



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organisation under the Ministry of Education, Govt. of India)



No.CE/CBSE/2021/

Date: 27.11.2021

To
Centre Superintendents
Examination Centers
Term-I Examinations (2021-2022)

Subject: Important Frequently Asked Questions

Sir/Madam,

Based on the queries received from the schools, following may please be noted for compliance:

S.No.	FAQ	Answer															
1	How many OMRs are re-evaluated by the Coordinator?	20% of the total OMRs are to be re-checked by the Coordinators.															
2	Whether Coordinator has to sign on all the OMRs or only which have been re-evaluated by him/her?	Signatures are done to Coordinator has to sign only those OMRs which have been re-evaluated by him/her.															
3	Is it mandatory to have the Coordinator(s) from the centre school or coordinator could be from the school(s) whose students are appearing in Boards examination from the centre school.	For the fairness of the evaluation, both the possibilities are true and correct.															
4	How many OMRs are to be evaluated by the evaluators?	<table border="1"> <thead> <tr> <th>NO OF OMR IN SUBJECTS OFFERED BY LESS STUDENTS</th> <th>NO OF OMR IN SUBJECTS OFFERED BY LARGE STUDENTS</th> <th>NO OF EVALUATORS</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>20</td> <td>01</td> </tr> <tr> <td>60</td> <td>40</td> <td>02</td> </tr> <tr> <td>90</td> <td>60</td> <td>03</td> </tr> <tr> <td>120</td> <td>80</td> <td>04</td> </tr> </tbody> </table>	NO OF OMR IN SUBJECTS OFFERED BY LESS STUDENTS	NO OF OMR IN SUBJECTS OFFERED BY LARGE STUDENTS	NO OF EVALUATORS	30	20	01	60	40	02	90	60	03	120	80	04
NO OF OMR IN SUBJECTS OFFERED BY LESS STUDENTS	NO OF OMR IN SUBJECTS OFFERED BY LARGE STUDENTS	NO OF EVALUATORS															
30	20	01															
60	40	02															
90	60	03															
120	80	04															
5	Can Centre Superintendent appoint more than the suggested number of evaluators for completing evaluation work timely?	Yes. More evaluators than as suggested by the CBSE could be engaged for evaluation by the Centre Superintendent.															

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6	Can PTI, Art Teacher, Dance Teacher etc. could be engaged in evaluation?	Yes.												
7	Can Class-XII teachers be engaged for evaluation of Class-X and vice a versa?	Yes.												
8	Can Assistant Superintendent be engaged in evaluation?	Yes.												
9	Is it mandatory to have the evaluator(s) from the centre school or evaluator(s) could be from the school(s) whose students are appearing in Boards examination from the centre school.	For the fairness of the evaluation, following may be noted for compliance please:- 1. Centre school should have evaluators from all schools (whose students are appearing in examination from centre school) including their own school for evaluation of OMRs. 2. During evaluation, OMRs should be interchanged between the evaluators of two schools. Meaning thereby, OMRs of a school be checked by evaluators of other schools and vice a versa. 3. In case, school is purely a self centre, Centre Superintendent should invite few evaluators from neighboring school(s), for the fairness of the evaluation. 4. These are new instructions from CBSE and must be complied with from immediate effect.												
10	Which colour ink pen should be used by the different functionaries?	Based on suggestions received by the CBSE, it has been decided that the pen and colour used in Term-I examination will be as follows w.e.f. 26.11.2021: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Students</td> <td>Black/Blue Ball Point pen</td> </tr> <tr> <td>Invigilator</td> <td>Red Ball Point pen</td> </tr> <tr> <td>Evaluator</td> <td>Red Ball Point pen</td> </tr> <tr> <td>Coordinator</td> <td>Red Ball Point pen</td> </tr> <tr> <td>Observer</td> <td>Red Ball Point pen</td> </tr> <tr> <td>All other officials</td> <td>Red Ball Point pen</td> </tr> </table> <p>Use and possession of black/blue pen other than students is not allowed at all in examination centres.</p>	Students	Black/Blue Ball Point pen	Invigilator	Red Ball Point pen	Evaluator	Red Ball Point pen	Coordinator	Red Ball Point pen	Observer	Red Ball Point pen	All other officials	Red Ball Point pen
Students	Black/Blue Ball Point pen													
Invigilator	Red Ball Point pen													
Evaluator	Red Ball Point pen													
Coordinator	Red Ball Point pen													
Observer	Red Ball Point pen													
All other officials	Red Ball Point pen													
11	Whether Observers have to sign on all the OMRs or on a few OMRs?	Observer has to sign all the OMRs as a proof of complying instructions issued by the CBSE that all boxes on OMR have been filled in by the candidates and if not, the circle next to the box has been darkened by the candidates.												

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12	Can Evaluators Count total correct answers while doing evaluation and upload this number on link?	Evaluation will be done as per the instructions provided in the question papers.
13	Should question paper be provided to evaluators and Coordinator for evaluation and re-evaluation respectively?	Yes, Certainly. Without Question Papers, evaluators cannot decide that how evaluation should be done?
14	There are 60 questions in a question papers from Question No. 1 to Question No. 60. Out of 60 questions, only 50 are to be attempted by the candidates. How evaluation should be done by the evaluators and how correct number of questions will be determined?	<ul style="list-style-type: none">In this case, evaluator has to count correct number of responses from Question No. 01 to Q.No.50. The same number is to be uploaded on link.However, responses given from Question No. 51 to 60 will not be taken into consideration for evaluation.
15	There are two section in a question paper i.e. "Section-A" and Section-"B". Both sections are having 30 Questions each. From each section 20 questions are to be attempted. In section-A, one student has attempted only 20 questions and in Section-B, student has attempted 24 questions. What is the correct method of evaluation?	<ul style="list-style-type: none">Say in Section-A, student has responded 18 correct answers and 2 wrong answers.In Section-B, as 24 questions have been responded by the student, following is the correct method of evaluation:-<ol style="list-style-type: none">Do not check last 04 questions.In first 20 responses, count correct responses. Say 15 are correct only.Then correct responses are $18+15=33$
16	Is teacher of parent school need to be involved in invigilation and evaluation?	Yes. At least one teacher of all schools whose centre has been fixed in centre school, are required to be present in evaluation for evaluation purpose. They will also ensure fairness in evaluation.
17	Will there any instruction be given on Answer Key about number of questions are to be responded by a student.	All such instructions are given only in question papers. Hence, Question Paper must be provided for evaluation.
18	Does it need to call the subject teacher to interpret the paper and clearly work out the internal choice for evaluators before evaluation could begin?	No. With the help instructions given in Question Paper, all evaluators can discuss before the start of evaluation.

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हिन्दी (ब)

सत्र - 1

निर्धारित समय : 90 मिनट
अधिकतम अंक : 40

1. इस प्रश्नपत्र में कुल 55 प्रश्न दिये गए हैं जिनमें से केवल 40 प्रश्नों के उत्तर देने हैं।
2. सभी प्रश्न समान अंक के हैं।
3. प्रश्न पत्र में तीन खंड हैं – खंड क, ख और ग।
4. खंड क में 20 प्रश्न पूछे गए हैं। प्रश्न संख्या 1 से 20 में से 10 प्रश्नों के उत्तर निर्देशानुसार देने हैं।
5. खंड ख में 21 प्रश्न पूछे गए हैं। प्रश्न संख्या 21 से 40 में 16 प्रश्नों के उत्तर निर्देशानुसार देने हैं।
6. खंड ग में 14 प्रश्न पूछे गए हैं। प्रश्न संख्या 41 से 54 तक सभी प्रश्नों के उत्तर निर्देशानुसार देने हैं।
7. प्रत्येक खंड में निर्देशानुसार परीक्षार्थियों द्वारा पहले उत्तर किए गए वांछित प्रश्नों का ही मूल्यांकन किया जाएगा।
8. प्रत्येक प्रश्न के लिए केवल एक ही सही विकल्प है। एक विकल्प से अधिक उत्तर देने पर अंक नहीं दिये जाएंगे।
9. ऋणात्मक अंकन नहीं होगा।

Please note for evaluation:-

1. खंड क में 20 प्रश्न पूछे गए हैं। प्रश्न संख्या 1 से 20 में से 10 प्रश्नों के उत्तर निर्देशानुसार देने हैं।	Only first 10 correct questions from S.No 1 to 20 are to be counted.
2. खंड ख में 21 प्रश्न पूछे गए हैं। प्रश्न संख्या 21 से 40 में 16 प्रश्नों के उत्तर निर्देशानुसार देने हैं।	Only first 16 correct questions from S.No 21 to 40 are to be counted.
3. खंड ग में 14 प्रश्न पूछे गए हैं। प्रश्न संख्या 41 से 54 तक सभी प्रश्नों के उत्तर निर्देशानुसार देने हैं।	Only first 14 correct questions from S.No 41 to 54 are to be counted.
4. Total Correct Questions	10+16+14=40

Note:- It is not that out of 55 questions, student has attempted any 45 questions and evaluator will count any 40 questions. Counting of correct questions should be as given in the table.

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20	<p style="text-align: center;">Mathematics (Standard) Term – I</p> <p>Time Allowed : 90 Minutes Maximum Marks : 40</p> <p>General Instructions :</p> <ol style="list-style-type: none"> This question paper contains 50 questions out of which 40 questions are to be attempted. All questions carry equal marks. The question paper consists three Sections – Section A, B and C. Section A consists of 20 questions. Attempt any 16 questions from Question No.01 to 20. Section B also contains of 20 questions. Attempt any 16 questions from Question No.21 to 40. Section C contains of two Case Studies containing 5 questions in each case. Attempt any 8 from Question No.41 to 50. There is only one correct option for every multiple choice question (MCQ). Marks will not be awarded for answering more than one option. There is no negative marking. 	<p>Please note for evaluation:-</p> <table border="1"> <tr> <td data-bbox="863 398 1145 638">1. Section A consists of 20 questions. Attempt any 16 questions from Question No.01 to 20.</td> <td data-bbox="1145 398 1516 638">Only first 16 correct questions from SI.No 1 to 20 are to be counted.</td> </tr> <tr> <td data-bbox="863 638 1145 922">2. Section B also contains of 20 questions. Attempt any 16 questions from Question No.21 to 40.</td> <td data-bbox="1145 638 1516 922">Only first 16 correct from SI.No 21 to 40 questions are to be counted.</td> </tr> <tr> <td data-bbox="863 922 1145 1794">3. Section C contains of two Case Studies containing 5 questions in each case. Attempt any 8 from Question No.41 to 50.</td> <td data-bbox="1145 922 1516 1794"> <p>There are 02 Case Studies question. Each question is having 5 questions. Candidate has to attempt only 8 questions. In such scenario candidate can attempt 8 questions in the following combinations:-</p> <ol style="list-style-type: none"> 5 questions from Case Study- 1 3 Questions from base study- 2 OR 4 questions from Case Study- 1 4 Questions from case study- 2 OR 3 questions from Case Study- 1 5 Questions from case study- 2 </td> </tr> </table>	1. Section A consists of 20 questions. Attempt any 16 questions from Question No.01 to 20.	Only first 16 correct questions from SI.No 1 to 20 are to be counted.	2. Section B also contains of 20 questions. Attempt any 16 questions from Question No.21 to 40.	Only first 16 correct from SI.No 21 to 40 questions are to be counted.	3. Section C contains of two Case Studies containing 5 questions in each case. Attempt any 8 from Question No.41 to 50.	<p>There are 02 Case Studies question. Each question is having 5 questions. Candidate has to attempt only 8 questions. In such scenario candidate can attempt 8 questions in the following combinations:-</p> <ol style="list-style-type: none"> 5 questions from Case Study- 1 3 Questions from base study- 2 OR 4 questions from Case Study- 1 4 Questions from case study- 2 OR 3 questions from Case Study- 1 5 Questions from case study- 2
1. Section A consists of 20 questions. Attempt any 16 questions from Question No.01 to 20.	Only first 16 correct questions from SI.No 1 to 20 are to be counted.							
2. Section B also contains of 20 questions. Attempt any 16 questions from Question No.21 to 40.	Only first 16 correct from SI.No 21 to 40 questions are to be counted.							
3. Section C contains of two Case Studies containing 5 questions in each case. Attempt any 8 from Question No.41 to 50.	<p>There are 02 Case Studies question. Each question is having 5 questions. Candidate has to attempt only 8 questions. In such scenario candidate can attempt 8 questions in the following combinations:-</p> <ol style="list-style-type: none"> 5 questions from Case Study- 1 3 Questions from base study- 2 OR 4 questions from Case Study- 1 4 Questions from case study- 2 OR 3 questions from Case Study- 1 5 Questions from case study- 2 							

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21	<p>HISTORY (Theory) Term – 1 Time allowed : 90 min Maximum marks : 40 GENERAL INSTRUCTIONS:</p> <ol style="list-style-type: none">1. This question paper contains 60 questions out of which 50 questions are to be attempted. All questions carry equal marks.2. This question paper consists four sections – Section A, B, C and D.3. Section A contains 24 questions. Attempt any 20 questions from Question No.01 to 24.4. Section B contains 22 questions. Attempt any 18 questions from Question No.25 to 46.5. Section C contains 12 questions (Case based Study questions). Attempt any 10 questions from Question No.47 to 58.6. Section D contains 2 MAP based questions. Attempt both the questions – Q.No.59 and 60.7. The first 20 Questions in Section A, 18 questions in Section B and 10 questions in Section C attempted by a candidates will be evaluated.	<p>Please note for evaluation:-</p> <table border="1"><tr><td data-bbox="858 427 1166 600">1. Section A contains 24 questions. Attempt any 20 questions from Q.NO.01 to 24.</td><td data-bbox="1166 427 1445 600">Only first 20 correct questions from S.No 1 to 24 are to be counted.</td></tr><tr><td data-bbox="858 600 1166 772">2. Section B contains 22 questions. Attempt any 18 questions from Q. NO.25 to 46.</td><td data-bbox="1166 600 1445 772">Only first 18 correct from S.No 25 to 46 questions are to be counted.</td></tr><tr><td data-bbox="858 772 1166 1032">3. Section C contains 12 questions (Case based Study questions). Attempt any 10 questions from Q.No.47 to 58.</td><td data-bbox="1166 772 1445 1032">There are 12 Case Studies questions from question No. 47 to 58. Any 10 questions from Q.No.47 to 58 are to be counted.</td></tr><tr><td data-bbox="858 1032 1166 1249">4. Section D contains 2 MAP based questions. Attempt both the questions – Q.No.59 and 60.</td><td data-bbox="1166 1032 1445 1249">Both the questions are to be counted.</td></tr></table>	1. Section A contains 24 questions. Attempt any 20 questions from Q.NO.01 to 24.	Only first 20 correct questions from S.No 1 to 24 are to be counted.	2. Section B contains 22 questions. Attempt any 18 questions from Q. NO.25 to 46.	Only first 18 correct from S.No 25 to 46 questions are to be counted.	3. Section C contains 12 questions (Case based Study questions). Attempt any 10 questions from Q.No.47 to 58.	There are 12 Case Studies questions from question No. 47 to 58. Any 10 questions from Q.No.47 to 58 are to be counted.	4. Section D contains 2 MAP based questions. Attempt both the questions – Q.No.59 and 60.	Both the questions are to be counted.
1. Section A contains 24 questions. Attempt any 20 questions from Q.NO.01 to 24.	Only first 20 correct questions from S.No 1 to 24 are to be counted.									
2. Section B contains 22 questions. Attempt any 18 questions from Q. NO.25 to 46.	Only first 18 correct from S.No 25 to 46 questions are to be counted.									
3. Section C contains 12 questions (Case based Study questions). Attempt any 10 questions from Q.No.47 to 58.	There are 12 Case Studies questions from question No. 47 to 58. Any 10 questions from Q.No.47 to 58 are to be counted.									
4. Section D contains 2 MAP based questions. Attempt both the questions – Q.No.59 and 60.	Both the questions are to be counted.									
22	<p>Is it mandatory to send our teachers to the examination centre, from where our students are appearing in the examinations?</p>	<p>Yes. It is mandatory to send teachers to the examination centres for invigilation and they will also be required for evaluation, observers and in Flying Squads. Every School should cooperate in holding smooth and fair conduct of examinations.</p>								

27/11/21

(Dr. Sanyam Bhardwaj)
Controller of Examination



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