

The school launched the first edition of its monthly online magazine, Nirantar, in November '09. The theme based magazine encapsulates school news and events besides providing the students with a platform to voice their thoughts and opinions. 'It's our conduit to reach out to the world,' is how Ruchi Joshi, Head Editorial team envisions its reach in the times to come. Accessibility and Connectivity across the globe spurred the Nirantar team in this endeavor.



Online School Magazine of KR Manglam World School

vital communication link between parents and the school.

The school boasts of a vibrant and dynamic Virtual school, which provides KRM students easy access to quality study material, hots questions, sample papers and assignments in different subjects. It also strengthens the

The audio-visual medium is put to optimum use to facilitate learning. The installation of Smart Boards in the classrooms greatly aids the students in comprehending the lessons besides supplementing their knowledge and awareness.

The school has entered into a partnership with Microsoft, the word synonymous with the world of software and Live Education, to introduce students to a World Class Web Based system that enables educational Institutes to collaborate in building a state – of - the- art learning environment. Besides strengthening the vital communication link between the teacher and the taught, the endeavor would facilitate online tutorials and distribution of assignments and study material. Each KRM student registered under the scheme would get a lifetime access to Microsoft office packages at absolutely no cost.

KRM's technological initiative is an acknowledgement of increasing role of technology in our daily lives and has received a tremendous response from teachers and students alike.



*"Whenever you find yourself on the side of the majority, it is time to pause and reflect."*

Mark Twain

# SAHODAYA ACTIVITIES

The following executive members promised to meet once in two months for success of Sahodaya South Chapter.

## Launch of South Delhi Chapter of Sahodaya School Complex

The inaugural function of South Delhi Chapter of Sahodaya School Complex was held on 30th October 2009. Mrs. Chitralekha Gurumurthy (Director, Academics, CBSE) was present at the launch ceremony. The Principal members from 29 public schools participated in the programme and promised to mutually share their the best practices to implement educational reforms including CCE.



*Delegates at the launch of South Delhi chapter of Sahodaya School Complex*

|   | DESIGNATION          | SCHOOL AND PRINCIPAL                         | ADDRESS   |
|---|----------------------|--|---|
| 1 | Chairperson          | Mrs. Prabha Agarwal, Hemnani Public School   | Baba Nebhraj School Marg, Lajpat Nagar, New Delhi |
| 2 | President            | Mr. Manoj Madan, Dev Samaj Modern School-2   | Sukhdev Vihar, New Delhi                          |
| 3 | Secretary            | Mrs. Jyoti Gupta, K.R. Mangalam School       | S- Block, G.K.II New Delhi                        |
| 4 | Joint Secretary      | Mrs. Urmila Rawat, South Delhi Public School | D-Block, Defence Colony, New Delhi                |
| 5 | Treasurer            | Mrs. Smita Srivastav, The banyan Tree.       | 3, Lodhi Institutional area, New Delhi.           |
| 6 | Cultural Incharge    | Mrs. Kalsi, Cambridge School.                | Sriniwas Puri, New Delhi                          |
| 7 | Academic Coordinator | Mrs. Suman Chopra, Dr. Radhakrishnan School  | C-Block, Defence Colony, New delhi                |

## Activities undertaken

- The first workshop on CCE was held at K.R.Mangalam World School headed by its principal Mrs. Jyoti Gupta.

## Future Programmes

- Workshop on Maths Lab. at Hemnani Public School in the month of March 2010.
- Workshop on Stress Management for the teachers at Dr. Radhakrishnan Public School in the month of April 2010.
- "How Dramatics can bring out changes in students" at Dev Samaj School ,Sukhdev Vihar in the month of May and June 2010.
- Science Exhibition in South Delhi Public School in the month of July 2010 supported by deptt of Science and technology (NCT).

## 6th ANNUAL FUNCTION OF SAHODAYA SCHOOLS COMPLEX BHUBANESWAR

**Sahodaya Schools Complex, Bhubaneswar** organised its 6th annual function at Mother's Public School, Unit-1, Bhubaneswar on 23 Jan'10. Chief Guest for the function was Prof. Binayak Rath, Vice-Chancellor of Utkal University. After giving away the prizes to the winners of different competitions organized in the session 2008-2009 and 2009-2010, Prof. Rath advised the gathering to have a positive approach towards life. The annual bulletin of the schools complex "SAHAYOG" was released and the newly designed website



Students presenting a group dance at the annual function of SSC Bhubaneswar

'www.sahodayabhuneswar.com' was also launched by the dignitaries present. The programme was followed by a cultural programme presented by DAV Public School, Cuttack and ODM Public School, Bhubaneswar.

## Commencement of Sahodaya School Complex, Jind (Haryana)

To promote *esprit de corps* among CBSE Schools in the Jind district, 15 schools synergized to commission Sahodaya Complex Jind. The principals of the member schools



Students from different schools participating in a quiz organised by SSC Jind.



nominated the following office bearers of Sahodaya School Complex, Jind.

- i) President Sh. A.K. Sharma, Principal  
DAV Centenary Public School  
Urban Estate, Jind
- ii) Secretary Mrs. Anita Sharma, Principal  
M.V.M.Sr.Sec. Public School  
Jind
- iii) Treasurer Mrs. Gurminder Kaur, Principal  
Happy Sr. Sec. School  
Jind

The following activities were organized under the aegis of the Sahodaya School Complex, Jind.

- **Maths and Science Quiz Competition**

Inter-school Maths and Science Quiz was held at DAV Centenary Public School, Jind. Eight teams participated in this contest.

The quiz was full of knowledge as the questions were based on creativity and higher order thinking skill. DAV School Jind got 1st position and lifted Winners Trophy. Moti Lal School, Jind stood 2nd and MRCR School, Julana finished 3rd.

- **Inter School Games**

Various events such as volleyball tournament, Badminton, Kho-Kho and Basket Ball were held

- **CCE Training Programme**

All School Heads along with their Head Teachers attended CCE Programme at Hissar. Every month a meeting is being held to exchange inputs in order to remain updated with the changes in the wake of examination reforms. The interaction helped to clear the doubts of teachers.

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Would I a house for happiness erect,  
Nature alone should be my architect,  
She'd build it more convenient than great,  
And doubtless in the country choose her seat.

- Horace, 20 B.C.

second position in the national level and the participants spent 2 days in the Jim Corbet Park.

## Expo-2010 Green Huggers- Friends of Earth at D.A.V. Public School, Pitampura

## Tree Plantation Drive at DPS Bhopal

**DPS Bhopal** organised Tree Plantation Programme in which students planted saplings and swore to take care of plants in the time to come. An environment pledge was also administered to all the students and teachers during the morning assembly. Three students from DPS Bhopal participated in a wild life quiz competition organized by the [www.wildlifeindia.org](http://www.wildlifeindia.org). The school bagged the

In an endeavor to improve the quality of life, **DAV Public School, Pushpanjali Enclave**, hosted an exhibition "Expo-2010, Green Huggers-Friends of Earth" on Saturday the 23rd of January, 2010. The DAV Pushpanjali Enclave family pledged to work proactively to reduce environmental pollution through environment management and saving energy. By being Eco-friendly and promoting the use of Eco friendly material everybody can contribute in controlling Global Warming.



Students of Delhi Public School Bhopal planting saplings during a Plantation Drive



Visitors looking at various exhibits in Expo 2010 at DAV Public School, Pitampura

## Environment friendly activities at D.A.V Public School, Khanna, Punjab

- A seminar on Global warming was held in the school.
- "Tree—Plantation" is held every year to celebrate "Van Mahotsav".
- Poem composing competition based on Environment was held.
- Ban Polyethylene bag movement was held in the school.
- A drama was played on water Conservation.
- Poster making Competition was held on various Global Problems.



Students taking pledge to practice Environmental friendly practices at DAV Public School Khanna

## Annual Environment calendar of Gyan Mandir Public School

Eco club of **Gyan Mandir Public School** is committed to the cause of "Save Environment Save Our future,"

The themes and the activities for the year were.

- April — "Earth Day Celebrations"
- July—"Best Out of waste"
- August—"Plantation Drive"
- September—"Poster making competition and essay writing competition on Environmental Issues"
- October—"Anti Cracker Drive"
- November—"Water Conservation"
- December—"Diabetes and AIDS Awareness"



Students of Gyan Mandir Public School taking out an Environment Awareness Rally

## Mount Abu Public School, Rohini in Eco club Meet at Bal Bhawan

An exhibition was organized by Chief Minister of Delhi, Mrs. Shiela Dixit to appreciate the efforts of the children in checking Environmental Pollution. The students of **Mount Abu Public School Rohini** presented



*Students of Mount Abu Public School Rohini, showcasing some environmental friendly articles*

a small skit highlighting the conservation of natural resources and showing the way how humans can play a significant role in saving the environment. The students were highly appreciated for showing their deep concern to environmental issues.

## D.A.V. Kalinga Nagar Celebrated Winter with a Flower Show

**D.A.V. Kalinga Nagar** started organizing annual flower show and first in the series was organized on January 10, 2010. Titled "FLORIFEST", the annual event witnessed a grand display of many varieties of flowers and plants

Prof. Antaryamani Mishra, the chief guest encouraged the participants and highlighted the role of plants in controlling global warming and change in climate. He advised the students to plant at least one tree on their birthday.

## Green Force at Work at MPS Shalimar Bagh

In an effort to disseminate the message of environmental issues and concerns

among the students, the environment club of **Modern Public School, Shalimar Bagh** has been undertaking various activities like poster making, collage making, power point presentations on issues like bioconservation, natural resources are held regularly in the school. By celebrating the Earth Day, the club attempted to raise the levels of eco-consciousness among students.

Walk against global warming on 24th October (International Climate Action Day) to promote the concept of Green Delhi was also taken out.



*Students on the Primary Sections of Modern Public School during a procession to bring out awareness on Global warming*

## Jawahar Vidya Mandir, Ranchi

In a mass School Morning Assembly on February 17, 2010, the principal made the students aware of the hazards of using polythene. Besides students, staff members and media representatives were also present in the assembly. The Principal further emphasized that the school will soon organize rallies and street plays to make the

society aware of the bad effects of the use of polythene products.

### Y.S. School, Barnala winners at First Lego League Championship

FLL is an international program for 9 to 16 year-old children, created in a partnership between FIRST and The LEGO Group in 1998 based on their common belief that fun and learning go hand-in-hand, and that an inspired mind can accomplish anything. More than 40 students participated from various schools in the first (northern) chapter of the First Lego league competition. Combined team of St. Johns School Chandigarh and St. Columbus School Delhi bagged the maximum points for Robotic Design and Technician in the competition. Young Scholar School (Barnala, Punjab) won the prize for the project



Students of Y.S. School, Barnala with trophy they won at First Lego League Championship

design, coordination and Team work. The project was on traffic management for eco

friendly atmosphere. The students were to conceive and prepare the Robots which would ensure eco friendly atmosphere and smooth flow of traffic.

### St. Stephen's School, Togan Bagged green School Award, 2009

On Friday, January 23, 2010, National Environment Awareness Campaign (NEAC), organized a guidance workshop on "Climate Change" at PSCTC office, Sector 26, Chandigarh. The PSCTC presented awards to top ten schools of Punjab, out of which St. Stephen's School, Togan was ranked 7th and also received a special award for outstanding work pertaining to Water Parameters. The School has its own Sewage Treatment Plant (STP) for water conservation.



Staff Members of St Stephen's School Togan after receiving award for conserving water.

### Vanamahotsava at Gurukul, The School, Gaziabad

The school organized a Vanamahotsava to convey the message to the citizens of

our locality as to how trees are important to us. Trees help combat pollution. Protest when you see a tree being axed. Plant a tree but remember that your responsibility does not finish there. Build a tree guard, water and nurture the sapling till it grows into a tree.



Students of Gurukul the School Gaziabad planting trees on the occasion of Vanmahotsava



"The amount of sunshine energy that hits the surface of the Earth every minute is greater than the total amount of energy that the world's human population consumes in a year!"

(Home Power Magazine)

## Parents Awareness Programme at Assisi Vidyaniketan, Kochi

CBSE Chairman Shri Vineet Joshi inaugurated a parent awareness programme on examination reforms on January 7, 2010 at **Assisi Vidyaniketan, Kochi** in which five hundred and fifty parents and Principals from around 300 schools participated. In his inaugural address Shri Joshi asserted that **together we can do anything and everything but singlehandedly nothing is possible. The Examination Reforms have always been recommended by many commissions and committees and in the present context it is almost indispensable to implement some of these. The Schemes and pedagogies are all well researched and based on child centric and holistic approach. India today needs not the army of clerks rather we need confident and healthy young men and women who can lead from the front, who can think out of the box and who can empathize with the teeming millions in turning their dreams into realities.**

**Most of the parents were of the view that the allegation of abrupt changes is baseless because recommendations have existed for**

**quite some years and were being implemented by the board in a phased manner.** The new evaluation system would cater to equipping students with all the different types of skills required for the future. Indian children being very bright will rise up the ladder and reach at top positions but for this they need to acquire special skills necessary for the 21st century job market. It is our duty to make provisions for this in the education system. This cannot happen if we continue to stress on rote learning. There is a dangerous tendency in the existing system to stifle the natural curiosity in the child. In the new system, there is greater scope for the teacher to encourage the "courage to question".

Dr. Sadhana Parashar, explained the history behind the reforms she told that when people actually get into the implementation of the scheme there could be a new set of apprehensions which, when shared would also



Shri Vineet Joshi, CM, CBSE addressing the Parents at Assisi Vidyaniketan, Kochi



Parents Interacting with CBSE, CM, Shri Vineet Joshi at Assisi Vidyaniketan, Kochi

be taken care of. She welcomed and answered questions from the audience in order to resolve the problems faced in the actual implementation of the programme and to set to rest any apprehension from the parents regarding admission of children to class XI.

In the post lunch session, Sri. Ramachandran Nair, gave his interpretation of the new scheme and also gave a synopsis of the pre – lunch session, translated the gist of session into Malayalam for the better understanding of Parents present.



Dr. Sadhana Parashar, Head (I&R) CBSE, clearing the doubts of the parents about cce

During the interactive session, answering to a questions from the audience Shri Joshi said that we **need to appreciate and celebrate the individual differences in children. We can achieve this through CCE where over a period of 10 years, the child is allowed to grow and develop his individual talents and abilities.**

Sri.BennyGeorge,ZonalCo-coordinator of Central Zone expressed heartfelt gratitude to the Chairman for his efforts in strengthening the ideals of Shaodaya of caring and sharing among schools and for his inspiring presence at the programme. He also thanked Dr. Sadhana Parashar for her tireless endeavour in creating awareness about CCE. He extolled the role of the officials of the confederation in organizing the programme and the Assisi School Management for hosting the programme

The Vote of Thanks was delivered by Rev. Fr. Joy Kilikunnel, Treasurer of the Confederation and Principal of Viswajyothi Public School, Angamaly. He thanked the CBSE Chairman for their dedication and inspiring efforts. He expressed gratitude to the officials of the Confederation for organizing the programme at short notice and to the management and staff of Assisi School for making excellent arrangements. The Assisi School choir then rendered the **Malayalam translation of the CCE Theme song.**

It was truly a day of learning experiences; a day when anxieties were put to rest by none other than the supreme authorities of CBSE; a day of confidence – building. Inspired and



*Dr. Sadhna Parashar, Head (I&R) explaining the scheme of CCE to parents.*

hopeful Principals and Parents left the venue with buoyant spirits, radiating determination and dedication.

## CBSE launched International Curriculum

CBSE launched an international “child-centric” curriculum that is more flexible than the existing syllabus on March 29, 2010. The curriculum will help Indian students get admission in foreign universities and facilitate admission for those wanting to study in India. 29 schools, mainly from Oman, Qatar, Dubai, Muscat, Singapore and the Gulf region that were following the CBSE curriculum, are a part of the pilot project on CBSE-i. An orientation programme for the principals of 25 identified schools was held at Shiksha Sadan in which the Resource Persons and Ideators from the core group associated with the developing the curriculum for classes I and IX explained the intricacies of the content and the pedagogy to be adopted to implement the new curriculum.

CBSE has formulated CBSE-i as internationally benchmarked global curriculum on enquiry based learning and skill focused, catering to individual learning styles in terms of pedagogy and assessment. It is expected to carry forward the basic strength of the Indian system of education. It aims to promote critical and creative thinking skills, effective communication skills, interpersonal and collaborative skills and information and media skills. An element of inbuilt flexibility enables it to provide a foundation and an extension curriculum in all subject areas to cater to the different pace of learners. Through the CBSE-i, the Board hopes to provide quality with a reasonable fee.

***The CBSE is working out some system of examination that would qualify students for seeking admission in universities, though assessment will be based on continuous and comprehensive evaluation (CCE), the grading system adopted in the Indian schools,*** CBSE chairperson Vineet Joshi told principals present. While the basic syllabus would be based on the guidelines of the National Curriculum Framework-2005 and the National Council for Educational Research and Training



*Shri Vineet Joshi, CM, CBSE, explaining the spirit of CBSE-i to Principals present.*

(NCERT), there would be more flexibility in the courses that would focus on world geography and regional issues would be given more space, Shri Joshi added.

In case of mathematics it has been decided to have core mathematics from class I to X but for those interested in taking up the subject seriously there will be elective mathematics in class IX leading to class X. In case of social science, the international curriculum will focus more on world history and world geography. An extension programme -- breakthroughs -- will focus on current developments in science and technology.

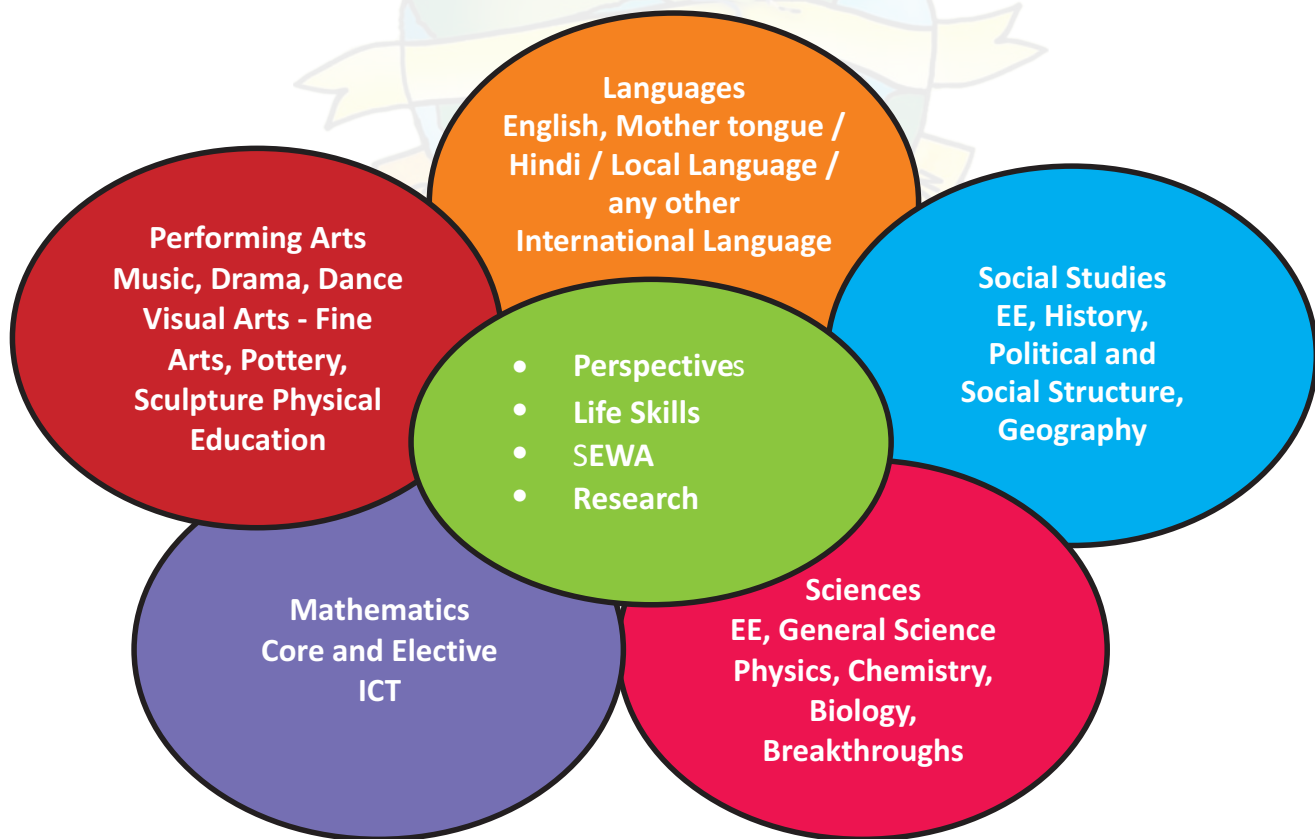
**Key Features of the CBSE-i**

- Enquiry and skill based curriculum
- Catering to individual learning styles



*Honourable HRD Minister Shri Kapil Sibal addressing the principals*

- Learner and learning centric
- Focus on experiential learning
- Focus on experimental analysis and discovery approach
- Focus on real world experiences





*Shri Kapil Sibal Union Minister for HRD with the Flyer on CBSE-i  
Shri Vineet Joshi, CM CBSE can also be seen*

will not be examinable and will be present as optional areas.

There are five learning areas or Units of Enquiry with a Core Area that incorporates Perspectives (informed positions), Research Life Skills and Social Empowerment through Work and Action (SEWA)

Later on Human Resource Development Minister, Shri Kapil Sibal held a meeting with the principals of 25 schools and assured that if need arises trained Indian teachers will be sent to help these schools.

All areas of learning will have a foundation and an extension. The extensions

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People who will not sustain trees will soon live in a world which cannot sustain people.

Bryce Nelson, Professor University of Southern California

# SPORTS ARENA

## National Gold Medal Winner from D.A.V. Multipurpose Public School Sonapat

Divyanshu, student of Class-II of **DAV Multipurpose School** won two Gold Medals and one Silver Medal in National Roller Skating open Championship at National Level organized by 'Uttar Pradesh Roller Skating Association'. The competition was held in Meerut from 28th to 31st January 2010. Divyanshu performed superbly in the three competitions in age group of 4-6 and secured positions in all the three competitions. He got



*Dipanshu, Class II Students of DAV Multipurpose School performing a Skating Exercise*

1st position in H.S. Rink Race Dist. 1500 mtr. and T.T. Race Dist. 300 mtr. and 2nd position in Road Race Dist. 5000 mtr.

## Sishya School, Hosur, Junior Sports Day report

The **Junior Sports Day of Sishya School** was held on 9th January 2010 at Andhivadi Stadium. The game "Bead Picking" for the UKG section saw the little ones stretching their body to maximum. The "Hop on" game witnessed the tiny tots doing their best to the pull the opponents' tail. On the whole, the event filled little ones with joy and happiness.



*Students at Sishya School, Hosur, taking part in various sports events at the occasion of Junior Sports Day*

## CBSE National Judo Championship at DLDAVMS, Pitampura

**"DLDAVMS, Pitampura** hosted CBSE

National Judo Championship 2009-2010. More than 400 students, coaches, managers from all five zones of India participated in the event and stayed on the school premises. The Inaugural function was graced by Chief Guest Shri M.C. Sharma, Controller of Examination, CBSE. A colorful cultural programme followed the march past. The competitions were spread over four days. Participants displayed sportsman spirit, team work and excellence in the competitions. The overall championship for both girls and boys went to Shah Satnam Ji, School Sirsa.



Students presenting a dance performance at the Inauguration Ceremony of CBSE National Judo Championship at DLDAVMS, Pitampura

### Sports Day at Maharaja Agarsen Public School, Ashok Vihar, Delhi

**Agarsen Public School**, Ashok Vihar, Delhi organised its annual sports day on 12th Dec.'09. The Chief Guest Hon'ble Sh. Kapil Sibal (Union Minister for HRD) was escorted by the Principal of the school Mrs. Punam Gupta. The day began with the march past given by the contingents comprising of students from different Houses. Students

of classes III & IV performed Rhythmic Yoga exercises. To acknowledge the performance in academics as well as in extracurricular activities, the 'Prize Distribution Ceremony' was also held. The highlight of the day was the presentation given on 'Wagah Border' by our Scouts group & Band group. Hon'ble Sh. Kapil Sibal, in his speech stressed upon the importance of extracurricular activities for the students.

### DAV Centenary Public School, Bahadurgarh Distt. Jhajjar (Haryana)

The **DAV Centenary Public School, Bahadurgarh** organised annual sports week programme beginning 16th December. Many sports events held in various categories throughout the week. The Education Minister of Haryana, Smt. Geeta Bhukal ji, was invited as the Chief Guest on 26th December 2009. All the students performed in the cultural programme. About 800 Academic and Sports prizes were distributed among the students.



Inaugural Ceremony of Annual Sports Day at DAV Centenary Public School, Jhajjar

# CBSE CIRCULARS

## CENTRAL BOARD OF SECONDARY EDUCATION

"Shiksha Kendra", 2, Community Center,

Preet Vihar, Delhi-110092

CBSE/ACAD/2010

Circular No. 1/10

**All the Heads of Independent Schools  
Affiliated to the CBSE**

**Subject: New Year Greetings 2010.**

**Dear Principal,**

**Happy New Year Greetings for 2010!** As we step into this year we also step into a world of changing paradigms in terms of school reforms ushered in the last quarter of 2009.

In a similar advisory sent at the outset in 2009, the emphasis was on Life Skills, Higher Order Thinking Skills, Continuous and Comprehensive Evaluation (CCE), Value Education and the interactive website of the Board. The Board has strengthened its resolve to implement all the above in sustained way. The agenda of the Board in the coming year is clear.

The road map is ready and there is a need to move ahead with commitment and dedicated effort.

### **1. Strengthened CCE**

The Board vide its *Advisory No. 39 dated 20.9.2009* introduced Examination Reforms and Continuous and Comprehensive Evaluation (CCE) in the CBSE. The first phase of teacher training was initiated in October, 2009 and carried on till December. The number of private independent schools covered is 6051 and the number of teachers and principals trained is 15,497. There are a few pockets to be covered in this first phase which will be completed very soon. **May I take this opportunity to thank each one of you who has contributed towards making this venture possible.** The Board values your involvement and your feedback.

Before introducing the CCE scheme the Board conducted Focus Group Discussions with all stakeholders (parents, teachers, students, principals and educators in July and August 2009). A research study through Management Development Institute (MDI), Gurgaon was also taken up. An SMS Survey was also conducted to feel the pulse of the primary stakeholders.

The CCE School Based Certificate for classes VI-VIII is also ready and will reach you shortly. It is expected that schools will now follow CCE in its true spirit right from classes I - X.



## 1.1 Mentoring and Monitoring

The CBSE is aware that mere orientation is not enough to help teachers grapple with the CCE Scheme. The training workshops are going to be followed up with mentoring and monitoring of schools through the Sahodaya network wherever possible. In case of other schools district wise Nodal centers will be set up to monitor and mentor the implementation of CCE. It is in this context that you can offer voluntary **service by extending support in the area of your expertise. In case you are a trained master trainer please register online to be a Monitor/ Mentor. If you would like to offer your school as a venue for training kindly register online for the same. In case you are a principal or a senior teacher and would like to be a master trainer for future training programmes, you can register online. The CBSE is also planning to train teachers who are exceptionally motivated and will be asking teachers to register with us. All these announcements will be made shortly.**

## 1.2 Support Material

As you are aware the Board has already produced the following support material for CCE which is available on the CBSE website:

- i) Teachers' Manual on CCE
- ii) Flyers on CCE
- iii) School Based CCE Certificate (Classes IX - X)
- iv) Model Report Card Class IX
- v) FAQs on CCE
- vi) Life Skills Manual
- vii) CCE Song – *Naya Agaaz*
- viii) Trainers' Manual
- ix) Case Studies for Training Workshops
- x) Power Point Presentation on CCE

The following is the set of materials being prepared to further support the initiative:

- i) CCE Teachers' Manual – Upgraded version
- ii) Formative Assessment Tasks
- iii) Assessing Co-Scholastic Skills – Exemplar Material
- iv) Life Skills Manual for Teachers (Classes IX & X)
- v) Movie on CCE
- vi) Dramatized version of Role Plays / One Act Plays / Video Lessons

CCE Teachers' Manual which will now be a priced document will be available in the month of March, 2010 at *Publication Stores, CBSE, Shiksha Sadan, 17 Rouse Avenue, New Delhi and Regional Offices.*

## 2. Sample Question Papers, Summative Assessment in Classes IX

All schools are requested to download the Sample Question Papers of Class IX, Summative test (S-2) and circulars as on 15<sup>th</sup> December, 2009. Circular numbers remain the same; however minor modifications in



Circulars and Sample Question Papers have been made based on feedback received from users over a period of time. Latest Sample Question Papers must be used for preparing students for Summative II test (S-2) in Class IX to be held in February - March, 2010. **The major change in the format of question papers in all the subjects for class IX is the introduction of Multiple Choice Questions** as suggested and recommended by NCF and position paper on Examination Reforms by NCERT. A detailed circular about Summative Assessment to be held for present Class – IX by respective schools is now being issued separately.

In feedback received from schools it has been reported that some schools are holding a formative assessment task/test everyday under the pretext of CCE. Moreover students have been told that their behaviour is going to be observed minutely and assessed. This may again lead to stress and an unnatural and artificial depiction of behaviour. The tasks which relate to projects and activities can be done in groups as in-class and school activities and not become an extension of work to be done by siblings or parents.

### 3. Physical Education Manual and Physical Education Cards

For strengthening Physical Education in Primary Classes, the CBSE initiated a pilot project in 2006 with selected schools in collaboration with the British Council. Now the Physical Education Manual and Physical Education Cards are now available with the Stores, CBSE, 17, Rouse Avenue, New Delhi and an Advisory to this effect has been sent to all schools and is also available on the CBSE website (*Circular No. 57 dated 20.11.2009*).

The schools were also advised to set aside 30 minutes everyday for physical fitness activities vide *circular no. 09 dated 31.5.2006*. This will also ensure that each student participates in one of the activities out of the eight activities mentioned in Physical Health and Physical Education for assessment of co-scholastic skills under CCE for Classes IX and X.

### 4. Adolescence Education Programmes

The CBSE has been implementing Adolescence Education Programmes in independent unaided schools affiliated to the Board since 2005. It conducts the Advocacy Programmes for principals and Nodal Teacher Training Programmes for teachers. The time allocated for conducting activities related to AEP are 16 hours over a period of one session. This can be done through a two period slot held fortnightly. The Manuals on AEP i.e. *Advocacy Manual, Teachers' Workbook (for Student Activities), Reference Material for Heads of Schools and Teachers, Facilitator's Handbook for training of Resource Persons and Nodal Teachers* are already placed on the CBSE website in the AEP corner and can be downloaded.

Moreover the CBSE has also initiated a Regional Level Youth Festival and National Youth Festival in 2009 which will be an annual feature in the years to follow.

### 5. Health and Wellness Clubs

For promotion of holistic development, the Board advised schools to set up *Health and Wellness Clubs* in 2005 and four Health Manuals were prepared. The Revised Health Manuals which will be priced documents will be available in April 2010 from the *Stores, CBSE, 17 Rouse Avenue, New Delhi*.

It is in this context that the schools should set aside at least two periods in a fortnight for participation of students in *Health and Wellness Clubs, Eco Clubs, Science Clubs, Dramatics Clubs etc.*

### 6. Revision of Class X English Communicative textbooks

The Class IX textbooks have been revised on the basis of feedback received from schools based on an online questionnaire which was placed on the CBSE website. The revised text books aim at integration of Skills in all



student books as well as introduction of revised test item types as per CCE scheme. A similar process will be followed for revision of Class X books in Communicative English. The revised books of Class IX will be available from the Stores before start of new academic session at CBSE, 17 Rouse Avenue, New Delhi and Regional Offices.

## 7. Inclusion of Child Rights Issues

Further to the CBSE's *Circular Nos. 16, 18 and 24* in 2009, the Board would like to once again request schools to remember that schools are ideological institutions and not factories. These must treat children as sensitive individuals who need to be protected at any cost. The schools need to be aware of the sensitive and impressionable nature of minds of school children and must ensure that all students, irrespective of their differences in physical, social, economic status or by their being differently abled are dealt with in a dignified manner. Adolescents are vulnerable to many influences and must be empowered to take informed decisions. No school under the guise of enforcing discipline should mistreat any student or parent thereof. This must be strictly observed and enforced notwithstanding any external pressure whatsoever.

## 8. Science and Mathematics

In 2009, we have published the Activity Books based on the concepts given in the NCERT book for students of Class VIII in Science and for the students of Classes III to VIII in Maths. Besides these, a report on the 'Performance Analysis of Students of Class X in Mathematics' has been published. These will help in bringing about qualitative improvement in the learning of students in these subjects.

## 9. Other instructions

The syllabus of 'Informatics Practices' has been completely revamped for Sr. Sec. Classes from the session 2009-11. In this regard, nearly 1000 teachers have already been trained last year and the training of 1000 more teachers will be continued this year.

The subjects '*Engineering Drawing*' has been renamed as '*Engineering Graphics*' and in this, the component of '*Computer Aided Designing*' (CAD) has been introduced for the first time in the form of a project in class XII from the session 2009-11. The training of teachers in Engineering Graphics and CAD is being planned in all the eight regions of CBSE this year.

For the first time, based on the feedback received from the stakeholders, the Board has prepared SQPs in the subjects of Agriculture, Heritage Crafts, Physical Education, Engineering and Drawing, Graphic Design etc. at Class XII level. This is in addition to SQPs available in most subjects as per past practice.

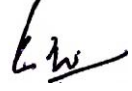
This year a huge amount of feedback has already been received from various stakeholders: Students, teachers, Parents and educators through the '**Interact with Chairman Facility**' available on the CBSE website. As a result a FAQ's (Frequently Asked Questions) section has been put up on the website in the CCE corner. All teachers and students are encouraged to go through this section as this is an evolving document.

**My request to all of you is to find time to visit the CBSE website as frequently as possible to update yourself on various developments taking place on a continuous basis.**

There is work to be done and we need your earnest co-operation. **The Board looks forward to receiving support from principals, teachers and parents.**

I once again wish every one of you an exciting year ahead filled with endless learning opportunities to forge ahead.

Yours Sincerely,



Vineet Joshi

(Secretary and Chairman)

**Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdictions:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Secretary, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE



(SECRETARY & CHAIRMAN)



Gram : CENBOSEC, Delhi-92  
E-mail : cbsedli@nda.vanl.net.in  
website : www.cbse.nic.in

सेनबोसेक  
**Cenbosec**  
Quarterly bulletin of the Central Board of Secondary Education

Phone : 22509256-59  
Fax : 22515826  
Telex : 66015-CBSE-IN

## **CENTRAL BOARD OF SECONDARY EDUCATION**

*(An Autonomous Organization under the Union Ministry of Human Resource Development Govt. of India)*

"SHIKSHA KENDRA, 2, Community Centre, Preet Vihar, Delhi-110 092

**Circular No.**

**E.No. CBSE/AFF/Circular Ni. 01/2010**

**Dated : February 11, 2010**

**All the Heads of Institutions  
(Affiliated with the CBSE)**

**Subject: Providing of Data for 8th All India School Education Survey (AISES),**

**Dear Sir/Madam,**

The NCERT with collaboration of all State Governments and UT Administrations has launched the Eighth All India School Education survey (AISES) for micro and macro level planning in school education.

As per reference received from NCERT the objective of survey is to collect Data on enrollment, teachers' competence and infrastructural facilities from all the recognized schools of the country which will be compiled and used for micro and macro level planning of school education of the country. In this endeavor, necessary infrastructure has been created at the state and district headquarters to facilitate data collection which has already been started from the month of January 2010 in all over the country.

It is mandatory for all schools affiliated with the CBSE to supply the required information within 10 days from the date of receipt of schedules from the NCERT or State Governments/UT Administrations. It is expected from all the Heads of CBSE affiliated institutions to extend full co-operation to the NCERT or State/UT Governments in conduction of eighth AISES. Your cooperation in facilitating successful completion of the endeavor of NCERT will be appreciated.

With regards

Yours faithfully,

(Joseph Emmanuel)  
DEPUTY SECRETARY



## CENTRAL BOARD OF SECONDARY EDUCATION

"SHIKSHA SADAN", 17, ROUSE AVENUE,  
INSTITUTIONAL AREA, NEW DELHI – 110 002

ACAD/EO(COM)/(CBSE)/2010

7th Jan., 2010  
Circular No. 02/10

**All the Heads of the  
CBSE affiliated schools**

**Subject: Educational Campaign to preserve and protect heritage monuments in the country.**

**Dear Principal,**

India has a rich heritage which includes a repository of archaeological treasures and incredible monuments. This cultural history epitomised in heritage monuments stems from a historic past of ancient civilisation. The Taj Mahal, Agra Fort and Fatehpur Sikri in Agra, the Konark Sun Temple, Khajuraho Temples, Mahabalipuram Monuments, Thanjavur, Hampi Monuments as well as the Ajanta, Ellora and Elephanta Caves are some of the monuments declared as World Heritage Monuments.

Every community and society has a very precious heritage which has to be and can be transferred to the next generation and it is the responsibility of the civil society to transfer that heritage to the next generation.

According to the Ancient Monuments and Archaeological Sites and Remains Act, 1958 ( No. 24 of 1958), if someone destroys, removes, injures, alters, defaces, imperils or misuses a protected monument s/he shall be punishable with imprisonment which may extend to three months, or with a fine which may extend to five thousand rupees, or with both.

It is disheartening to note that some people, forgetting that they are doing an irreparable damage to invaluable archaeological masterpieces, inscribe their initials, names, places, addresses or messages on these national treasures. The conservation and protection of these monuments cannot be neglected any further.

Indian Youth comprising of children in schools have a special duty towards raising awareness and protecting the rich cultural heritage which is a part of the glorious history of our country. With a view to sensitize the youth who are the future generation and inculcate in them a healthy value system towards their own heritage, it has been decided to observe the 12th January 2010 as Heritage Day and to administer a heritage oath to entire school community in the CBSE affiliated schools across India and abroad.

In order to further strengthen the commitment for protection of monuments, the oath taking will be repeated on the National Education Day (Nov 11th) every year to commemorate the birth anniversary of Maulana Abul Kalam Azad, the first Union Education Minister of India. The CBSE office is also writing separately to the heads of these organizations so that these monuments are opened for visit by the school students on these days, and guidance is made available to the students to carry out these activities.

The text of the Oath is given below:

- **I am proud of the rich culture and heritage of India.**
- **I will respect all monuments which are a part of my country's heritage.**



- **I will not scribble, deface or encroach upon any monument.**
- **I pledge to render all possible help to conserve and preserve our heritage.**
- **I along with my school mates will endeavor to save and protect the heritage site at (.....)**  
(Name of identified local heritage site).

### **Tie up with Local ASI office, State Archaeological Department or INTACH office**

The Oath may be administered preferably at a local monument for which local ASI office, State Archeological Department or INTACH office may be contacted by schools.

### **'Adopt a Heritage' Scheme**

Further in order to create awareness and a sense of belonging among youth and inculcate in young minds a feeling for heritage, the CBSE desires to implement the scheme of **'Adopt a Heritage'** in schools affiliated to the Board.

Each student studying in Classes up to X can be involved in any of the following activities as part of the Continuous and Comprehensive Evaluation Scheme which has been suggested by the Board:

- Adopting monuments or historical buildings of their neighborhood for conservation as part of a project in Social Science. (Guidelines annexed).
- Creating Awareness regarding the need to protect and preserve the cultural heritage of India.
- Organising 'Heritage Walks' and 'Talks' on the cultural and historical significance of monuments.
- Organising seminars, quizzes, skits, exhibitions or street theatre on the importance and protection of the monuments located in their neighbourhood
- Taking up various community sensitization programmes to inculcate a sense of pride among the students, teachers and the community.

I am sure that by taking up such activities schools will make a small but significant contribution in reviving the past glory of our ancient monuments. This would help in developing young children into sensitive, responsible and progressive citizens of the society. All schools need to take this message forward by involving students, teachers and the community in this drive.

Yours faithfully,

**Vineet Joshi**  
Chairman & Secretary

Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:-

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.



3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111.
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to HOD (AIEEE)
17. PA to HOD (Edusat)
18. The PRO, CBSE Chairman & Secretary





**Guidelines on Social Science Project for Students Taking Care of Our heritage:  
Monuments and Architecture of our past**

The project will involve following activities related to the monuments located in the vicinity / City/ State and Region.

- Collection of literature such as archival documents, design, photographs, history, Stories, Legends associated with the monuments from different sources such as National /State Archives, Archaeological Survey of India, INTACH etc and hold exhibitions for students of other classes.
- Making a CD on a Monument by taking viewers inside and around the monuments by **showing its features, fine architectural designs, kinds of trees planted around the monument, kind of people visiting, condition at present, work undertaken to protect, and preserve it. Students can show interviews with visitors, actual caretakers and those in authority by asking pertinent questions.**
- They can act as volunteer guides for visitors by taking them around the monument and explain its history, architectural features, connected stories, ethos etc. They can also distribute Post Cards, Greeting cards and posters to the visitors on these monuments designed and developed by them containing a message on the relevance of our heritage in our lives and the ways of preserving and protecting them.



## **CENTRAL BOARD OF SECONDARY EDUCATION**

**(An autonomous Organisation under the Union Ministry of  
Human Resource Development, Govt. of India)**

'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

**CBSE/EO(SD)/CIRCULAR/2009**

**08.01.2010  
Circular No. 4**

**All Heads of Institutions  
Affiliated to the Board**

**Subject : NCERT's new publications in Science and Mathematics "Laboratory Manuals and Exemplar Problems"**

Dear Principal,

Based on the recommendations of the National Curriculum Framework – 2005, the Department of Education in Science and Mathematics, National Council of Educational Research and Training, New Delhi has already developed new textbooks in Science and Mathematics for classes VI to XII. These textbooks are available in Hindi, English and Urdu versions. In continuation to these textbooks, the NCERT has also developed Laboratory Manuals and Exemplar Problems for classes IX to XII for use together with the corresponding textbooks. These complementary and supplementary publications will certainly help in improving the quality of Science and Mathematics education at Secondary and Senior Secondary stages.

The new publications can be procured from the sales counter of the Publication Department, NCERT, New Delhi. Outstation students, persons/organizations may write to HEAD, Publication Department, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi-110016. This may be brought to the notice of all concerned.

Yours faithfully,

**(C. GURUMURTHY)**  
DIRECTOR(ACADEMIC)

**Copy to :**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.



8. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
9. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE.
11. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA to CE, CBSE
15. PA to Secretary, CBSE
16. PA to Director (Acad.)
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE



**DIRECTOR(ACADEMIC)**

**CENTRAL BOARD OF SECONDARY EDUCATION**  
'SHIKSHA SADAN' 17, ROUSE AVENUE,  
NEW DELHI-110002

**AEO(DR)/ACAD./ADDL. LANG./2009**

**Dated : 08.01.2010**  
**Circular No. 05**

TO

**All the Heads of all CBSE affiliated schools.**

**Sub.: Updated/revised syllabus for classes XI & XII in Telugu Language from the academic year 2010-2011 onwards – reg.**

Dear Principal,

As per the changes made in the syllabus for classes XI & XII in Telugu language by the State Education Board of Andhra Pradesh, CBSE also has revised/updated its syllabus for classes XI & XII from the academic year 2010-2011 onwards and the same is as follows.:

**Telugu (Code No.107)**

**Class XI – Updated syllabus will be made available in the CBSE Curriculum Vol.II 2012. In respect of Class XII the Syllabus in the curriculum 2011, Vol-II stands modified as given under.**

**Class XII**

One Paper

3 Hours

Max. Marks: 100

**SECTION-A (Grammar)**

**Marks**

**Periods**

**22**

**70**

I. Prosody and Rhetorics

1. Prosody 5

2. Alankaras 10

**Metre:**

Champakarnala, Utpalamala, Mattehba, Shardula, Ataveladi, Tetagiti, Kandamu and Seesamu

**Alankaras:**

Upama, Rupaka, Arthantaranyasa, Slesha, Utpreksha and Atisayokti



### III. Translation:- 7

Translation of given passage not exceeding 10 sentences in English into Telugu [Abstract passage should be avoided]

#### SECTION B

Unseen Reading Comprehension 10

#### SECTION C

Composition and writing 10  
Descriptive and Narrative essays

#### SECTION D

58 80

Language & Literature

Prescribed text book: For both prose and poetry Intermediate Telugu II Year 'Saahitiinandanam' printed and published by Telugu Academy Hyderabad and the Board of Intermediate Education, Andhra Pradesh (first edition 2009).

#### I. Prose

Lessons to be studied

1. Ajantaachitralu
2. Vachana Kavita
3. Annamayya

- (i) Explanation with reference to the context  $1 \times 4 = 4$
- (ii) Two Questions and answer  $2 \times 5 = 10$

#### II. Poetry from prescribed text

Poems/Lessons to be studied

1. Draupadi Aakrosam
2. Dasarathuni Saapavrittantam
3. Pushpavilaapamu

- (a) Meaning of verse  $1 \times 8 = 8$
- (b) Explanation with reference to the context  $1 \times 4 = 4$
- (c) One long question and answer  $1 \times 8 = 8$

#### III. Non-detailed text:

'Triveeni' – Telugu Upavachakam printed and published by Telugu Academy and Board of Intermediate Education, Hyderabad, A.P. (2009 edition)

- (a) Essay type questions 8

#### IV. History of Literature: 16

From Prabandha Age to Modern Age

(i) only the following poets to be studied:  
Peddana, Dhurjati, Chemakura, Tenali Rama Krishna, Kandukuri, Rayaprolu, Sri Sri,  
Tirupati Venkata Kavulu and Viswanatha Satyanarayana

(ii) Salient features of Satakas (Neeti of Bhakri), Novel and Drama

- (a) One long answer type question  $1 \times 8 = 8$   
(b) Two short answer type questions  $2 \times 4 = 8$

Recommended Books

- (i) Andhra Vangmaya Charitra by D. V. Avadhani, Andhra Saraswati Parishad, Tilak Road, Hyderabad
- (ii) Telugu Saahitra Sameeksha – Vol. II  
By Dr. G. Nagaiah  
Navya Parisodhaka Prachuranalu, Tirupati
- (iii) Telugu Sahitya Charitra  
By Dr. Dwa. Na. Sastry  
Pragati Publisher, Hyderabad

Kindly disseminate the above information to all the teachers and students concerned immediately.

Yours faithfully,

(C. GURUMURTHY)  
Director (Academic)

**Copy to the following Heads of Departments with a request to disseminate among the schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18, Institutional Area, Shaheed Jeet Singh Marg, New Delhi 110 016
2. The Director, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi 110048.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi 110 054.
4. The Director of Education, Govt. of Andaman and Nicobar Islands, Port Blair-744101.
5. The Director of Public Instruction (Schools), Union Territory Secretariat, Sector -9 Chandigarh-160017.
6. Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791111
7. Director of Education, Govt of Sikkim, Gangtok, Sikkim -737101
8. Controller of Examination, CBSE
9. All the Regional Officers with the request to send it immediately to all the Heads of the Schools which falls under your jurisdiction for the action and compliance.
10. All Education /Asth. Education Officers.
11. EO to Chairman, CBSE for kind information.
12. PA to Secretary, CBSE for kind information.



13. PA to Controller of Examination, CBSE for kind information.
14. PA to HOD(AIEEE) for kind information.
15. PA to HOD(Edusat) for kind information.
16. The Secretary, Central Tibetan School Administration, EFF, ESS Plaza, Sector 3, Rohini, Delhi 85.
17. The Additional Director General, Director General of Army Education, A Wing Sena Bhawan, DHQ-PO, New Delhi.
18. The Deputy Director of Education, Border Security Force, Block 10, CGO Complex, Lodhi Road, New Delhi 110003.
19. Joint Secretary (IT), CBSE with a request to upload the circular on the Website.
20. The Secretary, AWES, Army Headquarters, Adjutant General Branch CW-4, Army Welfare Education Society, West Block -3, R.K.Puram, New Delhi 110022.
21. PRO, CBSE, Delhi.

**Director (Academic)**



**CENTRAL BOARD OF SECONDARY EDUCATION**  
**(An Autonomous Organisation under the Union Ministry of**  
**Human Resource Development Govt. of India)**

"SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110301

**CE/CBSE/ACAD/CCE/2010**

**February 03, 2010**  
**Circular No. 06/10**

**All the Heads of Independent Schools**  
**Affiliated to the CBSE**

**Subject: Conduct of Class-IX March 2010 Examination under Summative Assessment-II**

Dear Principal,

You are aware that the Central Board of Secondary Education has introduced Examination Reforms and Continuous & Comprehensive Evaluation in its affiliated schools from this academic year. The detailed scheme has already been intimated to all Heads of schools vide our Circular Nos. 39,40,42,50,51,52,54,61,62 and 63 (2009).

1. The scheme is in operation in all CBSE affiliated schools in Class IX w.e.f. Oct. 2009 i.e. the second term. Under this two Formative Assessments and one Summative Assessment is to be done. The schools have done / are already doing Formative Assessments during the second term, and Summative Assessment for this term is to be conducted now.
2. Under this end term Summative Assessment-II, the students will be tested internally based on the following criteria:-
  - a) Syllabus and Examination Question Paper Design in different subjects for Class IX Summative Assessment II will be the same as circulated by the Board earlier. The same is also available on CBSE website [www.cbse.nic.in](http://www.cbse.nic.in) under CCE corner.
  - b) The Summative assessment will be in the form of a pen-paper test conducted by the schools themselves.
  - c) In order to ensure standardization and to ensure uniformity, the Question Paper Banks in different subjects are being sent by the Board to schools in February 2010.
  - d) In order to cater to the difference in the pace at which students respond to questions, schools will give flexible timing to students for attempting the question papers. This may vary from 3 to 3½ hours.
  - e) Evaluation of answer scripts will be done by the school teachers themselves on the basis of the Marking Scheme provided by the Board.
  - f) There will be random verification of the assessment procedures carried out by schools by the Board officials/nominees appointed by the Board.
4. It has been decided to provide question paper banks for English Communicative, English Language & Literature, Hindi-A, Hindi-B, Mathematics, Science, Social Science, Communicative Sanskrit. In respect of other subjects/languages, the schools will administer their own question paper based on the sample question paper available on the CBSE's website, and intimated earlier.



In view of the above, the Board will be sending eight CDs. Each CD will contain a number of question papers and one of the question papers is allotted to your school. For this purpose, the Board would supply a password either through SMS or E-mail or telephonically. We plan to dispatch the CDs containing question papers to all schools so as to reach by 20th February and immediately afterwards the password would be made available to the school. Every school may design its own date sheet for Class-IX examination accordingly. Detailed modalities for operation of CDs are annexed.

5. The schools would take out the print of the allotted question paper after receiving the password in each subject. Thereafter, the required number of prints/copies, may be made at the school level. These question papers must be kept carefully. The schools should conduct the examination in all subjects for Class IX using these question papers **between last week of February to last week of March 2010.**

1. The marking scheme is being sent to every school separately and will reach the schools well in time.

2. The answer books should be evaluated by the teachers of your school as per the marking scheme containing value points for each question in every question paper.

**3. KINDLY NOTE THAT ANSWER BOOKS OF CLASS – IX SHOULD NOT BE SENT TO THE BOARD UNDER ANY CIRCUMSTANCES.**

4. It may be noted again that the question papers for Class-IX have been designed by the Board and are being sent to schools with the purpose of maintaining uniformity and standardization. Depending upon the feedback and suggestions from the stakeholders, the Board will have a re-look at this policy in future, if need be.

I am sure that the procedure for conducting the second term Summative Assessment for Class IX is clear to you. Any of the following officers of the Board may be contacted in case of any further clarification in this regard.

|      | <b>NAME OF THE OFFICER</b>                          | <b>CONTACT NO.</b> |
|------|---|--------------------|
| i)   | Shri M.C.Sharma<br>Controller of Exams              | 011-22515828       |
| ii)  | Smt. C. Gurumurthy<br>Director (Academic)           | 011-23220153       |
| iii) | Shri R. Neelmegham<br>Joint Secretary (Coordn.)     | 011-22517250       |
| iv)  | Smt. Sugandh Sharma<br>Education Officer (Commerce) | 011-23220155       |
| v)   | Dr. (Smt.) Sadhana Parashar<br>Education Officer    | 011-23234324       |
| vi)  | Dr. (Smt.) Srijata Das<br>Education Officer (Maths) | 011-23237779       |



- |   |              |
|---|--------------|
| vii) Shri P.V. Sai Ranga Rao<br>Education Officer (Sc.,Voc. & Edusat) | 011-22444845 |
| iv) Dr. Sanyam Bhardwaj<br>Deputy Secretary (PMT)                     | 011-22509683 |
| v) Shri R.P.Sharma<br>Consultant                                      | 011-23211200 |
| vi) Shri Sameer Dutta<br>Dy.Secy.(IT)                                 | 011-22467774 |

This may be brought to the notice of all teachers, students and parents of Class IX.

Yours faithfully

**(M.C.SHARMA)**  
CONTROLLER OF EXAMINATIONS





### **OPERATIONAL MODALITIES FOR CD'S**

1. The CD sent to a school will have three types of files viz one file of instructions for operation of CD, one file of Acrobat Reader Software and several files of Question Papers Banks. With the help of Acrobat Reader Software you would be able to open the file of question paper allotted to your school. If your computer doesn't have Acrobat Reader Software the same could be downloaded from the CD.
2. The files of question paper banks would be in PDF format and out of these various PDF files, one file is allotted to your school. You will be informed its file name as well as password either through SMS on the mobile number of the Principal of the School or through e-mail or telephonically.
3. In case of non-receipt of file name and password or receipt of incomplete file Name and Password or the difficulty in opening the CD, you may make contact call center on 09811677150.
4. For opening the file, you would be asked to enter the password in the box.
5. Once the file is opened, double click on allotted PDF file.
6. File will open and you can read and takeout the print of the question paper.
7. While taking out the print, please ensure that the print is complete in all respects.
8. The school should make sufficient photocopies of question papers and these must be kept carefully.
9. In case there are large numbers of candidates appearing in the examination, the schools may get sufficient question papers printed under the supervision of a responsible person of the school.
10. There are a few schools for which Mobile Numbers / E-mail Id/ telephone numbers are not available as per our records. In such cases, password would be sent by post.
11. You are requested to go through the above instructions very carefully and conduct the examinations in a fair and smooth manner.
12. The modalities for operating CDs will also be available with the CDs being sent later.

**CENTRAL BOARD OF SECONDARY EDUCATION**  
**(An autonomous Organisation under the Union Ministry of**  
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'Shiksha Sadan', 17-Rouse Avenue, New Delhi – 110 002

**CBSE/EO(SD)/CIRCULAR/2009**

**22.02.2010**  
**Circular No.7**

**All Heads of Institutions**  
**Affiliated to the Board**

**Subject : Study of effectiveness of use of computers and internet on learning Mathematics at Higher Secondary stage – a pilot study by NCERT**

Dear Principal,

You may be aware that National Council of Educational Research and Training (NCERT) has been working at the National level for the all-round improvement in the quality of school education. The National Curriculum Framework 2005 (NCF 2005) has been developed by NCERT for providing policy guidelines for the teaching and learning of all curricular areas including Mathematics.

NCF 2005 has recommended that the teachers of Mathematics have to conscientiously set about replacing the behaviorist paradigm with methods based on constructivist or other progressive models of learning. It reiterates that the use of technology can greatly aid the process of mathematical exploration and wiser use of such aids can help engage students. It further states that it must be understood that there is a spectrum of technology use in Mathematics education and research in this direction will be greatly beneficial to school education. In keeping with the broad guidelines enumerated in NCF 2005 for teaching and learning of Mathematics, the Department of Education in Science and Mathematics (DESM), NCERT has developed the syllabi and textbooks for all stages of school education.

NCERT is now contemplating to exploit the potential of World Wide Web (WWW) for improving the quality of Mathematics teaching in schools. In this endeavour, they would like to associate active and enthusiastic PGTs in Mathematics from schools across India to participate in this research study.

As per the plan of action, initially they will provide a questionnaire to each participant teacher for their opinion and feedbacks. Subsequently, they will choose one sample content area, discuss with teachers and identify appropriate technological tools for the development of sample material.

The identified teachers from different school systems will participate in discussions on administration of sample materials and study tools will be prepared through virtual learning environment (VLE) with NCERT website. Once the teacher is convinced and trained properly to handle all the tools, the developed material will be provided to member teachers to conduct this study in their respective schools.

These communications with the teachers will be conducted through emails and NCERT website so that their day to day work is not affected.

You are, therefore, requested to please identify interested PGT in Mathematics from your school who would like to be associated with this research study.



Dr. P.K. Chaurasia(email praveenc1@gmail.com and mobile number 09868939552) is the Principal Investigator of this study. The list of teachers with their email addresses, correspondence addresses and contact numbers may be forwarded to Dr. P.K. Chaurasia through emails/hard copies. Also the participant teachers may be provided the email address of Dr. Chaurasia to make the communication easy and effective.

This may be brought to the notice of all concerned.

Yours faithfully,

**(C. GURUMURTHY)**  
DIRECTOR(ACADEMIC)

Copy to :

1. Dr. Hukum Singh, Prof. & Head , DESM, NCERT, Delhi
2. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
3. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
4. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
5. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
6. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
7. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111
8. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
9. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/AEOs of the Academic Branch, CBSE.
12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE
14. EO to Chairman, CBSE
15. PA to CE, CBSE
16. PA to Secretary, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE

**DIRECTOR(ACADEMIC)**

**CENTRAL BOARD OF SECONDARY EDUCATION**  
**(An Autonomous Organization under the Union Ministry of**  
**Human Resource Development, Govt. of India)**

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, Delhi-110002.

**CBSE/ACAD/TBR-Eng/2010**

**Dated: 22.02.2010**

**Circular No.08**

**All the Heads of the Institutions**  
**affiliated to CBSE.**

**Subject: Communicative English Revised Textbooks for class IX session 2010-2011**

Dear Principal,

The Central Board of Secondary Education, in its efforts to provide quality education has constantly striven to upgrade the syllabi, learning materials and textbooks. It is in this context that the Class IX textbooks for Communicative English have been revised on the basis of feedback received and collated.

The following Revised Students' text books will be available for the academic session 2010- 2011 for class IX at the CBSE stores from March 2010 onwards.

**Book Price**

- |   |          |
|---|----------|
| 1. Interact in English Main Course book for class IX  | Rs. 75/- |
| 2. Interact in English Literature Reader for class IX | Rs. 70/- |
| 3. Interact in English Work Book for class IX         | Rs.75/-  |

The books can also be downloaded from the CBSE website [www.cbse.nic.in](http://www.cbse.nic.in).

You are requested to disseminate the information to all concerned.

Yours sincerely

**(Menaxi Jain)**  
Assistant Education Officer

**Copy with a request to respective Heads of Directorates /KVS /NVS /CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.



5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar- 791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103, A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
10. All the Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. The Education Officers/AEOs of the Academic Branch, CBSE.
12. The Joint Secretary (IT) with the request to put this circular on the CBSE website.
13. The Library and Information Officer, CBSE
14. E.O. to Chairman, CBSE
15. DO / PA to Secretary, CBSE
16. PA to CE, CBSE
17. PA to Director (Acad.)
18. PA to HOD (AIEEE)
19. PA to HOD (Edusat)
20. PRO, CBSE



**ASSISTANT EDUCATION OFFICER**

**CENTRAL BOARD OF SECONDARY EDUCATION**  
**(An Autonomous Organization under the Union Ministry of**  
**Human Resource Development Govt. of India)**

“SHIKSHA KENDRA”, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110301

**No. CE/CBSE/ACAD/CCE/2010**

**March 16, 2010**  
**Circular No.11 / 2010**

**All the Heads of Independent Schools**  
**Affiliated to the CBSE**

**Subject : Conduct of Class IX March 2010 Examination under Summative Assessment-II.**

Dear Principal

This is in continuation of our Circular No.06 dated 3rd February, 2010 on the above cited subject. Vide our circular quoted above, we had asked all the schools to conduct Class IX-Summative Assessment between last week of February, 2010 to last week of March, 2010. Thereafter, all the schools have been sent eight CDs containing question papers for the subjects of English Communicative, English Language & Literature, Hindi-A, Hindi-B, Mathematics, Science, Social Science, Communicative Sanskrit. Subsequently password and file name for these question papers were also made available through SMS/e-mail/by Post. I am sure by now, you must have received the CDs containing question papers and the password. I hope that all the schools must be in the process of conducting their Class IX Examination as per the question papers provided by the Board to all schools.

You are further informed that the Board has already dispatched the CD containing marking scheme of all the subjects. Schools are in the process of receiving the CDs. On the receipt of CD's, the schools are required to evaluate the answer books as per marking scheme provided by the Board. The password for the marking scheme would be the same as was for the question papers. It is pertinent to mention here that due care has been taken to ensure that an appropriate marking scheme is provided in each subject. However, in case a particular answer needs slight modification, the same may be carried out at your level.

It is further informed that, as per Board's scheme circulated vide Circular no.39 dated 20th September, 2009 we had also informed the schools that the Board would carry out the sample check of the answer books of some schools to find out -

- (i) whether the Examination has been conducted as per question paper provided by the Board?
- (ii) whether the answer books have been evaluated as per marking scheme provided by the Board?

In view of above, it is more essential that every school conducts Class IX Examination as per the question paper and evaluation as per marking scheme provided by the Board. I am writing to remind you to ensure that you have already taken necessary action as per instructions intimated to you vide Circular no.39 dated 20th September, 2009 as well as Circular no.6 dated February 3, 2010.

**If a school has not conducted Class IX Examination till date as per Board's instructions, they are required to conduct the examination immediately under intimation to the Board.**

Yours faithfully,

**( M.C. SHARMA )**  
**CONTROLLER OF EXAMINATIONS**



**CENTRAL BOARD OF SECONDARY EDUCATION**  
**(An Autonomous Organisation under the Union Ministry of**  
**Human Resource Development Govt. of India)**

"SHIKSHA KENDRA", 2, COMMUNITY CENTRE, PREET VIHAR, DELHI – 110301

**No.CE/CBSE/ACAD/CCE/2010/**

**April 03, 2010**  
**Circular No.11(A) / 2010**

**All the Heads of the Institutions**  
**Affiliated to CBSE**

**Subject : Class IX Summative Assessment II – Eligibility for Improvement**

Dear Principal

This is in continuation of our circular no.40/29.9.2009 regarding introduction of Grading at Class IX and X from the Academic Session 2009 10. As per above circular, the Board has discontinued the practice of declaring 'Compartment' or 'Fail'. Further, it has also been informed that candidates who have obtained Grade 'E1' or 'E2' are required to improve their performance in subsequent five attempts.

Given below are the guidelines with regard to eligibility for improvement of performance in class IX:

- i) The students of class IX who have obtained Grade 'E1' or 'E2' in one or more subjects excluding additional subject may be allowed to improve their performance in 2nd Summative Assessment through subsequent ONE ATTEMPT and such students would not be eligible for getting admission in class X till they improve their performance.
- ii) Although, it is true that for Class X examination we have decided to allow the students to appear for improvement of their performance in one or more subjects through subsequent FIVE ATTEMPTS yet in class IX keeping in view the administrative difficulties of the schools it has been decided to allow only ONE CHANCE for improvement of performance.
- iii) As intimated earlier, question papers for improvement examination in class IX would be set by the schools themselves on the lines of the question papers provided by the Board earlier for Summative Assessment and one chance of improvement of performance is to be given preferably within a period of one month from the date of declaration of the results by the schools.

Yours faithfully,

**(M.C. Sharma)**  
Controller of Examinations

**Copy to :**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi 110016
2. The Commissioner, Navodaya Vidyalaya Samiti, A – 28, Kailash Colony, New Delhi
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi – 110054.



4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector – 9, Chandigarh – 160017
5. The Director of School Education, Govt. of Sikkim, Gangtok, Sikkim – 737101
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar – 791111
7. The Director of Education, Govt. of A & N Islands, Port Blair – 744101
8. The Director, Central Tibetan School Administration, ESS ESS Plaza, Community Centre, Sector – 3, Rohini, Delhi – 110085
9. All the Regional Officers of CBSE with the direction to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
10. The Education Officers/AEOs of the Academic Branch, CBSE
11. The Joint Secretary (IT) with the request to host this circular on the CBSE website.
12. The Library and Information Officer, CBSE
13. EO to Chairman, CBSE
14. PA(s) to all HODs, CBSE

**CONTROLLER OF EXAMINATIONS**





**CENTRAL BOARD OF SECONDARY EDUCATION**  
**"SHIKSHA SADAN", 17, ROUSE AVENUE,**  
**INSTITUTIONAL AREA, NEW DELHI-110002**

**ACAD/EO(COM)/2010**

**Circular No. 12/10**

**March 23, 2010**

**All the Heads of the  
CBSE affiliated schools**

***Subject:*** *Bifurcated syllabi in main subjects at Secondary level for Term I (1st April 2010- 30th September 2010) and Term II (1st October 2010-31st March 2011)*

Dear Principal,

In continuation with the Board's office Circular No. 42/09 dated 12/10/2009 on CCE in Class IX for Second Term (October 2009 - March 2010, the syllabi in the main subjects at Secondary school level (Classes 9 and 10) bifurcated for Term I and Term II have been given as Annexure 1 to 5. The detailed guidelines for Formative Assessment in these subjects will be sent to you shortly along with the question paper designs and sample question papers for Summative Assessment 1 (October 2010) and Summative assessment II (March 2011).

These documents will be helpful to your teachers in designing creative activities and lesson plans for transacting syllabus and assessing students effectively during the Academic session effective from 1st April 2010.

**With best wishes,**

**Yours faithfully,**

**(ALHILALAHMED)**

**ASSISTANT EDUCATION OFFICER**

**Copy with a request to respective Heads of Directorates/KVS/NVS/CTSA as indicated below to also disseminate the information to all concerned schools under their jurisdiction:**

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110 016.
2. The Commissioner, Navodaya Vidyalaya Samiti, A-28, Kailash Colony, New Delhi.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054.

4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim - 737 101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar-791 111.
7. The Director of Education, Govt. of A&N Islands, Port Blair-744 101.
8. Director of Education, S.I.E., CBSE Cell, VIP Road, Junglee Ghat, P.O. 744103 A&N Islands.
9. The Secretary, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector 3, Rohini, Delhi-110 085.
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16. PA to Secretary, CBSE
17. PA to HOD (AIEEE)
18. PA to HOD (Edusat)
19. PRO, CBSE

#### **ASSISTANT EDUCATION OFFICER**

##### **Enclosed:**

- |                   |  |
|-------------------|--|
| <b>Annexure 1</b> | Hindi A<br>Hindi B   |
| <b>Annexure 2</b> | English- Communicative<br>English- Language and Literature |
| <b>Annexure 3</b> | Mathematics  |
| <b>Annexure 4</b> | Science  |
| <b>Annexure 5</b> | Social Science   |

## Annexure 1

### कक्षा-9

### हिन्दी ( पाठ्यक्रम-अ ) कोड संख्या ( 002 )

| संकलित परीक्षा 1 ( एस 1 ) हेतु भार विभाजन ( अप्रैल-सितम्बर ) |     | कुल भार % |
|--|-----|-----------|
| विषयवस्तु  | अंक |           |
| अपठित बोध  | 20  | 20%       |
| व्याकरण  | 20  |           |
| पाठ्यपुस्तक व पूरकपाठ्यपुस्तक                                | 30  |           |
| लेखन   | 10  |           |
| फॉरमैटिव परीक्षा( एफ-1 व एफ 2 )                              |     | 20%       |
| कुल भार  |     | 40%       |

| संकलित परीक्षा 2 ( एस 2 ) हेतु भार विभाजन ( अक्टूबर- मार्च ) |     | कुल भार % |
|--|-----|-----------|
| विषयवस्तु  | अंक |           |
| अपठित बोध  | 20  | 40%       |
| व्याकरण  | 20  |           |
| पाठ्यपुस्तक व पूरकपाठ्यपुस्तक                                | 30  |           |
| लेखन   | 10  |           |
| फॉरमैटिव परीक्षा( एफ-3 व एफ 4 )                              |     | 20%       |
| कुल भार  |     | 60%       |

#### टिप्पणी:

- संकलित परीक्षाओं का कुल भार 60 प्रतिशत तथा फॉरमैटिव परीक्षाओं का कुल भार 40 प्रतिशत होगा। फॉरमैटिव परीक्षाओं के 40 प्रतिशत में से प्रत्येक सत्र में 5 प्रतिशत भाग( संपूर्ण वर्ष में 10 प्रतिशत ) श्रवण व वाचन कौशलों के परीक्षण हेतु आरक्षित होगा। शेष 30 प्रतिशत फॉरमैटिव मूल्यांकन, पाठ्यचर्या के अन्य अंगों जैसे पठन, लेखन, व्याकरण, पाठ्यपुस्तक व पूरक पाठ्यपुस्तक, पर आधारित होगा। इसमें बोलने, सुनने, लिखने व बोध पर आधारित मौखिक, लिखित अथवा कार्यकलापों पर आधारित परीक्षण किया जा सकता है।
- संकलित परीक्षा एक ( एस-1 ) 80 अंकों की होगी। 80 अंकों को मूल्यांकन के पश्चात 20 अंकों में से परिवर्तित कर लिया जाएगा तदुपरांत ग्रेड का निर्धारण किया जाएगा तथा संकलित परीक्षा दो ( एस-2 ) 80 अंकों की होगी व 80 अंकों को मूल्यांकन के पश्चात 40 अंकों में से परिवर्तित करने के उपरांत ग्रेड का निर्धारण किया जाएगा।

संकलित परीक्षाओं हेतु विभाजन

| खण्ड | विभाग                          | अंक    | कुल अंक |
|------|--------------------------------|--------|---------|
| क.   | 1. अपठित गद्यांश-बोध           | 5x2=10 | 20      |
|      | 2. अपठित पद्यांश-बोध           | 5x2=10 |         |
| ख.   | व्याकरण                        | 5x4=20 | 20      |
| ग.   | पाठ्यपुस्तक - क्षितिज भाग-1    | 25     | 30      |
|      | पूरकपाठ्यपुस्तक - कृतिका भाग-1 | 05     |         |
| घ.   | लेखन                           | 10     | 10      |





## कक्षा नौवीं हिन्दी 'अ'- संकलित परीक्षाओं हेतु परीक्षा विनिर्देशन 2010-2011

### खण्ड-क : अपठित बोध

प्रश्न संख्या 1-4

20

1. दो अपठित गद्यांश ( 100 से 150 शब्द )
2. दो अपठित काव्यांश ( 100 से 150 शब्द )

उपर्युक्त गद्यांश व पद्यांश पर शीर्षक का चुनाव, विषय-वस्तु का बोध, भाषिक बिंदु/संरचना आदि पर चार प्रश्न पूछे जाएँगे प्रत्येक प्रश्न के पाँच बहुविकल्पी भाग होंगे तथा प्रत्येक भाग का एक अंक होगा ।

### खण्ड-ख : व्यावहारिक व्याकरण

प्रश्न संख्या 5-9

20

व्याकरण के लिए निर्धारित विषयों पर विषय-वस्तु का बोध, भाषिक बिंदु/संरचना आदि पर प्रश्न पूछे जाएँगे प्रत्येक प्रश्न के चार बहुविकल्पी भाग होंगे तथा प्रत्येक भाग का एक अंक होगा ।

### खण्ड-ग : पाठ्यपुस्तक व पूरक पाठ्यपुस्तक क्षितिज भाग-1 व कृतिका भाग-1

प्रश्न संख्या 10-14

प्रश्न संख्या 10

क्षितिज से निर्धारित पाठों में से कोई एक गद्यांश दिया जाएगा ( विकल्प सहित ) तथा इस पर शीर्षक का चुनाव, विषय-वस्तु का बोध, भाषिक बिंदु/संरचना आदि पर एक प्रश्न पूछा जाएगा तथा इस प्रश्न के पाँच बहुविकल्पी भाग होंगे तथा प्रत्येक भाग का एक अंक होगा । (5X1)

प्रश्न संख्या 11

इस प्रश्न के पाँच भाग होंगे। प्रत्येक भाग लघुउत्तरीय प्रकार का होगा तथा प्रत्येक भाग दो अंक का होगा। सभी प्रश्न क्षितिज से निर्धारित गद्य पाठों के आधार पर होंगे तथा यह छात्रों की उच्च चिंतन व मनन क्षमताओं का आकलन करने हेतु पूछे जाएँगे। इन प्रश्नों का कुल भार दस अंक होगा (2X5)

प्रश्न संख्या 12

क्षितिज से निर्धारित कविताओं में से कोई एक काव्यांश दिया जाएगा ( विकल्प सहित ) तथा इस पर पाँच अति लघुउत्तरीय प्रश्न अथवा तीन लघुउत्तरीय प्रश्न पूछे जाएँगे। इन प्रश्नों का कुल भार पाँच अंक होगा। यह छात्रों की काव्य के बोध व उनकी काव्य पर स्वयं की सोच की परख करने हेतु पूछे जाएँगे। (5)

प्रश्न संख्या 13

इस प्रश्न के दो या तीन भाग होंगे क्षितिज से निर्धारित कविताओं के आधार पर लघुउत्तरीय / अतिलघुउत्तरीय दो अथवा तीन प्रश्न पूछे जाएँगे। प्रश्नों का आधार छात्रों का काव्य बोध परखने पर होगा । इस प्रश्न के कुल अंक पाँच होंगे। (5)

**प्रश्न संख्या 14**

कृतिका से निर्धारित पाठों पर शीर्षक का चुनाव, विषय-वस्तु का बोध आदि पर **पाँच** अंक का, **दो में से एक** निबंधात्मक प्रश्न पूछा जाएगा जो छात्रों के सामाजिक जीवन से जुड़ी जीवन्त समस्याओं के प्रति उनका दृष्टिकोण व उच्च स्तरीय विचार कौशलों के परीक्षण हेतु बनाए जाएँगे। (5)

**खण्ड-घ : लेखन**

**प्रश्न संख्या 15-16**

(10)

**प्रश्न संख्या 15**

समसामयिक विषयों पर **दो में से एक** निबन्ध (5 अंक) पूछा जाएगा। इसमें विचारों की प्रभावशाली अभिव्यक्ति, भाषा की सफाई आदि पर अंक निर्धारण किया जाएगा। (5)

**प्रश्न संख्या 16**

वास्तविक जीवन से संबंधित विषयों पर **दो में से एक पत्र** (5 अंक) पूछा जाएगा। इसमें विचारों की प्रभावशाली अभिव्यक्ति, भाषा की सफाई आदि पर अंक निर्धारण किया जाएगा। (5)

**कक्षा नौवीं हिन्दी 'अ'- संकलित एवं फॉर्मेटिव परीक्षाओं हेतु पाठ्यक्रम का विभाजन**

| क्रम०<br>स० | पाठ्य पुस्तक   | प्रथम सत्र<br>(अप्रैल से सितम्बर) |        |         | द्वितीय सत्र<br>(अक्टूबर से मार्च) |        |          |
|-------------|--|-----------------------------------|--------|---------|------------------------------------|--------|----------|
|             |  | FA 1 10                           | FA2 10 | SA I 20 | FA3 10                             | FA4 10 | SA II 40 |
|             | <b>क्षितिज भाग-1<br/>गद्य खण्ड</b>                                   |                                   |        |         |                                    |        |          |
| 1           | प्रेमचंद-दो बैलों<br>की कथा  | ✓                                 |        | ✓       |                                    |        |          |
| 2           | राहुल सांकृत्यायन<br>-ल्हासा की ओर                                   |                                   | ✓      | ✓       |                                    |        |          |
| 3           | श्यामचरण<br>दुबे-उपभोक्तावाद<br>की संस्कृति                          |                                   | ✓      | ✓       |                                    |        |          |
| 4           | जाबिर हुसैन-साँवले<br>सपनों की याद                                   |                                   |        |         | ✓                                  |        | ✓        |
| 5           | चपला देवी-नाना<br>साहब की पुत्री देवी<br>मैना को भस्म कर<br>दिया गया |                                   |        |         | ✓                                  |        | ✓        |



|    |   | FA 1 10        | FA2 10        | SA I 20        | FA3 10        | FA4 10        | SA II 40        |
|----|---|----------------|---------------|----------------|---------------|---------------|-----------------|
| 6  | हरिशंकर परसाई-<br>प्रेमचंद के फटे जूते            |                |               |                |               | ✓             | ✓               |
| 7  | महादेवी वर्मा-मेरे<br>बचपन के दिन                 |                |               |                |               | ✓             | ✓               |
| 8  | हज़ारी प्रसाद<br>द्विवेदी-एक कुत्ता<br>और एक मैना |                |               |                |               | ✓             | ✓               |
|    | <b>काव्य खंड</b>                                  | <b>FA 1 10</b> | <b>FA2 10</b> | <b>SA I 20</b> | <b>FA3 10</b> | <b>FA4 10</b> | <b>SA II 40</b> |
| 9  | कबीर-साखियाँ<br>एवं सबद                           | ✓              |               | ✓              |               |               |                 |
| 10 | ललहद-वाख  | ✓              |               | ✓              |               |               |                 |
| 11 | रसखान-सवैये                                       |                | ✓             | ✓              |               |               |                 |
| 12 | माखनलाल<br>चतुर्वेदी-कैदी<br>और कोकिला            |                | ✓             | ✓              |               |               |                 |
| 13 | सुमित्रानंदन<br>पंत-ग्राम श्री                    |                |               |                | ✓             |               | ✓               |
| 14 | केदारनाथ<br>अग्रवाल-चंद्र<br>गहना से लौटती<br>बेर |                |               |                | ✓             |               | ✓               |
| 15 | सर्वेश्वर दयाल<br>सक्सेना-मेघ आए                  |                |               |                |               | ✓             | ✓               |
| 16 | चंद्रकांत देवताले-<br>यमराज की दिशा               |                |               |                |               | ✓             | ✓               |
| 17 | राजेश जोशी-बच्चे<br>काम पर जा रहे हैं             |                |               |                |               | ✓             | ✓               |