



**SECRETARY EDUCATION AND CHAIRPERSON CBSE INTERACT WITH  
CBSE SCHOOL PRINCIPALS ON NEP 2020 IMPLEMENTATION**

**New Delhi**

Sh. Sanjay Kumar, IAS, Secretary, Department of School Education & Literacy interacted with the Principals of CBSE affiliated schools today in the capital. He was joined by Smt. Nidhi Chhibber, IAS Chairperson CBSE. Principals from across India and abroad joined live interaction through CBSE YouTube channel while more than 250 Principals from Delhi and NCR region were physically present.

Setting the context of the interaction, Smt Nidhi Chhibber chairperson CBSE said “As NEP 2020 was launched almost three years ago; it was desirable to know the school experiences to create a wholesome learning environment.” Citing real-life examples of Art integrated activities, project based assessments, experiential learning and fostering 21<sup>st</sup> century skills in most of the CBSE schools, the chairperson said the schools play an important role in maintaining the educational ecosystem by transforming and keeping abreast with changes. CBSE schools are playing an important role in strengthening the objectives of NEP 2020 by adapting and adopting the objectives underlined in the policy.

Sh. Sanjay Kumar, IAS, Secretary, Department of School Education & Literacy expanded on the subject further and discussed the challenges of basic minimum proficiency to be attained by cohorts and enabling students to make informed choices based on interest and aptitude. He emphasized on academic and skill subjects integration with long term benefits to students and preparing them for the world of work and make them future ready.





Senior officers of the Department of School Education & Literacy had focused interactions on:

- Introduction of NCF-FS,( Foundational Skills),
- Progress on the Implementation of School Quality Assessment and Assurance Framework (SQAAF) for adherence to quality standards for accomplishing individual and institutional excellence
- Structured Assessment for Analyzing Learning (SAFAL: Conducting Key Stage Assessments in classes 3,5 and 8 to track achievement in core concepts & knowledge, higher order skills & its application in real life situations)
- Holistic Progress Card ( HPC: (Redesigning Report Cards to assess holistic development of each child with a 360 degree multidimensional report that reflects progress in different domains as well as uniqueness of each learner).
- RTE Act to ensure that all children, regardless of their background, have access to quality education. The provision helps to reduce the gap between the educational opportunities available to children from different social and economic backgrounds besides promoting social inclusion and diversity in schools. The schools on their behalf affirmed about the Implementation of the RTE act.
- Redefining Competency Focused Teaching, Learning & Assessment
- Learning Goals and Pedagogy
- The need for Capacity Building of teachers for effective NEP 2020 Implementation.

The 4<sup>th</sup> G20 Education Working Group (EdWG) will hold JANBHAGIDARI EVENTS from 1<sup>st</sup> to 15<sup>th</sup> June, 2023 on the theme: Ensuring Foundation Literacy and Numeracy, especially in the context of blended learning. The District level activities will be led by KVs and JNVs while the State level Conference on FLN will be held between 1-15 June, 2023 in all states/UTs led by CBSE.

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