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PRESS NOTE

CBSE SIGNS 15 MOUS TO PROMOTE SKILL EDUCATION, ASSESSMENT AND CAPACITY BUILDING OF <u>TEACHERS</u>

With a vision to promote Skill Education, Assessment and Capacity building of the teachers, CBSE has signed 15 MoUs with different Institutes.

The NEP emphasizes stronger collaboration between academia and industry. The curriculum needs to be aligned with industry requirements, making provision for internships and apprenticeships for students to promote industry exposure. It is equally important to update the capacity of teachers for desired outcomes. CBSE through these initiatives has thus entered into strategic partnerships for the skill development, education and training.

In order to ensure that students acquire a diverse set of expertise and ensure the availability of quality infrastructure along with exposure to students to emerging technologies, 12 MOUs have been signed with Sector Skill Providers such as Atal Innovation Mission, IBM, Intel, Microsoft, Apparel Made-Ups and Home Furnishing Sector Skill Council, Automotive Sector Skill Council, Sports, Physical Education, Fitness and Leisure Skills Council, Logistics Sector Skill Council, Furniture and Fittings Sector Skill Council, Life Sciences Sector Skill Council Textiles Sector Skill Council, Healthcare Sector Skill Council.

These Sector Skill Councils will further assist in preparation of skill modules, study material for skill subjects at different levels, organising competitions/ Hackathons for students and training of teachers.

The Central Square Foundation (CSF) will Support CBSE in SAFAL, a competency-based census assessment as recommended in the NEP for grades 3, 5, 8 for school development .The partners will Prepare quality competency-based assessments for Conducting SAFAL for grades 3, 5, 8.

Training Manuals will be developed by Educational Initiatives Pvt. Ltd and Oxford University Press India on the development of Competency Based Capacity Building Programme (CBP) for teachers in English, Maths, Science and Social Science, Updation of existing CBP on strengthening Assessment and Evaluation and development of training materials and in the development of Capacity Building Programme (CBP) on National Curriculum Framework-Foundational Stage (NCF-FS).



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