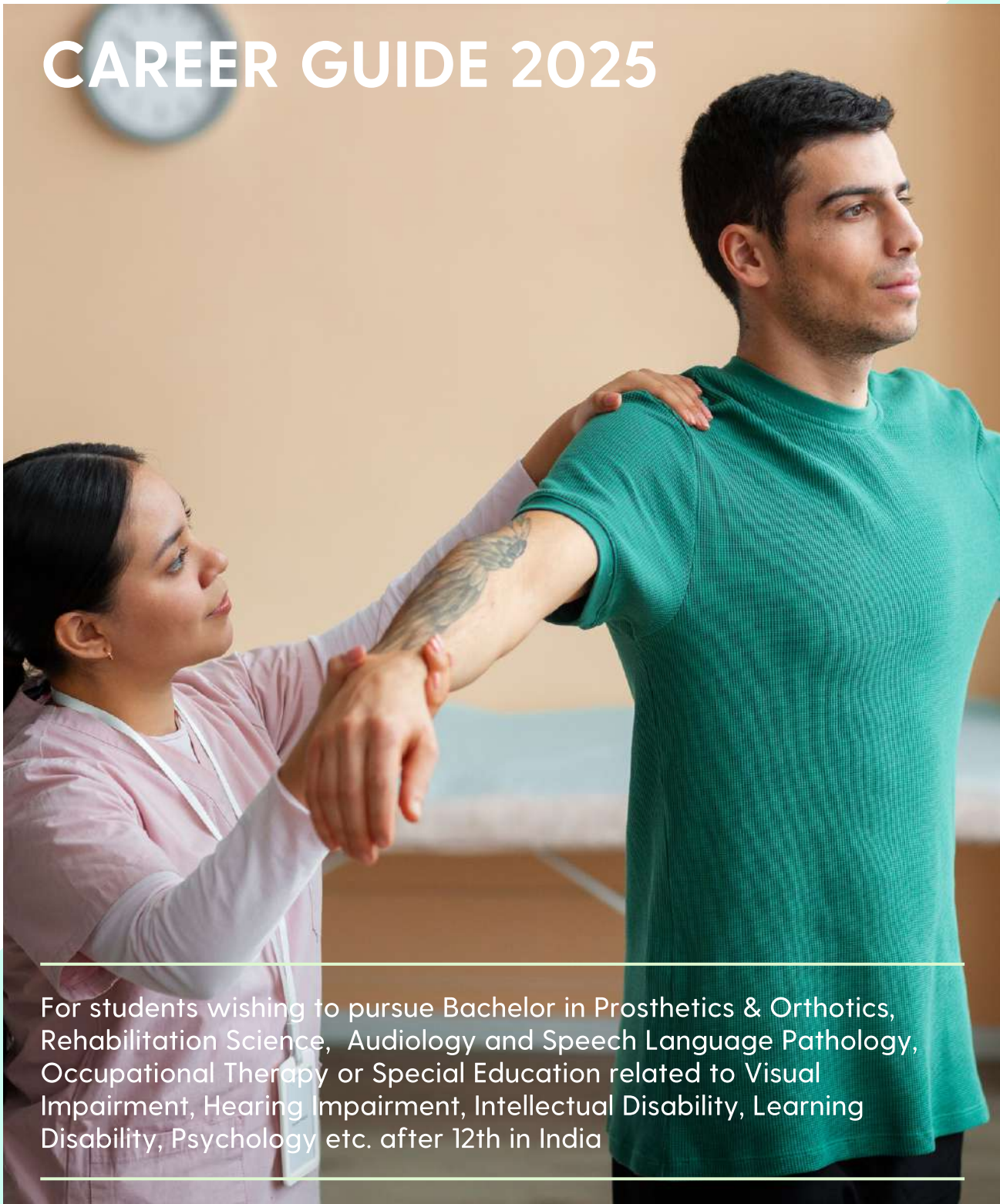


REHABILITATION SCIENCES

CAREER GUIDE 2025



For students wishing to pursue Bachelor in Prosthetics & Orthotics, Rehabilitation Science, Audiology and Speech Language Pathology, Occupational Therapy or Special Education related to Visual Impairment, Hearing Impairment, Intellectual Disability, Learning Disability, Psychology etc. after 12th in India

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2. For the latest updates, we strongly urge you to check and rely on the actual website of the College / Univ. or the test conducting body given in the Book.
3. The list of colleges provided for different courses are limited and not exhaustive. Few lists are ranked and other lists are in alphabetical order of the states.
4. The Ranking of colleges given in the book are based on the 20 Years of experience in the education sector of the Authors. The ranking given is the true understanding and view point of the authors and may differ with others.
5. The Compiled Content including degree nomenclatures, entrance exams details, website addresses etc. in the book has been gathered from various authentic sources like Ministry of Education (MoE), Higher Education Commission of India (HECI), University Grants Commission (UGC), All India Council for Technical Education (AICTE) and National Council for Teacher Education (NCTE), Individual College / University or Institution websites, etc. This data is being used for educational and information giving purpose. The author acknowledges all sources whether mentioned or otherwise.
6. Few abbreviations which are used in the Compilation: PI (Personal Interview), GD (Group Discussion), SA (Skill Assessment), WAT (Written Ability Test), MP (Micro Presentation), SOP (Statement of Purpose), RPT (Remote Proctored Test)
7. Please Note that the Dates mentioned are tentative according to current/previous Schedule of Entrance Exams. For detailed information on the same, kindly visit the mentioned website under every test.

What is Rehabilitation Science?

Rehabilitation science is defined as the process of helping individuals with physical or mental disabilities to restore their functional abilities and independence, enabling them to perform daily activities and participate fully in their communities. According to the World Health Organization (WHO), rehabilitation science is “a set of measures that assist individuals who have experienced loss of function, activity, or participation due to illness, injury, or other causes, to regain their optimal level of function, activity, and participation.”

Rehabilitation education helps in imparting knowledge regarding the misconceptions, facts, psychological and sociological implications of visually impaired, hearing impaired, intellectually challenged and locomotor disabled. It helps in learning preventional aspects of disabilities to build professionals who possess the knowledge and skills to become effective Officers, Counselors, Supervisors and Therapists.

If you are interested in solving problems of people, love to help them live a smooth, happy and independent life then the field of Rehabilitation Sciences will definitely help you carve a successful career with job satisfaction. There are wide ranges of options available to choose from in the field of Rehabilitation courses. Rehabilitation is to help people reduce their disabilities through discussions, exercises and therapies.

Career Prospects after Education in Rehabilitation Science

Rehabilitation Professionals/Personnel under the purview of the Council

As per Section 1 (2) (n) of the RCI Act, following categories of professionals/personnel have been notified under the purview of the Council:

- **Audiologists and Speech Therapists**

Audiologists: An audiologist is a professional who specializes in diagnosing, managing, and treating hearing and balance disorders. They assess hearing loss, balance issues, and related conditions, and provide treatments such as fitting hearing aids, recommending assistive listening devices, and offering rehabilitation or therapy for patients with auditory or vestibular disorders.

Audiologists are like hearing doctors. They help people with hearing loss or problems with balance. They might provide hearing aids or suggest other treatments to help people hear better or stop their ears from ringing.

Speech Therapists: A speech therapist, also known as a speech-language pathologist, is a healthcare professional who specializes in diagnosing and treating speech, language, and communication disorders. They help people of all ages improve their ability to speak clearly, understand language, and communicate effectively. They also assist individuals with swallowing difficulties and work with those recovering from speech or language impairments due to conditions like strokes or developmental delays.

Speech therapists are like communication coaches. They help people who have trouble speaking, understanding language, or swallowing.

- **Clinical Psychologists: -**

A clinical psychologist is a professional who helps people improve their mental health by identifying and addressing emotional and psychological difficulties. Through one-on-one therapy or group sessions, they support patients in understanding their feelings, thoughts, and behaviours and work toward positive change. They use therapy, such as talk therapy, cognitive-behavioural therapy, psychodynamic therapy, and they also provide counselling's to help people with emotional and behavioural distress, to help people cope with conditions like anxiety, depression, trauma, or stress.

- **Hearing and Ear Mould Technicians**

Hearing and Ear Mould Technicians are healthcare professionals who specialize in fitting, maintaining, and repairing hearing aids and ear moulds for individuals with hearing impairments. They work closely with audiologists to ensure that ear moulds and hearing aids are properly customized to meet the needs of the patient. Their responsibilities include taking ear impressions, designing and fabricating ear moulds, troubleshooting hearing devices, and providing ongoing maintenance and adjustments.

- **Rehabilitation Engineers and Technicians**

Rehabilitation Engineers and Technicians are professionals who design, develop, and maintain assistive devices and technologies that help individuals with disabilities live more independent and functional lives. They play a key role in improving the quality of life for people facing physical,

cognitive, or sensory challenges by creating specialized equipment, prosthetics, orthotics, and adaptive technologies

- **Rehabilitation Psychologists**

Rehabilitation Psychologist is a professional who helps individuals cope with and adjust to the emotional, psychological, and behavioural challenges that result from disabilities, injuries, or chronic health conditions. They specialize in assisting people through the process of recovery and rehabilitation, focusing on improving their mental well-being, emotional resilience, and overall quality of life.

- **Special Teachers for Educating and Training the persons with disabilities**

These are professionals who specialize in teaching and supporting individuals with physical, intellectual, sensory, or developmental disabilities. Their primary role is to design, implement, and adapt educational programs that address the unique needs of students with disabilities, ensuring they have access to the same learning opportunities as their peers. These teachers use specialized strategies, resources, and assistive technologies to provide individualized instruction and support, fostering the development of academic, social, emotional, and life skills.

- **Vocational Counsellors, Employment Officers and Placement Officers dealing with persons with disabilities**

Vocational Counsellors, Employment Officers, and Placement Officers dealing with persons with disabilities are professionals who specialize in supporting individuals with disabilities in finding, securing, and maintaining meaningful employment. As a profession, their role is centred around empowering people with disabilities to overcome barriers to employment, enhance their job readiness, and create inclusive workplace environments. These professionals combine knowledge of disability, career counselling, labour markets, and workplace accommodations to facilitate career success for individuals with diverse abilities.

- **Multi-purpose Rehabilitation Therapists & Technicians**

Multi-purpose Rehabilitation Therapists & Technicians are healthcare professionals who specialize in providing a range of rehabilitation services to individuals with physical, mental, or sensory disabilities. As a profession, they are trained to assist in the recovery, management, and improvement of patients' physical, cognitive, and functional abilities, helping them regain independence and improve their quality of life after injury, illness, or disability.

- **Speech Pathologists**

A speech-language pathologist (SLP) specializes in assessing, diagnosing, and treating communication and swallowing disorders in people of all ages. They help individuals with speech disorders, such as difficulties with articulation, fluency (like stuttering), and voice, as well as language disorders, which affect the ability to understand or express language. SLPs also address social communication challenges, cognitive-communication issues related to memory or problem-solving, and swallowing disorders, often caused by neurological conditions or injury.

- **Rehabilitation Social Workers**

These are professionals who help individuals with disabilities, chronic illnesses, or injuries overcome challenges and live more independent and fulfilling lives. They provide emotional support, connect clients with resources, and assist in their rehabilitation process, working alongside healthcare providers to improve the client's overall well-being. They work closely with individuals who are facing difficult situations, offering support, guidance, and resources to help

them live as independently as possible

- **Rehabilitation Practitioners in Intellectual disabilities.**
They are professionals dedicated to designing and implementing individualized rehabilitation programs for individuals with intellectual disabilities. They work to support their patients in developing essential life skills, such as communication, mobility, self-care, social interaction, and vocational skills. These professionals use a variety of therapeutic techniques, assessments, and interventions to help individuals with intellectual disabilities live more independent and fulfilling lives.
- **Orientation and Mobility Specialists**
Orientation and Mobility (O&M) Specialists are professionals trained to help individuals who are blind or visually impaired navigate their environment safely and independently. As a profession, Orientation and Mobility Specialists focus on teaching clients the skills necessary to orient themselves in space and travel confidently through both familiar and unfamiliar environments.
- **Community Based Rehabilitation Professionals**
They are professionals who are providing rehabilitation services for people with disabilities within their own communities. Their primary goal is to promote social inclusion, improve independence, and enhance the overall quality of life for individuals with disabilities. CBR professionals work directly with individuals with disabilities, their families, and community members to ensure that these individuals have equal access to resources, support, and opportunities.
- **Rehabilitation Counsellors/Administrators**
They are professionals who provide specialized therapeutic support and guidance to individuals with disabilities, helping them overcome personal, social, and vocational challenges. As counsellors, they work with individuals who may have physical, mental, emotional, or developmental disabilities, assisting them in coping with their conditions, setting personal and vocational goals, and improving their quality of life. They also support individuals in managing the emotional and psychological impact of living with a disability and provide the necessary resources and strategies to help them achieve greater independence and integration into society.
- **Prosthetics and Orthotics**

Prosthetics involves the design, creation, and fitting of artificial limbs (prostheses) for individuals who have lost a body part due to amputation, congenital conditions, or other medical reasons. Prosthetics aims to restore as much functionality and mobility as possible, enabling individuals to lead active and independent lives.

Orthotics focuses on the design and application of supportive devices (orthoses) used to correct or assist with musculoskeletal conditions, such as injuries, deformities, or disabilities. Orthoses are designed to provide support, alleviate pain, improve function, or correct abnormal movement in bones, joints, and muscles.

- **Rehabilitation Workshop Managers**
They are professionals who oversee and manage rehabilitation workshops, which are designed to help individuals with disabilities or impairments develop or regain skills for daily living, vocational tasks, and social integration.
- Any other category of professionals included from time to time

Speciality Consultant in Corporate Hospital

Become a medical consultant to take care of the business-related issues of Corporate Hospital so that they can focus on the priority of treating patients. As a medical consultant, you'll help improve the efficiency of physicians and healthcare facilities by solving some of their most complex business problems.

State/Central Civil Medical Service

Mental Health Centres, Residential Care Facilities or with Sports teams etc.

Research and Academics

Teach and Conduct research at Medical Schools and Colleges. Guide Medical students and young doctors in their respective fields.

Special schools

Work at Special Schools for children with hearing impairment, intellectual disability, cerebral palsy, autism spectrum disorders, learning disability or others

Defence

Indian Armed Forces: A graduate can join through the Combined Defence Services examination as a regular/short service commissioned officer. Training for regular commissioned officers is carried out at Indian Military Academy, Dehradun, known as the cradle of Military leadership. Those desirous of joining the Short Service Commission get trained at Officer's Training Academy at Chennai and serve for a period of five years. On completion of this term, he can either resign or opt for an extension for five years or a permanent commission.

Indian Armed Forces: Any graduate can join Armed Forces through the Combined Defence Services examination, conducted by UPSC, as a regular/short service commissioned officer. One can also apply for Indian Air Force through AFCAT exam, Indian Navy through INAT exam and Indian Coast Guard through various entry schemes open for graduates.

Indian Civil Services: One can join the prestigious 3 all India Civil Services including Indian Administrative Service (IAS), Indian Police Service (IPS) and Indian Forest Services (IFoS). One can also join any of the 16 Group 'A' Civil Services including Indian Foreign Service (IFS), Indian Audit and Accounts Service (IAAS), Indian Revenue Services (IRS) Etc. and other Central Group 'A' and Group 'B' Civil services.

Work with NGOs

Some Rehabilitation Therapists/workers may choose NGOs working for rehabilitation of children, elderly people and disabled. They also have the option to open their own rehabilitation clinics. Those who obtain a doctorate in rehabilitation counselling or related field may teach or conduct research at the college or university level. Often rehabilitation professionals work along with other social service professionals, medical specialists and therapists.

Manufacturing

Establish hearing aid/ cochlear implant, Artificial Replacements, etc. industries.

Higher Studies in Respective field or Specialization

After graduation, the next step is getting a master degree. And after that if one is still enthusiastic, then they can go for M.Psy or Psy.D. from RCI recognized Institutions or a Ph.D. in the Specialization.

Qualities required in the Candidate who wishes to pursue Rehabilitation Science

Good Communication Skills

Compassion towards patients

Good Listening Skills

Patience to deal with clients

Good critical thinking Skills

Degrees Available in Rehabilitation Sciences

RCI is mandated for development, standardization and to maintain uniform standards all over the country for the allocated categories of professionals/personnel. To meet the human resource requirement under these categories, sixty programmes / courses developed / standardized by the Council at Certificate, Diploma, Degree, PG Diploma, Master, M.Phil. and Psy.D Level are presently operational across the Country at RCI's recognized institutions/universities department. Details of these courses/ programs are as under:

In the field of Visual Impairment			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.Ed.Spl.Ed.(VI) (D.Ed.Special Education (Visual Impairment))	Diploma after 12th	2 Year	10+2 any Stream
D.Ed.Spl.Ed.(Db) (D.Ed.Special Education (Deafblind))	Diploma after 12th	2 Year	10+2 any Stream
DCE(VI) (Diploma in Computer Education (Visual Impairment))	Diploma after 12th	1 Year	10+2 any Stream
B.Ed.Spl.Ed.(VI) (B.Ed.Special Education (Visual Impairment))	Bachelor	2 Year	Bachelor from any stream
B.M.Sc. (Bachelor in Mobility Science)	Bachelor	1 Year	Bachelor from any stream
B.Ed.Spl.Ed.(Db) (B.Ed.Special Education (Deafblind))	Bachelor	2 Year	Bachelor from any stream
M.Ed.Spl.Ed.(VI) (M.Ed. Special Education (Visual Impairment))	Master	2 Year	B.Ed.Spl.Ed.
In the field of Hearing Impairment			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.Ed.Spl.Ed.(HI) (D.Ed. Special Education (Hearing Impairment))	Diploma after 12th	2 Year	10+2 any Stream
D.E.C.S.E.(HI) (Diploma in Early Childhood Special Education (Hearing Impairment))	Diploma after 12th	1 Year	10+2 any Stream
D.I.S.L.I. (Diploma in Indian Sign Language Interpretation)	Diploma after 12th	2 Year	10+2 any Stream
D.T.I.S.L (Diploma in Teaching Indian Sign Language)	Diploma after 12th	2 Year	10+2 any Stream & Deaf
B.Ed.Spl.Ed.(HI) (B.Ed. Special Education (Hearing Impairment))	Bachelor	2 Year	Bachelor from any stream
M.Ed.Spl.Ed.(HI) (M.Ed. Special Education (Hearing Impairment))	Master	2 Year	B.Ed.Spl.Ed.
In the field of Intellectual Disability			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.Ed.Spl.Ed.(ID) (D.Ed. Special Education (Intellectual Disability))	Diploma after 12th	2 Year	10+2 any Stream
D.V.R.(ID) (Diploma in Vocational Rehabilitation (Mental Retardation))	Diploma after 12th	1 Year	10+2 any Stream
D.E.C.S.E.(ID) (Diploma in Early Childhood Special Education (Intellectual Disability))	Diploma after 12th	1 Year	10+2 any Stream
B.Sc.(Spl.Ed.&.Reh.) (B.Sc. (Special Education and Rehabilitation))	Bachelor	3 Year	10+2 PCM/PCB
B.Ed.Spl.Ed.(ID) (B.Ed. Special Education (Intellectual Disability))	Bachelor	2 Year	Bachelor from any stream
P.G.D.E.I. (P.G. Diploma in Early Intervention)	PG Diploma	1 Year	MBBS or Equivalent Bachelor
M.Ed.Spl.Ed.(ID) (M.Ed. Special Education (Intellectual Disability))	Master	2 Year	B.Ed.Spl.Ed.

Integrated B.Ed.-M.Ed.Spl.Ed. (ID) (Integrated Bachelor of Education-Master of Education-Special Education (Intellectual Disability))	Master	3 Year	Bachelor from any stream
In the field of Learning Disability			
Degree /Diploma / Certificate	Level	Duration	Eligibility
M.Ed.Spl.Ed.(LD) (M.Ed. Special Education (Learning Disability))	Master	2 Year	B.Ed.Spl.Ed.
B.Ed.Spl.Ed.(LD) (B.Ed. Special Education (Learning Disability))	Bachelor	2 Year	Bachelor from any stream
Integrated B.Ed.-M.Ed.Spl.Ed.(SLD) (Integrated Bachelor of Education-Master of Education Special Education (Specific Learning Disability))	Master	3 Year	Bachelor from any stream
In the field of Prosthetics & Orthotics			
Degree /Diploma / Certificate	Level	Duration	Eligibility
C.P.O. (Certificate Course in Prosthetics & Orthotic)	Certificate after 10th	1 Year	ITI Pass or 10th + two year work ex.
D.P.O. (Diploma in Prosthetics and Orthotics)	Diploma after 12th	2 Year	10+2 PCM/PCB
B.P.O. (Bachelor in Prosthetics and Orthotics)	Bachelor	4.5 Year	10+2 PCM/PCB
M.P.O. (Master in Prosthetics & Orthotics)	Master	2 Year	B.P.O.
In the field of Community Based Rehabilitation			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.C.B.R. (Diploma in Community Based Rehabilitation)	Diploma after 12th	1 Year	10+2 any Stream
In the field of Rehabilitation Psychology			
Degree /Diploma / Certificate	Level	Duration	Eligibility
PG Diploma (Rehab.Psy) (Postgraduate Diploma in Rehabilitation Psychology)	PG Diploma	1 Year	BA/B.Sc. Psychology
M.Psy. (Rehab.Psy) (Master of Rehabilitation Psychology)	Master	2 Year	BA/B.Sc. Psychology or in continuation of PG Diploma (Rehab.Psy)
In the field of Clinical Psychology			
PG Diploma (Cl.Psy) (Post Graduate Diploma in Clinical Psychology)	PG Diploma	1 Year	BA/B.Sc. Psychology
M.Psy. (Cl.Psy) (Master of Clinical Psychology)	Master	2 Year	BA/B.Sc. Psychology or in continuation of PG Diploma.
Psy.D (Cl.Psy) (Doctor of Psychology in Clinical Psychology)	Doctoral	4 Year	MA/M.Sc. Psychology or in continuation of M.Psy.
In the field of Speech & Hearing			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.H.L.S. (Diploma in Hearing Language and Speech)	Diploma after 12th	1 Year	10+2 PCM/ PCB
D.H.A.R.E.M.T. (Diploma in Hearing Aid Repair and Ear Mould Technology)	Diploma after 12th	1 Year	10+2 with Physics/Electronics or 3 Year Engineering Diploma after 10th
B.A.S.L.P. (Bachelor in Audiology and Speech-Language Pathology– Semester System)	Bachelor	4 Year	10+2 PCM/PCB
PGDAVT (Post Graduate Diploma Course in Auditory Verbal Therapy)	PG Diploma	1 Year	Bachelor in any Rehabilitation Course

PGDAAC (Post Graduate Diploma in Alternative and Augmentative Communication)	PG Diploma	1 Year	Bachelor in any Rehabilitation Course
M.Sc.(Aud.) (M.Sc. in Audiology)	Master	2 Year	B.ASLP / B.Sc. (Speech & Hearing)
M.Sc.(S.L.P.) (M.Sc. in Speech Language Pathology)	Master	2 Year	B.ASLP / B.Sc. (Speech & Hearing)
In the field of Intellectual Disability			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.Ed.Spl.Ed.(ID) (D.Ed. Special Education (Intellectual Disability))	Diploma after 12th	2 Year	10+2 any Stream
D.V.R.(ID) (Diploma in Vocational Rehabilitation (Mental Retardation))	Diploma after 12th	1 Year	10+2 any Stream
D.E.C.S.E.(ID) (Diploma in Early Childhood Special Education (Intellectual Disability))	Diploma after 12th	1 Year	10+2 any Stream
B.Sc.(Spl.Ed.&Reh.) (B.Sc. (Special Education and Rehabilitation))	Bachelor	3 Year	10+2 PCM/PCB
B.Ed.Spl.Ed.(ID) (B.Ed. Special Education (Intellectual Disability))	Bachelor	2 Year	Bachelor from any stream
P.G.D.E.I. (P.G. Diploma in Early Intervention)	PG Diploma	1 Year	MBBS or Equivalent Bachelor
M.Ed.Spl.Ed.(ID) (M.Ed. Special Education (Intellectual Disability))	Master	2 Year	B.Ed.Spl.Ed.
Integrated B.Ed.-M.Ed.Spl.Ed. (ID) (Integrated Bachelor of Education-Master of Education-Special Education (Intellectual Disability))	Master	3 Year	Bachelor from any stream
In the field of Learning Disability			
M.Ed.Spl.Ed.(LD) (M.Ed. Special Education (Learning Disability))	Master	2 Year	B.Ed.Spl.Ed.
B.Ed.Spl.Ed.(LD) (B.Ed. Special Education (Learning Disability))	Bachelor	2 Year	Bachelor from any stream
Integrated B.Ed.-M.Ed.Spl.Ed.(SLD) (Integrated Bachelor of Education-Master of Education Special Education (Specific Learning Disability))	Master	3 Year	Bachelor from any stream
In the field of Prosthetics & Orthotics			
C.P.O. (Certificate Course in Prosthetics & Orthotic)	Certificate after 10th	1 Year	ITI Pass or 10th + two year work ex.
D.P.O. (Diploma in Prosthetics and Orthotics)	Diploma after 12th	2 Year	10+2 PCM/PCB
B.P.O. (Bachelor in Prosthetics and Orthotics)	Bachelor	4.5 Year	10+2 PCM/PCB
M.P.O. (Master in Prosthetics & Orthotics)	Master	2 Year	B.P.O.
In the field of Community Based Rehabilitation			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.C.B.R. (Diploma in Community Based Rehabilitation)	Diploma after 12th	1 Year	10+2 any Stream
In the field of Rehabilitation Psychology			
M.Phil.(R.P.) (M.Phil (Rehabilitation Psychology))	Post Master's	2 Year	MA/M.Sc. Psychology
P.G.D.R.P. (P.G. Diploma in Rehabilitation Psychology(Revised March, 2017))	PG Diploma	1 Year	BA/B.Sc. Psychology

In the field of Clinical Psychology			
P.D. (Cl.Psy) (Professional Diploma in Clinical Psychology)	PG Diploma	1 Year	MA/M.Sc. Psychology
M.Phil.(Cl.Psy.) (M.Phil (Clinical Psychology))	Post Master's	2 Year	MA/M.Sc. Psychology
Psy.D (Cl.Psy) (Psy.D in Clinical Psychology)	Post Doctoral	4 Year	MA/M.Sc. Psychology
In the field of Speech & Hearing			
D.H.L.S. (Diploma in Hearing Language and Speech)	Diploma after 12th	1 Year	10+2 PCM/ PCB
D.H.A.R.E.M.T. (Diploma in Hearing Aid Repair and Ear Mould Technology)	Diploma after 12th	1 Year	10+2 with Physics/Electronics or 3 Year Engineering Diploma after 10th
B.A.S.L.P. (Bachelor in Audiology and Speech-Language Pathology– Semester System)	Bachelor	4 Year	10+2 PCM/PCB
PGDAVT (Post Graduate Diploma Course in Auditory Verbal Therapy)	PG Diploma	1 Year	Bachelor in any Rehabilitation Course
PGDAAC (Post Graduate Diploma in Alternative and Augmentative Communication)	PG Diploma	1 Year	Bachelor in any Rehabilitation Course
M.Sc.(Aud.) (M.Sc. in Audiology)	Master	2 Year	B.ASLP / B.Sc. (Speech & Hearing)
M.Sc.(S.L.P.) (M.Sc. in Speech Language Pathology)	Master	2 Year	B.ASLP / B.Sc. (Speech & Hearing)
In the field of Locomotor and Cerebral Palsy			
Degree /Diploma / Certificate	Level	Duration	Eligibility
D.Ed.Spl.Ed.(MD) (D.Ed. Special Education (Multiple Disabilities) (on pilot basis))	Diploma after 12th	2 Year	10+2 any Stream
D.Ed.Spl.Ed.(CP) (D.Ed. Special Education (Cerebral Palsy))	Diploma after 12th	2 Year	10+2 any Stream
B.Ed.Spl.Ed.(MD) (B.Ed. Special Education (Multiple Disabilities))	Bachelor	2 Year	Bachelor from any stream
P.G.D.D.T.(MD:P&N) (P.G. Dipl. in Developmental Therapy (Mult. Dis.:Physical and Neuro.))	PG Diploma	1 Year	Bachelor in pure, medical or paramedical or rehabilitation Science
M.Ed.Spl.Ed.(MD) (M.Ed. Special Education (Multiple Disabilities) (on pilot basis))	Master	2 Year	B.Ed.Spl.Ed.
In the field of Autism Spectrum and Disorder			
D.Ed.Spl.Ed.(ASD) (D.Ed. Special Education (Autism Spectrum Disorders))	Diploma after 12th	2 Year	10+2 any Stream
B.Ed.Spl.Ed.(ASD) (B.Ed. Special Education (Autism Spectrum Disorder))	Bachelor	2 Year	Bachelor from any stream
M.Ed.Spl.Ed.(ASD) (M.Ed. Special Education (Autism Spectrum Disorder) (on pilot basis))	Master	2 Year	B.Ed.Spl.Ed.
In the field of Rehabilitation Therapy			
D.R.T. (Diploma in Rehabilitation Therapy)	Diploma after 12th	2 1/2 Year	10+2 PCB
C.C.R.T. (Certificate Course in Rehabilitation Therapy)	Diploma after 12th	1 Year	10+2 any stream

			&Disable
In the field of Vocation Counselling and Rehabilitation Social Work/Administration			
Degree /Diploma / Certificate	Level	Duration	Eligibility
B.R.Sc. (Bachelor in Rehabilitation Science)	Bachelor	3 Year	10+2 PCM/PCB
P.G.D.D.R.M. (Post-Graduate Diploma in Disability Rehabilitation and Management)	PG Diploma	1 Year	Bachelor in Psychology, Sociology, Social Work, Rehabilitation, Paramedical or Medicine
M.R.Sc. (Master in Rehabilitation Science)	Master	2 Year	Bachelor in any rehabilitation Course or Social Work
M.Sc.(Psycho-Social Rehab) (M.Sc. (Psycho-Social Rehabilitation))	Master	2 Year	Bachelor in pure, medical or paramedical or rehabilitation Science
M.D.R.A. (Master in Disability Rehabilitation Administration)	Master	2 Year	Bachelor in pure, medical or paramedical or rehabilitation Science
M.A. (SWDS) (M.A. Social Work in Disability Studies and Action)	Master	2 Year	Bachelor from any stream
ADCGC (Advance Diploma in Child Guidance and Counselling)	PG Diploma	1 Year	Diploma in Rehabilitation Courses
Care Givers			
C.C.C.G. (Certificate Course in Care Giving)	Certificate after 10th	10 month	10th Pass
In the field of Inclusive Education			
Integrated B.A./B.Com./B.Sc.B.Ed.Spl.Ed. Bachelor of Art/Bachelor of Commerce/Bachelor of Science/ Bachelor of Education Special Education	Bachelor	4 Year	10+2 any Stream

Specializations available in Rehabilitation Science along with Course Description and Core Subjects of Study

Specialization:

Audiology & Speech Language Pathology

Description of Course:

Audiology and Speech-Language Pathology are two related fields that focus on diagnosing, treating, and managing communication and hearing disorders. The course in Audiology & Speech-Language Pathology provides students with the foundational knowledge and skills necessary to work with individuals who have hearing impairments, speech disorders, language delays, and other communication difficulties. The course combines theory, clinical practice, and research to prepare students for a career in these specialized fields. They screen, evaluate, diagnose and assess the severity of different disorders related to speech, language, swallowing and hearing disorders across life span.

Core Subjects of study:

- | | |
|---|---|
| <ul style="list-style-type: none"> • Communication Sciences • Linguistics and Phonetics • Neurology • Voice and its Disorders • Diagnostic Audiology: Behavioural Tests • Clinicals in Speech Language Pathology • Motor Speech Disorders • Diagnostic Audiology: Physiological Tests • Structural Anomalies and Speech Disorders • Fluency and its Disorders • Audiology in Practice • Speech-Language Pathology | <ul style="list-style-type: none"> • Clinical Psychology • Electronics and Acoustics • Audiology • Speech Sound Disorders • Amplification Devices • Clinicals in Audiology • Language Disorders • Implantable Hearing Devices • Paediatric Audiology • Otolaryngology • Aural Rehabilitation |
|---|---|

Specialization

Mobility Sciences

Description of Course

Mobility Sciences is an interdisciplinary field of study that focuses on the understanding, improvement, and rehabilitation of human mobility. It encompasses various aspects of movement, including motor control, biomechanics, rehabilitation, assistive technologies, and mobility aids, with a focus on helping individuals with physical disabilities or impairments to regain and enhance their ability to move.

The field of Mobility Sciences draws from disciplines such as physiotherapy, kinesiology, biomechanics, rehabilitation engineering, and neurology

Core Subjects of study

- Foundation of Mobility Science
- Impact of Disabilities on Orientation & Mobility Skills
- Methods & Techniques of Orientation and Mobility Training
- Orientation and Mobility for persons with Low vision
- Physical Education, Sports and Leisure Activities for the Visually Impaired
- Advanced Methods & Techniques of Orientation and Mobility Training
- Training in Independent Living Skills
- Orientation to various work settings and Map- Preparation for O&M Educators
- Mobility Disorders and Treatments
- Rehabilitation Engineering and Assistive Technologies
- Gait Analysis and Movement Assessment

Specialization

Prosthetics & Orthotics

Description of Course

Prosthetics and Orthotics is a specialized health care profession, which combines a unique blend of clinical and technological skills. The Prosthetic and Orthotic Professionals assess and evaluate patients, prescribe custom design, fabricate, and fit the orthoses and prostheses. Rehabilitation of persons with locomotor disabilities or neuromuscular disorder is a team work, where Centre of attention are the persons with disabilities. This work requires substantial clinical and technical judgment.

Prosthetic and Orthotic Professional does not only provide service to persons with neuromusculoskeletal disorder and persons with disability, but also it provides service to general health and work-related disorder such as foot disorders, fracture, sports injuries, disorders due to aging, tendinitis, muscular pain, aesthetic restoration etc. Prosthetics and Orthotics Professionals play an important role in the comprehensive pre- surgical and post-surgical management of amputee and other neuromusculoskeletal disorders. Prosthetics and Orthotics Professionals makes the patient independent, confident and useful member of the society through comprehensive prosthetic and orthotic management.

Core Subjects of study

- | | |
|--|--|
| <ul style="list-style-type: none"> • Anatomy • Applied Mechanics & Strength of Materials • Basic Electronics • Orthotic Science • Orthopaedics, Amputation Surgery & Imaging Science • Psychology & Sociology • Computer Science & graphical communication • Rehabilitation and Therapeutic Techniques | <ul style="list-style-type: none"> • Physiology • Biomechanics • Prosthetic Science • Pathology • Community Rehabilitation & Disability Prevention • Pharmacology • Assistive Technology • Materials Science • Prosthetics: |
|--|--|

- Research and Development

- Orthotics:

Specialization

Rehabilitation Science

Description of Course

Rehabilitation Science is implementing treatment modalities designed to help patients recovering from accidents, injuries or disease, regain their strength and range of motion.

Core Subjects of study

- | | |
|--|---|
| <ul style="list-style-type: none"> • Human Anatomy • Human Development • Psychology, Sociology & Counselling • Disability & Rehabilitation • Locomotors Disability • Speech-Language Pathology • Physical Therapy | <ul style="list-style-type: none"> • Hearing & Speech Impairments • Visual Impairments & Rehabilitation • Mental Retardation & Learning Disability • Multiple Disability • Geriatric Rehabilitation • Paediatric Rehabilitation • Neurorehabilitation • Prosthetics and Orthotics |
|--|---|

Specialization

Special Education

Description of Course

Special Education is a field of education focused on teaching and supporting students with a variety of physical, mental, and emotional disabilities or learning challenges. The goal of Special Education is to provide individualized instruction, interventions, and services to help students with special needs achieve their full academic potential and integrate successfully into society.

The Special Education course prepares students to work with children and adults with disabilities such as learning disabilities, autism spectrum disorder (ASD), Down syndrome, physical impairments, speech and language disorders, emotional and behavioural challenges, and more.

Core Subjects of study

- Nature and Needs of Disabilities
- Family, Community and children with disabilities
- Education in India: A Global Perspective
- Introduction to and perspectives of Visual Impairment
- Educational Psychology and Persons with Disabilities
- Educational Planning and Management, Curriculum Designing and Research
- Aural rehabilitation of children with Hearing Impairment
- Assessment and curriculum planning for students with Mental Retardation
- Learning Disabilities: Introduction and Assessment
- Introduction to Locomotor Impairment and Cerebral Palsy

- Learning methods and strategies for teaching children with Visual Impairment
- Teaching strategies and curriculum adaptations for children with Mental Retardation
- Education and Curricular Practices for Children with Hearing Impairment
- Curricular and Remedial Strategies for Learning Disabilities
- Assessment and Intervention for Students with Locomotor Impairment and Cerebral Palsy
- Methodology of Teaching in Inclusive Setting

Rehabilitation Science Entrance Exams

Exams	Institute/s admitting students for Course/s	Website															
PARA-CET (124) (Paramedical Common Entrance Test)	For admissions in BASLP Program across affiliated colleges of Guru Gobind Singh Indraprastha University, Delhi	http://www.ipu.ac.in/															
<ul style="list-style-type: none"> PARA-CET (124) is a Computer Based Test. The duration of the Exam will be 150 minutes (02:30 Hours) There will be Negative Marking. Correct option marked will be given (4) marks and Incorrect option marked will be given minus one (-1) mark. Unattempted/Unanswered Questions will be given no marks. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>25%</td> <td>150</td> </tr> <tr> <td>Chemistry</td> <td>25%</td> <td>150</td> </tr> <tr> <td>Biology / Maths</td> <td>50%</td> <td>300</td> </tr> <tr> <td>TOTAL</td> <td>150</td> <td>600</td> </tr> </tbody> </table>			Subject	Questions	Marks	Physics	25%	150	Chemistry	25%	150	Biology / Maths	50%	300	TOTAL	150	600
Subject	Questions	Marks															
Physics	25%	150															
Chemistry	25%	150															
Biology / Maths	50%	300															
TOTAL	150	600															
AIISH-ET (AIISH Entrance Test)	For admissions in B.ASLP Degree at AIISH, Mysore & NSCBMC, Jabalpur and other allied institutions	https://www.aiishmysore.in/															
<ul style="list-style-type: none"> AIISH-ET is a Computer Based Test. The duration of the Exam will be 150 minutes (02:30 Hours) There will be No Negative Marking. Correct option marked will be given (1) mark. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>50</td> <td>50</td> </tr> <tr> <td>Chemistry</td> <td>50</td> <td>50</td> </tr> <tr> <td>Biology / Maths</td> <td>50</td> <td>50</td> </tr> <tr> <td>TOTAL</td> <td>150</td> <td>150</td> </tr> </tbody> </table>			Subject	Questions	Marks	Physics	50	50	Chemistry	50	50	Biology / Maths	50	50	TOTAL	150	150
Subject	Questions	Marks															
Physics	50	50															
Chemistry	50	50															
Biology / Maths	50	50															
TOTAL	150	150															
BV-ABOP CET (Common Entrance Test)	For admissions in BASLP at Bharati Vidyapeeth Pune-Maharashtra	https://bvuniversity.edu.in/															
<ul style="list-style-type: none"> BV-ABOP CET is a Computer Based Test. The duration of the Exam will be 180 minutes (03:00 Hours) There will be No Negative Marking. Correct option marked will be given (1) mark. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>60</td> <td>60</td> </tr> <tr> <td>Chemistry</td> <td>60</td> <td>60</td> </tr> <tr> <td>Biology / Maths</td> <td>80</td> <td>80</td> </tr> <tr> <td>TOTAL</td> <td>200</td> <td>200</td> </tr> </tbody> </table>			Subject	Questions	Marks	Physics	60	60	Chemistry	60	60	Biology / Maths	80	80	TOTAL	200	200
Subject	Questions	Marks															
Physics	60	60															
Chemistry	60	60															
Biology / Maths	80	80															
TOTAL	200	200															
IMAT (Indian Medical Aptitude Test)	For admissions in BASLP at Institute of Health Sciences, Bhubaneswar-Orissa	https://www.ihscindia.org/															
<ul style="list-style-type: none"> IMAT is a Computer Based Test. The duration of the Exam will be 90 minutes (01:30 Hours) There will be Negative Marking. Correct option marked will be given (1) mark. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>English</td> <td rowspan="2">NA</td> <td rowspan="2">90</td> </tr> <tr> <td>Physics</td> </tr> </tbody> </table>			Subject	Questions	Marks	English	NA	90	Physics								
Subject	Questions	Marks															
English	NA	90															
Physics																	

Chemistry		
Biology		
TOTAL	200	200

WB-JENPAS UG

(West Bengal Joint Entrance for Nursing, Physiotherapy, Audiology at University of Health-UG)

For admissions in BASLP Degree Courses across Affiliated Colleges of West Bengal University of Health Sciences Kolkata

<https://wbjeeb.nic.in/>

- WB-JENPAS UG is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen.
- The duration of the Exam will be **90 minutes (01:30 Hours)**
- There will be Negative Marking for the first Category with 1 mark for the right answer and -0.25 for an incorrect one. There will be no Negative Marking for the second Category. 2 marks will be awarded for the right answer.

Subject	Questions	Marks	Category 1	Category 2
Physics	20	25	15	5
Chemistry	20	25	15	5
Biology	20	25	15	5
English	20	20	20	-
Logical Reasoning	20	20	20	-
TOTAL	100	115		

WB-JENPAS UG

(West Bengal Joint Entrance for Nursing, Physiotherapy, Audiology at University of Health-UG)

For admissions in Bachelor in Hospital Administration across Affiliated Colleges of West Bengal University of Health Sciences Kolkata, West Bengal

<https://wbjeeb.nic.in/>

- WB-JENPAS UG is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen.
- The duration of the Exam will be **90 minutes (01:30 Hours)**
- There will be Negative Marking for the first Category with 1 mark for the right answer and -0.25 for an incorrect one. There will be no Negative Marking for the second Category. 2 marks will be awarded for the right answer.

Subject	Category 1	Category 2
Physical Science	25	5
Maths	10	5
GK	10	5
English	20	-
Logical Reasoning	20	-
TOTAL		

NET

(National Entrance Test)

For admissions in BASLP Program at NIEPMD, Chennai, Tamil Nadu

<http://www.svnirtar.nic.in/>
<https://niepmd.tn.nic.in/>

- NET is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen.
- The duration of the Exam will be **120 minutes (02:00 Hours)**
- There will be No Negative Marking. **Correct option marked will be given (1) mark.**

Subject	Questions	Marks
Reasoning	25	25
Physics	25	25
Chemistry	25	25
Biology / Maths	25	25
TOTAL	100	100

SRU-EE Group A (SRU Entrance Exam)	For admissions in BASLP at Sri Ramachandra Medical College and Research Institute, Chennai , Tamil Nadu	https://www.sriramachandra.edu.in/																					
<ul style="list-style-type: none"> SRU-EE Group A is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen. The duration of the Exam will be 180 minutes (03:00 Hours) There will be No Negative Marking. There is a differential marking system. 																							
<table border="1" data-bbox="614 533 951 685"> <thead> <tr> <th>Subject</th> <th>Questions</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td>45</td> </tr> <tr> <td>Chemistry</td> <td>45</td> </tr> <tr> <td>Biology / Maths</td> <td>90</td> </tr> <tr> <td>TOTAL</td> <td>180</td> </tr> </tbody> </table>			Subject	Questions	Physics	45	Chemistry	45	Biology / Maths	90	TOTAL	180											
Subject	Questions																						
Physics	45																						
Chemistry	45																						
Biology / Maths	90																						
TOTAL	180																						
MET (Manipal Entrance Test)	For admission in BASLP and other B.Sc. allied health sciences programs at MAHE, Multi campus	https://manipal.edu/ https://apply.manipal.edu/																					
<ul style="list-style-type: none"> MET is a Computer Based Test. The duration of the Exam will be 120 minutes (02:00 Hours) There will be Negative Marking. Correct option marked will be given (4) marks. Incorrect answers are given (-1) marks. 																							
<table border="1" data-bbox="564 967 1002 1153"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Maths / Biology</td> <td>30</td> <td>120</td> </tr> <tr> <td>Physics</td> <td>25</td> <td>100</td> </tr> <tr> <td>Chemistry</td> <td>25</td> <td>100</td> </tr> <tr> <td>English</td> <td>20</td> <td>80</td> </tr> <tr> <td>TOTAL</td> <td>100</td> <td>400</td> </tr> </tbody> </table>			Subject	Questions	Marks	Maths / Biology	30	120	Physics	25	100	Chemistry	25	100	English	20	80	TOTAL	100	400			
Subject	Questions	Marks																					
Maths / Biology	30	120																					
Physics	25	100																					
Chemistry	25	100																					
English	20	80																					
TOTAL	100	400																					
CUET (Christ University Entrance Test)	For admission in B.Sc. Psychology (Hons./Research) Program at Christ University – Multi Campus	https://christuniversity.in/																					
<ul style="list-style-type: none"> CUET is a Computer Based Test. The duration of the Exam will be 90 minutes (01:30 Hours) There will be Negative Marking. Correct option marked will be given (1) mark. Incorrect answers will be given (-0.25) marks. 																							
<table border="1" data-bbox="545 1451 1019 1666"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>English</td> <td>30</td> <td>30</td> </tr> <tr> <td>General Knowledge</td> <td>30</td> <td>30</td> </tr> <tr> <td>Current Affairs</td> <td>10</td> <td>10</td> </tr> <tr> <td>Reasoning</td> <td>20</td> <td>20</td> </tr> <tr> <td>Psychology</td> <td>30</td> <td>30</td> </tr> <tr> <td>TOTAL</td> <td>120</td> <td>120</td> </tr> </tbody> </table>			Subject	Questions	Marks	English	30	30	General Knowledge	30	30	Current Affairs	10	10	Reasoning	20	20	Psychology	30	30	TOTAL	120	120
Subject	Questions	Marks																					
English	30	30																					
General Knowledge	30	30																					
Current Affairs	10	10																					
Reasoning	20	20																					
Psychology	30	30																					
TOTAL	120	120																					
KUAT (Karnavati University Admission Test)	For admission in 4 year B.Sc. (Hons.) Psychology program at Karnavati University, Ahmedabad, Gujarat	https://karnavatiuniversity.edu.in/																					
<ul style="list-style-type: none"> KUAT is a Computer Based Test. The duration of the Exam will be 90 minutes + 30 minutes for the essay (02:00 + 00:30 Hours) There will be No Negative Marking. Correct option marked will be given (1) mark. 																							
<table border="1" data-bbox="525 1966 1042 2024"> <thead> <tr> <th>Subject</th> <th>Questions</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>General Knowledge</td> <td>40</td> <td>40</td> </tr> </tbody> </table>			Subject	Questions	Marks	General Knowledge	40	40															
Subject	Questions	Marks																					
General Knowledge	40	40																					

Verbal	20	20
Quantitative Aptitude	20	20
Logical Reasoning	20	20
Creative Writing (Essay)	1	25

SRMJEE (UG)
(SRM-Joint Engineering Entrance Exam)

For admission in B.Sc. Clinical Psychology, BASLP Programs at SRM Group of Institutes, Multicampus

<https://www.srmist.edu.in/>

- SRMJEE (UG) is a Computer Based Test.
- The duration of the Exam will be **150 minutes (02:30 Hours)**
- There will be No Negative Marking. **Correct option marked will be given (1) mark.**

Subject	Questions	Marks
Physics	35	35
Chemistry	35	35
Maths / Biology (for Health Science)	40	40
Aptitude	10	10
English	5	5
TOTAL	125	125

PGIMER-EE
(PGIMER Entrance Exam)

For admissions in BASLP Program at PGIMER Chandigarh

<https://pgimer.edu.in/>

- PGIMER-EE is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen.
- The duration of the Exam will be **150 minutes (02:30 Hours)**

Subject	Questions	Marks
Physics	25	25
Chemistry	25	25
Biology / Maths	25	25
General English	15	15
GK / CA	10	10
TOTAL	100	100

PGIMER-EE
(PGIMER Entrance Exam)

For admissions in Bachelor in Public Health Program at PGIMER Chandigarh

<https://pgimer.edu.in/>

- PGIMER-EE is a Pen & Paper-based Test that needs to be answered on an OMR sheet with a Ball Point Pen.
- The duration of the Exam will be **150 minutes (02:30 Hours)**

Subject	Questions	Marks
General English	25	25
GK / CA	25	25
General Art	25	25
Basic Science	25	25
TOTAL	100	100

State-wise list of 80 BASLP Institutes in India

#	State	RCI Approved BASLP Institutes	Admission Process	Website
1	Assam	Composite Regional Centre, Govt. of India, Guwahati, Assam	Based on merit	https://crcguwahati.in/
2	Bihar	Indian Institute of Health Education and Research Health, Patna, Bihar	Written test and Personality test.	https://www.iiher.com/
3	Chhattisgarh	Dr. Bhim Rao Ambedkar Memorial Hospital & Pt. J.N.M Medical College, Raipur, Chhattisgarh	Based on merit	https://ptjnmraipur.in/
4	Gujarat	C.U. Shah Medical College, Surendernagar, Gujarat	Based on merit	https://www.cusmc.org/
5	Gujarat	Composite Regional Centre for Persons with Disabilities, Ahmedabad, Gujarat	Based on merit	https://www.crcahmedabad.org/
6	Gujarat	Sumandeep Vidyapeeth Deemed to be University, Vadodara, Gujarat	Based on merit	https://sumandeepvidyapeethdu.edu.in/
7	Gujarat	Gujarat Medical Education and Research Society, Medical College and Hospital, Ahmedabad, Gujarat	Based on merit	http://www.gmersmchola.com/
8	Gujarat	Government Spine Institute, Department of Audiology & Speech Language Pathology, Ahmedabad, Gujarat	Based on merit	http://www.bjmcabd.edu.in/
9	Haryana	Vision institute for Applied Studies, Faridabad, Haryana	Based on merit	https://www.visioninstitutes.com/
10	Haryana	Amity University, Gurgaon, Haryana	Based on merit	https://www.amity.edu/gurugram/bachelor-of-audiology-and-speech-language-pathology
11	Haryana	R.P. Institute of Speech & Audiology, Karnal, Haryana	Based on merit	https://www.rpiit.com/audiology-baslp/
12	Haryana	Shree Guru Gobind Singh Tricentenary University, Gurgaon, Haryana	Based on merit	https://sgtuniversity.ac.in/
13	Haryana	M M Institute of Medical Science and Research, Ambala, Haryana	Based on merit	https://mmimsr.mmumullana.org/
14	Chandigarh	Post Graduate Institute of Medical Education and Research, Chandigarh	PGIMER-EE	https://pgimer.edu.in/
15	Karnataka	Dr. S. R. Chandrashekar Institute of Speech & Hearing, Bangalore, Karnataka	Based on merit	https://www.speechear.org/
16	Karnataka	All India Institute for Speech & Hearing, Mysore, Karnataka	AIISH-ET	https://www.aiishmysore.in/
17	Karnataka	Dr. M.V. Shetty College of Speech and	Based on	https://mvshettycollege

		Hearing, Mangalore, Karnataka	merit	s.edu.in/
18	Karnataka	College of Allied Health Sciences - MAHE, Manipal, Karnataka	MET	https://manipal.edu/soahs-manipal.html
19	Karnataka	JSS Institute of Speech & Hearing, JSS Mahavidyapeetha, Mysore, Karnataka	Based on merit	https://www.jssish.in/
20	Karnataka	Kasturba Medical College - MAHE, Mangalore, Karnataka	MET	https://manipal.edu/kmc-mangalore.html
21	Karnataka	Samvaad Institute of Speech & Hearing, Bangalore, Karnataka	Based on merit	https://samvaadinstitute.org/
22	Karnataka	Mangalore Academy of Professional Studies, Mangalore, Karnataka	Based on merit	https://www.mapsmangalore.com/
23	Karnataka	Naseema Institute of Speech & Hearing, Bangalore, Karnataka	Based on merit	NA
24	Karnataka	NITTE (Deemed to be University), Mangalore, Karnataka	Based on merit	https://nitte.edu.in/
25	Karnataka	Father Muller College of Speech & Hearing, Mangalore, Karnataka	Based on merit	https://fathermullercollege.fathermuller.edu.in/
26	Karnataka	JSS Institute of Speech & Hearing, Dharwad, Karnataka	Based on merit	https://jssishdharwad.org/
27	Karnataka	Shravana Institute of Speech and Hearing, Ballari, Karnataka	Based on merit	https://www.sish.in/
28	Karnataka	AJ Institute of Medical Sciences and Research Centre, Mangalore, Karnataka	Based on merit	https://ajims.edu.in/
29	Karnataka	Sri Devaraj Urs Academy of Higher Education and Research, Kolar, Karnataka	Based on merit	https://sduaher.ac.in/
30	Karnataka	Yenepoya Medical College & Hospital, Mangalore, Karnataka	Based on merit	https://www.ymc.yenepoya.edu.in/
31	Karnataka	SDM College of Medical Sciences and Hospital, Dharwad, Karnataka	Based on merit	https://sdmmedicalcollege.org/
32	Kerala	National Institute of Speech & Hearing, Trivandurum, Kerala	Based on merit	https://www.nish.ac.in/
33	Kerala	Institute for Communicative & Cognitive Neuro Sciences, Palghat, Kerala	Based on merit	https://www.iccons.co.in/
34	Kerala	Mar Thoma College of Special Education, Kasargod, Kerala	Based on merit	https://www.marthomacollegekasargod.in/
35	Kerala	AWH Special College, Calicut, Kerala	Based on merit	https://www.awhspecialcollege.info/
36	Kerala	Amrita Institute of Medical Sciences & Research Centre, Ernakulam, Kerala	Based on merit	https://www.amrita.edu/tag/amrita-institute-of-medical-sciences-research-center
37	Kerala	Baby Memorial College of Allied Medical Sciences, Kozhikode, Kerala	Based on merit	https://babymhospital.org/academy/college-of-allied-medical-sciences/

38	Kerala	Rajiv Gandhi Memorial Education & Charitable Society, Kasargod, Kerala	Based on merit	https://rgish.in/
39	Madhya Pradesh	Sri Aurbindo Institute of Medical Sciences, Indore, Madhya Pradesh	Based on merit	https://sriarobindouniv.edu.in/
40	Madhya Pradesh	Netaji Subash Chandra Bose Medical College, Jabalpur, Madhya Pradesh	AIISH-ET	http://www.nscbmc.ac.in/
41	Madhya Pradesh	S. S. College, Bhopal, Madhya Pradesh	Based on merit	https://sscollegebhopal.in/
42	Maharashtra	Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Mumbai, Maharashtra	Based on merit	http://www.ayjnihh.nic.in/
43	Maharashtra	Topiwala National Medical College, Mumbai, Maharashtra	Based on merit	https://tnmcnair.edu.in/
44	Maharashtra	Bharati Vidyapeeth, School of Audiology & Speech Language Pathology, Pune, Maharashtra	BV-ABOP CET	https://www.bvuniversity.edu.in/aslp/
45	Manipur	Regional Institute of Medical Sciences, Imphal, Manipur	Based on merit	https://www.rims.edu.in/secure/
46	Odisha	Institute of Health Sciences, Bhubaneswar, Odisha	IMAT	https://www.ihs.ac.in/
47	Odisha	International Institute of Rehabilitation Sciences & Research, Bhubaneswar, Odisha	Based on merit	https://www.iirs.ac.in/
48	Pondicherry	Department of Audiology and Speech Pathology, VMRF-DU, Kirumampakkam, Puducherry	Based on merit	https://www.daslpvmrf.edu.in/
49	Pondicherry	Jawaharlal Institute of Post Graduate Medical Education and Research, Pondicherry	Based on merit	https://jipmer.edu.in/
50	Punjab	Guru Gobind Singh Medical College and Hospital, Faridkot, Punjab	Based on merit	https://ggsmch.org/
51	Punjab	College of Paramedical Sciences, Bathinda, Punjab	Based on merit	https://coparamedicalsciaimr.adeshuniversity.ac.in/
52	Punjab	Sri Guru Ram Das University of Health Sciences, Amritsar, Punjab	Based on merit	https://www.sgrduhs.in/
53	Rajasthan	Sri Jagdamba Education & Research Institute, Sri Ganganagar, Rajasthan	Based on merit	NA
54	Tamil Nadu	Holy Cross College, Tiruchirapalli, Tamil Nadu	Based on merit	http://www.hcctrichy.ac.in/
55	Tamil Nadu	Christian Medical College, Vellore, Tamil Nadu	Based on merit	https://www.cmch-vellore.edu/
56	Tamil Nadu	Avinashlingam Institute for Home Science & Higher Education for Women, Coimbatore, Tamil Nadu	Based on merit	https://avinuty.ac.in/
57	Tamil	Sri Ramachandra Faculty of Allied Health	SRU-EE	https://www.sriramacha

	Nadu	Sciences - SRIHER, Chennai, Tamil Nadu	Group A	ndra.edu.in/university/colleges.php?cid=6
58	Tamil Nadu	National Institute for Empowerment of Persons with Multiple Disabilities, Kovalam, Tamil Nadu	NET	https://niepmd.tn.nic.in/
59	Tamil Nadu	SRM Medical College Hospital & Research Centre, Kancheepuram, Tamil Nadu	SRMJEEE (UG)	https://medical.srmist.edu.in/
60	Tamil Nadu	MERF Institute of Speech & Hearing, Chennai, Tamil Nadu	Based on merit	https://www.merfmk.com/index.php?option=com_content&view=article&id=10&Itemid=148
61	Tamil Nadu	Madras Medical College - Government General Hospital, Chennai, Tamil Nadu	Based on merit	https://www.tnmgrmu.ac.in/index.php/affiliated-colleges-institutions/mbbs-college-location/madras-medical-college-and-hospital.html
62	Tamil Nadu	Noorul Islam Centre for Higher Education, Kanyakumari, Tamil Nadu	CUET-UG	https://www.niuniv.com/
63	Tamil Nadu	Saveetha Institute of Medical and Technical Sciences, Chennai, Tamil Nadu	Based on merit	https://www.saveetha.com/
64	Telangana	Sweekar Academy of Rehabilitation Sciences, Secunderabad, Telangana	Based on merit	https://sweekar.org.in/
65	Telangana	Helen Keller's Institute of Research and Rehabilitation for the Disabled Children, Secunderabad, Telangana	Based on merit	https://helenkellersinstitute.in/
66	Telangana	Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Secunderabad, Telangana	Based on merit	https://www.nihsrc.nic.in/
67	Telangana	Maa Institute of Speech & Hearing, Hyderabad, Telangana	Based on merit	https://mish.co.in/
68	Uttar Pradesh	Composite Regional Rehabilitation Centre for Persons with Disability, Lucknow, Uttar Pradesh	Based on merit	https://www.crclucknow.in/
69	Uttar Pradesh	Dr. Shakuntala Misra National Rehabilitation University, Lucknow, Uttar Pradesh	Based on merit	https://dsmru.up.nic.in/
70	Uttar Pradesh	Kalyanam Karoti, Mathura, Uttar Pradesh	Based on merit	https://kkm.org.in/
71	Uttar Pradesh	Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Noida, Uttar Pradesh	Based on merit	http://www.ayjnihh.nic.in/
72	Uttar Pradesh	Balwanti Devi Rehabilitation Institute, Muzaffarnagar, Uttar Pradesh	Based on merit	NA

73	Uttar Pradesh	JMC Institute of Divyangjan - JMC Degree College, Meerut, Uttar Pradesh	Based on merit	https://jmcncr.in/
74	Uttar Pradesh	Kinetic Divyang Research and Rehabilitation Centre, Barabanki, Uttar Pradesh	Based on merit	NA
75	Uttarakhand	Department of E.N.T Himalayan Institute of Medical Sciences, Dehradun, Uttarakhand	Based on merit	https://srhu.edu.in/himalayan-institute-of-medical-sciences/otorhinolaryngology-e-n-t
76	West Bengal	Ali Yavar Jung National Institute of Speech and Hearing Disabilities, Kolkata, West Bengal	Based on merit	http://www.ayjnihh.nic.in/regional-centre-kolkata
77	West Bengal	Pratibandhi Kalyan Kendra, Hooghly, West Bengal	WB-JENPAS UG	https://wbuhs.ac.in/Affiliated%20Courses/pkk-college-of-education-pratibandhi-kalyan-kendra/
78	Delhi	Guru Gobind Singh Indraprastha University, New Delhi	CUET-UG/ PARA-CET (124)	http://www.ipu.ac.in/
79	Rajasthan	Shri Kaushal Das University, Hanumangarh, Rajasthan	CUET-UG	https://www.skduiversity.com/
80	Odisha	Swami Vivekanand National Institute of Rehabilitation Training and Research, Cuttack Odisha	Based on merit	https://svnirtar.nic.in/

State wise List of 19 Prosthetics and Orthotics Institutes in India

#	State	Best Prosthetics and Orthotics Colleges in India	Admission Process	Website
1	Orissa	Swami Vivekanand National Institute of Rehabilitation Training and Research, Cuttack-Orissa	CET	http://www.svnirtar.nic.in/
2	New Delhi	Pandit Deendayal Upadhyaya Institute for the Physically Handicapped, New Delhi	Based on 12th Marks	http://www.iphnewdelhi.in/
3	Maharashtra	All India Institute of Physical Medicine and Rehabilitation(A.I.I.P.M.R), Mumbai, Maharashtra	NEET	http://aiipmr.gov.in/
4	Odisha	Chakradhara Institute of Rehabilitation Science, Bhubaneswar, Odisha	Based on 12th Marks	https://rehabsciences.org/
5	West Bengal	National Institute for the Orthopaedically Handicapped, Calcutta, West Bengal	CET	http://www.niohkol.nic.in/
6	Uttar Pradesh	Dr. Shakuntala Misra National Rehabilitation University (D.S.M.N.R.U.), Lucknow, Uttar Pradesh	DSMNRU-EE	https://dsmru.up.nic.in/
7	Karnataka	Mobility India, Bangalore, Karnataka	Based on 12th Marks	https://mobility-india.org/
8	Tamil Nadu	Christian Medical College (CMC), Vellore, Tamil Nadu	Based on 12th Marks	https://www.cmch-vellore.edu/
9	Tamil Nadu	Ishwar Institute of Prosthetics & Orthotics, Chennai, Tamil Nadu	Based on 12th Marks	https://www.iipoinstitute.in/
10	Maharashtra	Mahatma Gandhi Mission Institute of Health Sciences, Navi Mumbai, Maharashtra	Based on 12th Marks	https://www.mgmuhs.com/
11	Bihar	Indian Institute of Health Education & Research, Patna, Bihar	Based on 12th Marks	https://www.iiher.com/
12	New Delhi	Indian Spinal Injuries Centre, Institute of Health and Rehabilitation Sciences, New Delhi	CET	http://www.isicinstitute.org/
13	Gujarat	Govt. Prosthetic & Orthotic College, Paraplegia Hospital & Physiotherapy College Civil Hospital Campus, Ahmedabad, Gujarat	Based on 12th Marks	http://gsi-ahmedabad.org/ www.paraplegiahospital.org

				www.govtspine.org
14	Gujarat	Sumandeep Vidyapeeth Deemed to be University, Vadodara, Gujarat	Based on 12th Marks	https://sumandeepvidya.peethdu.edu.in/
15	Karnataka	College of Allied Health Sciences, Manipal Academy of Higher Education, Manipal, Karnataka	Based on 12th Marks	https://manipal.edu/mu.html/
16	Karnataka	K.L.E. Academy of Higher Education & Research, Belagavi, Karnataka	Based on 12th Marks	https://kledeemeduniversity.edu.in/
17	Karnataka	Manipal College of Health Professionals, Manipal Academy of Higher Education, Manipal, Karnataka	Based on 12th Marks	https://manipal.edu/mu.html/
18	Kerala	National Institute of Physical Medicine and Rehabilitation, Kallettumkara, Kerala	Based on 12th Marks	http://www.nipmr.org.in/
19	Tamil Nadu	National Institute for Empowerment of Persons with Multiple Disabilities, Kancheepuram, Tamil Nadu	Based on 12th Marks	https://niepmd.tn.nic.in/

State-wise list of 9 B.A./B.Com./B.Sc.B.Ed.Spl.Ed.Institutes in India

#	State	Best B.A./B.Com./B.Sc.B.Ed.Spl.Ed. Colleges in India	Admission Process	Website
1	Gujarat	Indian Institute of Teacher Education Centre of Education, Ramkrushna Paramhans Vidya Sankul, Gandhinagar, Gujarat B.A./B.Com/B.Sc. B.EdSpl.Ed.	Based on 12th Marks	https://www.iite.ac.in/
2	Rajasthan	Jai Narain Vyas University, Jodhpur, Rajasthan Integrated B. A/B.Com. B.Sc.B.Ed.Spl.Edu.(Fresh)	Based on 12th Marks	https://www.jnvu.co.in/
3	Rajasthan	Department of Rehabilitation Sciences, Manikya Lal Verma Shramjeevi Evening College, JRN Rajasthan Vidyapeeth Deemed University, Udaipur, Rajasthan Integrated-B.A./B.Com./B.Sc.B.Ed.Spl. Ed.	Based on 12th Marks	https://www.jnrvu.edu.in/
4	Rajasthan	Apex Institute of Special Education, Apex University, Jaipur, Rajasthan B.A./B. Com/B.Sc. B.EdSpl.Ed.	Based on 12th Marks	https://www.apexuniversity.co.in/
5	Rajasthan	MJRP College of Education, Mahatma Jyoti Rao Phoole University, Jaipur, Rajasthan B.A./B.Com./B.Sc. B.Ed.Spl.Ed.	Based on 12th Marks	https://mirpuniversity.ac.in/
6	Rajasthan	Shyam University, Department of Special Education, Dausa, Rajasthan B.A./B. Com/B.Sc. B. EdSpl.Ed	Based on 12th Marks	https://www.shyamuniversity.ac.in/department/department-of-special-education
7	Tripura	The Institute of Chartered Financial Analyst of India (ICFAI) University, Mohanpur, West Tripura Integrated-B.A./B.Com/B.Sc.B.Ed.Spl. Ed.	Based on 12th Marks	https://iutripura.edu.in/
8	Uttar Pradesh	Amity University, Lucknow, Uttar Pradesh Integrated-B.A./B.Com/B.Sc.B.Ed.Spl. Ed.	Based on 12th Marks	https://www.amity.edu/lucknow/
9	Uttar Pradesh	Amity University, Amity Institute of Rehabilitation Sciences, Noida, Uttar Pradesh Integrated B. A / B. Com / B.Sc. B.Ed. Special Education	Based on 12th Marks	https://www.amity.edu/airs/

Frequently Asked Questions (FAQs)

Question: What is the fees for a degree in Rehabilitation Sciences in India?

Answer: The fees for a degree in Rehabilitation Sciences in India vary depending on the college or university, the location, and the type of course. The average fees may range from around Rs. 50,000 to Rs. 2,00,000 per year.

Question: What is the scope in Bachelor in Rehabilitation Science?

Answer: Candidates who pursue a degree in Bachelor in Rehabilitation Science, open a wide array of scope for them in sectors of employment such as Non-government organisations, schools, hospitals, clinics, nursing homes, colleges, construction sites, sports competitions, and old age homes.

Question: What is the difference between Rehabilitation Science and rehabilitation therapy?

Answer: Rehabilitation science deals with the care that one needs to get for improving abilities that the person will need for daily life. Physical, mental and cognitive – rehabilitation therapy deals with getting back, keeping or improving these abilities.

Question: What does occupational therapy (OT) entail?

Answer: As an inclusive profession, occupational therapy maximizes health, well-being, and quality of life for all people, populations, and communities through effective solutions that facilitate participation in everyday living. Occupational Therapy utilizes evidence-based approaches to creatively improve a person's abilities, modify tasks, and change the environment to allow individuals to engage in daily activities that are important to them. This may include activities of daily living such as dressing, bathing, leisure or play activities, sleep and work.

Question: What sort of a salary can I expect after completing education in Rehabilitation Sciences?

Answer: The rehabilitation science jobs salary in India can vary based on factors such as qualifications, experience, and location. However, on average, a physical therapist in India can earn around Rs. 20,000 to Rs. 55,000 per month, while an occupational therapist can earn around Rs. 25,000 to Rs. 40,000 per month. Speech therapists can earn around Rs. 20,000 to Rs. 35,000 per month, and prosthetics and orthotics can earn around Rs. 30,000 to Rs. 50,000 per month. The figures will vary based on the location and nature of practice, along with experience of the person.

Question: Can I establish my own practice?

Answer: It is not unheard-of rehabilitation professionals setting up their own practice. However, you may need to check the regulatory requirements of the place where you plan to establish your practice, before you do so.

Question: What are the different specializations in Rehabilitation Science?

Answer:

- Physical Therapy
- Occupational Therapy
- Speech-Language Pathology
- Audiology
- Prosthetics and Orthotics

Question: Is there any financial assistance or scholarships available for these courses?

Answer: Yes, many institutions in India offer scholarships or financial aid to students pursuing Rehabilitation Science programs. Some examples include:

- Merit-based scholarships offered by universities.
- Government scholarships for economically weaker sections or reserved categories.
- Private organizations or foundations may offer financial assistance, especially for those pursuing research or innovative rehabilitation solutions.

It's essential to check individual institution websites or government portals for specific scholarship opportunities.

Question: Can I pursue a Rehabilitation Science course through distance learning or online programs?

Answer: While many Rehabilitation Science courses are clinical and hands-on, there are some distance learning and online certificate programs available, especially for subjects like healthcare management, assistive technology, or rehabilitation counselling. However, for practical training (e.g., physiotherapy, occupational therapy), on-site clinical training is typically required. Some universities like Medvarsity and IGNOU offer online or hybrid learning options for certain courses.

Question: Are there any international career opportunities for Rehabilitation Science graduates?

Answer: Yes, there are ample international career opportunities. Many countries like the USA, UK, Canada, and Australia have high demand for rehabilitation professionals. With the right qualifications and certifications (like licensure exams or specialized courses), you can work abroad in hospitals, rehabilitation centres, sports teams, or academic institutions.

Question: What is the duration of a Rehabilitation Science course?

Answer: Undergraduate courses like BPT, BOT, or BASLP generally last 4 years.

- Postgraduate courses such as MPT, MOT, or MASLP take about 2 years.
- Diploma courses and certifications may vary from 6 months to 2 years depending on the specialization.

Question: What will I learn in Audiology?

Answer: A course in Audiology within Rehabilitation Science will provide you with a comprehensive understanding of hearing loss, its causes, assessment, and management.

Question: What is the role of audiology in Rehabilitation Science?

Answer: Audiology, a specialized field within Rehabilitation Science, focuses on the assessment, diagnosis, treatment, and prevention of hearing loss and balance disorders. Audiologists work to improve an individual's quality of life by addressing auditory and vestibular impairments.

Question: What is the role of Biomechanics in Rehabilitation Science course?

Answer: Biomechanics in Rehabilitation Science is the application of mechanical principles to understand human movement and function, particularly in the context of injury, disability, and rehabilitation. It helps healthcare professionals analyse and optimize human movement patterns to improve function, prevent injuries, and facilitate recovery.

Question: How many seats are there in rehabilitation science course?

Answer: The number of seats available in Rehabilitation Science courses can vary significantly based on the type of course, the institution, and the country or region offering the program. Rehabilitation Science courses may include specializations like Physiotherapy, Occupational Therapy, Speech and Language Pathology, Prosthetics and Orthotics, or Audiology, and the seat availability may differ accordingly.

Question: Can I pursue a career in Rehabilitation Sciences if I didn't take Biology in Class 12?

Answer: While **Biology** is generally a requirement for undergraduate courses in Rehabilitation Sciences, students with a **Science background** (Physics, Chemistry, and Biology) are typically eligible. If you didn't take Biology in Class 12, you may need to pursue a preparatory course or check specific institution requirements to see if exceptions are made.

Question: Will completing the Prosthetics and Orthotics course qualify me to become an orthopaedic surgeon?

Answer: No, completing a Prosthetics and Orthotics course will not qualify you to become an orthopaedic surgeon. Prosthetics and orthotics focus on the design and fitting of devices to assist with mobility and support for individuals with physical disabilities, whereas orthopaedic surgery involves medical and surgical treatment of musculoskeletal conditions. Becoming an orthopaedic surgeon typically requires completing a medical degree, followed by a specialized residency in orthopaedics.

Question: What does "Recognized by RCI" and "affiliated" means?

Answer: "Recognized by RCI" means that the course or program is officially acknowledged or approved by the Rehabilitation Council of India (RCI), which is a statutory body under the Ministry of Social Justice and Empowerment in India. The RCI oversees and regulates programs related to rehabilitation, including training in prosthetics and orthotics, to ensure that they meet national standards.

"Affiliated" typically refers to a formal connection or partnership with a recognized institution, university, or governing body. If a course or program is "affiliated," it means it is officially linked to a recognized organization, such as a university or educational body, for the purpose of offering and validating the course. In this context, it could mean that the program is affiliated with a university or institution that has the authority to issue recognized qualifications.

Question: What are the popular master's courses in Rehabilitation Sciences?

1. Master of Science in Physiotherapy (MSc Physiotherapy)
2. Master of Science in Occupational Therapy (MSc OT)

3. Master of Science in Speech-Language Pathology
4. Master of Science in Prosthetics and Orthotics
5. Master of Science in Rehabilitation Counselling
6. Master of Science in Rehabilitation Medicine
7. Master of Science in Clinical Exercise Physiology
8. Master of Public Health (MPH) with a focus on Rehabilitation

Question: Is there a PhD in Rehabilitation Science?

Yes, there are PhD programs in Rehabilitation Science. These advanced doctoral programs focus on research and advanced studies in the field of rehabilitation, aimed at improving the understanding and treatment of disabilities, injuries, and physical or cognitive impairments. A PhD in Rehabilitation Science typically prepares individuals for careers in academia, research, healthcare policy, or leadership roles in rehabilitation services.

- Rehabilitation Research: Conducting studies to improve rehabilitation practices, treatments, and outcomes for individuals with disabilities.
- Evidence-Based Practice: Developing and applying research methods to promote evidence-based rehabilitation interventions.
- Interdisciplinary Rehabilitation: Combining knowledge from fields like physical therapy, occupational therapy, speech therapy, and psychology.
- Technology and Innovation: Research on the development of new rehabilitation technologies, prosthetics, orthotics, and assistive devices.
- Neurorehabilitation: Focusing on rehabilitation techniques for neurological disorders like stroke, brain injury, or spinal cord injury.
- Disability and Health Policy: Investigating the social, cultural, and policy aspects of disability and rehabilitation at local, national, and global levels.

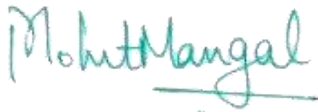
Question: What is the difference between a rehabilitation counsellor and a physical therapist?

Answer: A rehabilitation counsellor focuses on helping individuals with disabilities or chronic conditions manage their emotions, behaviour, and social functioning, often in vocational or mental health contexts. A physical therapist, on the other hand, helps individuals improve their physical movement and mobility after injury, surgery, or illness.

Thanks and Acknowledgement

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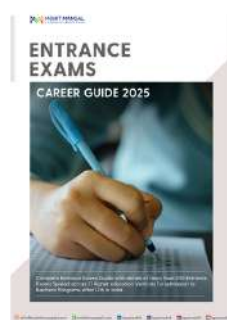
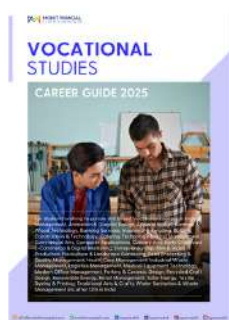
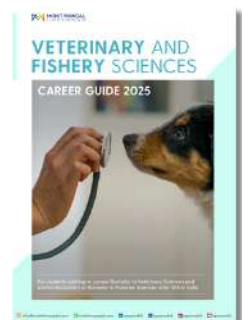
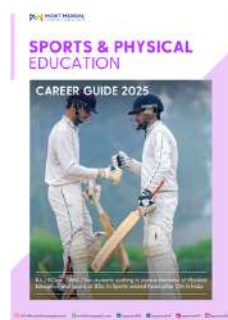
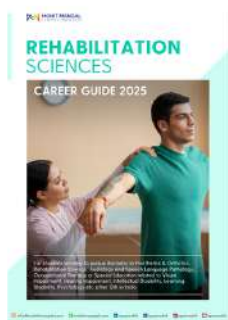
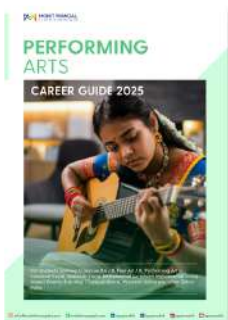
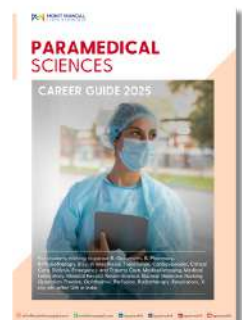
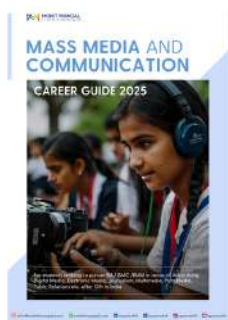
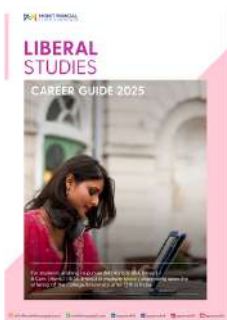
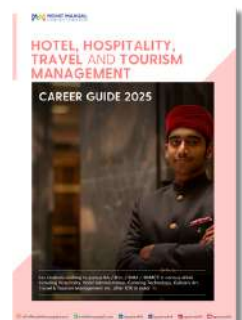
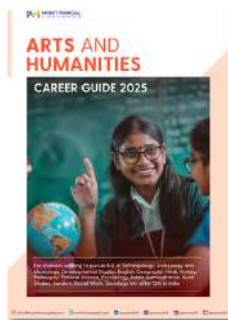
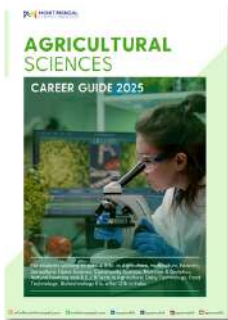


Mohit Mangal

Helping students find their true passion for more than 22+ yrs

Counselled 27k+ students | Delivered 1750+ talks

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ABOUT THE AUTHORS

Mr. Mohit Mangal is a visionary Author and Career Counselor with over 22 years of experience in shaping the futures of India's youth. He has guided more than 7.5 lakh students through his Career Workshops across India and abroad, making him one of the most respected voices in career counselling today. Central to Mr. Mangal's approach are three key pillars: encouraging 'self-discovery', fostering 'holistic education', and promoting 'careers in India' among students. Mr. Mangal's sessions are designed to help students through self-discovery - identifying their unique strengths, values, and passions. He is also a strong advocate for holistic education, emphasizing the need to equip children with life skills, emotional intelligence, and a mindset for critical & design thinking. Recognizing the pressing issue of brain drain, he is deeply committed to promoting careers in India, helping students uncover the immense potential within India's rapidly growing economy. Mr. Mangal has authored more than 22 books including the most acclaimed Parents' Handbook of Careers After School in India. His publications have got appreciation by the Honourable Prime Minister of India, Shri Narendra Modi, among others. Mr. Mangal's influence extends beyond mentoring and counselling sessions; he has delivered over 1,750 inspiring talks, and given guest lectures at esteemed institutions like Mahmudabad, IIT Bombay, NID, and NIFT, among others. His upcoming initiative, the iQue Foundation, further underscores his vision of promoting career opportunities in India.

Mr. N. Sathyanarayan, a scholar of remarkable intellect and curiosity, has been a pivotal force in shaping the foundation of our efforts to build this. As a Computer Engineer and Masters of Business Administration from the Prestigious IIT-Madras, he brought unparalleled depth and insight to the process, lending his 17 years of academic excellence and practical wisdom to this initiative. An avid reader and traveller, his insatiable curiosity and commitment to knowledge have made him a rare educator who inspires both students and peers. His meticulous approach and passion for nurturing young minds have left an indelible mark on every page of these handbooks. Beyond his academic prowess, he is a thinker, a mentor, and a torchbearer for the value of holistic education. His contributions to this initiative have been nothing short of transformative, and his legacy will continue to guide countless students on their paths to success.

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