Gram: CENBOSEC Website: <u>www.cbse.nic.in</u>



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CENTRAL BOARD OF SECONDARY EDUCATION

(An autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi – 110092



No.CBSE/CE/VEA/X/2011

Date: 24th February, 2011 Circular No. 12 /2011

All the Heads of Schools affiliated to the CBSE

Subject: Verification of Evidence of Assessments (EAs) of Class X students for Academic Session 2010-2011

Dear Principal,

As you are aware, the Board has decided to issue uniform certificates to all the students appearing in class X in March 2011 Examination irrespective of the fact whether they are assessed by the Board or by the School in Summative Assessment-II (SA-II).

To ensure the reliability, validity and fairness of assessment, the Board is collecting marks/grades assigned at school level through specially designed software.

Besides the collection of marks/grades, the Board is simultaneously doing a random collection and verification of the 'Evidence of Assessments (EAs)' conducted at school level under Formative and Summative assessments.

These **'Evidence of Assessments (EAs)'** and the marks awarded will be verified by the subject experts appointed and empanelled by the Board at the Regional level. The objective is to assess the 'Practices of School Based Assessment'. The experts would submit their report on these 'Evidence of Assessments (EAs)' vis-a-vis award of marks. Their report will help in verifying the school based assessments as well as provide feedback to the Board about implementation of CCE scheme at grassroots level.

The schools which will be shortlisted by the Regional Office will be requested to send the 'Evidence of Assessments (EAs)' for SA-1, FA3 & FA4. This material (FA tasks and SA answer sheets) is being collected initially in five subjects: Hindi, English, Mathematics, Science and Social Science. Please ensure that these 'Evidence of Assessments (EAs)' sent to the Board comprise of the performance of five students taken from each of the three categories i.e. top, middle and bottom levels of achievements. Thus, your school if selected, should be submitting fifteen Evidence of Assessments (EAs) (FA tasks and SA answer sheets) for every assessment i.e. 15 for FA (FA3, FA4 taken together) and 15 for SA1. This is applicable only to one subject which will be communicated to you by the Regional Office. (Refer to Annexure I for selection of samples)

FORMATIVE ASSESSMENT

The school is required to send details about all the fifteen FA tasks in the subject as directed by

Regional Office which should include the break-up of marks as well as the parameters for assessment. If the nature of the Evidence of Assessments (EAs) is such that it cannot be posted or transported such as

oral testing, seminars, group discussion, model, chart etc. a brief write-up as already prepared by the

teacher on the assignment may please be sent along with marks awarded. This should include the details

of the task assigned to students individually or in groups as well as the strategies adopted and the parameters used for assessment. The schools should send only those tasks that have been taken into

account for arriving at the grades for FA3 and FA4. (Please refer to para 5 and 8 of Annexure II)

SUMMATIVE ASSESSMENT

Question Paper used and its marking scheme in the subject should also be attached with SA

answer sheet irrespective of whether you have used the question paper sent by the Board or your own

question paper.

The Board would initiate similar exercise for the co-scholastic areas shortly. You are requested to

keep the 'Evidence of Assessments (EAs)' for the Co-scholastic areas also in safe custody.

After you are informed by the Regional Office, please ensure that all the 'Evidence of Assessments

(EAs)' in the subject indicated by the Regional Office are sent through speed post or hand delivered (at school's cost) to the concerned Regional Office latest by 20th March 2011 along with the checklist for

collection of evidence (Annexure II).

With regards,

Yours sincerely,

Mchaima

CONTROLLER OF EXAMINATIONS

Encl: Anne

Annexure I – Selection of Samples

Annexure II - Checklist for Collection of Student Data - SBA- Scholastic

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Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.

2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.

 The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.

4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.

5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.

6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111

7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.

8. Director of Education, SIE, CBSE Cell, VIP Road, Junglee Ghat, PO 744103, A&N Island.

 The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.

10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the independent schools affiliated with the Board in their respective regions.

11. The Education Officers/AEOs of the Academic Branch, CBSE.

12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.

13. The Library and Information Officer, CBSE

14. EO to Chairman, CBSE

15. SO to Cont. of Exams., CBSE

16. PA to Secretary, CBSE

17. PA to Director (ACAD.)

18. PA to HOD (AIEEE)

19. PA to HOD (EDUSAT)

20. PRO, CBSE

CONTROLLER OF EXAMINATIONS

Mcharma

Circular No. 12 /2011

Subject: Verification of Evidence of Assessments (EAs) of Class X students for Academic Session 2010-2011

SELECTION OF THE SAMPLES

Summative Assessment:

- i. Arrange all the students of class X (all sections) in increasing order of marks calculated for SA-1.
- ii. Divide the total number of students in three groups as follows:
 - a. Top one-third students,
 - b. Middle one-third students, and
 - c. Bottom one-third students.

For example: If there are 100 students in Class X in a School, the three groups may consist of 33, 33 and 34 students after they have been arranged in increasing order of marks.

- iii. Pick up the top five students from the first group, the last five students from the third group and any five students from the middle group.
- iv. This set of fifteen students is your sample for whom **'Evidence of Assessments (EAs)'** are to be sent.

Formative Assessment:

- i. Arrange all the students of class X (all sections) in increasing order of marks calculated for FA3 & FA4 taken together.
- ii. Divide the total number of students in three groups as follows:
 - a. Top one-third students,
 - b. Middle one-third students, and
 - c. Bottom one-third students.

For example: If there are 100 students in Class X in a School, the three groups may consist of 33, 33 and 34 students after they have been arranged in increasing order of marks.

- iii. Pick up the top five students from the first group, the last five students from the third group and any five students from the middle group.
- iv. This set of fifteen students is your sample for whom **'Evidence of Assessments (EAs)'** are to be sent.

Note: Samples of 15 students selected for Summative Assessment and 15 students selected for Formative Assessments may differ depending on the performance of students.

24th February 2011 Circular No. 12 /2011

Subject: Verification of Evidence of Assessments (EAs) of Class X students for Academic Session 2010-2011

CHECKLIST FOR COLLECTION OF STUDENT DATA – SBA – SCHOLASTIC CLASS X: 2010-11

1.		l (with Complete Address) to the Regional Office				
	i) School Number		•••••			
	i) School Number		••••••		•••••	
	ii) Name of the Pri	•	•••••			
	iii) Phone No. (Scho	001)	•••••			
	iv) Mobile No.		••••••			
	v) Email					
	vi) Website, if any					
2.	Subject/s of which	Evidences of Assessments	are being sent {P	ease tick (V)}		
	i) English					
	ii) Hindi					
	iii) Mathematics					
	iv) Science					
	v) Social Science					
3.	Number of studen	s in Class X				
4.	Number of Section	s in Class X				
5.	Number of tasks in	FA-3 and FA-4:				
			FA-3	FA-4		
	i) English					
	ii) Hindi					
	iii) Mathematic	S				
	iv) Science					
	v) Social Science	e				
6.	Criterion used in a	warding final grades unde	r FA-3 and FA-4:			
	FA-3 i) All the	asks ii) Best of A	II iii) Best	of Two		
	iv) Any oth	er criterion:		•••••		
	FA-4 i) All the	asks ii) Best of A	II iii) Best	of Two		
	iv) Any oth	er criterion:				

7.	Type of tasks in FA-3 and FA-4 (Quiz, Book Review, Visit, Field Trip, Survey Project,
	Models Group, Discussion, Debate, Declamation, Dramatization, Role play,
	Presentation, Seminar, Practicals, Maths Lab Activities, Map work, etc)
	, , , , , , , , , , , , , , , , , , , ,

8. Formative Assessment Samples

Samples provided in case of three categories with names

	Names of students & Roll No. assigned by the Board	Total* Marks obtained in		Total* Maximum marks in		Types of Samples
		FA-3	FA-4	FA-3	FA-4	enclosed**
Top level of Achievement	1.					
(Top 05 students)	2.					
	3.					
	4.					
	5.					
Middle level of Achievement (Mid 05 students)	1.					
(wha os stadents)	2.					
	3.					
	5.					
Ballandar (
Bottom level of Achievement (Bottom 05	2.					
students)	3.					
	4.					
	5.					

^{*} This pertains to the Assessments of FA-3 and FA-4 which have been finally taken into account for arriving at the grades. Samples of all assessments used for arriving at grades under FA-3 and FA-4 should be sent. Please refer to para 5 pre page.

^{**} There should be a variety of tasks / assessments and if samples are not possible, reports be attached.

	(i) Question Paper sent by CBSE						
	(ii) Question Paper Mixed and matched from papers sent by CBSE						
	(iii) Question Papers framed by the school						
		t option and attach relevant SA- The Question Paper and Marking		arking Scheme. Even	if you opt for (i)		
10.	Summative Assessment Samples Samples provided in case of three categories with names						
		Names of students & Roll No. assigned by the Board	Marks obtained in Summative Assessment	-	supplementary drawing sheet, etc. enclosed		
Top le	vel of	1.					
Achiev	rement						
(Top 0	5 students)	2.					
		3.					
		4.					
		5.					
	e level of vement	1.					
(Mid 0	5 students)	2.					
		3.					
		4.					
		5.					
Achiev	n level of vement	1.					
(Botto studer		2.					
		3.					
		4.					
		5.					

Question Papers for Summative Assessment (SA-1)

9.

11. Evidence of Assessment in Co-Scholastic (No evidence to be sent, only give write up)

- a) Report of Activities done (in one page to be attached)
- b) Indicators of Assessment used (in one page to be attached)

I certify that the information given is correct and has been personally verified.

Date:	
	SIGNATURE OF HEAD OF SCHOOL
	NAME
	SEAL OF HEAD OF SCHOOL
	COMPLETE ADDRESS

Attachments with the checklist (Please V):

1.	Samples of evidences of assessments for 15 students for FA-3 and FA-4 taken together	
2.	Samples of evidences of assessments for 15 students for SA1 (Answer Scripts, Supplementary Answer Scripts, Drawing Sheets, Graph Paper etc.)	
3.	Samples of Question Paper used for SA-1	
4.	Samples of Marking Scheme used for SA-1	
5.	Write-up on evidences of Formative Assessments that cannot be sent (if applicable)	
6.	Write-up on activities done under Co-scholastic areas	
7.	Write-up on activities indicators of assessment used for Co-scholastic areas.	