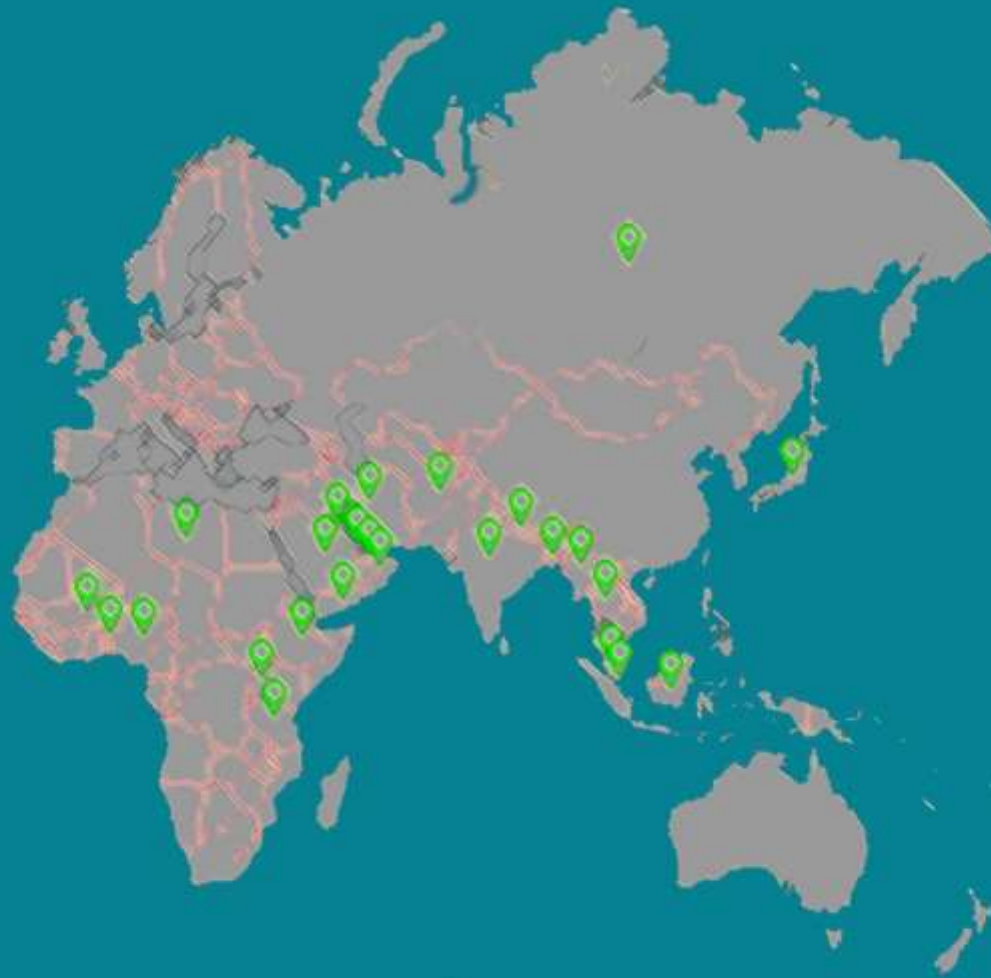


Annual Report

2018-2019



Central Board of Secondary Education



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Foreword

In CBSE, we believe in excellence and continuous learning. The challenge that the Board examinations faced in 2018 was appropriately responded to by the board by taking strong action against the perpetrators. It was a wake-up call to have a complete relook at our old systems. We revamped our entire set of byelaws and strategies for the conduct of examination and evaluation for the 2019 Board exams. We were able to conduct exams for approximately 31 lakh students across the globe very smoothly and without a hitch, of course, with the help of entire state machinery, several central government ministries, the ambassadors in 17 countries, principals, teachers, parents, students, custodians and media. These exams received wide acclaim for their robustness.

There were several firsts in the 2019 Board exams:

- The schedule of exams was restructured by preponing all the skill education examinations to the second half of February and holding main academic examinations in March.
- A robust online technology system was put in place for tracking and monitoring the real time exam process.
- Question papers for 19 subjects were delivered electronically through IT in double encrypted mode.
- Evaluation was completed in record time and results of Class XII Board examinations were declared within 28 days of completion of exams.

As far as academics goes, experiential learning and Integrated Art in Education have become the core thrust areas for CBSE. This is the most profound way to connect knowledge to real life and shift the focus from rote learning. Art Education is now mandatory for classes I to X with a minimum of two periods per week per class. Guidelines have been released for schools to integrate art with teaching and learning of all subjects from I to XII and Schools have also been asked to teach culinary art in classes VI to VIII. For mainstreaming health and physical education, one period of sports per day has been mandated for classes I to XII. Yoga has also been introduced as a skill subject from the new academic session along with two other courses, that is, Artificial Intelligence and Early Childhood Care.

The board provides common platforms for sharing best practices and emerging trends for quality improvement in classrooms. Embedding technology in teaching and assessment is encouraged by the board. Likewise, the creativity and imagination of students is being honed through participation in Science Exhibition, Maths Olympiad, Heritage Quiz and similar activities which promote the scientific temper, sense of enquiry and experiential learning among students. CBSE games and sports competition for the session 2018-19 saw the participation of 4 lakh students in 24 disciplines such as athletics, archery, aerobics, boxing, chess, volleyball, yoga and more. 96 winners of National Sports Event participated in the Khelo India programme organized by the Government of India.

The crucial role of Principals as pedagogical leaders has been clearly stated by the Board, as they are expected to strengthen and transform teaching and learning ecosystems. For providing local support for continuous quality improvement, the Board has grouped its affiliated schools into groups of 5-6 schools, known as 'Hubs of Learning'. Schools in these Hubs are required to share their innovations, resources,

teacher training and classroom practices. The Centres of Excellence (COE) established by CBSE are also assisting principals and teachers in fulfilling this objective. A number of programmes on Examination, Evaluation, Career Guidance, Life Skills, Value Education, Gender Sensitivity, Classroom Management and more were conducted during this period.

With a view to ensure speed, transparency and ease of doing business, Affiliation bye-laws were revised. Schools are now required to submit only 02 documents instead of 12-14 being submitted earlier. The state education administration will verify the initial documents and a self-affidavit from the school certifying adherence to the norms of fee and infrastructure will be sufficient as a preliminary requirement to apply for affiliation. The Board on the other hand will focus more on academic, quality oriented, innovations and outcomes of the schools.

The professional examinations were conducted successfully. However, 2018 was the last edition of JEE(Main), UGC-NET, NEET exam conducted by the Board as the Government of India set up National Testing Agency (NTA) to take up these examinations from here on. The Board will now be conducting JNV selection test, KVS recruitment and CTET examinations.

The counselling services of the Board were pressed in service during the post result period in 2018 and pre exam phase in 2019. The outreach of this flagship programme was further extended through website, YouTube, Facebook and Twitter handles of the Board. For the first time, 11 multimedia presentations were prepared on exam anxiety, specific learning disabilities, substance use disorder, internet addiction disorder and life skills to name a few. The tele counselling was done through IVRS (Interactive Voice Response System) connected to the toll-free number provided to the parents and students. The initiative was widely appreciated by public, national and international media for its obvious and hassle-free advantages.

Another first from the Board was a compendium of academic courses and the careers they lead to, for students and parents in which 113 courses were listed including the new age courses with brief description, eligibility conditions and names of institutes. The feedback received has been very encouraging.

CBSE has received unconditional support from all quarters. On behalf of the Board, I would like to express our sincere thanks to Shri Prakash Javadekar H'ble HRM, Dr. Satya Pal Singh MOS (HE), Shri Upendra Kushwaha MOS (SE), Smt. Rina Ray, Secretary (SE&L), Shri Anil Swarup, former Secretary (SE&L), Shri Sanjay Singh (JS, SE&L) and all other officers at MHRD. My special thanks to the Board of Governors and all members of statutory Committees of CBSE, Secretary CBSE, Shri Anurag Tripathi, all Heads of Departments and entire staff of CBSE for their unflinching support. I wish to thank all principals, teachers and staff for extending their enthusiastic engagement with CBSE, and Director NCERT, Commissioner KVS and NVS for their constant support.

I would also like to place on record my appreciation for the work done by Smt. Rama Sharma Senior PRO and her team, for putting together this report in its present form.

New Delhi

Anita Karwal
Chairperson, CBSE

1. Examinations

1.1 Tackling 2019 Exams with newer Initiatives and Focus

1.1.1 Preponement of Annual Exams 2019

CBSE decided to pre-pone Board exams 2019 for Skill Education (Vocational) and related subjects in second half of February to ensure that the results of re-evaluation are made available to students before the cut-off date for admission of colleges and the University of Delhi (in pursuance of the orders dated 11.07.2018 of Hon'ble High Court of Delhi).

Class	Date of Examination
Class XII	15 th February 2019 to 04th April 2019
Class X	21 st February 2019 to 29th March 2019

1.1.2 Special Exam Policy to Promote Talent in Sports

The Board has initiated a Special Exam Policy to promote talent in sports by holding exams on mutually convenient dates for those students who participate in National or International level sports competitions recognized by Sports Authority of India, Ministry of Youth Affairs and Sports, Government of India, either at the time of Board examinations or at the time close to Board examinations. This special advantage was given in 14 cases during 2019 exams.

1.1.3 Relaxations to the wards of Armed forces, Military and Para-Military Forces

CBSE decided to give relaxations to the wards of Armed forces, Military and Para-Military Forces who fought terrorism and left-wing extremism for the country and were martyred in the line of duty

1. Wards appearing for the Class XII or X examination in 2019 and wished to change their Centre of examinations in the same city or to some other city, were allowed to do so.
2. If they missed their practical examination(s), it was conducted as per their convenience (latest by 10th April, 2019) by their school.
3. If they wished to appear in the examination in any offered subject later, they were permitted to do so.

1.1.4 Issuance of Single Certificate at Secondary Level Exam

The Board decided to issue a single certificate at Secondary level Exam combining the language of the Mark sheet and certificate beginning 2019 exams of Class X (Notification No. Coord/ec-6.12.2018/2019 dated 13.03.2019). This eco-friendly move will help in better handling of single certificate by the students.

1.1.5 Responsibility for safety of QP fixed on Center Superintendent.

- 100% appointment of Observers, Centre Superintendent (CS) and Deputy CS was made mandatory for every Centre.
- It was mandatory for the CS to collect QP and take safety and security measures of question papers.
- 10.00 AM was fixed for students to enter the examination Centre. No entry was allowed after 10.00 AM.

1.1.6 Other Security Measures

- Letters to Chief Secretaries and DGP of all states, District Magistrates and SSPs of districts having examination centres were sent from the Chairperson CBSE for maintaining law and order, taking necessary preventive action and local support.
- Meetings were held with CERT-in, and representatives of social media platforms by Chairperson, CBSE for facilitating the prevention of fake news and rumours and taking necessary steps on complaints.
- Letters were also sent from Secretary, DoSEL, MHRD to Secretary, Electronics and IT and Secretary, Financial Services and Ambassadors of 17 Countries to facilitate smooth exams.
- Letters addressed to all parents were sent out for maintaining composure and avoiding stress themselves, encouraging their children, and keeping their morale high (Appendix IX). This letter also mentioned the Dos and Don'ts for the parents.
- Letter to students on the importance of learning and what the board exams prepare them for (Appendix X).
- A Power point presentation was sent to all schools to be shared with all students appearing for board exam on maintaining ethics in examinations. It contained case studies, video clips and suggestions on how to deal with exam stress.

1.1.7 QP and Marking Scheme changes

- The question paper format was modified by providing more internal choice in questions. There was approximately 33% increase in internal choice in all major subjects, both for classes X and XII and 25% objective type questions.
- The Question Paper design was also made better by putting questions carrying same marks in one section. This made it easier for the students to comprehend.
- The Board changed the Class X passing criteria to combined pass marks in Internal Assessment and Theory examinations.
- To encourage students to have better conceptual understanding and to be able to overcome issues related to rote-learning and rote-evaluation, marking scheme 2019 prepared for the evaluators highlighted that priority had to be given to

creative, correct and relevant answers given by students other than the ones mentioned in the Marking Scheme.

1.1.8 Additional clauses on the Use of Unfair means in 2019

- Ban on use of communication devices.
- Ban on carrying of old QP to exam hall.
- Willfully spreading wrong information or fake news regarding board exams or question papers through social media to be considered an unfair means.

1.1.9 Facilities for CWSN candidates

- 21 categories of disabilities covered under the facilities.
- Flexibility in choosing subjects.
- Facility of Scribe and compensatory Time (20 minutes per hour).
- Assistive devices: hearing aid, special chair etc. provided to the candidates.
- Use of Computer or Laptop for writing.
- Provision of Reader in case the student does not want the facility of a Scribe.
- Relaxation in mandatory attendance.
- Separate Question paper and questions in lieu of practical component.

1.1.10 New IT Initiatives for 2019 examinations

- Exam Centre Locator (ECL) App helped to facilitate CBSE examinees locate their centres on google map by entering roll number.
- SIS – Statistical Information System: A Comprehensive system was developed for compilation of variety of statistics pertaining to results. Due to implementation of this system in 2019, a variety of statistics of Class X & XII could be provided immediately.
- OEQPD - Online Encrypted Question Paper Delivery System was developed for just in time encryption of question papers, just in time dissemination, just in time decryption of encrypted question papers and just in time printing of question paper to avoid any possible chance of leakage. This was used in July 2018 & February 2019 Exams.
- A special App called the CMTM (Confidential Material Tracking and Monitoring) was launched and it was made compulsory for all Centre Supervisors to send geo-tagged and time-tagged pictures of exam day processes. These were monitored very closely at the Headquarter and by the Regional Offices. A zero-error policy for following exam byelaws procedures, and a zero-tolerance policy for mistakes due to ignorance or on purpose, was followed.
- Live web streaming was arranged from examination centres.

- A decision support system TETRA (Theory Evaluation Trend Analysis), which facilitates real time evaluation monitoring and also allows trend analysis and visualization of scoring patterns by students in different regions, cities and across different sets was put to use.
- Online Examination Centre Management System OECMS, was developed and implemented with a view to get real time exams centres related information.
- Complete examination process from registration of candidates / LOC, Admit card, Attendance Sheet, Centre Material, Internal assessment grades (IAPX Online Internal Assessment marks collection), online uploading of practical (e-Prac: Online Practical Examiners Allocation, Management and Marks uploading system) and theory marks (e-Theory: Online Theory Award Lists Allocation, Management and Marks Uploading System), processing of result, declaration of result was made IT enabled.

1.1.11 Engaging Media

- To take on the responsibility of confirming and cross checking from CBSE before printing any sensitive news.
- Bring general awareness among parents and students on the need for ethics in examination.
- Disseminate board's initiatives under psychological counselling for students to remain stress free during examination.

1.1.12 Outreach and dissemination programmes

- Webcast on instructions, new initiatives on conduct of Board examination 2019 and evaluation to all 21400 CBSE affiliated schools was arranged. It was attended by 1000 Principals and teachers. All Principals saw the webcast at one place at district Headquarters. 3 Lakh teachers of Class IX to XII and Principals also saw the webcast followed by Question and Answers session with the Chairperson, CBSE, for which a dedicated WhatsApp number was circulated throughout the country for receiving questions.
- Directions to schools, examination centers. Evaluation centers were released separately.
- Multilevel Psychological Counselling for coping with exam anxiety through IVRS, Live counselling and Audio-Visual presentations was made available.

1.1.13 Other Initiatives

- Revised guidelines for selecting examination centres were issued and strictly followed. Drastic reduction in self-centres was done and every examination Centre was selected carefully.
- Double encrypted question papers were sent in 15 subjects.

- Very close monitoring of fake news, and fake sites, was planned with social media heads and FIR was lodged in every case upload of fake videos on YouTube.
- Several rounds of trainings were done in all regions, in more than 100 cities, regarding conduct of exams and evaluation process.
- Groups of Center Supervisors were formed at the Regional Offices for monitoring activities very closely.



STUDENTS

YOUR ROLE A RESPONSIBILITY

READ GUIDELINES TO ADVISE STUDENTS

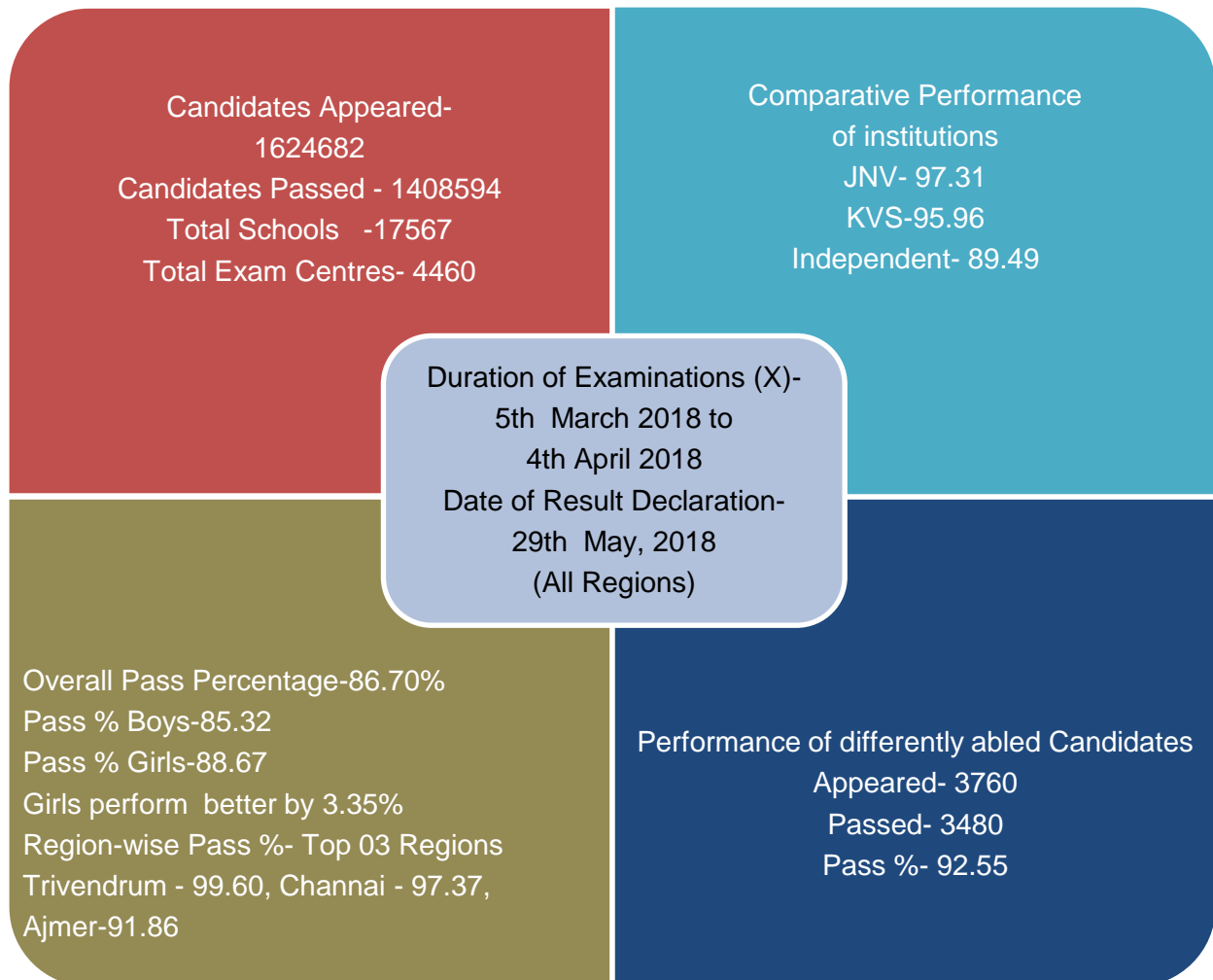
- DISCUSS PRESENTATION ON ETHICS SENT BY CBSE
- ADVISE THEM NOT TO INDULGE IN UFM ACTIVITIES
- REMAIN AWAY FROM SOCIAL MEDIA
- INTIMATE EXACT LOCATION OF EXAM CENTRE
- HELP THEM IN REACHING CENTRE
- DO NOT SPREAD RUMOURS
- GUIDE THEM ABOUT ENTRIES IN ANSWER BOOK



केंद्रीय माध्यमिक शिक्षा बोर्ड
 परीक्षा की तैयारी - एक भावी योजना
 विद्यालयों एवं हितधारकों के लिए एक परस्पर संवादात्मक सत्र
 कुलाची हंसराज मॉडल स्कूल, अशोक विहार, नई दिल्ली

CENTRAL BOARD OF SECONDARY EDUCATION
 PREPAREDNESS FOR EXAMINATION- A WAY AHEAD
 AN INTERACTIVE SESSION FOR SCHOOLS AND STAKEHOLDERS
 KULACHI HANSRAJ MODEL SCHOOL, ASHOK VIHAR, NEW DELHI

1.2 Secondary School Certificate Examination (Class X) Results 2018



1.3 Institution-wise Pass Percentage of Class X Candidates

Region	Government Aided		Government		Independent		JNV		KVS		CTSA		Private/Patrachar	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
	AJMER			98.06	90.37	97.52	91.30	99.91	97.42	99.73	95.50			9.05
BHUBANESHWAR			85.74	50.89	97.82	90.31	99.90	98.00	99.37	95.39	98.33	66.98	7.19	8.53
PANCHKULA		62.96	95.12	52.23	98.30	89.25	99.80	97.52	99.85	96.52	92.63	89.87	6.70	
DELHI	88.22	69.96	67.57	69.33	94.99	89.45	100	98.63	99.79	97.03			14.02	14.43
GUWAHATI	98.36	81.61	65.77	34.72	97.45	80.50	99.15	92.22	99.52	91.26			0.70	1.94
CHENNAI			99.37	66.43	99.71	98.07	100	98.86	99.84	97.42	100	81.08	7.07	8.51
PATNA					98.90	87.51	99.46	96.63	99.14	93.61			12.62	12.8
ALLAHABAD		97.59	80.70	65.86	98.19	85.62	99.90	98.20	99.77	95.09			18.23	12.66
THIRUVANANTHAPURAM			97.14	97.15	99.90	99.60	100	100	99.91	99.84			12.00	66.67
DEHRADUN	95.80	98.52	92.48	87.54	97.41	80.87	99.94	99.31	99.72	96.51	100	89.42	1.92	15.57
TOTAL	89.11	73.46	70.45	63.97	98.06	89.49	99.78	97.31	99.69	95.96	95.00	86.43	2.65	11.77

1.4 Gender-wise Number of Class X Candidates Registered, Appeared & Passed

Region	Registered			Appeared			Passed			PASS %		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
AJMER	110148	71170	181318	109834	71037	180871	98927	67216	166143	90.07	94.62	91.86
BHUBANESHWAR	45316	32347	77663	44928	32171	77099	39436	29392	68828	87.78	91.36	89.27
PANCHKULA	143946	97834	241780	143175	97567	240742	121217	89846	211063	84.66	92.09	87.67
DELHI	151469	138248	289717	149758	136902	286660	116995	108366	225361	78.12	79.16	78.62
GUWAHATI	33192	29885	63077	32541	29448	61989	20291	18322	38613	62.36	62.22	62.29
CHENNAI	110232	83959	194191	110015	83818	193833	106504	82225	188729	96.81	98.10	97.37
PATNA	122398	63396	185794	120655	62786	183441	105009	56069	161078	87.03	89.30	87.81
ALLAHABAD	126295	66206	192501	124610	65690	190300	105382	58801	164183	84.57	89.51	86.28
THIRUVANANTHAPURAM	36980	35509	72489	36943	35491	72434	36719	35427	72146	99.39	99.82	99.60
DEHRADUN	86205	52135	138340	85405	51901	137306	66815	45629	112444	78.23	87.92	81.89
TOTAL	966181	670689	1636870	957864	666811	1624675	817295	591293	1408588	85.32	88.67	86.70

1.5 Region-Wise Pass Percentage Class X of Boys and Girls

REGION	2017			2018		
	Boys	Girls	Total	Boys	Girls	Total
AJMER	97.33	98.38	97.73	90.07	94.62	91.86
BHUBANESHWAR	96.92	97.58	97.2	87.78	91.36	89.27
PANCHKULA	97.68	98.8	98.11	84.66	92.09	87.67
DELHI	78.02	78.25	78.13	78.12	79.16	78.62
GUWAHATI	80.61	79.26	79.98	62.36	62.22	62.29
CHENNAI	99.6	99.78	99.68	96.81	98.1	97.37
PATNA	98.6	98.76	98.66	87.03	89.3	87.81
ALLAHABAD	98.06	98.5	98.21	84.57	89.51	86.28
THIRUVANANTHAPURAM	99.8	99.91	99.85	99.39	99.82	99.6
DEHRADUN	96.81	98.1	97.28	78.23	87.92	81.89
TOTAL	93.51	92.55	93.12	85.32	88.67	86.70

1.6 Senior School Certificate Examination (Class XII) Results 2018

Candidates Registered - 1184386
candidate Appeareds-
1106772

Candidates Passed - 918763
Total Schools-11510
Total Exam Centres- 4145

Comparative Performance of institutions

KV- 97.78
JNV- 97.07
CTSA- 94.82

Duration of Examinations (XII) -
5th March 2018 to
27th April 2018
Date of Result Declaration-
26th May, 2018 (All Regions)

Pass Percentage

83.01%

Pass % Boys-78.99

Pass % Girls-88.31

Region-wise Pass %-Top 03 Regions

Thiruvananthapuram- 97.32%, Channai -
93.87

Delhi- 89.00

Performance of differently abled
Candidates 2018

Registered - 2914

Appeared- 2836

Passed- 2482

Pass %- 87.52

1.7 Institution-wise Pass Percentage of Class XII Candidates

Region	Govt. Aided	Govt.	Ind.	JNV	KVS	CTSA	Private/ Patrachar
	2018	2018	2018	2018	2018	2018	2018
AJMER	0.00	87.05	85.67	97.81	97.02	0.00	39.34
BHUBANESHWAR	0.00	33.62	83.51	97.00	97.35	91.14	25.73
PANCHKULA	0.00	73.94	85.66	97.74	98.11	97.44	32.96
DELHI	83.13	90.65	89.38	99.17	98.06	0.00	41.97
GUWAHATI	50.00	57.91	81.91	93.95	96.46	0.00	20.31
CHENNAI	0.00	89.00	93.25	99.45	98.28	97.37	30.79
PATNA	0.00	75.22	71.57	95.04	97.23	0.00	29.77
ALLAHABAD	99.72	72.38	72.97	95.87	97.8	0.00	31.38
THIRUVANANTHAPURAM	0.00	97.65	97.29	100.00	99.91	0.00	50.95
DEHRADUN	95.37	85.20	75.06	97.64	98.25	89.95	27.34
TOTAL	84.48	84.39	82.5	97.07	97.78	94.82	32.62

1.8 Gender-wise Number of Class XII Candidates Registered, Appeared & Passed

REGION	Registered			Appeared			Passed			Pass %		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
AJMER	78982	56466	135448	78595	56354	134949	66052	51026	117078	84.04	90.55	86.76
BHUBANESHWAR	36231	27142	63373	35601	26962	62563	28348	23224	51572	79.63	86.14	82.43
PANCHKULA	108040	81609	189649	107088	81295	188383	87415	73614	161029	81.63	90.55	85.48
DELHI	123160	119376	242536	121586	118278	239864	103258	110229	213487	84.93	93.19	89.00
GUWAHATI	25104	23158	48262	24288	22776	47064	16156	16345	32501	66.52	71.76	69.06
CHENNAI	38669	30894	69563	38466	30789	69255	35565	29445	65010	92.46	95.63	93.87
PATNA	54537	31007	85544	52949	30614	83563	34845	24099	58944	65.81	78.72	70.54
ALLAHABAD	86576	48719	135295	84768	48278	133046	59745	39116	98861	70.48	81.02	74.31
THIRUVANANTHAPURAM	18915	19582	38497	18875	19548	38423	18187	19208	37395	96.35	98.26	97.32
DEHRADUN	67670	43411	111081	66503	43159	109662	47037	35849	82886	70.73	83.06	75.58
TOTAL	637884	481364	1119248	628719	478053	1106772	496608	422155	918763	78.99	88.31	83.01

1.9 Region Wise Pass Percentage of Class XII Boys & Girls

REGION	2017			2018		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
AJMER	81.57	89.05	84.69	84.04	90.55	86.76
BHUBANESHWAR	70.52	78.43	73.95	79.63	86.14	82.43
PANCHKULA	79.22	89.47	83.58	81.63	90.55	85.48
DELHI	91.03	85.67	88.37	84.93	93.19	89.00
GUWAHATI	62.67	68.12	65.31	66.52	71.76	69.06
CHENNAI	91.47	94.17	92.64	92.46	95.63	93.87
PATNA	67.57	79.67	72.04	65.81	78.72	70.54
ALLAHABAD	71.66	82.32	75.52	70.48	81.02	74.31
THIRUVANANTHAPURAM	93.72	97.59	95.64	96.35	98.26	97.32
DEHRADUN	68.66	82.29	73.96	70.73	83.06	75.58
TOTAL	78.88	85.34	81.67	78.99	88.31	83.01

1.10 Highlights of Class X/XII 2018 Examinations

- **Type-1 Diabetic Candidates** were allowed to carry eatables to the examination centres this year also.

- **Passing Criteria for Class X Students of 2017-18 batch as one-time measure**
Considering the facts that the batch of 2017-18 Class X came from a different assessment background while they were in Class IX in 2017, the Exam committee of the Board in its meeting held on 16.02.2018 resolved to approve Passing Criteria for that batch of Class X appearing in 2018 Board Exams as a one-time measure. (Notification no. CBSE/JS/Coord/16Feb/EC/2018 dated 27.02.2018).

- **Rules regarding Persons with Disabilities**
The Board amended rules regarding candidates with disabilities as defined in the Rights of Persons with Disabilities Act 2016 (Notification no. CBSE/Coord/AS(C)/2017 dated 01.02.2018) and made the same available on CBSE website. Additional Concessions/facilities for Candidates with Special Needs (CWSN) category were notified (Notification No. CBSE/JS/Coord/16Feb/EC/2018 dated 27.02.2018) and hosted on CBSE website.

- The board ensured liaison with the state authorities and local police of all states/districts for the smooth conduct of exams

- The marks sheet, pass certificate and migration certificate were put into the digi-lockers of all candidates, and they were able to access it within seconds of the declaration of the results.

2. Academic Activities during 2018-19

2.1 24th National Annual Conference of Sahodaya School Complexes

The National Annual Sahodaya Conference for the year 2018 was hosted by the Lucknow Sahodaya School Complex from 22nd to 24th November, 2018 at Lucknow on the theme 'Transforming Education through Technology and Skill Development' with special focus on Gandhian Philosophy of Education. The subthemes for this year's conference were: Technology: A catalyst for enhanced learning; Sustainable Technology based quality education; E-Learning – Vision and Challenges; Innovation and Technology; Technology in Leadership; Skill Education – A Step towards carrying forward Gandhian Legacy; Preparation of students for the unexplained world; Alignment of Skill Education with School Curriculum; Interventions to overcome barriers to equitable and quality education and skill development; and Health and Physical Wellness – Vital for holistic growth.

With participation of around 540 participants from across the country, the Conference saw teachers and Principals keen to understand new enabling technologies and emerging trends in Skill Education.

The Conference concluded with various recommendations, such as, bringing a paradigm shift in teaching pedagogy, adoption of experiential learning and project based learning, promotion of STEM education, embedding of technology in curriculum transaction and assessment, development of e-content by teachers, capacity building of teachers, strengthening

of skill education across all levels of education, emphasis on integral education as propagated by Mahatma Gandhi, and many more.



2.2 Student Enrichment Activities

2.2.1 Celebration of Swachhata Pakhwada 2018

To build an attitude of collective consciousness for environmental sustainability and develop a proactive approach towards healthy living, different activities and programmes were organized as part of Swachhata Pakhwada by the CBSE schools. During the Pakhwada, the schools organized the following participatory activities from 1st to 15th September 2018 and took the mission of cleanliness to their community as well thereby fulfilling a wider national goal:

- Swachhata Shapath Day (1.9.2018)
- Swachhata Awareness Day (2.9.2018 to 4.9.2018)
- Green School Drive (5.9.2018)
- Swachhata Participation Day (6.9.2018)
- Hand Wash Day (7.9.2018)
- Personal Hygiene Day (8.9.2018)
- Community Participation Day (9.9.2018 and 10.9.2018)
- Swachhata School Exhibition Day (11.9.2018)
- Swachh Water Day (12.9.2018)
- Water Harvesting Day (13.9.2018)
- Letter Writing Day (14.9.2018)
- Prize Distribution Day (15.9.2018)
- Shramdaan activities (15.9.2018)



2.2.2 Launching Swachhta Hi Sewa Campaign

The CBSE affiliated schools across the country organized Swachhata Hi Sewa Campaign on 15th September 2018 in order to sensitize and mobilize the students to contribute towards a cleaner environment. The schools arranged for the live telecast of Hon'ble Prime Minister's message to the nation on this special occasion.

The students also organized different activities like cleaning of school premises; collection of waste and plastic from the school surroundings; nukkad natak on swachhata to mark the day. CBSE Officers also participated in spreading the message of cleanliness amongst the students. Swachhata Hi Sewa campaign inculcated a sense of being healthy and maintaining hygiene in the students. These activities also provided an impetus to the students and staff towards working in tandem with the national concern, thereby creating a cleaner, hygienic and healthier world around them.



2.2.3 CBSE Heritage India Quiz

The main objective of this quiz is to promote talent and knowledge of the students in the area of heritage and culture which is successfully achieved by continuing this quiz programme year by year by the Board.

The CBSE Heritage India quiz 2019 was organized with a new zeal in an entirely new format. Being the 150th birth anniversary of Mahatma Gandhi, the theme of Heritage India Quiz was '**Valuing the priceless value of Heritage and Culture in India-with special focus on the life and works of Mahatma Gandhi.**'

As a new initiative, the entire process of registration and examination was digitized enabling students from distant places to participate in the quiz. **1717 schools and 5151 students participated in the programme this year.**

The city chapter and regional round were merged. An All India Online Test was conducted on 19-20 December, 2018. The results were declared on 26th December, 2018. 20 teams (two teams from each region) were selected from the online test.

The Semi Final and Final was conducted on **1st February, 2019 at DPS, R.K. Puram, New Delhi. The Sunbeam English School, Varanasi, Uttar Pradesh** was declared as National winner of the quiz.



2.2.4 Science Exhibition 2018 -19

In its initiative to promote, participatory, hands-on, innovative and creative learning experiences for students, the Board organizes the CBSE Science Exhibition at Regional and National Levels every year.

The participating schools exhibit innovative working / non-working models, projects supported by the reports, display, research findings and at times through *nukkad nataks* and other art forms.

The theme for the Exhibition this year was **Scientific Solutions for Challenges in Life.**

The CBSE Regional Science Exhibitions (2018-19) were organized across the country at **25 venues** this year. These witnessed the participation of **1552 schools, 2519 teams**, approximately 4000 students and 1500 guide teachers. These regional events were organized between 18.01.2019 and 31.01.2019. A total of **462 exhibits** were selected during the Regional Exhibitions.

During the Regional Exhibitions, teams from schools presented exhibits on diverse aspects ranging from abstract mathematics to health and agriculture. Students as young as those in classes 8th, presented novel solutions for perilous problems plaguing our planet and critical health issues by applying the basics of research to develop hypothesis and test them.

The CBSE National Science Exhibition was held on the 8th and 9th of Feb 2019 at **Mayoor School, Noida**. The exhibition was a mega event that saw the participation of more than 900 students, 465 exhibits and 450 guide teachers.

The exhibition was inaugurated on 08.02.2019 by Director, Academics, Dr. Joseph Emmanuel. A distinguished panel of judges that had senior experts and leaders in



the fields of Science, Technology and Mathematics examined the students' work. The panel experts belonged to the best institutions of the country and brought rich experiences from the labs of ICAR, IARI, ISRO, National Remote Sensing Center. During the 02 days exhibition, they interacted with the students, about the innovations and inspired them. For an objective evaluation, the judges saw the:

- Involvement of children's own creativity and imagination (20 percent);
- Originality and scientific and mathematical innovations in the exhibit/model (15 percent);
- Scientific thought/ principle/ approach (15 percent);
- Technical skill, workmanship and craftsmanship (15 percent);
- Utility for Society, scalability (15 percent);
- Economic (low cost), portability, durability, etc. (10 percent); and
- Presentation – aspects like demonstration, explanation and display (10 percent)

A total of **28 exhibits were selected (4 from each subtheme) as winners of the CBSE National Science Exhibition 2018-19** by the judges. These teams were awarded a cash prize of 5,000/- each and a certificate. These winning exhibits will further be nominated as CBSE entries in the **Jawaharlal Nehru National Science, Mathematics and Environment Exhibition (JNN-SMEE)** organized by the National Council of Educational Research and Training (NCERT) and also for **Institute for Research and Innovation in Science (IRIS) National Science Fair**, a public-private partnership initiated by Intel Technology India Private Ltd (Intel) with the Department of Science & Technology (DST), Government of India, and the Indo-US Science & Technology Forum (IUSSTF).

The valedictory function was held on 09.02.2019. Shri Anurag Tripathi, Secretary, CBSE along with Dr Sanyam Bhardwaj, Controller of Examination, CBSE, Dr. Joseph Emmanuel, Director, Academics, Sh. Pushkar Vohra, Joint Secretary, Academics, Dr. Sweta Singh, Joint Secretary, Academics, Sh. Manish Agarwal, Regional Officer, Noida and Dr. Pragya Verma, Assistant Secretary, CBSE graced the function.

2.2.5 Participation of students in activities for enrichment

The Board collaborates with various Ministries and Departments of Government of India to conduct various awareness programmes in affiliated schools.

Programmes	
Bhasha Sangam - Celebrating the Linguistic Diversity of India	Ek Bharat Shrestha Bharat
Celebration of Armed Forces Flag Day	IGNITE Competition
Celebration of Matri Bhasha Diwas	International Day of Yoga
Celebration of National Education Day	National Talent Search Examination
Celebration of Paryatan Parv	Observing Vigilance Awareness Week
Celebration of Quami Ekta Week	Painting & Drawing Competition on Information/ Cyber Security Awareness
Celebration of Rashtriya Ekta Diwas	Painting Competition on Energy Conservation
Celebration of World Run Day	Petroleum Conservation Research Association (PCRA) 'Saksham' National Competition
Eat Right Creativity Challenge	Vidyarthi Vigyan Manthan (VVM)
	World Wildlife Fund

2.3 Academic Initiatives

2.3.1 Strengthening Assessment and Evaluation Practices of the Board

An extensive review of the current assessment and evaluation practices was undertaken between the months of December 2018 to March 2019. The work started with multiple in-house discussions on the steps taken earlier by the Board in this area, merits and the challenges. A working group of education experts, teacher educators, Principals and teachers was constituted to examine current practices and propose suitable options.

The working committee deliberated on the proposed reforms and suggested alternatives. The proposed draft was presented to CBSE Heads of Departments and senior officers on 18.02.2019 who debated the proposal in the light of the challenges of a system as large and diverse as CBSE. The suggestions were modified in the light of constraints and previous experiences. The emergent draft was presented on 25.02.2019 to a larger group of stakeholders comprising experts, principals and officers of NCERT, Kendriya Vidyalaya Sangathan, Navodaya Vidyalaya Sangathan, Delhi State, Education representatives from Sikkim. CBSE private affiliated schools to finalize the proposal.

Subsequently, a policy paper titled **“Strengthening Assessment and Evaluation Practices of the Board”** was developed on the basis of which the current assessment at classes IX to XII was strengthened and notified (vide Circular F.1001/CBSE/Dir(Acad)/2019 dated 6th March 2019).

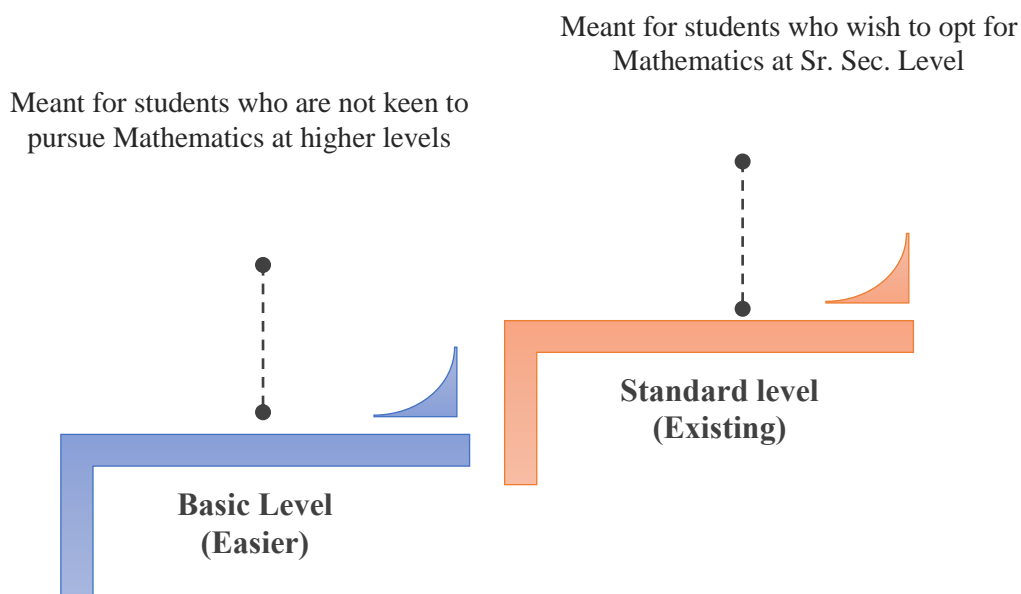


2.3.2 Change in Question Paper Design

In order to promote experiential and joyful learning as well as to reduce examination stress among the students, CBSE decided to change the design of the question papers with approximately 33% increase in internal choice in all of the major subjects both for classes X and XII and introducing 25% objective type questions.

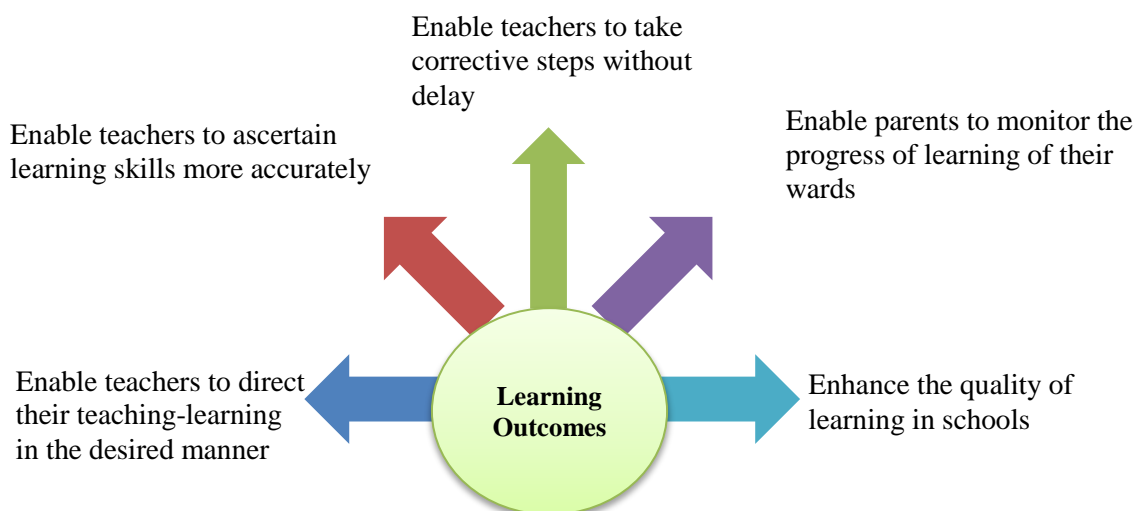
2.3.3 Introduction of Two Levels of Mathematics

As per NCF, *not only would the two levels of examinations cater for different kinds of learners and allow different levels of testing, it would also reduce overall student stress levels.* Keeping in view the above aspect and as evidenced by the Board results, the Board has introduced **two levels of examination** in Mathematics for the students of Class X Board examination for the academic session ending March 2020 onwards.



2.3.4 Mandatory Adoption of Learning Outcomes

Most often, teachers are not clear about what kind of learning is desired and the criteria against which it could be assessed. They use textbooks as the complete curriculum and assess children using questions given at the unit end exercises. The Board has made it mandatory for all its affiliated schools to adopt the Learning Outcomes developed by NCERT.



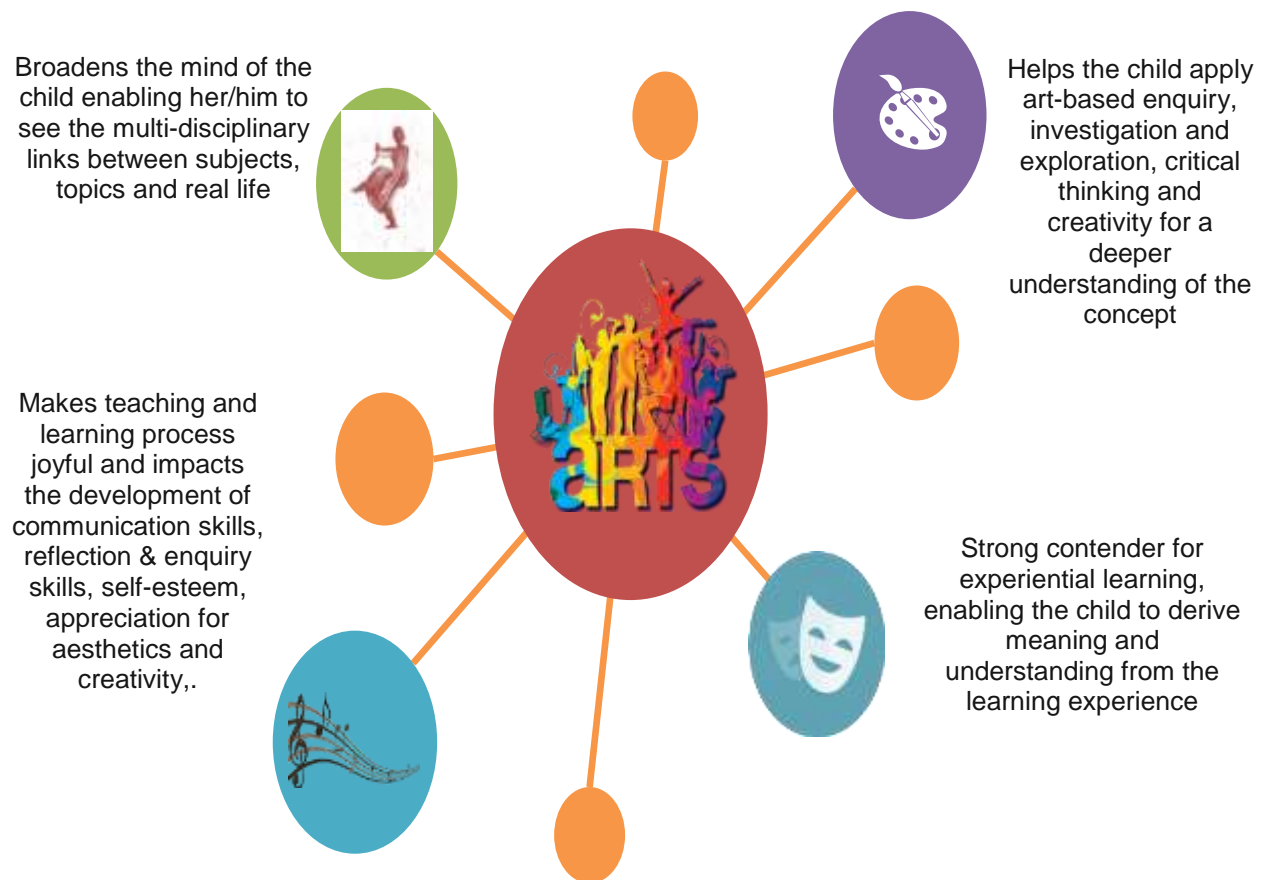
2.3.5 Introduction of Experiential Learning

In order to promote self-thinking, creativity and effective study skills among students and to make them lifelong learners, CBSE has introduced **Experiential Learning** pedagogy from 2019-20 session onwards. Accordingly, the schools will plan the curricular activities in such a way which enable students to connect the content of the learning areas and subjects with their own lives and the world around them.

2.3.6 Art Integrated Education

The National Curriculum Framework 2005 has recommended “*Art as a subject at all stages covering all four major spheres, i.e. music, dance, visual arts and theatre...* We must bring the arts squarely into the domain of the curricular, infusing them in all areas of learning while giving them an identity of their own at relevant stages.” It also states, “*The importance of India’s heritage crafts, both in terms of their economic and aesthetic values, should be recognized as being relevant to school education.*”

The Board held discussions with several stakeholders, including schools, principals, teachers, NCERT, art professionals in this regard.



In view of the NCF requirement, NCERT's recommendation, need for awareness of India's vast diverse art heritage and culture, and the felt requirement, the Board decided to take up the integration of Art with education. For CBSE affiliated schools, the Board has mandated:



Mandatory Art Education

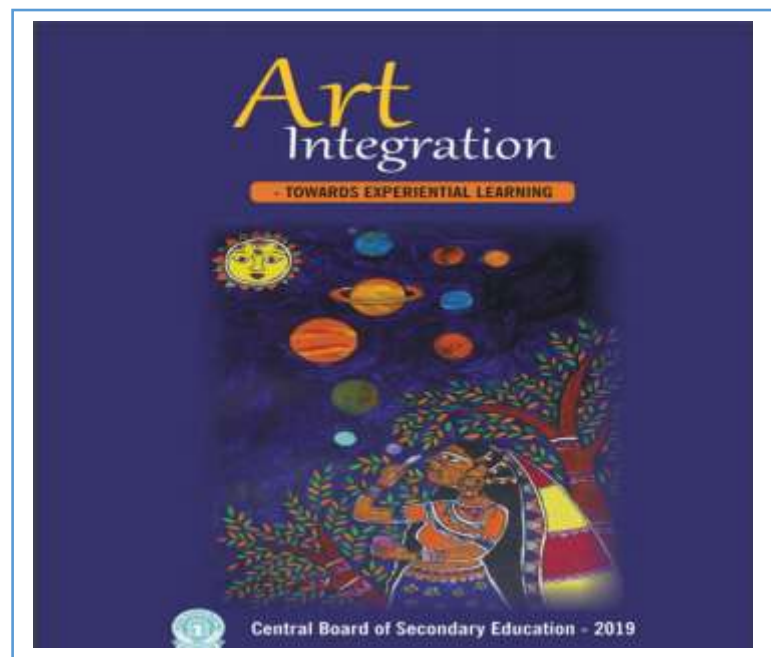
- To be an integral part of the curriculum, as a co-scholastic area
- Shall be mandatory for classes I to X
- Compulsory reservation of minimum 2 periods per week per class
- As far as possible, all 4 major spheres, i.e. music, dance, visual arts (including crafts) and theatre, to be covered
- Students to be introduced to the rich and varied artistic traditions of the country
- Students of classes VI to VIII to be introduced to culinary art as well



Art Integrated Education

- Art must be integrated with the teaching and learning process of all academic subjects from classes I to XII
- Will promote active/experiential learning for connecting knowledge to life outside the school
- Will ensure shift from rote learning methods

Guidelines on Art-Integrated Learning have also been released.



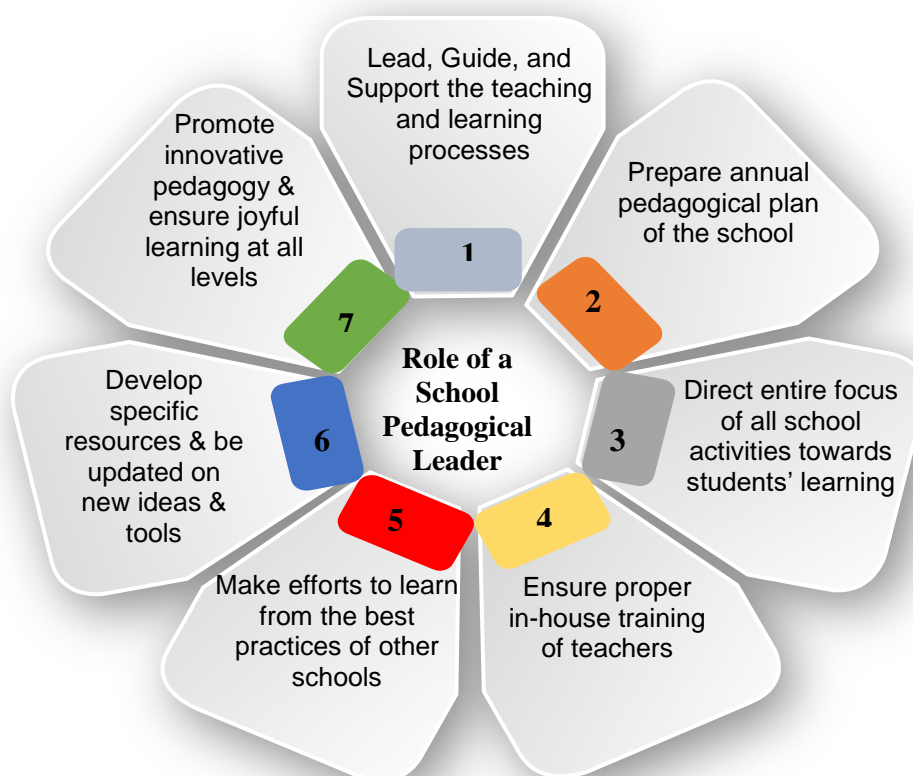
2.3.7 Mainstreaming of Health and Physical Education

CBSE aims to provide a focused curriculum for Health and Physical Education imbued with Life Skills in all its affiliated schools. Therefore, a streamlined and well-designed Health and Physical Education Program has been introduced to mainstream health and physical education in schools especially for students of class I-XII. To give impetus to Sports and Physical Education, **the Board has made it compulsory for all schools to ensure one period of sports per day, for classes 1 to 12.** This will lead to better stress management for children, create a better environment for learning and enable students to attain an optimum state of health. (Circular no. Acad-10/2018 dated 21.3.18, and Circular. CBSE/Acad-H & PE/sport/2019, no. Acad-16/2019 dated 09.03.19). This program is compulsory for all affiliated schools of CBSE from the academic session 2019-20.

2.3.8 Principals as Pedagogical Leaders

The Board has decided that the Principals of all affiliated schools shall be the Pedagogical leaders of their schools and shall therefore now have a crucial role to play in the evolution of the teaching-learning ecosystem.

Their role as the Pedagogical leaders includes instructional leadership to support classroom teachers in implementing curriculum, transforming teaching and learning by establishing organizational norms of continuous quality improvement.



2.3.9 Launching of CBSE podcast platform 'CBSE-Shiksha Vani'

CBSE has launched its own Podcast platform entitled - 'CBSE-Shiksha Vani' to disseminate crucial information related to the Board's activities in a timely, educative, lucid and seamless manner. Podcasting facility has been initiated for giving authentic, latest information and guidelines of the Board on academic and training initiatives, examinations and other important areas and procedures to Schools. CBSE-Shiksha Vani is available on Play Store for Android phone users.

2.3.10 Formation of Hubs of Learning

CBSE seeks enhancement of the quality of education and self-improvement by the schools. Hubs of Learning is a cluster of 5-6 schools that would provide a common and shared platform with the objectives to:

- a. create a culture of support and healthy interdependence across different areas of teaching learning like curriculum planning, teaching-learning activities and other school practices;
- b. provide an opportunity to share a repertoire of ideas, instructional and assessment strategies which would help individual teachers to improve classroom practices and contribute to their continuous professional development;
- c. enable sharing of resources: manpower, infrastructure, teaching-learning material etc.; and
- d. promote solidarity by facilitating joint conduct of various student/staff activities culminating in an enriched school life.

2.3.11 Introduction of New Subjects in Curriculum

The Board has introduced **Artificial Intelligence, Early Childhood Care Education and Yoga** as new subjects in school curriculum from the new academic session (circular no. 14/2019 dated 9.3.19) with a view to inculcate a sense of future readiness in our schools and learners. These skill subjects in class X and XII tend to enhance and empower the learning capacity of students.

2.3.12 PISA 2021

The Union Human Resources Development Ministry has signed an agreement with Organisation for Economic Co-operation and Development (OECD) for India's Participation in Programme for International Student Assessment- PISA 2021.

PISA is an international assessment survey that measures 15-year-old students' reading, mathematics, and science literacy



every three years. Students are assessed in reading, mathematics, science and collaborative problem-solving. Participation in PISA allows benchmarking of performance against a number of countries. The students are selected through random sampling.

The schools run by Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and schools in the UT of Chandigarh would be participating in PISA 2021. CBSE will be a part of the process and activities leading to the actual test. India's participation in PISA- 2021 would lead to recognition and acceptability of Indian students and prepare them for the global economy in the 21st century.

2.4 Training Activities

2.4.1 Centre of Excellence, Allahabad

- ❖ Centre of Excellence (COE), Allahabad has been functional from June 2018.
- ❖ 108 Capacity Building Programmes for 9072 Principals and Teachers of CBSE affiliated schools under the jurisdiction of R.O. Allahabad (Prayagraj) were conducted. These were the induction programmes for newly affiliated schools, PRPs, Carrier Guidance, motivational workshops, Principals Meet, 02 Khelo India Training Of Teachers (TOT), Quality Examination and Evaluation workshops to mention a few.

Highlights

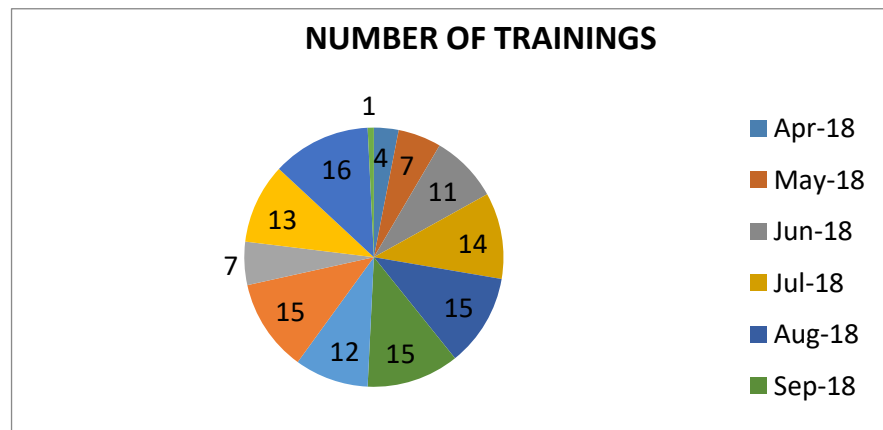


2.4.2 Centre of Excellence, Chennai

Training Programs



2.4.3 Centre of Excellence, Bhubaneswar



Khelo India National Fitness Assessment Programmes:

MONTH	CBPs	DIST./ CITY
JAN. 2019	5	CHANDRASEKHARPUR
		HOWRAH
		RAIPUR
		BHILAI
		DURGAPUR
FEB. 2019	4	CHAKDAHA
		BILASPUR
		SURGUJA
		BOLANGIR

2.4.4 Centre of Excellence Pune

Tenure	Nos. of Trained Participants
April 2018 to March 2019	9583

2.4.5 Centre of Excellence, Panchkula

Trainings conducted during the period from 2018-19:

Total Training Programmes Conducted	271
Total Teachers Trained	14137

S.No.	Subject/Topic of CBPs	No. of Trainings	No. of Participants
1	Classroom Management	42	2202
2	Life Skills	38	2128
3	Gender Sensitivity	27	1582
4	Inclusion and Inclusive Strategies	18	853
5	Career Guidance	16	794
6	Values Education	33	1876
7	Remodeled Assessment (RAS)	38	2174
8	Science – X	10	474
9	Mathematics - X	09	356
10	Social Science - X	07	311
11	English (Communicative) X	14	541
12	Hindi - A-X	01	57
13	English - XII	08	300
14	Business Studies - XII	03	135
15	Accountancy - XII	03	125
16	History - XII	01	74
17	Economics - XII	02	101
18	Physics-XII	01	54
	Total	271	14137

Highlights



2.4.6 Centre of Excellence, Patna

A Total of 144 Capacity Building Programmes were successfully coordinated till April, 2019, in which approximately 2830 teachers and principals were trained.



2.4.7 Centre of Excellence, Guwahati

Programmes on classroom management, life skills, values education, inclusive education and some subject specific programs on mathematics, science and social science were conducted during the period under report.

S.No.	Title of the Capacity Building Programme	No. of Trainings	No. of Participants
1	Classroom Management	09	386
2	Life Skills	14	551
3	Gender Sensitivity	06	227
4	Inclusion and Inclusive strategies	04	199
5	Values Education	01	34

6	Remodeled Assessment (RAS)	06	278
7	Science – X	02	62
8	Mathematics – X	05	187
9	Social Science – X	04	112
10	English (Language & Literature) IX	05	151
11	Awareness Program on Skill Education	01	74
12	Olabs through CDAC Silchar	20	526
13	Cyber Security Programme	01	30
14	Khelo India	09	203
15	Career Guidance	01	39
16	Examination and Evaluation	09	712
	Total	97	3771

Olabs Video Conferences (VC) by CDAC Mumbai

VC sessions for online labs orientation program were conducted by the CDAC Mumbai to reach out the remote areas/rural places school in collaboration with CoE Guwahati. Broadcasting the Olabs session was done from CBD Belapur, Navi Mumbai NIC VC studio for 1 hr. 30 minutes session. Which included presentation of online labs and demonstration of experiments of each subject. At the end of the session experts from CDAC interacted with the participants of one district at a time.

VC conducted in North East during the 2018-19

S. No.	Date of VC scheduled	Districts invited from North East	State covered	No. of teachers	No. of schools
1	13 th Feb 2019	1. Karbi Anglong 2. Kokrajhar	Assam	6	2
2	25 th Feb 2019	1. Lakhimpur 2. Sibsagar 3. Changlang (AR) 4. Kurung Kumey (AR)	Assam and Arunachal Pradesh	16	6
3	29 th March 2019	1. Cachar 2. Karimganj 3. Dibang Valley (AR) 4. Lower Dibang Valley (AR)	Assam and Arunachal Pradesh	5	2

Khelo India Fitness Assessment Regional Training of Trainers (ToT) Programme CBSE-CoE Guwahati conducted 09 regional level Training of Trainers (ToT) programmes in collaboration with Sport of Authority of India (SAI) under the Khelo India Fitness Assessment programme. Initially, identified PETs of northeast region were trained as Master Trainer at Delhi and subsequently these MTs conducted regional level ToT programmes for the ultimate aim of “Fitness Assessment” of their students.

SN	Date	City	Number of Participants
1	07/02/2019	Guwahati, Assam	44
2	08/02/2019	Agartala, Tripura	31
3	16/02/2019	Tinsukia, Assam	26
4	23/02/2019	Itanagar, Arunachal Pradesh	12
5	23/02/2019	Gangtok, Sikkim	23
6	23/02/2019	Sibsagar, Assam	17
7	25/02/2019	Kohima, Nagaland	18
8	16/02/2019	Dhaligaon, Assam	14
9	06/03/2019	Changlang, Arunachal Pradesh	18

Highlights



2.4.8 Centre of Excellence, Trivandrum

CoE Trivandrum has conducted total 101 training programmes in academic session 2018-19 in the state of Kerala. CBSE Teachers Conference on Education for sustainable development was conducted successfully on 16 & 17 May 2018 at Kochi wherein more than 950 participants attended the training session.

A. General Capacity Building Programmes

1. Life Skills
2. Gender Sensitivity
3. Value Education
4. Remodeled Structure of Assessment for Secondary Classes
5. Health & Physical Education
6. Upholding Integrity and Ethics
7. Inclusion and Inclusive Strategies
8. Classroom Management
9. Career Guidance

B. Subject Specific Capacity Building Programmes (02 Days)

1. Competence Building in Mathematics Class X
2. Competence Building in Social Science Class X
3. Competence Building in Science Class X
4. Competence Building in English Class X
5. Competence Building in Hindi Class X
6. Competence Building in English Core Class XII
7. Competence Building in Business Studies Class XII
8. Competence Building in History Class XII
9. Competence Building in Accountancy Class XII
10. Competence Building in Political Science Class XII
11. Competence Building in Physics Class XII
12. Competence Building in Economics Class XII

C. Induction Program for Managers/ Principals/ Vice Principals of school – Two days

D. Examination & Evaluation training programme for Examiners, Head Examiners and Chief Nodal Supervisors.

Highlights



AR



2.4.9 Centre of Excellence, Kakinada

S.NO.	Month with Year	No. of Trainings conducted	No. of Teachers Trained
1	04/2018	21	991
2	05/2018	13	582
3	06/2018	12	513
4	07/2018	14	646
5	08/2018	18	832
6	09/2018	16	726
7	10/2018	15	708
8	11/2018	14	798
9	12/2018	13	693
10	01/2019	12	560
11	02/2019	04	204
12	03/2019	NIL	NIL
Total		152	7,253

3. Physical Education and Sports

CBSE organizes sports events for students of its affiliated schools under independent category as the participation in sports gives children a practical way to learn about goal-setting, importance of team work, discipline and skills required to deal with real life situations. CBSE organizes sports events in 24 disciplines such as Athletics, Archery, Aerobics, Badminton, Basketball, Boxing, Chess, Gymnastics, Football, Handball, Hockey, Judo, Kho-Kho, Kabaddi, Skating, Swimming, Rifle-Shooting, Rope Skipping, Taekwondo, Tennis, Table-Tennis, Volleyball and Yoga. The sports events are organized at Cluster/ Zone and National Level in different age-groups for boys and girls separately. The winners of Cluster and Zone level competitions participate at National Level.

For session 2018-19 also, the interested schools applied online on the CBSE sports website for hosting the sports events, the participants also registered online and were provided a unique UID, and the results too were uploaded on CBSE sports website after the sports events.

Around 4 lakhs students participated in CBSE sports events. Merit Certificates and Medals were given to the winners whereas participation certificates were given to all. 96 winners of CBSE National Sports events participated in Khelo-India program of Government of India in 2019.



4. Digital Initiatives

- 4.1 CBSE's commitment towards "Environment Protection through Green Initiatives"**, exam related ICT innovations and implementations have resulted in manpower and financial saving along with saving **paper, Trees, water, and controlling Carbon emissions**. ICT initiatives taken up by CBSE also provide hassle-free services to all stake holders' especially in remote areas and widely across the globe.

The Online pre and post exam processing has resulted in smooth declaration of results of all Regions together and ahead of scheduled dates despite exponential increase in number of examinees.

- 4.2 अध्यापक- Online collection of Principals' and Teachers' databank**

A portal has been developed to collect data of teachers teaching in CBSE affiliated schools for the purpose of evaluation of answer scripts pertaining to Class X & XII board exams.

- 4.3 Exam Centre Locator (ECL) App**

This mobile app has been developed to facilitate CBSE examinees to locate their centres on google map giving roll no. This also helps to know the shortest route to reach the centre and time required to reach the centre.

- 4.4 TETra: Theory Evaluation Trend Analysis:** A Decision Support System based on Real Time Evaluation Monitoring. This Online system was used by the Board, through which theory evaluation trends could be visualized, analyzed and monitored.

- 4.5 Online Exam Centre Management System (OECMS)**

This online system was developed with a view to get exams centres related information (in real time) such as timing of Question Papers distribution, absentees, PwD, Scribe, unfair means, diabetic students, feedback about the question paper(s), packing of answer books, dispatch and information about Observers.

- 4.6 e-Theory (R-2.0)** A portal was developed and implemented for bag allocation to CNS, evaluation monitoring, question-wise theory marks uploading system from nodal centres with validation checks and features of auto totalling. Approximately 15 Million (1.5 Cr) theory data were received for X & XII.

- 4.7 e-Prac (R-2.0)** "e-Prac" portal was developed and implemented for management and monitoring of practical examiners and uploading of practical marks data by the schools. Approximately 5 Million (50 Lac) practical data was received online with all possible validation checks.

4.8 IAPX-Online Internal Assessment & Practical Marks Collection for Class-X: A portal was developed for management and collecting of internal assessment marks data of Class-X by the schools with all possible validation checks. Approximately 9 Million (90 Lac) data was received error free and timely.

4.9 Live streaming of Centres

For the first time, Live streaming of centres was done during 2018 examinations on 10 channels (one for each Regional Office)

4.10 Outlier System (R 2.0) The System was re-engineered and implemented to detect wider range spectrum of inconsistent marks cases at pre-result declaration stage.

4.11 Online rechecking/photocopy/re-evaluation System (R 2.0)

A complete online system was developed and implemented for accepting applications for verifications, photo copies of answer books and re-evaluation for both Class X and XII examinations including facility of online status in real time mode of the application.

4.12 परिणाममंजूषा-CBSE online Academic Repository: first of its kind developed in technical collaboration with NEGD

Result data of Class X & XII (**more than 6 crores** examinees) from 2004 to 2018 was made available online for verification by employers and higher education institutions.

- Students can also download their academic awards such as Marks sheets, Migration Certificates and Pass Certificates through this repository.
- Academic documents are made available through digital lockers to each and every student.
- Approximately **3 Crore** students have downloaded their academic awards from this repository.
- Approximately 300 educational institutions and employers have registered for verification of academic documents.

4.13 CBSE Academic Repository

CBSE has developed in-house first of its kind online academic repository in technical collaboration with NEGD,

At present result data of Class X & XII examinees of sixteen years. 2004 to 2019 is available online for verification by employers and higher education institutions. **More than 7 crore** digital academic documents such as Marks Sheets, Migration



Certificates and Pass Certificates are available on this repository. Documents are digitally signed and also carry PKI based QR code for verification through a specially designed mobile App. Till now **more than 3 Crore** students have downloaded their academic awards from this repository. In all approx. 300 educational institutions and employers have registered for verification of academic documents

4.14 Integration of CBSE Academic Repository with e-Sanad of MEA

CBSE Academic Repository “परिणाममंजूषा” has been integrated with „e-Sanad” portal of MEA for online authentication of academic records for students going abroad for higher studies or employment.

4.15 Results dissemination

Results were hosted on National Cloud (NDC) and on hosted on UMANG platform and also provided through IVRS, SMS using NIC SMS gateway, on search engines– Bing and Google, through Digital Locker and CBSE’s own academic repository (Parinam Manjusha), School wise results on authenticated school’s mail address were also made available.

4.16 Digital documents to Schools and Students in the flood hit Kerala

As a special gesture CBSE provided digital mark sheets, migration certificates and pass certificates to students from CBSE affiliated schools, whose academic documents of Board’s exams were lost or damaged in the Kerala floods. There were over 1,300 schools affiliated to the CBSE in Kerala.

4.17 Helping Kerala schools in the process of Affiliation: In addition to the above, it was also decided that all applications for extension of affiliation and up gradation will be processed immediately, provided the school has been running for the last five years and there were no complaint against the school. The last date for submitting school information at the Online Affiliated School Information System (OASIS) for affiliated schools in Kerala was also extended.

4.18 OASIS (R-2.0)-Online Affiliated Schools Information System:

Version 2.0 was merged with UDISE information, making it a 9-part form which contains: Basic school information, School’s photos and videos, Faculty details,

Student details, Subjects offered in the school, Infrastructural details, Location details, Fee structure, salary details, details of teaching and non-teaching staff, Additional information (UDISE Information)

4.19 OSAMS-Online School Affiliation and Monitoring System: Entire system from submission of application to final disposal has been automated and implemented. Inspection report submission, online availability of affiliation application status on real time basis and digitization of old records has been undertaken.

4.20 Satellite imagery-based decision support system for affiliation, schools and centres: Decision support system based on location of schools on satellite map has also been initiated.

4.21 प्रशिक्षण

A Training Portal for CBSE Affiliated Schools Teachers has also been developed for capacity building programme for Principals and Teachers of CBSE affiliated schools where they can register online for various training being conducted by the CoEs of CBSE.

4.22 Online Teacher Award System

For the first time, an online system was developed to collect data for CBSE teachers' awards in objective and transparent manner.

4.23 E-Office Implementation e-Office is a Mission Mode Project (MMP) under the National e-Governance Programme of the Government. In order to streamline, speed-up and transparent governance, e-office implementation has been done at CBSE HQ and process of digitization of old files is underway at CBSE.

4.24 निराकरण-A Single Window System

Single Window System was developed for quick disposal of files and dak. ROs/Departments/Units, upload different types of requests from stakeholders pertaining to CBSE and department(s) close the request pending with them with a reply. The ROs/Departments also forward the request to other departments. The applicant would get an automatic email once the request is closed by the concerned department with all the details of closure. There is a report generation module with details of each RO/department and pendency with the department, which helps to monitor all the requests. CBSE also provides IT support to sister organizations, universities, admission counselling bodies and other government departments

5. Affiliation

5.1 One of the main functions of CBSE is to affiliate schools for Secondary and Senior Secondary School Examination. The schools are granted affiliation as per CBSE Affiliation Bye-Laws.

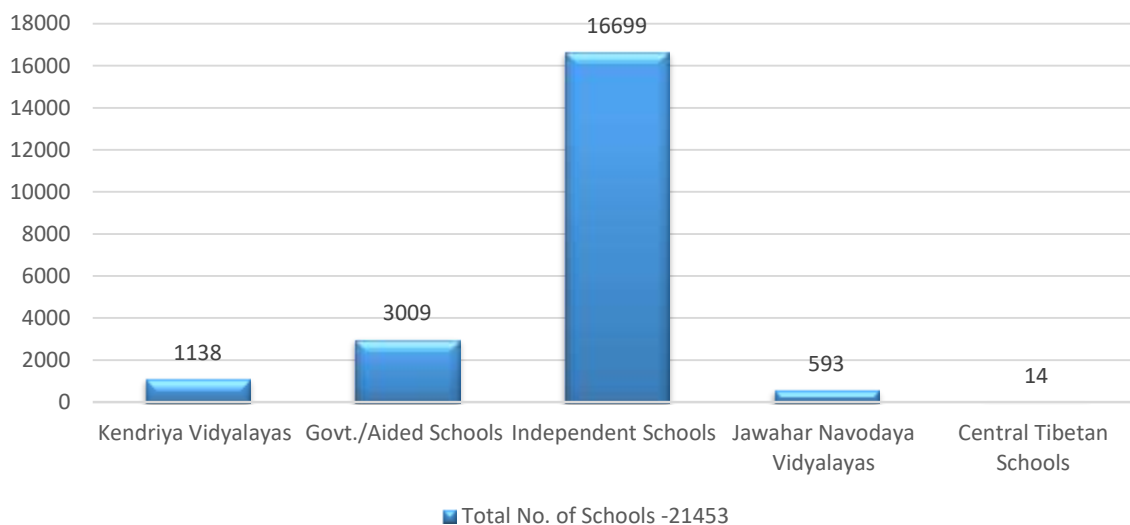
5.2 Revision of Affiliation Bye Laws

The Union Minister for Human Resource Development Shri Prakash Javadekar released the new CBSE Affiliation Bye-laws on 18th October 2018 to ensure speed, transparency, hassle-free procedures and ease of doing business with the CBSE.

5.3 Salient features:

- The entire process from application, to inspection, to grant of affiliation is online.
- Major shift from the complex procedures to a simplified system.
- Earlier there was duplication of processes at CBSE and state government level for issuing recognition under RTE Act and NOC. The state education administration verified various certificates to be obtained from local bodies, revenue department, cooperatives department and CBSE re-verified them after applications were received.
- To prevent duplication Schools are now required to submit only two documents at the time of applying for affiliation, instead of 12-14 documents being submitted earlier.** One document vetted by the head of district education administration validating all aspects such as building safety, sanitation, land ownership, etc., and another is a self-affidavit where the school would certify its adherence to fee norms, infrastructure norms, etc.
- As a result of this major change the Board shall not revisit any of the aspects vetted by the state during inspection,** and the delay due to scrutiny and non-compliance of deficiencies in these documents shall be drastically curtailed.
- Inspection of schools will now be outcome-based** and more academic and quality oriented, rather than focusing only on school infrastructure. The inspection will focus on academic excellence and progress of students over time, innovations and quality of pedagogy, capacity of teachers and teacher training, inclusive practices in school, quality of co-scholastic activities.
- It lays thrust on mandatory teacher training to achieve academic excellence. Even the Principals and Vice Principals of every school are expected to undergo two days mandatory training on an annual basis.

Schools Affiliated with CBSE as on 31-03-2019



Affiliated Schools in India (as on 31.03.2019)

Name of the State	KVS	Govt.	Ind.	JNV	Tibetan Schools	Total
Andhra Pradesh	36	13	246	14	0	309
Assam	56	29	160	27	0	272
Bihar	53	8	781	39	0	881
Gujarat	44	9	394	24	0	471
Haryana	30	14	1580	20	0	1644
Himachal Pradesh	23	10	229	12	3	277
Jammu & Kashmir	38	24	75	17	0	154
Karnataka	42	19	875	28	5	969
Kerala	35	8	1288	14	0	1345
Madhya Pradesh	94	47	1040	50	0	1231
Maharashtra	56	44	795	33	0	928
Manipur	7	9	46	11	0	73
Meghalaya	7	4	7	8	0	26
Nagaland	6	9	11	11	0	37

Odisha	53	120	258	31	1	463
Punjab	49	74	1208	21	0	1352
Rajasthan	67	169	855	34	0	1125
Sikkim	2	211	14	4	0	231
Tamil Nadu	41	17	886	0	0	944
Tripura	9	12	34	4	0	59
Uttar Pradesh	113	113	3036	70	0	3332
Arunachal Pradesh	14	194	90	17	0	315
Mizoram	4	4	0	7	0	15
West Bengal	60	24	230	18	3	335
Andaman & Nicobar Islands	2	98	18	2	0	120
Chandigarh	6	99	59	1	0	165
Delhi	45	1299	786	2	0	2132
Goa	5	1	8	2	0	16
Puducherry	4	0	21	4	0	29
Dadar & Nagar Haveli	1	0	10	1	0	12
Daman & Diu	1	0	3	2	0	6
Lakshadweep	1	6	0	1	0	8
Chhattisgarh	28	268	276	17	0	589
Jharkhand	34	15	370	24	0	443
Uttarakhand	44	30	518	13	2	607
Telangana	25	8	268	10	0	311
Affiliated Schools outside India (as of 31.03.2019)						
Bangladesh	0	0	1	0	0	1
Bahrain	0	0	8	0	0	8
Burma	0	0	1	0	0	1

Ethiopia	0	0	2	0	0	2
Iran	1	0	0	0	0	1
Saudi Arabia	0	0	42	0	0	42
Afghanistan	0	0	0	0	0	0
Kuwait	0	0	19	0	0	19
Libya	0	0	2	0	0	2
Oman	0	0	15	0	0	15
Nepal	1	0	15	0	0	16
Qatar	0	0	13	0	0	13
Tanzania	0	0	1	0	0	1
United Arab Emirates	0	0	87	0	0	87
Nigeria	0	0	2	0	0	2
Russia	1	0	0	0	0	1
Yemen	0	0	1	0	0	1
Indonesia	0	0	1	0	0	1
Singapore	0	0	4	0	0	4
Malaysia	0	0	3	0	0	3
Japan	0	0	2	0	0	2
Uganda	0	0	1	0	0	1
Thailand	0	0	1	0	0	1
Benin	0	0	1	0	0	1
Liberia	0	0	1	0	0	1
Ghana	0	0	1	0	0	1
Total Affiliated Schools	1138	3009	16699	593	14	21453

6. Examinations for Admission to Professional Courses

- 6.1 JEE (Main)- 2018:** The offline examination was held in 113 cities all over India and abroad on 08th April 2018 (in pen-paper based mode) and online examination was conducted on 15th & 16th April 2018 (in computer based mode).

JEE (Main) 2018 Examination Statistics

PAPER - I				
Description	No. of Boys	No. of Girls	Transgender	Total
Total candidates registered for Paper 1	815005	320077	2	1135084
Candidates registered for Offline Exam	639205	258559	2	897766
Candidates registered for Online Exam	175800	61518	--	237318
Candidates appeared for Offline Exam	615242	242321	1	857564
Candidates appeared for Online Exam	161716	55039	--	216755
Candidates qualified for appearing in JEE (Advanced)	180331	50693	--	231024
Date of declaration of rank/result of JEE (Main)-2018 JEE Paper I (for JEE Advanced)			30 th April, 2018	

PAPER - II				
Description	No. of Boys	No. of Girls	Transgender	Total
Total candidates registered for Paper- 2	81934	64083	--	146017
Candidates registered for Offline Exam	68846	53697	--	122543
Date of declaration of rank/result of JEE (Main)-2018 JEE Paper II (for JEE Advanced)			30 th April, 2018	

6.2 UGC National Eligibility Test (NET) July – 2018

Highlights of the 7th UGC NET examination	
Date of Examination	08 th July 2018
Number of cities	91
Number of subjects	84
Number of candidates registered	1148235
Number of candidates appeared in both papers	859498
Number of candidates qualified for eligibility for assistant professor (this includes candidates qualified for JRF also)	55872
Candidates qualified for JRF & eligible for assistant professor both	3929
Date of Result Declaration	31 st July 2018

6.3 National Eligibility Cum Entrance Test (UG)-2018

As per regulations framed under the Indian Medical Council Act-1956 as amended in 2016 and the Dentists Act-1948 as amended in 2016, CBSE conducted NEET (UG)-2018 for admission to MBBS/BDS Courses in India in Medical/Dental Colleges run with the approval of Medical Council of India/Dental Council of India under the Union Ministry of Health and Family Welfare, Government of India except for the institutions run by an Act of Parliament e.g. AIIMS and JIPMER Puducherry. All India merit list was prepared in percentile determined on the basis of highest marks secured in the NEET as per Para V(II), Chapter II of Graduate Medical Education Regulations issued under Medical Council of India Act & Dental Council of India Act.



Seats in the following categories were filled through NEET (UG)-2018:

- All India Quota Seats
- State Government Quota Seats
- State/Management/NRI Quota Seats in Private Medical/ Dental Colleges or any Private/ Deemed University
- Central Pool Quota Seats

An increase of 16.49% in the no. of candidates registered was noticed vis-à-vis NEET-2017. The NEET (UG) – 2018 was conducted in 11 languages. While 08.98% appeared in vernacular languages, 91.02% appeared in English and Hindi both Medium taken together. The exam was conducted in 136 cities at total 2255 centres.

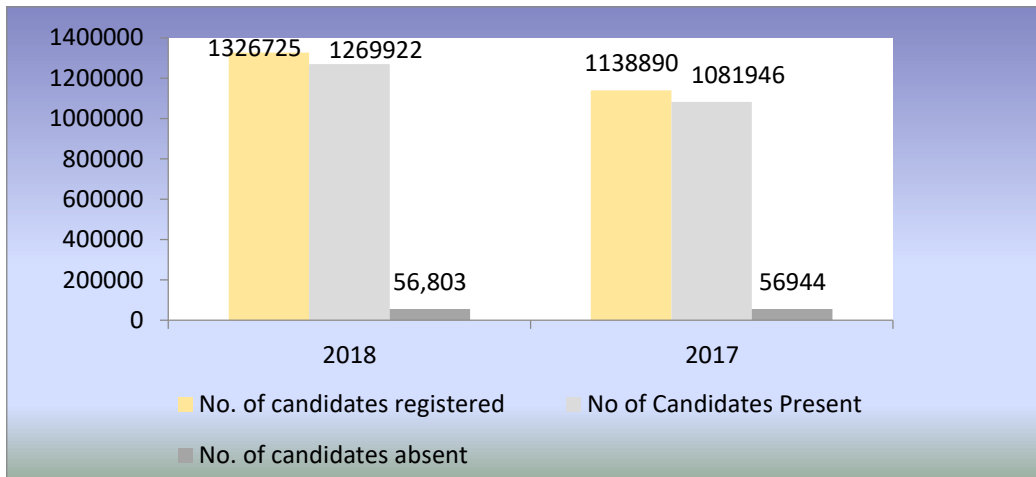
English	Hindi	Telugu	Assamese	Gujarati	Marathi	Tamil	Bengali	Kannada	Oriya	Urdu
10,60,923	1,46,542	1,997	3,848	57,299	1,169	24,720	27,437	818	279	1,711
79.96%	11.04%	0.15%	0.29%	4.31%	0.08%	1.86%	3.02%	2.06%	0.02%	0.13%

Statistical Summary of NEET-UG, 2018

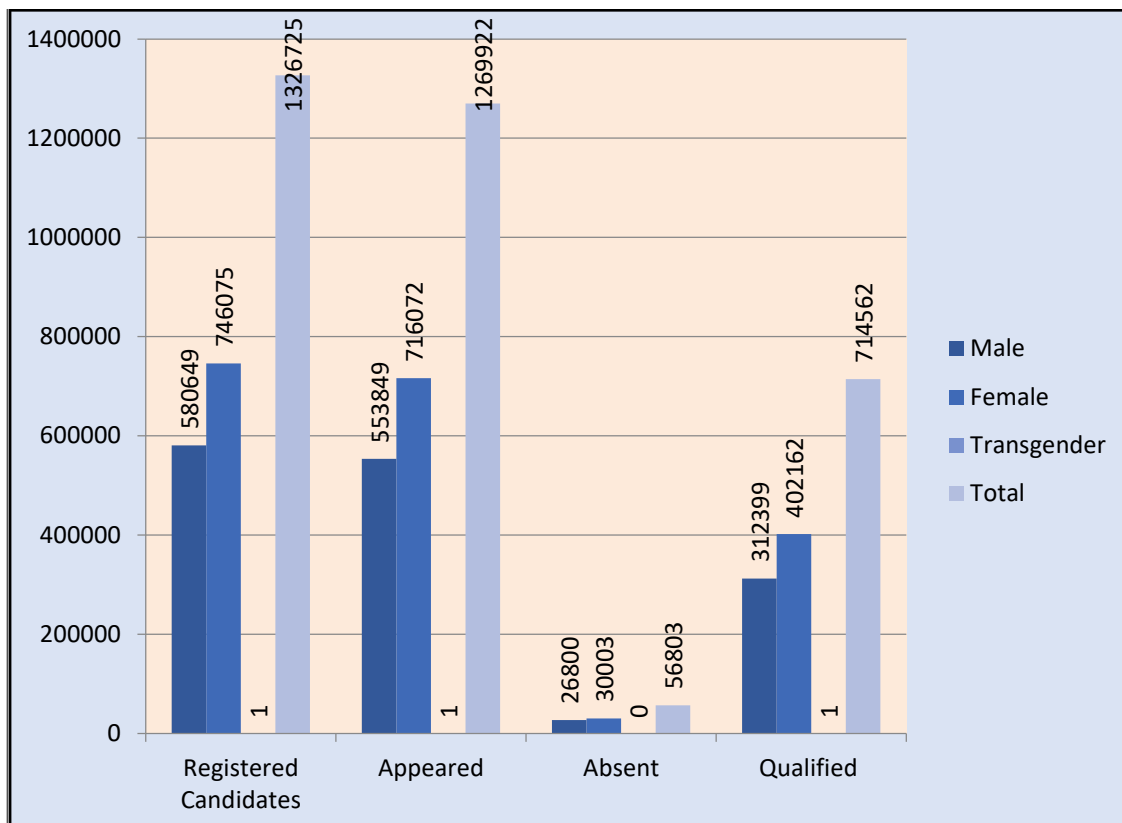
CANDIDATES	NUMBER	REMARKS
No. of candidates registered	13,26,725	16.49% increase from NEET, 2017
No of Candidates Present	12,69,922	95.71%
No. of candidates absent	56,803	(4.28% absentees)
Indian Nationals	13,23,673	99.78%
NRIs	1842	00.13%
OCIs	529	00.04%
PIO	60	9 candidate less from 2017
Foreigners	621	00.04%
Male	5,80,649	43.76%
Female	7,46,075	56.23%
Transgender	1	7 less from 2017
UN Reserved	4,84,480	36.51%

SC	1,81,217	13.66%
ST	80,868	6.09%
OBC	5,80,160	43.73%

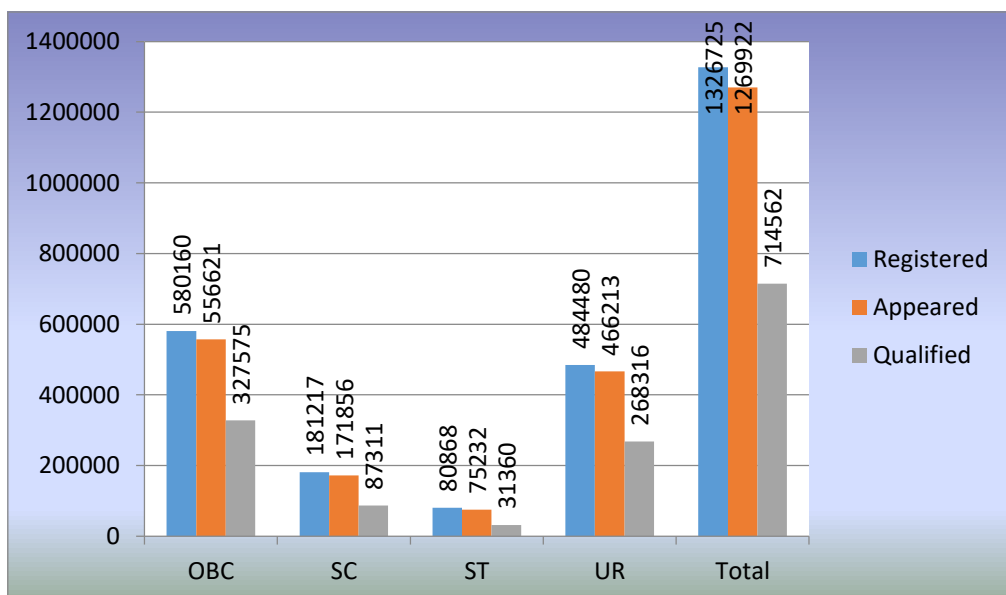
NEET (UG) 2018 & 2017



Gender Wise Status of Registered Candidates, Appeared, Absentees and Qualified In NEET (UG) - 2018

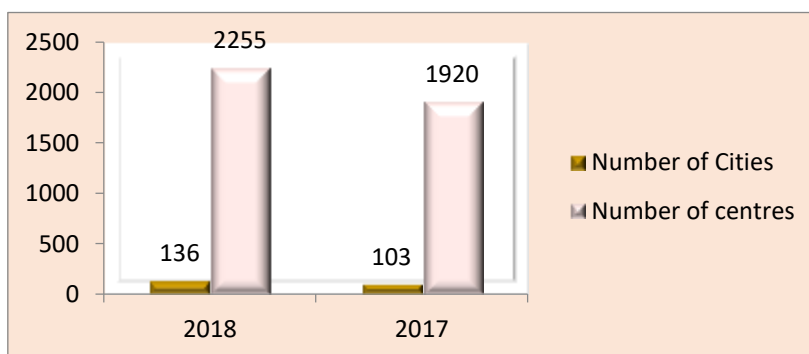


Category Wise Status of Registered Candidates, Appeared, Absentees and Qualified In NEET (UG) - 2018



A Comparison of No. of Cities & Examination Centres NEET (UG) 2018 & 2017

Responsibility of CBSE was limited to conduct the examination and declaration of the result based on eligibility criteria provided by Medical Council of India under Ministry of Health and Family Welfare. CBSE made several arrangements at various levels involving State Authorities for smooth conduct of examination. Approximately, 2 Crores SMS were sent to the candidates as a part of awareness campaign. A radio programme on All India Radio was also organized on 3rd May, 2018, wherein all the modalities about the examination were discussed and queries of the candidates replied. Scanned copy of OMR's of all the candidates, their responses, Answer Key and Booklet Code were hosted on website in the candidate's login accounts. Challenges as received from the candidates after the conduct of examination were duly addressed before preparation of result. The Result of NEET-UG, 2018 was declared on the basis of the qualifying criteria prescribed by the Medical Council of India and Dental Council of India and also based on the information submitted by the candidates in their online application forms. The results were made available online and also through DigiLocker.



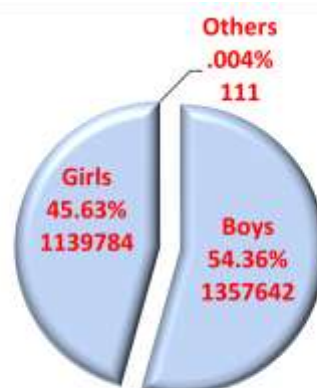
6.4 Jawahar Navodaya Vidyalaya Selection Test (JNVST)

In accordance with the National Policy of Education (1986), Government of India started Jawahar Navodaya Vidyalayas (JNVs). Presently, the JNVs are spread in 28 States and 07 UTs. These are co-educational residential schools fully financed and administered by Government of India through the Navodaya Vidyalaya Samiti (NVS) which is an autonomous organisation under the MHRD. Admissions in JNVs are made through **Jawahar Navodaya Vidyalaya Selection Test (JNVST)** to Class VI. At present, 629 JNVs are functioning in the country. A maximum of 80 students are admitted in Class VI in each JNV through a selection test subject to availability of suitable candidates. CBSE has been conducting the JNVST as per MoU signed with the NVS. A JNVST Advisory Committee was formed as per composition below to discuss the line of action for smooth conduct of JNVST 2019.

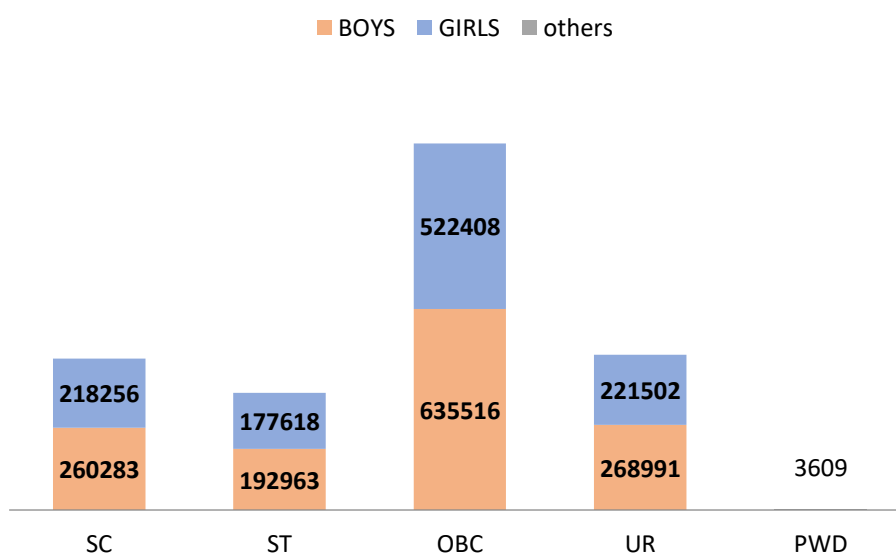
Total States	Total District	Total Blocks	Total Centres	Custodian
36	634	5387	8514	1034

Gender Wise Registered Candidates

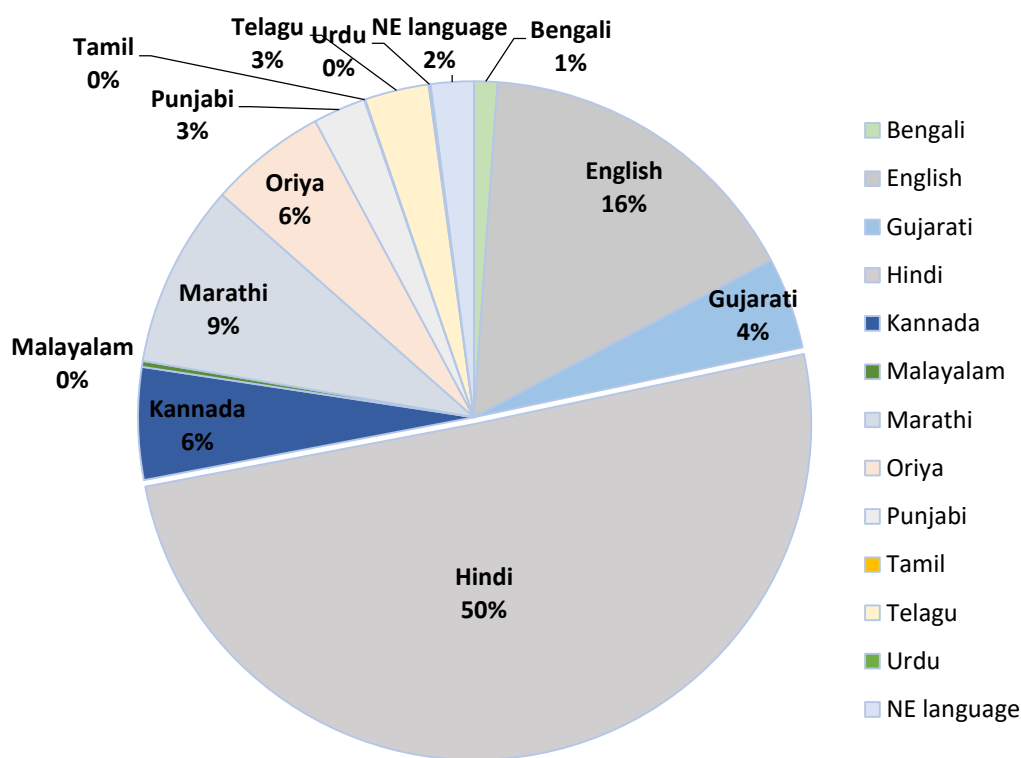
CANDIDATES	Registered
Total Candidates	2497537
Boys	1357642
Girls	1139784
Others	111



Category Wise Registered Candidates (Boys and Girls)



Language-wise Registered Candidates (20 languages)



Bengali	28084	English	403247	Gujarati	109778	Hindi	1257222
Kannada	134784	Malayalam	7051	Marathi	220620	Oriya	141132
Punjabi	63336	Tamil	1311	Telagu	77011	Urdu	2516
NE Languages							
Assamese	37777	Bodo	2669	Garro	1644	Khasi	3765
Mani-Bang	18	Mani_Meite	1164	Mizo	4401	Nepali	7

6.5 KVS Recruitment 2018: Professional Examination Unit conducted recruitment test for about 10000 vacancies in Kendriya Vidyalaya Sangathan (an autonomous organisation under the MHRD, Govt. of India). The entire process was completed in a record time.

The test was conducted in two phases with 1st phase for Principal and Vice-Principal on 03.11.2018 followed by 2nd phase on 22nd & 23rd Dec. 2018 in 36 cities as per statistical summary given below:

No. of Candidates	Principal Post	Vice Principal Post
Total Registered	10214	1819
Total Appeared	6796	146
Total Examination Centres	20	23
Observers engaged for 03.11.2018 Exam		34
CBSE Officials engaged for 03.11.2018 Exam		46

No. of Candidates	PRT	TGT (PHE,AE,WE)	PRT (Music)	PGT	TGT	Librarian
Registered	211303	45091	11215	285566	154541	32284
Appeared	155136	31391	7693	182062	107553	20869
Exam Centres	357	88	39	462	231	62
Exam Date	22.12.2018			23.12.2018		
Total Observers engaged for 22 & 23 Dec. Exam						741
Total CBSE Officials engaged for 22 & 23 Dec. Exam						282
Total City Coordinators engaged for 22 & 23 Dec.						44

6.6 11th Edition of Central Teacher Eligibility Test (CTET)

CTET is conducted for appointment of teachers for class I -VIII as per norms prescribed by National Council of Teacher Education (NCTE) under Ministry of Human Resource Development, Government of India.

Statistics	
Date of Exam	09 th December, 2018 (Sunday)
Cities	92
Registered Candidates	19,51,970
Number of Centres	2296

The exam was smoothly conducted and the result was declared in record period of 25 days, where about 15% candidates were declared as qualified.

6.6.1 Online Verification Facility

CBSE has introduced an online verification system for CTET eligibility certificates issued after February 2015. Each certificate issued by CTET Unit is uniquely identified with a Global Document Type Identifier (GDTI), which is encoded in a GS1 QR Code. The information such as the full name, photograph, roll number, date of issue, marks obtained, etc. stored in CBSE secured server is displayed on the mobile of verifying users/agency through QR Code Scanner application.

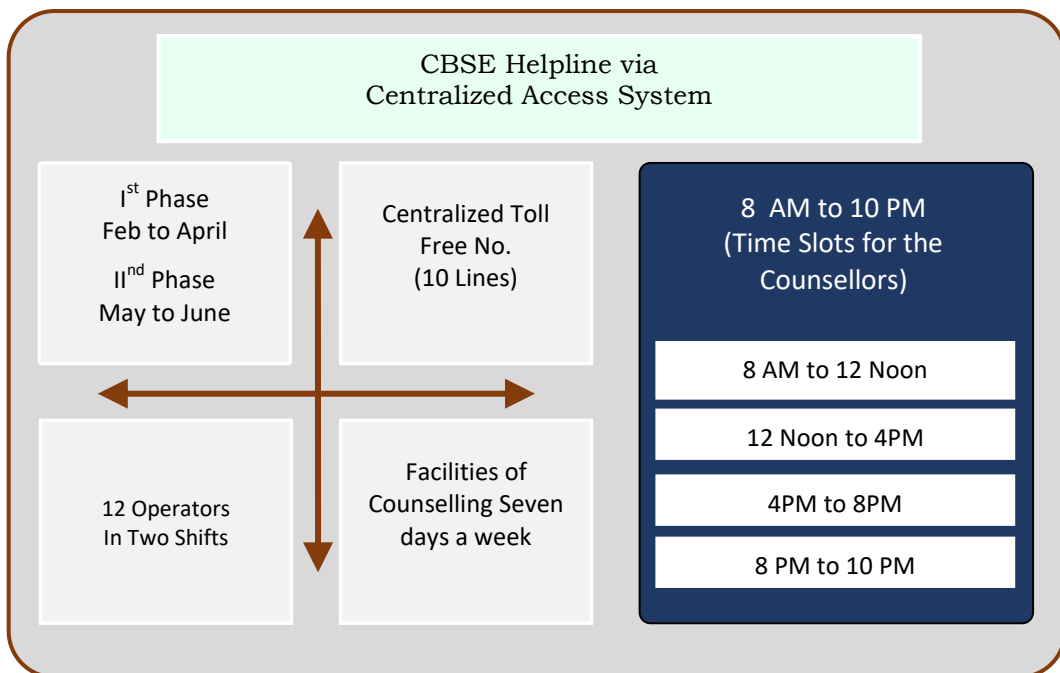
6.6.2 Eligibility Certificates and Mark Sheets through Digi Locker: From December 2018, the mark sheets to all candidates and eligibility certificates to the successful candidates are being provided in Digital format in their Digi Locker account. These e-mark sheets and eligibility certificate are digitally signed and are legally valid as per IT Act. These mark sheets and eligibility certificate also contain encrypted Q.R. Code for enhanced security. The benefits of such digital initiative include minimum use of physical mark sheets & eligibility certificates, easy validation of authenticity of documents, convenient availability of documents, environment protection through lesser use of natural resources such as paper, trees and water. The next CTET Examination is scheduled to be held on 07 July 2019.

6.7 National Testing Agency (NTA) was approved by the Union Cabinet in November 2017 as an Autonomous and self-sustained premier testing organization to conduct entrance examinations for higher educational Institutions. The examination conducted by CBSE earlier like JEE (Main), NEET (UG), UGC-NET will be conducted by NTA.

7. De-stressing Exams through CBSE Counselling

- 7.1 CBSE counseling is an outreach programme which is carefully designed keeping the heterogeneity of students' population and geographical spread in mind at national and international level. CBSE started this pioneering community work 21st years ago in 1998 the by offering telephonic counseling.

CBSE is perhaps the only board in the country which provides counseling via multiple modes to the students and parents, such as Interactive Voice Response System, Telephonic counseling, online counseling, Twitter, Question Answer Column in National & International level edition of newspaper, You tube videos, Audio of Frequently Asked Question on the website. Millions of stakeholders take benefits through this service.



7.2 CBSE Counseling Services worldwide



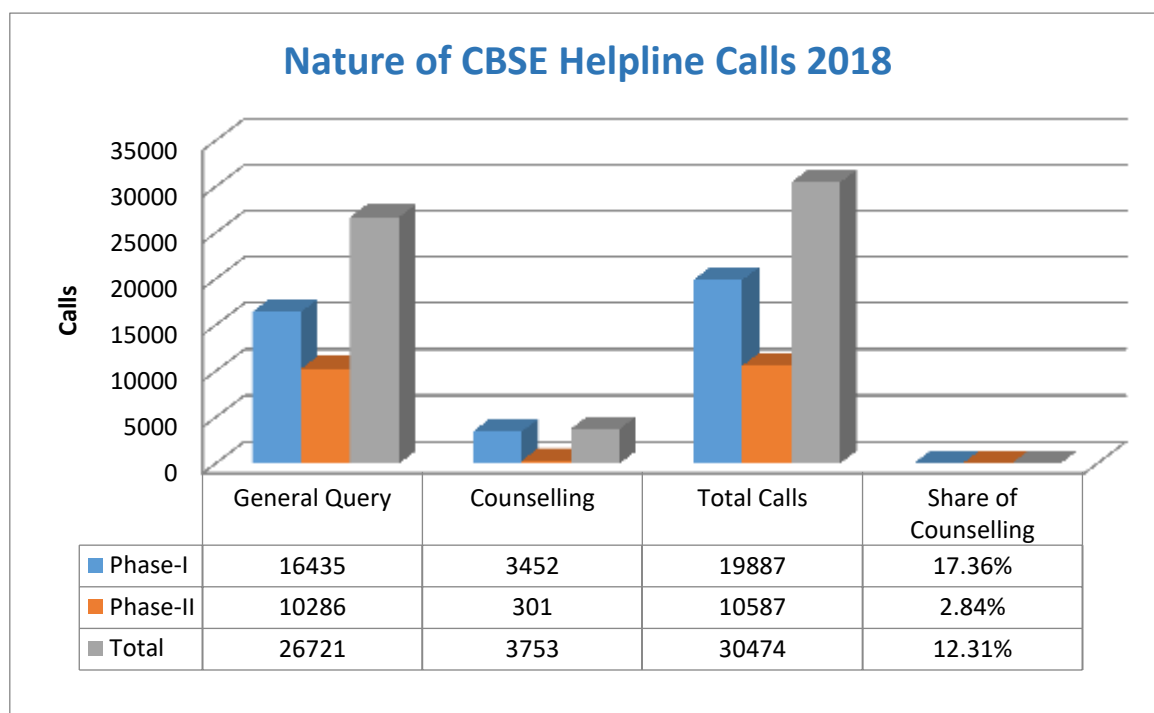
7.3 Tele- Counseling

Telephonic counseling is offered by trained counselors and principals from within CBSE affiliated schools located in and outside India. It is a voluntary, free of cost service provided by the counselors and principals.

7.4 Brief Analysis of Tele-calls 2018

7.4.1 During the report period (2018) online counseling was conducted through Centralized Call Centre in India where in 118 volunteer principals, counselors, special educators in the country and 38 across other countries provided free of cost services to the students and parents.

7.4.2 Support material in the form of Frequently Asked Questions (FAQs), tips to deal with exam related stress was uploaded in CBSE website for the students, parents, teachers and larger public.

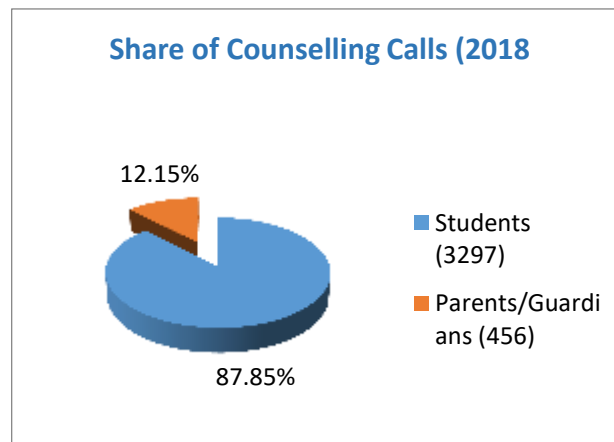


7.4.3 A total of 30474 calls were received in the two phases in 2018, 3753 calls were counseling related. In 2018, maximum calls for general query and counseling were received during phase-I (pre and during exam) as compared to Phase-II (Post result).

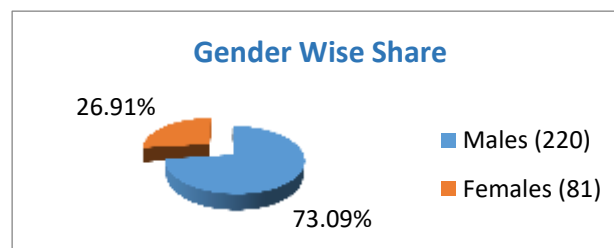
7.4.4 Coinciding with preparation and examination time, 12.31% of the total calls, (including 17.36% in Phase-I and 2.84% in Phase-II) were transferred to the experts for educational and career counseling whereas rest of the calls were of general nature and handled by the operators.

7.5 Analysis of counseling calls 2018

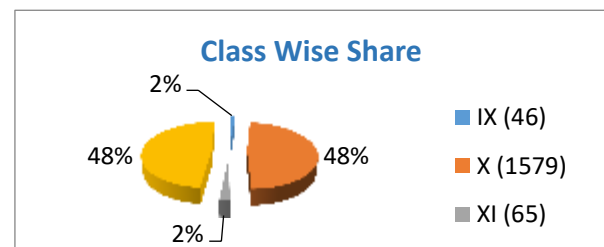
7.5.1 Out of the counseling total calls (3753), share of students for counseling was more as compared to parents/ guardians.



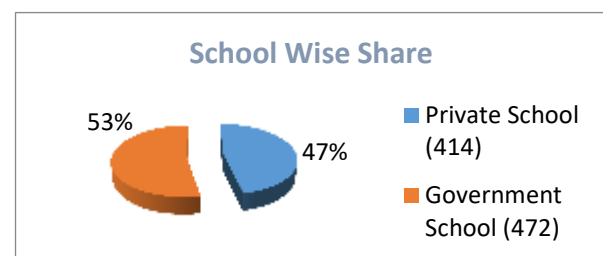
7.5.2 Share of males was more than females.



7.5.3 While calls received from students of classes IX to XII, share for counselling was more for class students X followed by students of class XII.



7.5.4 In terms of category of schools, students from government schools were more than those of independent (private) schools.



7.6 Tele-Counseling/Helpline Phase I – 2019

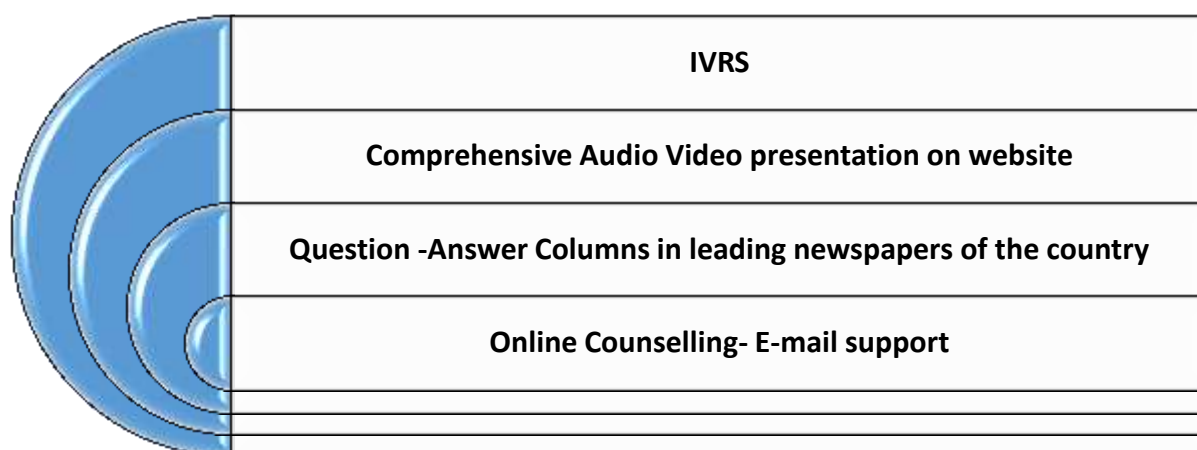
7.6.1 For the 22nd consecutive year CBSE provided Pre-Examination **psychological counseling** services to students and parents. The programme was designed as part of the board's outreach programme which caters to the heterogeneous students' and parent's population and vast geographical network of schools.

7.6.2 The Psychological counseling began from the 01st of February, at the time of preparation and continued during the examinations up to 04th April, 2019 to help students overcome exam related anxiety.

7.7 Counseling for Differently Abled Students

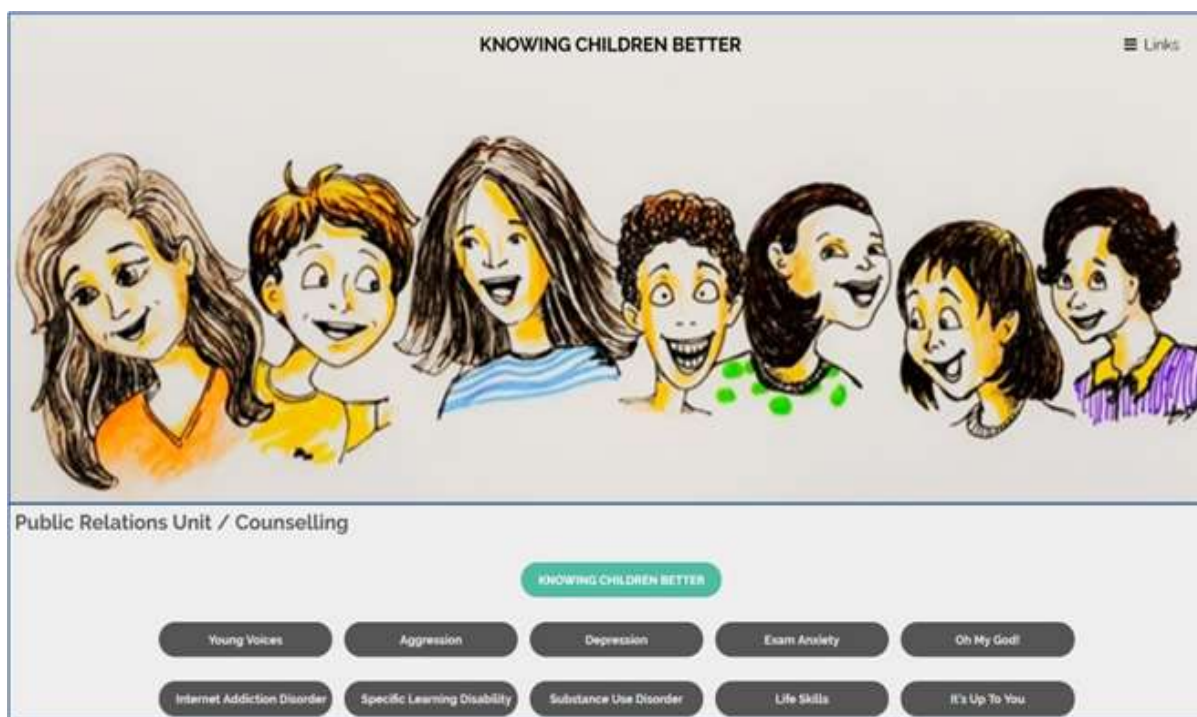
This year also CBSE arranged counseling facility for differently abled Students, experts were available to attend to the queries throughout this period.

7.8 Multiple modes of CBSE Counseling 2019



7.9 IVRS: From 2019, CBSE introduced the facility of IVRS on a toll-free number. The students/parents/stakeholders could obtain pre-recorded useful information on tackling board exams which included tips for better preparation, time and stress management, FAQ's along with live tele-counselling services. In first phase, IVRS system received 11921 hits.

7.10 Enriched CBSE Website



7.11 Mass Awareness through CBSE website and You Tube Channel and social media platforms

7.12 For the first time, a comprehensive audio-visual presentation titled 'Knowing Children Better' was prepared and uploaded on CBSE website for creating awareness regarding crucial issues. The various topics dealt with real time experiences and problems of adolescents with suggestive measures as coping strategies. The topics included those effecting adolescents of today such as: **Aggression, Depression, real time experiences expressed through, Young Voices**

7.13 Exam Anxiety, Specific Learning Disability, Substance Use Disorder, Internet Addiction Disorder, Life Skills, motivational advises like, It's up to You. The viewers could access the tab 'Counseling' at www.cbse.nic.in.

7.14 Question-Answer Columns-CBSE experts answered queries of students through weekly question-Answer columns which were published in major national newspapers during the month of February.

7.15 Feedback and Training

Prior to the annual counseling, training sessions are conducted regularly with the tele-operators and good practices and feedback is shared with tele-counsellors to enhance their counseling skills.

7.16 On-Line Counseling

CBSE also provided the facility for the public to interact on exam related issues through on-line counseling made available at counselling.cebse@gmail.com

7.17 Analysis of Counselling Calls for year 2019 1st Phase

Duration		1 th Feb. to 04 ^h April 2019
Counsellor	In India	67
	Foreign	22
Location		Nepal, Kingdom of Saudi Arabia (Al-Khobar, Jeddah), Sultanate of Oman, UAE (Dubai, Sharjah, Ras Al-Khaimah), Kuwait, Singapore, Qatar and Japan
General Query		2543
Counselling		1122
Total		3665

7.18 Use of Social Media

CBSE initiated its official Twitter handle in Feb 2018 and Facebook account in Sept 2018 while the YouTube account was activated in Jan 2019 as part of its outreach programmes and registered its digital presence for increased responsiveness to public.

- **Twitter:** Realizing utility and reach of social media, CBSE Twitter handle “cbseindia29” was created on 16.04.2018 and has been successfully utilized to disseminate information about CBSE. The board today has approx. 15000 followers by March 2019. A total of 127 tweets were posted by the Board by end of March 2019. The information and counselling related material were also shared through official twitter handle of CBSE as well as through Facebook and YouTube accounts.





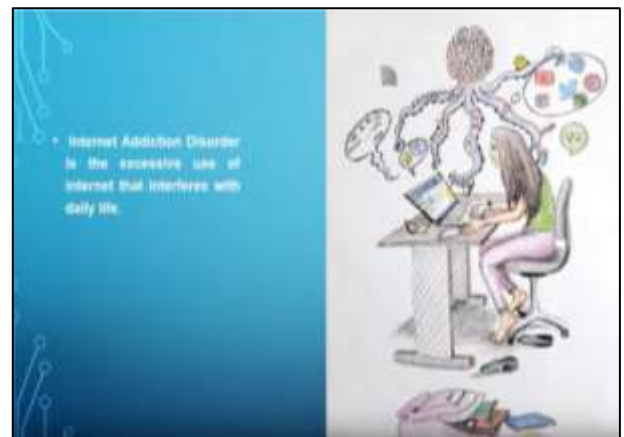
Knowing Children Better



Oh My God



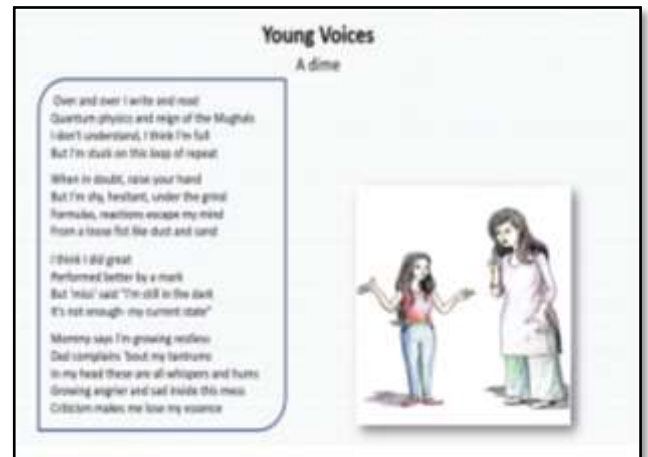
Specific Learning Disability



Internet Addiction Disorder



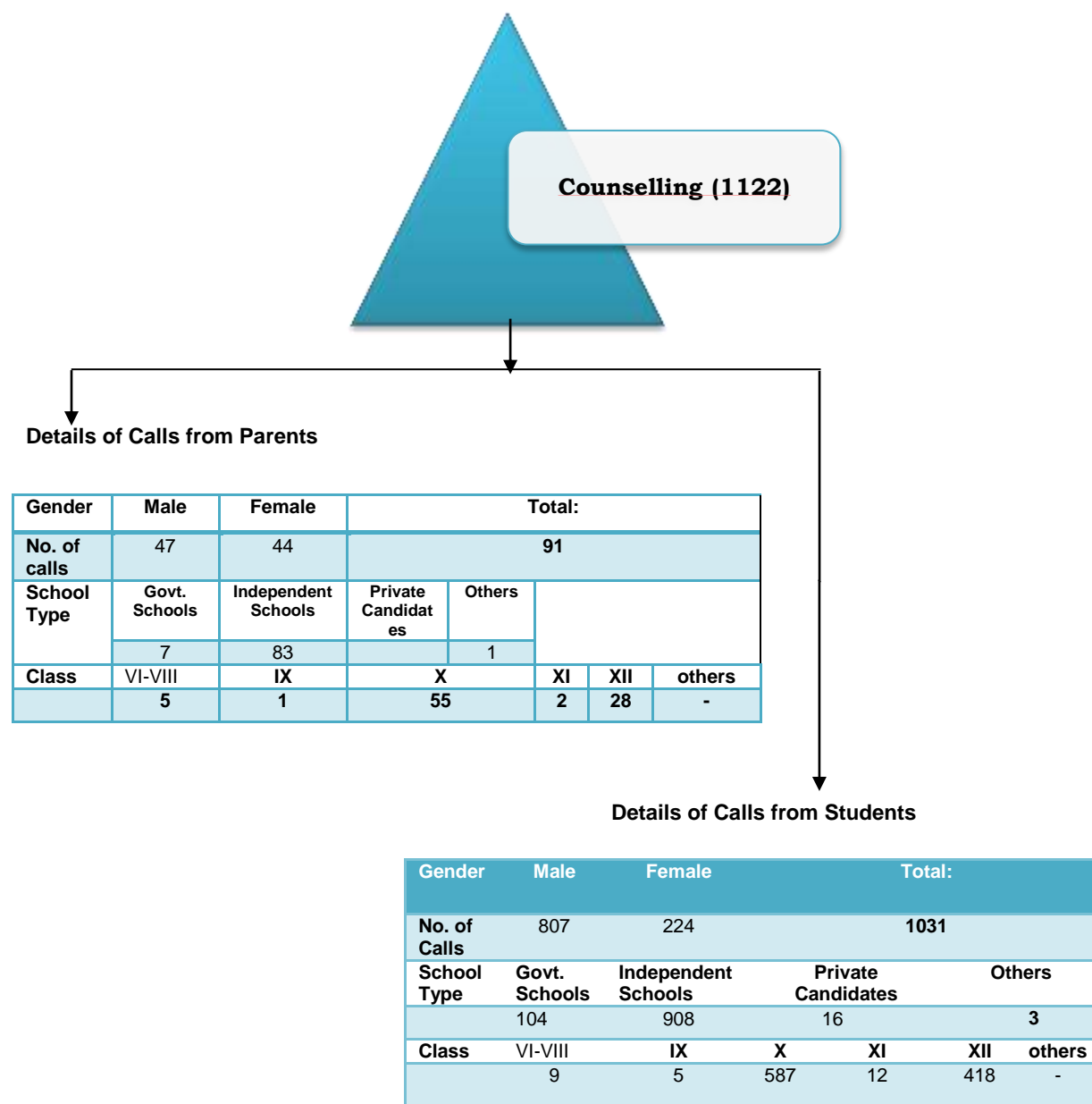
Depression



Young Voices



7.19 Year 2019-CBSE Helpline Calls (1st Phase) (February to April)



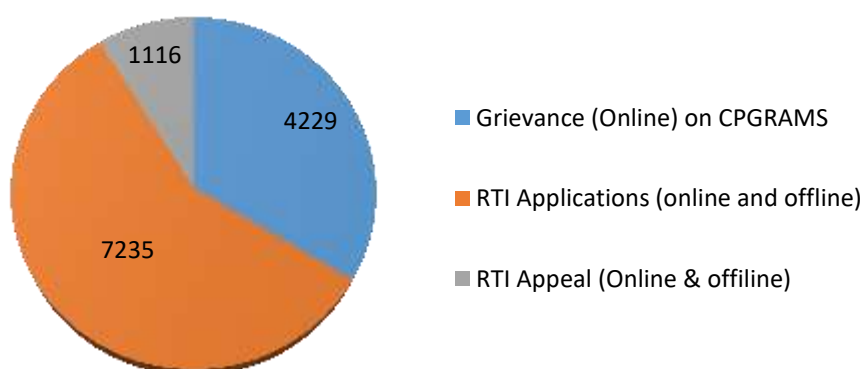
7.20 Compendium of Academic Courses after +2

In March 2019, CBSE prepared and issued compendium of suggestive courses for students which is first of its kind effort of the Board which would facilitate students get information about various course choices, institutes and combinations available in higher education beforehand after class X itself." It was an attempt to facilitate students while scouting for right course choices leading to higher education later. The publication included various course options with different subject combinations. It tries to provide much needed guidance on the traditional and new age courses, institutions and eligibility for future preparation.

8. Public Responsiveness

- 8.1 The Board plays a proactive role in redressing public grievances. Being a service-oriented organization, CBSE, in its drive, has aligned public grievance redress mechanism and information delivery process under RTI Act 2005 with online system to ensure Board's transparent and quick response. The Board has also activated the online Integrated Grievance Redress Mechanism (INGRAM) Portal where consumers can register their grievances.

**Total Grievances and RTI settled from
(April 2018 to March 2019)**



Total E-mails settled

- 8.2 New email id info.cbse@gov.in has been created to deal with public queries related to Board. Approx. 30824 e-mail queries were promptly attended and satisfactorily reply was given to the students/parents from 01.04.2018 to 31.03.2019:
- 8.3 Approximately 4904 congratulatory mails were also received from the public in appreciation of quick responses and solving their problems.

9. Propagation of Official Language

9.1 Hindi Cell has been established in CBSE to assist in the implementation of the Official Language Policy of the Union Government, Act, Rules and to achieve the targets prescribed in annual programme issued from time to time by Ministry of Home Affairs, Department of official language for transacting the official work in Hindi.

Besides, translating all official documents issued under section 3(3) of the Official Language Act 1963; various activities regarding implementation of official language policy are also conducted by Hindi Cell in the Board.

9.2 Official Language implementation Committee

The Official Language Implementation Committee headed by the Secretary, CBSE has been set up in the Board. Meeting of official Language Committee is organized quarterly. Representatives of Ministry of Human Resource Development and Regional Implementation office of official Language department are also invited in quarterly meetings.

9.3 Annual Incentive Scheme

In order to propagate the use of Hindi, an annual incentive scheme has been implemented in the Board for officers/personnel. There is a provision to award cash reward to 10 officers/personnel under this scheme. Duration of the scheme was from 1st April 2018 to 31st March 2019.

9.4 Celebration of Hindi Day and Hindi Fortnight

Under the guidelines issued by Ministry of Home Affairs, Department of official language and Ministry of Human Resource Development, the Board celebrated Hindi Fortnight from 1st September 2018 to 15th September 2018, on the occasion of Hindi Day. During this period various Hindi Competitions were conducted for the officers/officials of the Board. Total Cash rewards of Rs. 45900/- and commendation certificates were also awarded to 26 winners of these Competitions.

9.5 Hindi Pakhwara at RO Chennai

Hindi Pakhwara was organised from 14.09.2018 to 28.09.2018 with large number of participants for various competitions followed by prize distribution.

9.6 Hindi Pakhwara at RO Guwahati

Various competitions were organized Hindi Pakhwara for the staff of the Board during Hindi day and Hindi fortnight as per the guidelines of Official Language Section, CBSE.

9.7 Hindi Workshop at R.O., Allahabad

To update working knowledge of the officers/officials in Hindi, three (03) Hindi Workshops were organized in which 56 officers/officials were trained.

9.8 Translation Work

Apart from the documents contained in Section 3(3) of the Official Language Act 1963, other documents were also translated as per official requirement.



10. Activities at CBSE Regional Offices

Training Workshops / Capacity Building Programme/ Orientation Programs and Subject Specific Programmes were organized by Dehradun Region in collaboration with Centre of Excellence for Teachers.

10.1 Conference at Regional Office, Dehradun



Regional office promoted the initiatives of Govt. of India for the welfare of the society and country by conducting Measles and Rubella Vaccination Campaign for which RO Dehradun was **awarded Appreciation Certificate from the Hon'ble Chief Minister of Uttarakhand for exemplary support.**

10.2 Regional Office, Chennai

Computer Training Programme: A 'Computer Awareness and Refresher Training' (CART) was held in the office with the help of Computer Faculties from SBOA, School and Kola Perumal Sr. Sec. School.

10.3 Regional Office, Guwahati

Workshops on Examination and Evaluation 2019: Smooth conduct of examination and errorless evaluation require skilled, coordinated and well-planned efforts. In view of 2019 examination and evaluation total 09 workshops were conducted jointly by the Regional Office Guwahati and Centre of Excellence, Guwahati in various cities of northeast region. In these workshops, stakeholders like Chief Nodal Supervisors, Centre Superintendent, Head Examiners and Examiners were oriented about the changes in examination and evaluation pattern.

11. Events and Programs

11.1.1 CBSE Teachers Award 2017

An award ceremony was organized to felicitate CBSE Teachers Awardees 2017 at **'Shaurya' CRPF Officers' Institute, Vasant Kunj, Delhi on 6th September 2018**. The Teachers and Principals were felicitated for their contribution in the field of education and innovations in classroom teaching. This year awards were also earmarked for Visual and Performing Arts teachers, School Counselors, Vocational Subjects Teachers and IT Teachers.



These awardees were selected on the basis of pre-defined criteria by the National Level Scrutiny Committee and National Level Screening formed by the Board.

This year 37 teachers and Principals from CBSE affiliated schools were felicitated by the Honorable Minister of State for Human Resources Development, Govt. of India, Shri Upendra Kushwaha with a merit certificate, a shawl and a cash prize of Rs.50,000.

The felicitation ceremony was held in the gracious presence of Smt. Rina Ray, Secretary (School Education and Literacy), Smt. Anita Karwal, Chairperson CBSE, Sh. Anurag Tripathi, Secretary, CBSE and other distinguished dignitaries from NVS, KVS and schools.



11.1.2 CBSE salutes Teachers

A Salute To Classroom Heroes

5th September
2018

Dear Teachers

The tallest mountain in the world, Mount Everest, cannot be scaled from the South side (that is, from Nepal side) without the help of the "Icefall Doctors". Over two kilometers of the climb from the Base Camp of Everest to its summit is through a moving river of ice, studded with a lethal maze of the deepest of crevasses and the steepest of walls. This is known as the Khumbu Icefall. The crevasses in the icefall are known to shift and tumble huge blocks of ice on an unsuspecting climber and the ice towers are known to crumble and collapse without warning, making it the most intimidating part of the climb.

Ladders and ropes have to be fixed across the deep gorges and the walls of the Khumbu, to clear the path for the sturdiest and most skilful of climbers. These ladders and ropes are fixed by a handful of courageous Sherpas known as the "Icefall Doctors". They have the magical ability to tap on the ground next to a crevasse, or simply putting their ears against the icy floor or wall, for knowing exactly whether that portion of the mountain is capable of holding a ladder or a rope for the climb season. Their ears literally work like stethoscopes. They obviously fix ladders and ropes at a huge risk to their lives. The job of an icefall doctor is often considered one of the most challenging jobs; however, these Sherpas do it, because in their selflessness, they want many climbers to be able to experience the peak of Everest.

For our children too, their world is a confusing quagmire of emotional crevasses and high walls of knowledge. You, as teachers, are the ones who fix and hold the ladders and ropes for students to access, then climb and reach the heights of knowledge and learning. Like the Icefall Doctors, you tap the potential of each student. You identify and clear their path to success. While parents give roots to the child, you shape their minds, and give them wings to soar high. You prevent their pitfalls; you hold their hands and guide them towards better values, imbibing of skills, and a qualitative life. Who says heroes are found flying against gravity towards the sky, dressed in flowing capes and mysterious masks? Heroes of this world are found in classrooms, teaching and guiding!

This world is indebted to teachers, for you build nations and global societies, by shaping the foundational years of children. In fact, you are changing the world, one class at a time!

You are the doctors without stethoscopes that every child in our country must have access to, to be able to cross her set of crevasses and walls. We at CBSE, hold our teachers in high esteem. We salute your selflessness and your passion for teaching and educating for a better tomorrow. You are our strength and pride.

We wish you a very Happy Teacher's Day!

Team CBSE

**Happy
Teacher's Day**

11.1.3 National Award to Teachers – 2017

Three (03) Principals/Teachers were selected from amongst the CBSE affiliated independently managed schools in the country and abroad for National Awards, which were given by His Excellency the Vice President of India on the Teachers' Day. The recipients are:

Manju Balasubramanyam
Principal
Delhi Public School,
Bangalore,
North Karnataka

Geeta Gangwani
Principal
Bal Bharati Public School,
Sector-14, Rohini,
Delhi

Pragya Nopany PGT (Physics)
Birla Vidya Niketan Pushp
Vihar,
New Delhi

11.2 Gunn Gaurav Samman Samaroh- 2018

11.2.1 Gunn Gaurav Samman Samaroh was organised by CBSE under the aegis of MHRD on 04.06.2018 at Pravasi Bharatiya Kendra, New Delhi for the 3rd consecutive time. The Union Minister of Human Resource Development, Shri Prakash Javadekar felicitated 67 students of class XII who topped in different categories from Delhi and NCR. These students belonged to KVs, JNVs, government, private and open school, from varied social strata and students with special needs and have scored more than 82% marks and above in class XII 2018 exam results.



11.2.2 The programme signifies the effort of the government to bring the meritorious students to the main stream and provide encouragement. The programme is an acknowledgement of the consistent effort and merit of the students who have demonstrated the grit and determination to overcome hurdles in achieving high academic performance.



11.2.3 There were 5 toppers from Delhi-NCR (including Private Independent schools), 5 students from Kendriya Vidyalaya (Delhi-NCR), 6 students from Jawahar Navodaya Vidyalaya (Delhi-NCR), 5 SC/ST category and 6 students from Children with Special Needs Categories, 16 students from Lower Income group and 7 students from Delhi Government Schools and 12 students from NIOS. These students were identified on the basis of the performance and income criteria as recommended by the internal committee of CBSE.

11.2.4 Smt. Rina Ray, Special Secretary (SE&L), Smt. Anita Karwal, Chairperson CBSE, and other senior officials of the MHRD, KVS, JNV and CBSE were also present on the occasion.

11.3 Merit Scholarship Schemes

11.3.1 In order to promote meritorious students from socially and economically weaker sections and girls, the Board has following scholarship schemes:

1. Central Sector Scheme of Scholarship for College & University Students (CSSS), sponsored by MHRD
2. Single Girl Child Merit Scholarship Schemes
3. Board Merit Scholarship Scheme for SC/ST students
4. Scholarship Scheme for ward of the employees of CBSE
5. (Late) Sh. Lakshman Singh Kothari Memorial Award

11.3.2 Award of scholarship 2018–2019

Sl. No	Scheme	Award of scholarship 2018–2019
1.	Central Sector Scheme of Scholarship (renewal year 2012 – 2014)	1825 (awarded)
	Central Sector Scheme of Scholarship (CSSS) for College & University Students (2018 – fresh)	3580 (awarded)
	<i>1st Renewal 2017 and 2nd Renewal 2016 & 3rd Renewal 2015</i>	4238 (awarded)
2.	Single Girl Child – X Pass 2017 (fresh & renewal)	1786 & 0592 (awarded)
	Single Girl Child – X Pass 2016 (Renewal 2017)	648 (awarded)
	Single Girl Child – X Pass (fresh) for the year 2018	1188 (processed)
Sl. No	Scheme	The work related to Scheme during the year 2018–2019
3.	Board's Merit Scholarship for SC/ST students – Class X & XII 2018 No. of awards for Class X & XII are 23 & 25 respectively.	Year 2018 24 for Class X (awarded) 25 for Class XII (awarded)
4.	Board's Wards Scholarship Scheme for the year 2018	171 (awarded) Funds disbursed- 1681200
5.	Issue of 0.1% Merit Certificate of Class XII & X 2018	Class XII / 2018 – 14,152 Class X / 2018 – 18,625

11.3.3 Sh. Lakshman Singh Kothari Memorial Award for the year 2018 was presented on 10th of August 2018 to **Meghna Srivastava**. She also received a Merit Certificate, a cash prize of ₹10,000/- and rolling trophy in the presence of Shri Sanjay Kothari, IAS (Chief Guest), Secretary to the President of India, Sh. Anurag Tripathi Secretary CBSE.



11.4 CBSE Student's participation at the AIM-SIRIUS Innovation Festival 2018

The H'ble PM, Sh. Narendra Modi and Russian President, Mr. Vladimir Putin met the students from Russia , a select group of students from CBSE schools as well as winners of the Maths and Science Olympiads conducted by the Homi Bhabha Center for Science Education.



(Top row: Abhinav, Hridyansh, Abhinaya, Tarun
Bottom row: Vandita, Drishti, Gunjan, Shalini, Eshan, Aaryan)



Selected CBSE students in CBSE office with Officers

11.5 Celebration on 150th Birth Anniversary of Mahatma Gandhi

CBSE celebrated 150th Birth Anniversary of Mahatma Gandhi by conducting various activities in its offices as per the directives of MHRD, Govt. of India from November, 2018 to February, 2019.

11.5.1 Oscar Winning Film “Gandhi” was screened at CBSE, office on 29-11-2018 and 30-11-2018. Prior to screening of the film, relevance of the film in present context was discussed with the staff members who were encouraged to imbibe Gandhian Ideals.

11.5.2 Poetry recital competition was organized on 28-01-2019 at CBSE HQ, where a number of staff members enthusiastically took part.

11.5.3 Talk on “Nayee Taleem” was organized on 12-02-2019 at the head quarter of the board, in the presence of Secretary, CBSE, Sh. Anurag Tripathi, who underlined the important facets of education systems of Gandhi ji in present perspective and relevance. Many other senior officers of CBSE also attended the special session. Dr. Bharati, Assistant Professor, Moti Lal Nehru College, Delhi University elaborated the concepts of Nayee Taleem of Gandhiji. Basic Education formerly known as the Wardha Scheme of Education, based on Gandhian’s thoughts was formulated under the Chairmanship of Dr. Zakir Hussain who was also the Chairman, CBSE.

Screening of Gandhi Movie



Poetry Recital Competition



Talk on “Nayee Taleem”



11.5.4 School Level Competitions to mark 150th Birth Anniversary on Mahatma Gandhi

Competitions based on the life of Mahatma Gandhi and his teachings were organized at various schools to commemorate 150th Birth Anniversary of Mahatma Gandhi. Students from different schools participated in these competitions which were organized to propagate the message of truth, non-violence, perseverance, honesty, among the students.



11.6 International Day of Yoga at CBSE

11.6.1 The Central Board of Secondary Education celebrated the International Day of Yoga on 21st June, 2018 at CBSE offices with fervor and warmth amid numerous events organized to mark the Day across the globe.

11.6.2 Mass Yoga demonstrations were organized between 7-8 am in CBSE Offices all over India, where all CBSE officials participated in different Yoga Performances in tranquil morning hours under guidance of Yoga Experts. The activities sensitized and invigorated the staff members in spreading awareness and also set a platform for their future involvement in Yoga and other health activities.



International Day of Yoga at CBSE HQ

11.6.3 The Yoga Day Event was marked with motivating speeches by CBSE Chairperson Smt. Anita Karwal and the Secretary CBSE Sh. Anurag Tripathi who shared the benefits of yoga for physical, mental and spiritual well-being and encouraged the entire staff for embracing the same in their daily activities.

11.7 Green and clean initiatives at CBSE

The Chairperson CBSE inaugurated Dr Zakir Hussain Vatika at CBSE Headquarters on 24.10.2018 followed by tree plantation



11.8 CBSE Foundation Day Celebrations

11.8.1 CBSE Staffers showing excellence in Sports



11.8.2 Regional Office, Ajmer

11.8.2.1 Plantation & Sports Competition



11.8.3 Regional Office, Dehradun

11.8.3.1 Plantation and Sports Competition Activities



11.8.4 Regional Office, Guwahati

11.8.4.1 Sports Competition & Literary Activities



11.9 Participating at Rashtriya Ekta Diwas



11.10 Independence Day Celebrations 2018 at CBSE

CBSE HQ



11.11 Vigilance Awareness Week – 2018

11.11.1 The Vigilance Awareness Week – 2018 was observed at all offices located in Delhi, 10 Regional Offices and 02 Centre of Excellence from 29.10.2018 to 03.11.2018. Various competitions such as Essay Writing Competition, Slogan Writing Competition and Speech/Lecture Competition were organized in CBSE (HQ) Delhi, Regional Offices and at Centres of Excellence for Teachers. The employees were encouraged to take “e-Integrity Pledge” through CBSE and CVC website.



11.11.2 Inauguration of VAW-2019



The Chairperson, CBSE awarded the winners of various competitions held during the Vigilance Awareness Week-2019

11.11.3 Vigilance Awareness Week -2018 organized in Regional Offices



11.11.4 Activities conducted during Vigilance Awareness Week-2018 in the Affiliated Schools



Approximately 6,00,000 students and 30,000 teachers in affiliated schools took e-pledge. Seminars, lectures in the affiliated schools were organized which were attended by almost 125000 students and 9000 teachers.

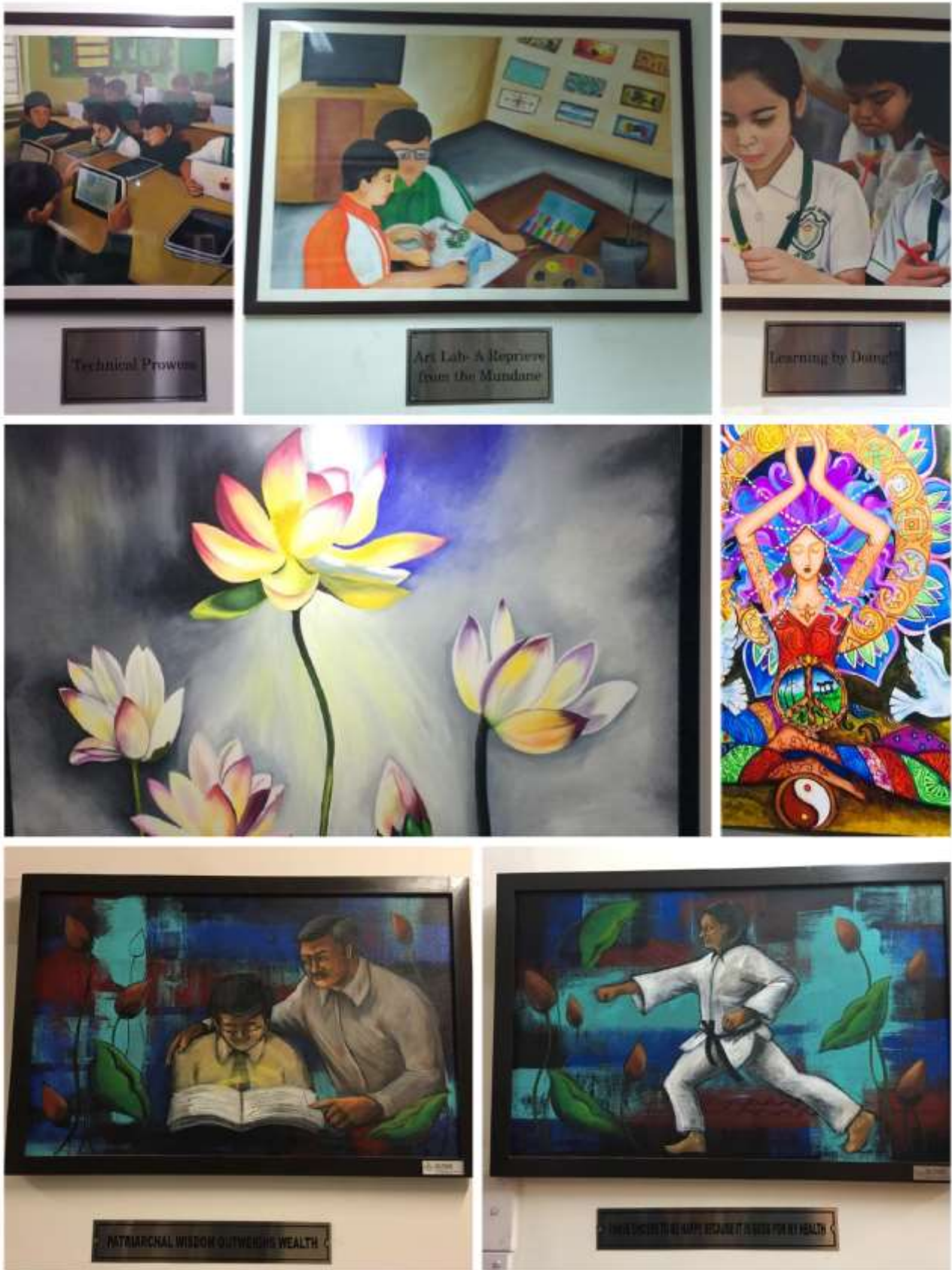
11.12 Swachh Vidyalaya Puruskar 2017-18



11.13 National Sentiments



11.14 Life Skills Gallery at CBSE Regional Office, Delhi



11.15 Interactive Sessions and Activities across CBSE offices



11.16 Inauguration of Regional Office Delhi



11.17 Republic Day Celebrations at CBSE Offices

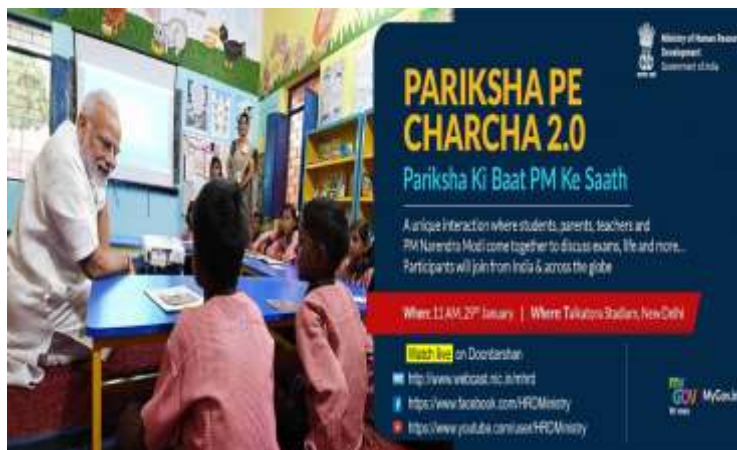


AR



11.18 _Pariksha Par Charcha 2.0

The Hon'ble Prime Minister interacted with a cross-section of school Students, Teachers and Parents on 29th January 2019 with his initiative 'Pariksha Par Charcha 2.0' just before commencement of class X and class XII examinations



for which an online competition was held from January 7th to January 17th, 2019.

For Students of classes 9 to 12

- (i) Catchy Caption Contest
- (ii) I am inspired contest

For Teachers

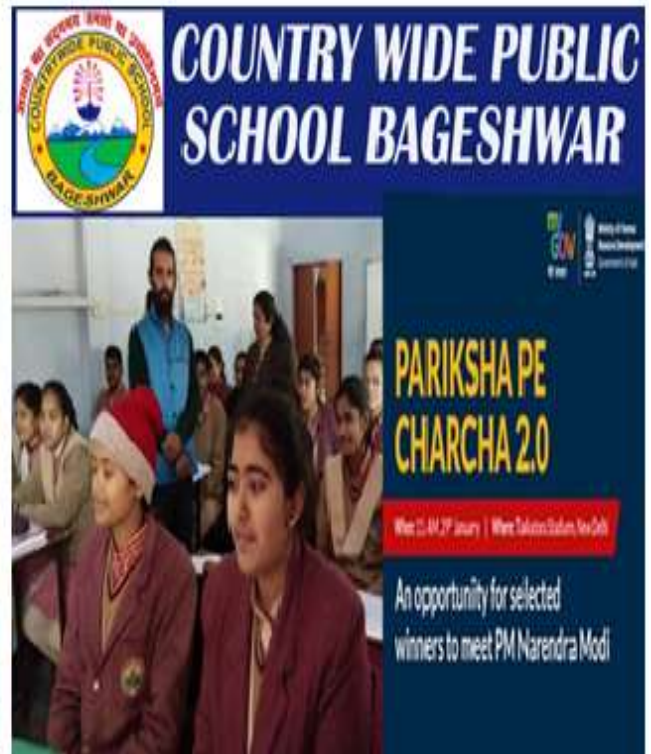
- (i) Teachers' thought for Parents
- (i) Learning from my Exam Warriors

The selected participants were given an opportunity to meet the Hon'ble Prime Minister at the Talkatora Stadium in New Delhi.



The Board requested all schools to encourage at least 20 students studying in classes IX to XII, 10 teachers and parents to participate in above competitions through www.mygov.in.

11.18.1 Glimpses of Pariksha Par Charcha 2.0



11.19 Accolades

11.19.1 Digital India Awards

The highlight of 2019 was the Digital India Award for 'Exemplary Online services' conferred on CBSE on 22.02.2019 by the Minister of Law & Justice and Electronics & Information Technology, Shri Ravi Shankar Prasad. The IT team received the award on behalf of the Chairperson CBSE Smt. Anita Karwal.



11.19.2 The Digital India Awards aim at encouraging government entities, which have made significant contributions towards the implementation of e-Governance and shown an exemplary and innovative approach to achieve administrative efficiency and transparency.



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Home - Education

CBSE 10th 12th Board Examination 2019: In a first, CBSE reaches out to parents, has this important message

[Education]

Updated: March 20, 2019 12:07 PM (GMT+05:30)

In a first, CBSE has reached out to the parents ahead of the CBSE 10th 12th Board Examination 2019. Apart from important instructions, this is what it wants all parents to do.



Central Board of Secondary Education, CBSE Board Examination 2019 for class 10 and 12 would commence soon. This year, the CBSE 10th Board Exam 2019 and CBSE 12th Board Exam 2019 would begin from February 15, 2019. Ahead of the examination, apart from instructions to the school and the students, CBSE has also released a letter to the parents of all the students who would be appearing in the board examinations 2019. Apart from important instructions, the letter also has a strong message for all parents.

CBSE asks the parents for their support, urging them again to remind their wards how proud they are of them. The board also reiterated that CBSE is essentially a body that conducts examination, however, parents must help their children explore 'their potentials, have faith in their exploration beyond artificial boundaries of subjects, and become all that they dream of'.

'You were born to be awesome, Not perfect.' CBSE chief's message to class 10, 12 students

Team CBSE released a letter to students saying, "Face your books. Insta your studies. Do your best. Stay Sharp. You were born to be awesome, not perfect."

INDIA TODAY

Photo: J. Anil, AP Photo
New Delhi
February 14, 2019
UPDATED: February 20, 2019 16:26 IST



Team CBSE released a letter to students saying, "Face your books. Insta your studies. Do your best. Stay Sharp. You were born to be awesome, not perfect."

CBSE on their official website released a letter for the students appearing for their board exams. The CBSE chief took to the tech lingo to connect with the students and motivate them for better preparation in the upcoming board exams.

"Exams are like Uniform Resource Locators (URLs) of your lives that we meant to help you locate the real possibilities and resources that lie within you by optimising your knowledge search engine," said CBSE chief Anita Karwal.

Team CBSE's message to the students

"School is the place where you let your mind's Web Browser loose and driven by your inquisitiveness, hard work and hunger for knowledge, knowingly or unknowingly, you download several competencies and life skills," said Karwal in the letter.

She also said that students should never forget to keep options like auto-correct, backspace, pause, and shift or delete open to add value to their education.

NDTV इंडिया

CBSE Board: पेपर लीक के फर्जी वीडियो को लेकर सीबीएसई ने जारी किया जरूरी नोटिस

CBSE Board ने पेपर लीक के फर्जी वीडियो पर एक और सूचना जारी की है. सीबीएसई ने 10वीं और 12वीं के पेपर लीक के फर्जी वीडियो के लिंक शेयर किए गए हैं.

अभिमत मुद्रा. Updated: 20 मार्च, 2019 6:50 PM

CBSE Board ने पेपर लीक के फर्जी वीडियो पर जरूरी सूचना जारी की है.

नई दिल्ली: CBSE Board ने स्टूडेंट्स के लिए जरूरी सूचना जारी की है. इंटरनेट पर कई वीडियो हैं जिनमें सीबीएसई के पेपर लीक (CBSE Paper Leak) होने का दावा किया गया है. ये दावे सरासर गलत हैं. सीबीएसई कोई पेपर लीक की फर्जी वीडियो पर पहले ही FIR दर्ज करा चुका है. साथ ही बोर्ड (CBSE Board) समय समय पर पेपर लीक की फर्जी खबरों और वीडियो का खुलासा कर रहा है और मोशन वीडियो पर बोर्ड के अधिकारी कड़ी नजर रख रहे हैं. सीबीएसई ने नोटिस जारी कर बताया कि बोर्ड को स्टूडेंट्स पर और तग फोकस सिक पाए हैं. जिनमें पेपर लीक का दावा किया जा रहा है. सीबीएसई ने 10वीं और 12वीं के पेपर लीक के फर्जी वीडियो के लिंक शेयर किए गए हैं. इनमें अंग्रेजी, मोशन साइंस, साइंस, हिंदी, संस्कृत और अन्य विषय शामिल हैं. जिनके पेपर लीक होने की वीडियो फंसाई जा रही है.



India

Posted at: Mar 19 2019 6:22 PM

UNI United News of India
India's Multi-Lingual News Agency

CBSE brings out publication of academic courses for +2 students

New Delhi, Mar 19 (UNI) The Central Board of Secondary Education has prepared a compendium of suggestive courses for students which will help them get information about various course choices, institutes and combinations available in higher education beforehand after class X itself, said CBSE Chairperson Anita Karwal on Tuesday.

"The purpose of this compendium is to generate enough curiosity in the students to explore further on the scope, possibilities, avenues, for each of these courses and to look for other options beyond these courses as well," Ms Karwal stated in a statement.

The compendium of courses after +2, is an earnest effort of the board to facilitate students while scouting for right course choices leading to higher education later.

The publication includes various course options with different subject combinations.

"While all care has been taken to provide information, (although in brief), about the traditional, popular and new age courses, it is not possible to provide a comprehensive information considering that there are an estimated 900 universities and over 41,000 colleges in the country providing higher education and teaching a plethora of subjects," she added.

The list courses and that of Institutes/Universities is only illustrative and in no way exhaustive. The intention is thus limited to creating awareness among the students.

As most of these courses are also offered by several private institutions/universities, the readers are expected to research further by visiting the official websites of UGC, AICTE, NAAC and individual institutes. The Board in due course of time will make efforts to update the content to the extent possible. The information is available at the official website: cbe.nic.in.

UNI DJK SHK:822

Structure of the Board

The Secretary (School Education and Literacy), Ministry of Human Resource Development, Government of India is the Controlling Authority of the Board and appoints the Chairman and other Heads of Departments.

The Chairperson is the Chief Executive of the Board and is assisted by fourteen Heads of Departments i.e. Secretary, Controller of Examinations, Director (Academics), Director (Training), Director (IT), Director (Misc. Examinations), Director (Edusat, Research & Development), Director (Skill Education), four Regional Directors, Director (Registered Office, Ajmer) and Director (Professional Examinations).

The Secretary, CBSE is the Chief Administrative Officer and responsible for the matters relating to Administration, Audit and Accounts, Public Relations, Legal and grant of affiliation to schools.

The Controller of Examinations is responsible for all matters concerning examinations and administration of examinations, the major areas being pre and post examination work, co-ordination with Regional Offices for conducting annual and compartmental Secondary and Senior School Certificate Examinations.

The Director (IT) is responsible for all matters concerning pre and post examination activities of all regions, CTET, Publication Management System, Scholarship, Recruitment, Website all new IT ventures and projects.

The Director (Academics) is responsible for developing the curriculum for all the subjects at the Secondary and Senior Secondary levels, development of new courses content and innovations in the field of education, to publish text books for Secondary and Senior Secondary classes and monitoring the academic projects.

Director (Training) organizes teacher's training workshops, assessing training needs capacity building programmes.

The Director (Skill Education) is responsible for all matters concerning designing of curriculum for Skill Education subjects.

Director (Professional Examinations) is responsible for all matters concerning conduct of Jawahar Navodaya Vidyalaya Selection Test (JNVST) and Kendriya Vidyalaya Selection Test.

The Director (Misc. Examinations) is responsible for conducting (CTET).

The Director (Edusat, Research & Development) is responsible for all matters concerning Distance Education through Education Satellite launched by Indian Space Research Organisation (I.S.R.O.).

The Director (Registered Office Ajmer) is responsible for the activities of Registered Office, Ajmer like issue of duplicate documents, verification, correction in Board's documents etc.

The Regional Directors are responsible for all matters concerning conduct of Secondary and Senior Secondary certificate main and compartment examinations and administration of examinations, the major areas being pre and post examination work, declaration of its results and other related activities.

CBSE goes for further expansion

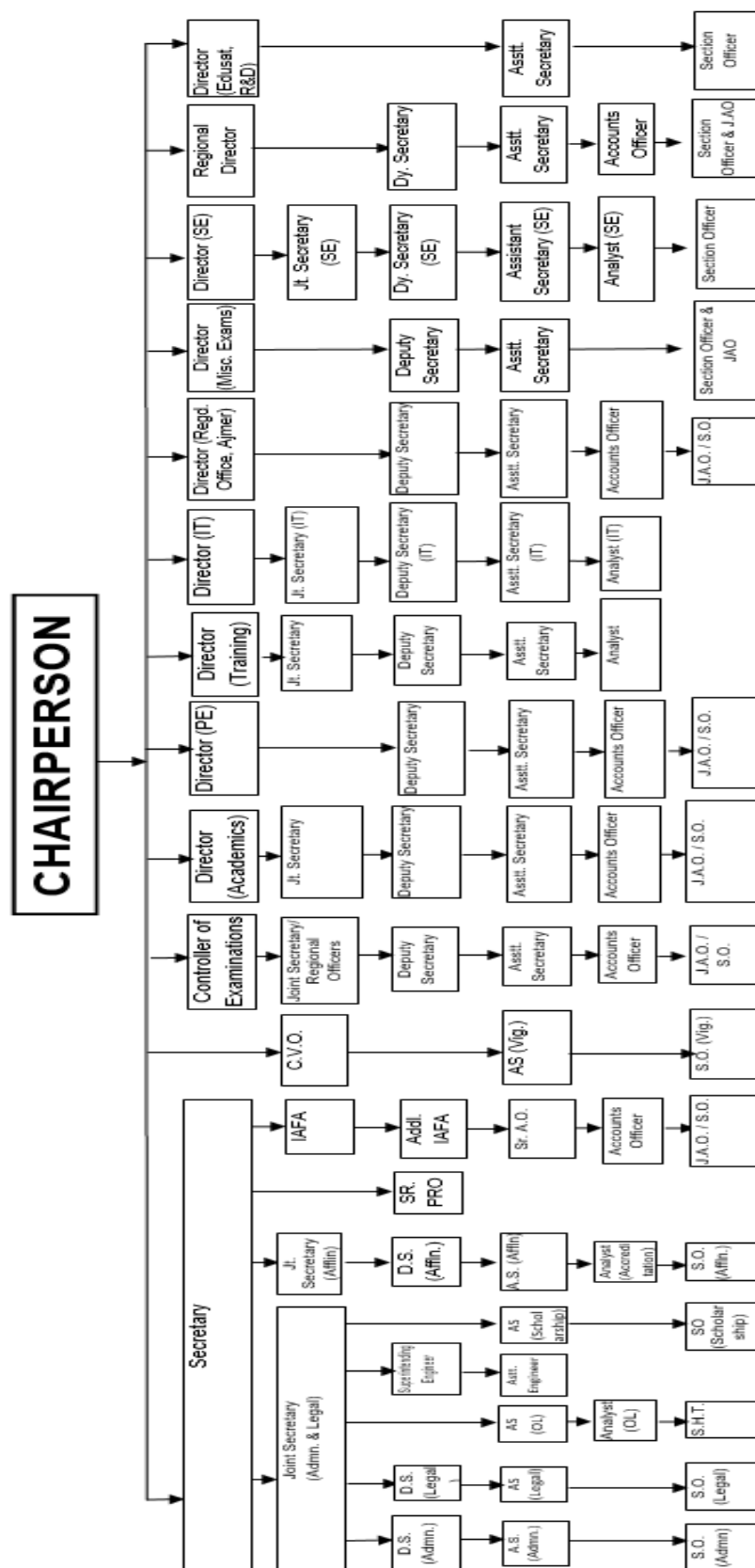
For smooth execution of its functions, the Board now has set up 16 Regional Offices in different parts of the country to be more responsive to the affiliated schools at Delhi (East), Panchkula, Allahabad, Ajmer, Guwahati, Dehradun, Patna, Bhubaneswar, Chennai, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune. (Notification No. CBSE/Rectt. Cell/RO Jurisdiction/2019/2836-2935 dated 29.01.2019)

It also has 19 Centres of Excellence for Teachers at Ajmer, Allahabad, Bhubaneswar, Chennai, Dehradun, Delhi (East), Guwahati, Kakinada, Panchkula, Patna, Pune, Rae Bareli, Thiruvananthapuram, Delhi (West), Noida, Chandigarh, Bhopal, Bengaluru and Pune. The group-wise sanctioned strength of the staff of the Board as on 31.03.2019.

Group	Number
A	327
B	543
C	963
Total	1833

Organizational Structure of CBSE

Appendix-II



Administrative Changes

I) WELCOME

1. Sh. Giriraj Garg, ITS has taken the charge of CVO
2. Sh. Ravindrakumar Katke has joined Board as Junior Accounts Officer on deputation

II) FAREWELL

1. The following officer has been repatriated to his parent department:-

Name	Designation
Sh. Raja Ram Singh	Junior Accounts Officer

2. The following officers/officials have been retired from the services of the Board on attaining the age of superannuation:-

Name	Designation
Sh. Rajbir Singh	Executive Director (JAB)
Sh. R.J. Khanderao	Regional Director
Sh. E. Daniel Raju	Joint Secretary (Academics)
Smt. G. Chandira	Deputy Secretary
Smt. Rita	Assistant Secretary
Sh. Naresh Kumar Makkar	Assistant Secretary
Sh. Gopal Ram	Assistant Secretary
Sh. Jeet Bahadur	Assistant Secretary
Sh. Anand Sharma	Assistant Secretary
Sh. Gulshan Sharma	Assistant Secretary
Sh. Chuni Lal	Assistant Secretary
Smt. Shashi Bajaj	Assistant Secretary
Sh. Bala Dutt	Section Officer
Sh. Vijay Kumar Sharma	Section Officer
Smt. Chander Kanta	Section Officer
Sh. Sanoj Kr. Mistry	Section Officer
Sh. Prem Chand	Section Officer
Sh. Rajender Singh Rawat	Section Officer
Sh. K. Vishwanathan	Assistant
Sh. Rati Ram saini	Driver-Gr. I
Sh. Anand Kumar	Superintendent
Sh. Prem Pal Singh	Senior Assistant
Smt. Beena Devi	Junior Assistant
Sh. Ram Singh	MTS

1. The following officers have been relieved from the services of the Board, consequent upon their resignation:-

Ms. Neha Sharma	Deputy Secretary (Academics)
Sh. Vinod Dialani	Deputy Secretary (IT)

III) **PROMOTIONS**

1. The following officers of the Board have been promoted to the higher grades:-

As Directors :

Sh. R.J. Khanderao
Sh. M.D. Dharmadhikari
Sh. Manoj Kumar Srivastava

As Joint Secretary

Sh. Sanjib Das
Smt. S. Dharini Arun
Sh. Inderjeet Singh

As Joint Secretary (IT)

Sh. Sameer Datta
Sh. Kamal Kumar Khandelwal

As Joint Secretary (Academics)

Sh. E. Daniel Raju
Dr. (Smt.) Praggya M. Singh
Sh. Parmod Kumar T.K.
Dr. (Smt.) Sweta Singh
Sh. Al Hilal Ahmed
Sh. Ravinder Pal Singh

As Deputy Secretary

Sh. R. Venkatesh
Smt. Punam Rani
Sh. Manish Agarwal
Sh. Shyam Kumar
Smt. Sunita Rani
Sh. Vikas Arora
Sh. Anil Kapoor
Smt. Poonam Sachdeva
Smt. Meenu Joshi
Sh. Arvind
Sh. Lalit Kumar Kapil
Sh. Sachin Thakur
Sh. Gopal Datt

As Deputy Secretary (Academics/Skill Education/Accreditation)

Smt. Swati Gupta

As Deputy Secretary (IT)

Sh. Vinod Dialani

Sh. Jitender Kumar Jain

Sh. Shambhu Lal Prasad

As Assistant Secretary

Sh. Radha Krishan Balani

Sh. Gopal Lal Yadav

Sh. Anil Kumar Jain

Sh. Manoj Kumar Gupta

Sh. Rajender Kumar

Sh. Govind Ballabh

Sh. Hari Prakash Maurya

Sh. Bishwajit Saha

As Assistant Secretary (Academics/Skill Education/Accreditation)

Sh. Sanjeev Srivastava

Sh. Manish Kumar Tyagi

Sh. Abhishek Bajaj

As Assistant Secretary (IT)

Smt. M. Vijaylakshmi

Sh. C. Ravi

As Executive Engineer

Sh. Radha Krishan

As Assistant Secretary (Official Language)

Sh. Dharam Singh

As Analyst (Academics)

Dr. Sneha Singh

As Assistant Engineer

Sh. Surendra Kumar Meena

As Analyst (IT)

Smt. Sudesh Gulia

Sh. Vikas Pathak

Sh. Ajay Kumar Mishra

Md. Fida Hussain

Ms. Harsika Gupta

Sh. Prasad Ranjit Lakh Raj

Sh. Krishan Murari

Smt. Divya Bhardwaj

Smt. Sakshi Dawar

Sh. Dheeraj Malik

As Analyst (Official Language)

Smt. Usha Joshi

As Section Officer

Sh. Surender Kumar

Sh. Ajai Kr. Maheshwari

Sh. Tej Kumar Verma

Sh. Manish Pandla

Sh. Raman Kumar

Sh. Ghanshyam

Sh. Prem Chand Sharma

Sh. Dharamveer

Sh. Kailash Chand

Sh. Narain Khushlani

Sh. Ravi Prakash

Smt. S. Nirmala

Smt. Vishwabharti

Ms. Sandeepa Mathur

Smt. H Annapoorani

Smt. Geeta B.

Smt. Minakshi Nayyar

Sh. Mohan R Jhurani

Smt. Usha Raghunathan

Sh. Mahesh Kumar Satija

As Section Officer (Academics)

Ms. Neema Upreti

Ms. Meenakshi Dang

As Private Secretary

Smt. Reshma

Sh. Brijesh Kumar

Sh. Shambhu Kant Ray

Smt. Prem Lata

Sh. Rakesh Kumar

Sh. Prakash Chand Meena

Sh. Durgesh R Dubbalwar

Sh. Praveen Gupta

Smt. Kavita Nigam

Smt. Sangeeta Taunk

Farewell to our old colleagues



Sh. Rajbir Singh



Sh. Gulshan Sharma



Sh. Jeet Bahadur



Sh. Ram Singh



Sh. Rati Ram Saini



Smt. Beena Devi



Smt. Shashi Bajaj



Sh. Rajender Singh Rawat



Smt. Chander Kanta



Sh. Chunni Lal



Sh. Gopal Ram



Sh. Anand Sharma

Governing Body

1. Chairperson,
Central Board of Secondary Education

2. Director of Education,
Directorate of Education
Govt. of NCT of Delhi

3. Add. Director of Education (Schools),
Directorate of Education,
Govt. of NCT of Delhi

4. Deputy Director of Education (Exam)
Office of the Additional Director of
Education (School), Directorate of
Education, Govt. of NCT of Delhi

5. Deputy Director of Education (Zone 21)
Directorate of Education,
Govt. of NCT of Delhi

6. Director of Education
New Delhi Municipal Committee,
New Delhi

7. Joint Secretary (SE-II)
Deptt. of School Education & Literacy
Ministry of Human Resource Development

8. Deputy Secretary (ME)
Ministry of Health & Family Welfare

9. Joint Secretary & Financial Advisor
Deptt. of School Education & Literacy
Ministry of Human Resource Development

10. Director
University of Delhi

11. Secretary General
Association of Indian Universities, AIU
House, New Delhi

12. President, Association of Indian
Universities & Vice Chancellor,
SRM Institute of Science & Technology,
Kattankulathur

13. Vice Chancellor,
Jagran Lake University, Mugliachap,
Bhopal, Madhya Pradesh

14. Chairman IPSC & Headmaster,
Pingrove School, Kasauli Road,
Dharampur, Solan, Himachal Pradesh

15. Principal
Birla Vidya Mandir, Nainital,
Uttarakhand.

16. Commissioner
Kendriya Vidyalaya Sangathan

17. Commissioner,
Navodaya Vidyalaya Samiti

18. Principal
Sarvodaya Kanya Vidyalaya No. 1,
Keshav Puram, Delhi

19. Principal
Cosmos Public School,
Vasundhara Enclave, Delhi

20. Principal
Mount Abu Public School, New Delhi

21. Principal
Kamal Model Sr. Sec. School,
New Delhi

22. Head & Dean
Faculty of Education, Deptt. of Education
(Central Institute of Education)
University of Delhi.

23. Vice Chairman,
All India Council for Technical Education
Nelson Mandela Marg, New Delhi.

24. ADG (HRD)
Indian Council of Agricultural Research
PUSA New Delhi.

25. Principal- Education & Innovation
Confederation of Indian Industry
Gurugram

26. Secretary
Sangeet Natak Academy,
New Delhi.

27. Principal
Ahlcon International School,
Delhi.

28. Former Principal
Delhi Public School
Ghaziabad

29. Principal
Step by Step School
Noida, Uttar Pradesh

30. Principal
Pathways School
Gurugram.

31. Chairman & Principal,
National Public School, Indira Nagar,
Bangalore.

32. Director,
DAV College Managing Committee,
New Delhi.

33. Executive Director,
Pestle Weed College, Dehradun,
Uttarakhand.

34. Secretary,
Central Board of Secondary Education,
New Delhi

Finance Committee

1. Chairperson,
Central Board of Secondary Education

2. Joint Secretary (SE-II)
Deptt. of School Education
Ministry of Human Resource Development

3. Joint Secretary & Financial Advisor
Deptt. of School Education & Literacy
Ministry of Human Resource Development

4. Former Principal
Delhi Public School
Ghaziabad, Uttar Pradesh

5. Secretary,
Central Board of Secondary Education

Examination Committee

1. Chairperson,
Central Board of Secondary Education

2. The Commissioner
Kendriya Vidyalaya Sangathan,
New Delhi

3. The Director of Education
Directorate of Education,
Delhi

4. Addl. Director of Education
Delhi

5. Principal,
Sri Guru Teg Bahadur Khalsa College
University of Delhi, Delhi

6. Dr. Om Vikas
Retired Professor,
Tarang Apartments,
I.P. Extension, Delhi

7. Principal,
Delhi Public School
Ghaziabad, Uttar Pradesh

8. Controller of Examinations
Central Board of Secondary Education,

Result Committee

1. Chairperson,
Central Board of Secondary Education

2. The Commissioner
Kendriya Vidyalaya Sangathan,
New Delhi

3. The Director of Education
Directorate of Education
Delhi

4. The Commissioner,
Navodaya Vidyalaya Samiti,
Noida, Uttar Pradesh

5. The Controller of Examinations
Central Board of Secondary Education

Balance Sheet as on 31 March 2018

Amount in Rupees			
Sources of Funds	Sch.	Current Year	Previous Year
Corpus/Capital Fund	1	5,605,759,163	4,489,162,524
Designated/Earmarked/ Endowment Funds		23,940,089,529	20,175,958,910
Current Liabilities and Provision		311,650,777	493,946,039
Total		29,857,499,470	25,159,067,473
APPLICATION OF FUNDS			
FIXED ASSETS	4	1,530,530,078	1,175,295,976
Tangible Assets			
Intangible Assets			
Capital Works-in-progress		356,837,679	349,337,679
INVESTMENTS FROM EARMARKED/ ENDOWMENT FUNDS			
Long Term	5	450,000	450,000
Short Term			
INVESTMENT OTHERS			
Current Assets	7	5,488,254,997	2,804,701,142
Loans, Advances & Deposits	8	1,948,909,162	1,457,801,023
Total		29,857,499,470	25,159,067,473

Letter to Parents



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION

02.02.2019

Dear Parent,

Your ward is appearing for the Board examinations being conducted by CBSE for classes X/XII this year. Your nurturing, support, motivation and inspiration are contributing hugely to evolving, strengthening and developing the inherent potential of your child.

We, at CBSE request you to let the child know how proud you are of your child. Encourage them to believe strongly in their excellent choices of subjects, their levels of understanding, and of the progress they have made in their acquisition of knowledge and in their evolution as young citizens. We request you to help them trust themselves and their potentials, have faith in their exploration beyond artificial boundaries of subjects, and become all that they dream of.

We at CBSE would like to assure you, that just like you, we want your child to succeed in every walk of life. CBSE is an exam conducting body. Our role in your child's life acquires maximum importance at the time of Board exams. The Board exams are to begin shortly, and therefore we seek your support to make the exams a pleasant experience for your child. We request you to ensure certain things for your child. The child must do the following:

1. Go through each and every word on the admit card in your presence and follow all directions given therein, including obtaining parent's signature on it.
2. Visit the allocated exam centre at least a day before the commencement of the exams, and be assured that it is the correct centre.
3. Must reach the exam centre on or before 9.45 am on the days of exams and be seated in the exam hall at or before 10 am. No child will be permitted after 10 am.
4. Must wear her/his school uniform on day of exams and carry school ID.
5. Carry permitted stationery in a transparent pouch.
6. Cooperate with the checking to be done at the entry to exam centre.
7. Must not carry cell phones, wallets, purses, chits or pieces of paper, old question papers, or anything that draws suspicion about the possibility of unfair means being adopted.
8. Obey all instructions given in the exam hall and ensure discipline during exams.
9. Read Question Paper carefully and follow instructions in it.
10. Must read the instructions on the Answer Book and fill in accurate and relevant details, wherever required.
11. Must avoid believing or forwarding rumours. Any suspicious activity/rumours should be brought to the notice of the parent(s)/guardian and CBSE on e-mail id parents2cbse@gmail.com

Parents are equally responsible for giving the child a pleasant exam experience, therefore please ensure that there is no stress or anxiety conveyed to the child from your side. Parents are also requested not to congregate outside exam centre during the exam or to attempt to enter the centre. This will help in smooth entry of the candidates into the examination centre as also help the staff on examination duty to pay adequate attention on the examinees.

We look forward to your cooperation and we wish your child all the best for the Board's ensuing examinations.

From Team CBSE

Letter to Students



केन्द्रीय माध्यमिक शिक्षा बोर्ड
CENTRAL BOARD OF SECONDARY EDUCATION



13th February, 2019

Dear Children,

You never realise what you have until its gone. A chocolate pastry is a good example, but here we mean the joys of your schooling years. While 18,27,472 of you who are taking the Xth Board exams will continue on your journey of discovery and exploration in school, for 12,87,359 of you who are taking the XIIth Board exams, there are higher institutions of learning awaiting your knock on their doors.

School for sure denotes typical stuff, like a campus, classrooms, teachers, subjects, sports, art, the wall magazine, friends, homework, projects, tests,...and what not. But most of all it is the place where we learn how to learn. The schooling years are the best years for scholarship and education because our **Hard Disc** space (to use a metaphor) is the most receptive in these years. School is the place where you let your mind's **Web Browser** loose and driven by your inquisitiveness, hard work and hunger for knowledge, knowingly or unknowingly, you **Download** several competencies and life skills. There are **Messengers** (mentors) to help you identify the **Spams**, if any, and the **Bandwidth** of learning is fast and vast. School is perhaps the one place in life where the **Auto-correct, Backspace, Pause, Shift or Delete** options are abundant and add value to your education.

At the end of a school level, secondary or senior secondary, it is the rigour of the board exams and the way you prepare for it, that makes you ready to face the multiple challenges that might come your way in your adult life. You are now at exactly that penultimate stage, where you are trying your best to **Firewall** all distractions and concentrating on studying for your exams. However, we can sense in you some apprehensions about whether you will rise up to various expectations – yours and of others. We also feel that you are seeking meaning in what you are doing and are anxious about what the future holds for you, while questioning what exams are all about, and why the fun and games have to temporarily go to **Random Access Memory**.

Well, at this very moment too, while studying hard for the exams, you are actually building your character and weaving meaning into your lives. John Gardner had a way with words and this is what he had to say – *“Meaning is not something you stumble across, like the answer to a riddle or the prize in a treasure hunt. Meaning is something you build into your life. You build it out of your own past, out of the experience of humankind as it is passed on to you, out of your own talent and understanding, out of the things you believe in. The ingredients are there. You are the only one who can put them together into that unique pattern that will be your life. Let it be a life that has dignity and meaning for you. If it does, then the particular balance of success or failure is of less account.”*

These exams are therefore not a measure of success or failure. They are like **URLs** (Uniform Resource Locators) of your life, that are meant to help you locate the real possibilities and resources that lie within you, by optimising the knowledge **Search Engine** inside you. The ‘future you’ will not even remember the marks you will get in these exams, but this unleashing of your own highest potential and capabilities and the voyage you undertook for learning, will be etched in your memory forever. Be unstoppable in your flight towards the ‘future you’.

Meanwhile, we at CBSE, wish you a life of learning; we wish you a life filled with curiosity, creativity, care and packed with meaning. May the days that you spend working hard for exams be the **Routers** for a beautiful and fulfilling life.

You are unique. Pour your uniqueness into every aspect of your life, including the way you prepare for and deal with exams. **Face** (your) **Books. Insta** your studies. Do your best. Stay sharp. You were born to be awesome, not perfect!

All the very best to all our #studentunstoppables!

Team CBSE

Recipients of CBSE Awards to Teachers



Smt. Sunitha S Rao,
Principal,
Delhi Public School,
Hyderabad (Telangana)



Smt. Inder Pal Kaur Bhatia,
Principal,
Sarla Chopra DAV Public
School
Noida (Uttar Pradesh)



Dr. (Smt.) Anshu Arora,
Principal,
Amity International School,
Gurugram (Haryana).



Smt. Alpna Sharma,
Principal,
DAV Centenary Public
School,
Meerut (Uttar Pradesh).



Smt. Urminder Kaur,
Principal,
Sri Guru Harkishan Sr.
Sec. Public School,
Tarn Taran (Punjab).



Dr. (Smt.) Anita Bhalla,
Principal,
Bharatiya Vidya Bhavan S
L Public School,
Amritsar (Punjab).



Smt. Priyanka Tripathi,
Principal,
Krishna Public School,
Raipur (Chhattisgarh).



Dr. Nishit Jain,
Art Educator,
Springdale Public School,
New Delhi.



Dr. Deepak Mahakul,
Visual Art Director,
Navrachna Higher
Secondary School,
Vadodara (Gujarat).



Smt. Suma Paul,
PGT Computer Science,
Rajagiri Public School,
Ernakulam (Kerala).



Smt. Divya Jyoti
Chaudhary,
PGT Computer Science,
S S Lata Sethi DAV Public
School,
Mausam Vihar (Delhi).



Smt. Suman Thakur,
Primary Teacher,
Bharatiya Vidya Bhavan S
L Public School
Amritsar (Punjab).



Smt. Shipra Srivastava,
Assistant Headmistress
(Co Scholastic) Primary
Section,
Ahlcon International School
(Delhi).



Smt. Kavita Shah,
Headmistress (Primary
Section),
Ahlcon International School
(Delhi).



Smt. Jyoti Bery,
Primary Teacher,
S L S DAV Public School,
Mausam Vihar (Delhi).



Smt. D Mary Sorna Rani,
Primary Teacher,
Bhavans Adarsha
Vidyalaya,
Kochi (Kerala).



Smt. Leena,
Academic Coordinator,
Shreejee International
School,
Sonepat (Haryana).



Smt. Sonia Chhabra,
Headmistress,
Bal Bharati Public School,
Pitampura (Delhi).



Smt. Rupinder Kaur Sahni,
Primary Teacher,
R N Podar High School,
Santa Cruz, Mumbai
(Maharashtra).



Smt. Raji Pillai,
Primary Teacher,
Choithram School,
Indore (Madhya Pradesh).



Smt. Latha C,
Principal,
I E S Public School,
Thrissur (Kerala).



Smt. Sutapa Acharya,
Principal,
Guru Teg Bahadur Public
School,
Durgapur (West Bengal).



Smt. Smita Misra,
Counsellor,
Krishna Public School,
Raipur (Chhattisgarh).



Sh. Ravdeep Singh
Malhari,
HOD Physical Education,
St. Joseph's Convent Sr.
Sec. School,
Bhopal (Madhya Pradesh).



Sh. Jayant Kumar Atreya,
PGT Physical Education,
Pandit Mohan Lal Sanatan
dharm Public School,
Chandigarh.



Smt. Meera Rajkumar,
TGT English,
Bhavan's Gandhi
Vidyashram,
Kodaikanal (Tamil Nadu).



Dr. (Smt.) Uma Rahul,
TGT Sanskrit,
K L International School,
Somdatt Vihar, Meerut
(Uttar Pradesh).



Smt. Sheela Thomas,
TGT Science,
Devamatha C M I Public
School,
Thrissur (Kerala).



Smt. Smita Debata,
TGT Science,
Cygnus World School,
Vadodara (Gujarat).



Smt. Pooja Bhasin,
TGT Mathematics,
R N Podar High School,
Santa Cruz, Mumbai
(Maharashtra).



Smt. Divya Kapoor,
TGT Mathematics,
Ahlcon International
School,
Mayur Vihar (Delhi).



Smt. Renu Dimri,
Vice Principal,
Delhi Public School,
Bengaluru North,
(Karnataka).



Smt. Poonam Dua,
PGT Biology,
Delhi Public School,
Gamma Sector, Greater
Noida (Uttar Pradesh).



Sh. Hartinder Kumar,
PGT Physics,
Bhartiya Vidya Bhavan S L
Public School,
Amritsar (Punjab).



Smt. Leela K M,
PGT Mathematics,
Chinmaya Vidyalyaya,
Kannur (Kerala).



Smt. Mukti Suhag,
HOD Commerce,
G D Goenka Public School,
Vasant Kunj (Delhi).



Smt. Anita Shree Jit,
Primary Teacher,
Ahlcon International
School,
Mayur Vihar (Delhi).

CBSE Staff Strength at a Glance

Sl. No.	Name of the Office/Unit	No. of Staff
1.	Headquarters	303
2.	R.O., Ajmer/Regd Office Ajmer	57
3.	R.O., Patna	34
4.	R.O., Allahabad	47
5.	R.O., Bhubaneswar	24
6.	R.O., Chennai	37
7.	R.O., Thiruvananthapuram	21
8.	R.O., Dehradun	36
9.	R.O., Delhi	117
10.	R.O., Panchkula	47
11.	R.O., Guwahati	36
12.	R.O., Bengaluru	3
13.	R.O., Bhopal	3
14.	R.O., Noida	3
15.	R.O., Pune	2
16.	R.O, Chandigarh	3
17.	R.O., Delhi (West)	7
18.	Academic Unit	53
19.	CTET Unit	29
20.	Miscellaneous Unit	3
21.	Professional Examination Unit	29
22.	Skill Education Unit	19
23.	COE Delhi (East)	6
24.	COE Kakinada	4
25.	COE Panchkula	3
26.	COE Raebareilly	2
27.	COE Ajmer	3
28.	COE Allahabad	4
29.	COE Bhubaneswar	4
30.	COE Chennai	2
31.	COE Dehradun	3
32.	COE Guwahati	2
33.	COE Thiruvananthapuram	2
34.	COE Patna	2
35.	COE Bhopal	1
36.	COE Pune	4
37.	COE Chandigarh	2
	Total	957

Total Number of Male and Female Employees in the Board as on 31.03.2019

Female	275
Male	682
Total	957

CBSE Regional Offices



1. Regional Office, Panchkula
Sector- 5 Panchkula,
Haryana -134152



2. Regional Office, Dehradun
99, Kaulagarh Road, Dehradun
Uttarakhand - 248001



3. Regional Office, Delhi
PS-1-2, Institutional Area,
I.P.Extn. Patparganj,
Delhi-110 092.



4. Regional Office, Ajmer
Todarmal Marg, Ajmer,
Rajasthan - 305030



5. Regional Office, Allahabad
35 B, Civil Station, M.G. Marg,
Civil Lines, Allahabad, Uttar
Pradesh-211001



6. Regional Office, Patna
Ambika Complex, Behind State
Bank Colony, Near Brahmsthan,
Sheikhpura, Raza Bazar, Bailey
Road Patna, Bihar-800014



7. Regional Office, Guwahati
Shilpo gram Road
(Near Sankar dev Kalakshetra),
Panjabari, Guwahati,
Assam - 781037



8. Regional Office, Bhubaneswar
Plot No. 4 (PT), Shailashree
Vihar, Chandrashekharpur,
Bhubaneswar, District - Khurda,
Odisha - 751021



9. Regional Office,
Thiruvananthapuram
Block - B, 2nd floor, LIC
Divisional Office Campus,
Pattom, Thiruvananthapuram,
Kerala - 695004



10. Regional Office, Chennai
New No 3 Old No 1630A,
J Block, 16th Main Road Anna
Nagar West, Chennai - 600040

Centres of Excellence for Teachers

1. COE, Panchkula

Sector 5, Panchkula, Haryana - 134152

3. COE, DelhiPS 1-2, Institutional Area, IP Extn.,
Patparganj, Delhi - 110092**5. COE, Allahabad**35 B, Civil Station, M.G. Marg, Civil Lines,
Allahabad, Uttar Pradesh - 211001**7. COE, Patna**Ambika Complex, Behind State Bank
Colony, Near Brahmsthan, Sheikhpura,
Raza Bazar, Bailey Road, Patna - 800014**8. COE, Guwahati**Shilpo gram Road (Near Sankar dev
Kalakshetra), Panjabari, Guwahati,
Assam - 781037**9. COE, Pune**C Wing 316/A Shoppers Orbit Vishrantwadi,
Pune, Maharashtra - 411015**10. COE, Bhubaneswar**Plot No. 4 (PT.), Shailashree Vihar,
Chandrashekharpur, Bhubaneswar - 751021**11. COE, Kakinada**Ramaraopeta, Sivalayam, Dist. Gait,
Godavari, Kakinada, Andhra Pradesh - 533004**2. COE, Dehradun**99, Kaulagarh Road, Dehradun,
Uttarakhand - 248001**4. COE, Ajmer**

Todamal Marg, Ajmer, Rajasthan - 305030

6. COE, Rae BareliCamp Office Kendriya Vidyalaya, Primary
Wing, ITI Campus, Rae Bareli, Uttar
Pradesh - 229010**12. COE, Thiruvananthapuram**Block - B, 2nd floor, LIC Divisional Office
Campus, Pattom, Thiruvananthapuram,
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