER THE CASE OF CENTRAL ACADEMY SENIOR SEC. SCHOOL SARDARPURA, UDAIPUR, RAJASTHAN FOR SPONSORING OF 214 STUDENTS OF BRANCH SCHOOL IN ALL INDIA SENIOR SCHOOL CERTIFICATE EXAMINATION 2012

The Committee discussed the issue of sponsoring of 214 students of Central Academy Senior Sec. School, Hiranmagri, Sec-5, Opposite Narayan Sewa, Udaipur, by the above said school alongwith their own students at AISSCE -2012 and resolved that since these students were of the school of the same Management and the said branch school subsequently affiliated with the Board, the Committee resolved that the school may be warned for violation of provision of Affiliation/Examination Bye-Laws of the Board.

ITEM XIII

TO CONSIDER THE CASE OF GLOBAL PUBLIC SCHOOL, A-2, INDIRA VIHAR, TALWANDI, LADPURA, KOTA, RAJASTHAN,-324005- REGARDING RUNNING OF COACHING CLASSES FROM THE SCHOOL.

The Committee discussed the issue of running of coaching classes by the above said school which has been established by the different Inspection Committees and resolved that the school may be downgraded from Sr. Secondary to Secondary level with immediate effect and its present Class XI and XII students be allowed to appear in Board's Class XII examination to be held in 2013 and 2014 subject to their eligibility and genuineness. Further, the school is not allowed to open Class XI w.e.f the session 2013-14 i.e 1.4.2013.

ITEM XIV

TO CONSIDER THE CASE OF GURU HARKRISHAN PUBLIC SCHOOL, FATEH NAGAR, NEW DELHI FOR DIS-AFFILIATION DUE TO WITHDRAWAL OF RECOGNITION BY THE DIRECTORATE OF EDUCATION, DELHI

The Committee considered the issue with regard to withdrawal of recognition granted to above said school by the Directorate of Education, NCT, Delhi in the light of fact that there is a direction passed by the Hon'ble Court of Lt. Governor of Delhi to the Directorate of Education and resolved that the latest position of the case be got confirmed from the Directorate in this matter and if required, the matter may be placed in the next meeting of the Affiliation Committee.

ITEM XV

TO CONSIDER THE REQUEST OF THE MILTON PUBLIC SCHOOL, ASHOK VIHAR, KEDAR NAGAR, SHAHGANJ, AGRA(UP) FOR REMOVAL OF SECTION RESTRICTION FROM CLASSES IX TO XII.

The Committee discussed the issue with regard to removal of restriction of 04 sections in Classes IX and XI in the light of findings of Inspection committee which inspected the school on 5.8.2011 and resolved that restriction imposed on the school stands removed from the current academic session i.e. 2012-13.

ITEM XVI

TO CONSIDER THE CASE OF JOHN MILTON PUBLIC SCHOOL, NEHRU ENCLAVE, SHAMSABAD ROAD, AGRA-280 001 (UTTAR PRADESH) RESTRICTION ON THE SCHOOL REGARDING NO. OF SECTIONS IN EACH CLASS IX TO XII.

The Committee discussed the issue with regard to imposing of restriction on above noted school in its Classes IX to XII in the light of proportionate number of sections in lower classes and resolved that the school may be got inspected twice surprisingly to confirm whether these large number of students in higher classes are the genuine enrolment of the school as per the eligibility prescribed in the Affiliation Bye-Laws of the Board.

ITEM XVII

TO REPORT ACTION TAKEN BY THE OFFICE WITH REGARD TO GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL TO LADY ASHARFI INTERNATIONAL SCHOOL, POCKET-A, DEFENCE ENCLAVE, SARDHANA ROAD, MEERUT, U.P.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XVIII

TO REPORT ACTION TAKEN BY OFFICE OF DPS, RAJNAGAR, NH-58, GHAZIABAD, UTTAR PRADESH FOR UPGRADATION TO +2 STAGE.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XIX

TO REPORT ACTION TAKEN BY THE BOORD REGARDING GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SECONDARY LEVEL TO KAUSHAMBI PUBLIC SCHOOL, G.T. ROAD, VIDANPUR, KASIA KAKODHA, KAUSHAMBI, UTTAR PRADESH – 212201

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XX

TO REPORT ACTION TAKEN BY THE BOARD WITH REGARD TO RESTORATION OF SENIOR SECONDARY STATUS OF GOPI BIRLA MEMORIAL SCHOOL, 68, WALKESHWAR ROAD, MUMBAI, MAHARASHTRA-400 006.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXI

TO REPORT ACTION TAKEN FOR DISAFFILIATION OF SHARON'S PUBLIC SCHOOL, VILLAGE DHANAUT, BEFORE BAILEY ROAD CANAL, THANA RUPASPUR, DISTT. – PATNA, BIHAR

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM-XXII TO REPORT ACTION TAKEN FOR WITHDRAWAL OF PROVISIONAL AFFILIATION FOR SECONDARY AND SENIOR SECONDARY OF PRAGATI INTERNATIONAL SCHOOL, GRAM DEVLIM, ARAB NAGAR NIGAM, TEHSIL LADPURA, KOTA, RAJASTHAN

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXIII

TO REPORT ACTION TAKEN BY THE BOARD REGARDING GRANT OF COMPOSITE PROVISIONAL AFFILIATION UPTO SR. SECONDARY LEVEL TO PINWOOD SCHOOL, BIJNOR ROAD, AMROHA, DT. J.P. NAGAR-244 221 (UTTAR PRADESH)

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXIV

TO REPORT ACTION TAKEN BY THE OFFICE OF SANT KIRPAL MODEL SCHOOL, DHICHAON KALAN ROAD, NAJAFGARH, N.DELHI REGARDING GRANT OF AFFILIATION UPTO SENIOR SECONDARY LEVEL TO THE SCHOOLS IN DELHI AND SPECIAL PERMISSION FOR APPEARANCE OF CLASS XII TO APPEAR IN 2012 BOARD EXAMINATION.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXV

TO REPORT ACTION TAKEN BY THE OFFICE FOR GRANTING OF SECONDARY AFFILIATION TO THE STANFORD CONVENT SCHOOL, D-55, KASANA COMPLEX, TAJPUR ROAD, BADAR PUR, MEHROULI NEW DELHI

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXVI

TO REPORT ACTION TAKEN BY THE OFFICE OF RAJ MODERN PUBLIC SCHOOL, F-BLOCK, HARI NAGAR EXTN. PART II, BADARPUR, NEW DELHI REGARDING GRANT OF SPECIAL PERMISSION TO ALLOW 38 STUDENTS OF CLASS X TO APPEAR IN 2012 BOARD EXAMINATION.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXVII

TO REPORT ACTION TAKEN BY THE OFFICE OF LITTLE ANGEL'S ENGLISH SCHOOL TANGREI UKHRUL, UKHRUL DISTRICT MANIPUR-795142 DELHI REGARDING GRANT OF SPECIAL PERMISSION TO ALLOW 165 STUDENTS OF CLASS XII TO APPEAR IN 2012 BOARD EXAMINATION.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXVIII

TO REPORT ACTION TAKEN BY THE BOARD WITH REGARD TO GRANT OF PERMISSION TO SIXTY NINE STUDENTS OF CENTRAL ACADEMY SENIOR SEC. SCHOOL, SHRI CEMENT LIMITED, BEWAR TO APPEAR IN BOARDS CLASS X EXAMINATION 2012

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXIX

TO REPORT ACTION TAKEN BY THE OFFICE WITH REGARD TO GRANT OF SPECIAL PERMISSION TO 11 STUDENTS OF ST. JOSEPH'S CONVENT HIGHER SECONDARY SCHOOL, HOSHANGABAD, MADHYA PRADESH TO APPEAR IN AISSE (CLASS-X) 2012

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXX

TO REPORT ACTION TAKEN BY THE OFFICE WITH REGARD TO GRANT OF SPECIAL PERMISSION TO 21 STUDENTS OF ST. MARY'S CO-ED SCHOOL, HARDA MADHYA PRADESH TO APPEAR IN AISSE (CLASS-X) 2012.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXXI

TO REPORT ACTION TAKEN BY THE OFFICE WITH REGARD TO GRANT OF SPECIAL PERMISSION TO 33 STUDENTS OF GURU NANAK PUBLIC SCHOOL, KHANDWA ROAD, INDORE, MP TO APPEAR IN AISSCE (CLASS-XII) 2013.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXXII

TO REPORT ACTION TAKEN BY THE OFFICE WITH REGARD TO GRANT OF SPECIAL PERMISSION TO 42 STUDENTS OF PRAGATI VIDYA PEETH, OPPOSITE TO CHURCH, CP COLONY, MORAR, DISTT GWALIOR-474001, MADHYA PRADESH TO APPEAR IN AISSCE (CLASS-XII) 2012.

The Committee resolved to rectify the decision taken by the Chairman of the Board.

ITEM XXXIII

TO REPORT ACTION TAKEN BY THE CHAIRMAN/SECRETARY REGARDING GRANT OF AFFILIATION/UPGRADATION ETC. TO THE SCHOOLS AFTER THE LAST MEETING OF THE AFFILIATION COMMITTEE HELD ON 1.2.2012:

The Affiliation Committee noted the details of approval of Middle class Syllabus, Grant of Composite provisional Affiliation, Grant of Upgradation to +2 stage, withdrawal of affiliation/downgrading from Sr. Sec. Level to Secondary level, sanction of extension of provisional affiliation and permission for introduction of additional subject and ratified the action taken by the Chairman.

SPECIAL ITEM:

ITEM OF DISCUSSION WITH PERMISSION OF THE CHAIR TO CONSIDER THE ISSUE REGARDING GRANT OF EXTENSION OF PROVISIONAL AFFILIATION AND GRANT OF UPGRADATION TO ALREADY AFFILIATED SCHOOLS.

The matter concerning to the extension of provisional affiliation permissible to already affiliated school as per the Affiliation Bye-Laws of the Board, has been discussed with the permission of the Chair.

It was the unanimous opinion of the members of the committee that the present practice of grant of extension of provisional affiliation to privately managed CBSE affiliated schools, is causing delay in disposal of such applications for the reason that the number of affiliated schools are increasing every year whereas, the Board has very limited man power to attend these cases.

The Committee after deliberation resolved that the Board may grant extension of provisional affiliation and upgradation to its affiliated schools as per their permissibility prescribed in the Affiliation Bye-Laws of the Board by getting a self certification from such schools to the effect that school is abiding all the provisions of Affiliation Bye-Laws of the Board and does own responsibility in case of any misinformation to the Board or irregularities committed by the school. All schools will be inspected on sample basis and all those against which any complaint is received, would also be inspected.

The meeting thereafter ends with a vote of thanks to the Chair.

Sd/-

**(Veera Gupta)
Secretary**

Sd/-

**(Vineet Joshi)
Chairman**

**MINUTES OF THE MEETING OF EXAMINATION COMMITTEE HELD ON
30.5.2012 AT 11.00 A.M. AT C.B.S.E. SHIKSHA KENDRA, 2, COMMUNITY
CENTRE, PREET VIHAR, DELHI-110301**

PRESENT :

1. Shri Vineet Joshi
Chairman
CBSE
2. Sh. Dinesh Kumar
Additional Commissioner(Acad)
Kendriya Vidyalaya Sangathan
New Delhi
3. Dr. Sunita S.Kaushik,
Add.Director of Edu.(Sch.)
Directorate of Education,
Govt. of NCT of Delhi,
Delhi.
4. Sh. L.V. Sehgal
Principal
Bal Bharti Public School
Near Ganga Ram Hospital
New Delhi
5. Prof. A.K. Bhatnagar,
Deptt. of Botany
University of Delhi
Delhi
6. Sh. M.C. Sharma
Controller of Examinations
CBSE

Prof. (Retd.) Kapil Kapoor, Delhi University and Mrs. Shashi Bala Saini, Principal, Sarvodaya Vidyalaya, Sector-7, Rohini, Delhi could not attend the meeting. Dr.(Mrs.) Sadhna Parashar, Director(Training) and Shri N.Nagaraju, Director (Acad.) also attended the Meeting as Members for the first time. S/Shri B.M.Gupta, Advisor(IT), M K Arora, Deputy Secretary(Coord.), Mrs. Dharini Arun, Asstt. Secretary(Legal) and Mrs. Kavita Vazirani, Asstt. Secretary(Coord) also attended the meeting.

Chairman, CBSE extended a warm welcome to all the Members of the Committee. Thereafter, he requested the Controller of Examinations to take up the

Agenda. The Controller of Examinations while welcoming the Members, specially Director(Training) and Director(Academic) who were attending the meeting for the first time requested them to continue giving the Board their valuable suggestions on this platform. He then took up the Agenda for discussion.

ITEM I

TO CONSIDER THE MINUTES OF THE MEETING OF THE EXAMINATION COMMITTEE HELD ON 25TH JANUARY, 2012.

The Controller of Examinations informed the Committee that the Minutes of the Meeting of the Examination Committee held on 25TH JANUARY, 2012 have been circulated to the Members of the Committee. No comments have been received from the Members. The Minutes have also been placed before the meeting of the Governing Body held on 2nd February, 2012 and approved.

The Committee resolved that the Minutes be approved.

ITEM II

TO REPORT ACTION TAKEN ON THE MINUTES OF THE EXAMINATION COMMITTEE HELD ON 25th JANUARY,2012.

Item No.	Item Heading	Resolution of the Committee	Action taken/ proposed to be taken
III	To reconsider the modalities for allowing inspection /supply of copy of evaluated answer book under RTI Act,2005 as per directives of the Hon'ble Supreme Court of India in its judgement dated 9.8.2011.	<ul style="list-style-type: none"> i) To amend the modalities ii) the amount of fee Rs.500/- proposed to be charged per subject is necessary to meet the expenses to be incurred for providing photocopy of the answer book(s). The fee to be charged may be reviewed next year. iii) A proforma be developed in this regard 	Action has been taken
IV	To consider addition of Rule 20(ii) (a) in Chapter 4 of the Examination Bye Laws relating to Persons eligible to appear as Private candidate for Delhi Secondary School Examination	<ul style="list-style-type: none"> i) Ratified the action taken in the case of Km. Alnaba Gauhar; and ii) Resolved to add Rule 20(ii)(a) relating Persons eligible to appear as Private Candidate 	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools
V	To consider amendment in Rule 59 of Chapter 8 of the Examination Byelaws relating to Declaration of Results.	Resolved to amend Rule 59 of the Examination Bye Laws	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools

Item No.	Item Heading	Resolution of the Committee	Action taken/proposed to be taken
VI	To consider amendment in Rule 61(iv) of Chapter 8 of the Examination Byelaws relating to Verification of Marks/Grades.	Resolved to amend Rule 61(iv) of the Examination Bye Laws.	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools
VII	To consider amendment in Rules of the Examination Bye Laws.	Resolved to amend Rules.	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools
VIII	To reconsider Chapter 12 Rule 72 relating to CBSE i	Resolved that the same be made part of the Examination Byelaws.	A Few amendments in the Rule have been made subsequently which are placed as Item IX of the present Meeting for ratification. Notification dated 21.3.2012 containing added Rule alongwith the amendments has been hosted on the website and circulated to all the affiliated schools
IX	To consider Weeding Out Rules, 1998 (Revised in 2011) of the Board.	i) Approved the Weeding Out Rules 1998(Revised in 2011) (ii) resolved that a copy of Weeding Out Rules be forwarded to National Archives of India for perusal and record in accordance with Public Record Act, 1993.	Copy of the Weeding Out Rules has been sent to National Archives of India
X	To report action taken by the Board in incorporating the word 'OBC' in the format of the transfer Certificate given in Annexure I of the Examination Bye Laws.	Ratified the decision taken by the Board.	Notification dated 21.3.2012 containing added Word has been hosted on the website and circulated to all the affiliated schools

Item No.	Item Heading	Resolution of the Committee	Action taken/proposed to be taken
XI	To report action taken by the Board in correcting the Candidate's Name/Father's Name in respect of Master Pratap- adity Tiwari Roll No.5152102 of 1999, Master Rashid Anwar Roll No.6310609/1994 & Master Jitendra Malik Roll No.6401860 of 2000 in relaxation of Rule 69.1(ii) of the Examination Bye Laws.	Ratified the decision taken by the Board	No further action required
XII	To report action taken by the Board permitting change in the spelling of candidate's Name from Shonak to Shonaq Roll No.8191058 of 2011 in relaxation of Rule 69.1(i) of the Examination Byelaws.	Ratified the decision taken by the Board	No further action required
XIII	To report action taken by the Board in permitting Master Srajit Singh & Master Pankaj Ahlawat to appear for March 2012 Examination in the additional subject Biology.	Ratified the decision taken by the Board	No further action required
XIV	To report action taken by the Board in permitting Tibetan Children's Village School, Selakui, Himachal Pradesh to opt school Based Summative Assessment-II.	Ratified the decision taken by the Board	No further action required

Item No.	Item Heading	Resolution of the Committee	Action taken/proposed to be taken
XV	To report Non acceptance of the scheme of conduct of Board Based and School Based Summative Assessment II under the Scheme of Continuous & Comprehensive Evaluation by a few Boards of Education in the country and to consider to again write to all the Boards informing about the equality of Board and School Based conducted Summative Assessment II Examination.	Resolved that the Board may write to all the State Education Boards	Letter dated 05.03.2012 has been written to the all the State Boards.(Copy enclosed)
Add. Item I	To consider permitting Master Arpit Mittal who was suffering from Hydrocephalous with Cervico-Dorsal Syrinx to appear for the All India Senior School Certificate Examination, 2012 as a regular candidate in relaxation of Rules 13 & 14 of the Examination Byelaws and to carry forward the practical marks of 2011 Examination.	Resolved to permit Master Arpit Mittal to appear in relaxation of Rules 13 & 14 of the Examination Byelaws and also resolved that previous years' practical marks be carried forward for 2012 Examination.	No further action required
Add. Item II	To report action taken by the Board in permitting Master Vipul Jyoti & Master Ramher to appear for march 2012 Examination in the additional subject Biology.	Ratified the decision taken by the Board	No further action required.

Item No.	Item Heading	Resolution of the Committee	Action taken/ proposed to be taken
Add. Item III	To consider addition of Rule 59(v) in Chapter 8 of the Examination Byelaws relating to declaration of result.	Resolved to add Rule 59(v) in the Examination Bye Laws.	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools
Add. Item IV	To consider addition of one more fundamental duty under Article 51-A Chapter IV-A in the Examination Byelaws.	Resolved that fundamental duty be also included in the Examination Bye Laws.	Notification dated 21.3.2012 containing added Rule has been hosted on the website and circulated to all the affiliated schools
Add. Item V	To consider the candidature of 20 students who could not pass Class XI but are registered to appear for the AISSCE, 2012.	Resolved that (a) The candidates who have failed in class XI in two subjects but later declared pass after supplementary/compart ment Examination be permitted to appear for the Class XII examination in the year 2012; (b) The candidates failing in three subjects in class XI though promoted to Class XII after supplementary/compart ment Examination conducted by their respective school be not permitted to appear at the AISSCE-2012. (c) For future the Examination Committee resolved that a Committee be constituted to suggest the criteria regarding number of subjects to be allowed for Comptt. Examination in Class XI by the schools	1. Actions as resolved by the Committee at (a) and (b) in respect of all the candidates of Ajmer Region have been taken. 2. The Committee has been constituted
Add Item VI – With the permission of the Chair	Addition of member(s) on the Curriculum and Examination Committee of the Board	Resolved that Controller of Examinations may be a Member on the Curriculum Committee and Director(Academic) & Director(Training) be the Members on the Examination Committee.	Recorded the decision for the future

The Committee recorded the action taken by the Board:

ITEM III

TO CONSIDER CHANGE IN THE SCHEME OF CONTINUOUS AND COMPREHENSIVE EVALUATION BY PERMITTING THE SCHOOLS AFFILIATED TO THE BOARD UPTO SECONDARY LEVEL TO ALSO CONDUCT THE SCHOOL BASED SUMMATIVE ASSESSMENT II IN RESPECT OF THOSE CANDIDATES WHO ARE DESIROUS OF CONTINUING THEIR FURTHER STUDIES IN ANOTHER CBSE AFFILIATED SCHOOL

The Committee was informed that the Scheme of Continuous & Comprehensive Evaluation prevalent upto Class VIII had been further extended upto Secondary level by the Board w.e.f. 2009-2010 session of Class IX and circulated vide Circular No. 39 of 2009 and reiterated time and again through circulars, media etc. The Committee was also informed that the Scheme has also been approved by the Examination Committee at its meeting held on 22.06.2010 and approved by the Governing Body at its meeting held on 29.06.2010 which is as under:

1 Senior Secondary Schools

No Class X Board Examination w.e.f. 2011 for students studying in CBSE's Senior Secondary schools and who do not wish to move out of the CBSE system after Class X.

Such students of Senior Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, change of Board, etc.) are required to take the Board's External Examination.

2 Secondary Schools

The students studying in CBSE's Secondary schools are required to appear in Board's External Examination because they will be leaving the secondary school after Class X.

3 All Schools

3.1 The Continuous and Comprehensive Evaluation (CCE) has been strengthened in all affiliated schools with effect from October, 2009 in Class IX.

The Committee was further apprised that the Board has conducted two examinations under this scheme and issued a common certificate to all the candidates which has been accepted by all the State Boards. The scheme has also been understood by the stakeholders and are adhering to it.

It was placed before the Committee in order to further strengthen the scheme of Continuous and Comprehensive Evaluation it was placed before the Committee to consider change in the scheme of continuous and comprehensive evaluation by permitting the students studying in CBSE's Secondary schools and who do not wish to move out of the CBSE system

after Class X to appear for the School based Summative Assessment II. However, such students of Senior/Secondary Schools who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, change of Board, etc.) shall be required to take the Board's External Examination.

The Committee deliberated upon the issue and arrived at a consensus that the students studying in all the schools affiliated to the Board irrespective of their affiliation status with the Board i.e. Secondary or Secondary Senior be treated at par and the scheme as applicable for Senior Secondary schools i.e. who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, change of Board, etc.) are required to take the Board's External Examination be also made applicable for Secondary level schools from the 2013 examination of Class X

ITEM IV

TO CONSIDER AMENDMENT IN RULE 8(vi) OF THE EXAMINATION BYE LAWS RELATING TO ADMISSION PROCEDURE

The Committee was informed that letter dated 11.5.2012 has been received from the Joint Secretary(SE-I), MHRD wherein two issues have been raised by him of which one relates to Transfer Certificate. In the letter it has been stated that it has come to notice that some schools deliberately issue TCs to students in classes IX and XI standard to show high achievement record in classes X and XII. This practice needs to be curtailed through appropriate means.

The Committee was apprised of Rules 8(v) (vi) & (vii) of the Examination Byelaws relating to ADMISSION PROCEDURE which are as under:

- “(v) a student shall not be allowed to migrate from one “School” to another during the session after his name has been sent up for the examination of the Board. This condition may be waived only in special circumstances by the Chairman.
- (vi) a student leaving his school at the end of a session or who is permitted to leave his school during the session shall on a payment of all dues, receive an authenticated copy of the Transfer Certificate up to date. A Duplicate copy may be issued if the head of the institution is satisfied that the original is lost but it shall always be so marked.”
- (vii) in case a student from an institution not affiliated to the Board seeks admission in a school affiliated to the Board, such a student shall produce a transfer certificate duly countersigned by an authority indicated in the format given in Annexure I of the Examination Byelaws.

It was placed before the Committee to consider amendment in Rule 8(vi) in order to stress that the schools issue Transfer Certificates on genuine grounds especially for students studying in classes IX-XII. After deliberating upon the

situations in which students seek transfer especially in classes IX to XII the Committee resolved as under:

- i) To issue circular to all the affiliated schools that no student should be forced to leave the school especially in classes IX to XII except on the grounds as stated in rule 8(vi) of the Examination Byelaws; and
- ii) Resolved to amend Rule 8(vi) of the Examination Byelaws to read as under:

Existing Rule	Amended Rule
(vi) a student leaving his school at the end of a session or who is permitted to leave his school during the session shall on a payment of all dues, receive an authenticated copy of the Transfer Certificate up to date. A Duplicate copy may be issued if the head of the institution is satisfied that the original is lost but it shall always be so marked.	(vi) a student leaving his school at the end of a session or who is permitted to leave his school during the session on account of migration from one city/State to another on the transfer of the parent(s) or shifting of their families from one place to another or parents' request, especially in classes IX/X/XI/XII, as the case may be, shall on payment of all dues, receive an authenticated copy of the Transfer Certificate up to date. A Duplicate copy may be issued if the head of the institution is satisfied that the original is lost but it shall always be so marked.

ITEM V

TO CONSIDER AMENDMENT IN RULE 24(i) OF THE EXAMINATION BYE LAWS RELATING TO EXEMPTION TO SPASTIC, BLIND, PHYSICALLY HANDICAPPED CANDIDATES.

The Committee was informed that the Board is extending certain concessions to differently abled students one of which as per Rule 24(i) of the Examination Byelaws relates to Exemption to Spastic, Blind, Physically Handicapped and Dyslexic children state "Blind, Physically handicapped, Dyslexic, Autistic and candidates as defined in the Persons with Disabilities Act, 1995 appearing for the Secondary School Examination or Senior School Certificate Examination is permitted to use an amanuensis and shall be allowed an additional time as given below-

For paper of 3 hours duration	60 minutes
For paper of 2 ½ hours duration	50 minutes
For paper of 2 hours duration	40 minutes
For paper of 1½ hours duration	30 minutes"

Rule 25 (i) (a) of the Examination Byelaws relating to use and appointment of Amanuensis state as under:

"To a blind, physically handicapped, spastic and candidates with disabilities as defined in the persons with Disabilities Act, 1995."

The Committee was also informed that as on date the Board has been granting permission to use an amanuensis and additional time or amanuensis/additional time, as being requested for by the candidate/school.

On deliberating upon amending the rule to be unambiguous, it was desired by one of the Members that the terminology as used in the Persons with Disabilities Act, 1995 be used instead of using the word BLIND in the correspondence. The Committee resolved to amend the rule 24(i) to read as under:

Existing Rule	Amended Rule
<p>Blind, Physically handicapped, Dyslexic, Autistic and candidates with disabilities as defined in the persons with Disabilities Act, 1995 appearing for the Secondary School Examination or Senior School Certificate Examination is permitted to use an amanuensis and shall be allowed an additional time as given below-</p> <p>For paper of 3 hours duration 60 minutes For paper of 2 ½ hours duration 50 minutes For paper of 2 hours duration 40 minutes For paper of 1½ hours duration 30 minutes</p>	<p>Blind, Physically handicapped, Dyslexic, Autistic and candidates with disabilities as defined in the persons with Disabilities Act, 1995 appearing for the Secondary School Examination or Senior School Certificate Examination shall be permitted to use an amanuensis or allowed additional time as given below or both -</p> <p>For paper of 3 hours duration 60 minutes For paper of 2 ½ hours duration 50 minutes For paper of 2 hours duration 40 minutes For paper of 1½ hours duration 30 minutes</p>

ITEM VI

TO CONSIDER AMENDMENT IN RULE 26 OF THE EXAMINATION BYE LAWS RELATING TO CHANGE IN SUBJECT

The Committee was informed that vide Addl. Item IV of the Agenda of the Governing Body meeting held on 02.02.2012 letter received from Dr. D R Singh, Principal, Jawahar Vidya Mandir, Ranchi and Member of the Governing Body of the Board had been discussed wherein he has referred to Rule 20 printed on page No. 12 of the Curriculum for Senior School Certificate Examination 2012 relating to change in subject and has requested to amend rule 20(iv) to permit change in subject to 30th November in lieu of 30th September especially in the cases where change of subject has been refused by the Head of Institution.

The Committee was apprised of Rule 26 of the Examination Byelaws relating to Rules for Change in Subject and reproduced in the Curriculum are as under:

- (i) Change of subject(s) in class XI may be allowed by the Head of the School but not later than 31st of October of that academic session
- (ii) No candidate shall be permitted to change his subject of study after passing class IX or XI as the case may be
- (iii) The candidate shall not offer a subject in class X and XII which he has not studied and passed in class IX and XI respectively
- (iv) Notwithstanding anything contained in the rule (ii) and (iii), Chairman shall have the powers to allow a change in subject(s) to avoid undue hardship to the candidate provided such a request for change is made before 30th September

Though, from the above rule (i) it is evident that the change of subject in class XI can be permitted by the Head of the School not later than 31st October of that academic session and as per rule (iv) Chairman has the powers to allow change in subjects in class X/XII before 30th September. The Committee was also informed that the date 30th September has been kept as the LOC was being got filled in October whereas presently the last date for submission of LOC is 15th September without late fee.

The Committee taking into cognizance the fact to make the rule more clear and to keep the cut off date in consonance with the date of submission of LOC without late fee, it resolved to amend the rule to read as under:

Rule No.	Existing Rule	Amended rule
26(iv)	Notwithstanding anything contained in the rule (ii) and (iii), Chairman shall have the powers to allow a change in subject(s) to avoid undue hardship to the candidate provided such a request for change is made before 30 th September	Notwithstanding anything contained in the rule (ii) and (iii), Chairman shall have the powers to allow a change in subject(s) in class X/XII, as the case may be, to avoid undue hardship to the candidate provided such a request for change is made before 31 st August

ITEM VII

TO CONSIDER AMENDMENT IN RULE 42(i) OF THE EXAMINATION BYELAWS RELATING TO NUMBER OF CHANCES FOR IMPROVEMENT OF PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION

The Committee was informed that Rule 42(i) of the Examination Byelaws relating to the number of chances for IMPROVEMENT OF PERFORMANCE/COMPARTMENT EXAMINATION FOR SECONDARY/SENIOR SCHOOL CERTIFICATE EXAMINATION has been amended as under:

- i) By the Examination Committee at its meeting held on 24.9.2001 and approved by the Governing Body at its meeting held on 18.12.2001 by increasing the number of chances to reappear for the Comptt. examination to 03 from 02; and
- ii) By the Examination Committee at its meeting held on 30.10.2006 and approved by the Governing Body at its meeting held on 22.12.2006 by increasing the number of chances to reappear for the Comptt. examination to 05 from 03.

In view of the below facts it was placed before the Committee to consider decreasing the number of attempts for Improvement Of Performance/Compartment w.e.f. 2013 examination from 05 to 03 for Senior School Certificate(Class XII) Examination and 01 for Secondary School(Class X) Examination:

- a) With the introduction of Continuous & Comprehensive Evaluation scheme at Secondary level w.e.f. 2009-2010 session, a candidate placed in the category of ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE is assessed in the examination for IOP only on the basis of the syllabus of Term II for 40% marks

and the remaining 60% of all the FAs and SA I are carried over till all the chances of IOP.

- b) At Secondary and Senior levels, owing to the change in the syllabus a candidate placed in the category of ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE/COMPARTMENT has to study the revised syllabus in case of any change in the subject concerned in order to appear in the examination as the examination is conducted only in the syllabus prescribed for the year of examination.
- c) The number of candidates are ever increasing and carrying over of data of candidates placed in IOP/COMPARTMENT category alongwith their practical marks for a period upto three years is becoming too voluminous.
- d) For class X the data of class IX alongwith the data of class X has to be carried over for a period upto 03 years which is difficult to maintain also.
- e) For class IX the candidates are given only one chance for Improvement of Performance

After deliberating on the matter the Committee resolved that in view of the facts stated above the number of attempts for Improvement of Performance/Compartment be reduced and resolved to amend Rules 42(i)(a) and 42(i)(b) of the Examination Byelaws relating to Improvement of Performance/Comptt. Examination for Senior School Certificate Examination and Secondary School Examination to read as under to be effective from 2013 examination. For the candidates who have appeared upto 2012 examination, the previous rule shall remain in vogue:

Existing Rule	Amended Rule
<p>42(i)(a) A candidate placed in compartment at the Senior School Certificate Examination may reappear at the compartmental examination to be held in July the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July of next year. Further he/she may avail himself/herself of Fourth Chance in March/April and Fifth Chance in July of the subsequent next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed. Syllabi and courses shall be the same as applicable for the candidates of full subjects appearing at the examination in the year concerned.</p>	<p>42(i)(a) A candidate placed in compartment at the Senior School Certificate Examination may reappear at the compartmental examination to be held in July the same year, may avail himself/herself of Second Chance in March/April and Third Chance in July of next year. The candidate will be declared 'PASS' provided he/she qualifies the compartmental subjects in which he/she had failed. Syllabi and courses shall be the same as applicable for the candidates of full subjects appearing at the examination in the year concerned.</p>

Existing Rule	Amended Rule
<p>42(i)(b) A candidate who has appeared for the Secondary School Examination and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the Improvement of Performance examination to be conducted by the Board for all such candidates to be held in July the same year, may avail himself/herself of Second chance in March and Third chance in July of next year. Further he/she may avail himself/herself of Fourth chance in March and Fifth chance in July of the subsequent next year. The candidate will be issued Statement of Subject wise Performance/Certificate of School-Based Assessment provided she/he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.</p>	<p>42(i)(b) A candidate who has appeared for the Secondary School Examination and obtained Grades E1 or E2 in any or all the five subjects(excluding the 6th additional subject) under Scholastic Area A, as per the Scheme of Studies, shall be eligible for improving his/her performance in any or all the five subjects and may reappear at the Improvement of Performance examination to be conducted by the Board for all such candidates to be held only in July the same year. The candidate will be issued Statement of Subject wise Performance/Certificate of School Based Assessment/Grade Sheet cum Certificate of Performance provided she/he obtains minimum Grade D in at least five subjects(excluding the 6th additional subject) as per the Scheme of Studies and grades in the subjects under Scholastic Area B and Co-scholastic Areas.</p>

ITEM VIII

TO CONSIDER ISSUING OF TWO SIMULTANEOUS GRADESHEET CUM CERTIFICATE OF PERFORMANCE TO CANDIDATES APPEARING UNDER CBSE i

The Committee was informed that the first batch of candidates at Secondary(Class X) level under CBSE i have appeared in the 2012 examination and the students of a few schools would continue in class XI/XII and would appear for the Senior School(Class XII) examination in the year 2014. The Committee was also informed that as the CBSE i is a new system and the public in general and the teaching fraternity also is not yet well acclimated with the system, candidates appearing under CBSE i may encounter problems in seeking admission in other Board/University of fake certification, if seeking admission in class XI outside the system and even in later stages of education/career. In order not to put the candidates who are appearing under CBSE i in a disadvantageous situation viz-a-viz their peers who are appearing under the CBSE national system which has recognition and acceptability around the globe.

The Committee considered the issue and resolved as under:

- i) the candidates of CBSE i be issued two certificates i.e. CBSE i and CBSE national simultaneously for a couple of years;
- ii) the CBSE national certificate should contain a note stating that the candidate has appeared under the CBSE i system

ITEM IX

TO REPORT ACTION TAKEN BY THE BOARD IN INCLUDING THE AMENDMENTS MADE IN CHAPTER 12 OF THE EXAMINATION BYE LAWS RELATING TO CBSE i

Chapter 12 relating to the rules for CBSE i have been approved by the Examination Committee on 25th January, 2012. Subsequently there were following changes in the rules -

Sl. No.	Approved by EC	Amended version
1.	Report Book	The word replaced by Performance Profile
2.	Grades	The word replaced by classes
3.	Subjects added in rule 12(iii) – Exemptions to differently abled students	The subjects added are as per those of the national curriculum
4.	Sentence deleted in rule 18 – Qualifying Criteria	“As the case may be, and grades in the subjects under curriculum document and the Co-scholastic Areas and Core as stipulated in the CBSE-i portal” has been deleted
5.	Sentence deleted in rule 18(v) – Qualifying Criteria	“as well as minimum grades in subjects under Co-scholastic Area, as stipulated in the Scheme of the CBSE-i
6.	Rule 20(iii) added – Improvement of Performance	In total, a student will get five chances to improve his/her grades from E1 or E2 to obtain higher grades for promotion to next high class

As the Examination Byelaws containing the amendments ratified by the Governing Body from 2006 till February 2012 was in the proofing stage and Chapter 12 containing rules of CBSE-i had been ratified by the Governing Body the same has also been included in the Examination Byelaws which necessitated inclusion of the above changes also.

The Committee ratified the decision taken by the Board for including the amendments made in Chapter 12 of the Examination Bye Laws relating to CBSE i.

ITEM X

TO CONSIDER REDUCING THE PERIOD OF RETENTION OF THE ASSESSMENTS OF CLASSES IX & X AT SCHOOL LEVEL

The Committee was apprised that vide Circular No. 8/2012 dated 19.1.2012 addressed to the Heads of Institutions affiliated to the Board regarding CONDUCT OF SCHOOL BASED SUMMATIVE ASSESSMENT II FOR CLASSES IX AND

X(ACADEMIC SESSION 2011-2012) vide Sl. No. 10 schools have been instructed as under:

"KINDLY NOTE THAT ANSWER BOOKS OF CLASSES IX AND X SHOULD NOT BE SENT TO THE BOARD UNDER ANY CIRCUMSTANCES. However these must be preserved and kept in the safe custody at the school for at least a period of three years (in case of Class IX) and two years (in case of Class X) alongwith question papers and Marking Schemes for any verification by the Board subsequently."

The Committee was also informed that the schools have been instructed to preserve the answer books of class IX for a period of three years since the introduction of CCE scheme i.e. from 2009-2010 session and class X for a period of two years i.e. from 2010-11 session and time and again it was being brought to the notice of the Board by the schools that preserving this enormous record is eating into their precious space which could otherwise be utilized for more useful activities.

The Committee was informed that as per rules of the Board and the Weeding Out Rules, following is the preservation period/weeding out period of answer books and related record:

i) Answer books of candidates(both for main and comptt./IOP examination)	02 months after declaration of result in respect of such candidates who have not applied for verification of marks/grades or sought photocopy of the answer book
ii) answer books in cases where mistake has been detected on account of verification of marks/grades and those cases seeking photocopy of answer book(s).	Mistake detected on account of Verification of marks/grades - 01 year from the date of declaration of result In case of providing photocopy of answer book(s) – 01 year if no RTI case received and 03 years if RTI case received
iii) answer books of sub-judice cases	01 year after the final judgement
iv) Evidence of Assessments a) Class IX b) Class X	Alongwith the answer books of class X of the relevant examination
v) Hard copies of the marks data received for classes IX and X	Alongwith the answer books of the Class X examination of that year

As all of the above record is being weeded out by the Board after two months of declaration of result except (ii) & (iii), the Committee resolved that the schools may also be requested to follow the above schedule of preservation of record/weeding out period.

ITEM XI

TO REPORT ACTION TAKEN BY THE BOARD IN ALLOWING 23 CANDIDATES OF EMERALD HEIGHTS SCHOOL, AKOLA, MAHARASHTRA & 35 CANDIDATES OF ST. MICHAEL'S ENGLISH SCHOOL, CHANDRAPUR, MAHARASHTRA TO APPEAR FOR CLASS X EXAMINATION, 2012 AS SCHOOL BASED CANDIDATES

The Committee was informed that letter was received by fax from Emerald Heights School, Akola (M S) requesting to allow their 23 candidates of class X to appear for the 2012 examination under the Board Based Category as the school is only upto secondary level. On confirming the status of the school from Regional Office, Chennai it was informed that the candidates of the school were eligible to appear in AISSE, 2013 only. However, since the school already had 23 candidates for AISSE, 2012 who were not at fault, keeping in view their academic career, they were permitted to appear as School based candidates for 2012 Exam as a special case.

The Committee was also informed that in another case letter was received through Regional Office, Chennai regarding enrolment of 35 students of St. Michael's English School, Chandrapur, Maharashtra requesting to allow their 35 candidates of class X to appear for the 2012 examination. The school vide their letter of 29.2.2012 has informed that they have got affiliation on 6.5.2011 but when they applied for affiliation in the year 2010 there students were in 9th standard and their registration had been got done through one Mr. Shantanu Shaw, Principal of Sanskar Bharti Vidya Sagar, Nandanvan, Nagpur and had sent the record of all the examinations to the Board through Sanskar Bharti Vidya Sagar. The school requested to consider favourably and permit the 35 students to appear for the examination However, since the school already had 35 candidates for AISSE, 2012 who were not at fault, keeping in view their academic career, they were permitted to appear as School based candidates for 2012 Exam as a special case.

The Committee was further informed that the Competent Authority of Board has also constituted a Committee consisting of Sh. S.P.Sethi, Retd. Joint Secretary, CBSE and Sh. M.K.Arora, Deputy Secretary(Coord.) to investigate into the whole issue of sponsoring Class X students for 2012 Examination in place 2013 and the report of the Committee is still awaited.

The Committee ratified the decision taken by the Board.

ITEM XII

TO REPORT ACTION TAKEN BY THE BOARD IN ACCEPTING THE CANDIDATURE OF MASTER AARJAV RAJ SINGH FOR THE 2012 CLASS XII EXAMINATION.

The Committee was informed that letter dated 22.3.2012 had been received from Shri S.K.Singh, DIG, CM, Security, Haryana requesting to permit his son Master Aarjav Raj Singh to appear as a Private Candidate in Class XII in full subjects. Master Aarjav Raj Singh had submitted his application on 10.12.2011 under the impression that the last date was 15.12.2011 whereas the same was 30.10.2011. Keeping the career of the candidate in view the Competent Authority permitted to accept its candidature for 2012 Examination, as a special case.

The Committee resolved as under:

- i) Ratified the decision taken in respect of Master Aarjav Raj Singh; and
- ii) the last date for submitting the applications with late fee of Rs.5000/- be kept as 30th November and the last date with late fee of Rs.300/- shall remain as 30th October as at present.

ITEM XIII

TO REPORT ACTION TAKEN BY THE BOARD IN CORRECTING THE CANDIDATE'S NAME IN RESPECT OF 05 CANDIDATES AND MOTHER'S/FATHER'S NAME IN RESPECT OF 03 CANDIDATES IN RELAXATION OF RULE 69.1(ii) OF THE EXAMINATION BYELAWS

The Committee was informed that the following candidates had applied for correction in name/father's name after the expiry of the period of ten years as stipulated in rule 69.1(ii) of the Examination Byelaws as under. The Board permitted corrections as requested for in relaxation of Rule 69(ii) of the Examination Byelaws as they were minor in nature:

CORRECTION IN CANDIDATE'S NAME

S.No.	Name of the candidate	Roll No./Year	Candidate's Name as per Board's records of Class X	As per school records & Class XII documents	Correction allowed in the Documents of Class X
1.	Pravin Kumar	5110742/1999	Pravin Kumar	Praveen Kumar	Praveen Kumar
2.	Sayma Kaniz	6106419/2000	Sayma Kaniz	Sayma Kanez	Sayma Kanez
3.	Nishi KUmari Satyarthi	5125331/1996	Nishi Kuamri Satyarthi	Nishi Kumari Satyarthi	Nishi Kumari Satyarthi
4.	Dhananjay Raturi	6213980/1991	Dhanjay Raturi	Dhananjay Raturi	Dhananjay Raturi
5.	Tari Ahmed Ganie	2110567/1992	TARIQ	TARI	TARIQ

CORRECTION IN MOTHER'S/FATHER'S NAME

S.No.	Name of the candidate	Roll No./Year	Mother's/Father's Name as per Board's records of Class X	As per school records & Class XII documents	Correction allowed in the Documents of Class X
1.	Sagolshe m Melody Devi	3116498/2001	F/N Sagolsheem Meghachandra Singh M/N Sagolsheem Subadaini Devi	F/N Sagolshem Meghachandra Singh M/N Sagolshem Subadani Devi	F/N Sagolshem Meghachandra Singh M/N Sagolshem Subadani Devi
2.	Suminder Singh	2230484/1997	F/N Gurcahran Singh	Gurcharan Singh	Gurcharan Singh
3.	Deepak	6342112/1998	F/N Suresh Chander	Suresh Chand	Suresh Chand

The Committee ratified the decisions taken by the Board.

ITEM XIV

TO REPORT ACTION TAKEN BY THE BOARD REGARDING INCLUSION OF THE WEEDING OUT PERIOD OF THE HARD COPIES OF THE DATA RECEIVED FOR CLASSES IX & X IN THE BOARD

The Committee was informed that the Weeding Out Rules had been approved by the Examination Committee on 25.1.2012 however decision relating to the preservation period of the hard copies of the marks received from the schools for classes IX & X had been taken subsequently. As per the decision the hard copies of the marks/grades sent by the schools for classes IX & X to the Board shall be preserved till the preservation of the answer books of Class X and weeded out alongwith the answer books of Class X examination of that year. The weeding out period has also been included in the Weeding Out Rules

The Committee ratified the decision taken by the Board.

ADD. ITEM I

TO APPROVE THE CONDUCT OF PROBLEM SOLVING TEST (PST) FOR CLASSES IX & XI:

The Committee was informed that currently, the Central Board of Secondary Education (CBSE) administers the Continuous and Comprehensive Evaluation (CCE) which envisages holistic development of learners in academic and non-scholastic domains. There are four Formative and two Summative Assessments during a year across the terms. These assessments help a student's teacher to assess his/her performance in a particular subject during the process of learning and at the end of the process of learning, respectively. While these assessments are valuable for the purpose of monitoring learning, diagnosis and remediation, they are not as good at predicting success at University level.

It is widely acknowledged that research and analytical skills; problem solving in Mathematics and Science; comprehension and analysis of written texts; and, effective communication are the skills which ensure success in Higher Studies and Professional areas.

It is with these considerations in mind that the CBSE is planning to initiate a **Problem Solving Test (PST)** for students in Classes IX and XI.

These skills will be assessed on following domains:

- 1. Quantitative**, which includes the kinds of reasoning found in maths, science, and Technology;
- 2. Qualitative**, which includes the reasoning seen in the humanities, arts, and social sciences;
- 3. Written Expression**, which includes different aspects of written communication (e.g., grammar, vocabulary, etc).

The quantitative portion of the PST should make comparatively modest demands on mathematical knowledge, but rather, should emphasize logical and numerical reasoning using basic mathematical knowledge.

A more detailed breakdown of the numbers and kinds of test items for each of the context domains follows in Table 1.

Table1: Breakdown of PST by Context Domain and Item Type:

Test Context Domain/Item Type	Number of Items
Qualitative	
Stand-alone MCQs	6
Passage-based MCQ Set #1	6
Passage-based MCQ Set #2	6
Sub-total	18
Quantitative	
Stand-alone MCQs	10
Passage-based MCQ Set #1	4
Passage-based MCQ Set #2	4
Sub-total	18
Written Expression	
Grammar & Usage MCQs	8
Vocabulary in Context MCQs	8
Passage-completion MCQs	8
Sub-total	24
TOTAL	60

The details about the Problem Solving Test are enclosed at **Annexure-A**.

The salient features of the Test were explained which are problem solving skills, mandatory listening, based on content but content free, will reduce load on the teachers and will help in giving warning signals in respect of the weak areas of the students and it was opined that the Test replaces any of the FAs or SA 1 and will be conducted by the Board. It was also informed the House that the issue had been discussed with the Officers of KVS, NVS, Directorate of Education, SCERT etc. Some Members supported the idea. However, some others were of the opinion that under Right to Free and Compulsory Education Act there is no pass-fail criteria upto class VIII and having such a test conducted by the Board in class IX will put stress on the students. They also opined that the scheme of CCE should be given atleast 2-3 more years to settle down and then another test be introduced.

The Committee deliberated at length on the introduction of Problem Solving Test and it was resolved that the matter may again be discussed in the meeting of the Governing Body scheduled for 4th June, 2012.

ADD. ITEM II

TO APPROVE LEVYING OF FEES FOR CONDUCT OF PROBLEM SOLVING TEST(PST) AND ASSESSMENT FOR SPEAKING AND LISTENING

It was proposed that for the conduct of Problem Solving Test (PST) for Grades IX and XI and CBSE-TOS or CBSE Testing of Oral Skills in Listening and Speaking for Grades IX and XI a sum of Rs. 100/- may be levied for students of Classes IX & XI and the schools be requested to send the fee alongwith the registration fee of the students.

The Committee resolved that the amount decided be levied and charged alongwith the registration fee of classes IX & XI as and when it is introduced.

ADD. ITEM III

TO APPROVE THE ASSESSMENT FOR SPEAKING AND LISTENING IN ENGLISH

The House was informed that currently English is being offered as two courses at Secondary level which include English Communicative and English Language & Literature and as three courses at Senior Secondary level which include English Core, English Elective and Functional English. In various Committees of the Governing Body the issue about raising the quality of English as well as Testing, Listening and speaking Skills has been raised. Both these issues are now being addressed through introduction of long texts, circular enclosed as **Annexure B** and testing of Listening and Speaking Skills at Grade IX and Grade XI, Concept Paper enclosed as **Annexure C**. Both the issues raised have already been approved in the Governing Body dated 2.12.2012 and dated 22.6.2011. She also informed that certificate will be issued for its assessment.

The Members appreciated the issue of a certification which will have impact and resolved that the matter may again be discussed at length in the meeting of the Governing Body scheduled for 4th June, 2012.

ADD. ITEM IV

TO APPROVE INTRODUCTION OF VALUE EDUCATION AS A PART OF ASSESSMENT IN CLASSES IX - XII

The Members were informed that NCERT has brought out a Framework on 'Education for Values in Schools'. The environment in which the learner will grow, live and work is complex with different cultures coming together more than ever before. Living in a multi-lingual, multi-cultural and multi-religious country, it is important to appreciate and respect diversity as well as be open to divergent opinions. The values enshrined in the Constitution of India which form the basis of the **Teachers Manual on Continuous and Comprehension Evaluation** are based on principles of equality and social justice, appreciation of cultural values, dignity of individuals, inclusion, environmental conservation and protection of heritage and national monuments.

The Members were also informed that the Board plans to assess students for 10 marks in each subject at the Summative Assessment level in Classes IX and X and in every subject at Grades XI and XII through questions which will be integrated with the content of the subject and analysed on the basis of the values it reflects. This will be effected immediately from the Summative Assessment 2012-2013 in Grades IX & X and Board Exam in 2013 for Classes X & XII. Schools will also make it a part of their assessment in Grade XI. Some illustrative examples were as given below:

Mathematics

Question based on Values based on concepts being covered in textual material
of each subject 10 Marks

Ajay Gupta aged 78 years prepared his will document regarding his assets of Rs. 8000000/-. He has given 40% of his assets to his daughter and 40% of his assets to his Son. 10% of his wealth has bequeathed to his servant who served him for 25 years. He donated another 10% to the orphanage in his locality.

Based on the above, analyse the following

1. Concept in Mathematics being covered
2. Values being highlighted.

Do you agree with the values. Justify your answer in about 250 words.

Marking Scheme & Value Points:

1. Percentages
2. Gender equality
3. Recognition of loyalty and reward, generosity
4. Charity, benevolence, Empathy

2. Subodh came first in Class VIII. His father gave him Rs. 200/- as pocket money. instead of spending the entire money on himself, he bought a gift with 30% of his money for his Grandmother, and 40% of his money was donated by him to NGO working for street children.

Marking Scheme

Based on the above, answer the following :

1. Which concepts of Mathematics are being covered?
2. Why did Subodh spend his pocket money on his grandmother and street children?
3. Do you agree with his spending? If yes, why?

Value Points

1. Percentage, Ratio.
2. Love for elders, charity, empathy for street children

Economics Class – XII

Country 'A' has had a good crop of wheat. The supply is 20% more than demand.

There are very good chances for the wheat prices to fall.

In order to maintain the price, the excess wheat is being thrown in the sea.

Analyse the following:

1. What factors could be the cause of excess wheat grown.
2. What else could country 'A' do to the excess wheat, so that the prices remain constant?

Limit your answer to 250 words.

Marking Scheme

Max Marks – 10

Value Points

- Hardwork
- Teamwork
- Proper use of Water (rain/recycled)
- Compassion and empathetic attitude (to sell wheat at lower prices to the poor country).

Accountancy - XI

Mrs. Gupta runs a sole proprietorship concern 'Gupta Consultants'. She has added the following adjustments in the Trial Balance.

1. Workman's compensation Reserve to be created at Rs. 25,000.
2. Incentive plan for the education of 'girl child' of the employees earning less than 1,20,000 P.A.
3. 1% of the Net profits to be donated to Avedna Ashram 'a home for the aged.

Based on the above, analyse the following:

- i) Need for workmen's compensation fund
- ii) Need to promote education for the girl child
- iii) The role of profit making concerns of giving back to the society

Justify your answers in about 250 words.

Marking Scheme

Max Marks – 10

Value Points

- Sensitivity to understand workers problems in their bad times.
- Promoting girl child, making education easier for them.
- Compassion and sympathy towards old age.

English Communicative Course for Class – IX

Questions based on Values– 10 Marks

In the story *'How I Taught My Grandfather to Read'* by Sudha Murthy – the grandmother expresses her feelings on not being able to read the magazine *Karmaveera* *'which carried an article on going to 'Kashi Yatra' (pilgrimage to Kashi Varanasi)*. She expresses her feelings like this –

"I even thought of going to the village and asking you to read for me. I could have asked somebody in this village but I was too embarrassed to do so. I felt so very dependent and helpless. We are well-off, but what use is money when I cannot be independent?"

Based on the above extract from class – IX Literature Reader for Communicative Course analyse the following:

- feelings expressed by a person who is not literate
- values which can be inferred

Have you come across any person who has expressed such feelings, how did you respond to him/ her. Describe the steps you took to address the issue.

Marking Scheme & Value Points:

- *Money cannot compensate for education*
- *Age is no bar to get education*
- *Education is power – Knowledge is power*
- *Education liberates you*
- *Making a person literate is like lighting a candle that gives light to others.*

English Communicative Course for Class – X

Extract from the Workbook which is used to teach language through Grammar in Communicative English Course in class X.

Given below is an exercise to fill in the Determiners:

Even the girls who are allowed to survive live with less of everything. Few girls are sent to school as boys. They get less medical care, so many girls die. Boys get more nutritious food and also much time to play. Few jobs are open to girls, and even if they are employed, they are not paid as much as boys. Most of all, they get less respect. They are not given as many opportunities as boys to speak out on matters that concern them. And yet a girl usually does twice as much work than a boy, not only in the house but also in the fields.

Based on the above extract, analyse the following:

1. The social issue that is being covered in the exercise.
2. Values which need to be reinforced

Do you subscribe to the idea that is contained in the passage? It yes/ no why - give reasons.

Marking Scheme/ Value Points:

1. Gender equality
2. Girl-child not to considered as a bane/ curse
3. Sensitivity to important social issues
4. Developing unbiased attitude
5. Creating awareness of important laws and respecting them

Dr. Sunita Kaushik informed the House that the Directorate of Education is already implementing the value education known as Life Skills which is incorporated into the syllabus. Chairman requested her to help the Board in preparing item bank.

After deliberating the Members agreed that it was a good step and resolved as under:

- i) The CBSE plans to assess students for 5% weightage in each subject at the Summative Assessment level in classes IX & X and the major subjects at grades XI & XII through questions which will be integrated with the content of the subject and analysed on the basis of the values it reflects. This will be effected immediately from the Summative Assessment 2012-13 in grades IX & X and Board Examination in 2013 for classes X & XII. Schools will also make it a part of their assessment in grade XI and
- ii) blue print, design and weightage to units be revised accordingly and revised Sample Question Papers may be brought out by/within one month to enable the question papers to be set accordingly.

ADD. ITEM V

TO CONSIDER THE ISSUE REGARDING CORRECTION IN DATE OF BIRTH ON THE BASIS OF CERTIFICATE ISSUED BY REGISTRAR, BIRTH & DEATH, A STATUTORY BODY.

The Committee was apprised that the provision relating to correction in Date of Birth as specified in Rule 69.2(iii) of the Examination Bye-Laws is as under:

**RULE 69.2 (iii) OF CHAPTER 9 RELATING TO CHANGE IN BOARD'S CERTIFICATES
CHANGE/CORRECTION IN DATE OF BIRTH**

EXISTING RULE	AMENDED RULE
<p>(iii) Request for correction in Date of Birth shall be forwarded by the Head of the school alongwith attested Photostat copies of :</p> <p>(a) Application for admission of the candidate to the School;</p> <p>(b) Portion of the page of admission and withdrawal register where entry in date of birth has been made; and</p> <p>(c) The School Leaving Certificate of the previous school submitted at the time of admission.</p>	<p>(iii) Request for correction in Date of Birth shall be forwarded by the Head of the school alongwith attested photostat copies of :</p> <p>(a) Application for admission of the candidate to the School;</p> <p>(b) Portion of the page of admission and withdrawal register where entry in date of birth has been made alongwith attested copy of the Certificate issued by the Municipal Authority, if available, as proof of Date of Birth submitted at the time of seeking admission; and</p> <p>(c) The School Leaving Certificate of the previous school submitted at the time of admission.</p>

In the above Rule, amendment had been carried out in September 2009 where the certificate issued by the Municipal Authority as proof of Date of Birth at the time of seeking admission had been included along with the other school records. The Committee was also informed that the Board has made it a rule in the year 2004 that a student seeking admission to any class shall have to produce Date of Birth Certificate issued by the Registrar of Birth and Deaths, wherever existing, as proof of date of birth.

The Committee was also informed that the Board has been receiving requests from different stakeholders time and again that the correction in Date of Birth be considered on the basis of 'Date of Birth certificate' where the same is different from what is mentioned in the school records. There are several court cases where the main prayer is to issue/amend the certificate issued by CBSE on the basis of Date of Birth certificate of the Municipal Authority and the courts decide most of the cases in favour of the candidates.

Thus, it is placed before the Committee to consider correction in Date of Birth on the basis of Date of Birth certificate of the Issuing Authority, duly verifying its authenticity; affidavit by the individual owning the sole responsibility of the desired correction and the request forwarded from the school from where the candidate has passed Class X, duly making the necessary correction in its records and recommending the request of the candidate. The periodicity for such correction may remain five years as in normal cases. Such corrections shall be from the prospective date with an endorsement on the document to be issued afresh.

The Committee considered the pros and cons of permitting correction of date of birth on the basis of the certificate issued by a statutory body and resolved to accept the same as basis for correction in date of birth. The Committee further resolved that Legal Advisor may be requested to provide precautions to be taken while implementing it to avoid any misuse at a later date.

The Meeting then ended with a note of thanks for active participation of all the Members and Vote of Thanks to the Chair.

Sd/-
(M C SHARMA)
CONTROLLER OF EXAMINATIONS

Sd/-
(VINEET JOSHI)
CHAIRMAN

Note on Problem Solving Test (PST)-2013**Overview of the Problem Solving Test (PST)*****Background to the PST***

Currently, the Central Board of Secondary Education (CBSE) administers the Continuous and Comprehensive Evaluation (CCE). The CCE envisages holistic development of learners in academic and non-scholastic domains. There are **four Formative** and **two Summative** Assessments during a year across the terms. These assessments help a student's teacher to assess his/her performance in a particular subject during the process of learning and at the end of the process of learning, respectively. While these assessments are valuable for the purpose of monitoring learning, diagnosis and remediation, they are not as good at predicting success at University level.

It is widely acknowledged that research and analytical skills; problem solving in Mathematics and Science; comprehension and analysis of written texts; and, effective communication are the skills which ensure success in Higher Studies and Professional areas.

It is with these considerations in mind that the CBSE is planning to initiate a **Problem Solving Test (PST)** for students in Classes IX and XI.

The PST will assess the Life Skills relating to:

- Creative Thinking/Decision Making;
- Critical Thinking/Problem Solving; and
- Communication Skills.

The importance of these Life Skills for students is detailed in the *Teacher's Manual as well as Life Skills Manual* (CBSE, 2010, 2011):

- Creative Thinking contributes to both decision making and problem solving by enabling students to explore the available alternatives and various consequences of our actions or non-action.
- Decision making helps students to deal constructively with decisions about their lives.
- Critical Thinking is an ability to analyze information and experiences in an objective manner.
- Problem solving enables students to deal constructively with problems in their lives.

- Communication Skills allow students to express themselves, both verbally and non-verbally, in ways that are appropriate to their cultures and situations (CBSE, 2010, p. 13 – 14).

Life Skills will be assessed within the following domains:

- **Quantitative**, which includes the kinds of reasoning found in mathematics, science, and technology;
- **Qualitative**, which includes the reasoning seen in the humanities, arts, and social sciences;
- **Written Expression**, which includes different aspects of written communication (e.g., grammar, vocabulary, etc.).

The quantitative portion of the PST should make comparatively modest demands on mathematical knowledge, but rather, should emphasize logical and numerical reasoning using basic mathematical knowledge.

A more detailed breakdown of the numbers and kinds of test items for each of the context domains follows in Table 1.

Table 1. Breakdown of PST by Context Domain and Item Type

Test Context Domain/Item Type	Number of Items
Qualitative	
Stand-alone MCQs	6
Passage-based MCQ Set #1	6
Passage-based MCQ Set #2	6
Sub-total	18
Quantitative	
Stand-alone MCQs	10
Passage-based MCQ Set #1	4
Passage-based MCQ Set #2	4
Sub-total	18
Written Expression	
Grammar & Usage MCQs	8
Vocabulary in Context MCQs	8
Passage-completion MCQs	8
Sub-total	24
Total	60

General Notes about the PST

1. The PSTs will complement and enhance information available through the current subject-based assessments and examinations. They will also contribute a

weighting of 10% of the Class IX's assessment which will be carried forward to contribute towards the final result of the students in Classes X.

2. The PST items will be prepared and presented in English.
3. The test blueprint and breakdown presented above are intended to be used for both Classes IX and XI. The only difference between the separate tests will be in the greater background knowledge and difficulty of the items that will be in the Class XI test versus the Class IX test.
4. The tests will be constructed so that:
 - o The Class IX test will be used to provide information related to Upper Secondary School readiness and to predict performance on the Class XI test.
 - o The Class XI test will be used to provide an early indication of readiness on other examinations at the end of Class XII and potential success in future postgraduate studies.

2 Problem Solving Test (PST) Scope of Work

2.1 Administration of the PST

The contract for the PST testing program will for five (5) years. New, secure PSTs for Classes IX and XI to be delivered by the Contractor to CBSE for each year of the contract. There will be a total of ten PSTs, five for Class IX and five for Class XI, to be delivered over the life of the contract.

The first PST administration will be in November 2012, with subsequent administrations in January of 2013, 2014, 2015, and 2016 respectively. It is important to note that the first PST administration will be considered as a *census pilot* in that the PST will be given to all students in Classes IX and XI. The results will be used to evaluate the functioning of the item types and the overall test.

2.2 Item and Test Development

The Outsourced Agency will be responsible for item and test development for PSTs for Classes IX and XI which will be ready for administration in starting in November 2012. This will include:

1. Providing personnel with appropriate skills and qualifications available for the contract;
2. Consulting with CBSE;

3. Developing and editing for the Class IX and Class XI PSTs. Secure items already developed can be considered for the PSTs but will require the approval of CBSE;
4. Obtaining copyright and permission details;
5. Producing test maps and answer keys to allow for marking of the PSTs;
6. Producing Test Administrator Manuals in print-ready electronic copy;
7. Preparing the final PST forms and answer sheets in print-ready electronic copy.

2.2.1 Test Length

The final test lengths should be approximately 25–30 minutes each for the Qualitative and Quantitative portions and no more than 30 minutes for the Written Expression portion of the PST.

2.2.2. Final Forms production

The Outsourced Agency will be responsible for the production design and editing to print-ready stage of all materials including the PST test booklets, answer sheets, and Test Administrator Manuals. The Outsourced Agency will ensure the editorial quality of all test materials is of the highest standard.

For each class level, all three portions (Qualitative, Quantitative, and Written Expression) of the PST will appear in a single booklet. General student instructions are to appear on the cover of the booklet. Any specific instructions for a test portion will appear preceding that portion. The test portions should appear in the order of Qualitative, Quantitative, and Written Expression.

2.3 Program Management

The Outsourced Agency will be required to have a program manager to direct their operations for the PST program, and to consult and liaise with CBSE to ensure the best outcomes for the program. The Outsourced Agency's program manager will organize:

1. Close and ongoing consultation between staff of Outsourced Agency and CBSE staff on all aspects of test development, including item development, production of final forms, psychometrics, data analysis, and reporting ;
2. Any necessary consultation with other Outsourced Agencies responsible (if any) for aspects of the PST program relating to item development, production of final forms, psychometrics, data analysis, and reporting ;
3. The management of timelines and deliverables on the PST program.

The Outsourced Agency may be required to participate in up to five (5) days of face-to-face or teleconference/videoconference meetings (if appropriate).

Item development will commence after an initial consultation meeting between CBSE staff and the Outsourced Agency.

Regular contact between the two parties will be maintained by phone, fax and e-mail, in addition to the above mentioned preliminary meetings.

2.4 Psychometric and Data Analysis

CBSE will send to the Outsourced Agency the data files containing the necessary school- and student-level information required to perform psychometric and data analysis. The format of these files will be jointly agreed upon by CBSE and the Outsourced Agency.

The Outsourced Agency will be required to create and justify a reporting scale for the PSTs. While this scale may consist of percent correct scores during the first (i.e., pilot) year of the program, the Outsourced Agency will consult with CBSE on

- the creation of a final reporting scale for PSTs;
- the feasibility of linking scores for a given class level across years; and
- the feasibility of creating a common scale between the Class IX and Class XI tests;

The Outsourced Agency will provide psychometric and data analysis that

- assess the reliability of the overall and context domain scores on the PST;
- report the difficulties (facilities) and item-total correlations for each item of the PST;
- report a distractor analysis for each item of the PST;
- examine (where possible) the test questions for the presence of differential item functioning (DIF) or bias;
- examines the internal structure of each PST test using principle components analysis, factor analysis, or other related techniques.

These results will be contained in a report to the CBSE that will be due in the March following the PST test administration.

In years 2 through 5 of the PST program, the Outsourced Agency will negotiate with CBSE a research agenda with studies that examine

- the correlation of the PSTs with other measures such as achievement tests or outcome measures;
- the power of the Class IX test to predict scores on the Class XI test;
- the power of the Class XI test to predict final marks at the end of Class XII.

2.5 Reporting of PST Results

CBSE will send the Outsourced Agency data files containing the necessary school- and student-level information required to perform psychometric and data analysis, and prepare a report of the PST results. The format of these files will be jointly agreed upon by CBSE and the Outsourced Agency.

The Outsourced Agency will provide to CBSE a file containing the results for each CBSE student taking the PST ordered by the school he or she attended. This file will allow the CBSE to produce a simple roster of student results that can be sent to each CBSE school. The format of this file will be jointly agreed upon by CBSE and the Outsourced Agency.

Website: www.cbse.nic.in
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CENTRAL BOARD OF SECONDARY EDUCATION
*(An Autonomous Organization under the Union Ministry of Human Resource
Development, Govt. of India)*

"Shiksha Sadan", 17-Rouse Avenue, New Delhi-110 002

INTRODUCTION OF NOVELS IN ENGLISH IN CLASSES IX TO XII

CBSE/ACAD./ Con (English)/ 2012

26 April, 2012

Circular No.: 08

**All the Heads of Institutions
Affiliated to CBSE**

Dear Principal,

Greetings from CBSE!

Good reading habits are a source of knowledge and learning. No wonder, inculcating good reading and learning habits in children have always been a concern for all stakeholders in the education field. Reading does not mean reading for leisure only but also for information, analysis and synthesis of knowledge.

The Central Board of Secondary Education (CBSE) has constantly laid emphasis on making school education meaningful and relevant so that it acts as a powerful tool for human resource development. A conscious attempt to encourage reading habits among school children had been taken up by CBSE way back in 2003 (*vide circular no. 17 dated 16 July, 2003*) and many after that.

Now, under Continuous and Comprehensive Evaluation (CCE) and grading in Secondary education right from the primary classes, the importance of fostering interest for reading books among children of all ages has increased.

As part of the Formative Assessment in CCE Reading Projects are also taken up in CBSE schools in a systematic manner. Various modes of assessment such as conducting reviews, scripts, reading, discussion, open houses, interact with the authors are considered.

In today's world where national and international boundaries have no existence for a global citizen English language has acquired the role of an important medium of communication. It has become the language for knowledge seeking as we move towards a knowledge-based economy.

CBSE envisages that all language skills need to be integrated into the English language curriculum at schools. Reading should be fostered in children to equip them with better communication skills at each level till they complete their Senior Secondary and are on the threshold of academic and professional pursuits.

With everything – information, entertainment videos and even books within reach through the internet, it is a challenge to convince students to pick up books and engage with the author, story, character and ideas presented in the reading passage or book. There is also an influx of reading material that might be not suitable for young impressionable minds. **CBSE under its Examination Specifications and as per revised guidelines for the curriculum 2014 in English has introduced at each level (IX to XII) novels for writing their examinations.**

As per Examination Specifications already notified these novels will be introduced from Academic Session 2012-2013, for classes IX and XI. Subsequently from Academic Session 2013-2014 classes X and XII would take up the prescribed novels in all CBSE affiliated schools.

NAME OF THE COURSE	LONG READING TEXT PRESCRIBED
English Communicative (Code 101) English Language & Literature (Code 184)	<p style="text-align: center;">Class - IX</p> <p>Gulliver's Travels (2005 edition) by Jonathan Swift Or Three Men in a Boat (1889 edition) by Jerome. K. Jerome</p>
	<p style="text-align: center;">Class X</p> <p>Diary of a Young Girl (1947 edition) by Anne Frank Or The Story of My Life (1903 edition) by Helen Keller</p>

<p style="text-align: center;">English Core (Code 301)</p>	<p style="text-align: center;"> Class XI The Canterville Ghost (1906 edition) by Oscar Wilde Or Up from Slavery(2000 edition) by Booker T. Washington Class XII Hounds of Baskerville (1902) Arthur Conan Doyle Or Lord of Flies 1954) William Golding </p>
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The following points are required to be followed:

1. There are two novels prescribed at each level. The schools have the option to choose **only one** out of the two for writing the examination.
2. All the novels are introduced in the **unabridged form**.
3. **No publisher** has been specified for the novels.

To assist the CBSE schools in this endeavor CBSE would also be uploading the online versions which are copyright free on the Academic website (www.cbseacademic.in).

Reading for the sake of pleasure derived through the pages of a book, ensures that the child is aware, articulate, imaginative and well able to express thoughts and feelings. A good reader becomes an independent learner and thinker, capable of critical thinking and taking his own decision in life in a rational way. If inculcated at the school level the reading habit will create a lifelong advantage for the students and help him/her do well academically.

The Board looks forward to the whole-hearted co-operation of all the schools so that together with you we can enrich the reading and learning experience of our young generation. For any further query Ms Neelima Sharma, Consultant (English) may be contacted at L.L.: 011-23233552 or email at neelimasharma.cbse@gmail.com.

Yours sincerely,



(Dr. SADHANA PARASHAR)
DIRECTOR (Training)

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi- 110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi- 110054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector-9, Chandigarh- 160017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim- 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791111
7. The Director of Education, Govt. of A&N Islands, Port Blair- 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi- 110085
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/ AEOs of the Academic Branch, CBSE.
12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE.
14. E.O. to Chairman, CBSE
15. DO/ PA to Secretary, CBSE
16. PA to CE, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE

Concept Note on Introduction of Formal Testing of Speaking and Listening Skills in the subject of English as part of CCE at Secondary and Senior Secondary levels in CBSE affiliated schools in collaboration with a professional agency

CCE (Continuous and Comprehensive Evaluation) the flag ship project of CBSE has clearly outlined the significance of Speaking and Listening Skills as part of co-scholastic areas of achievement by every learner and also stresses the clear integration of evaluation of Speaking and Listening Skills as part of curriculum transaction.

These two skills of Speaking and Listening Skills have been formally provisioned under Formative Assessment of CCE. However, since they are not assessed as part of Summative Assessment, the learner's proficiency in Speaking and Listening Skills does not lead to 'wash-back effect' in the classroom transaction. As a result a large population of students passes out from schools with inadequate competence in communication skills. The need for effective communication has been raised at many levels in the past, the most recent being the 'Open Letter to Indian Graduates'.

CBSE as a National Board has an onerous responsibility of assessing scholastic, co-scholastic achievement level of students of 12000 schools affiliated to it, it has been decided that CBSE must focus on **assessing Speaking and Listening Skills at the Summative Assessment as much as for Formative Assessment.**

OBJECTIVES of CBSE Testing of Spoken Skills (C-TOS):

1. To test listening and speaking skills formally at Secondary and Senior Secondary level (at classes IX & XI level) so that these skills are correspondingly learnt during the transaction of English Language Curriculum in CBSE affiliated class rooms.
2. To benchmark assessments of Speaking and Listening Skills with globally acceptable international standards.
3. To validate the certificate of assessment for students in terms of qualification and remediation.
4. To profile a learner against a set of descriptors for every result, based on which he/ she gets an opportunity to improve.
5. To empower teachers of English to teach and assess Speaking and Listening Skills as per international norms and standards.

SCOPE of the PROJECT:

- It will be *mandatory* that Speaking and Listening Skills are tested in case of all the students studying in classes IX & XI at Secondary and at Senior

Secondary level and a qualification awarded to them that has **international benchmarking**.

- **In this respect CBSE will collaborate with a professional agency with expertise in language assessment to design the Listening and Speaking Test.**
- The certificate of assessment will be benchmarked for **international recognition**, and the result of the examination will also be used for the purpose of '**Remediation**' through descriptors to profile an examinee.
- **Teacher support material and learner preparation material** will be developed to orient both teachers and students to the test.
- **Professional development of Teachers** for teaching Speaking and Listening Skills as internal assessment which will lead to the final preparation for the examination-will be done jointly by the agency and CBSE.
- **Training of examiners** will also be done jointly by the professional agency and CBSE.

A Request for Proposal/ Tender will be floated to expedite the process.

Since benchmarking is an important step in designing the test it has been decided that speaking benchmarking test will be administered and readied by CBSE before taking up this project. As such benchmarking tests in Listening, Reading and Speaking will be administered and CBSE will be responsible for printing and administration of Listening and Reading test.

The piloting of the test will be done in the window of January and February for classes IX & XI initially. The benchmarking will be done between August and September.

MINUTES OF THE MEETING OF THE CURRICULUM COMMITTEE**TIME, DAY & DATE** : 11.00 A.M. Friday, 01st June, 2012**VENUE** : Conference Room (2nd floor)
Central Board of Secondary Education,
2, Community Centre, Preet Vihar, Delhi-110092**CONTENTS**

Agenda Item No.	Agenda Item	Page No.
1.	To confirm the minutes of the meeting held on 21 st December, 2011.	
2.	To report action taken on the minutes of the meeting held on 21 st December, 2011.	
3.	To report major activities conducted since the last Curriculum Committee Meeting.	
4.	To approve the conduct of the Formative Assessment Workshops.	
5.	To approve the implementation of CCE by agencies approved by CBSE.	
6.	To approve the conduct of Empowerment programmes for Principals.	
7.	To approve the conduct of the Mentoring and Monitoring Workshops for Principals of CBSE schools.	
8.	To approve empowerment programmes for Principals, Counsellors, Teachers and Adolescent students of CBSE - national and CBSE - International schools	
9.	To report the constitution of Advisory Committee on Continuous and Comprehensive Evaluation.	
10.	To report on Launch of a New Academic Website (www.cbseacademic.in)	
11.	To approve preparation of Teachers Handbook for Inclusive Education.	
12.	To approve the engagement of Media/ PR agency to disseminate the CCE advocacy program	
13.	To approve providing of Sample Questions instead of Sample Question Papers and general weightage of different units instead of chapter specific weightage and blue prints to students of classes IX and X for SA-I and SA-II examination of 2012-2013.	
14.	To approve the conduct of Problem Solving Test (PST) for Classes IX & XI.	

Agenda Item No.	Agenda Item	Page No.
15.	To approve the development of a guidebook on Heritage Education and pedagogy	
16.	To approve organization of Regional Level and National Level Science Exhibition.	
17.	To approve conduct of optional Proficiency Test 2012 for Class-X.	
18.	To approve preparation of Life Skills Manuals for classes XI and XII.	
19.	To approve two Units of Knowledge Traditions and Practices of India for introduction in class XI from 2012.	
20.	To approve revision of Functional English Course for Senior Secondary classes	
21.	To approve testing of Listening and Speaking skills in English at the end of term in classes IX and XI – 2013.	
22.	To approve the revision of Formative Assessment Teacher's Manual for classes IX and X.	
23.	To approve Celebrating 150th Birth Anniversary of Swami Vivekanand on 12th January 2013.	
24.	To approve the recommendations of Right to Education (RTE 2010) regarding timetable, staff norms and work allocation to teachers	
25.	To approve Agenda Item on Value Education.	
26.	To accord approval for the conduct of the "Waves of Change" programme in CBSE schools.	
27.	To create awareness regarding Global opportunities in Higher Education like New York University, Abu Dhabi	
28.	To approve the revision of scheme of studies for vocational courses at Senior Secondary level.	
29.	To approve introduction of new Vocational courses from class IX onwards.	
30.	To approve the revision of curriculum and renaming of existing vocational courses.	
31.	To report the constitution of Advisory Committee on CBSE-i Curriculum.	
32.	To approve extension of CBSE-i for grades IV, V, VIII and XII in the session 2013-14 and development of study materials for the same.	
33.	To approve initiation of CBSE-i Curriculum pilot project in Indian Schools.	
34.	To approve revision of CBSE-i materials for grades I, II, VI, IX and X.	
35.	To approve development of manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills.	
36.	To approve the Examination Byelaws and Affiliation Byelaws of CBSE-i Curriculum.	

Agenda Item No.	Agenda Item	Page No.
37.	To approve modification of parents hand book and parents portal.	
38.	To approve adding of resources on CBSE-i portal	
39.	To approve dual certification for pass out students of class XII of CBSE-i Curriculum.	
40.	To approve coordination with 41 State Boards for acceptance of class X pass outs of CBSE-i Curriculum at par with CBSE (Main) examination.	
41.	To approve Coordination with other Universities in India and abroad for facilitating admission of class XII CBSE-i Curriculum pass outs.	
42.	To approve for collection of Evidence of Assessment for Formative Assessment, Summative Assessment and Co-scholastic Areas for CBSE-i Curriculum.	
43.	To approve the third party evaluation of CBSE-i.	
44.	To approve holding of workshops for CBSE-i Social Science teachers	
45.	To approve conduct of online investigatory projects by CBSE-i students in Social Science.	

The following members were present in the meeting:

1. Shri Vineet Joshi, IAS, Chairman, CBSE.....In the Chair
2. Dr. Sadhana Parashar, Director (Training), CBSE
3. Shri M.C. Sharma, Controller of Examinations, CBSE
4. Shri N. Nagaraju, Director (Academics), CBSE
5. Prof. Parveen Sinclair, Director, NCERT
6. Shri Dinesh Kumar, Additional Commissioner, KVS
7. Dr. Sunita S. Kaushik, Additional Director, (Sch.)/RDE (North)
8. Prof. Hukum Singh, Dean (Academics), NCERT
9. Prof. Kapil Kapoor, Convener, Course Committee in English
10. Prof. K.P. Chinda, Convener, Course Committee in Mathematics
11. Shri L.V. Sehgal, Principal, Bal Bharti Public School, Delhi
12. Dr. N.K. Sehgal, Retd. Associate Prof., Delhi University
13. Prof. A.K. Bhatnagar, Convener, Course Committee in Biology
14. Prof. Apoorvanand Jha, Convener, Course Committee in Hindi
15. Dr. G.P. Bhagoria, Convener, Course Committee in Painting
16. Sh. S.S. Minhas, Principal, Guru Harkrishan Public School, Delhi

Special Invitees

1. Ms. Isabelle Sutcliffe, Interim Director, Centre for Assessment
2. Prof. Jagbir Singh, Retd. Prof., Delhi University

The following officers of the Board were also in attendance:

1. Mrs. Sugandh Sharma, Education Officer
2. Dr. Srijata Das, Education Officer
3. Mrs. S. Radha Mahalaxmi, Education Officer
4. Dr. Rashmi Sethi, Education Officer
5. Ms. Kshipra Verma, Education Officer
6. Dr. Biswajit Saha, Programme Officer
7. Mr. Navin Maini, Research Officer (Technology)
8. Mr. Sandeep Sethi, Education Officer
9. Sh. R.P. Sharma, Consultant
10. Mrs. Neelima Sharma, Consultant
11. Sh. Ram Shankar, Joint Director
12. Sh. Al Hilal Ahmed, Asstt. Education Officer
13. Sh. R.P. Singh, Asstt. Education Officer
14. Ms. Archana Thakur, Asstt. Education Officer
15. Ms. Anjali Chhabra, Asstt. Education Officer
16. Mr. Arvind Verma, Consultant

The following members could not attend the meeting due to their preoccupation:

1. Prof. A.K. Bakshi, Convener, Course Committee in Chemistry
2. Dr. Anupa Siddhu, Convener, Course Committee in Home Science
3. Prof. Om Vikas, Convener, Course Committee in Computer Sciences
4. Prof. Barkatullah Khan, Convener, Course Committee in Geography
5. Dr. P.C. Jain, Convener, Course Committee in Commerce
6. Prof. Achin Vianaik, Convener, Course Committee in Political Science
7. Prof. C.K. Saluja, Deptt. Of Education, Delhi University
8. Prof. Ramesh Pal, Convener, Course Committee in Physical Education
9. Dr. Lata Vaidyanathan, Principal, Modern School, Barakhamba Road, Delhi

Director (Academics) welcomed all the members of the Curriculum Committee to the meeting and invited Chairman, CBSE for his opening remarks.

CHAIRMAN'S OPENING REMARKS

The Chairman's presentation focused on the following aspects:

Section I : Action Taken Report

Section II : Academic Initiatives

Section III : Current Agenda Items

While giving an overview of CBSE, he outlined major decisions, activities and initiatives taken by the Board since the last Curriculum Committee meeting held on 21st December, 2011.

SECTION I: ACTION TAKEN REPORT

The Chairman elaborated on the action taken with respect to the agenda items of the last Curriculum Committee meeting as follows:

1.1 To report on the Formative Assessment trainings being conducted by CBSE faculty

The Board has conducted the following Formative Assessment Trainings (17th December, 2011 till date):

S. No.	Venue	Date	No. of Participants
1	Carmel Convent School, Sector-9 B, Chandigarh UT-160017	17 December, 2011	217
2	Tiny Tots School, Civil Lines, Faizabad, UP	20 December, 2011	213
3	The Daly College Indore	31 January, 2012	406
4	Loyola High School Patna	09 February, 2012	284
5	Modern Institute of Engineering Technology, Kurukshetra	10 March, 2012	174
6	Modern School, Koradi Road, Nagpur, Maharashtra	01 May, 2012	306
TOTAL PARTICIPANTS			1600

1.2 To report on the implementation of CCE by the agencies approved by CBSE and appointment of Observers-

The 12 selected agencies conducted the pilot with 268 training programmes on various aspect of CCE in which 9502 participants were trained. 92 observers were appointed by the Board and their feedback is being analyzed.

Note: The RFP was floated to agencies and the documents received are being analyzed on the basis of criteria given in technical domain.

1.3 To report on conduct of training programmes for Physical Education Cards and Special Physical Education Cards at the Primary and Upper Primary level.

The Board has issued the circular no.14 dated 16.05.2012 inviting teachers from Independent Category of Schools affiliated to the Board for attending the following Orientation Programs:

1. **Physical Education Teachers Orientation Program** in association with LNCPE Thiruvananthapuram, Kerala will be organized from 13 to 27 June 2012. It is a 15 days program and the projected fee for the proposed program is Rs 9000.00 per participant. It shall cover the theory and practical classes; lodging and boarding and course material.
2. **Orientation Program in PEC for the Primary Teacher:** Five programs have been proposed in PEC each of two days duration. First program: 05-06 June; Second program: 08-09 June; Third program: 12-13 June; Fourth program: 15-16 June & Fifth program: 18-19 June 2012. The projected fee for the program is Rs 5000.00. It shall cover the theory and practical classes; lodging and boarding and course material. (Annexure-I)

1.4 To report on Mentoring and Monitoring scheme.

- (i) A mentoring programme at MES School, Doha, Qatar was held on January 20, 2012 in which 40 mentors were trained. A mentoring programme will be held at Al Ameen Public School, Kochi, Kerala on June 22, 2012.
- (ii) The work of CBSE Mentor Award-2011 is in progress. The committee constituted for drafting eligibility criterion has submitted its recommendations. Nominations from Regional Offices for this award have also been sought.

1.5 To report on the Empowerment Programmes for Principals.

Empowerment Programmes for Principals (January to March 2012)

S. No.	Name of the prog.	Organizing Instt.	Venue	Date	Action Taken	No. of participants
1	Strategic Management and Development Programme (First)	Institute of Education, University of London	Laxman Public School, Hauz Khas Enclave, New Delhi	23-27 January, 2012	The programme was rescheduled and held from 20-24 Feb., 2012	44
2	Management Development Programme (Thirteenth)	NUEPA	NUEPA Campus, Delhi	Jan. 30 to Feb. 03, 2012		33
TOTAL PARTICIPANTS						77

1.6 To report on the Induction workshops conducted for the Principals of newly affiliated schools.

Induction workshops conducted by the Board (December 2011 to April 2012):-

YEAR	Venue	Date	No. of Participants
2011	1. Regional Office, Panchkula	16 December, 2011	30
	2. Tiny Tots School, Civil Lines, Faizabad, UP	19 December, 2011	08
2012	3. The Daly College Indore	31 January, 2012	25
	4. Loyola High School Patna	09 February, 2012	15
	5. Modern Institute of Engineering Technology, Kurukshetra	10 March, 2012	7
	6. Modern School, Koradi Road, Nagpur, Maharashtra	30 April, 2012	13
TOTAL			98

1.7 To report on the conduct of a Pilot of Accreditation of Schools by Agencies empanelled by CBSE

Action has been taken by finalising the Manual on School Quality Assessment and Accreditation by CBSE and assigning a school to each of the twelve empanelled agencies to carry forward the pilot. The names of schools have been drawn out from the list of schools who volunteered on the basis of a lottery :

1. *Gyan Bharati School, Saket, New Delhi*
2. *Darbari Lal DAV Model School, Shalimar Bagh, Delhi*
3. *Bal Bharti Public School, Pitam Pura, Delhi*
4. *Mount Abu Public School, Rohini, Delhi*
5. *General Raj's School, Hauz Khas, New Delhi*
6. *Centre Point School, Nagpur*
7. *Bhavan's Rajaji Vidyashram, Chennai*

8. *Modern Convent School, Dwarka, Delhi*
9. *Arya Gurukul Vidya , Nagraj, Thane*
10. *Excelsior English School, Kottayam, Kerala*
11. *Chavara Darsan CMI Public School, Ernakulam DT, Kerala*
12. *St. Soldier Elite Convent School, Amritsar*

1.8 To report on the Feedback mechanism for CCE and Formative Assessment trainings.

A questionnaire developed by the Board is continuously being administered to the teachers in order to study their acceptance and adoption of CCE. **5420** responses have been analyzed so far and on the basis of the analysis, the majority of teachers agree to the usefulness and adoption of CCE.

1.9 To report on the analysis of various Reports related to CCE, M&M, etc.

(a) CCE

A **feedback questionnaire** was administered to the students of Classes IX, X and XI through the online mode (www.cbse.nic.in) through Circular No. 54/2011 dated 27/07/2011 uploaded on the website. Responses have been received from **9109 students** and the results of the analysis are:

- **74%** of the respondents agreed that CCE is a good way of evaluating them.
- **77%** said that CCE has motivated them to learn more.
- **82%** said that CCE has raised their confidence.
- **54%** said their marks reflect their real capabilities "somewhat" and for **36%** of the students, their marks reflect their real capabilities "Very Well".

(b) National Scientific Research study on CCE

Another feedback about acceptance and adoption of CCE is continuously being taken from Principals and teachers through the 'National Scientific Research Study on CCE'. After analysis of **5420 responses** in this category, it has been found that the majority of respondents seem to agree to the usefulness and adoption of CCE. The details are presented in the table below:

NATIONAL SCIENTIFIC RESEARCH STUDY ON CCE						
(5420 RESPONDANTS)						
S. No		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE
1	CBSE SUPPORT	0.06%	0.70%	8.15%	57.64%	33.45%
2	TEACHER EFFORT	0.20%	6.66%	54.82%	34.56%	3.76%
3	SCHOOL SUPPORT	0.00%	0.15%	5.92%	78.38%	15.55%
4	SCHOOL INCENTIVES	2.79%	17.01%	29.17%	42.20%	8.84%

S. No		STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE
5	PEER INFLUENCE	0.11%	1.72%	26.57%	57.45%	14.15%
6	PARENTS INFLUENCE	0.50%	4.58%	24.06%	59.87%	11.00%
7	STUDENTS INFLUENCE	0.46%	2.38%	13.54%	59.15%	24.46%
8	PERCEIVED EASE OF USE	0.09%	1.96%	11.03%	66.11%	20.81%
9	COMPATABILITY	0.09%	1.07%	15.77%	73.82%	9.24%
10	TRIALABILITY	0.81%	6.73%	13.62%	67.75%	11.09%
11	OBSERVABILITY	0.28%	6.00%	20.50%	63.19%	10.04%
12	COMPLEXITY	8.76%	51.29%	26.61%	10.85%	2.49%
13	PERCEIVED ENJOYMENT	0.35%	1.86%	10.17%	63.28%	24.34%
14	PERCEIVED INNOVATIVENESS	0.06%	2.31%	38.27%	54.08%	5.30%
15	PERCEIVED USEFULNESS	0.17%	1.03%	9.43%	59.37%	30.00%

57.64% respondents agree that CBSE is supporting reforms.

78.38% respondents agree that school is supporting the reforms.

(c) Mentoring & Monitoring

Mentoring and Monitoring reports have been collected through the online mode and 508 mentors have submitted 1462 reports so far. The analysis of these reports is under progress. 350 reports have been analyzed so far. The analysis is being done on a 3-point scale and the results are presented in the table below:

ANALYSIS OF THE MONITORING AND MENTORING REPORTS				
		1 - Not Satisfactory	2 - Average	3 - Satisfactory
1	Observations on implementation of CCE :	7.14%	22.32%	70.54%
2	Quality of Classroom Observations and teacher interaction :	4.76%	23.51%	71.73%
3	Comments on Tasks being used for Teaching Learning and Formative Assessment Tasks :	4.76%	24.41%	70.83%
4	Comments on Assessment of co-scholastic skills and team assessment :	5.95%	26.49%	67.56%

ANALYSIS OF THE MONITORING AND MENTORING REPORTS				
		1 - Not Satisfactory	2 - Average	3 - Satisfactory
5	Comments on Record Keeping of CCE :	7.14%	26.49%	66.37%
6	Comments on Feedback mechanisms to students and teachers :	8.04%	23.21%	68.75%
7	Comments on your own monitoring and suggestions for further improvement :	4.46%	29.17%	66.37%
		(indicates % of schools lying in the given scale)		

The Hon'ble Chairman, CBSE reported that out of 3130 mentors, the report of only 500 schools have been received. Efforts shall be made to get the reports of rest of the mentors to fine tune the analysis further.

1.10 To report on the development of a manual by CBSE based on the Curriculum framework for Value Development to facilitate implementation of the same at different levels of School Education.

Value Education in CBSE has been a constant concern. CBSE had brought out Handbooks on Value Education for teachers in 1995, 1997 and 2003.

Currently it is in the process of bringing out a **Value Education Kit** for schools based on the framework of 'Education for Values in schools' brought out by NCERT. **The Kit will comprise of the Value Education Journal, Value Activity Cards, School Calendars, Value Stories, Anecdotes, Songs, Jingles, Poems etc.**

The premise behind the Value Education Kit is to integrate Value Education with the syllabus in each class and include specific activities to be undertaken at an age appropriate level.

An Agenda Item is also being presented in this regard.

Prof. Parveen Sinclair, Director, NCERT suggested that NCERT has done a lot of work in the field of Value Education. CBSE should involve NCERT faculty in the development of Value Education Kit.

1.11 To report on the initiation of Centre for Assessment, Evaluation and Research in PPP Mode.

CBSE, by following due process of a notice inviting tender for Establishment of Centre for Assessment, Evaluation and Research on Public Private Partnership Mode (PPP Mode), has shortlisted **Pearson Foundation** which is the non-profit arm of Pearson for Establishment of the Centre. The Vision of the Centre is to establish a Centre of global excellence in educational assessment, research and professional development, leading to an improvement in the quality of learning in India.

Ms. Isabel Sutcliffe is the Interim Director of the Centre and the Centre is stationed in the Rouse Avenue building. The Centre will run through various

committees, the highest body being the executive council and followed by the implementation committee (currently for a period of six months)

CBSE has laid down 9 operational objectives for the Centre to achieve, linked to the 4 focus areas:	Objectives	Research	Assessment	Professional Development	Publications
1.	Create research capability and assessment practices of international quality	√	√	√	√
2.	Improve the standard of public examination and assessment practices in schools	√	√	√	√
3.	Conduct research into policies and programmes that can improve student learning and teaching quality	√			
4.	Provide insight and support to study existing school based assessment practices and strengthen the same	√			
5.	Develop support materials and publish support materials and research based materials to strengthen school based process and practices				√

CBSE has laid down 9 operational objectives for the Centre to achieve, linked to the 4 focus areas:	Objectives	Research	Assessment	Professional Development	Publications
6.	Provide professional development of Principals, teachers and other personnel			√	√
7.	Process monitoring through feedback and input regarding levels of student's learning		√		
8.	Conduct National and International conferences, seminars, symposia etc. on areas of relevance			√	√
9.	Facilitate scholarships and other Exchange Programmes with other International Institutes of repute	√			

Prof. Apoorvanand Jha proposed appreciation for setting up of the Centre for Assessment, Evaluation and Research in PPP mode and the same was accepted by the House. He added that there is a need for independent agencies for evaluation for assessment, evaluation and accreditation. He also stressed that proper analysis and feedback should be taken regarding CCE. The exercise of CCE is being done by the two organizations i.e. CBSE and NCERT. Both organizations should work in collaboration. He also pointed out the fact that the subject committee meeting for Hindi should include the subject experts and the convener. He also said that CBSE should visualize itself as an academic body rather than an examining body.

1.12 To report on the setting up of National School Sanitation and Knowledge Development cell at CBSE, New Delhi

1. The National School Sanitation and Knowledge Development Cell has been set up at the CBSE Rouse Avenue Office.

2. This cell is being manned by 05 experts who have been nominated by GIZ.
3. A joint statement regarding the National School Sanitation and Knowledge Development Cell has also been signed between CBSE and GIZ. The various tasks of this cell have been listed in this joint statement.

1.13 To report on the draft proposal for introducing an optional elective on 'Intellectual Traditions of India' (अहकृर ध ककु इऐीक,अ*) in the classes XI and XII from the academic session 2012-2013

The progress in the material production for the proposed elective course at Secondary and Senior Secondary level titled "**Knowledge Traditions and Practices of India**" (which was formerly christened as Indian Intellectual Traditions) is heading satisfactorily. It is planned that by the fourth week of June, 10 units for class XI will be ready. Initially the course will be piloted in 50 schools all over India. A circular (circular no. 07/ 2012 dated 30 April, 2012) in this regard has already been uploaded on the CBSE academic website (www.cbseacademic.in). **(Annexure-II)**

This was taken up in detail under the Agenda Items.

1.14 To report on the organization of International Life Skills, School Health & Wellbeing Summit 2012 in collaboration with Expressions India for students and teachers of CBSE- national and CBSE-International.

There is progressive evidence that life skills, school health and wellbeing are valuable indicators of progressive schooling across the globe. **Life Skills Education has been introduced by CBSE as an integral part of the curriculum to empower the affective domain of the learners so that they are able to develop a sense of self-confidence, eco-sensitivity and right approaches to life processes etc.**

With this regard the Central Board of Secondary Education organized the **first International Life Skills, School Health & Wellbeing Summit 2012** for the schools affiliated to CBSE in collaboration with Expressions India Programme from **19th to 22nd April 2012** at India Islamic Cultural Center, New Delhi. It witnessed the participation of **181 schools** with nearly **1500 students** and **400 teachers** from all over the country.

Key Events of the International Life Skills, School Health & Wellbeing Summit – 2012:

- Global School Health Exhibitions
- Youth Health Parliament
- Launch of the School Health and Wellbeing Quiz - The Wellness Elocution and poster sessions
- State of the Art Lectures & Hands on Training in 'Leadership for Life Skills'
- Heritage Walk and Tour of the NCR

A Principals Conclave was held on 22nd April 2012 from 10am – 1pm, as a wrap up of this Summit. This was to crystallize the recommendations of the students and teacher participants to plan the vision and the road ahead. **50 Principals** from schools from all over the country attended this conclave.

The proceedings of this four day summit are being formulated in the form of the "School Health and Wellbeing Charter - 2012", prepared by the participating student Peer Educators.

The Hon'ble Chairman reported to the House that the students charter representing student voice will be presented to the Board.

1.15 To report on the revamping of the English Core Course for Classes XI & XII.

In this regard, **Notification and Feedback forms (for the Teachers and the Students)** were uploaded on the CBSE (main) website on 9th December, 2011. The respondents were asked to indicate their choice of lesson on a 5-point Likert's Scale. Responses were received from **543 teachers and 5955 students** from various schools in India and outside which are affiliated to CBSE. On the basis of analysis of the data received, the following chapters from the textbooks have been excluded from the curriculum and schools have been informed accordingly.

CLASS	NAME OF THE BOOK	NAME OF THE CHAPTERS EXCLUDED FROM THE CURRICULUM
CLASS XI	Hornbill	1. Landscape of the Soul
		2. The Adventure
		3. Silk Road
		4. The Laburnum Top (Poetry)
	Snapshots	5. The Ghat of the Only World
CLASS XII	Flamingo	1. Poets & Pancakes
		2. The Interview
		3. A Road Ride Stand (Poetry)
	Vistas	4. The Third Level
		5. Journey To The End Of The Earth

Further in this regard two novels have been introduced in classes IX to XII from academic session 2012-13 in order to promote reading habits among students. Schools have to opt for one novel which will be tested for 10 marks at each class level. A circular regarding the introduction of the novels has been uploaded on CBSE academic website (www.cbseacademic.in) and is attached as **Annexure –III** (circular No. – Acad-8/2012) for reference.

Prof. Parveen Sinclair questioned the mandate of CBSE in deviating /modifying the syllabus of any course given by NCERT. According to her, CBSE started as an affiliating and certification body. And when it starts delivering course material and prescribing syllabus such as in English Core, then it should work in collaboration with the national academic body i.e. NCERT.

The Hon'ble Chairman, CBSE replied by clarifying that CBSE as a national board and like any other Board in the country has the autonomy to adopt/adapt the model syllabus given by NCERT in any course in any subject by 10% - 20%. He said that Prof. Amrik Singh has given a detailed report on academic mandate of various Boards. The Hon'ble Chairman, CBSE said that CBSE has a strong academic base and has been initiating curriculum reforms since 1991 in various subjects. Such changes were also done in English Core in the past. He also remarked that there are 41 Boards in the country and the NCERT as the apex body of curriculum reform and text book preparation provides a model for all the Boards at the National and State

level. He also mentioned that the NCERT role is bigger than just catering to the CBSE as NCERT is a national apex organization. Moreover the NCF 2005 has itself recommended multiplicity of text books, experimentation and value of feedback which also encourages Boards to adopt / adapt the curriculum. CBSE as a part of its mandate can and needs to be sensitive to the feedback of its direct users and all stakeholders.

Prof. Hukum Singh said that till 2000 there was no Monitoring Committee and therefore the mandate for deviating from the syllabus given by NCERT in any subject was 10%-20%. But after 2005 when National Curriculum Framework was taken out and a National Monitoring Committee was set up of which CBSE is a member, then the board does not have the mandate for deviating from the NCERT syllabus.

The Hon'ble Chairman, CBSE replied that even if the syllabi of NCERT has been approved by the National Monitoring Committee, nowhere it has been expected that the Boards cannot deviate from the syllabi suggested by NCERT. In fact, the syllabi and the materials of NCERT are supposed to be ideal and different Boards can adapt/adopt the syllabus as well as the study materials.

Prof. K. P. Chinda and Prof. Kapil Kapoor also pointed out that the CBSE is an autonomous organization and has complete freedom to choose its own syllabi and recommend its textual material. The fact that it recommends NCERT is a decision taken by the Board to discourage many Private Publishers.

1.16 To report on introduction of Law as an elective subject at senior school level from the academic session beginning 1st April 2013 of class XI.

Curriculum for the course 'Law' for Classes XI and XII has been finalized. A team of experts and writers have been constituted to prepare the content for class XI. First draft of the content has been prepared.

1.17 To report on the conduct of the CBSE 'Performing Arts' competition.

This is being initiated in a broader framework called 'Waves of Change' which will be taken up as an Agenda Item.

1.18 To report on the Industry Interface' Session for the students of Mass Media Studies (Elective)

The sessions were conducted in Mumbai (at 4 venues), Pune (2 venues) and Delhi (3 venues) in which 262 students interacted with the experts.

1.19 To report on the strengthening of Sahodaya network.

All Sahodayas have been networked through a national website (www.sahodayaschools.org). There are a total of 59 Sahodaya Schools Complexes with their schools which have been hyperlinked with this website. The CBSE has been urging the agencies such as Kendriya Vidyalayas, Directorate and JNVs to become part of this network and share their issues and concerns through this network.

- 1.20 To report on the discontinuation of Portuguese Language from the Scheme of studies of the Board w.e.f. 2012-13.

A notification regarding discontinuation of Portuguese language from the Scheme of Studies w.e.f. 2012-13 has been issued on the CBSE website (www.cbseacademic.in) and is also annexed for reference. **Annexure-IV.**

- 1.21 To report on the introduction of a Pilot Project on Vocational Courses (Design Fundamental, Retail, Business and Vocational Teacher Education) in collaboration with the Central Institute of Technology, Western Australia.

CBSE has decided to partner with CIT to undertake four vocational courses, viz 'Design', 'Retail', 'Music Production' and 'Beauty Therapy' on a pilot basis from the academic session 2013-14. Final Memorandum of Understanding, (MoU) between CBSE and CIT will be signed in July 2012.

Prof. Parveen Sinclair suggested avoiding gender stereotyping while introducing courses such as 'Beauty Therapy' under vocational courses. The Hon'ble Chairman, CBSE, assured that the Vocational Cell would be careful about the same.

- 1.22 To report on the introduction of Vocational courses in Information Technology & Automobile sectors under NVEQF National Vocational Educational Qualification Framework) at level 1 (equivalent to Class IX)

In regard to introduction of new vocational courses on pilot basis in IT & Automobile Sector under NVEQF. The Board has prepared draft curriculum as well as content for both the sectors taking inputs from PSSIVE, NSDC and other subject experts.

The Board has also taken initiative to reduce the workload of existing curriculum of secondary level in order to accommodate such vocational subjects at class IX onwards as a pilot project.

Prof. Parveen Sinclair raised the issue of pruning of the content of the main subjects of classes IX and X in order to accommodate the vocational courses. She said that after looking at the pruned content of different subjects and also calculating the number of periods because of the pruned contents, it was found that almost five weeks of study have been taken away from every compulsory subject which seems unfair. She also raised the issue of gender stereotypes, which should be avoided

Sh. R.P. Sharma responded by saying that the initial exercise of identifying the content areas in the syllabi of the main subject of classes IX and X was done at CBSE in order to make space for vocational courses. This draft was placed before the subject committee members in different subjects. The decision to accept/not accept the suggestions given by the initial committee is being further analyzed by the members of the subject committee.

Prof. Parveen Sinclair added that the syllabus/materials of NCERT have been prepared in collaboration with CBSE. So when any changes are made then NCERT should also be involved.

To this the Hon'ble Chairman, CBSE clarified that all Committee of Courses have a representative of the NCERT as part of the Committee of Courses in each subject. He also added that Board would be writing to the Director

regarding nominations for members in each subject as the Committee need to be renewed. He also clarified that this is being done only as a pilot project and results of all these models (existing model, model where vocational courses will be offered as an additional subject and the model where some hours will be adjusted for vocational courses) will be analyzed vis-à-vis learning outcomes.

Prof. Parveen Sinclair suggested that as a pilot project this could be done as an experimentation where there should be few schools under **Control Group** (where no vocational course will be introduced), few schools under **Experimental Group I** (with the option for opting for the additional vocational courses) and few schools under **Experimental Group II** (where vocational course will be compulsory for all students and will be offered against certain hours within normal time table).

Chairman responded that this initiative is being done as a pilot project in the states of Haryana and West Bengal in a few schools. He said that there has been a demand that vocational subjects should be introduced as a main subject rather than an option for additional subject, in which case it will not be taken seriously by the students. He further said that CBSE should be allowed to experiment so that it can move forward.

Mr. L.V. Sehgal suggested that as a principal of a school he feels that students and teachers are already overburdened. Therefore vocational courses should not be introduced as an additional subject but as an option adjusted within normal working hours.

1.23 To report on the Curriculum for Board Exam 2014

The Secondary and Sr. School Curriculum Vol.-I (Main subjects) for Board Examination 2014 was updated and uploaded on the CBSE website. The Curriculum documents are also being printed.

1.24 To report on the conduct of the Summative Assessment – II for the session 2011-2012

CBSE successfully conducted SA-II for classes IX & X in February-March 2012. About 72% of the affiliated sr. sec. schools (i.e. 5666 out of 7874 sr. sec. schools) opted for the School Based Assessment as opposed to Board based Assessment for class X. 80 sets of question papers in all subjects (08-Hindi-A, Hindi-B, Eng. (Com.), Eng. (Lang & Lit), Sanskrit, Social Studies, Science and Mathematics) were prepared by the Board for SA-II for class IX and X each which were administered to 11,813 schools.

1.25 To report on the automation and generation of Question Papers for SA-II 2012-2013 and onwards

The Board plans to prepare a Question Bank of sample questions rather than Sample Question Papers for the furtherance of SA-II. The sample questions will be based on the design provided by the Academic Unit (enclosed). Question banks will be developed in the subjects of Hindi-A, Hindi-B, Eng. (Com.), Eng. (L&L), Sanskrit, Social Studies, Science and Mathematics.

The system of online generation and delivery of question papers will allow the schools to register themselves on the web portal and generate an exam

question paper by downloading it at the appropriate time. Security options will also be considered.

1.26 To report initiation of CBSE-i for Grades III, VII and XI in 2012-2013.

The CBSE-i curriculum was extended to classes II, VI and X in the academic year 2011-12 in continuation to classes I and IX in the academic year 2010-11. All units for all subjects are available on CBSE-i portal for classes II, VI and X. The session 2012-13, the Board has extended the CBSE-i curriculum for the classes III, VII and XI. The units which are available on the portal for classes III, VII and XI respectively as on 08th May, 2012 are as follows :-

S. No.	SUBJECT	NO. OF UNITS
1	CLASS III	
	All subjects	4
2	CLASS VII	
	1. English	9
	2. Maths	12
	3. Social Science	16
	4. Science	16
3	CLASS XI	
	1. English	8
	2. Maths – I	14
	3. Maths – II	14
	4. Chemistry	5
	5. Physics	5
	6. Biology	5
	7. Economics	2
	8. Accountancy	2
	9. Business Studies	8
10. Geography	1	

Four volumes of curriculum documents one each for primary level, middle level, secondary level and senior secondary level have been prepared for the session 2012-14. These are also available on the CBSE-i portal.

1.27 To report on conduct of workshops for the capacity Building of Teachers under CBSE-i.

The Third Teacher Training Programme for CBSE-i teachers was held at Abu-Dhabi from 21st to 23rd of April, 2012. A total of 132 teachers from 20 schools situated in Gulf region attended this Training Programme. The Fourth Training Programme for teachers for schools under CBSE-i curriculum in Singapore, Malaysia and Japan was organized from 18th to 20th May, 2012 at Singapore. 98 participants from five schools took part in it.

1.28 To report on conduct of Performance Analysis Test in Verbal Ability, Science, Mathematics and Social Science for Grades IX & X in April 2012 in CBSE-i.

The PAT has been successfully conducted in April 2012. 1511 students in class IX and 598 students of class X from 19 schools took this examination.

1.29 To report the following initiatives under CBSE-i

- (i) Conduct of training programmes, production of teachers manual and question banks for teachers.**
- (ii) Development of CBSE-i (Hindi) curriculum.**
- (iii) Setting up of schools as 'Hubs of Excellence'.**

(i) The Teachers' Manuals and Question Banks for teachers are being developed and shall be ready by the end of July 2012.

(ii) CBSE-i Curriculum for Hindi has been developed and is available in the Curriculum Documents for Primary, Middle and Secondary level.

(iii) Schools have been set up as "Hubs of Excellence" as per the following details :-

- a) *Ms. Rajeswary Sambathrajan*-Coordinator, HUB-Primary for classes I to V, CBSE-i (MES Indian School, Doha, Qatar)
- b) *Ms. Geetha Murli* - Co-coordinator, HUB – Science for classes VI to X, CBSE-i (Indian High School, Dubai)
- c) *Ms. Papri Ghosh* – Co-coordinator, HUB – English for classes VI to X, CBSE-i (Indian School, Al Ghubra)
- d) *Ms Nitya Sundaram* –Coordinator, HUB – Social Studies for classes VI to X, CBSE-i (National Public School, Singapore)

The coordinator of "HUBs of Excellence" have already started connecting with teachers, parents and students of different schools affiliated to CBSE-i on the portal concerning their subjects. They suggest ways through which schools may improve and excel in the field of education in the International Board.

A handbook for parents is also being developed. This will contain different circulars, notifications and changes suggested by Board from time to time.

1.30 To report the revision of the Curriculum Document for CBSE-i schools.

The Curriculum document has been revised and four volumes of Curriculum Document, one each for Primary, Middle, Secondary and Senior Secondary classes for the Session 2012-14, have been uploaded on the CBSE-i portal.

1.31 To report the conduct of Board conducted SA-II for the schools affiliated to CBSE under CBSE-i.

The Board conducted SA-II examination for students of Class X of CBSE-i schools has been successfully conducted in March 2012. 644 students from 15 schools took this examination. The Pass percentage has been 100% in all subjects.

CBSE-i - RESULT ANALYSIS (OVERALL) - CLASS X					
S. NO.	SUBJECT	NO. OF STUDENTS	AVERAGE MARKS	STANDARD DEVIATION	PASS PERCENTAGE
1.	English	644	86.45	7.07	100
2.	Hindi	355	85.56	8.00	100
3.	Urdu	10	91.75	7.48	100
4.	Tamil	24	86.00	8.58	100
5.	Malayalam	78	87.06	8.72	100
6.	Arabic	33	79.60	9.36	100
7.	French	116	82.93	11.08	100
8.	Bahasa Melayu	25	76.24	7.79	100
9.	Mathematics (Core)	543	83.20	10.22	100
10.	Mathematics (Elective)	101	87.21	9.25	100
11.	Science	644	81.75	9.31	100
12.	Social Science	644	86.56	7.96	100
13.	ICT	148	87.11	11.28	100
14.	Painting	1	70.50	0.00	100

The pass percentage is 100% with an average of 86.45 in English, 83.20 and 87.21 in Maths Core and Elective, 81.75 in Science and 86.56 in Social Science.

- 1.32 To report the fee for Performance Analysis Test (PAT) to be conducted in Classes IX & X and for SA-II Board Conducted Examination 2012 for Class X for the schools affiliated to CBSE under CBSE-i.

The Board conducted the Performance Analysis Test (PAT) 2012 for the students of Classes IX and X of the schools affiliated to the Board under CBSE-i. The Board also conducted Board Based SA-II 2012 for the students of Class X of the schools affiliated to the Board under CBSE-i. A fee of Rs.2000/- inclusive of PAT Examination and Class IX registration per student was charged from the students of Class IX. Examination fee of Rs.7000/- per student including PAT examination fee was charged from the students of Class X.

In Class IX, students from 19 Schools appeared for PAT Examination and in Class X, students from 15 schools appeared for SA-II, 2012 as well as for PAT examination.

- 1.33 To report on the access of the CBSE Academic Unit and CBSE-i and various members of the committees to online resources through CBSE Library.

The Board has taken the membership of the DELNET resource center for networking the CBSE Library.

- 1.34 To report on the introduction of Mathematics Lab at Senior School Stage.

A committee has been constituted to look into the issues related to setting of Mathematics Labs at Senior Secondary level in CBSE affiliated schools.

Prof. Parveen Sinclair suggested that since the issues related to setting up of Mathematics lab are similar to the issues related to the Physics and Chemistry laboratory, there should be a combined committee constituted which will look into the aspects of Physics, Chemistry and Mathematics practicals at Sr. Secondary level in totality.

- 1.35 To report on the request of Dayal Bagh Education Institute (Deemed University), Dayal Bagh, Agra to grant equivalence with CBSE courses for its courses offered at High School and Intermediate level under the academic & administrative centre of Dayal Bagh Education Institute.**

The Dayal Bagh Educational Institute (Deemed University), Dayal Bagh, Agra was granted equivalence with CBSE courses for its courses offered at High School and Intermediate level vide letter No. EO (COM)/Acad./2011/6860-63 dated 22.12.2011.

- 1.36 To report on the signing of Memorandum of Understanding (MOU) between AETN18 and CBSE for promoting education and conservation of monuments.**

The MoU was signed and the Heritage Quiz was conducted successfully.

- 1.37 To report the Board's initiatives in promoting Heritage Education Programme in schools.**

Action has been taken in this regard and is being presented as an Agenda Item.

SECTION II

ACADEMIC INITIATIVES

1. The Training Programmes under Formative Assessment, Monitoring, Mentoring and Induction Programmes have been conducted at the following venues :

Sl. No.	Venue	Date of Induction workshop	No. of participants Induction	Date of FA workshop	No. of participants FA
1	The Daly College Indore	31 January, 2012	25	31 January, 2012	406
2	Loyola High School Patna	09 February, 2012	15	09 February, 2012	284
3	Modern Institute of Engineering Technology, Kurukshetra	10 March, 2012	7	10 March, 2012	174
4	Modern School Nagpur	30 April, 2012	13	1 st May, 2012	306
TOTAL					1170

2. The Empowerment Programmes for Principals have been conducted at the following venues :

Sl. No.	Name of the Programme	Organizing Institute	Venue	Date	Number of participants
1	Management Development Programme (Thirteenth)	NUEPA	NUEPA Campus, Delhi	Jan. 30 to Feb. 03, 2012	33
2	Strategic Management and Development Programme (First)	Institute of Education University of London	Laxman Public School, Hauz Khas Enclave, New Delhi	20-24 Feb., 2012	44
TOTAL					77

3. **Training Programme for Parent Advocates:**

in its endeavor to reach out to all stakeholders CBSE had invited the parents to register through its website as Parent Advocates. This year the Board also conducted Orientation Programme for the Parent Advocates in various regions.

The selected Parent Advocates were oriented with the various aspects of CCE and were provided with relevant material produced by then Board viz. Teacher's Manuals on CCE for classes VI-VIII, revised Teacher's Manuals on CCE for classes IX-X, Teacher's Manuals on Formative Assessment for classes IX & X on all major subjects (English, Hindi 'A', Hindi 'B', Maths,

Science, Social Science, Foundation of IT, Home Science), Teacher's Manuals on PE Cards, Revised School Health Manuals- Vol. I, II, III & IV, Life Skills Manuals for classes IX & X

A Training Manual was also developed by the Board for the Parent Advocates in which the methodology to be followed for the training, format of report submission to the Board and also the duties & responsibilities of Parent Advocates have been mentioned.

So far the Board has conducted 03 specific sessions for the Parent Advocates as per the details mentioned below:

Sl. No.	Date	Venue	Parent Advocates present
1.	03.03.2012	Delhi Public School, Guwahati	37
2.	18.03.2012	Chinmaya Vidyalaya, Ernakulum, Trivandrum	337
3.	05.05.2012	Bal Bharati Public School, New Delhi	275
TOTAL			649

Beside this the Board has been regularly conducting Interaction Programme with the Parents. The details of the Parents Interaction Programmes held so far as follows:

S. NO.	REGION	VENUE	DATE	PARENTS ATTENDED
1	Allahabad	MPS, LUCKNOW	4/8/2010	228
2	Chennai	RVD COLLEGE, BANGALORE	2/9/2010	154
3	Bhubaneswar	BH SCHOOL, KOLKATA	11/9/2010	295
4	Allahabad	DPS, VASUNDHARA (GZB)	14/9/2010	205
5	Chennai	CS SCHOOL, CHENNAI	22/9/2010	170
6	Allahabad	CP SCHOOL, NAGPUR	28/9/2010	143
7	Chennai	KS SCHOOL, KERALA	3/10/2010	283
8	Bhubaneswar	DPS, BHILAI	12/10/2010	204
9	Allahabad	S HOME, DEHRADUN	21/10/2010	72
10	Chennai	BBULJ VID, BANGALORE	25/10/2010	73
11	Panchkula	CI SCHOOL, JALANDHAR	8/11/2010	90
12	Allahabad	KOTHARI, NOIDA	22/9/2010	60
13	Ajmer	CENTRE POINT, INDORE	22/11/2010	58
14	Patna	DPS, PATNA	29/11/2010	66
15	Panchkula	PANCHKULA	3/11/2010	85
16	Guwahati	GUWAHATI	15/11/2010	45
17	Bhubaneswar	DAV, BHUBANESWAR	10/01/2011	135
18	Chennai	PUNE	30/01/2011	122
19	Ajmer	SPRINGDALE SCHOOL, JAIPUR	8/2/2011	226
20	Panchkula	LUDHIANA	10/2/2011	137
21	Panchkula	SGPS, AMRITSAR	10.09.2011	52
22	Chennai	SARASWATI VIDYALAYA, TRIVANDRUM	17.10.2011	46
TOTAL				2949

4. 18th All India essay competition on road safety and 13th all India essay competition on vehicular pollution:

The 18th All India Essay Competition on Road Safety and 13th All India Essay Competition on Vehicular Pollution were organized by CBSE under the aegis of the Ministry of Shipping Road Transport and Highways, Govt. of India (Road Safety Cell), New Delhi for school children studying in classes VIII to XII in the first/second week of Dec 2010 in all the CBSE affiliated schools spread all over India in English as well as in all the languages included in the VIII schedule of the constitution of India. A circular giving guidelines to schools & regional offices was printed bilingually in English and Hindi and sent to all the 10000 (approx) schools affiliated to CBSE in India through CBSE Regional Offices in the month of Nov 2010. About 1,50,000 students from 10000 schools (approximately) participated in 19 languages in both the Essay competitions.

First level evaluation was conducted at CBSE Regional offices at Allahabad, Ajmer, Chennai, Delhi, Panchkula, Guwahati, Bhubaneswar and Patna. After completion of first level evaluation region wise, top ten answer scripts in each language were taken for second evaluation from each region for evaluation at national/final level (at CBSE Head Quarter Delhi). After completion of final/national/second evaluation at CBSE, HQ, New Delhi, result was submitted to the Transport Ministry for approval in May 2011. Soon after obtained the approval from Transport Ministry, the result was announced and put on CBSE website for information to schools.

1	Assamese	10	Gujarati
2	Malayalam	11	Marathi
3	Tamil	12	Punjabi
4	Telugu	13	English
5	Bengali	14	Hindi
6	Odia	15	Urdu
7	Bodo	16	Nepali
8	Sanskrit	17	Tangkhul
9	Kannada	18	Manipuri
		19	Konkani

Details of No. of Languages in which the students participated in Road Safety and Vehicular Pollution Essay Competitions are as follows:

5. **Life Skill Manuals have been revised for classes VI to VIII and they were released in the International Life Skill School Health and Wellbeing Summit in 2012.**
6. **Verification of Evidence of Assessment of Class X students SA-I and FA-II and Class IX students SA-II and FA-IV.**

The Board issues uniform CCE certificates to all the students appearing for Class X Examination irrespective of the fact whether they were assessed by the Board or by the School in Summative Assessment-II (SA-II).

To ensure the reliability, validity and fairness of assessment, **the Board had requested the schools to send 'Evidence of Assessments (EAs)' of Class IX for SA-II , 2010-11 and for Class X for SA-I, 2011-12** conducted at school level under Formative and Summative assessments. The schools had supplied the relevant records to the Regional Offices of the Board and these have been got verified/checked by the subject experts. An online form was administered to the Regional Offices to facilitate online entry of the data of EAs. Analysis will be carried out once the entry is completed.

The Board has further decided to carry out the exercise of verification of the remaining Evidences of Assessments of Class X, 2011-12. The schools have been requested to send Evidences of Assessments (EAs) for FA-3, FA-4 and SA-II for Class X, 2011-12.

7. **Revised edition of Text Book and Practical Manual for class XI Bio-Technology has been prepared.**
8. **Sample Question Papers for all subjects at Secondary level for SA-I have been prepared and Sample Questions and design for all subjects for SA-2 at Secondary level for 2013 Board Examination are in the process of preparation.**
9. **Conducted In-Service Training Programmes for Delhi Government Teachers (TGTs) in collaboration with SCERT Delhi and Directorate of Education in the month of May, 2012. The Training Programmes were conducted in 59 centres with a total of 1300 teachers being trained in all the subjects together.**

10. Study materials for CBSE-i classes III, VII and XI have been prepared and uploaded on the CBSE-i Portal in the following subjects :-

Class III	Class VII	Class XI
All Subjects	English, Maths, Science, Social Science	English, Maths-I, Maths-II, Physics, Chemistry, Biology, Geography, Business Studies, Economics, Accountancy

11. Conduct of CBSE-i PAT Examination.

The PAT examination for classes IX and X for CBSE-i schools was conducted in April, 2012. In this examination a total 598 students appeared for class X and 1518 students appeared for class IX.

The details of the online and offline students who appeared for the PAT examination is given below:

	English		Maths		Science		SST
ONLINE	Registered	Present	Registered	Present	Registered	Present	Registered
9th	370	340	345	310	370	332	370
10th	358	330	338	318	358	333	358
Total	728	670	683	628	728	665	728

	English		Maths		Science		SST
OFFLINE	Registered	Present	Registered	Present	Registered	Present	Registered
9th	1232	1166	1257	1188	1232	1165	1232
10th	286	250	306	280	286	259	286
Total	1518	1416	1563	1468	1518	1424	1518

The result finalization is under process.

12. ICT syllabus for classes I to V, VI to VIII, XI to X and XI and XII have been finalized. The Units are being developed for these classes.

SECTION III CURRENT AGENDA ITEMS

Agenda Item: 1

To confirm the minutes of the meeting held on 21st December, 2011.

The minutes of the last meeting were circulated and no comments were received by the members. Hence it was resolved that the minutes of the above meeting may be confirmed.

Agenda Item: 2

To report action taken on the minutes of the meeting held on 21st December, 2011.

The Action taken report was received by the members of the Curriculum Committee.

Agenda Item: 3

To report major activities conducted since the last Curriculum Committee Meeting.

The members placed on record their appreciation for the major activities conducted by CBSE. Thereafter, the current Agenda Items were placed before the members for approval.

Agenda Item: 4

To approve the conduct of the Formative Assessment Workshops.

Formative Assessment, one of the main feature of Continuous and Comprehensive Evaluation has become an integral part of pedagogy that aims to enhance learning. The teachers and learners have to make use of the data generated by various tools and techniques that are employed in the classroom for improving the teaching learning process through diagnosis and remediation. It is proposed to have near about 186 formative assessment workshops in the session 2012-13. The master trainers who will be conducting this workshops will be trained in a workshop in a month of June, 2012.

Annual Training Plan for (2012-2013) for the training of Participant Teachers of Independent Schools affiliated with CBSE in CCE and FA

Sr. No	Region	State	No. of Schools	No. of Programmes Required	No. of Schools that may be invited	Venue City	No. of Programmes at the venue city	Tentative Dates
1	Ajmer	Gujarat	145	3	50	<ul style="list-style-type: none"> • Ahmedabad • Rajkot • Surat 	1 1 1	3 rd Oct 4 th Oct 5 th Oct
		*Madhya Pradesh	503	12	42	<ul style="list-style-type: none"> • Bhopal • Gwalior • Jabalpur • Indore 	3 3 3 3	**3 rd Nov **2 nd Nov **16 th Nov **17 th Nov Nov
		*Rajasthan	441	11	40	<ul style="list-style-type: none"> • Ajmer • Jaipur • Jodhpur • Udaipur 	2 3 3 3	**6 th Nov **7 th Nov **16 th Nov **17 th Nov Nov
2	Allahabad	*Uttar Pradesh	1209	30	40	<ul style="list-style-type: none"> • Agra • Allahabad • Bareilly • Gorakhpur • Kanpur • Lucknow • Varanasi 	5 4 3 3 5 5 5	**17 th Dec **18 th Dec **19 th Dec **21 st Dec **24 th Dec **15 th Dec **14 th Dec Dec
		*Uttarakhand	282	7	40	<ul style="list-style-type: none"> • Dehradun • Nainital • Rudraprayag 	4 2 1	**4 th Jan 11 th & 12 th Jan 21 st Jan

Sr. No	Region	State	No. of Schools	No. of Programmes Required	No. of Schools that may be invited	Venue City	No. of Programmes at the venue city.	Tentative Dates
3	Bhubneswar	*Chhattisgarh	133	3	34	<ul style="list-style-type: none"> • Korba • Raipur 	1 2	1 st Sept **1 st Sept
		Odisha	127	3	42	<ul style="list-style-type: none"> • Cuttack • Koraput • Sambalpur 	1 1 1	3 rd Sept 3 rd Sept 3 rd Sept
		West Bengal	105	3	35	<ul style="list-style-type: none"> • Bankura • Howrah • Kolkata • Jalpaiguri 	1 1 1	25 th Sept 25 th Sept 25 th Sept
4	Chennai	Andhra Pradesh	203	5	40	<ul style="list-style-type: none"> • Chittor • Hyderabad • Karimnagar • Kurnool • Visakhapatnam 	1 1 1 1	3 rd August 3 rd August 4 th August 4 th August 4 th August August
		*karnataka	281	7	40	<ul style="list-style-type: none"> • Bangalore • Chickmagalur • Gulbarga • Haveri • Mysore 	3 1 1 1 1	**17 th August Aug 18 th August 18 th August 24 th August 24 th August
		*Kerala	797	18	45	<ul style="list-style-type: none"> • Ernakulam • Kannur • Kollam • Kottayam • Kozikode • Thrissur 	3 3 3 3 3 3	**6 th July **7 th July **12 th July July **13 th July July **14 th July July **20 th July

Sr. No	Region	State	No. of Schools	No. of Programmes Required	No. of Schools that may be invited	Venue City	No. of Programmes at the venue city	Tentative Dates	
		Maharashtra Daman & Diu Goa	232 + 2 + 2 = 236	6	39	<ul style="list-style-type: none"> Kohlapur Nagpur Nashik Washim Mumbai Pune Goa 	1 1 1 1 1 1	21 st July 21 st July 21 st July 23 rd July 23 rd July 23 rd July	
		Tamil Nadu Andaman and Nicobar Pondicherry	201 + 12 + 5 = 218	5	43	<ul style="list-style-type: none"> Chennai Dindigul Madurai Salem Pondicherry 	2 1 1 1	**23 rd Nov 23 rd Nov 24 th Nov 24 th Nov	
5	Delhi	Delhi	717	18	40	Delhi	18	***5 th & 19 th Jan	
		Foreign	158	4	40		4	23 rd , 24 th & 25 th January	
6	Guwahati	Assam Meghalaya	93 + 7 = 100	2	50	<ul style="list-style-type: none"> Golaghat Guwahati Kamrup 	1 1	10 th Dec 11 th Dec	
		*Manipur	34 + 2 +	2	34	Imphal	2	6 th & 7 th December	
		Mizoram Nagaland Tripura	13 + 16 = 69						
		*Arunachal Pradesh Sikkim	67 35	2 1	33 35	Itanagar Gangtok	2 1	6 th & 7 th December 10 th Dec	
7	Panchkula	*Haryana	828	20	41	<ul style="list-style-type: none"> Ambala Bhiwani Fathehabad Gurgaon 	2 2 1 10	**2 nd July **3 rd July 16 th July 24 th , 25 th , 26 th , 27 th & 28 th	
						<ul style="list-style-type: none"> Kaithal Rohtak Karnal 	1 2 2	July 30 th July **30 th July July **5 th July	

Sr. No	Region	State	No. of Schools	No. of Programmes Required	No. of Schools that may be invited	Venue City	No. of Programmes at the venue city	Tentative Dates
		*Himachal Pradesh	133	3	44	• Kangra • Shimla	1 2	9 th July **10 th July
		Jammu & Kashmir	50	1	50	Srinagar	1	1 st Nov
		*Punjab	601	15	40	• Bathinda • Ferozepur • Hoshiarpur • Jalandhar • Patiala • Taran Taran • Ludhiana • Amritsar	2 2 1 3 2 3 2	**11 th Oct **11 th Oct 11 th Oct **12 th Oct **12 th Oct Oct **13 th Oct **13 th Oct Oct
		UT (Chandigarh)	47	1	47	Chandigarh	1	31 st Oct
8	Patna	*Bihar	326	8	40	• Gaya • Muzzafarpur • Purnea • Patna	3 1 1 3	28 th , 29 th & 30 th June 28 th June 29 th June 28 th , 29 th & 30 th June June
		*Jharkhand	252	6	42	• Dhanbad • Jamshedpur	3 3	2 nd , 3 rd & 4 th August 2 nd , 3 rd & 4 th August

*As per Required.

** The number of programmes as mentioned in **column 8** will run simultaneously on the mentioned date in **column 9**.

*** 18 workshops will be conducted in Delhi on 5th and 9th January at different venues.

In Gurgaon, 10 workshops will be conducted on 24th, 25th, 26th, 27th & 28th July i.e. 2 workshops at one venue during these five days.

The Curriculum Committee granted approval for the same.

Agenda Item: 5

To approve the implementation of CCE by agencies approved by CBSE.

The introduction of Continuous and Comprehensive Evaluation (CCE) and various other Examination Reforms such as replacing marks with grades, de-emphasizing the Board examination, empowering schools and teachers to conduct School Based Assessment, Mentoring and Monitoring and integrating Formative Assessment in classrooms has placed great responsibility on the Board to conduct Capacity Building of teachers.

In this series the Request for Proposal for "In-Service Training Programs of Teachers" was uploaded on the CBSE website. The agencies are being shortlisted and will be finalized by mid June.

The Curriculum Committee granted approval for the same.

Agenda Item: 6

To approve the conduct of Empowerment programmes for Principals.

CBSE has been conducting training programmes for principals in 'Strategic Management & Leadership' in collaboration with the Indian Institutes of Management and NUEPA, New Delhi. The overwhelming response from the Principals of affiliated schools has made the Board explore other avenues for providing training to Heads of Institutions.

In this series, the Request for Proposal for "Effective School Management and Leadership Programme" was uploaded on the CBSE website. The agencies who have applied are being shortlisted and will be finalized soon.

The Curriculum Committee granted approval for the same.

Agenda Item:7

To approve the conduct of the Mentoring and Monitoring Workshops for Principals of CBSE schools.

CBSE has been conducting Mentoring and Monitoring Workshops for Principals of CBSE schools to ensure proper and effective implementation of CCE programme. The Principals trained under this programme support and share the best practices with the mentee schools. In 2012-13 it is proposed to hold approximately 25 Mentoring and Monitoring Workshops.

Annual Calendar for M & M Orientation Programmes in 2012-2013

S.No.	State	Schools to be covered in two Phases	Training Programmes to be conducted in Phase 1	Schools to be covered in Phase 1	Proposed Venue City	Tentative Dates for Phase 1
1	Gujarat	155	1	60	Ahmedabad	4 th Oct
2	Madhya Pradesh	300	1	60	Bhopal	2 nd Nov
3	Rajasthan	471	2	120	Jaipur Udaipur	6 th Nov 7 th Nov
4	Uttar Pradesh	1100	2	120	Kanpur Lucknow	20 th Dec 13 th Dec
5	Uttarakhand	200	2	120	Dehradun Nainital	3 rd Jan 10 th Jan
6	Chattisgarh	189	1	60	Korba	31 st August
7	Odisha	136	1	60	Bhubneswar	5 th Sept
8	West Bengal	108	1	60	Kolkata	25 th Sept
9	Andhra Pradesh	228	1	60	Hyderabad	3 rd August
10	Karnataka	125	1	60	Gulbarga	17 th August
11	Kerala	300	1	60	Cochin	11 th July
12	Maharashtra	290	2	120	Nagpur Mumbai	13 th July 20 th July
13	Tamil Nadu	250	1	60	Chennai	22 nd Nov
14	Andaman & Nicobar Islands	84	1	60	Port Blair	24 th Nov
15	Delhi	643 Pvt./1142 Govt.	2	120	Delhi	4 th & 18 th Jan

S.No.	State	Schools to be covered in two Phases	Training Programmes to be conducted in Phase 1	Schools to be covered in Phase 1	Proposed Venue City	Tentative Dates for Phase 1
16	Sikkim	168	1	60	Gangtok	11 th Dec
17	Haryana	600	1	60	Gurgaon	24 th July
18	Jammu and Kashmir	56	1	60	Srinagar	31 st Oct
19	Punjab	500	1	60	Ludhiana	17 th Oct
20	Chandigarh	83	1	60	Chandigarh	30 th Oct
Total Workshops to be conducted				25		

The Curriculum Committee granted approval for the same.

Agenda Item: 8

To approve empowerment programmes for Principals, Counsellors, Teachers and Adolescent students of CBSE - national and CBSE - International schools.

Life Skills are abilities that facilitate the physical, mental and emotional well being of an individual (WHO). Life Skills education helps children understand themselves, their friends and their world. The Central Board of Secondary Education has introduced Life Skills Education as an integral part of the curricula.

As a part of this initiative, the Board will be creating awareness on Life Skills development through its empowerment programmes for Principals, Counsellors, Teachers and Adolescent students.

The Curriculum Committee granted approval for the same.

Agenda Item: 9

To report the constitution of Advisory Committee on Continuous and Comprehensive Evaluation.

The Board has constituted an Advisory Committee on the implementation of CCE in CBSE under the Chairpersonship of Dr. Shyama Chona, a Padma Shri and Padma Bhushan awardee, renowned educationist and social worker and with members drawn from various National agencies such as NCERT, State Boards and MHRD. The committee has been constituted with an aim to provide periodic policy guidance and expert advice on the direction and methodology to implement examination reforms.

The Advisory Committee suggests recommendations to the Board for improving the reform process. The committee in principle intends to focus on the following areas:

1. Review the implementation of Continuous and Comprehensive Evaluation and suggest modifications therein, if any.
2. Examine and review the appropriateness of various programmes related to Continuous and Comprehensive Evaluation Scheme.
3. Oversee the feasibility, the manner and the extent of CCE that can be introduced at the higher secondary stage in CBSE.
4. Suggest improvements in the assessment and evaluation of students.
5. The committee may also provide inputs to CBSE to take the initiatives on CCE forward including modifications.

The First meeting of this committee was held on March 20, 2012.
The report was considered.

Agenda Item: 10

To report on Launch of a New Academic Website (www.cbseacademic.in)

During the past years CBSE's scope of academic activities has increased manifold and owing to a constant demand from various stakeholders within India and abroad CBSE has launched an Academic website (www.cbseacademic.in). This website was launched on 19-04-2012 by the Hon'ble HRM at India Islamic Cultural Center, New Delhi. This website provides insight not only into the academic activities of the Board but also objectives, policy initiatives, programs, information, materials and activities which otherwise might not be easily accessible to all. Special emphasis is given to make the portal easy to navigate through the site-links that are clearly marked and are self explanatory making navigation easy and 'user -friendly'.

The site opens to a home page or main page that acts as a starting point from which the user can base his/her search. The home page contains direct links to most of the other sections of the web site. These direct links are in the form of table of contents, an index, a site map, a pull-down menu and also through a specifically designed and easy to identify set of buttons. There are certain sections like 'Mentoring' and 'Accreditation' that open to a sub-domain with a look of an independent website.

The main page has links to other sections like such as:

- CBSE
- CCE Corner
- CBSE International
- CBSE Results
- Sahodaya
- Health Initiatives
- School Sanitation
- Rajbhasha
- AIEEE
- AIPMT/PDT

The Academic website is a source for the latest as well as old publications including textbooks, support materials, CBSE Quarterly Journal CENBOSEC, Annual

report and even a sub section where one can get to know the list of latest publications with their price and availability.

Moreover, it is also be a source of information about the ongoing programmes of the Board, with special focus on Training, Innovation and Research, in the form of Formative Assessment workshops, Effective Leadership Management Programmes for Principals and other such events. A regular update is a key feature of such trainings and workshops.

Similarly there is a Health and Wellness Tab covering information on various programmes being held by the Board under the aegis of Health and Wellness Clubs.

This is the first time that the Board is also involving students and peer educators to showcase their delivery of co-scholastic skills by coming together in groups of 50 schools. It will be fun for all the CBSE Schools to access the information on the click of a button and make maximum use of the opportunity.

Similarly, the CTET (Central Teacher Eligibility Test) Tab will be a one stop destination for information on question papers of CTET for the previous year, CTET bulletin and schedule for examination, results of CTET 2012 and various advertisement notices. It also has details on structure and content and syllabus of CTET exam, important information at a glance etc.

CBSE Academic is an evolving unit that disseminates information through regular circulars. In order to make these circulars easily accessible the Compendium in two volumes has been put together which brings together all circulars of importance from 8.3.2005 to 31.12.2011. Under Circulars compilation of circulars in the year 2012 have also been uploaded along with archive section covering all the old circulars.

The report was considered and appreciated.

Agenda Item: 11

To approve preparation of Teachers Handbook for Inclusive Education.

CBSE has been advocating for inclusive education in schools. Major initiatives have been taken in this direction by CBSE. A monogram for Inclusive Education is in the process of development.

It is proposed to prepare a Teacher's Handbook in the area of Inclusive Education, wherein specific guidelines and strategies will be provided through various activities for teaching different subjects i.e. Languages, Science, Mathematics, Social Science etc. to Differently abled students.

Prof. Sinclair suggested that NCERT should also be involved in the preparation of the Teacher's Handbook for Inclusive Education.

Agenda Item: 12

To approve the engagement of Media/ PR agency to disseminate the CCE advocacy program

The Continuous and Comprehensive Evaluation (CCE) has been strengthened by the Board from its initial form as a part of ongoing examination reforms vide circular dated 20th September 2009. The CCE follows the understanding that the larger context of education is to prepare futuristic citizens for a meaningful and productive life in a globalised society. There is a dire need to strengthen the education system even more so in a pluralistic society. Evaluation is an indispensable part of the educational process as some form of assessment is necessary to determine the

effectiveness of teaching learning processes and their assimilation by learners. This called for a functional and reliable system of **School-Based Evaluation (SBA)**.

The Board believes in the holistic assessment of a learner which also includes co-scholastic areas of life skills, attitudes and values, sports and games as well as co-curricular activities. The CCE scheme aims at addressing this in a holistic manner. A number of National Committees and Commissions in the past have consistently made recommendations regarding reducing emphasis on external examination.

Following the implementation of SBA, the Board has put into place mechanisms for ensuring that good practices in assessment are a part of every school affiliated to it. Some of these mechanisms are:

- Creation of Mentors, who are Principals, act as Peer Assessors guide, collaborate and handhold a few schools located near them.
- Capacity building of teachers by empanelling agencies who will conduct training of teachers on pre determined standards and through a standardized CBSE Training Manual.
- Leadership building programmes for Principals through empanelled agencies.
- Orienting Heads and teachers in Formative Assessment through Master Trainers in a cascade model.
- Accreditation of schools for Quality Assurance and School Improvement recommended by agencies empanelled with the Board.
- Strengthening of Sahodaya network to collaborate with Schools.
- Induction programmes for newly affiliated school principals.

The Board has also initiated the creation of a group of volunteer parents being designated as **Parent Advocates** who will be the agents of change on behalf of the Board. This group has been formed on this basis of online and voluntary application of the parents on the Board's website. These Parent Advocates are volunteers who have excellent communication skills in English as well as local language and are willing to share information with other parents and teachers. They share a belief that the principle of CCE which addresses both the continuous and comprehensive aspect of learning growth and holistic development of the learner will go a long way in creating confident, skilled and aware learners.

In pursuance of the above, the Board wishes to tap and utilize the buoyant force of media to disseminate these advocacies to the remote areas of the country so as to develop a sense of belongingness and contribution for the benefit of the children of the country.

The Board will seek RFP from suitable agencies which deal with Advocacy and PR in both electronic and print media.

The Curriculum Committee granted approval for the same.

Agenda Item: 13

To approve providing of Sample Questions instead of Sample Question Papers and general weightage of different units instead of chapter specific weightage and blue prints to students of classes IX and X for SA-I and SA-II examination of 2012-2013.

CBSE has been in the practice of providing Sample Question Papers, chapter specific weightage and blue print for every subject before the conduct of SA-I and SA-II examination for classes IX and X. As a result the practice of "teaching to the test" as per the blue print and Sample Question Paper has been going on in the schools.

In order to improve the quality of teaching learning processes in the schools and to discontinue with the practice of "teaching to the test", CBSE proposes to provide general weightage of various Units in the syllabus and Sample Questions instead of Sample Question Papers to the students. Also instead of a detailed blue print, a general blue print may be provided to the students. For example :

ENGLISH
Class-X
Basic Design of the Question Paper

General

The paper is divided into four sections. All the sections are compulsory.

Section A: Reading

Total Marks: 25

Section	Areas of Assessment	Weightage
A	1. Reading a story and understanding its various aspects and components (Length of the story upto 1200)	15
	2. Reading a discursive text and preparing a précis on it (Length of the passage upto 300 words)	10

The story would be based on one of the themes of the different units of class X.

Section B: Creative Writing

Total Marks: 20

3. Developing a narrative on given cue(s) visual and verbal including a story/ account/ or a description 15 (600-800 words)
Marks 10

4. Writing an essay on a given topic in about 500 words. 10 Marks

Section C: Grammar

Total Marks: 15

Three questions of five marks each to test all grammar items that have been covered in the units through the following exercise-type

- | | |
|--------------------------------|---|
| 5. Transformation of sentences | 5 |
| 6. Editing or omission | 5 |
| 7. Cloze passage - gap filling | 5 |

Section D: Literature

Total Marks: 20

There will be one or two unseen literary pieces like poems or extracts from a play/ drama/ poems or literary passages. Questions will be asked on

- | | |
|--|----|
| 8. the central idea, theme style of the author | 10 |
| 9. literary devices including the figures of speech. | 5 |
| 10. 5 marks will be for critical appreciation and critical analysis. | 5 |

**MATHEMATICS
CLASS-X**

BASIC DESIGN OF QUESTION PAPER

TYOLOGY	MCQ(1)	SA-I(2)	SA-II(3)	LA(4)	Total – weight-age(marks)
Based on Conceptual Understanding	4	4	4	2	32(14)
Inferential Type	2	2	2	1	16(7)
Higher Mental Ability type	2	2	2	1	16(7)
Multidisciplinary	-	2		1	8(3)
Construct Question Based on the answer provided.	-	1	2	-	8(3)
TOTAL –No. of questions(weight-age)	8 (8)	22(11)	10(30)	5(20)	80(34)

Unit wise weightage

S. No.	Subjects	Marks
	ALGEBRA	
1.	Arithmetic Progression & Geometric Progression	16
	GEOMETRY	
1.	Coordinate Geometry	24
2.	Circles & Constructions	
	MENSURATION	
1.	Area related to circles	20
2.	Surface Area & Volume	
	STATISTICS & PROBABILITY	20
	TOTAL	80

SOCIAL SCIENCE
CLASS - X
BASIC DESIGN OF QUESTION PAPER

Typology of questions	MCQs 1 mark each	Very Short Answer 2 marks each	Short Answer 3 marks each	Long answer 5 marks each	Map/skill based 1 mark each	Weightage
Conceptual/ understanding	4 (4)	1 (2)	3 (9)	3 (15)	2 (2)	32
Inferential/ reasoning	4 (4)	1 (2)	1 (3)	1 (5)	2 (2)	16
Higher mental ability	4 (4)	3 (6)	2 (6)			16
Framing questions		4 (8)				08
Multi- disciplinary		1 (2)	2 (6)			08
	12 (12)	10 (20)	8 (24)	4 (20)	4 (4)	80 marks

Unit wise weightage

Sl.No.	Subjects	Marks
	HISTORY	
1.	Path to Modernisation	25
2.	Work, Life and Leisure	
	GEOGRAPHY	
1.	Primary Activities	25
2.	Secondary Activities	
	POLITICAL SCIENCE	
1.	Outcomes of Democracy	19
2.	Environment & Natural Resources in Global Politics	
	ECONOMICS	
1.	Sustainable Development & Planning Concepts	11
	TOTAL	80

**SCIENCE
CLASS – X**

BASIC DESIGN OF QUESTION PAPER

Type of question	No. of Questions			Total Marks		
	Biology	Physics	Chemistry	Biology	Physics	Chemistry
01 Mark	2	2	2	02	02	02
02 Marks	2	2	2	04	04	04
03 Marks	1	1	2	03	03	06
04 Marks	2	2	1	08	08	04
05 Marks	2	2	2	10	10	10
	9	9	9	27	27	26

Unit wise Weightage

Sl. No.	Subjects	Marks
	PHYSICS	
1.	Electromagnetic Induction	27
2.	Light	
	CHEMISTRY	
1.	Electricity & Chemistry	26
2.	Carbon and its compounds	
	BIOLOGY	
1.	How do organisms reproduce	27
2.	Heredity & evolution	
	TOTAL	80

Sh. Dinesh Singh enquired whether every year the sample questions will change or they will remain the same. *Dr. Sadhana Parashar* replied that every year more sample questions will be added on to the existing sample questions.

The Curriculum Committee granted approval for the same.

Agenda Item: 14

To approve the conduct of Problem Solving Test (PST) for Classes IX & XI.

Currently, the Central Board of Secondary Education (CBSE) administers the Continuous and Comprehensive Evaluation (CCE). The CCE envisages holistic development of learners in academic and non-scholastic domains. There are **four Formative** and **two Summative Assessments** during a year across the terms. These assessments help a student's teacher to assess his/her performance in a particular subject during the process of learning and at the end of the process of learning, respectively. While these assessments are valuable for the purpose of monitoring learning, diagnosis and remediation, they are not as good at predicting success at University level.

It is widely acknowledged that research and analytical skills; problem solving in Mathematics and Science; comprehension and analysis of written texts; and, effective communication are the skills which ensure success in Higher Studies and Professional areas.

It is with these considerations in mind that the CBSE is planning to initiate a **Problem Solving Test (PST)** for students in Classes IX and XI.

These skills will be assessed on following domains:

1. **Quantitative**, which includes the kinds of reasoning found in maths, science, and Technology;
2. **Qualitative**, which includes the reasoning seen in the humanities, arts, and social sciences;
3. **Written Expression**, which includes different aspects of written communication (e.g., grammar, vocabulary, etc).

The quantitative portion of the PST should make comparatively modest demands on mathematical knowledge, but rather, should emphasize logical and numerical reasoning using basic mathematical knowledge.

A more detailed breakdown of the numbers and kinds of test items for each of the context domains follows in Table 1.

Table1: Breakdown of PST by Context Domain and Item Type:

Test Context Domain/Item Type	Number of Items
Qualitative	
Stand-alone MCQs	6
Passage-based MCQ Set #1	6
Passage-based MCQ Set #2	6
Sub-total	18

Test Context Domain/Item Type	Number of Items
Quantitative	
Stand-alone MCQs	10
Passage-based MCQ Set #1	4
Passage-based MCQ Set #2	4
Sub-total	18
Written Expression	
Grammar & Usage MCQs	8
Vocabulary in Context MCQs	8
Passage-completion MCQs	8
Sub-total	24
TOTAL	60

The details about the Problem Solving Test are enclosed at **Annexure VI**.

Dr. Sadhana Parashar, Director (Training) provided the details of the test and also the need to put it into place. She emphasized the nature of the test, the kind of questions and the amount of weightage to be carried forward in case of Class IX.

Sh. L.V. Sehgal showed his reservations on too much happening in too short a time. According to him, students and teachers are still settling down to the CCE scheme, most of which lays stress on School Based Assessment. The Problem Solving Test, if as proposed, is given by the Board and a weightage is attached to it, then students will only focus on this test and will not do sufficient work for CCE. According to him, there needs to be more deliberation before initiating this test.

Prof. K.P. Chinda expressed a different view. According to him, students even after passing out of post graduate courses lack the abilities of problem solving and communication skills. According to him, the Problem Solving Test should be initiated immediately right from classes IX onwards so that students acquire the ability of logical thinking, communication skills and problem solving skills.

Dr. Sunita S. Kaushik supported the views of Prof. K.P. Chinda. According to her, students create lot of hue and cry if a question is given on application in the examination. Therefore, students, right from classes IX onwards should be given Problem Solving Test to develop their abilities for application based questions and problem solving. It would be extremely beneficial for the students of Government schools.

Prof. Sinclair said that instead of making it a compulsory exam by the Board and attaching a weightage to this test, it would be preferable if students are given practice on items based on problem solving skills right from the beginning for a couple of years and then Board can conduct this test and attach a weightage to this test. Prof. also stated that the CBSE should not emphasise too much on examination, and should find ways alternative to external examination.

Prof. Kapil Kapoor made the remark that in India every child can be successful in problem solving skills if the language is comprehensible. If the problems are presented in Hindi instead of English, then children can solve the problems quickly.

Prof. Apoorvanand said that students have knowledge as well as problem-solving skills. The problem is of comprehension. Accordingly, test should be created for comprehension rather than problem solving.

The Hon'ble Chairman, CBSE summarized, once again gave reasons for introducing the test and stated that since a consensus could not be reached, therefore the matter will be placed in the Governing Body for consideration. He also stated that on the issue of examination raised by Prof. Sinclair, Shri M. C. Sharma, CE, CBSE will follow up the matter with NCERT.

Agenda Item: 15

To approve the development of a guidebook on Heritage Education and pedagogy

CBSE has been conducting several programmes to promote heritage education in schools which includes annual CBSE **Heritage India Quiz**, celebration of **World Heritage Day**, **Adopt-a-Monument** programme and functioning of **Heritage School Clubs** etc. Heritage education is necessary to encourage children to learn about national heritage as well as gain exposure to different heritages around the country.

In order to comply with the full meaning of conservation and protection used by UNESCO and to further popularize Heritage education, the Board proposes to develop a Guide Book on Heritage and Pedagogy which would elaborate the meaning and objectives of Heritage Education.

The Curriculum Committee granted approval for the same.

Agenda Item: 16

To approve organization of Regional Level and National Level Science Exhibition.

As per the past practice, it is proposed to organise Regional level and National level Science exhibition, 2012 for schools affiliated to the Board. The activity aims at providing a common platform to schools, teachers and students to give shape to their innovative ideas and learn from each other's experiences. It also intends to promote interest in Science and Technology among younger generation. These exhibitions are likely to be organized in different parts of the country at Regional Level in the month of July/August and at National Level in the month of September/October 2012.

The main theme and sub-theme for the year exhibition are:

Main Theme : Science , Society and Environment

Sub-themes: The six sub-themes are:

- Agriculture and Food Security
- Energy-Resources and Conservation
- Health

- Environmental Issues and Concerns
- Mathematics and Everyday life
- Disaster Management

The Curriculum Committee granted approval for the same.

Agenda Item: 17

To approve conduct of optional Proficiency Test 2012 for Class-X.

As a part of ongoing examination reforms, the Board proposes to conduct optional Proficiency Test 2012 in the month of July for students who appeared in March 2012 Class-X examination. The broad objectives of the proposed test include benchmarking of skills and higher mental abilities of students and providing feedback to schools on levels of learning of their students for further planning and follow-up action.

The Curriculum Committee granted approval for the same.

Agenda Item: 18

To approve preparation of Life Skills Manuals for classes XI and XII.

Life Skills are essentially those abilities that help promote mental well being and competence in young people as they face the realities of life. So late adolescents need to be familiarized with these skills. Keeping this in view, a Life Skills Manual for classes XI and XII is planned to be brought out. A committee has already been set up by the Competent Authority and the further process has been initiated.

The Curriculum Committee granted approval for the same.

Agenda Item: 19

To approve two Units of Knowledge Traditions and Practices of India for introduction in class XI from 2012.

As approved in the last Curriculum Committee for introduction of a new elective subject "Knowledge Traditions and Practices of India" Code no.: 073 at the Senior Secondary Level, two sample units are placed for approval and suggestions. The course is to be introduced in class XI from 2012 hence a circular has already been uploaded on the website. Supporting documents are placed at **Annexure VII (i, ii, iii and iv)**.

Preliminary Prefatory Note to the Elective *Knowledge Traditions and Practices of India*

- I. Following the Curriculum Committee decision (21st December, 2011) to introduce an Elective Course *Knowledge Traditions and Practices of India* for classes XI and XII, the CBSE constituted an Advisory Committee (attached) to reflect on the themes and possible content of the proposed course. Basing itself on the draft proposal, the Committee outlined and phased the two year content and recommended that modules be prepared for themes from natural sciences, applied sciences, humanities and the arts for the first year of the programme to include alphabetically the following:

1. Astronomy
2. Ayurveda (Medicine and Surgery)
3. Chemistry
4. Drama
5. Ecology
6. Literature
7. Mathematics
8. Metallurgy
9. Music
10. Philosophy

a. The Committee proposed the following themes for the second year of the programme:

1. Aesthetics
2. Agriculture Trade and Commerce
3. Animal Medicine
4. Architecture and Town Planning
5. Crafts of India
6. Dance
7. Geography
8. Grammar and Language
9. Law and Judicial System
10. Logic
11. Management
12. Other Technologies: Mineralogy, Gemology, Weather Prediction, Water Management, War and Weaponry, Textiles
13. Ship Building
14. State Individual and Social Ethics
15. State Society and Polity

b. The Committee also suggested that the CBSE may consider taking out technologies from this frame and introducing an independent course in "Other (small, nature-friendly) Technologies".

II. Subsequently, CBSE constituted the Committee of Courses to prepare the ten modules.

Prof. Jagbir Singh informed the committee that two units on Knowledge Traditions and Practices of India have been developed. Care has been taken to keep the units non-dogmatic, objective, non-communal and factual.

Prof. Kapil Kapoor informed the House that the units contained matter which is fact based, non-eulogizing, attested and technical which the students can relate to with their main subjects. He also informed the House that presently the units will be uploaded on CBSE website. The hard book will come next year after modifications on the basis of feedback received from all stakeholders is incorporated.

Prof. Apoorvanand raised certain issues related to knowledge traditions. The issues are:

- Genderwise critique
- Understanding of knowledge and traditions
- Anxiety about identity at the later years of human being
- Tribal traditions
- Existence of more oral tradition than written traditions
- Time period for beginning and end of tradition

Prof. Parveen Sinclair asked the committee whether the units have been built with a context or only facts have been given. *Prof. Kapoor* responded by saying that the Committee consists of erudite scholars and specialists in the subject areas who are working closely with the practitioners or classroom teachers. He assured the House that due care would be taken in all Units/ Modules. As an example he said there exist 1576 languages in India and only 26 have written literature. Rest have oral literature.

The Curriculum Committee granted approval for the units, for introduction of the courses on a pilot basis.

Agenda Item: 20

To approve revision of Functional English Course for Senior Secondary classes.

The Functional English Course for Senior Secondary classes, which is an extension of communicative course, needs to be revised. CBSE intends to revise it for the academic year 2013.

The Curriculum Committee granted approval for the same.

Agenda Item: 21

To approve testing of Listening and Speaking skills in English at the end of term in classes IX and XI – 2013.

Currently, English is being offered as two courses at secondary which include English Communicative and English Language & Literature and as three courses at Senior Secondary level which include English Core, English Elective and Functional English.

In various Committees of the Governing Body the issue about raising the quality of English as well as Testing, Listening and speaking Skills has been raised. Both these issues are now being addressed through introduction of long texts, circular enclosed as **Annexure VIII** and testing of Listening and Speaking Skills at Grade IX and Grade XI, Concept Paper enclosed at **Annexure IX**.

Both the issues raised have already been approved in the Governing Body dated 2.12.2012 and dated 22.6.2011.

The Curriculum Committee granted approval for the same.

Agenda Item: 22

To approve the revision of Formative Assessment Teacher's Manual for classes IX and X.

The Formative Assessment Teacher's Manuals were prepared in the year 2010 for classes IX and X in the subjects of English, Hindi, Science, Mathematics and Social Science. The Manuals need to be revised as the syllabi/textbooks in some of the subjects have been revised. Therefore, it is proposed to revise the existing Formative Assessment Manuals on the basis of the feedback received and also as per the latest Syllabus/textbooks.

The Curriculum Committee granted approval for the same.

Agenda Item: 23

To approve Celebrating 150th Birth Anniversary of Swami Vivekanand on 12th January 2013.

"The country would be celebrating the 150th Birth Anniversary of Swami Vivekanand on 12th January 2013. The 3rd meeting of the National Implementation Committee (NIC) was held under the Chairmanship of Honourable Finance Minister of India on 24. March 2012. The Honourable Human Resource Minister has desired to celebrate the event in a befitting manner with ensuring the participation of all Educational Institutions in paying homage to this great leader.

Born in 1863, Swami Vivekananda played an important role in introducing Indian philosophies of Vedanta and Yoga to the western world. He also played a key role in making Hinduism gain the status of a major world religion during the end of the 19th century.

A disciple of spiritual leader Ramakrishna Paramahansa, Swamiji enchanted the European world by his inspiring speech at the Parliament of the World's Religions at Chicago in 1893. Swamiji, as he was called by his disciples, founded social welfare body Ramakrishna Mission.

Marking the 150th Birth Anniversary of the monk, the Central Board of Secondary Education (CBSE) has decided to commemorate the event in the schools affiliated to the Board. The schools are requested to draw a plan of action comprising the following programmes and activities for students of all classes:

- The schools will be asked to draw a yearlong calendar of programmes and activities on the life and philosophy of Swami Vivekanand.
- The schools will be integrating the teaching of the saint in various clubs like debate clubs, literary clubs, cultural clubs etc.
- A nationwide debate competition can be organized wherein a relevant topic related to Swami Vivekanand can be chosen. The National Finals can be held in Delhi by the CBSE.
- Students from different age-groups can participate in the cultural fiesta like dance, drama, skits, etc. While, for the kids, the cultural programme will be an occasion to express their joys, the grown-ups can soak themselves into the life and teachings of Swami Vivekanand.
- Creative and literary activities like poster making competition, slogan writing competition and reading and writing competitions can be organized at various levels

- Seminars/lecturers by eminent philosophers, educationists and learners associated with work and life of Swami Vivekanand can be organized by the Schools/Societies etc.
- Exhibition on Life and achievements of Swamiji can be held too.
- Film shows followed by students' evaluation of his relevance in the present time can become a part of the celebrations.

The students will be assessed as part of the Formative Assessment in Social Science and Co-Scholastic Activities. It will be appreciated if the schools send the action plan to the Board followed by a brief report of activities on their conclusion, supported by pictures for reference and record.

The Curriculum Committee granted approval for the same.

Agenda Item: 24

To approve the recommendations of Right to Education (RTE 2010) regarding timetable, staff norms and work allocation to teachers.

As per the recommendations of RTE-2009, the teacher student ratio in primary and upper primary to be maintained is 1:30 and 1:35 respectively. Under Norms and Standards of Schools (The Schedule), the Right of Children to Free and Compulsory Education Act 2009 also prescribes a minimum number of 45 working hours per week for the teacher which include teaching and preparation. Schools may reflect on their working hours and days and modify accordingly.

The Curriculum Committee granted approval for the same.

Agenda Item: 25

To approve Agenda Item on Value Education.

The NCERT has brought out a Framework on 'Education for Values in Schools'. The environment in which the learner will grow, live and work is complex with different cultures coming together more than ever before. Living in a multi-lingual, multi-cultural and multi-religious country, it is important to appreciate and respect diversity as well as be open to divergent opinions.

The values enshrined in the Constitution of India which form the basis of the **Teachers Manual on Continuous and Comprehension Evaluation** are based on principles of equality and social justice, appreciation of cultural values, dignity of individuals, inclusion, environmental conservation and protection of heritage and national monuments.

The CBSE plans to assess students for 5 percent weightage in each subject at the Summative Assessment level in Classes IX and X and the major subjects at Grades XI and XII through questions which will be integrated with the content of the subject and analysed on the basis of the values it reflects. This will be effected immediately from the Summative Assessment 2012-2013 in Grades IX & X and Board Exam in 2013 for Classes X & XII. Schools will also make it a part of their assessment in Grade XI. Modified Sample Question Papers in all five subjects of classes IX & X and major subjects in classes XI & XII will be uploaded on the academic website and circulated to schools.

Some illustrative examples are given below:

Mathematics

Question based on Values based on concepts being covered in textual material
of each subject
04 Marks

Aruna Gupta aged 78 years prepared her will document regarding her assets of Rs. 8000000/-. She has given 40% of her assets to her daughter and 40% of her assets to her Son. 10% of her wealth was bequeathed to her servant who served her for 25 years. She donated another 10% to the orphanage in her locality.

Based on the above, analyse the following

1. Concept in Mathematics being covered.
2. Values being highlighted.

Do you agree with the values. Justify your answer in about 250 words.

Marking Scheme & Value Points:

1. Percentages
2. Gender sensitivity
3. Recognition of loyalty and reward, generosity
4. Charity, benevolence, Empathy

2. Subodh came first in Class VIII. His father gave him Rs. 200/- as pocket money. Instead of spending the entire money on himself, he bought a gift with 30% of his money for his Grandmother, and 40% of his money was donated by him to NGO working for street children.

Marking Scheme

Based on the above, answer the following :

1. Which concepts of Mathematics are being covered?
2. Why did Subodh spend his pocket money on his grandmother and street children?
3. Do you agree with his spending? If yes, why?

Value Points

1. Percentage, Ratio.
2. Love for elders, charity, empathy for street children.

Country 'A' has had a good crop of wheat. The supply is 20% more than demand.

There are very good chances for the wheat prices to fall.

In order to maintain the price, the excess wheat is being thrown in the sea.

Analyse the following:

1. What factors could be the cause of excess wheat grown.
2. What else could country 'A' do to the excess wheat, so that the prices remain constant?

Limit your answer to 250 words.

Marking Scheme

Max Marks – 10

Value Points

- Hardwork
- Teamwork
- Proper use of Water (rain/recycled)
- Compassion and empathetic attitude (to sell wheat at lower prices to the poor country).

Accountancy - XI

Mrs. Gupta runs a sole proprietorship concern 'Gupta Consultants'. She has added the following adjustments in the Trial Balance.

1. Workman's compensation Reserve to be created at Rs. 25,000.
2. Incentive plan for the education of 'girl child' of the employees earning less than 1,20,000 P.A.
3. 1% of the Net profits to be donated to Avedna Ashram 'a home for the aged'.

Based on the above, analyse the following:

- i) Need for workmen's compensation fund.
- ii) Need to promote education for the girl child.
- iii) The role of profit making concerns of giving back to the society.

Justify your answers in about 250 words.

Marking Scheme

Max Marks – 10

Value Points

- Sensitivity to understand workers problems in their bad times.
- Promoting girl child, making education easier for them.
- Compassion and sympathy towards old age.

English Communicative Course for Class – IX

Questions based on Values–

04 Marks

In the story 'How I Taught My Grandfather to Read' by Sudha Murthy – the grandmother expresses her feelings on not being able to read the magazine *Karmaveera* 'which carried an article on going to 'Kashi Yatra' (pilgrimage to Kashi Varanasi). She expresses her feelings like this –

"I even thought of going to the village and asking you to read for me. I could have asked somebody in this village but I was too embarrassed to do so. I felt so very dependent and helpless. We are well-off, but what use is money when I cannot be independent?"

Based on the above extract from class – IX Literature Reader for Communicative Course analyse the following:

- feelings expressed by a person who is not literate
- values which can be inferred

Have you come across any person who has expressed such feelings, how did you respond to him/ her. Describe the steps you took to address the issue.

Marking Scheme & Value Points:

- *Money cannot compensate for education*
- *Age is no bar to get education*
- *Education is power – Knowledge is power*
- *Education liberates you*
- *Making a person literate is like lighting a candle that gives light to others.*

Extract from the Workbook which is used to teach language through Grammar in Communicative English Course in class X.

Given below is an exercise to fill in the Determiners:

Even the girls who are allowed to survive live with less of everything. Few girls are sent to school as boys. They get less medical care, so many girls die. Boys get more nutritious food and also much time to play. Few jobs are open to girls, and even if they are employed, they are not paid as much as boys. Most of all, they get less respect. They are not given as many opportunities as boys to speak out on matters that concern them. And yet a girl usually does twice as much work than a boy, not only in the house but also in the fields.

Based on the above extract, analyse the following:

1. The social issue that is being covered in the exercise.
2. Values which need to be reinforced

Do you subscribe to the idea that is contained in the passage? It yes/ no why – give reasons.

Marking Scheme/ Value Points:

1. Gender equality
2. Girl-child not to considered as a bane/ curse
3. Sensitivity to important social issues
4. Developing unbiased attitude
5. Creating awareness of important laws and respecting them.

Director, NCERT offered help in designing model question on the topics. The Curriculum Committee granted approval for the same.

Agenda Item: 26

To accord approval for the conduct of the “Waves of Change” programme in CBSE schools.

The ‘Waves of Change’ programme which is proposed to be launched on October 2, 2012 is aimed at activity oriented awareness generation & internalization of the new vistas in education in India. This programme proposes to involve around 12,000 CBSE Schools and mobilize 1 crore students.

The ‘Waves of Change’ programme will be based on 5 Thematic Areas:

- a. Health, Wellness & Sanitation
- b. CCE- Scholastic & Co-Scholastic Areas
- c. Environment, Culture & Heritage
- d. Competitive Sports
- e. Ideas and Innovations

Each State & UT will have one wave each. So there will be 28 waves and a few more for the Union Territories.

GIZ-CBSE and Partner Organizations [called Rolling Soliton(s)] are to provide Management support.

This would be a 5-day event with each day being dedicated to one of the themes. Some of the suggested activities that can be done by the schools under each theme are enclosed at **Annexure X**.

The Curriculum Committee granted approval for the same.

Agenda Item: 27

To create awareness regarding Global opportunities in Higher Education like New York University, Abu Dhabi

New York University, Abu Dhabi is one of the campuses connected to New York University in New York for liberal arts which draws meritorious students from all around the world to add to the diversity in the campus. Though it is highly selective, it also offers very generous scholarships. **An advisory to schools regarding this information is being created.**

More information about this University is at **Annexure XI**.

It is this regard the approval for creating awareness about this as well as other such campuses located around the world may kindly be accorded by the august house.

The Curriculum Committee granted approval for the same.

Agenda Item: 28

To approve the revision of scheme of studies for vocational courses at Senior Secondary level.

For easy vertical/ horizontal mobility, vocational courses of CBSE need to be integrated with the academic courses. Accordingly, a revised scheme of studies is proposed for consideration of the Curriculum Committee.

SCHEME OF STUDIES

S. No.	Name of the subject	Period/week	Marks Distribution		Marks
			Theory	Practical	
1.	Language I (English)	7	100	-	100
2.	Two Subjects from Academic stream (Science /Commerce /Humanities)	7 +7	100 or as per subject concerned 70 30		100 each
3.	Two subjects from vocational course options from the list above	8+8	60	40	100 each
4.	One Optional Additional subject from academic stream (Science/Commerce/Humanities)	7	70	100 or 30	100
5.	Work integrated learning	On job exposure for four weeks /field visit preferably in summer vacation after class XI or as per the convenience of the collaborating agency.			
6.	Personality Development and Soft Skills	2			500+100 (optional additional)
Total		46			

The Curriculum Committee granted approval for the same.

Agenda Item: 29

To approve introduction of new Vocational courses from class IX onwards.

- a) To consider the new course on Retail for classes IX and XI from the session 2012-13. The Board has developed draft curriculum for Retail sector under NVEQF framework for classes IX and XI by involving experts from NSDC, PSSIVE and Institutes of Higher Learning. The curriculum includes major course of Retail combined with business entrepreneurship development and Soft skills.

The course is proposed to start from this Academic session 2012-13.

- b) Board is planning to offer following four vocational courses in the affiliated schools from the next academic session (2013-14) in collaboration with CIT, Australia at Senior Secondary level.
- i. Design
 - ii. Business
 - iii. Music production and
 - iv. Beauty Therapy.

Curriculum and content for aforesaid courses will be provided by CIT, Australia.

The Curriculum Committee granted approval for the same.

Agenda Item: 30

To approve the revision of curriculum and renaming of existing vocational courses.

Considering the present industry requirements the Board has undertaken the revision of its all existing vocational courses. So far the curriculum of the following courses namely Transport System Management, Library Management Science, Agriculture, Health & Beauty Culture, Secretarial Practices, & Medical Diagnostics has been revised by involving experts from various Higher Education Institutes as well as Professional bodies.

In the process of review, Subject Committees suggested to rename the existing courses in Health and Beauty culture as **Beauty & Health Studies**; Library Management as **Library and Information Science** and Transport System Management as **Transport System and logistics management**.

The Curriculum Committee granted approval for the same.

Agenda Item: 31

To report the constitution of Advisory Committee on CBSE-i Curriculum.

CBSE International Curriculum (CBSE-i) was initiated as a pilot project in 20-25 CBSE affiliated schools in the Middle East and South East Asian Countries in Classes I & IX in the Academic Year 2010-11. The Curriculum was further extended to Classes II, VI and X in the Academic Year 2011-12 and Classes III, VII and XI in 2012-13.

In order to review the policy decisions and also to seek further suggestions to improve and strengthen this project, an Advisory Committee has been formed with Prof. Dinesh Singh, Vice Chancellor, Delhi University as its convenor and other eminent professors / educationists / experts of various universities / agencies / institutions as its members. Two meetings of this Committee have already been conducted on 24.08.2011 and 06.03.2012. The suggestions given by the members

of the Committee have been accommodated in the development of CBSE-i material and implementation of CBSE-i Curriculum taken into consideration. The minutes of the meeting held on 24th August, and 06th March, 2012 along with Guidelines for Schools offering CBSE-i are placed at **Annexure XII (i, ii & iii)**. The Curriculum Committee granted approval for the same.

Agenda Item: 32

To approve extension of CBSE-i for grades IV, V, VIII and XII in the session 2013-14 and development of study materials for the same.

- i) CBSE-i was launched in the year 2009-10 in the grades I and IX followed by grades II, VI and X in 2011-12, which has been further extended to grades III, VII and XI in the session 2012-13. The Curriculum for grades I to V, VI to VIII, IX, X and XI, XII have been finalized and uploaded on the CBSE-i portal. The Board plans to extend the CBSE-i Curriculum to grades IV, V, VIII and XII in the session 2013-14 and develop the study materials for the same. The syllabus and study materials for the following subjects have been prepared specially for CBSE-i Curriculum at Senior Secondary level :

- English
- Maths – I (For Science based study)
- Maths – II (For Commerce based study)
- Physics
- Chemistry
- Biology
- Economics
- Accountancy
- Business Studies
- Geography
- ICT

In addition students have also offered Engineering Graphics, Home Science, Computer Science, Informatics Practices, Physical & Health Education.

The Curriculum Committee granted approval for the extension.

Agenda Item: 33

To approve initiation of CBSE-i Curriculum pilot project in Indian Schools.

A notification was issued for initiation of CBSE-i Curriculum in Indian schools. In response to this notifications a total of around 250 schools have applied for initiation of CBSE-i Curriculum in their schools. It is proposed to initiate CBSE-i Curriculum in approximately 50 schools in India as a pilot project.

A committee has been formed in this regard to scrutinize the material submitted by the schools who will be offered CBSE-i Curriculum. It is proposed that the actual initiation of CBSE-i Curriculum in the schools will be done from the session 2013-14, 2012-13 will be devoted to training of teachers of the selected CBSE-i schools for transaction of CBSE-i Curriculum.

The Curriculum Committee granted approval for the same.

Agenda Item: 34

To approve revision of CBSE-i materials for grades I, II, VI, IX and X.

The materials for grade I, II, VI, IX & X have already been developed and are available on the CBSE-i portal. However, these study materials need to be revised on the basis of feedback by various stakeholders for further improvement in all subjects.

It is proposed to revise all study materials for classes I, II, VI, IX and X of CBSE-i in all subjects.

The Curriculum Committee granted approval for the same.

Agenda Item: 35

To approve development of manual for core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills.

The core areas of CBSE-i Curriculum i.e. Research, SEWA, Perspectives and Life Skills needs strengthening. For this, it is proposed to prepare manuals in these areas to facilitate actual conduct of activities by the students with the help of teachers.

The Curriculum Committee granted approval for the same.

Agenda Item: 36

To approve the Examination Byelaws and Affiliation Byelaws of CBSE-i Curriculum.

CBSE-i being a new Curriculum, the Examination Byelaws and Affiliation Byelaws for CBSE-i Curriculum need to be framed. It is proposed to prepare the draft Examination Byelaws and Affiliation Byelaws.

The Curriculum Committee granted approval for the same.

Agenda Item: 37

To approve modification of parents hand book and parents portal.

The Parent's Hand Book and the Parents Portal for the parents of the students of the CBSE-i Curriculum has been prepared. These need to be revised for facilitating the parents in accessing all information, different Circulars, materials, notification regarding CBSE-i Curriculum.

The Curriculum Committee granted approval for the same.

Agenda Item: 38

To approve adding of resources on CBSE-i portal.

The Board has prepared study materials in all subjects for classes I, II, III, VI to VII, IX, X and XI of CBSE-i. These study materials contain Teachers Notes, Guidelines for conducting activities, actual Content Material, Activities to be performed by students, Assignments and Worksheets alongwith cross curriculum links. A lot of free sourcewares, weblinks, study pages, moderation of discussion groups, social networking of students, if made available on the portal by the Board for the students and teachers, will help in furthering the effective teaching learning of the students.

The Curriculum Committee granted approval for the same.

Agenda Item: 39

To approve dual certification for pass out students of class XII of CBSE-i Curriculum.

In order to facilitate smooth admission of class XII pass out students of CBSE-i Curriculum in National as well as International Universities, it is proposed to issue dual certificates to the class XII pass outs of students of CBSE-i Curriculum. One Certificate will be that of CBSE (Main) and the other will be for passing out of CBSE-i Curriculum. The draft certificates are attached at **Annexure XIII**.
The Curriculum Committee granted approval for the same.

Agenda Item: 40

To approve coordination with 41 State Boards for acceptance of class X pass outs of CBSE-i Curriculum at par with CBSE (Main) examination.

In the light of the fact that the first batch of CBSE-i class X pass outs will come out in 2012, it is proposed to coordinate with 41 State Boards to consider the class X CBSE-i pass outs students at par with class X pass outs of CBSE (Main) examination for admission to class XI.

The Curriculum Committee granted approval for the same.

Agenda Item: 41

To approve Coordination with other Universities in India and abroad for facilitating admission of class XII CBSE-i Curriculum pass outs.

In order to facilitate admission of class XII CBSE-i pass outs students in Indian and other International Universities, it was approved to coordinate with these University Heads by writing to them, informing them about CBSE-i Curriculum and, on need basis, visiting them for presentation, in the interest of students. That CBSE-i has been considered at par with other Board by Association of Indian Universities (AIU) and therefore these students may be considered at par with that of other Boards and their merit may be considered accordingly for admission to Universities.

The Curriculum Committee granted approval for the same.

Agenda Item: 42

To approve for collection of Evidence of Assessment for Formative Assessment, Summative Assessment and Co-scholastic Areas for CBSE-i Curriculum.

As is the practice in CBSE (Main) examination where Evidence of Assessment is collected from all schools for Formative Assessment, Summative Assessment and Co-scholastic Areas, to monitor the processes of CCE Curriculum, it is proposed to collect Evidence of Assessment of Formative Assessments and Summative Assessments and Co-Scholastic Areas of CBSE-i students of Classes IX and X students. For this scanned copies of 15 evidences, 5 each of best, average and poor examples, will be collected from every school for Formative Assessments, Summative Assessments and Co-scholastic activities. These evidences will be analyzed by CBSE experts to get a feedback on various activities and their quality.
The Curriculum Committee granted approval for the same.

Agenda Item: 43

To approve the third party evaluation of CBSE-i.

The third party evaluation of CCE is being done by EDCIL. This will help in modifications and restructuring of different programmes under CCE. On similar lines, it is proposed to have a third party evaluation of CBSE-i programme.

The Curriculum Committee granted approval for the same.

Agenda Item: 44

To approve holding of workshops for CBSE-i Social Science teachers.

Social Science is considered to be a dry and boring subject. Teachers teach this subject in a mechanical way. It is proposed to hold workshops for CBSE-i Social Science teachers on "**Social Science – A joyful learning**" and various interesting ways to deal with CBSE-i Social Science curriculum.

The Curriculum Committee granted approval for the same.

Agenda Item: 45

To approve conduct of online investigatory projects by CBSE-i students in Social Science.

One of the core areas of CBSE-i Curriculum is Research. In order to give a boost to this core area, it is proposed to conduct online investigatory projects by the CBSE-i students in Social Science in collaboration with oracle foundation.

The Curriculum Committee granted approval for the same.

The Meeting ended with a vote of thanks to the Chair and all those present in the meeting.

Sd/-
VINEET JOSHI
CHAIRMAN, CBSE

Sd/-
DR. SADHANA PARASHAR
DIRECTOR (TRAINING)

Sd/-
N. NAGARAJU
DIRECTOR (ACADEMIC)